

COURSE FEEDBACK FORM

Academic Year		2013-14					
Semester		II					
Course code							
Course Title		Dom, IM					
Number of Credits							
Type of Course	Hard core	<input checked="" type="checkbox"/>	Soft core	<input type="checkbox"/>	Elective	<input type="checkbox"/>	
I. Information on the Respondent: (Tick (✓) Appropriately)							
1. Percentage of classes attended							
0-20		20-40		40-60		60-80	<input checked="" type="checkbox"/> 80-100
2. Number of hours per week spent on the course (Other than lecture hours)							
0-2		2-4		4-6	<input checked="" type="checkbox"/>	6-8	8-10
3. Preparation for the course by the student:							
(i)	Have done part of this course earlier						
(ii)	Has adequate prior exposure to the prerequisites <input checked="" type="checkbox"/>						
(iii)	Had to pickup relevant additional topics through concurrent study						
(iv)	Have no exposure to the background material						
4. The expectations for taking the course by the student are:							
(a)	Enhance by skill base in the area of specializations						
(b)	Get exposed to a relevant subject						
(c)	Curiosity						
(d)	Better Employment Opportunity <input checked="" type="checkbox"/>						
(e)	Complete Course requirements						
(f)	To Improve CGPA						

→ In dynamics of machinery, complex topics are more. It is not upto our level

→ Syllabus of Industrial Management is more. Reduce its difficulty by removing such topics

→ If the no. of units in the syllabus is very less we concentrate more on the subjects.

II. About the Course Information on the Respondent: (Tick (✓) Appropriately)											
Depth of Coverage											
UG level			✓		PG Level						
Standard of test and assignments											
High			✓		Normal			Easy			
			A		B		C		D		
			E								
Coverage of the syllabus			✓								
Organization of the Course					✓						
Emphasis on fundamentals					✓						
Emphasis of fundamentals					✓						
Coverage of modern/advanced topics					✓						
Availability of text books/study materials							✓				
Usefulness of tests and assignments					✓						
Overall rating of the Course							✓				
What benefit you derived from the course?					✓						
About the Instructor: Information on the Respondent: (Tick (✓) Appropriately)											
			A		B		C		D		
			E								
1.	Pace of the Teaching/lecture		✓								
2.	Comment of the Subject		✓								
3.	Clarity of expression		✓								
4.	Level of preparation		✓								
5.	Level of interaction		✓								
6.	Accessibility outside the class				✓						
7.	Others (please specify)				✓						
A: Excellent			B: Very Good			C: Good			D: Satisfactory		
									E: Poor		

COURSE FEEDBACK FORM

Academic Year		2013-14							
Semester		II							
Course code									
Course Title		EG, UcmP							
Number of Credits									
Type of Course	Hard core	<input checked="" type="checkbox"/>	Soft core	<input type="checkbox"/>	Elective	<input type="checkbox"/>			
I. Information on the Respondent: (Tick (✓) Appropriately)									
1. Percentage of classes attended									
0-20		20-40		40-60		60-80	<input checked="" type="checkbox"/>	80-100	
2. Number of hours per week spent on the course (Other than lecture hours)									
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(d)	Better Employment Opportunity <input checked="" type="checkbox"/>								
(e)	Complete Course requirements								
(f)	To Improve CGPA								

→ Your syllabus is there in the Engineering Graphics subject.

→ In unconventional machining process subject few topics are not suitable for our course.

→ Putting 8 hrs of work in the subject is difficult to do for the preparation of mid & end examinations.

Srinivasulu

II.		About the Course Information on the Respondent: (Tick (√) Appropriately)				
Depth of Coverage						
UG level		✓	PG Level			
Standard of test and assignments						
High			Normal	✓	Easy	
		A	B	C	D	E
Coverage of the syllabus			✓			
Organization of the Course		✓				
Emphasis on fundamentals		✓				
Emphasis of fundamentals			✓			
Coverage of modern/advanced topics		✓				
Availability of text books/study materials		✓				
Usefulness of tests and assignments		✓				
Overall rating of the Course		✓				
What benefit you derived from the course?			✓			
About the Instructor: Information on the Respondent: (Tick (√) Appropriately)						
		A	B	C	D	E
1.	Pace of the Teaching/lecture	✓				
2.	Comment of the Subject	✓				
3.	Clarity of expression		✓			
4.	Level of preparation	✓				
5.	Level of interaction	✓				
6.	Accessibility outside the class	✓				
7.	Others (please specify)	✓				
A: Excellent		B: Very Good		C: Good		D: Satisfactory
						E: Poor

COURSE FEEDBACK FORM

Academic Year		2013-14							
Semester									
Course code									
Course Title		ICS, AME-I							
Number of Credits									
Type of Course	Hard core	<input checked="" type="checkbox"/>	Soft core	<input type="checkbox"/>	Elective	<input type="checkbox"/>			
I. Information on the Respondent: (Tick (✓) Appropriately)									
1. Percentage of classes attended									
0-20		20-40		40-60		60-80	<input checked="" type="checkbox"/>	80-100	
2. Number of hours per week spent on the course (Other than lecture hours)									
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(d)	Better Employment Opportunity								
(e)	Complete Course requirements								
(f)	To Improve CGPA								

- Instrumentation and Control system subject topics are not related to competitive exams
- Add important topics to get the better score for all the competitive exams
- Design of machine Elements - I Subject syllabus is more. Remove unwanted topics to reduce last syllabus

(Signature)

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UG level			✓		PG Level					
Standard of test and assignments										
High				Normal		✓		Easy		
			A		B		C		D	
Coverage of the syllabus					✓					
Organization of the Course					✓					
Emphasis on fundamentals					✓					
Emphasis of fundamentals			✓							
Coverage of modern/advanced topics			✓							
Availability of text books/study materials			✓							
Usefulness of tests and assignments					✓					
Overall rating of the Course					✓					
What benefit you derived from the course?							✓			
About the Instructor: Information on the Respondent: (Tick (✓) Appropriately)										
			A		B		C		D	
1. Pace of the Teaching/lecture					✓					
2. Comment of the Subject					✓					
3. Clarity of expression			✓							
4. Level of preparation			✓							
5. Level of interaction			✓							
6. Accessibility outside the class			✓							
7. Others (please specify)					✓					
A: Excellent			B: Very Good		C: Good		D: Satisfactory		E: Poor	

Proforma for Student Feedback on curriculum

SRL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total score	If Average or poor the changes Suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓					
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓						
3	How do you rate the relevance of the units in Syllabus relevant to the course?		✓					
4	How do you rate the sequence of the units in the course?			✓				
5	How do you rate the allocation of the credits to the courses?		✓					
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓					
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓					
8	How do you rate the electives offered in relation to the Technological advancements?			✓				
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?		✓					

SRL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total score	If Average or poor the changes Suggested
10	Rate the Size of syllabus in terms of the load on the student		✓					
11	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓					
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.			✓				
13	How do you Rate the loading of the courses in a semester?		✓					
14	How do you rate the evaluation scheme designed for each of the course?			✓				
15	How do you rate the objectives stated for each of the course?		✓					
16	How do you rate competencies expected out of the course?			✓				
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?		✓					
18	How do you rate the percentage of courses having LAB components?				✓			
19	How do you rate the domain used for designing the experiments for the LAB components?		✓					
20	How do you rate the experiments in relation to the real life Applications?				✓			
Total		01	12	05	05			

Proforma for Student Feedback on curriculum

SRL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	Total score	If Average or poor the changes Suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓					
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓					
3	How do you rate the relevance of the units in Syllabus relevant to the course?		✓					
4	How do you rate the sequence of the units in the course?				✓			
5	How do you rate the allocation of the credits to the courses?		✓					
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓					
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓					
8	How do you rate the electives offered in relation to the Technological advancements?				✓			
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?		✓					

SRL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total score	If Average or poor the changes Suggested
10	Rate the Size of syllabus in terms of the load on the student		✓					
11	Rate the courses in terms of extra learning or self learning considering the design of the courses			✓				
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15	How do you rate the objectives stated for each of the course?			✓				
16	How do you rate competencies expected out of the course?	✓						
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?		✓					
18	How do you rate the percentage of courses having LAB components?			✓				
19	How do you rate the domain used for designing the experiments for the LAB components?		✓					
20	How do you rate the experiments in relation to the real life Applications?			✓				
Total		01	12	05	02			

Proforma for Student Feedback on curriculum

SRL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total score	If Average or poor the changes Suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		/					
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		/					
3	How do you rate the relevance of the units in Syllabus relevant to the course?		/					
4	How do you rate the sequence of the units in the course?		/					
5	How do you rate the allocation of the credits to the courses?		/	/				
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?		/					
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			/				
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18	How do you rate the percentage of courses having LAB components?		/					
19	How do you rate the domain used for designing the experiments for the LAB components?				/			
20	How do you rate the experiments in relation to the real life Applications?		/					
Total		01	12	05	02			

TEACHERS' FEEDBACK ON CURRICULUM
Annamacharya Institute of Technology & Sciences (AUTONOMOUS)
RAJAMPET-516126

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing ☒ a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.				✓	
2. Syllabus is need based.				✓	
3. Aims and objectives of the syllabi are well defined and clear to teachers and students.				✓	
4. Course content is followed by corresponding reference materials.				✓	
5. Sufficient number of prescribed books are available in the Library.				✓	
6. The course/syllabus has good balance between theory and application.				✓	
7. The course/syllabus has made me interested in the subject area.				✓	
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.				✓	
9. The course/programme of studies carries sufficient number of optional papers.			✓		
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.			✓		
11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			✓		
12. Staff canteen is available at the faculty level.				✓	
13. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.			✓		
14. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
15. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				✓	
16. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
17. The environment in the department is conducive to teaching and research.				✓	
18. The administration is teacher friendly				✓	
19. The University provides adequate and smooth support for projects and research facilities.				✓	
20. The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				✓	
21. Provisions for professional development are non-discriminatory and fair.				✓	

Any other comments:

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(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.				↓	✓
2. Syllabus is need based.				↓	
3. Aims and objectives of the syllabi are well defined and clear to teachers and students.				↓	✓
4. Course content is followed by corresponding reference materials.				↓	
5. Sufficient number of prescribed books are available in the Library.					✓
6. The course/syllabus has good balance between theory and application.				↓	
7. The course/syllabus has made me interested in the subject area.				↓	
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.				✓	
9. The course/programme of studies carries sufficient number of optional papers.				✓	
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.				✓	
11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				↓	
12. Staff canteen is available at the faculty level.				✓	
13. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				✓	
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15. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				✓	
16. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
17. The environment in the department is conducive to teaching and research.				↓	
18. The administration is teacher friendly				✓	
19. The University provides adequate and smooth support for projects and research facilities.				✓	
20. The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		✓		✓	
21. Provisions for professional development are non-discriminatory and fair.					↓

Any other comments:

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11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
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