

## Annamacharya Institute of Technology and Sciences (Autonomous) :: Rajampet

10.0	Mandatory Disclosures	
1	<b>Name of the Institution</b>	Annamacharya Institute of Technology and Sciences (Autonomous)
	<b>Address of the Institution</b>	Thallapaka Panchayath, New Boyanapally, Rajampet, Annamayya District (formerly Kadapa District), Andhra Pradesh.
	<b>Phone number with STD code</b>	08565-251861 / 251863
	<b>Email</b>	aitsap@yahoo.co.in
	<b>Fax</b>	08565-251864
	<b>Website</b>	www.aitsrajampet.ac.in
	<b>Established</b>	1998
	<b>APEAPCET / ICET / ECET / PGECET Code:</b>	AIT5
	<b>AISHE Code</b>	C-26924
	<b>Nearest Railway Station (dist in Km)</b>	Rajampet Railway Station – distance 7 Kms.
	<b>Nearest Airport</b>	<ul style="list-style-type: none"> <li>• Tirupati International Airport – distance – 82 Kms.</li> <li>• Kadapa Airport – distance 63 Kms.</li> </ul>
	<b>AICTE File No.</b>	F.No. South-Central/1-10973872867/2022/EOA
	<b>Date &amp; Period of last approval</b>	Date: 07-Jul-2022 : Period:2022-2023
	<b>Type of Institution</b>	Private-Self Financed unaided
	<b>Category (1) of the Institution</b>	Non Minority
<b>Category (2) of the Institution</b>	Co-Education	
2	<b>Name and address of the Trust/ Society/ Company and the Trustees</b>	Annamacharya Educational Trust 2-2-25/p/7/1, D.D. Colony, Bagh Amberpet, Hyderabad – 500 013
	<b>Registered with</b>	Registrar of Societies, Hyderabad
	<b>Registration No. &amp; date</b>	135/IV/97, Dt.13.08.1997
3	<b>Name of the Principal</b>	Dr. SMV Narayana
	<b>Address of the Principal</b>	Annamacharya Institute of Technology and Sciences (Autonomous), Thallapaka Panchayat, New Boyanapalli Post, Rajampet Mandal, Annamayya District (formerly Kadapa District) , A.P.-516 126 Ph.08565-251861 / Mobile: +91 9666675279
	<b>Email:</b>	aitsap@yahoo.co.in
	<b>Highest Degree</b>	M.Tech., Ph.D.
	<b>Field of Specialization</b>	Civil Engineering
4	<b>Name of the affiliating University</b>	Jawaharlal Nehru Technological University Anantapur (JNTUA)
	<b>Website</b>	www.jntua.ac.in
	<b>Latest affiliation period</b>	2022-23.
5	<b>Governance</b>	Details of all members with their educational qualifications and other credentials provided vide <a href="#">Annexure -1</a>
	<ul style="list-style-type: none"> <li>• Members of the Board and their brief background</li> </ul>	
	<ul style="list-style-type: none"> <li>• Frequency of meetings &amp; date of last meeting</li> </ul>	Twice in a year. (Last meeting was held on 25.07.2022)
	<ul style="list-style-type: none"> <li>• Members of Academic Advisory Body</li> </ul>	The College has constituted an academic advisory body for development of academic and overall performance of the institution. This Committee consists of members drawn from academic institutions, leading industries, and research organization. This Committee meets once in a year and provides guidance in the matter, relating to industry institute interaction, academic development, training & placement activities.

<ul style="list-style-type: none"> <li>• Frequently of the Board Meeting and Academic Advisory Body &amp; date of last meeting</li> </ul>	Twice in a Year / 15.10.2022
<ul style="list-style-type: none"> <li>• Organizational chart and processes</li> </ul>	Enclosed - <a href="#">Annexure - 2</a>
<ul style="list-style-type: none"> <li>• Nature and Extent of involvement of Faculty and students in academic affairs/improvements</li> </ul>	<p>* The Institute has been concentrating in Education, Training &amp; Communication. These are globally recognized as emerging areas of rapid growth in the future. Graduates will have ample opportunity for employment in the Engineering &amp; Management area, and in contributing to national prosperity and global competitiveness of Indian industry. The Institute is committed to develop excellence in education, training and Communication are being made to promote and foster excellence in developing knowledge skills and attitudes in all students and commitment to values in faculty and staff.</p> <p>* In the Institute, special emphasis has been placed on developing an environment highly conducive to building of a solid foundation of knowledge, personality development, confidence building, and pursuit of excellence, self-discipline and enhancement of creativity through motivation and drive, which helps to produce professionals who are well trained for the rigors of professional and social life. All Students are encouraged to make life outside the classroom vibrant and enjoyable by engaging themselves in multiple extracurricular areas. Fun creativity, competition, distinction, establishing relationships with fellow students and others in the community and ultimately enhancing the value of their educational experience, is at the heart of all extracurricular activities.</p> <p>* Guidance: Appointment of a Planning &amp; Monitoring Board, developing network with prestigious Institutes in India and abroad, visits by internationally acclaimed professionals to the Institute are some of the methods being used. Characteristics of an Institution of excellence have been identified and are being used as benchmarks for all activities.</p> <p>* Concept of Faculty Involvement: The faculty focuses on developing and strengthening systems thinking, problem solving, analysis, design, team work, communication skills and preparing students for life-long learning. The faculty uses innovative techniques, interactive lectures, guided case studies, literature survey, regular assignments, project work and critical and creative thinking. As a pedagogical practice starting from first semester itself, students are required to explore, study, summarize, critique, validate and evaluate classical as well as current research literature published by eminent research publishers. The faculty stresses on learner centric, active and collaborative learning. Lab and Library are used for developing skills to use and apply various general professional competences. Our Institute lays down Mission, Vision and Objectives in shaping the profile of the graduates. These are discussed, validated and converted in curriculum and teaching practice to achieve the desired goals.</p> <p>* Faculty Development Programme(s): Institute believes in continuous training and development of its staff and teachers. The faculty is both multi-skilled and field specialized. Each year institute organizes FDPs to impart to its faculty the lessons in professionalism and improving the quality of teaching. The concept of treating students as a customer and caring for them assists the faculty in getting feedback and incorporating necessary improvements. Faculty Development Programme – Emphasizes on course preparation, lecture, tutorial and laboratory delivery, assessment and obtaining feedback. This is undertaken through specific lectures by senior colleagues.</p> <p>* Symposia / Interactive Sessions / Seminars / Guest Lectures / Presentations are frequently organized; both in house and by inviting eminent external speakers to improve the quality of knowledge and skills.</p> <p>* Students are encouraged to explore the environment through participation in professional /curricular / co-curricular activities outside the Institute.</p> <p>* System of student mentoring has been put in place. Feedback is</p>

	<p>analyzed at all levels as also during meetings of various forums to imbibe and include new and valid suggestions.</p> <p>* Faculty is encouraged for undertaking R&amp;D projects and do research to upgrade their knowledge.</p> <p>* Faculty is supported through financial incentives to attend conferences / presentations / seminar and submit the reports, which are shared in the department for mutual benefit and enhancement of knowledge.</p> <p>* Focusing on technical, literary, sports, and cultural competitive activities, apart from serving as a retreat from intense academic loads, these extracurricular activities presents with an opportunity this builds confidence, encourages teamwork and gives students a strong sense of achievement and belonging.</p> <p>* A system of student feedback on faculty and teaching is in place. The student feedback analysis is considered by the management and appropriate steps implemented for further improvement.</p>
<ul style="list-style-type: none"> <li>Mechanism/ Norms and Procedure for democratic/ good Governance</li> </ul>	Enclosed - <a href="#">Annexure - 3</a>
<ul style="list-style-type: none"> <li>Student Feedback on Institutional Governance/ Faculty performance</li> </ul>	Enclosed - <a href="#">Annexure - 4</a>
<ul style="list-style-type: none"> <li>Grievance Redressal mechanism for Faculty, staff and students</li> </ul>	A Grievances Redressal Committee constituted with the Dean – Student Affairs, AITS Rajampet as Convener, nine faculty members, two non-teaching staff as members of Committee The aggrieved member of teaching/non-teaching staff or student shall make a written representation to the Principal through proper channel or online grievance redressal mechanism. Principal shall examine the merits of the case and forward the same to the committee. The Committee shall examine the issue and make recommendations to the College Management for further necessary action.
<ul style="list-style-type: none"> <li>Establishment of Anti Ragging Committee</li> </ul>	Enclosed - <a href="#">Annexure - 5</a>
<ul style="list-style-type: none"> <li>Establishment of Online Grievance Redressal Mechanism</li> </ul>	<a href="http://aitsrajampet.edugrievance.com">http://aitsrajampet.edugrievance.com</a>
<ul style="list-style-type: none"> <li>Establishment of Grievance Redressal Committee in the Institution and Appointment of OMBUDSMAN by the University</li> </ul>	Enclosed - <a href="#">Annexure - 6</a>
<ul style="list-style-type: none"> <li>Establishment of Internal Complaint Committee (ICC)</li> </ul>	Enclosed - <a href="#">Annexure - 7</a>
<ul style="list-style-type: none"> <li>Establishment of Committee for SC/ ST</li> </ul>	Enclosed - <a href="#">Annexure - 8</a>
<ul style="list-style-type: none"> <li>Internal Quality Assurance Cell</li> </ul>	<p>The National Assessment and Accreditation Council advocate the establishment of Internal Quality Assurance Cell (IQAC) by all the accredited institutions as a post accreditation quality sustenance activity. After the first assessment, where in the college was accredited at the B level &amp; Intuitional score of 70%. IQAC was established on 18-01-2012. Norms and guidelines of NAAC were followed while constituting the IQAC. It consists of representative of all stake holders as its members. The Dean Academics &amp; Examinations is the Chairperson of IQAC, while a senior Professor is a coordinator. Teachers, expert members and representative of all stake holders are its members.</p> <p>The primary aim of the IQAC is to develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution. With the following mission the IQAC of Annamacharya Institute of Technology &amp; Sciences (Autonomous) started functioning:</p> <p>Development and application of quality benchmarks/parameters for the various academic and administrative activates of the institution. Dissemination of information on the various quality parameters of higher education. Organization of workshops, seminars on quality related themes and promotions of quality circles. Documentation of the various programme/activities leading to quality improvement. One of the most important works of the IQAC is also the consistent preparation of the Annual Quality Assurance Report (AQAR) to be submitted to NAAC based on various quality parameters.</p>

6

**Programmes**

- Name of Programmes approved by AICTE

\* Engineering &amp; Technology (UG &amp; PG)

\* MBA

\* MCA

- Name of Programmes Accredited by AICTE

\* Engineering &amp; Technology (UG &amp; PG)

\* MBA

\* MCA

- Status of Accreditation of the Courses

**2022-2023**

- Total number of Courses

**B.Tech (UG)**

Civil Engineering - 60

Electrical and Electronics Engineering - 180

Mechanical Engineering - 60

Electronics and Communication Engg - 240

Computer Science and Engineering - 240

Artificial Intelligence &amp; Data Science - 120

Artificial Intelligence and Machine Learning - 120

Computer Science and Engineering (AI) - 60

Computer Science and Engineering (DS) - 60

**M.Tech. (PG)**

Structural Engineering - 18

Electrical Power Systems - 18

Machine Design - 18

Embedded Systems - 18

Computer Science &amp; Engineering - 18

**Master of Business Administration** - 120**Master of Business Administration (Business Analytics)** - 60**Master of Computer Application** - 180

- No. of Courses for which applied for National Board of Accreditation (NBA)

Three UG courses : EEE, ECE &amp; CSE

- Status of Accreditation – Preliminary/ Applied for SAR and results awaited/ Applied for SAR and visits completed/ Results of the visits awaited/ Rejected/ Approved for three Courses

EEE, ECE &amp; CSE branches are Accredited by NBA from 2021 to 2024

For each Programme the following details are to be given:

- Name
- Number of seats
- Duration

**B.Tech (UG) – 4 Years**

Civil Engineering - 60

Electrical and Electronics Engineering - 180

Mechanical Engineering - 60

Electronics and Communication Engg - 240

Computer Science and Engineering - 240

Artificial Intelligence &amp; Data Science - 120

Artificial Intelligence and Machine Learning - 120

Computer Science and Engineering (AI) - 60

Computer Science and Engineering (DS) - 60

**M.Tech. (PG) – 2 Years**

Structural Engineering - 18

Electrical Power Systems - 18

Machine Design - 18

Embedded Systems - 18

Computer Science &amp; Engineering - 18

**M B A – 2 Years** - 120**M B A (Business Analytics) – 2 Years** - 60**M C A – 2 Years** - 180

- Cut off marks/rank of admission during the last three years

Branch

CAY  
2020-21CAY  
2021-22CAY  
2022-23**UG – B.Tech.**

Civil

21822-129489

28602-130618

76791-164982

EEE

40190-129202

47463-127114

54805-169638

MECH

51447-129558

60754-129969

100034-167943

	ECE	12294-127687	19737-133567	21943-173083
	CSE	15699-129250	4107-131249	8907-170200
	AI&DS		18552-131658	7928-168247
	AI&ML	--	15713-119124	14371-167140
	CSE(AI)	--	--	22430-124379
	CSE(DS)	--	--	17079-165103
	<b>PG - M.Tech.</b>			
	Structural Engg.	257-3432	910-3978	-
	Machine Design	2835	-	-
	Electrical Power Systems	525-2721	-	-
	Embedded Systems	1099	1760	-
	CSE	1041-2733	234-2414	-
	<b>PG - MBA</b>	9530-44419	3116-43300	641-36751
	<b>PG - MBA</b> (Business Analytics)	--	--	-
	<b>PG - MCA</b>	8338-43898	7053-40124	664-35099
• Fee		CAY 2019-20	CAY 2020-21	CAY 2021-22
	For B.Tech. - Category 'A' Category 'B'	84900 84900	68700 190000 for CSE, AI&DS, AI&ML 150000 for ECE 90000 for CIVIL, EEE	68700 190000 for CSE, AI&DS, AI&ML 150000 for ECE 90000 for CIVIL, EEE
	For M.Tech. - Category 'A' Category 'B'	38000 65300	38000 75000	38000 75000
	For MBA. - Category 'A' Category 'B'	27000 54000	27000 54000	27000 54000
	For MCA. - Category 'A' Category 'B'	27000 54000	27000 54000	27000 54000
• Placement Facilities	<p>Training and Placement cell plays a Pivotal role in identifying career aspirations of the students and takes necessary steps in building excellent skills in the students to make them ready for campus placements .it interact with external academia, corporate sector and leading professionals to bring them to the institute and share their wealth of knowledge with the students.</p> <p>The Training and Placement cell of the college headed by a Training and Placement officer Sri. Sreenivasa Rao Kota. The cell has placement in-charges from all branches interact with the placement officer frequently on the functioning of the cell. It has modern infrastructure facilities for receiving various companies in the campus and also for imparting training to the students. It has an air conditioned conference hall which can house about 70 persons and also has a Gallery with a capacity of 350 for pre-placement talk.</p> <p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>• To create awareness in the students in career building, job opportunities and competitive examinations.</li> <li>• Facilitating interaction to the students by various corporate experts from academic institutions and Industry for enhancing institute interaction activities</li> <li>• Conducting Campus Recruitment training (CRT) program from 2nd year onwards Inviting various organizations for ON/OFF campus recruitments</li> <li>• To act upon feedback received from the students and the external resources and implement necessary training interventions.</li> </ul>			

	<ul style="list-style-type: none"> <li>• Campus placement in last three years with minimum salary, maximum salary and average salary</li> </ul>	<table border="1"> <thead> <tr> <th>YEAR</th> <th>HIGHEST PACKAGE (lakhs per annum)</th> <th>LOWEST PACKAGE (lakhs per annum)</th> </tr> </thead> <tbody> <tr> <td>2019-2020</td> <td>10</td> <td>2.4</td> </tr> <tr> <td>2020-2021</td> <td>11</td> <td>2.4</td> </tr> <tr> <td>2021-2022</td> <td>7</td> <td>3.25</td> </tr> </tbody> </table>	YEAR	HIGHEST PACKAGE (lakhs per annum)	LOWEST PACKAGE (lakhs per annum)	2019-2020	10	2.4	2020-2021	11	2.4	2021-2022	7	3.25
	YEAR	HIGHEST PACKAGE (lakhs per annum)	LOWEST PACKAGE (lakhs per annum)											
	2019-2020	10	2.4											
	2020-2021	11	2.4											
2021-2022	7	3.25												
<ul style="list-style-type: none"> <li>• Name and duration of programme(s) having Twinning and Collaboration with Foreign University(s) and being run in the same Campus along with status of their AICTE approval. If there is Foreign Collaboration, give the following details: Details of the Foreign University</li> </ul>	Not Applicable													
<ul style="list-style-type: none"> <li>• Name of the University</li> </ul>														
<ul style="list-style-type: none"> <li>• Address</li> </ul>														
<ul style="list-style-type: none"> <li>• Website</li> </ul>														
<ul style="list-style-type: none"> <li>• Accreditation status of the University in its Home Country</li> </ul>														
<ul style="list-style-type: none"> <li>• Ranking of the University in the Home Country</li> </ul>														
<ul style="list-style-type: none"> <li>• Whether the degree offered is equivalent to an Indian</li> </ul>														
<ul style="list-style-type: none"> <li>• Degree? If yes, the name of the agency which has approved equivalence. If no, implications for students in terms of pursuit of higher studies in India and abroad and job both</li> </ul>														
<ul style="list-style-type: none"> <li>• within and outside the country</li> <li>•</li> </ul>														
<ul style="list-style-type: none"> <li>• Nature of Collaboration</li> </ul>														
<ul style="list-style-type: none"> <li>• Conditions of Collaboration</li> <li>• Complete details of payment a student has to make to get the full benefit of Collaboration</li> <li>• For each Programme Collaborated provide the following: <ul style="list-style-type: none"> <li>• Programme Focus</li> <li>• Number of seats</li> <li>• Admission Procedure</li> <li>• Fee</li> <li>• Placement Facility</li> </ul> </li> <li>• Placement Records for last three years with minimum salary, maximum salary and average salary</li> <li>• Whether the Collaboration Programme is approved by AICTE? If not whether the Domestic/Foreign University has applied to AICTE for approval</li> </ul>														
<b>7 Faculty</b> <ul style="list-style-type: none"> <li>• Branch wise list Faculty members: <ul style="list-style-type: none"> <li>• Permanent Faculty</li> <li>• Adjunct Faculty</li> </ul> </li> <li>• Permanent Faculty: Student Ratio</li> </ul>	Enclosed - <a href="#">Annexure-9</a>													
<ul style="list-style-type: none"> <li>• Number of Faculty employed and left during the last three years</li> </ul>	<b>Employed: 64 Left: 34</b>													

8.	<p><b>Profile of Vice Chancellor/ Director/ Principal/ Faculty</b> For each Faculty give a page covering with Passport size photograph</p> <ol style="list-style-type: none"> <li>Name</li> <li>Date of Birth</li> <li>Unique id</li> <li>Education Qualifications</li> <li>Work Experience <ul style="list-style-type: none"> <li>Teaching</li> <li>Research</li> <li>Industry</li> <li>others</li> </ul> </li> <li>Area of Specialization</li> <li>Courses taught at Diploma/ Post Diploma/ Under Graduate/ Post Graduate/ Post Graduate Diploma Level</li> <li>Research guidance <ul style="list-style-type: none"> <li>No. of papers published in National/ International Journals/ Conferences</li> <li>Master</li> <li>Ph.D.</li> </ul> </li> <li>Projects Carried out</li> <li>Patents</li> <li>Technology Transfer</li> <li>Research Publications</li> <li>No. of Books published with details</li> </ol>	Enclosed - <a href="#">Annexure-10</a>
9	<p><b>Fee</b></p> <ul style="list-style-type: none"> <li>Details of fee, as approved by State Fee Committee, for the Institution</li> <li>Time schedule for payment of fee for the entire programme</li> <li>No. of Fee waivers granted with amount and name of students</li> <li>Number of scholarship offered by the Institution, duration and amount</li> <li>Criteria for fee waivers/scholarship</li> </ul>	<p>For B.Tech. – Category ‘A’ – Rs.68,700/-  Category ‘B’ - Rs.1,90,000/- for CSE, AI&amp;DS, AIML, CSE(AI), CSE(DS)  Rs.1,50,000/- for ECE  Rs.90,000/- for Civil, EEE, MECH</p> <p>For M.Tech. – Category ‘A’ – Rs.38,000/-  Category ‘B’ – Rs.75,000/-</p> <p>For MBA. – Category ‘A’ – Rs.27,000/-  Category ‘B’ – Rs.54,000/-</p> <p>For MCA. – Category ‘A’ – Rs.27,000/-  Category ‘B’ – Rs.54,000/-</p>
	<ul style="list-style-type: none"> <li>Estimated cost of Boarding and Lodging in Hostels</li> </ul>	Rs.65,000/- per year
10	<p><b>Admission</b></p> <ul style="list-style-type: none"> <li>Number of seats sanctioned with the year of approval</li> <li>Number of Students admitted under various categories each year in the last three years</li> <li>Number of applications received during last two years for admission under Management Quota and number admitted</li> </ul>	Enclosed - <a href="#">Annexure - 11</a>
11	<p><b>Admission Procedure</b></p> <ul style="list-style-type: none"> <li>Mention the admission test being followed, name and address of the Test Agency and its URL (website)</li> <li>Number of seats allotted to different Test Qualified candidate separately (AIEEE/ CET (State conducted test/ University tests/ CMAT/ GPAT)/ Association conducted test)</li> <li>Calendar for admission against Management/vacant seats:</li> <li>Last date of request for applications</li> <li>Last date of submission of applications</li> <li>Dates for announcing final results</li> <li>Release of admission list (main list and waiting list shall be announced on the same day)</li> <li>Date for acceptance by the candidate (time given shall in no case be less than 15 days)</li> </ul>	<p>A candidate should possess the eligibility of 10+2 qualification from Board of Intermediate, Government of Andhra Pradesh with Mathematics, Physics and Chemistry as his/her optional subjects, or any other equivalent examination recognized as equivalent there to.</p> <p>A student to step in four-year degree course in Engineering except NRI quota must qualify in "Engineering, Agricultural and Medical Common Entrance Test" (EAMCET), a State-Level Entrance Test conducted by the Govt. Of Andhra Pradesh. Students who qualify in EAMCET entrance test will be admitted strictly on merit bases.</p> <p>* The Convener of EAMCET admits on merit secured in Intermediate or an equivalent examination and the rank secured in EAMCET.</p> <p>* The Management admits candidates for the Management and NRI quota based on merit and should possess first class is optional . subjects: Mathematics, Physics, and Chemistry.</p>

	<ul style="list-style-type: none"> <li>• Last date for closing of admission</li> <li>• Starting of the Academic session</li> <li>• The waiting list shall be activated only on the expiry of date of main list</li> <li>• The policy of refund of the fee, in case of withdrawal, shall be clearly notified</li> </ul>	<p>* The Convener of ECET admits 10% of the candidates from the stream of Diploma Holders should pass in diploma from Andhra Pradesh State Government or an equivalent examination.</p>
12	<p><b>Criteria and Weightages for Admission</b></p> <ul style="list-style-type: none"> <li>• Describe each criterion with its respective weightages i.e. Admission Test, marks in qualifying examination etc.</li> <li>• Mention the minimum level of acceptance, if any</li> <li>• Mention the cut-off levels of percentage and percentile score of the candidates in the admission test for the last three years</li> <li>• Display marks scored in Test etc. and in aggregate for all candidates who were admitted</li> </ul>	<p>Category 'A' seats : 70% Category 'B' seats : 30% (15% NRI &amp; 15% Non NRI)</p> <p>For B.E. Course : As per the norms prescribed by Andhra Pradesh State Government 70% of the seats designated as Category 'A' seats will be filled by the Convener, AP EAMCET, based on the rank secured in the AP EAMCET (Common entrance test conducted by Government of Andhra Pradesh State). 30% of the seats designated as category 'B' seats will be filled by the College based on the guidelines issued by the Government of Andhra Pradesh State.</p> <p>For M.E. Course : 70% of seats covered under category 'A' filled by the Convener, APPGECET, based on the rank secured in GATE/APPGECET. 30% of the seats covered under category 'B' shall be filled first by sponsored candidates and vacant seats, if any, with other eligible candidates based on the merit following the guidelines issued by Government of Andhra Pradesh State.</p>
13	<p><b>List of Applicants</b></p> <ul style="list-style-type: none"> <li>• List of candidate whose applications have been received along with percentile/percentage score for each of the qualifying examination in separate categories for open seats. List of candidate who have applied along with percentage and percentile score for Management quota seats</li> </ul>	<p>Enclosed - <a href="#">Annexure - 12</a></p>
14	<p><b>Results of Admission Under Management seats/Vacant seats</b></p> <ul style="list-style-type: none"> <li>• Composition of selection team for admission under Management Quota with the brief profile of members (This information be made available in the public domain after the admission process is over)</li> <li>• Score of the individual candidate admitted arranged in order or merit</li> <li>• List of candidate who have been offered admission</li> <li>• Waiting list of the candidate in order of merit to be operative from the last date of joining of the first list candidate</li> <li>• List of the candidate who joined within the date, vacancy position in each category before operation of waiting list</li> </ul>	<p>Enclosed - <a href="#">Annexure - 13</a></p>
15	<p><b>Information of Infrastructure and Other Resources Available</b></p> <ul style="list-style-type: none"> <li>• Number of Class Rooms and size of each</li> <li>• Number of Tutorial rooms and size of each</li> <li>• Number of Laboratories and size of each</li> <li>• Number of Drawing Halls with capacity of each</li> <li>• Number of Computer Centres with capacity of each</li> <li>• Central Examination Facility, Number of rooms and capacity of each</li> <li>• Barrier Free Built Environment for disabled and elderly persons</li> </ul>	<p>Enclosed - <a href="#">Annexure - 14</a></p>
	<ul style="list-style-type: none"> <li>• Occupancy Certificate</li> <li>• Fire and Safety Certificate</li> <li>• Hostel Facilities</li> </ul>	<p>Enclosed - <a href="#">Annexure - 15</a></p>
	<p><b>Library</b></p> <ul style="list-style-type: none"> <li>• Number of Library books/ Titles/ Journals available (program-wise)</li> <li>• List of online National/ International Journals subscribed</li> <li>• E-Library facilities</li> </ul>	<p>Enclosed - <a href="#">Annexure - 16</a></p>



<p><b>Laboratory and Workshop</b></p> <ul style="list-style-type: none"> <li>• List of Major Equipment/Facilities in each Laboratory/ Workshop</li> <li>• List of Experimental Setup in each Laboratory/ Workshop</li> </ul>	<p>Enclosed – <a href="#">Annexure - 17</a></p>
<p><b>Computing Facilities</b></p> <ul style="list-style-type: none"> <li>• Internet Bandwidth</li> <li>• Number and configuration of System</li> <li>• Total number of system connected by LAN</li> <li>• Total number of system connected by WAN</li> <li>• Major software packages available</li> <li>• Special purpose facilities available</li> </ul>	<p>Enclosed – <a href="#">Annexure - 18</a></p>
<p><b>• Innovation Cell</b></p>	<p>AITs Innovation &amp; Incubation Center is a platform aims towards promoting the entrepreneurial spirit of start-up enthusiasts by providing a healthy ecosystem to promote their ideas, startups and researches into successful entrepreneurial ventures.</p> <p>Incubation is one of the four proposed stages of creativity, which are preparation, incubation, illumination, and verification; it is a process of unconscious recombination of thought elements that were stimulated through conscious work at one point in time, resulting in novel ideas at some later point in time. In our considered view, innovation and incubation hold the key to sustenance of all entrepreneurial efforts- be it within educational systems or elsewhere. We fervently wish to link innovation and incubation to bring about positive changes in efficiency, productivity, quality, competitiveness as our students, faculty and other stakeholders seek to transform ideas into products or services.</p> <p><b>Roles &amp; Responsibilities</b></p> <p>The role of our innovation team is to conceive, champion, and carefully develop a new approach that is yet to be tried elsewhere. The team's composition and dynamics reflect our focus on bring on board professionals with diverse skill set and academic orientation. Every individual is expected to exhibit balance in team-role preferences. Each member is expected to explore inter-disciplinary work groups and scenarios. It is expected that a good mix of individuals with varied preferences will do much to ensure a well-composed team that is able to perform at a high level through all the different stages of process. Hence, we look forward to maintain best standards of professional communication and team work to achieve success in the innovation process.</p> <p><b>Ideation</b></p> <p>Ideation is regarded as the creative process that generates, develops and communicates novel ideas, which is understood to be a basic element of thought, visual, concrete, or abstract. Through this platform, we seek to empower all stakeholders to discover ideas in a way similar to the discovery of the real world, from personal experiences. Through the process of ideation, we seek seamless exchange of ideas, and exciting as well as more productive collaboration among students, faculty and prospective entrepreneurs and connect them to real time business mentors and facilitators.</p>
<p><b>Research &amp; Development Cell</b></p>	<p>Since its inception , Annamacharya Institute of Technology and Sciences (AITs) Rajampet has been striving to develop itself into an institution of excellence in education and research in consonance with the contemporary and future needs of the society through meaningful education, research and leadership in technological innovation for the industrial growth of the country. With the path-breaking innovations in both its curriculum and research, the institute is rapidly gaining a good reputation among the institutions in Rayalaseema region of Andhra Pradesh. The research philosophy has progressed from inter-department collaboration, to inter -institutional partnerships at national and international levels. The scope and scale of research has substantially</p>

	evolved from the era of student project dissertations at UG and PG level, Ph.D. theses of research scholars and to funded projects.
<b>List of facilities available</b> <ul style="list-style-type: none"> <li>• Games and Sports Facilities</li> </ul>	Special sports grounds are available for playing Basketball, volleyball, football, cricket, judo and Tennicoit. Facilities for indoor games, such as carroms, chess, Table Tennis are provided to the students. A full-time Physical Director takes care of the sports and games. Several students have represented Inter-Collegiate and Inter-University competitions and won prizes.
<ul style="list-style-type: none"> <li>• Extra-Curricular Activities</li> </ul>	<p>The talents available with the students in respect of non-academic activities are encouraged. For this purpose, a full-time Overall Coordinator, Student Affairs is appointed and he takes care of all the events relating to cultural activities.</p> <p>Cultural Programmes are organized on the eve of Independence Day and Republic Day. The students participate in large numbers and sufficient guidance is provided from the faculty members.</p> <p>Every year, a 2-Day cultural festival christened as 'KERINTHA' / 'SANKEERTHANA' is organized in the month of February / March. The creative talents of the students in the areas of cultural activities, such as music, dance, drama are sufficiently exhibited.</p>
Literary activities	Students are encouraged to participate in various literary events, such as essay writing competitions, elocution and quiz programmes.
Magazine / Newsletter	The college publishes a newsletter titled as 'POTRAITS'. This Newsletter is issued twice a year. It contains information relating to various activities taken up by faculty and students.
<ul style="list-style-type: none"> <li>• Soft Skill Development Facilities</li> </ul>	Annamacharya Talent Meet (ATM) is an annual feature in the college and is organized very effectively in the even semester. The ATM deals with various technical activities aimed at enhancing the creativity and imagination of the students. These are conducted by each Department and they invite participation from other colleges/institutions. The participants' activities are judged and prizes are awarded. A full-time Faculty Coordinator coordinates the various technical events of ATM of the college. Our students are also encouraged to participate in various Technical Fests organized by other institutions.
Industrial Visits / Tours	Students of pre-final year are taken for an industrial visit in and around in Rayalaseema tour as part fulfillment of course requirement. The students are taken to a few industrial organizations of repute and this provides an awareness to the students. On return, the students are required to submit a brief report on the learning from the tour.
Alumni activities	An Alumni Welfare Association has been formed in the college for the purpose of maintaining a link with the college even after studies. The Faculty Coordinator of Alumni activities of each department continuously interact with alumni, organize sessions by alumni on technical, non-technical, soft skills, industry expectations etc., to guide their junior students at college. An annual get-together of alumni from all over the world takes place in December every year.
<b>Teaching Learning Process</b> <ul style="list-style-type: none"> <li>• Curricula and syllabus for each of the programmes as approved by the University</li> <li>• Academic Calendar of the University</li> <li>• Academic Time Table with the name of the Faculty members handling the Course</li> <li>• Teaching Load of each Faculty</li> <li>• Internal Continuous Evaluation System and place</li> </ul>	Enclosed – <b>Annexure – 19</b>

	<ul style="list-style-type: none"> <li>• Student's assessment of Faculty, System in place</li> </ul>	
	<p><b>For each Post Graduate Courses give the following:</b></p> <ul style="list-style-type: none"> <li>• Title of the Course</li> <li>• Curricula and Syllabi</li> <li>• Laboratory facilities exclusive to the Post Graduate Course</li> <li>• Special Purpose</li> <li>• Software, all design tools in case</li> <li>• Academic Calendar and frame work</li> </ul>	Enclosed - <b>Annexure - 20</b>
16.	<b>Enrollment of students in the last 3 years</b>	Enclosed - <a href="#">Annexure - 21</a>
17.	<p><b>List of Research Projects/ Consultancy Works</b></p> <ul style="list-style-type: none"> <li>• Number of Projects carried out, funding agency, Grant received</li> <li>• Publications (if any) out of research in last three years out of masters projects</li> <li>• Industry Linkage</li> <li>• MoUs with Industries (minimum 3)</li> </ul>	Enclosed - <a href="#">Annexure - 22</a>
18	<b>LoA and subsequent EoA till the current Academic Year</b>	Enclosed - <a href="#">Annexure - 23</a>
19.	<b>Accounted audited statement for the last three years</b>	Enclosed - <a href="#">Annexure - 24</a>
20.	<b>Best Practices adopted, if any</b>	Enclosed - <a href="#">Annexure - 25</a>

**Annamacharya Institute of Technology and Sciences :: Rajampet  
(Autonomous)**

**Accreditation status of NBA & NAAC**

<b>NBA Accreditation Status</b>		
1	Name/ List of Programmes / Courses Accredited	B.Tech: Electrical & Electronics Engineering B.Tech: Electronics & Communication Engineering B.Tech: Computer Science and Engineering (3 years - from 2021-22 to 2023-24)
2	Applied for Accreditation	1. Civil Engineering
	A. Applied but Visit not happened	2. Mechanical Engineering
	B. Visit happened but result awaited	3. Master of Computer Applications 4. Master of Business Administration
3	List of programmes / courses Not Applied	UG: * Computer Science & Engineering (DS) * Computer Science & Engineering (AI) * Artificial Intelligence & Data Science * Artificial Intelligence & Machine Learning  PG * Structural Engineering * Electrical Power Systems * Machine Design * Embedded Systems * Computer Science & Engineering
<b>NAAC Accreditation Status</b>		
1	Accredited	Accredited with 'A' Grade. from 2019-20 to 2023-24
2	Applied for Accreditation	--
	A. Applied but Visit not happened	--
	B. Visit happened but result awaited	--
3	Not Applied	--

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