



## ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES

Thallapaka Panchayath, New Boyanapalli, Rajampet, Annamayya Dist., A.P. – 516126  
(Approved by A.I.C.T.E, New Delhi & Affiliated to JNTU Anantapur, Anantapuramu)

### DEPARTMENT OF ARTIFICIAL INTELLIGENCE AND DATA SCIENCE

Date: 21/02/2025

#### CIRCULAR

All the II Year B. Tech students of the Department of Artificial Intelligence and Data Science are hereby informed that the **Community Service Internship** is mandatory and will be conducted during II Year II Semester. The internship should be completed by **31-05-2025**, and it will be evaluated in III Year I Semester.


The Community Service Internship aims to encourage students to actively participate in social and community development activities such as **environmental awareness, digital literacy, cleanliness drives, and health awareness programs**. This internship is an integral part of the curriculum and contributes to students' holistic development through active social engagement.

Students are instructed to:

- Participate in all scheduled activities and maintain proper documentation of their work, including daily logs, photos, and reports, for submission after completion of the program.
- Update their Community Service Internship title and location on or before **20-03-2025**.

For any queries, students may contact Internship Coordinator Mr B Venkatesu Goud, Asst. Prof., Dept. of AI&DS.

Copy to: Mr B Venkatesu Goud, Dept. Internship Coordinator  
Read out All II Year AI&DS Class Rooms  
Dept. Notice Board

  
Head of the Department  
Head of the Department  
Artificial Intelligence & Data Science  
ANNAMACHARYA INSTITUTE OF  
TECHNOLOGY & SCIENCES  
(Autonomous)  
RAJAMPET- 516 126, Kadapa Dist



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## DEPARTMENT OF ARTIFICIAL INTELLIGENCE AND DATA SCIENCE

### The List of Community Service Internship Details:

S.No.	Sec.	Roll Numbers	Title	Location	Description
1	A	23701A3001	Spreading Awareness about Hygiene and Sanitation	Rajampet	This project aims to educate people, especially students, about the importance of hygiene and sanitation in daily life.
2		24705A3002			
3		24705A3010			
4	A	23701A3002	Spreading awareness about hygiene and sanitation	Chakalakonda, Nellore District	This project spreads awareness about cleanliness and good hygiene to keep the community healthy.
5		23701A3004			
6		23701A3045			
7	A	23701A3008	Awareness on Android Phone Usage Among Different Age Groups	Boyanapalli, Annamayya dist.	Aims to educate community members about the proper, safe, and effective use of Android smartphones.
8		23701A3024			
9		23701A3025			
10		23701A3036			
11		23701A3040			
12	A	23701A3009	Internet usage in village awareness camp for public	New Boyanapalli, Rajampet	Aim to educate Village public about internet usage and disadvantages from Village
13		23701A3010			
14		23701A3011			
15		23701A3037			
16	A	23701A3038	Health care awareness program	Regency Nalanda Educational Trust, Rajampeta, Annamayya dist.	Aim to educate community members about the being health by daily bases.
17		23701A3005			
18		23701A3006			
19		23701A3021			
20		23701A3031			
21	A	24705A3004	Cultivating Change: Student-Farmer Collaboration to Minimize Irrigation Demand	Boyanapalli, Rajampet	Cultivating Change promotes collaboration between students and farmers to develop sustainable farming practices that reduce irrigation demand.
22		23701A3027			
23		23701A3052			
24		24705A3005			
25		24705A3006			
26	A	24705A3011	Empowering School Students: the vital role of computer education	KARTHIK E.M HIGH SCHOOL, Porumamilla	Empowering school students with computer education to unlock their potential, foster innovation, and prepare them for a tech-driven future.
27		23701A3030			
28		23701A3039			
29	A	24705A3009	Botanical survey	Rajampet	A botanical survey might focus on a limited area such as a garden, park, or small natural habitat, emphasizing
30		23701A3034			



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31		23701A3035			detailed collection of data on plant species, their condition, and interactions within that small site.
32	A	23701A3007	Organic farming using Mobile Applications	Madanagopalapuram , Esukapalli	Awareness program for farmers that how to usage of mobile phones for farming. It will helps farmers to buy the seeds ,natural organic fertilizers by using mobile agriculture based apps.
33		23701A3044			
34		24705A3001			
35		24705A3008			
36	A	23701A3013	Social Media Awareness	SJSM ZP high school, Boyanapalli, Annamaya district	Social media awareness is the conscious understanding of how social media affects individuals and the wider world, including both its benefits and risks.
37		23701A3016			
38		23701A3022			
39	A	23701A3015	Awareness program on natural farming practices	Indlur(v), Penagaluru(M)	The awareness program on natural farming practices aims to educate farmers about eco-friendly farming .
40		23701A3019			
41		23701A3032			
42		23701A3041			
43		23701A3042			
44	A	23701A3020	Online scam and fraud prevention awareness	Esukapalli, Rajampet	Online Scam and Fraud Prevention Awareness is aimed at educating people about the dangers of online scams and how to stay safe while using the internet.
45		23701A3029			
46		23701A3043			
47		23701A3047			
48		23701A3049			
49	A	23701A3018	Online scam&fraud prevention awareness	Indlur(V),pengalur(M)	Online scam and fraud prevention awareness aims to educate people about the risks of cybercrimes such as identity theft, fake websites, online shopping scams, and financial fraud.
50		23701A3033			
51		23701A3048			
52		23701A3051			
53	A	23701A3003	Digital India in Action:DigiLocker Awareness Campaign	Aravapalli(v),Nandalur(M)	The DigiLocker awareness campaign in rural areas educates people on using digital lockers to store and access official documents. It aims to improve digital literacy and promote paperless governance.
54	A	23701A3012	Online awareness for school students	MPP high school,kandukur , Ananthapur	Online awareness helps students use the internet safely by protecting personal information, avoiding cyberbullying, and behaving responsibly online.



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55	A	23701A3014	Usage of internet for Education Purpose	Boyanapalli,Rajampet	The Internet plays a vital role in modern education by providing easy access to vast amounts of information and learning resources.
56	A	23701A3017	Awareness on chatgpt and Internet to the students.	Nagireddypalli(v), Penagalur(m), Annamaiah(d).	By this program students can do their homeworks and projectworks Individually, without depending on others.
57	A	23701A3026	Cyber Safety for school students	saidapuram,kadiri,sathya sai district	Promoting online safety and responsible internet use among school students.
58	A	23701A3046	Secure E-Commerce Awareness Project	Siddavatam, Jangalapalli, Jyothi	The Secure E-Commerce Awareness Project aims to educate residents of Siddavatam about safe online shopping practices, digital payment methods, and cybersecurity best practices in Jangalapalli, Jyothi.
59	A	24705A3003	Android phone usage by different people	Vidyuth Nagar, Rajampet	Android phones are widely used across all age groups for purposes ranging from education and work to communication, entertainment, shopping, and staying informed.
60	A	24705A3007	Public hygiene and cleanliness	Esuka palli (V) Rajampeta (M) Kadapa (D)	Public hygiene and cleanliness refer to maintaining clean surroundings and proper sanitation to prevent disease and promote community health.
61	B	23701A3054	Importance of Handwash for Students	SISM ZP high school, boyinapalli	Awareness program on importance of Handwash for Students
62		23701A3055			
63		23701A3071			
64		23701A3072			
65		23701A3091			
66	B	23701A3057	Mental stress Awareness for school students	Rainbow English Medium school,Rajampeta	Educating them on the causes and effects of stress and equippin
67		23701A3096			
68		23701A3099			
69	B	23701A3059	Internet Usage In Villages Awareness Program	New Boyanapalli , Rajampeta	A program about the Usage of internet in Villages and acknowledging about the Online Banking services and Cyber Scams
70		23701A3077			
71		23701A3080			
72		24705A3013			
73	B	23701A3060	Plantation	Annamacharya University , Rajampet	Plantation is the practice of growing trees and plants to increase greenery.
74		23701A3086			
75		24705A3012			
76	B	23701A3063			





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77		23701A3065	School Education for Students	Ideal English Medium school,Rajampeta	A program about health,food,plastic awareness for students
78		23701A3083			
79		24705A3014			
80	B	23701A3061	Importance of hand wash awareness program	Rajampet	Handwash awareness for illiterate people and children to prevent the spread of germs and maintain good health
81		23701A3067			
82		23701A3076			
83		24705A3015			
84	B	23701A3090	Personality Development Awareness Program	Government IT college Rajampeta	A program designed to enhance self-awareness, confidence, and communication skills for overall personal and professional growth.
85		23701A3093			
86		23701A3094			
87		23701A3098			
88		23701A30A1			
89	B	23701A3058	Digital Productivity Training: Empowering Students with MS Office & Google Tools	Rajampet	Empowering students with these technologies means more than teaching software—it's about nurturing digital literacy, enhancing communication, and preparing learners for the demands of a modern workforce.
90		23701A3073			
91		23701A3092			
92		23701A3097			
93	B	23701A3069	Internet Usage in Villages	Mittamidapalli (Rajampet)	Internet usage in villages enables access to information, education, and digital services, bridging the rural-urban divide.
94		23701A3078			
95		23701A3087			
96	B	23701A3062	Sanitation and Waste management survey	Sai Nagar, Rajampet	Sanitation and Waste management are practices that protect public health and the environment by collecting, treating, and properly disposing of Waste materials, including solid,liquid,and gaseous waste.
97		23701A3074			
98		23701A3084			
99		23701A3088			
100		23701A3089			
101	B	23701A3056	Teaching farmers about technology	Boyanapalli, Rajampet	Telling farmers about the technology and how to use it and apply it on fields
102		23701A3068			
103		23701A3085			
104		23701A30A2			
105	B	23701A3064	Drugs awareness camp for school students	Rajampet	A Drugs Awareness Camp was conducted to educate students about the harmful effects of drug abuse.
106		23701A3066			
107		23701A3070			
108		23701A3075			
109		23701A3079			
110	B	23701A3053	Sanitation and Hygiene awareness program	Boyanapalli Thallapaka road at Saanvi International school	A Sanitation and Hygiene awareness program educates students on practices that promote public health by preventing disease through proper waste management and cleanliness.
111		23701A3095			
112		23701A30A0			



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113	C	23701A30A4	Plantation Awareness initiative for students	MPPS school Tallapaka Rajampet	A plantation awareness initiative for students fosters environmental responsibility by educating them on the importance of trees and encouraging active participation in creating a greener future.
114	C	23701A30A8	Women's Rights	Garladinne(Anantapuram dist)	In Garladinne village, women's rights are gaining importance as part of the community's social development. Efforts are being made to ensure equality, education, and empowerment for women.
115	C	23701A30B0	Botanical survey	Rajampet	The botanical survey of India plays a vital role in understanding India's plant wealth, promoting biodiversity conservation, and sustainable use of plant resources for ecological balance and national development.
116	C	23701A30B3	Tree plantation	Rajampet	Tree plantation refers to the process of planting trees systematically in a particular area for various purposes such as environmental protection, beautification, and resource development.
117	C	23701A30B4	Sanitation and waste management survey	Yadiki, Ananthapur	The Sanitation and Waste Management Services in Yadiki Village aims to address the growing concerns surrounding hygiene, sanitation, and solid waste disposal in the rural setting of Yadiki Village.
118	C	23701A30B9	Yoga Awareness and Practice	Boyanapalli, Rajampet	Yoga is a holistic practice originating from India that integrates Physical postures(asanas), Breathing techniques(pranayama), Meditation, and Ethical principles to promote overall well-being physical, mental and spiritual.
119	C	23701A30C0	Awareness of swachh bharat	Rly kodur	Swachh Bharat Abhiyan in the nearby garden areas of Rly Kodur focuses on keeping the surroundings clean and green.
120	C	23701A30C5	Education Supplies Distribution And Awareness Program	Thallapaka, Rajampet	The Education Supplies Distribution and Awareness Program provides essential materials to underprivileged students while promoting the importance of education and school attendance.



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121	C	23701A30C6	Empowering young minds through health and hygiene awareness	Choppavaripalli,Nan dalur	Focuses on educating students about the importance of maintaining good health, personal cleanliness, and hygiene habits.
122	C	23701A30D0	Health and Hygiene awareness program	Thallapaka, Rajampet	A health and hygiene awareness program is an educational initiative designed to promote healthy behaviors and practices to prevent the spread of diseases and improve overall well-being.
123	C	23701A30D4	Organic farming	Rajampet	Organic farming is an agricultural practice that relies on natural processes and eco-friendly techniques to grow crops and raise animals.
124	C	23701A30F1	Awareness Program on Swachh Bharat	Maruthi Nagar Kadapa	Swachh Bharat Abhiyan in the nearby garden areas focuses on keeping the park clean and green.
125	C	23701A30F2	Tree plantation	Boyanpalli, Rajampet	Tree plantation is the act of planting tree seedlings to grow new trees, often for forestry, landscaping, or ecological restoration.
126	C	23701A30A3	Digital Literacy for Rural Areas	NADIMPALLI VILLAGE, VONTIMITTA,KD P	The project "Digital Literacy for Rural Areas" helped villagers learn to use smartphones, make online payments, and access government services. .
127		23701A30A6			
128		23701A30B5			
129		23701A30D9			
130		23701A30E8			
131	C	23701A30A5	Career Guidance & Skill Boosting for Students	Rainbow School,Rajampet	The Career Guidance & Skill Boosting for Students Project was initiated to help school students explore diverse career paths, develop essential soft skills, and leverage AI-based tools for learning and self-improvement.
132		23701A30C8			
133		23701A30D1			
134		23701A30D2			
135		23701A30D5			
136	C	23701A30B6	Healthcare awareness programs and their impacts	Sri Gayathri Junior College,Rajampeta	Healthcare awareness programs use various strategies, such as educational campaigns, health camps, wellness workshops, and seminars, to provide vital information about disease prevention, healthy lifestyle choices, early detection, and management of health conditions.
137		23701A30E1			
138		24705A3021			
139		24705A3025			
140	C	23701A30D6	Empowering Students with MS Office & Google Tools	Thalapaka village, Rajampet.	Empowering Students with MS Office & Google Tools,"It focuses on improving students' digital literacy and productivity skills through hands-on training in Microsoft Office and Google Workspace applications.
141		23701A30C1			
142		23701A30E3			
143		23701A30E6			





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144		23701A30E9			
145		23701A30E4			
146		24705A3017			
147	C	24705A3024	Healthy Mind, Happy Life – Mental Health Awareness for Students.	Sri Gayathri Junior College, Rajampeta.	Healthy Mind, Happy Life – Mental Health Awareness for Students emphasizes the importance of maintaining emotional balance and mental well-being in everyday life.
148		24705A3026			
149		24705A3027			
150		23701A30C9			
151	C	23701A30D7	Digital Skills for All.	Boyanapalli village, Rajampet	Digital Skills for All is a community initiative aimed at empowering people with essential digital knowledge and confidence.
152		24705A3018			
153		24705A3019			
154		23701A30B8			
155	C	23701A30C2	Digital and extracurricular skills awareness for students	Rajampet	The "Digital and Extracurricular Skills Awareness for Students" project focuses on guiding students to enhance their digital literacy and extracurricular involvement.
156		23701A30E5			
157		23701A30C7			
158	C	23701A30D3	The Android Phone Usage by different people Awareness camp for school students	Kadapa, Rajampet	An awareness camp was organized to educate school students about responsible Android phone usage, emphasizing digital safety and balanced screen time.
159		23701A30A7			
160	C	24705A3020	Women Empowerment	Rajampeta	Women Empowerment means giving women the power, rights, and opportunities to participate equally in all aspects of life — education, employment, decision-making, and social development.
161		23701A30A9			
162		23701A30B2			
163	C	23701A30E0	Stay Safe Online – Cyber Safety Awareness Program	Boyanapalli, Rajampet	The Stay Safe Online – Cyber Safety Awareness Program educates people of all ages on safe internet use, promoting strong passwords, phishing awareness, data protection, and responsible online behavior through workshops and campaigns.
164		23701A30E2			
165		24705A3023			
166		23701A30B1			
167	C	23701A30F0	Digital banking and upi awareness	Boyanapalli, Rajampet	Digital banking has revolutionized how people manage their finances, making banking services faster, easier, and more convenient.
168		23701A30C4			
169		23701A30D8			
170	C	23701A30E7	Awareness program on Artificial intelligence	Boyanapalli, Rajampet	The Awareness Program on Artificial Intelligence (AI) aims to educate participants about the fundamentals, applications, and impact of AI in today's world.
171		24705A3016			
172		24705A3022			

*[Signature]*  
 Head of the Department  
 Artificial Intelligence & Data Science  
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### DEPARTMENT OF ARTIFICIAL INTELLIGENCE AND DATA SCIENCE Community Service Internship – Student Feedback Form

Internship Title & Location	Awareness of Swachh Bharat
H.T. No.	23701A3000
Name	S. Shameembhanu
Year & Sem	I <sup>st</sup> year II B.Tech II Sem
Academic Year	2024 - 2025

Tick the appropriate (✓)

S.No.	Question	Excellent	Very Good	Good	Satisfactory / Not Up to the Mark
1	The community service internship helped me understand social responsibility.	✓			
2	The activities were well organized and meaningful.		✓		
3	The internship improved my teamwork and communication skills.		✓		
4	I was able to apply my technical/analytical knowledge in community work.	✓			
5	The internship motivated me to contribute more to social causes.	✓			
6	The duration of the internship was adequate.		✓		
7	Guidance and support from faculty/mentors were helpful.		✓		
8	The internship enhanced my problem-solving and leadership skills.	✓			
9	The overall coordination of the internship was effective.	✓			
10	I am satisfied with the overall experience of this internship.	✓			

S. Shameembhanu  
Signature of the Student



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### DEPARTMENT OF ARTIFICIAL INTELLIGENCE AND DATA SCIENCE Community Service Internship – Student Feedback Form

Internship Title & Location	Women Rights & Garladinne, Anantapur (Dist)
H.T. No.	23701A30A8
Name	N. Sai Madhuvima
Year & Sem	II B.Tech II Sem
Academic Year	2024 - 2025

Tick the appropriate (✓)

S.No.	Question	Excellent	Very Good	Good	Satisfactory / Not Up to the Mark
1	The community service internship helped me understand social responsibility.		✓		
2	The activities were well organized and meaningful.		✓		
3	The internship improved my teamwork and communication skills.	✓			
4	I was able to apply my technical/analytical knowledge in community work.		✓		
5	The internship motivated me to contribute more to social causes.		✓		
6	The duration of the internship was adequate.			✓	
7	Guidance and support from faculty/mentors were helpful.		✓		
8	The internship enhanced my problem-solving and leadership skills.	✓			
9	The overall coordination of the internship was effective.			✓	
10	I am satisfied with the overall experience of this internship.		✓		

N. Sai Madhuvima  
Signature of the Student



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### DEPARTMENT OF ARTIFICIAL INTELLIGENCE AND DATA SCIENCE Community Service Internship – Student Feedback Form

Internship Title & Location	Digital library for Rural areas.
H.T. No.	23-10103003
Name	V. Rishy Vishnu vardhan.
Year & Sem	II B.Tech II Sem
Academic Year	2024 - 2025

Tick the appropriate (✓)

S.No.	Question	Excellent	Very Good	Good	Satisfactory / Not Up to the Mark
1	The community service internship helped me understand social responsibility.		✓		
2	The activities were well organized and meaningful.		✓		
3	The internship improved my teamwork and communication skills.	✓			
4	I was able to apply my technical/analytical knowledge in community work.	✓			
5	The internship motivated me to contribute more to social causes.		✓		
6	The duration of the internship was adequate.			✓	
7	Guidance and support from faculty/mentors were helpful.			✓	
8	The internship enhanced my problem-solving and leadership skills.	✓			
9	The overall coordination of the internship was effective.		✓		
10	I am satisfied with the overall experience of this internship.			✓	

Signature of the Student

V.R. Vishnu vardhan





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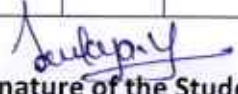
### DEPARTMENT OF ARTIFICIAL INTELLIGENCE AND DATA SCIENCE

#### Community Service Internship – Student Feedback Form

Internship Title & Location	Education Supplier distribution and awareness Program, Thallapaka, Rajampet
H.T. No.	23701A30C5
Name	Y. Soukya
Year & Sem	II B.Tech II Sem
Academic Year	2024 - 2025

Tick the appropriate (✓)

S.No.	Question	Excellent	Very Good	Good	Satisfactory / Not Up to the Mark
1	The community service internship helped me understand social responsibility.	✓			
2	The activities were well organized and meaningful.		✓		
3	The internship improved my teamwork and communication skills.		✓		
4	I was able to apply my technical/analytical knowledge in community work.	✓			
5	The internship motivated me to contribute more to social causes.	✓			
6	The duration of the internship was adequate.			✓	
7	Guidance and support from faculty/mentors were helpful.		✓		
8	The internship enhanced my problem-solving and leadership skills.			✓	
9	The overall coordination of the internship was effective.	✓			
10	I am satisfied with the overall experience of this internship.	✓			

  
Signature of the Student





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### DEPARTMENT OF ARTIFICIAL INTELLIGENCE AND DATA SCIENCE Community Service Internship – Student Feedback Form

Internship Title & Location	Trees plantation, Location: Rajampet
H.T. No.	23701A30B3
Name	S. Saniya khateer
Year & Sem	II B.Tech II Sem
Academic Year	2024 - 2025

Tick the appropriate (✓)

S.No.	Question	Excellent	Very Good	Good	Satisfactory / Not Up to the Mark
1	The community service internship helped me understand social responsibility.		✓		
2	The activities were well organized and meaningful.			✓	
3	The internship improved my teamwork and communication skills.	✓			
4	I was able to apply my technical/analytical knowledge in community work.			✓	
5	The internship motivated me to contribute more to social causes.			✓	
6	The duration of the internship was adequate.			✓	
7	Guidance and support from faculty/mentors were helpful.	✓			
8	The internship enhanced my problem-solving and leadership skills.		✓		
9	The overall coordination of the internship was effective.			✓	
10	I am satisfied with the overall experience of this internship.		✓		

  
Signature of the Student



# ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES

Thallapaka Panchayath, New Boyanapalli, Rajampet, Annamayya Dist., A.P. – 516126  
(Approved by A.I.C.T.E, New Delhi & Affiliated to JNTU Anantapur, Anantapuramu)

Date: 04/06/2025

## DEPARTMENT OF ARTIFICIAL INTELLIGENCE AND DATA SCIENCE

### Title: Community Service Internship

### STUDENT FEEDBACK REPORT

The II B.Tech II Semester (2023 Batch) AI&DS students, numbering around 172, have successfully completed the Community Service Internship from March to May 2025. The internship was conducted under institutional guidance in collaboration with various local bodies, government schools, and NGOs in and around Rajampet.


The student feedback of the internship has been consolidated into five categories:

a) Excellent b) Very Good c) Good d) Satisfactory e) Not Up to the Mark

Question No.	Excellent	Very Good	Good	Satisfactory	Not Up to the Mark
Q1	120	38	10	4	0
Q2	115	42	9	6	0
Q3	110	45	11	6	0
Q4	108	47	10	7	0
Q5	118	40	10	4	0
Q6	122	38	8	4	0
Q7	116	42	9	5	0
Q8	113	45	10	4	0
Q9	119	40	9	4	0
Q10	123	37	8	4	0

#### Summary of Feedback

- The majority of students rated the internship as Excellent or Very Good, indicating high satisfaction levels.
- Students appreciated the hands-on social activities, faculty coordination, and real-world community exposure.
- Most participants felt that the internship enhanced their social responsibility, teamwork, and leadership skills.
- A small percentage suggested extending the duration and adding variety in community service activities for broader learning impact.

  
Head of the Department  
Head of the Department  
Artificial Intelligence & Data Science  
ANNAMACHARYA INSTITUTE OF  
TECHNOLOGY & SCIENCES  
(Autonomous)  
RAJAMPET- 516 126, Kadapa Dist





## ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES

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(Approved by A.I.C.T.E, New Delhi & Affiliated to JNTU Anantapur, Anantapuramu)

Date: 04/06/2025

### DEPARTMENT OF ARTIFICIAL INTELLIGENCE AND DATA SCIENCE

#### Title: Community Service Internship

#### Summary of Feedback

- Students expressed satisfaction with the overall organization and meaningfulness of activities.
- Faculty mentors' guidance was highly appreciated.
- A few students requested longer internship duration and wider community coverage.

#### Action Taken

- Based on the feedback, the department has decided to continue the Community Service Internship as a mandatory social engagement activity for all II B.Tech students.
- The internship duration for the next batch will be extended by one additional week to allow deeper involvement.
- The department will collaborate with additional NGOs, government schools, and local bodies to diversify the activity scope.
- A reflection session and poster presentation will be introduced post-internship to help students share their experiences.

#### Concluding Remarks

The Department of AI&DS is pleased with the positive response and the impact this internship created on students' social awareness and professional attitude. Continuous improvements will be made to align the internship activities with the institute's vision of nurturing socially responsible technologists.

