

**ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES::RAJAMPET
(AUTONOMOUS)**

www.aitsrajampet.ac.in



**DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING
ACADEMIC REGULATIONS (R17)
AND
COURSE STRUCTURE & SYLLABI**

For the students admitted to
**B. Tech., Regular Four Year Degree Programme in CBCS
from the Academic Year 2017-18**



B. Tech., ELECTRICAL & ELECTRONICS ENGINEERING

VISION AND MISSION OF THE INSTITUTION

Vision

We impart futuristic technical education and instill high patterns of discipline through our dedicated staff who set global standards, making our students technologically superior and ethically strong, who intern shall improve the quality of life of the human race.

Mission

Our mission is to educate students from the local and rural areas, and from other states so that they become enlightened individuals, improving the living standards of their families, industry and society. We provide individual attention, world- class quality class of technical education and take care of character building.

VISION AND MISSION OF THE DEPARTMENT

Vision

We envision the Department as one of the best in the region with a stimulating environment to make an impact on, and lead in the field through its Education and Research

Mission

The mission of the Department is to provide an excellent and comprehensive education in the field of Electrical and Electronics Engineering which in turn mould students for a wide range of careers and to exhibit a high level of professionalism, ethical behavior and social responsibility

Program Educational Objectives (PEOs)

The B.Tech., Electrical & Electronics Engineering graduates will be able to:

PEO1: To experience success in Electrical & Electronics Engineering and other diverse fields that requires analytical and technical skills

PEO2: To prepare students to identify and implement global, societal needs and constraints in designing new technology/product and follow professional ethics

PEO3: To inculcate in students professional attitude, effective communication skills and leadership qualities to succeed in multi-disciplinary teams

PEO4: To promote students to pursue professional development by continuous learning relevant to their career

Program Outcomes (POs)

A graduate of Electrical & Electronics Engineering will have ability to:

1. **Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
2. **Problem analysis:** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
3. **Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
4. **Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

5. **Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
6. **The engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
7. **Environment and sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
8. **Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
9. **Individual and team work:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
10. **Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions
11. **Project management and finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments
12. **Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

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ACADEMIC REGULATIONS

B. Tech, Four Year Degree Programme with CBCS
(For the batches admitted from the academic year 2017-18)
and
B. Tech. Lateral Entry Scheme
(For the batches admitted from the academic year 2018-19)

The following rules and regulations will be applicable for the batches of Four year B.Tech. degree admitted from the academic year 2017-18 onwards.

1. ADMISSION:

1.1 Admission into First year of Four year B. Tech. Degree programme of study in Engineering:

As per the existing stipulations of Andhra Pradesh State Council of Higher Education (APSCHE), Government of Andhra Pradesh, admissions are made into the first year of four year B. Tech. Degree programme as per the following pattern.

- a) Category-A seats will be filled by the Convener, AP-EAMCET.
- b) Category-B seats will be filled by the Management as per the norms stipulated by Govt. of Andhra Pradesh.

1.2 Admission into the Second Year of Four year B.Tech. Degree programme (lateral entry).

As per the existing stipulations of Andhra Pradesh State Council of Higher Education (APSCHE), Government of Andhra Pradesh. Seats will be filled by the Convener, AP-ECET.

2. PROGRAMMES OF STUDY OFFERED BY AITS LEADING TO THE AWARD OF B.TECH DEGREE:

Following are the four year Under Graduate Degree Programmes of study offered in various disciplines at Annamacharya Institute of Technology and Sciences, Rajampet leading to the award of B.Tech. (Bachelor of Technology) Degree:

1. B.Tech. (Computer Science and Engineering)
2. B.Tech. (Electrical and Electronics Engineering)
3. B.Tech. (Electronics and Communication Engineering)
4. B.Tech. (Mechanical Engineering)
5. B.Tech. (Civil Engineering)

and any other programme as approved by the concerned authorities from time to time.

3. ACADEMIC YEAR:

The entire course of study is of four academic years and each year will have **TWO** Semesters (Total **EIGHT** Semesters). The minimum instruction days for each semester shall be 90.

4. COURSE STRUCTURE:

Each programme of study shall consist of:

4.1 General Courses comprising of the following :(5 to 10%)

- a) Language / Communication Skills
- b) Humanities and Social Sciences : Environmental Science
- c) Economics and Accounting
- d) Principles of Management

4.2 Basic Science Courses comprising of the following: (15 to 20%)

- a) Computer Literacy with Numerical Analysis
- b) Mathematics
- c) Physics
- d) Chemistry

4.3 Basic Engineering Courses comprising of the following (depending on the branch):(15 to 20%)

- a) Engineering Drawing
- b) Engineering and IT Workshop
- c) Engineering Mechanics
- d) Basic Mechanical Engineering
- e) Electrical and Electronics Engineering
- f) Basic Civil Engineering
- g) Computer Programming

4.4 Compulsory Discipline Courses :(30 to 40%)

The lists of professional subjects are chosen as per the suggestions of the experts, to impart broad based knowledge needed in the concerned branch of study.

4.5 Professional subjects - Electives: (10 to 15%)

Electives will be offered to the students to diversify the spectrum of knowledge, based on the interest of the student to broaden his individual skill and knowledge.

4.6 Open Electives: (5 to 10%)

Open subjects will be offered from other technical and / or emerging subject areas

4.7 Project Work, Seminar and /or Internship :(10-15%)

Project Work, Seminar and /or Internship in industry or elsewhere.

4.8 Mandatory Courses:

Environmental Studies, Technical English and professional communication & Soft Skills are included as subjects under mandatory courses but with credit weightage.

4.9 There shall be a subject like comprehensive Mechanical Engineering with 2 hours per week introduced in final year first semester.

4.10 Every programme of study shall be designed to have 42-44 theory courses and **22- 28** laboratory/seminar/comprehensive courses.

4.11 Every programme has included foundation courses to the extent of 30%, programme core and programme elective subjects to the extent of 60%,open electives and mandatory courses to the tune of 10% approximately of the total credits.

4.12 Audit Courses (to be included in I B.Tech II Sem and IIIB.Tech. I Sem):

Interested students who want to supplement their knowledge can opt for audit courses namely Professional Ethics/Stress Management & Advanced English Communication laboratory and can appear/Pass in Continuous Internal Evaluation and Semester End Examination of these courses,will be included in marks memo only when they pass.

4.13 Open Elective:

IV Year I Semester student has to necessarily select a subject from the list of open electives.

4.14 Contact Hours: Depending on the complexity and volume of the course, the number of contact hours per week will be assigned.

5. CREDIT SYSTEM:

Credits are assigned based on the following norms.

	Semester Pattern	
	Period(s) / Week	Credit(s)
Theory	01	01
Practical	03	02
Comprehensive Course	02	02
Seminar	–	01
Final Year Project	12	08

6. EXAMINATION SYSTEM: All components in any programme of study will be evaluated continuously through internal evaluation and an external evaluation component conducted as semester-end examination.

6.1 Distribution of Marks:

S. No.	Description	Marks	Examination and Evaluation	Scheme of Evaluation
1	Theory	70	Semester-End Examination.	The question paper shall be of subjective type with Five questions with internal choice to be answered in 180 Minutes duration.

S. No.	Description	Marks	Examination and Evaluation	Scheme of Evaluation
		30	<p>Mid-Examinations of 120 Minutes duration to be evaluated for 20marks.</p> <p>The question paper shall be of subjective type in which four questions with an internal choice are to be answered.</p> <p>Remaining 10 marks is for continuous evaluation which includes weekly/fortnightly class tests, homework assignments, problem solving, group discussions, quiz, seminar, mini-project and other means.</p> <p>The method of allotting these marks will be decided by the teacher dealing that subject in consultation with the Head of the Department. Teacher has to announce the evaluation method in the beginning of the semester.</p>	<p>Two MID - Examinations are to be conducted for 20 marks each in a semester. 80% weightage for better performance and 20% for other shall be considered.</p> <p>MID-I: after first spell of instructions (I & II-Units).</p> <p>MID-II: after second spell of instructions (III, IV&V-Units).</p> <p>The student who has missed both the Mid examinations will be permitted to appear for a substitute examination covering the total syllabus. This substitute examination will be given a weightage of 80%. This is to be conducted before the commencement of end semester exams, can be even outside the working hours, can be even two mid exams a day also.</p>

S. No.	Description	Marks	Examination and Evaluation	Scheme of Evaluation
2	Laboratory or Drawing	70	Semester - End Lab Examination	For laboratory courses: 180 minutes duration – two examiners. For Drawing and /or Design: like for the theory examination.
		30	20 Marks for Day to Day evaluation	Performance in laboratory experiments
			10 Marks for Internal evaluation	Performance of one best out of two tests to be considered.
3	Seminar	100	Internal Evaluation: 20 Marks for Report 20 Marks for subject content 40 Marks for presentation 20 Marks for Question and Answers	Continuous evaluation during a semester by the Departmental Committee (DC) consisting of two/three faculty members allotted by Head of the Department.
4	Comprehensive Course	100	The marks can be allotted based on the performance in viva-voce conducted by Head of the department and two senior faculty members in the department.	
5	Project Work	100	70 Marks for External evaluation	Semester-End Project Viva-Voce examination by Committee as detailed under 6.2

S. No.	Description	Marks	Examination and Evaluation	Scheme of Evaluation
			30 Marks for Internal evaluation	Continuous evaluation by the DC 15 Marks by DC as detailed under 6.2.1 15 Marks by Supervisor

6.2 Project Work Evaluation:

- 6.2.1 The Internal Evaluation shall be made by the Departmental Committee, on the basis of average of two seminars presented by each student on the topic of his project, the best one to be considered. The presentations shall be evaluated by the Departmental Committee (DC) consisting of Head of the Department, supervisor and a senior faculty member.
- 6.2.2 The Semester-End Examination (viva-voce) shall be conducted by a Committee consisting of External examiner nominated by the Chief Controller of Examinations, HOD and Supervisor. The evaluation of project work shall be conducted at the end of the IV year II Semester.

6.3 Eligibility to appear for the Semester-End examination:

- 6.3.1 A student shall be eligible to appear for end examinations if he acquires a minimum of 75% of attendance in aggregate of all the subjects in the semester.
- 6.3.2 Condonation of shortage of attendance in aggregate up to 10% (65% and above and below 75%) in each semester may be granted by the Institute Academic Committee if the reason for shortage is convincing.
- 6.3.3 Shortage of Attendance below 65% in aggregate shall in no case be condoned.
- 6.3.4 A stipulated fee shall be payable towards condonation of shortage of attendance to the Institute as per following slab system
- 1stSlab:** Less than 75% attendance but equal to or greater than 70% a normal condonation fee can be collected from the student.
- 2ndSlab:** Less than 70% but equal to or greater than 65%, double the condonation fee can be collected from the student.
- 6.3.5 Students whose shortage of attendance is not condoned in any semester are not eligible to take their End Examination of that class and their registration for that semester shall stand cancelled.
- 6.3.6 A student will not be promoted to the next semester unless he satisfies the attendance requirements of the current semester, as applicable.
- 6.3.7 A student detained due to shortage of attendance, will have to repeat that semester when offered next.

6.4 Revaluation / Recounting:

Students shall be permitted to request for recounting/ revaluation of the end theory examination answer scripts within a stipulated period after payment of prescribed fee.

After recounting or revaluation, records are updated with changes if any and the student will be issued a revised memorandum of marks. If there are no changes, the student shall be intimated the same through a letter or a notice.

6.4.1 Challenge valuation

Student can apply challenge valuation by paying Rs.10,000 per subject, the photo copy of the answer booklet shall be given to the student on notified date.

- If the improvement is 15% of max marks or more, the new marks will be awarded to the student. Otherwise there will be no change in the old marks
- If the improvement is 15% of max marks or more an amount of Rs 9,000 will be refunded to the student. If the student's status changes from fail to pass, an amount of Rs 5000 will be refunded to the student. Otherwise the student will forfeit the amount which he/she paid.
- No challenge valuation for Laboratory Examination.

6.4.2 Improvement of Marks:

Students are permitted for improvement examinations once for a maximum of four subjects after completion of the study course but before applying for provisional certificate and consolidated marks memo after payment of prescribed fee.

6.5 Readmission of Students:

A student who has satisfied the minimum attendance requirement in any semester may repeat that semester, after obtaining written permission from the Principal and cancelling the previous record of attendance and academic performance (viz; internal evaluation and external evaluation marks) of the semester or year. This facility may be availed by any student at the maximum twice for a 4 year B.Tech, and only once by Lateral Entry student & PG student during the entire course of study.

6.6 Supplementary Examination:

- a) All Regular examinations are understood as Regular/Supplementary examinations. The supplementary students have to appear for the supplementary examinations along with their regular examinations

conducted at the end of each semester. However, separate supplementary examinations will be conducted for the II-Semester subjects at the end of I-Semester and vice-versa.

- b) In case of Seminars and Comprehensive Viva-Voce examinations, supplementary seminar / comprehensive Viva-Voce will be conducted along with the next batch of students if available. If the next batch of students is not available, a separate supplementary examination will be conducted.

6.7 Internship Programme:

The weightage of two credits given for an internship of three weeks duration and more, when a student undergoes internship / industrial training from the Specified Industries / Research Organizations / Universities. In such a case, the student has to submit a report on that internship which will be evaluated by a team of three faculty members (decided by the HOD) of the department for those two credits. Student is given a chance to drop one seminar in place of a successful internship / industrial training.

6.8 Massive Open Online Course (MOOC):

MOOC is one of the courses introduced in IV year I semester. The list of subjects under MOOC will be intimated before commencement of class work.

7. ACADEMIC REQUIREMENTS FOR PROMOTION/ COMPLETION OF B.Tech PROGRAMME OF STUDY:

The following academic requirements have to be satisfied in addition to the attendance requirements for promotion/ completion of B.Tech. Programme of study.

7.1.1 For students admitted into B.Tech. (Four Year) programme:

A student shall be deemed to have satisfied the minimum academic requirements for each theory, practical, drawing subject if he secures not less than 35% of marks in the End Examination and a minimum of 40% of marks in the sum total of the Internal Evaluation and End Examination taken together.

7.1.2 For promotion from I B.Tech. to II B.Tech. a student must satisfy the attendance requirements in I year (two semesters).

7.1.3 A Student shall be promoted from II year to III year, if he fulfills the academic requirements of securing a minimum of **50** credits from I year I and II-Semesters, II year I and II-Semesters examinations conducted till that time.

- 7.1.4 A student shall be promoted from III year to IV year if he / she fulfill the academic requirements of securing a minimum of **74** credits from I year I and II-Semesters, II year I and II-Semesters and the III year I and II- Semester examinations conducted till that time.
- 7.1.5 A student shall register for all the subjects and earn all the **195** credits. Marks obtained in all the credits shall be considered for the calculation of the class based on CCPA.
- 7.1.6 A student who fails to earn all the **195** credits as indicated in the course structure within **Eight** academic years from the year of admission shall forfeit his seat in B.Tech. Programme and his admission stands cancelled.

7.2 For Lateral Entry Students (batches admitted from 2018-2019):

- 7.2.1 Academic requirements for pass in a subject are the same as in 7.1.1 and attendance requirements as in 6.3.
- 7.2.2 A student shall be promoted from II year to III year if he fulfills the academic requirements of securing a minimum of **22** credits from II year I and II-Semesters examinations conducted till that time.
- 7.2.3 A student shall be promoted from III year to IV year if he fulfills the academic requirements of securing a minimum of **46** credits from II year I and II-Semesters and the III year I and II-Semester examinations conducted till that time.
- 7.2.4 A student shall register for all the subjects and earn all **143** credits. Marks obtained in all such credits shall be considered for the calculation of the class based on CCPA.
- 7.2.5 A student who fails to earn all the **143** credits as indicated in the course structure within **six** academic years from the year of his admission shall forfeit his seat in B.Tech. Programme and his admission stands cancelled.

8 TRANSITORY REGULATIONS:

Students who got detained for want of attendance (or) who have not fulfilled academic requirements (or) who have failed after having undergone the course in earlier regulations (or) have discontinued and wish to continue the course are eligible for admission into the unfinished semester from the date of commencement of class work for the next batch or later batches with the same (or) equivalent subjects as and when subjects are offered and they continue to be in the academic regulations of the batch he is joining later.

9 CREDIT POINT AVERAGE (CPA) AND CUMULATIVE CREDIT POINT AVERAGE (CCPA):

9.1 For a Semester:

$$\text{Credit Point Average [CPA]} = \frac{1}{10} \frac{\sum_i C_i T_i}{\sum_i C_i}$$

Where C_i = Credits earned for Course i in any semester,

T_i = Total marks obtained for course i in any semester.

9.2 For the entire programme:

$$\text{Cumulative Credit Point Average [CCPA]} = \frac{1}{10} \frac{\sum_n \sum_i C_{ni} T_{ni}}{\sum_n \sum_i C_{ni}}$$

Where n = the semester in which such courses were credited

9.3 Overall Performance:

CCPA	Classification of final result
7.0 & above	First class with distinction
6.0 & above but below 7.0	First class
5.0 & above but below 6.0	Second class
4.0 & above but below 5.0	Pass

10 TRANSCRIPTS:

After successful completion of the entire programme of study, a transcript containing performance of all academic years will be issued as a final record. Duplicate transcripts will also be issued, if required, after payment of requisite fee. Partial transcript will also be issued up to any point of study to a student on request.

11 ELIGIBILITY:

A student shall be eligible for the award of B.Tech. Degree if he fulfills all the following conditions:

- (i) Registered and successfully completed all the components prescribed in the programme of study to which he is admitted.
- (ii) Successfully acquired all **195/139 credits** as specified in the curriculum corresponding to the branch of study within the stipulated time.
- (iii) No disciplinary action is pending against him.

12 AWARD OF B.TECH DEGREE:

12.1 A student is permitted to select one of the extracurricular / extension activities like NSS / Sports / Games / Cultural activities. A certificate in one of these activities is a must for the student to become eligible for the award of Provisional Certificate or Degree. It is resolved that a certificate

of participation to the extent of 65% attendance is enough for the students to become eligible for the award of degree.

12.2 The B.Tech. Degree will be conferred and awarded by Jawaharlal Nehru Technological University Anantapur, Ananthapuramu on the recommendations of the Principal of Annamacharya Institute of Technology and Sciences, Rajampet.

13 **AMENDMENTS TO REGULATIONS:**

The chairman, Academic Council of Annamacharya Institute of Technology and Sciences, Rajampet reserves the right to revise, amend, or change the Regulations, Scheme of Examinations, and / or Syllabi or any other policy relevant to the needs of the society or industrial requirements etc., without prior notice.

14 Any legal issues are to be resolved in Rajampet Jurisdiction.

15 **GENERAL:**

Where the words "he", "him", "his", "himself" occur in the regulations, there include "she", "her", "herself".

CURRICULUM STRUCTURE

**ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES::
RAJAMPET**

(AN AUTONOMOUS INSTITUTION)

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Regulations: **R17**

Programme Code: **G2**

I Year B.Tech. I Semester

Subject Code	Subject Name	Hours / Week			C
		L	T	P	
7GC11	Technical English & Professional Communication	4	1	0	4
7GC13	Engineering Physics	3	1	0	3
7GC14	Engineering Mathematics-I	4	1	0	4
7G111	Problem solving Techniques & C programming	3	1	0	3
7G311	Fundamentals of Electrical & Electronics Engineering	4	1	0	4
7G515	Engineering & IT workshop	--	--	3	2
7G112	Programming in C Lab	--	--	3	2
7GC16	Engineering Physics lab	--	--	3	2
7G312	Fundamentals of Electrical & Electronics Engineering Lab	--	--	3	2
Total		18	5	12	26

I Year B. Tech. II Semester

Subject Code	Subject Name	Hours / Week			C
		L	T	P	
7G121	Data Structures	3	1	--	3
7GC22	Engineering Chemistry	3	1	--	3
7G523	Geometrical Drawing	2	--	5	4
7GC24	Engineering Mathematics-II	4	1	--	4
7G321	Electronic devices and circuits	4	1	--	4
7G124	Programming in Data Structures Lab	--	--	3	2
7G322	Electronic devices and circuits lab	--	--	3	2
7GC27	English Language Communication Skills Lab	--	--	4	2
7GC25	Engineering Chemistry lab	--	--	3	2
AUDIT COURSE	Gender Sensitization	2	--	--	--
Total		18	4	18	26

Note: L - Lecture; T-Tutorial; P – Practical; C – Credits

II Year B. Tech. I Semester

Subject Code	Subject Name	Hours / Week			C
		L	T	P	
7GC32	Engineering Mathematics-III	3	1	--	3
7G231	DC Machines	3	1	--	3
7G232	Switching Theory & Logic design	3	1	--	3
7G334	Analog Electronics-I	3	1	--	3
7G233	Electrical Circuits-I	3	1	--	3
7G536	Fluid Mechanics & Hydraulic Machines	3	1	--	3
7G235	Electrical Circuits Lab	--	--	3	2
7GC34	Advanced English Language Communications Skills Lab	--	--	3	2
7G53B	Fluid Mechanics & Hydraulic Machines Lab	--	--	3	2
7G237	Seminar-I	--	--	2	1
	Sports and Extension Activities	--	--	1	--
Total		18	6	12	25

II Year B. Tech. II Semester

Subject Code	Subject Name	Hours / Week			C
		L	T	P	
7GC43	Complex variables and special Functions	3	1	--	3
7G241	AC machines-I	3	1	--	3
7G345	Analog Electronics -II	3	1	--	3
7G242	Electromagnetic Fields	3	1	--	3
7G243	Linear Control Systems	3	1	--	3
7G244	Electrical Circuits-II	3	1	--	3
7G349	Analog Electronics Lab	--	--	3	2
7G245	DC machines lab	--	--	4	2
7G247	Simulation of Electrical & Electronics Lab	--	--	3	2
7GC44	Aptitude and reasoning skills	--	2	--	1
	Sports and Extension activities	--	--	1	--
Total		18	8	10	25

Note: L - Lecture; T-Tutorial; P – Practical; C – Credits

III Year B.Tech. I Semester

Subject Code	Subject Name	Hours / Week			C
		L	T	P	
7G251	AC machines-II	3	1	--	3
7G252	Electrical & Electronics measurements	3	1	--	3
7G253	Electrical Power Transmission	3	1	--	3
7GC51	Environmental Science	3	1	--	3
7G254	Power Electronics	3	1	--	3
7G255	Generation of Electric Power	3	1	--	3
7G256	Control systems and simulation lab	--	--	3	2
7G257	Electrical and Electronic Measurements Lab	--	--	3	2
7G258	AC machines lab	--	--	3	2
7G259	Seminar-II	--	--	2	1
Total		18	6	11	25

III Year B. Tech. II Semester

Subject Code	Subject Name	Hours / Week			C
		L	T	P	
7G165	Object oriented Programming concepts	3	1	--	3
7G261	Power system operation and Control	3	1	--	3
7G262	Microprocessors and Microcontrollers	3	1	--	3
7G263	Switch Gear And Protection	3	1	--	3
7G264	Power System Analysis	3	1	--	3
7G265	Utilization of Electrical Energy	3	1	--	3
7G16H	Object oriented Programming concepts Lab	--	--	3	2
7G266	Power Electronics and simulation Lab	--	--	3	2
7G267	Power system Lab-I	--	--	3	2
7GC62	English for competitive examinations	--	2	--	1
Audit course	Professional Ethics / Stress management	2	--	--	--
Total		20	8	9	25

Note: L - Lecture; T-Tutorial; P – Practical; C – Credits

IV Year B.Tech. I Semester

Subject Code	Subject Name	Hours / Week			C
		L	T	P	
7G271	Power Semiconductor Drives	3	1	--	3
7G373	Digital Signal processing	3	1	--	3
7G576	Management Science	3	1	--	3
	Open Elective	3	1	--	3
	Professional Elective -I	3	1	--	3
	Massive open online course	--	--	3	3
7G276	Power System Lab-II	--	--	3	2
7G277	Microprocessors & Microcontrollers lab	--	--	3	2
7G278	Industrial Internship/ Mini project	--	--	3	2
7G279	Comprehensive Electrical & Electronics Engineering	--	--	2	1
Total		15	5	14	25

IV Year B. Tech. II Semester

Subject Code	Subject Name	Hours /Week			C
		L	T	P	
	Professional Elective -II	3	1	--	3
	Professional Elective -III	3	1	--	3
	Professional Elective -IV	3	1	--	3
7G28A	Seminar-III	3	--	2	1
7G289	Project Work	--	--	8	8
Total		9	3	10	18

Note: L - Lecture; T-Tutorial; P – Practical; C – Credits

Professional Elective -I (PE-I):

1. Instrumentation (7G272)
2. Distribution of Electric Power (7G273)
3. Embedded Systems (7G274)

Professional Elective -II (PE-II):

1. Principles of Power Quality(7G281)
2. Special Electrical Machines(7G282)
3. Renewable Energy Sources(7G283)

Professional Elective -III (PE-III):

1. Fundamentals of HVDC and FACTS devices(7G284)
2. Modern control theory(7G285)
3. Reliability Engineering & Application to Power systems(7G286)

Professional Elective -IV (PE-IV):

1. Soft computing Techniques (7G287)
2. Energy auditing and Demand side management (7G288)
3. High Voltage Engineering (7G289)

LIST OF OPEN ELECTIVES SUBJECTS		Subject Code	Offered By Department of
LIST OF OPEN ELECTIVES SUBJECTS	Disaster Management	7G67C	CE
	System Modelling and Simulation	7G275	EEE
	Total Quality Management	7G57B	ME
	Integrated Product Development	7G57C	ME
	Industrial Electronics	7G376	ECE
	Medical Instrumentation	7G377	ECE
	Cyber Laws	7G175	CSE
	.NET Technologies	7G176	CSE
	Intellectual Property Rights	7GA72	MBA
	Human Resource Management	7GA73	MBA

I Year B.Tech. I Semester

**ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES::RAJAMPET
(AN AUTONOMOUS INSTITUTION)**

I Year B. Tech. I Semester

**(7GC11) TECHNICAL ENGLISH & PROFESSIONAL COMMUNICATION
(Common to all branches)**

Course Objectives:

- To improve the language proficiency of the students in English with respect to accuracy and fluency
- To enable the students to acquire comprehension skills to study academic subjects with greater felicity
- To develop English communication skills of the students in formal and informal situations
- To enable the students to gain familiarity with the dynamics of communication, stumbling blocks in communication

Unit I

Sure Outcomes: Technology with a Human Face

Grammar: Kinds of Verbs and their Use; Writing: Official Letters; Vocabulary: Synonyms and Antonyms, Prefixes and Suffixes, Idioms and Phrases

Technical Communication: Features; Distinction between General and Technical communication; Language as a tool of communication; Elements of Human Communication

Unit II

Sure Outcomes: Climatic Change and Human Strategy

Grammar: Tenses; Writing: Letters of Application; Vocabulary: One-word Substitutes

Levels of Communication: Intrapersonal; Interpersonal, Organizational, Mass communication The Flow of Communication: Downward, Upward, Lateral or Horizontal (Peer group)

Unit III

Sure Outcomes: Emerging Technologies: Solar Energy in Spain

Grammar: Types of Sentences: Simple, Compound and Complex; Declarative, Interrogative, Imperative and Exclamatory; Writing: E-mails; Vocabulary: Commonly Confused Words

Non-verbal Communication: Kinesics; Proxemics; Paralinguistic features; Chronemics. Role of Body Language during Presentation, GD and Interview

Unit IV

Sure Outcomes: Water: The Elixir of Life

Grammar: Subject-Verb Agreement; Writing: Official Reports, Technical Reports; Vocabulary: English Spelling, Commonly misspelt words

Barriers to Communication: Definition of Noise; Classification of Barriers; overcoming barriers

Listening: Types of Listening; Traits of a Good Listener; Active vs. Passive Listening; Empathetic Listening

Unit V

Sure Outcomes: The Secret of Work

Grammar: Active and Passive Voice; Writing: Note-making; Vocabulary: Connotations

The Models of Communication: Linear; Interactive; Transactional; Johari Window; Transactional Analysis

Communicative Styles: Assertive, Aggressive, Passive-aggressive, Submissive, Manipulative

Textbooks:

1. *Sure Outcomes* published by Orient Black Swan (with CD)
2. *Technical Communication, Principles and Practices*, Meenakshi Raman and Sangeeta Sharma, 3rd Edition, Oxford University Press, 2015

The books prescribed serve as students' handbooks. The reader comprises essays which are particularly relevant to the needs of engineering students. The teacher should focus on developing LSRW skills of students while using the prescribed text and exercises. The classes should be interactive. The students should be encouraged to participate in the classroom proceedings and to write short paragraphs and essays. The main aim is to encourage two-way communication in place of one-sided lecture.

Reference Books:

1. *Developing Communication Skills*, 2/e. by Krishna Mohan & Meera Banerji, Macmillan, 2009
2. *Essential Grammar in Use*, (with CD), Raymond Murphy, 3/e, Cambridge University Press, 2009
3. *English Grammar and Composition*, David Grene, Mc Millan India Ltd.
4. *Everyday Dialogues in English* by Robert J. Dixon, Prentice-Hall of India Ltd., 2006.
5. *Basic Communication Skills for Technology*, Andrea J Ruthurford, Pearson Education, Asia.
6. *English for Technical Communication*, Aysha Viswamohan, Tata Mc-Graw Hill
7. *Communication Skills for Technical Students*, Farhathullah, T.M., Orient Blackswan, 2008
8. *English for Technical Communication*, Vol. 1 & 2, by K. R. Lakshmi Narayanan, Sci tech. Publications.

Course Outcomes:

1. Students will increase their vocabulary through the study of word parts, use of context clues, idiomatic expressions, and practice with a dictionary
2. Students exhibit effective writing skills and create effective documents in technical communication such as letters, reports and emails
3. Students will understand the factors that influence the use of grammar and vocabulary in speech and writing
4. Students shall develop professional communication skills, which are necessary for effective collaboration and cooperation with other students
5. Student will learn to effectively utilize his body language to communicate in his academic and professional career

MAPPING OF COURSE OUTCOMES WITH PROGRAM OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	-	-	-	-	-	-	-	1	3	-	3
CO2	-	-	-	-	-	-	-	-	-	3	-	3
CO3	-	-	-	-	-	-	-	-	-	3	-	2
CO4	-	-	-	-	-	-	-	-	3	3	-	1
CO5	-	-	-	-	-	-	-	-	1	2	-	1

Correlation levels 1, 2 or 3 as defined below:

1: Slight (Low), 2: Moderate (Medium), 3: Substantial (High), If there is no correlation, put “-”

ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES::RAJAMPET
(AN AUTONOMOUS INSTITUTION)

I Year B. Tech. I Semester

(7GC13) ENGINEERING PHYSICS
(Common to EEE and ECE)

Course Objectives:

- The mission of Engineering Physics course is to prepare students for careers in Engineering where Physics principles can be applied to the advancement of technology.
- The Engineering Physics course educates the principles of optical science and Engineering necessary to understand optical systems.
- The crystallography, X-ray diffraction of crystals and crystal defects explain how basic structure modulates properties of materials.
- The principles of Quantum mechanics and Electron theory of metals give an idea on basic development of energy in metals.
- The main objective of this course is to provide basic understanding of different Engineering materials such as semiconductors, magnetic, superconductors and nano materials.

Unit-I

PHYSICAL OPTICS, LASERS AND FIBRE OPTICS:

Physical Optics: Interference (review) Interference in thin films by reflection – Newton's Rings – Fraunhofer diffraction and grating-spectrum.

Lasers: Introduction - Characteristics of laser – Spontaneous and stimulated emission of Radiation– Einstein's coefficients - Population inversion – Ruby laser - He-Ne laser – Semiconductor laser - Applications of lasers.

Fiber optics: Introduction– Construction and working principle of optical fiber – Numerical aperture and acceptance angle – Types of optical fibers – Optical fiber communication system – Applications of optical fibers in sensors and medicine.

Unit-II

CRYSTALLOGRAPHY AND ULTRASONICS:

Crystallography: Introduction – Space lattice – Unit cell – Lattice parameters – Bravais lattice – Crystal systems – Packing fractions of SC, BCC and FCC - Directions and planes in crystals – Miller indices – Interplanar spacing in cubic crystals – X-ray diffraction - Bragg's law – Powder method of diffraction.

Ultrasonics: Introduction– Production of ultrasonics by piezoelectric method – Properties and detection – Applications in non-destructive testing.

Unit-III

QUANTUM MECHANICS AND FREE ELECTRON THEORY:

Quantum Mechanics: Introduction to matter waves – de’Broglie hypothesis - Heisenberg’s uncertainty principle - Schrodinger’s time independent wave equation – Significance of wave function - Particle in a one dimensional infinite potential well.

Free electron theory: Classical free electron theory – Sources of electrical resistance – Equation for electrical conductivity - Quantum free electron theory – Fermi-Dirac distribution – Kronig - Penny model (qualitative) – Classification of solids into conductors, semiconductors and insulators.

Unit-IV

SEMICONDUCTORS AND SUPERCONDUCTORS:

Semiconductors: Introduction – Intrinsic and extrinsic semiconductors – Drift & diffusion currents and Einstein’s equation – Hall effect - Direct and indirect band gap semiconductors – Working principle of p-n junction diode, LED and photodiode.

Superconductors: Introduction – Properties of superconductors - Meissner effect – Type I and type II superconductors – Flux quantization– BCS theory(qualitative) -ac and dc Josephson effects- High T_c Superconductors - Applications of superconductors.

Unit-V

MAGNETIC MATERIALS AND NANOMATERIALS:

Magnetic materials: Introduction and basic definitions – Origin of magnetic moments – Bohr magneton – Classification of magnetic materials into dia, para, ferro, antiferro and ferri magnetic materials – Hysteresis - Soft and hard magnetic materials and applications.

Nanomaterials: Introduction - Significance of nano scale –Basic principles of nano materials (Surface area and quantum confinement) – Physical properties: optical, thermal, mechanical and magnetic properties –Synthesis of nano materials: ball mill, chemical vapour deposition, sol-gel methods – structure and properties of CNT - Applications of nano materials.

Text Books:

1. Engineering Physics –K. Thyagarajan, II Edition, MacGraw Hill Publishers, 2013.
2. Engineering physics –P.K.palanisamy, 2nd Edition, Scitech publisher, 2013.

Reference Books:

1. Engineering physics – S. ManiNaidu, I Edition, Pearson Education, 2012.
2. Engineering Physics – D K Pandey, S. Chaturvedi, I Edition, Cengage Learning, 2012.
3. Engineering Physics – Gaur and Gupta Dhanapati, 7th Edition, Rai Publishers, 1992.
4. Engineering Physics – M. Arumugam, II Edition, Anuradha Publications, 1997.
5. Text book of Nanoscience and Technology: B S Murthy, P. Shankar, Baldev Raj B BRath, James Murday, I Edition, University Press, 2012.
6. Engineering physics – M.N. Avadhanulu and P.G. KrshiSagar, Chand and Co, Revised Edi 2013.

Course Outcomes:

1. Students gain knowledge about basic concepts of optics, fiber optics, and lasers
2. Students will be able to identify different types of crystal structures that occur in materials and understand production and application of Ultrasonics.
3. The student exhibits knowledge of the roots and founding principles of Quantum mechanics and band theory of solids.
4. Students develop an understanding of the basic principles underlying the Semiconductor and superconductors.
5. Students become familiar with the general properties of magnetic materials and nano-materials.

MAPPING OF COURSE OUTCOMES WITH PROGRAM OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2	2	-	-	-	-	-	-	-	-	-
CO2	3	2	2	-	-	-	-	-	-	-	-	-
CO3	2	-	-	-	-	-	-	-	-	-	-	-
CO4	2	2	1	-	-	-	-	-	-	-	-	-
CO5	3	2	3	-	-	-	-	-	-	-	-	2

Correlation levels 1, 2 or 3 as defined below:

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High), If there is no correlation, put “-”

ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES::RAJAMPET
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I Year B.Tech. I Semester

(7GC14) ENGINEERING MATHEMATICS – I
(Common to all branches)

Course Objectives:

- The subject gives the knowledge about matrices and applications to solve linear equations.
- The course intends to provide an overview of Eigen values and Eigen vectors which occur in Physical and engineering problems.
- To understand the differential equations of first order with their applications.
- To provide an overview of differential equations of second and higher order with their applications
- To understand the concepts of mean value theorems and functions of several variables

Unit-I

Real Matrices: Types - definitions - Elementary transformations – Rank – Echelon form– Consistency-Solution of Linear System of Homogenous and Non Homogeneous equations.

Eigen Values & Eigen Vectors: Eigen Values, Eigen vectors – Properties, Cayley – Hamilton Theorem.

Unit -II

Diagonalization of matrix - Quadratic form: Reduction of quadratic form to canonical form - nature - Linear Transformation –Orthogonal Transformation.

Complex Matrices - Hermitian, Skew-Hermitian, Unitary matrices- Eigen Values, Eigen vectors – Properties.

Unit-III

Differential equation of first order and first degree-Linear and Bernoulli equations. Applications to Newton's law of cooling, law of natural growth and decay, orthogonal trajectories.

Unit-IV

Non-homogeneous linear differential equations of second and higher order with constant coefficients with RHS term of the type e^{ax} , $\sin ax/\cos ax$, polynomials in x , $e^{ax} \sin ax/e^{ax} \cos ax/e^{ax} x^n$, $x \sin ax/x \cos ax$, method of variation of parameters. Applications to oscillatory electrical circuits.

Unit-V

Rolle's Theorem – Lagrange's Mean Value Theorem (without proof). Functions of several variables – Partial differentiation- Chain rule-Jacobian – Maxima and Minima of functions of two variables, Lagrangian method of Multipliers with three variables only.

Text Books:

Higher Engineering Mathematics, B.S.Grewal, 43rd Edition, Khanna publishers, 2014.

Reference Books:

1. Advanced Engineering Mathematics, Eriwin Kreyszig, 9th edition, Wiley International edition.
2. Engineering Mathematics, H.K.Dass and Verma Rama, S. Chand, 2007.
3. Engineering Mathematics, Pal and Bhunia, First edition, Oxford University, 2015.
4. Higher Engineering Mathematics, B.V. Ramana, Tata McGraw Hill Publishing Company limited, 2006.
5. Higher Engineering Mathematics, John Bird 7th Edition, Routledge-Taylor and Francis Group London, 2014.

Course Outcomes:

1. Students will be able to apply this knowledge to solve linear equations.
2. Student will understand the concept of modeling or translating a physical or any other.
3. Students will be able to solve first order differential equations and their applications.
4. Students will learn the usage of higher order differential equations that are applied to real world problems.
5. Students will exhibit an ability to identify, formulates, and solve the problems on functions of several variables.

MAPPING OF COURSE OUTCOMES WITH PROGRAM OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	-	-	-	-	-	-	-	-	-	3
CO2	3	2	-	-	-	-	-	-	-	-	-	3
CO3	3	-	2	-	-	-	-	-	-	-	-	3
CO4	3	-	2	-	-	-	-	-	-	-	-	2
CO5	3	3	-	-	-	-	-	-	-	-	-	2

Correlation levels 1, 2 or 3 as defined below:

1: Slight (Low), 2: Moderate (Medium), 3: Substantial (High) ,If there is no correlation, put “-”

**ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES::RAJAMPET
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I Year B. Tech., I Semester

**(7G111)PROBLEM SOLVING TECHNIQUES AND C PROGRAMMING
(Common to ALL branches)**

Course Objectives:

- Ñ Introduction to computer peripherals, Software development.
- Ñ Describe when and how to use the C statement and to Write, Compile and Debug basic C programs using an IDE
- Ñ Write and debug programs using an IDE and the principles of designing
- Ñ Structured programs when and how to use the appropriate statements available in the C language
- Ñ Write basic C programs using, Selection statements, Repetitive statements, Functions, Pointers, Arrays and Strings
- Ñ Implementation of C applications for data structures, Sorting and Searching.

Unit– I

Introduction to Computer Problem Solving: Introduction to Computer Systems, Computer Environments, Computer Languages, Introduction to Problem Solving Aspect, Top- down Design, Implementation of Algorithms, Flow Charts, SDLC.

Unit– II

Introduction to C Language: Structure of a C Language program, Creating and Running C programs, Keywords, Identifiers, Data Types, typedef, enumerated Types variables, constants, input/output. Operators and Expressions, precedence and associativity, Type Conversions, Bitwise Operators. Example programs for each topic.

Unit– III

C Program Statements, Selection and Decision making Statements-two way selection – if...else statements, multi way selection-switch statements. Loop Control Statements-concept of a loop, Loops in C-while loop, do...while loop, for loop, Other Related Statements -break, continue, go to. Example programs for each topic.

Unit– IV

ARRAYS: Declaring and Referencing Arrays, Array Subscripts, Using for Loops for Sequential Access, Multidimensional Arrays.

Strings: String Basics, String Library Functions, Array of Strings. Example programs for each topic.

Unit– V

Functions: Library Functions in C, User defined Functions,-declaration, definition, calling of function, types of User defined functions, Parameter passing methods-pass by value, pass by reference, Scope, Storage Classes - Auto, Register, Static, Extern, Scope rules, Type Qualifiers, Recursion - Recursive Functions, Preprocessor

Commands. Using Array Elements as Function Arguments. Example programs for each topic.

Text Books:

1. C Programming and Data Structures. B.A Forouzan, R. F. Gilberg, Cengage learning, Indian edition.
2. Programming in C and Data Structures, J.R. Hanly, Ashok N. Kamthane and A. Ananda Rao, Pearson Education.
3. C and Data Structures, E. Balaguruswamy, Tata McGraw Hill.
4. How to Solve it By Computer, R.G. Dromey, PHI.

Reference Books:

1. C and Data Structures, A snapshot oriented treatise with live engineering examples, Dr. N.B. Venkateswarlu, Dr. E.V. Prasad, S. Chand.
2. LET US C, Yeswanth Kanitkar, Ninth Edition, BPB Publication.

Course Outcomes:

After completion of the course student will be able to

1. Understand the importance of the software development process and System development tools.
2. Understand general principles of C programming language and able to write simple program in C.
3. Understand the conditional and iteration statements in C language and able to write simple programs
4. Able to develop the programs based on arrays and strings.
5. Able to develop the programs based on user-defined functions and their principles.

MAPPING OF COURSE OUTCOMES WITH PROGRAM OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	2	2	3	-	1	-	-	-	-	-	-
CO2	3	3	3	3	3	-	-	-	1	-	-	-
CO3	3	2	1	2	1	-	-	-	1	-	-	2
CO4	2	3	2	2	3	-	-	-	1	-	1	2
CO5	3	2	2	2	2	-	-	-	1	-	-	2

Correlation levels 1, 2 or 3 as defined below:

1: Slight (Low), 2: Moderate (Medium), 3: Substantial (High), If there is no correlation, put “-”

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B.Tech. I Year I SEM

(7G311) FUNDAMENTALS OF ELECTRICAL & ELECTRONICS ENGINEERING
(Common to EEE and ECE)

Course Objectives:

1. To learn the basic fundamentals of circuit components, circuit laws and network theorems.
2. To understand the concepts of semiconductor diode and its applications.
3. To understand the basic concepts of Bipolar Junction transistor.

Unit-I: CIRCUIT ELEMENTS: - Sources: Voltage and Current Sources, Resistors-Types- resistance color coding-potentiometer-types, Capacitors-types-uses of capacitors, Inductors-types, Ohm's Law-R, L, C Voltage, Current, Power & Energy.

Unit-II: NETWORK THEOREMS (D.C. Excitation only):- Ohm's law, Kirchhoff laws-network reduction techniques-series, parallel, series parallel circuits-source transformations. Thevenin's Theorem- Norton's Theorem- Superposition Theorem-maximum power transfer theorem.

UNIT-III : SEMICONDUCTOR DIODES : Energy Band Diagram of Semiconductors(Intrinsic & Extrinsic), PN Diode, Drift & Diffusion currents, V-I Characteristics of PN Junction Diode (Ideal, Simplified and Piece-wise, Practical), Temperature Dependency, Transition and Diffusion Capacitances, Breakdown Mechanisms in semiconductor diodes, Zener diode characteristics & Zener diode acts as a regulator.

UNIT-IV: DIODE APPLICATIONS: Half Wave and Full Wave Rectifiers – General Filter Considerations – Capacitor Filter – RC Filter, Choke Filter, LC Filter, -Filter.

UNIT-V: INTRODUCTION OF BJT: Transistor constructions – types. Transistor operation in CB, CE and CC configurations and their Characteristics, Multimeter, CRO, DSO, Function Generator.

Textbooks:

1. "Electronic Devices and Circuits" David A Bell, Fifth Edition, 2008, Oxford University Press.
2. "Circuits & Network Analysis & Synthesis", Sudhakar A & Shyammoan S Palli, 4th Edition, Tata McGraw Hill, 2010.
3. Engineering basics: Electrical, Electronics and computer Engineering" , T.Thyagarajan, New Age International, 2007
4. Electronic devices and circuits by G K.Mithal.

Reference Books:

1. “Electronic Devices and Circuits” J. Millman and Halkias, 1991 edition, 2008, TMH.
2. “Electronic Devices and Circuit Theory” Robert L.Boylestad and Louis Nashelsky, 9th edition, PHI.
3. “Electronic Principles” Albert Malvino, David J Bates, MGH, SIE 2007.
4. “Micro Electronic Circuits” Sedra and Smith, Oxford University Press.

Course Outcomes:

1. Analyze the basic concept of Electrical circuits
2. Solve Electrical and Electronics circuits for voltage, current and power using Network theorems
3. Analyze the concepts of semiconductor diodes.
4. Know the application of diodes
5. Analyze the concepts of Bi-polar Junction Transistor

MAPPING OF COURSE OUTCOMES WITH PROGRAM OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	3	3	3	-	-	-	-	-	-	-
CO2	3	3	3	3	3	-	-	-	-	-	-	-
CO3	2	2	3	2	3	-	-	-	-	-	-	-
CO4	-	-	3	-	-	-	-	-	-	-	-	3
CO5	2	2	3	2	3	-	-	-		-	-	-

Correlation levels 1, 2 or 3 as defined below:

1: Slight (Low), 2: Moderate (Medium), 3: Substantial (High), If there is no correlation, put “-”

**ANNAMACHARYAINSTITUTE OF TECHNOLOGY &SCIENCES:: RAJAMPET
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I Year B.Tech. I Semester

**(7G515) ENGINEERING & IT WORKSHOP
(Common to EEE, CSE, IT, ECE)**

ENGINEERING WORKSHOP

Course Objectives:

The budding Engineer may turn out to be a technologist, scientist, entrepreneur, practitioner, consultant etc. There is a need to equip the engineer with the knowledge of common and newer engineering materials as well as shop practices to fabricate, manufacture or work with materials. Essentially he should know the labour involved, machinery or equipment necessary, time required to fabricate and also should be able to estimate the cost of the product or job work. Hence engineering work shop practice is included to introduce some common shop practices and on hand experience to appreciate the use of skill, tools, equipment and general practices to all the engineering students.

1. TRADES FOR EXERCISES:

- a. **Carpentry shop**– Two joints (exercises) involving tenon and mortising, groove and tongue: Making middle lap T joint, cross lap joint, mortise and tenon T joint, Bridle T joint from out of 300 x 40 x 25 mm soft wood stock
- b. **Sheet metal shop**– Two jobs (exercises) from: Tray, cylinder, hopper or funnel from out of 22 or 20 gauge G.I. sheet.
- c. **House-wiring**– Two jobs (exercises) from: wiring for ceiling rose and two lamps (bulbs) with independent switch controls with or without looping, wiring for stair case lamp, wiring for a water pump with single phase starter.

2. TRADES FOR DEMONSTRATION:

a. Plumbing

b.Fitting

Apart from the above the shop rooms should display charts, layouts, figures, circuits, hand tools, hand machines, models of jobs, materials with names such as different woods, wood faults, Plastics, steels, meters, gauges, equipment, CD or DVD displays, First aid, shop safety etc. (though they may not be used for the exercises but they give valuable information to the student). In the class work or in the examination knowledge of all shop practices may be stressed upon rather than skill acquired in making the job.

Reference Books:

1. Engineering Work shop practice for JNTU, V. Ramesh Babu, VRB Publishers Pvt. Ltd., 2009.
2. Work shop Manual / P.Kannaiah/ K.L.Narayana/ SciTech Publishers.

3. Engineering Practices Lab Manual, Jeyapoovan, SaravanaPandian, 4/e Vikas.
4. Dictionary of Mechanical Engineering, GHF Nayler, Jaico Publishing House.

Course outcomes:

1. An ability to identify and apply suitable tools for manufacturing of components in workshop trades of Carpentry & Tin smithy.
2. An ability to identify and use hand tools for electrical wiring and give power supply to domestic installations.

MAPPING OF COURSE OUTCOMES WITH PROGRAM OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	-	-	-	-	-	-	-	-	-	3	-
CO2	1	-	-	-	-	-	-	2	-	-	3	-

I.T WORKSHOP

Course Objectives:

- To provide Technical training to the students on Productivity tools like Word processors, Spreadsheets, Presentations
- To make the students know about the internal parts of a computer, assembling a computer from the parts, preparing a computer by installing the operating system
- To learn about Networking of computers and use Internet facility for Browsing and Searching.

Preparing your Computer

Task 1: Learn about Computer: Identify the internal parts of a computer, and its peripherals. Represent the same in the form of diagrams including Block diagram of a computer. Write specifications for each part of a computer including peripherals and specification of Desktop computer. Submit it in the form of a report.

Task 2: Assembling a Computer: Disassemble and assemble the PC back to working condition. Students should be able to trouble shoot the computer and identify working and non-working parts. Student should identify the problem correctly by various methods available (eg: beeps). Students should record the process of assembling and trouble shooting a computer.

Task 3: Install Operating system: Student should install Linux on the computer. Student may install another operating system (including proprietary software) and make the system dual boot or multi boot. Students should record the entire installation process.

Task 4: Operating system features: Students should record the various features that are supported by the operating system(s) installed. They have to submit a report on it. Students should be able to access CD/DVD drives, write CD/DVDs, access pen drives, print files, etc. Students should install new application software and record the installation process.

Networking and Internet

Task 5: Networking: Students should connect two computers directly using a cable or wireless connectivity and share information. Students should connect two or more computers using switch/hub and share information. Crimping activity, logical configuration etc should be done by the student. The entire process has to be documented.

Task 6: Browsing Internet: Student should access the Internet for Browsing. Students should search the Internet for required information. Students should be able to create e-mail account and send email. They should get acquaintance with applications like Facebook, Skype etc. If Intranet mailing facility is available in the organization, then students should share the information using it. If the operating system supports sending messages to multiple users (LINUX supports it) in the same network, then it should be done by the student. Students are expected to submit the information about different browsers available, their features, search process using different natural languages, and creating e-mail account.

Task 7: Antivirus: Students should download freely available Antivirus software, install it and use it to check for threats to the computer being used. Students should submit information about the features of the antivirus used, installation process, about virus definitions, virus engine etc.

Productivity tools

Task 8: Word Processor: Students should be able to create documents using the word processor tool. Some of the tasks that are to be performed are inserting and deleting the characters, words and lines, Alignment of the lines, Inserting header and Footer, changing the font, changing the colour, including images and tables in the word file, making page setup, copy and paste block of text, images, tables, linking the images which are present in other directory, formatting paragraphs, spell checking, etc.

Students should be able to prepare project cover pages, content sheet and chapter pages at the end of the task using the features studied. Students should submit a user manual of the word processor considered.

Task 9: Spreadsheet: Students should be able to create, open, save the application documents and format them as per the requirement. Some of the tasks that may be practiced are Managing the worksheet environment, creating cell data, inserting and deleting cell data, format cells, adjust the cell size, applying formulas and functions, preparing charts, sorting cells. Students should submit a user manual of the Spreadsheet application considered.

Task 10: Presentations: creating, opening, saving and running the presentations, selecting the style for slides, formatting the slides with different fonts, colours, creating charts and tables, inserting and deleting text, graphics and animations, bulleting and numbering, hyper linking, running the slide show, setting the timing for slide show. Students should submit a user manual of the Presentation tool considered.

Optional Tasks:

Task 11: Laboratory Equipment: Students may submit a report on specifications of various equipment that may be used by them for the laboratories in their curriculum starting from I B.Tech to IV. B.Tech. It can vary from department to department. Students can refer to their syllabus books, consult staff members of the concerned department or refer websites. The following is a sample list. Instructors may make modifications to the list to suit the department concerned.

- Desktop computer
- Server computer
- Switch (computer science related)
- Microprocessor kit
- Micro controller kit
- Lathe machine
- Generators
- Construction material
- Air conditioner
- UPS and Inverter
- RO system
- Electrical Rectifier
- CRO
- Function Generator
- Microwave benches

Task 12: Software: Students may submit a report on specifications of various software that may be used by them for the laboratories in their curriculum starting from I B. Tech., to IV. B.Tech., The software may be proprietary software or Free and Open source software. It can vary from department to department. Students can refer to their syllabus books, consult staff members of the concerned department or refer websites. The following is a sample list. Instructors may make modifications to the list to suit the department concerned.

- Desktop operating system
- Server operating system
- Antivirus software
- MATLAB
- CAD/CAM software
- AUTOCAD

Reference Books:

1. Introduction to Computers, Peter Norton, Mc Graw Hill
2. MOS study guide for word, Excel, Power point & Outlook Exams”, Joan Lambert, Joyce Cox, PHI.

3. Introduction to Information Technology, IITL Education Solutions limited, Pearson Education.
4. Networking your computers and devices, Rusen, PHI
5. Trouble shooting, Maintaining & Repairing PCs”, Bige lows, TMH

Course Outcome:

1. Disassemble and Assemble a Personal Computer and prepare the computer ready to use.
2. Prepare the Documents using Word processors
3. Prepare Slide presentations using the presentation tool
4. Interconnect two or more computers for information sharing
5. Access the Internet and Browse it to obtain the required information
6. Install single or dual operating systems on computer

MAPPING OF COURSE OUTCOMES WITH PROGRAM OUTCOMES

COs	Statement	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	Disassemble and Assemble a Personal Computer and prepare the computer ready to use	-	-	3	-	2	-	-	-	2	-	-	-
CO2	Prepare the Documents using Word processors	-	3	-	-	3	-	-	-	-	3	1	2
CO3	Prepare Slide presentations using the presentation tool	-	3	-	-	3	-	-	-	-	3	1	2
CO4	Interconnect two or more computers for information sharing	-	-	3	-	2	-	-	-	2	-	-	-
CO5	Access the Internet and Browse it to obtain the required information	-	-	-	-	-	-	-	-	2	-	-	2
CO6	Install single or dual operating systems on computer	-	-	3	-	-	-	-	-	2	-	-	-

Correlation levels 1, 2 or 3 as defined below:

1: Slight (Low), 2: Moderate (Medium), 3: Substantial (High), If there is no correlation, put “-”

**ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES::RAJAMPET
(AN AUTONOMOUS INSTITUTION)**

I Year B. Tech., I Semester

(7G112)PROGRAMMING IN C LAB

((Common to EEE, ECE)

Course Objectives:

- To make the student learn a programming language.
- To teach the student to write programs in C to solve the problems.
- To introduce the student to simple linear data structures such as lists, stacks, queues.

Recommended Systems/Software Requirements:

Intel based desktop PC with ANSI C/ TURBO C Compiler and Supporting Editors

Exercise 1:

Minimum of 4 programs on Data types, Variables, Constants and Input and Output.

Exercise 2:

Minimum of 4 programs on each Operator, Expressions and Type Conversions.

Exercise 3:

Minimum of 4 programs on Conditional Statements [two way and multipath].

Exercise 4:

Minimum of 4 programs on each Loop Control Statements [for, while and do-While]

Exercise 5:

Minimum of 4 programs on Unconditioned JUMP Statements- break, continue, Goto.

Exercise 6:

Minimum of 4 programs on Declaring Arrays, Referencing Arrays, Array Subscripts.
Using for loop for sequential Access.

Exercise 7:

Minimum of 4 programs on Multidimensional Arrays.

Exercise 8:

Minimum of 4 programs on String Basics, String Library Functions and Array of Strings.

Exercise 9:

Minimum of 4 programs on simple user defined functions, Parameter passing methods- pass by value, pass by reference.

Exercise 10:

Minimum of 4 programs on Storage classes- Auto, Register, Static and Extern

Exercise 11:

Minimum of 4 programs on Recursive Functions, Preprocessor commands.

Exercise 12:

Minimum of 4 programs on using Array Elements as Function Arguments.

Course outcomes:

1. Know concepts in problem solving.
2. To do programming in C language
3. To write diversified solutions using C language

MAPPING OF COURSE OUTCOMES WITH PROGRAM OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2	-	2	2	-	-	-	2	2	1	2
CO2	2	2	-	-	-	-	-	-	1	-	-	2
CO3	3	-	-	1	-	-	-	-	1	-	-	2

Correlation levels 1, 2 or 3 as defined below:

1: Slight (Low), 2: Moderate (Medium), 3: Substantial (High), If there is no correlation, put “-”

**ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES::RAJAMPET
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I Year B. Tech. I Semester

(7GC16) ENGINEERING PHYSICSLAB

(Common to EEE and ECE)

COURSE OBJECTIVES:

- The student will be able to handle and understanding of different apparatus to perform experiments.
- The student will learn practical measurement of different physical quantities.
- The student will be able to characterize the materials and their properties.
- The student allows learning practical experience of theory conceptual values.

LIST OF EXPERIMENTS

Any 10 of the following experiments have to be performed

1. Determination of wavelengths of various colors of mercury spectrum using diffraction grating in normal incidence method
2. Determination of dispersive power of the prism
3. Determination of thickness of thin object by wedge method
4. Determination of radius of curvature of lens by Newton's Rings
5. Laser : Diffraction due to single slit
6. Laser : Diffraction due to double slit
7. Laser: Determination of wavelength using diffraction grating
8. Determination of Numerical aperture of an optical fiber
9. Melde's experiment: Determination of the frequency of tuning fork
10. Determination of particle size by using laser.
11. Energy gap of a material using p-n junction diode
12. Hall effect : Determination of mobility of charge carriers in semiconductor
13. B-H curve : Hysteresis loss.
14. Magnetic field along the axis of a current carrying coil – Stewart and Gee's method.
15. Determination of rigidity modulus –Torsional pendulum

Manual cum Record:

Prepared by Engineering Physics Faculty Members of Annamacharya Institute of Technology and Sciences.

Reference Books:

1. Engineering Physics Practicals – Dr. B. Srinivasa Rao V.K.V. Krishna K.S Rudramamba
2. Engineering Practical Physics – S.L Kakani & Shubra Kakani

Course Outcomes:

1. Students will understand the characteristics and behavior of various materials
2. Students will be able to understand the applications of optics using basic fundamentals of physics
3. Students will exhibit an ability to use techniques and skills associated with modern engineering tools such as lasers and fiber optics
4. Students will be able to measure properties of a semiconductor and magnetic materials

MAPPING OF COURSE OUTCOMES WITH PROGRAM OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2	-	-	-	2	-	-	-	-	-	-	-
CO2	3	2	-	-	3	-	-	-	-	-	-	-
CO3	2	2	-	2	3	-	-	-	-	-	-	-
CO4	2	3	-	-	2	-	-	-	-	-	-	-

Correlation levels 1, 2 or 3 as defined below:

- 1: Slight (Low), 2: Moderate (Medium), 3: Substantial (High), If there is no correlation, put “-”

ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES::RAJAMPET
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I Year B.Tech. I Semester

**(7G312) FUNDAMENTALS OF ELECTRICAL & ELECTRONICS ENGINEERING
LAB**

(Common to EEE & ECE)

Course Objectives:

- To determine the characteristics of semiconductor diode.
- To perform various rectifier circuits in practical approach.
- To perform input and output characteristics of BJT for various configurations.

Perform the following Experiments

1. Identification, Specifications, Testing of R, L, C Components (Colour Codes), Potentiometers, Switches (SPDT, DPDT, and DIP), Coils, Gang Condensers, Relays, Bread Boards, PCBs, Diodes, BJTs.
2. Study and operation of
 - Multi-meters (Analog and Digital)
 - Function Generator
 - Regulated Power Supplies
 - CRO
3. Verification of Kirchhoff's Voltage and Current Law
4. Forward and Reverse Bias Characteristics of PN junction Diode.
5. V-I Characteristics of Zener Diode
6. Half Wave Rectifier with and without filter.
7. Full Wave (Center trapped) Rectifier with and without filter.
8. Full Wave (Bridge) Rectifier with and without filter.
9. Zener Diode as a Voltage Regulator
10. Input and Output Characteristics of Transistor CB Characteristics.
11. Input and Output Characteristics of Transistor CE Characteristics.
12. Input and Output Characteristics of Transistor CC Characteristics.

Course Outcomes:

1. Able to determine the parameters like cut-in voltage, resistances and breakdown voltage of Semiconductor diode
2. Able to design DC power supply circuits using rectifiers and filters
3. Able to choose the desired configuration for specified applications

MAPPING OF COURSE OUTCOMES WITH PROGRAM OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2	-	1	-	-	-	-	-	-	-	-	1
CO2	2	2	1	-	-	-	-	-	-	-	-	1
CO3	2	-	1	-	-	-	-	1	-	-	-	1

Correlation levels 1, 2 or 3 as defined below:

1: Slight (Low), 2: Moderate (Medium), 3: Substantial (High), If there is no correlation, put “-”

I Year B. Tech. II Semester

**ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES::RAJAMPET
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I Year B. Tech., II Semester

**(7G121) DATA STRUCTURES
(Common to ALL branches)**

Course Objectives:

- Structured programs when and how to use the appropriate statements available in the C language
- Write basic C programs using, Selection statements, Repetitive statements, Functions, Pointers, Arrays and Strings
- Implementation of C applications for data structures, sorting and searching.

Unit– I

Pointers - Introduction, Features of Pointers, Pointer Declaration and Definition, Void Pointers, pointers for inter function communication, Pointers to Pointers, Pointer Applications: arrays and pointers, pointer arithmetic, Dynamic Memory Allocation, Pointers to Functions, pointer to void and command line arguments.

Unit– II

Structures – Definition, initialization, accessing structures, nested structures, array of structures, structures and functions. Pointers and Structures. Unions. Sample programs

Files: Introduction to Streams and Files, Standard library input / output functions, formatted input / output functions, character input/output functions; Text verses binary Streams, Standard library functions for files. File examples.

Searching and Sorting - Exchange (Bubble) Sort, Selection Sort, Quick Sort, Insertion Sort, Merge Sort, Searching- Linear and Binary Search Methods.

Unit– III

Data Structures: Overview of Data Structure. **Stack:** Representation of a Stack, Operation on a Stack, Implementation of a Stack using Arrays and Pointers, Representation of Arithmetic Expressions, Infix, Prefix, and Postfix Notations, Evaluation of Postfix Expression, Recursion.

Queues: Representation of Queue, Insertion, Deletion, Searching Operations, Circular Queues.

Unit– IV

Linked List: Singly Linked List, Linked List with and without header, Insertion, Deletion and Searching Operations.

Doubly Linked List: Insertion, Deletion and Searching Operations.

Circular Linked List: Insertion, Deletion and Searching Operations.

Unit– V

Trees: Introduction to Trees, Binary Trees, creation of binary tree, Operations on Binary Tree. Introduction to Binary Search Tree, Operations on Binary Search Trees.

Graphs: Defining graph, basic terminology, graph representation.

Text Books:

1. C Programming and Data Structures. B.A Forouzan, R. F. Gilberg, Cengage learning, Indian edition.
2. Programming in C and Data Structures, J.R. Hanly, Ashok N. Kamthane and A. Ananda Rao, Pearson Education.
3. Data Structures and Algorithms: Concepts, Techniques and Applications G.A.V. Pai [UNIT-V]

Reference Books:

1. C and Data Structures, A snapshot oriented treatise with live engineering examples, Dr. N.B. Venkateswarlu, Dr. E.V. Prasad, S. Chand.
2. LET US C, Yeswanth Kanitkar, Ninth Edition, BPB Publication.

Course Outcomes:

1. Understand the purpose of pointers for parameter passing, referencing and dereferencing.
2. Understands the concepts of structures, unions, File management and how to solve the applications like searching and sorting using C programming language.
3. Understand what and how to design data structure programs of stacks and queues using C programming language.
4. Understand what and how to design data structure programs of different types of linked list.
5. Understand how to design the non-linear data structures of trees and graphs.

.MAPPING OF COURSE OUTCOMES WITH PROGRAM OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2	-	-	-	1	-	-	-	-	-	-	1
CO2	2	1	-	-	1	-	-	1	2	1	-	1
CO3	2	-	-	-	1	-	-	-	1	1	-	1
CO4	2	2	1	1	-	-	-	-	2	1	-	2
CO5	2	1	1	1	-	1	-	-	2	1	-	2

Correlation levels 1, 2 or 3 as defined below:

1: Slight (Low), 2: Moderate (Medium), 3: Substantial (High), If there is no correlation, put “-”

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I Year B. Tech. II Semester

**(7GC22) ENGINEERING CHEMISTRY
(Common to ECE and EEE)**

Course Objectives:

- The course main aim is to impart in-depth knowledge of the subject and highlight the role of chemistry in the field of engineering.
- The course is framed to strengthen the fundamentals of chemistry and then build an interface of theoretical concepts with their industrial/engineering applications.
- The lucid explanation of the topics will help students understand the fundamental concepts and apply them to design engineering materials and solve problems related to them. An attempt has been made to logically correlate the topic with its application.
- The extension of fundamentals of electrochemistry to energy storage devices such as commercial batteries and fuel cells.
- The student will understand the concepts of chemistry in respect of Electrochemical cells, fuel cells, mechanism of corrosion and factors to influence, polymers with their applications, analytical methods, engineering materials and water chemistry

Unit-I

WATER TREATMENT: Impurities in water, Hardness of water and its units, Disadvantages of hard water, Estimation of hardness by EDTA method, Numerical problems on hardness, Estimation of dissolved oxygen and alkalinity in water. Water treatment for domestic purpose. Disinfection - Definition, Kinds of disinfectants (Bleaching powder & Ozone) Break point chlorination.

Industrial Use of water, Boiler troubles-Priming and foaming, Scale & Sludge, Caustic Embrittlement and Boiler Corrosion.

Treatment of Boiler Feed water: Internal Treatment- Colloidal, Phosphate, Carbonate, Calgon and sodium aluminate conditioning. External Treatment-Zeolite Process, Ion-Exchange process, Desalination of brackish water by Reverse Osmosis

Unit-II

ELECTROCHEMISTRY: Basic concepts-Nernst equation, Galvanic cell, Standard Reduction Potential (SRP), numerical calculations on EMF. Batteries: types of batteries, primary batteries-Dry cell, Secondary batteries-Ni-Cd, Lithium Ion Batteries. Fuels cells-Hydrogen-Oxygen fuel cell & Methanol-Oxygen fuel cell.

Conductometry-basic concepts, conductance, molar and equivalent conductance, measurement of conductance, Types of conductometric titrations-strong acid Vs. strong base, weak acid Vs. strong base, strong acid Vs. weak base and weak acid Vs. weak base.

CORROSION: Definition & Types - dry & wet Corrosions, Electrochemical theory of corrosion, concentration cell corrosion, galvanic corrosion, factors affecting the corrosion, Prevention: Anodic and Cathodic protection, Electroplating -Nickel, copper & Electroless plating-Nickel.

Unit-III

POLYMERS: Introduction to polymers, Types of Polymerization: Addition, Condensation & Co-polymerization (without mechanism). Plastics-Thermoplastics and Thermosetting Plastics: Preparation, properties and applications of Bakelite, Nylon-6,6, PVC and PE.

Natural Rubber: Processing of natural rubber, vulcanization and compounding of rubber. Elastomers: Preparation, properties and Engineering applications of Buna-S, Buna-N and polyurethane rubbers.

Conducting polymers: Synthesis, mechanism & applications of Polyacetylene

Inorganic Polymers: Introduction, Silicones, Polyphosphazenes and poly dispersive Index

Unit-IV

FUEL TECHNOLOGY: Classification of Fuels, Calorific Value – Units, its determination using Bomb calorimeter, Numerical Problems on calorific value and Combustion Solid Fuels - Coke: Manufacture of Coke by Otto Hoffmann's by product oven.

Liquid Fuels: Petroleum: Refining of Petroleum, Synthetic Petrol: Bergius Processes, Fischer Tropsch's synthesis. Gasoline: Knocking, Octane Number. Diesel - Cetane number.

Gaseous Fuels: Origin, Production and uses of Natural gas, Water Gas and Biogas. Flue Gas analysis by Orsat's apparatus

Unit-V

CHEMISTRY OF ENGINEERING MATERIALS: Cement: Composition & manufacture of Portland cement, Setting and Hardening (Hydration and Hydrolysis) Refractories: Definition, classification with suitable examples, properties - Refractoriness, RUL, Dimensional Stability, Porosity and Thermal spalling and Applications of refractory materials

Lubricants: Definition, classification, mechanism of lubrication and properties of lubricants - Viscosity, viscosity index, flash and fire point, cloud and pour point, mechanical strength, neutralizing number and Aniline point, applications of lubricants.

Text Books:

1. Engineering Chemistry by K.N Jayaveera, G.V Subba Reddy and C. Ramachandraiah, McGraw Hill Higher Education, New Delhi, 1st edition, 2013.
2. A Text Book of Engineering Chemistry, Jain and Jain, Dhanapath Rai Publishing Company, New Delhi, 17th Edition, 2013

Reference Books:

1. A Text book of Engineering Chemistry by S.S Dhara, S.S Umare, S.Chand Publications, New Delhi, 14th Edition, 2014.
2. Engineering Chemistry by K.B Chandra Sekhar, UN. Das and Sujatha Mishra, SCITECH, Publications India Pvt. Limited, Chennai, 2nd Edition, 2012.
3. Concepts of Engineering Chemistry- Ashima Srivastava and N.N. Jahnavi, Acme Learning Pvt Ltd, First Edition, 2013.
4. Text Book of Engineering Chemistry, Shashichawla, DhanapathRai & Co Publications, New Delhi, 4th Edition, 2014.
5. Engineering Chemistry, K. Sesha Maheswaramma and Mrudula Chugh, Pearson Education, First Edition, 2013

Course Outcomes:

1. The students will be able to understand the basic concepts of water analysis methods which help them in solving problems related to water treatment methods.
2. The students will be able to understand the basic principles of conductometry, batteries & fuel cells, and extends the knowledge to solve problems of corrosion.
3. The students will be able to synthesize and differentiate different types of polymers.
4. The students will be able to derive or manufacture different types of fuels and elucidate their properties
5. The students will be able to manufacture cement, understand the basic concepts of refractories, lubricants and elucidate their properties

MAPPING OF COURSE OUTCOMES WITH PROGRAM OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2	2	1	-	-	2	-	-	-	-	-	-
CO2	3	2	1	-	-	1	-	-	-	-	-	2
CO3	3	-	-	-	-	-	-	-	-	-	-	-
CO4	3	-	-	-	-	-	-	-	-	-	-	-
CO5	2	-	-	-	-	-	-	-	-	-	-	-

Correlation levels 1, 2 or 3 as defined below:

1: Slight (Low), 2: Moderate (Medium), 3: Substantial (High), If there is no correlation, put “-”

**ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES::RAJAMPET
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I Year B. Tech. II Semester

**(7G523)GEOMETRICAL DRAWING
(Common to EEE, ECE)**

Course Objectives:

- To enable the students with various concepts like Dimensioning, Conventions and standards related to working drawing in order to become professionally efficient.
- To introduce fundamental concepts of curves used in engineering,
- To impart and inculcate proper understanding of the theory of projections, projection of points, lines, planes and solids.
- To improve the visualization skills of the student.
- To prepare the student for future engineering positions.

UNIT I– INTRODUCTION: Lettering –Geometrical constructions - Construction of polygons by General method

CONICS: Ellipse, Parabola and Hyperbola (General method only).

Special Methods: Ellipse - Concentric Circles method, Oblong method & Arcs of Circles method - Drawing tangent& normal to the conics.

CYCLOIDAL CURVES: Cycloid, Epi-cycloid, Hypo-cycloid (simple problems) - Drawing tangent & normal to the cycloidal curves.

UNIT II – PROJECTIONS OF POINTS & LINES:

Projections of points - Projections of lines inclined to one reference plane, Projections of lines inclined to both reference planes.

UNIT III - PROJECTIONS OF PLANES: Projection of planes inclined to one reference plane - and inclined to both the reference planes.

UNIT IV - PROJECTIONS OF SOLIDS: Cylinder, Cone, Prism and Pyramid - Axis Inclined to one reference plane, Axis inclined to both the reference planes.

UNIT V - ISOMETRIC PROJECTIONS: Projections of Lines, Planes and Simple Solids – Prism, Pyramid, Cylinder and Cone in simple positions only.

CONVERSION OF VIEWS: Conversions of Orthographic views into Isometric views and Conversion of Isometric views to Orthographic views.

Text books:

1. Engineering Drawing by N.D.Bhatt

Reference Books:

1. Engineering Graphics by K.L. Narayana & P. Kannayya
2. Engineering Drawing and graphics by Venugopal/ New age
3. Engineering Drawing by Johle / TMI

Course Outcomes:

1. Students will be able to know and understand the conventions and the methods of Geometrical Drawing with proper dimensions and annotations for two-dimensional engineering drawings.
2. Able to understand the application of industry standards and techniques applied in Geometrical Drawing.
3. Comprehend general projection theory, with an emphasis on the use of orthographic projection to represent three-dimensional objects in two-dimensional views.
4. Can employ 3D pictorial sketching to aid in the visualization process and to efficiently communicate ideas graphically.
5. Students will be able to improve their visualization skills, analyze a drawing and bring out any inconsistencies to put forth inferences graphically.

MAPPING OF COURSE OUTCOMES WITH PROGRAM OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2	-	-	-	1	-	-	2	2	-	-
CO2	3	2	-	1	-	2	-	-	2	3	-	-
CO3	3	2	-	-	-	-	-	-	2	3	-	-
CO4	3	2	-	-	-	-	-	-	2	3	-	-
CO5	3	2	-	-	-	-	-	-	2	3	-	-

Correlation levels 1, 2 or 3 as defined below:

1: Slight (Low), 2: Moderate (Medium), 3: Substantial (High), if there is no correlation, put “-”

**ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES::RAJAMPET
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I Year B. Tech. II Semester

(7GC24) ENGINEERING MATHEMATICS – II

(Common to all branches)

Course Objectives:

- To apply this knowledge to evaluate the Multiple Integrals in real life situations.
- To introduce the concepts of Laplace transforms.
- To apply the knowledge of Inverse Laplace transforms for engineering problems.
- To provide the concepts of vector differentiation and integration.
- To apply the knowledge of Green's theorem, Stroke's theorem and Gauss divergence theorem.

Unit-I

Curve Tracing – Cartesian and Polar curves

Multiple integrals: Double integral – Evaluation - Change of Variables - Change of order of integration- Triple integral - Evaluation.

Unit-II

Laplace transforms of standard functions– First shifting Theorem, Change of scale property, Multiplication by t^n , division by t , Transforms of derivatives and integrals – Second shifting theorem– Laplace transform of Periodic functions.

Unit-III

Inverse Laplace transforms – Convolution theorem. Application of Laplace transforms to ordinary differential equations of first and second order.

Unit-IV

Vector Calculus: Scalar and vector point functions, Gradient, Divergence, Curl, Properties, Del applied twice to point functions, Line integral - Area, Surface and volume integrals.

Unit-V

Vector integral theorems: Green's theorem – Stroke's theorem - Gauss's Divergence Theorem (without proofs) and their applications.

Text Book:

Higher Engineering Mathematics, B.S.Grewal, Khanna publishers-43rdEdition (2014)

Reference Books:

1. Advanced Engineering Mathematics, Eriwin Kreyszig, 9 th edition, Wiley International edition.
2. Engineering Mathematics, H.K.Dass and Verma Rama, S. Chand, 2007.
3. Engineering Mathematics, Pal and Bhunia, First edition, Oxford University, 2015.
4. Higher Engineering Mathematics, B.V. Ramana, Tata McGraw Hill Publishing Company Limited, 2006.
5. Higher Engineering Mathematics, John Bird 7th Edition, Routledge-Taylor and Francis Group London, 2014.

Course Outcomes:

1. Student will understand the applications of Curve tracing and multiple integration
2. Student will exhibit the Knowledge of Laplace transforms.
3. Student will exhibit the Knowledge of Inverse Laplace transforms and solve the ordinary differential equations with given initial boundary conditions in engineering subjects
4. Student will be able to analyze the Vector differentiation and Integration in various domains.
5. Student understands the applications of Vector Integral theorems.

MAPPING OF COURSE OUTCOMES WITH PROGRAM OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	-	-	-	-	-	-	-	-	-	2
CO2	3	2	-	-	-	-	-	-	-	-	-	-
CO3	3	2	-	-	-	-	-	-	-	-	-	2
CO4	3	3	-	-	-	-	-	-	-	-	-	-
CO5	3	2	-	-	-	-	-	-	-	-	-	3

Correlation levels 1, 2 or 3 as defined below:

1: Slight (Low), 2: Moderate (Medium), 3: Substantial (High), if there is no correlation, put “-”

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I Year B. Tech. II Semester

**(7G321)ELECTRONIC DEVICES AND CIRCUITS
(Common to EEE & ECE)**

Course Objectives:

- To understand the concepts of biasing and stabilization in BJT.
- To understand the concepts of FET, MOSFET and their biasing techniques.
- To analyze the parameters like band width, gain and impedances for single and multistage amplifier circuits.
- To understand the working principles of special purpose electronic devices.

Unit-I

BIASING & STABILITY: Overview of BJT Configurations, Transistor Amplifying Action – Load Line Analysis of AC & DC – Operating Point. Types of Biasing: Fixed Bias – Emitter Bias – Emitter Feedback Bias - Collector to Base bias – Voltage Divider Bias. Bias Stability: Need for Stabilization – Stabilization Factors (s, S', S'') – Stability Factors for Voltage Divider Bias - Thermal Stability and Thermal Runaway – Heat Sinks.

Unit-II

FIELD EFFECT TRANSISTORS & ITS BIASING: - Construction of JFETs – Transfer Characteristics – FET Biasing: Fixed Bias Configuration – Self Bias Configuration – Voltage Divider Biasing – Construction and Characteristics of MOSFETs – Depletion type MOSFETs – Enhancement type MOSFETs – Biasing in MOSFETs.

Unit-III

SINGLE STAGE AMPLIFIERS: Single Stage Transistor Amplifier-How Transistor Amplifies- Graphical Demonstration of Transistor Amplifier- Practical Circuit of Transistor Amplifier-Phase Reversal- D.C. and A.C. Equivalent Circuits- Load line Analysis- A.C. emitter resistance-Formula for A.C. emitter resistance-Voltage gain in terms of A.C. emitter Resistance-Voltage gain-Classification of Amplifiers-Amplifier equivalent circuit-Equivalent circuit with signal source-Input impedance of and amplifier.

Unit-IV

FET AMPLIFIERS: Small signal model of JFET and MOSFET – Common source and common Drain amplifiers using FET.

Unit-V

SPECIAL PURPOSE ELECTRONIC DEVICES: Varactor Diode, Tunnel Diode, LED, PIN Diode, Schottky Diode, SCR, UJT, Photodiode, Phototransistor.

Text Books:

1. “Electronic Devices and Circuits” David A Bell, Fifth Edition, 2008, Oxford University Press.
2. “Electronic Devices and Circuits” J. Millman and Halkias, 1991 edition, 2008, TMH.

Reference Books:

1. “Electronic Devices and Circuit Theory” Robert L.Boylestad and Louis Nashelsky, 9th edition, PHI.
2. “Principles of Electronics”, V.K.Mehta, S.Chand Publications 2004
3. “Integrated Electronics, Analog and Digital Circuits and Systems” J. Millman and Halkias, TMH.
4. “Micro Electronic Circuits” Sedra and Smith, Oxford University Press.

Course Outcomes:

1. Able to understand Biasing and Stabilization conditions of BJT.
2. Able to understand Biasing and Stabilization conditions of FET.
3. Able to design the amplifiers circuits under given requirements.
4. Able to understand the Small signal model of FET.
5. Able to have the knowledge and usage of special purpose electronic devices in various applications.

MAPPING OF COURSE OUTCOMES WITH PROGRAM OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	3	2	-	-	-	-	1	-	-	1	-
CO2	-	3	3	-	1	-	-	2	-	-	1	-
CO3	-	3	2	-	1	-	-	1	-	-	2	-
CO4	-	3	2	-	1	-	-	1	-	-	2	-
CO5	-	3	2	-	1	-	-	1	-	-	1	-

Correlation levels 1, 2 or 3 as defined below:

1: Slight (Low), 2: Moderate (Medium), 3: Substantial (High), if there is no correlation, put “-”

Course Outcomes:

1. Student will be able to choose appropriate data structure as applied to specified problem definition.
2. Student will be able to handle operations like searching, insertion, deletion, traversing mechanism etc. on various data structures.
3. Students will be able to use linear and non-linear data structures like stacks, queues, linked list etc.

MAPPING OF COURSE OUTCOMES WITH PROGRAM OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	2	2	-	-	1	-	1	-	-	2
CO2	3	2	2	2	-	-	-	-	-	2	-	3
CO3	2	2	2	2	-	-	-	-	2	2	-	3

Correlation levels 1, 2 or 3 as defined below:

1: Slight (Low), 2: Moderate (Medium), 3: Substantial (High), if there is no correlation, put “-”

**ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES::RAJAMPET
(AN AUTONOMOUS INSTITUTION)**

I Year B. Tech. II Semester

(7G322) ELECTRONIC DEVICES AND CIRCUITS LAB

(Common to ECE & EEE)

Course Objectives:

- To determine characteristics of JFET, MOSFET, SCR and UJT.
- To determine parameters like gain, impedances and band width of BJT and FET amplifier circuits.

Perform the following Experiments

1. Identification, Specifications and Testing of Active Devices, Low power JFETs, MOSFETs, Photodiode, Phototransistor, LEDs, SCR and UJT.
2. JFET Characteristics.
3. MOSFET Characteristics
4. Frequency response of CE Amplifier.
5. Frequency response of CB Amplifier.
6. Frequency response of CC Amplifier.
7. Frequency response of Common Source FET Amplifier.
8. V-I Characteristics of LED.
9. SCR Characteristics.
10. UJT Characteristics.
11. Photodiode and Phototransistor Characteristics
12. Soldering Practice

Course Outcomes:

Upon completion of the course students will be

1. Able to gain the knowledge and practical usage of JFET, MOSFET and some special electronic devices.
2. Able to design the amplifier circuits under given requirements.

MAPPING OF COURSE OUTCOMES WITH PROGRAM OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2	2	1	-	-	-	-	-	-	-	-	1
CO2	2	2	1	-	-	-	-	1	-	-	-	1

Correlation levels 1, 2 or 3 as defined below:

1: Slight (Low), 2: Moderate (Medium), 3: Substantial (High), if there is no correlation, put “-”

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I Year B. Tech. II Semester

**(7GC27) ENGLISH LANGUAGE COMMUNICATION SKILLS LAB
(Common to all branches)**

Course Objectives:

- To expose the students to a varied blend of self-instructional, learner-friendly modes of language learning
- To train students to use language effectively in everyday conversations
- To enable the students understand rudiments of public speaking skills and acquire presentation skills
- To equip the students with better pronunciation through emphasis on individual speech sounds, accent and intonation

SYLLABUS:

The following course content is prescribed for the **English Language Laboratory** sessions:

- 1. Introduction to the Sounds of English- Vowels, Diphthongs & Consonants**
- 2. Introduction to Stress and Intonation**
- 3. Situational Dialogues**
- 4. Telephone Skills**
- 5. Describing Objects / Situation / People**
- 6. Oral Presentations**
- 7. Information Transfer**

Manual cum Record, prepared by the Faculty Members of English of the college will be used by Students.

Minimum Requirement:

The English Language Lab shall have two parts:

- **The Computer aided Language Lab** for 60 students with 60 systems, one master console, LAN facility and English language software for self- study by learners.
- **The Communication Skills Lab** with movable chairs and audio-visual aids with a P.A System, a T. V. an LCD projector, a digital stereo –audio & video system and camcorder etc.

Suggested Software:

Sky Pronunciation Suite

Clarity Pronunciation Power – Part I

Learning to Speak English - 4 CDs

Course Outcomes:

1. Students will learn about the significance of pronunciation, accent and intonation and will attempt to neutralize their accent
2. Students will be able to express themselves in social and professional contexts fluently
3. Students will be able to converse over phone confidently and clearly in English
4. The student will be able to describe people, objects and situations using adjectives
5. Students will enhance their public speaking skills and make technical presentations confidently
6. Students will analyze and interpret data from graphs/pie charts

MAPPING OF COURSE OUTCOMES WITH PROGRAM OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	-	-	-	-	-	-	-	2	2	-	1
CO2	-	-	-	-	-	-	-	-	2	3	-	2
CO3	-	-	-	-	-	-	-	-	3	2	-	2
CO4	-	-	-	-	-	-	-	-	2	2	-	1
CO5	-	-	-	-	-	-	-	-	2	3	-	3
CO6	-	-	-	-	-	-	-	-	1	2	-	1

Correlation levels 1, 2 or 3 as defined below:

1: Slight (Low), 2: Moderate (Medium), 3: Substantial (High), if there is no correlation, put “-”

ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES::RAJAMPET
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I Year B. Tech. II Semester

(7GC25) ENGINEERING CHEMISTRY LAB
(Common to ECE and EEE)

Course Objectives:

- The student will learn practical understanding of the redox reaction.
- The student will learn the preparation and properties of synthetic polymers and other material that would provide sufficient impetus to engineer these to suit diverse applications.
- The student will also learn the hygiene aspects of water would be in a position to design methods to produce potable water using modern technology.

LIST OF EXPERIMENTS

Any 10 of the following experiments has to be performed

VOLUMETRIC ANALYSIS

Redox Titrations

1. Estimation of iron (II) using Diphenylamine indicator (Dichrometry– Internal indicator method)

Water analysis

2. Determination of total hardness of water by EDTA method
3. Estimation of calcium hardness using Murexide indicator
4. Estimation of Dissolved Oxygen by Winkler's method
5. Determination of Alkalinity of Water.

Iodometry

6. Determination of Copper by Iodometry
- 7.

INSTRUMENTATION

Colorimetry

8. Estimation of Iron in Cement by Colorimetry.

Conductometry

9. Conductometric titration of mixture of acids Vs strong base (Neutralization titration)
10. Determination of pH of various water samples.

Fuel analysis

11. Determination of Calorific Value of fuel by using Bomb Calorimeter

Lubricants

12. Determination of Viscosity of oils using Redwood Viscometer I
13. Determination of Viscosity of oils using Redwood Viscometer II
14. Determination of Flash and fire points of Lubricants

PREPARATION OF POLYMERS

15. Preparation of Bakelite
16. Preparation of Thiokol rubber

Manual cum Record: Prepared by the Faculty Members of Engineering Chemistry of the college will be used by Students.

Reference Books:

1. Vogel's Text book of Quantitative Chemical Analysis, J. Mendham et al, Pearson Education, Sixth Edition, 2012.
2. Chemistry Practical – Lab Manual by K.B.Chandra Sekhar, G.V.Subba Reddy and K.N.Jayaveera, SM Publications, Hyderabad, 3rd Edition, 2012.

Course Outcomes:

1. Students will understand the concept of redox systems
2. Students will exhibit skills to handle the analytical methods with confidence
3. Students will be able to acquire the operating principles and the reaction mechanisms of the instruments
4. Students will be able apply his knowledge on the basic principles of batteries

MAPPING OF COURSE OUTCOMES WITH PROGRAM OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2	-	2	2	-	3	-	-	-	-	-	-
CO2	-	3	-	2	-	3	-	-	-	-	-	-
CO3	3	-	-	2	-	2	-	-	-	-	-	-
CO4	2	-	-	2	-	2	-	-	-	-	-	-

Correlation levels 1, 2 or 3 as defined below:

1: Slight (Low), 2: Moderate (Medium), 3: Substantial (High), if there is no correlation, put “-”

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I Year B. Tech. II Semester

**GENDERSENSITIZATION
(Audit Course)**

Course Objectives:

- ñ To develop students' sensibility with regard to issues of gender in contemporary India.
- ñ To provide acritical perspective on the socialization of men and women.
- ñ To introduce students to information about some key biological aspects of genders.
- ñ To expose the students to debates on the politics and economics of work.
- ñ To help students reflect critically on gender violence.
- ñ To expose students to more egalitarian interactions between men and women.

UNIT-I: UNDERSTANDING GENDER:

Gender: Why should we study it?(Towards a world of Equals: Unit-1)

Socialization: Making Women, Making Men (Towards a world of Equals:Unit-2)

Introduction, Preparing for Womanhood, Growing up Male, First lessons in Caste, Different Masculinities.

Just relationships: Being together as Equals (Towards a World of Equals: Unit-12)

Mary Komand other .Love and Acid just do not mix, Love Letters, Mothers and Fathers,

UNIT-II: GENDER ANDBIOLOGY:

Missing Women: Sex Selection and its consequences (Towards a world of Equals: Unit-4) Declining Sex Ratio, Demographic Consequences.

Gender Spectrum: Beyond the Binary (Towards a World of Equals: Unit-10) Two or Many? Struggles with Discrimination.

Additional Reading: Our Bodies, Our Health (Towards a World of Equals: Unit-13)

UNIT-III: GENDER ANDLABOUR:

Housework: The Invisible Labour (Towards a World of Equals: Unit-3) "My Mother doesn't Work". "Share the Load".

Women's Work: Its Politics and Economics (Towards a World of Equals:Unit-7)

Fact and Fiction, Unrecognized and Un accounted work

UNIT-IV: ISSUES OF VIOLENCE:

Sexual Harassment: Say No!(Towards a World of Equals: Unit-6)

Sexual Harassment, not Eve-teasing-Coping with Every day Harassment.

Domestic Violence: Speaking Out (Towards a World of Equals: Unit-8)

Is Home a Safe Place?-When Women Unite [Film], Rebuilding Lives Thinking about Sexual Violence (Towards a World of Equals: Unit-11)

Blaming the Victim-"I fought for my Life....."

UNIT-V: GENDER STUDIES:

Knowledge: Through the Lens of Gender (Towards a World of Equals-Unit-5)

Point of View. Gender and the Structure of Knowledge.

whose History? Questions for Historians and Others (Towards a World Equals:Unit-9) Reclaiming a Past. Writing other Histories.

Prescribed Text Book: “Towards a world of equals: A Bilingual Textbook on gender”, A. Suneeta, Uma Bhrugubanda, Duggirala Vasanta, Rama Melkote, Vasudha Nagaraj, Asma Rasheed, Gogu Shyamala, Deepa Sreenivas and Suse Tharu.

Note: Since it is interdisciplinary Course, Resource Person can be drawn from the fields of English Literature or Sociology or Political Science or any other qualified faculty who has expertise in this field.

Reference Books:

1. Sen, Amartya. “More than one Million Women are Missing.” New York Review of Books 37.20(20 December1990).print “
2. TripiLahiri, By the Numbers: Where Indian Women Work, Women’s Studies Journal(14 November2012)<<http://blogs.wsj.com/Indiareal-time/2012/11/14/by-the-numbers-where-Indian-Women-work/>>
3. K. Satyanarayanaand Susie Tharu(Ed.) Steal Nibs Are Sprouting: New Dalit Writing From SouthIndia,Dossier 2:Telugu and Kannada
4. Vimala. “Vantillu (the kitchen)”. Women writing in India: 600 BC to the present volumeII; The20thcentury. Ed. Susie Tharuand K.Lalita. Delhi: Oxford university press, 1995, 599-601.
5. Shatrughn a, veena et al. women’s work and its impact on child health and nutrition, Hyderabad, national institute of nutrition, Indian council of medical research. 1993.
6. Gautam,Lielaand Gita Ramaswamy. ”A ‘Conversation’ between a Daughter and a Mother”. Broadsheet on contemporary Politics, special issue on sexuality and harassment; Gender politics on campus today, Ed. Madhumeeta Sinha and Asma Rasheed. Hyderabad: Anveshi Research center for women’s Studies, 2014.
7. Abdulali Sohaila. “If ought for my life....and won”. Available online at:<http://www.thealternative.in/lifestyle/i-fought-for-my-lifeand-won-sohaila-abdul/>
8. Virginia Woolf. A Room of one’s own. Oxford; Black swan. 1992.

Outcomes:

- Students will have developed a better understanding of important issues related to gender in contemporary India.
- Students will be sensitized to basic dimensions of the biological, sociological, psychological and legal aspects of gender. This will be achieved through discussion of materials derived from research, facts, everyday life, literature and film.
- Students will attain a clear grasp of how gender discrimination works in our society and how to counter it.

- Students will acquire insight into the gendered division of labour and its relation to politics and economics.
- Men and women students and professionals will be better equipped to work and live together as equals.
- Students will develop a sense of appreciation of women in all walks of life.
- Through providing accounts of studies and movements as well as the new laws that provide protection and relief to women, the text book will empower students to understand and respond to gender violence in a mature way.