COURSE FEEDBACK FORM

Acad	emic Ye	ar	501	13-14		440					
Seme	ester		7								
Cour	se code		N.								
Cour	se Title		000	N. IM							
Num	ber of C	redits		7							
Туре	of Cour	se Hard core		V	Soft co	ore	•	I	Elective		
		•								4	
I.	Inform	nation on the R	espondent	: (Tick ((√) Appr	opria	tely)				
1.	D	4 F -l	.44								
1.	0-20	itage of classes	20-40		100	-60		60-80		80-100	1
	0-20		20-40		40	-00		00-80	V	80-100	
2.	Numb	er of hours per	week spei	nt on the	course	(Othe	r than lect	ure hour	s)		
	0-2	1	2-4		4-6		V	6-8		8-10	
								1			
3.	Prepai	ration for the c			100000						
	(i)	Have done par			No.						
15	(ii)	Has adequate	DECEMBER OF STREET					~	^		
	(iii)	Had to pickup	relevant ac	dditional	topics th	rough	concurren	t study			
	(iv)	Have no expos	sure to the	backgrou	and mate	rial					
4.	The second	pectations for	talring the	2011800	by the et	udoni	are				
4.				transmission of the same							
	(a)	Enhance by sk			15	nzano	JIIS				
	(b)	Get exposed to	o a relevan	subject							
	(c)	Curiosity									
	(d)	Better Employ	And the Control of th		Parameter .		V			- Ca	
	(e)	Complete Cou		ments			-				
	(f)	To Improve C	GPA								

- In dynamics of machinery complex topous are more. it is not uple our level
- -> Enlarge of in industrial management of more. Retuce its difficulty

 by removing such topics
- -) If the no. of units in the syllabos is veryles we concentrate more on the subjects.

De	pth of Coverage						
	UG level	V PG Lev	/el				
Sta	indard of test an	d assignments					
<i>V</i> .	High	V	Normal		Easy		
		6	A	В	C	D	E
Co	verage of the sylla	ibus	V	,		-	-
Org	ganization of the (Course		~			
Em	phasis on fundam	entals		~	1		
	phasis of fundame			V			
	verage of modern/			V			
14.		ooks/study materials			V	•	-
	fulness of tests ar	2000 200 000 000 000 000 000 000 000 00		V		*	-
Ove	erall rating of the	Course			V		
Wh	at benefit vou der	ived from the course?					_
	- Journal Journal			V			
		r: Information on the		(Tick (√) A			-
	out the Instructor	r: Information on the	A		Appropriately)	D	E
Abo	Pace of the Tea	r: Information on the		(Tick (√) A		D	E
Abo	Pace of the Tea	r: Information on the ching/lecture	A	(Tick (√) A		D	Е
Abo	Pace of the Tea	ching/lecture e Subject	A	(Tick (√) A		D	E
	Pace of the Tea Comment of the Clarity of expre	ching/lecture e Subject ession ation	A V	(Tick (√) A		D	Е
	Pace of the Tea Comment of the Clarity of expre	r: Information on the ching/lecture e Subject ession ation	A	(Tick (√) A		D	E

COURSE FEEDBACK FORM

Acad	lemic Ye	ear	3	1013-14			***			
Semo	ester		-	7						
Cour	se code									
Cour	se Title		EG	Van	8					
Num	ber of C	redits		,						
Type	of Cour	se Hard core		<u> </u>	Soft core			Elective		
I.	Inform	nation on the F	Respondent	: (Tick (√) Appropria	itely)		111111111		S
1.	Ромоон	itage of classes								
1.	0-20	itage of classes	20-40	T	40-60		60-80		T 00 100	
	0-20		20-40		40-00		00-80		80-100	
2.	Numb	er of hours per	week spei	nt on the c	ourse (Othe	r than lect	ure hou	rs)		
	0-2		2-4	1-1	4-6	~	6-8	E.	8-10	
							d		1	
3.	-	ration for the c								
	(i)	Have done pa								
16	(ii)	Has adequate				19				
	(iii)	Had to pickup				n concurrent	t study			
	(iv)	Have no expo	sure to the	backgroun	d material	*				
4.	The ev	pectations for	taking the	course by	the studen	t are:				
T.	(a)	Enhance by sl	_							
	(b)	Get exposed t			specialization				NEXT CARREST	
	(c)	Curiosity	o a relevant	subject						
	(d) -	-Better Employ	ment Opp	ortunity	8					
	(e)	Complete Con						- 200-	Ch	
	(f)	To Improve C								
	(1)	10 improve C	UFA							

→ your Sylabor is ken in the Engineering anothice subject.

→ the unconsentional maching thrown subject few to fice on not suitable for our costies.

→ Putting 8 hoof unit in his Subject is difficult to My for he preferation of mid fend examination.

English properties

	oth of Coverage					-	
	UG level	✓ PG Le	evel				I
Sta	ndard of test an	d assignments	mit				
	High		Normal		Easy	T	-
			A	В	C	D	E
Cov	erage of the syll	abus		V			-
Org	anization of the	Course	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \				
	ohasis on fundan		~				
	hasis of fundam			V			
Cov	erage of modern	/advanced topics					
Ava	ilability of text b	oooks/study materials	~				
	fulness of tests a	378	~				
Ove	rall rating of the	Course	-			P. Committee of the Com	
Wha	t hanafit way da						
, , 110	ii ochem you dei	rived from the course?					
		or: Information on the		(Tick (√)	Appropriately)		
Abo	ut the Instructo	or: Information on the		(Tick (√) A	Appropriately)	D	E
Abo	ut the Instructor	or: Information on the	e Respondent:			D	E
Abo	Pace of the Te	or: Information on the aching/lecture ne Subject	e Respondent:			D	E
	Pace of the Te	or: Information on the aching/lecture ne Subject ression	Respondent:			D	E
Abo	Pace of the Tec Comment of the Clarity of expr	aching/lecture ne Subject ression ration	Respondent:			D	E
Abo	Pace of the Tele Comment of the Clarity of express Level of prepa	aching/lecture ne Subject ression ration	Respondent:			D	E
\bo	Pace of the Te Comment of th Clarity of expr Level of prepa Level of intera Accessibility o	aching/lecture ne Subject ression ration ction outside the class	Respondent:				E
1	Pace of the Tele Comment of the Clarity of express Level of prepa	aching/lecture ne Subject ression ration ction outside the class	Respondent:				

Academic Year

COURSE FEEDBACK FORM

ourse Cod ourse Titl umber of ype of Co				20-0-100 p. 100 p.					
umber of									
	e	ICO	DWE-	£		-			
vpe of Co	Credits								
, ,	urse Hard core	: L	Sc	oft core			Elective	I	
Info	rmation on the I	Respondent	: (Tick (√) <i>A</i>	ppropria	ately)				
Perc	entage of classes	attended	THE PARTY OF THE P						
0-20		20-40		40-60		60-80	V	80-100	
					1	l	1		1
	ber of hours pe	- 77 .7:	t on the cou	rse (Oth	er than lect	ure hou	rs)		
0-2		2-4		4-6		6-8		8-10	
Prep	aration for the	course by th	e student:		-		- Million		
(i)	Have done pa	rt of this co	ırse earlier						
(ii)	Has adequate	prior expos	ure to the pre	erequisite	S				
(iii)	Had to pickup	relevant ad	ditional topi	cs through	n concurrent	t study)	
(iv)	Have no expo	sure to the b	ackground r	naterial	~				
The	expectations for	taling the		o otudon	+ aua.				
(a)	Enhance by si								
(b)	Get exposed t			ccianzan	0115				
(c)	Curiosity	o a relevant							
(d)	Better Emplo	yment Oppo	rtunity						
(e)	Complete Co						- HIS - L	- Ch	
(f)	To Improve C	1000							
0 11	lumentasion	1	Calani	ail	form Cu	Liect	topic	\$ 080	nat

66

(pricopriu)

	epth of Coverage					0.0		
	UG level		PG Lev	el	T			
Sta	andard of test an	d assignment	S					
	High			Normal	~	Easy		
	1	T.		Á	В	C	D	E
	verage of the sylla				V			
	ganization of the (V			
	phasis on fundam		***************************************		~			
	phasis of fundame			V			 	
Co	verage of modern/	advanced top	ics					
	ailability of text b			V				
	efulness of tests ar		s		v			
	erall rating of the				C			
Vh	at benefit you der	ived from the	course?			V		
bo	out the Instructo	r: Informatio	n on the l	Respondent:	(Tick (√) A	ppropriately)		
bo	out the Instructor	r: Informatio	on on the l	Respondent:	(Tick (√) A	Appropriately)	D	E
	Pace of the Tea	E S	on on the l				D	E
		aching/lecture	on on the l		В		D	E
	Pace of the Tea	aching/lecture e Subject	n on the l		В		D	E
•	Pace of the Tea	aching/lecture e Subject ession	on on the l	A	В		D	E
	Pace of the Tea Comment of the	aching/lecture e Subject ession ation	on on the	A V	В		D	E
•	Pace of the Tea Comment of the Clarity of expres Level of prepar	aching/lecture e Subject ession ration		A	В		D	E

Proforma for Student Feedback on curriculum

SRL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total score	If Average or poor the changes Suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		,					
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	>	(8			*		
3	How do you rate the relevance of the units in Syllabus relevant to the course?		>					
4	How do you rate the sequence of the units in the course?			>				
s	How do you rate the allocation of the credits to the courses?		>					
9	How do you rate the distribution of the contact hours among the course components (L-T-P)?		٠,					e e
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	(4)	>					
∞	How do you rate the electives offered in relation to the Technological advancements?	14		>				
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?		>		2			

C.

SRL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total score	If Average or poor the changes Suggested
1	Rate the Size of syllabus in terms of the load on the student		>					
1	Rate the courses in terms of extra learning or self learning considering the design of the courses		>			19		
1	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.			>				
1	How do you Rate the loading of the courses in a semester?		>					
	How do you rate the evaluation scheme designed for each of the course?			>				
1	How do you rate the objectives stated for each of the course?		>					
1	How do you rate competencies expected out of the course?			>		· ·		- Control of the Cont
1	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	JI .	>	3				
1 %	How do you rate the percentage of courses having LAB components?				>			
1	How do you rate the domain used for designing the experiments for the LAB components?		>	V				
	How do you rate the experiments in relation to the real life Applications?		`		>			
	Total	6	آ	8	Ž			

C.

Proforma for Student Feedback on curriculum

1 How of that you have of that you compose 3 How of Syllab	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester? How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? How do you rate the relevance of the units in	1			(2)	score	Suggested
	do you rate the syllabus of the courses you have studied in relation to the oetencies expected out of the course?		7				
	do you rate the relevance of the units in	>					
4 How c	Syllabus relevant to the course?	1					
וווכ רם	How do you rate the sequence of the units in the course?	7		>			
5 How of to the	How do you rate the allocation of the credits to the courses?	1			da		
6 How do y contact h	How do you rate the distribution of the contact hours among the course components (L-T-P)?	1					
7 How of in terr species	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	>					
8 How or	How do you rate the electives offered in relation to the Technological advancements?			>			
9 How o	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	>					

C.

SRL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total score	If Average or poor the changes Suggested
10	Rate the Size of syllabus in terms of the load on the student		1					
11	Rate the courses in terms of extra learning or self learning considering the design of the courses					12		
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.		1	7		12		
13	How do you Rate the loading of the courses in a semester?			1				
14	How do you rate the evaluation scheme designed for each of the course?		>					
15	How do you rate the objectives stated for each of the course?		× .	>		•		7500
91	How do you rate competencies expected out of the course?	/	F					
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?		\					
18	How do you rate the percentage of courses having LAB components?			/				
19	How do you rate the domain used for designing the experiments for the LAB components?)				Her (123)	
20	How do you rate the experiments in relation to the real life Applications?			>				
	Total	10	12	50	9			

Proforma for Student Feedback on curriculum

SRL	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total score	If Average or poor the changes Suggested
-	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		1					
7	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		/			*		**
3	How do you rate the relevance of the units in Syllabus relevant to the course?		\					
4	How do you rate the sequence of the units in the course?		1					
S.	How do you rate the allocation of the credits to the courses?		Q	1		•		
9	How do you rate the distribution of the contact hours among the course components (L-T-P)?		1			•		v
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			1				3
æ	How do you rate the electives offered in relation to the Technological advancements?		/					
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?		1	/				

SRL	Question		Very					
ON		Excellent (5)	Good	Good (3)	Average (2)	Poor	Total	If Average or poor the changes
01	Rate the Size of syllabus in terms of the load on the student		•		1		31035	nakesten
11	Rate the courses in terms of extra learning or self learning considering the design of the		. \					
12	Rate the courses in terms of sequence of offering considering whether the preceding		1					
13	How do you Rate the loading of the courses in a semester?			-				
14	How do you rate the evaluation scheme designed for each of the course?			1				
15	How do you rate the objectives stated for each of the course?	1		T.				
91	How do you rate competencies expected out of the course?		1					
17	How do you rate the composition of the			`		1		
	courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.			\				
18	How do you rate the percentage of courses having LAB components?		1					
19	How do you rate the domain used for designing the experiments for the LAB components?				1			
20	How do you rate the experiments in relation to the real life Applications?		1					
	Total	0	7	50	8			
					The second second second			

TEACHERS' FEEDBACK ON CURRICULUM Annamacharya Institute of Technology & Sciences (AUTONOMOUS) RAJAMPET-516126

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions:

(1 - strongly disagree, 2 - disagree, 3 - neither agree nor disagree, 4 - agree, 5 - strongly agree)

Cur	riculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1.	Syllabus is suitable to the course.				4	
2.	Syllabus is need based.				4	
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.				~	
4.	Course content is followed by corresponding reference materials.				~	
5.	Sufficient number of prescribed books are available in the Library.	10.000			~	
6.	The course/syllabus has good balance between theory and application.				~	
7.	The course/syllabus has made me interested in the subject area.				V	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				V	
9.	The course/programme of studies carries sufficient number of optional papers.			4	i const	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			~		
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			~		
12.	Staff canteen is available at the faculty level.				~	
	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.			٧		
14.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				V	
15.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				✓	
16.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				v	
17.	The environment in the department is conducive to teaching and research.				~	
	The administration is teacher friendly				J	
19.	The University provides adequate and smooth support for projects and research facilities.				~	
20.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	Q.			V	
21.	Provisions for professional development are non-discriminatory and fair.				V	

Any other comments:

TEACHERS' FEEDBACK ON CURRICULUM

Annamacharya Institute of Technology & Sciences (AUTONOMOUS) RAJAMPET-516126

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Directions:

For each item please indicate your level of satisfaction with the following statement by choosing \square a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Cur	riculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1.	Syllabus is suitable to the course.					1
2.	Syllabus is need based.				1	_
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.					J
4.	Course content is followed by corresponding reference materials.				4	
5.	Sufficient number of prescribed books are available in the Library.					V
6.	The course/syllabus has good balance between theory and application.					
7.	The course/syllabus has made me interested in the subject area.				1	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				1	
9.	The course/programme of studies carries sufficient number of optional papers.				V	
	The books prescribed/listed as reference materials are relevant, updated and appropriate.				1	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				1	
12	Staff canteen is available at the faculty level.				1	
13.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				J	
14.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				J	
15.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				J	
16.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				V	
17.	The environment in the department is conducive to teaching and research.				V	
18.	The administration is teacher friendly				1	
19.	The University provides adequate and smooth support for projects and research facilities.				1	
20.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		C).		V	
21	Provisions for professional development are non-discriminatory and fair.					1

Any other comments:

TEACHERS' FEEDBACK ON CURRICULUM Annamacharya Institute of Technology & Sciences (AUTONOMOUS) RAJAMPET-516126

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Directions:

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(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Cur	riculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1.	Syllabus is suitable to the course.					V
2.	Syllabus is need based.					V
3.	Aims and objectives of the syllabi are well defined and dear to teachers and students.	*			V	
4.	Course content is followed by corresponding reference materials.			ű.	V	
5.	Sufficient number of prescribed books are available in the Library.				V	
6.	The course/syllabus has good balance between theory and application.			,	V	
7.	The course/syllabus has made me interested in the subject area.				V	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				V	
9.	The course/programme of studies carries sufficient number of optional papers.				1	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				V	
12.	Staff canteen is available at the faculty level.					
13.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				v	
14.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					v
15.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				V	
16.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				1	
17.	The environment in the department is conducive to teaching and research.			200	V	
	The administration is teacher friendly					V
19.	The University provides adequate and smooth support for projects and research facilities.				1	
20.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	C).				V
21.	Provisions for professional development are non-discriminatory and fair.					/

Any other comments: