

COURSE FEEDBACK FORM

Academic Year		2017-18					
Semester							
Course code							
Course Title		Manufacturing Technology					
Number of Credits							
Type of Course	Hard core	<input checked="" type="checkbox"/>	Soft core	<input type="checkbox"/>	Elective	<input type="checkbox"/>	
I. Information on the Respondent: (Tick (✓) Appropriately)							
1. Percentage of classes attended							
0-20		20-40		40-60		60-80	80-100 <input checked="" type="checkbox"/>
2. Number of hours per week spent on the course (Other than lecture hours)							
0-2	<input checked="" type="checkbox"/>	2-4		4-6		6-8	8-10 <input type="checkbox"/>
3. Preparation for the course by the student:							
(i)	Have done part of this course earlier						
(ii)	Has adequate prior exposure to the prerequisites <input checked="" type="checkbox"/>						
(iii)	Had to pickup relevant additional topics through concurrent study						
(iv)	Have no exposure to the background material						
4. The expectations for taking the course by the student are:							
(a)	Enhance by skill base in the area of specializations						
(b)	Get exposed to a relevant subject <input checked="" type="checkbox"/>						
(c)	Curiosity						
(d)	Better Employment Opportunity						
(e)	Complete Course requirements						
(f)	To Improve CGPA						

unit-I Defects in casting is added AS per recommended from BOS

unit-II Defects in Rolled products is added AS per recommended from BOS

unit-III Extrusion moulding topic is added as per suggested by BOS.

II. About the Course Information on the Respondent: (Tick (✓) Appropriately)											
Depth of Coverage											
UG level			✓		PG Level						
Standard of test and assignments											
High		✓		Normal				Easy			
			A		B		C		D		
Coverage of the syllabus			✓								
Organization of the Course			✓								
Emphasis on fundamentals					✓						
Emphasis of fundamentals					✓						
Coverage of modern/advanced topics					✓						
Availability of text books/study materials					✓						
Usefulness of tests and assignments					✓						
Overall rating of the Course					✓						
What benefit you derived from the course?			✓								
About the Instructor: Information on the Respondent: (Tick (✓) Appropriately)											
			A		B		C		D		
1. Pace of the Teaching/lecture			✓								
2. Comment of the Subject			✓								
3. Clarity of expression					✓						
4. Level of preparation					✓						
5. Level of interaction					✓						
6. Accessibility outside the class					✓						
7. Others (please specify)			✓								
A: Excellent			B: Very Good			C: Good			D: Satisfactory		
									E: Poor		

COURSE FEEDBACK FORM

Academic Year		2017.					
Semester							
Course code							
Course Title		Machine drawing					
Number of Credits							
Type of Course	Hard core		Soft core		Elective		
I. Information on the Respondent: (Tick (✓) Appropriately)							
1. Percentage of classes attended							
0-20		20-40		40-60		60-80	✓ 80-100
2. Number of hours per week spent on the course (Other than lecture hours)							
0-2	✓	2-4		4-6		6-8	8-10
3. Preparation for the course by the student:							
(i)	Have done part of this course earlier						
(ii)	Has adequate prior exposure to the prerequisites ✓						
(iii)	Had to pickup relevant additional topics through concurrent study						
(iv)	Have no exposure to the background material						
4. The expectations for taking the course by the student are:							
(a)	Enhance by skill base in the area of specializations						
(b)	Get exposed to a relevant subject ✓						
(c)	Curiosity						
(d)	Better Employment Opportunity						
(e)	Complete Course requirements						
(f)	To Improve CGPA						

In this subject part drawing I Removed the petrol engine connecting rod.

II. About the Course Information on the Respondent: (Tick (✓) Appropriately)						
Depth of Coverage						
UG level		<input checked="" type="checkbox"/>		PG Level		
Standard of test and assignments						
High				Normal		Easy
	A	B	C	D	E	
Coverage of the syllabus		✓				
Organization of the Course		✓				
Emphasis on fundamentals		✓				
Emphasis of fundamentals	✓					
Coverage of modern/advanced topics	✓					
Availability of text books/study materials	✓					
Usefulness of tests and assignments	✓					
Overall rating of the Course		✓				
What benefit you derived from the course?		✓				
About the Instructor: Information on the Respondent: (Tick (✓) Appropriately)						
	A	B	C	D	E	
1. Pace of the Teaching/lecture	✓					
2. Comment of the Subject	✓					
3. Clarity of expression		✓				
4. Level of preparation		✓				
5. Level of interaction		✓				
6. Accessibility outside the class	✓					
7. Others (please specify)		✓				
A: Excellent		B: Very Good		C: Good		D: Satisfactory
						E: Poor

COURSE FEEDBACK FORM

Academic Year		2017					
Semester							
Course code							
Course Title		Fluid Mechanics & Hydraulic Machinery					
Number of Credits							
Type of Course	Hard core		Soft core		Elective		
I. Information on the Respondent: (Tick (✓) Appropriately)							
1. Percentage of classes attended							
0-20		20-40		40-60		60-80	✓
2. Number of hours per week spent on the course (Other than lecture hours)							
0-2	✓	2-4		4-6		6-8	
3. Preparation for the course by the student:							
(i)	Have done part of this course earlier						
(ii)	Has adequate prior exposure to the prerequisites ✓						
(iii)	Had to pickup relevant additional topics through concurrent study						
(iv)	Have no exposure to the background material						
4. The expectations for taking the course by the student are:							
(a)	Enhance by skill base in the area of specializations						
(b)	Get exposed to a relevant subject ✓						
(c)	Curiosity						
(d)	Better Employment Opportunity						
(e)	Complete Course requirements						
(f)	To Improve CGPA						

An IIS Subject unit-1 is added & unit-2 is Removed
Reason for Added :- The added topics are considered as they appeared in many of the competitive exams like, GATE, IES etc which are beneficiary.
Reason for Removed :- The topic is Removed due to vast Syllabus

COURSE FEEDBACK FORM

Academic Year		2017-18								
Semester										
Course code										
Course Title		operations Research								
Number of Credits										
Type of Course	Hard core	<input checked="" type="checkbox"/>	Soft core	<input type="checkbox"/>	Elective	<input type="checkbox"/>				
I. Information on the Respondent: (Tick (✓) Appropriately)										
1.	Percentage of classes attended									
	0-20	<input type="checkbox"/>	20-40	<input type="checkbox"/>	40-60	<input type="checkbox"/>	60-80	<input type="checkbox"/>	80-100	<input checked="" type="checkbox"/>
2.	Number of hours per week spent on the course (Other than lecture hours)									
	0-2	<input checked="" type="checkbox"/>	2-4	<input type="checkbox"/>	4-6	<input type="checkbox"/>	6-8	<input type="checkbox"/>	8-10	<input type="checkbox"/>
3.	Preparation for the course by the student:									
	(i)	Have done part of this course earlier								
	(ii)	Has adequate prior exposure to the prerequisites <input checked="" type="checkbox"/>								
	(iii)	Had to pickup relevant additional topics through concurrent study								
	(iv)	Have no exposure to the background material								
4.	The expectations for taking the course by the student are:									
	(a)	Enhance by skill base in the area of specializations								
	(b)	Get exposed to a relevant subject <input checked="" type="checkbox"/>								
	(c)	Curiosity								
	(d)	Better Employment Opportunity								
	(e)	Complete Course requirements								
	(f)	To Improve CGPA								

unit-I & unit V is Removed. unit II that is Job Sequencing models & topic added in production & operations Management Subject in IV-V as per suggestions of BOS

unit V:- capital budgeting problem in Dynamic programming & inventory model in Simulation. This topics are vast & has no much importance in competitive examy 14

II. About the Course Information on the Respondent: (Tick (✓) Appropriately)											
Depth of Coverage											
UG level			✓		PG Level						
Standard of test and assignments											
High			✓		Normal		Easy				
			A		B		C		D		
			E								
Coverage of the syllabus			✓								
Organization of the Course			✓								
Emphasis on fundamentals			✓								
Emphasis of fundamentals			✓								
Coverage of modern/advanced topics			✓								
Availability of text books/study materials			✓								
Usefulness of tests and assignments			✓								
Overall rating of the Course			✓								
What benefit you derived from the course?			✓								
About the Instructor: Information on the Respondent: (Tick (✓) Appropriately)											
			A		B		C		D		
			E								
1.	Pace of the Teaching/lecture		✓								
2.	Comment of the Subject		✓								
3.	Clarity of expression				✓						
4.	Level of preparation				✓						
5.	Level of interaction				✓						
6.	Accessibility outside the class		✓								
7.	Others (please specify)		✓								
A: Excellent			B: Very Good			C: Good			D: Satisfactory		
E: Poor											

SRL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total score	If Average or poor the changes Suggested
10	Rate the Size of syllabus in terms of the load on the student	✓						
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓						
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.		✓					
13	How do you Rate the loading of the courses in a semester?		✓					
14	How do you rate the evaluation scheme designed for each of the course?		✓					
15	How do you rate the objectives stated for each of the course?		✓					
16	How do you rate competencies expected out of the course?		✓					
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	✓						
18	How do you rate the percentage of courses having LAB components?	✓						
19	How do you rate the domain used for designing the experiments for the LAB components?	✓						
20	How do you rate the experiments in relation to the real life Applications?	✓						
Total								

Proforma for Student Feedback on curriculum

SRL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total score	If Average or poor the changes Suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓						
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓				
3	How do you rate the relevance of the units in Syllabus relevant to the course?			✓				
4	How do you rate the sequence of the units in the course?		✓					
5	How do you rate the allocation of the credits to the courses?		✓					
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓					
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓						
8	How do you rate the electives offered in relation to the Technological advancements?	✓						
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	✓						

Proforma for Student Feedback on curriculum

SRL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total score	If Average or poor the changes Suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓					
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓					
3	How do you rate the relevance of the units in Syllabus relevant to the course?		✓					
4	How do you rate the sequence of the units in the course?		✓					
5	How do you rate the allocation of the credits to the courses?			✓				
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓						
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓					
8	How do you rate the electives offered in relation to the Technological advancements?		✓					
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?		✓					

SRL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total score	If Average or poor the changes Suggested
10	Rate the Size of syllabus in terms of the load on the student		✓					
11	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓					
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	✓						
13	How do you Rate the loading of the courses in a semester?	✓						
14	How do you rate the evaluation scheme designed for each of the course?	✓						
15	How do you rate the objectives stated for each of the course?	✓						
16	How do you rate competencies expected out of the course?	✓						
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?		✓					
18	How do you rate the percentage of courses having LAB components?		✓					
19	How do you rate the domain used for designing the experiments for the LAB components?		✓					
20	How do you rate the experiments in relation to the real life Applications?		✓					
	Total							

Proforma for Student Feedback on curriculum

SRL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total score	If Average or poor the changes Suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓					
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓					
3	How do you rate the relevance of the units in Syllabus relevant to the course?	✓						
4	How do you rate the sequence of the units in the course?		✓					
5	How do you rate the allocation of the credits to the courses?		✓					
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓						
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓					
8	How do you rate the electives offered in relation to the Technological advancements?	✓						
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?		✓					

SRL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total score	If Average or poor the changes Suggested
10	Rate the Size of syllabus in terms of the load on the student							
11	Rate the courses in terms of extra learning or self learning considering the design of the courses		—	—				
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.			—				
13	How do you Rate the loading of the courses in a semester?			—				
14	How do you rate the evaluation scheme designed for each of the course?			—				
15	How do you rate the objectives stated for each of the course?							
16	How do you rate competencies expected out of the course?		—					
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?		—					
18	How do you rate the percentage of courses having LAB components?		—					
19	How do you rate the domain used for designing the experiments for the LAB components?		—					
20	How do you rate the experiments in relation to the real life Applications?	—						
Total								

Proforma for Student Feedback on curriculum

SRL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total score	If Average or poor the changes Suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓					
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓					
3	How do you rate the relevance of the units in Syllabus relevant to the course?	✓						
4	How do you rate the sequence of the units in the course?	✓						
5	How do you rate the allocation of the credits to the courses?	✓						
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓						
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓						
8	How do you rate the electives offered in relation to the Technological advancements?	✓						
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?		✓					

SRL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total score	If Average or poor the changes Suggested
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11	Rate the courses in terms of extra learning or self learning considering the design of the courses	—						
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	—						
13	How do you Rate the loading of the courses in a semester?	—						
14	How do you rate the evaluation scheme designed for each of the course?	—						
15	How do you rate the objectives stated for each of the course?		—					
16	How do you rate competencies expected out of the course?		—					
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?		—					
18	How do you rate the percentage of courses having LAB components?		—					
19	How do you rate the domain used for designing the experiments for the LAB components?	—						
20	How do you rate the experiments in relation to the real life Applications?	—						
Total								

TEACHERS' FEEDBACK ON CURRICULUM
Annamacharya Institute of Technology & Sciences (AUTONOMOUS)
RAJAMPET-516126

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing ☒ a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.					<input checked="" type="checkbox"/>
2. Syllabus is need based.				<input checked="" type="checkbox"/>	
3. Aims and objectives of the syllabi are well defined and clear to teachers and students.				<input checked="" type="checkbox"/>	
4. Course content is followed by corresponding reference materials.					<input checked="" type="checkbox"/>
5. Sufficient number of prescribed books are available in the Library.					<input checked="" type="checkbox"/>
6. The course/syllabus has good balance between theory and application.				<input checked="" type="checkbox"/>	
7. The course/syllabus has made me interested in the subject area.				<input checked="" type="checkbox"/>	
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.				<input checked="" type="checkbox"/>	
9. The course/programme of studies carries sufficient number of optional papers.			<input checked="" type="checkbox"/>		
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.				<input checked="" type="checkbox"/>	
11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				<input checked="" type="checkbox"/>	
12. Staff canteen is available at the faculty level.			<input checked="" type="checkbox"/>		
13. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					<input checked="" type="checkbox"/>
14. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					<input checked="" type="checkbox"/>
15. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					<input checked="" type="checkbox"/>
16. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				<input checked="" type="checkbox"/>	
17. The environment in the department is conducive to teaching and research.				<input checked="" type="checkbox"/>	
18. The administration is teacher friendly				<input checked="" type="checkbox"/>	
19. The University provides adequate and smooth support for projects and research facilities.			<input checked="" type="checkbox"/>		
20. The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
21. Provisions for professional development are non-discriminatory and fair.				<input checked="" type="checkbox"/>	

Any other comments:

TEACHERS' FEEDBACK ON CURRICULUM
Annamacharya Institute of Technology & Sciences (AUTONOMOUS)
RAJAMPET-516126

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(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
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3. Aims and objectives of the syllabi are well defined and clear to teachers and students.				<input checked="" type="checkbox"/>	
4. Course content is followed by corresponding reference materials.					<input checked="" type="checkbox"/>
5. Sufficient number of prescribed books are available in the Library.					<input checked="" type="checkbox"/>
6. The course/syllabus has good balance between theory and application.				<input checked="" type="checkbox"/>	
7. The course/syllabus has made me interested in the subject area.				<input checked="" type="checkbox"/>	
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.				<input checked="" type="checkbox"/>	
9. The course/programme of studies carries sufficient number of optional papers.			<input checked="" type="checkbox"/>		
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.				<input checked="" type="checkbox"/>	
11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				<input checked="" type="checkbox"/>	
12. Staff canteen is available at the faculty level.			<input checked="" type="checkbox"/>		
13. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					<input checked="" type="checkbox"/>
14. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				<input checked="" type="checkbox"/>	
15. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				<input checked="" type="checkbox"/>	
16. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				<input checked="" type="checkbox"/>	
17. The environment in the department is conducive to teaching and research.				<input checked="" type="checkbox"/>	
18. The administration is teacher friendly				<input checked="" type="checkbox"/>	
19. The University provides adequate and smooth support for projects and research facilities.			<input checked="" type="checkbox"/>		
20. The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			<input checked="" type="checkbox"/>		
21. Provisions for professional development are non-discriminatory and fair.				<input checked="" type="checkbox"/>	

Any other comments:

TEACHERS' FEEDBACK ON CURRICULUM
Annamacharya Institute of Technology & Sciences (AUTONOMOUS)
RAJAMPET-516126

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Directions:

For each item please indicate your level of satisfaction with the following statement by choosing ☒ a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.					✓
2. Syllabus is need based.				✓	
3. Aims and objectives of the syllabi are well defined and clear to teachers and students.				✓	
4. Course content is followed by corresponding reference materials.					✓
5. Sufficient number of prescribed books are available in the Library.					✓
6. The course/syllabus has good balance between theory and application.				✓	
7. The course/syllabus has made me interested in the subject area.				✓	
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.				✓	
9. The course/programme of studies carries sufficient number of optional papers.			✓		✓
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.			✓		✓
11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			✓		✓
12. Staff canteen is available at the faculty level.			✓		
13. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
14. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					✓
15. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
16. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
17. The environment in the department is conducive to teaching and research.				✓	
18. The administration is teacher friendly				✓	
19. The University provides adequate and smooth support for projects and research facilities.					✓
20. The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				✓	
21. Provisions for professional development are non-discriminatory and fair.				✓	

Any other comments: