

## COURSE FEEDBACK FORM

Academic Year		2010-11					
Semester		II					
Course code							
Course Title		Thermodynamics					
Number of Credits							
Type of Course	Hard core	<input checked="" type="checkbox"/>	Soft core		Elective		
<b>I. Information on the Respondent: (Tick (✓) Appropriately)</b>							
<b>1. Percentage of classes attended</b>							
0-20		20-40		40-60		60-80	<input checked="" type="checkbox"/> 80-100
<b>2. Number of hours per week spent on the course (Other than lecture hours)</b>							
0-2		2-4	<input checked="" type="checkbox"/>	4-6		6-8	8-10
<b>3. Preparation for the course by the student:</b>							
(i)	Have done part of this course earlier						<input checked="" type="checkbox"/>
(ii)	Has adequate prior exposure to the prerequisites						
(iii)	Had to pickup relevant additional topics through concurrent study						
(iv)	Have no exposure to the background material						
<b>4. The expectations for taking the course by the student are:</b>							
(a)	Enhance by skill base in the area of specializations						
(b)	Get exposed to a relevant subject						
(c)	Curiosity						<input checked="" type="checkbox"/>
(d)	Better-Employment Opportunity						
(e)	Complete Course requirements						
(f)	To Improve CGPA						

Thermodynamics subject is too vast. It has consumed much time to prepare for examination.

II. About the Course Information on the Respondent: (Tick (✓) Appropriately)		Depth of Coverage				
		Standard of test and assignments				
		High				
		Normal				
		Easy				
		Depth of Coverage				
		UG level				
		PG Level				
Coverage of the syllabus		A	B	C	D	E
Organization of the Course		✓				
Emphasis on fundamentals		✓				
Emphasis of fundamentals		✓				
Coverage of modern/advanced topics				✓		
Availability of text books/study materials			✓			
Usefulness of tests and assignments			✓			
Overall rating of the Course			✓			
What benefit you derived from the course?			✓			
About the Instructor: Information on the Respondent: (Tick (✓) Appropriately)						
1. Pace of the Teaching/lecture						
2. Comment of the Subject						
3. Clarity of expression						
4. Level of preparation						
5. Level of interaction						
6. Accessibility outside the class						
7. Others (please specify)						
		A	B	C	D	E



## COURSE FEEDBACK FORM

Academic Year		2010-11							
Semester		II							
Course code									
Course Title		Mechanics of Solids							
Number of Credits									
Type of Course	Hard core	<input checked="" type="checkbox"/>	Soft core	<input type="checkbox"/>	Elective	<input type="checkbox"/>			
<b>I. Information on the Respondent: (Tick (✓) Appropriately)</b>									
<b>1. Percentage of classes attended</b>									
0-20	<input type="checkbox"/>	20-40	<input type="checkbox"/>	40-60	<input type="checkbox"/>	60-80	<input checked="" type="checkbox"/>	80-100	<input type="checkbox"/>
<b>2. Number of hours per week spent on the course (Other than lecture hours)</b>									
0-2	<input type="checkbox"/>	2-4	<input type="checkbox"/>	4-6	<input checked="" type="checkbox"/>	6-8	<input type="checkbox"/>	8-10	<input type="checkbox"/>
<b>3. Preparation for the course by the student:</b>									
(i)	Have done part of this course earlier <input checked="" type="checkbox"/>								
(ii)	Has adequate prior exposure to the prerequisites								
(iii)	Had to pickup relevant additional topics through concurrent study								
(iv)	Have no exposure to the background material								
<b>4. The expectations for taking the course by the student are:</b>									
(a)	Enhance by skill base in the area of specializations								
(b)	Get exposed to a relevant subject								
(c)	Curiosity								
(d)	Better Employment Opportunity								
(e)	Complete Course requirements <input checked="" type="checkbox"/>								
(f)	To Improve CGPA								

→ Add topics related to competitive exams in mechanics of solids subject. Existing topics in this subject are not related to competitive exams.

→ compare to other college curriculum our curriculum doesn't have advanced subjects like RPL, Robotics, Nanotechnology etc





## COURSE FEEDBACK FORM

Academic Year		2010-11							
Semester		II							
Course code									
Course Title		ICS, DME-I							
Number of Credits									
Type of Course	Hard core		Soft core	<input checked="" type="checkbox"/>	Elective				
<b>I. Information on the Respondent: (Tick (✓) Appropriately)</b>									
<b>1. Percentage of classes attended</b>									
0-20		20-40		40-60	<input checked="" type="checkbox"/>	60-80		80-100	
<b>2. Number of hours per week spent on the course (Other than lecture hours)</b>									
0-2		2-4	<input checked="" type="checkbox"/>	4-6		6-8		8-10	
<b>3. Preparation for the course by the student:</b>									
(i)	Have done part of this course earlier								
(ii)	Has adequate prior exposure to the prerequisites								
(iii)	Had to pickup relevant additional topics through concurrent study								
(iv)	Have no exposure to the background material <input checked="" type="checkbox"/>								
<b>4. The expectations for taking the course by the student are:</b>									
(a)	Enhance by skill base in the area of specializations								
(b)	Get exposed to a relevant subject								
(c)	Curiosity								
(d)	Better Employment Opportunity								
(e)	Complete Course requirements								
(f)	To Improve CGPA <input checked="" type="checkbox"/>								

ICS - Few topics in this Subject are not important, please add topics related to competitive exams

DME-I - Add few topics related to competitive exams

<b>II. About the Course Information on the Respondent: (Tick (✓) Appropriately)</b>	
<b>Depth of Coverage</b>	
UG level	<input checked="" type="checkbox"/> PG Level
<b>Standard of test and assignments</b>	
High	<input checked="" type="checkbox"/> Normal
	Easy
	A B C D E
Coverage of the syllabus	<input checked="" type="checkbox"/>
Organization of the Course	<input checked="" type="checkbox"/>
Emphasis on fundamentals	<input checked="" type="checkbox"/>
Emphasis of fundamentals	<input checked="" type="checkbox"/>
Coverage of modern/advanced topics	<input checked="" type="checkbox"/>
Availability of text books/study materials	<input checked="" type="checkbox"/>
Usefulness of tests and assignments	<input checked="" type="checkbox"/>
Overall rating of the Course	<input checked="" type="checkbox"/>
What benefit you derived from the course?	<input checked="" type="checkbox"/>
<b>About the Instructor: Information on the Respondent: (Tick (✓) Appropriately)</b>	
	A B C D E
1. Pace of the Teaching/lecture	<input checked="" type="checkbox"/>
2. Comment of the Subject	<input checked="" type="checkbox"/>
3. Clarity of expression	<input checked="" type="checkbox"/>
4. Level of preparation	<input checked="" type="checkbox"/>
5. Level of interaction	<input checked="" type="checkbox"/>
6. Accessibility outside the class	<input checked="" type="checkbox"/>
7. Others (please specify)	<input checked="" type="checkbox"/>
A: Excellent	B: Very Good
C: Good	D: Satisfactory
E: Poor	



## COURSE FEEDBACK FORM

Academic Year		2010-11							
Semester		II							
Course code									
Course Title		OPERATIONS RESEARCH							
Number of Credits									
Type of Course	Hard core	<input checked="" type="checkbox"/>	Soft core	<input type="checkbox"/>	Elective	<input type="checkbox"/>			
<b>I. Information on the Respondent: (Tick (✓) Appropriately)</b>									
<b>1. Percentage of classes attended</b>									
0-20		20-40		40-60		60-80	<input checked="" type="checkbox"/>	80-100	
<b>2. Number of hours per week spent on the course (Other than lecture hours)</b>									
0-2		2-4		4-6	<input checked="" type="checkbox"/>	6-8		8-10	
<b>3. Preparation for the course by the student:</b>									
(i)	Have done part of this course earlier <input checked="" type="checkbox"/>								
(ii)	Has adequate prior exposure to the prerequisites								
(iii)	Had to pickup relevant additional topics through concurrent study								
(iv)	Have no exposure to the background material								
<b>4. The expectations for taking the course by the student are:</b>									
(a)	Enhance by skill base in the area of specializations								
(b)	Get exposed to a relevant subject <input checked="" type="checkbox"/>								
(c)	Curiosity								
(d)	Better-Employment Opportunity								
(e)	Complete Course requirements								
(f)	To Improve CGPA								

→ In operations Research subject the syllabus is too vast to prepare for End Examinations. Replace those topics with simple topics.

<b>II. About the Course Information on the Respondent: (Tick (✓) Appropriately)</b>									
<b>Depth of Coverage</b>									
UG level		✓ PG Level							
<b>Standard of test and assignments</b>									
High		✓		Normal				Easy	
		A		B		C		D	
Coverage of the syllabus				✓					
Organization of the Course				✓					
Emphasis on fundamentals				✓					
Emphasis of fundamentals				✓					
Coverage of modern/advanced topics				✓					
Availability of text books/study materials				✓					
Usefulness of tests and assignments				✓					
Overall rating of the Course						✓			
What benefit you derived from the course?		✓							
<b>About the Instructor: Information on the Respondent: (Tick (✓) Appropriately)</b>									
		A		B		C		D	
1. Pace of the Teaching/lecture		✓							
2. Comment of the Subject						✓			
3. Clarity of expression				✓					
4. Level of preparation				✓					
5. Level of interaction				✓					
6. Accessibility-outside the class				✓					
7. Others (please specify)				✓					
A: Excellent		B: Very Good		C: Good		D: Satisfactory		E: Poor	

→ Advanced laboratories are needed to update our knowledge in advanced softwares.



SRL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total score	If Average or poor the changes Suggested
10	Rate the Size of syllabus in terms of the load on the student		✓					
11	Rate the courses in terms of extra learning or self learning considering the design of the courses			✓				
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.			✓				
13	How do you Rate the loading of the courses in a semester?		✓					
14	How do you rate the evaluation scheme designed for each of the course?		✓					
15	How do you rate the objectives stated for each of the course?		✓					
16	How do you rate competencies expected out of the course?				✓			
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?		✓					
18	How do you rate the percentage of courses having LAB components?		✓					
19	How do you rate the domain used for designing the experiments for the LAB components?			✓				
20	How do you rate the experiments in relation to the real life Applications?		✓					
Total		01	12	06	01			

## Proforma for Student Feedback on curriculum

SRL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total score	If Average or poor the changes Suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓						
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓					
3	How do you rate the relevance of the units in Syllabus relevant to the course?		✓					
4	How do you rate the sequence of the units in the course?			✓				
5	How do you rate the allocation of the credits to the courses?		✓					
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?			✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓					
8	How do you rate the electives offered in relation to the Technological advancements?			✓				
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?		✓					



SRL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total score	If Average or poor the changes Suggested
10	Rate the Size of syllabus in terms of the load on the student		✓					
11	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓					
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.			✓				
13	How do you Rate the loading of the courses in a semester?		✓					
14	How do you rate the evaluation scheme designed for each of the course?		✓					
15	How do you rate the objectives stated for each of the course?		✓					
16	How do you rate competencies expected out of the course?			✓				
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?			✓				
18	How do you rate the percentage of courses having LAB components?		✓					
19	How do you rate the domain used for designing the experiments for the LAB components?		✓					
20	How do you rate the experiments in relation to the real life Applications?			✓				
	Total	01	12	05	02			

## Proforma for Student Feedback on curriculum

SRL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	Total score	If Average or poor the changes Suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?			✓				
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓					
3	How do you rate the relevance of the units in Syllabus relevant to the course?		✓					
4	How do you rate the sequence of the units in the course?				✓			
5	How do you rate the allocation of the credits to the courses?	✓						
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓					
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				✓			
8	How do you rate the electives offered in relation to the Technological advancements?		✓					
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?		✓					



SRL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total score	If Average or poor the changes Suggested
10	Rate the Size of syllabus in terms of the load on the student			✓				
11	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓					
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.		✓					
13	How do you Rate the loading of the courses in a semester?		✓					
14	How do you rate the evaluation scheme designed for each of the course?			✓				
15	How do you rate the objectives stated for each of the course?	✓	✓					
16	How do you rate competencies expected out of the course?			✓				
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?		✓					
18	How do you rate the percentage of courses having LAB components?		✓					
19	How do you rate the domain used for designing the experiments for the LAB components?	✓						
20	How do you rate the experiments in relation to the real life Applications?		✓					
Total		01	12	05	02			

## Proforma for Student Feedback on curriculum

SRL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total score	If Average or poor the changes Suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓					
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓				
3	How do you rate the relevance of the units in Syllabus relevant to the course?		✓					
4	How do you rate the sequence of the units in the course?		✓					
5	How do you rate the allocation of the credits to the courses?				✓			
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓					
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓				
8	How do you rate the electives offered in relation to the Technological advancements?				✓			
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?		✓					



**TEACHERS' FEEDBACK ON CURRICULUM**  
**Annamacharya Institute of Technology & Sciences (AUTONOMOUS)**  
**RAJAMPET-516126**

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

**Directions:**

For each item please indicate your level of satisfaction with the following statement by choosing ☒ a score between 1 and 5.

**(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)**

<b>Curriculum, Teaching, Learning and Evaluation:</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
1. Syllabus is suitable to the course.				✓	
2. Syllabus is need based.			✓		
3. Aims and objectives of the syllabi are well defined and clear to teachers and students.				✓	
4. Course content is followed by corresponding reference materials.					
5. Sufficient number of prescribed books are available in the Library.			✓		
6. The course/syllabus has good balance between theory and application.				✓	
7. The course/syllabus has made me interested in the subject area.				✓	
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9. The course/programme of studies carries sufficient number of optional papers.				✓	
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.			✓		
11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12. Staff canteen is available at the faculty level.				✓	
13. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				✓	
14. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
15. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				✓	
16. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
17. The environment in the department is conducive to teaching and research.				✓	
18. The administration is teacher friendly					✓
19. The University provides adequate and smooth support for projects and research facilities.			✓		
20. The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			✓		
21. Provisions for professional development are non-discriminatory and fair.			✓		

Any other comments:

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**(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)**

<b>Curriculum, Teaching, Learning and Evaluation:</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
1. Syllabus is suitable to the course.				✓	
2. Syllabus is need based.			✓		
3. Aims and objectives of the syllabi are well defined and clear to teachers and students.				✓	
4. Course content is followed by corresponding reference materials.					✓
5. Sufficient number of prescribed books are available in the Library.				✓	
6. The course/syllabus has good balance between theory and application.				✓	
7. The course/syllabus has made me interested in the subject area.				✓	
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.				✓	
9. The course/programme of studies carries sufficient number of optional papers.				✓	
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.				✓	
11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.					✓
12. Staff canteen is available at the faculty level.				✓	
13. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				✓	
14. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.			✓		
15. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
16. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
17. The environment in the department is conducive to teaching and research.				✓	
18. The administration is teacher friendly				✓	
19. The University provides adequate and smooth support for projects and research facilities.	✓				
20. The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	✓				
21. Provisions for professional development are non-discriminatory and fair.			✓		

Any other comments:



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**Directions:**

For each item please indicate your level of satisfaction with the following statement by choosing ☒ a score between 1 and 5.

**(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)**

<b>Curriculum, Teaching, Learning and Evaluation:</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
1. Syllabus is suitable to the course.				✓	
2. Syllabus is need based.				✓	
3. Aims and objectives of the syllabi are well defined and clear to teachers and students.				✓	
4. Course content is followed by corresponding reference materials.				✓	
5. Sufficient number of prescribed books are available in the Library.		✓			
6. The course/syllabus has good balance between theory and application.				✓	
7. The course/syllabus has made me interested in the subject area.				✓	
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.				✓	
9. The course/programme of studies carries sufficient number of optional papers.				✓	
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.				✓	
11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	✓				
12. Staff canteen is available at the faculty level.	✓				
13. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				✓	
14. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
15. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				✓	
16. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
17. The environment in the department is conducive to teaching and research.				✓	
18. The administration is teacher friendly				✓	
19. The University provides adequate and smooth support for projects and research facilities.	✓				
20. The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	✓				
21. Provisions for professional development are non-discriminatory and fair.				✓	

Any other comments: