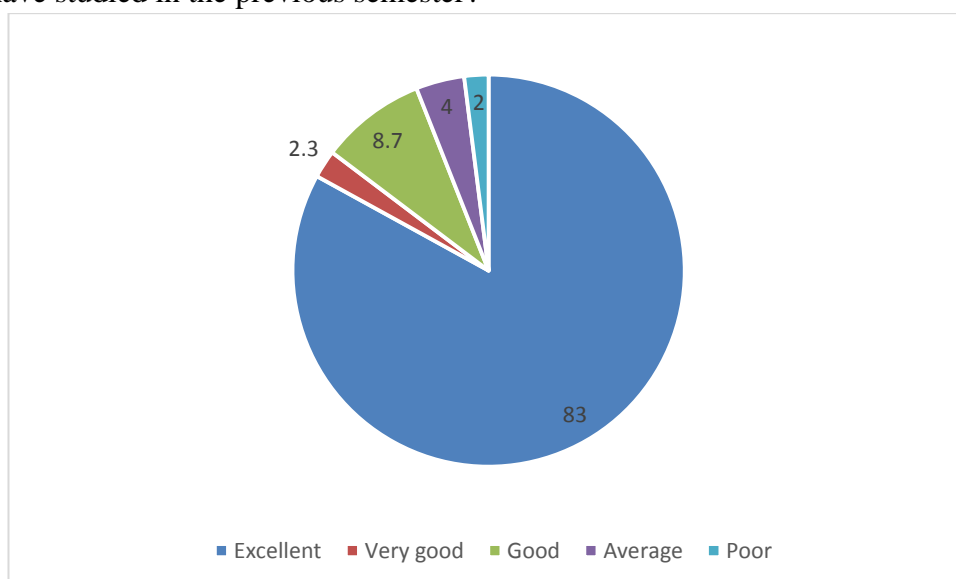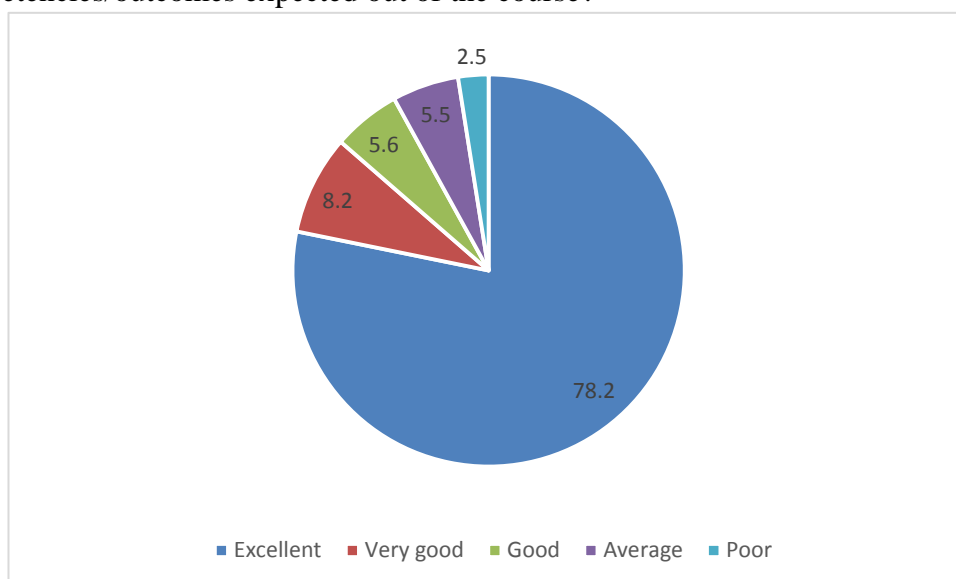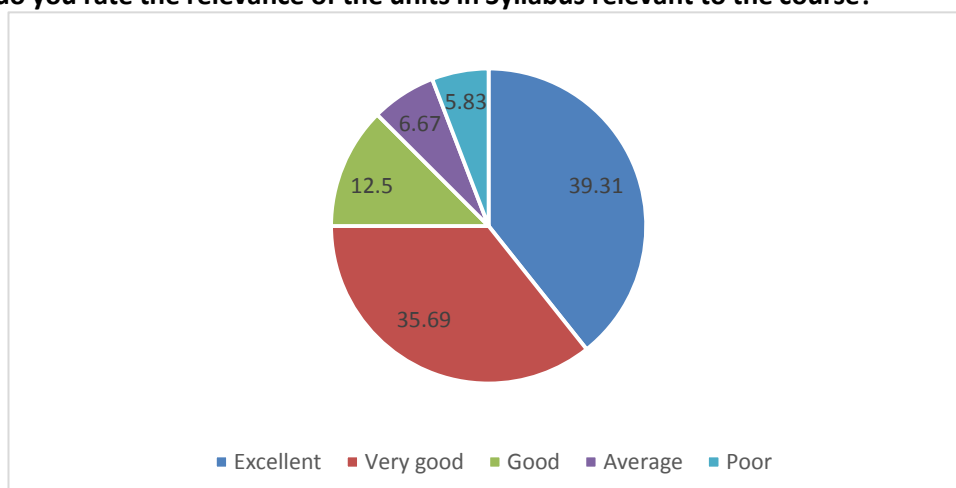# STUDENT FEEDBACK ON CURRICULUM

1. How do you rate the sequence of the courses that you have studied are in sequence to what you have studied in the previous semester?
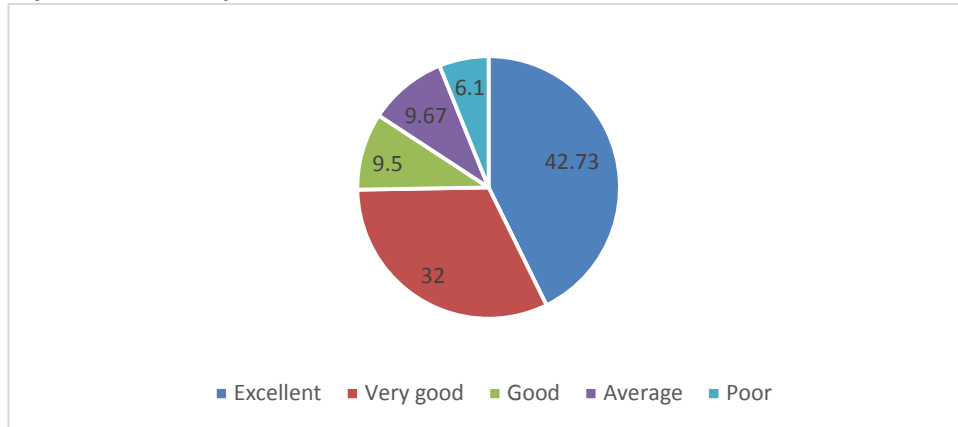

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies/outcomes expected out of the course?
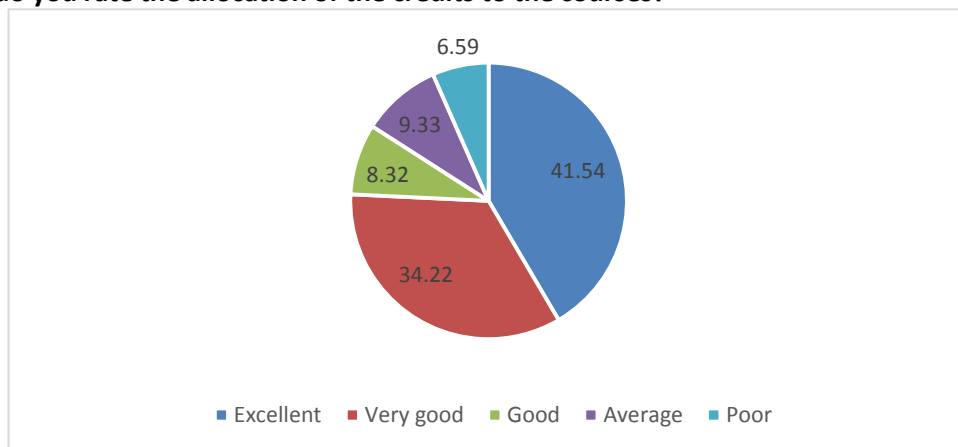

3. How do you rate the relevance of the units in Syllabus relevant to the course?
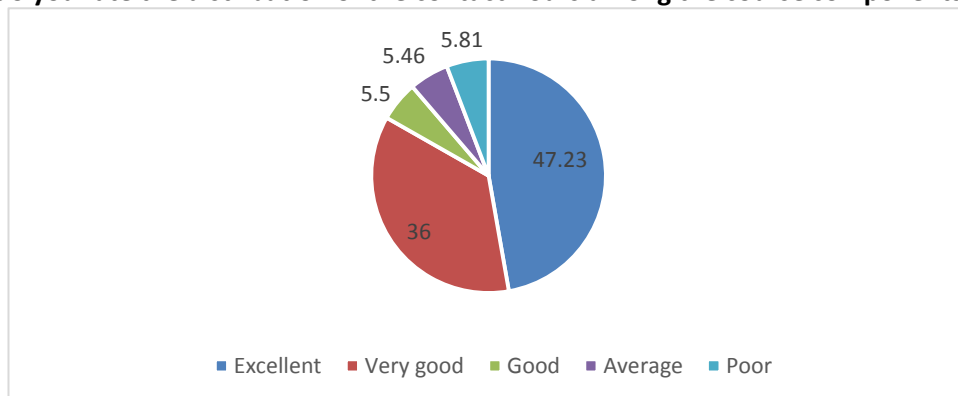
4. How do you rate the sequence of the units in the course?

Pie chart values: 42.73, 32, 9.5, 9.67, 6.1
Legend: ■ Excellent ■ Very good ■ Good ■ Average ■ Poor

5. How do you rate the allocation of the credits to the courses?

Pie chart values: 41.54, 34.22, 8.32, 9.33, 6.59
Legend: ■ Excellent ■ Very good ■ Good ■ Average ■ Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

Pie chart values: 47.23, 36, 5.5, 5.46, 5.81
Legend: ■ Excellent ■ Very good ■ Good ■ Average ■ Poor

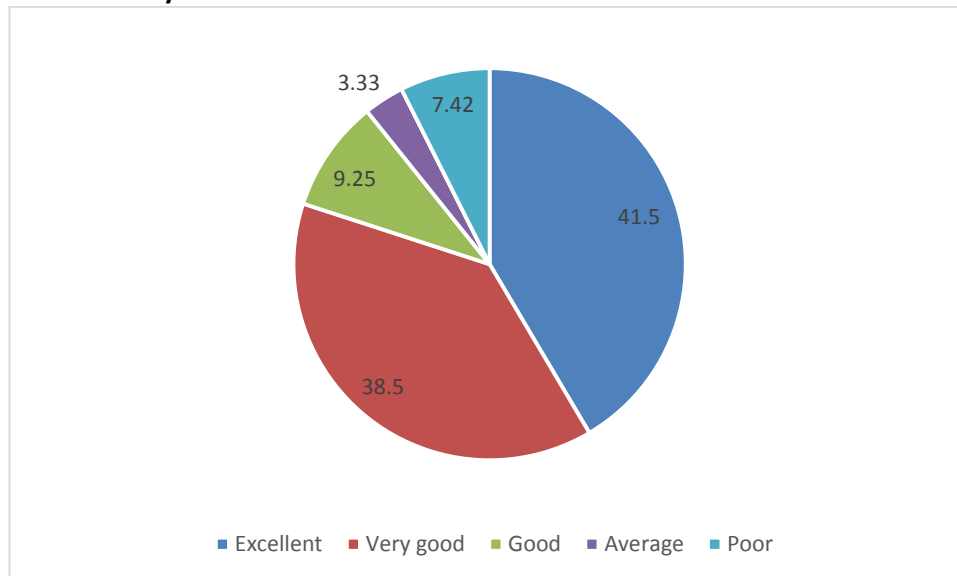**7.   How do you rate the offering of the electives in terms of their relevance to the specialization streams?**

Excellent	36
Very good	51.33
Good	6.17
Average	2.5
Poor	4

Legend: ■ Excellent ■ Very good ■ Good ■ Average ■ Poor
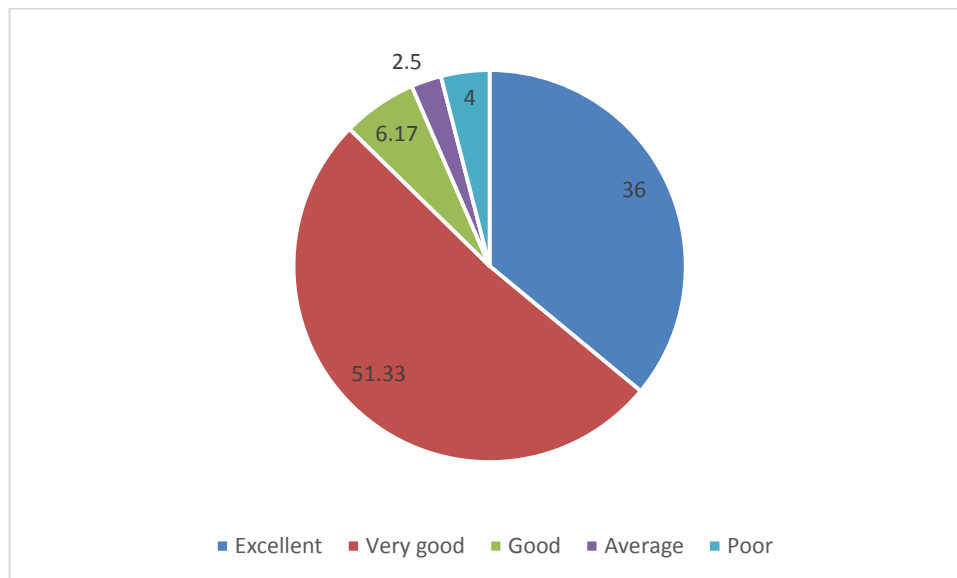
8.   How do you rate the electives offered in relation to the Technological advancements?

|	
Excellent	37.48
Very good	43.32
Good	4.5
Average	9.7
Poor	5

Legend: ■ Excellent ■ Very good ■ Good ■ Average ■ Poor
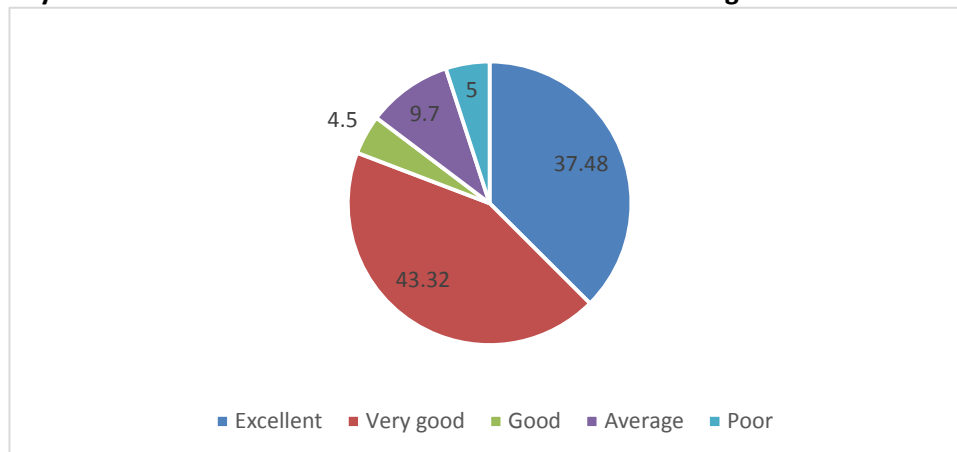
9.   How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

|	
Excellent	39.54
Very good	41.23
Good	10.11
Average	2.57
Poor	6.55

Legend: ■ Excellent ■ Very good ■ Good ■ Average ■ Poor
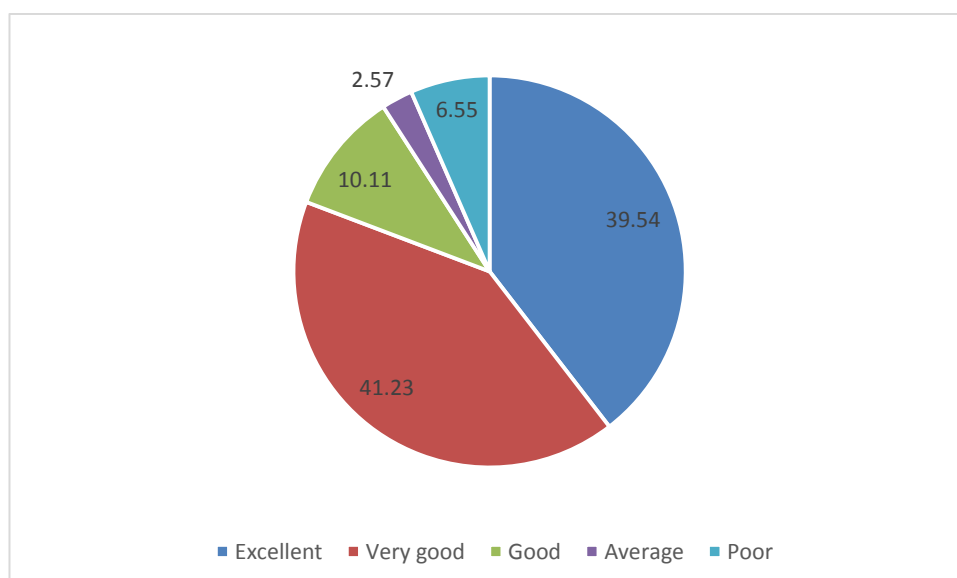
10. Rate the size of syllabus in terms of the load on the student

Excellent ▪ Very good ▪ Good ▪ Average ▪ Poor

(Values: 7.42, 3.33, 9.25, 41.5, 38.5)

11. Rate the courses in terms of extra learning or self learning considering the design of the courses

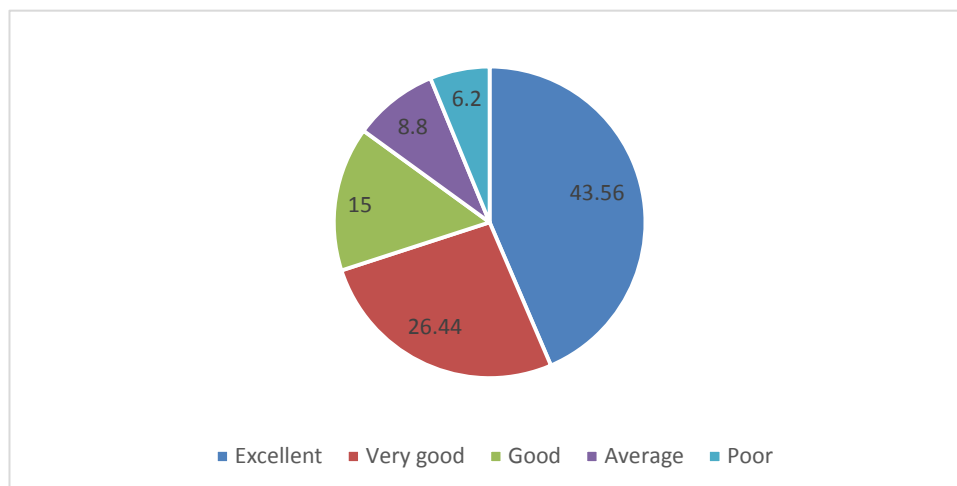Excellent ▪ Very good ▪ Good ▪ Average ▪ Poor

(Values: 6, 5.54, 7.21, 46.89, 34.36)
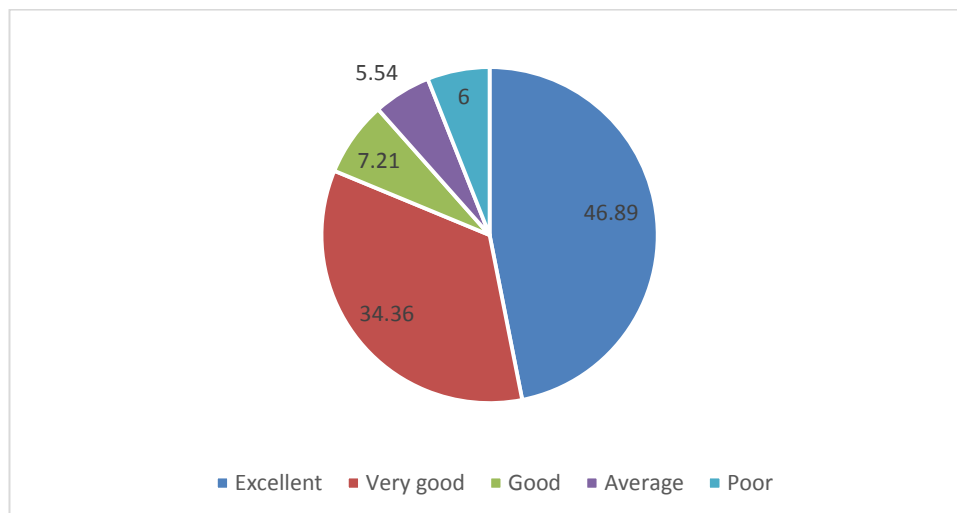
12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

Excellent ▪ Very good ▪ Good ▪ Average ▪ Poor
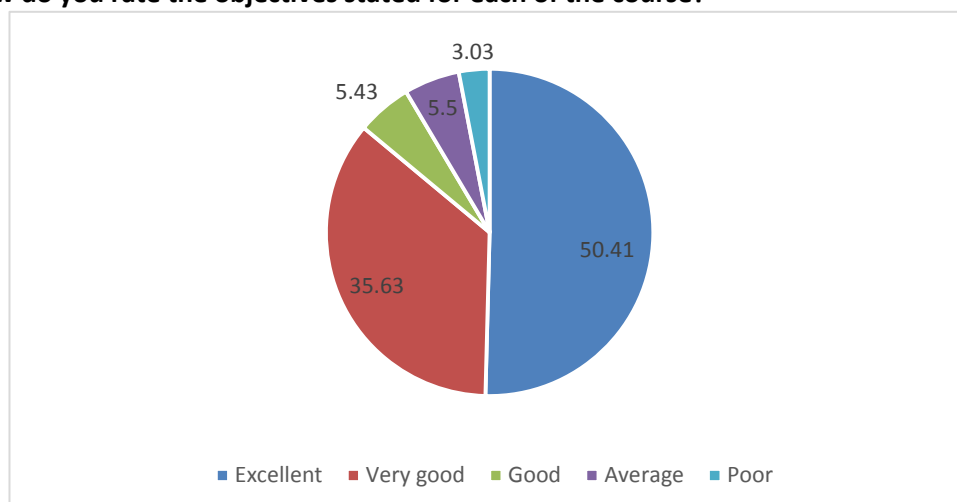
(Values: 6.26, 3.6, 6.5, 43, 40.64)
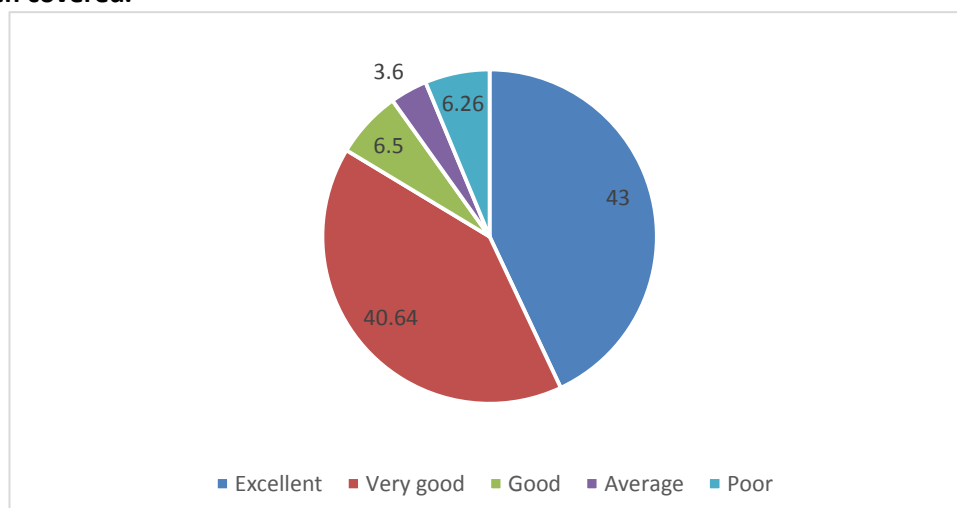
13. How do you Rate the loading of the courses in a semester?

3.95
6.67
5
49.15
35.23

Excellent · Very good · Good · Average · Poor
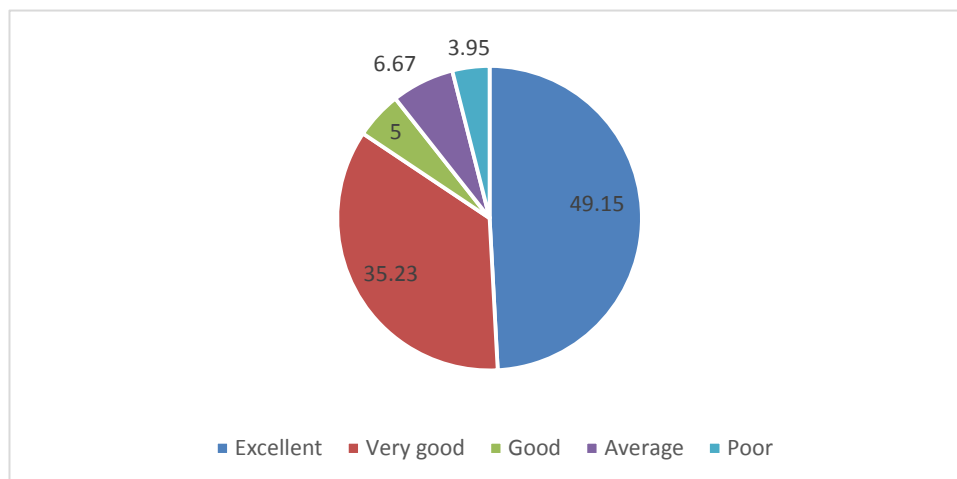
14. How do you rate the evaluation scheme designed for each of the course?

6.2
8.8
15
43.56
26.44

Excellent · Very good · Good · Average · Poor

15.   How do you rate the objectives stated for each of the course?

3.03
5.43
5.5
50.41
35.63

Excellent · Very good · Good · Average · Poor

16.   How do you rate competencies expected out of the course?

3.69	
10	
6.21	42.98
37.12	

■ Excellent   ■ Very good   ■ Good   ■ Average   ■ Poor
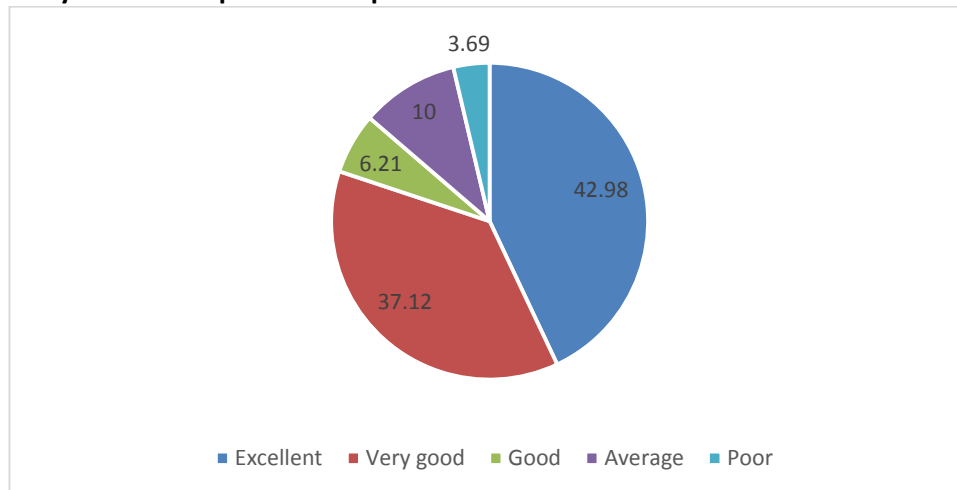
17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?

6.11	
3	
8.89	45.44
36.56	

■ Excellent   ■ Very good   ■ Good   ■ Average   ■ Poor
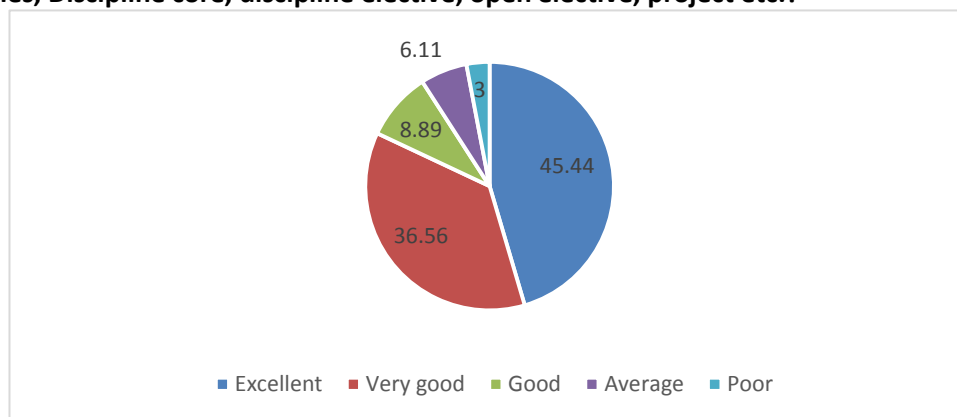
18. How do you rate the percentage of courses having LAB components?

2.07	
12.12	
5.82	35.23
44.76	

■ Excellent   ■ Very good   ■ Good   ■ Average   ■ Poor
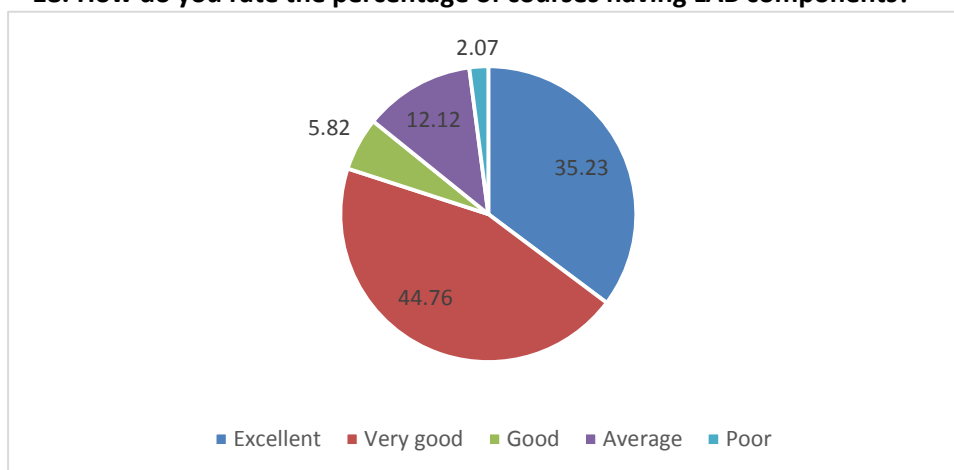
19. How do you rate the domain used for designing the experiments for the LAB components?
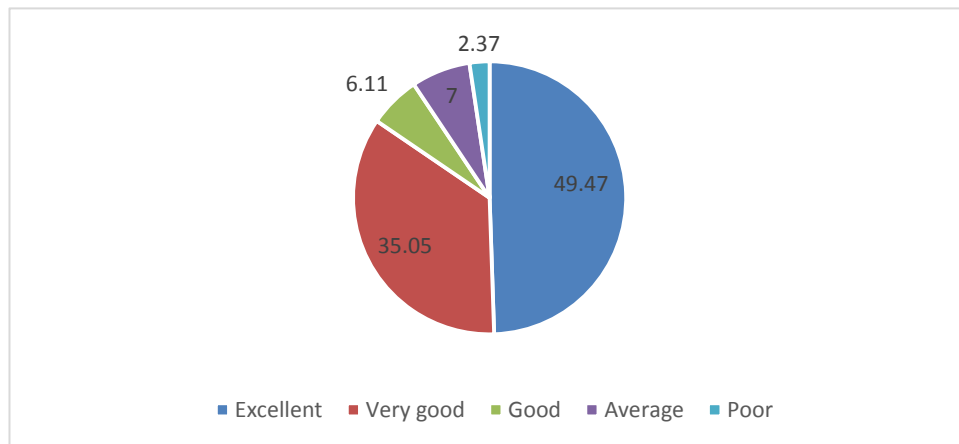
20. How do you rate the experiments in relation to the real-life Applications?