

# ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES

(AUTONOMOUS)

INTERNAL QUALITY ASSURENCE CELL (IQAC)

RAJAMPET-516126

## FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Name of the Department/Institute .....



Class..... Session..... Semester.....

Name of teacher: .....Subject taught & Course No.....



Total number of lectures delivered by teacher in the session/semester: .....



Number of classes attended by the student filling the form with percentage.....

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**IN THE FOLLWING TABLE TICK (✓) THE APPROPRIATE CHOICE FOR EACH POINT**

| Rating   |  | (Below Avg.)<br>1 | (Avg.)<br>2 | (Good)<br>3 | (Very Good)<br>4 | (Excellent)<br>5 |
|---|--|-------------------|-------------|-------------|------------------|------------------|
| Subject  |  |                   |             |             |                  |                  |
| <b>A.</b>   | <b>TIME SENSE</b>  |                   |             |             |                  |                  |
| 1.  | Punctuality in the Class                                       |                   |             |             |                  |                  |
| 2.  | Regularity in taking Classes                                   |                   |             |             |                  |                  |
| 3.  | Students' attendance   |                   |             |             |                  |                  |
| 4.  | Completes syllabus of the course in time                       |                   |             |             |                  |                  |
| 5.  | Scheduled organization of assignments, tutorials, and seminars |                   |             |             |                  |                  |
| 6.  | Makes alternate arrangement of class in his/her absence        |                   |             |             |                  |                  |
| <b>Sub Total (A)</b>  |  |                   |             |             |                  |                  |
| <b>B.</b>   | <b>SUBJECT COMMAND</b>   |                   |             |             |                  |                  |
| 7.  | Focus on Syllabus  |                   |             |             |                  |                  |
| 8.  | Self-confidence  |                   |             |             |                  |                  |
| 9.  | Communication skills   |                   |             |             |                  |                  |
| 10.   | Conducting the classroom discussions                           |                   |             |             |                  |                  |
| 11.   | Teaching the subject matter                                    |                   |             |             |                  |                  |
| 12.   | Delivery of structured lecture                                 |                   |             |             |                  |                  |

| Rating →             |   | (Below<br>Avg.)<br>1 | (Avg.)<br>2 | (Good)<br>3 | (Very<br>Good)<br>4 | (Excellent)<br>5 |
|----------------------|---|----------------------|-------------|-------------|---------------------|------------------|
| Subject ↓            |   |                      |             |             |                     |                  |
| 13.                  | Skill of linking subject to life experience & creating interest in the subject  |                      |             |             |                     |                  |
| 14.                  | Refers to latest developments in the field  |                      |             |             |                     |                  |
| <b>Sub Total (B)</b> |   |                      |             |             |                     |                  |
| <b>C.</b>            | <b>USE OF TEACHING METHODS/<br/>TEACHING AIDS</b>   |                      |             |             |                     |                  |
| 15.                  | Uses of teaching aids (OHP/Blackboard /PPT's)   |                      |             |             |                     |                  |
| 16.                  | Blackboard/Whiteboard work in terms of legibility, visibility and structure   |                      |             |             |                     |                  |
| 17.                  | Uses of innovative teaching methods   |                      |             |             |                     |                  |
| 18.                  | Shares the answers of class tests or sessional test questions after the conduct of the class tests/sessional tests.   |                      |             |             |                     |                  |
| 19.                  | Shows the evaluated answer books of class tests to the students   |                      |             |             |                     |                  |
| 20.                  | Makes sure that he/she is being understood  |                      |             |             |                     |                  |
| <b>Sub Total (C)</b> |   |                      |             |             |                     |                  |
| <b>D.</b>            | <b>HELPING ATTITUDE</b>   |                      |             |             |                     |                  |
| 21.                  | Helping approach towards varied academic interests of students  |                      |             |             |                     |                  |
| 22.                  | Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, Journals, reference books, open course wares etc. |                      |             |             |                     |                  |
| 23.                  | Helps students irrespective of ethnicity and culture/background   |                      |             |             |                     |                  |
| 24.                  | Helps students irrespective of gender   |                      |             |             |                     |                  |
| 25.                  | Helps students facing physical, emotional and learning challenges   |                      |             |             |                     |                  |

| Rating   |  | (Below Avg.)<br>1 | (Avg.)<br>2 | (Good)<br>3 | (Very Good)<br>4 | (Excellent)<br>5 |
|---|--|-------------------|-------------|-------------|------------------|------------------|
| Subject  |  |                   |             |             |                  |                  |
| 26.   | Approach towards developing professional skills among students                               |                   |             |             |                  |                  |
| 27.   | Helps students in realizing career goals   |                   |             |             |                  |                  |
| 28.   | Helps students in realizing their strengths and developmental needs                          |                   |             |             |                  |                  |
| <b>Sub Total (D)</b>  |  |                   |             |             |                  |                  |
| <b>E.</b>   | <b>LABORATORY INTERACTION</b><br>(Only for Laboratory Courses)                               |                   |             |             |                  |                  |
| 29.   | Regular checking of laboratory log books/ note books   |                   |             |             |                  |                  |
| 30.   | Availability of teacher in the laboratory for whole duration of laboratory hours             |                   |             |             |                  |                  |
| 31.   | Helping the students in conducting experiments through set of instructions or demonstrations |                   |             |             |                  |                  |
| 32.   | Helps students in exploring the area of study involved in the experiment                     |                   |             |             |                  |                  |
| 33.   | Follows open-closed approach for conducting the experiments                                  |                   |             |             |                  |                  |
| 34.   | Takes interests in conduct of Laboratory seminars, group discussions etc.                    |                   |             |             |                  |                  |
| <b>Sub Total (e)</b>  |  |                   |             |             |                  |                  |
| <b>F.</b>   | <b>CLASS CONTROL</b>   |                   |             |             |                  |                  |
| 35.   | Control mechanism in effectively conducting the class  |                   |             |             |                  |                  |
| 36.   | Students' participation in the class   |                   |             |             |                  |                  |
| 37.   | Skills of addressing inappropriate behavior of student                                       |                   |             |             |                  |                  |
| 38.   | Tendency of inviting opinion and question on subject matter from students                    |                   |             |             |                  |                  |
| 39.   | Enhances learning by practical reinforcement mechanism                                       |                   |             |             |                  |                  |

| Rating   |                                       | (Below Avg.)<br>1 | (Avg.)<br>2 | (Good)<br>3 | (Very Good)<br>4 | (Excellent)<br>5 |
|---|---------------------------------------|-------------------|-------------|-------------|------------------|------------------|
| Subject  |                                       |                   |             |             |                  |                  |
| 40.   | Inspires students for ethical conduct |                   |             |             |                  |                  |
| 41.   | Acts as a role model                  |                   |             |             |                  |                  |
| <b>Sub Total (F)</b>  |                                       |                   |             |             |                  |                  |
| <b>Total (A+B+C+D+E+F)</b>  |                                       |                   |             |             |                  |                  |

Additional Remarks (If any):.....  
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