  
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(AUTONOMOUS)

**DEPARTMENT OF ARTIFICIAL INTELLIGENCE AND DATA SCIENCE**

**III - I (2023 Batch) - Community Service Internship Details**

**A.Y. : 2025-26**

S.No.	Sec.	Roll Numbers	Title	Location	Description	Signature
1	A	23701A3001	Spreading Awareness about Hygiene and Sanitation	Rajampet	This project aims to educate people, especially students, about the importance of hygiene and sanitation in daily life.	M. Abhishek
2		24705A3002				K. Bhavathi
3		24705A3010				K. Mahesh
4	A	23701A3002	Spreading awareness about hygiene and sanitation	Chakalakonda, Nellore District	This project spreads awareness about cleanliness and good hygiene to keep the community healthy.	K. Ajay
5		23701A3004				G. Anil Kumar
6		23701A3045				P. Varun Hossain
7	A	23701A3008	Awareness on Android Phone Usage Among Different Age Groups	Boyanapalli, Annamayya dist.	Aims to educate community members about the proper, safe, and effective use of Android smartphones.	P. Anand
8		23701A3024				M. Vinesh Reddy
9		23701A3025				S. Gnaneswar Reddy
10	A	23701A3036	Internet usage in village awareness camp for public	New Boyanapalli, Rajampet	Aim to educate Village public about internet usage and disadvantages from Village	B. Hemant
11		23701A3040				E. J. Sai
12		23701A3009				Y. Ashok
13	A	23701A3010	Health care awareness program	Regency Nalanda Educational Trust, Rajampeta, Annamayya dist.	Aim to educate community members about the being health by daily bases.	B. S. S. F.
14		23701A3011				K. Babu Shivananjan
15		23701A3037				P. S. S. S. S.
16	A	23701A3038	Health care awareness program	Regency Nalanda Educational Trust, Rajampeta, Annamayya dist.	Aim to educate community members about the being health by daily bases.	B. S. S. S. S.
17		23701A3005				K. Rishabh
18		23701A3006				J. Avinash Kumar
19	A	23701A3021	Health care awareness program	Regency Nalanda Educational Trust, Rajampeta, Annamayya dist.	Aim to educate community members about the being health by daily bases.	K. S. S. S. S.
20		23701A3031				L. Harinath Reddy
21		24705A3004				K. Chandrashekar
22		23701A3027				C. Govindam Reddy



23		23701A3052	Cultivating Change: Student-					O. Lokesh Kumar Reddy
24	A	24705A3005	Farmer Collaboration to	Boyanaipalli, Rajampet				K. Divya Reddy
25		24705A3006	Minimize Irrigation Demand					P. Harish Kumar
26		24705A3011						L. Rajakrishna Reddy
27		23701A3030	Empowering School					O. Harichandana
28	A	23701A3039	Students: the vital	KARTHIK E.M HIGH				B. Jagu Prakash
29		24705A3009	role of computer education	SCHOOL, Porumamilla				R. Lokesh
30		23701A3034						D. Hanumanthrao
31	A	23701A3035	Botanical survey	Rajampet				A. Hanish
32		23701A3007						Y. Archana
33		23701A3044	Organic farming using Mobile	Madanagopalapuram,				P. Keerthana
34	A	24705A3001	Applications	Esukapalli				B. Akhila
35		24705A3008						O. Priyanka
36		23701A3013						A. Bhavana
37	A	23701A3016	Social Media Awareness	SJSM ZP high school,				P. Charisma
38		23701A3022		Boyanaipalli, Annamaya				G. Ganya Sree
39		23701A3015		district				R. Bhavya Sree
40		23701A3019						J. Divya Chandana
41	A	23701A3032	Awareness program on	Indlur(v), Penagaluru(M)				V. Harini
42		23701A3041	natural farming practices					P. Jashitha
43		23701A3042						Gi. Jashna
44		23701A3020						R. Divya Bharathi.
45		23701A3029						P. Guru Sai Tejaswini
46		23701A3043	Online scam and fraud					N. Sudha

Cultivating Change promotes collaboration

between students and farmers to develop sustainable farming practices that reduce irrigation demand.

Empowering school students with computer education to unlock their potential, foster innovation, and prepare them for a tech-driven future.

A botanical survey might focus on a limited area such as a garden, park, or small natural habitat, emphasizing detailed collection of data on plant species, their condition, and interactions within that small site.

Awareness program for farmers that how to usage of mobile phones for farming. It will helps farmers to buy the seeds, natural organic fertilizers by using mobile agriculture based apps.

Social media awareness is the conscious understanding of how social media affects individuals and the wider world, including both its benefits and risks.

The awareness program on natural farming practices aims to educate farmers about eco-friendly farming.

Online Scam and Fraud Prevention Awareness is aimed at educating people about the dangers of

47	A	23701A3047	prevention awareness	Esukapalli, Rajampet	online scams and how to stay safe while using the internet.	M. Lakshmi prasanna
48		23701A3049				m. Lalitha
49		23701A3018				K. Devanandini
50	A	23701A3033	Online scam & fraud prevention awareness	Indlur(V), pengalur(M)	Online scam and fraud prevention awareness aims to educate people about the risks of cybercrimes such as identity theft, fake websites, online shopping scams, and financial fraud.	B. Hari-tha
51		23701A3048				P. Lakshmi prasanna
52		23701A3051				G. Lalitha
53	A	23701A3003	Digital India in Action: DigiLocker Awareness Campaign	Aravapalli(v), Nandalur(M)	The DigiLocker awareness campaign in rural areas educates people on using digital lockers to store and access official documents. It aims to improve digital literacy and promote paperless governance.	S. Alayna Parveen
54	A	23701A3012	Online awareness for school students	MPP high school, kandukur, Ananthapur	Online awareness helps students use the internet safely by protecting personal information, avoiding cyberbullying, and behaving responsibly online.	D. Bhonu Teja Lakshy
55	A	23701A3014	Usage of internet for Education Purpose	Boyanapalli, Rajampet	The Internet plays a vital role in modern education by providing easy access to vast amounts of information and learning resources.	K. Bhavana
56	A	23701A3017	Awareness on chatgpt and Internet to the students.	Nagireddypalli(v), Penagalur(m), Annamaiah(d).	By this program students can do their homeworks and projectworks Individually, without depending on others.	P. Deepika
57	A	23701A3026	Cyber Safety for school students	saidapuram, kadiri, sathya sai district	Promoting online safety and responsible internet use among school students.	K. Gopichaya
58	A	23701A3046	Secure E-Commerce Awareness Project	Siddavatam, Jangalapalli, Jyothi	The Secure E-Commerce Awareness Project aims to educate residents of Siddavatam about safe online shopping practices, digital payment methods, and cybersecurity best practices in Jangalapalli, Jyothi.	A. Lakshmi prasanna
59	A	24705A3003	Android phone usage by different people	Vidyuth Nagar, Rajampet	Android phones are widely used across all age groups for purposes ranging from education and work to communication, entertainment, shopping, and staying informed.	K. Chamandi

















60	A	24705A3007	Public hygiene and cleanliness	Esuka palli (V) Rajampeta (M) Kadapa (D)	Public hygiene and cleanliness refer to maintaining clean surroundings and proper sanitation to prevent disease and promote community health.	<i>R. Lakshmi</i>
61	B	23701A3054	Importance of Handwash for Students	SISM ZP high school, boyinapalli	Awareness program on importance of Handwash for Students	<i>M. Madhusudhan Reddy</i>
62		23701A3055				<i>D. Mahamed Ali</i>
63		23701A3071				<i>B. Narasimha</i>
64		23701A3072				<i>K. Narendra</i>
65		23701A3091				<i>D. Prayana Pravi</i>
66	B	23701A3057	Mental stress Awareness for school students	Rainbow English Medium school, Rajampeta	Educating them on the causes and effects of stress and equipping	<i>B. Mahesh Kumar</i>
67		23701A3096				<i>Bohota</i>
68		23701A3099				<i>G. Rashed</i>
69	B	23701A3059	Internet Usage In Villages Awareness Program	New Boyanapalli, Rajampeta	A program about the Usage of internet in Villages and acknowledging about the Online Banking services and Cyber Scams	<i>P. M. K. Raju Reddy</i>
70		23701A3077				<i>B. N. K. Reddy</i>
71		23701A3080				<i>P. N. K. Reddy</i>
72		24705A3013				<i>K. N. Sandeep</i>
73	B	23701A3060	Plantation	Annamacharya University, Rajampet	Plantation is the practice of growing trees and plants to increase greenery.	<i>S. Mani Prakash Reddy</i>
74		23701A3086				<i>K. N. Sandeep</i>
75		24705A3012				<i>C. K. S. Reddy</i>
76	B	23701A3063	School Education for Students	Ideal English Medium school, Rajampeta	A program about health, food, plastic awareness for students	<i>S. R. Reddy</i>
77		23701A3065				<i>S. Mohammad Zaher</i>
78		23701A3083				<i>S. P. S. Reddy</i>
79		24705A3014				<i>C. P. S. Reddy</i>
80	B	23701A3061	Importance of hand wash awareness program	Rajampet	Handwash awareness for illiterate people and children to prevent the spread of germs and maintain good health	<i>C. Pavan Kumar Reddy</i>
81		23701A3067				<i>Y. Manjula</i>
82		23701A3076				<i>O. Naga Seetha</i>
83		24705A3015				<i>S. Niharika</i>
84		23701A3090			A program designed to enhance self-awareness,	<i>T. Pravalika</i>
85		23701A3093				<i>A. Praneetha</i> <i>G. Purnapranitha</i>

86	B	23701A3094	Personality Development Awareness Program	Government IT College Rajampeta	confidence, and communication skills for overall personal and professional growth.	M. Radha.
87		23701A3098				U. Rajeswari yashu
88		23701A30A1				Y. Rajchandana
89		23701A3058				B. Mahitha
90	B	23701A3073	Digital Productivity Training: Empowering Students with MS Office & Google Tools	Rajampet	Empowering students with these technologies means more than teaching software — it's about nurturing digital literacy, enhancing communication, and preparing learners for the demands of a modern workforce.	T. Navika
91		23701A3092				Y. pravenu
92		23701A3097				M. Rajeswarf
93		23701A3069				K. Nanda Kumari
94	B	23701A3078	Internet Usage in Villages	Mittamidapalli (Rajampet)	Internet usage in villages enables access to information, education, and digital services, bridging the rural-urban divide.	B. Nikitha
95		23701A3087				S. Rajasai
96		23701A3062				S. Manogna srinidhi
97		23701A3074				Y. Navya.
98	B	23701A3084	Sanitation and Waste management survey	Sai Nagar, Rajampet	Sanitation and Waste management are practices that protect public health and the environment by collecting, treating, and properly disposing of Waste materials, including solid, liquid, and gaseous waste.	G. padmavathi
99		23701A3088				S. Deepthi
100		23701A3089				S. pranathi
101		23701A3056				M. Divya.
102	B	23701A3068	Teaching farmers about technology	Boyanapalli, Rajampet	Telling farmers about the technology and how to use it and apply it on fields	Y. NAGI Reddy
103		23701A3085				B. Rajeswari Reddy
104		23701A30A2				M. charan
105		23701A3064				P. medhini
106		23701A3066				C. Naga Deepika
107	B	23701A3070	Drugs awareness camp for school students	Rajampet	A Drugs Awareness Camp was conducted to educate students about the harmful effects of drug abuse.	P. Nandeywari
108		23701A3075				N. Neelaja
109		23701A3079				K. Nikitha
110		23701A3053				M. Lokesh
111	B	23701A3095	Sanitation and Hygiene awareness program	Boyanapalli Thallapaka road at Saanvi International school	A Sanitation and Hygiene awareness program educates students on practices that promote public health by preventing disease through proper waste management and cleanliness.	K. Rahul sai
112		23701A30A0				B. Ravi



113	C	23701A30A4	Plantation Awareness initiative for students	MPPS school Tallapaka Rajampet	A plantation awareness initiative for students fosters environmental responsibility by educating them on the importance of trees and encouraging active participation in creating a greener future.	K. Renuka
114	C	23701A30A8	Women's Rights	Garladinne(Anantapuram dist)	In Garladinne village, women's rights are gaining importance as part of the community's social development. Efforts are being made to ensure equality, education, and empowerment for women.	N.Sai Madhuvina
115	C	23701A30B0	Botanical survey	Rajampet	The botanical survey of India plays a vital role in understanding India's plant wealth, promoting biodiversity conservation, and sustainable use of plant resources for ecological balance and national development.	C Sai Saravani
116	C	23701A30B3	Tree plantation	Rajampet	Tree plantation refers to the process of planting trees systematically in a particular area for various purposes such as environmental protection, beautification, and resource development.	Saniya
117	C	23701A30B4	Sanitation and waste management survey	Yadiki, Ananthapur	The Sanitation and Waste Management Services in Yadiki Village aims to address the growing concerns surrounding hygiene, sanitation, and solid waste disposal in the rural setting of Yadiki Village.	C-Shanthi
118	C	23701A30B9	Yoga Awareness and Practice	Boyanapalli, Rajampet	Yoga is a holistic practice originating from India that integrates Physical postures(asanas), Breathing techniques(pranayama), Meditation, and Ethical principles to promote overall well-being physical, mental and spiritual.	K. Shalini
119	C	23701A30C0	Awareness of swachh bharat	Rly kodur	Swachh Bharat Abhiyan in the nearby garden areas of Rly Kodur focuses on keeping the surroundings clean and green.	S.Shameem Bhanu

120	C	23701A30C5	Education Supplies Distribution And Awareness Program	Thallapaka, Rajampet	The Education Supplies Distribution and Awareness Program provides essential materials to underprivileged students while promoting the importance of education and school attendance.	
121	C	23701A30C6	Empowering young minds through health and hygiene awareness	Choppavaripalli, Nandalur	Focuses on educating students about the importance of maintaining good health, personal cleanliness, and hygiene habits.	
122	C	23701A30D0	Health and Hygiene awareness program	Thallapaka, Rajampet	A health and hygiene awareness program is an educational initiative designed to promote healthy behaviors and practices to prevent the spread of diseases and improve overall well-being.	
123	C	23701A30D4	Organic farming	Rajampet	Organic farming is an agricultural practice that relies on natural processes and eco-friendly techniques to grow crops and raise animals.	
124	C	23701A30F1	Awareness Program on Swachh Bharat	Maruthi Nagar Kadapa	Swachh Bharat Abhiyan in the nearby garden areas focuses on keeping the park clean and green.	
125	C	23701A30F2	Tree plantation	Boyanpalli, Rajampet	Tree plantation is the act of planting tree seedlings to grow new trees, often for forestry, landscaping, or ecological restoration.	
126	C	23701A30A3	DIGITAL LITERACY FOR RURAL AREAS	NADIMPALLI VILLAGE, VONTIMITTA, KDP	The project "Digital Literacy for Rural Areas" helped villagers learn to use smartphones, make online payments, and access government services.	
127		23701A30A6				
128		23701A30B5				
129		23701A30D9				
130		23701A30E8				
131		23701A30A5				
132		23701A30C8				
133	C	23701A30D1	Career Guidance & Skill Boosting for Students	Rainbow School, Rajampet	The Career Guidance & Skill Boosting for Students Project was initiated to help school students explore diverse career paths, develop	



134	23701A30D2			essential soft skills, and leverage AI-based tools for learning and self-improvement.	<u>S. Senthil Kumar</u>
135	23701A30D5				<u>Shanmugam</u>
136	23701A30B6				<u>K. Soathak Ray</u>
137	23701A30E1				<u>J. Santhosh</u>
138	24705A3021	C	Healthcare awareness programs and their impacts	Healthcare awareness programs use various strategies, such as educational campaigns, health camps, wellness workshops, and seminars, to provide vital information about disease prevention, healthy lifestyle choices, early detection, and management of health conditions.	<u>M. Kavitig</u>
139	24705A3025				<u>Venkatesh Kumar</u>
140	23701A30D6				<u>K. Vinodh</u>
141	23701A30C1				<u>A. S. Khan</u>
142	23701A30E3	C	Empowering Students with MS Office & Google Tools	Empowering Students with MS Office & Google Tools, "It focuses on improving students' digital literacy and productivity skills through hands-on training in Microsoft Office and Google Workspace applications.	<u>B. S. Kumar</u>
143	23701A30E6				<u>G. Venkatesh</u>
144	23701A30E9				<u>W. S. Kumar</u>
145	23701A30E4				<u>V. Venkatesh</u>
146	24705A3017				<u>V. Venkatesh</u>
147	24705A3024	C	Healthy Mind, Happy Life – Mental Health Awareness for Students	Healthy Mind, Happy Life – Mental Health Awareness for Students emphasizes the importance of maintaining emotional balance and mental well-being in everyday life.	<u>N. V. S. Kumar</u>
148	24705A3026				<u>P. S. Kumar</u>
149	24705A3027				<u>P. S. Kumar</u>
150	23701A30C9				<u>S. Sreenivasulu</u>
151	23701A30D7				<u>A. S. Kumar</u>
152	24705A3018	C	Digital Skills for All.	Digital Skills for All is a community initiative aimed at empowering people with essential digital knowledge and confidence.	<u>S. Ramakrishna</u>
153	24705A3019				<u>M. Rizwan</u>
154	23701A30B8				<u>V. S. Kumar</u>
155	23701A30C2	C	Digital and extracurricular skills awareness for students	The "Digital and Extracurricular Skills Awareness for Students" project focuses on guiding students to enhance their digital literacy and extracurricular involvement.	<u>V. S. Kumar</u>
156	23701A30E5				<u>C. S. Kumar</u>
157	23701A30C7				<u>S. R. Anand</u>
158	23701A30D3	C	The Android Phone Usage by different people Awareness camp for school students	An awareness camp was organized to educate school students about responsible Android phone usage, emphasizing digital safety and balanced usage.	<u>S. K. Sumanya</u>

159	C	23701A30A7	Women Empowerment	Rajampeta	Women Empowerment means giving women the power, rights, and opportunities to participate equally in all aspects of life — education,	S. Sai Deepthi
160		24705A3020				D. Samreena
161		23701A30A9				K. Sai Priyanka
162		23701A30B2				Y. Sai Vyshnavi
163	C	23701A30E0	Stay Safe Online – Cyber Safety Awareness Program	Boyanapalli, Rajampet	The Stay Safe Online – Cyber Safety Awareness Program educates people of all ages on safe internet use, promoting strong passwords, phishing awareness, data protection, and responsible online behavior through workshops and campaigns.	P. V. meenakshi
164		23701A30E2				P. Akshaya
165		24705A3023				S. Umadevi
166	C	23701A30B1	Digital banking and upi awareness	Boyanapalli, Rajampet	Digital banking has revolutionized how people manage their finances, making banking services faster, easier, and more convenient.	P. Saikiran
167		23701A30F0				N. vyshnavi
168		23701A30C4				Y. Siva Sankar
169		23701A30D8				K. Vanitha
170	C	23701A30E7	Awareness program on Artificial intelligence	Boyanapalli, Rajampet	The Awareness Program on Artificial Intelligence (AI) aims to educate participants about the fundamentals, applications, and impact of AI in today's world.	N. Vishnu
171		24705A3016				P. Sai
172		24705A3022				K. Suresh

Dept. Internship Coordinator

Held of the Department

Principal

PRINCIPAL

ANNAMACHARYA INSTITUTE OF  
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NEW BOYANAPALLI-516 126  
RAJAMPET, ANNAMAYYA Dist. A.P



# **SAMPLE CSP REPORT**

A Report on

**“Digital India in Action: DigiLocker Awareness Campaign”**

*Submitted in partial fulfillment of the requirement for the Socially relevant activity marks*

in

**Community Service Project Report**



Of

Shaik Alayna Parveen      23701A3003  
**II B.Tech. – II Semester**

Under the mentorship of

**Mr. B Venkatesu Goud**  
Assistant Professor

Submitted to

**DEPARTMENT OF ARTIFICIAL INTELLIGENCE & DATA SCIENCE**  
**ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES**  
(Autonomous)

(Approved by AICTE, JNTUA, Ananthapuramu, Accredited by NBA, NAAC & IEI)

New Boyanapalli, Rajampet - 516 126.

2024 – 25

ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES  
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New Boyanapalli, Rajampet - 516 126.

DEPARTMENT OF ARTIFICIAL INTELLIGENCE & DATA SCIENCE

**BONAFIDE CERTIFICATE**

This is to certify that the societal activity report entitled “**Digital India in Action: DigiLocker Awareness Campaign**”  
is a bonafide report submitted by,

Shaik Alayna Parveen      23701A3003

of

**II B.Tech. II Semester, Artificial Intelligence & Data Science**

in partial fulfillment of the requirements for the subject “Community Service Project” for the academic year  
2024 – 25. This activity has been carried out under my mentorship and supervision.



**MENTOR**

Mr. B. Venkatesu Goud,  
Assistant Professor,  
Dept. of AI&DS,  
AITS, Rajampet.



**HEAD OF DEPARTMENT**

Dr. P. Phanindra Kumar Reddy,  
Associate Professor & HoD,  
Dept. of AI&DS,  
AITS, Rajampet.

Place: *Rajampet*

Date: *08/05/25*

# Program Book for Community Service Project

Name of the Student: *S. Alayna Parveen*

Name of the College: *Annamacharya Institute of Technology and Sciences, Rajampet*

Registration Number: *23701A3003*

Period of CSP: *8 weeks*

From: *10/3/2025* To: *03/05/2025*

Name & Address of the Community/Habitation:

*Aravapalli (V), Nandalur (M), Annamayya (District)*



# Community Service Project Report

*Submitted in accordance with the requirement for the degree of B tech.*

Name of the College: *Annamacharya Institute of Technology and Sciences*

Department: *Artificial Intelligence and Data Science*

Name of the Faculty Guide: *Mr. B Venkatesu foud*

Duration of the CSP: *8 weeks*

From: *10/03/25* To: *03/05/25*

Name of the Student: *Shaik Alayna Parveen*

Program of Study: *Bachelor of Technology*

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# 1.Introduction

In the modern era of technology and innovation, **digital transformation** has become an essential part of everyday life. The Government of India, through its visionary program **Digital India**, has taken a bold step toward transforming the country into a digitally empowered society and knowledge economy. One of the most impactful initiatives under this program is **DigiLocker**, an online platform designed to eliminate the need for physical documents by providing a secure, **paperless digital storage system** for citizens.

**DigiLocker** serves as a virtual “digital locker” for every Indian citizen, where they can securely store, access, and share important personal documents such as Aadhaar, PAN card, driving license, vehicle registration, mark sheets, and more. It allows users to access their verified documents anytime and anywhere, eliminating the hassles of carrying physical copies or worrying about loss or damage. It is directly linked with **Aadhaar**, ensuring authenticity and data security through government-approved verification.

The platform supports the broader goals of the **Digital India Mission**, which emphasizes three key areas:

1. **Digital Infrastructure as a Core Utility to Every Citizen,**
2. **Governance and Services on Demand, and**
3. **Digital Empowerment of Citizens.**

**DigiLocker** plays a crucial role in achieving these objectives by providing a **trusted digital document ecosystem**. It encourages people to move towards **paperless governance**, reducing administrative burdens and enhancing transparency and efficiency in government.

## **Advantages / Benefits of DigiLocker:**

The **DigiLocker platform**, launched under the **Digital India initiative**, provides multiple benefits that make documentation simpler, safer, and more efficient for citizens. It promotes transparency, convenience, and environmental sustainability while supporting India’s digital transformation.

### **1. Secure Storage:**

**DigiLocker** offers a safe, Aadhaar-linked cloud storage system for important documents like Aadhaar, PAN, driving license, and mark sheets. It uses government-grade encryption to protect data from unauthorized access.



**2. Easy Accessibility:**

Users can access their verified documents anytime, anywhere using a mobile phone or computer. This saves time and eliminates the need to carry physical copies.

**3. Paperless and Eco-Friendly:**

By replacing printed documents with digital files, DigiLocker reduces paper consumption and supports environmental conservation, contributing to a greener, paperless India.

**4. Legally Valid Documents:**

All documents issued through DigiLocker are digitally signed and legally recognized under the Information Technology Act, 2000, making them equivalent to physical copies.

**5. Time-Saving and Convenient:**

DigiLocker simplifies government processes like applying for jobs, admissions, or licenses. Documents can be instantly shared online without physical verification or attestation.

**6. Fraud Prevention:**

Since documents are issued directly by verified institutions, the risk of forgery or tampering is eliminated. Each document has a unique verification link for authenticity.

**7. Supports Digital Governance:**

DigiLocker reduces administrative burdens, encourages online document verification, and improves coordination between government departments.

**8. Promotes Digital Literacy:**

Awareness campaigns like this one help rural citizens learn how to use digital tools confidently, bridging the gap between urban and rural technology access.

**9. Cost-Effective:**

It saves expenses on printing, scanning, and couriering documents while ensuring long-term, hassle-free document management.

**10. Environmentally Sustainable:**

By reducing paper usage and promoting digital record-keeping, DigiLocker aligns with the goals of sustainable and eco-friendly governance.

The Digital India in Action: DigiLocker Awareness Campaign stands as a powerful example of how community service can drive social transformation. It combined education, technology, and social responsibility to promote a more informed and digitally capable rural population.

Through this initiative, the project successfully contributed to the vision of a **digitally empowered India** — where citizens can access services and information with ease, efficiency, and confidence. The campaign was not merely about teaching technology; it was about **empowering people, building trust, and connecting communities** to the nation's digital future.



# DigiLocker

*Your documents anytime, anywhere*

## 2. Objectives

The main objectives of the project are as follows:

➤ **To Create Awareness:**

To inform and educate rural citizens about the existence, purpose, and advantages of DigiLocker as a secure platform for storing and sharing documents online.

➤ **To Promote Digital Literacy:**

To familiarize people with basic digital skills such as account creation, Aadhaar linking, document uploading, and retrieving certificates through DigiLocker.

➤ **To Encourage Paperless Governance:**

To support the government's vision of a paperless, transparent, and eco-friendly digital system by reducing dependency on printed documents.

➤ **To Demonstrate Practical Usage:**

To provide live demonstrations showing how to register, log in, upload, and share verified documents on DigiLocker for educational, transport, and identification purposes.

➤ **To Build Trust in Digital Platforms:**

To remove misconceptions and hesitation among villagers about online document safety and to promote confidence in government digital services.

➤ **To Bridge the Digital Divide:**

To ensure that rural communities gain equal access to digital facilities and understand how to use them effectively for personal and official needs.

➤ **To Support the Vision of Digital India:**

To contribute to the national goal of transforming India into a digitally empowered society by helping citizens adopt and utilize government e-services.



## 3. Background Study

Background study for the DigiLocker Awareness Campaign involves understanding the origin, purpose, and implementation of the DigiLocker platform under the Digital India Mission, as well as assessing the level of awareness, accessibility, and trust among citizens. It also includes examining how the service promotes digital empowerment, data security, and paperless governance in both urban and rural areas.

### 1. Government Initiative and Origin:

The DigiLocker platform was launched by the Ministry of Electronics and Information Technology (MeitY), Government of India, in 2015 as a flagship component of the Digital India Programme. Its primary goal is to provide every Indian citizen with a secure, government-verified cloud-based storage space for important personal and official documents. By using DigiLocker, individuals can store, share, and verify digital versions of essential documents such as Aadhaar cards, PAN cards, driving licenses, educational certificates, and voter IDs.

This initiative is part of India's broader vision to create a digitally empowered society where citizens can interact with government and private organizations online without the need for physical paperwork.

### 2. Digital Documentation and Verification Process:

DigiLocker ensures document authenticity and integrity through digital issuance and verification. Documents are uploaded and digitally signed by issuing authorities like the CBSE, UIDAI, Ministry of Road Transport, and universities. Each document stored in DigiLocker carries a unique URI (Uniform Resource Identifier) that allows third-party organizations to instantly verify its authenticity.

This system eliminates the risks of forgery, document tampering, or data loss, which were common in traditional paper-based systems.

### 3. User Authentication and Security Measures:

Every user's DigiLocker account is linked to their Aadhaar number, ensuring identity-based access. Advanced encryption, two-factor authentication, and secure cloud servers protect sensitive data. This makes DigiLocker not only convenient but also one of the most trusted digital document management systems in the country.

#### **4. Integration with Government Departments:**

Over time, DigiLocker has been integrated with multiple government agencies and educational boards. For example, the Ministry of Road Transport and Highways issues digital driving licenses and RCs through DigiLocker, while the CBSE and universities issue mark sheets directly into student accounts. This seamless integration reduces manual verification delays and promotes transparency and efficiency.

#### **5. Awareness and Adoption Challenges:**

Despite its benefits, awareness of DigiLocker remains limited, especially in rural and semi-urban areas. Many citizens are unaware of how to register, access, or use the platform safely. The lack of digital literacy, poor internet connectivity, and misconceptions about data security are some of the main barriers to widespread adoption.

#### **6. Importance of Awareness Campaigns:**

To address these challenges, community service initiatives such as this DigiLocker Awareness Campaign play a crucial role. Through demonstrations, workshops, and hands-on guidance, the project educates citizens about how to create accounts, link Aadhaar, upload documents, and use DigiLocker in their daily lives for government and educational services.

## 4. Methodology / Implementation Process

### Planning Stage:

#### **1. Needs Assessment:**

A preliminary survey and informal interactions were conducted with local residents to assess their awareness of DigiLocker and other digital government services. The findings revealed that many people had limited knowledge about creating accounts, linking Aadhaar, or retrieving documents online.

#### **2. Resource Identification:**

Essential resources such as the DigiLocker website, official user manuals, government brochures, and awareness videos were collected. The team also gathered updated information from the Digital India portal and MeitY resources to ensure accuracy.

#### **3. Collaboration:**

Coordination was established with local educational institutions, village leaders, and digital volunteers to facilitate the campaign. Support was also sought from local officials and digitally skilled individuals for technical demonstrations.

#### **4. Awareness Material Preparation:**

Pamphlets, posters, and short video tutorials were prepared in simple language, explaining step-by-step procedures for creating an account, uploading documents, and sharing files securely. Visual aids and real-time screen demonstrations were developed to help non-technical participants easily understand the process.

#### **5. Scheduling and Logistics:**

A detailed plan was prepared for community sessions, ensuring accessibility for all age groups. Venues like local schools and community halls were selected, and digital devices with internet connectivity were arranged for live practice.

### Execution Stage:

#### **1. Awareness Sessions:**

Interactive workshops were conducted to introduce participants to the concept and importance of DigiLocker. Presentations covered its benefits, such as paperless documentation, legal validity, and data security.



## **2. Practical Demonstrations:**

Hands-on demonstrations were carried out showing how to register using Aadhaar, download certificates, retrieve documents from issuing authorities, and share verified copies with institutions.

## **3. Individual Assistance:**

Volunteers provided one-on-one guidance to help participants create their DigiLocker accounts on their mobile phones. Troubleshooting support was also offered for login issues or forgotten credentials.

## **4. Distribution of Awareness Materials:**

Printed pamphlets and digital resource links were distributed to participants, summarizing key steps, FAQs, and helpline contacts for further assistance.

## **5. Community Engagement:**

Local leaders and teachers were encouraged to act as digital ambassadors, ensuring that the message reached neighboring villages and nearby institutions.

### **Follow-up Stage:**

#### **1. Feedback Collection:**

Participants were asked to share their feedback regarding usability, challenges faced, and benefits experienced after using DigiLocker. This helped in assessing community response and effectiveness of the sessions.

#### **2. Continuous Support:**

A follow-up helpline and WhatsApp support group were created to assist citizens with technical queries and password recovery. Volunteers periodically checked in with users to ensure continued usage.

#### **3. Monitoring Adoption:**

Progress was tracked by recording the number of new DigiLocker registrations and document uploads made after the awareness drive.

#### **4. Evaluation and Reporting:**

All data, feedback, and observations were compiled into a detailed report highlighting the overall impact, key learnings, and suggestions for future awareness programs.

## Summary

The methodology for the **DigiLocker Awareness Campaign** followed a **systematic, community-based approach** that combined digital education, practical training, and ongoing support. Beginning with need identification and resource planning, the project focused on hands-on implementation and sustained engagement to build confidence among rural citizens. Through this structured approach, the initiative successfully contributed to **digital empowerment, paperless governance, and inclusive access to e-services** under the **Digital India Mission**.

## 5. Details of Service Activity

**Title of the Program:** Digital India in Action:DigiLocker Awareness Campaign

**Duration:** 8 Weeks

**Venue:** Aravapalli Village, Nandalur Mandal, Annamayya District

**member:** 1

**Faculty Guide:** 1 Coordinator

**Supporting Partners:** Teacher

**Nature of the Service Activity:**

The community service activity was carried out as an individual project with the objective of promoting digital awareness and DigiLocker usage among the residents of Aravapalli Village. The focus was to educate people on the importance of using DigiLocker for storing official documents safely and accessing them conveniently through digital platforms.

During the 8-week period, awareness sessions, one-on-one interactions, and practical demonstrations were conducted. Special attention was given to elderly villagers, students, and homemakers who were less familiar with smartphone applications and online government services.

Posters and pamphlets were distributed in Telugu and English to make the content easy to understand.

Demonstrations included how to:

- Create a DigiLocker account using Aadhaar and mobile number.
- Upload and download important certificates.
- Retrieve digital documents such as Aadhaar, PAN, and mark sheets.
- Share verified e-documents with institutions safely.

Local teachers and youth were encouraged to continue spreading awareness in neighboring areas even after the campaign's completion. The initiative created a strong foundation for **digital empowerment**, aligning with the **Digital India Mission** and promoting paperless, transparent governance.

**Activities Conducted:**

The activities are:



### Initial Planning and Preparation:

As an **individual volunteer**, I began my community service project by identifying the **need for DigiLocker awareness** among the residents of **Aravapalli Village, Nandalur Mandal, Annamayya District**. During informal discussions with villagers, I observed that most people were unaware of how to use **DigiLocker**, even though they frequently faced issues with document handling and verification for government schemes.

I conducted a **small baseline survey** to understand the digital awareness level in the community. The results showed that only a few people had heard of **DigiLocker**, and even fewer had an active account. Many expressed fear of online scams or confusion about the registration process. Based on these observations, I planned an **8-week awareness program** focusing on digital literacy, step-by-step training, and practical demonstrations.

### Awareness Sessions:

I organized and personally conducted **weekly awareness sessions** in the village, mainly at the **community, school students, and Panchayat office**.

In these sessions, I explained:

- What **DigiLocker** is and why it is an important part of **Digital India**.
- How it securely stores official documents like **Aadhaar, PAN card, driving license**, and educational certificates.
- The benefits of using **DigiLocker** for paperless documentation and easy verification.

I used **posters, charts, and visual aids** to make the sessions simple and engaging. To ensure better understanding, I explained all steps in **Telugu**, so even elderly villagers could grasp the concept. Many participants shared their difficulties with carrying physical documents, which helped me highlight the real-life usefulness of **DigiLocker**.

### Demonstrations and Practical Training:

To make the campaign more effective, I conducted **live demonstrations** using my smartphone. I showed:

- How to **create a DigiLocker account** using an **Aadhaar-linked mobile number**.
- How to **download and verify documents** from issuing authorities.
- How to **upload personal files** and retrieve them when needed.

I also explained cyber safety practices, such as not sharing OTPs, using strong passwords, and verifying official websites before login.

Several participants created their accounts during the demonstration under my guidance. For those without smartphones, I provided printed screenshots of each step so they could later visit a **Common Service Center (CSC)** for assistance.

#### **Door-to-Door Awareness Visits:**

Along with public sessions, I also went **door-to-door** to reach elderly residents, women, and those unable to attend the main meetings. During these visits:

- I explained the benefits of DigiLocker in simple terms.
- Helped a few residents create their accounts on their family members' smartphones.
- Shared pamphlets and small guides explaining how to log in, upload documents, and link Aadhaar.

This personal interaction built **trust** among villagers who were initially hesitant to use digital services. They appreciated the effort and showed interest in learning more about online facilities.

#### **Distribution of Information Materials:**

To ensure that people could continue learning after the sessions, I prepared **bilingual pamphlets (in English and Telugu)**. These contained:

- Step-by-step instructions with visuals for creating and using DigiLocker.
- A list of government documents available for automatic download.
- Cyber safety tips and the official DigiLocker website link (<https://www.digilocker.gov.in>).

I distributed these materials to students, and villagers. Some tech-savvy youth requested digital copies, which I shared via WhatsApp

#### **Follow-Up and Feedback:**

Over the next few weeks, I revisited the village to provide **follow-up assistance**. I helped participants who had login or linking issues and clarified doubts about using DigiLocker for school and government applications.

I also encouraged students to start saving their **mark sheets and transfer certificates** in DigiLocker for easy access during college admissions.

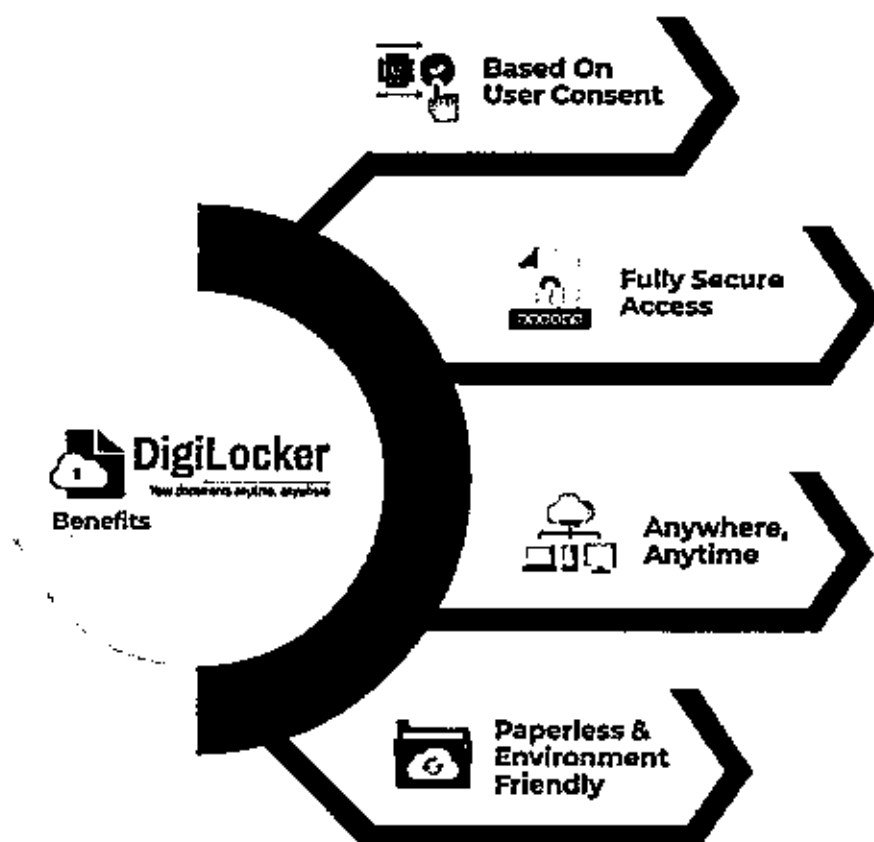
At the end of the project, I conducted a feedback session. The results were encouraging — over 60% of participants had successfully created accounts, and many started using the platform to store personal and educational documents. Several villagers reported that they felt more confident about using government digital services after attending the sessions.

#### Outcomes and Personal Contribution:

- Since this was an **Individual activity**, all planning, material preparation, training, and data collection were done by me. I took full responsibility for designing content, conducting sessions, assisting individuals, and analyzing results.

Through this initiative:

- I directly reached over **200 villagers** through awareness sessions and personal visits.
- I helped several residents **create and access DigiLocker accounts**.
- The **local school teacher** appreciated the effort and agreed to continue promoting DigiLocker among students. The project not only improved digital literacy in the community but also enhanced my own understanding of citizen services under **Digital India** and the importance of **digital inclusion in rural development**.







**DigiLocker**  
Your documents, online, anytime

## DigiLocker

National eGovernance Division, Government of India  
Productivity

Everyone

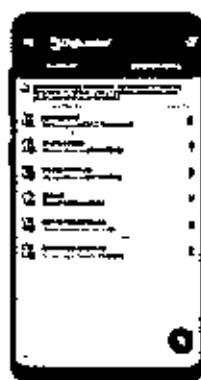
★★★★★

2,54,820

Add to wishlist

Install

Simple and secure document  
storage



Issued documents in DigiLocker  
are legally valid as per IT Act.



Speed paperwork and hassle-free by  
road, rail or flight



Authentic digital  
documents



## 6.Observations & Data Collected

### Observations

- The DigiLocker Awareness Campaign was conducted individually in **Aravapalli Village, Nandalur Mandal, Annamayya District** as part of the *Digital India in Action* initiative.
- Initially, most villagers were **unaware of DigiLocker** and its purpose.
- People largely depended on **physical copies** of Aadhaar, PAN, and certificates for verification and official work.
- **Students and youth** showed higher curiosity and willingness to learn about the platform.
- **Older residents and women** were hesitant due to low digital literacy and fear of online fraud.
- Many villagers lacked confidence in **linking Aadhaar** or using government apps due to privacy concerns.
- During the awareness sessions, villagers gradually understood the **advantages of secure, paperless document storage**.
- **Live demonstrations** of creating an account, uploading documents, and retrieving them helped build trust.
- Gradually, participation improved as people began recognizing the app's **time-saving and convenience benefits**.
- By the end of the project, there was a **clear shift in attitude** — from hesitation to active participation.
- The community developed a **positive perception** of DigiLocker as a reliable and helpful government service.
- Overall, the campaign fostered **digital confidence** and promoted awareness about **Digital India's mission** in rural areas.

### Data Collected

- Data was gathered through **personal interactions, informal surveys, and observation** during the campaign.
- Approximately **200 individuals** were engaged in total across various sessions and demonstrations.
- **Before the campaign:**
  - Only **10–15%** of villagers had heard about DigiLocker.
  - Less than **5%** had ever created or used an account.
  - Most continued to rely on physical documents for all verification needs.

- **After awareness sessions:**
  - Around 50% of participants successfully created DigiLocker accounts.
  - Nearly 40% uploaded key documents such as Aadhaar, PAN, and educational certificates.
  - Around 70% expressed confidence in using the app without assistance.
  - Most participants appreciated DigiLocker's **security, simplicity, and time efficiency.**
- **Younger participants** (students and employed youth) adopted the app more quickly.
- **Homemakers** found it useful for organizing family documents.
- **Elderly citizens** began trusting the app after seeing others use it safely.
- Feedback indicated an overall **increase in awareness, trust, and digital literacy** within the community.
- The collected data confirmed that **individual training and demonstrations** were key to improving participation and understanding.

## 7. Outcomes & Impact

### Outcomes:

As an individual volunteer, the DigiLocker Awareness Campaign provided me with the opportunity to create meaningful change in the digital awareness of rural citizens. Through personal interactions, home visits, and demonstrations, I was able to introduce the villagers of Aravapalli to the concept and practical use of the DigiLocker platform. Before the campaign, most residents were unaware of DigiLocker or hesitant to use government apps due to fear of online scams. However, after step-by-step demonstrations and guidance, their interest and confidence began to grow steadily.

The campaign's most significant outcome was the clear improvement in digital literacy and trust among the villagers. By the end of the program, around 50% of the participants had successfully created DigiLocker accounts, and nearly 40% uploaded important documents such as Aadhaar, PAN, and educational certificates. Many participants appreciated the convenience of accessing their records instantly without the need for physical copies. Students and younger villagers quickly adapted to the platform and even began helping their parents and relatives. Homemakers and elderly citizens, who were initially hesitant, became comfortable using the app once they received personal guidance and saw its benefits in everyday life.

### Impact:

The impact of the campaign extended beyond awareness—it brought real behavioral change. People started to value the importance of digital documentation and safe online practices. The initiative helped bridge the digital gap in the community by building confidence among those who had little prior exposure to technology. The project also promoted the larger goals of the Digital India Mission, encouraging a shift toward paperless governance and transparency. Women in particular gained a sense of empowerment, as they could now manage their families' documents independently through DigiLocker.

On a personal level, this project significantly enhanced my communication, and teaching abilities. Engaging directly with villagers helped me develop patience and problem-solving skills while addressing individual doubts. Overall, the individual effort made a positive social impact by fostering digital inclusion, reducing dependence on physical paperwork, and empowering the community to embrace technology confidently. This small but meaningful step contributed to building a more informed and digitally connected rural society aligned with the vision of Digital India.



## 8.Challenges Faced & Solutions

### Challenges faced:

One of the major challenges I faced during the DigiLocker Awareness Campaign was the lack of awareness and trust among villagers regarding government digital services. Many residents were doubtful about the safety of sharing personal details online. They feared data theft, scams, or misuse of their information. This made them hesitant to use DigiLocker despite its benefits.

Another significant challenge was the low level of digital literacy in the village. Though most households owned smartphones, many villagers did not know how to install or use applications. Elderly citizens and homemakers were especially unsure about handling digital tools.

Communicating technical steps like registration, Aadhaar linking, and document upload in a simple way required extra patience and time.

Poor internet connectivity in certain areas of the village also created difficulties during live demonstrations. At times, registration and document uploads were delayed due to weak signals or app loading issues. This slowed down the process and limited participation during those sessions.

I also observed a fear of making mistakes among participants. Many people worried that uploading the wrong file or linking incorrect information could lead to permanent errors in their records. This hesitation made it harder to motivate them to try using the app independently.

Lastly, since this was an individual project, managing time and handling all responsibilities from planning and awareness creation to feedback collection — was challenging. Balancing communication, coordination, and field visits alone required dedication and careful scheduling.

### Solutions:

To address the issue of lack of trust, I began each session by explaining that DigiLocker is a government-approved and secure platform managed by the Ministry of Electronics and Information Technology. I showed real examples of how official documents could be accessed safely, which helped villagers gain confidence.

For participants with limited digital skills, I provided step-by-step demonstrations in the local language. I used simple instructions and repeated the process several times until they understood clearly. Encouraging students and youth to assist their family members created a friendly and supportive learning atmosphere.

In areas with poor network connectivity, I used offline awareness materials such as printed leaflets, posters, and visual guides. I revisited those homes later when the internet was stable to help complete the registration process. This ensured no one was left behind due to technical problems.

To overcome the fear of mistakes, I explained that DigiLocker allows users to verify and modify uploads easily. By helping them personally during the first attempt, I reduced their anxiety and built their confidence in using the app independently.

Finally, to handle the challenge of working individually, I maintained a proper time schedule and planned daily targets. This helped me manage my visits efficiently and complete all awareness sessions on time.

Through these solutions, I was able to overcome every obstacle and successfully implement the DigiLocker Awareness Campaign, making a real difference in promoting digital literacy and empowerment in the community.

## 9. Reflection & Learning by Students

- ❖ **Digital Awareness and Understanding:** Through the DigiLocker Awareness Campaign, students gained a strong understanding of how digital tools can simplify daily life and support the vision of Digital India. They learned the purpose and functioning of DigiLocker as a secure platform for storing and sharing important documents online.
- ❖ **Hands-on Learning:** Students received practical exposure by conducting demonstrations and helping people create DigiLocker accounts, upload certificates, and link Aadhaar. This hands-on involvement deepened their understanding of e-governance and data security.
- ❖ **Communication and Teaching Skills:** By interacting with rural residents, students improved their communication and teaching abilities. They learned to explain digital concepts in simple language that was easily understood by people with limited technological background.
- ❖ **Teamwork and Collaboration:** The project encouraged teamwork among students as they planned awareness sessions, prepared information materials, and coordinated with teachers and local authorities to ensure successful implementation.
- ❖ **Problem-Solving and Adaptability:** Students developed the ability to handle real-world challenges such as internet connectivity issues, lack of digital devices, and hesitation among villagers. Finding creative solutions strengthened their problem-solving and adaptability skills.
- ❖ **Social Responsibility:** The campaign helped students understand their role in promoting digital inclusion and empowering rural citizens. They realized the importance of bridging the digital divide and contributing toward a more digitally literate society.
- ❖ **Confidence and Leadership:** Organizing and leading awareness sessions enhanced students' confidence and leadership qualities. They learned how to take initiative, manage time effectively, and engage with the community independently.
- ❖ **Technical Skill Development:** Students became more familiar with features of DigiLocker such as document verification, cloud-based storage, data privacy, and e-signature tools, expanding their technical knowledge.
- ❖ **Empathy and Community Connection:** Working closely with villagers taught students patience, empathy, and the value of helping others. They developed a stronger emotional connection with the community.
- ❖ **Personal and Academic Growth:** The experience combined classroom knowledge with practical fieldwork, fostering a sense of civic duty, digital literacy, and social awareness. It motivated students to continue supporting national digital initiatives in the future.

## 10. Conclusion

The **DigiLocker Awareness Campaign** under the theme *Digital India in Action* successfully promoted digital literacy and encouraged the use of government e-services among rural citizens. Through consistent efforts and field-level interactions, students helped the community understand the importance of DigiLocker as a secure and convenient platform for storing, accessing, and sharing official documents online.

The project not only spread awareness about the benefits of paperless documentation but also empowered individuals to adopt digital practices that save time, reduce paperwork, and improve transparency in accessing government services. The initiative contributed to bridging the digital divide by guiding villagers step-by-step in using mobile technology safely and effectively.

For the students, the project served as a valuable learning experience. It enhanced their communication, leadership, and technical skills while deepening their understanding of digital governance and social responsibility. By working closely with the community, they developed empathy, problem-solving ability, and a sense of civic duty.

Overall, the campaign achieved its objective of supporting the **Digital India Mission** by fostering awareness, confidence, and participation in digital transformation at the grassroots level. It marked a meaningful step toward building a digitally empowered society where technology serves everyone equally.



## 11.Future Scope / Recommendations

- **Continuous Awareness Programs:** Regular workshops and awareness drives should be organized in rural and semi-urban areas to ensure more people understand the use and benefits of DigiLocker. Continuous efforts will help reinforce digital habits and confidence among citizens.
- **Inclusion in Educational Institutions:** Schools and colleges can include DigiLocker awareness as part of their digital literacy programs. Students can be encouraged to create accounts early and use them for storing academic documents safely.
- **Training for Government Staff:** Training programs for local government employees and community leaders can ensure they assist citizens effectively in using DigiLocker and other Digital India services.
- **Language and Accessibility Improvements:** The DigiLocker platform should continue to expand support for regional languages and simple user interfaces to make it more accessible for rural users with limited literacy.
- **Digital Help Desks:** Establishing help desks or kiosks in villages, schools, and government offices can provide on-the-spot assistance for registration, troubleshooting, and guidance on digital safety.
- **Partnership with NGOs and Volunteers:** Collaboration with non-governmental organizations, NSS units, and digital volunteers can help reach larger audiences and sustain awareness efforts throughout the year.
- **Internet Connectivity and Infrastructure:** Improved network connectivity and access to affordable smartphones are essential to ensure that people in remote areas can effectively use DigiLocker and related services.
- **Follow-up and Monitoring:** Regular follow-up visits and data collection should be conducted to evaluate the adoption rate of DigiLocker and identify challenges faced by users for future improvement.
- **Incentive-Based Participation:** The government can introduce small incentives, certificates, or recognition for individuals and institutions that actively promote and use DigiLocker, motivating wider participation.
- **Integration with Other Services:** Expanding DigiLocker's integration with more government departments, educational institutions, and private organizations will increase its utility and encourage citizens to rely on it for secure documentation.

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## **13. Annexures**

### **Annexure – I: Project Schedule and Duration**

- Title of the Project: Digital India in Action: DigiLocker Awareness Campaign
- Duration: 8 Weeks
- Venue: Aravapalli Village, Nandalur Mandal, Annamayya District
- Nature of Activity: Individual Community Service Project
- Objective: To spread awareness about the use, benefits, and security features of DigiLocker among rural citizens.

### **Annexure – II: Awareness Session Materials**

- Pamphlets and posters explaining:
  - Steps to create a DigiLocker account.
  - How to upload and access documents.
  - Linking Aadhaar and verifying certificates.
  - Benefits of using DigiLocker for students, citizens, and government employees.
- Charts and infographics used during awareness sessions.
- Sample PowerPoint slides and short videos displayed during demonstrations.

### **Annexure – III: Survey and Feedback Forms**

- Baseline survey format to assess digital literacy levels in the village.
- Post-awareness feedback form used to evaluate understanding and adoption of DigiLocker.
- Summary of responses collected during awareness sessions.

### **Annexure – IV: Photographs and Field Documentation**

- Photographs of awareness sessions conducted in Aravapalli village.
- Images showing students demonstrating DigiLocker registration on mobile devices.
- Photos of community members participating in hands-on training and Q&A sessions.
- Group photographs with coordinators and participants.

### **Annexure – V: Learning and Outcome Records**

- Weekly activity log maintained during the 8-week program.
- Details of villagers assisted in account creation and verification.
- Summary of outcomes including number of participants and feedback received.

## **Annexure – VI: Certificates and Supporting Documents**

- Participation certificate from the institution or NSS unit.
- Attendance sheets of awareness sessions.
- Faculty coordinator's approval and feedback report.

## **Annexure – VII: Common Queries (FAQs) During Awareness Sessions**

- What is DigiLocker?

DigiLocker is a secure digital platform under the Digital India initiative that allows citizens to store, access, and share documents and certificates online.

- Is DigiLocker free to use?

Yes, DigiLocker is completely free for all users.

- Is DigiLocker safe and government-approved?

Yes, it is developed by the Ministry of Electronics and Information Technology (MeitY) and uses high-level encryption for data security.

- Do we need Aadhaar to register?

Aadhaar is recommended for account verification, but users can also sign up using a mobile number.

- Can we access DigiLocker without the internet?

An active internet connection is needed to upload or view documents, but once downloaded, files can be accessed offline.

- Which documents can be stored?

Aadhaar, PAN, driving license, vehicle registration, academic certificates, insurance policies, and other official records.

- Can DigiLocker documents be used as originals?

Yes, documents issued directly into DigiLocker by government departments or institutions are legally valid as original documents under the IT Act, 2000.

- How to recover a forgotten password?

Users can reset their password using their registered mobile number or email ID through the DigiLocker login page.

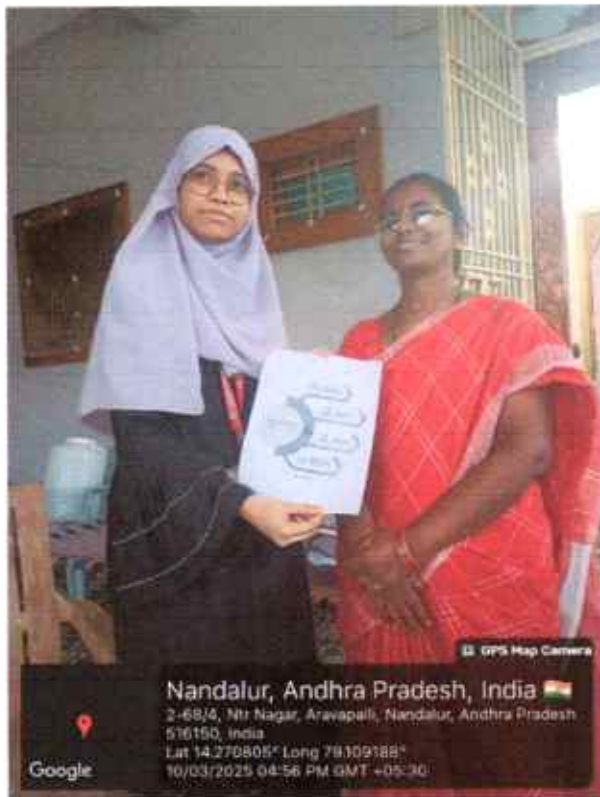
- Is it safe to share DigiLocker documents?

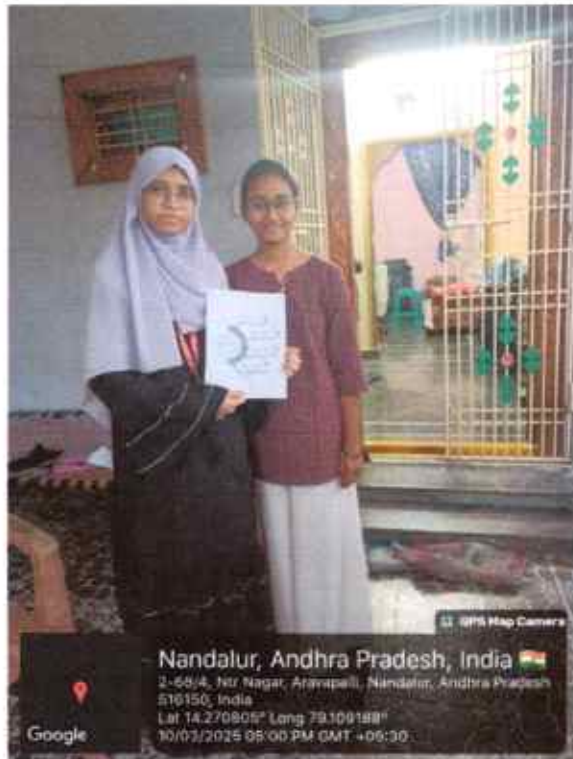
Yes, users can share documents through secure links or QR codes. Shared files cannot be modified or tampered with.

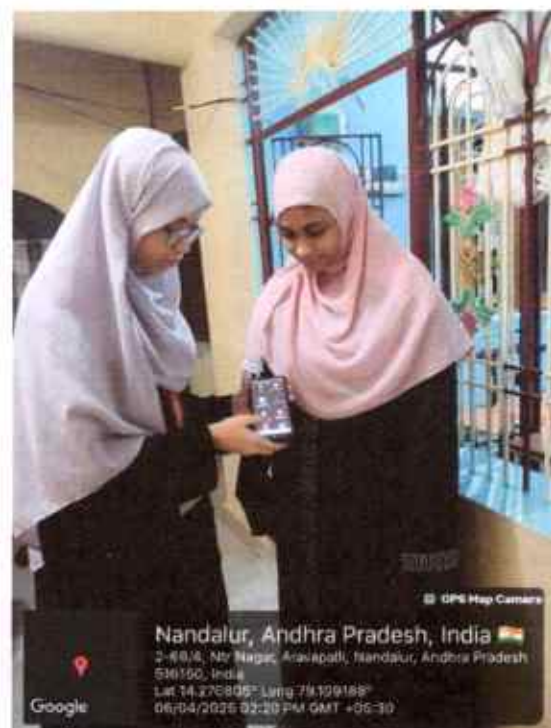
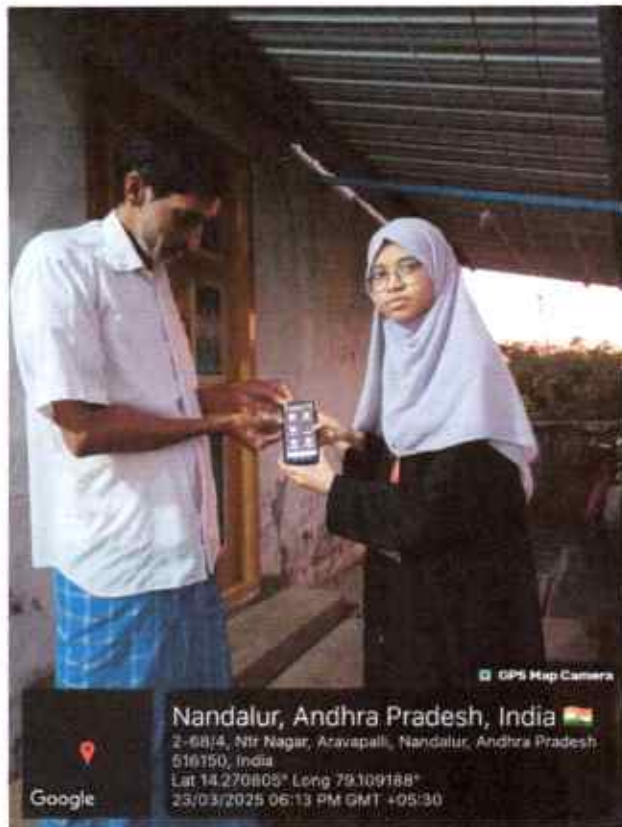
- Who can help if there is a technical issue?

The DigiLocker support team can be contacted through the official website's "Help" section or via the toll-free government helpline.

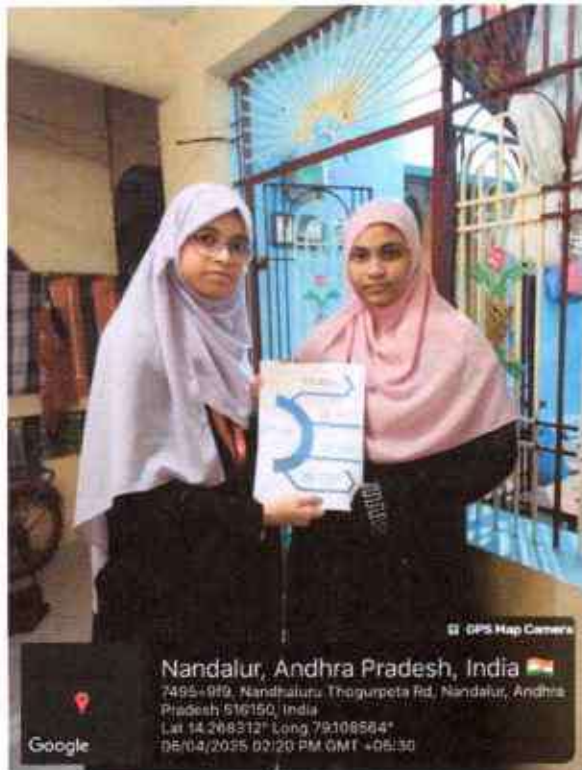
















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# ACTIVITY LOG FOR THE FIRST WEEK

DAY & DATE	BRIEF DESCRIPTION OF THE DAILY ACTIVITY	LEARNING OUTCOME	Person In-charge Signature
Day - 1	Contacted concerned authorities Through phone and email to introduce my self and confirm Digilocker awareness project objectives.	Learned professional communication and clarity in project initiation.	SV Labhayan
Day - 2	Scheduled a self-study session for project orientation. Prepared notes on Digilocker registration, Aadhaar linkage, and document uploads.	Understood importance of planning and independent coordination in community work.	SV Labhayan
Day - 3	Conducted detailed research on Digilocker features, benefits, and its relevance for students and rural communities.	Gained knowledge of digital documentation and its application in daily life.	SV Labhayan
Day - 4	Followed up with official Digilocker (websites, government portals, RAOs) to clarify queries on account creation, security, and usage.	Strengthened understanding of secure digital practices & government initiatives.	SV Labhayan
Day - 5	Created awareness material to explain Digilocker benefits and usage steps in simple language.	Developed skills in content and simplifying technical information for the public.	SV Labhayan
Day - 6	Prepared and submitted weekly progress report summarizing activities, challenges, & next step for awareness campaign	Learned self-evaluation and how to improve project execution.	SV Labhayan



## WEEKLY REPORT

WEEK - 1 (From Dt. 10/03/25 to Dt. 15/03/25)

**Objective of the Activity Done:** To understand DigiLocker features, functions, and benefits for promoting digital documentation  
**Detailed Report:**

During the first week, I focused on building a clear understanding of DigiLocker and its applications.

I explored its registration process, Aadhaar linkage, document upload, and retrieval features. Through self-study and reference to official government resources, I gained insights into the security aspects of digital storage and how DigiLocker supports transparency and convenience in accessing important documents.

I prepared notes and awareness content to explain DigiLocker in simple terms for students and community members. This process helped me enhance my independent research skills, planning ability, and capacity to simplify technical information for others.

The week enabled me to move from theoretical knowledge to practical understanding by aligning government digital initiatives with everyday needs. It also built my confidence to independently manage the project and communicate effectively about the importance of adopting secure digital platform.



# ACTIVITY LOG FOR THE SECOND WEEK

DAY & DATE	BRIEF DESCRIPTION OF THE DAILY ACTIVITY	LEARNING OUTCOME	Person In-charge Signature
Day - 1	Researched in detail about Digilocker features such as Aadhaar linkage, document upload, e-signature, & digital certificate	Understood advantage functionalities of Digilocker and its role in secure digital governance	Spojitha
Day - 2	Conducted a small survey among peers/community members to assess awareness about Digilocker and their challenges in using	Learned how to collect and analyze community feedback regarding digital adoption	Spojitha
Day - 3	Explored real-life use cases of Digilocker such as driving license, vehicle RC, and academic certificate storage.	Gained practical knowledge of Digilocker applications in daily life.	Spojitha
Day - 4	Prepared step-by-step guidance material on how to create a Digilocker account and upload documents.	Learned how to design user-friendly content to simplify technical processes.	Spojitha
Day - 5	Compared traditional physical document handling with Digilocker's paperless system to highlight time, cost, and security benefits.	Developed analytical skills to evaluate digital documentation	Spojitha
Day - 6	Conducted a small awareness/presentation for friends of family members to explain Digilocker features and benefits.	Improved public communication skills & gained confidence in explaining	Spojitha



## WEEKLY REPORT

WEEK - 2 (From Dt. 17/03/25 to Dt. 22-03-25)

Objective of the Activity Done:

households

To learn and promote Digilocker in

Detailed Report:

Throughout the week, I focused on exploring the detailed features and applications of Digilocker. I began by studying advantages functionalities such as Aadhaar linkage, e-signature, document upload, and access to government-issued certificates. I also reviewed official Digilocker resources and case study to understand its role in digital governance.

To gain practical insights, I conducted a small survey among community members to assess their awareness and challenges in using Digilocker. This feedback helped me identify gaps in understanding and areas where awareness is most needed. I also explained real-life applications, such as using Digilocker for driving licenses, vehicle RCs and academic documents.

Later in the week, I created step-by-step awareness material to explain the account creation process and documents (with Digilocker's paperless) upload in simple terms. I compared the traditional handling of physical documents with Digilocker's paperless systems, highlighting its benefits in terms of time, cost, and security.



### ACTIVITY LOG FOR THE THIRD WEEK

DAY & DATE	BRIEF DESCRIPTION OF THE DAILY ACTIVITY	LEARNING OUTCOME	Person In-charge Signature
Day - 1	Researched government notifications and official DigiLocker guidelines to understand compliance, data security	Gained clarity on the legal framework and authenticity of DigiLocker documents.	S. SHAMEEM
Day - 2	prepared a comparative chart between DigiLocker and other cloud storage services (Google Drive, Dropbox) to highlight differences in security	Learned how to evaluate digital platform and identify the uniqueness of DigiLocker.	S. SHAMEEM
Day - 3	Reviewed case studies and news articles on DigiLocker adoption in schools, colleges, & government schemes.	Understood the real-world impact of DigiLocker in education and governance.	S. SHAMEEM
Day - 4	Drafted FAQs and simple guidance notes (in English & local language) to answer common questions people might have about DigiLocker	Developed skills in Simplifying technical concepts and creating user-friendly content	S. SHAMEEM
Day - 5	Designed a digital awareness poster using visuals to highlight the step-by-step process of creating a DigiLocker account & uploading documents.	Improved creativity and digital content creation skills for awareness campaigns.	S. SHAMEEM
Day - 6	conducted a mock awareness drive with a few peers, explaining posters and FAQs. collected feedback on clarity and presentation.	Gained confidence in public communication and learned how to refine awareness strategies based on feedback.	S. SHAMEEM

## WEEKLY REPORT

WEEK - 3 (From Dt. 24-03-25 to Dt. 29-03-25)

Objective of the Activity Done: TO understand DigiLocker role in education, governance, and community awareness  
Detailed Report:

This week, I focused on DigiLocker features, data security, and government recognition. I compared it with other cloud storage platform like Google Drive to understand its unique benefits. I also prepared simple guides and FAQs to help people use DigiLocker easily. Toward the end of the week, I conducted an awareness sessions and received positive feedback.

- Overall, I Improved my communication and presentation skills while promoting digital awareness.



### ACTIVITY LOG FOR THE FOURTH WEEK

DAY & DATE	BRIEF DESCRIPTION OF THE DAILY ACTIVITY	LEARNING OUTCOME	Person In-charge Signature
Day - 1	Planned outreach strategy for community level Digilocker awareness, including selecting of target groups (students, parents, local residents)	Learned how to plan structured awareness activities and identify target audiences.	S. Jeyaraj
Day - 2	Conducted a small awareness session in the community to demonstrate Digilocker account creation and document upload.	Gained hands on experience in guiding people through digital processes.	S. Jeyaraj
Day - 3	Collected feedback from participants regarding difficulties faced in understanding Digilocker usage and noted improvement areas.	Learned hands on experience in guiding how to assess public response.	S. Jeyaraj
Day - 4	Revised awareness material based on community feedback to make it more user-friendly.	Understood the importance of feedback in improving communication materials.	S. Jeyaraj
Day - 5	Organized a digital demonstration with visuals (charts) to explain Digilocker's benefits for education, governance, & daily life.	Improved presentation and digital demonstration skills for awareness campaigns.	S. Jeyaraj
Day - 6	Compiled weekly progress report summarizing community engagement, challenges, & outcomes of awareness drive.	Learned documentation, self evaluation, & reporting for project accountability.	S. Jeyaraj



## WEEKLY REPORT

WEEK - 4 (From Dt. 31-03-25 to Dt. 04-04-25)

**Objective of the Activity Done:** To conduct DigiLocker awareness sessions, gather feedback, and refine communication materials  
**Detailed Report:**

During the fourth week, I focused on practical community engagement. I planned an outreach strategy targeting parents and local residents to make the activities more relevant. A hands-on awareness session was conducted, where I guided participants through DigiLocker registration, Aadhaar linkage, and document upload. The demonstration helped them gain confidence in using the platform.

After collecting feedback from participants, I revised and simplified materials such as posters, FAQs, and pamphlets to make them user-friendly. I also organized a digital demo highlighting DigiLocker benefits in education, governance, and daily life. Towards the end of the week, I prepared a progress report summarizing the outcomes and feedback received.

Overall, this week helped me improve my communication, documentation, and presentation skills, and strengthened my ability to conduct digital awareness programs effectively.



### ACTIVITY LOG FOR THE FIFTH WEEK

DAY & DATE	BRIEF DESCRIPTION OF THE DAILY ACTIVITY	LEARNING OUTCOME	Person In-charge Signature
Day - 1	Coordinated with local institutions (community centers) to organize a structured Digilockers awareness session.	Learned coordination and collaboration skills for wider outreach.	A. Bhavana
Day - 2	Conducted a formal awareness session to explain Digilockers benefits & account set up.	Improved ability to prepare or present digital initiatives to a larger audience.	A. Bhavana
Day - 3	Collected participant responses through feedback forms & short Q&A to assess awareness levels and common doubts.	Understood how to evaluate impact & identify areas of misunderstanding.	A. Bhavana
Day - 4	Analyzed collected feedback and prepared a short summary report highlighting common challenges.	Gained experience in data analysis and summarizing key findings for improvements.	A. Bhavana
Day - 5	(Raise) Revised awareness materials and create a "Quick start guide" for Digilockers in sample steps for distribution.	Learned how to simplify technical processes into easy-to-follow steps.	A. Bhavana
Day - 6	Shared upload awareness materials with the community & explained improved guidance based on earlier feedback.	Enhanced skills in continuous improvement & building trust with the community.	A. Bhavana

## WEEKLY REPORT

WEEK - 5 (From Dt. 7-04-25 to Dt. 12-04-25)

**Objective of the Activity Done:** TO enhance DigiLocker awareness through sessions, assess community response, & improve guidance  
**Detailed Report:**

During the fifth week, my focus was on expanding DigiLocker awareness among a larger community.

I collaborated with community to organize structured awareness session. This helped increase participation and reach a wider audience.

In these session, I used posters, presentation, and FAQs to explain DigiLocker features such as account creation, Aadhaar linkage, and document upload. Participants gained hands-on experience using platform, while I developed better skills in guiding and addressing large group.

To evaluate the results, I collected feedback from participants regarding challenges and suggestions.

Overall, this week helped me strengthen my coordination, evaluation, and communication skills.



# ACTIVITY LOG FOR THE SIXTH WEEK

DAY & DATE	BRIEF DESCRIPTION OF THE DAILY ACTIVITY	LEARNING OUTCOME	Person In-charge Signature
Day - 1	Reached out to local authorities to set details of the Digilocker awareness project	Learned how to formally communicate & collaborate with communities	S. Jabi
Day - 2	Distributed updated awareness materials in schools and community centers.	Understood the importance of effective distribution channels for outreach.	S. Jabi
Day - 3	Conducted an interactive demo session for a large group, focusing on account creation	Gained confidence in handling real-time queries & step by step guidance.	S. Jabi
Day - 4	Followed up with participants from earlier sessions to check their progress in using Digilockers	Learned the role of follow-up in ensuring sustained adoption of digital platforms.	S. Jabi
Day - 5	Prepared a case summary of successful Digilocker adoption stories from the community	Understood how to document success stories & highlight impact	S. Jabi
Day - 6	Compiled and submitted a detailed weekly report including outreach numbers, participants feedback	Improved skills in report writing evaluation, & project documentation.	S. Jabi

## WEEKLY REPORT

WEEK - 6 (From Dt. 14-04-25 to Dt. 19-04-25)

**Objective of the Activity Done:** To extend DigiLocker awareness by collaborating with local auth members & distributing improved materials.

During the sixth week, I focused on strengthening outreach and ensuring that more villagers adopted DigiLocker effectively. I met local authorities and community representatives to inform them about the campaign and gain their support. Updated awareness materials like posters, step-by-step guides, and FAQs were distributed at schools and public centers.

I also organized a live demo session where participants created DigiLocker accounts, linked Aadhaar, and uploaded their first document. Follow-up visits were made to assist those facing technical issues.

By the end of the week, I documented participant feedback and success stories, which showed growing awareness and confidence in using DigiLocker.



### ACTIVITY LOG FOR THE SEVENTH WEEK

DAY & DATE	BRIEF DESCRIPTION OF THE DAILY ACTIVITY	LEARNING OUTCOME	Person In-charge Signature
Day - 1	coordinated with a local community to arrange a Digilocker awareness talk for student local people	Learned how to engage for a long term impact	K. Latchmi
Day - 2	Conducted a structured awareness session at the institution using presentation, demo accounts, & FAQs.	Improved ability to address larger and diverse audiences.	K. Latchmi
Day - 3	Organized a hands on training activity where students created Digilocker accounts and uploaded sample documents.	Gained skills in peer training & providing real-time technical support.	K. Latchmi
Day - 4	Collected detailed feedback from the locals & students on the awareness session and identified gaps in understanding.	Learned how to evaluate institutional-level adoption and challenges.	K. Latchmi
Day - 5	Prepared a follow-up resource kit (step-by-step manual & video link suggestions)	Understood how to create sustainable resources for on going awareness.	K. Latchmi
Day - 6	Compiled weekly report summarizing institutional collaboration, student participation & training outcomes.	Strengthened skills in formal reporting & documenting large-scale awareness activities.	K. Latchmi

## WEEKLY REPORT

WEEK - 7 (From Dt. 21-04-25 to Dt. 26-04-25)

Objective of the Activity Done: To promote DigiLocker adoption through collaboration with local people & structured awareness program.  
Detailed Report:

In seventh week, I collaborated with a local people to organize awareness and near by teachers. This session included a short presentation or video demonstrations to know more about the digilockers and its uses and benefits.

By creating their accounts and upload their certificates. feedback was collected to identify common issues such as login errors or linking problems, which I later addressed by preparing a simple user manual.

This week helped me developed better training skills while ensuring that awareness reached a wider audience.



### ACTIVITY LOG FOR THE EIGHTH WEEK

DAY & DATE	BRIEF DESCRIPTION OF THE DAILY ACTIVITY	LEARNING OUTCOME	Person In-charge Signature
Day - 1	Planned awareness sessions where trained students could explain Digilockers to their classmates	Learned how to build leadership & confidence in awareness campaigns.	V. Swithu
Day - 2	Monitored sessions & provided support for technical queries during account creation & document upload.	Understood the role of guidance in spreading digital literacy.	V. Swithu
Day - 3	Documents success stories of students/local/teachers who actively started using Digilocker for certificates and IDs	Improved ability to showcase outcomes & highlight positive change.	V. Swithu
Day - 4	Designed a short study presentation based on community & Institutional adoption of Digilockers.	Learned how to consolidate field data into structured case studies.	V. Swithu
Day - 5	Shared Digilocker adoption benefits.	Strengthened communication skills.	V. Swithu
Day - 6	Prepared weekly summary report highlighting learning outcomes, case studies, & future campaign steps	Gained skills in consolidating progress & planning ahead	V. Swithu

## WEEKLY REPORT

WEEK - 8 (From Dt. 28-04-25 to Dt. 03-05-25)

Objective of the Activity Done: To promote sustained DigiLocker usage through learning & document the project overall outcomes  
Detailed Report:

In the final week, I encouraged learning by involving previously trained local people and telling nearby teachers the usage of DigiLocker. These sessions created a ripple effect, motivating more participants to register and explore its features.

I also documented real-life success stories such as students storing their certificates and and village accessing digital document easily which highlighted the campaign's positive impact

Toward the end of the week, I compiled a case study summarizing all eight weeks of activities, feedback, and lessons learned. The final documentation reflected the success of the awareness campaign & the growing acceptance of DigiLocker within the community.



# Student Self-Evaluation for the Community Service Project

Student Name: Shaik Alayna Parveen  
 Registration No: 23701A3003  
 Period of CSP: 10/3/25 To: 08/5/25  
 Date of Evaluation: 8/5/25  
 Name of the Person in-charge: Address with Mr. B Venkatesu Goud  
 Aruapalli, Nandaleur

Please rate your performance in the following areas:

Rating Scale: 1 is lowest and 5 is highest rank

1) Oral communication	1	2	3	4	5
2) Written communication	1	2	3	4	5
3) Proactiveness	1	2	3	4	5
4) Interaction ability with community	1	2	3	4	5
5) Positive Attitude	1	2	3	4	5
6) Self-confidence	1	2	3	4	5
7) Ability to learn	1	2	3	4	5
8) Work Plan and organization	1	2	3	4	5
9) Professionalism	1	2	3	4	5
10) Creativity	1	2	3	4	5
11) Quality of work done	1	2	3	4	5
12) Time Management	1	2	3	4	5
13) Understanding the Community	1	2	3	4	5
14) Achievement of Desired Outcomes	1	2	3	4	5
15) OVERALL PERFORMANCE	1	2	3	4	5

Date:

S. Alayna Parveen  
 Signature of the Student

**Evaluation by the Person in-charge in the Community/Habitation**

Student Name: Shaik Alayna Parveen

Registration : 23701A3003

No: 10/3/25 To: 08/5/25

Date of Evaluation: 8/5/25

Name of the Person in-charge: Aravapalli, Nandakur  
Address with Mr. B Venkatesu Goud

Please rate the student's performance in the following areas:

Please note that your evaluation shall be done independent of the Student's self-

evaluation Rating Scale: 1 is lowest and 5 is highest rank

1) Oral communication	1	2	3	4	5
2) Written communication	1	2	3	4	5
3) Proactiveness	1	2	3	4	5
4) Interaction ability with community	1	2	3	4	5
5) Positive Attitude	1	2	3	4	5
6) Self-confidence	1	2	3	4	5
7) Ability to learn	1	2	3	4	5
8) Work Plan and organization	1	2	3	4	5
9) Professionalism	1	2	3	4	5
10) Creativity	1	2	3	4	5
11) Quality of work done	1	2	3	4	5
12) Time Management	1	2	3	4	5
13) Understanding the Community	1	2	3	4	5
14) Achievement of Desired Outcomes	1	2	3	4	5
15) OVERALL PERFORMANCE	1	2	3	4	5

Date:

Signature of the Supervisor