Acad	emic Ye	ar	20	10-11			10.500		0	
Seme	ester	NEW COLUMN	T							
Cour	se code									
Cour	se Title		TVA	enals	merica					
Num	ber of C	redits		21 218	5	- 1				
Туре	of Cour	se Hard core		1	Soft core		El	lective		
						***************************************				
I.	Inform	nation on the Re	espondent	: (Tick (v	) Appropri	ately)				
1.		tage of classes			T 10 10				T-:	
	0-20		20-40		40-60		60-80	V	80-100	
2.	Numbe	er of hours per	week sner	t on the o	course (Oth	er than lecti	ure hours	)		
	0-2	THE DESIGNATION OF SECURITION	2-4	./	4-6	1	6-8		8-10	
3.	Prepar	ration for the co	ourse by the	ne studen	t:					
	(i)	Have done par	t of this co	urse earlie	er		V			
4	(ii)	Has adequate p	rior expos	ure to the	prerequisite	es	No. of Street, or other party of the last			
	(iii)	Had to pickup	relevant ac	lditional to	opics throug	h concurrent	study			
	(iv)	Have no expos	ure to the	oackgroun	nd material					
							101 101			
4.		pectations for t								
	(a)	Enhance by sk			f specializat	ions				
2	(b)	Get exposed to	a relevant	subject						
	(c)	Curiosity	146		4					
	(d)	Better-Employ	and the same of th						- A	
	(e)	Complete Cou	rse require	ments		4				
	(f)	To Improve Co	GPA							3

Themodynamics subject it too toth. It was consumed much time to belove for Examination.

	xcellent	B: Very Good	C: Good	[]	): Satisfactory	:Э	Poor
	Others (please	s becify)		1			
	100	outside the class					
	Level of inters			^			
6	Level of prepa	19-19-19			1		
	Clarity of exp			1			
	Comment of t			1			
	Pace of the Te	enting/lecture		1			
			V	В	С	а	Е
İ		or: Information on the			1		
E4/		rived from the course?		1	100000000000000000000000000000000000000		
	rall rating of the	Course					
)Ver	edl rating of the	nd assignments Course		1	1		
set	s stest of tests s fil rating of the			1			
vai sef	l text To text I fulness of tests a fraing of the	sasignments	,	1		*	
ovo isv. iseľ	l text To text I fulness of tests a fraing of the	Vadvanced topics oooks/study materials ind assignments	, .	1			
ovo vai isv.	erage of modern lability of text l s stest of tests a lall rating of the	nentals Vadvanced topics Sooks/study materials Ind assignments		1		*	
mp ovo vai ser fect	nasis of fundam erage of modern ilability of text b ulness of tests a sall rating of the	nentals lentals Vadvanced topics oooks/study materials and assignments		1	~		
mp) ove isev.	nabasis on fundan crage of modern ilability of text I funces of tests a	Course nentals leadvanced topics oooks/study materials and assignments			~	, , , , , , , , , , , , , , , , , , ,	
mpliga mplication mpli	erage of the syll anization of the chasis on fundan crage of modern ilability of text b fulness of tests a	Course nentals leadvanced topics oooks/study materials and assignments		1	2	a	E
mpliga mplication mpli	crage of the syll anization of the nation of the nation of the nation of text of modern ilability of text of the nations of the nations of the of the of the nations of the of the of the nations of the natio	Course nentals leadvanced topics oooks/study materials and assignments	¥		Э	a	<b>3</b>
Cover (mp) (mp) (mp) (mp) (mp) (mp)	High crage of the syll anization of the shasis on fundan crage of modern ilability of text b fulness of tests a	abus Course nentals Jadvanced topics oooks/study materials and assignments				a	3
ove amply apply amply apply amply apply amply amply amply amply amply amply amply amply an	High crage of the syll anization of the shasis on fundan crage of modern ilability of text b fulness of tests a	Course nentals leadvanced topics oooks/study materials and assignments	Normal		Э	a	91

Acad	lemic Y	ear	103	4 8	11-0108					
Sem	ester		F		15					
Cour	se code						-		110	
Cour	se Title		week	0250	los 16	ides				
Num	ber of C	Credits	1	met	500				***************************************	
Туре	of Cou	rse Hard core	V		Soft core		E	lective		
					4					
I.	Inform	nation on the Re	spondent: (	Tick (√)	) Appropria	tely)				
1.	D	-4C-1								
I.	Control Management	ntage of classes a			40.60		1 (0.00 ]		T 00 100	,
	0-20		20-40		40-60		60-80	-	80-100	
2.	Numb	er of hours per v	veek spent	on the c	ourse (Othe	r than lect	ture hours	s)		
	0-2		2-4		4-6	V	6-8		8-10	
	1									
3.	Prepa	ration for the co	arse by the	student	:					
	(i)	Have done part	of this cour	se earlie	r	L	_			20000
8	(ii)	Has adequate pr	ior exposur	e to the	prerequisites				XIII-	
	(iii)	Had to pickup re	elevant addi	tional to	pics through	concurren	t study			
	(iv)	Have no exposu	re to the ba	ckground	d material					
	Im									1
4.		xpectations for ta								
	(a)	Enhance by skil			specialization	ons			Market and the second of the second	
	(b)	Get exposed to	a relevant si	ibject						
	(c)	Curiosity	-		-					
- Andrews - Con	-(d)	Better-Employn							-Cs	
	(e)	Complete Cours		ents					W.	
	(f)	To Improve CG	PA							

-> Abb topics bacoled to competative exam in mataria of solis subject. Existing topics in this subject are not select to competative example.

-> compare to other college custiculum our custiculum destr's have abranced subjected like early bodo byling, wantechnologyeta

Depth of Coverage						
UG level	✓ PG Lev	⁄el		1		
Standard of test an	d assignments					
High		Normal		Easy		
		A	В	C	D	E
Coverage of the sylla				1		-
Organization of the (	Course		<u></u>			
Emphasis on fundam	entals		~			
Emphasis of fundame	entals					
Coverage of modern/	advanced topics		~			
Availability of text be	ooks/study materials	~			14 	
Usefulness of tests an	nd assignments		V			
Overall rating of the	Course					
	ived from the course?					
What benefit you der						
	r: Information on the	Respondent:	(Tick (√) A	ppropriately)		
		Respondent:	(Tick (√) A		n	
	r: Information on the			ppropriately)	D	E
bout the Instructor	r: Information on the		В		D	E
Pace of the Tea	r: Information on the ching/lecture				D	E
Pace of the Tea	r: Information on the sching/lecture e Subject ession	A	В		D	E
Pace of the Tea Comment of the Clarity of expre	r: Information on the sching/lecture e Subject ession		B		D	E
Pace of the Tea Comment of the Clarity of expre	r: Information on the ching/lecture e Subject ession ation	A	В		D	E

Acad	demic Ye	ear	50	11-01					
Sem	ester		T			A.S.			
Cour	rse code								
Cour	rse Title		ICS	s, omi	I-5				
Num	ber of C	Credits		<u> </u>					
Туре	of Cour	rse Hard core		15	Soft core	V	Elect	tive	-
	rition of the second				**				-
I.	Inform	nation on the R	lespondent	: (Tick (√)	Appropria	itely)			and the second
1.	Percer	ntage of classes	attended						
	0-20		20-40		40-60	V	60-80	80-100	
2.		er of hours per	week spen	t on the co	ourse (Othe	er than lect	ure hours)		
	0-2		2-4	~	4-6		6-8	8-10	
3.	Prepa	ration for the c	ourse by th	ie student:					7
	(i)	Have done par	rt of this co	urse earlier		-			
	(ii)	Has adequate	prior expos	ure to the p	rerequisites	3			
	(iii)	Had to pickup	relevant ad	ditional top	pics through	concurrent	t study		
	(iv)	Have no expos	sure to the b	ackground	material		~		
4.	The ex	epectations for	taking the	course by	the studen	t are:			
	(a)	Enhance by sk	ill base in t	he area of	specialization	ons			
	(b)	Get exposed to	a relevant	subject				***************************************	
	(c)	Curiosity							
	(d)	Better Employ	ment Oppo	rtunity	Name and the second second		SAMPLE SERVICE OF BOOK	7 (200 700 November 9 (1990 1990 1990 1990 1990 1990 1990 1	
	(e)	Complete Cou	rse requirer	nents			*	a	
	(f)	To Improve C	GPA		3	V	7		

ICS - Few topics in this Subject are not important, please add topics related to competative exams

DME-I - Add few topics related to competative exams

	pth of Coverage							-	
	UG level		PG Lev	el					
Sta	ndard of test and	d assignment	s	- 19			-r		
	High			Normal	- 1 1		Easy		
				A	В	T	C	D	E
	verage of the sylla			·v			•	-	
Org	ganization of the C	Course				+	-		
Em	phasis on fundam	entals			V	-			
Ξm	phasis of fundame	entals			~				
Cov	erage of modern/	advanced topi	cs	23.3					+
٩va	ilability of text be	ooks/study ma	terials		~	_	+	*	
Jse	fulness of tests an	nd assignment	S						
)ve	rall rating of the	Course			~	-			
Vh	at benefit you der	ived from the	course?			-			
Abo	ut the Instructor	r: Informatio	n on the	Respondent:	(Tick (√) A	Appropr	iately)		
				A	В	C		D	E
	Pace of the Tea			A	В	C		D	E
•	Comment of the	e Subject		A	В	C		D	E
	Comment of the	e Subject		A		C		D	E
•	Comment of the Clarity of expres	e Subject ession		A	V	C		D	E
	Comment of the Clarity of expres Level of preparations Level of interactions and the Clarity of	e Subject ession ation			V	C		D	E
	Comment of the Clarity of expres	e Subject ession ation	3	~	V	C		D	
	Comment of the Clarity of expres Level of preparations Level of interactions and the Clarity of	e Subject ession ation etion utside the class	3	~	V			D	

Aca	demic Ye	ar	1-0103	١					
Sem	ester		T						
Cou	rse code	**************************************							
Cou	rse Title		OPERAT	IONS RE	H28432				
Nun	ber of C	redits	- 121011	101.0	SERME				
Тур	e of Cour	se Hard core	~	Soft core		Е	lective		
I.	Inform	nation on the Re	spondent: (Tick	(√) Appropri	ately)			Fig. 1987	
1.	Percen	tage of classes a	ttandad					-15-01-01	
1.	0-20		20-40	40-60	Γ	60-80		80-100	
	0-20		20-40	40-00		00-80		80-100	
2.	Numbe	er of hours per v	veek spent on the	ne course (Oth	er than lec	ture hour	s)		
	0-2		2-4	4-6	~	6-8		8-10	
3.		ration for the co							
	(i)	Have done part	of this course ea	rlier		~			
-	(ii)	Has adequate pr	ior exposure to	the prerequisite	S				
	(iii)	Had to pickup r	elevant addition	al topics throug	h concurren	nt study			
U ac	(iv)	Have no exposu	re to the background	ound material					
4.	The ex	pectations for ta	king the course	by the studen	t are:				
	(a)		I base in the are						
	(b)	Get exposed to	a relevant subject	pt .	V	/			
	(c)	Curiosity	1.0		9702.00			ALEXANDER STATE OF THE SECOND STATE OF THE SEC	
	-(d)	Better-Employn	nent Opportunity		A CONTRACTOR OF THE PARTY OF TH	and taken all taken to the			www.comment
	(e)	Complete Cours	se requirements				-	. 63	
	(f)	To Improve CG	PA	d					

-> In operations Research subject the syllabous is too Vost to prepare to trad transmostions. Replace those topics with simple topics.

Depth of Coverage						
UG level	✓ PG Lev	el				
Standard of test ar	nd assignments					1
High		Normal		Easy		
	· · · · · · · · · · · · · · · · · · ·	A	В	C	D	E
Coverage of the syll	labus		~			
Organization of the			_			
Emphasis on fundar			~			<b>†</b>
Emphasis of fundan			/			
Coverage of modern	n/advanced topics	·. 1				
Availability of text l	books/study materials					1
Usefulness of tests a	and assignments					
Overall rating of the	Course			~	<u> </u>	
100 to						
- 170 margarate	erived from the course?	-				
What benefit you de	or: Information on the	Respondent:				
What benefit you de	or: Information on the		(Tick (√) Ap	propriately)	D	E
What benefit you de  About the Instructe  1. Pace of the Te	or: Information on the	Respondent:			D	E
About the Instructe  Pace of the Te  Comment of t	or: Information on the eaching/lecture the Subject	Respondent:			D	E
About the Instructor  Pace of the Texts  Comment of to the Comment of the Comment	eaching/lecture the Subject	Respondent:		C	D	E
About the Instructor  Pace of the Texts  Comment of to the Comment of the Comment	eaching/lecture the Subject ression aration	Respondent:	В	C	D	E
About the Instructor  Pace of the Telescope Comment of to the Comment of the Comm	eaching/lecture the Subject ression aration action	Respondent:	В	C	D	E
About the Instructor  Pace of the Terms  Clarity of exp.  Level of interactor  Level of inter	eaching/lecture the Subject ression tration action outside the class	Respondent:	В	C	D	E

-> Advanced labolatorys are needed to update out knowledge in advanced softwares.

SRL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total score	If Average or poor the changes Suggested
10	Rate the Size of syllabus in terms of the load on the student		>					
=	Rate the courses in terms of extra learning or self learning considering the design of the courses			1	7	v		
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.			>		8		
13	How do you Rate the loading of the courses in a semester?		/					
14	How do you rate the evaluation scheme designed for each of the course?		>					
15	How do you rate the objectives stated for each of the course?		>					
91	How do you rate competencies expected out of the course?				>			
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?		>					
81	How do you rate the percentage of courses having LAB components?		7					
19	How do you rate the domain used for designing the experiments for the LAB components?	Pi al		7,				
20	How do you rate the experiments in relation to the real life Applications?		>					
	Total	6	2	90	10			

C.

Proforma for Student Feedback on curriculum

			Very		Average	Poor	Total	If Average or poor the changes
SRL	Question	Excellent (5)	Good (4)	(3)	(2)	<b>©</b>	score	Suggested
0	Solution of the Courses							
-	How do you rate the sequence of the courses	\	*					
	you have studied in the previous semester?	>						
2	How do you rate the syllabus of the courses		\					
É	that you have studied in relation to the		>					
	competencies expected out of the course;		\					
3	How do you rate the relevance of the units in		7					
	Syllabus relevant to the course:			1				
4	How do you rate the sequence of the units in			7				
	the course?		,			•		
v	How do you rate the allocation of the credits		7					
,	to the courses?							· ·
9	How do you rate the distribution of the		5	>				
	contact hours among the course components	-		2				
	(L-T-P)?							
7	How do you rate the offering of the ciccing		/					
	in terms of their relevance to the		>					
_	specialization streams?							
œ	How do you rate the electives offered in			٠				
,	relation to the Technological advancements:		'					
0	How do you rate the relevance of the lext		/					
`	Books and reference books by their	-	>					
	International recognition to the Courses!							

CL.

SRL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total score	If Average or poor the changes Suggested
10	Rate the Size of syllabus in terms of the load on the student		)					
11	Rate the courses in terms of extra learning or self learning considering the design of the courses		>				40 146	
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.			/	I B	æ		
13	How do you Rate the loading of the courses in a semester?		>					
14	How do you rate the evaluation scheme designed for each of the course?		1					
15	How do you rate the objectives stated for each of the course?		/					
16	How do you rate competencies expected out of the course?							
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?			)				
18	How do you rate the percentage of courses having LAB components?		1					
61	How do you rate the domain used for designing the experiments for the LAB components?		>				¥ ¥	
20	How do you rate the experiments in relation to the real life Applications?		-	>	>			
	Total	6	لے	P	7			

C.

# Proforma for Student Feedback on curriculum

SRL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total score	If Average or poor the changes Suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?			1			,	(3
7	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		)			Set.		
3	How do you rate the relevance of the units in Syllabus relevant to the course?		1					
4	How do you rate the sequence of the units in the course?				1			
2	How do you rate the allocation of the credits to the courses?	>		-		٠.		
9	How do you rate the distribution of the contact hours among the course components (L-T-P)?		1			•	- Colombia	s e
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				1			
<b>%</b>	How do you rate the electives offered in relation to the Technological advancements?		1					
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?		1					,

CZ.

SRL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total	If Average or poor the changes Suggested
10	Rate the Size of syllabus in terms of the load on the student			>				
=	Rate the courses in terms of extra learning or self learning considering the design of the courses		>	+ 5				
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.		1			Ť.		6
13	How do you Rate the loading of the courses in a semester?		/	•				
14	How do you rate the evaluation scheme designed for each of the course?			/				
15	How do you rate the objectives stated for each of the course?	>	/					
91	How do you rate competencies expected out of the course?			>				
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?		>					
18	How do you rate the percentage of courses having LAB components?		7					
19	How do you rate the domain used for designing the experiments for the LAB components?	>					SC44-01 LOP	
20	How do you rate the experiments in relation to the real life Applications?		>					
	Total	6	1	So	70			

C.

# Proforma for Student Feedback on curriculum

SRL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total score	If Average or poor the changes Suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		1				=	
7	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			>		*		
3	How do you rate the relevance of the units in Syllabus relevant to the course?		>					
4	How do you rate the sequence of the units in the course?		>					
2	How do you rate the allocation of the credits to the courses?				>			
9	How do you rate the distribution of the contact hours among the course components (L-T-P)?		/	;	è			a.
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			>				
8	How do you rate the electives offered in relation to the Technological advancements?				>			
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	E.	_		,			

# TEACHERS' FEEDBACK ON CURRICULUM Annamacharya Institute of Technology & Sciences (AUTONOMOUS) RAJAMPET-516126

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

### **Directions:**

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Cur	riculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1.	Syllabus is suitable to the course.				1	-
2.	Syllabus is need based.			1		
3.	Aims and objectives of the syllabi are well defined and dear to teachers and students.				V	
4.	Course content is followed by corresponding reference materials.	- 3				
5.	Sufficient number of prescribed books are available in the Library.			V		
6.	The course/syllabus has good balance between theory and application.				/	
7.	The course/syllabus has made me interested in the subject area.				/	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					
9.	The course/programme of studies carries sufficient number of optional papers.				V	
	The books prescribed/listed as reference materials are relevant, updated and appropriate.			/		
	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				<b>/</b>	
12.	Staff canteen is available at the faculty level.			-	V	
13.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				J	
	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				/	
	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				/	
	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				/	
17.	The environment in the department is conducive to teaching and research.				/	
18.	The administration is teacher friendly					$\checkmark$
	The University provides adequate and smooth support for projects and research facilities.			/		
	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	a		1		
21.	Provisions for professional development are non-discriminatory and fair.	1		1		

Any other comments:

# TEACHERS' FEEDBACK ON CURRICULUM Annamacharya Institute of Technology & Sciences (AUTONOMOUS) RAJAMPET-516126

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

### **Directions:**

# (1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Cui	rriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1.	Syllabus is suitable to the course.				/	
2.	Syllabus is need based.			/	,	
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.				V	
4.	Course content is followed by corresponding reference materials.			7	*	/
5.	Sufficient number of prescribed books are available in the Library.				/	
6.	The course/syllabus has good balance between theory and application.			ette (	/	
7.	The course/syllabus has made me interested in the subject area.				5	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				/	
9.	The course/programme of studies carries sufficient number of optional papers.				V	
10.	The books prescribed/listed as reference materials are relevant, updated and				/	
11	appropriate.				~	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.					/
12.	Staff canteen is available at the faculty level.		$\dashv$		V	
13.	Tests and examinations are conducted well in time with proper coverage of all					
	units in the syllabus.				V	
	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					
15.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					/
	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				/	
17.	The environment in the department is conducive to teaching and research.				/	
18.	The administration is teacher friendly	•			V	
	The University provides adequate and smooth support for projects and research facilities.	V			Ĭ	
20.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		ì.			
21.	Provisions for professional development are non-discriminatory and fair.					

Any other comments:

# TEACHERS' FEEDBACK ON CURRICULUM Annamacharya Institute of Technology & Sciences (AUTONOMOUS) RAJAMPET-516126

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

### Directions:

## (1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Cui	riculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1.	Syllabus is suitable to the course.				1	
2.	Syllabus is need based.				V	
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.				1	Т
4.	Course content is followed by corresponding reference materials.			7 1	V	$\vdash$
5.	Sufficient number of prescribed books are available in the Library.		1		*	Т
6.	The course/syllabus has good balance between theory and application.				/	
7.	The course/syllabus has made me interested in the subject area.				1	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				<b>V</b>	
9.	The course/programme of studies carries sufficient number of optional papers.				/	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				/	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	1				
12.	Staff canteen is available at the faculty level.	1				
13.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				/	
14.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				<b>~</b>	
15.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				~	1
16.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				/	
17.	The environment in the department is conducive to teaching and research.				/	
	The administration is teacher friendly				/	
19.	The University provides adequate and smooth support for projects and research facilities.	~				
20.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	/	Cr.			
21.	Provisions for professional development are non-discriminatory and fair.				/	

Any other comments: