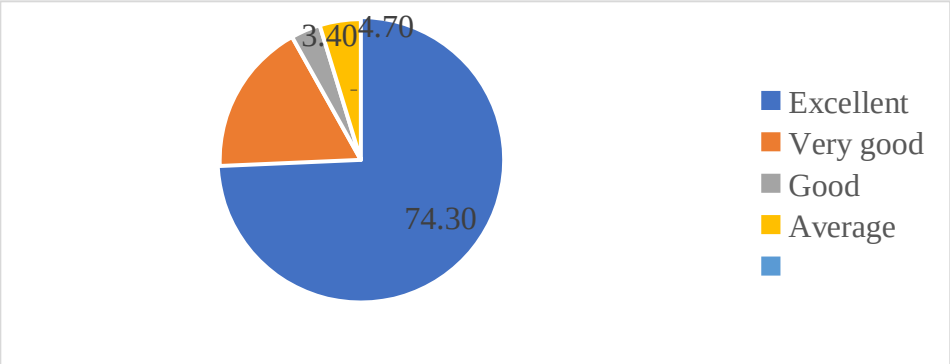
ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES

(Approved by A.I.C.T.E, New Delhi & Affiliated to JNTU Anantapur, Anantapuramu)
(Institute Accredited by NAAC, Bangalore) (Institute Accredited by IE (I), Kolkata)

STUDENT FEEDBACK ON CURRICULUM (2018-2019)

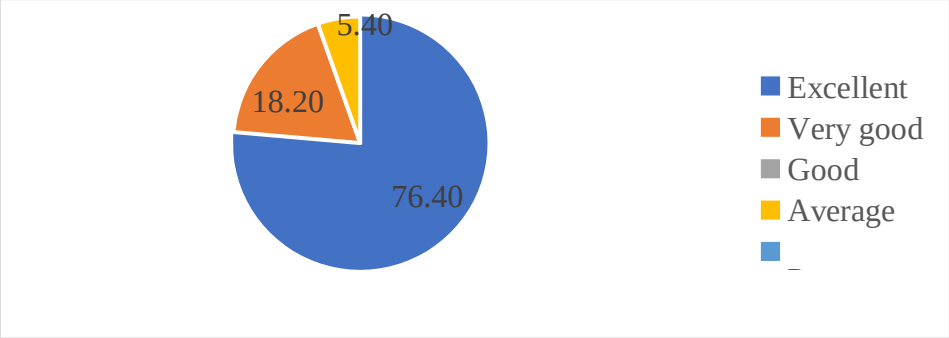
1. How do you rate the sequence of the courses that you have studied are in sequence to whatyou have studied in the previous semester?

148responses



2.How do you rate the syllabus of the courses that you have studied in relation to the competencies/outcomes expected out of the course?

148responses



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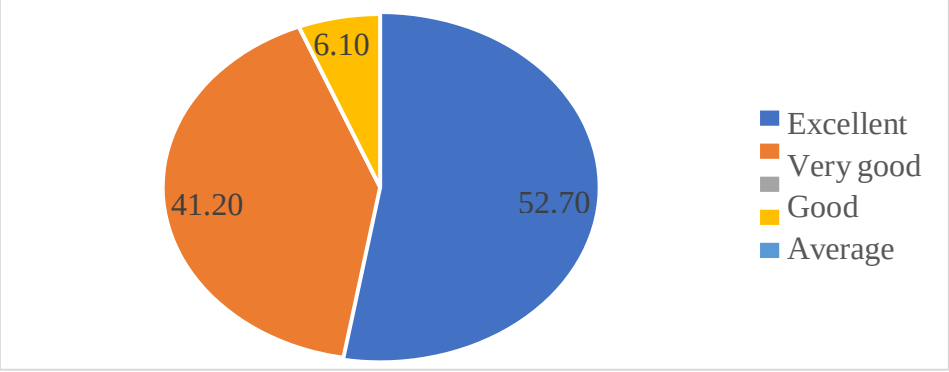
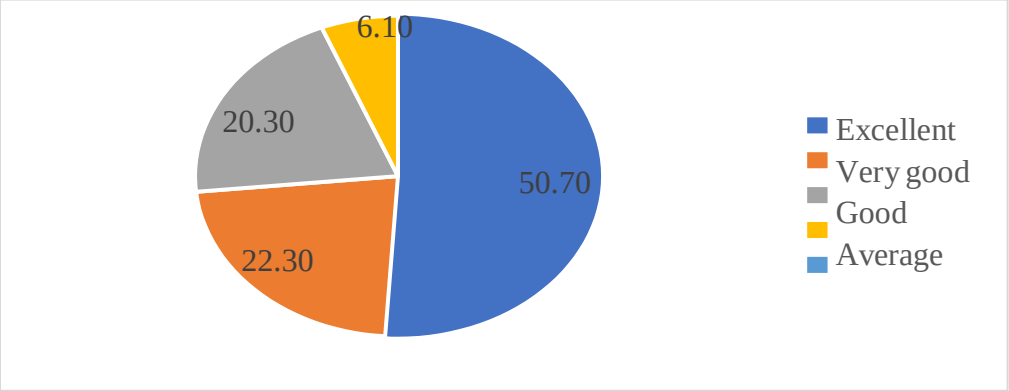
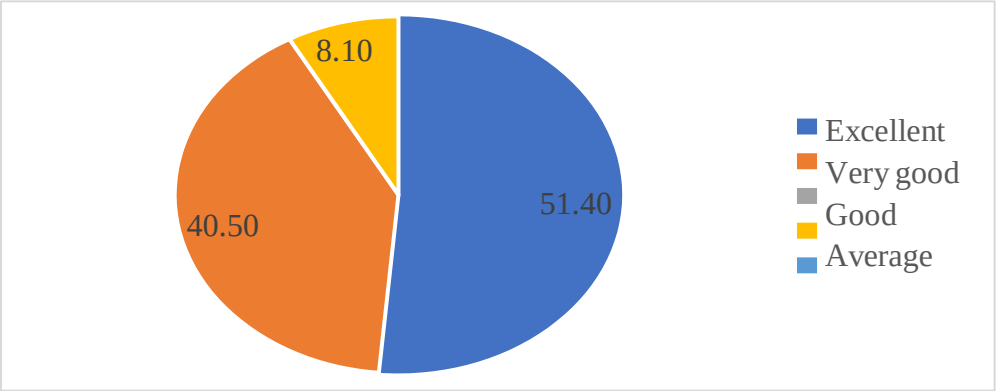


4.How do you rate the sequence of the units in the course?

148responses



5.How do you rate the allocation of the credits to the courses?
148responses



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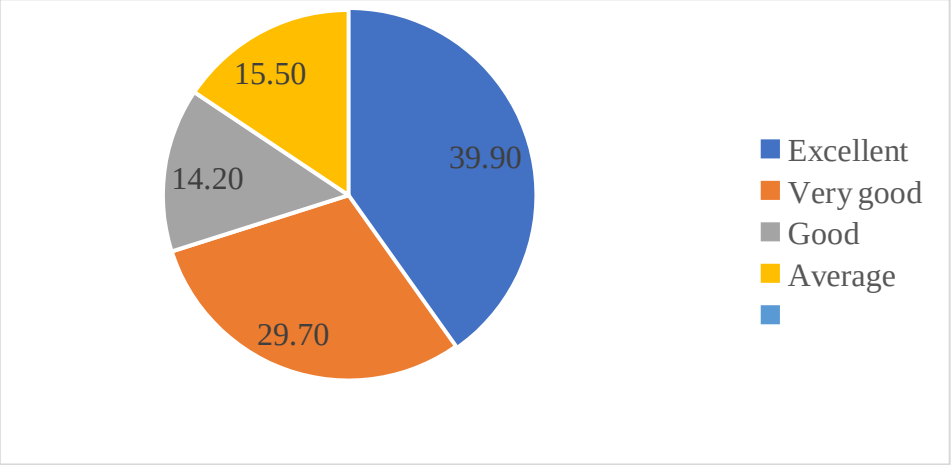
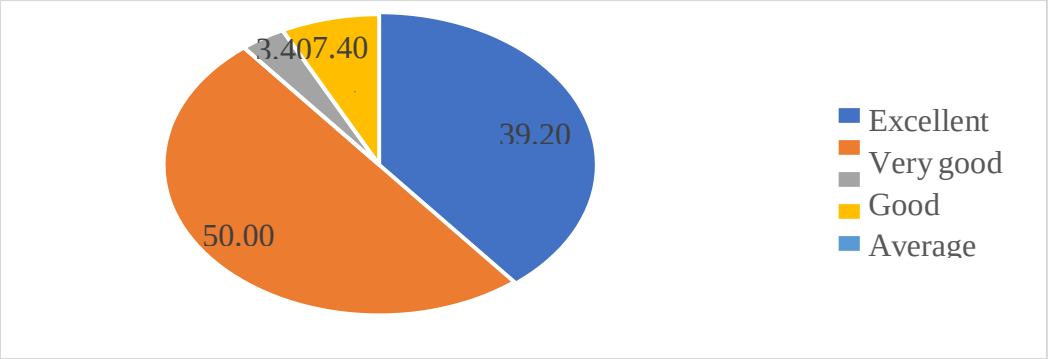
148responses



7.How do you rate the offering of the electives in terms of their relevance to the specialization streams?

148responses



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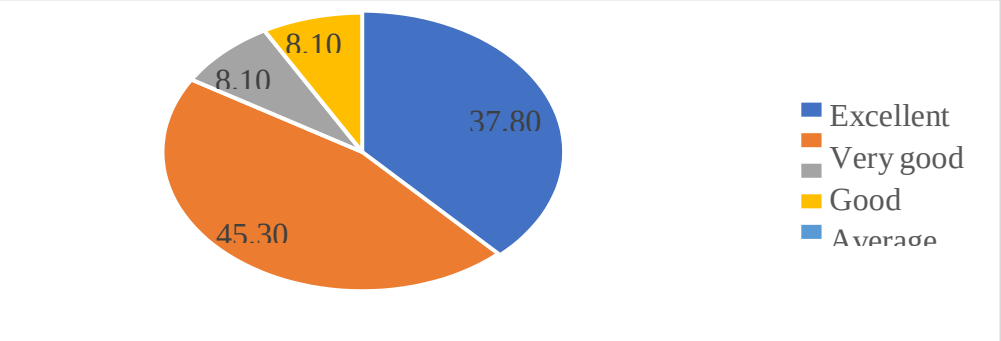

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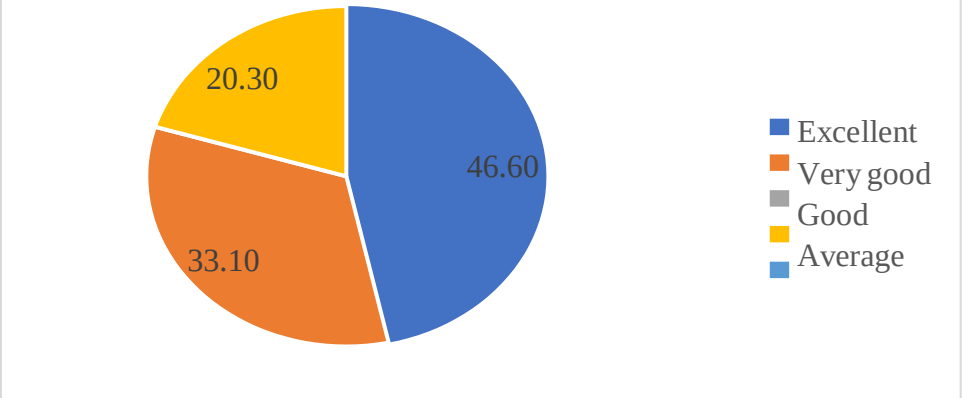
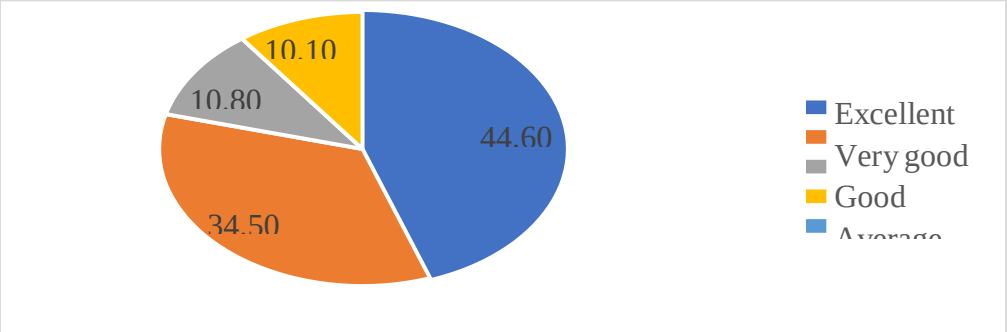


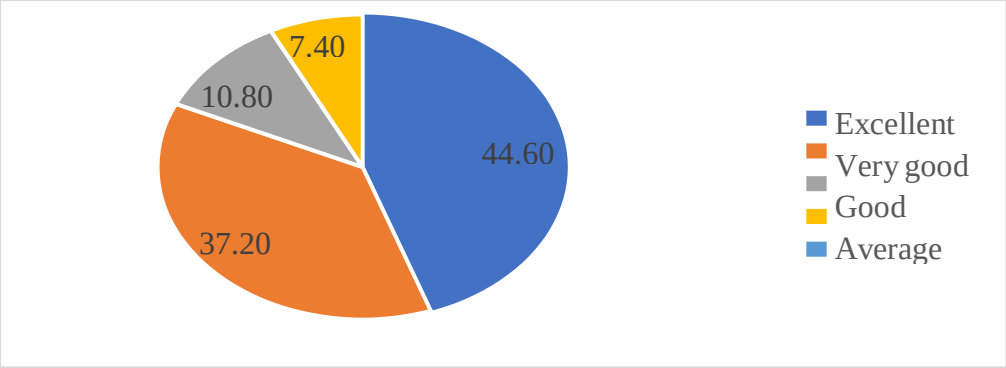
10.Rate the size of syllabus in terms of the load on the student

148responses



11.Rate the courses in terms of extra learning or self-learning considering the design of thecourses

148responses



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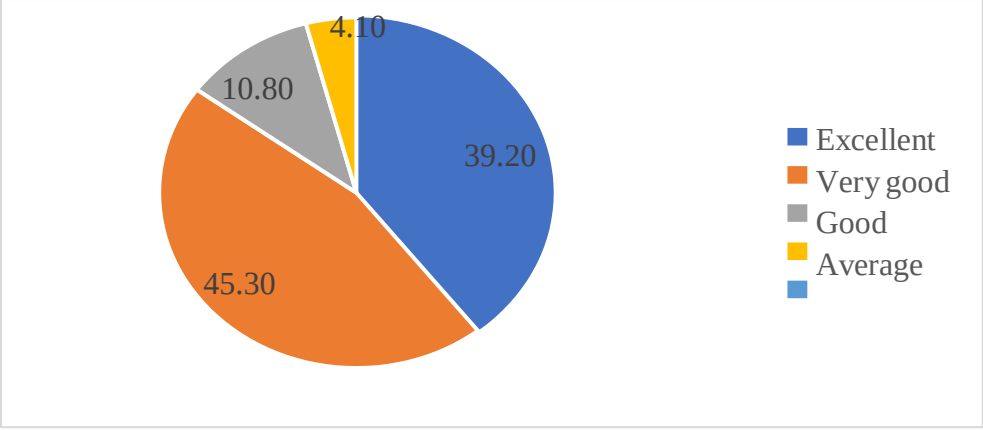
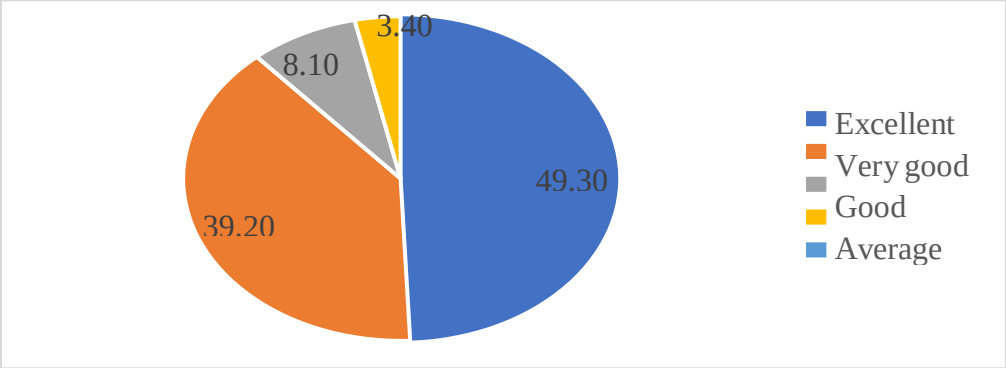


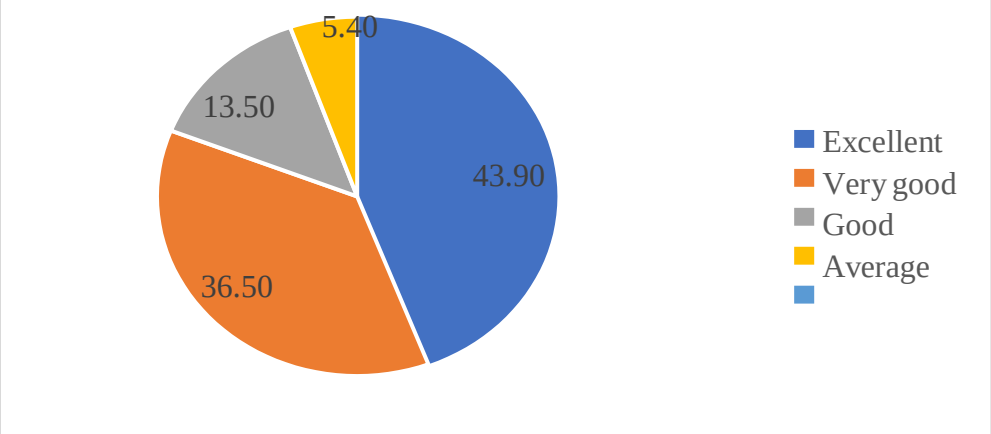
13.How do you Rate the loading of the courses in a semester?

148 responses



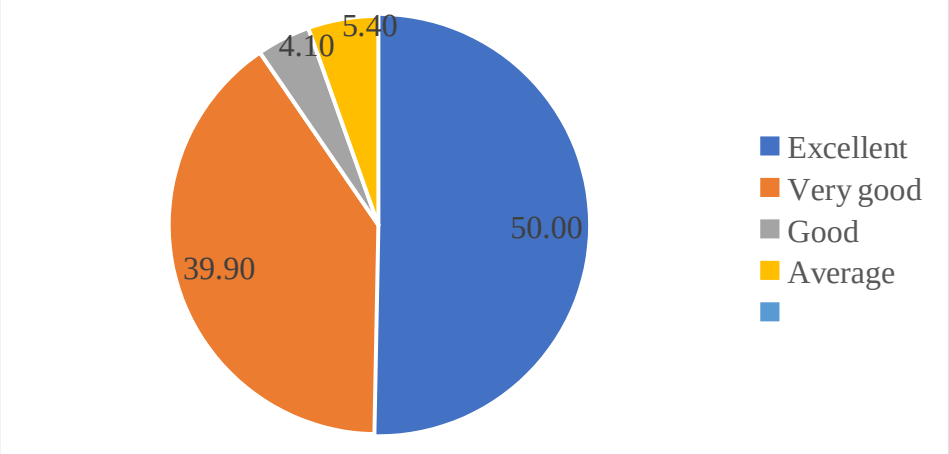
14.How do you rate the evaluation scheme designed for each of the course?

148responses



15.How do you rate the objectives stated for each of the course?

148responses



16.How do you rate competencies expected out of the course?

