

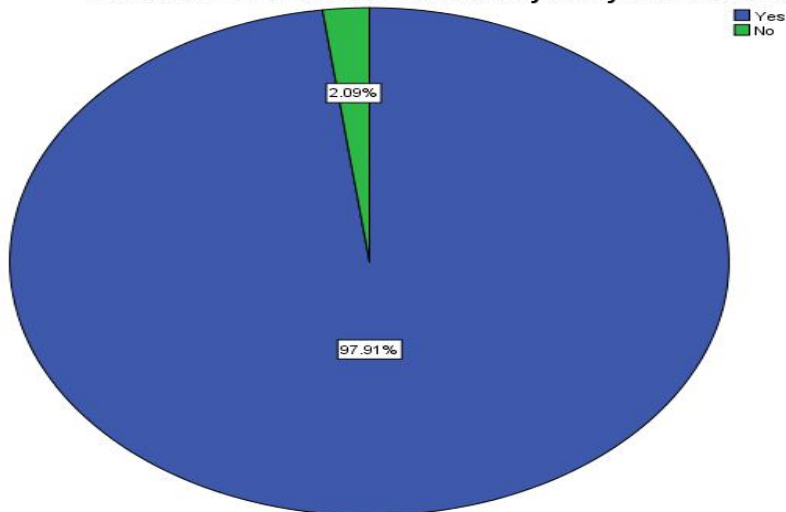
Annamacharya Institute of Technology & Sciences (Autonomous)

Student Satisfactory Survey Report (2022-2023) N=1103

1. Please confirm this is the first and only time you answer this survey.

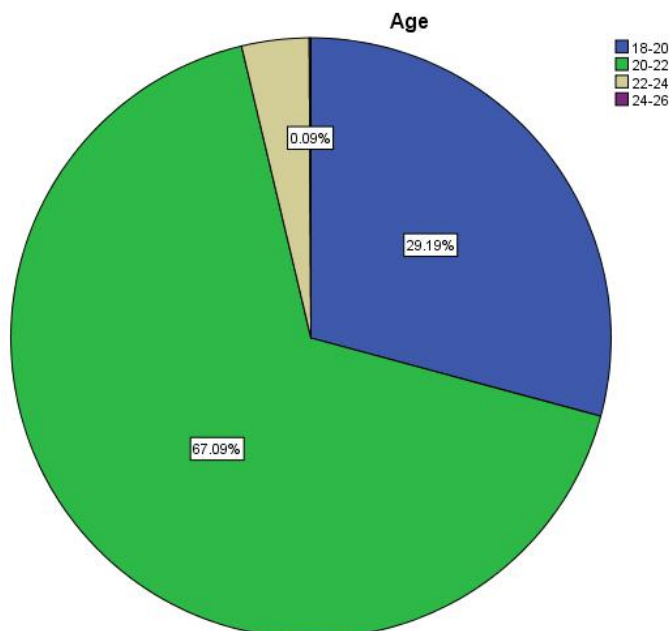
	Frequency	Percent	Valid Percent	Cumulative Percent
Yes	1080	97.9	97.9	97.9
Valid No	23	2.1	2.1	100.0
Total	1103	100.0	100.0	

Please confirm this is the first and only time you answer this survey.



2. Age

	Frequency	Percent	Valid Percent	Cumulative Percent
18-20	322	29.2	29.2	29.2
20-22	740	67.1	67.1	96.3
Valid 22-24	40	3.6	3.6	99.9
24-26	1	.1	.1	100.0
Total	1103	100.0	100.0	

