

## COURSE FEEDBACK FORM

Academic Year		2012-13																																																												
Semester																																																														
Course code																																																														
Course Title		Engineering Graphics																																																												
Number of Credits																																																														
Type of Course	Hard core		Soft core		Elective																																																									
<b>I. Information on the Respondent: (Tick (✓) Appropriately)</b>																																																														
1. Percentage of classes attended																																																														
<table border="1"> <tr> <td>0-20</td> <td></td> <td>20-40</td> <td></td> <td>40-60</td> <td><input checked="" type="checkbox"/></td> <td>60-80</td> <td></td> <td>80-100</td> <td></td> </tr> </table>									0-20		20-40		40-60	<input checked="" type="checkbox"/>	60-80		80-100																																													
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2. Number of hours per week spent on the course (Other than lecture hours)																																																														
<table border="1"> <tr> <td>0-2</td> <td></td> <td>2-4</td> <td></td> <td>4-6</td> <td></td> <td>6-8</td> <td><input checked="" type="checkbox"/></td> <td>8-10</td> <td></td> </tr> </table>									0-2		2-4		4-6		6-8	<input checked="" type="checkbox"/>	8-10																																													
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3. Preparation for the course by the student:																																																														
<table border="1"> <tr> <td>(i)</td> <td colspan="8">Have done part of this course earlier <input checked="" type="checkbox"/></td> </tr> <tr> <td>(ii)</td> <td colspan="8">Has adequate prior exposure to the prerequisites</td> </tr> <tr> <td>(iii)</td> <td colspan="8">Had to pickup relevant additional topics through concurrent study</td> </tr> <tr> <td>(iv)</td> <td colspan="8">Have no exposure to the background material</td> </tr> </table>									(i)	Have done part of this course earlier <input checked="" type="checkbox"/>								(ii)	Has adequate prior exposure to the prerequisites								(iii)	Had to pickup relevant additional topics through concurrent study								(iv)	Have no exposure to the background material																									
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4. The expectations for taking the course by the student are:																																																														
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- In Engineering graphical Subject important topic are needed to be added.
- In the present Curriculum few topics are absent to date examination. If more topics are kept in the syllabus it will be very useful to the students to qualify GATE examination.

II. About the Course Information on the Respondent: (Tick (✓) Appropriately)									
<b>Depth of Coverage</b>									
UG level	<input checked="" type="checkbox"/>	PG Level							
<b>Standard of test and assignments</b>									
High	<input checked="" type="checkbox"/>	Normal		Easy					
	A	B	C	D	E				
Coverage of the syllabus	✓								
Organization of the Course	✓								
Emphasis on fundamentals	✓								
Emphasis of fundamentals		✓							
Coverage of modern/advanced topics		✓							
Availability of text books/study materials		✓							
Usefulness of tests and assignments		✓							
Overall rating of the Course			✓						
What benefit you derived from the course?		✓							
<b>About the Instructor: Information on the Respondent: (Tick (✓) Appropriately)</b>									
	A	B	C	D	E				
1. Pace of the Teaching/lecture	✓								
2. Comment of the Subject	✓								
3. Clarity of expression	✓								
4. Level of preparation		✓							
5. Level of interaction		✓							
6. Accessibility outside the class		✓			✓				
7. Others (please specify)		✓							
A: Excellent		B: Very Good		C: Good		D: Satisfactory		E: Poor	

SRL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total score	If Average or poor the changes Suggested
10	Rate the Size of syllabus in terms of the load on the student			✓				
11	Rate the courses in terms of extra learning or self learning considering the design of the courses			✓				
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.		✓					
13	How do you Rate the loading of the courses in a semester?	✓						
14	How do you rate the evaluation scheme designed for each of the course?			✓				
15	How do you rate the objectives stated for each of the course?		✓					
16	How do you rate competencies expected out of the course?	✓						
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?		✓		✓			
18	How do you rate the percentage of courses having LAB components?			✓				
19	How do you rate the domain used for designing the experiments for the LAB components?			✓				
20	How do you rate the experiments in relation to the real life Applications?			✓				
	Total	01	13	05	01			

## Proforma for Student Feedback on curriculum

SRL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total score	If Average or poor the changes Suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓					
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓				
3	How do you rate the relevance of the units in Syllabus relevant to the course?		✓					
4	How do you rate the sequence of the units in the course?	✓	✓					
5	How do you rate the allocation of the credits to the courses?	✓	✓					
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓	✓				
8	How do you rate the electives offered in relation to the Technological advancements?		✓	✓				
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?		✓					

## Proforma for Student Feedback on curriculum

SRL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total score	If Average or poor Suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	/						
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10	Rate the Size of syllabus in terms of the load on the student	/	/	/	/	/		
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	/	/	/	/	/		
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	/	/	/	/	/		
13	How do you Rate the loading of the courses in a semester?	/	/	/	/	/		
14	How do you rate the evaluation scheme designed for each of the course?	/	/	/	/	/		
15	How do you rate the objectives stated for each of the course?	/	/	/	/	/		
16	How do you rate competencies expected out of the course?	/	/	/	/	/		
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	/	/	/	/	/		
18	How do you rate the percentage of courses having LAB components?	/	/	/	/	/		
19	How do you rate the domain used for designing the experiments for the LAB components?	/	/	/	/	/		
20	How do you rate the experiments in relation to the real life Applications?	/	/	/	/	/		
	Total	01	12	66	61			

## Proforma for Student Feedback on curriculum

SRL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total score	If Average or poor the changes Suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓					
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓					
3	How do you rate the relevance of the units in Syllabus relevant to the course?	✓						
4	How do you rate the sequence of the units in the course?		✓					
5	How do you rate the allocation of the credits to the course?		✓					
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓						
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓					
8	How do you rate the electives offered in relation to the Technological advancements?		✓					
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10	Rate the Size of syllabus in terms of the load on the student	✓						
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓						
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19	How do you rate the domain used for designing the experiments for the LAB components?	✓						
20	How do you rate the experiments in relation to the real life Applications?		✓					
	Total	01	12	86	01			

**TEACHERS' FEEDBACK ON CURRICULUM**  
**Annamacharya Institute of Technology & Sciences (AUTONOMOUS)**  
**RAJAMPET-516126**

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

**Directions:**

For each item please indicate your level of satisfaction with the following statement by choosing  a score between 1 and 5.

**(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)**

<b>Curriculum, Teaching, Learning and Evaluation:</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
1. Syllabus is suitable to the course.				✓	
2. Syllabus is need based.				✓	
3. Aims and objectives of the syllabi are well defined and clear to teachers and students.					✓
4. Course content is followed by corresponding reference materials.				✓	
5. Sufficient number of prescribed books are available in the Library.				✓	
6. The course/syllabus has good balance between theory and application.				✓	
7. The course/syllabus has made me interested in the subject area.				✓	
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9. The course/programme of studies carries sufficient number of optional papers.				✓	
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.				✓	
11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12. Staff canteen is available at the faculty level.	✓				
13. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				✓	
14. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
15. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				✓	
16. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
17. The environment in the department is conducive to teaching and research.				✓	
18. The administration is teacher friendly.				✓	
19. The University provides adequate and smooth support for projects and research facilities.				✓	
20. The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		✓		✓	
21. Provisions for professional development are non-discriminatory and fair.				✓	

Any other comments:

**TEACHERS' FEEDBACK ON CURRICULUM**  
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<b>Curriculum, Teaching, Learning and Evaluation:</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
1. Syllabus is suitable to the course.					✓
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17. The environment in the department is conducive to teaching and research.				✓	
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21. Provisions for professional development are non-discriminatory and fair.				✓	

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