

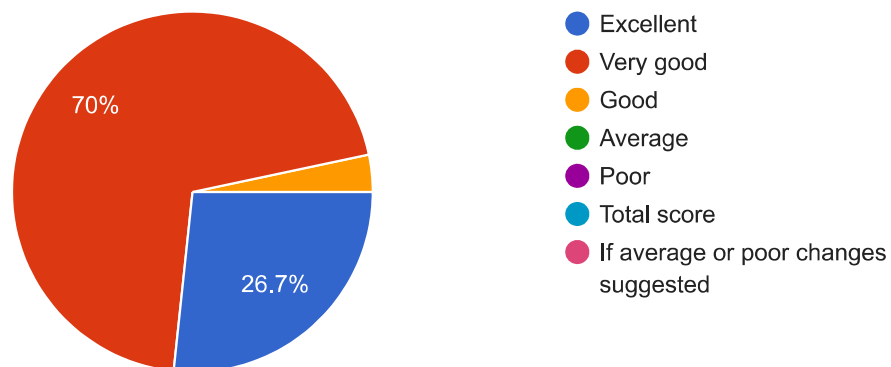
Proforma for Teacher's Feedback on curriculum for the year 2019 - 2020

30 responses

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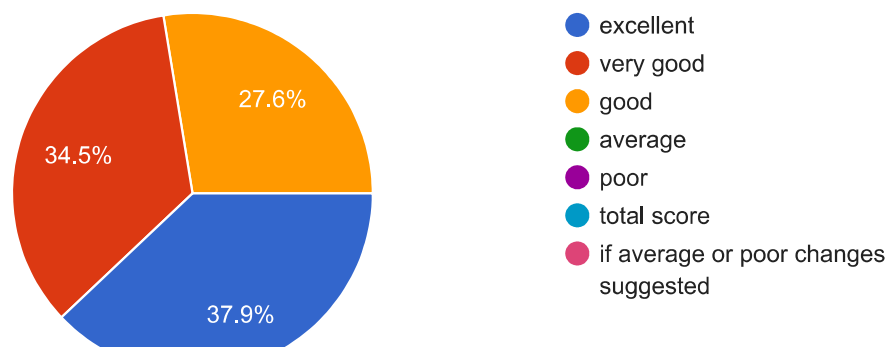
1. How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the curriculum?

30 responses



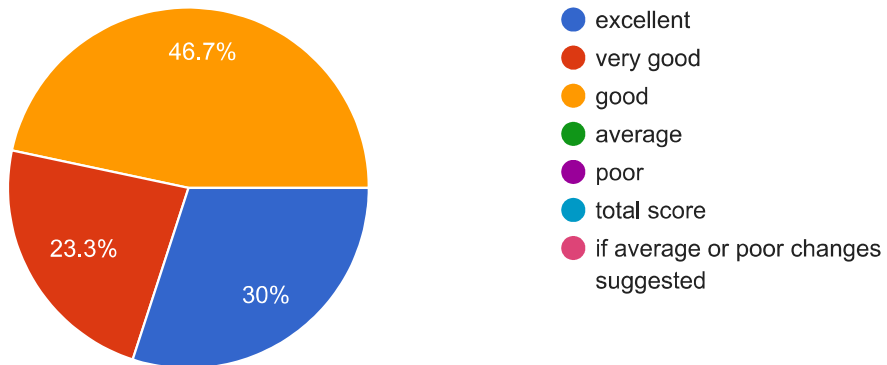
2. How do you rate the syllabus of the courses in relation to the competencies expected out of the course?

29 responses



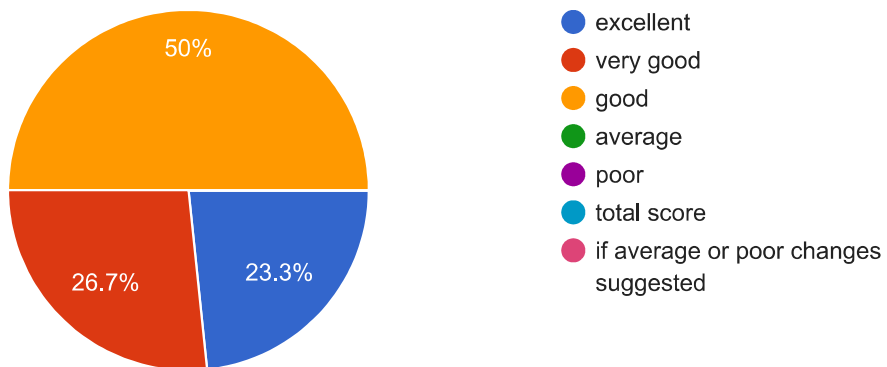
3. How do you rate the structure framed for entire program?

30 responses



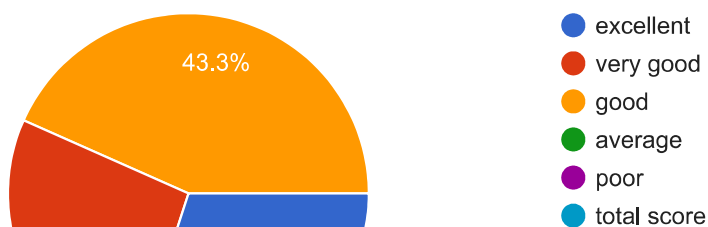
4. How do you rate the sequence of the units in the course?

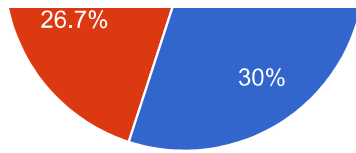
30 responses



5. How do you rate the allocation of the credits to the courses?

30 responses

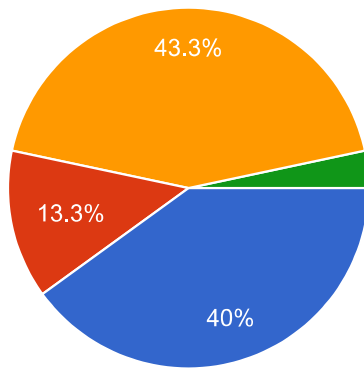




● if average or poor changes suggested

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

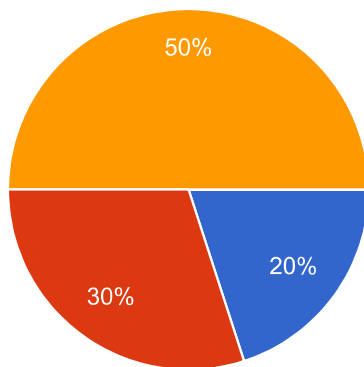
30 responses



● excellent
● very good
● good
● average
● poor
● total score
● if average or poor changes suggested

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

30 responses

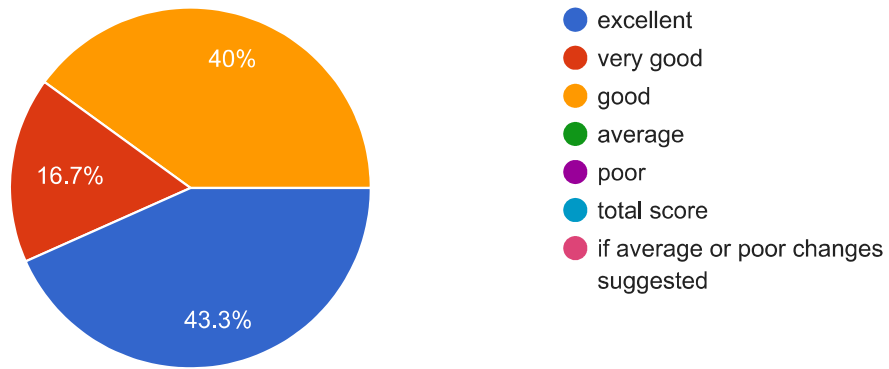


● excellent
● very good
● good
● average
● poor
● total score
● if average or poor changes suggested



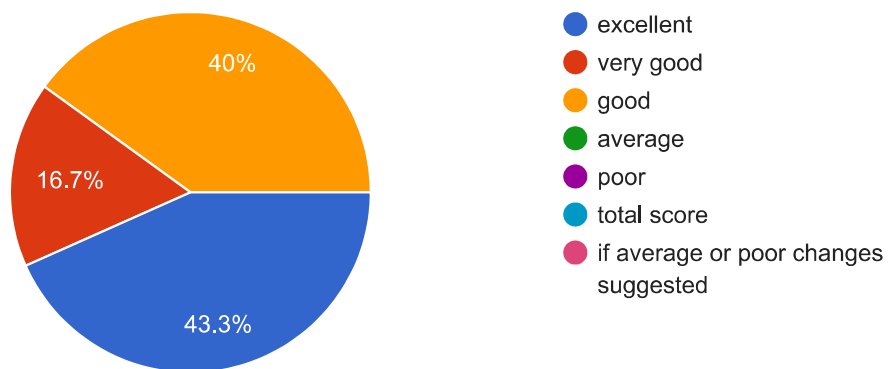
8. How do you rate the electives offered in relation to the Technological advancements?

30 responses



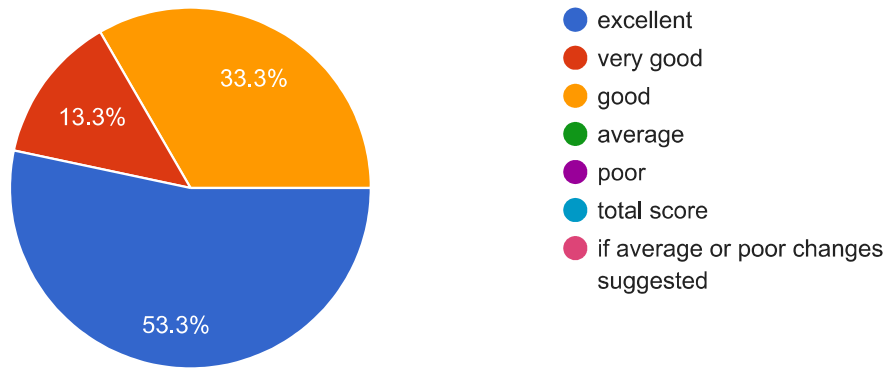
9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

30 responses



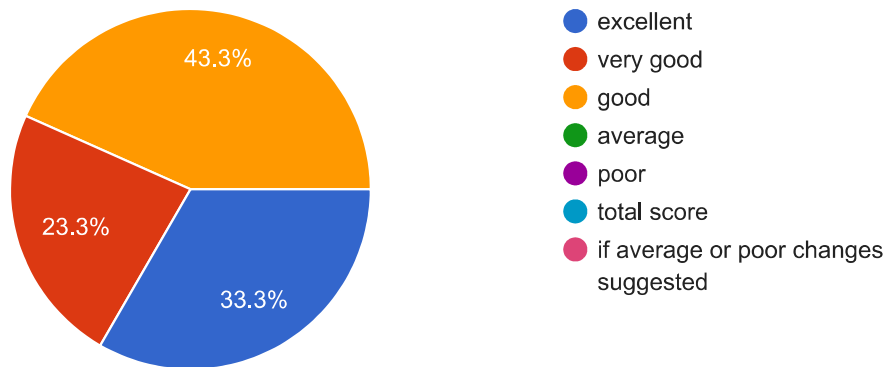
10. How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?

30 responses



11. Rate the Size of syllabus in terms of the load on the student

30 responses

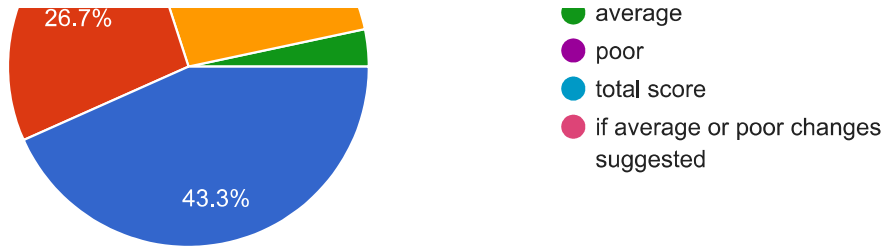


12. Rate the courses in terms of extra learning or self learning considering the design of the courses

30 responses

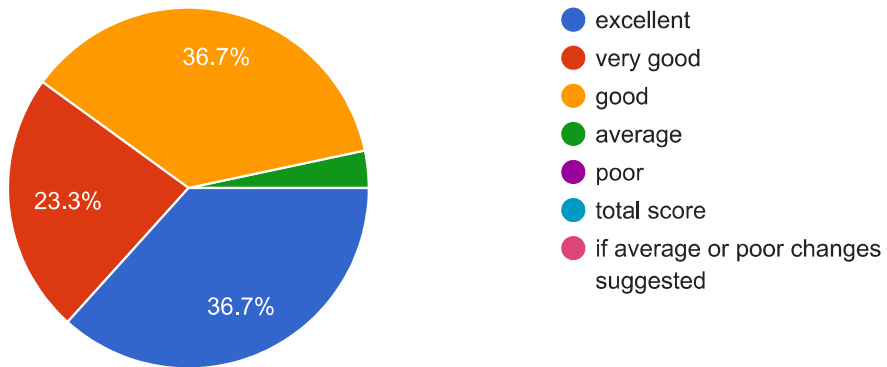


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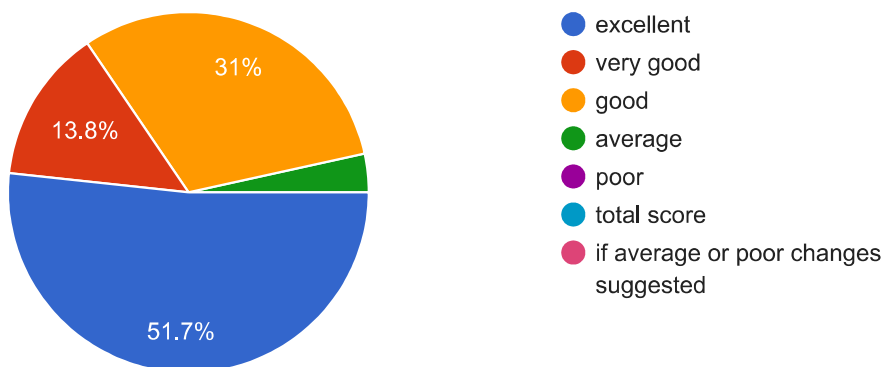
13. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

30 responses



14. How do you rate the evaluation scheme designed for each of the course?

29 responses



15. How do you rate the objectives stated for each of the course?

30 responses

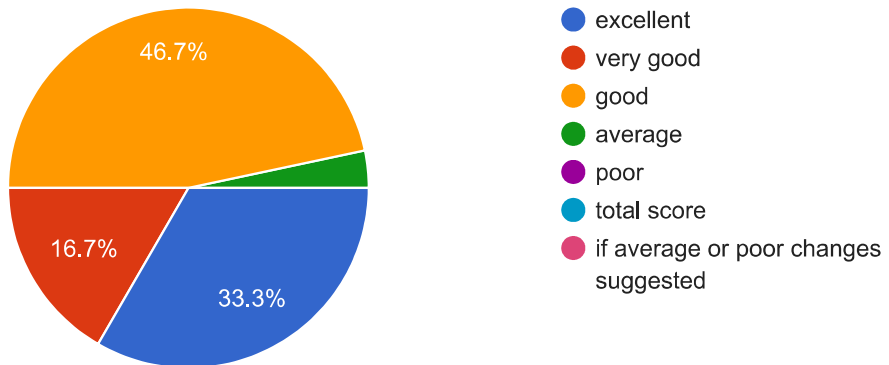


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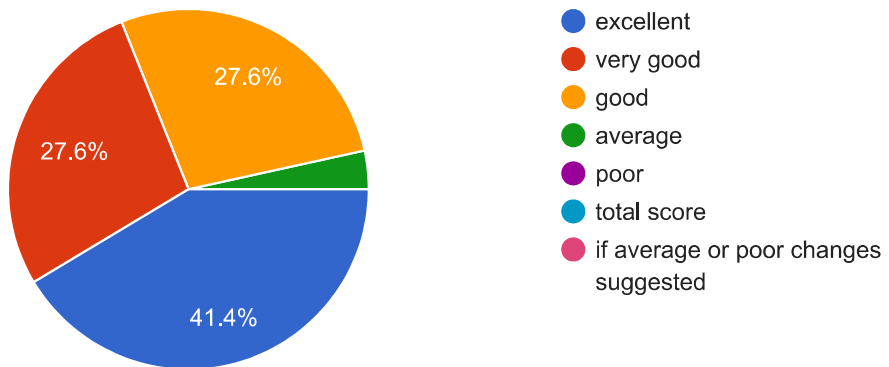
16. How do you rate the outcomes expected out of the course?

30 responses



17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities

29 responses

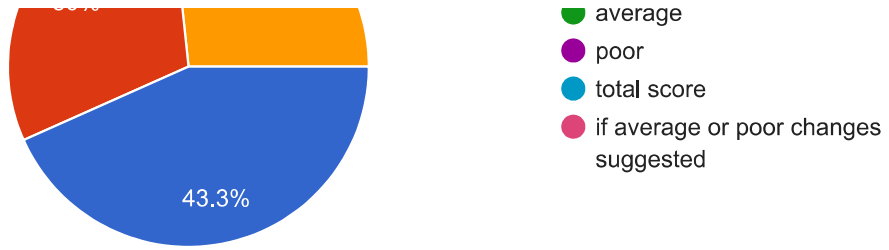


18. How do you rate the composition of the courses in terms of Professional core, professional elective, open elective, project etc.?

30 responses

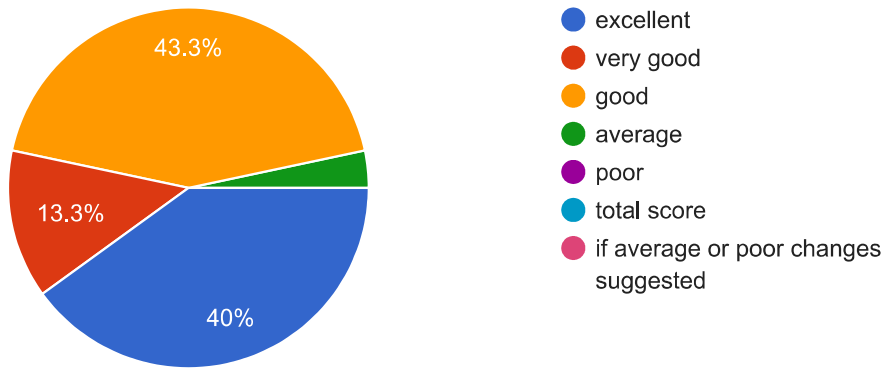


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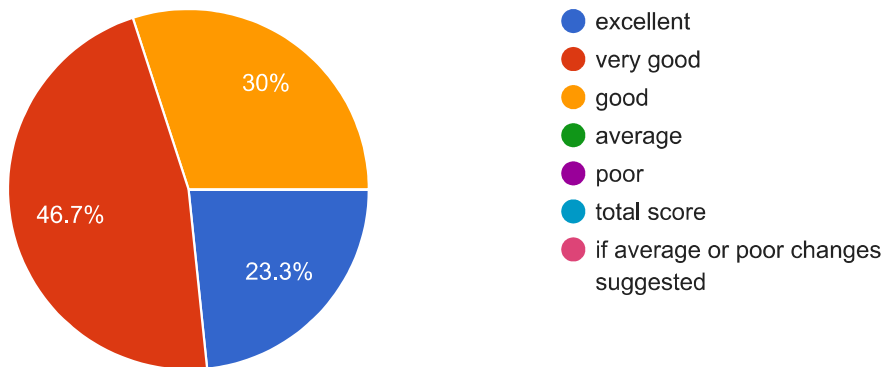
19. How do you rate the percentage of courses having LAB components?

30 responses



20. How do you rate the domain used for designing the experiments for the LAB components?

30 responses



If any suggestion(s)

0 responses

No responses yet for this question.



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