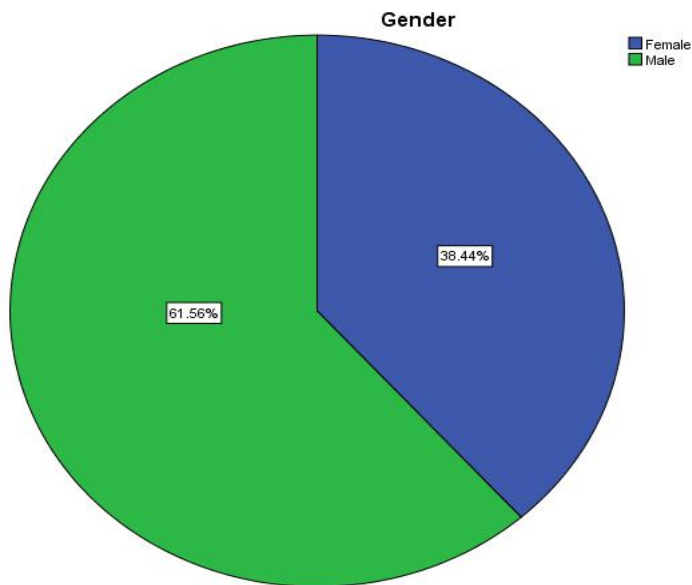


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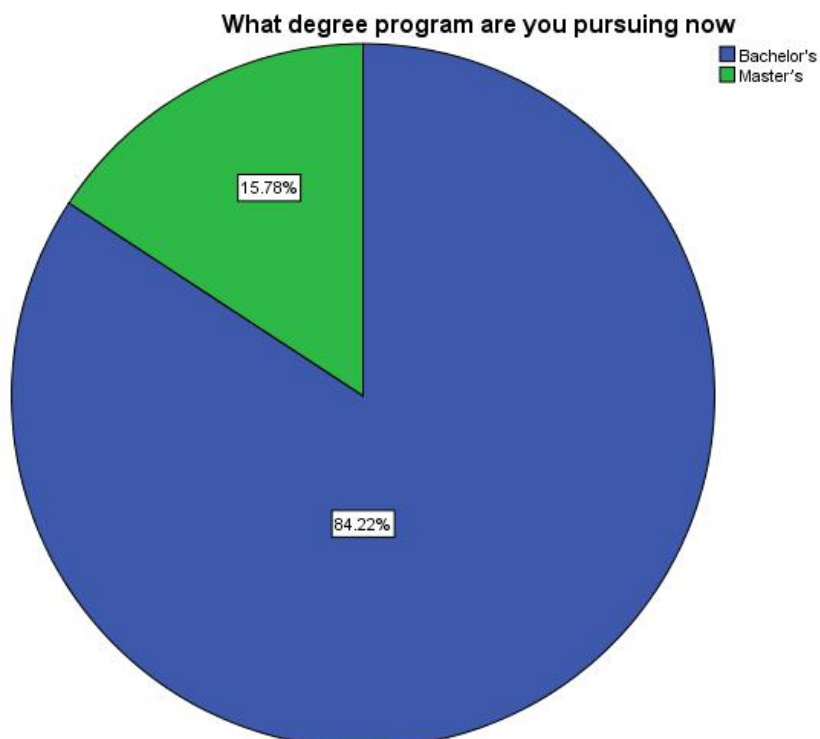
3. Gender

	Frequency	Percent	Valid Percent	Cumulative Percent
Female	424	38.4	38.4	38.4
Valid Male	679	61.6	61.6	100.0
Total	1103	100.0	100.0	



4. What degree program are you pursuing now

	Frequency	Percent	Valid Percent	Cumulative Percent
Bachelor's	929	84.2	84.2	84.2
Valid Master's	174	15.8	15.8	100.0
Total	1103	100.0	100.0	



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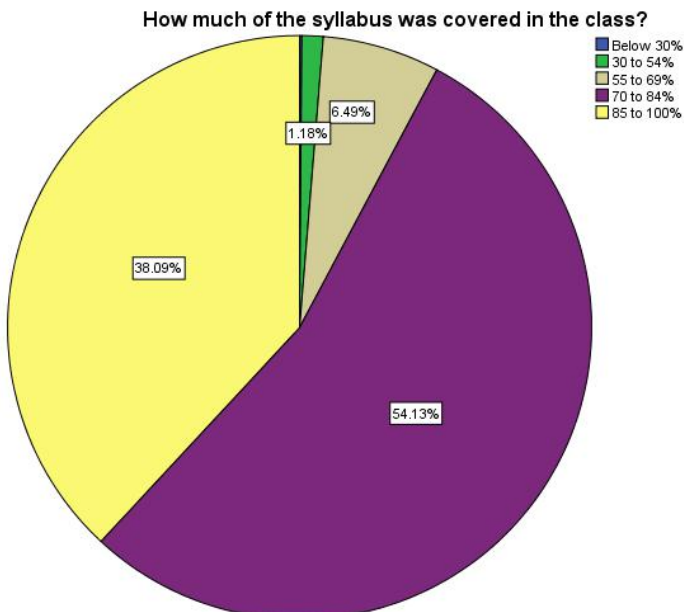
5. What subject area are you currently pursuing?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Professional	1103	100.0	100.0	100.0



How much of the syllabus was covered in the class?

	Frequency	Percent	Valid Percent	Cumulative Percent
30 to 54%	10	.9	.9	.9
55 to 69%	62	5.6	5.6	6.5
Valid 70 to 84%	608	55.1	55.1	61.7
85 to 100%	423	38.3	38.3	100.0
Total	1103	100.0	100.0	

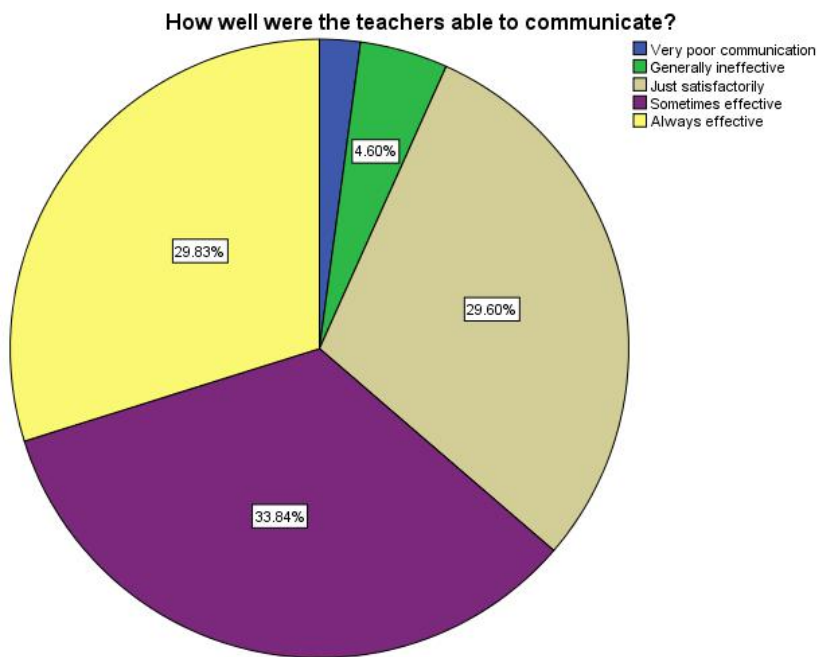


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How well were the teachers able to communicate?

	Frequency	Percent	Valid Percent	Cumulative Percent
Very poor communication	18	2.1	2.1	2.1
Generally ineffective	39	4.6	4.6	6.7
Just satisfactorily	251	29.6	29.6	36.3
Sometimes effective	287	33.8	33.8	70.2
Always effective	253	29.8	29.8	100.0
Total	848	100.0	100.0	



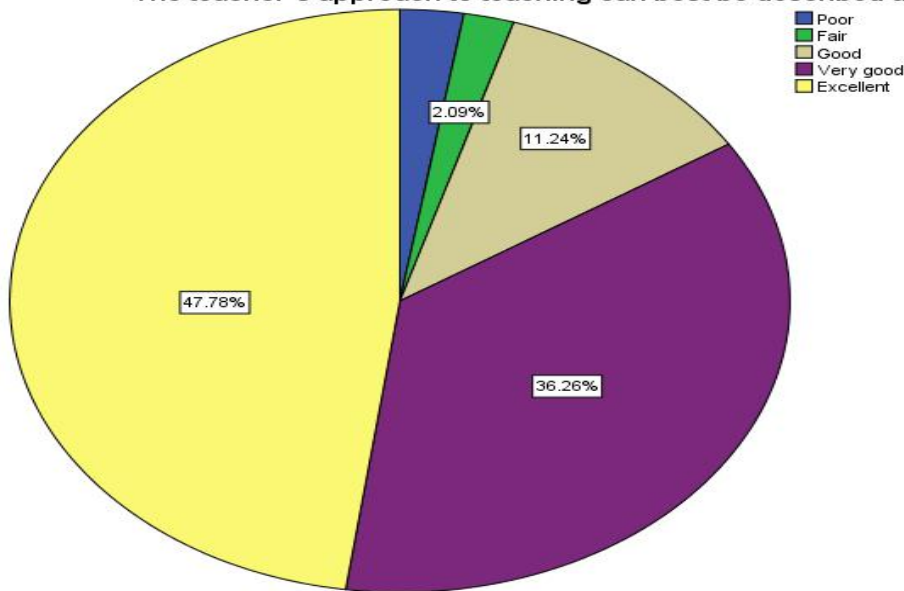
8. The teacher's approach to teaching can best be described as

	Frequency	Percent	Valid Percent	Cumulative Percent
.00	29	2.6	2.6	2.6
Poor	23	2.1	2.1	4.7
Fair	124	11.2	11.2	16.0
Good	400	36.3	36.3	52.2
Very good	527	47.8	47.8	100.0
Total	1103	100.0	100.0	

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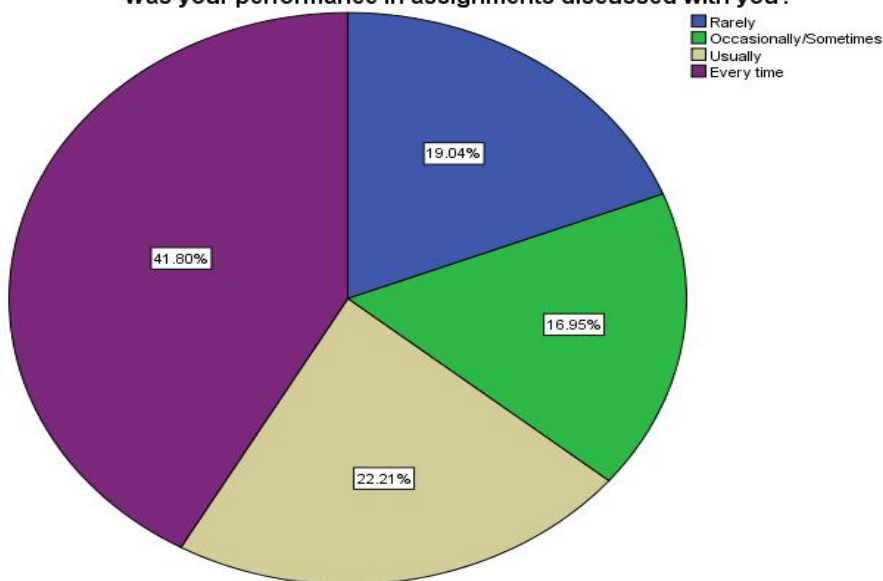
The teacher's approach to teaching can best be described as



9. Was your performance in assignments discussed with you?

	Frequency	Percent	Valid Percent	Cumulative Percent
Rarely	210	19.0	19.0	19.0
Occasionally/Sometimes	187	17.0	17.0	36.0
Valid Usually	245	22.2	22.2	58.2
Every time	461	41.8	41.8	100.0
Total	1103	100.0	100.0	

Was your performance in assignments discussed with you?



10. Fairness of the internal evaluation process by the teachers.

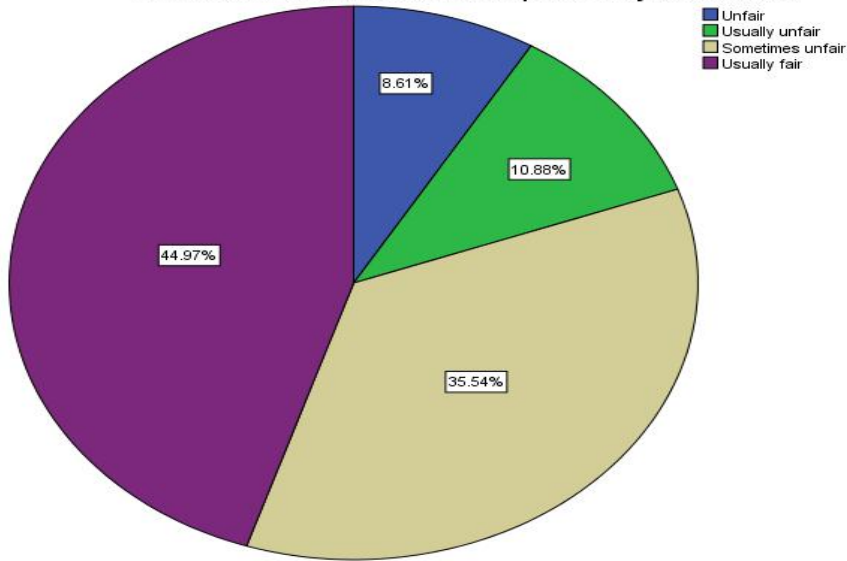
	Frequency	Percent	Valid Percent	Cumulative Percent
Unfair	95	8.6	8.6	8.6
Valid Usually unfair	120	10.9	10.9	19.5
Sometimes unfair	392	35.5	35.5	55.0

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Usually fair	496	45.0	45.0	100.0
Total	1103	100.0	100.0	

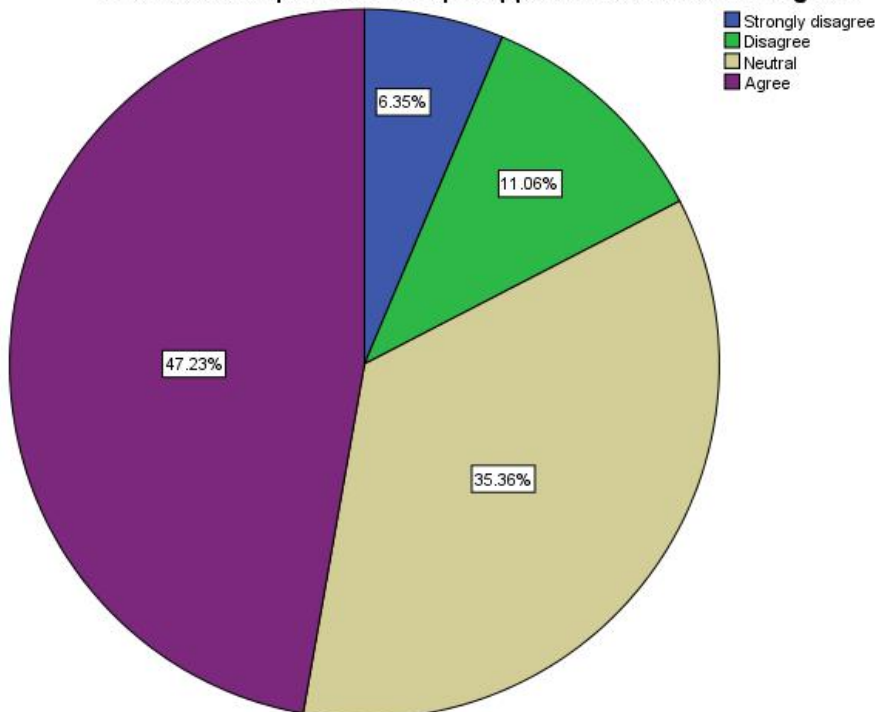
Fairness of the internal evaluation process by the teachers.



The institution provides multiple opportunities to learn and grow.

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly disagree	70	6.3	6.3	6.3
Disagree	122	11.1	11.1	17.4
Valid Neutral	390	35.4	35.4	52.8
Agree	521	47.2	47.2	100.0
Total	1103	100.0	100.0	

The institution provides multiple opportunities to learn and grow.



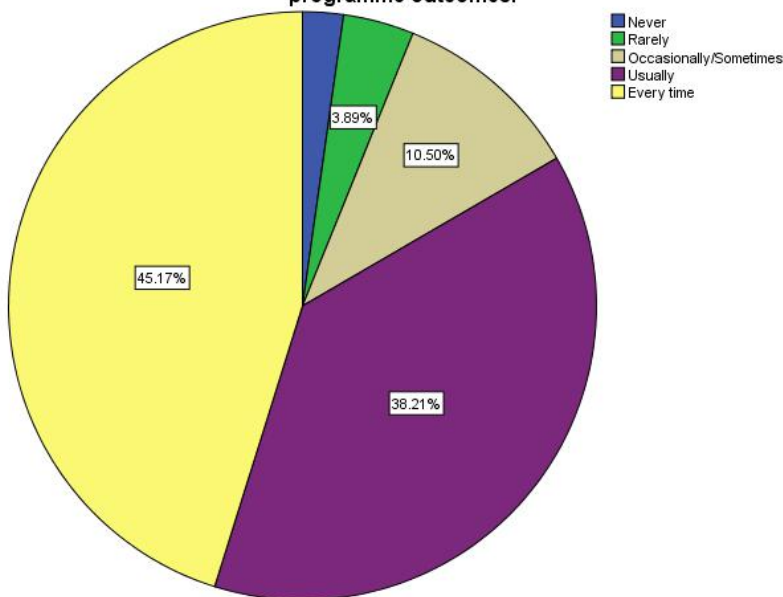
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Teachers inform you about your expected competencies, course outcomes and programme outcomes.

	Frequency	Percent	Valid Percent	Cumulative Percent
Never	19	2.2	2.2	2.2
Rarely	33	3.9	3.9	6.1
Occasionally/Sometimes	89	10.5	10.5	16.6
Usually	324	38.2	38.2	54.8
Every time	383	45.2	45.2	100.0
Total	848	100.0	100.0	

Teachers inform you about your expected competencies, course outcomes and programme outcomes.



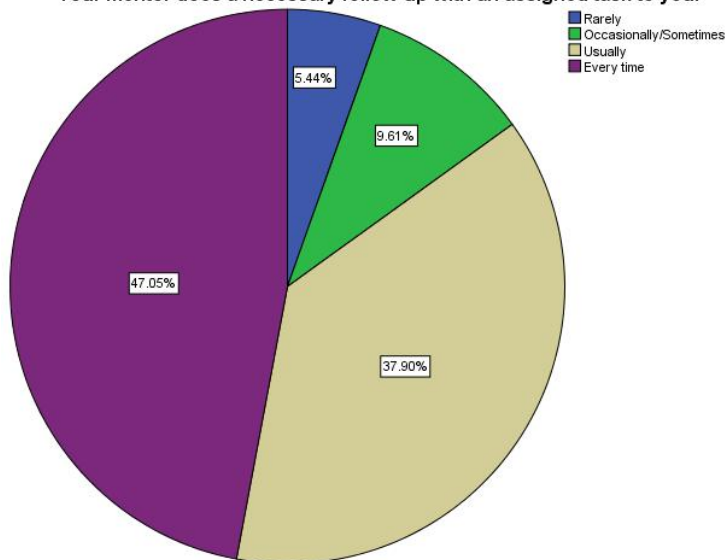
Your mentor does a necessary follow-up with an assigned task to you.

	Frequency	Percent	Valid Percent	Cumulative Percent
Rarely	60	5.4	5.4	5.4
Occasionally/Sometimes	106	9.6	9.6	15.0
Usually	418	37.9	37.9	52.9
Every time	519	47.1	47.1	100.0
Total	1103	100.0	100.0	

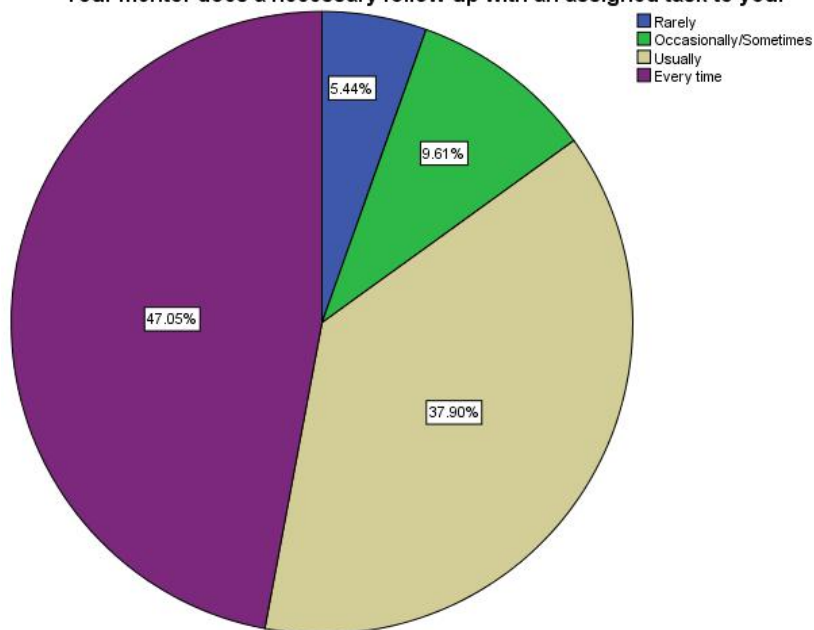
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Your mentor does a necessary follow-up with an assigned task to you.



Your mentor does a necessary follow-up with an assigned task to you.



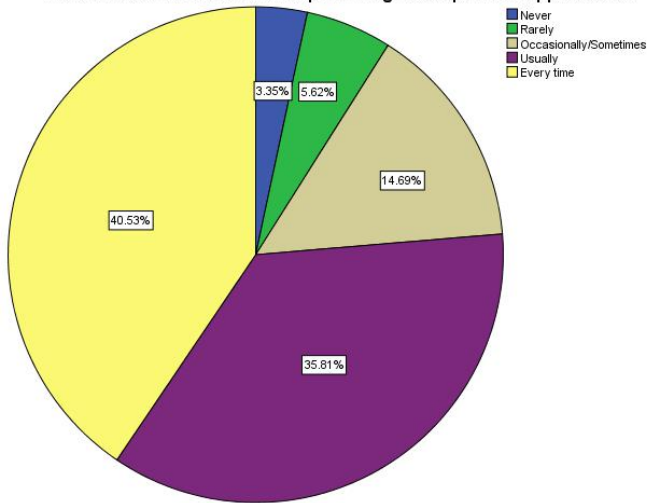
The teachers illustrate the concepts through examples and applications.

	Frequency	Percent	Valid Percent	Cumulative Percent
Never	41	4.8	4.8	4.8
Rarely	51	6.0	6.0	10.8
Occasionally/Sometimes	122	14.4	14.4	25.2
Usually	300	35.4	35.4	60.6
Every time	334	39.4	39.4	100.0
Total	848	100.0	100.0	

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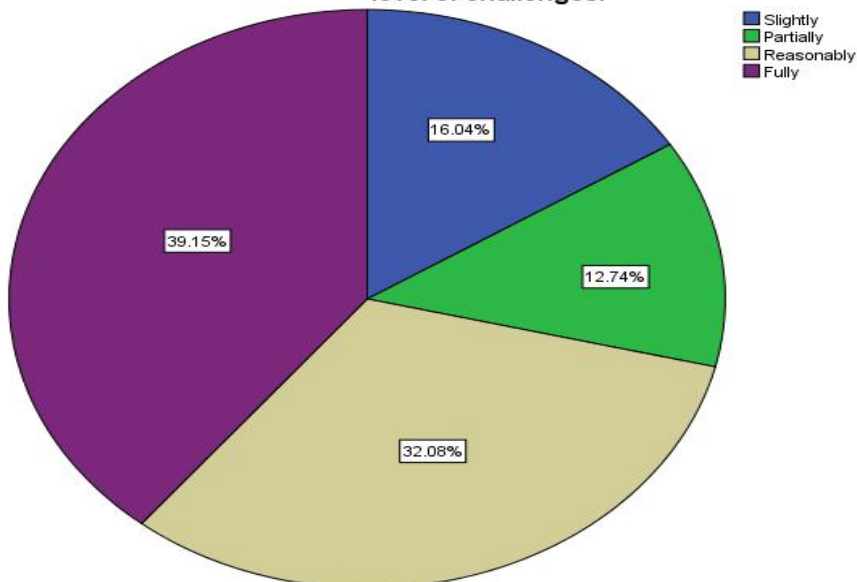
The teachers illustrate the concepts through examples and applications.



The teachers identify your strengths and encourage you with providing right level of challenges.

	Frequency	Percent	Valid Percent	Cumulative Percent
Unable to	172	15.6	15.6	15.6
Slightly	138	12.5	12.5	28.1
Valid Partially	354	32.1	32.1	60.2
Reasonably	439	39.8	39.8	100.0
Total	1103	100.0	100.0	

The teachers identify your strengths and encourage you with providing right level of challenges.



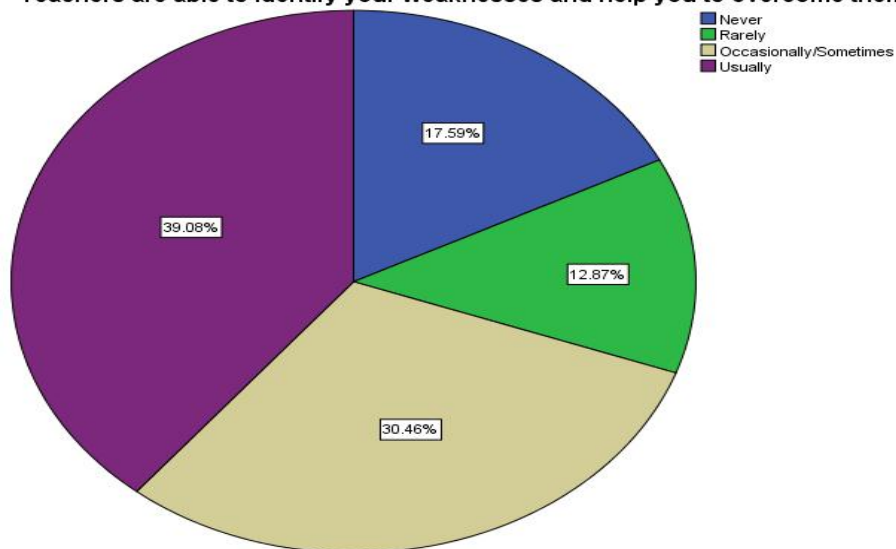
Teachers are able to identify your weaknesses and help you to overcome them.

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	Frequency	Percent	Valid Percent	Cumulative Percent
Never	194	17.6	17.6	17.6
Rarely	142	12.9	12.9	30.5
Valid Occasionally/Sometimes	336	30.5	30.5	60.9
Usually,	431	39.1	39.1	100.0
Total	1103	100.0	100.0	

Teachers are able to identify your weaknesses and help you to overcome them.



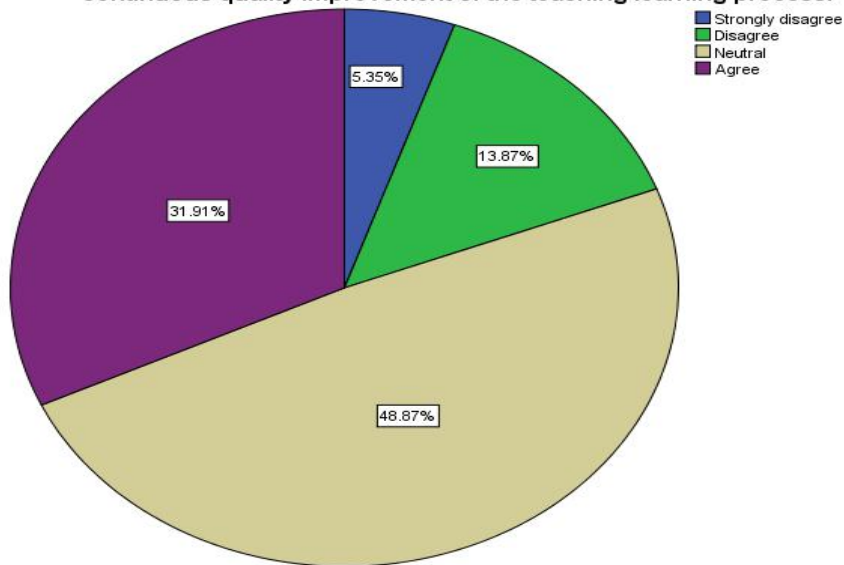
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly disagree	59	5.3	5.3	5.3
Disagree	153	13.9	13.9	19.2
Valid Neutral	539	48.9	48.9	68.1
Agree	352	31.9	31.9	100.0
Total	1103	100.0	100.0	

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The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



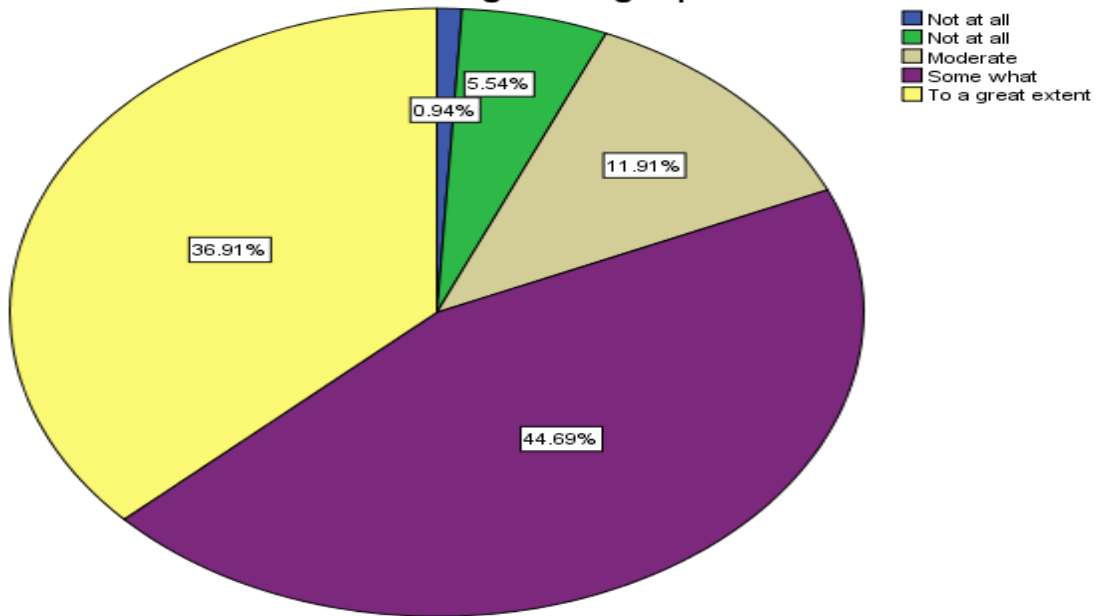
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid				
Not at all	8	.9	.9	.9
Not at all	47	5.5	5.5	6.5
Moderate	101	11.9	11.9	18.4
Some what	379	44.7	44.7	63.1
To a great extent	313	36.9	36.9	100.0
Total	848	100.0	100.0	

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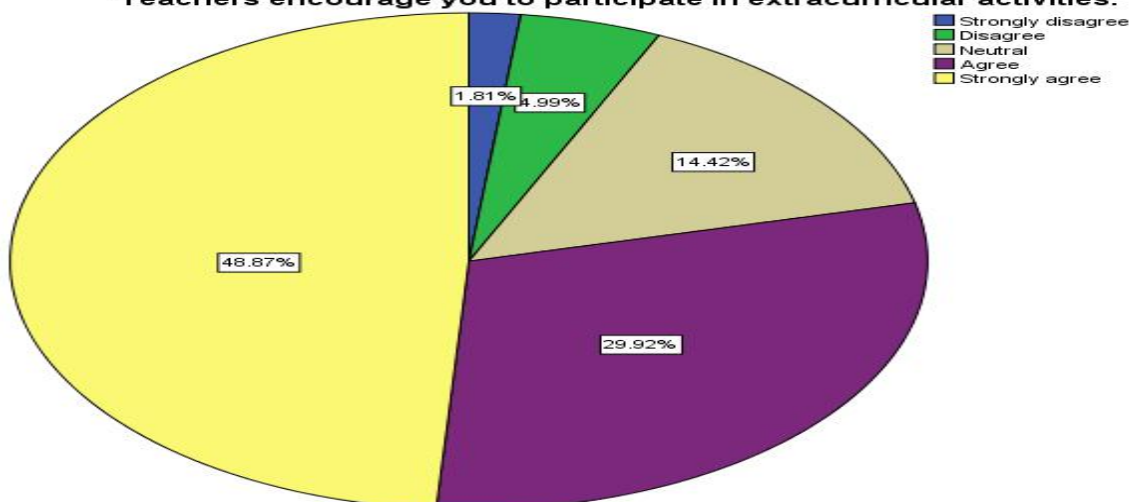
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



Teachers encourage you to participate in extracurricular activities.

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly disagree	20	1.8	1.8	1.8
Disagree	55	5.0	5.0	6.8
Neutral	159	14.4	14.4	21.2
Agree	330	29.9	29.9	51.1
Strongly agree	539	48.9	48.9	100.0
Total	1103	100.0	100.0	

Teachers encourage you to participate in extracurricular activities.



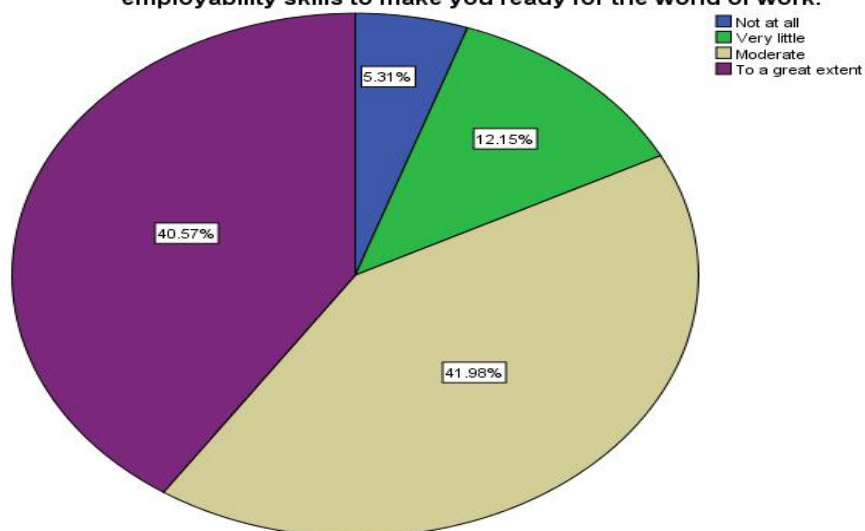
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

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	Frequency	Percent	Valid Percent	Cumulative Percent
Not at all	45	5.3	5.3	5.3
Very little	103	12.1	12.1	17.5
Valid Moderate	356	42.0	42.0	59.4
To a great extent	344	40.6	40.6	100.0
Total	848	100.0	100.0	

Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



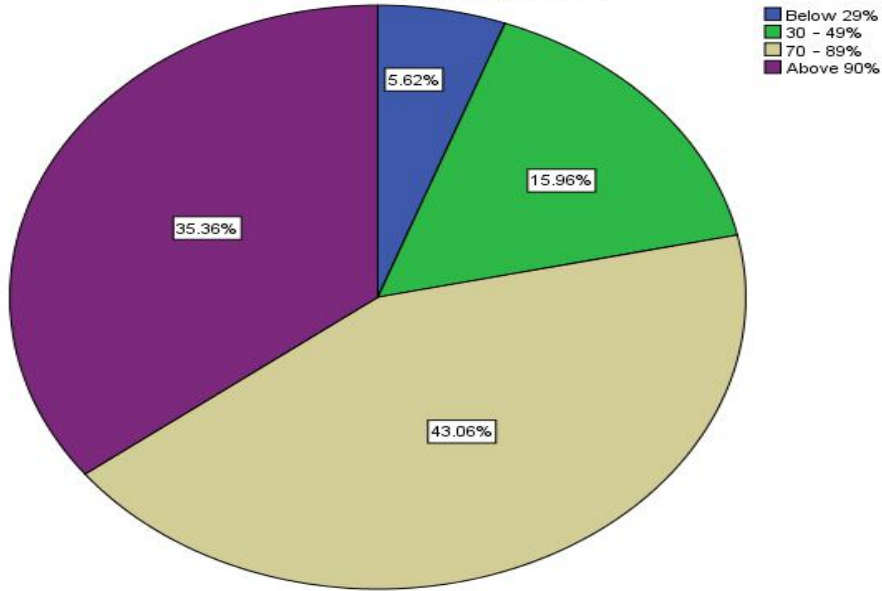
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

	Frequency	Percent	Valid Percent	Cumulative Percent
Below 29%	62	5.6	5.6	5.6
30 – 49%	176	16.0	16.0	21.6
Valid 70 – 89%	475	43.1	43.1	64.6
Above 90%	390	35.4	35.4	100.0
Total	1103	100.0	100.0	

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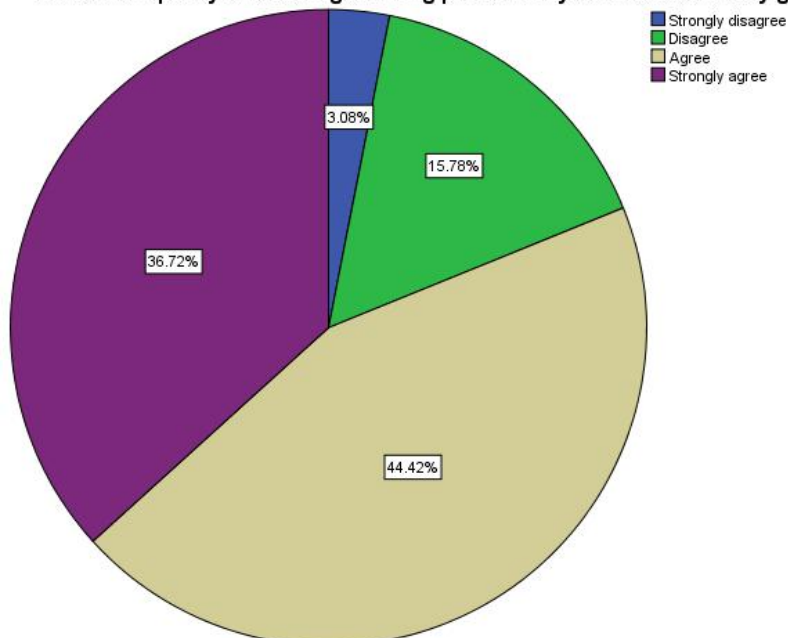
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



The overall quality of teaching-learning process in your institute is very good.

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly disagree	34	3.1	3.1	3.1
Disagree	174	15.8	15.8	18.9
Valid Agree	490	44.4	44.4	63.3
Strongly agree	405	36.7	36.7	100.0
Total	1103	100.0	100.0	

The overall quality of teaching-learning process in your institute is very good.



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