demic Y	Year .	2	017-18		
ester		~	011 (6)	· · · · · · · · · · · · · · · · · · ·	
rse code	e				
rse Title	e .	Man	ما جا احتاد	~ Tal1	4.1
ber of	Credits	rian	a factasar	Jechnol	59.9
e of Cou	urse Hard core	e	Soft core	Electiv	ve
Infor	matian on the	D		W)	
Intol	mation on the j	Respondent: (1	ick (√) Appropriately))	
Perce	entage of classes	s attended		- H 2	
0-20		20-40	40-60	60-80	80-100
	ber of hours pe	r week spent or	n the course (Other tha	an lecture hours)	
0-2		2-4	4-6	6-8	8-10
Prepa	ration for the o	course by the st	tudent:	4).	
(i)					
(ii)	Has adequate	prior exposure	to the prerequisites		
(iii)				current study	
(iv)	Have no expo	sure to the back	ground material		
The ex	xpectations for	taking the cou	rse by the student are-	A	
(a)					
(b)					
(c)	Curiosity		<u> </u>		
(d)	Better Employ	ment Opportun	ity		G.
(e)					N
(f)		Market Company (NOTE)			
	rse code rse Title rse code rse Title rse of Con rse o	rse code rse Title aber of Credits e of Course Hard core Information on the Percentage of classes 0-20 Number of hours percentage of classes 0-20 Preparation for the content of the	rse code rse Title There of Credits e of Course Hard core Information on the Respondent: (Total Percentage of classes attended 0-20 20-40 Number of hours per week spent of 0-2 2-4 Preparation for the course by the set (i) Have done part of this course (ii) Has adequate prior exposure (iii) Had to pickup relevant addition (iv) Have no exposure to the back The expectations for taking the course (ii) Get exposed to a relevant sub (c) Curiosity (d) Better Employment Opportunate (iii) Complete Course requirement (iii) Complete Course requirement (iii) Return to the part of the part of the set (iii) Have no exposure to the back (iv) Have no exposure to the pack (iv) Course (iv) Get exposed to a relevant sub (c) Curiosity (d) Return to Complete Course requirement (iv) Course (iv	rse code rse Title aber of Credits e of Course Hard core Information on the Respondent: (Tick (1) Appropriately) Percentage of classes attended 0-20	rise code rise Title rise of Course Hard core Soft core Elective of Course Hard core Hard course Har

unit-I Defects in cousting is added As per ocerommended from Bos
unit-II Defects in Rolled products is added As per ocerommended from Bos
ocerommended from Bos
unit-V Extrusion moulding topic is added.
as per Suggested by Bos.

	pth of Coverage						75
	UG level	✓ PG Lev	el	1.			
Sta	andard of test and	assignments		- V			
	High		Normal	1	Easy		
	, , , , , , , , , , , , , , , , , , ,	*	A	В	C	D	E
Co	verage of the syllab	ous	1			1	
r	ganization of the Co	ourse	1	1.		-	
m	phasis on fundame	ntals		1			
m	phasis of fundamer	ntals		~		+	
o	verage of modern/a	dvanced topics					
V	ailability of text bo	oks/study materials					
se	efulness of tests and	assignments	-	. 1			
V	erall rating of the C	ourse		-/			
/h	at benefit you deriv	ed from the course?					¥
h	out the Instructor:	Information on the	Respondent:	(Tick (√) A	Appropriately)		
_							
	-		A	В	C	D	E
_	Pace of the Teac		A	В	C	D	E
_	Comment of the	Subject	A	В	С	D	E
	Comment of the Clarity of expres	Subject sion	A		С	D	E
	Comment of the Clarity of expres Level of prepara	Subject sion tion	A		C	D	E
	Comment of the Clarity of expres Level of prepara Level of interact	Subject sion tion	A		C	D	E
	Comment of the Clarity of expres Level of prepara	Subject sion tion ion side the class	A		C	D	E

			2017	•			
ester	9 9 9						
se code	2						
		M	achine (Janoin	a		
ber of	Credits		acriirix c	action	3		
of Co	urse Hard core	е	Soft core		Elective	I	
Infor	mation on the l	Respondent: (7	Γick (√) Appropria	tely)			
Perce	entage of classes	s attended					
0-20		20-40	40-60	60-8	0 /	80-100	1
Numl	ber of hours pe	r week spent o	n the course (Other	r than lecture he	ours)		
0-2	/	2-4	4-6	. 6-8		8-10	Ţ.
Prepa	ration for the o	course by the s	tudent:				
(i)	Have done pa	rt of this course	earlier	2 7	- Eu-		
(ii)						- Military and	
(iii)							
(iv)							
The ex	xpectations for	taking the cou	rse by the student	gra•			***************************************
(a)							F
(b)				ы			
(c)	Curiosity						
(d)		ment Opportur	nity				
(c)	A STATE OF THE STA		(70)	-		Cr.	
(f)							
	rse code se Title ber of c of Con Infor Perce 0-20 Numl (ii) (iii) (iii) (iv) The e (a) (b) (c) (d) (c)	recode se Title ber of Credits of Course Hard core Information on the land to present the core O-20 Number of hours per O-2 Preparation for the Course (ii) Have done par (iii) Has adequate (iii) Had to pickup (iv) Have no export the expectations for (a) Enhance by skeep (b) Get exposed to (c) Curiosity (d) Better Employ (c) Complete Course	se code se Title ber of Credits of Course Hard core Information on the Respondent: (7) Percentage of classes attended 0-20 20-40 Number of hours per week spent o 0-2 2-4 Preparation for the course by the s (i) Have done part of this course (ii) Has adequate prior exposure (iii) Had to pickup relevant additi (iv) Have no exposure to the back The expectations for taking the course (a) Enhance by skill base in the a (b) Get exposed to a relevant sub (c) Curiosity (d) Better Employment Opportunce (c) Complete Course requirement	se code se Title ber of Credits of Course Hard core Soft core Information on the Respondent: (Tick (√) Appropria Percentage of classes attended 0-20 20-40 40-60 Number of hours per week spent on the course (Other 0-2 2-4 4-6 Preparation for the course by the student: (i) Have done part of this course earlier (ii) Has adequate prior exposure to the prerequisites (iii) Had to pickup relevant additional topics through (iv) Have no exposure to the background material The expectations for taking the course by the student (a) Enhance by skill base in the area of specialization (b) Get exposed to a relevant subject (c) Curiosity (d) Better Employment Opportunity (c) Complete Course requirements	se code se Title ber of Credits of Course Hard core Soft core Information on the Respondent: (Tick (1) Appropriately) Percentage of classes attended 0-20 20-40 40-60 60-8 Number of hours per week spent on the course (Other than lecture he 0-2 2-4 4-6 6-8 Preparation for the course by the student: (i) Have done part of this course earlier (ii) Has adequate prior exposure to the prerequisites (iii) Had to pickup relevant additional topics through concurrent study (iv) Have no exposure to the background material The expectations for taking the course by the student are: (a) Enhance by skill base in the area of specializations (b) Get exposed to a relevant subject (c) Curiosity (d) Better Employment Opportunity (ec) Complete Course requirements	se Title ber of Credits of Course Hard core Soft core Elective Information on the Respondent: (Tick (√) Appropriately) Percentage of classes attended 0-20 20-40 40-60 60-80 Number of hours per week spent on the course (Other than lecture hours) 0-2 2-4 4-6 6-8 Preparation for the course by the student: (i) Have done part of this course earlier (ii) Has adequate prior exposure to the prerequisites (iii) Had to pickup relevant additional topics through concurrent study (iv) Have no exposure to the background material The expectations for taking the course by the student are: (a) Enhance by skill base in the area of specializations (b) Get exposed to a relevant subject (c) Curiosity (d) Better Employment Opportunity (c) Complete Course requirements	se code se Title ber of Credits of Course Hard core Soft core Elective Information on the Respondent: (Tick (1) Appropriately) Percentage of classes attended 0-20 20-40 40-60 60-80 80-100 Number of hours per week spent on the course (Other than lecture hours) 0-2 2-4 4-6 6-8 8-10 Preparation for the course by the student: (i) Have done part of this course earlier (ii) Has adequate prior exposure to the prerequisites (iii) Had to pickup relevant additional topics through concurrent study (iv) Have no exposure to the background material The expectations for taking the course by the student are: (a) Enhance by skill base in the area of specializations (b) Get exposed to a relevant subject (c) Curiosity (d) Better Employment Opportunity (e) Complete Course requirements

An Itip Subject- part docawing & Removed ice petrol engine connecting and.

3

Coverage Organiza Emphasi	ge of the syllab ation of the C is on fundame	assignments bus ourse entals	Normal A	B	Easy	D	E
Coverag Organiza Emphasi Emphasi	ge of the syllab ation of the C is on fundame	bus ourse entals		B		D	E
Coverag Organiza Emphasi Emphasi	ge of the syllab ation of the C is on fundame	ourse		B		D	E
Organiza Emphasi Emphasi	ation of the Cois on fundame	ourse	A	B	C	D	Е
Organiza Emphasi Emphasi	ation of the Cois on fundame	ourse		V			-
mphasi mphasi	is on fundame	entals		1	,		
mphasi	is of fundame			1			
NAME OF TAXABLE		ntals		1			
Coverag	e of modern/a		V				
		dvanced topics					
vailabi	ility of text bo	oks/study mater	rials				
sefulne	ess of tests and	d assignments					
verall i	rating of the C	Course		1			U
Vhat be	nefit you deri	ved from the co	urse?				-
bout th	he Instructor	: Information (on the Responden	t: (Tick (√) /	Appropriately)		
			A	В	C	D	E
Pa	ce of the Teac	ching/lecture					
Co	omment of the	Subject					***********
Cl	arity of expres	ssion		1			
Le	vel of prepara	ition		~			
Le	vel of interact	tion		~			
	cessibility ou	tside the class	1			O.	- 337
Otl	hers (please s	pecify)		/			
: Excelle	ant I	B: Very Good	C: Good		D: Satisfactory		

Aca	demic '	Year		2017				
Sem	ester			20,17				
Cou	rse cod	е						
Cou	rse Titl	е	Flored	Machanala C k	11 1 1		•	
Nun	nber of	Credits	Plara	Mechanics k-	Agranic	Mac	hines	y
Гур	e of Co	urse Hard co	ore	Soft core	Ele	ctive	T	
r.	Infor	mation on the	Respondent: (T	ick (√) Appropriately)				
	Perce	entage of class	es attended					
	0-20	T	20-40	40-60	60-80	_	80-100	I
	Num	ber of hours p	er week spent o	n the course (Other tha	n lecture hours)			l
	0-2		2-4	4-6	6-8		8-10	
	Prepa	aration for the	course by the si	tudent:				l
	(i)		art of this course					
	(ii)			to the prerequisites				
	(iii)			onal topics through conc	urrent study			*****
	(iv)		osure to the back					
	The e	xnectations fo	r taking the sou	rse by the student are:				
	(a)			rea of specializations				"Bullida
	(b)		to a relevant sub					
	(c)	Curiosity	to a relevant subj					
	(d)		yment Opportun	ity				
-	(c)		ourse requirement				Cr.	
1	(f)	To Improve (
	(.)	15 improve (JOIA					

An IFIG Bubjects unit-1 & added & unit-2 & Removed Reason food Added: - The added topics are Considered as they appeared in many of the competitive examplishe, GATE, IES etc. which are beneficiously.

Reason food Removed: - The topic & Removed due to VastSyllabus

-P	of Coverage						
	UG level	PG Le	evel				
and	lard of test and a	ssignments					
	High		Normal		Easy		
			A A	В	C	D	E
ove	rage of the syllabu	ıs					
rga	nization of the Co	urse					
mpl	nasis on fundamen	tals					-
mpl	nasis of fundamen	tals					
Cove	rage of modern/ac	lvanced topics		/			
Vai	lability of text boo	ks/study materials	3				
Jsef	ulness of tests and	assignments					
Ove	rall rating of the C	ourse		-/			
Wha	t benefit you deriv	ved from the cours	e? /				
Abo	ut the Instructor	: Information on	the Respondent	: (Tick (√) A _I	opropriately)		
			A	В	C	D	E
1.	Pace of the Tea	ching/lecture					
2.	Comment of the	Subject	V				
2	Clarity of expre	ession	~				
3.	Level of prepar	ation		1			
4.	1 6: 1	ction					
	Level of interac				1	C	
	Accessibility o Others (please						

Aca	demic Y	ear ear		201	7-18					
Sen	nester			-XVI	1, 0	•				
Cou	irse code	•			.3					
Cou	rse Title	:	00	0401	-lons	De	Sea	v o F		
Nur	nber of	Credits	100	Citt	10100		Joca	(CI)		
Тур	e of Cou	irse Hard con	re		Soft core			Elective		
I.	Infor	mation on the	Respondent	: (Tick (√) Appropri	ately)	*			
1.	Perce	ntage of classe	es attended				A C			
	0-20		20-40		40-60		60-80		80-100	
2.	Numi	per of hours pe	er week spei	it on the	course (Oth	er than le	ecture hou	ırs)		
	0-2		2-4		4-6	ļ.	6-8	T	8-10	1
3.	Prepa	ration for the	course by tl	ie studei	nt:					1
	(i)	Have done p	art of this co	urse earli	er					
	(ii)	Has adequate	prior expos	ure to the	prerequisite	s /	,			
	(iii)	Had to picku	p relevant ac	ditional	topics throug	h concurre	ent study			
	(iv)	Have no exp	osure to the l	ackgrou	nd material				with the second	
4.	The ex	xpectations for	taking the	course b	y the studen	t are:				
	(a)	Enhance by s					-			
	(b)	Get exposed	to a relevant	subject						
	(c)	Curiosity								
	(d)	Better Emplo	yment Oppo	rtunity					Cr	
	(e)	Complete Co	urse requirer	nents		•				
	(f)	To Improve (CGPA							

unit-II & unit I & Removed. Unit II That & Job Sequencing models IFI/S topic added in production of operations Hanagement Subject in IV-II as Per Suggestions & 1305

conit I:- capital budgeting problem in Dynamic programming & inventory model in Simulation. This topics are vast a has no much importance in competitive examy

Dept	h of Coverage	9					
	UG level	PG Le	evel	1.			
Stand	dard of test ar	nd assignments					
	High		Normal		Easy		
		<u>*</u>	A	В	C	D	E
	rage of the syll	The state of the s	,	1			
	ization of the			V		1	
	asis on fundar	*					
	asis of fundam						
		/advanced topics					
		oooks/study materials					
		nd assignments					
and the second	ll rating of the			•		-	
What I	benefit you de	rived from the course?					
About	the Instructo	or: Information on the	Respondent:	(Tick (√)	Appropriately)	
. 11	D. Cil. m		A	В	С	D	E
		aching/lecture					
	Comment of the			,	,		
	Clarity of expr						
	Level of prepa			10			
1	Level of intera			V		***	
-		utside the class					O.
. (Others (please	specify)					
				•			
: Exce	llent	B: Very Good	C: Good		D: Satisfactor		7 ES

SRL	Question	Excellent (5)	Very	Good	Average	Poor	Total	If Average or poor the changes
10	Rate the Size of syllabus in terms of the load on the student	1	(4)	0	9	6	3152	nate again
= .	Rate the courses in terms of extra learning or self learning considering the design of the courses	\		5				×
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.		\	-				
13	How do you Rate the loading of the courses in a semester?		1					
14	How do you rate the evaluation scheme designed for each of the course?		1					
15	How do you rate the objectives stated for each of the course?		1					
91	How do you rate competencies expected out of the course?		\					
17	How do you rate the composition of the							
	science, Humanities, Discipline core, discipline elective, open elective, project etc.?	(
18	How do you rate the percentage of courses having LAB components?	(
19	How do you rate the domain used for designing the experiments for the LAB components?	1						
20	How do you rate the experiments in relation to the real life Applications?	١						
	Total							

Ch

Proforma for Student Feedback on curriculum

SRL NO	Question	Excellent (5)	Very Good	Good (3)	Average (2)	Poor (0)	Total score	If Average or poor the changes Suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	2						
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?)				
3	How do you rate the relevance of the units in Syllabus relevant to the course?	0-		1				
4	How do you rate the sequence of the units in the course?		1					
w	How do you rate the allocation of the credits to the courses?		1					
9	How do you rate the distribution of the contact hours among the course components (L-T-P)?		1					
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	2						
∞	How do you rate the electives offered in relation to the Technological advancements?)						
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	/						

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Proforma for Student Feedback on curriculum

SRL		Excellent (5)	Very Good	Good (3)	Average (2)	Poor (0)	Total	If Average or poor the changes Suggested
-	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		1					
7	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			1				
8	How do you rate the relevance of the units in Syllabus relevant to the course?		>					
4	How do you rate the sequence of the units in the course?		>					
2	How do you rate the allocation of the credits to the courses?			>			-	
9	How do you rate the distribution of the contact hours among the course components (L-T-P)?	7						7
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		>					
∞	How do you rate the electives offered in relation to the Technological advancements?		5					
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?		>					
				1				

Ch.

SRL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total score	If Average or poor the changes Suggested
10	Rate the Size of syllabus in terms of the load on the student		1					
11	Rate the courses in terms of extra learning or self learning considering the design of the courses		\	ŭ.				
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	(
13	How do you Rate the loading of the courses in a semester?	(
14	How do you rate the evaluation scheme designed for each of the course?	\						
15	How do you rate the objectives stated for each of the course?	\						
16	How do you rate competencies expected out of the course?	/						
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	- Sik	(,				•
18	How do you rate the percentage of courses having LAB components?		1					
19	How do you rate the domain used for designing the experiments for the LAB components?		`					
20	How do you rate the experiments in relation to the real life Applications?		\					
	Total							

Proforma for Student Feedback on curriculum

SRL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total score	If Average or poor the changes Suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?)				,	
7	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		>					
3	How do you rate the relevance of the units in Syllabus relevant to the course?	7						
4	How do you rate the sequence of the units in the course?		1		14			
5	How do you rate the allocation of the credits to the courses?		1				-	
9	How do you rate the distribution of the contact hours among the course components (L-T-P)?	1						
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		1					
8	How do you rate the electives offered in relation to the Technological advancements?	?						
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?		\		-			

12

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SRL	Question	Proclose	Very	7.50			Total	If Average or noor the changes
NO		(5)	Good (4)	(3)	(2)	(6)	score	Suggested
10	Rate the Size of syllabus in terms of the load on the student							
11	Rate the courses in terms of extra learning or self learning considering the design of the courses		١	Ø				
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.			,				
13	How do you Rate the loading of the courses in a semester?			1				
14	How do you rate the evaluation scheme designed for each of the course?			1				
15	How do you rate the objectives stated for each of the course?							
16	How do you rate competencies expected out of the course?		\					
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?		١				,	
18	How do you rate the percentage of courses having LAB components?		\					
19	How do you rate the domain used for designing the experiments for the LAB components?		١					
20	How do you rate the experiments in relation to the real life Applications?	\						
	Total							

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Proforma for Student Feedback on curriculum

How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester? How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? How do you rate the relevance of the units in the course? How do you rate the allocation of the credits to the courses? How do you rate the distribution of the contact hours among the course components (L-T-P)? How do you rate the offering of the electives in terms of their relevance to the specialization streams? How do you rate the offering of the electives how do you rate the distribution of the contact hours among the course components (L-T-P)? How do you rate the offering of the electives in terms of their relevance to the specialization streams?		Excellent (5)	Good (4)	Good (3)	Average (2)	Poor (0)	Total score	If Average or poor the changes Suggested
	quence of the Courses re in sequence to what previous semester?		1					
	llabus of the courses n relation to the out of the course?		1					
	levance of the units in course?	1						
	quence of the units in	1						
	location of the credits	7						
	stribution of the e course components)						
	fering of the electives nce to the	١.						
relation to the Technological advancements?	ectives offered in ogical advancements?	1					1	
How do you rate the relevance of the Books and reference books by their International recognition to the Cour	evance of the Text oks by their n to the Courses?		\					

C.

SRL	Onestion							
NO		Excellent (5)	p. 70	Good	Average	Poor	Total	If Average or poor the changes
10	Rate the Size of syllabus in terms of the load		€ /	2	(7)	9	score	Suggested
=	Rate the courses in terms of extra learning or self learning considering the design of the							
	courses	1						
12	Rate the courses in terms of sequence of offering considering whether the preceding	\						
13	How do you Rate the loading of the courses in a semester?							
14	How do you rate the evaluation scheme designed for each of the course?							
15	How do you rate the objectives stated for each of the course?	\	+					
16	How do you rate competencies expected out of the course?		,	1	1			
17	How do you rate the composition of the			1				14
	courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective		\					
18	How do you rate the percentage of courses		+,	-	\dagger		-	
19	How do you rate the domain used for		\	+		+		
	designing the experiments for the LAB components?	\		-		-		
20	How do you rate the experiments in relation to the real life Applications?	1	+	+	+			
	Total			+		+		

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TEACHERS' FEEDBACK ON CURRICULUM Annamacharya Institute of Technology & Sciences (AUTONOMOUS) RAJAMPET-516126

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions:

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Cui	riculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1.	Syllabus is suitable to the course.	_	_	_	-	-
2.	Syllabus is need based.					-
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.	6.			-	-
4.	Course content is followed by corresponding reference materials.					
5.	Sufficient number of prescribed books are available in the Library.					
6.	The course/syllabus has good balance between theory and application.					7
7.	The course/syllabus has made me interested in the subject area.		_		/	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				/	-
9.	The course/programme of studies carries sufficient number of optional papers.				,	
	The books prescribed/listed as reference materials are relevant, updated and appropriate.				/	7
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				/	
12.	Staff canteen is available at the faculty level.					
13.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					_
14.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					_
15.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					~
16.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					7
17.	The environment in the department is conducive to teaching and research.					
18.	The administration is teacher friendly			\neg		_
19.	The University provides adequate and smooth support for projects and research facilities.				,	
20.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		C		,	
21.	Provisions for professional development are non-discriminatory and fair.	-			1	

Any other comments:

TEACHERS' FEEDBACK ON CURRICULUM Annamacharya Institute of Technology & Sciences (AUTONOMOUS) RAJAMPET-516126

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions:

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Cui	rriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1.	Syllabus is suitable to the course.	_	_			
2.	Syllabus is need based.	E 17/158			/	۲
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.	9			V	1
4.	Course content is followed by corresponding reference materials.					Ι.
5.	Sufficient number of prescribed books are available in the Library.					1.7
6.	The course/syllabus has good balance between theory and application.				7	V
7.	The course/syllabus has made me interested in the subject area.				7	-
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				Ž	
9.	The course/programme of studies carries sufficient number of optional papers.			. /		-
	The books prescribed/listed as reference materials are relevant, updated and appropriate.				/	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				1	
12.	Staff canteen is available at the faculty level.		-	-	-	
13.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.		•			V
	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				,	· /
	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					/
- 27-2-	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				/	
17.	The environment in the department is conducive to teaching and research.		1		1	
18.	The administration is teacher friendly	-	-	-	/	
19.	The University provides adequate and smooth support for projects and research facilities.	1		1	~	
	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	C		1		
21.	Provisions for professional development are non-discriminatory and fair.	+	+		\nearrow	-

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Cui	rriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1.	Syllabus is suitable to the course.	_			Ė	1
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6.	The course/syllabus has good balance between theory and application.				1	-
7.	The course/syllabus has made me interested in the subject area.	VIII CO			-	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				/	
9.	The course/programme of studies carries sufficient number of optional papers.			0		1
	The books prescribed/listed as reference materials are relevant, updated and appropriate.			*		1
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			1		1
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18.	The administration is teacher friendly				1	-
19.	The University provides adequate and smooth support for projects and research facilities.				1	/
20.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		(S.	1		
21.	Provisions for professional development are non-discriminatory and fair.	\dashv	+	-+	1	\dashv

Any other comments: