# Annamacharya Institute of Technology & Sciences: Rajampet (An Autonomous Institution)

#### TEACHER FEEDBACK ON CURRICULUM

| Department: M                            | 1267  |                   | Program: MRA                                   |
|--|---|-------------------|--|
| Designation/Position                     | Amston 1- po                                | stene             | Name S-MD- A2ers Organization                  |
| 1. How do you rate                       | the sequence of the Courses                 |                   | curriculum? AITI                               |
| <b>O</b> Excellent                       | OVery Good O Good                           | OAverage          | O Poor   |
| 2. How do you rate                       | e the syllabus of the courses i             | n relation to the | competencies expected out of thecourse?        |
| <b>O</b> Excellent                       | OVery Good O Good                           | OAverage          | OPoor  |
| 3. How do you rate                       | the structure framed for en                 | tire program?     | 8  |
| OExcellent                               | OVery Good O Good                           | OAverage          | OPoor  |
| 4. How do you rate                       | the sequence of the units in                | the course?       |  |
| <b>O</b> Excellent                       | OVery Good O Good                           | OAverage          | OPoor  |
| 5. How do you rate                       | the allocation of the credits               | to the courses?   |  |
| <b>O</b> Excellent                       | OVery Good O Good                           | OAverage          | OPoor  |
| 6. How do you rate                       | the distribution of the conta               | ct hours among    | the course components (L-T-P)?                 |
| OExcellent                               | OVery Good O Good                           | OAverage .        | O Poor   |
| 7. How do you rat streams?               | e the offering of the electi                | ves in terms of   | their relevance to the specialization          |
| OExcellent                               | OVery Good O Good                           | OAverage          | OPoor  |
| 8. How do you rate                       | the electives offered in relati             | on to the Techno  | ological advancements?                         |
| OExcellent                               | OVery Good O Good                           | OAverage          | OPoor  |
| 9. How do you rate the Courses?          | the relevance of the Text Bo                | ooks and referen  | ce books by their International recognition to |
| <b>O</b> Excellent                       | OVery Good O Good                           | OAverage          | OPoor  |
| 10. How do you rat studied in the previo | e the sequence of the Cours<br>us semester? | es that you have  | e studied are in sequence to what you have     |
| OExcellent                               | OVery Good O Good                           | OAverage          | OPoor  |
| 11. Rate the Size of                     | syllabus in terms of the load               | on the student    |  |
| Excellent                                | OVery Good O Good                           | OAverage          | OPoor  |
| Annamacharya Insti                       | tute of Technology & Scien                  | ces (Autonomoi    | us), Rajampet-516126                           |

| 12. Rate the course  | s in terms of ext              | ra learning o     | r self learning co         | nsidering the d | esign of the cours | es          |
|--|--------------------------------|-------------------|----------------------------|-----------------|--------------------|-------------|
| OExcellent   | OVery Good                     | O Good            | OAverage                   | <b>O</b> Poor   |                    |             |
| 13. Rate the course covered.   | es in terms of se              | quence of of      | fering considerin          | ng whether the  | preceding cours    | es havebeen |
| <b>O</b> Excellent   | OVery Good                     | O Good            | OAverage                   | OPoor           | Υ.                 |             |
| 14. How do you rate  | the evaluation                 | scheme desigi     | ned for each of tl         | ne course?      |                    |             |
| OExcellent   | OVery Good                     | O Good            | OAverage                   | O Poor          |                    |             |
| 15. How do you rat   | e the objectives               | stated for eac    | h of the course?           |                 |                    |             |
| <b>O</b> Excellent   | OVery Good                     | O Good            | OAverage                   | O Poor          |                    |             |
| 16. How do you rat   | e outcomes expe                | cted out of th    | e course?                  | i i             |                    |             |
| OExcellent   | OVery Good                     | O Good            | OAverage                   | OPoor           |                    |             |
| 17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities? |                                |                   |                            |                 |                    |             |
| <b>O</b> Excellent   | OVery Good                     | O Good            | OAverage                   | O Poor          |                    |             |
| 18. How do you ra<br>elective, open electiv  |                                | ion of the c      | ourses in terms            | of Professiona  | al core, professio | nal         |
| OExcellent  19. How do you rate  | OVery Good<br>e the percentage | The second second | OAverage<br>aving LAB comp | O Poor onents?  | <u>,</u>           |             |
| <b>O</b> Excellent   | OVery Good                     | O Good            | OAverage                   | OPoor           | £.                 |             |
| 20. How do you rate  | e the domain use               | d for designi     | ng the experimer           | nts for the LAB | components?        |             |
| <b>O</b> Excellent   | OVery Good                     |                   | OAverage                   | O Poor          |                    |             |
| Any other suggestion   | n(s)                           | Syll              | almy cult                  | In Mew          | tool §             | temple      |
| a  | op! "                          |                   |                            |                 |                    |             |

(An Autonomous Institution)

#### TEACHER FEEDBACK ON CURRICULUM

| Department: // Faculty Details   | K. SUBBALEDDY  ASSL PROFESSOR                               |                 |                     | MBA ion ASTS (Acetono |  |  |  |  |
|--|---|-----------------|---------------------|-----------------------|--|--|--|--|
|  |   |                 |                     | ion A275 (Acetono     |  |  |  |  |
| 1. How do you rat  | te the sequence of the Courses                              |                 | curriculum?         |                       |  |  |  |  |
| OExcellent   | Very Good O Good  | OAverage        | OPoor               |                       |  |  |  |  |
| 2. How do you ra   | te the syllabus of the courses in                           | relation to the | competencies expect | ed out of thecourse?  |  |  |  |  |
| <b>O</b> Excellent   | Very Good O Good  | OAverage        | O Poor              |                       |  |  |  |  |
| 3. How do you rat  | 3. How do you rate the structure framed for entire program? |                 |                     |                       |  |  |  |  |
| OExcellent   | OVery Good Good   | OAverage        | O Poor              |                       |  |  |  |  |
| 4. How do you rat  | te the sequence of the units in t                           | the course?     |                     |                       |  |  |  |  |
| <b>O</b> Excellent   | OVery Good Good   | OAverage        | OPoor               |                       |  |  |  |  |
| 5. How do you rat  | e the allocation of the credits t                           | to the courses? | 8                   |                       |  |  |  |  |
| Excellent  | OVery Good O Good   | OAverage        | O Poor              |                       |  |  |  |  |
| 6. How do you rat  | e the distribution of the contac                            |                 | he course componen  | its (L-T-P)?          |  |  |  |  |
| <b>O</b> Excellent   | Very Good O Good  | OAverage        | O Poor              |                       |  |  |  |  |
| 7. How do you ra   | ate the offering of the electiv                             | es in terms of  | their relevance to  | the specialization    |  |  |  |  |
| OExcellent   | Overy Good O Good   | OAverage        | OPoor               |                       |  |  |  |  |
|  | e the electives offered in relation                         |                 | logical advancement | ts?                   |  |  |  |  |
| OExcellent   | Overy Good O Good   | OAverage        | OPoor               |                       |  |  |  |  |
| 9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?                |   |                 |                     |                       |  |  |  |  |
| <b>O</b> Excellent   | Overy Good O Good   | OAverage        | OPoor               |                       |  |  |  |  |
| 10. How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester? |   |                 |                     |                       |  |  |  |  |
| OExcellent   | OVery Good O Good   | OAverage        | OPoor               |                       |  |  |  |  |
| 11. Rate the Size of   | syllabus in terms of the load o                             | on the student  |                     |                       |  |  |  |  |
| <b>O</b> Excellent   | OVery Good Good   | OAverage        | OPoor               |                       |  |  |  |  |
| Annamacharya Inst  | itute of Technology & Scienc                                | es (Autonomou   | s), Rajampet-51612  | 26                    |  |  |  |  |

| 12. Rate the cour                           | rses in terms of extra learning                    | or self learning           | considering the design of the courses                  |
|---|--|----------------------------|--|
| <b>O</b> Excellent                          | OVery Good O Good                                  | OAverage                   | O Poor   |
| 13. Rate the courcovered.                   | rses in terms of sequence of o                     | ffering consider           | ing whether the preceding courses have been            |
| OExcellent                                  | OVery Good Good                                    | OAverage                   | OPoor  |
| 14. How do you ra                           | te the evaluation scheme desig                     | ned for each of            | the course?  |
| <b>O</b> Excellent                          | OVery Good O Good                                  |                            | OPoor  |
| 15. How do you ra                           | ite the objectives stated for eac                  | h of the course?           |  |
| <b>Excellent</b>                            | OVery Good O Good                                  | OAverage                   | OPoor  |
| 16. How do you ra                           | te outcomes expected out of th                     | e course?                  |  |
| <b>O</b> Excellent                          | Overy Good O Good                                  | OAverage                   | OPoor  |
| 17. How do you r<br>Humanities?             | ate the composition of the co                      | ourses in terms            | of Basic science, Engineering science,                 |
| <b>O</b> Excellent                          | OVery Good O Good                                  | OAverage                   | OPoor  |
| 18. How do you ra<br>elective, open electiv | te the composition of the co                       | urses in terms             | of Professional core, professional                     |
| OExcellent  19. How do you rate             | Very Good O Good .e the percentage of courses have | OAverage<br>ring LAB compo | O Poor   |
| <b>O</b> Excellent                          | OVery Good Good                                    | OAverage                   | OPoor  |
| 20. How do you rate                         | the domain used for designing                      |                            | ts for the LAP community                               |
| OExcellent                                  | A  | OAverage                   | O Poor   |
| Any other suggestion                        | (6) le lac Pro                                     | putu la                    | MBA Studenty (Completa las)  6 Enconvient 70 Studenty- |
| 1 50  |  |                            |  |

# Annamacharya Institute of Technology & Sciences: Rajampet (An Autonomous Institution)

#### TEACHER FEEDBACK ON CURRICULUM

| Department:<br>Faculty Details<br>Designation/Position | UBJ<br>Mo. pot.      | sto)            |                   |             | Program: MBP Pubran<br>Name<br>Organization Dr. P. Subran<br>Par |
|--|----------------------|-----------------|-------------------|-------------|--|
| 1. How do you rat                                      |                      |                 | rovided in the c  | urriculum   | ? Par  |
| OExcellent   | OVery Good           | O Good          | OAverage          | O Poor      | f  |
| 2. How do you rat                                      | te the syllabus of t | he courses in   | relation to the c | competenci  | es expected out of thecourse?                                    |
| OExcellent   | Very Good            | O Good          | OAverage          | OPoor       | •  |
| 3. How do you rat                                      | e the structure fra  | amed for entir  | re program?       | *           |  |
| <b>O</b> Excellent                                     | OVery Good           | O Good          | OAverage          | OPoor       | W  |
| 4. How do you rat                                      | e the sequence of    | the units in th | e course?         |             |  |
| Excellent  | OVery Good           | O Good          | OAverage          | O Poor      |  |
| 5. How do you rat                                      | e the allocation of  | the credits to  | the courses?      |             |  |
| Excellent  | OVery Good           | O Good          | OAverage          | OPoor       |  |
| 6. How do you rate                                     | e the distribution   | of the contact  | hours among t     | he course o | components (L-T-P)?  |
| OExcellent   | ØVery Good           | O Good          | OAverage          | OPoor       |  |
| 7. How do you ra                                       | te the offering o    | of the elective | es in terms of    | their relev | rance to the specialization                                      |
| OExcellent   | Very Good            | O Good          | OAverage          | OPoor       |  |
| 8. How do you rate                                     | the electives offe   | red in relation | n to the Techno   | logical adv | ancements?   |
| 6<br>Excellent   | OVery Good           | O Good          | OAverage          | O Poor      | ;<br>:   |
|  |                      |                 |                   |             | for the grant  |
| 9. How do you rate the Courses?                        | e the relevance of   | the Text Boo    | ks and referen    | ce books b  | y their International recognition to                             |
| Excellent  | OVery Good           | O Good          | OAverage          | OPoor       |  |
| 10. How do you ra<br>studied in the previo             |                      | of the Courses  | s that you have   | studied a   | re in sequence to what you have                                  |
| <b>O</b> Excellent                                     | Very Good            | O Good          | OAverage          | O Poor      |  |
| 11. Rate the Size of                                   | f syllabus in terms  | s of the load o | n the student     | 70          |  |
| OExcellent   | Very Good            | O Good          | OAverage          | O Poor      |  |
| Annamacharya Inst                                      | itute of Technolo    | ogy & Science   | es (Autonomou     | ıs), Rajamp | pet-516126   |

| 12. Rate the courses in terms of extra learning or self learning considering the design of the courses             |  |   |  |  |  |  |  |
|--|--|---|--|--|--|--|--|
| OVery Good, O Good   | OAverage   | OPoor   |  |  |  |  |  |
| 13. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered. |  |   |  |  |  |  |  |
| OVery Good O Good  | OAverage   | OPoor   |  |  |  |  |  |
| 14. How do you rate the evaluation scheme designed for each of the course?   |  |   |  |  |  |  |  |
| OVery Good Good  | OAverage   | OPoor   |  |  |  |  |  |
| e the objectives stated for eac  | h of the course?   |   |  |  |  |  |  |
| OVery Good Good  | OAverage   | OPoor   |  |  |  |  |  |
| e outcomes expected out of the   | e course?  |   |  |  |  |  |  |
| -OVery Good O Good   | OAverage   | OPoor   |  |  |  |  |  |
| 17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities?     |  |   |  |  |  |  |  |
| OVery Good Good  | OAverage   | OPoor   |  |  |  |  |  |
| te the composition of the co<br>e, project etc.?   | urses in terms   | of Professional core, professional  |  |  |  |  |  |
| Very Good O Good<br>the percentage of courses have   | OAverage<br>ving LAB compo   | O Poor onents?  |  |  |  |  |  |
| OVery Good O Good  | OAverage   | OPoor   |  |  |  |  |  |
| the domain used for designin   | g the experimen  | ts for the LAB components?  |  |  |  |  |  |
| OVery Good Good  | OAverage   | OPoor   |  |  |  |  |  |
| ment in Lab  | activitie  | s practicals to students  |  |  |  |  |  |
|  | OVery Good Good  es in terms of sequence of of  OVery Good Good  e the evaluation scheme design  OVery Good Good  te the objectives stated for each  OVery Good Good  te outcomes expected out of the  OVery Good Good  ate the composition of the color, project etc.?  OVery Good Good  the percentage of courses have  OVery Good Good  the domain used for designin  OVery Good Good | OVery Good OGood OAverage es in terms of sequence of offering considering OVery Good OGood OAverage e the evaluation scheme designed for each of the OVery Good OGood OAverage es the objectives stated for each of the course? OVery Good OGood OAverage es outcomes expected out of the course? OVery Good OGood OAverage este the composition of the courses in terms OVery Good OGood OAverage the the composition of the courses in terms e, project etc.? OVery Good OGood OAverage es the percentage of courses having LAB composition of the courses in terms overy Good OGood OAverage es the domain used for designing the experiment OVery Good OGood OAverage |  |  |  |  |  |

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#### ALUMNI FEEDBACK ON CURRICULUM

| Department:                   | MBA                            |                   | *                                    |
|-------------------------------|--------------------------------|-------------------|--------------------------------------|
| Program: M                    | BA                             |                   |                                      |
| Alumni Details                |                                |                   |                                      |
| Name . P                      | Aguna                          | Designation/      | Position Superivisor                 |
| Organization Ja               | te company.                    | Country           | 10.000                               |
| 1. How do you ra              | ate relevance of the courses   | in relation to t  | he program?                          |
| Excellent                     | OVery Good O Good              | OAverage          | OPoor                                |
| 2. How do you ra              | ate the sequence of the cour   | ses included in   | to the programs?                     |
| Excellent                     | OVery Good O Good              | OAverage          | OPoor                                |
| 3. How do you ra              | te the outcomes in relation    | to the course o   | content?                             |
| Excellent                     | OVery Good O Good              | OAverage          | O Poor                               |
| 4. Rate the offeri            | ng of the in relation to the s | pecialization st  | reams?                               |
| Excellent                     | OVery Good O Good              | OAverage          | OPoor                                |
| . How do you ra               | te the offering of the electiv | es in relation t  | o the Technological advancements?    |
| Excellent                     | OVery Good O Good              | OAverage          | OPoor                                |
| . How do you rat<br>programs? | te the courses which are skil  | ls related suitii | ng to the Industry included into the |
| Excellent                     | OVery Good O Good              | OAverage          | OPoor                                |
|                               |                                |                   |                                      |

| ,,,,,, | Tools to the de | omain?            | isea for aes | igning the expe | eriments in terms   | of the suitability of the |
|--------|-----------------|-------------------|--------------|-----------------|---------------------|---------------------------|
|        | Excellent       | OVery Good        | O Good       | OAverage        | OPoor               |                           |
| 8.     | How do you ra   | te the experime   | nts in terms | of their releva | ince to the real li | e application?            |
|        |                 | OVery Good        |              |                 |                     |                           |
| 9.     | How do you ra   | te the courses th | at you have  | leant in relati | on to your curren   | t Job                     |
|        |                 | OVery Good        |              |                 | O Poor              | 3.4                       |
| 10.    | How well did yo | our education pr  | epare you f  | or your profes: | sion                |                           |
| `      | Ø Excellent     | OVery Good        | O Good       | OAverage        | O Poor              |                           |
|        | 177             |                   |              |                 |                     |                           |
| Any    | other suggestio | n(s)              | <1 ·         |                 | e e volet           |                           |
| c1) 86 | euise +         | he syl            | la bus.      |                 | e e                 |                           |

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### ALUMNI FEEDBACK ON CURRICULUM

| Department: MBA  |   |
|--|---|
| Program: MBA   | * *   |
| Alumni Details   |   |
| Name G. SPVa   | Designation/Position Stock Manages                  |
| Organization D. Mart                                     | Country India                                       |
| How do you rate relevance of the courses                 | in relation to the program?                         |
| ©Excellent OVery Good O Good                             | OAverage O Poor                                     |
| 2. How do you rate the sequence of the cours             | ses included into the programs?                     |
| OExcellent Overy Good O Good                             | OAverage OPoor                                      |
| 3. How do you rate the outcomes in relation              | to the course content?                              |
| Excellent Overy Good O Good                              | OAverage O Poor                                     |
| 4. Rate the offering of the in relation to the sp        | pecialization streams?                              |
| OExcellent Overy Good O Good                             | OAverage O Poor                                     |
| 5. How do you rate the offering of the elective          | es in relation to the Technological advancements?   |
| OExcellent OVery Good O Good                             | OAverage O Poor                                     |
| 6. How do you rate the courses which are skill programs? | s related suiting to the Industry included into the |
| OExcellent OVery Good O Good                             | OAverage O Poor                                     |

| Tools to the d      | omain?             | ea for aesi   | gning the expe  | riments in terms of the suitability of th |
|---------------------|--------------------|---------------|-----------------|---|
| Excellent           | OVery Good (       | <b>O</b> Good | OAverage        | OPoor                                     |
|                     |                    |               |                 | nce to the real life application?         |
|                     | OVery Good         |               |                 |   |
|                     |                    |               |                 | on to your current Job                    |
|                     | OVery Good         |               |                 | O Poor                                    |
| 10. How well did y  | our education prep | pare you fo   | or your profess | ion                                       |
|                     | OVery Good         |               |                 | OPoor                                     |
| Any other suggestic | an(c)              |               |                 | - Protest B                               |

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### ALUMNI FEEDBACK ON CURRICULUM

| C  | Department:                 | MBA                   | de la      |                |               |              |               |
|----|-----------------------------|-----------------------|------------|----------------|---------------|--------------|---------------|
| P  | Program: N                  | 1BA                   |            |                | £)            |              |               |
| A  | lumni Details               |                       | 36         |                | ī.            |              |               |
|    | lame 🕂                      | Vishnu vok            | dhan       | Designation    | /Position     | Sales        | Executive     |
| 0  | rganization[                |                       |            | Country        |               |              |               |
| 1. | . How do you r              | ate relevance of the  | courses i  | n relation to  | the progran   | n?           |               |
|    | Excellent                   | OVery Good            |            |                |               |              |               |
| 2. | How do you ra               | ate the sequence of   | the cours  | es included i  | nto the prog  | grams?       |               |
|    | <b>É</b> Excellent          | OVery Good            | Good       | OAverage       | O Poor        |              |               |
| 3. | How do you ra               | te the outcomes in    | relation t | o the course   | content?      |              |               |
|    | Excellent                   | OVery Good C          | Good       | OAverage       | O Poor        |              |               |
| 4. | Rate the offeri             | ng of the in relation | to the sp  | ecialization s | treams?       |              |               |
|    | Excellent                   | OVery Good            | Good       | OAverage       | O Poor        |              |               |
| 5. | How do you ra               | te the offering of th | e elective | s in relation  | to the Techi  | nological ad | lvancements?  |
|    | Excellent                   | OVery Good            | Good       | OAverage       | OPoor         |              |               |
| 6. | How do you rat<br>programs? | te the courses which  | are skills | related suiti  | ing to the In | dustry inclu | uded into the |
|    | <b>Excellent</b>            | OVery Good O          | Good (     | OAverage       | OPoor         |              |               |
|    |                             |                       |            |                |               |              |               |

| Tools to the d     |  | igning the expe  | ritherits in terms of the suitability of the |  |  |  |
|--------------------|--|------------------|--|--|--|--|
| <b>Excellent</b>   | OVery Good O Good  | OAverage         | OPoor  |  |  |  |
|                    |  |                  | nce to the real life application?            |  |  |  |
| Excellent          | OVery Good O Good  | OAverage         | OPoor  |  |  |  |
| 9. How do you ra   | 9. How do you rate the courses that you have leant in relation to your current Job |                  |  |  |  |  |
| <b>Excellent</b>   | OVery Good O Good  | OAverage         | O Poor                                       |  |  |  |
| 10. How well did y | our education prepare you  | for your profess | sion   |  |  |  |
| Excellent          | OVery Good O Good  | OAverage         | OPoor  |  |  |  |
| Any other suggesti | on(s)  |                  |  |  |  |  |

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#### PARENTS FEEDBACK ON CURRICULUM

| Department:                     | MBA   |                                      |  |
|---------------------------------|---|--------------------------------------|--|
| Program:                        | ASM   |                                      |  |
| Student & Par                   | ent Details   |                                      |  |
| Student ID"                     | 1970 1E0057   | Stude                                | ent Name: S. Shikanth  |
| Parent Name:                    | S. Venkatery  | Parei                                | ent Name: S. Shikewith  nt Occupation: Butness                     |
| 1. How do you<br>different seme | rate the program that your westers?                           | ard is undergoin                     | g in terms of the load of the courses in                           |
| <b>O</b> Excelle                | ent ØVery Good O Good   | d <b>O</b> Average                   | OPoor  |
| 2. How do you                   | rate the availability of the Te                               | ext and reference                    | books in the Market?   |
| <b>O</b> Excelle                | nt ØVery Good O Good  | d OAverage                           | OPoor  |
| 3. How do you                   | rate the quality and relevanc                                 | e of the courses                     | included into the semester?  |
| <b>O</b> Excelle                | nt OVery Good O Good  | O Average                            | OPoor  |
| 4. How do you student that in   | rate the treatment of the stu<br>cludes Gender, cast, communi | dents by the factify creed etc. in t | ulty irrespective of the background of the eaching and evaluation? |
| <b>O</b> Excelle                | nt OVery Good OGood   | OAverage                             | OPoor  |
| 5. How do you                   | rate ambience of the AITS for                                 | effective deliver                    | y of the academic programs?  |
| <b>O</b> Exceller               | nt ØVery Good 🔘 Good  | OAverage                             | OPoor  |
| 6. How do you technologies?     | rate the courses in terms of th                               | neir relevance to                    | the latest technologies or future                                  |
| <b>O</b> Exceller               | t ØVery Good O Good   | OAverage                             | OPoor  |
| 7. How do you                   | ate the programs based on th                                  | e comfort of you                     | r ward in coping with the workload?                                |
| OExcellen                       |   | 1.2                                  |  |
|                                 |   |                                      |  |

| 8. How do you rat  | e the quality of | teaching in t | the AITS?        |                      |  |
|--|------------------|---------------|------------------|----------------------|--|
| <b>O</b> Excellent   | OVery Good       | O Good        | <b>Average</b>   | O Poor               |  |
| 9. How do you rat  | e the outcomes   | that your wa  | ard has achieve  | ed from the courses? |  |
| <b>O</b> Excellent   | OVery Good       | O Good        | <b>⊘</b> Average | O Poor               |  |
| 10. How do you rate the transparency of the evaluation system in the AITS? |                  |               |                  |                      |  |
| <b>O</b> Excellent   | Very Good        | O Good        | OAverage         | O Poor               |  |
|  |                  |               |                  | - T - TE             |  |
| Any other suggesti   | on(s)            |               |                  |                      |  |

# Annamacharya Institute of Technology & Sciences:: Rajampet (An Autonomous Institution)

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PARENTS FEEDBACK ON CURRICULUM

| Department: M  | IBA  |               |                  | A .                                       |  |  |
|--|--|---------------|------------------|---|--|--|
| Program: MR  | +  |               |                  |   |  |  |
| Student & Parent   | : Details ! 🏀  | ¥             |                  |   |  |  |
| Student ID" 19=  | 10 1E 0077   |               | Stud             | ent Name: K. VIJAYA KUMA                  |  |  |
| Parent Name:   | . Ramerh   |               | Pare             | ent Name: K. XIJAYA KUMAI                 |  |  |
| 1. How do you ra<br>different semeste  | te the program thers?  | nat your wa   | ard is undergoir | ng in terms of the load of the courses in |  |  |
| <b>O</b> Excellent   | Very Good  | O Good        | OAverage         | O Poor                                    |  |  |
|  |  |               |                  | books in the Market?                      |  |  |
| <b>O</b> Excellent   | OVery Good   | <b>G</b> Good | OAverage         | OPoor                                     |  |  |
| 3. How do you rat  | te the quality and   | relevance     | of the courses   | included into the semester?               |  |  |
| <b>O</b> Excellent   | OVery Good   | Good          | OAverage         | OPoor                                     |  |  |
| 4. How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation? |  |               |                  |   |  |  |
| <b>O</b> Excellent   | OVery Good   | O Good        | OAverage         | OPoor                                     |  |  |
| 5. How do you rat  | e ambience of th   | e AITS for e  | ffective deliver | y of the academic programs?               |  |  |
| <b>O</b> Excellent   | OVery Good   | O Good        | OAverage         | OPoor                                     |  |  |
| 6. How do you rate technologies?   | e the courses in t   | erms of the   | ir relevance to  | the latest technologies or future         |  |  |
| <b>O</b> Excellent   | OVery Good   | Good          | OAverage         | OPoor                                     |  |  |
| 7. How do you rate   | 7. How do you rate the programs based on the comfort of your ward in coping with the workload? |               |                  |   |  |  |
| <b>O</b> Excellent   | OVery Good   |               |                  | OPoor                                     |  |  |
|  |  |               |                  |   |  |  |

| 8. How do you rate the quality of teaching in the AITS?                    |   |        |                  |        |  |  |  |
|--|---|--------|------------------|--------|--|--|--|
| Excellent  | <b>⊙</b> Very Good  | O Good | <b>○</b> Average | O Poor |  |  |  |
|  | 9. How do you rate the outcomes that your ward has achieved from the courses? |        |                  |        |  |  |  |
| <b>O</b> Excellent   | <b>O</b> Very Good  | O Good | OAverage         | O Poor |  |  |  |
| 10. How do you rate the transparency of the evaluation system in the AITS? |   |        |                  |        |  |  |  |
| <b>O</b> Excellent   | <b>Ø</b> Very Good  | O Good | Average          | O Poor |  |  |  |
|  |   |        |                  |        |  |  |  |
| Any other suggestion(s)  |   |        |                  |        |  |  |  |

(An Autonomous Institution)

### PARENTS FEEDBACK ON CURRICULUM

| Department: N                             | MBA   |                                      |  |
|---|---|--------------------------------------|--|
| Program: Mß                               | A   |                                      |  |
| Student & Paren                           | t Details   |                                      | 9  |
| Student ID" 19=                           | HOOEOOAV  | Stud                                 | lent Name: T. Nireesha   |
| Parent Name: (                            | osha.T  | Pare                                 | nt Occupation: Teacher   |
| How do you ra<br>different semester       | ers?  |                                      | ng in terms of the load of the courses in                          |
| <b>O</b> Excellent                        | Overy Good O Good   | OAverage                             | OPoor  |
| 2. How do you ra                          | te the availability of the Tex                            | kt and reference                     | books in the Market?   |
| <b>O</b> Excellent                        | OVery Good O Good   |                                      |  |
| 3. How do you ra                          | te the quality and relevance                              | of the courses                       | included into the semester?  |
| <b>O</b> Excellent                        | OVery Good O Good   | OAverage                             | OPoor  |
| 4. How do you rat<br>student that include | e the treatment of the stud<br>des Gender, cast, communit | ents by the fac<br>y creed etc. in t | ulty irrespective of the background of the eaching and evaluation? |
| <b>O</b> Excellent                        | OVery Good O Good   |                                      | 2*   |
| 5. How do you rat                         | e ambience of the AITS for o                              | effective deliver                    | y of the academic programs?  |
| <b>O</b> Excellent                        | Overy Good O Good   |                                      | OPoor  |
| 6. How do you rate technologies?          | e the courses in terms of the                             | eir relevance to                     | the latest technologies or future                                  |
| <b>O</b> Excellent                        | Overy Good O Good   | OAverage                             | OPoor  |
|   |   |                                      | r ward in coping with the workload?                                |
| OExcellent                                | Very Good O Good  |                                      |  |
|   |   |                                      |  |

| 8. How do you rate the quality of teaching in the AITS?                    |                    |              |                 |                     |  |
|--|--------------------|--------------|-----------------|---------------------|--|
| <b>O</b> Excellent   | <b>O</b> Very Good | O Good       | OAverage        | O Poor              |  |
| 9. How do you rate   | e the outcomes     | that your wa | ard has achieve | d from the courses? |  |
| <b>O</b> Excellent   | OVery Good         | Good         | OAverage        | O Poor              |  |
| 10. How do you rate the transparency of the evaluation system in the AITS? |                    |              |                 |                     |  |
| OExcellent   | <b>O</b> Very Good | O Good       | OAverage        | <b>O</b> Poor       |  |
| 4  | e _                |              |                 | a 2.33 °            |  |
| Any other suggestion(s)  |                    |              |                 |                     |  |

# (An Autonomous Institution) STUDENT FEEDBACK ON CURRICULUM

| Department: MBA  |                                    |
|--|------------------------------------|
| Program: MBA   | 583                                |
| Student Details  |                                    |
| Student ID: 1970 (E0015  |                                    |
| Student Name: A · kavya  |                                    |
| 1. How do you rate the sequence of the courses that you  | have studied are in sequence to    |
| what youhave studied in the previous semester?   | nave stadied are in sequence to    |
| OExcellent    Wery Good O Good OAverage  | OPoor                              |
| Total Design   | <b>3</b> 1 001                     |
| 2. How do you rate the syllabus of the courses that you  | have studied in                    |
| relation to the competencies/outcomes expected out of  | the course?                        |
| OExcellent Overy Good Sood OAverage  | Open                               |
| O Excellent Overy Good O Good O Average  | Poor                               |
| 2 How do you rate the relevance of the units in Gallaham   |                                    |
| 3. How do you rate the relevance of the units in Syllabus OExcellent Overy Good OGood OAverage   | relevant to the course?            |
| OExcellent Overy Good O Good OAverage  | Poor                               |
| 4 Usus da conservata de la conservata de | #                                  |
| 4. How do you rate the sequence of the units in the cou  |                                    |
| OExcellent Overy Good OGood OAverage   | OPoor                              |
|  |                                    |
| 5. How do you rate the allocation of the credits to the co   | ourses?                            |
| OExcellent   | OPoor                              |
|  | 40                                 |
| 6. How do you rate the distribution of the contact hours   | among the course components (L-T-  |
| P)?  |                                    |
| ØExcellent Overy Good O Good O Average   | OPoor                              |
|  |                                    |
| 7. How do you rate the offering of the electives in terms  | of their relevance to the          |
| specializationstreams?   |                                    |
| OExcellent Overy Good OGood OAverage   | OPoor                              |
| 9  |                                    |
| 8. How do you rate the electives offered in relation to the  | e Technological advancements?      |
| OExcellent Overy Good OGood OAverage   | O Poor                             |
| 7  | - 1001                             |
| 9. How do you rate the relevance of the Text Books and r   | eference hooks by their            |
| International recognition to the Courses?  | creferice books by their           |
|  | OPoor                              |
| - Execution - Very Good - Good - Average   | - F001                             |
| 10. Rate the size of syllabus in terms of the load on the st   | doub                               |
| OExcellent Overy Good OAverage   | Open                               |
| Tracticity Good O'Average  | Poor                               |
| 11 Pate the courses in towns of the last   |                                    |
| 11. Rate the courses in terms of extra learning or self lear   | ning considering the design of the |

| OExcellent   | Overy Good       | S Good C     | OAverage     | OPoor             |                   |
|--|------------------|--------------|--------------|-------------------|-------------------|
| 12. Rate the course courses have been  | overcu,          |              |              |                   | ner the preceding |
| OExcellent   | Very Good        | Good C       | Average      | O Poor            | S. A.             |
| 13. How do you Ra  | te the loading o | f the course | es in a sem  | ester?            |                   |
| O <sub>Excellent</sub> (   | Very Good C      | Good C       | Average      | OPoor             |                   |
| 14. How do you rate  | e the evaluatior | scheme de    | esigned for  | each of the cou   | rse?              |
| ©Excellent C   |                  |              |              |                   |                   |
| 15. How do you rate  |                  |              |              |                   |                   |
| O <sub>Excellent</sub>   | Very Good O      | Good O       | Average      | OPoor             |                   |
| 16. How do you rate  | competencies e   | expected or  | ut of the co | ourse?            |                   |
| OExcellent ©   | Very Good O      | Good O       | Average      | O Poor            |                   |
| 17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?  |                  |              |              |                   |                   |
| ØExcellent O   |                  |              |              |                   |                   |
| 18. How do you rate t  | the percentage   | of courses l | having LAB   | components?       |                   |
| ØExcellent O   |                  |              |              |                   |                   |
| 19. How do you rate t  | he domain used   | for design   | ing the exp  | periments for the | e LAB components? |
|  | ery Good OG      |              |              |                   | 14 may 1 m        |
| 20. How do you rate the experiments in relation to the real life Applications?   |                  |              |              |                   |                   |
| The state of the s | ery Good O       |              |              |                   |                   |

# (An Autonomous Institution) STUDENT FEEDBACK ON CURRICULUM

| Department: M3A  |
|--|
| Program: MBA Student Details   |
|  |
| Student ID: 1970 [E000]  |
| Student Name: B. ASWINI  |
| 1. How do you rate the sequence of the courses that you have studied are in sequence to  |
| what youhave studied in the previous semester?   |
| OExcellent Overy Good O Good O Average O Poor  |
| 2 How do you got the cull-burneful   |
| 2. How do you rate the syllabus of the courses that you have studied in  |
| relation to the competencies outcomes expected out of the course?  Excellent Overy Good Ogood Og |
| Observed Overy Good Odverage Opoor   |
| 3. How do you rate the relevance of the units in Callabarrate  |
| 3. How do you rate the relevance of the units in Syllabus relevant to the course?  OExcellent Overy Good OGood OAverage OPoor  |
| Average Opoor  |
| 4. How do you rate the sequence of the units in the course?  |
| OExcellent Overy Good OGood OAverage O Poor  |
| Tery Good O Good OAverage O Poor   |
| 5. How do you rate the allocation of the credits to the courses?   |
| OExcellent Overy Good O Good OAverage O Poor   |
| Tally 3334 2 3354 CAVELAGE OF 1001   |
| 6. How do you rate the distribution of the contact hours among the course components (L-T  |
| PIr  |
| OExcellent Overy Good OGood OAverage O Poor  |
|  |
| 7. How do you rate the offering of the electives in terms of their relevance to the  |
| specializationstreams?   |
| OExcellent Overy Good OGood OAverage O Poor  |
| 31 1/1 2000  |
| 8. How do you rate the electives offered in relation to the Technological advancements?  |
| OExcellent Overy Good OGood OAverage O Poor  |
|  |
| 9. How do you rate the relevance of the Text Books and reference books by their  |
| International recognition to the Courses?  |
| OExcellent Overy Good O Good O Average O Poor  |
|  |
| 10. Rate the size of syllabus in terms of the load on the student  |
| OExcellent Overy Good O Good O Average O Poor  |
|  |
| 11. Rate the courses in terms of extra learning or self learning considering the design of the   |
| courses  |

| OExcellent  | OVery Good OGood OAverage O Poor   |  |  |  |  |
|---|--|--|--|--|--|
| 12. Rate the co-<br>courses have be   | urses in terms of sequence of offering considering whether the preceding en covered. |  |  |  |  |
| OExcellent  | Overy Good O Good O Average O Poor   |  |  |  |  |
| 13. How do you  | Rate the loading of the courses in a semester?                                       |  |  |  |  |
| OExcellent  | OVery Good O Good O Average O Poor   |  |  |  |  |
|   | rate the evaluation scheme designed for each of the course?                          |  |  |  |  |
| OExcellent  | Overy Good O Good O Average O Poor   |  |  |  |  |
| 15. How do you i  | rate the objectives stated for each of the course?                                   |  |  |  |  |
| <b>©</b> Excellent  | OVery Good O Good O Average O Poor   |  |  |  |  |
| 16. How do you r  | ate competencies expected out of the course?   |  |  |  |  |
| OExcellent  | Overy Good OGood OAverage O Poor   |  |  |  |  |
| 17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.? |  |  |  |  |  |
| OExcellent  | Overy Good OGood OAverage O Poor   |  |  |  |  |
| 18. How do you ra   | te the percentage of courses having LAB components?                                  |  |  |  |  |
| OExcellent  | Overy Good OGood OAverage O Poor   |  |  |  |  |
| 19. How do you ra   | te the domain used for designing the experiments for the LAB components?             |  |  |  |  |
|   | OVery Good OGood OAverage OPoor  |  |  |  |  |
| 20. How do you rate the experiments in relation to the real life Applications?  |  |  |  |  |  |
| _/  | OVery Good O Good O Average O Poor   |  |  |  |  |

# (An Autonomous Institution) STUDENT FEEDBACK ON CURRICULUM

| Department: MBA  |
|--|
| Program: MBA   |
| Student Details  |
| Student ID: 19700E00AA   |
| Student Name: S. A FARM  1. How do you rate the sequence of the courses that you have studied are in sequence to   |
| what youhave studied in the previous semester?   |
| OExcellent Overy Good OAverage O Poor  |
| Observed Overy Good O Good O Average O Poor  |
| 2. How do you rate the syllabus of the courses that you have studied in  |
| relation to the competencies / outcomes expected out of the course?  |
| OExcellent Overy Good O Good OAverage O Poor   |
|  |
| 3. How do you rate the relevance of the units in Syllabus relevant to the course?  |
| OExcellent Overy Good O Good O Average O Poor  |
|  |
| 4. How do you rate the sequence of the units in the course?  |
| Sexcellent Overy Good Ogood Ogood Ogoor  |
|  |
| 5. How do you rate the allocation of the credits to the courses?   |
| OExcellent Overy Good OGood OAverage O Poor  |
| C. House do seen make the affect the state of the state o |
| 6. How do you rate the distribution of the contact hours among the course components (L-T P)?  |
| OExcellent Overy Good O Good OAverage O Poor   |
| O Executivity Good O Good O Average O Poor   |
| 7. How do you rate the offering of the electives in terms of their relevance to the  |
| specializationstreams?   |
| OExcellent Overy Good O Good O Average O Poor  |
| 727  |
| 8. How do you rate the electives offered in relation to the Technological advancements?  |
| OExcellent Overy Good O Good O Average O Poor  |
| i i  |
| 9. How do you rate the relevance of the Text Books and reference books by their  |
| nternationalrecognition to the Courses?  |
| OExcellent Overy Good OGood OAverage O Poor  |
|  |
| 10. Rate the size of syllabus in terms of the load on the student  |
| OExcellent Overy Good OGood OAverage OPoor   |
| 1. Rate the courses in terms of extra learning or self learning considering the design of the  |
| LL. Nate the courses in terms of extra learning or self learning considering the design of the   |

| O <sub>Excellent</sub> O                          | Very Good O Goo   | od OAverage                          | OPoor  |
|---|---|--------------------------------------|--|
| 12. Rate the courses courses have been courses    | in terms of sequend   | ce of offering c                     | onsidering whether the preceding                               |
| OExcellent O                                      | Very Good O Goo   | d OAverage                           | OPoor  |
| 13. How do you Rate                               | the loading of the o  | ourses in a sen                      | nester?  |
| OExcellent O                                      | ery Good Goo  | d OAverage                           | OPoor  |
| 14. How do you rate t                             | he evaluation sche  | me designed fo                       | or each of the course?   |
| OExcellent 🛇                                      | ery Good O Good   | d OAverage                           | OPoor  |
| 15. How do you rate the                           | ne objectives stated  | d for each of th                     | e course?  |
| SExcellent OV                                     | ery Good O Good   | OAverage                             | OPoor  |
| 16. How do you rate co                            | ompetencies expec   | ted out of the                       | course?  |
| OExcellent Ov                                     | ery Good O Good   | OAverage                             | OPoor  |
| 17. How do you rate th<br>science, Humanities, Di | e composition of the composition of the composition of the core, discip | ne courses in to<br>line elective, o | erms of Basic science, Engineering pen elective, project etc.? |
| OExcellent Ove                                    | ery Good O Good   | OAverage                             | OPoor  |
| 18. How do you rate th                            | e percentage of cou   | ırses having LA                      | B components?  |
| OExcellent Ove                                    | ry Good O Good  | OAverage                             | OPoor  |
| 19. How do you rate the                           | domain used for c   | lesigning the e                      | xperiments for the LAB components?                             |
|   | ry Good O Good  |                                      |  |
| 20. How do you rate the                           | experiments in rel  | ation to the re                      | al life Applications?  |
| OExcellent Ove<br>Any other suggestion(s)         | ry Good 🛇 Good  | OAverage                             | OPoor  |

#### ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES

(Autonomous)

Date: 20/3/2021

#### EXIT FEEDBACK

Name: 13. Silatha

Branch : MBA

Roll No: 1970 15006/

Dear student,

Hearty Congratulations to you on your completion of B.Tech/M.Tech/MBA/MCA course work. The institute requires your candid feedback on the Institute.

We request you to give your considered answers to the following questionnaire.

(Note the marks allotted to each question in the square bracket opposite the questions)

|           | Marks |      | Marks | E-           | Marks |                     | Marks |
|-----------|-------|------|-------|--------------|-------|---------------------|-------|
| Very Well |       | Well |       | Partly       |       | No                  |       |
| Very Good | 3     | Good | 2     | Satisfactory | 1     | Not<br>Satisfactory | 0     |

| 1.   | Are you familiar with vision, mission and goals of the institute?  | [5]               |
|--|--|-------------------|
| How  | do you rate?   |                   |
| 2.<br>3.<br>4.<br>5.<br>6.<br>7.<br>8.<br>9. | Your Library The computing facilities in your institute The language lab (ELCS) The communication facilities like LAN, WAN and Internet The Photocopying (Xerox ) facilities The usefulness of the college publication like, handbook, newsletter etc. Classrooms and teaching aids Labs (department wise labs) The quality of classroom instruction | प्रवास्त्र विवस्त |
| 11.  | The quality of lab instructions  |                   |
| 12.  | The quality of handouts given by teachers at the beginning of the semeste  | er [5]            |
| 13.  | Training and placement activities of the institute   | [4]               |
| 14.  | The learning environment in the institute  | [5]               |
| 15.  | You're learning experience in the institute  | [5]               |
| 16.  | The management of the institute with respect to response, responsibility   | and               |
|  | commitment to the needs of students  | [5]               |
| 17.  | Sports and games facilities  | [4]               |
| 18.  | Your suggestions for further improvement of the institute  | [5]               |

#### ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES

(Autonomous)

Date: 20/3/2021

#### EXIT FEEDBACK

Name: Malik Basha . s

Branch

:M'BA

Roll No: 19701500d3

Dear student,

Hearty Congratulations to you on your completion of B.Tech/M.Tech/MBA/MCA course work. The institute requires your candid feedback on the Institute.

We request you to give your considered answers to the following questionnaire.

(Note the marks allotted to each question in the square bracket opposite the questions)

|           | Marks |      | Marks |              | Marks |                     | Marks |
|-----------|-------|------|-------|--------------|-------|---------------------|-------|
| Very Well |       | Well |       | Partly       |       | No                  |       |
| Very Good | 3     | Good | 2     | Satisfactory | 1     | Not<br>Satisfactory | 0     |

| 1.   | Are you familiar with vision, mission and goals of the institute?  | [5]               |
|--|--|-------------------|
| How  | do you rate?   |                   |
| 2.<br>3.<br>4.<br>5.<br>6.<br>7.<br>8.<br>9. | Your Library The computing facilities in your institute The language lab (ELCS) The communication facilities like LAN, WAN and Internet The Photocopying (Xerox ) facilities The usefulness of the college publication like, handbook, newsletter etc. Classrooms and teaching aids Labs (department wise labs) The quality of classroom instruction | प्रविविव्यव्यव्या |
| 11.  | The quality of lab instructions  |                   |
| 12.  | The quality of handouts given by teachers at the beginning of the semest   | er [5]            |
| 13.  | Training and placement activities of the institute   | [5]               |
| 14.  | The learning environment in the institute  | [5]               |
| 15.  | You're learning experience in the institute  | [5]               |
| 16.  | The management of the institute with respect to response, responsibility   | and               |
|  | commitment to the needs of students  | [5]               |
| 17.  | Sports and games facilities  | [5]               |
| 18.  | Your suggestions for further improvement of the institute  | [5]               |

the student

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#### ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES

(Autonomous)

Date: 20/3/2011

#### **EXIT FEEDBACK**

Name: P. PALLAVI

Branch

· · MBA

Roll No: 1970/120033

Dear student,

Hearty Congratulations to you on your completion of B.Tech/M.Tech/MBA/MCA course work. The institute requires your candid feedback on the Institute.

We request you to give your considered answers to the following questionnaire.

(Note the marks allotted to each question in the square bracket opposite the questions)

|           | Marks |      | Marks |              | Marks |                     | Marks |
|-----------|-------|------|-------|--------------|-------|---------------------|-------|
| Very Well |       | Well |       | Partly       |       | No                  |       |
| Very Good | 3     | Good | 2     | Satisfactory | 1     | Not<br>Satisfactory | 0     |

|           |  | - 1  |   |
|-----------|--|--|---|
|           | 1.                                     | Are you familiar with vision, mission and goals of the institute?  | [4]   |
| I         | How                                    | do you rate?   |   |
| 5 6 7 8 9 | 2.<br>3.<br>4.<br>5.<br>5.<br>7.<br>3. | Your Library The computing facilities in your institute The language lab (ELCS) The communication facilities like LAN, WAN and Internet The Photocopying (Xerox ) facilities The usefulness of the college publication like, handbook, newsletter etc. Classrooms and teaching aids Labs (department wise labs) The quality of classroom instruction | イ<br>(5)<br>(5)<br>(5)<br>(5)<br>(5)<br>(5)<br>(5)<br>(5)<br>(5)<br>(5) |
| 1         | 1.                                     | The quality of lab instructions  |   |
| 1         | 2.                                     | The quality of handouts given by teachers at the beginning of the semest   | er [5]  |
| 1         | 3.                                     | Training and placement activities of the institute   | [5]   |
| 1         | 4.                                     | The learning environment in the institute  | [5]   |
| 1         | 5.                                     | You're learning experience in the institute  | [5]   |
| 1         | 6.                                     | The management of the institute with respect to response, responsibility   | and   |
|           |  | commitment to the needs of students  | [5]   |
| 1         | 7.                                     | Sports and games facilities  | [5]   |
| 1         | 8.                                     | Your suggestions for further improvement of the institute  | [5]   |
|           |  |  |   |

Signature of the student

Pallain,

(An Autonomous Institution)

### EMPLOYER FEEDBACK ON CURRICULUM

| Department: MBA  |
|--|
| Program: MBA   |
| Industry Personnel Details   |
| Name S. Sreekanth Designation/Position Accountant  |
| Organization TOBI  |
| 1. How do you rate relevance of the courses in relation to the program?  |
| OExcellent Overy Good OGood OAverage OPoor   |
| 2. How do you rate the sufficiency of the courses related to industry that are included in the program?  |
| Excellent Overy Good O Good O Average O Poor   |
| 3. How do you rate the competencies/outcomes in relation to the course content?  |
| OExcellent Overy Good OGood OAverage OPoor   |
| 4. How do you rate the relevance of the topics to the Industry?  |
| OExcellent Overy Good OAverage O Poor  |
| 5. Rate the offering of the in relation to the specialization streams?   |
| OExcellent OVery Good O Good O Average O Poor  |
| 6. How do you rate the offering of the electives in relation to the Technological advancements?  |
| OExcellent Overy Good OGood OAverage OPoor   |
| 7. How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry? |
| OExcellent Overy Good OGood OAverage OPoor   |
|  |

| 8. How do you rat   | e the experimen  | its in terms | of their releva | nce to the real life application? |
|---------------------|------------------|--------------|-----------------|-----------------------------------|
| OExcellent          | OVery Good       | O Good       | OAverage        | OPoor                             |
| 9. How do you rate  | the proficiency  | of our stude | ents working v  | vith you?                         |
| Excellent           | OVery Good       | O Good       | OAverage        | OPoor                             |
| 10. What other cou  | rses that you su | ggest to be  | included in the | e curriculum?                     |
|                     |                  |              |                 |                                   |
|                     |                  |              |                 |                                   |
|                     |                  |              |                 |                                   |
|                     |                  |              |                 |                                   |
| Any other suggestio | n(s)             | 8            |                 |                                   |

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### **EMPLOYER FEEDBACK ON CURRICULUM**

| Department: $\Lambda / 13 A$  | *   |
|---|---|
| Program: NBA  |   |
| Industry Personnel Details  |   |
| Name S. Firoj   | Designation/Position SAP (Onsultant                         |
| Organization WIPYO  | i vistinani   |
| 1. How do you rate relevance of the cou   | rses in relation to the program?                            |
| OExcellent Very Good O  | Good OAverage O Poor  |
| 2. How do you rate the sufficiency of the program?  | e courses related to industry that are included in the      |
| Excellent OVery Good OG   | ood OAverage OPoor  |
| 3. How do you rate the competencies/ou  | tcomes in relation to the course content?                   |
| OExcellent OVery Good OG  | ood OAverage O Poor   |
| 4. How do you rate the relevance of the t   |   |
| OExcellent OVery Good O Go  | ood OAverage OPoor  |
| 5. Rate the offering of the in relation to the  | ne specialization streams?                                  |
| OExcellent OVery Good OG  | od OAverage OPoor   |
| 6. How do you rate the offering of the ele  | ctives in relation to the Technological advancements?       |
| OExcellent Overy Good O Go  | od OAverage OPoor   |
| 7. How do you rate the applicability of the in terms of existing practices in the Industr | domains and the tools used for designing the experiments y? |
| OExcellent OVery Good O Goo   | od Average O Poor   |
|   |   |

| 8. How do you rat   | e the experimen   | nts in terms | of their releva | nce to the real life application? |
|---------------------|-------------------|--------------|-----------------|-----------------------------------|
| <b>O</b> Excellent  | Overy Good        | O Good       | OAverage        | OPoor                             |
| 9. How do you rate  |                   |              |                 |                                   |
| Excellent           | OVery Good        | O Good       | OAverage        | O Poor                            |
| 10. What other cou  | irses that you su | ggest to be  | included in the | e curriculum?                     |
|                     |                   |              | *               | 4                                 |
|                     |                   |              |                 |                                   |
|                     |                   |              |                 |                                   |
| Any other suggestio | n(s)              |              |                 |                                   |

(An Autonomous Institution)

### **EMPLOYER FEEDBACK ON CURRICULUM**

| Department:                                  | MBA  |                   | *               |                           |
|--|--|-------------------|-----------------|---------------------------|
| Program: T                                   | IBA  |                   |                 |                           |
| Industry Personn                             | el Details   |                   |                 |                           |
| Name S. N                                    | la3ma  | Designation       | /Position       | 3.D.E                     |
| Organization 4                               | accenture  | put. Lta          | Ⅎ.              |                           |
| 1. How do you ra                             | te relevance of the courses                                | in relation to t  | he program?     |                           |
| <b>O</b> Excellent                           | Overy Good O Good  | OAverage          | O Poor          |                           |
| 2. How do you ra program?                    | te the sufficiency of the cou                              | urses related to  | industry that   | are included in the       |
| <b>O</b> Excellent                           | OVery Good Good  | OAverage          | OPoor           |                           |
| 3. How do you rate                           | e the competencies/outcom                                  |                   |                 | content?                  |
|  | OVery Good O Good  |                   |                 |                           |
| 4. How do you rate                           | e the relevance of the topic                               | s to the Indust   | ry?             |                           |
| <b>O</b> Excellent                           | OVery Good O Good  | OAverage          | O Poor          |                           |
| 5. Rate the offering                         | g of the in relation to the sp                             |                   |                 |                           |
| <b>O</b> Excellent                           | Very Good O Good   | OAverage          | O Poor          |                           |
| 6. How do you rate                           | the offering of the elective                               | es in relation to | the Technolo    | gical advancements?       |
| Excellent                                    | OVery Good O Good  |                   | OPoor           |                           |
| 7. How do you rate<br>in terms of existing p | the applicability of the don<br>practices in the Industry? | nains and the t   | ools used for ( | designing the experiments |
| OExcellent                                   | Very Good O Good   | OAverage          | O Poor          |                           |

|                     |                          |                    | nce to the real life application? |
|---------------------|--------------------------|--------------------|-----------------------------------|
| <b>O</b> Excellent  | OVery Good O Go          | ood OAverage       | OPoor                             |
| 9. How do you rate  | the proficiency of our   | students working v | with you?                         |
| OExcellent          | OVery Good O Go          | od OAverage        | OPoor                             |
| 10. What other cou  | irses that you suggest t | be included in th  | e curriculum?                     |
|                     |                          |                    |                                   |
|                     |                          |                    |                                   |
|                     |                          |                    |                                   |
| Any other suggestio | n(s)                     |                    | ŷ.                                |
|                     |                          |                    |                                   |