

Teacher Feedback on Curriculum

Department:

Program:

Faculty Details

Name

Designation/Position

Organization

1. How do you rate the sequence of the Courses provided in the curriculum?

Excellent Very Good Good Average Poor

2. How do you rate the syllabus of the courses in relation to the competencies expected out of the course?

Excellent Very Good Good Average Poor

3. How do you rate the structure framed for entire program?

Excellent Very Good Good Average Poor

4. How do you rate the sequence of the units in the course?

Excellent Very Good Good Average Poor

5. How do you rate the allocation of the credits to the courses?

Excellent Very Good Good Average Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

Excellent Very Good Good Average Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

Excellent Very Good Good Average Poor

8. How do you rate the electives offered in relation to the Technological advancements?

Excellent Very Good Good Average Poor

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

Excellent Very Good Good Average Poor

10. How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?

Excellent Very Good Good Average Poor

11. Rate the Size of syllabus in terms of the load on the student

Excellent Very Good Good Average Poor

12. Rate the courses in terms of extra learning or self learning considering the design of the courses

Excellent Very Good Good Average Poor

13. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

Excellent Very Good Good Average Poor

14. How do you rate the evaluation scheme designed for each of the course?

Excellent Very Good Good Average Poor

15. How do you rate the objectives stated for each of the course?

Excellent Very Good Good Average Poor

16. How do you rate outcomes expected out of the course?

Excellent Very Good Good Average Poor

17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities?

Excellent Very Good Good Average Poor

18. How do you rate the composition of the courses in terms of Professional core, professional elective, open elective, project etc.?

Excellent Very Good Good Average Poor

19. How do you rate the percentage of courses having LAB components?

Excellent Very Good Good Average Poor

20. How do you rate the domain used for designing the experiments for the LAB components?

Excellent Very Good Good Average Poor

Any other suggestion(s)