

ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES :: RAJAMPET
(AUTONOMOUS)

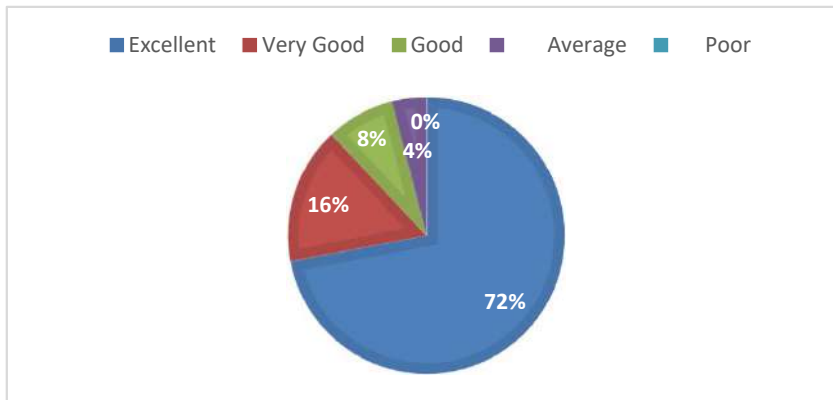
Department of Electrical and Electronics Engineering

Teacher Feedback on Curriculum

Department: EEE
 Program: B.Tech
 AY 2018-19
 Regulation R 15

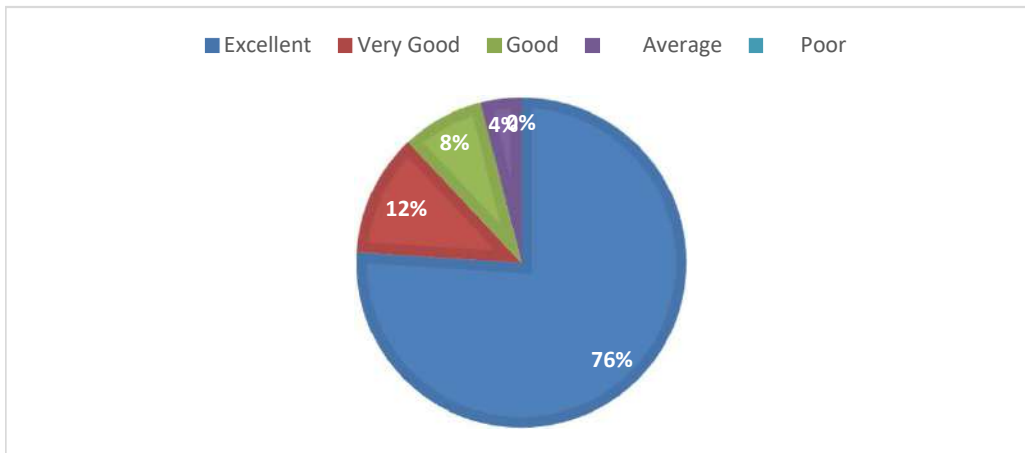
1. How do you rate the sequence of the Courses provided in the curriculum?

Excellent	Very Good	Good	Average	Poor
18	4	2	1	0



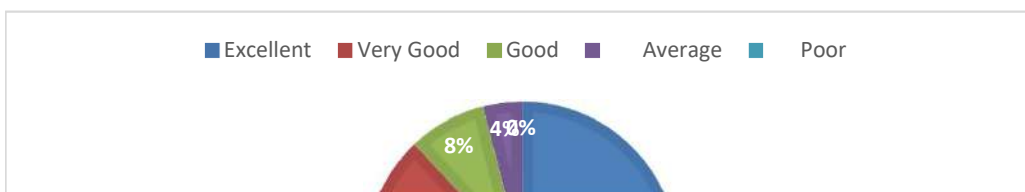
2. How do you rate the syllabus of the courses in relation to the competencies expected out of the course?

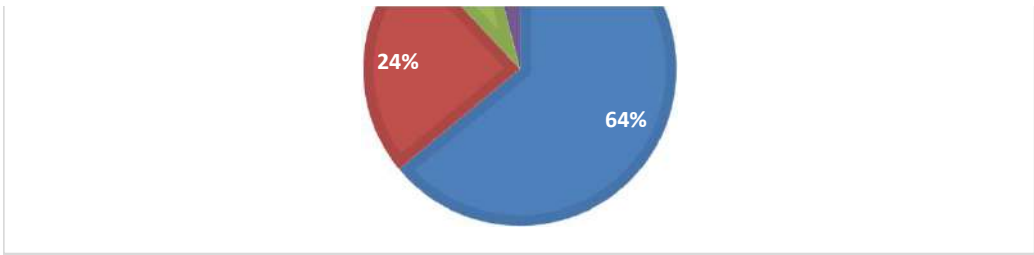
Excellent	Very Good	Good	Average	Poor
19	3	2	1	0



3. How do you rate the structure framed for entire program?

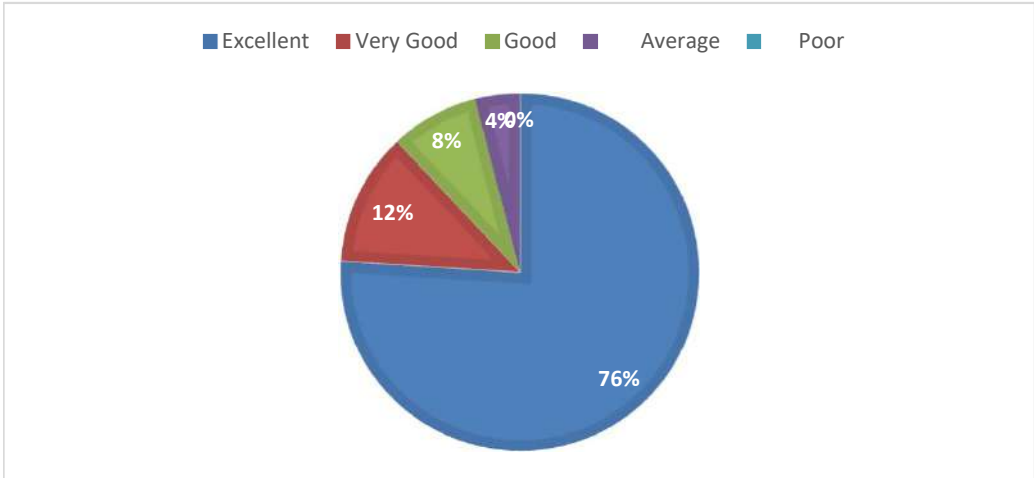
Excellent	Very Good	Good	Average	Poor
16	6	2	1	0





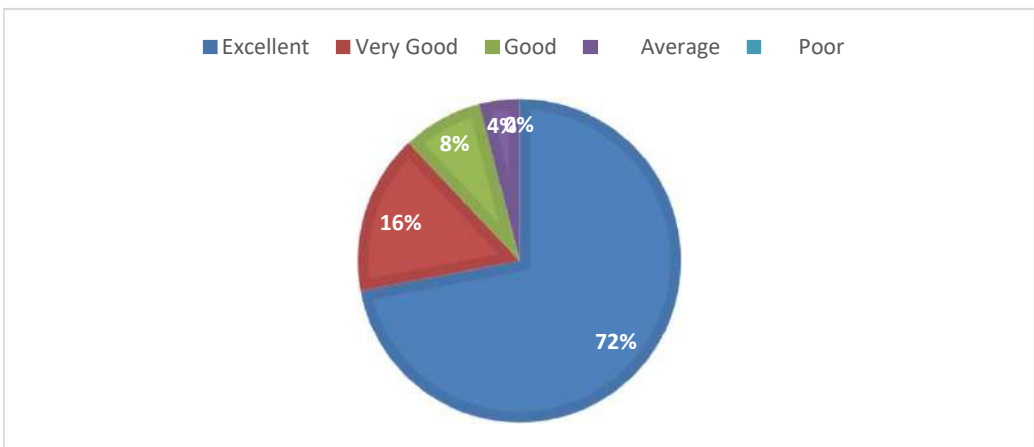
4. How do you rate the sequence of the units in the course?

Excellent	Very Good	Good	Average	Poor
19	3	2	1	0



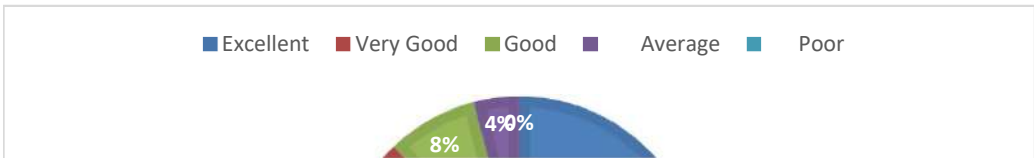
5. How do you rate the allocation of the credits to the courses?

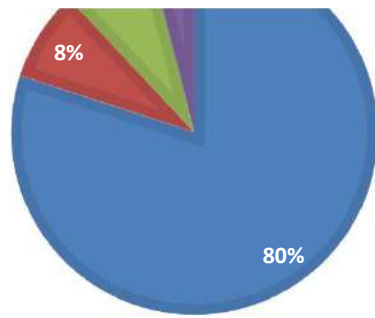
Excellent	Very Good	Good	Average	Poor
18	4	2	1	0



6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

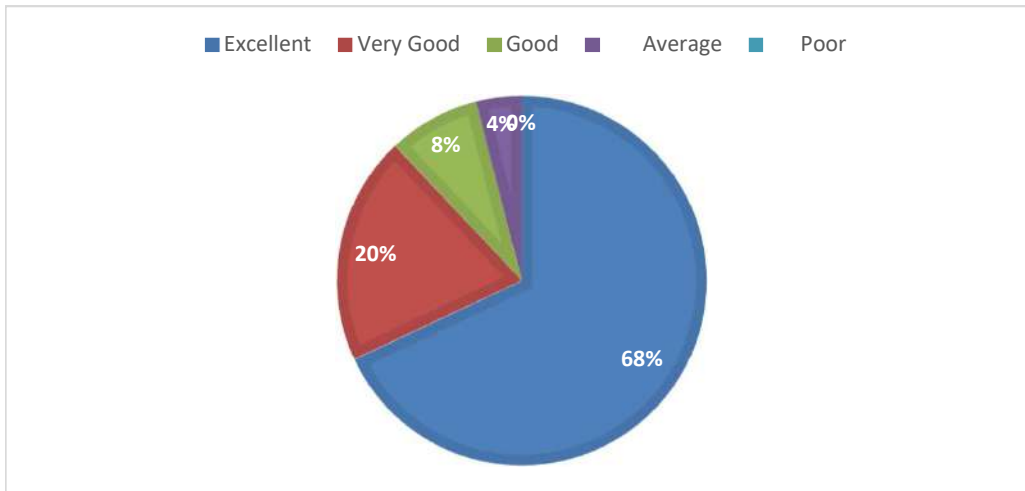
Excellent	Very Good	Good	Average	Poor
20	2	2	1	0





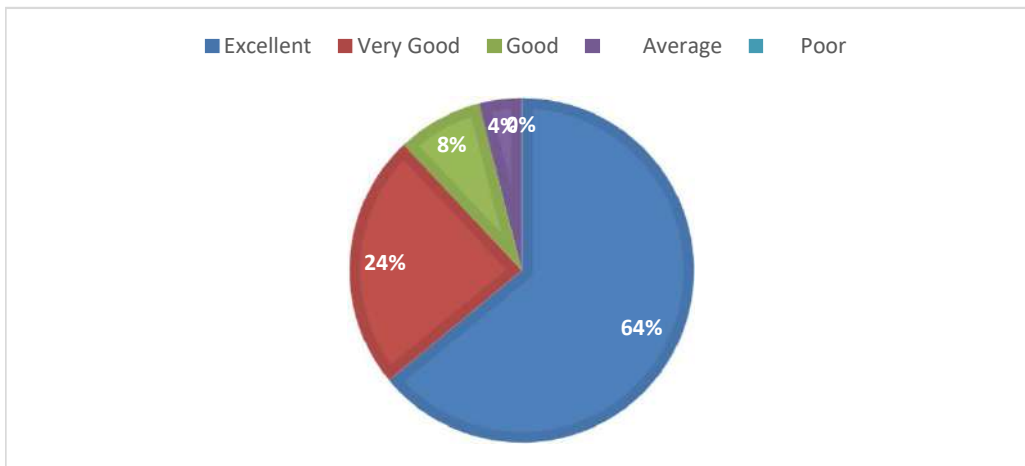
7. How do you rate the offering of the electives in terms of their relevance to the specialization streams

Excellent	Very Good	Good	Average	Poor
17	5	2	1	0



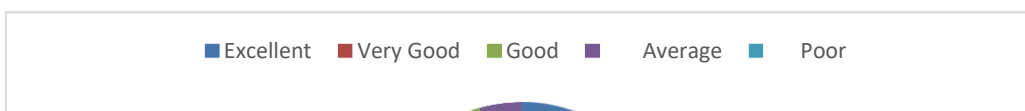
8. How do you rate the electives offered in relation to the Technological advancements?

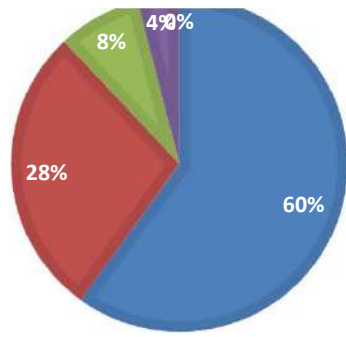
Excellent	Very Good	Good	Average	Poor
16	6	2	1	0



9. How do you rate the relevance of the Text Books and reference books by their International recognition

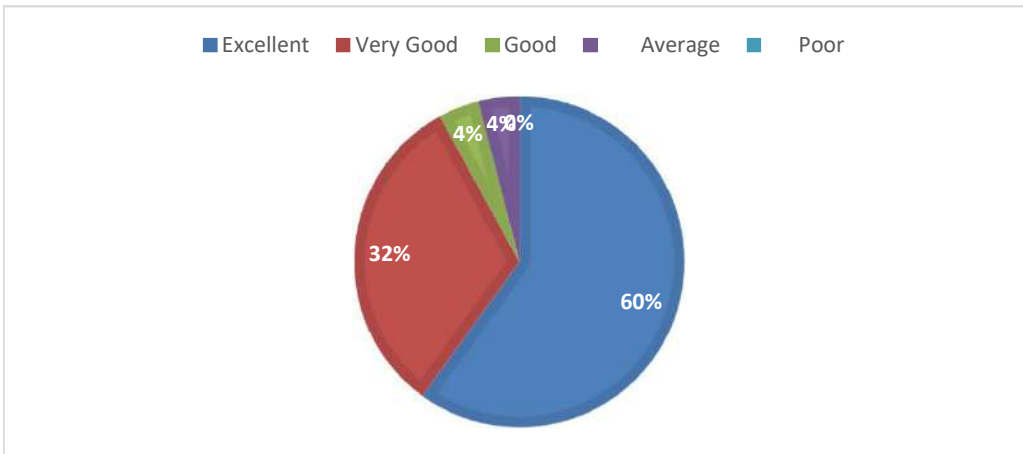
Excellent	Very Good	Good	Average	Poor
15	7	2	1	0





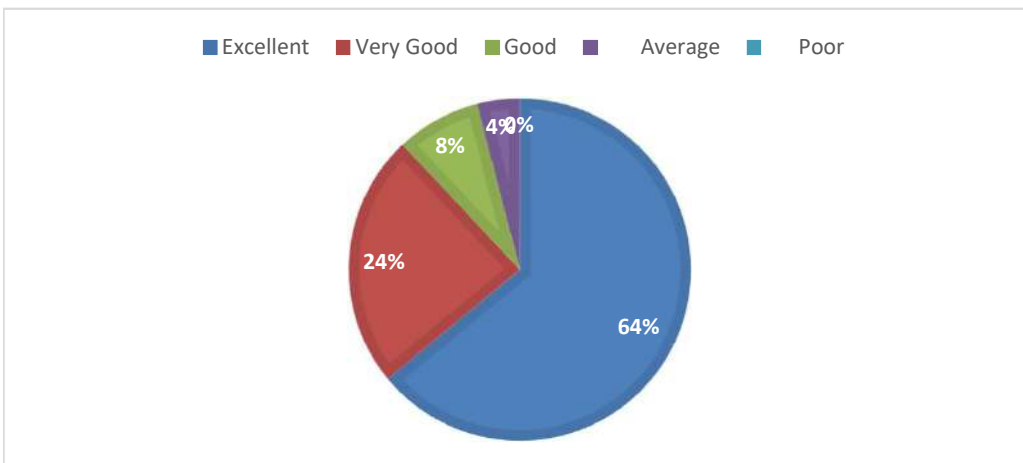
10. How do you rate the sequence of the Courses that you have studied are in sequence to what you ha

Excellent Very Good Good Average Poor
 15 8 1 1 0



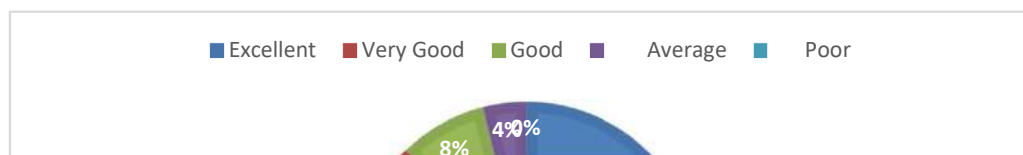
11. Rate the Size of syllabus in terms of the load on the student

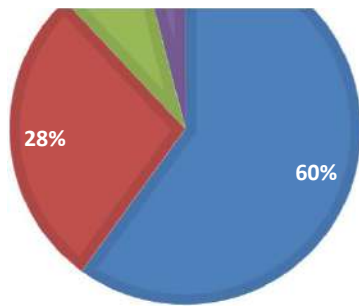
Excellent Very Good Good Average Poor
 16 6 2 1 0



12. Rate the courses in terms of extra learning or self learning considering the design of the courses

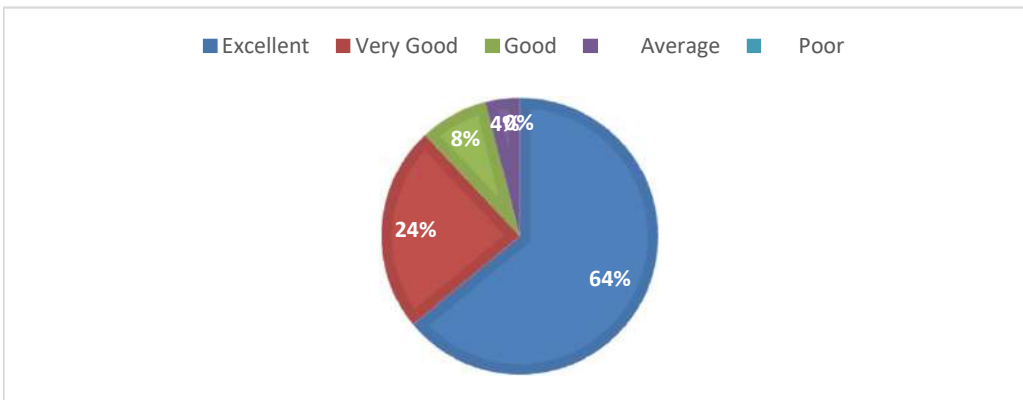
Excellent Very Good Good Average Poor
 15 7 2 1 0





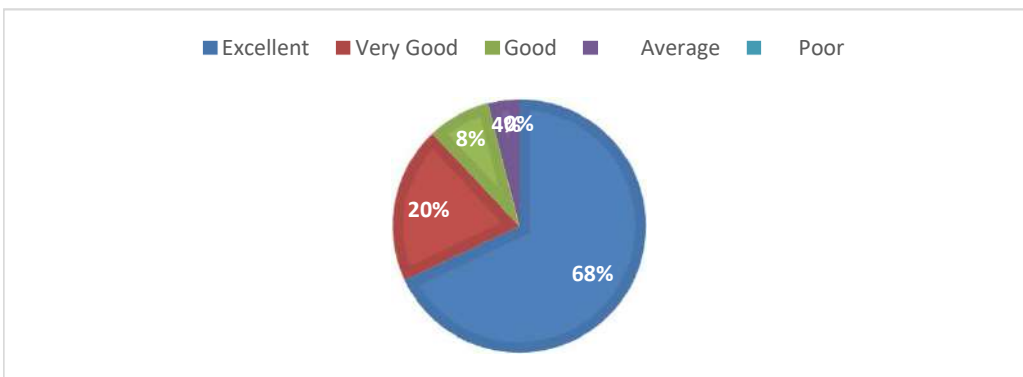
13. Rate the courses in terms of sequence of offering considering whether the preceding courses have b

Excellent	Very Good	Good	Average	Poor
16	6	2	1	0



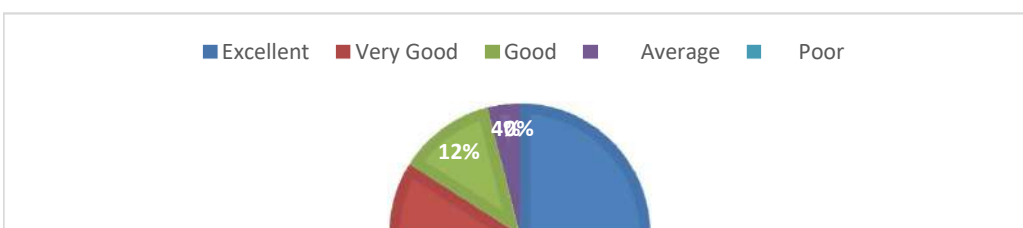
14. How do you rate the evaluation scheme designed for each of the course?

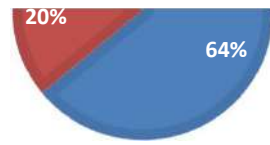
Excellent	Very Good	Good	Average	Poor
17	5	2	1	0



15. How do you rate the objectives stated for each of the course?

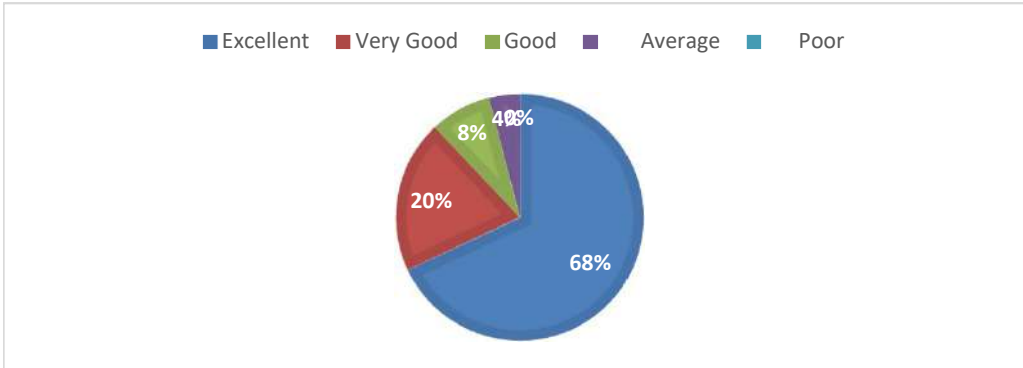
Excellent	Very Good	Good	Average	Poor
16	5	3	1	0





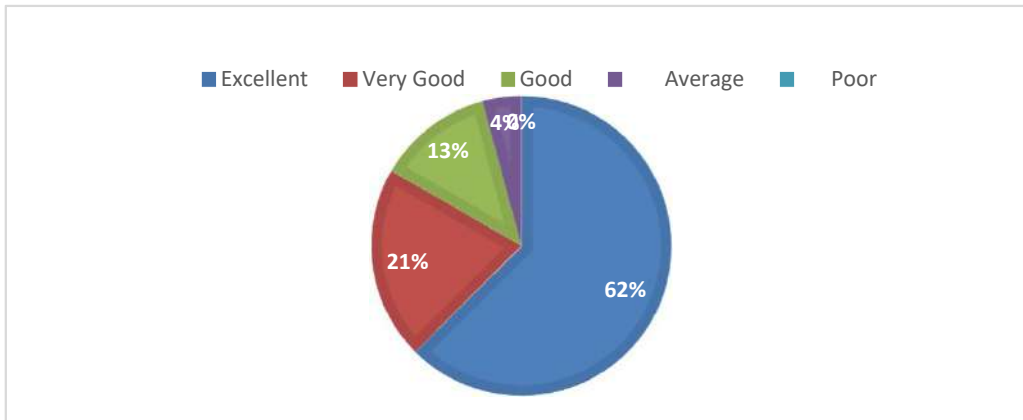
16. How do you rate outcomes expected out of the course?

Excellent	Very Good	Good	Average	Poor
17	5	2	1	0



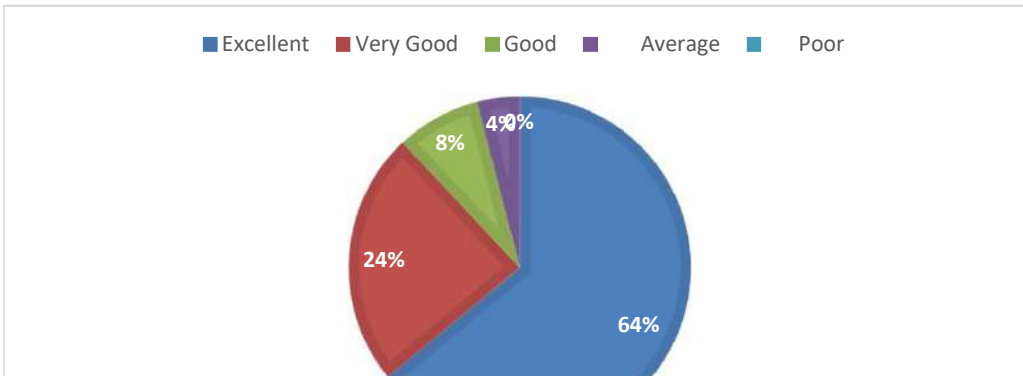
17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Hum

Excellent	Very Good	Good	Average	Poor
15	5	3	1	0



18. How do you rate the composition of the courses in terms of Professional core, professional elective,

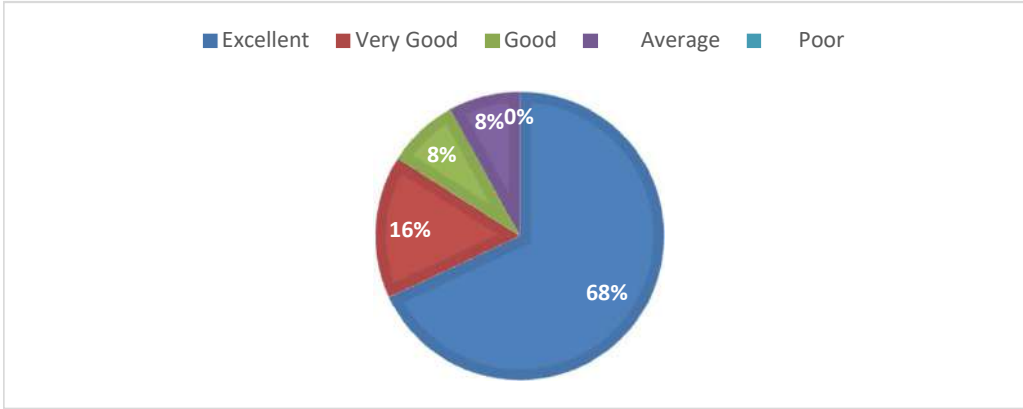
Excellent	Very Good	Good	Average	Poor
16	6	2	1	0





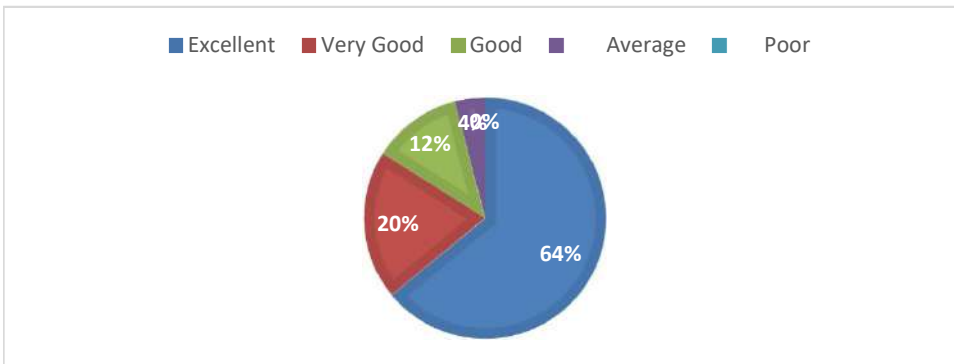
19. How do you rate the percentage of courses having LAB components?

Excellent	Very Good	Good	Average	Poor
17	4	2	2	0



20. How do you rate the domain used for designing the experiments for the LAB components?

Excellent	Very Good	Good	Average	Poor
16	5	3	1	0



Any other suggestion(s)

se?

?

on to the Courses?

ve studied in the previous semester?

been covered.

anities?

open elective, project etc.?