Annamacharya Institute of Technology and Sciences: Autonomous

Rajampet

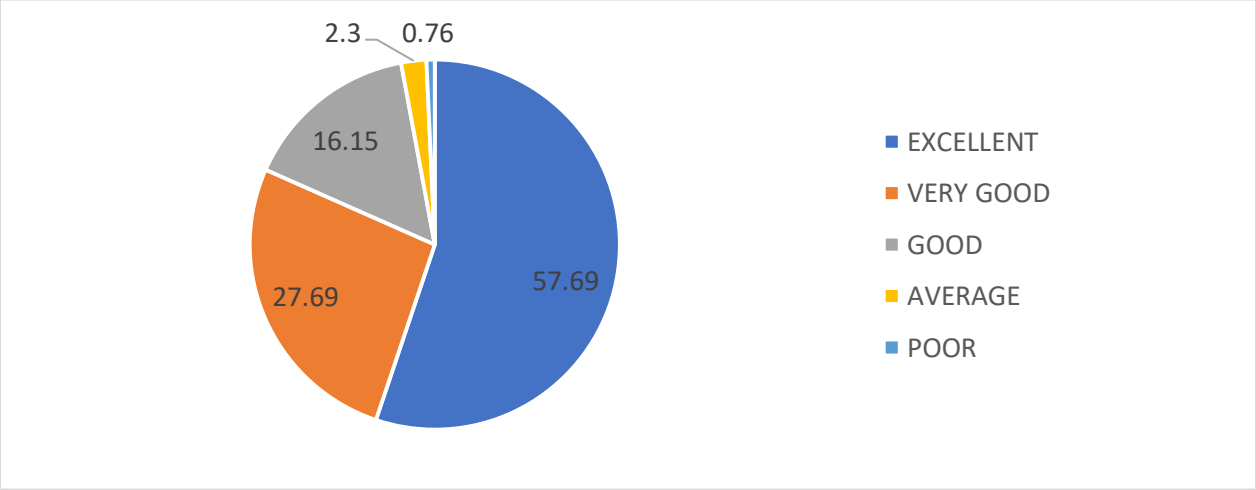
Department of Business Administration

STUDENT FEEDBACK ON CURRICULUM

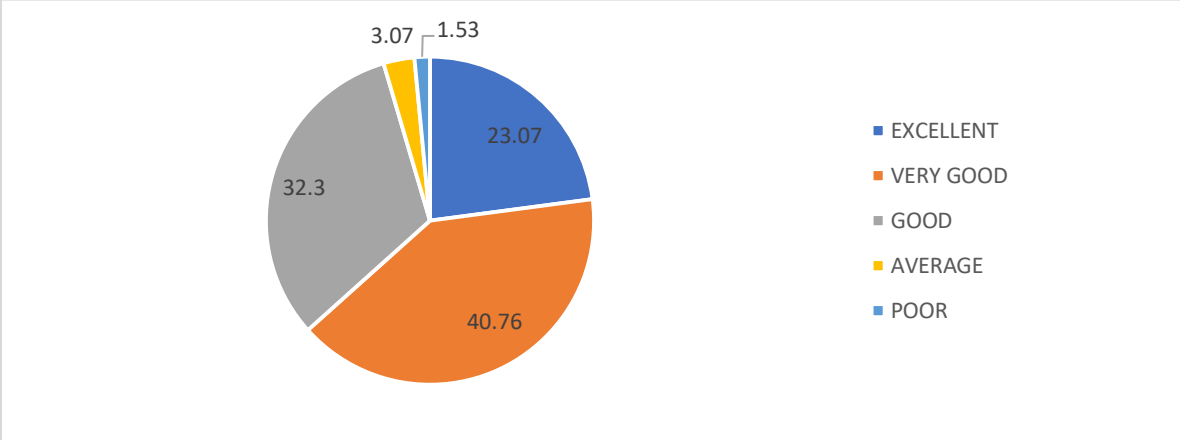
2017-2019

2nd SEMESTER

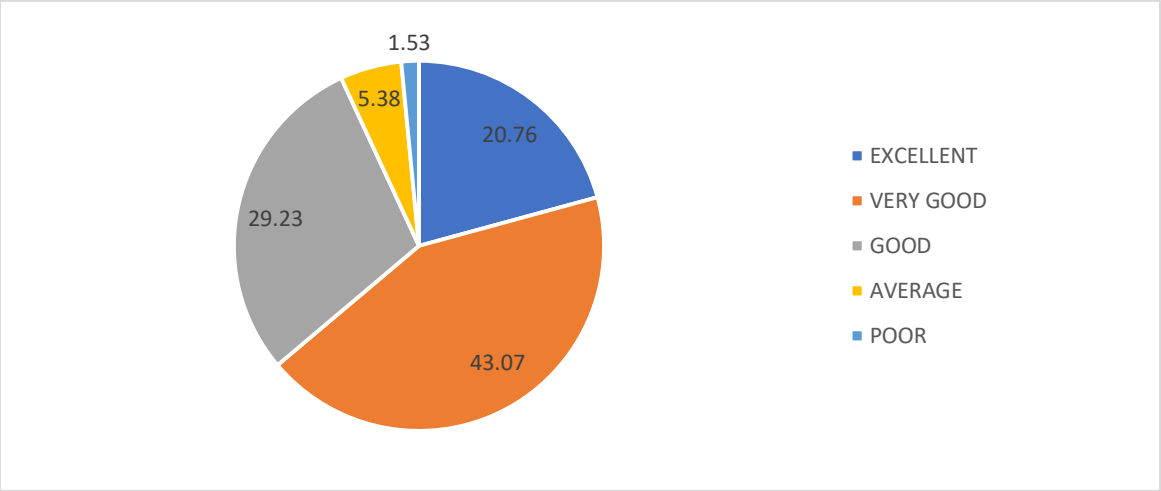
1. How do you rate the sequence of the courses that you have studied are in the sequence toward you have studied in previous semester?



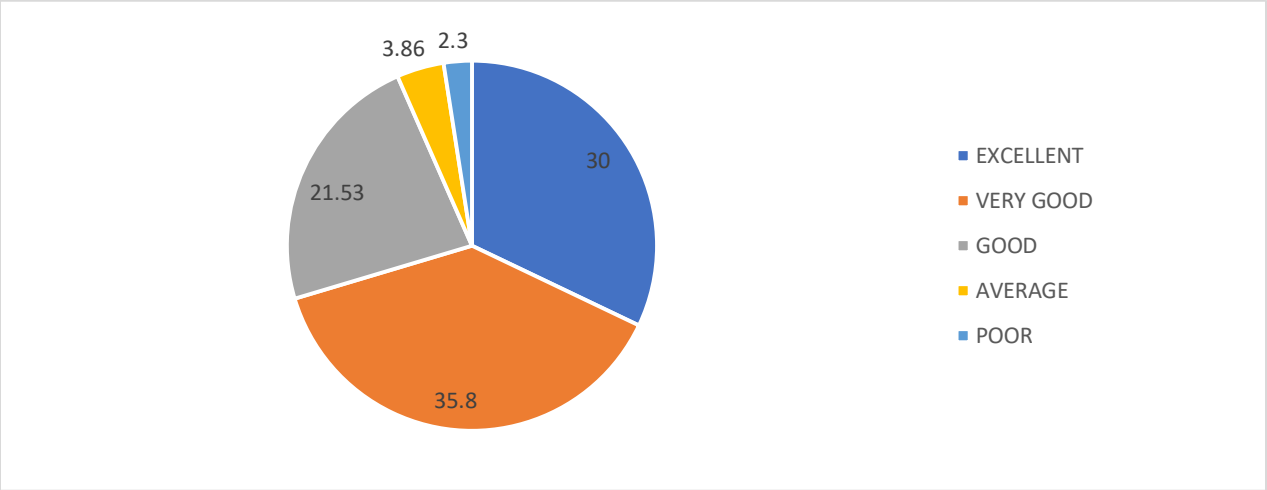
2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?



3. How do you rate the relevance of the units in syllabus relevant to the course?



4. How do you rate the sequence of the units in the course?



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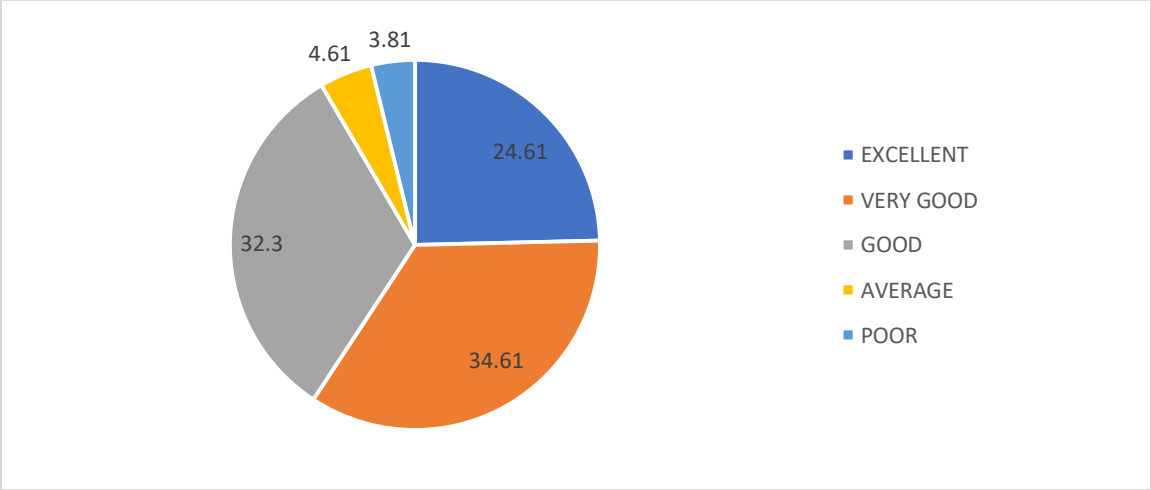
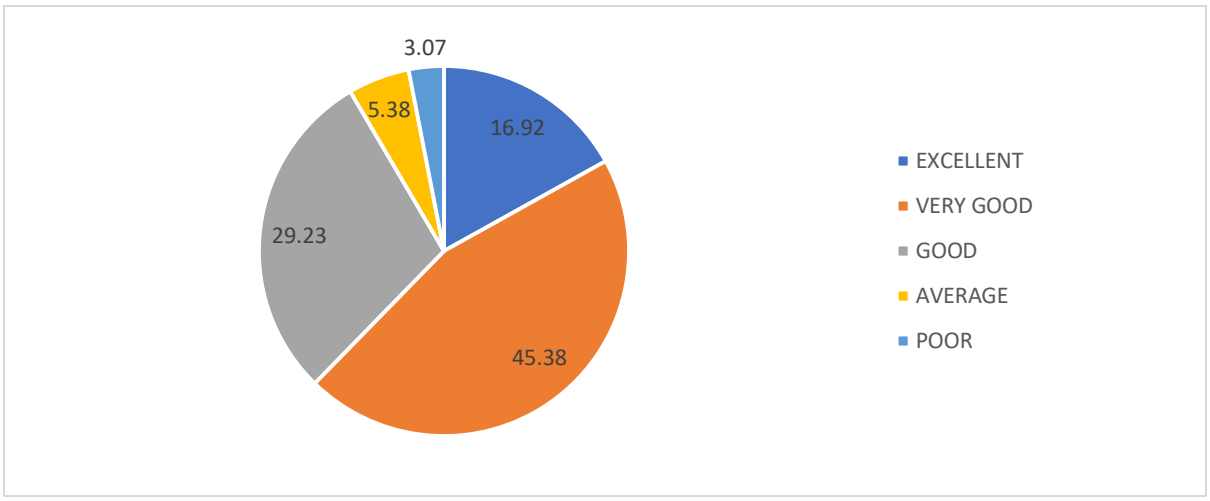
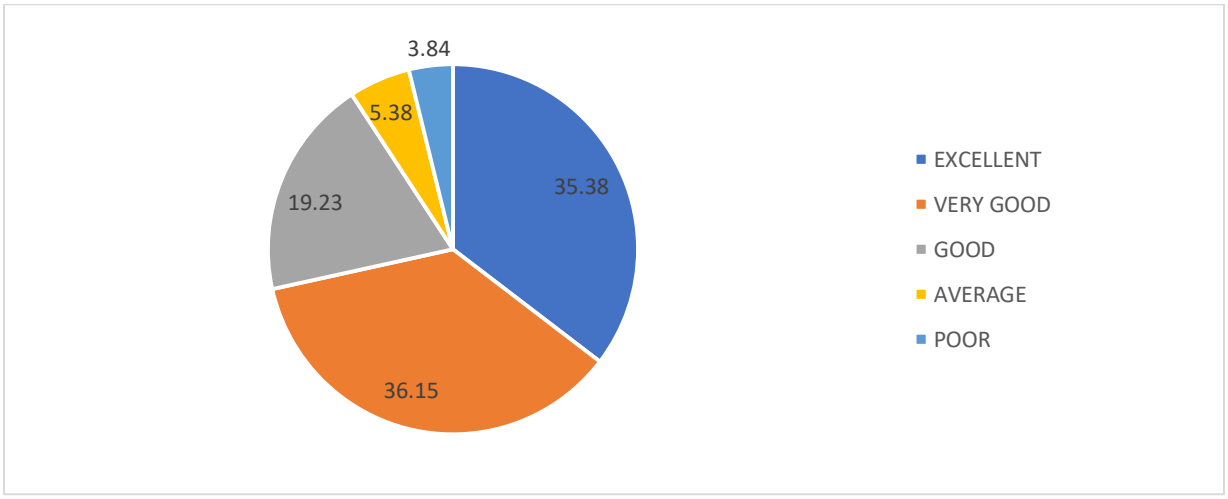


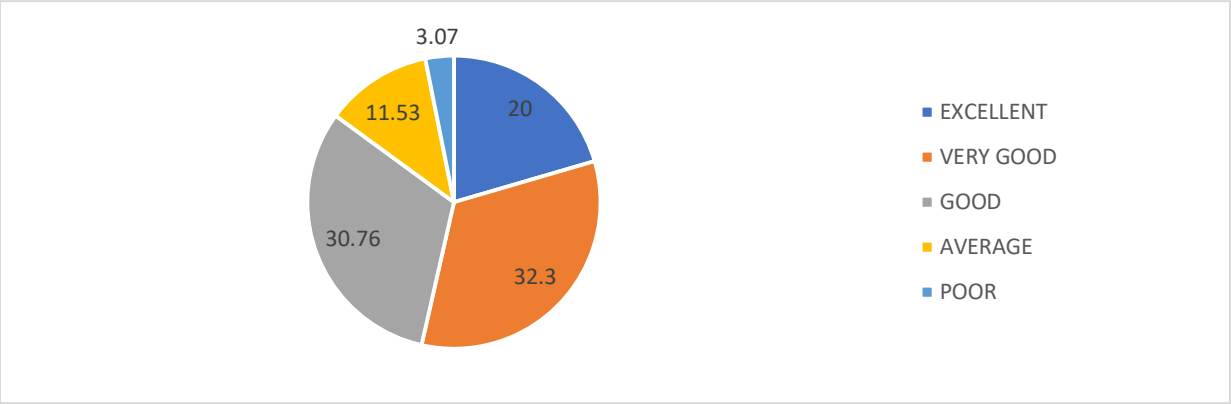
6. How do you rate the distribution of the contact hours among the course components (L-T-P)?



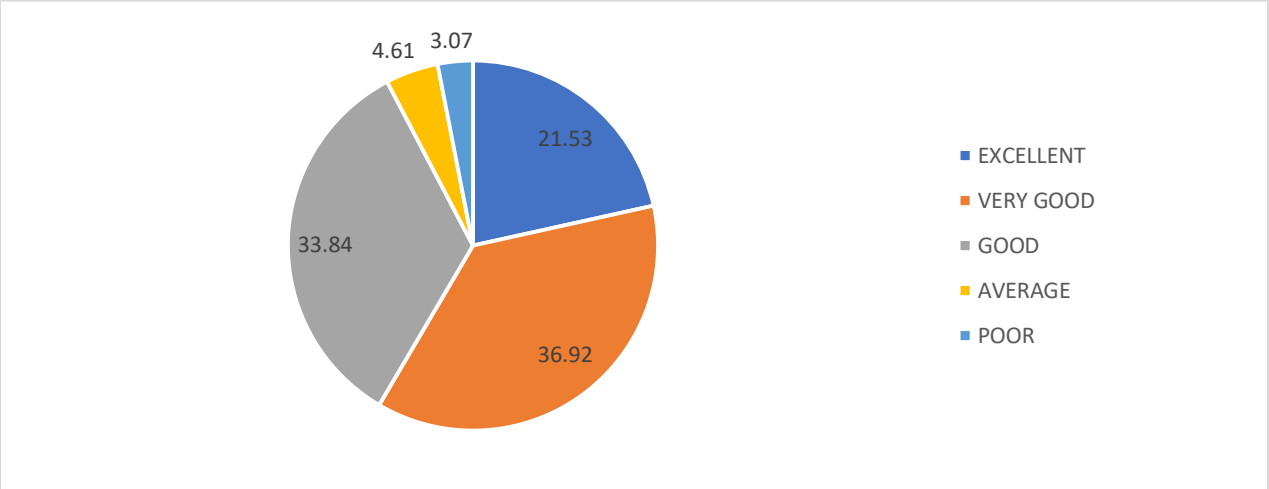
7. How do you rate the offering of the electives in the terms of their relevance to the spelization streams?



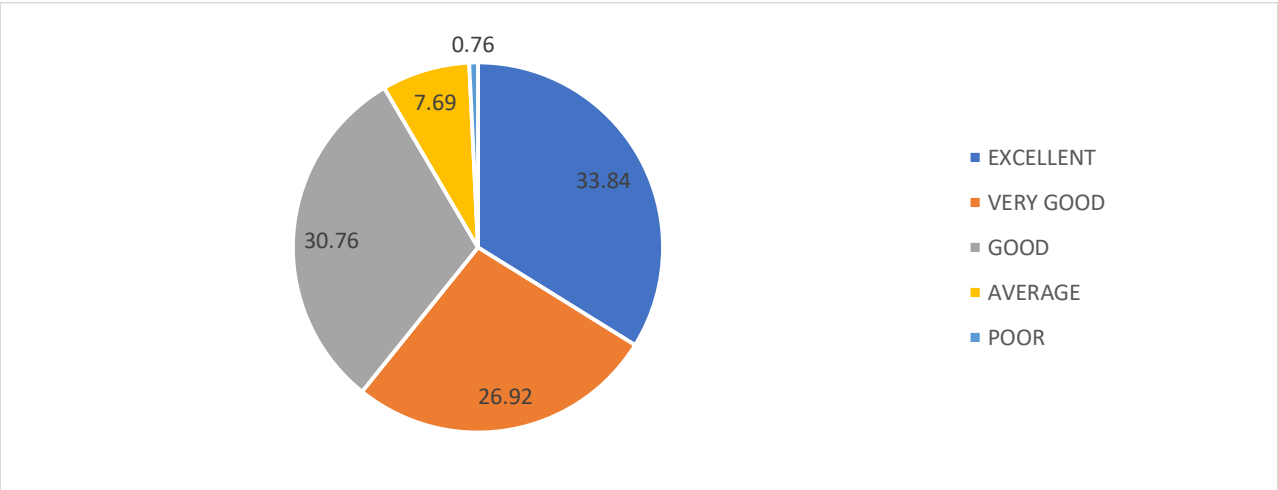
8. How do you rate the electives offered in relation to the technological advancements?



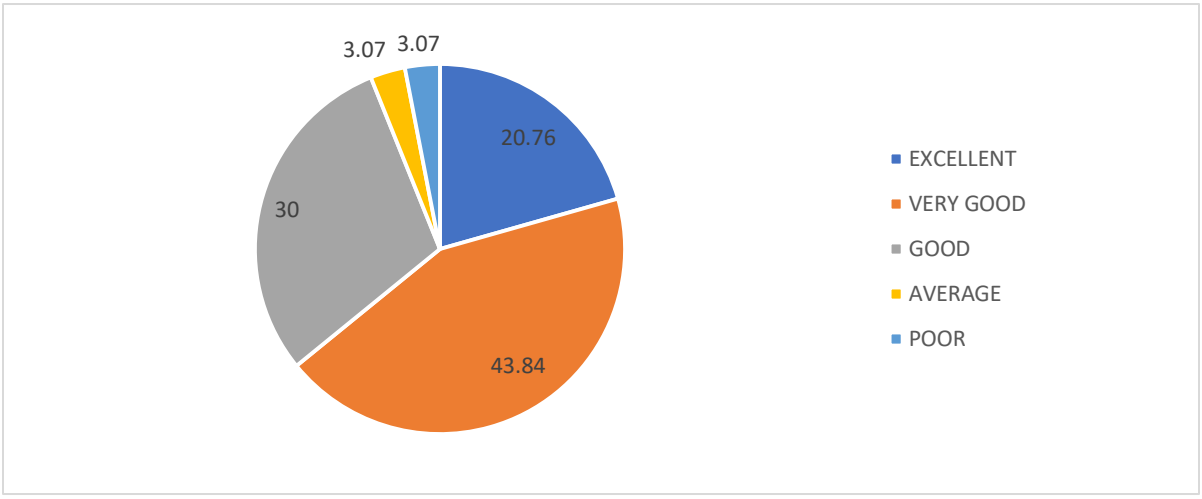
9. How do you rate the relevance of the text books and reference books by their international recognition to the courses?



10. Rate the size of syllabus in terms of the load on the student?



11. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered?



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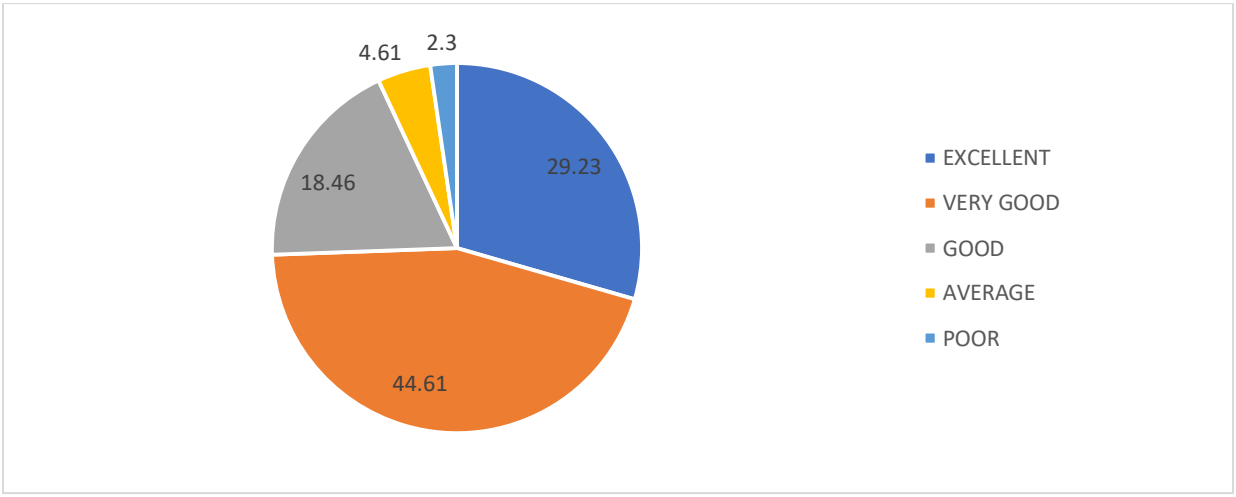
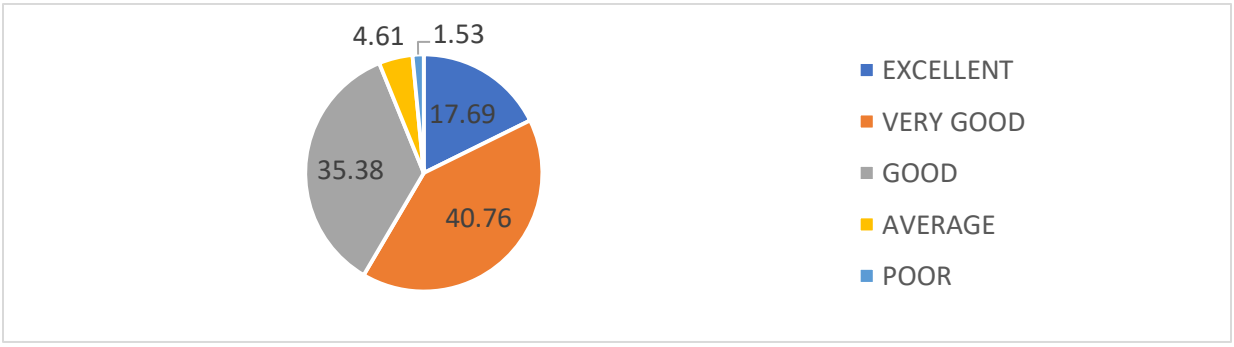
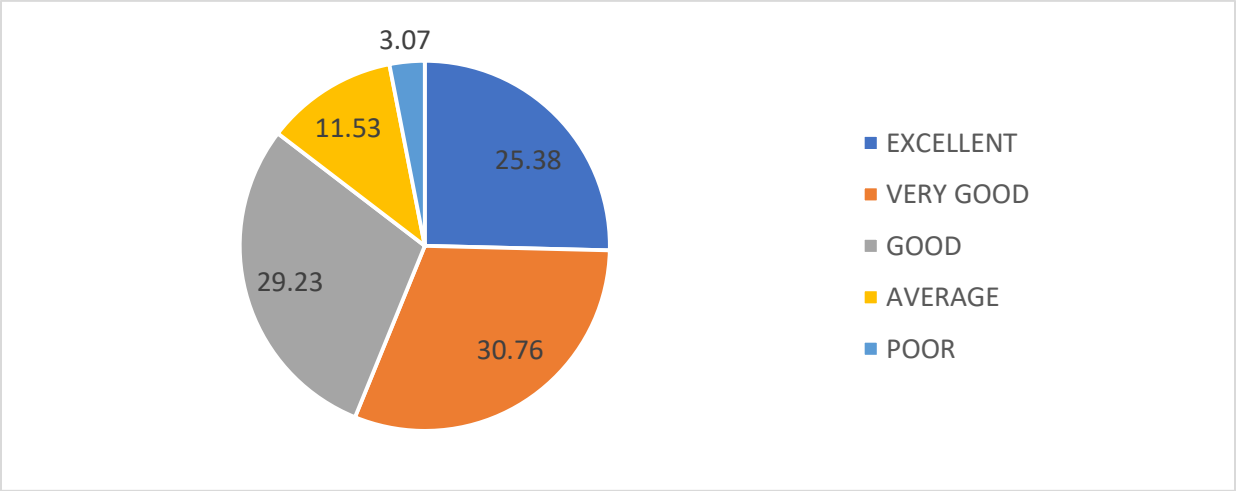


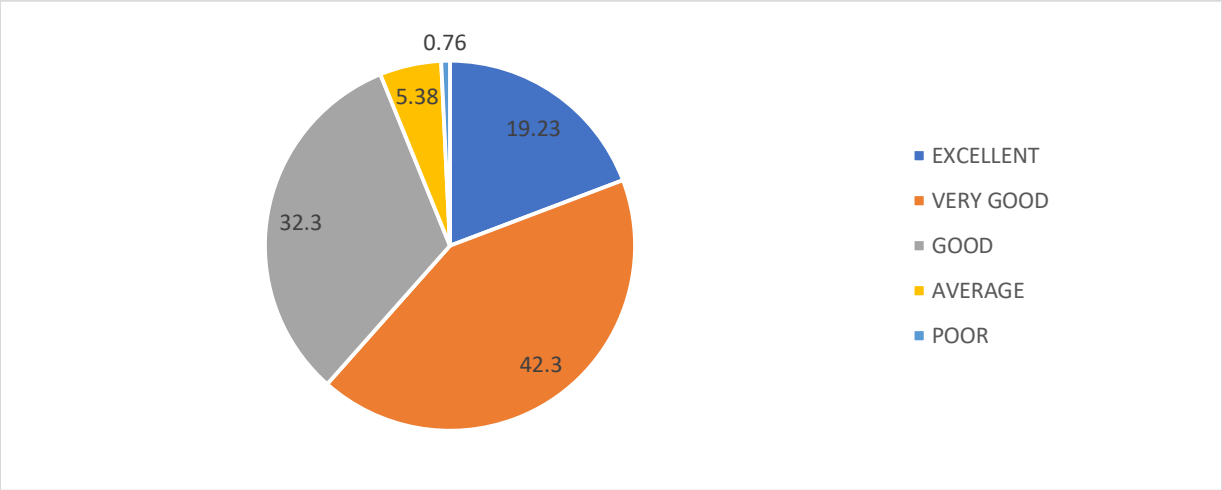
13. How do you rate the loading of courses in a semester?



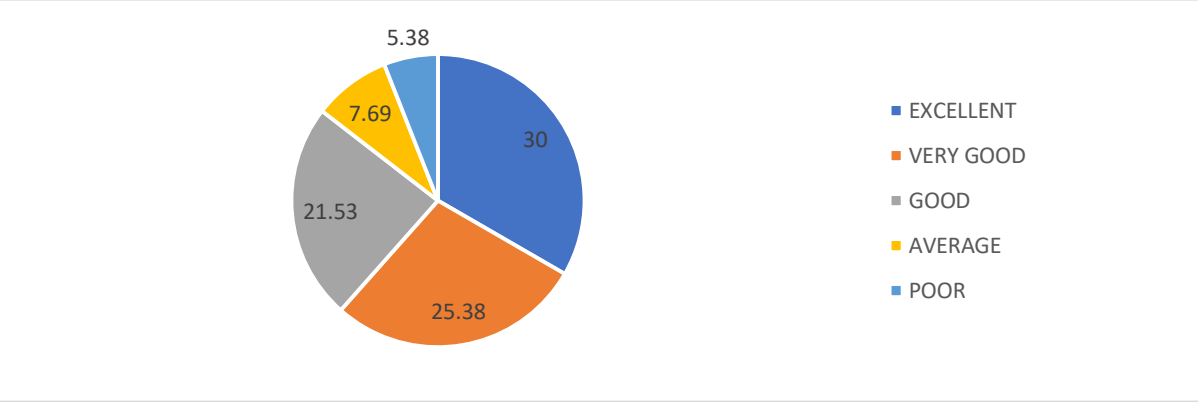
14. How do you rate the evaluation scheme designed for each of the course?



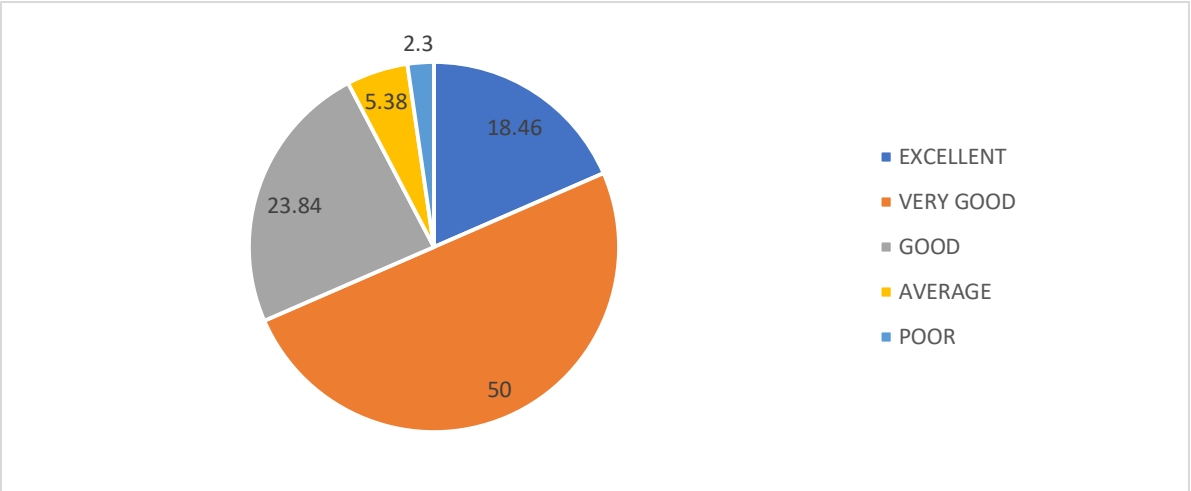
15. How do you rate the objectives stated for each of the course?



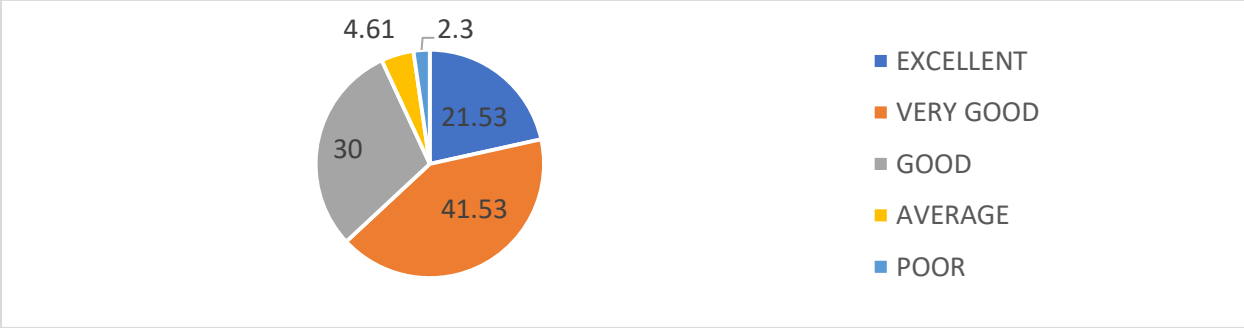
16. How do you rate the competencies expected out of the course?



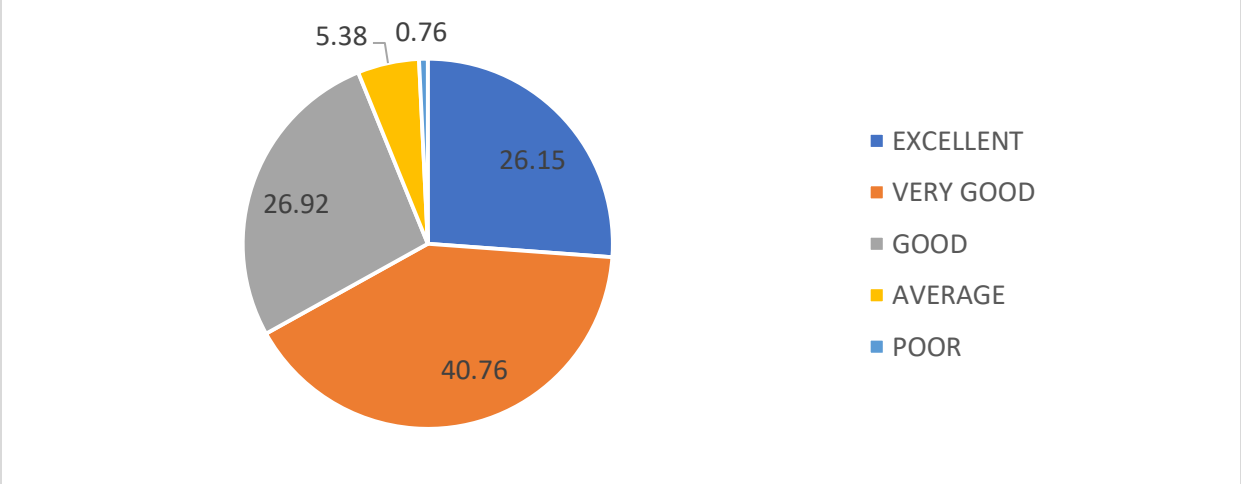
17. How do you rate the composition of the courses in terms of basic science, Engineering science, humanities, Discipline core, discipline elective, open elective, project etc.?



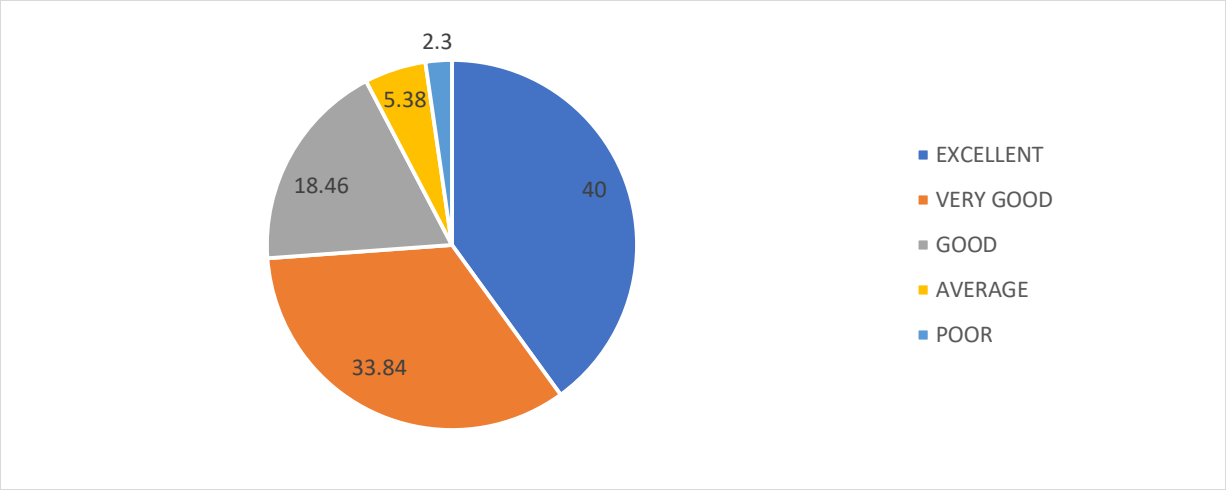
18. How do you rate the percentage of courses having LAB components?



19. How do you rate the domain used for designing the experiments for LAB components?



20. How do you rate the experiments in relation to the real-life applications?



HEAD OF THE DEPARTMENT

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STUDENT FEEDBACK ON CURRICULUM

2017-2019

4TH SEMESTER

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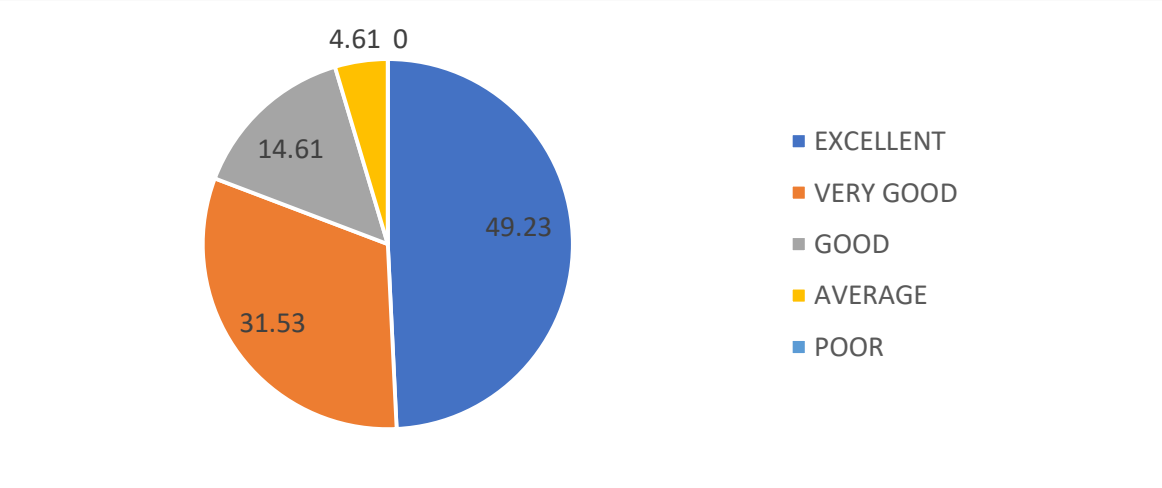

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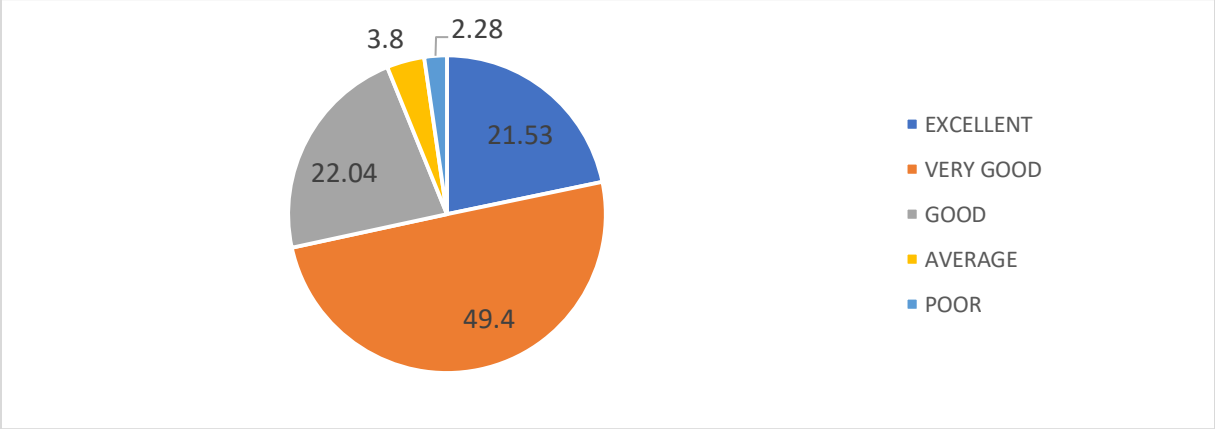

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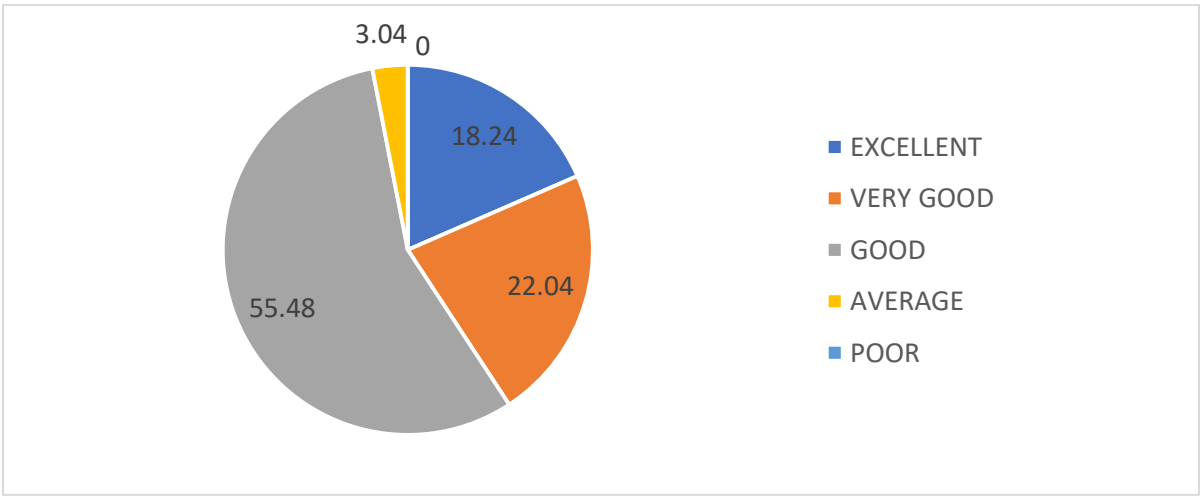

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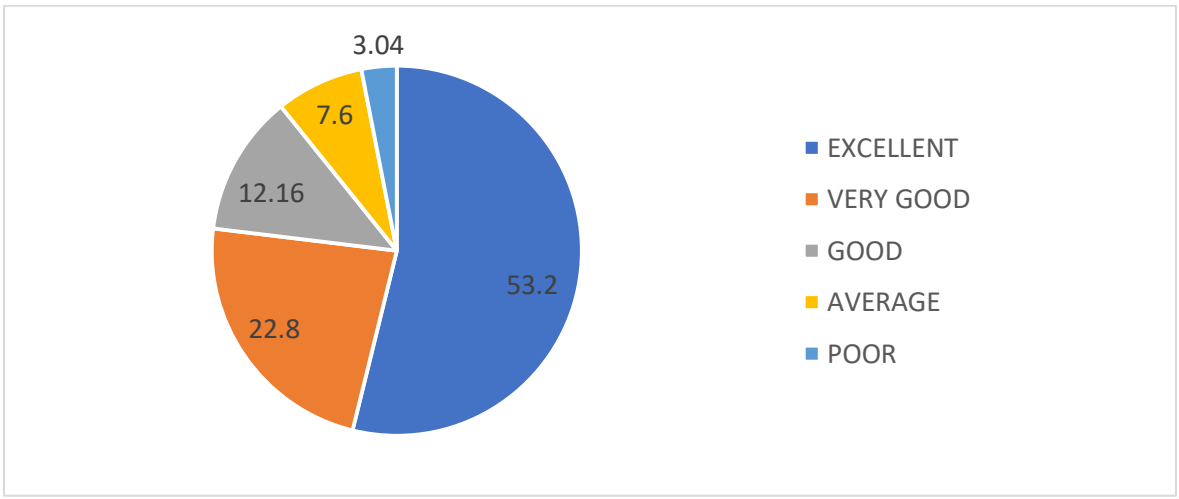

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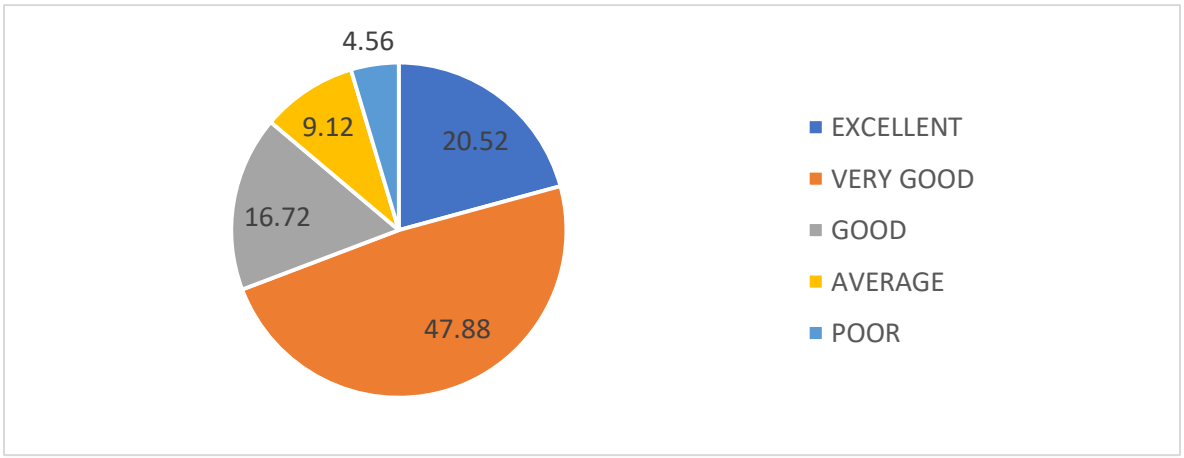

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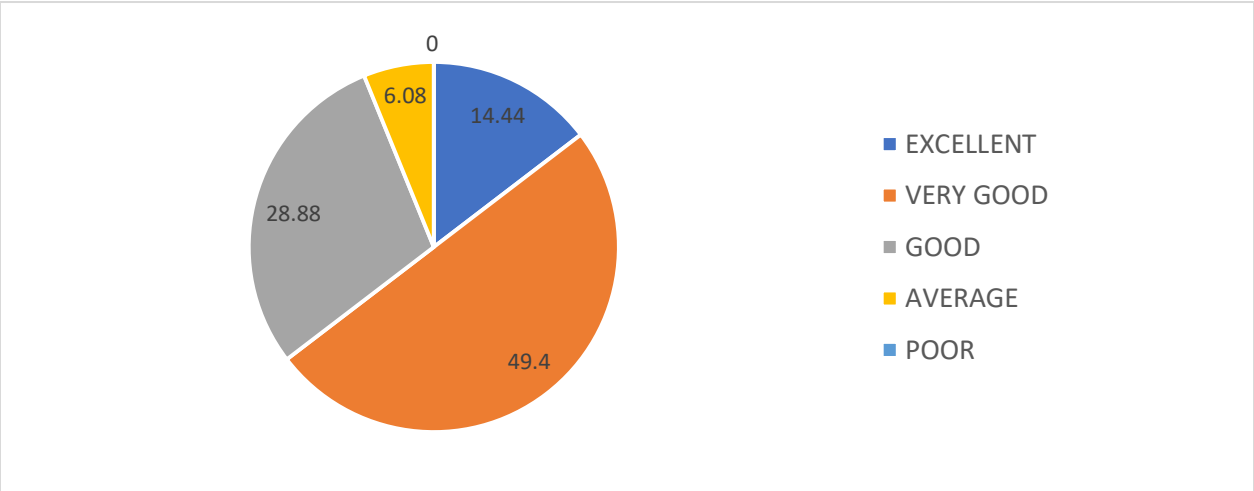

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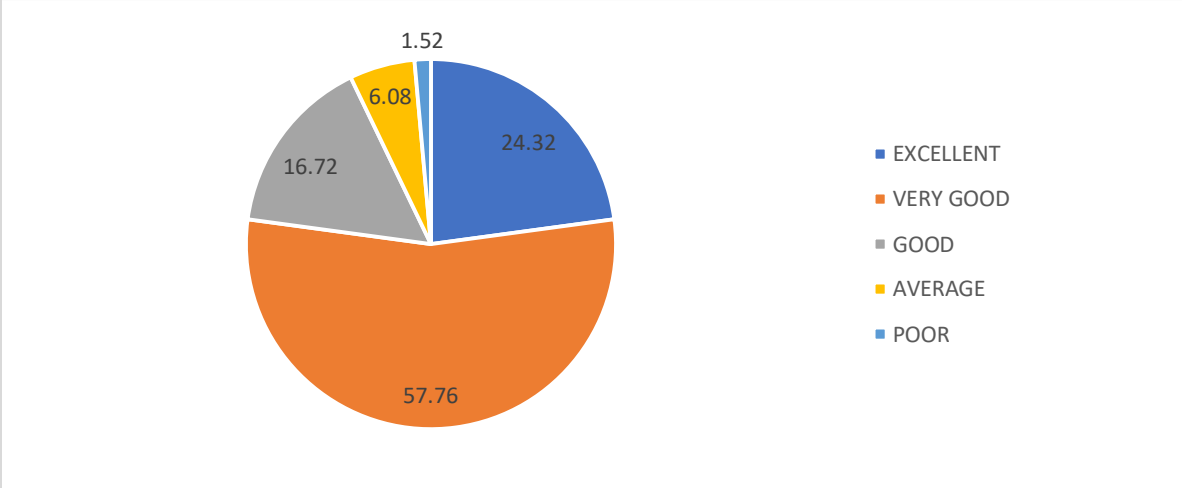

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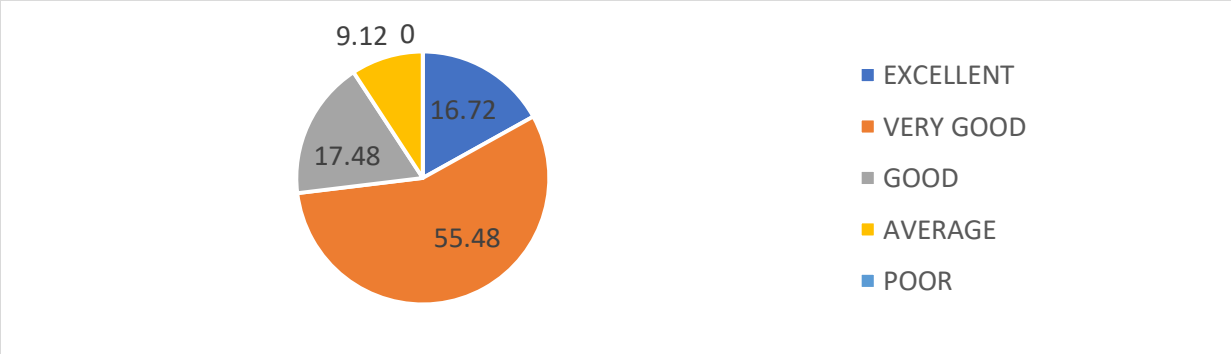

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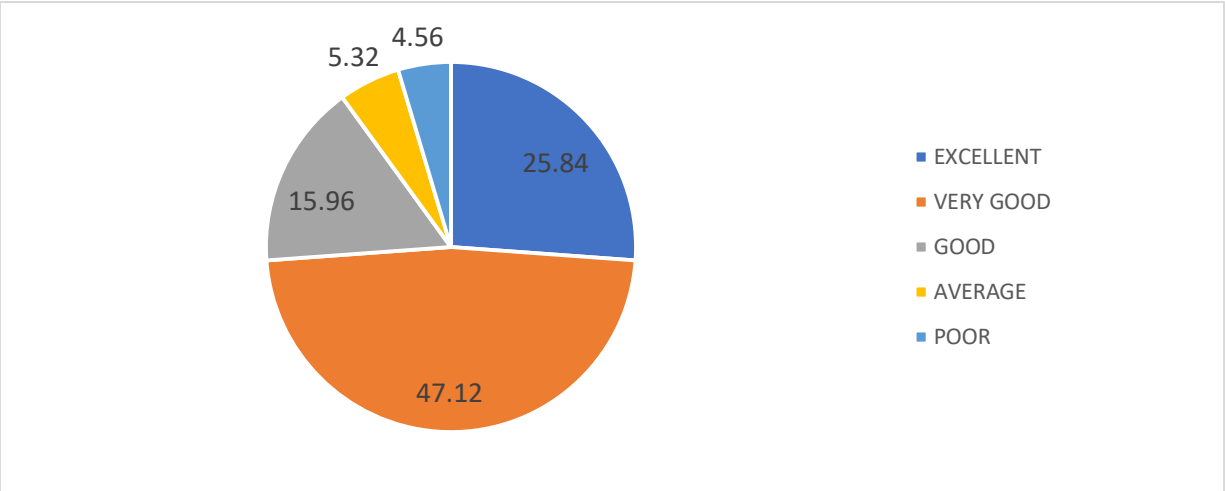

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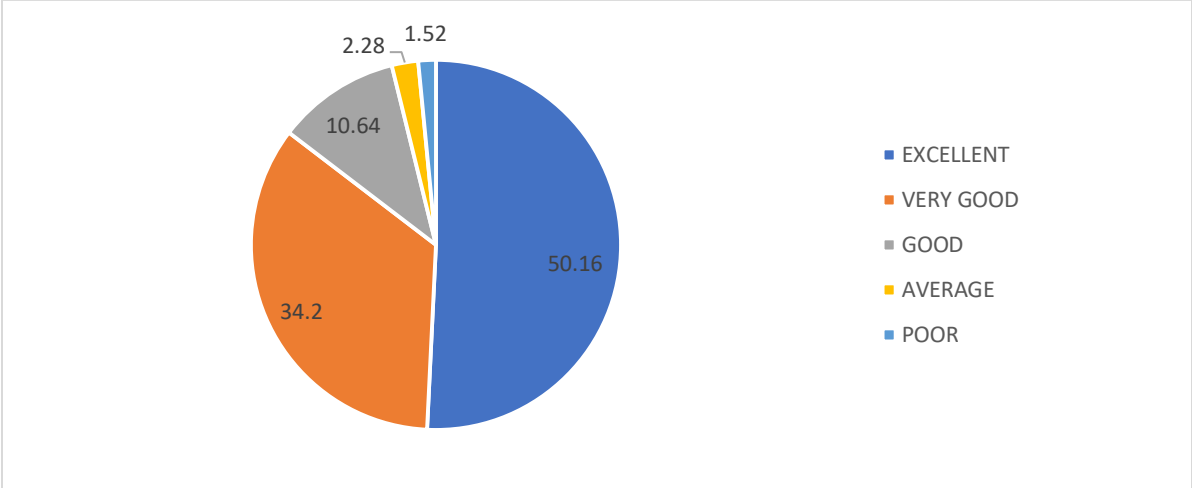

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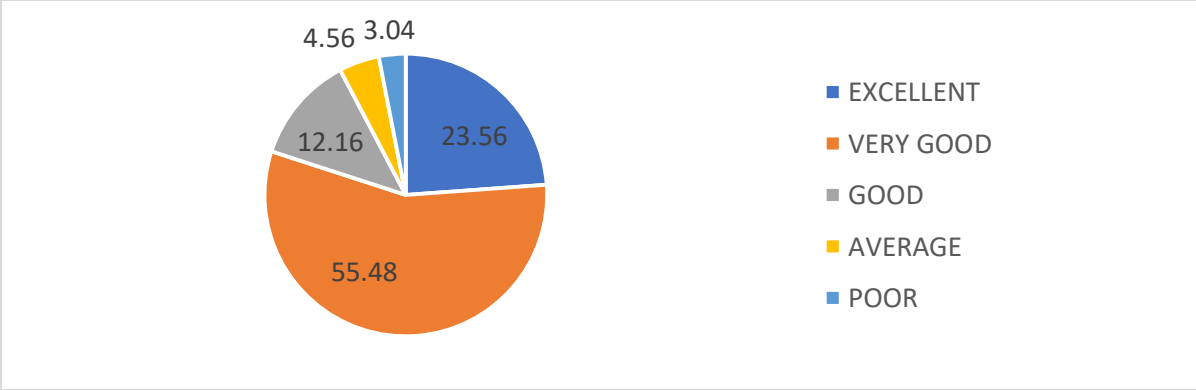

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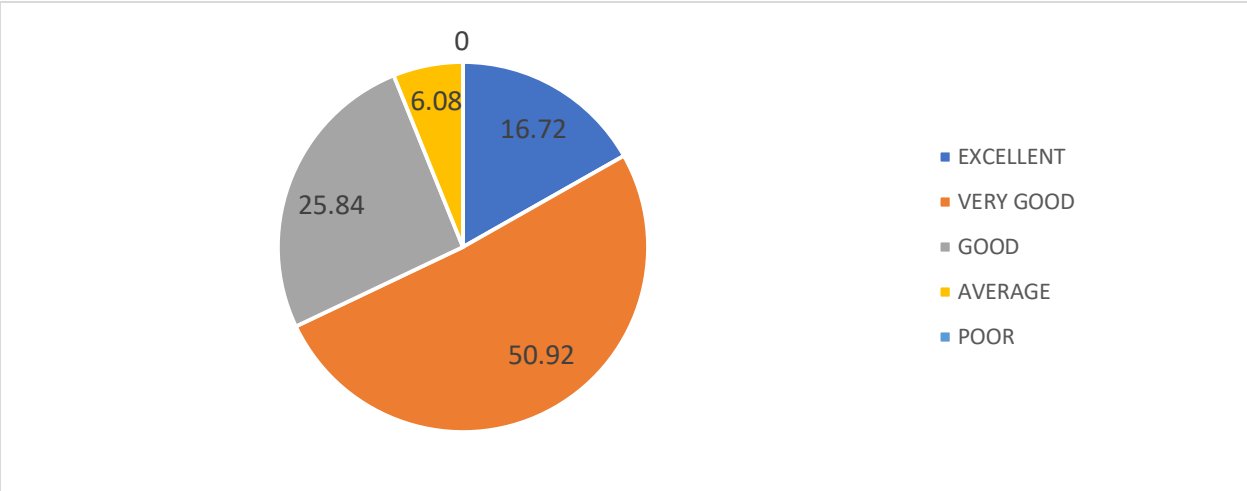

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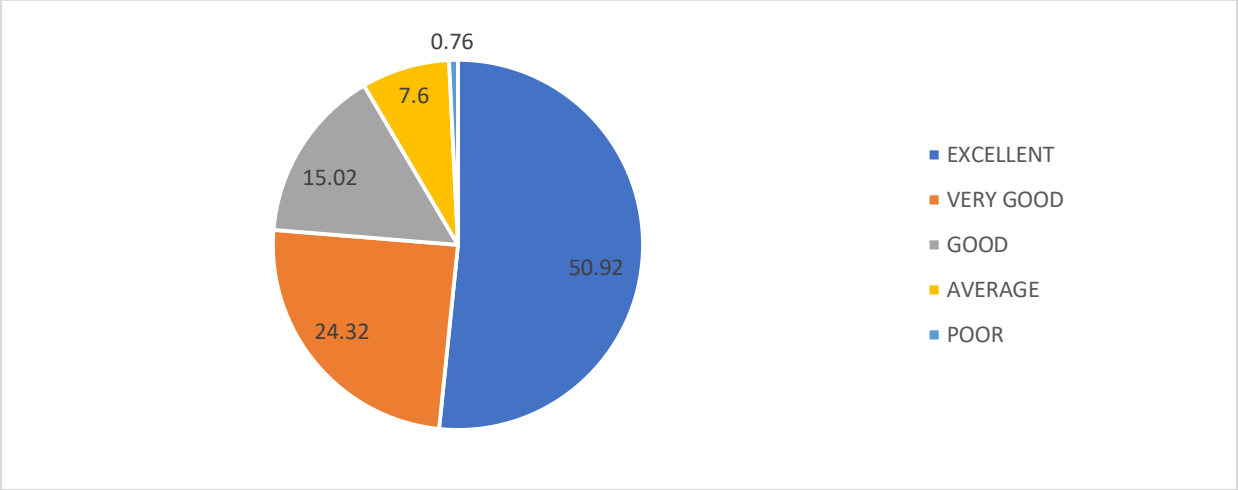

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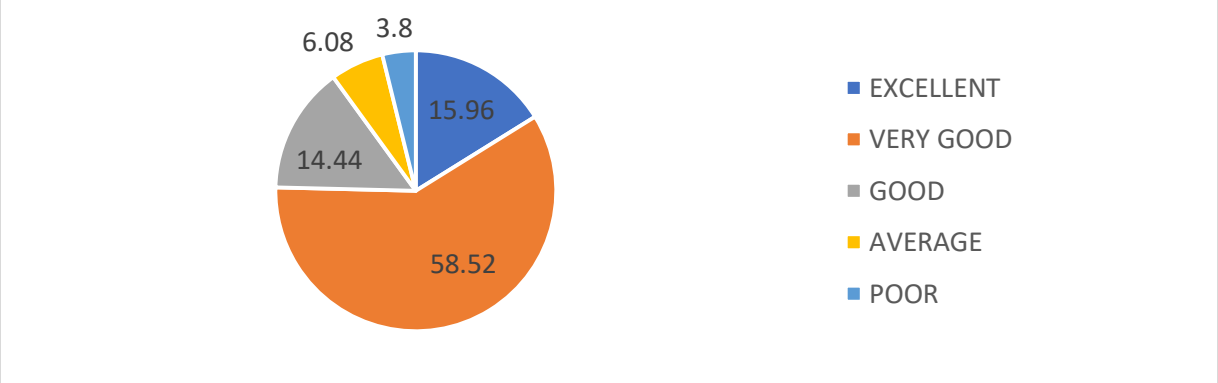

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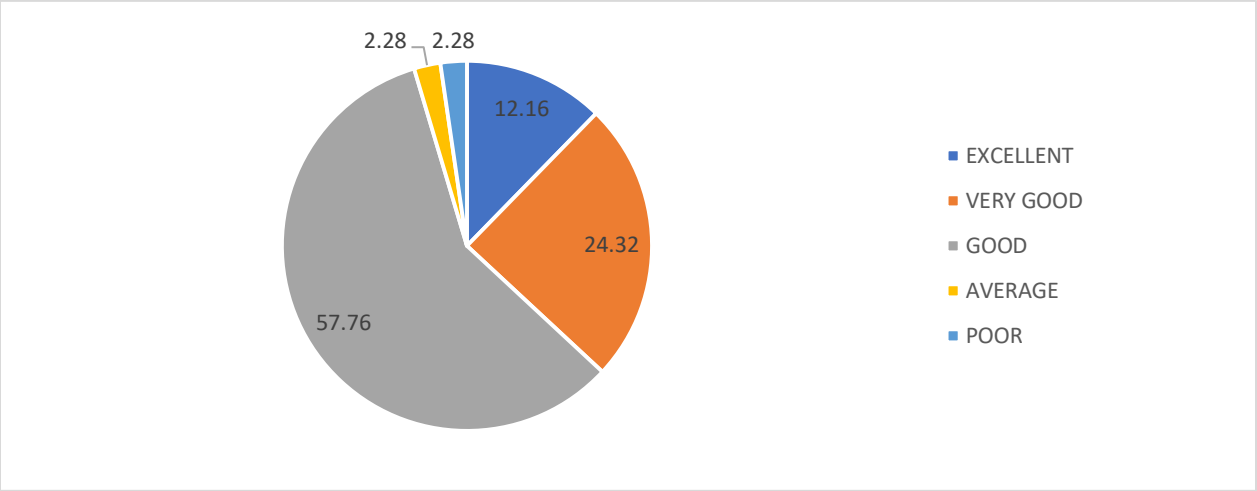

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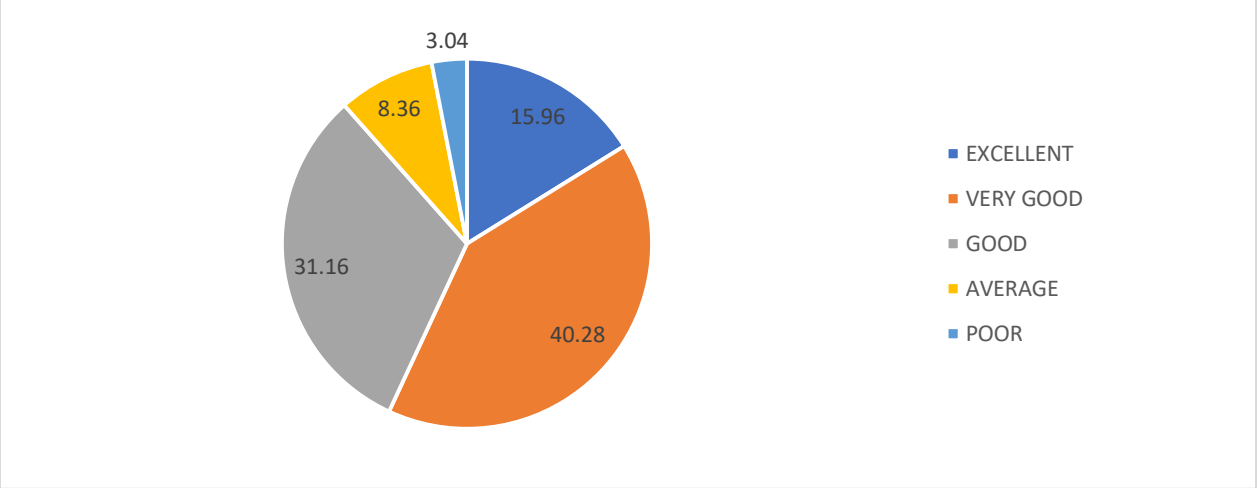

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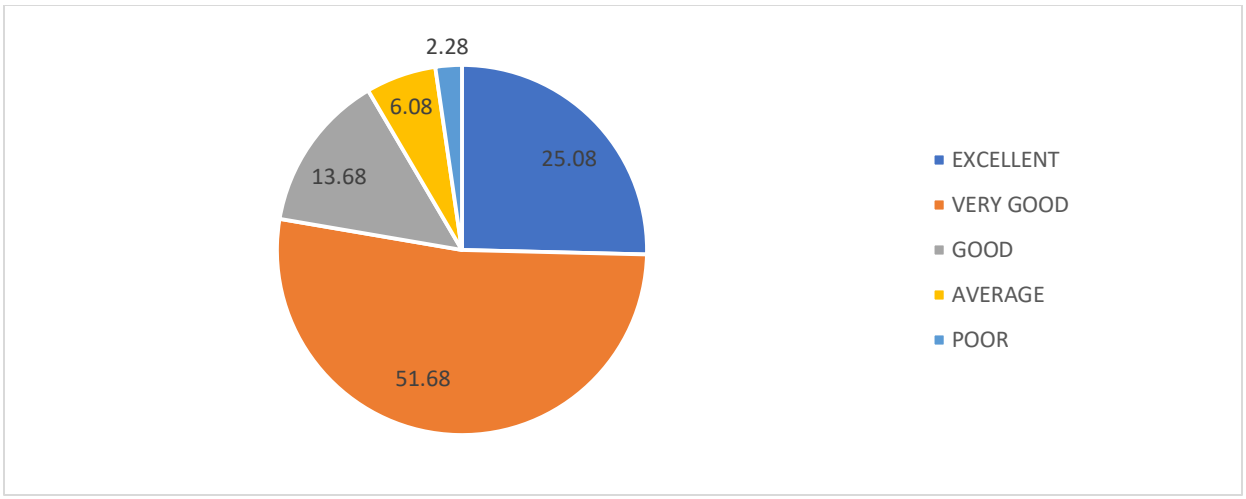

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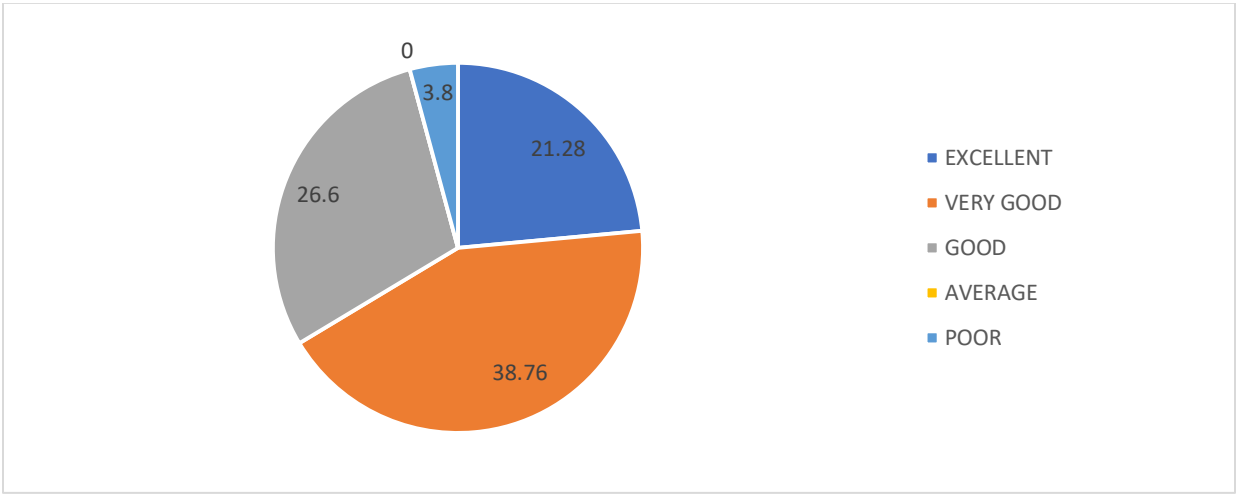

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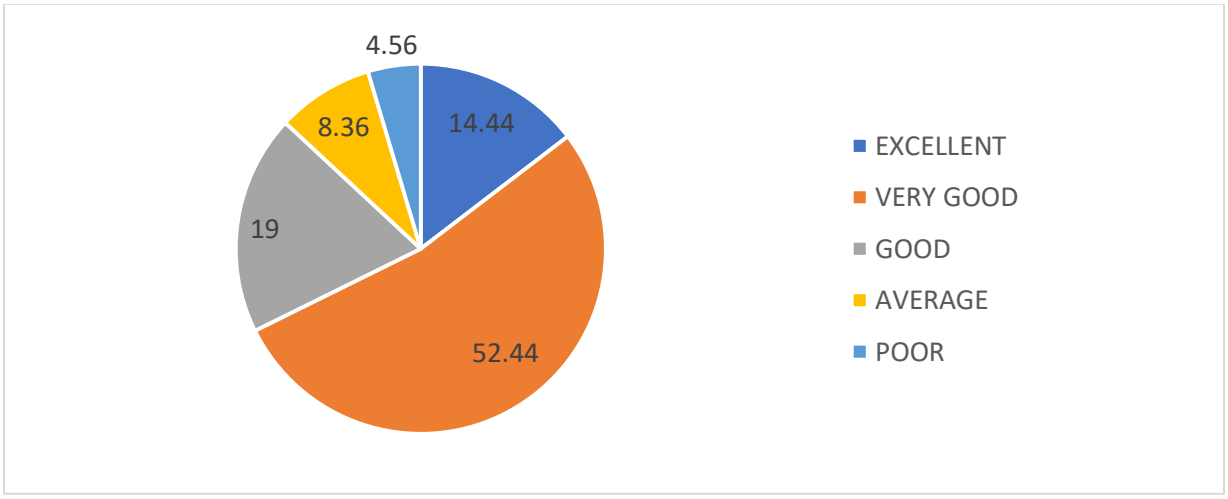

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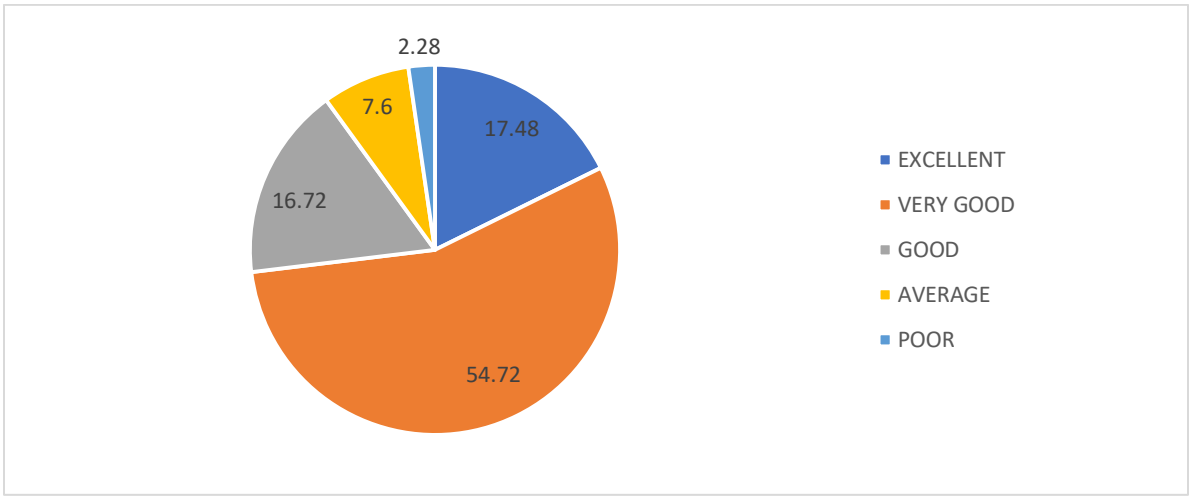

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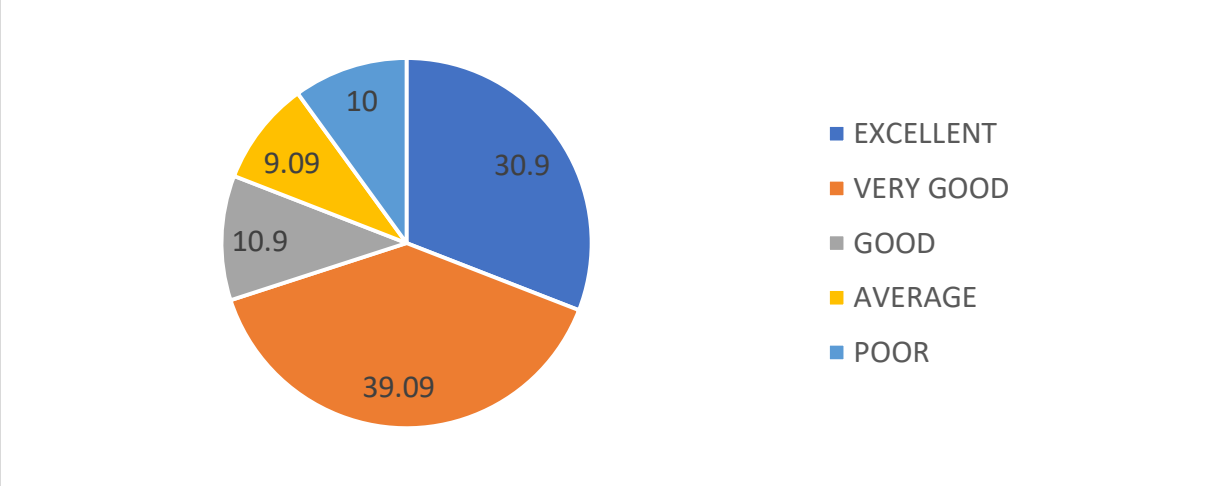
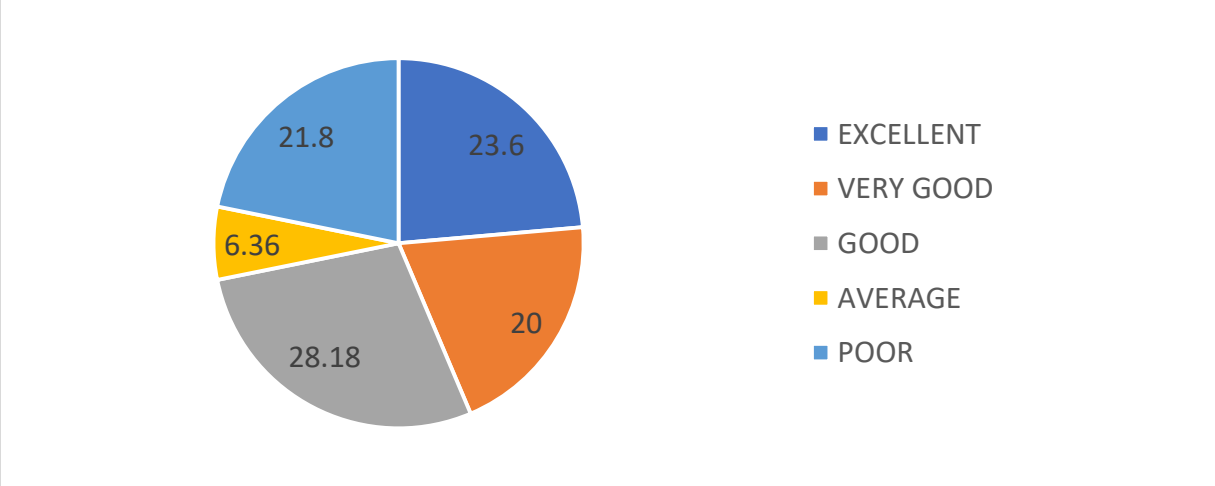
Department of Business Administration

PARENTS FEED BACK 2017-19 BATCH

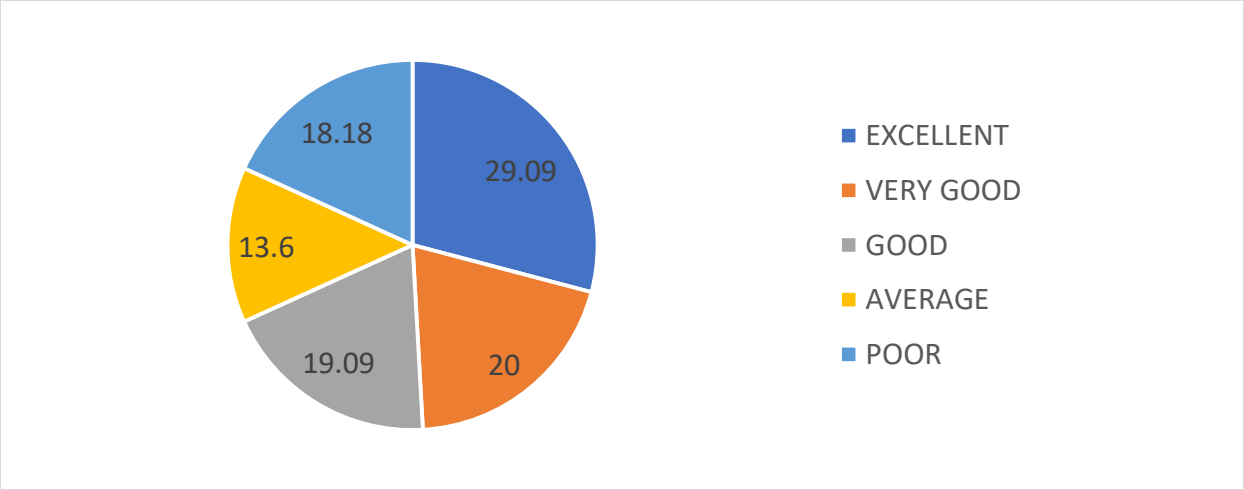
1. How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?



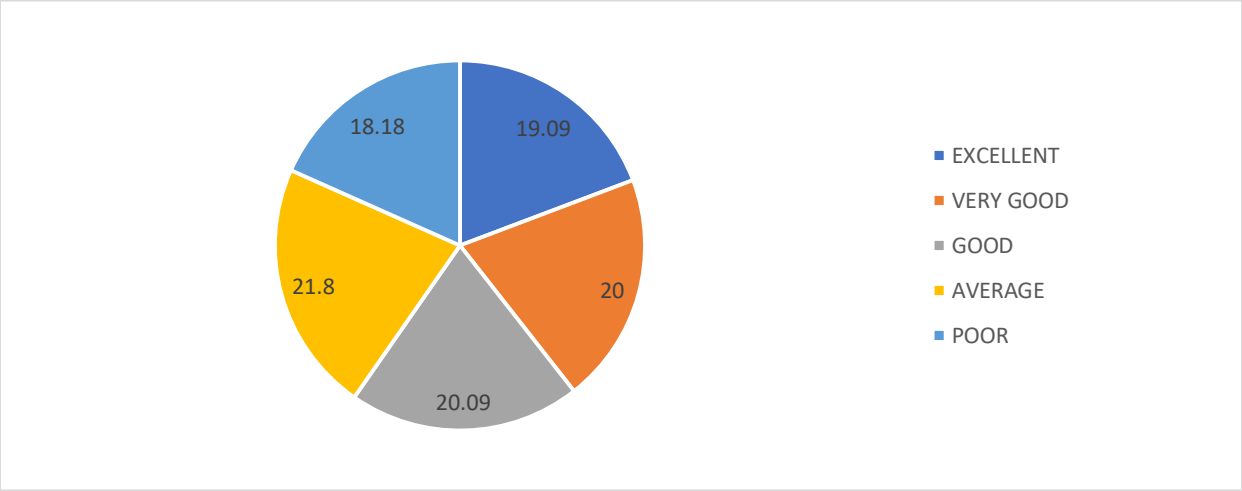
2. How do you rate the availability of the text and reference books in the Market?



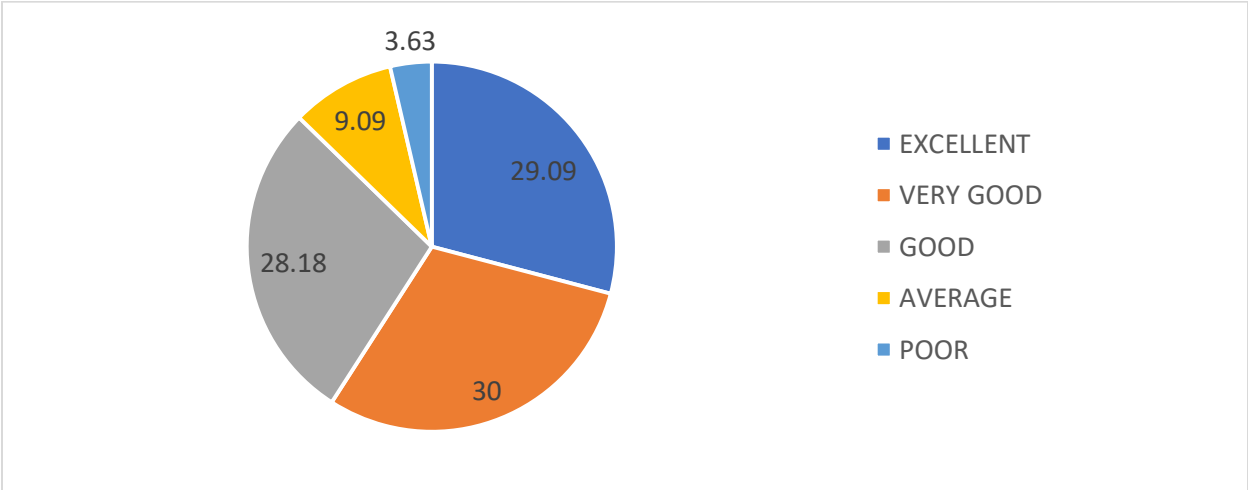
3. How do you rate the quality and relevance of the courses included into the semester?



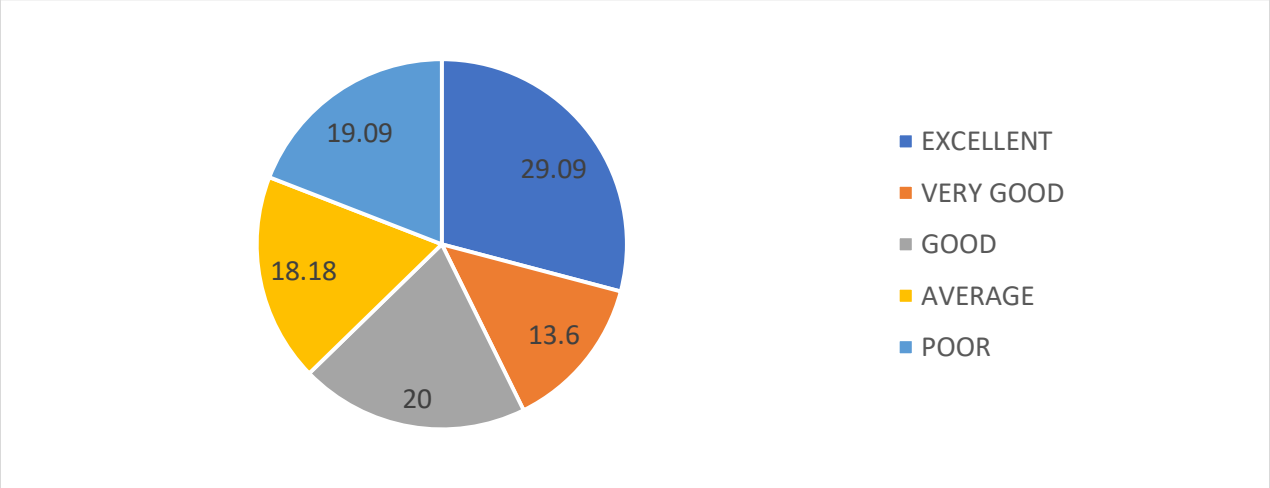
4. How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Caste, community, creed etc. in teaching and evaluation?



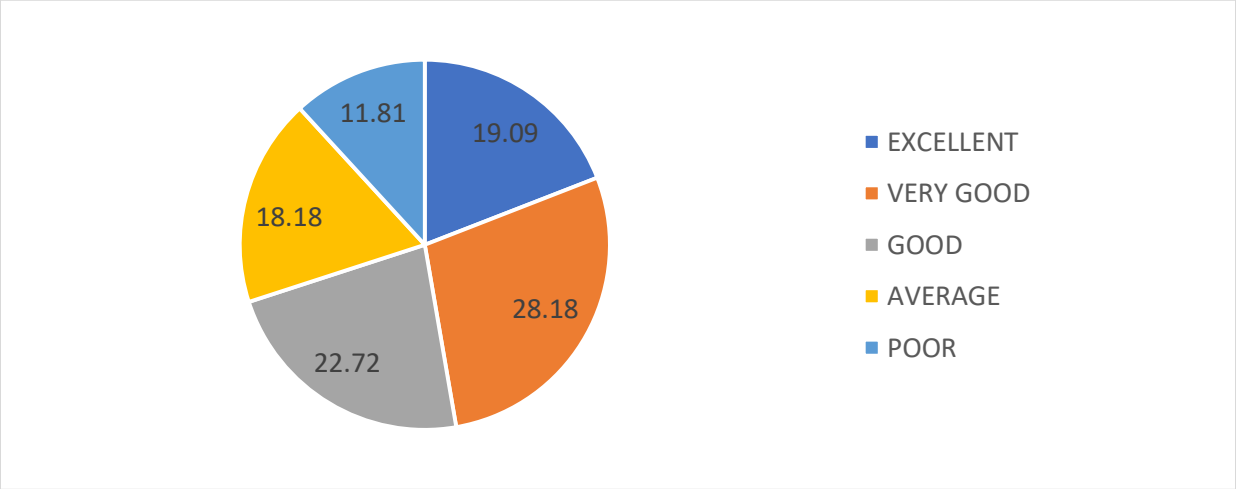
5. How do you rate ambience of the AITS for effective delivery of the academic programs?



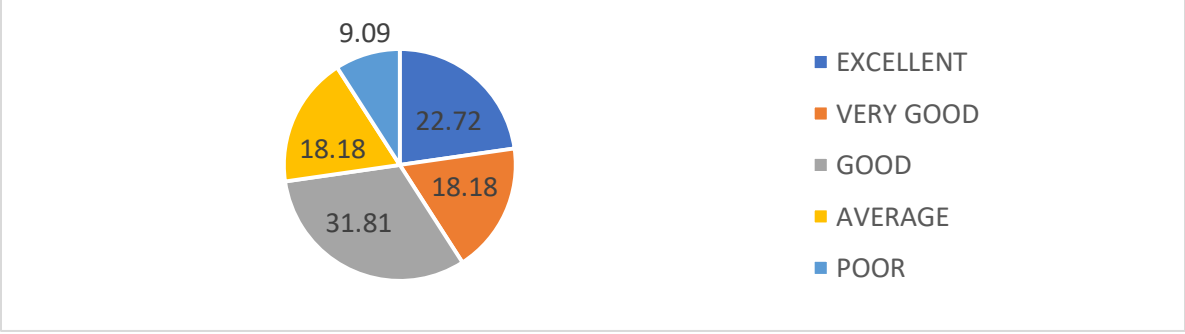
6. How do you rate the courses in terms of their relevance to the latest technologies or future technologies?



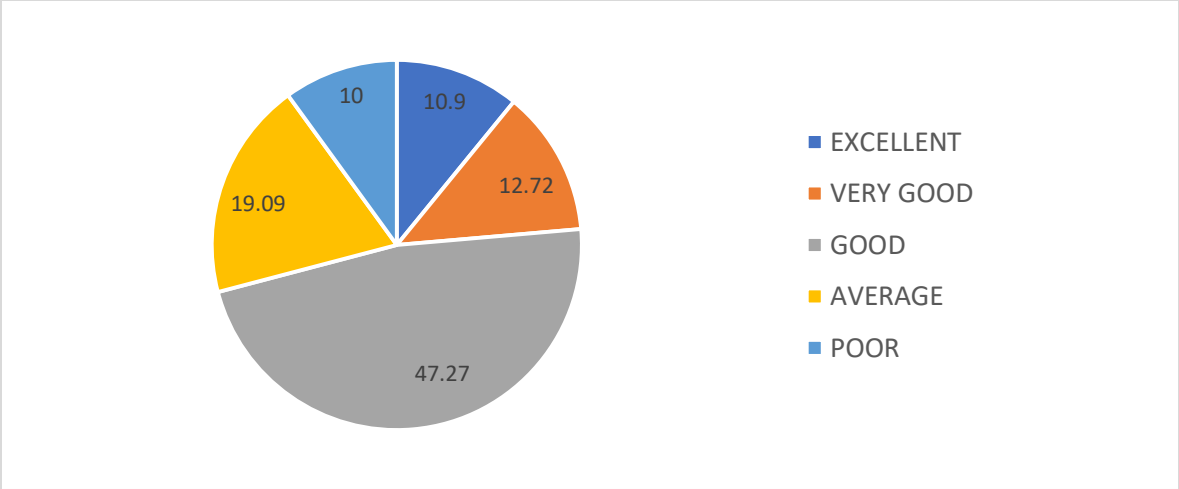
7. How do you rate the programs based on the comfort of your ward in coping with the workload?



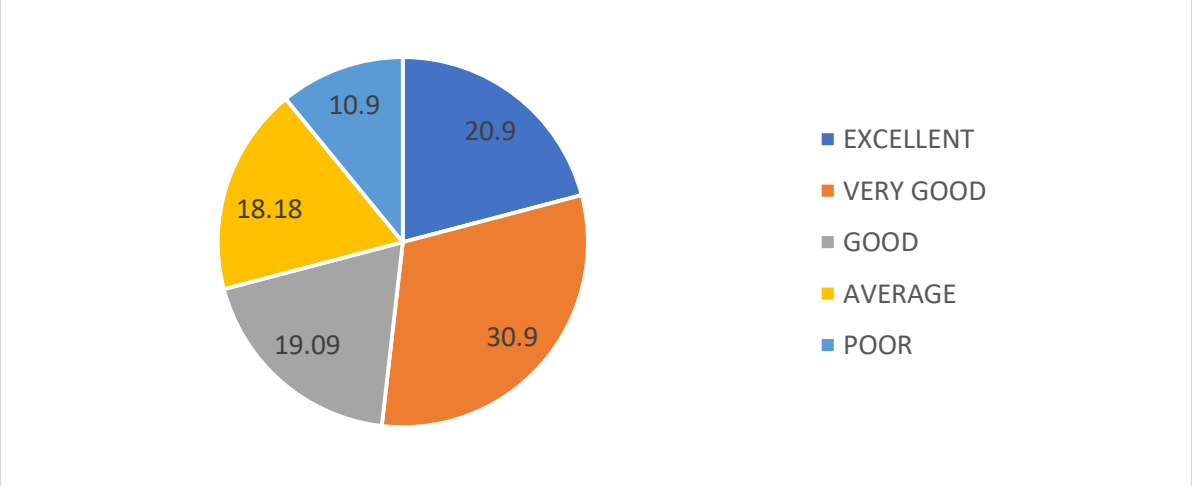
8. How do you rate the quality of teaching in the AITS?



9. How do you rate the outcomes that your ward has achieved from the courses?



10. How do you rate the transparency of the evaluation system in the AITS?



HEAD OF THE DEPARTMENT
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Master of Business Administration
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New Boyanapalli, Rajampet - 516 126

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Rajampet -516126
Department of Business Administration
Teacher's feedback on curriculum

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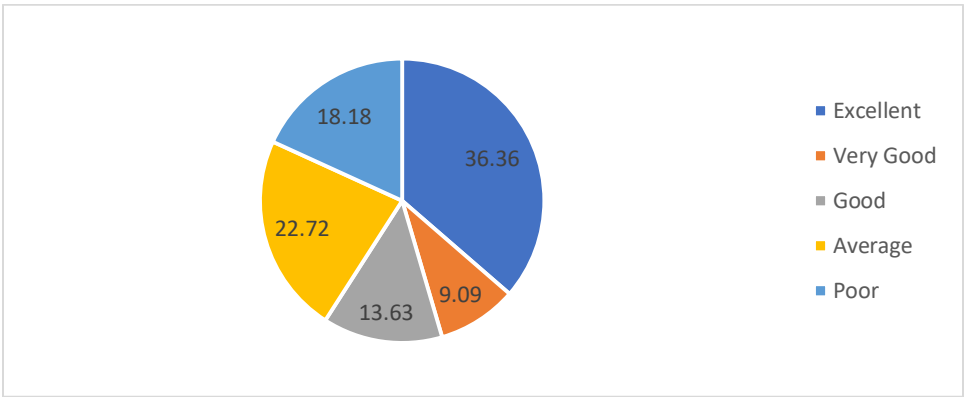
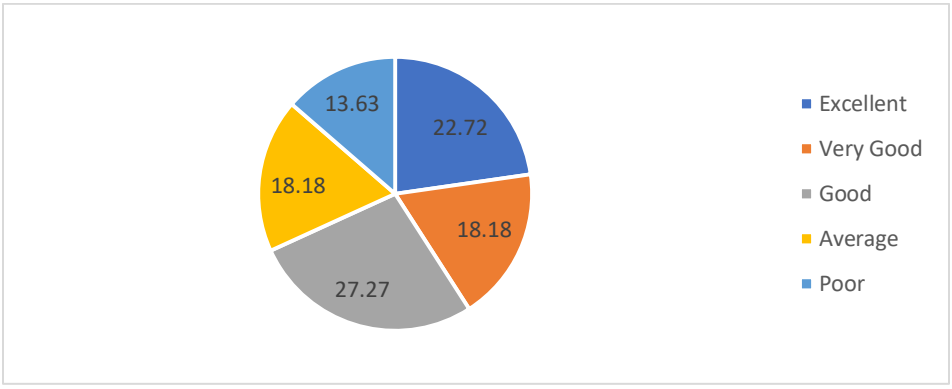
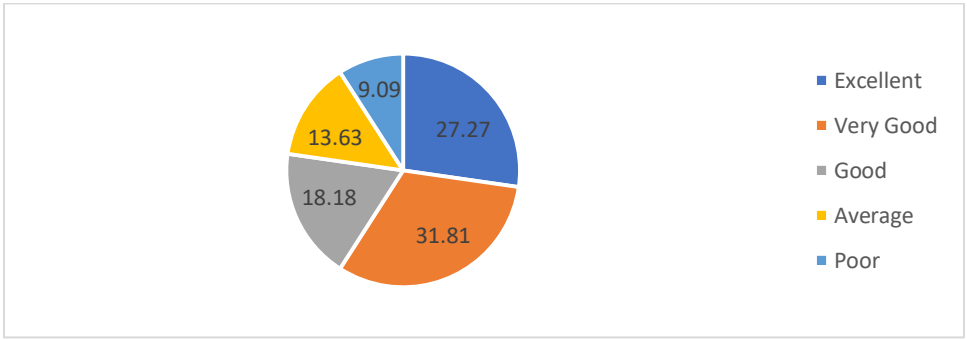
1. How do you rate the sequence of the courses provided in the curriculum?



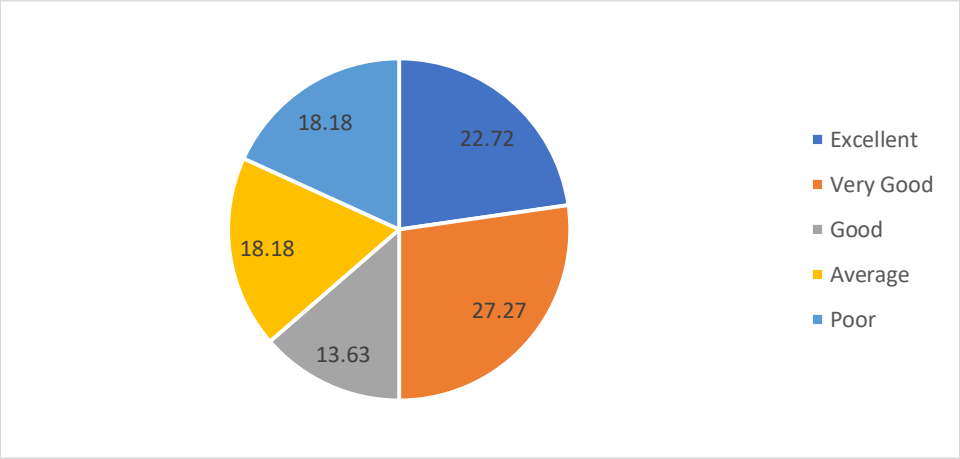
2. How do you rate the syllabus of the courses in relation to the competencies expected out of the course?



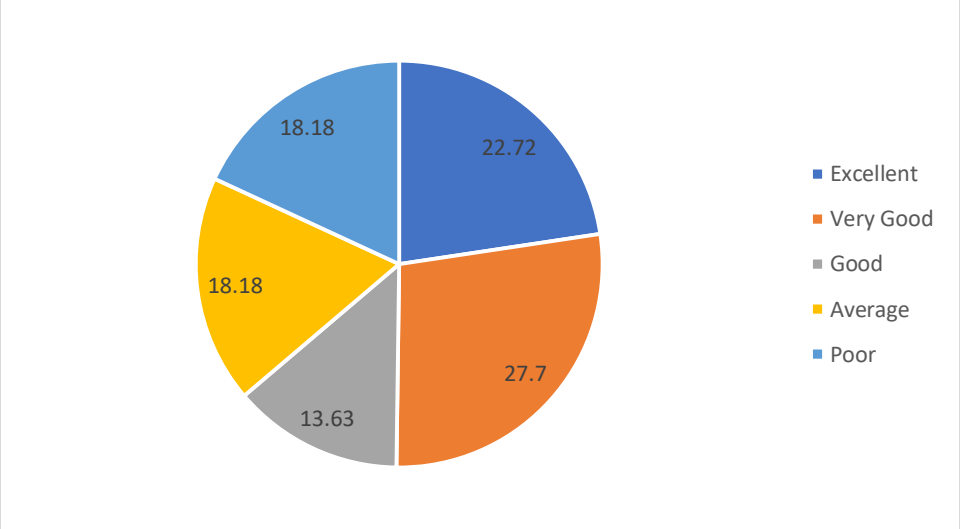
3. How do you rate the entire structure framed for entire program?



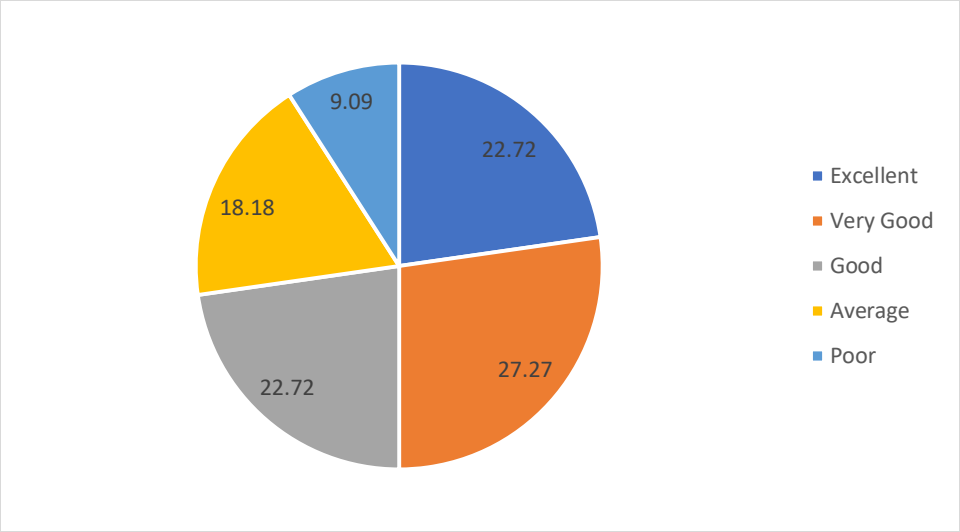
4. How do you rate the sequence of the units in the course?



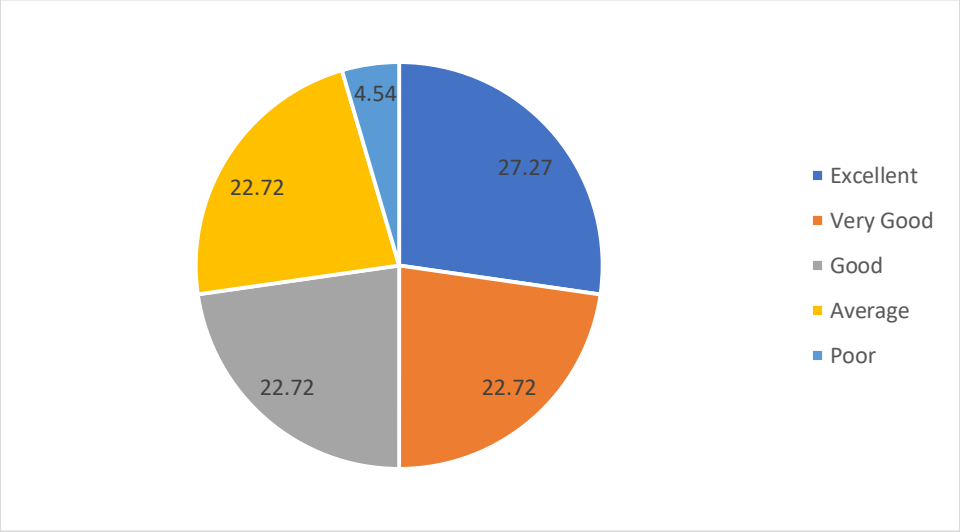
5. How do you rate the allocation of the credits to the course?



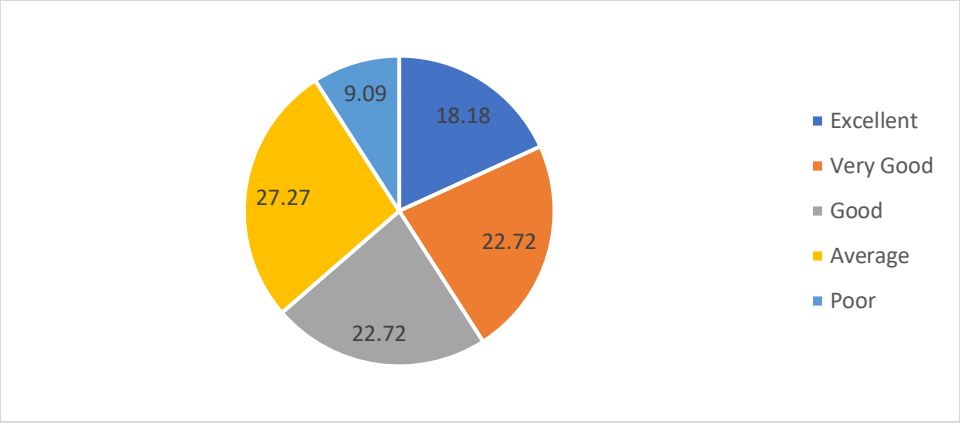
6. How do you rate the distribution of the contact hours among the course components(L-T-P)?



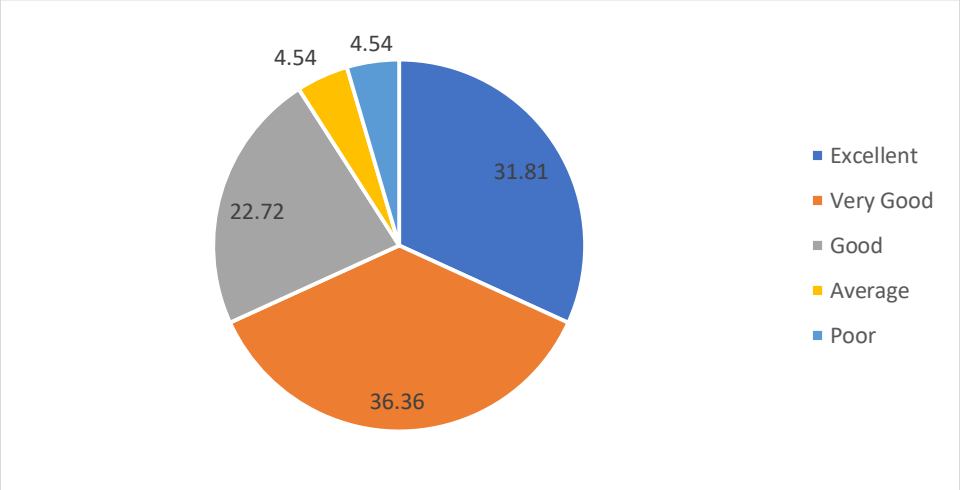
7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?



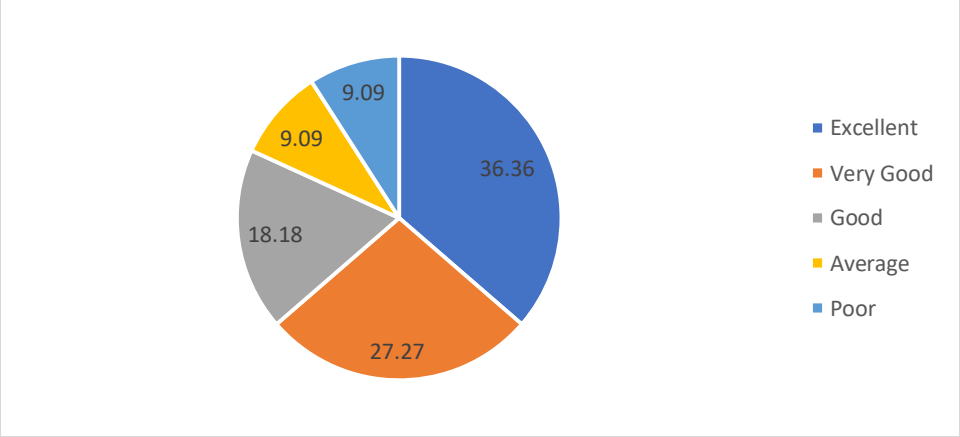
8. How do you rate the electives offered in relation to the Technological advancements?



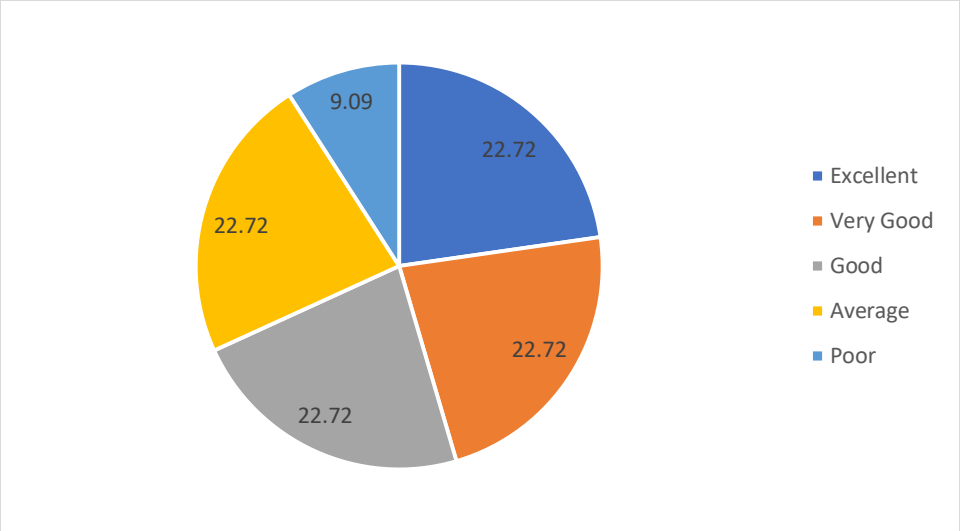
9. How do you rate the relevance of the Text books and reference books by their international recognition to the courses?



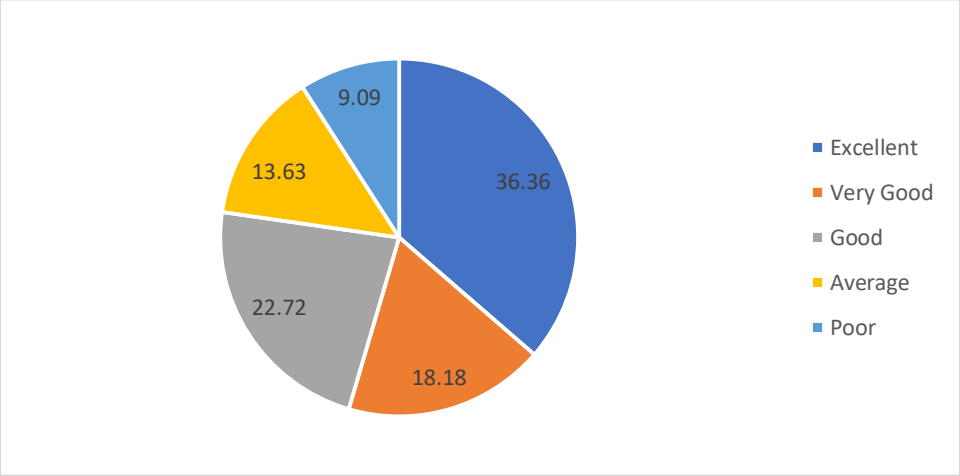
10. How do you rate the sequence of the courses that you have studied are in sequence to what you have studied in the previous semester?



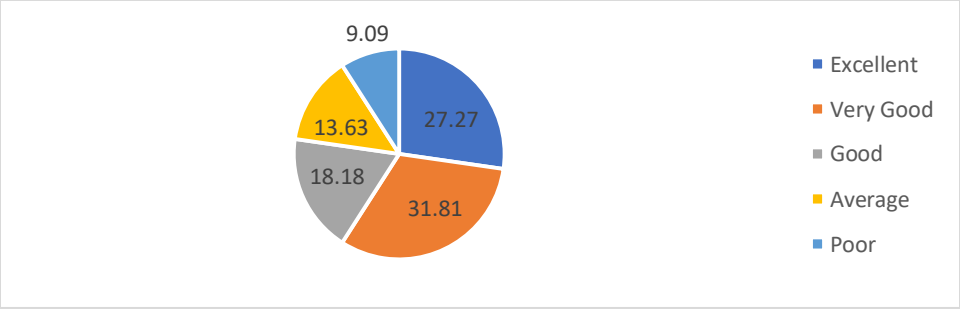
11. Rate the size of syllabus in terms of the load on the student.



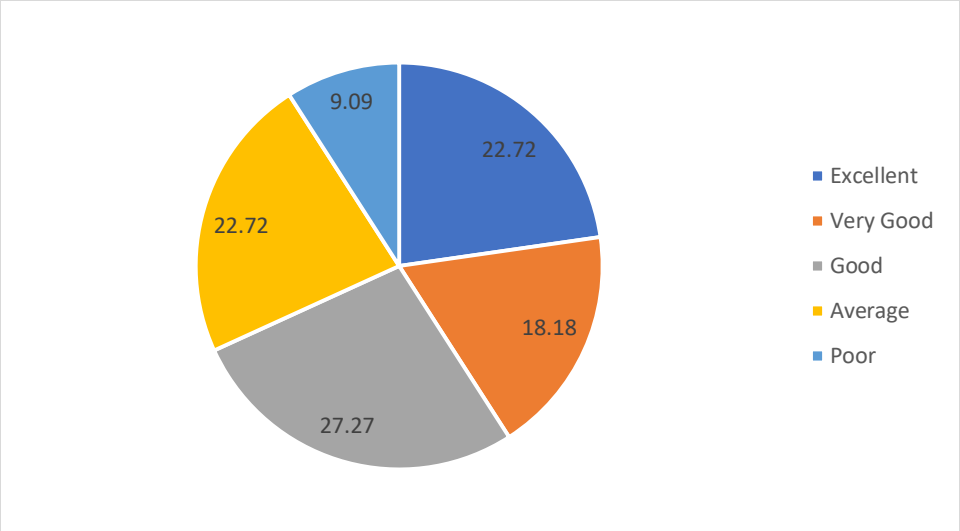
12. Rate the courses in terms of extra learning or self-learning considering the design of the courses



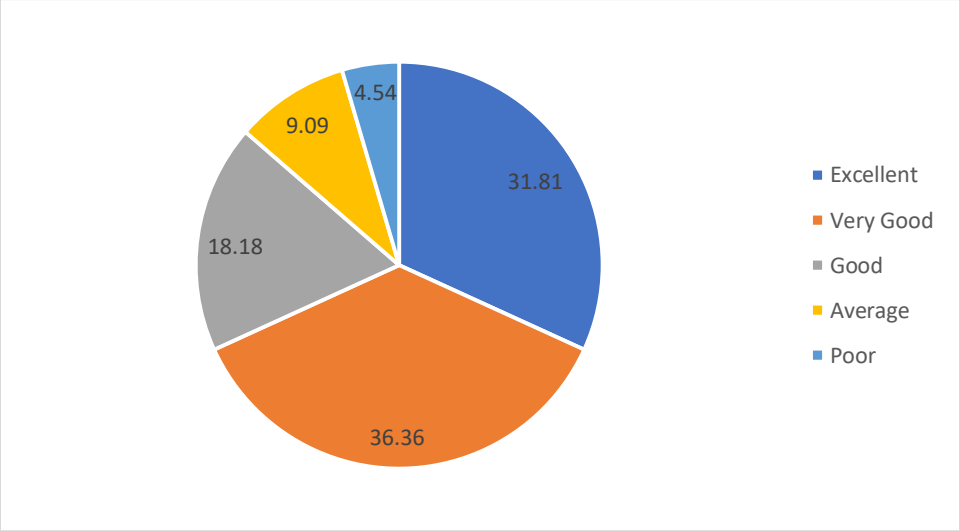
13. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.



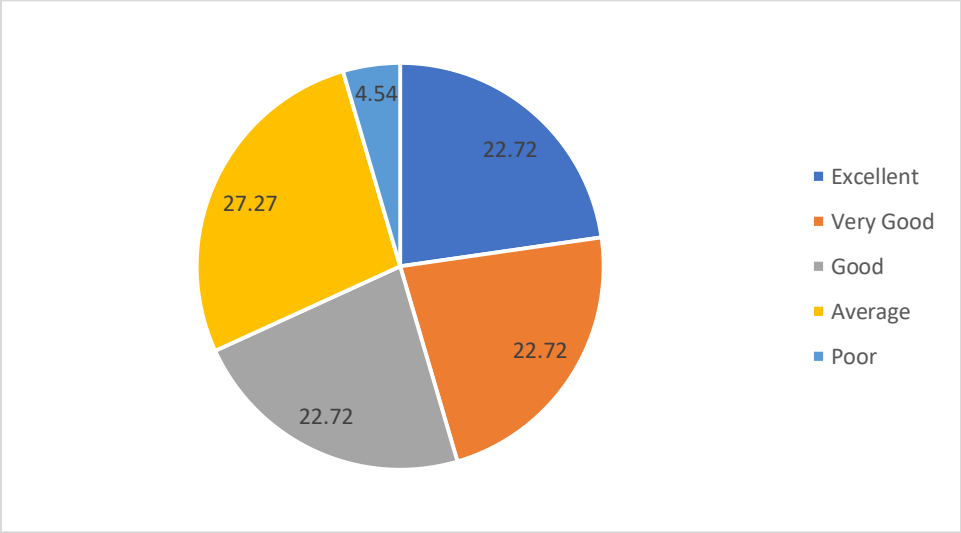
14. How do you rate the evaluation scheme designed for each of the course?



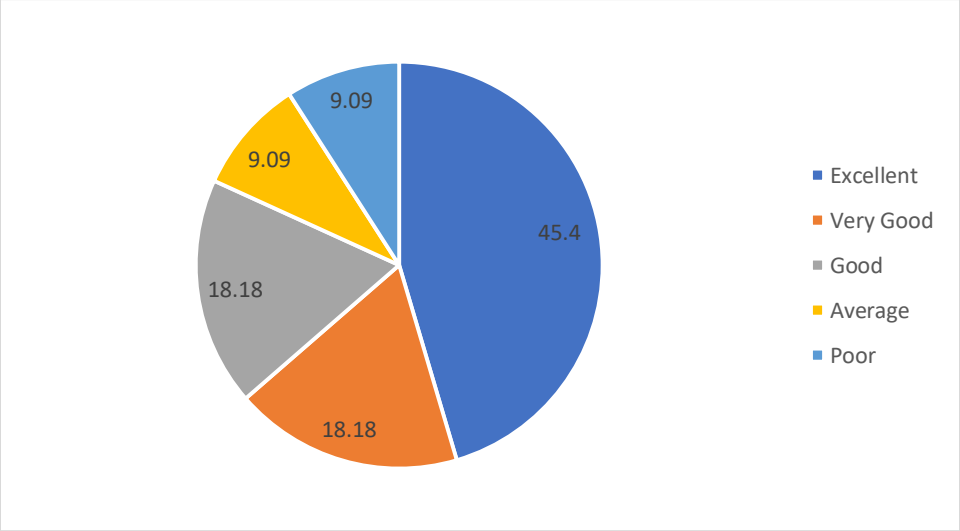
15. How do you rate the objectives stated for each of the course?



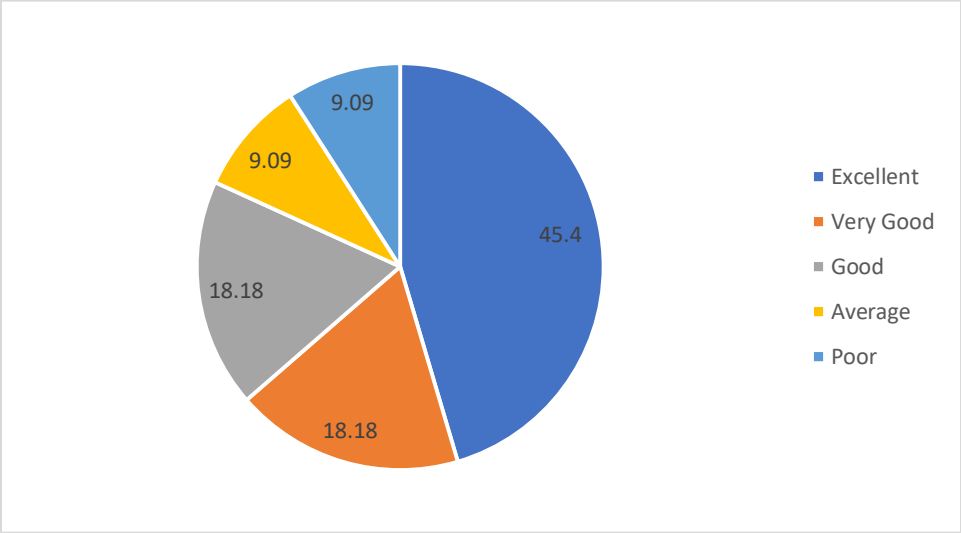
16. How do you rate outcomes expected out of the course?



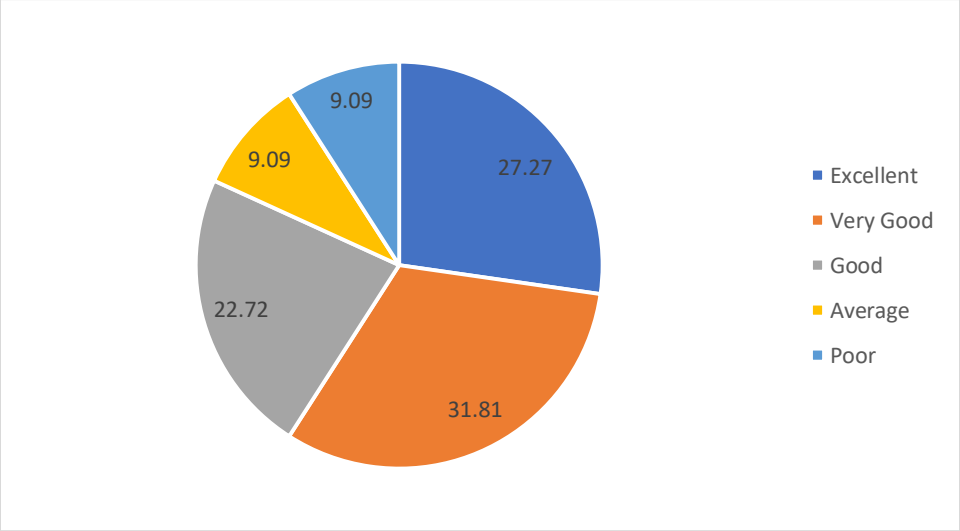
17. How do you rate the composition of the courses in terms of Basic science, Engineering science and Humanities?



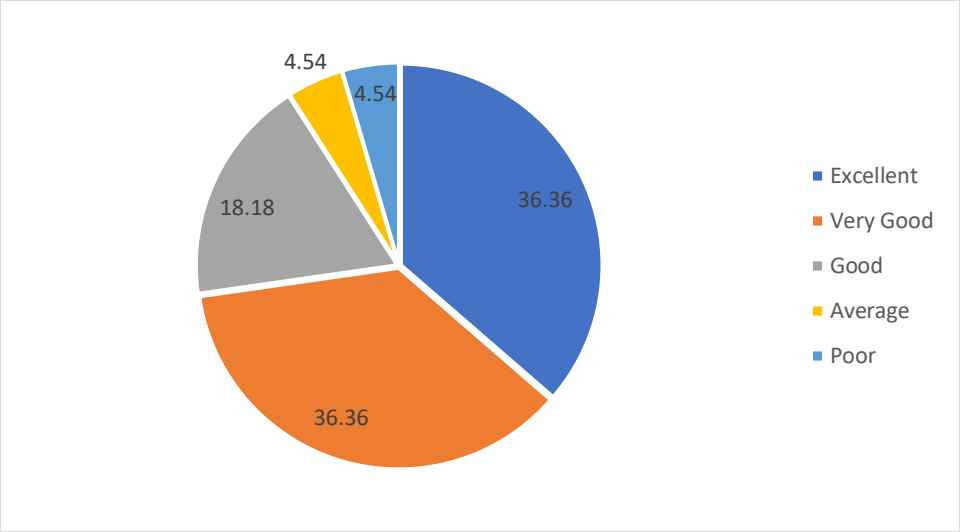
18. How do you rate the composition of the courses in terms of professional core, professional elective, open elective, project etc.



19. How do you rate the percentage of courses having LAB components?



20. How do you rate the domain used for designing the experiments for the LAB components?



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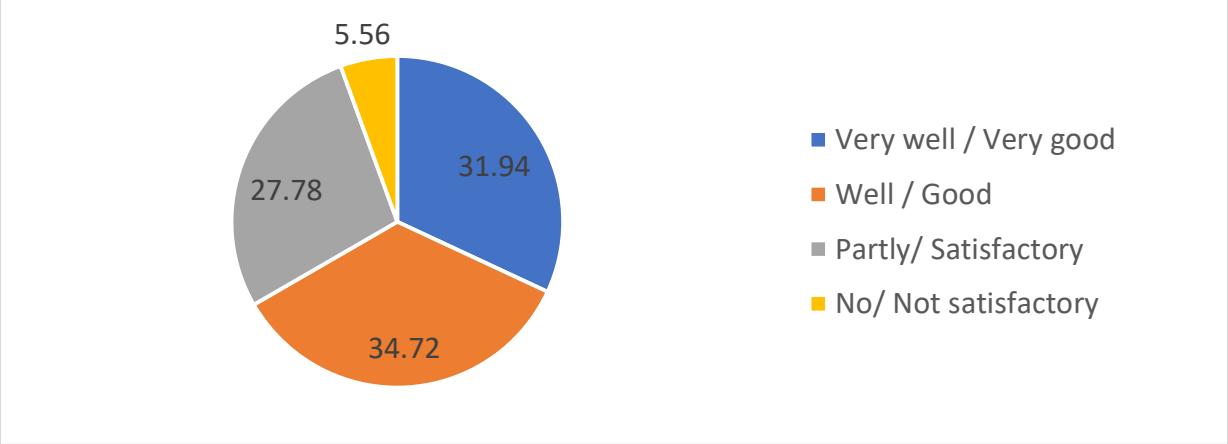
Rajampet

Department of Business Administration

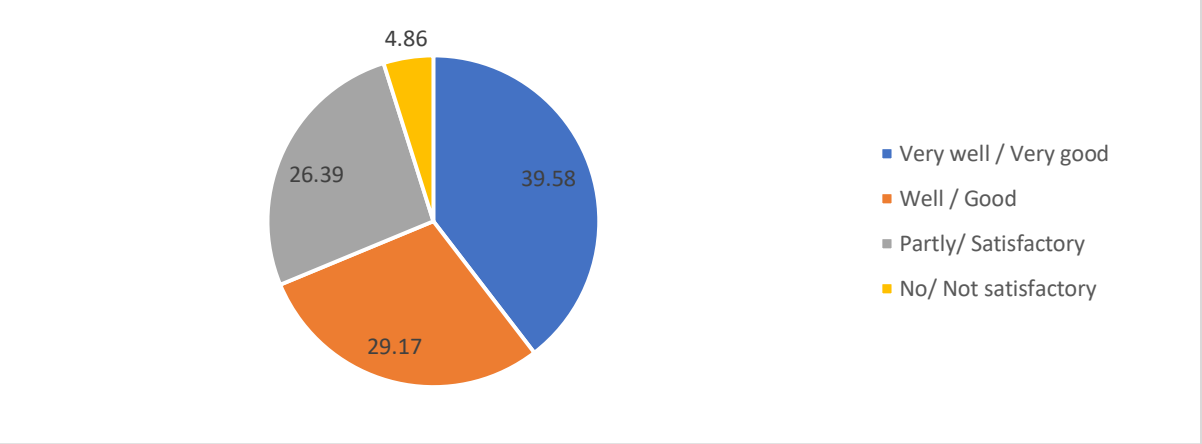
FEED BACK 2017-19 BATCH

1.Are you familiar with vision, mission, and goals of the institution?

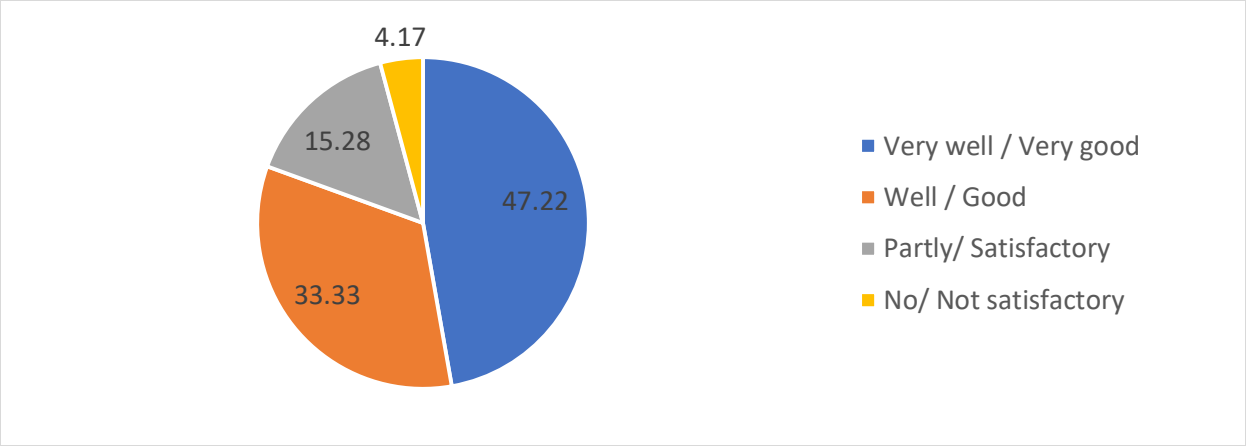


How do you rate?

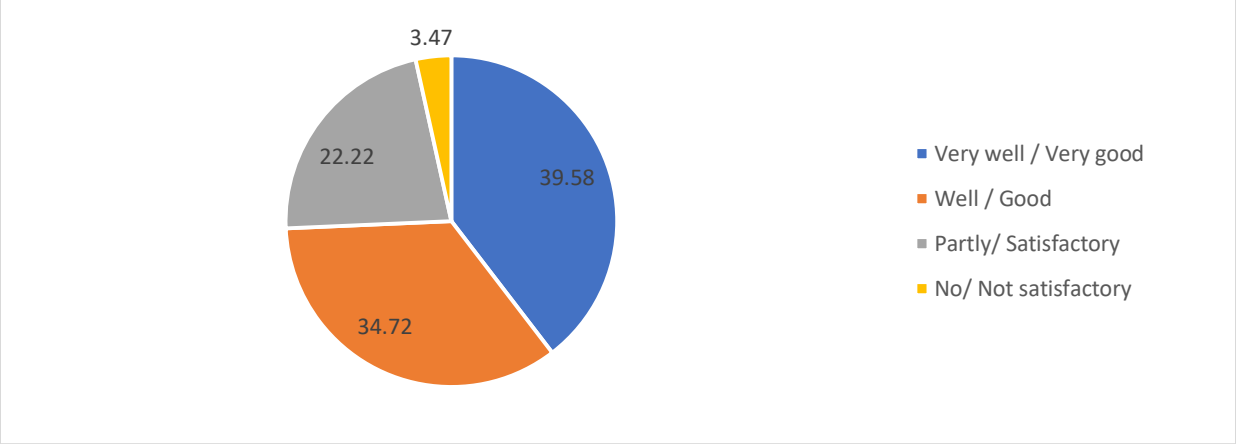
2. Your library



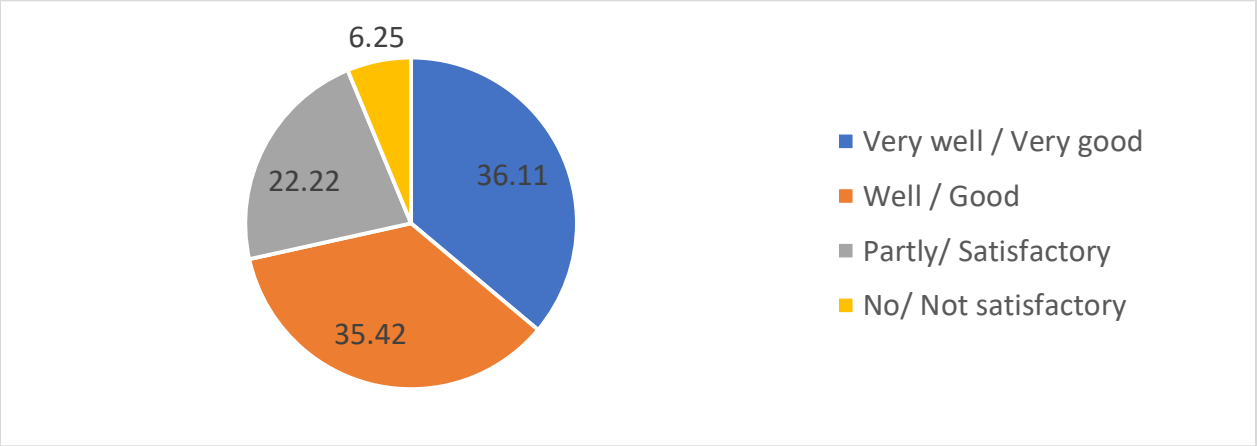
3. The computing facilities in your institute



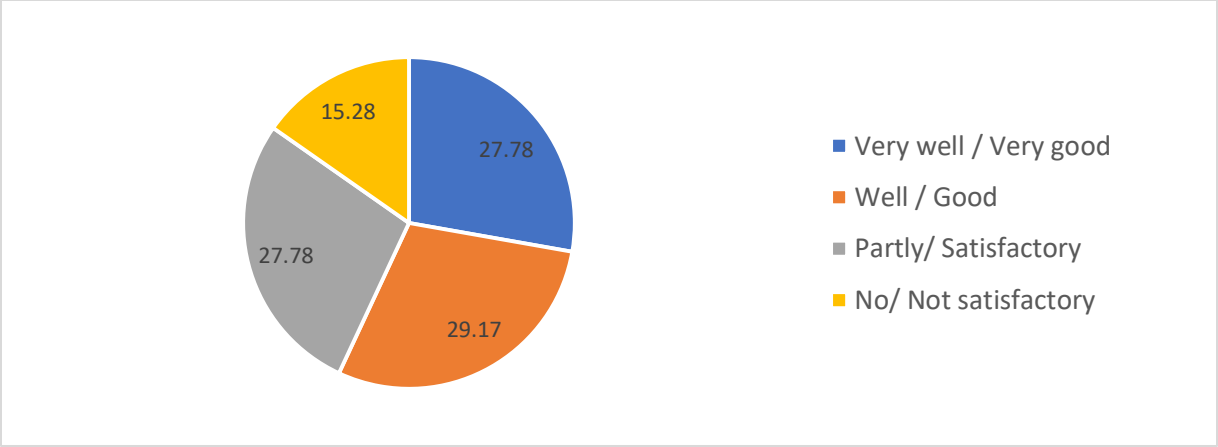
4. The language lab (ELCS)



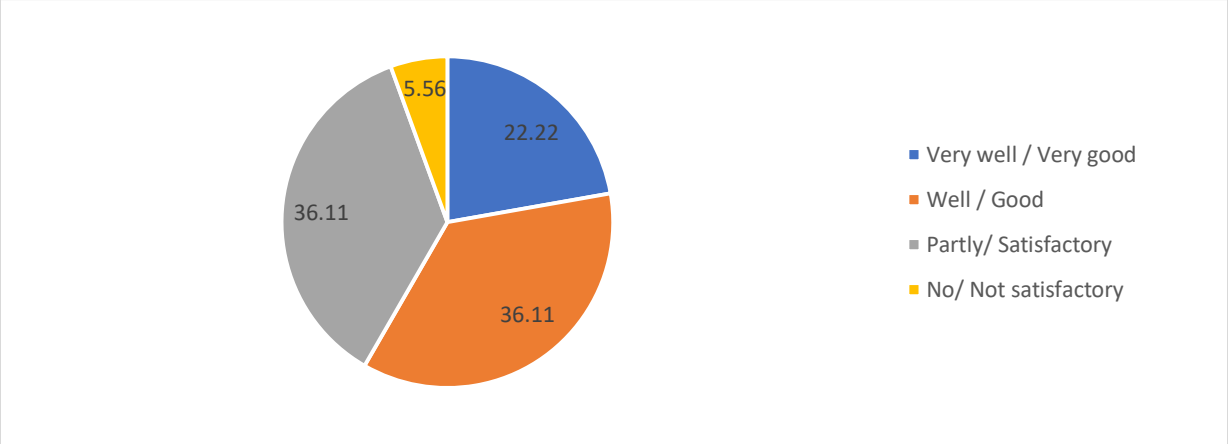
5.The communication facilities like LAN, WAN and internet



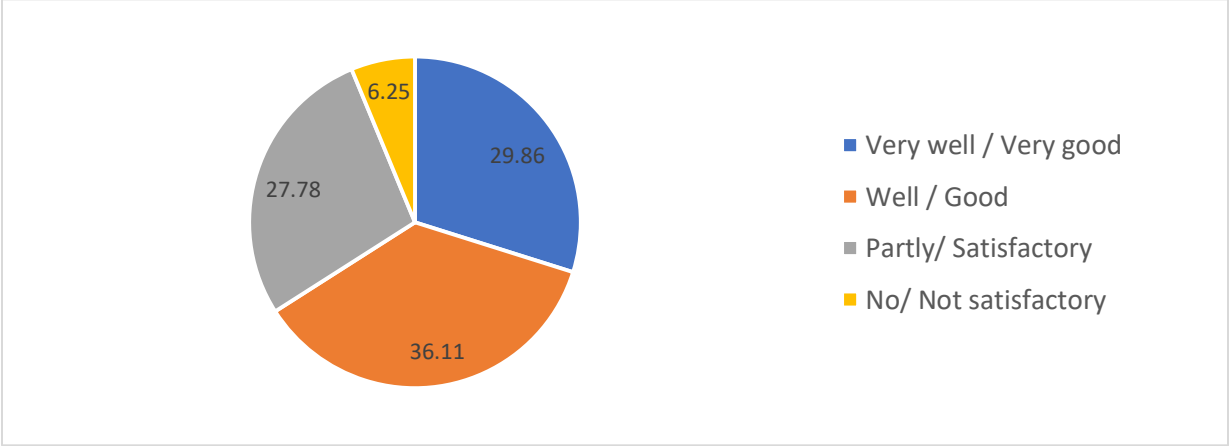
6. The photo copying facilities



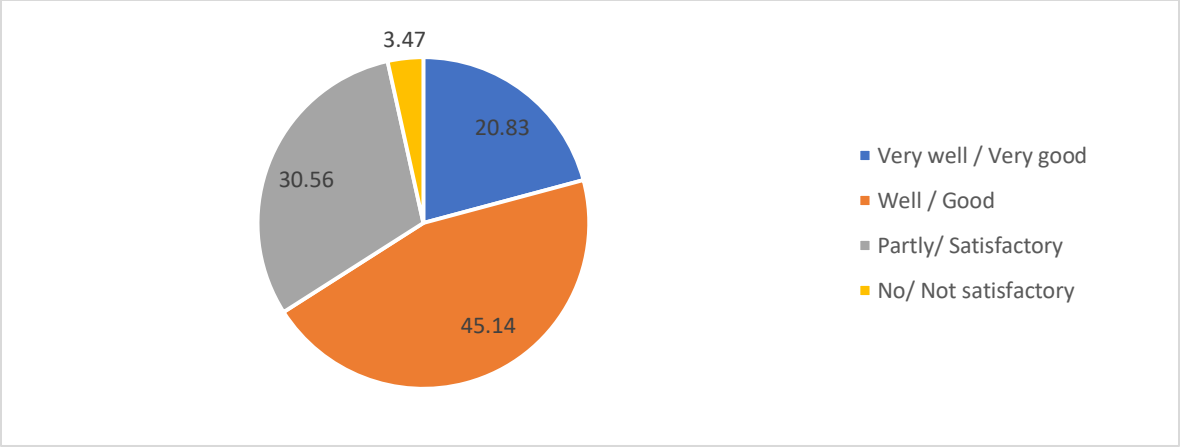
7. The usefulness of the college publication like, hand book, newsletter etc.



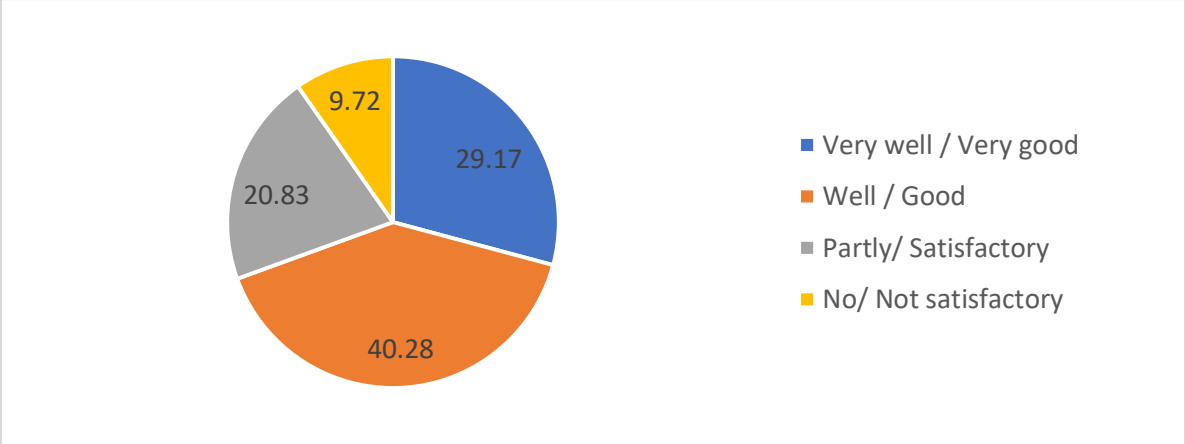
8. Classroom and teaching aids



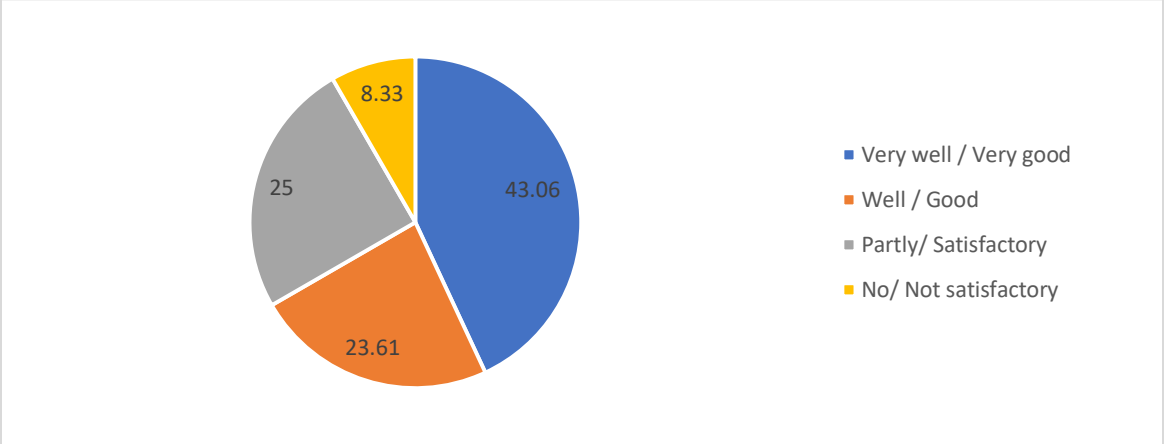
9. Labs (department wise lab)



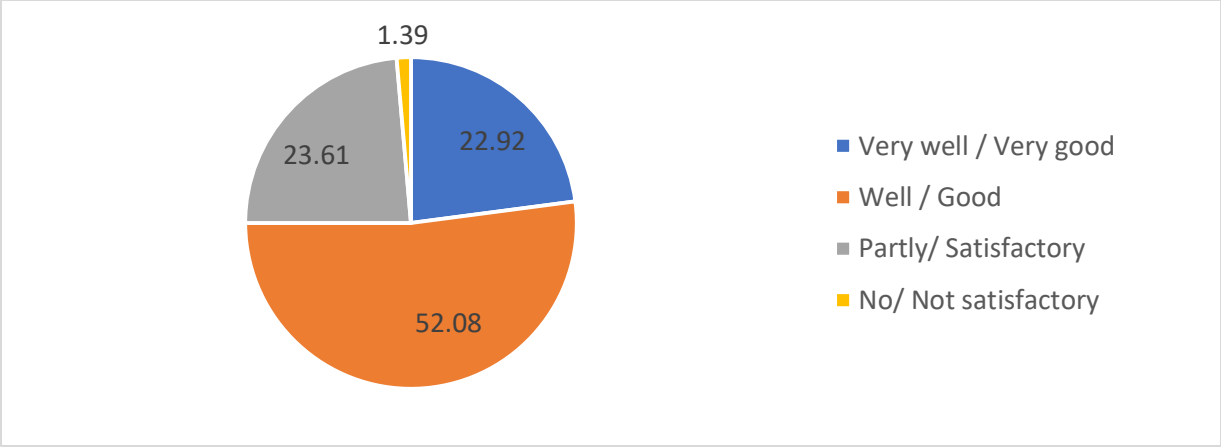
10. The quality of classroom instruction?



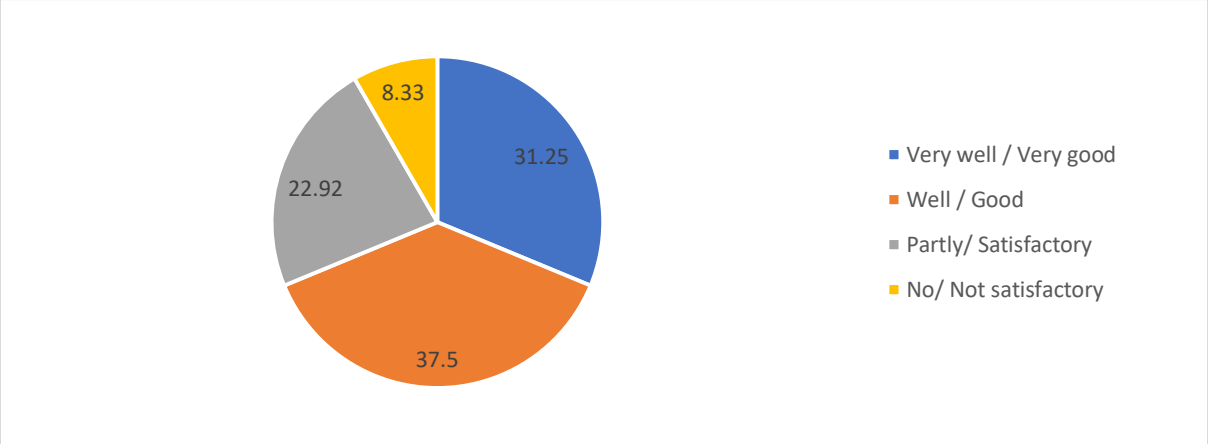
11. The quality of lab instruction



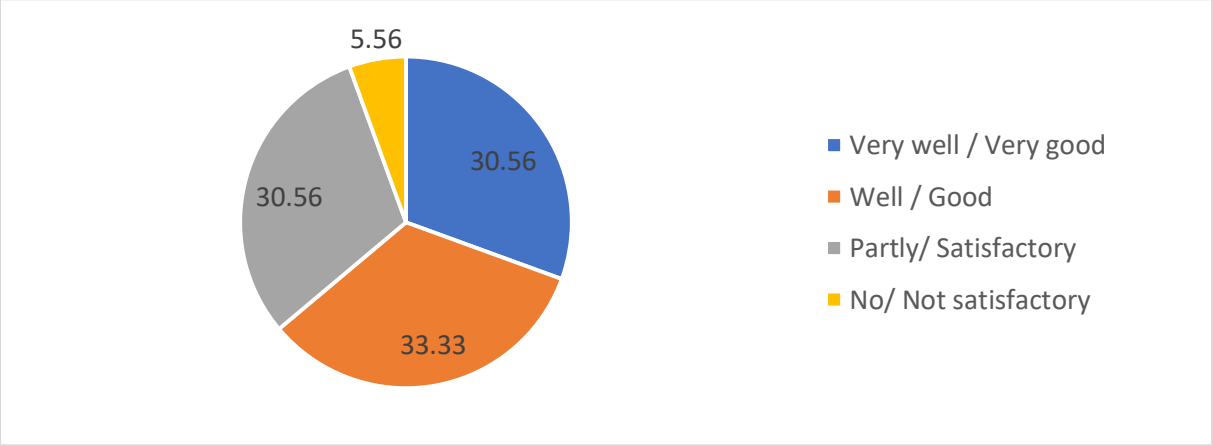
12. The quality of handouts given by teachers at the beginning of the semester



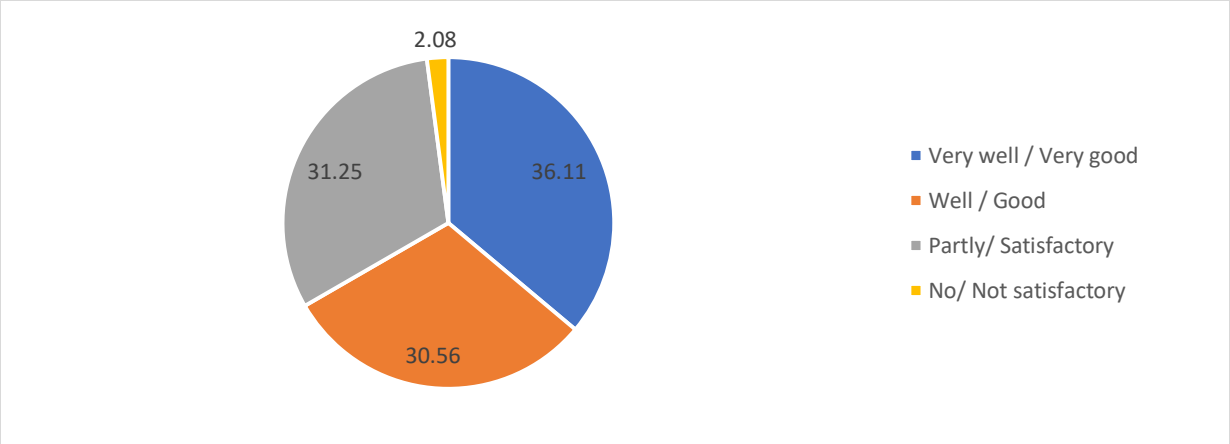
13. Training and placements of the institution



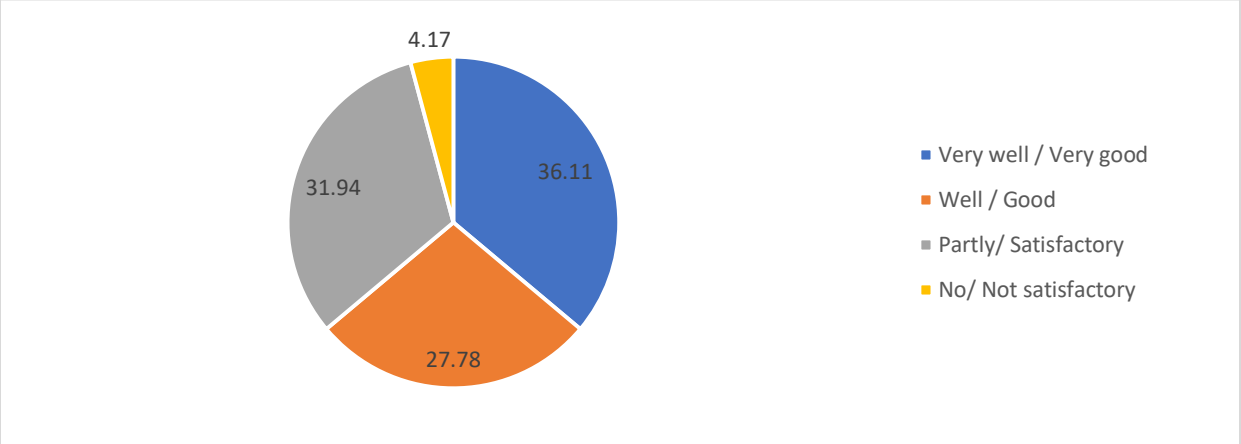
14. The learning environment in the institution



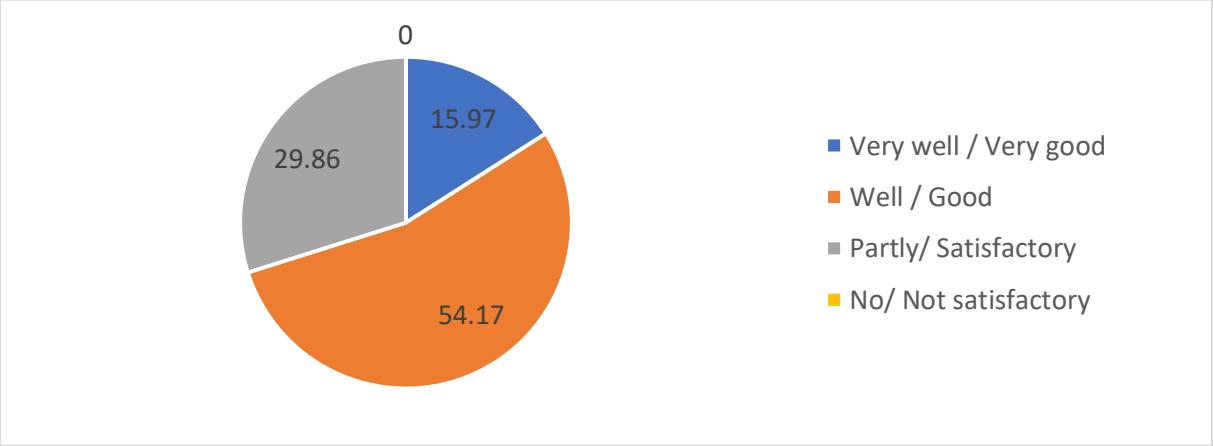
15. you are learning experience in the institute



16. The management of the institute with respect to response responsibility and commitment to the needs of students



17. Sports and games facilities



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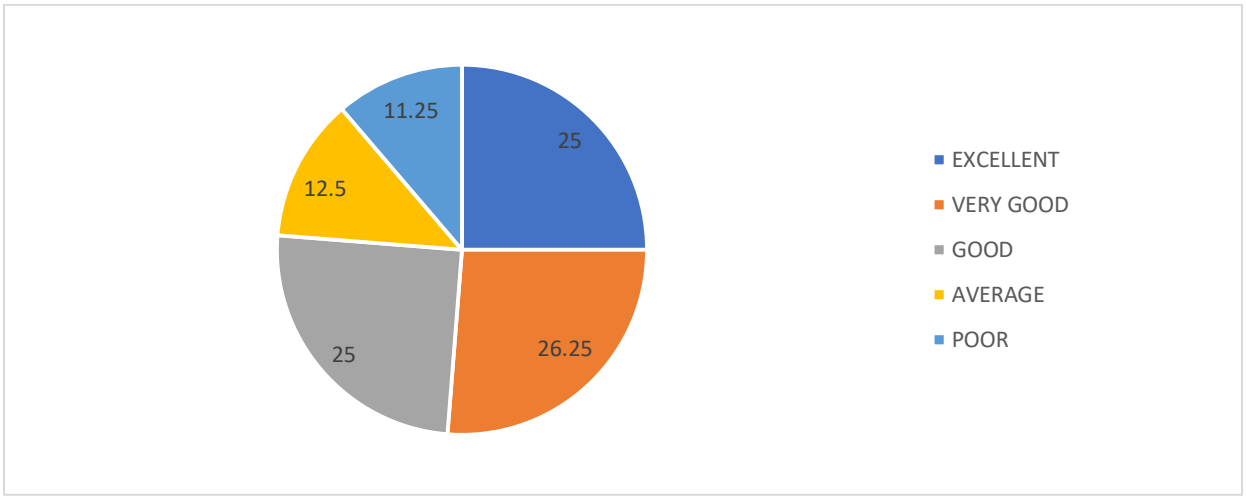
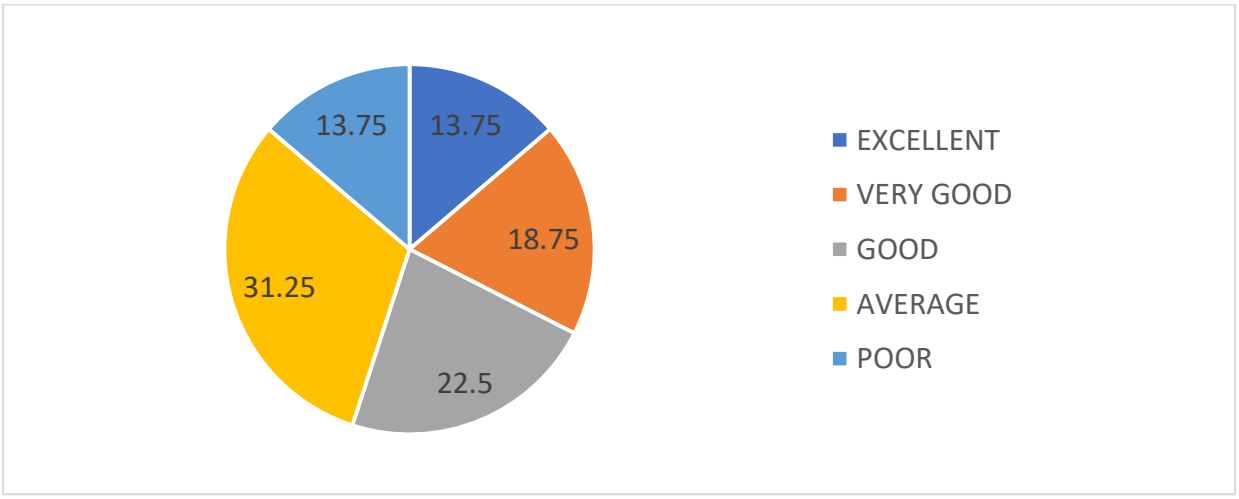
EMPLOYER FEED BACK 2017-19 BATCH

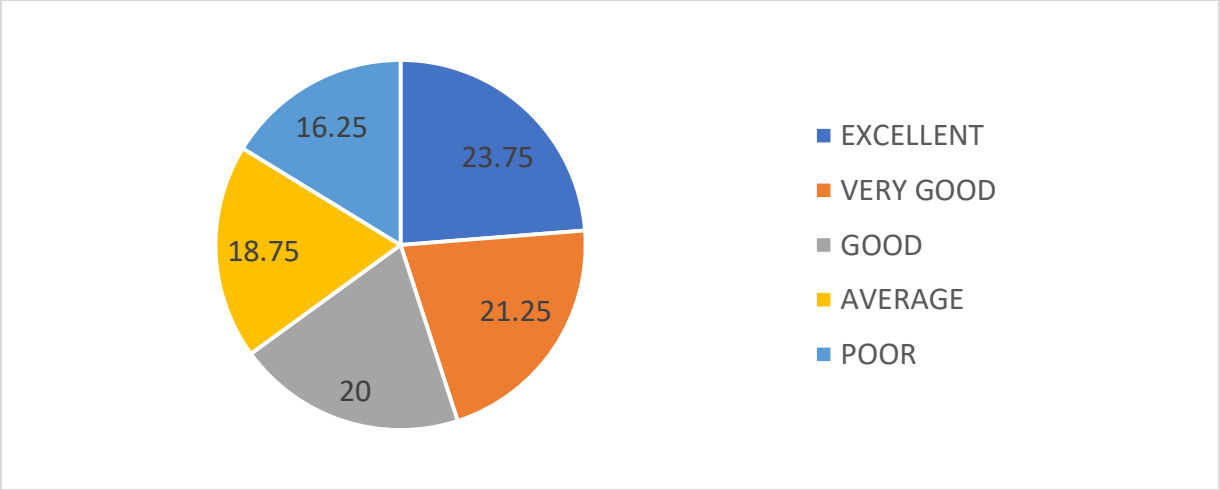
1. How do you rate the relevance of the courses in relation to the program?



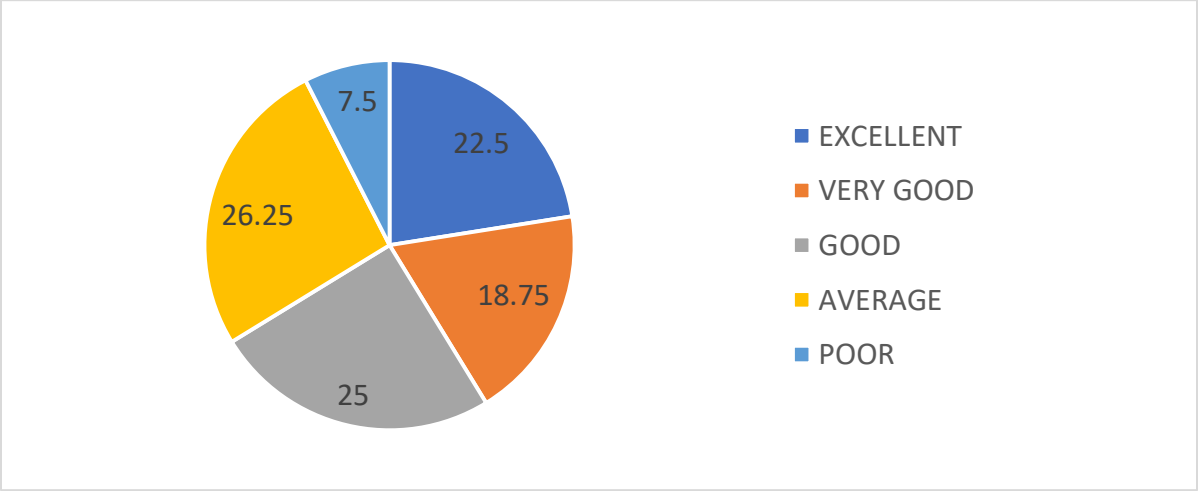
2. How do you rate the sufficiency of the courses related to industry that are included in the program?



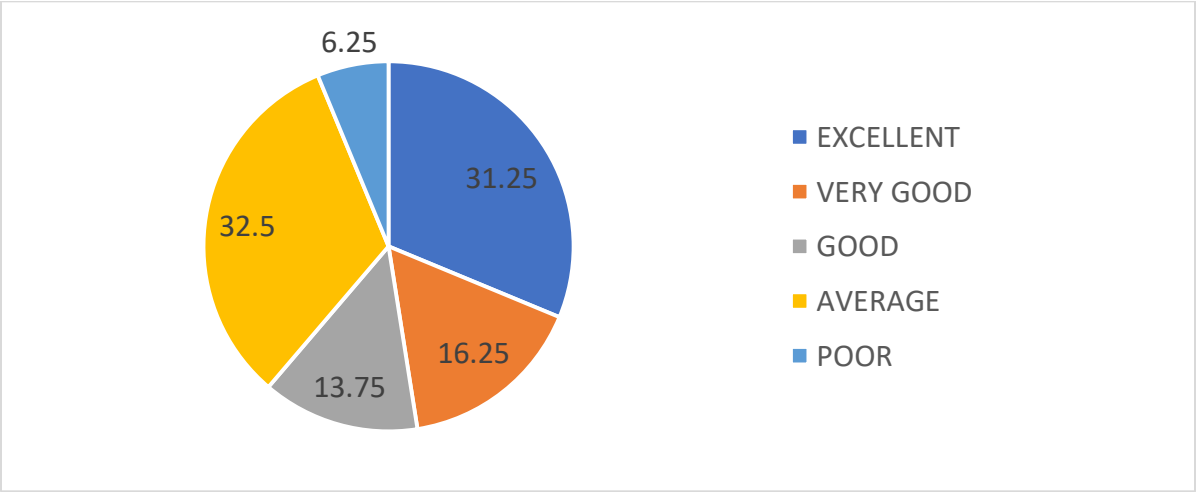
3. How do you rate the competencies/outcomes in relation to the course content?



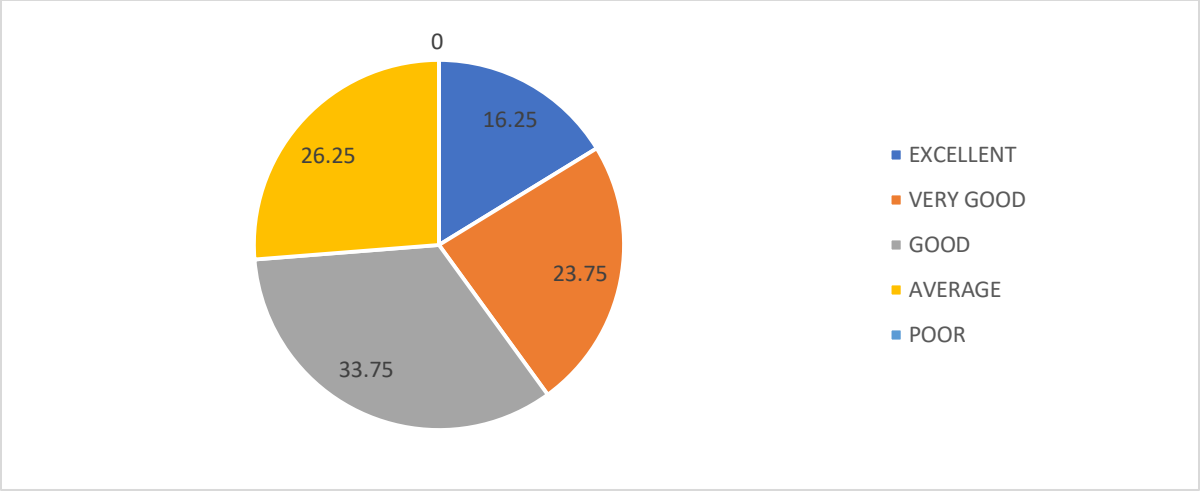
4. How do you rate the relevance of the topics to the industry?



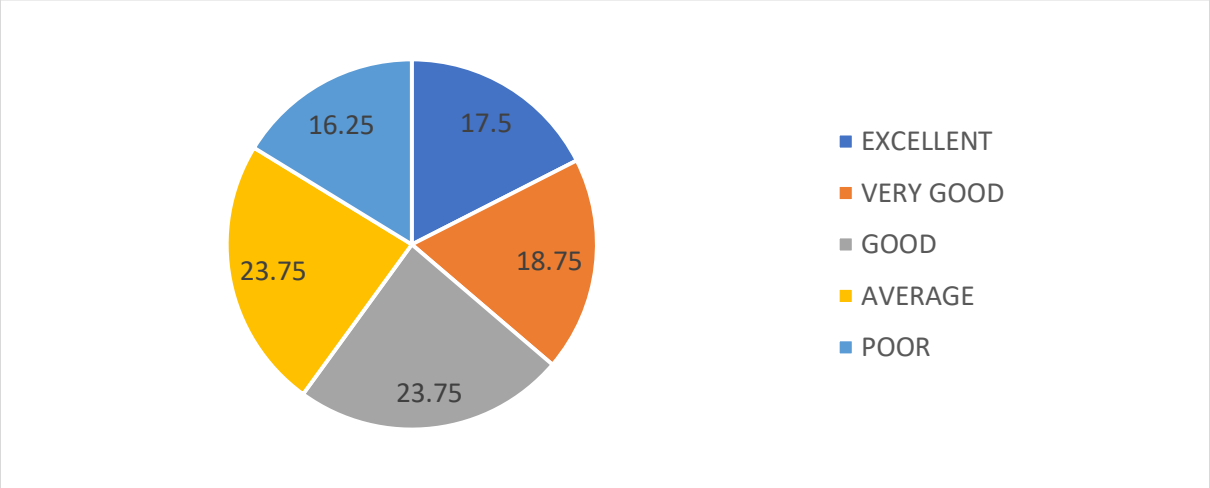
5. Rate the offering of the in relation to the specialization streams?



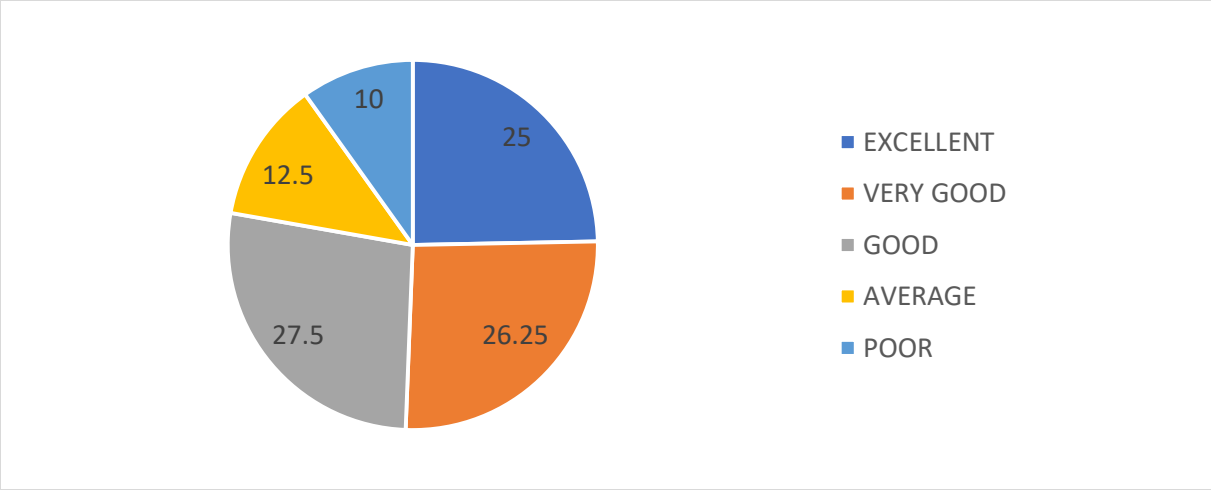
6. How do you rate the offering of the electives in relation to the Technological advancements?



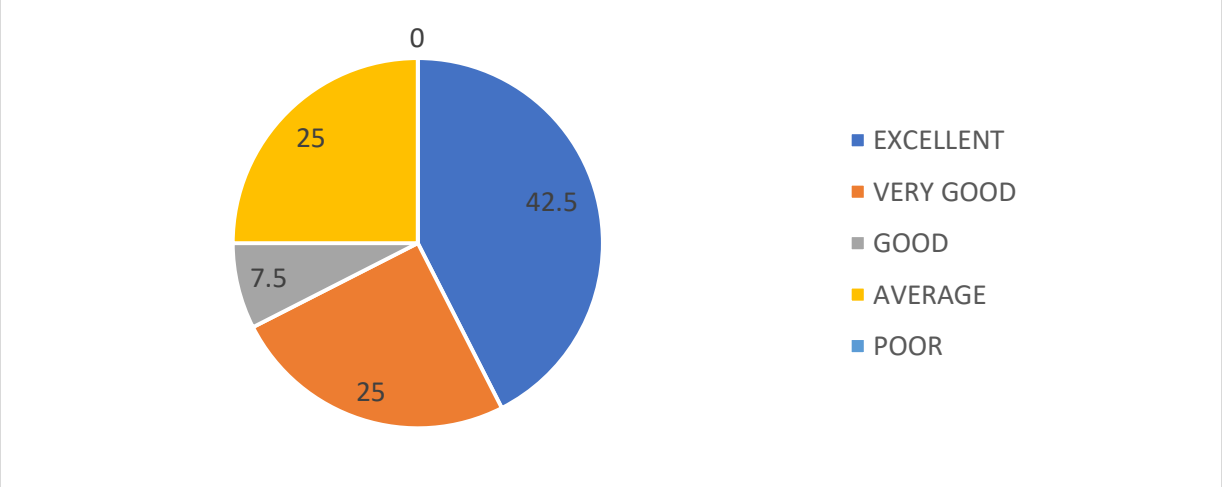
7. How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the industry?



8. How do you rate the experiments in terms of their relevance to the real-life application?



9. How do you rate the proficiency of our students working with you?



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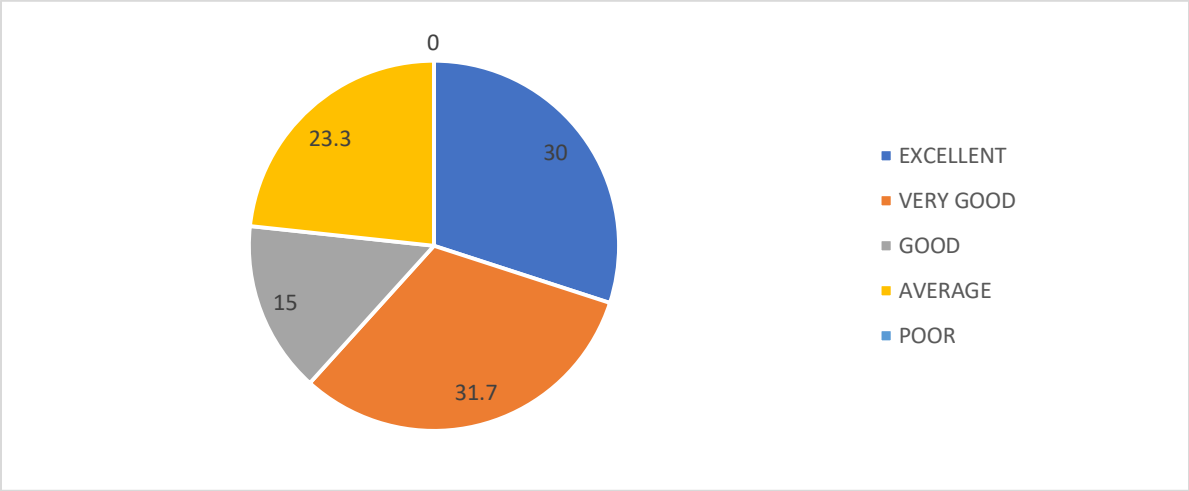
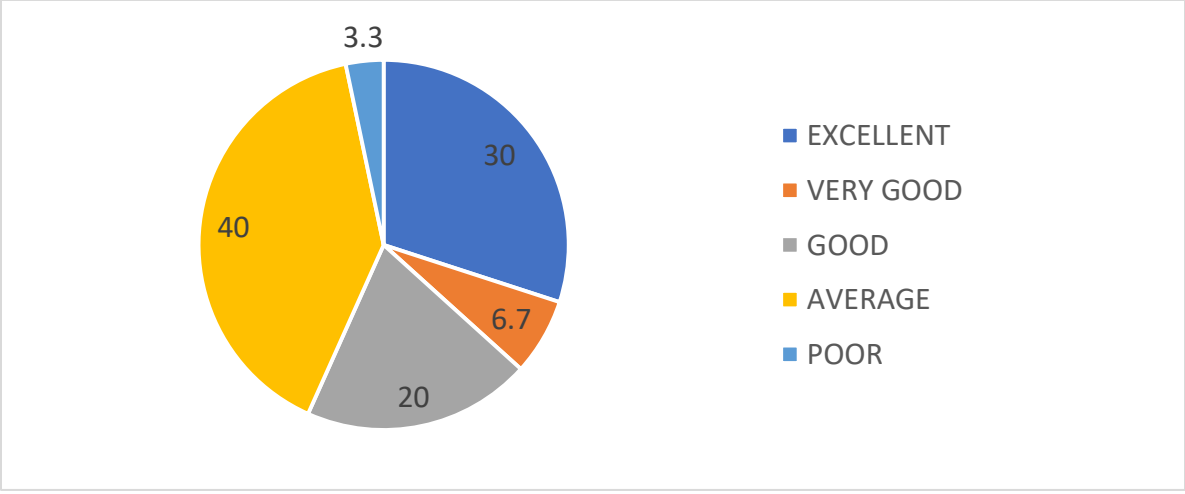
ALUMNI FEED BACK 2017-19 BATCH

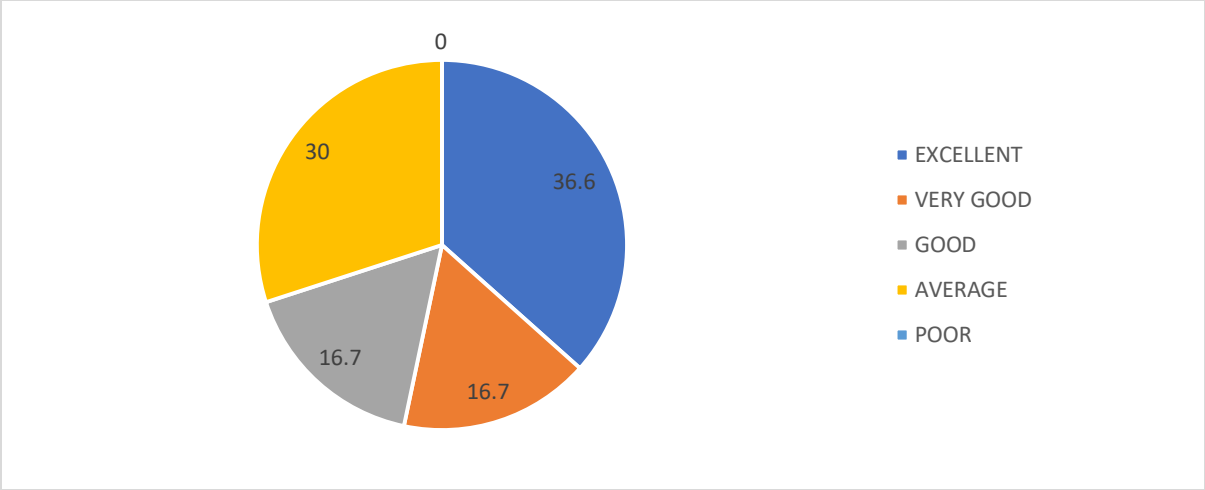
1. How do you rate relevance of the courses in relation to the program?



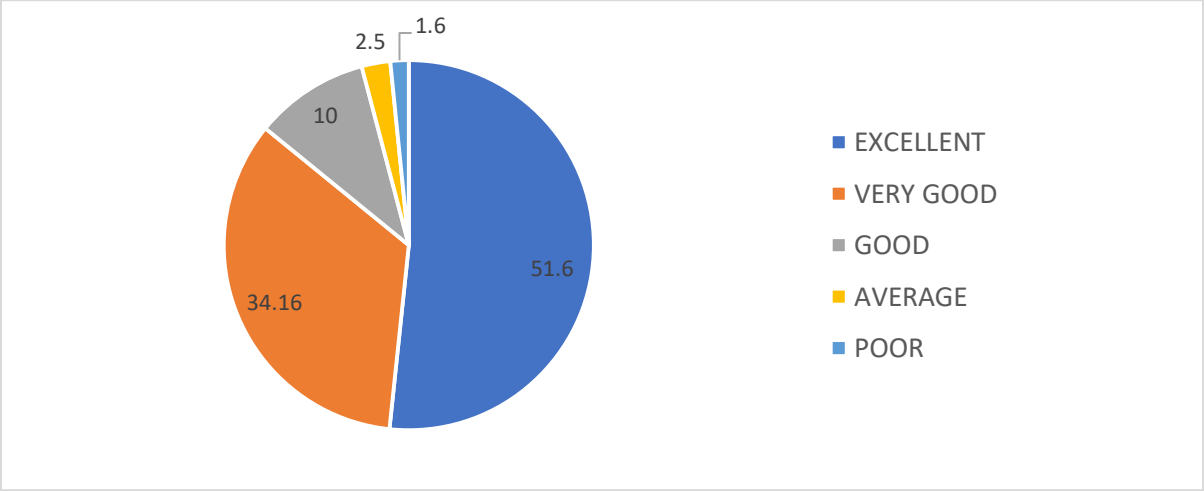
2. How do you rate the sequence of the courses included into the programs?



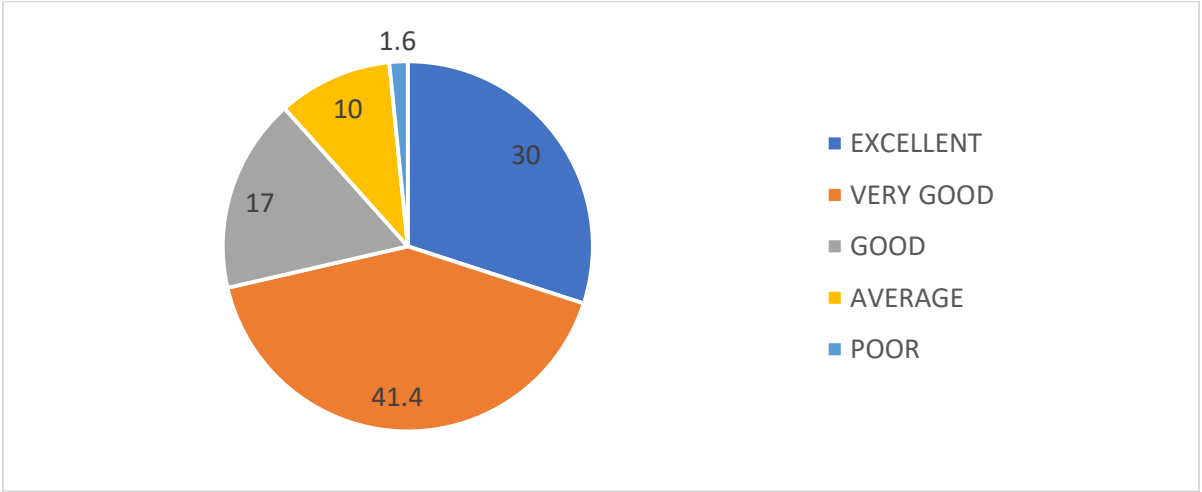
3. How do you rate the outcomes in relation to the course content?



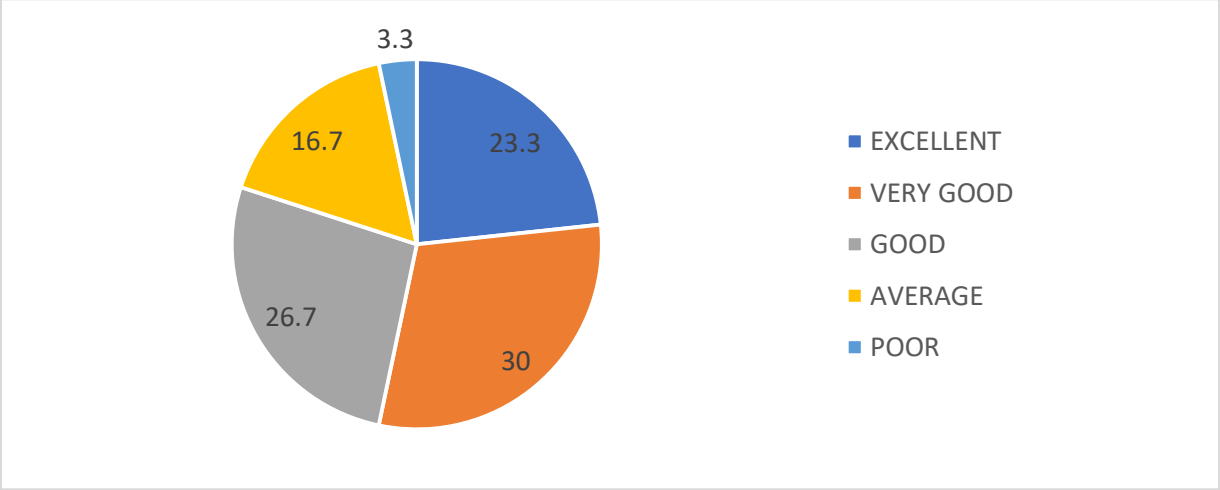
4. Rate the offerings of the in relation to the specialization streams?



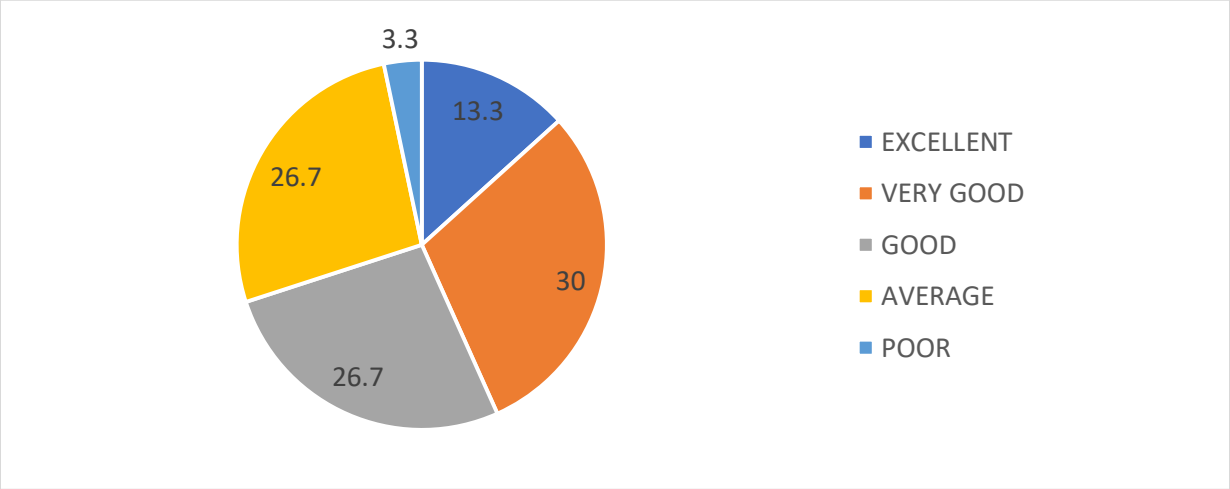
5.How do you rate the offering of the electives in relation to the technological advancements?



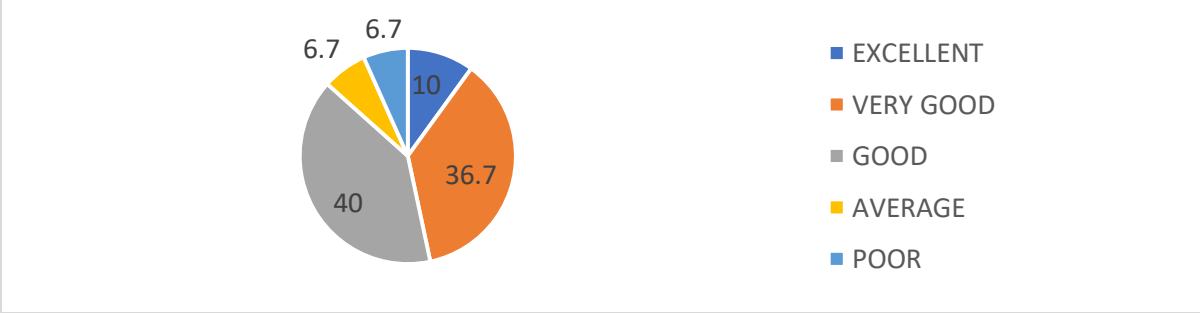
6. How do you rate the courses which are skills related suiting to the industry included into the programs?



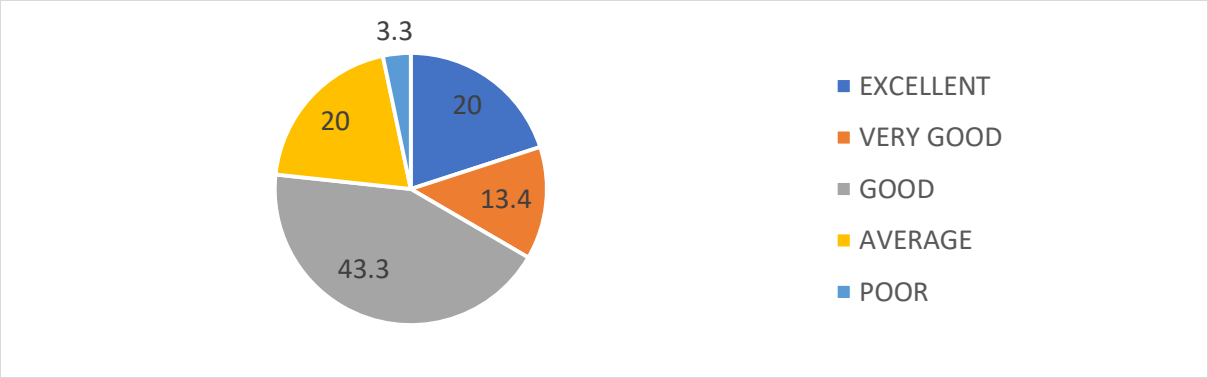
7. How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?



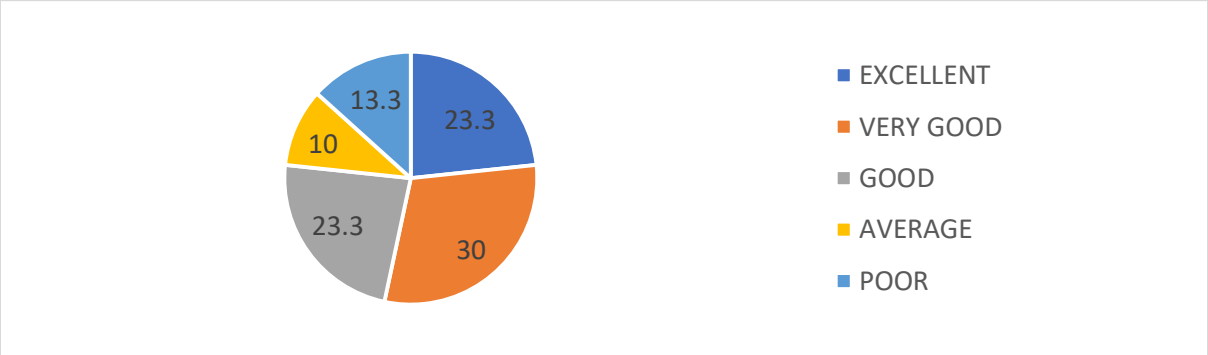
8. How do you rate the experiments in terms of their relevance to the real-life application?



9. How do you rate the courses that you have learnt in relation to your current job?



10. How well did your education prepare you for your profession?



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Rajampet

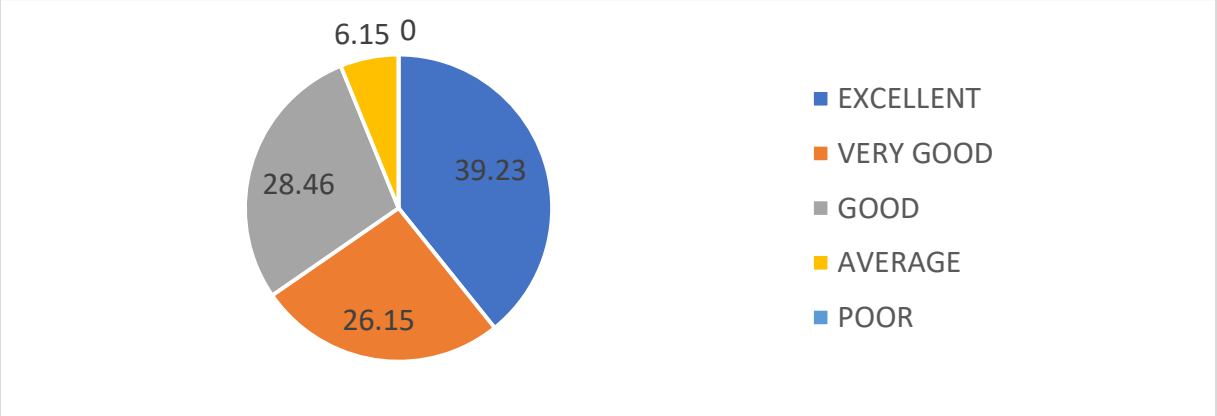
Department of Business Administration

STUDENT FEEDBACK ON CURRICULUM

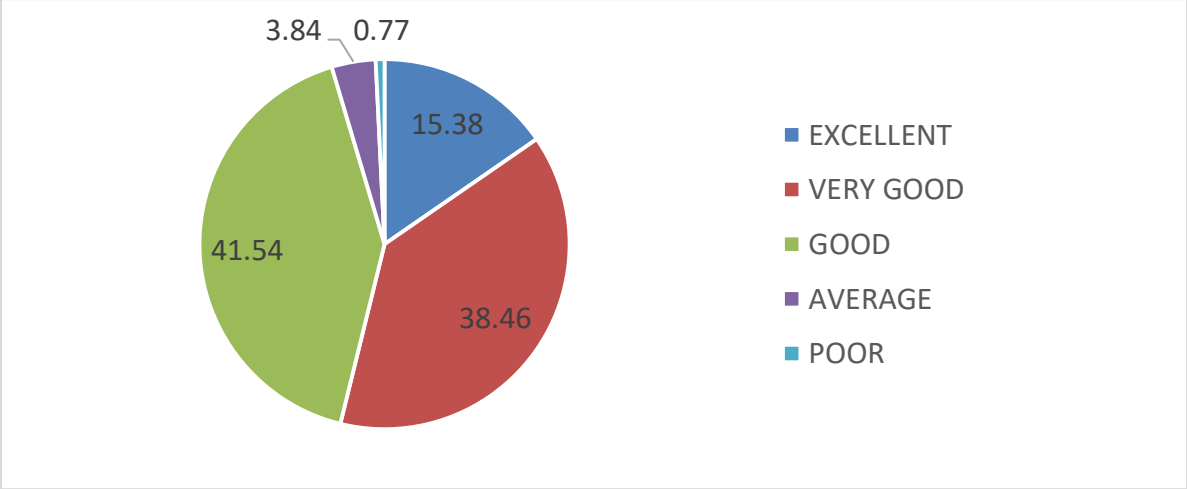
2018-2020 Batch

II SEMESTER

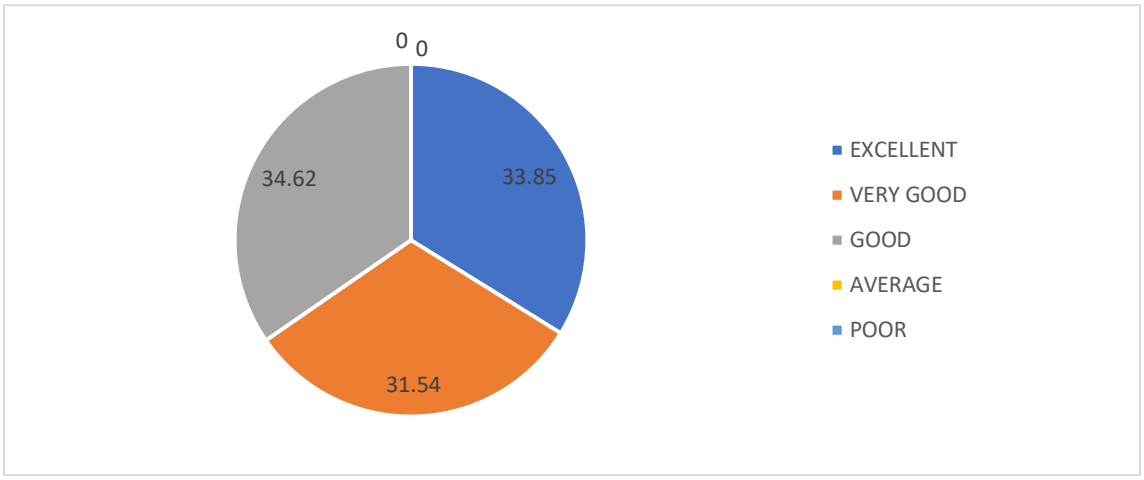
1. How do you rate the sequence of the courses that you have studied are in the sequence toward you have studied in previous semester?



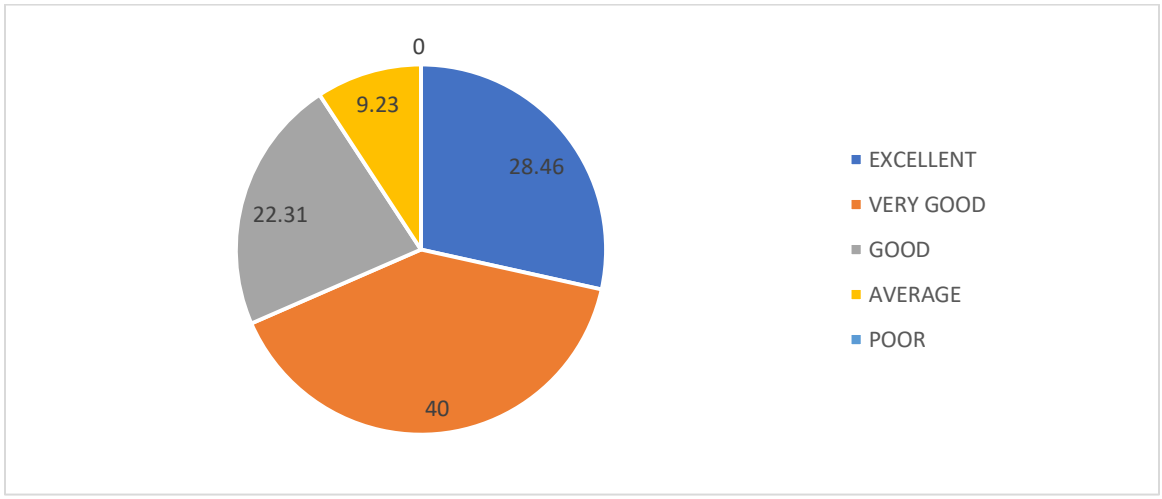
2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?



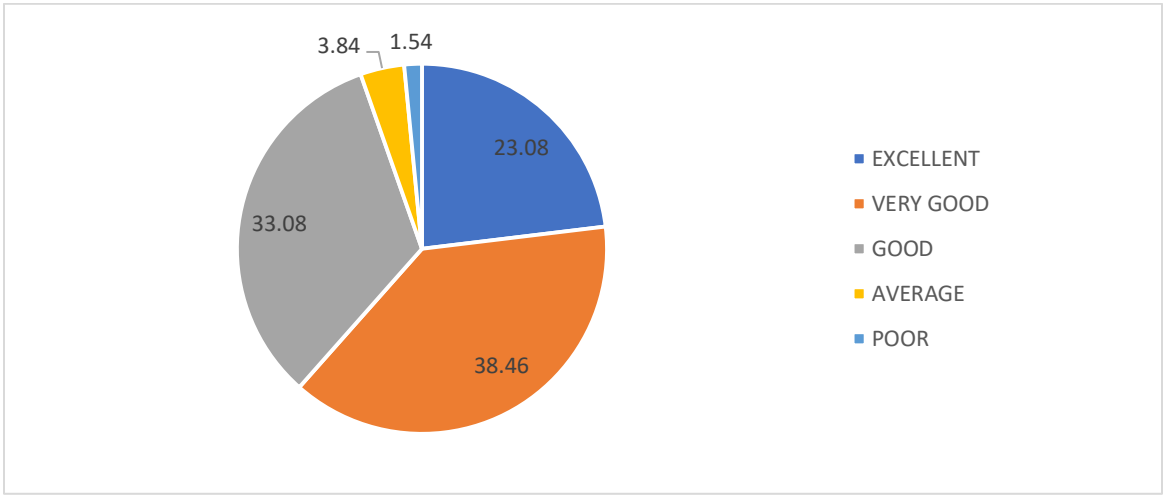
3. How do you rate the relevance of the units in syllabus relevant to the course?



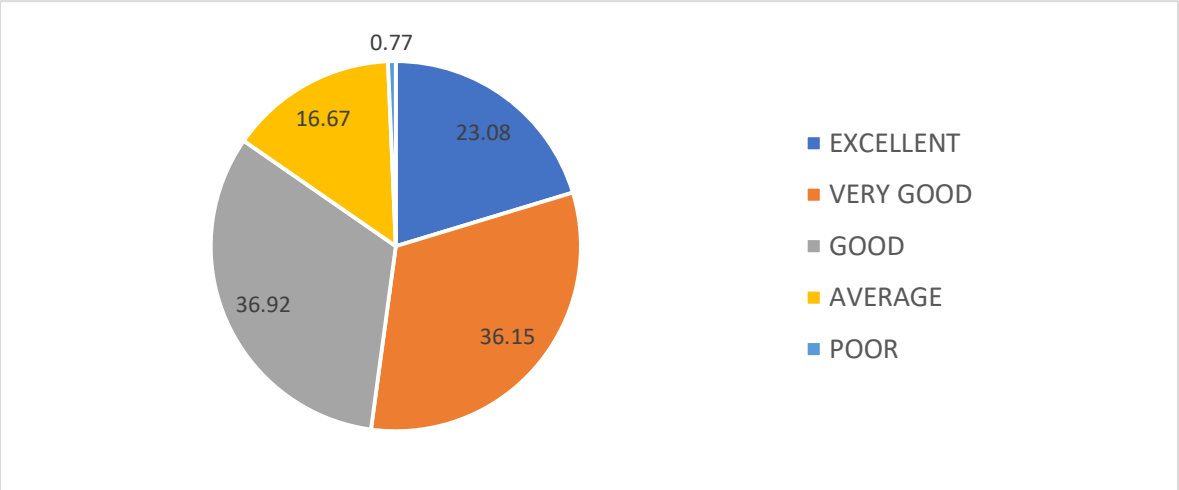
4. How do you rate the sequence of the units in the course?



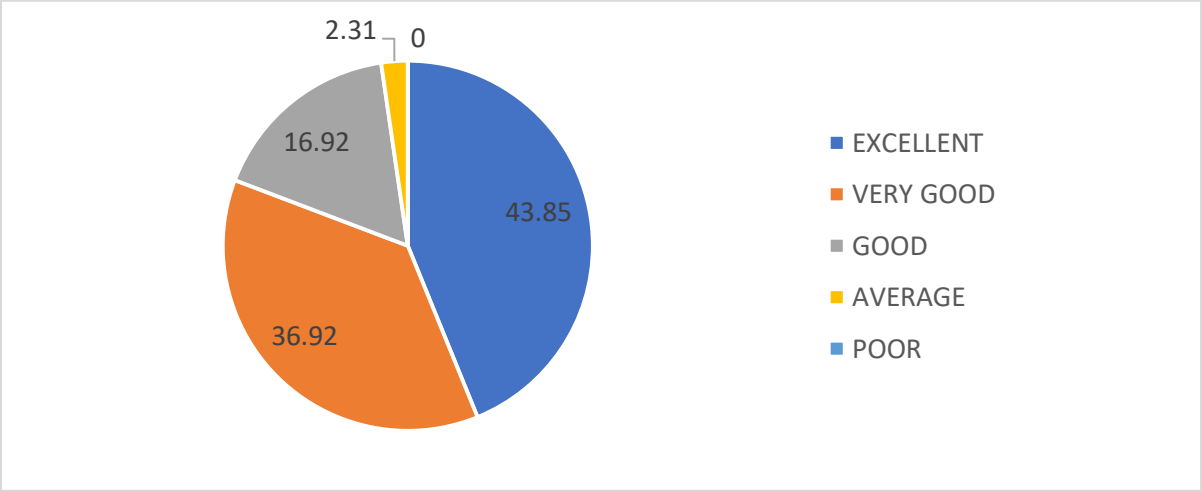
5. How do you rate the allocation of credits to the course?



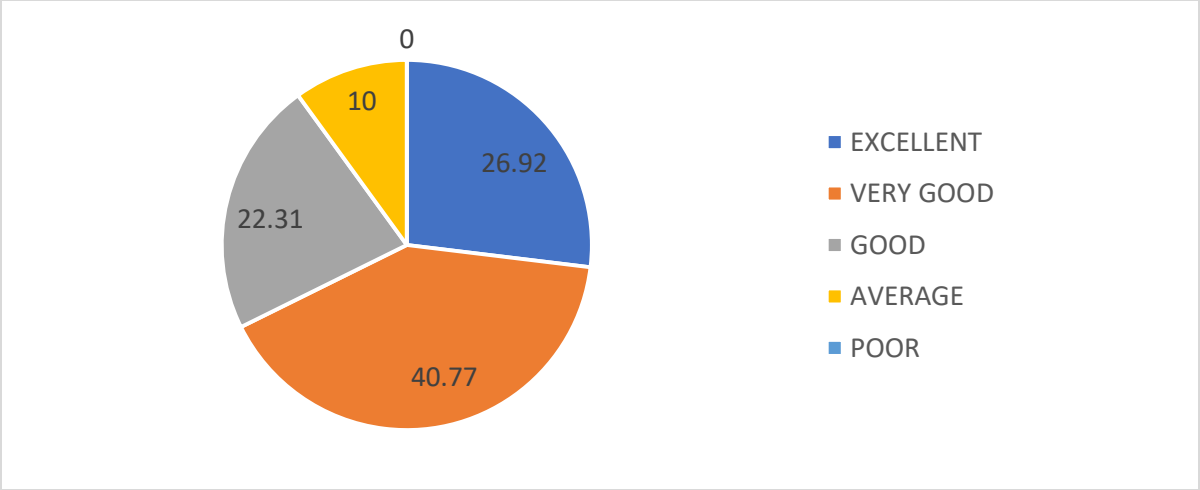
6. How do you rate the distribution of the contact hours among the course components (L-T-P)?



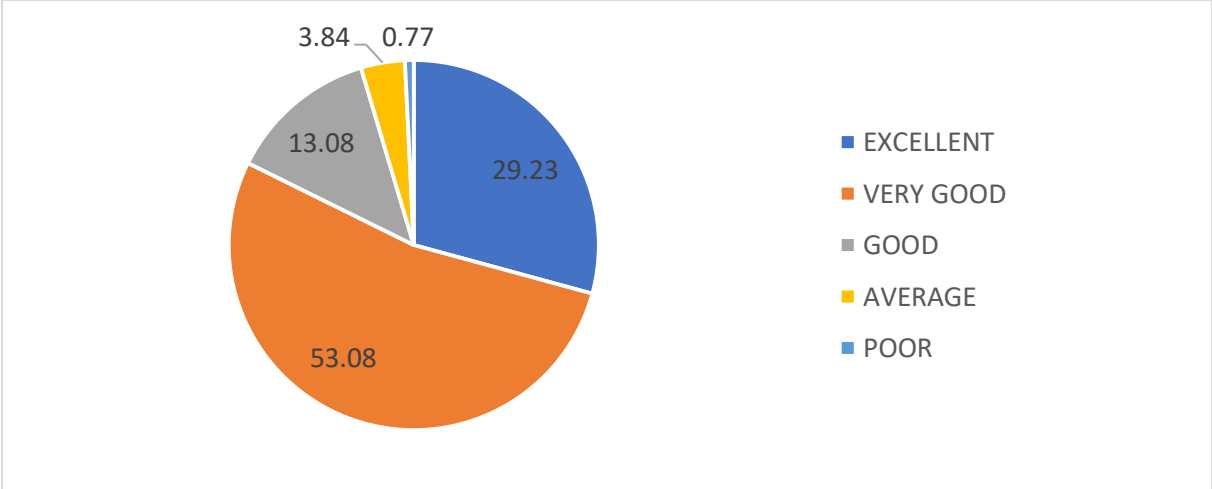
7. How do you rate the offering of the electives in the terms of their relevance to the spelization streams?



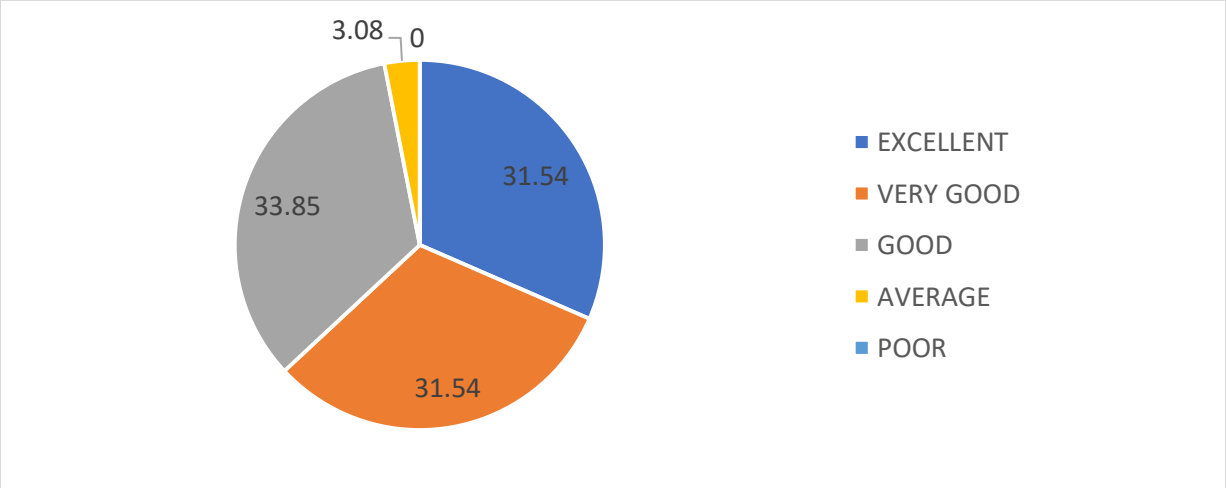
8. How do you rate the electives offered in relation to the technological advancements?



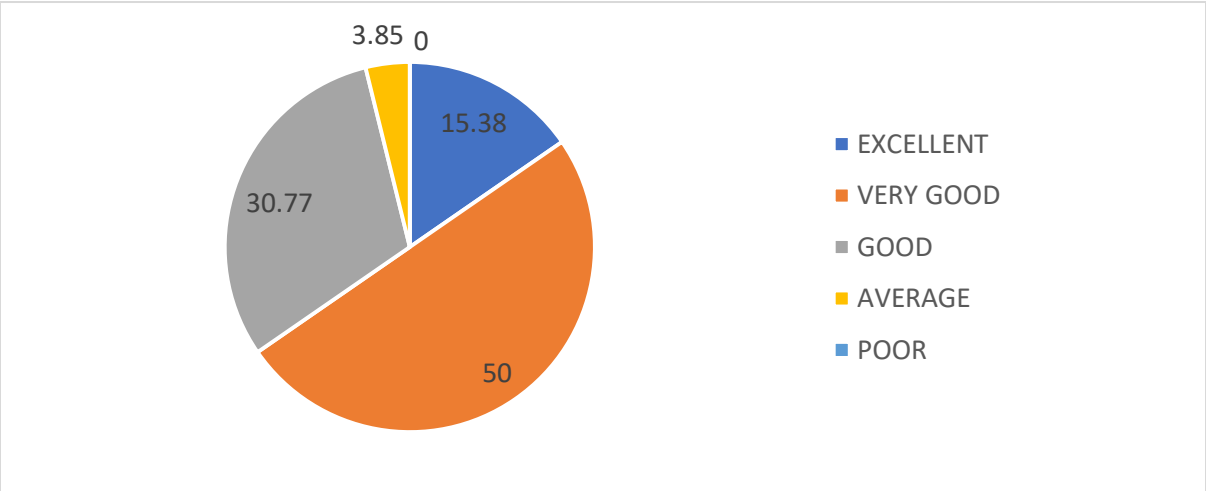
9. How do you rate the relevance of the text books and reference books by their international recognition to the courses?



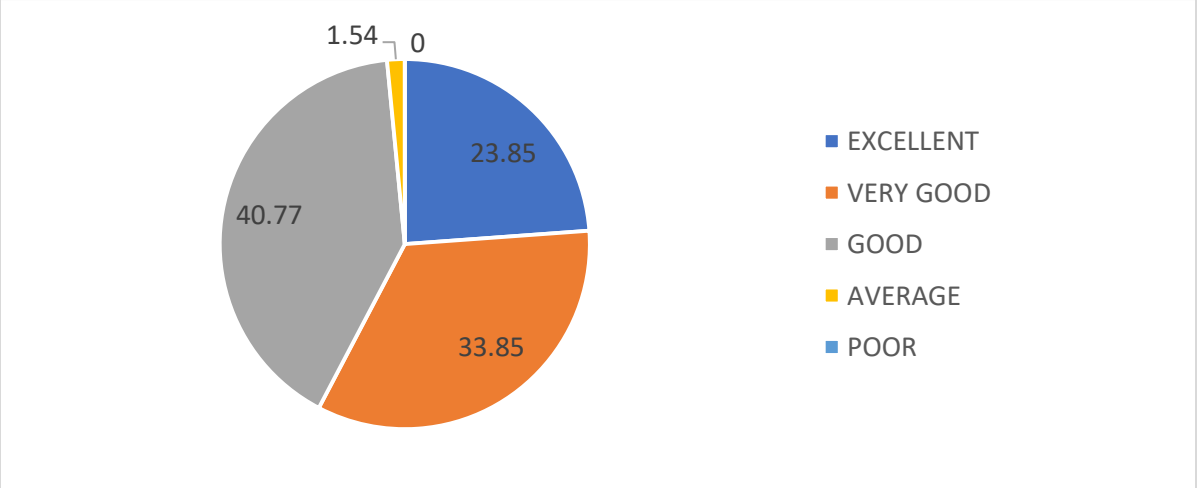
10. Rate the size of syllabus in terms of the load on the student?



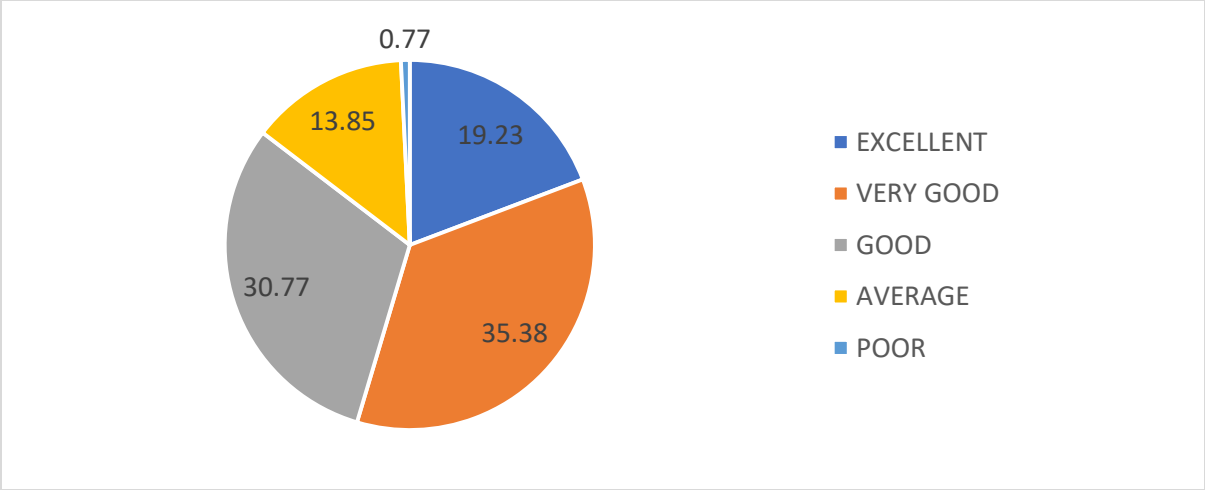
11. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered?



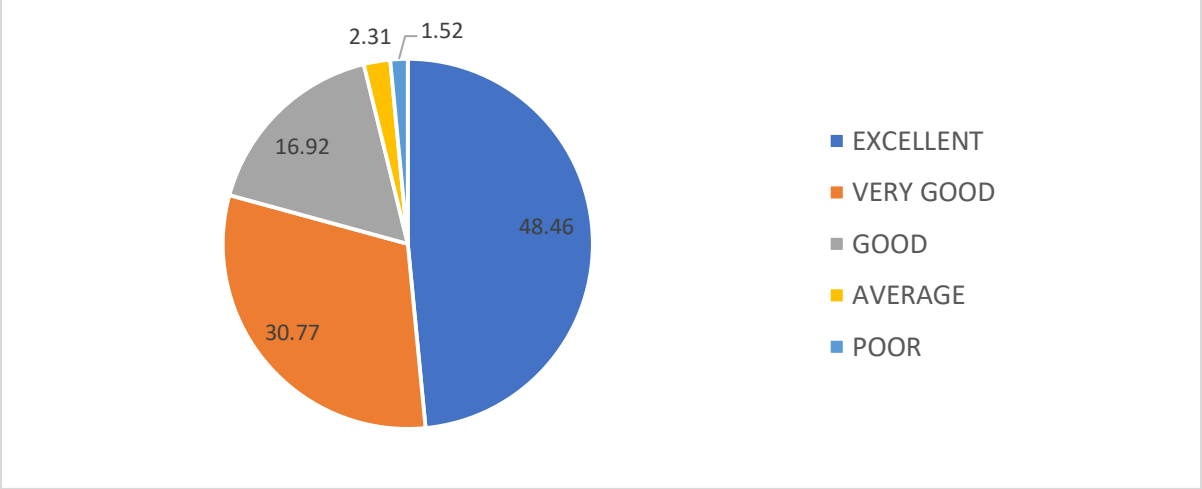
12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.



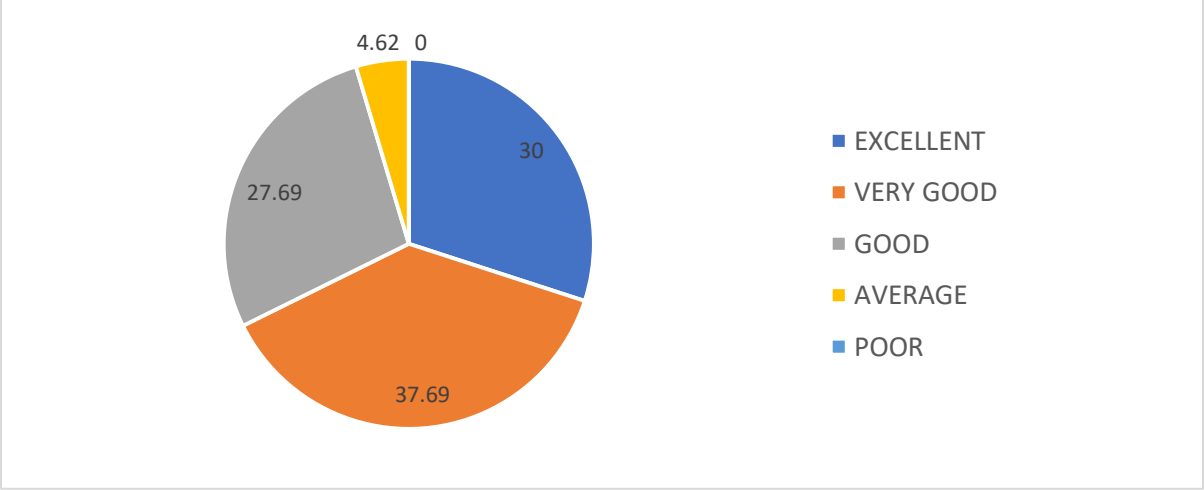
13. How do you rate the loading of courses in a semester?



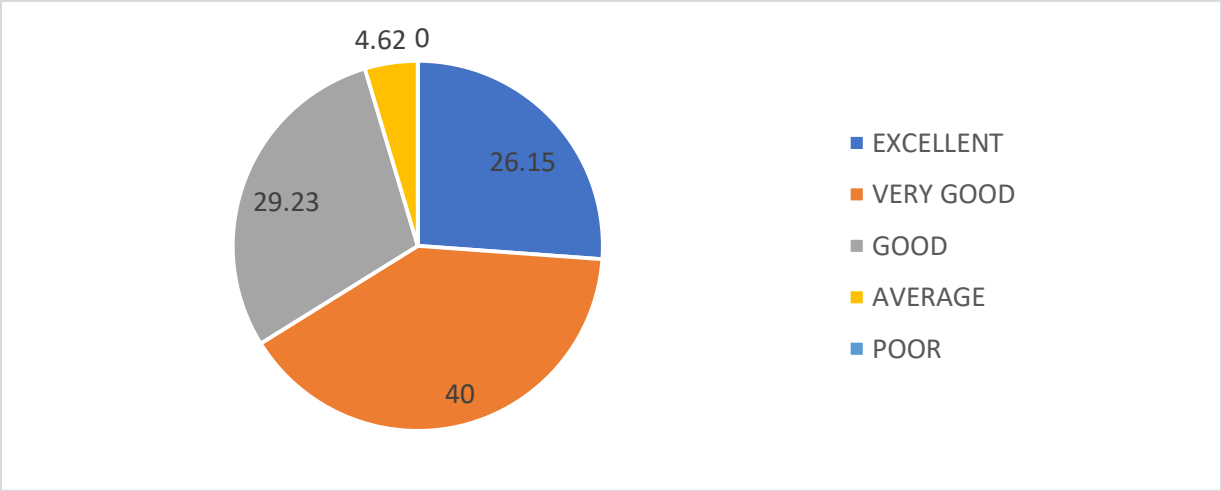
14. How do you rate the evaluation scheme designed for each of the course?



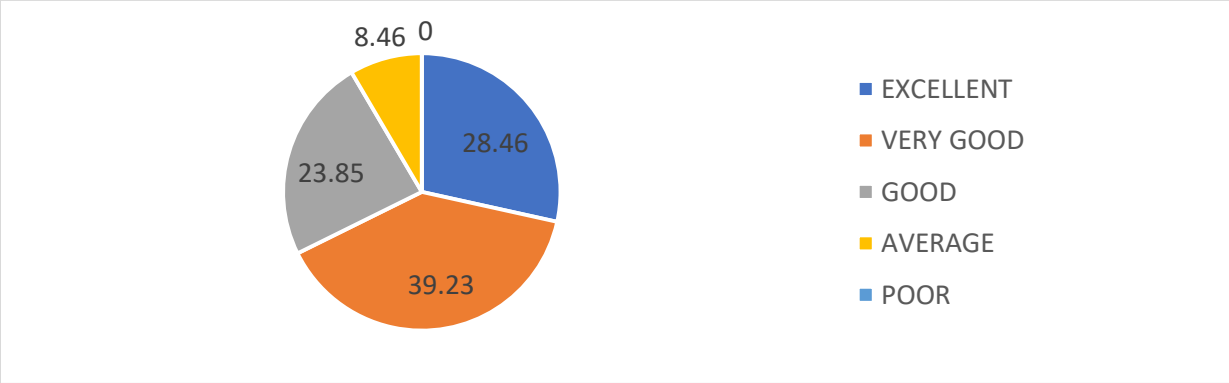
15. How do you rate the objectives stated for each of the course?



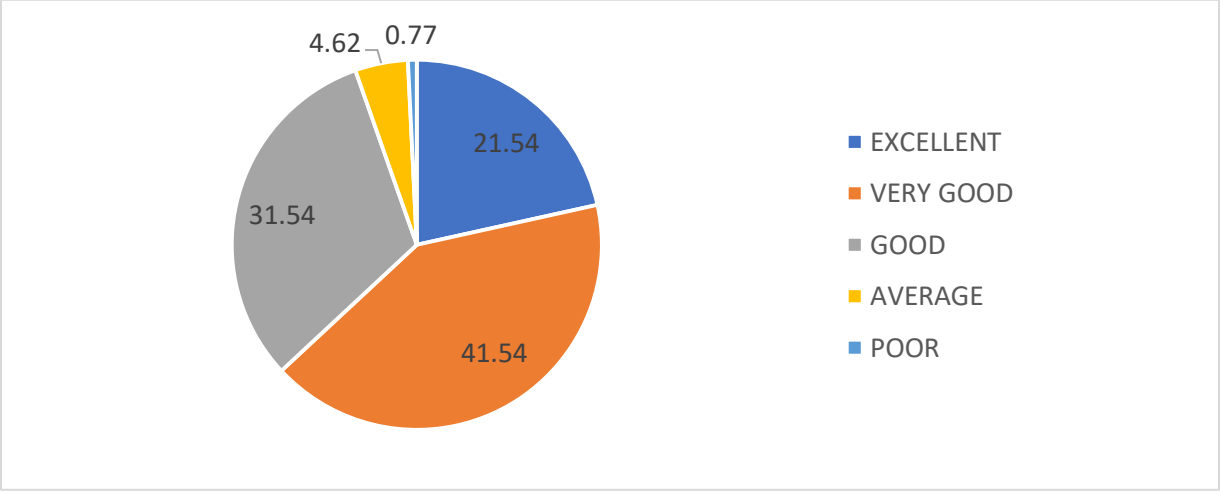
16. How do you rate the competencies expected out of the course?



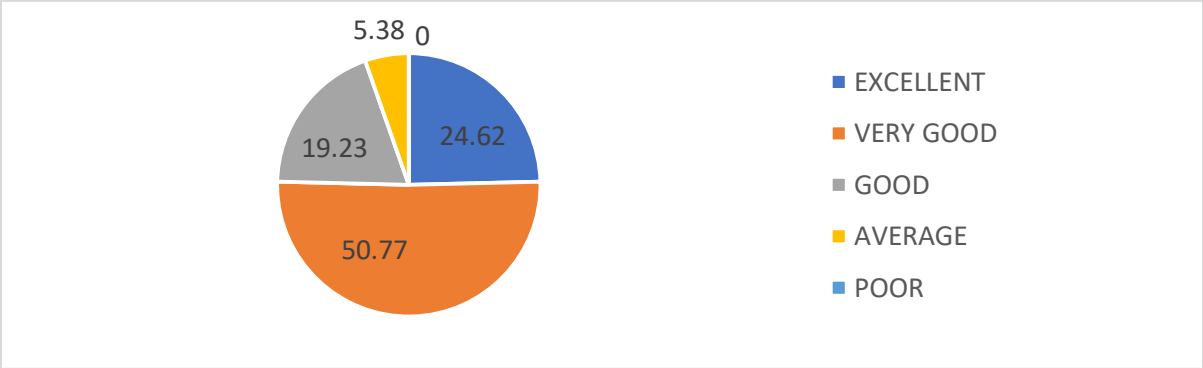
17. How do you rate the composition of the courses in terms of basic science, Engineering science, humanities, Discipline core, discipline elective, open elective, project etc.?



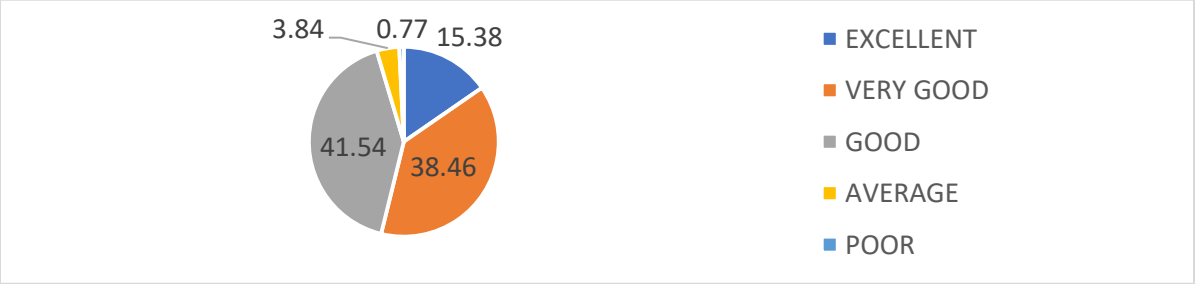
18. How do you rate the percentage of courses having LAB components?



19. How do you rate the domain used for designing the experiments for LAB components?



20. How do you rate the experiments in relation to the real-life applications?



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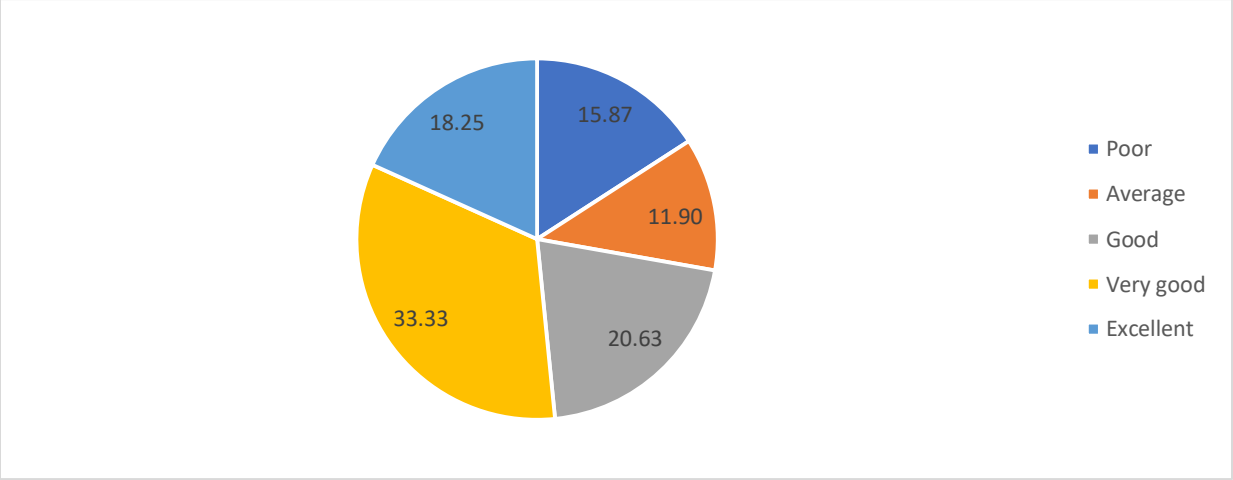
Department of Business Administration

STUDENT FEEDBACK ON CURRICULUM

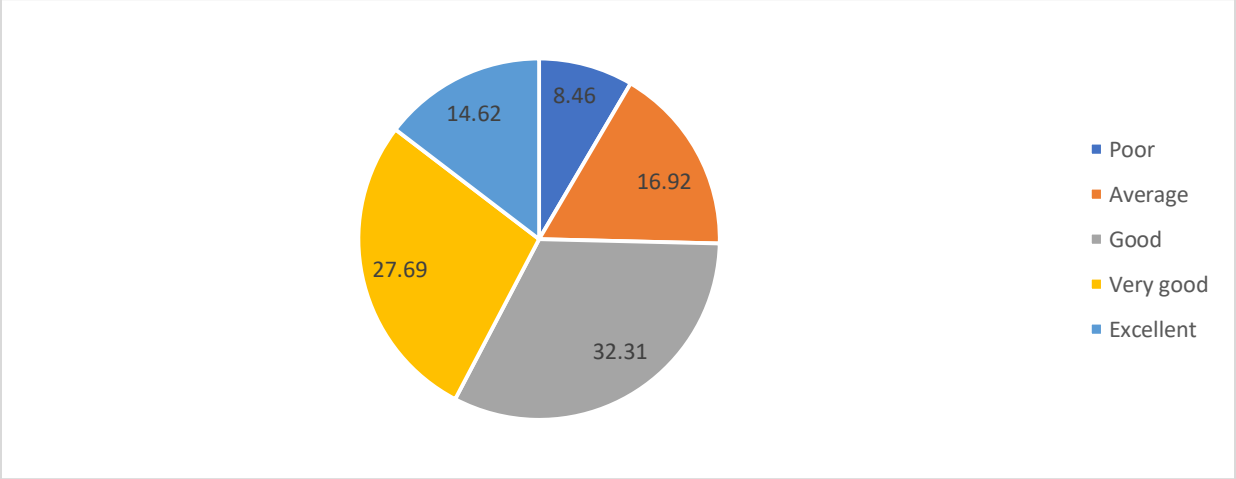
2018-2020

IV SEMESTER

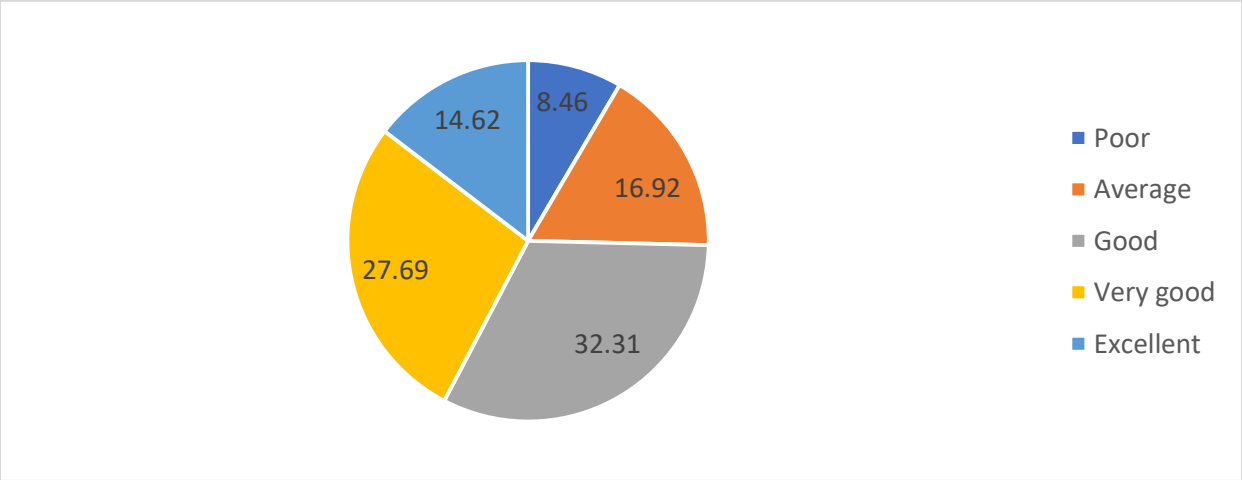
1.How do you rate the sequence of the courses that you have studied are in sequence to what you have studied in the previous semester?



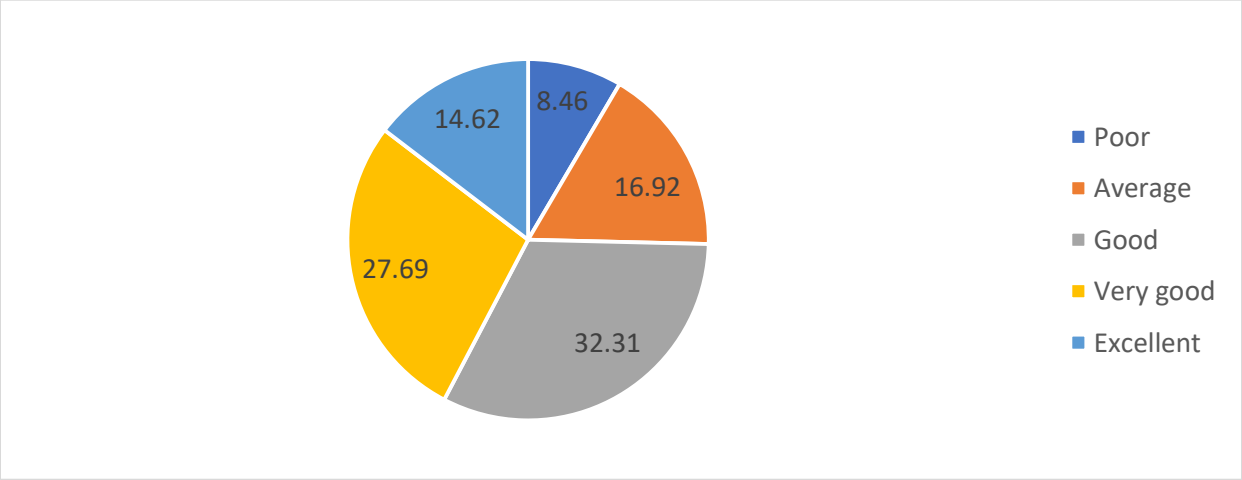
2. How do you rate the syllabus of the courses that you have studied in relation to the competencies Expected out of the course?



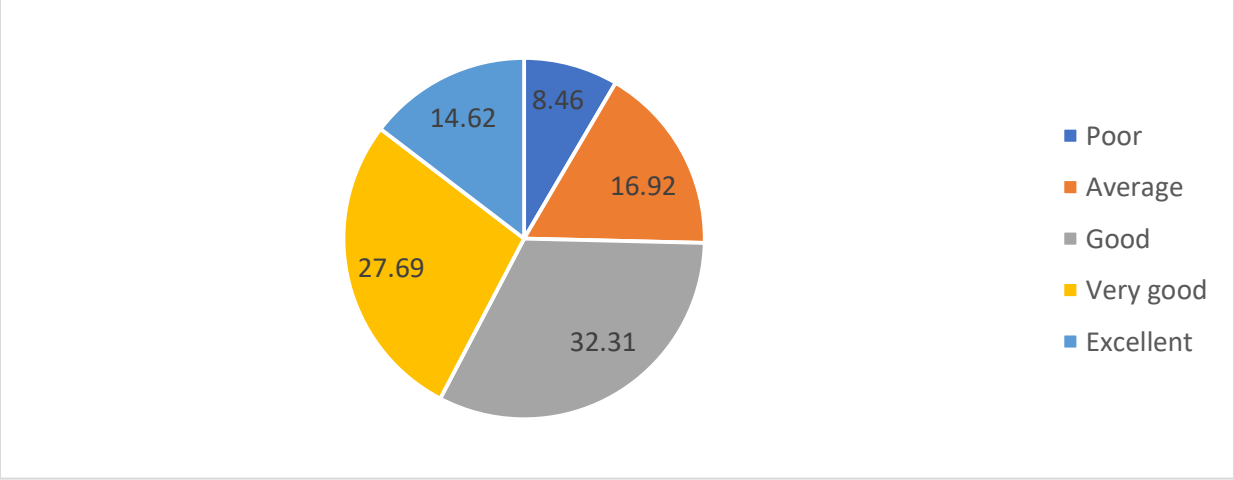
3.How do you rate the relevance of the units in the syllabus relevant to the course?



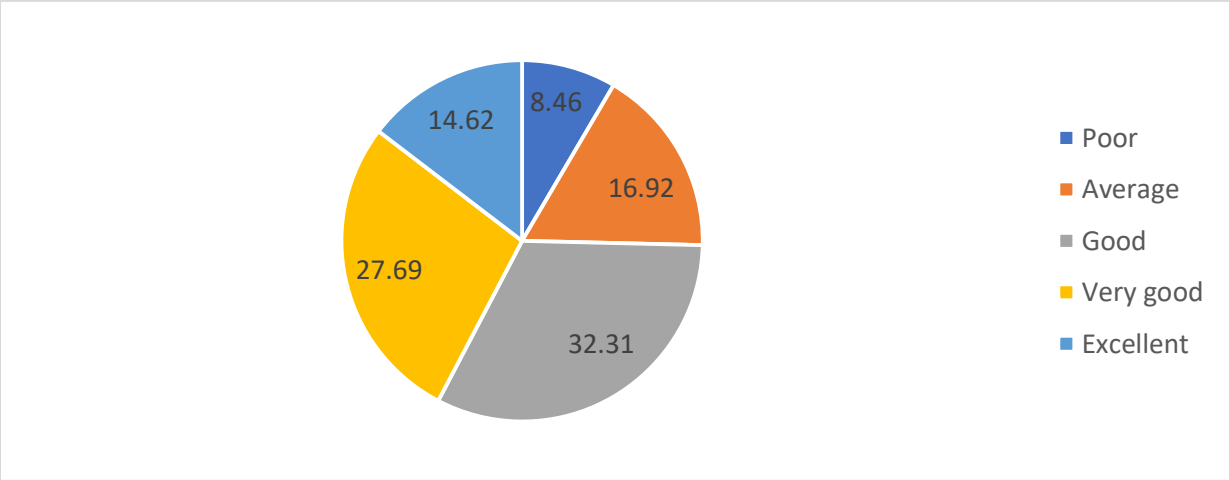
4.How do you rate sequence of the units in the course?



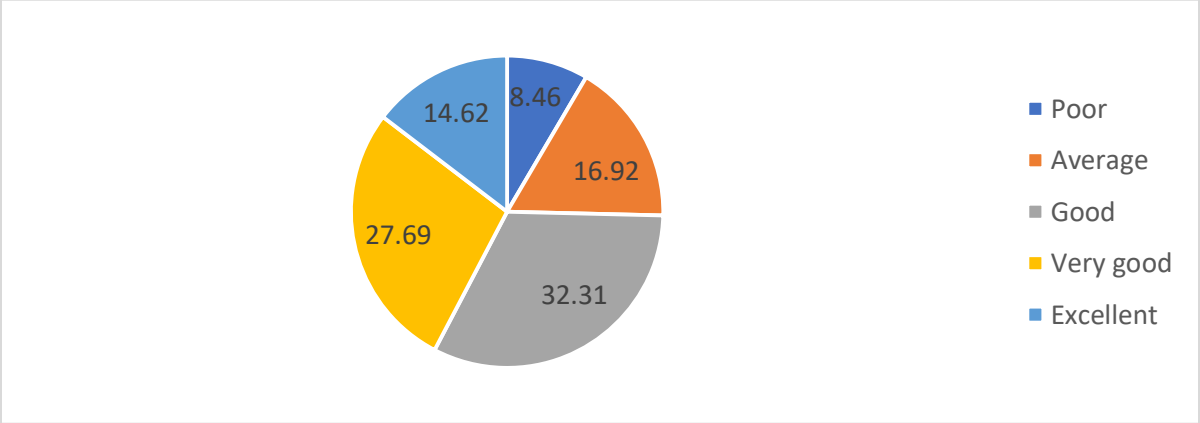
5.How do you rate the allocation of the credits of the course?



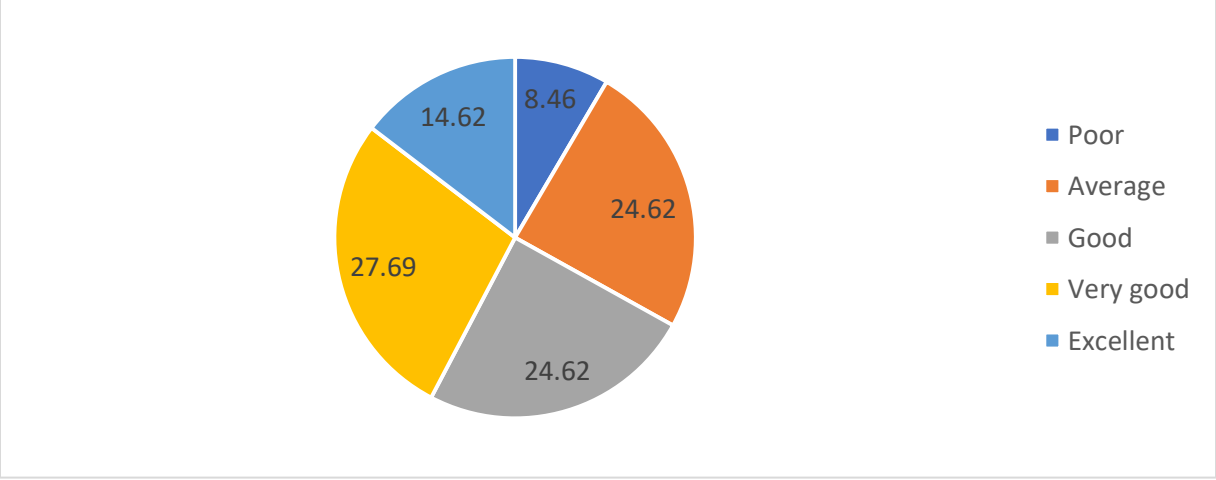
6.How do you rate in the distribution of the contact hours among the course components(L-T-P)?



7.How do you rate the offering of the electives in terms of their relevance to the specialization streams?



8.How do you rate the electives offered in relation to the technical advancements?



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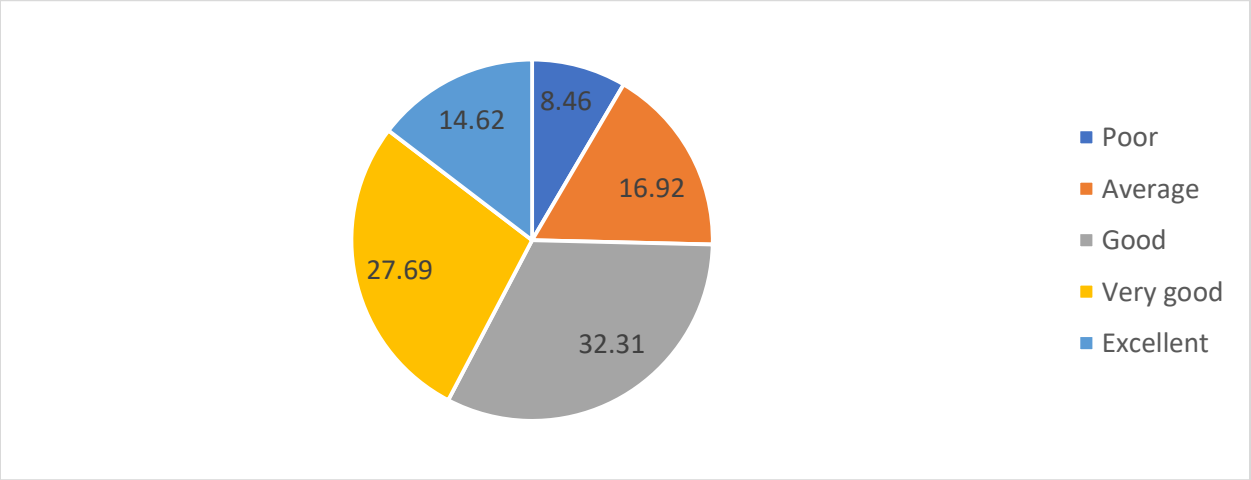
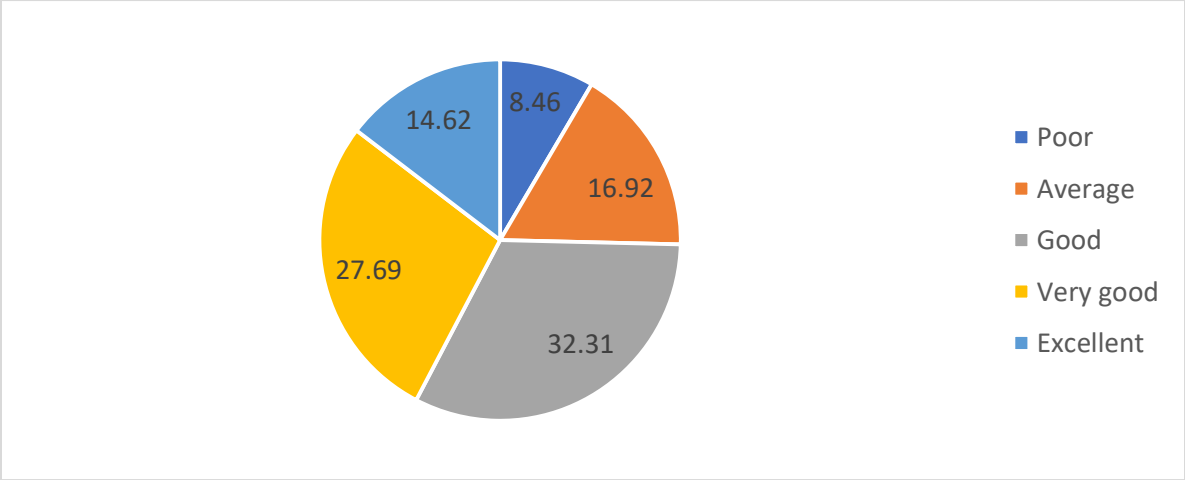
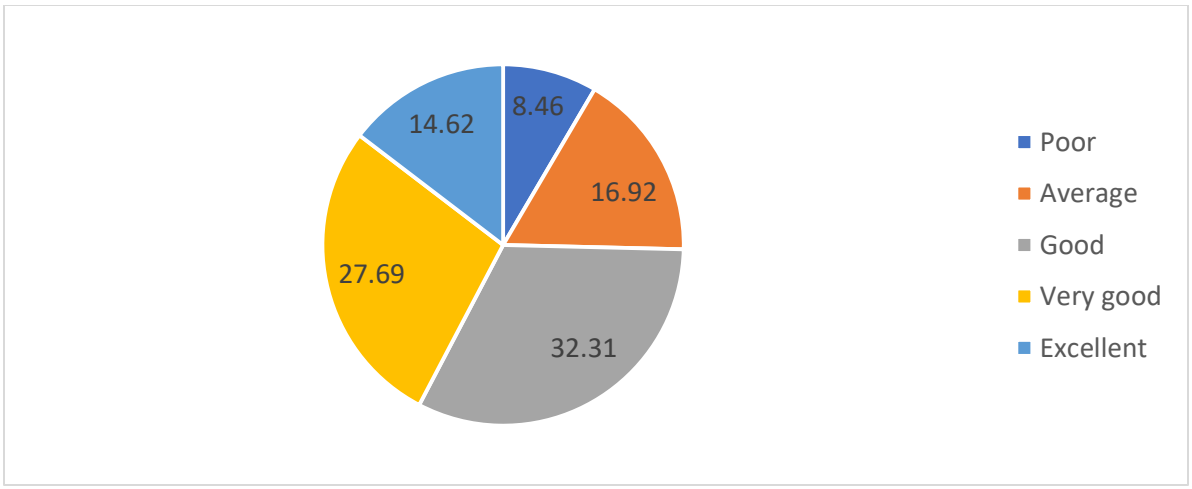


10. Rate the size of syllabus in terms of the load on the student?



11.Rate the courses in terms of the courses in terms of extra learning or self learning or self learning considering the design of the courses?



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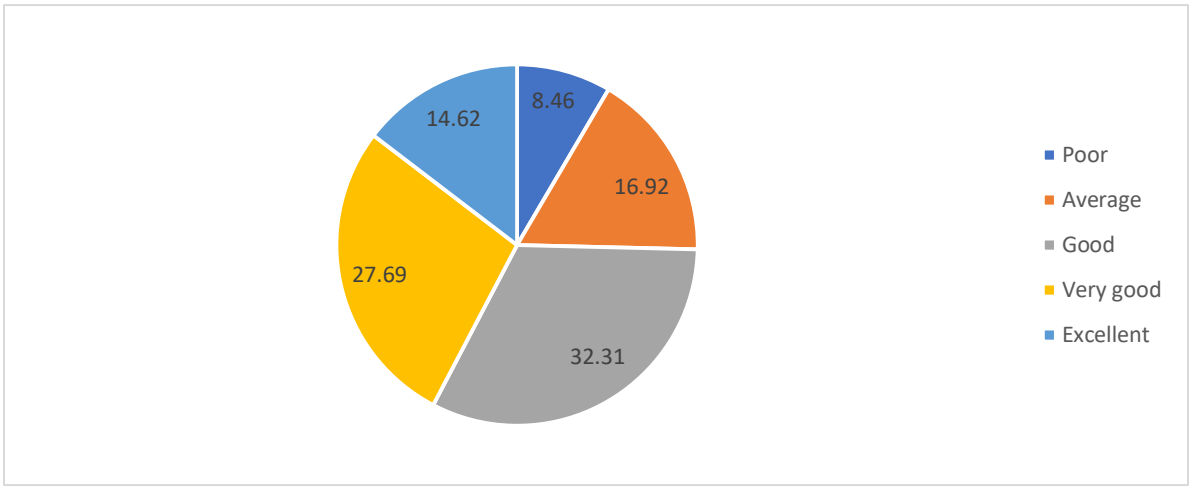
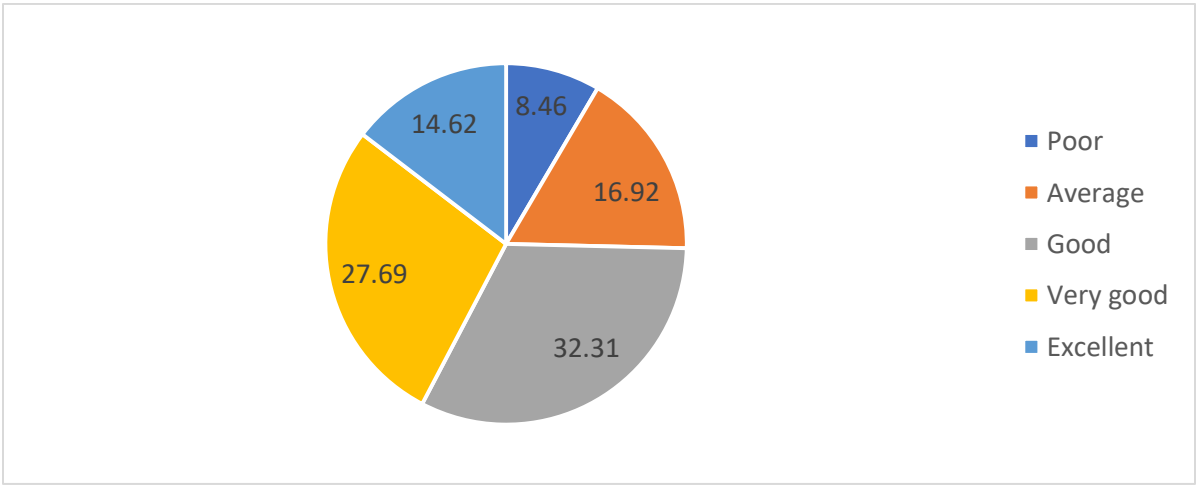
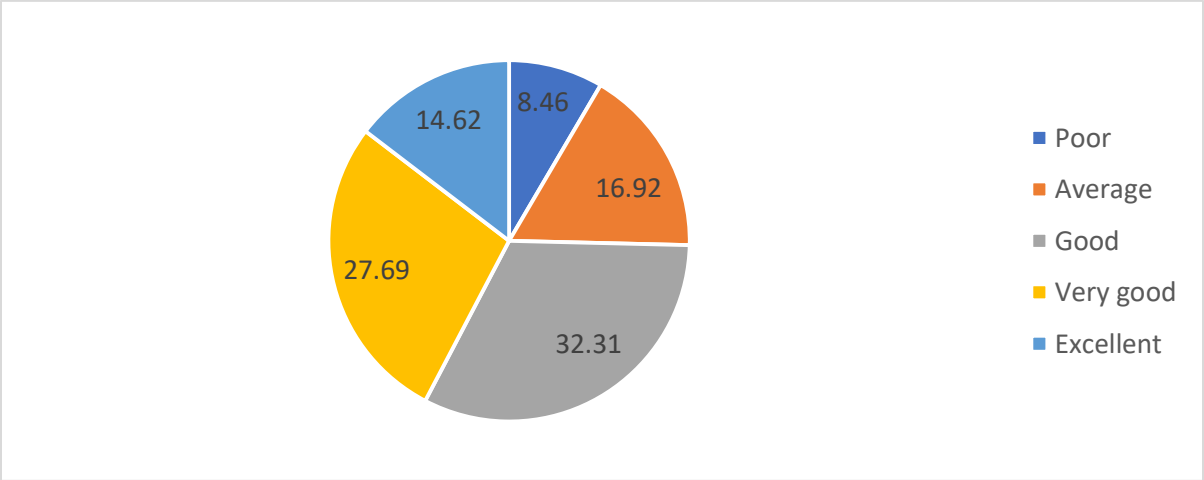


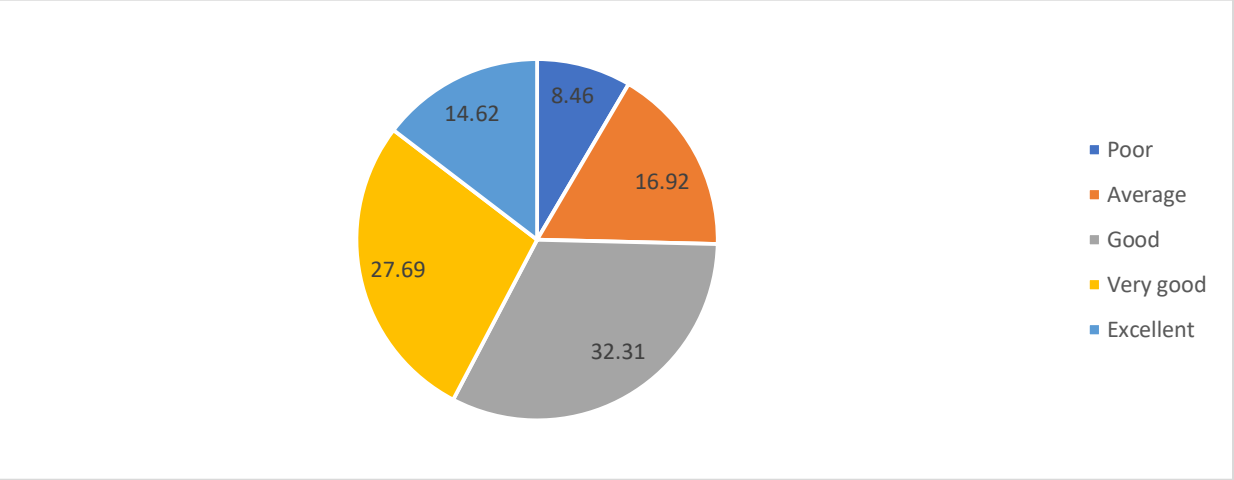
13.How do you rate the loading of the courses in a semester?



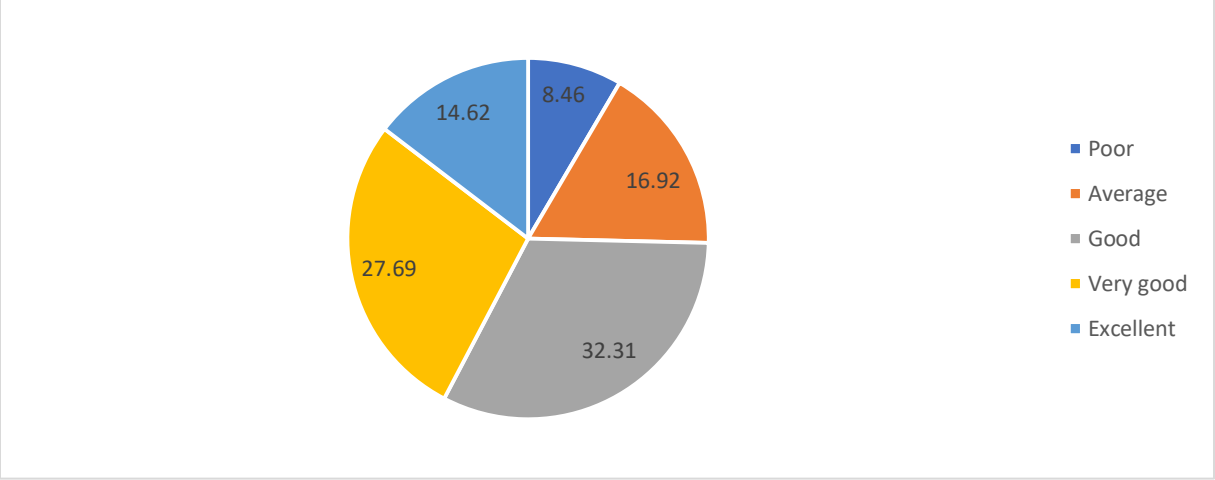
14.How do you rate the evaluation scheme designed for each of the course?



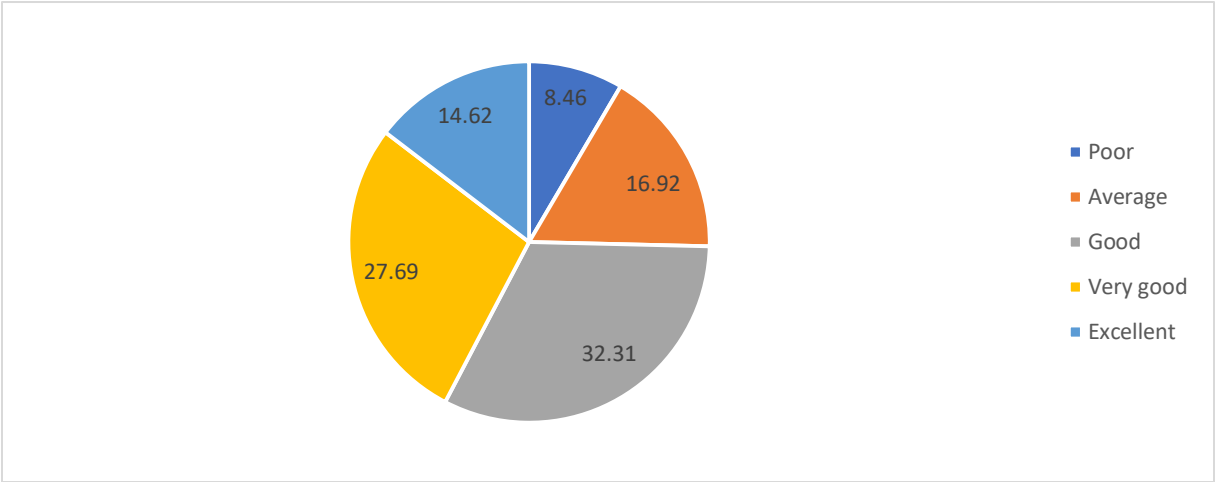
15.How do you rate the objectives started for each of the courses?



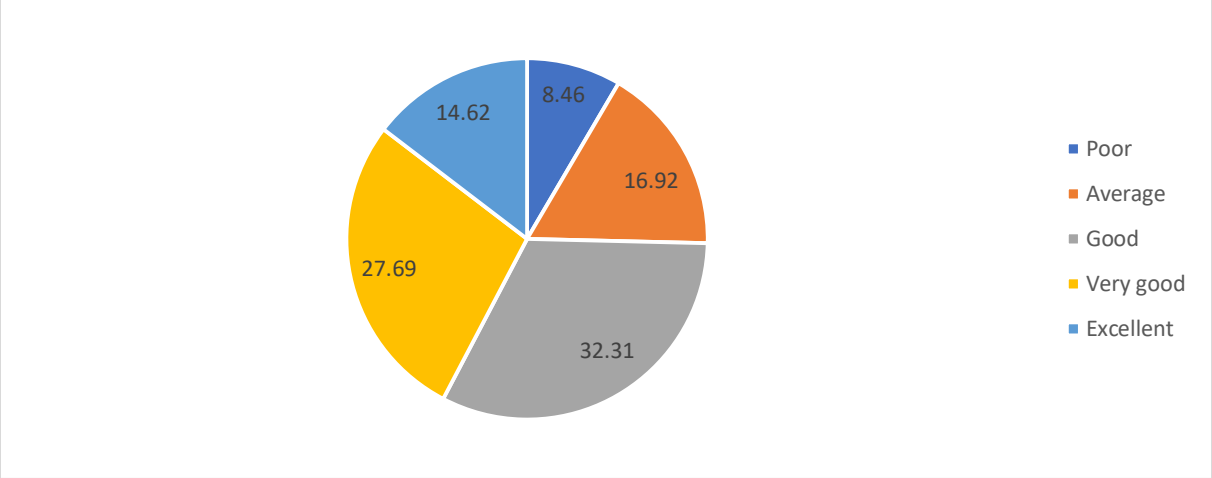
16.How do you rate competencies expected out of the courses?



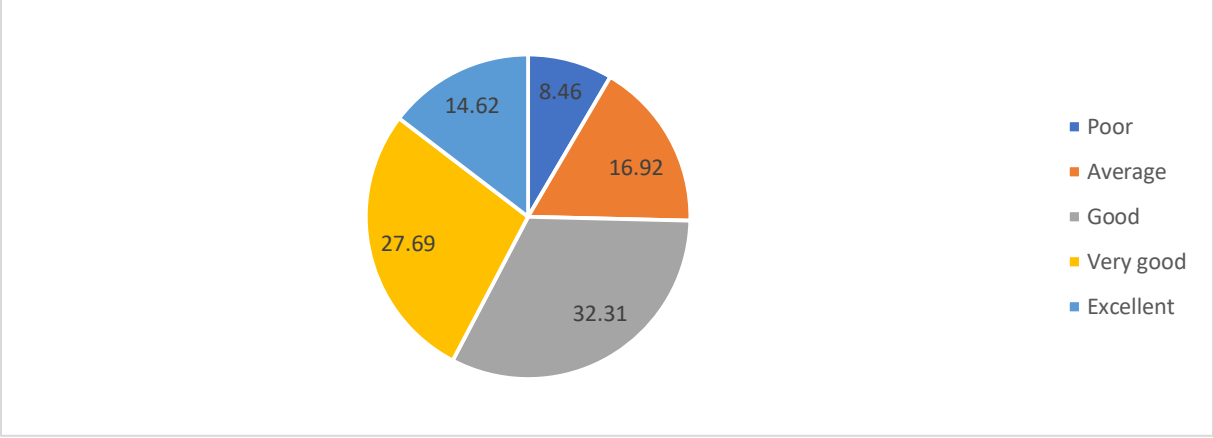
17.How do you rate the composition of the courses in terms of the basic sciences, engineering sciences, humanities, discipline core, discipline elective ,project, etc…?



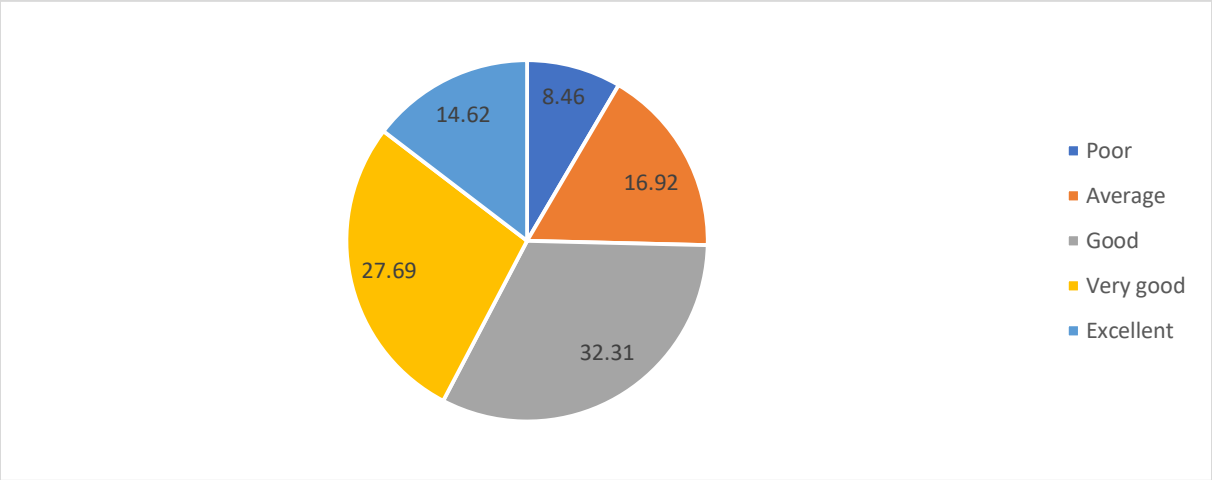
18.How do you rate the percentage of courses having LAB components?



19.How do you rate the domain used for the designing the experiments for the LAB components?



20. How do you rate the experiments in relation to the real-life Applications?



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Rajampet -516126
Department of Business Administration
Teacher's feedback on curriculum

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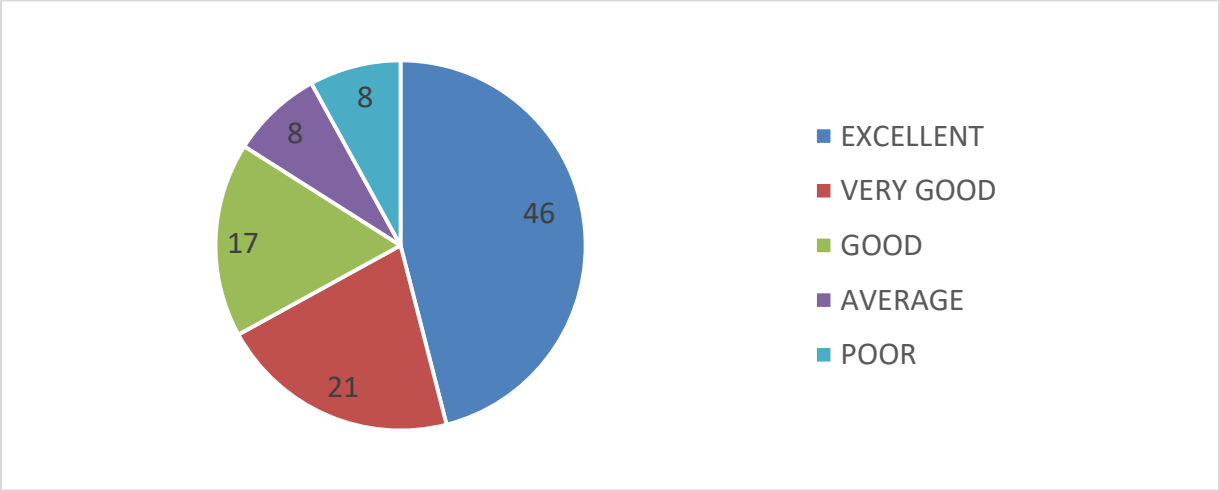
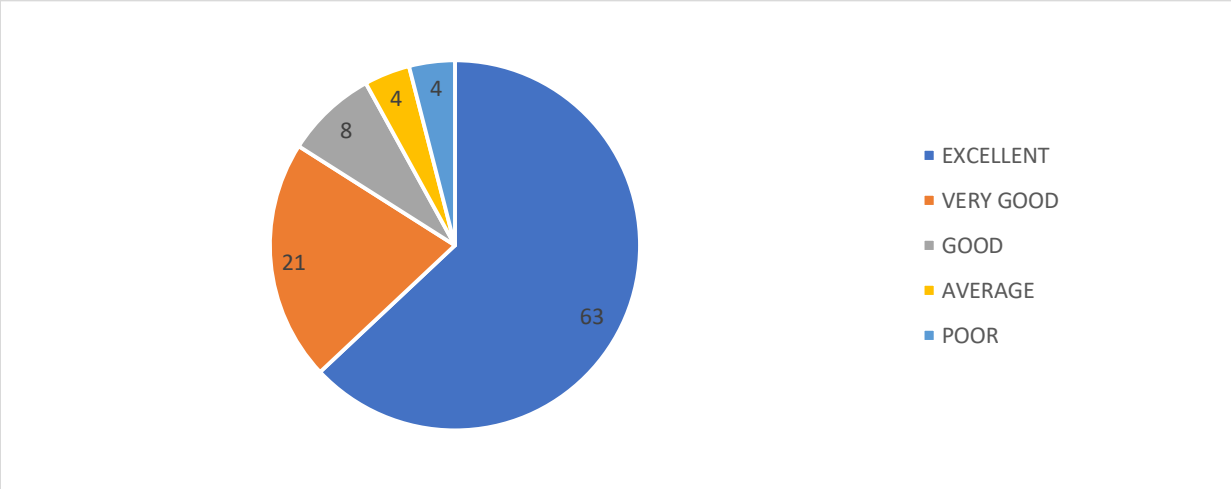
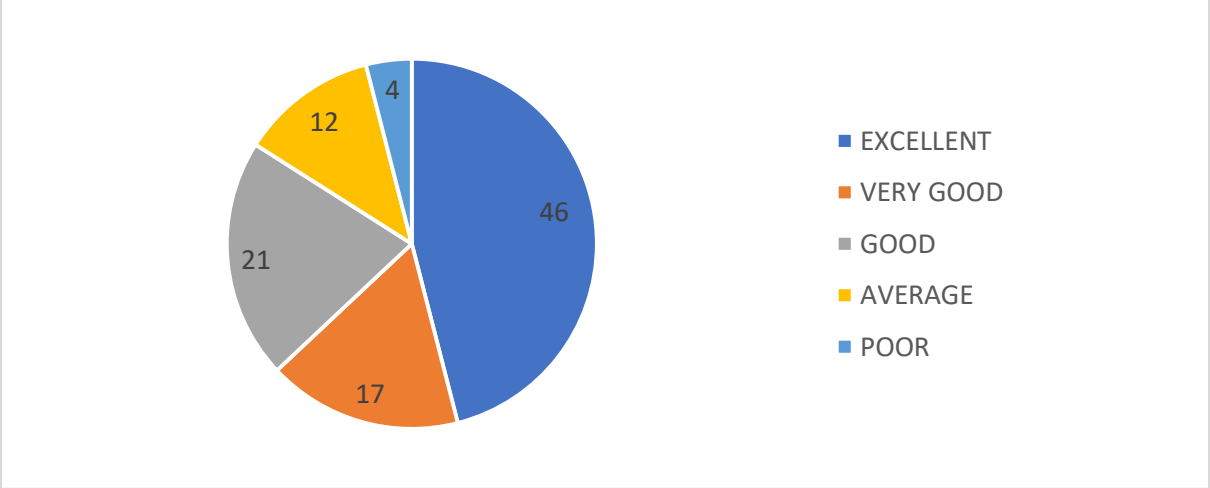
1. How do you rate the sequence of the courses provided in the curriculum?



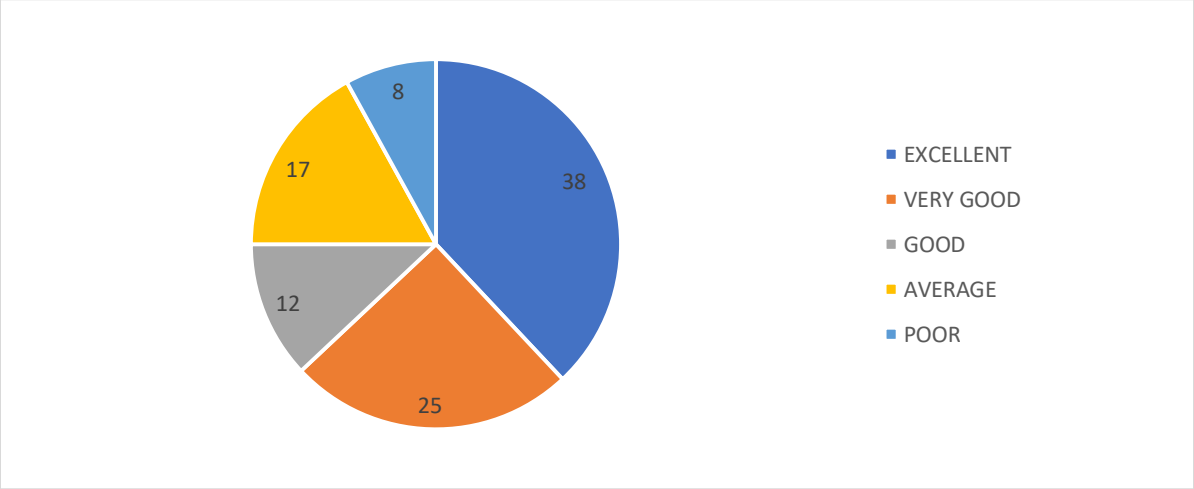
2. How do you rate the syllabus of the courses in relation to the competencies expected out of the course?



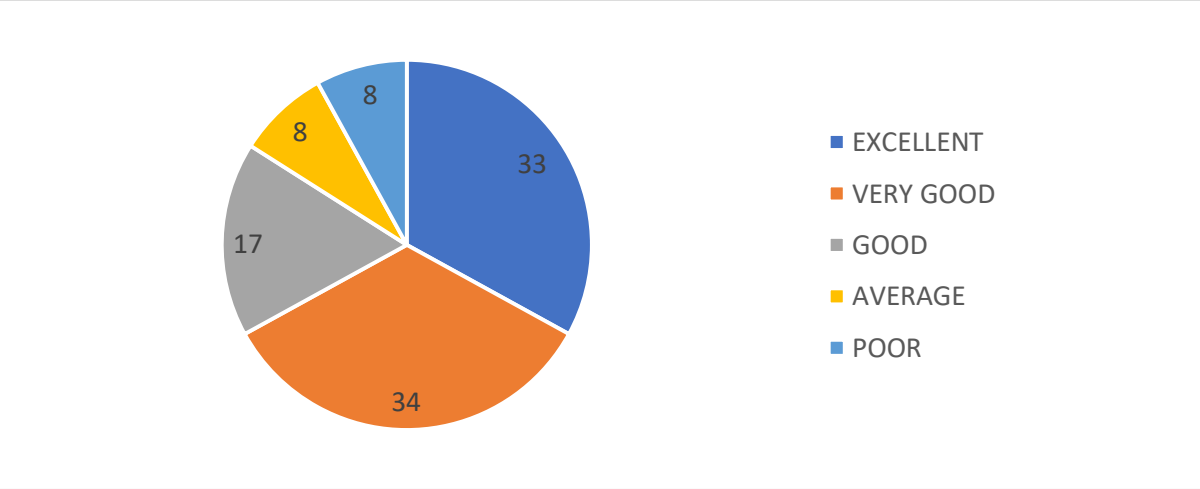
3. How do you rate the entire structure framed for entire program?



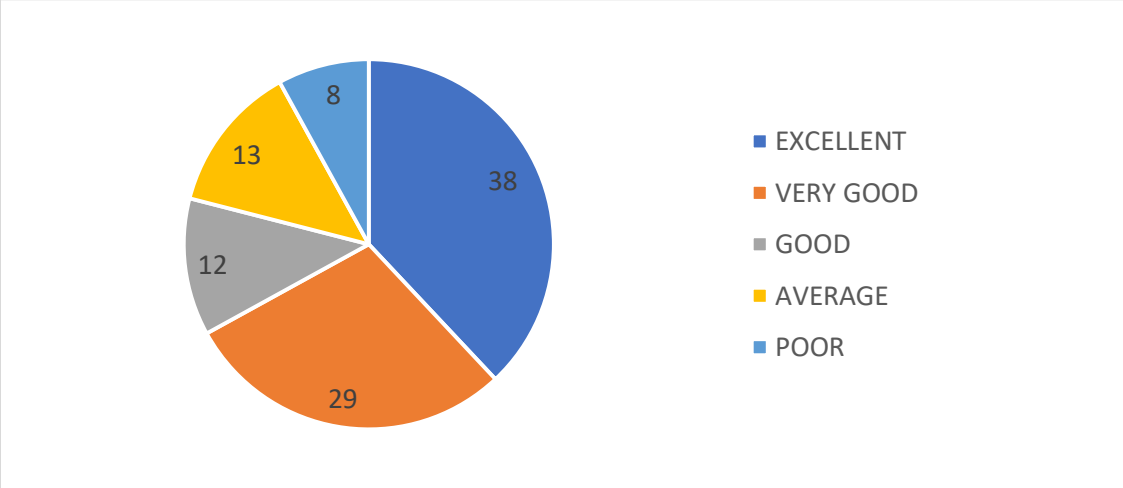
4. How do you rate the sequence of the units in the course?



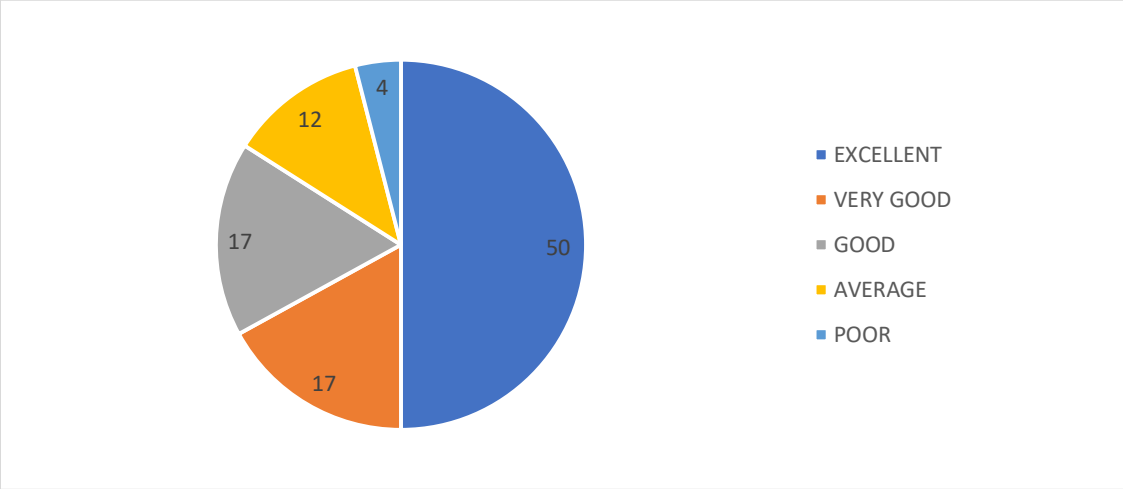
5. How do you rate the allocation of the credits to the course?



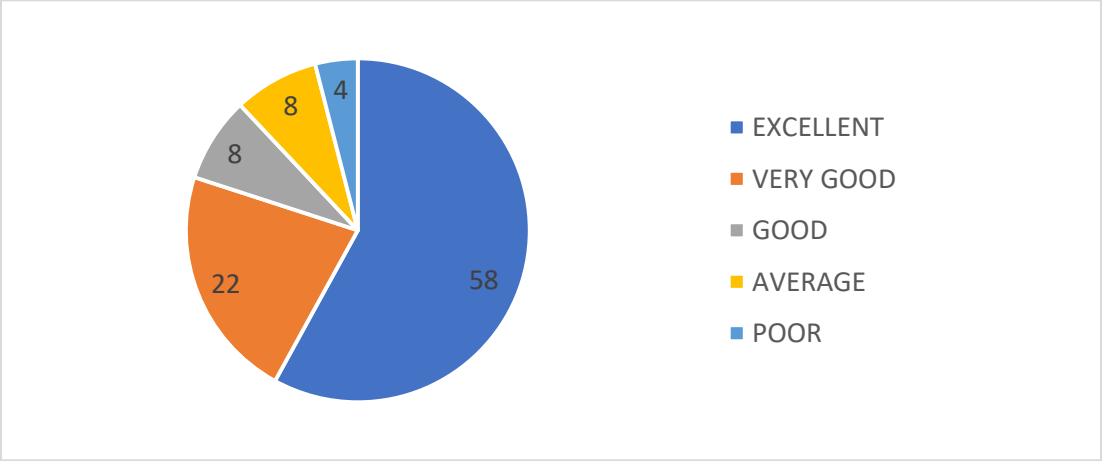
6. How do you rate the distribution of the contact hours among the course components(L-T-P)?



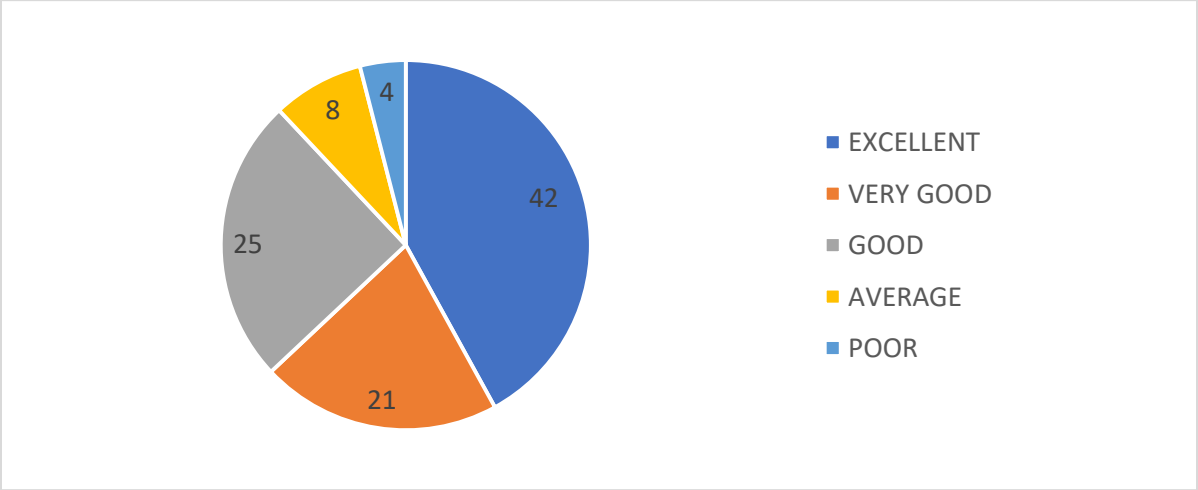
7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?



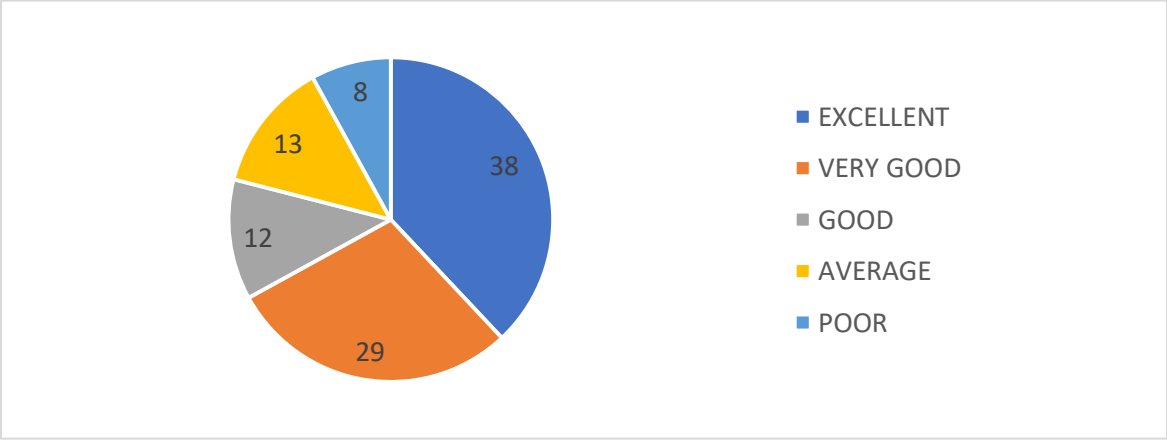
8. How do you rate the electives offered in relation to the Technological advancements?



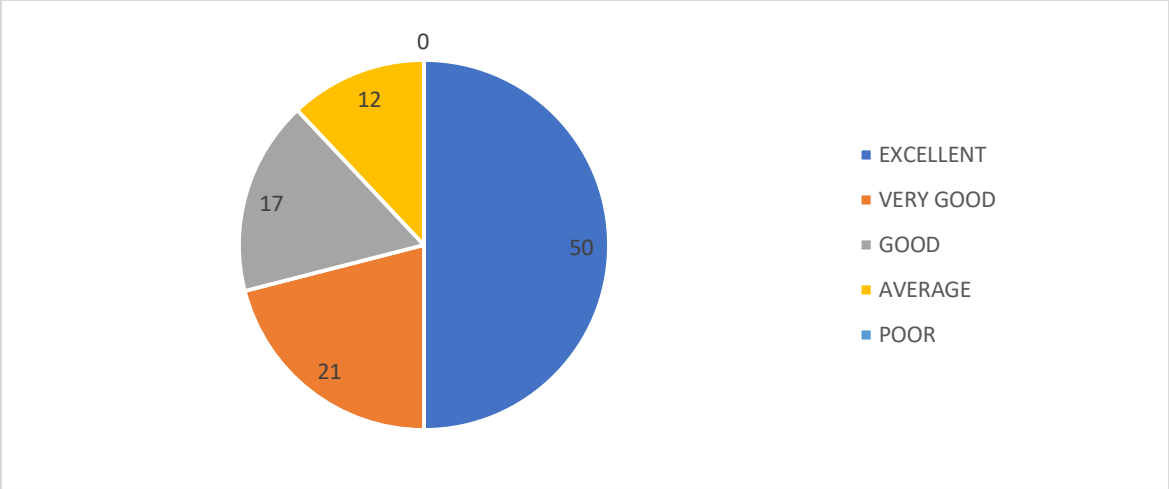
9. How do you rate the relevance of the Text books and reference books by their international recognition to the courses?



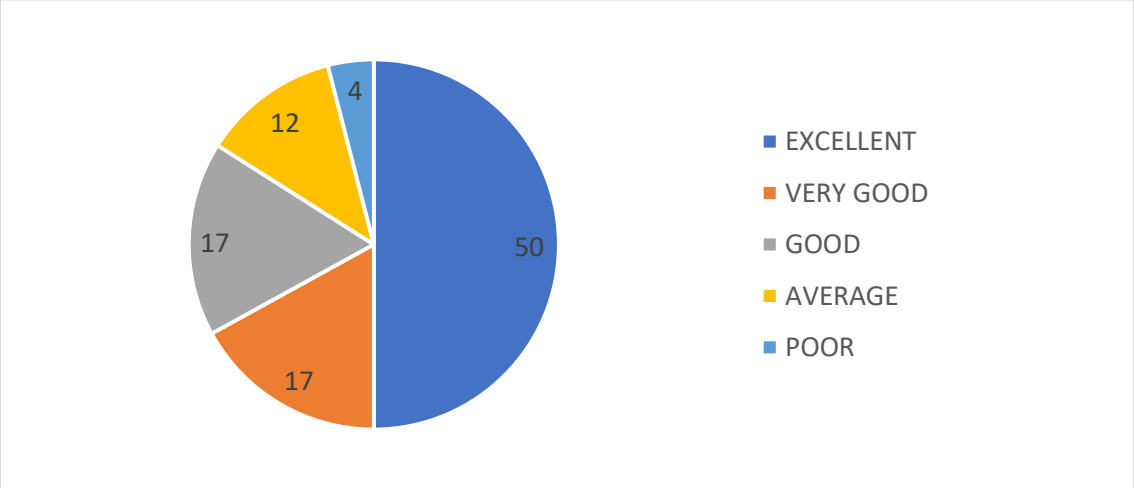
10. How do you rate the sequence of the courses that you have studied are in sequence to what you have studied in the previous semester?



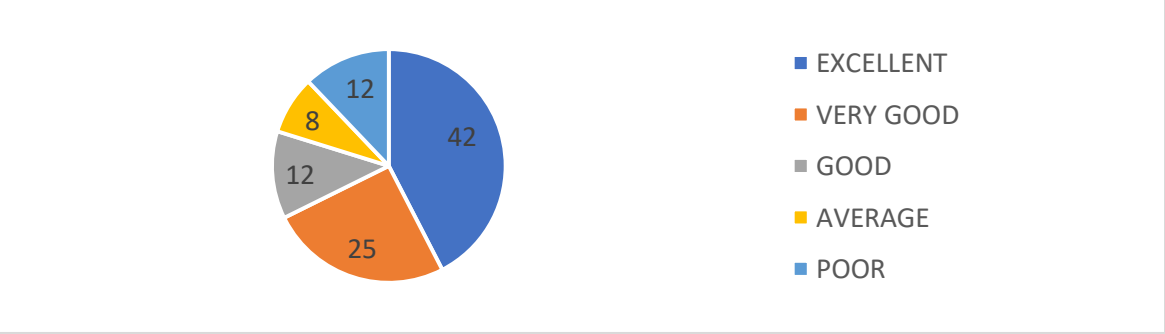
11. Rate the size of syllabus in terms of the load on the student.



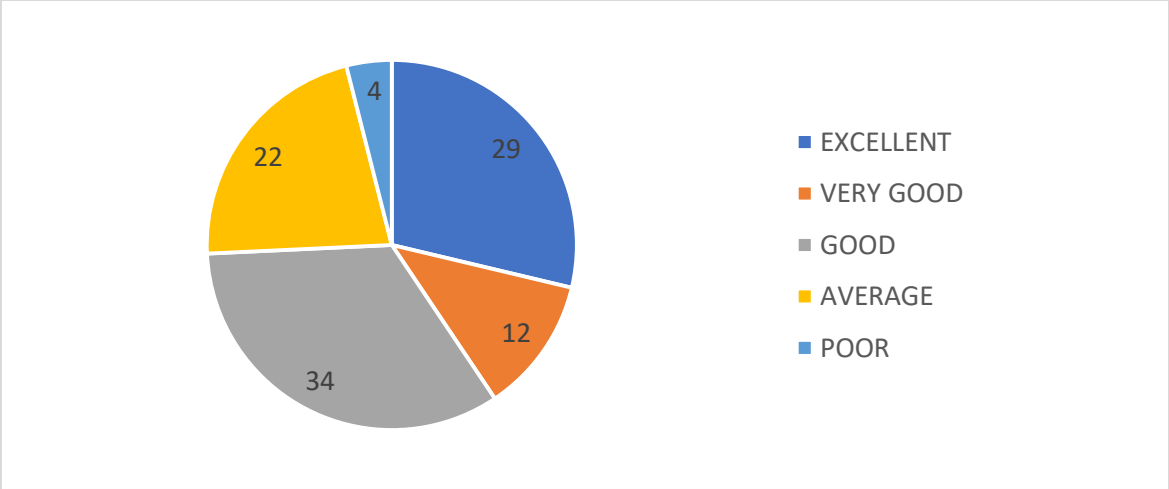
12. Rate the courses in terms of extra learning or self-learning considering the design of the courses



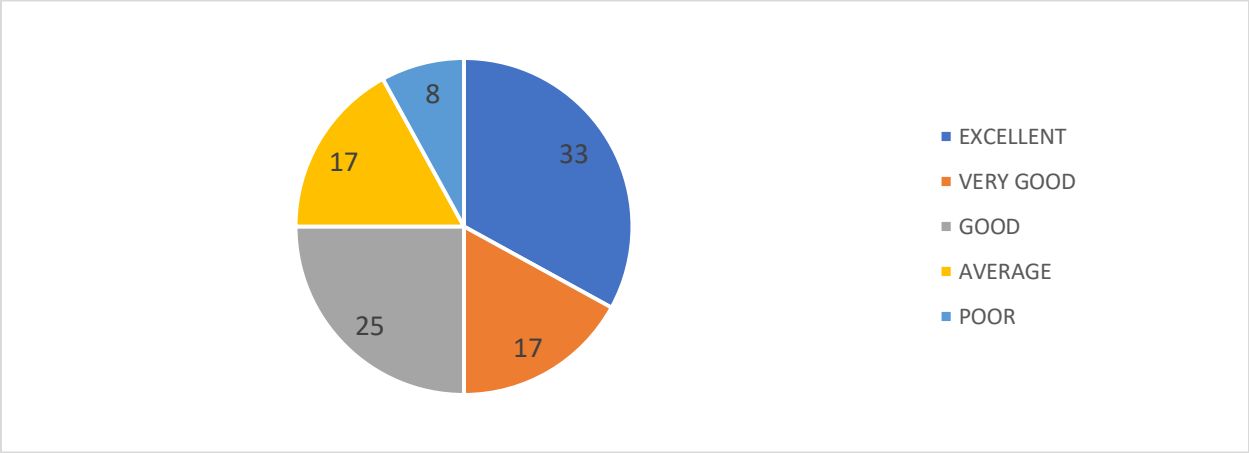
13. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.



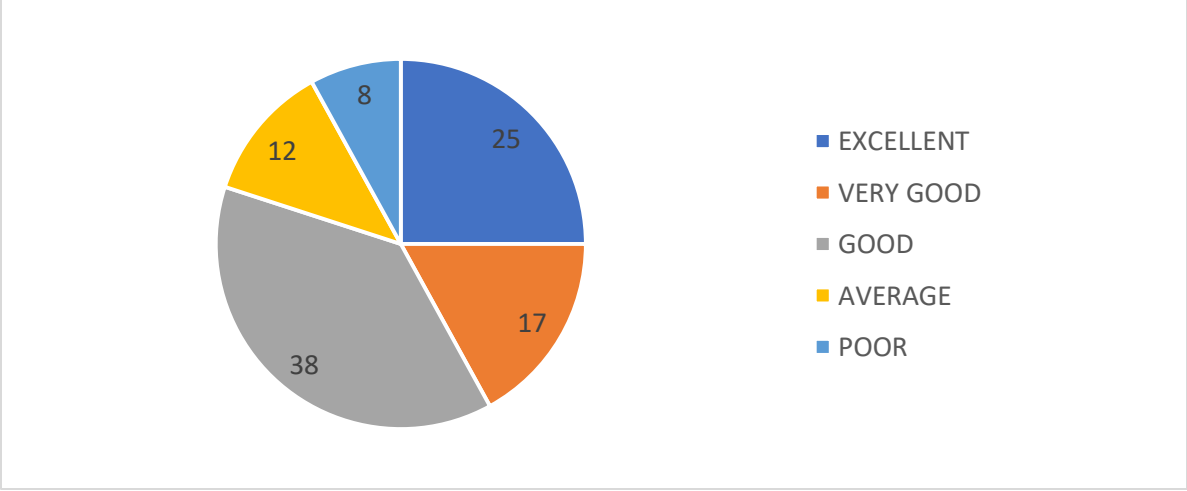
14. How do you rate the evaluation scheme designed for each of the course?



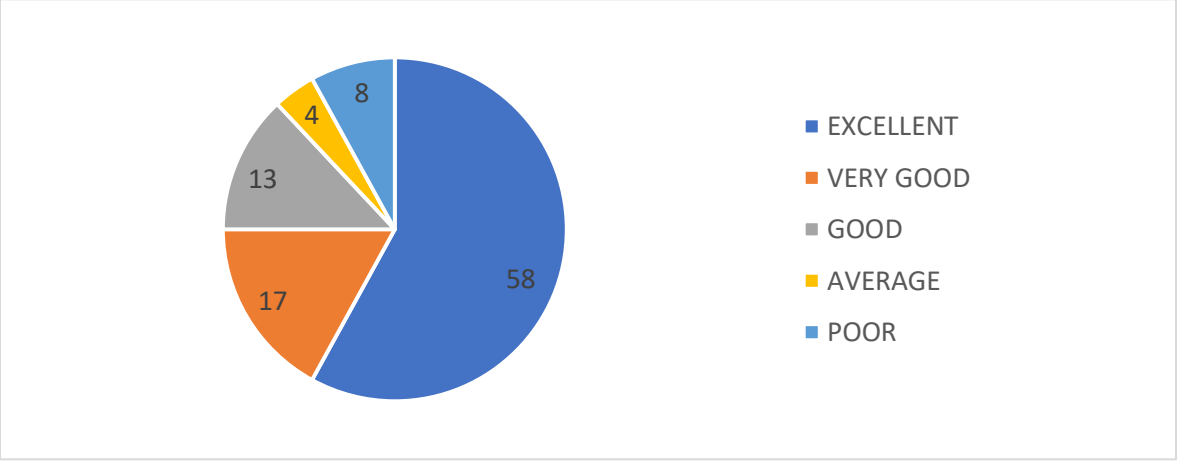
15. How do you rate the objectives stated for each of the course?



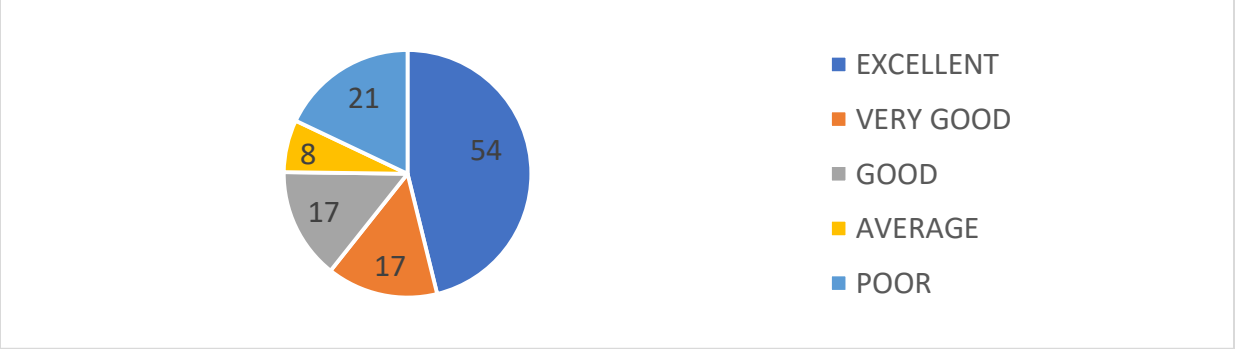
16. How do you rate outcomes expected out of the course?



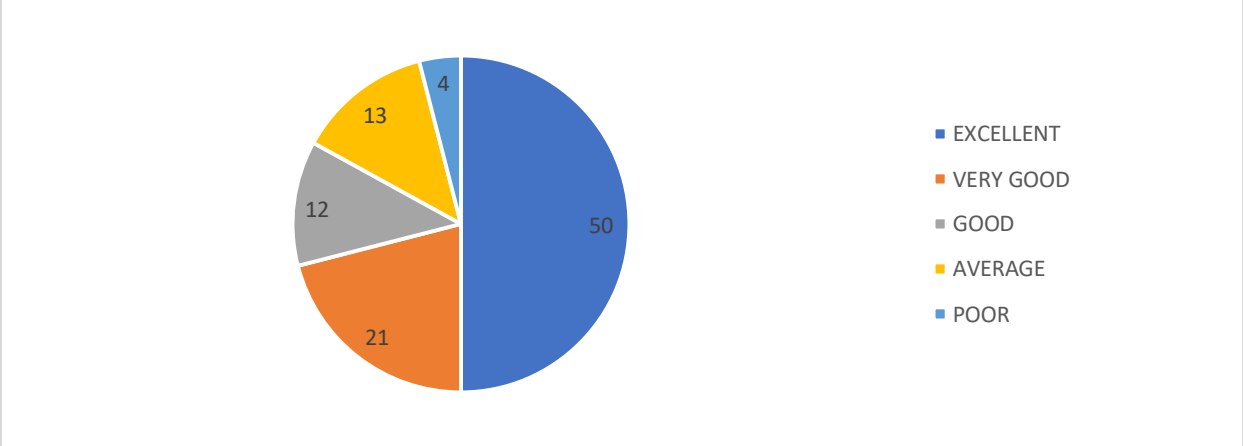
17. How do you rate the composition of the courses in terms of Basic science, Engineering science and Humanities?



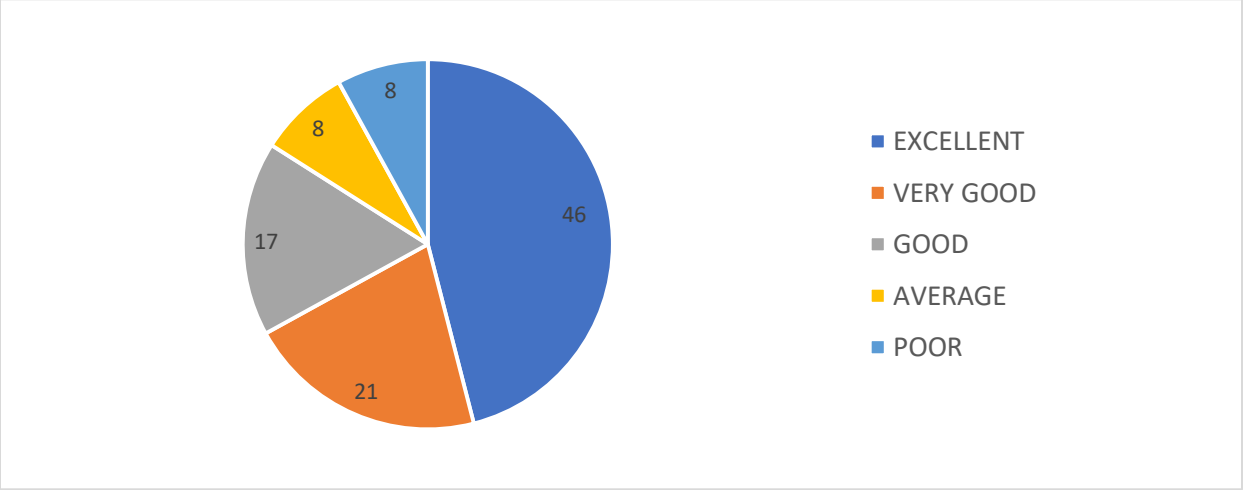
18. How do you rate the composition of the courses in terms of professional core, professional elective, open elective, project etc.



19. How do you rate the percentage of courses having LAB components?



20. How do you rate the domain used for designing the experiments for the LAB components?



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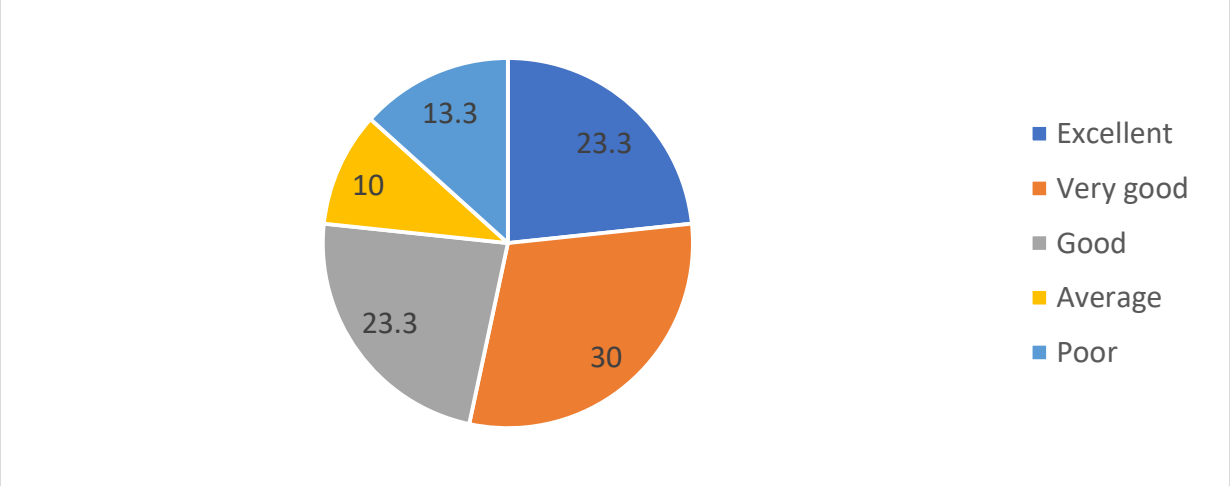
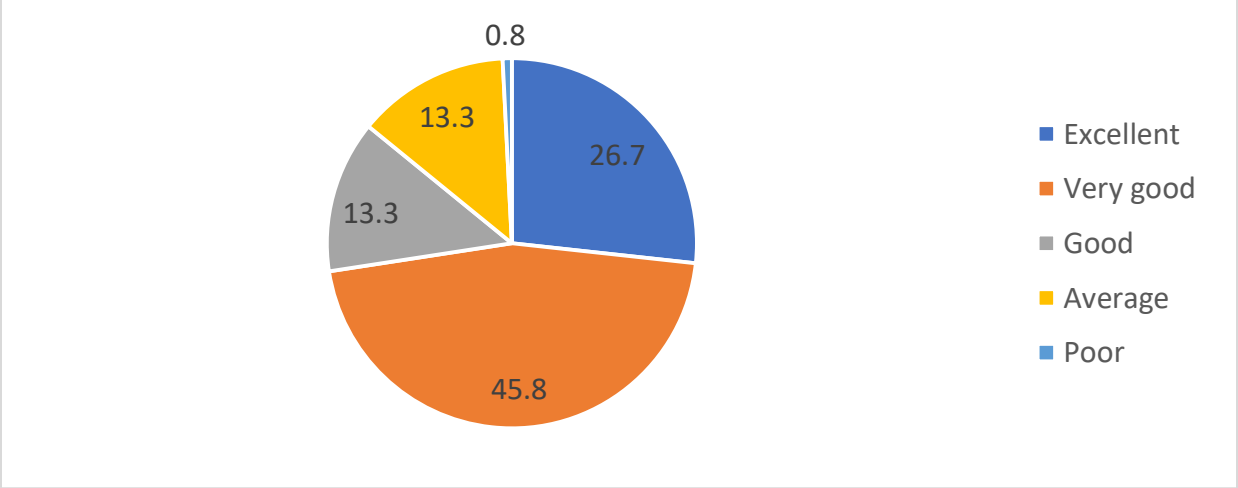
Department of Business Administration

PARENTS FEED BACK 2018-20 BATCH

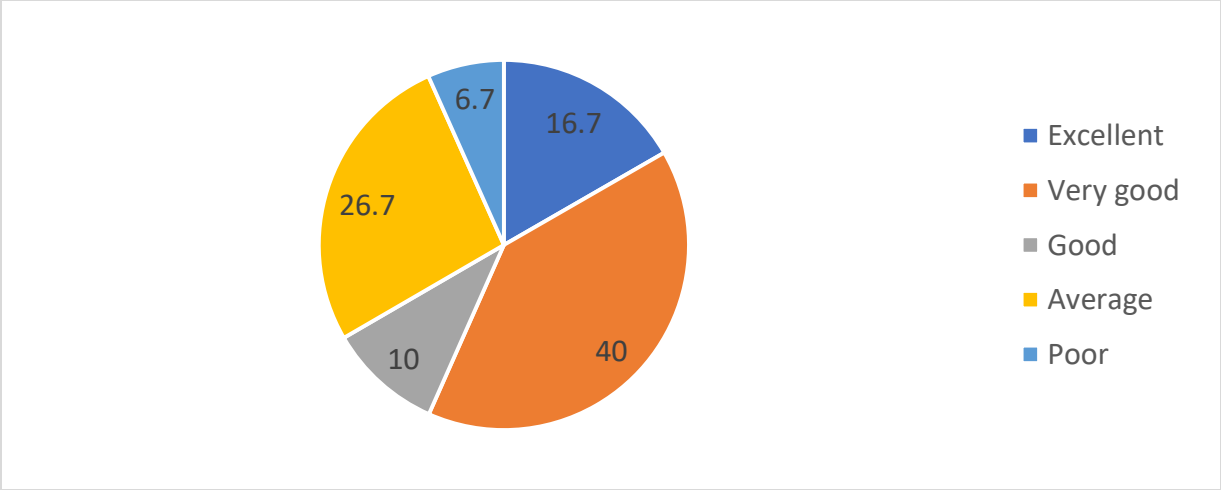
1. How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?



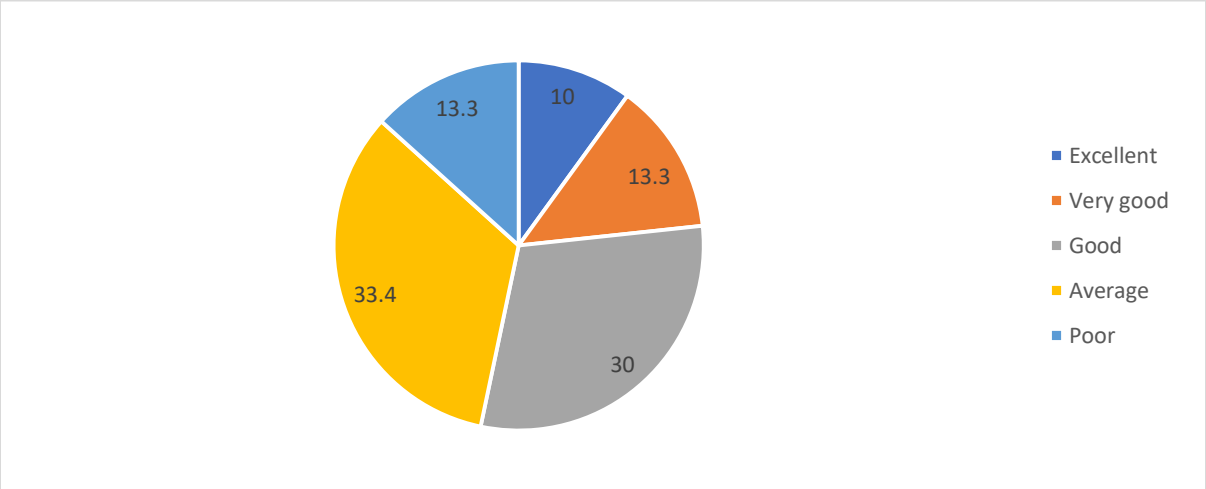
2. How do you rate the availability of the text and reference books in the Market?



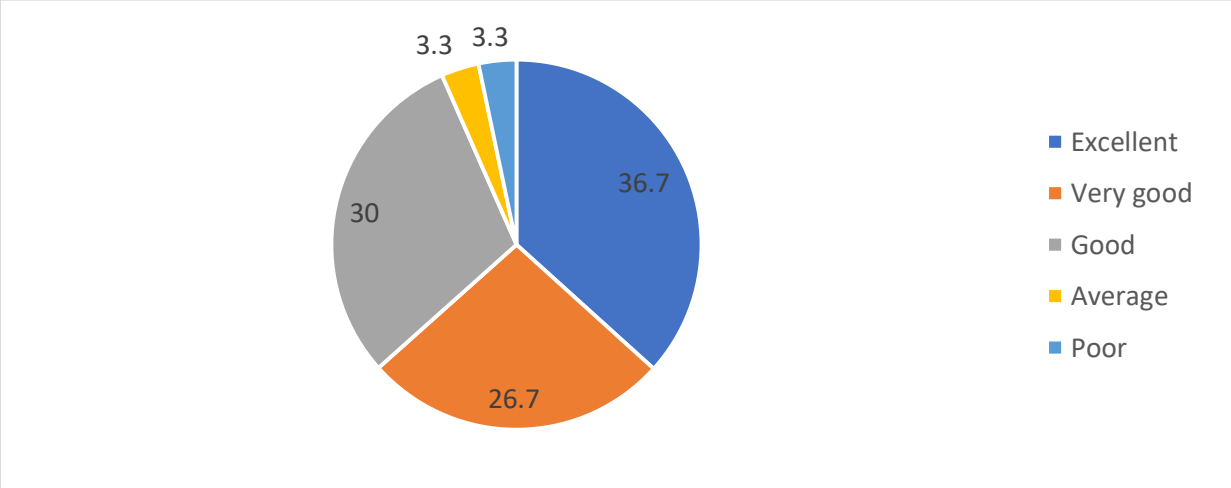
3. How do you rate the quality and relevance of the courses included into the semester?



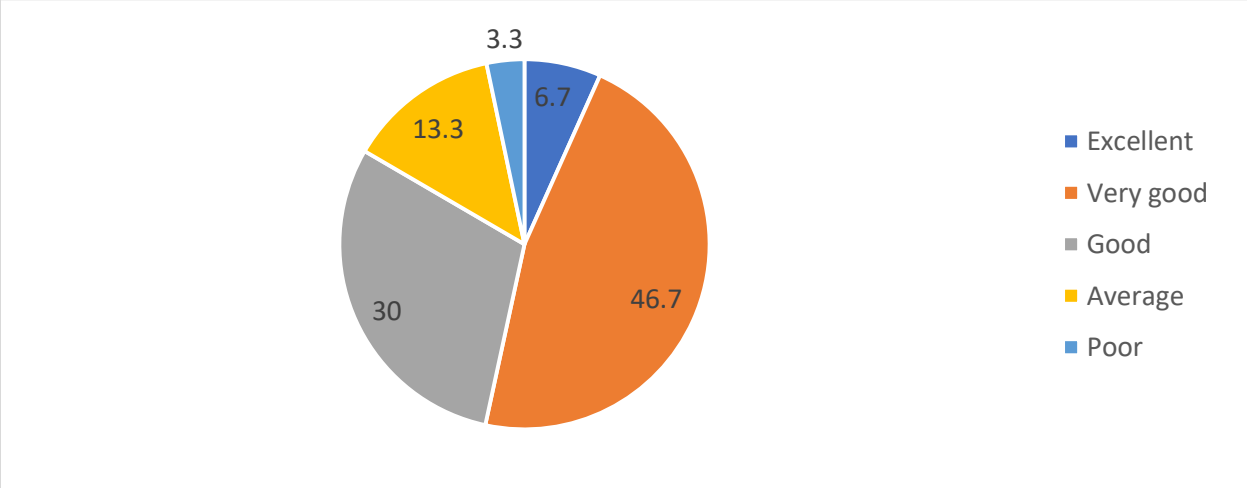
4. How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Caste, community, creed etc. in teaching and evaluation?



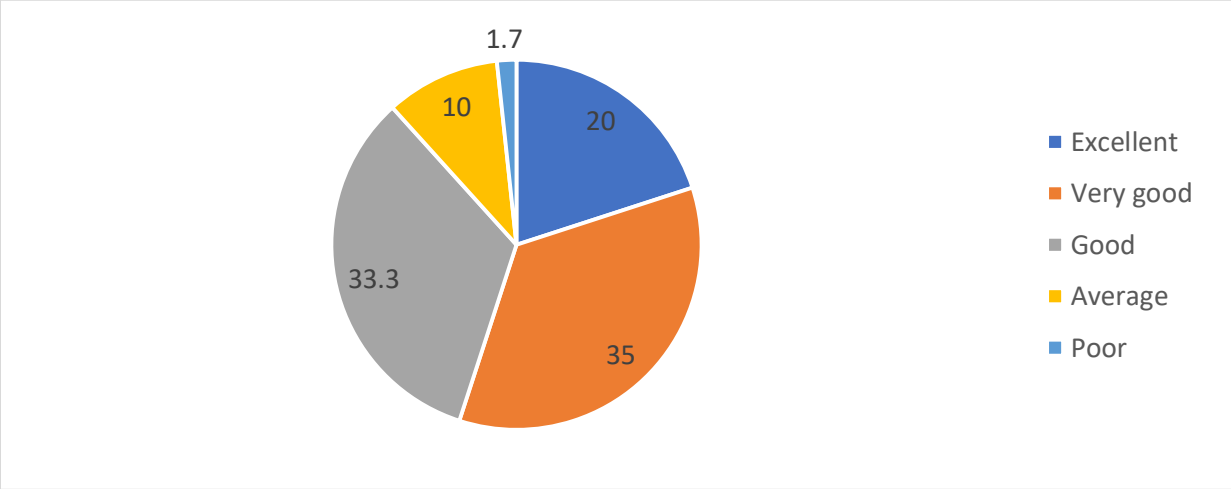
5. How do you rate ambience of the AITS for effective delivery of the academic programs?



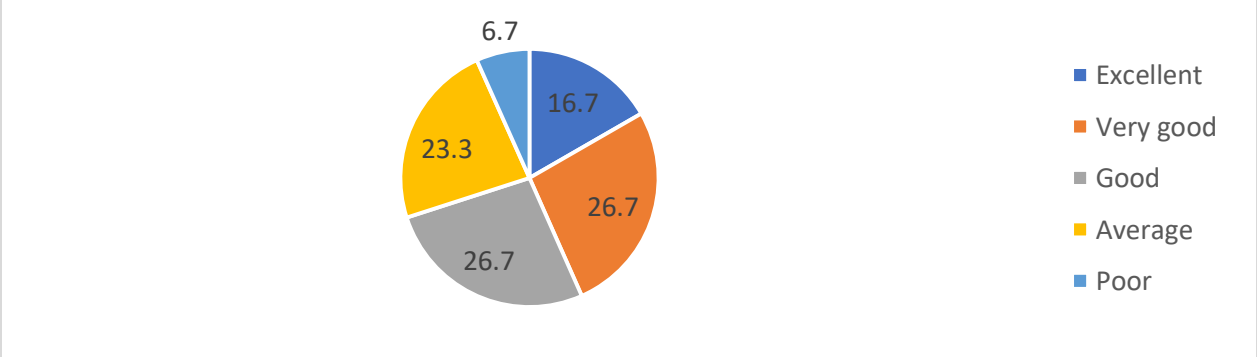
6. How do you rate the courses in terms of their relevance to the latest technologies or future technologies?



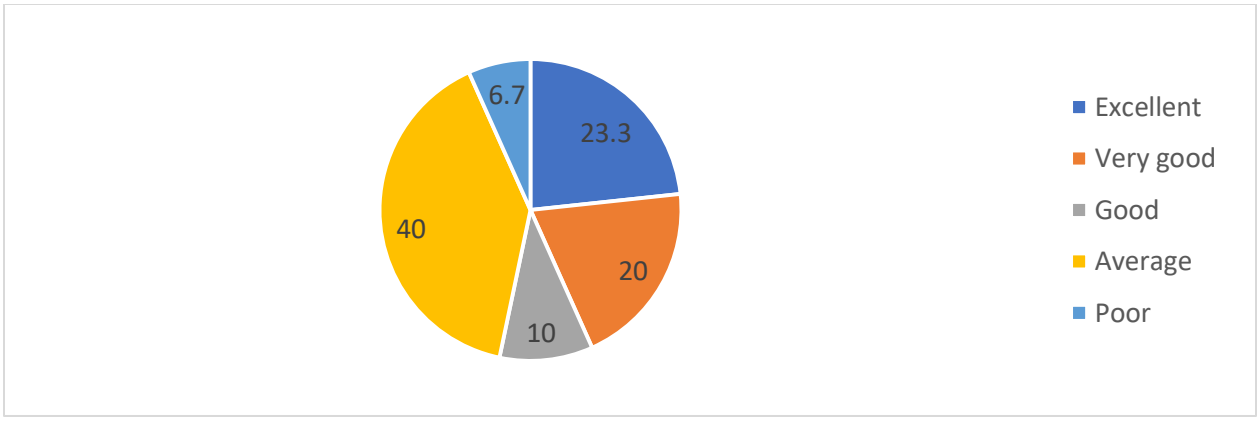
7. How do you rate the programs based on the comfort of your ward in coping with the workload?



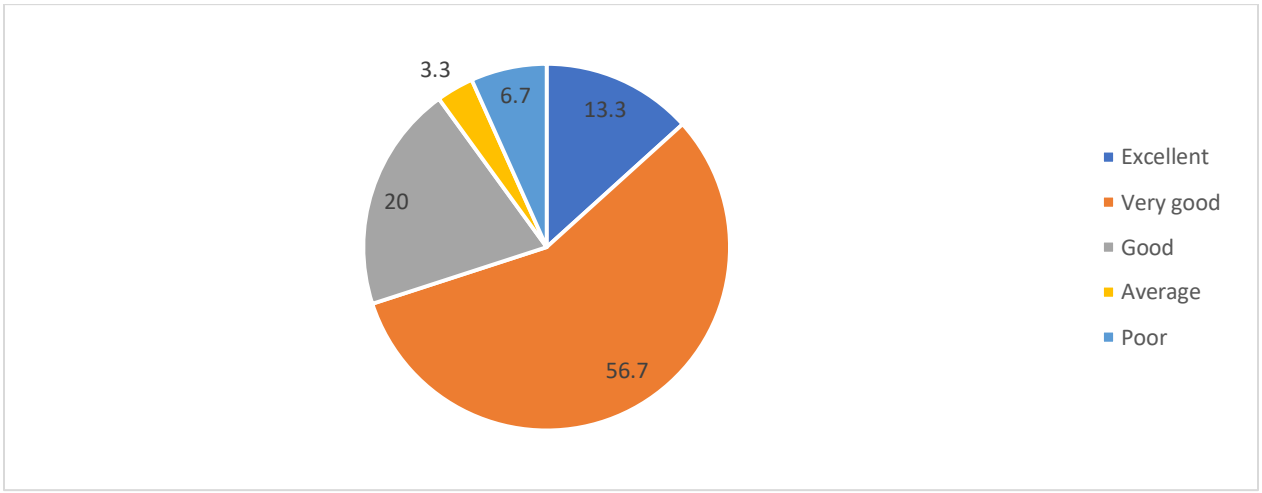
8. How do you rate the quality of teaching in the AITS?



9. How do you rate the outcomes that your ward has achieved from the courses?



10. How do you rate the transparency of the evaluation system in the AITS?



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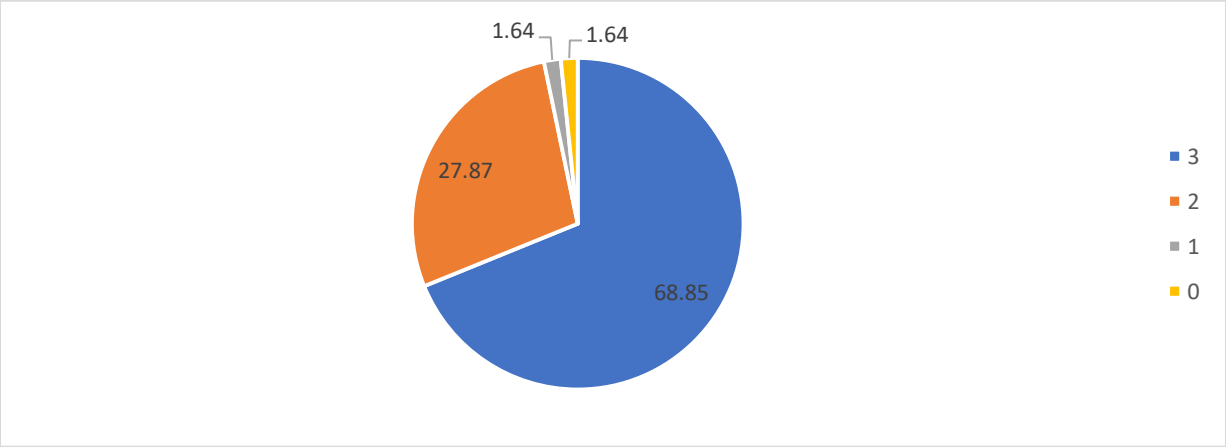
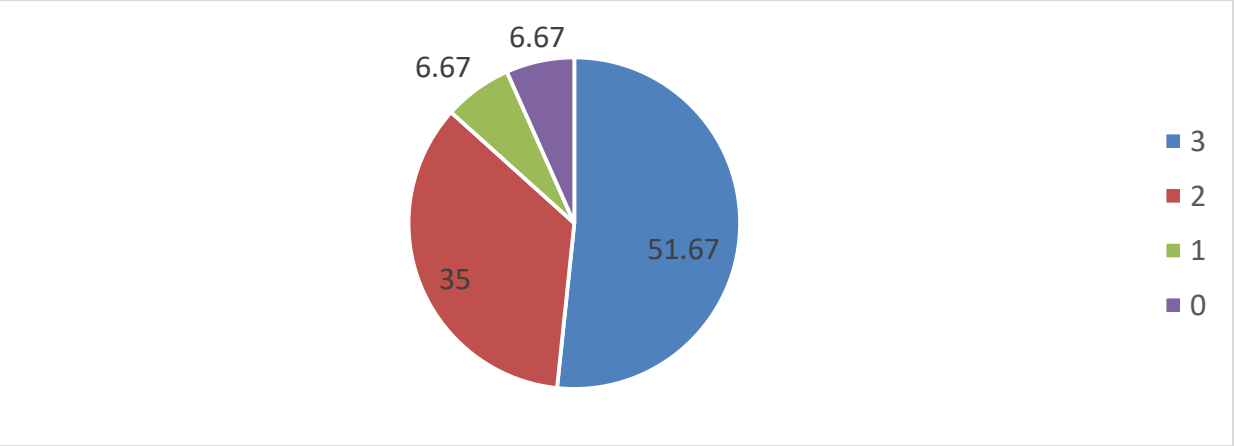
Department of Business Administration

EXIT FEEDBACK: 2018-20 BATCH

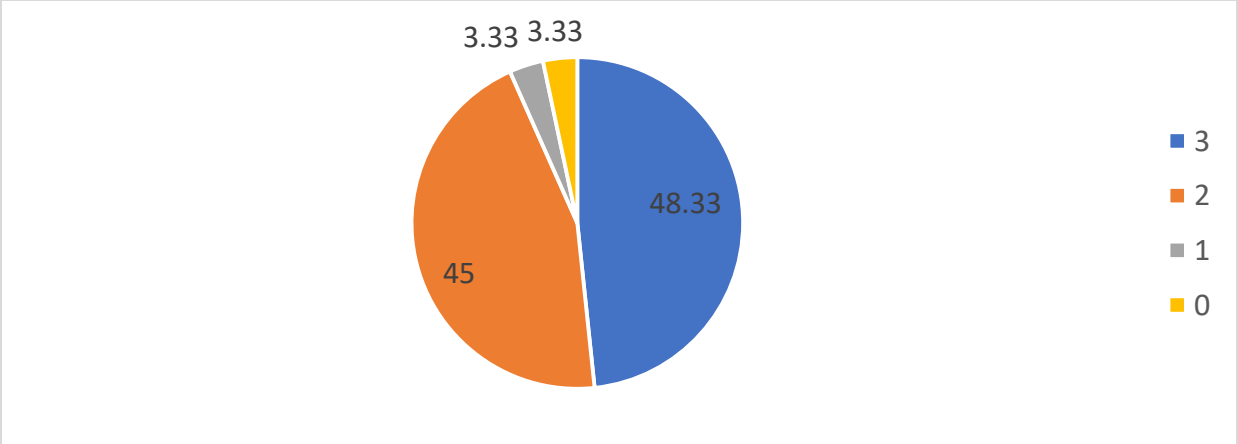
1. Are you familiar with vision, Mission and goals of the institute? How do you rate?



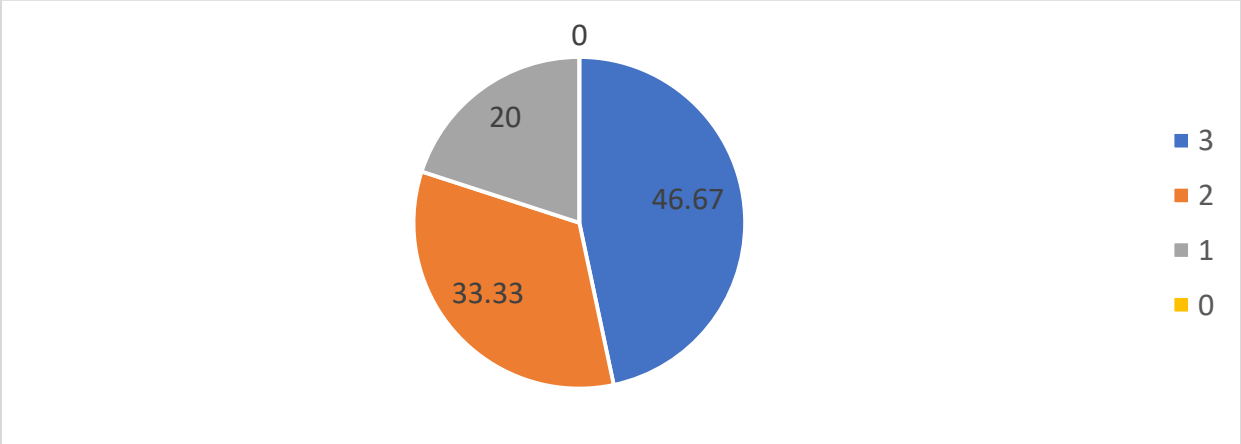
2. Your library



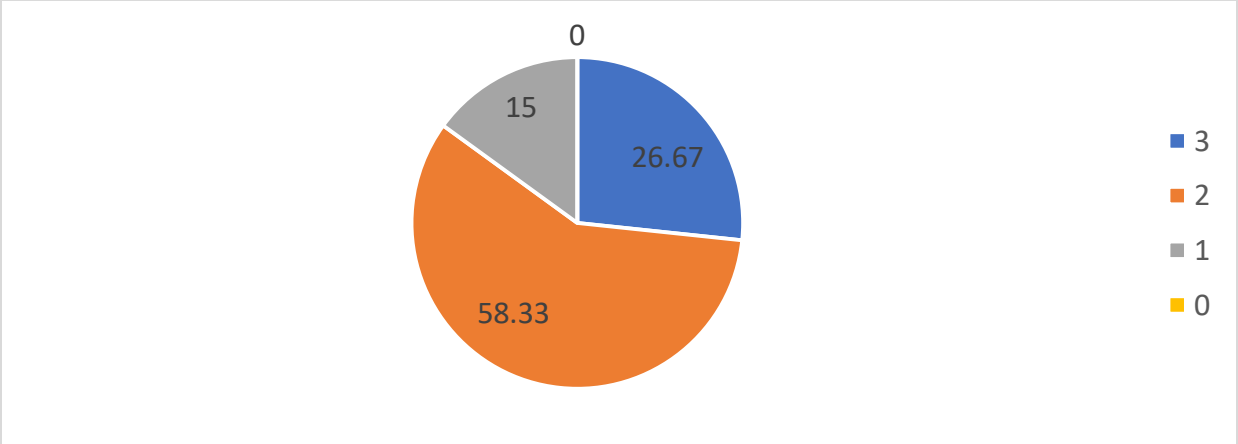
3. The computing facilities in the institute



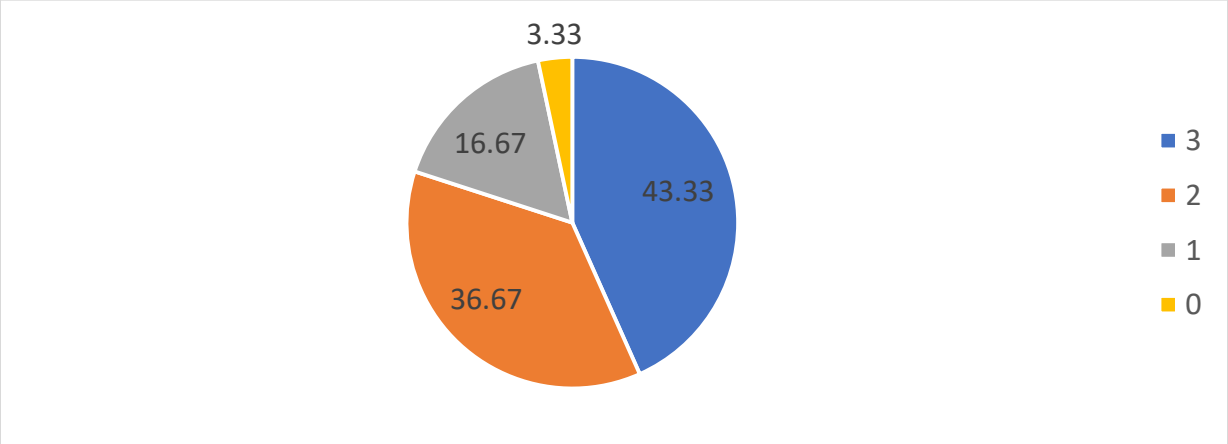
4. The language lab (ELCS)



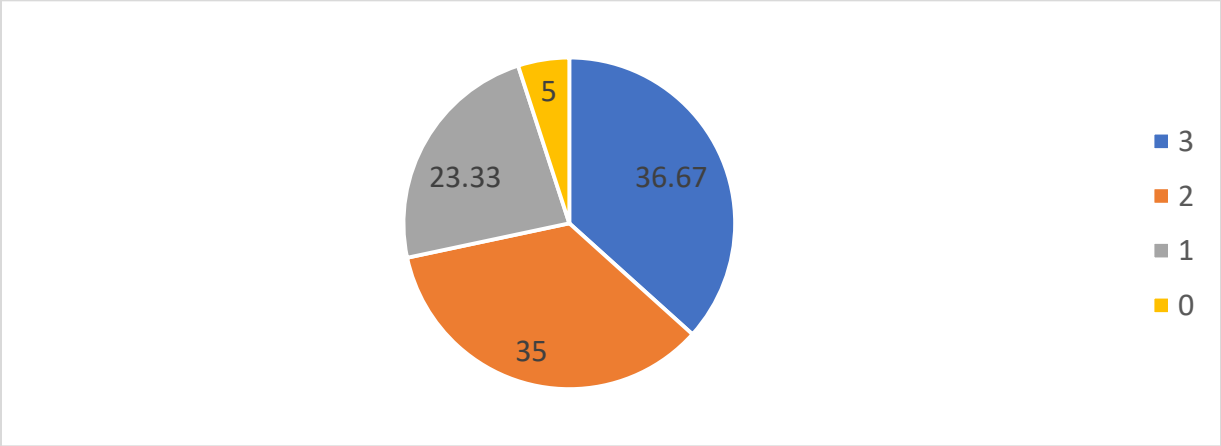
5. The communication facilities like LAN, WAN and Internet.



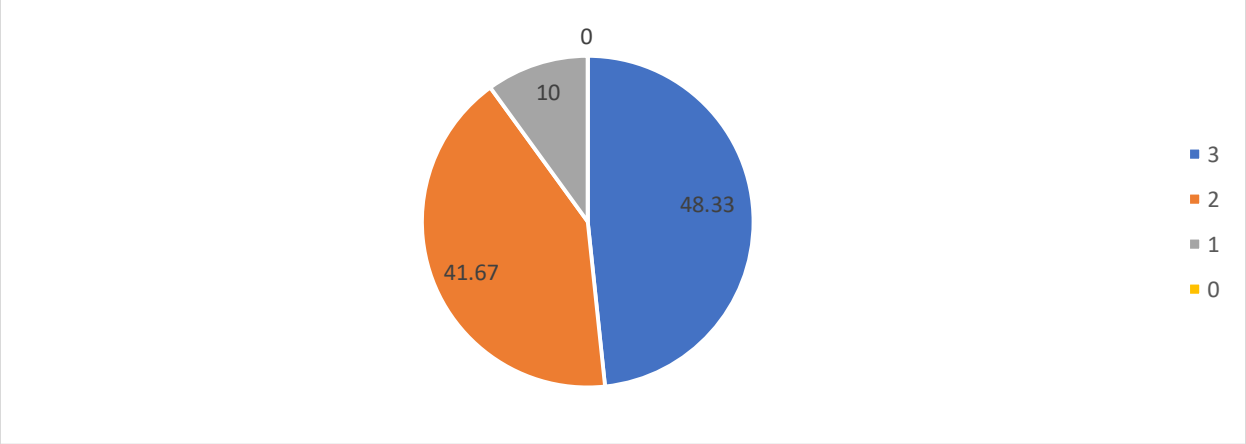
6. The photocopying (Xerox) facilities.



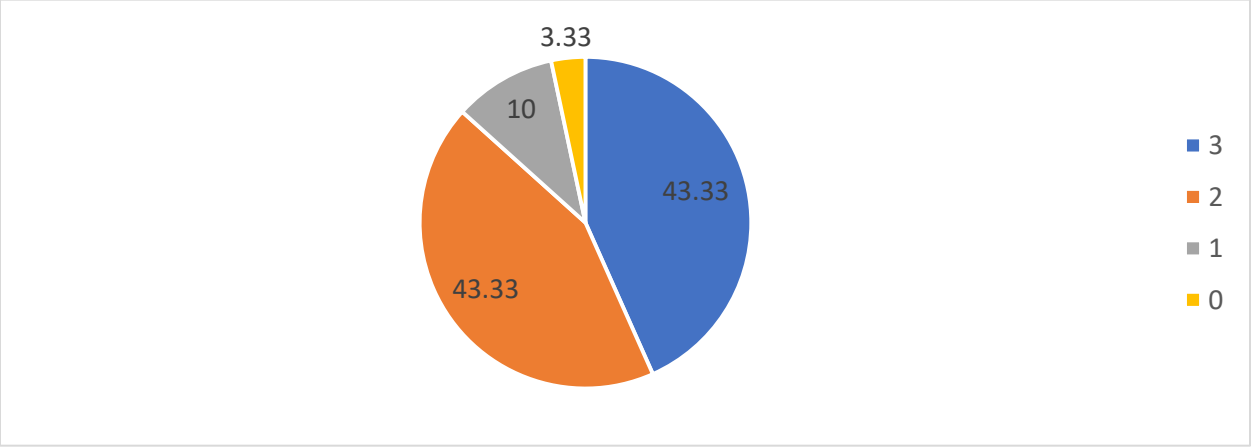
7. The usefulness of the college publication like handbook, newsletters etc.



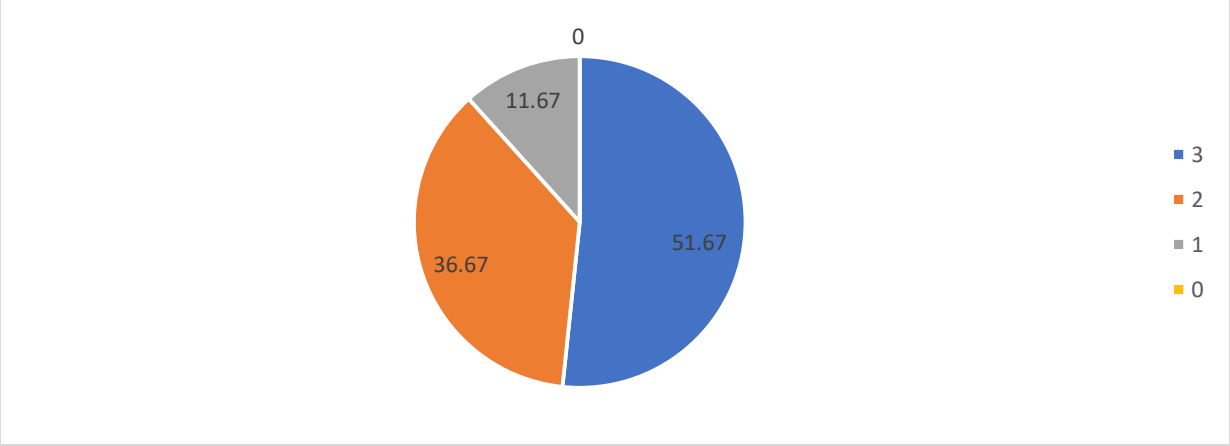
8. Classroom and teaching aids.



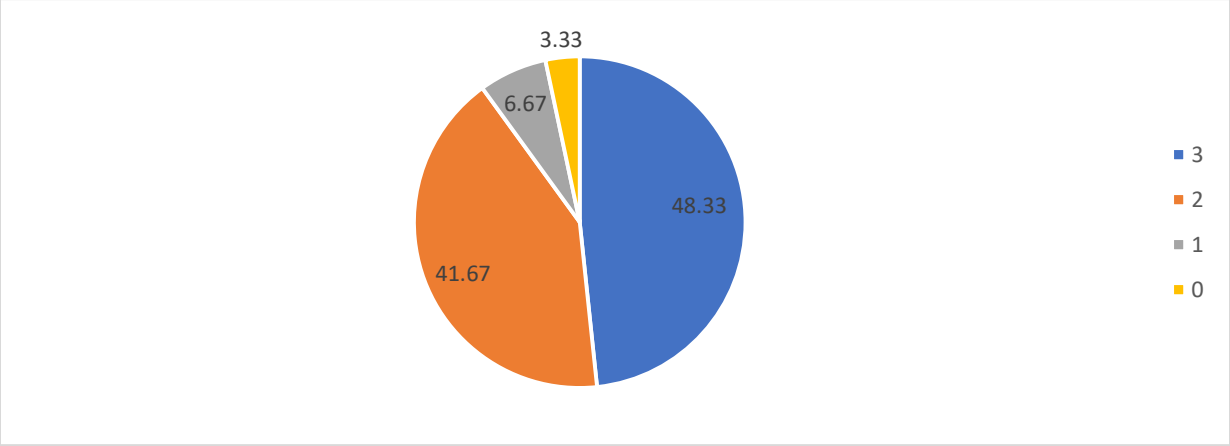
9. Labs (Department wise labs)



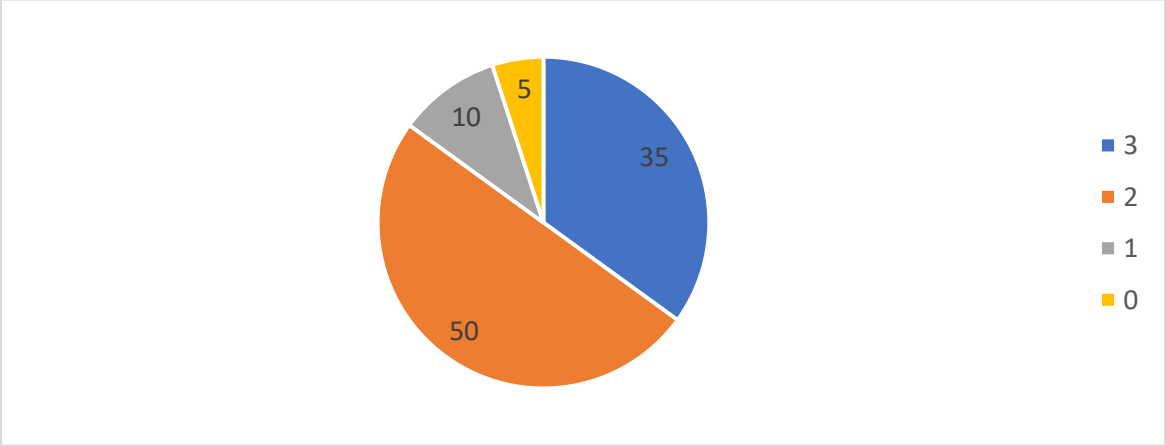
10. The quality of classroom instruction



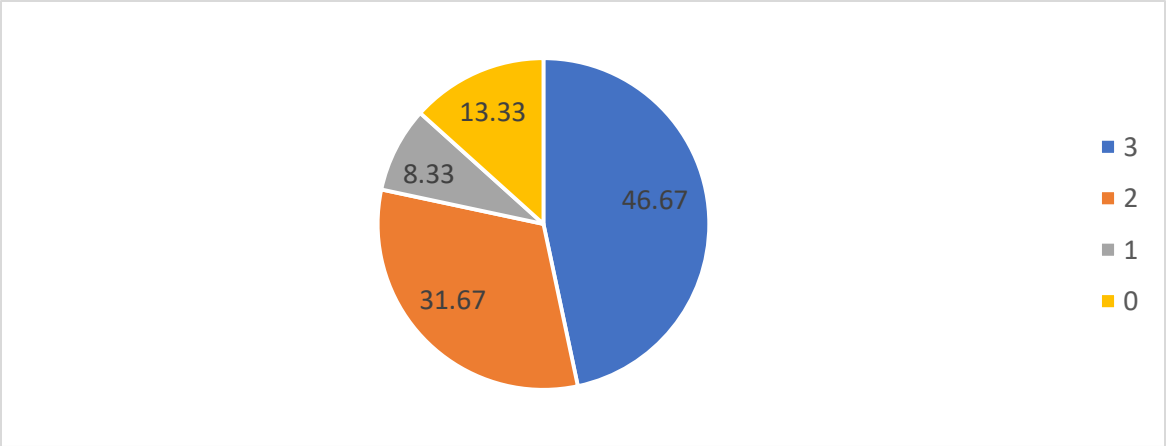
11. The quality of lab instruction



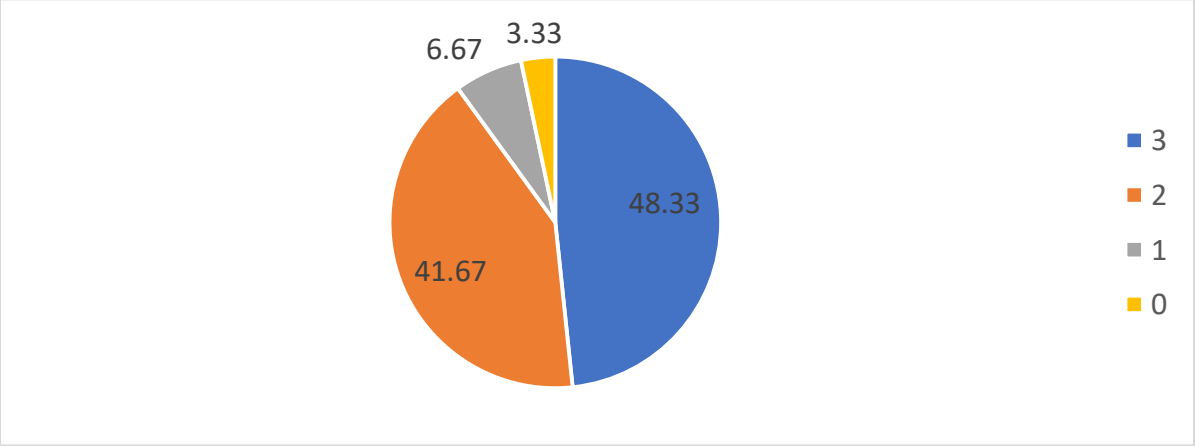
12. The quality of handouts given by teachers at the beginning of the semester.



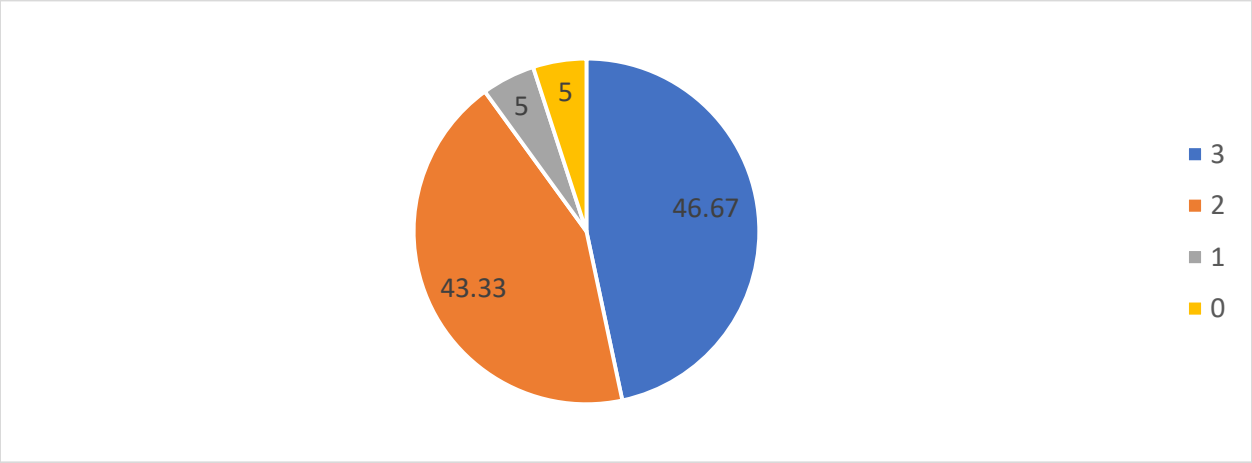
13. Training and placement activities of the institute



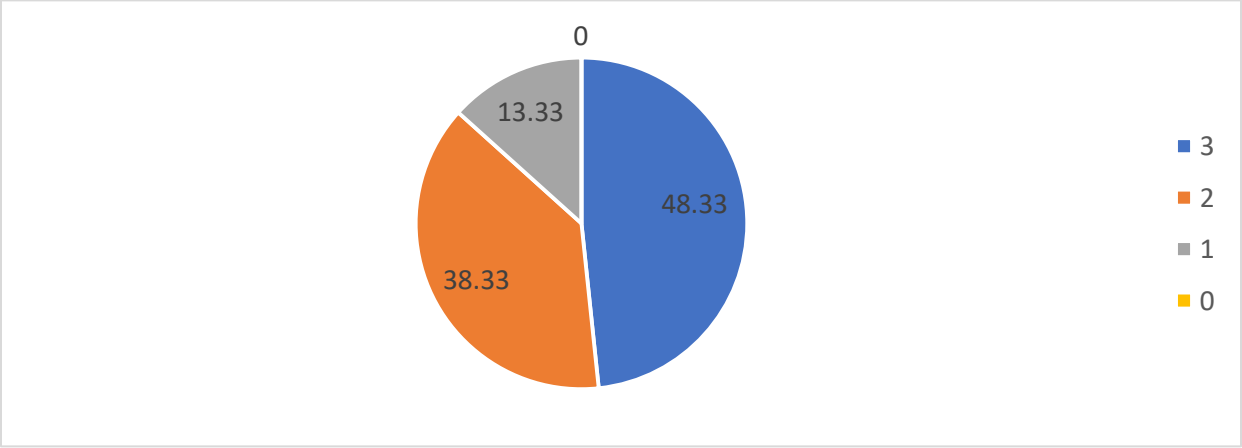
14. The learning environment in the institute.



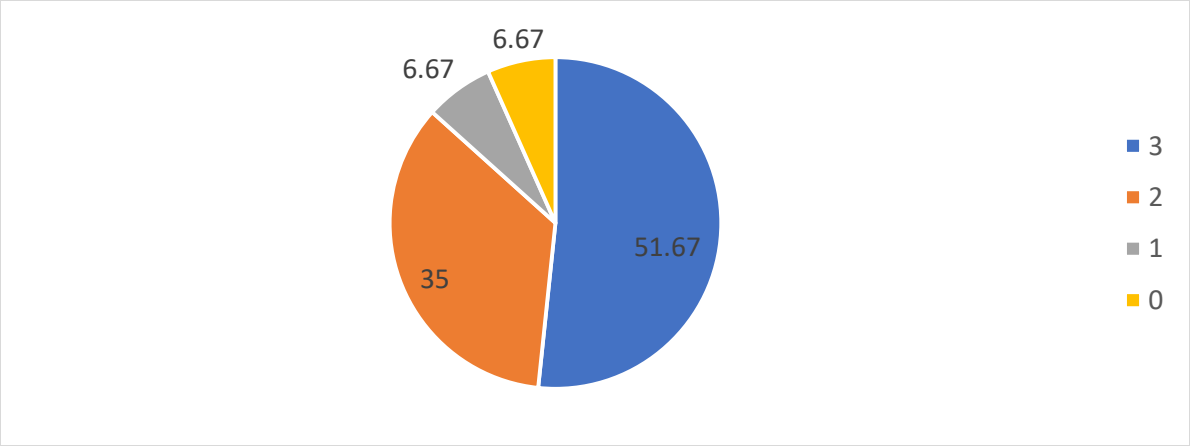
15. The learning experience at the institute.



16. The management of the institute with respect to response, responsibility and commitment to the needs of the students.



17. Sports and game facilities.



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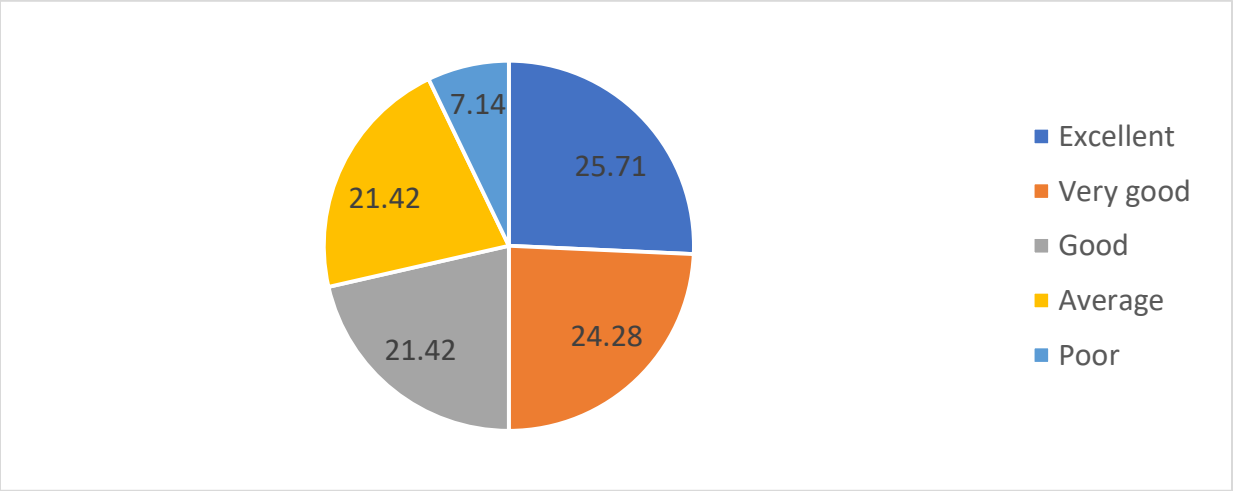
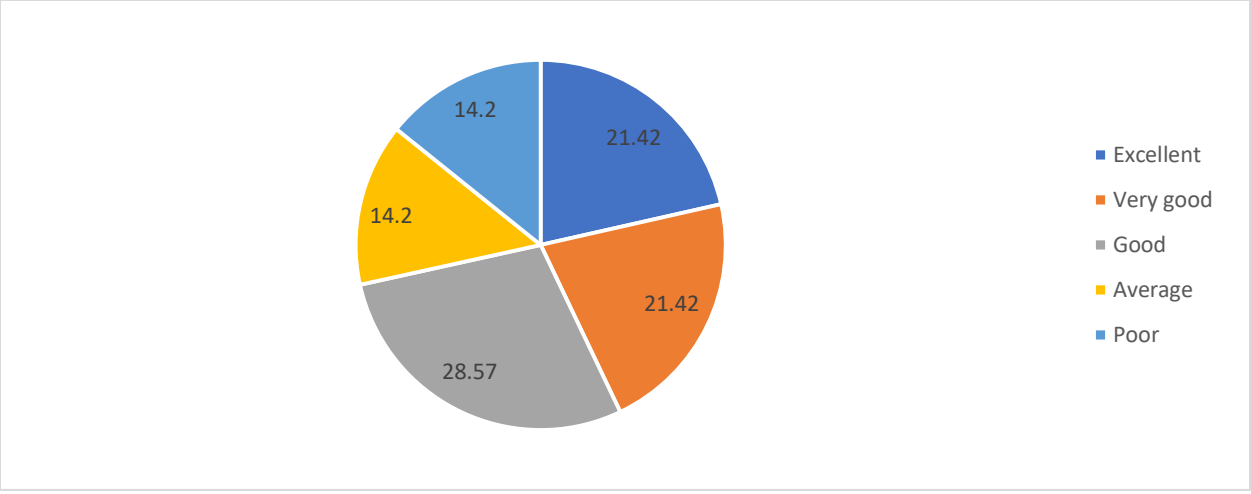
EMPLOYER FEED BACK 2018-20 BATCH

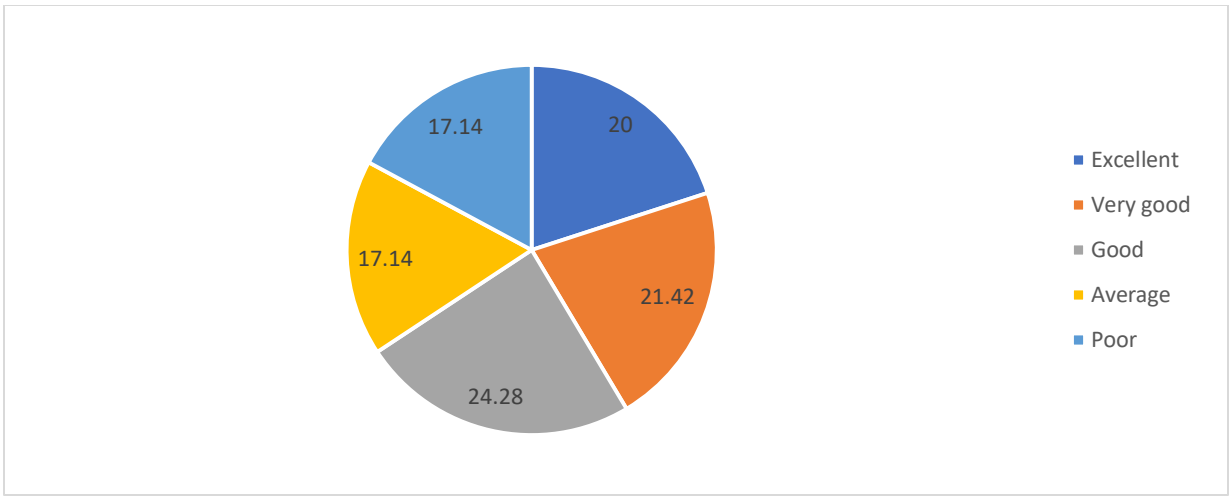
1. How do you rate the relevance of the courses in relation to the program?



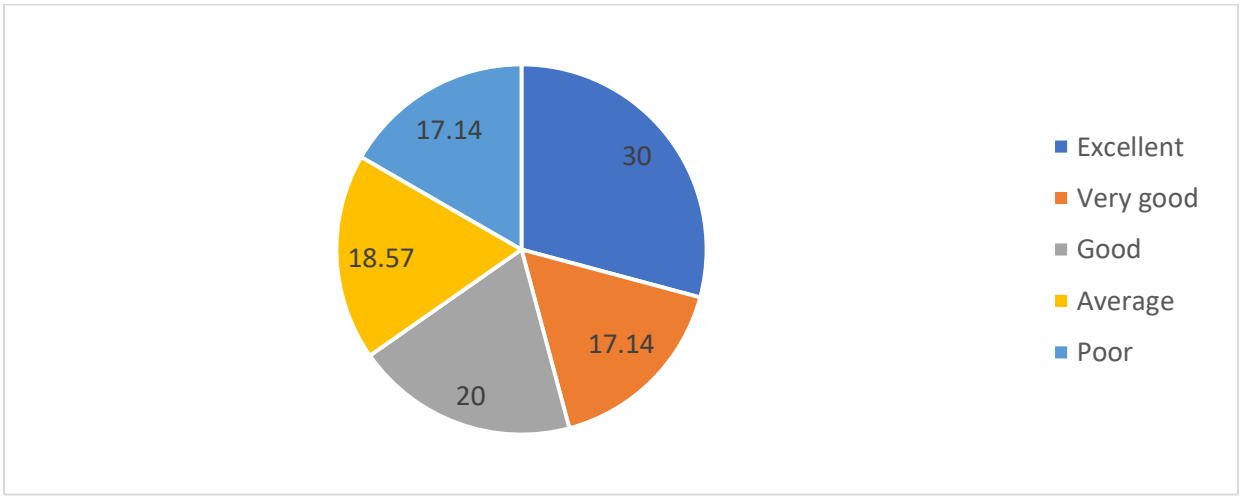
2. How do you rate the availability of the text and reference books in the Market?



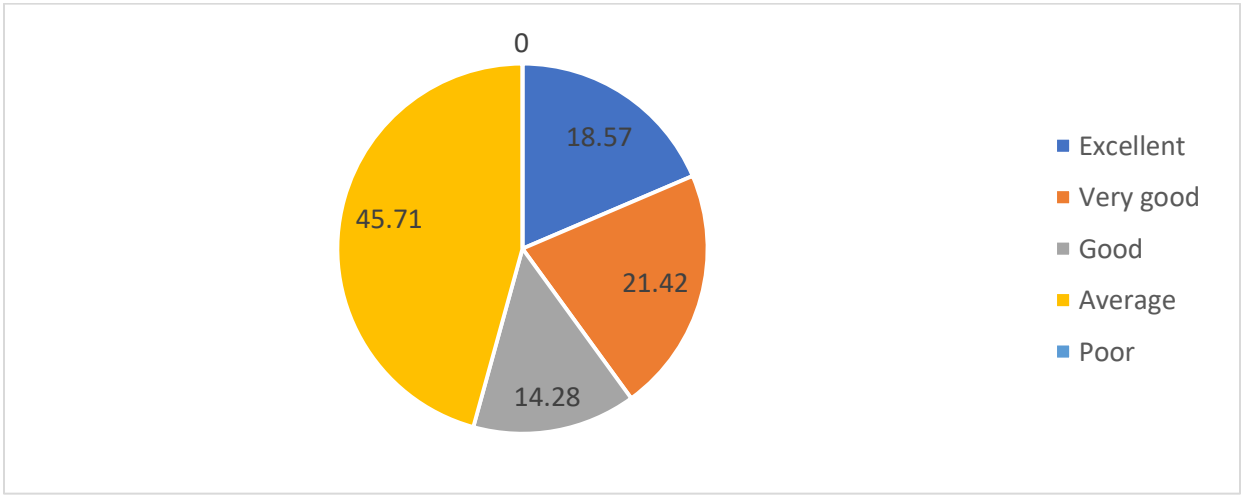
3. How do you rate the quality and relevance of the courses included into the semester?



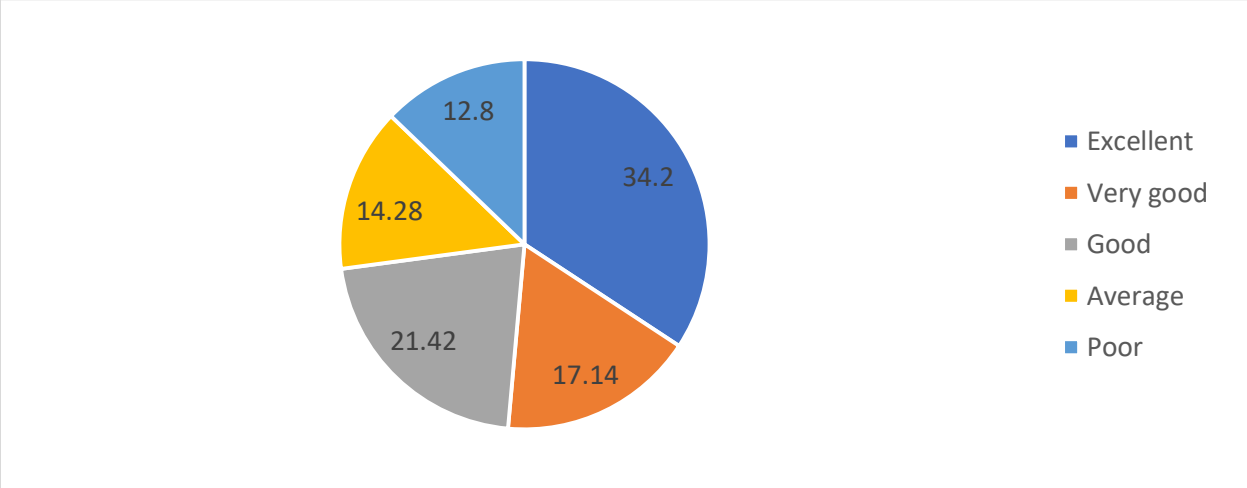
4. How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Caste, community, creed etc. in teaching and evaluation?



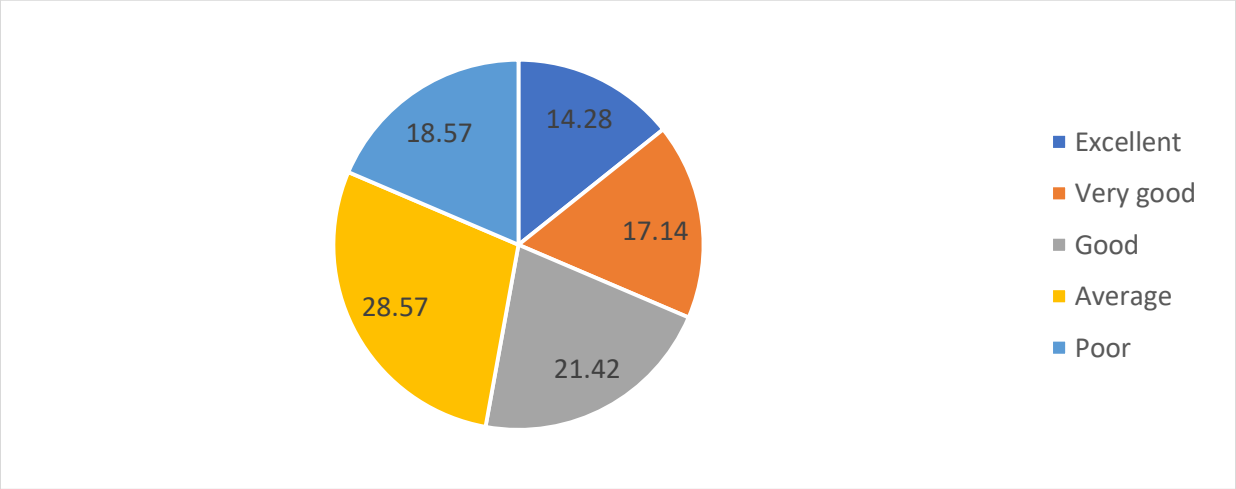
5. How do you rate ambience of the AITS for effective delivery of the academic programs?



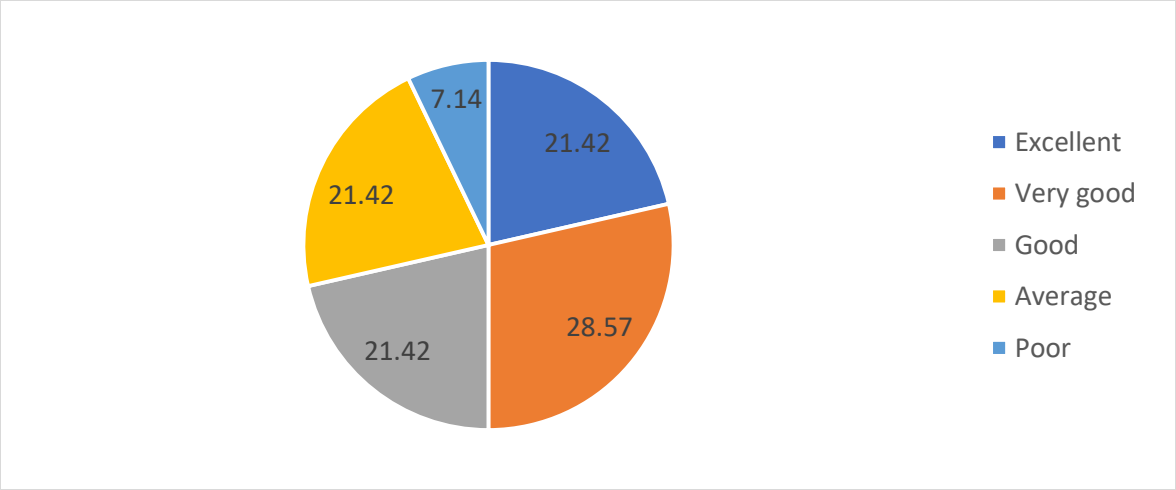
6. How do you rate the courses in terms of their relevance to the latest technologies or future technologies?



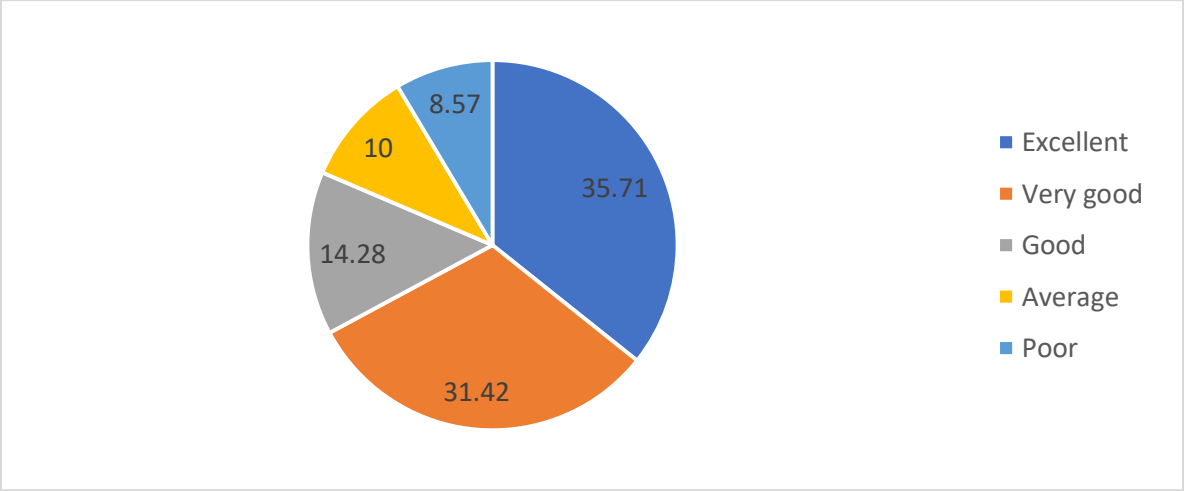
7. How do you rate the programs based on the comfort of your ward in coping with the workload?



8. How do you rate the quality of teaching in the AITS?



9. How do you rate the outcomes that your ward has achieved from the courses?



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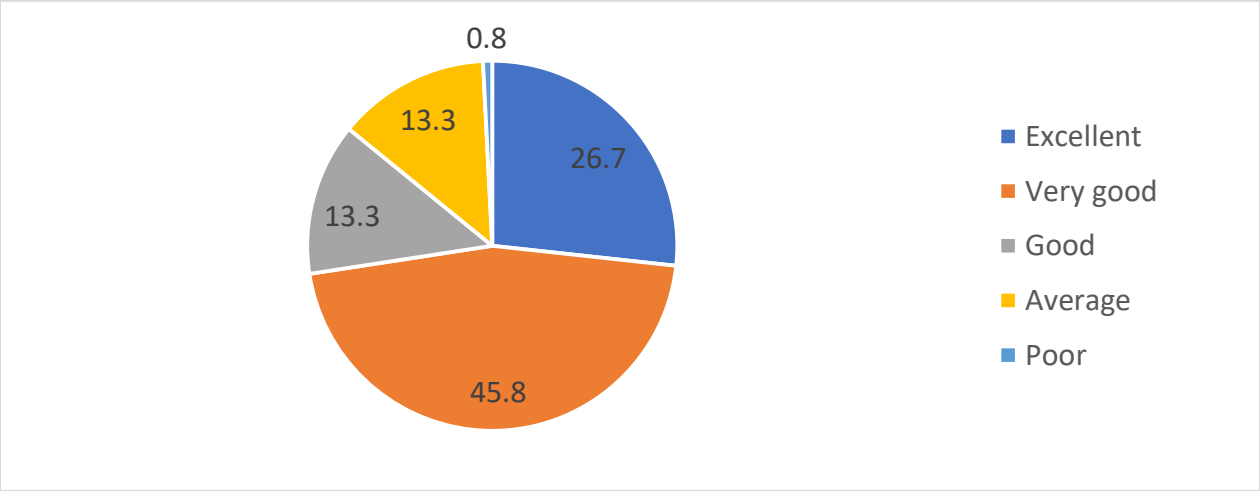
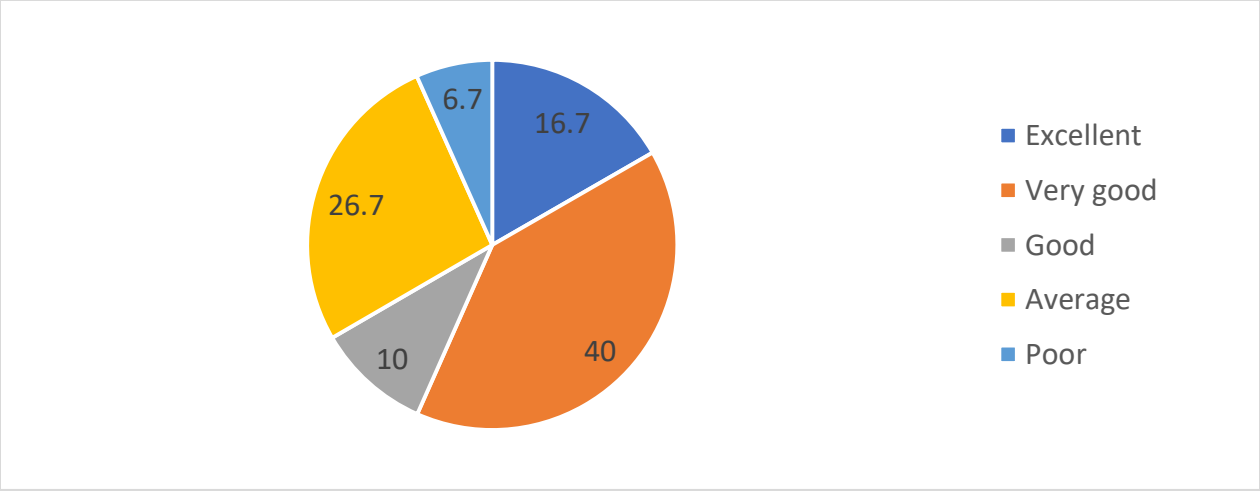
ALUMNI FEED BACK 2018-20 BATCH

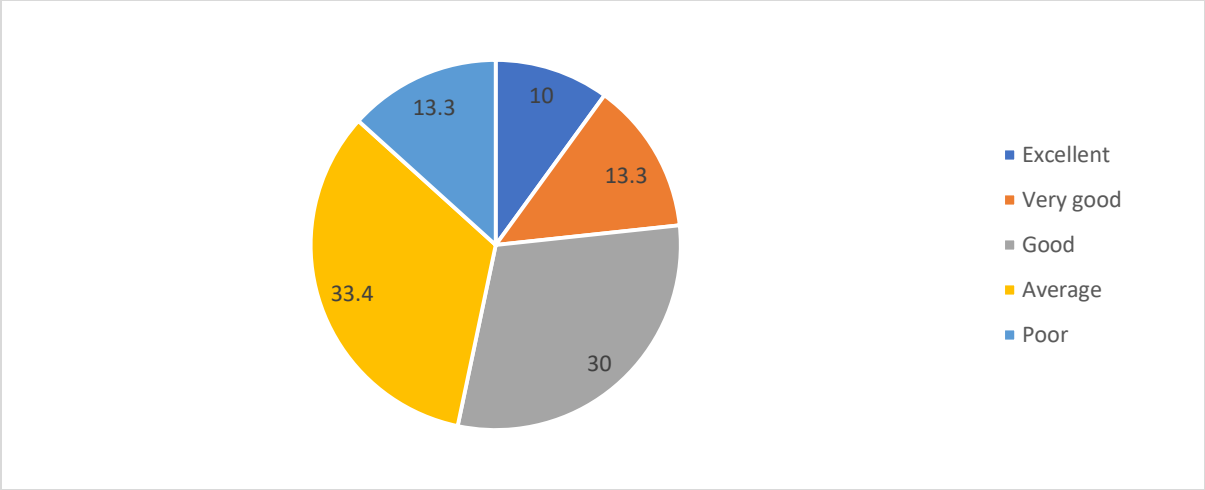
1. How do you rate relevance of the courses in relation to the program?



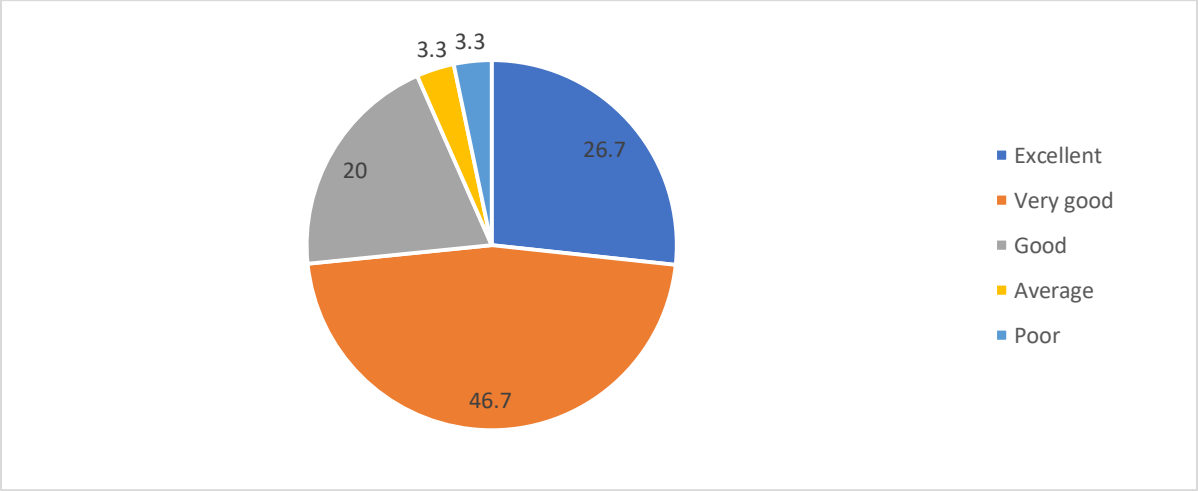
2. How do you rate the sequence of the courses included into the programs?



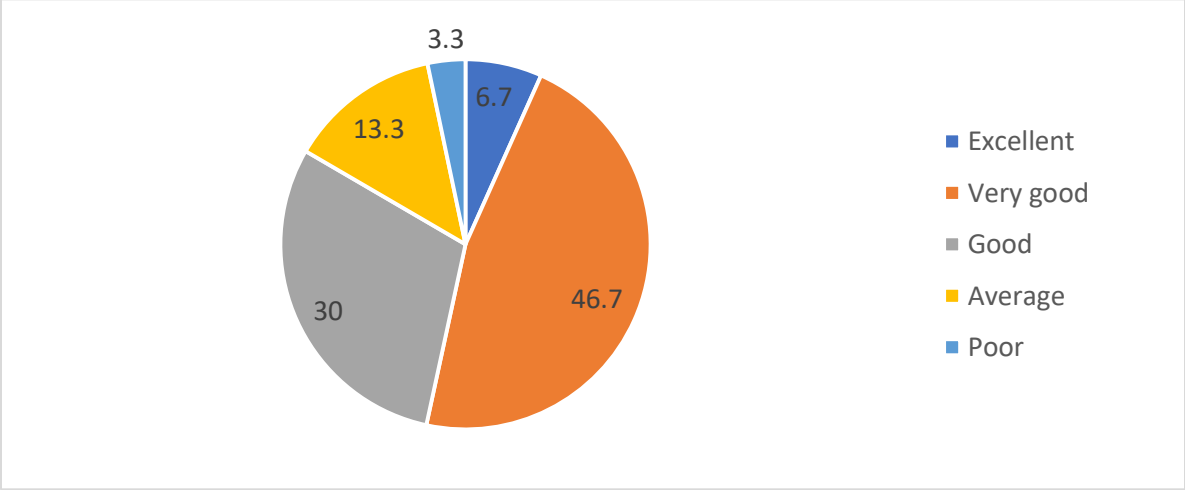
3. How do you rate the outcomes in relation to the course content?



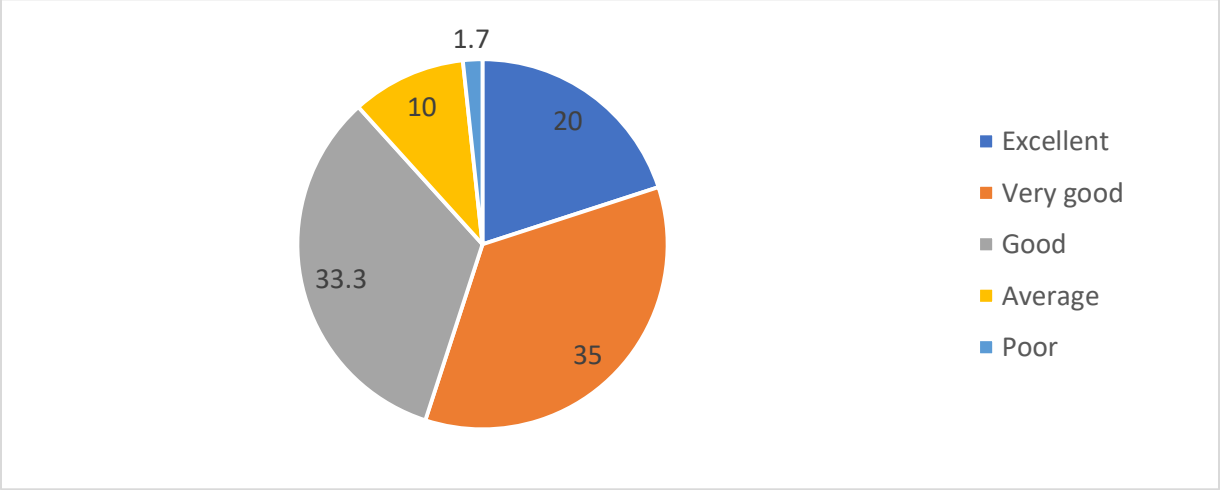
4. Rate the offerings of the in relation to the specialization streams?



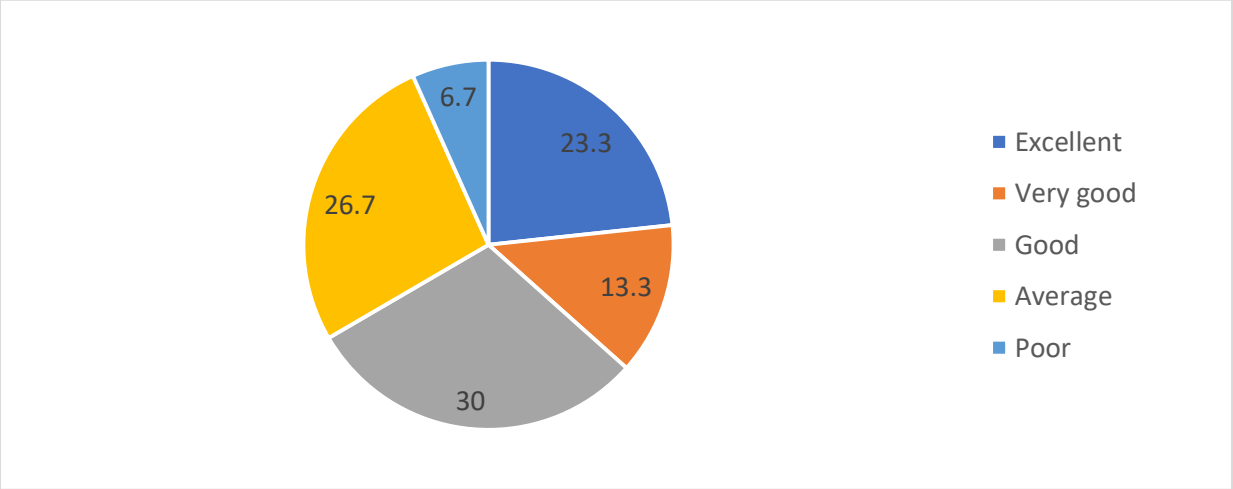
5.How do you rate the offering of the electives in relation to the technological advancements?



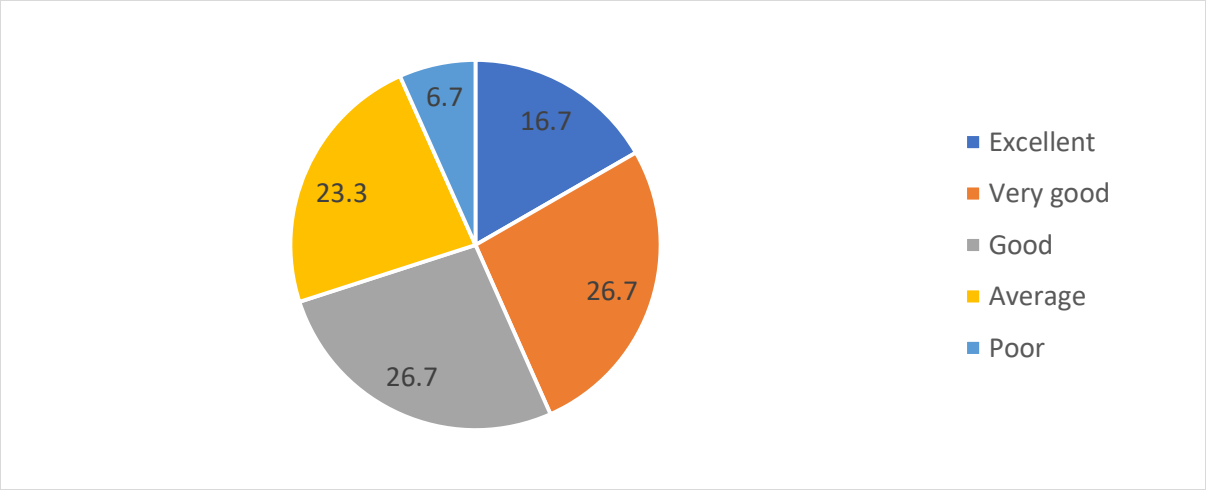
6. How do you rate the courses which are skills related suiting to the industry included into the programs?



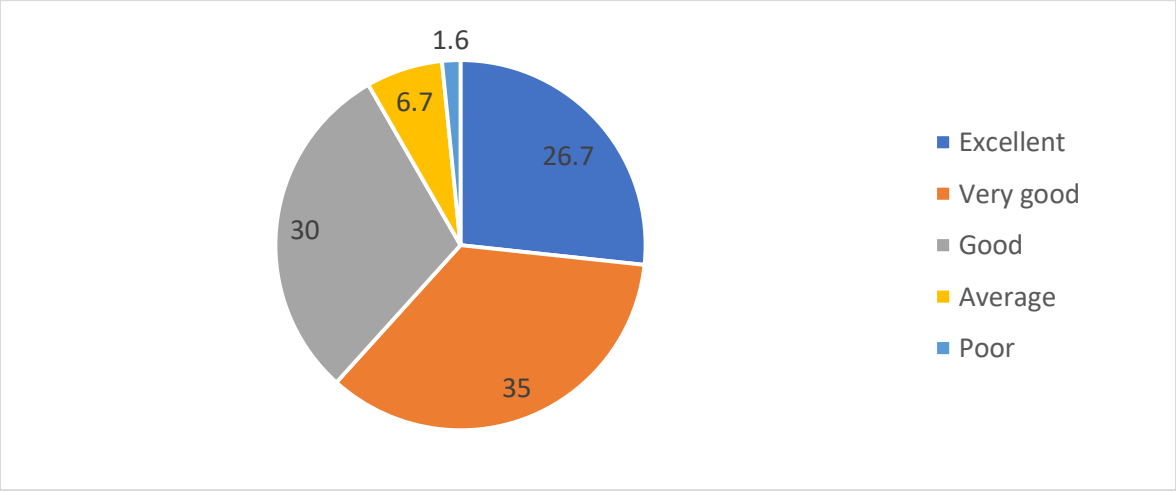
7. How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?



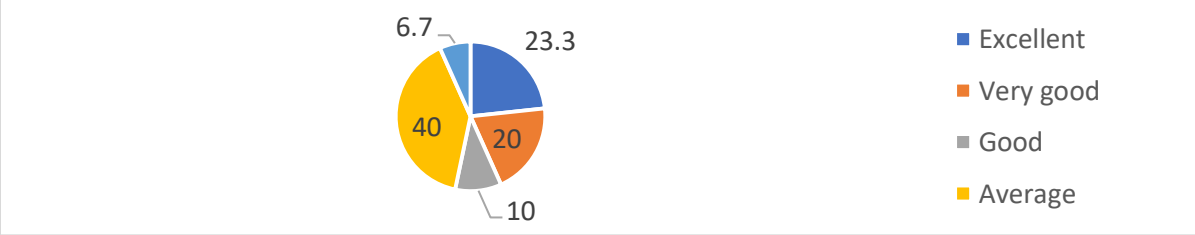
8. How do you rate the experiments in terms of their relevance to the real-life application?



9. How do you rate the courses that you have learnt in relation to your current job?



10. How well did your education prepare you for your profession?



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