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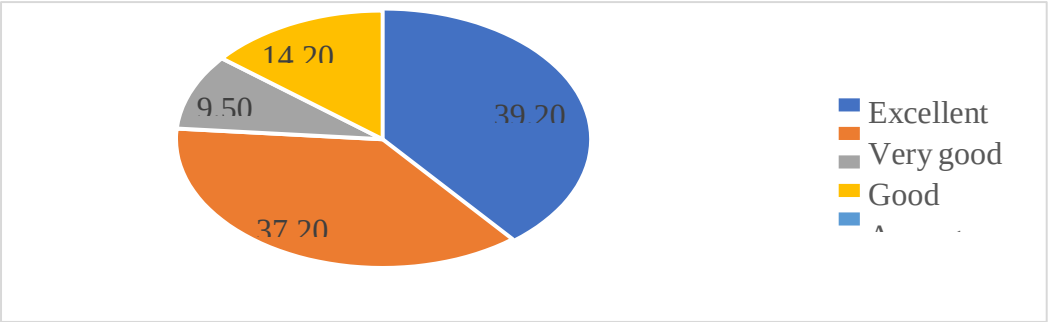

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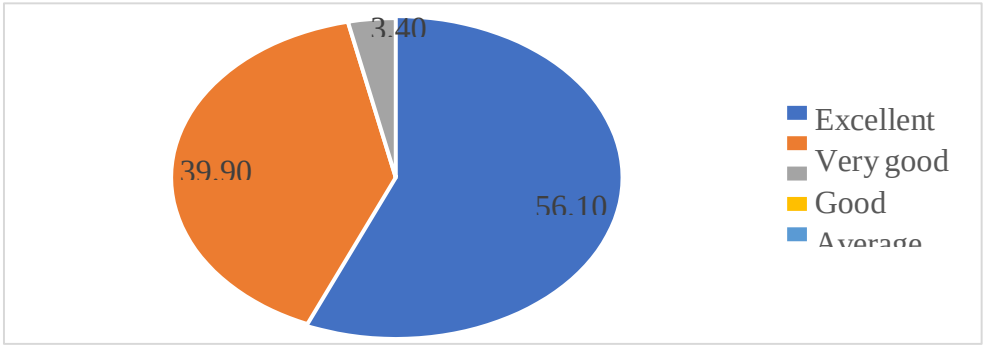

18.How do you rate the percentage of courses having LAB components?

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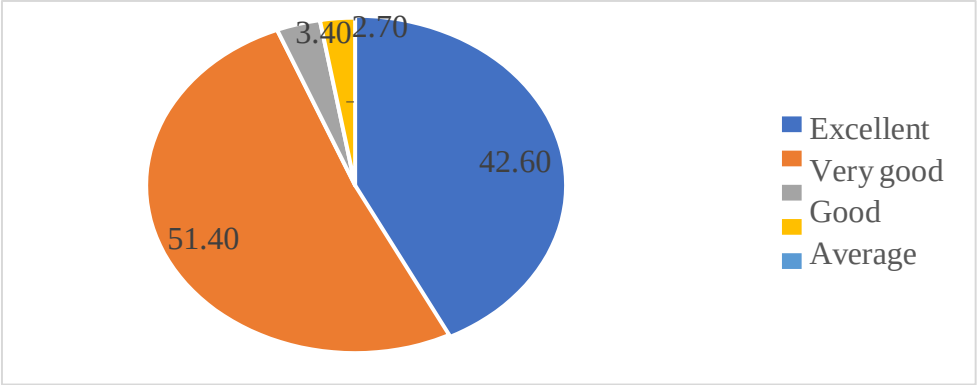

ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES

Department of Mechanical Engineering
Academic year 2018-19
STUDENT FEEDBACK ON CURRICULUM

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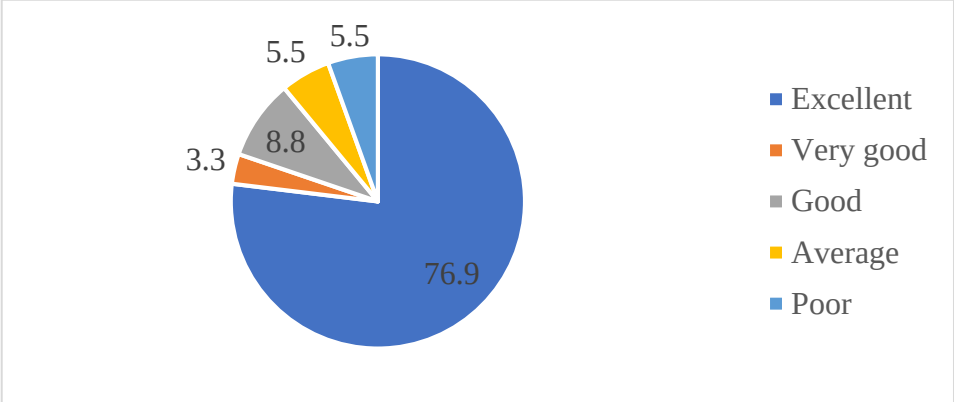
   91 responses



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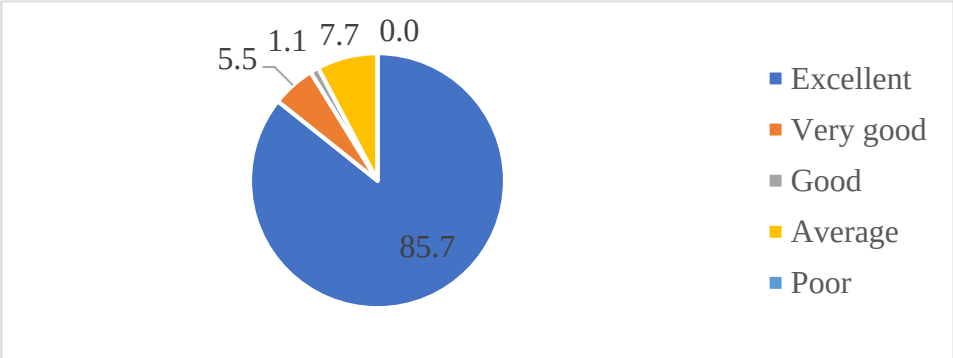

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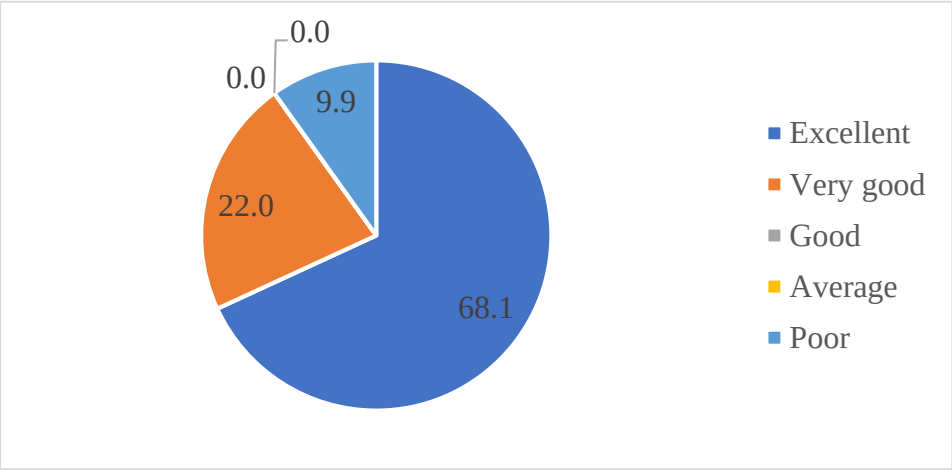

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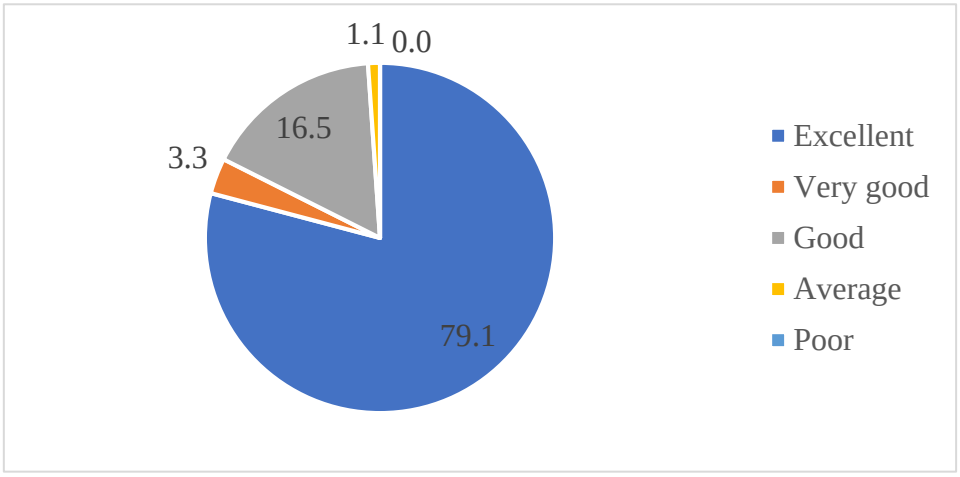

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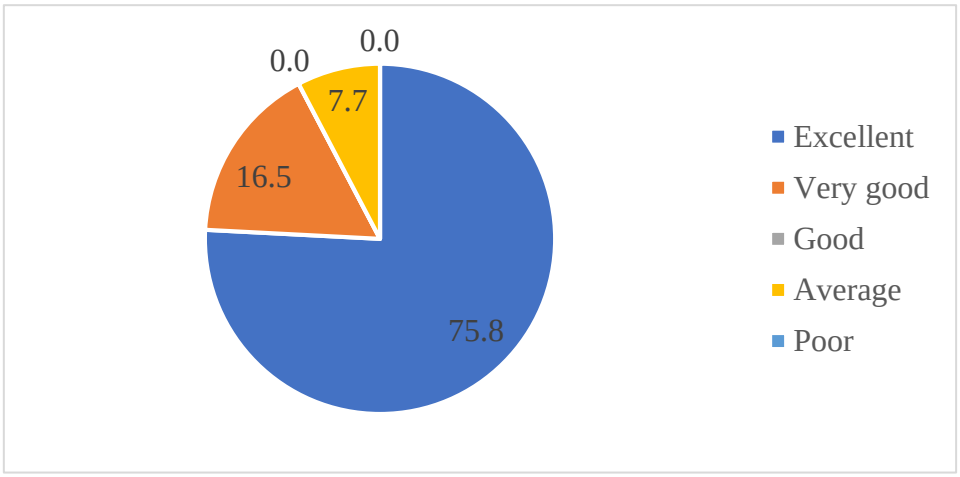

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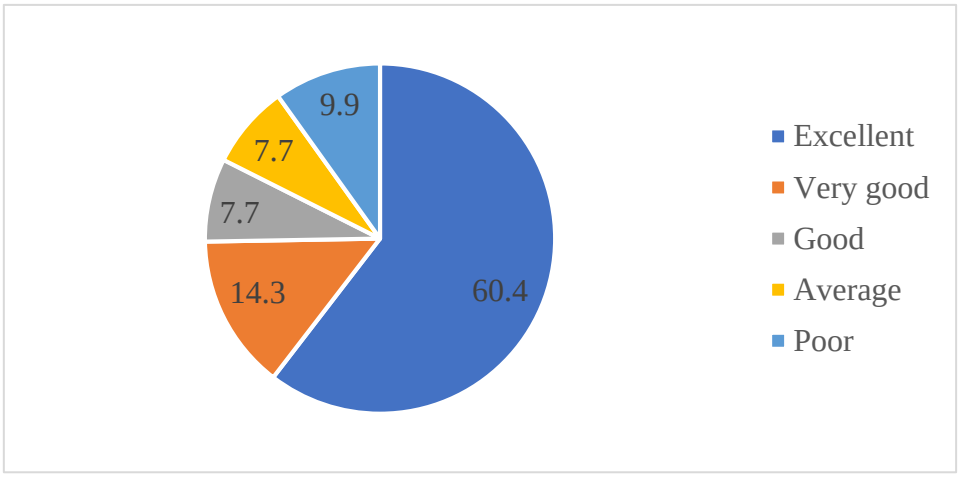

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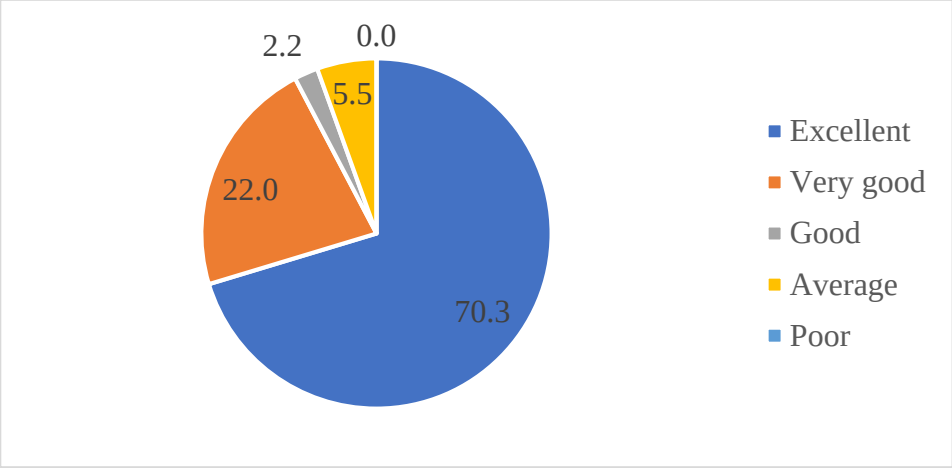

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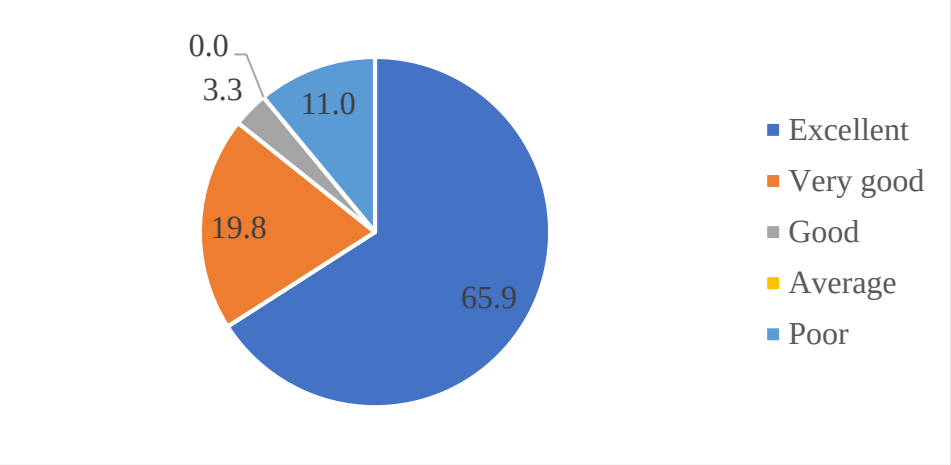

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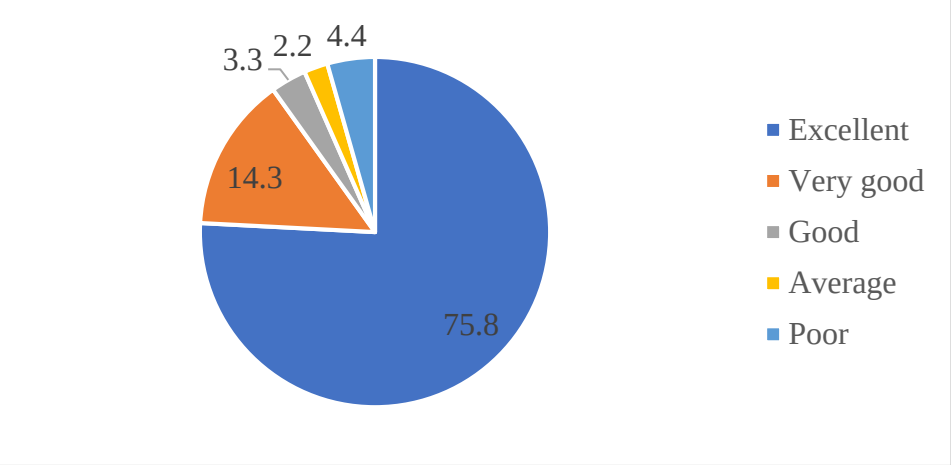

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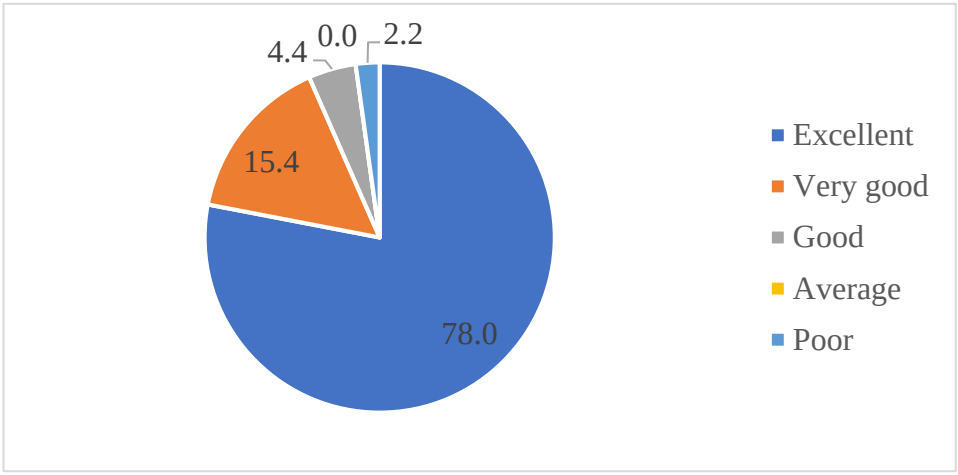

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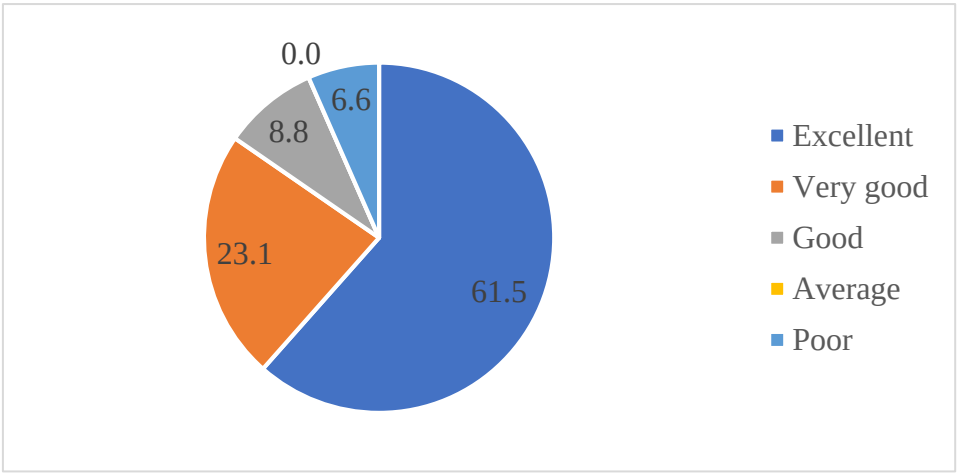

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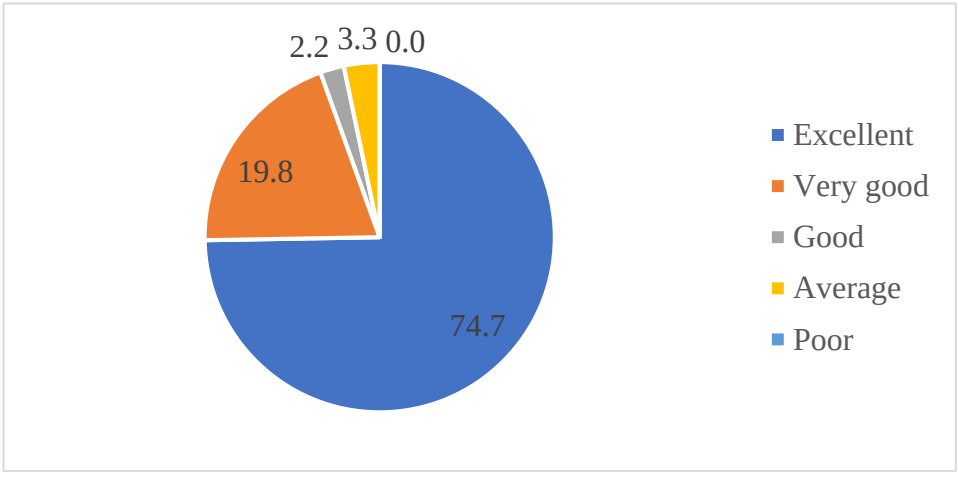

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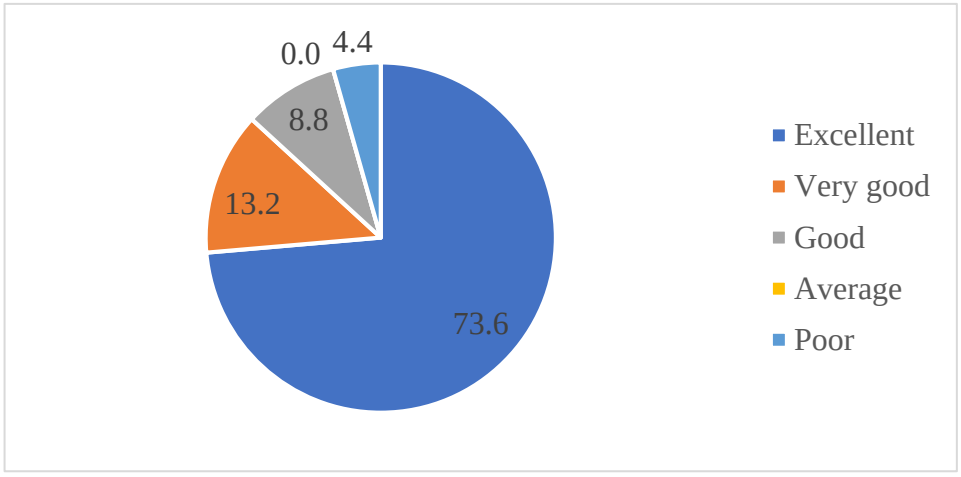

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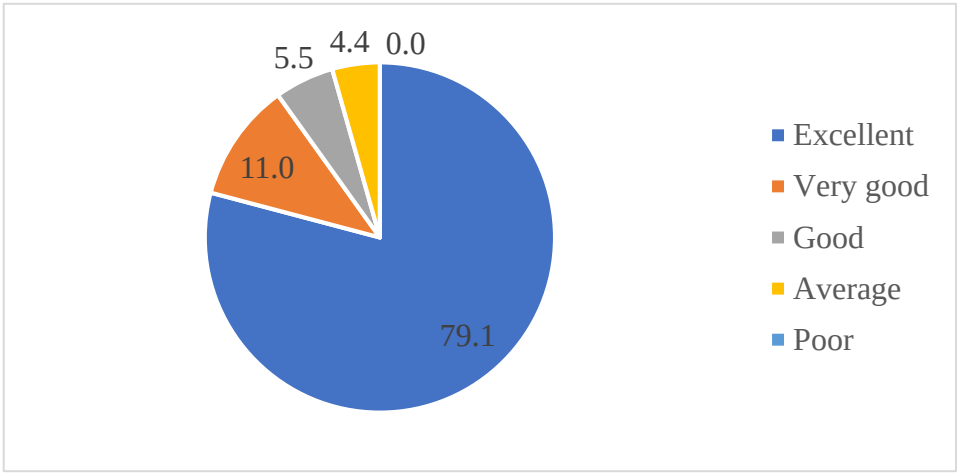

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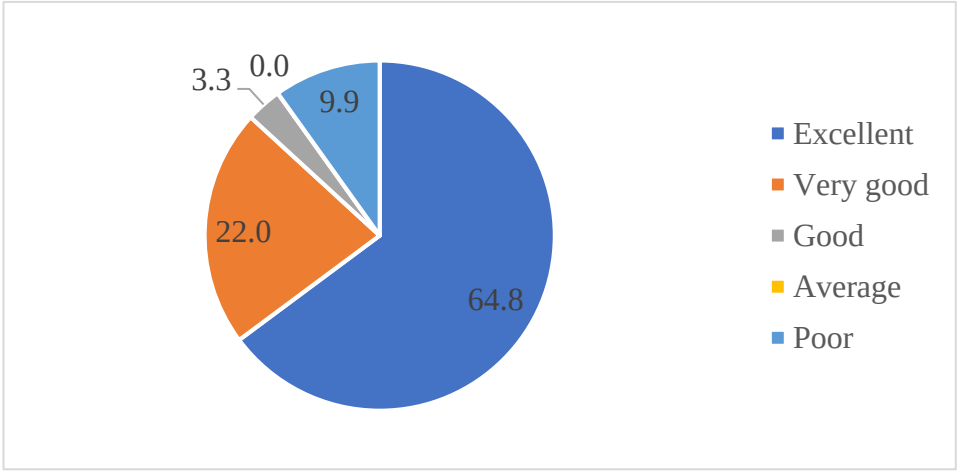

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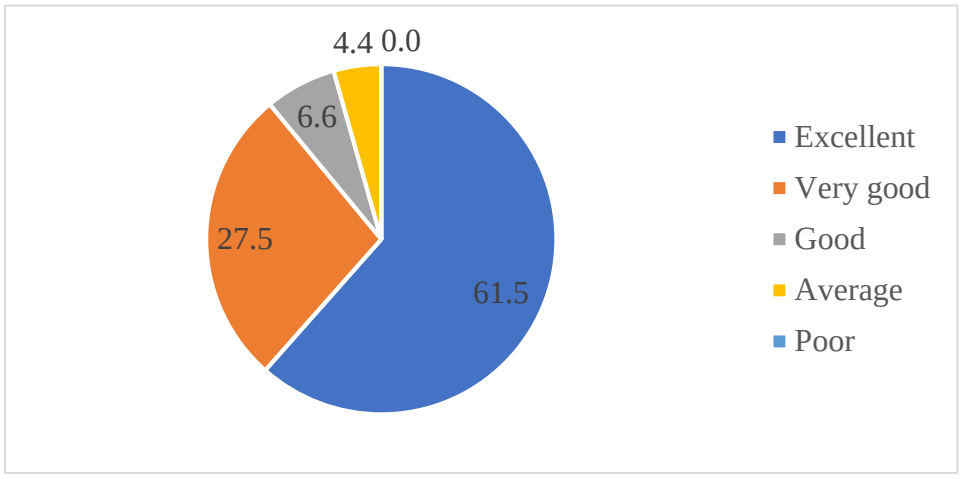

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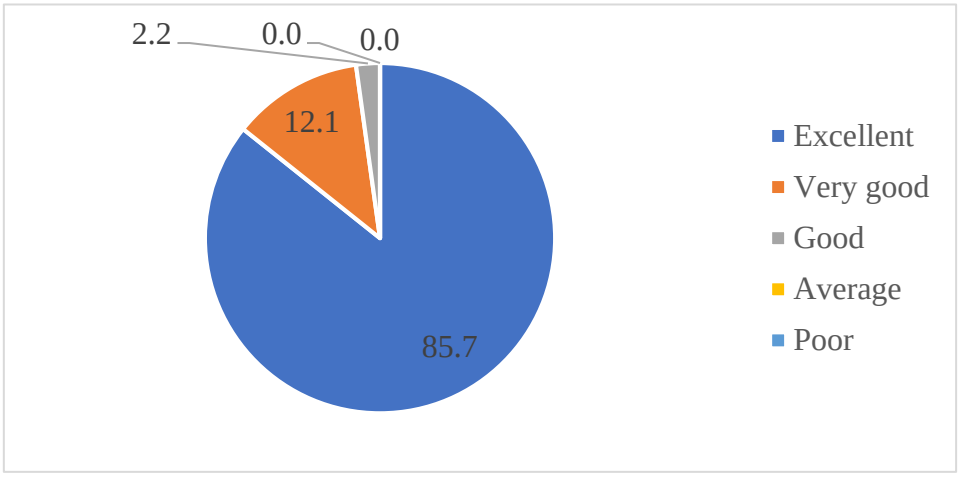

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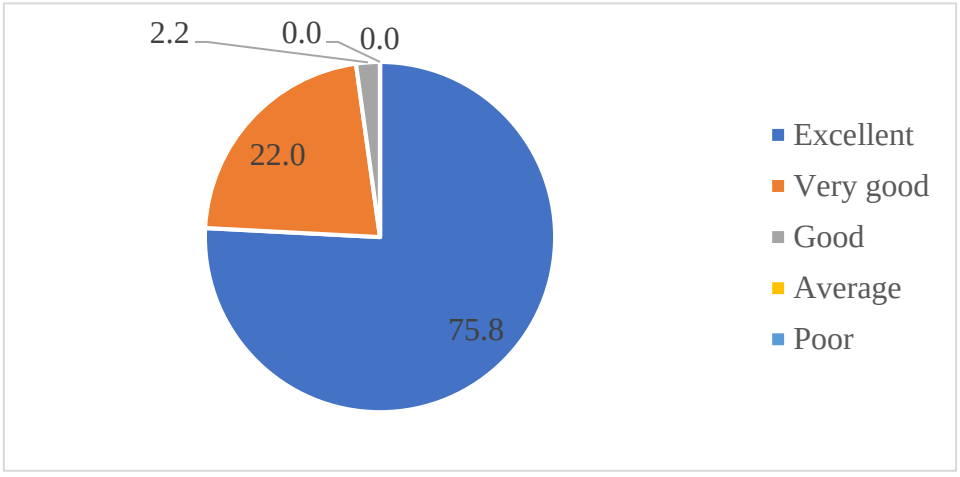
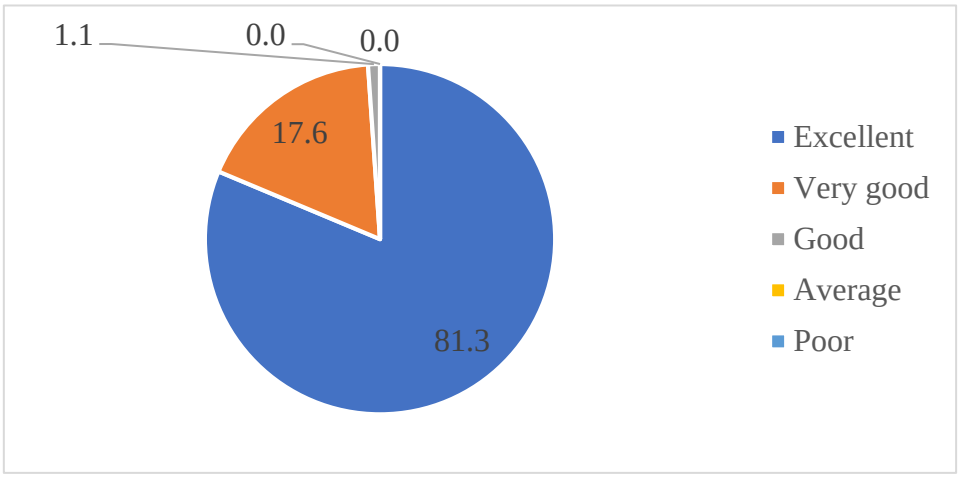
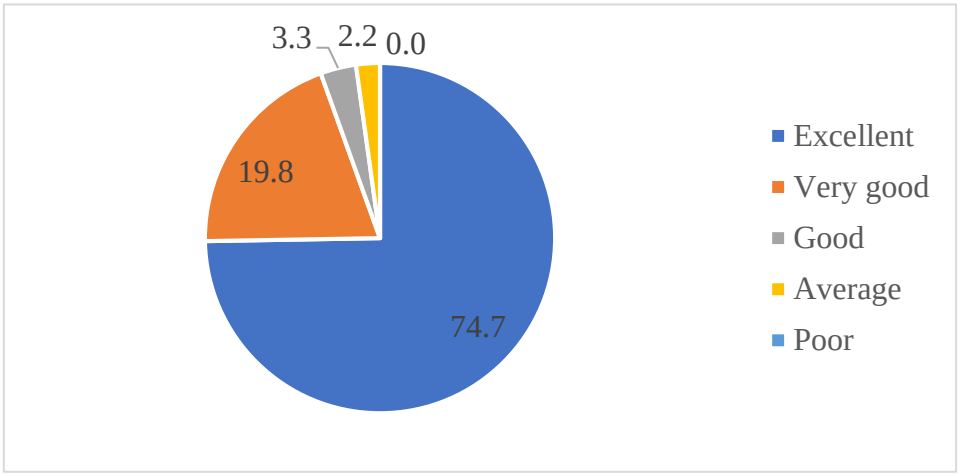


19. **How do you rate the domain used for designing the experiments for the LAB components?**
91 responses



20. **How do you rate the experiments in relation to the real-life Applications?**
91 responses



HOD
Head of the Department
Mechanical Engineering
Annamacharya Institute of Technology & Science
New Boyanapalli, Rajampet - 516 126

ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES

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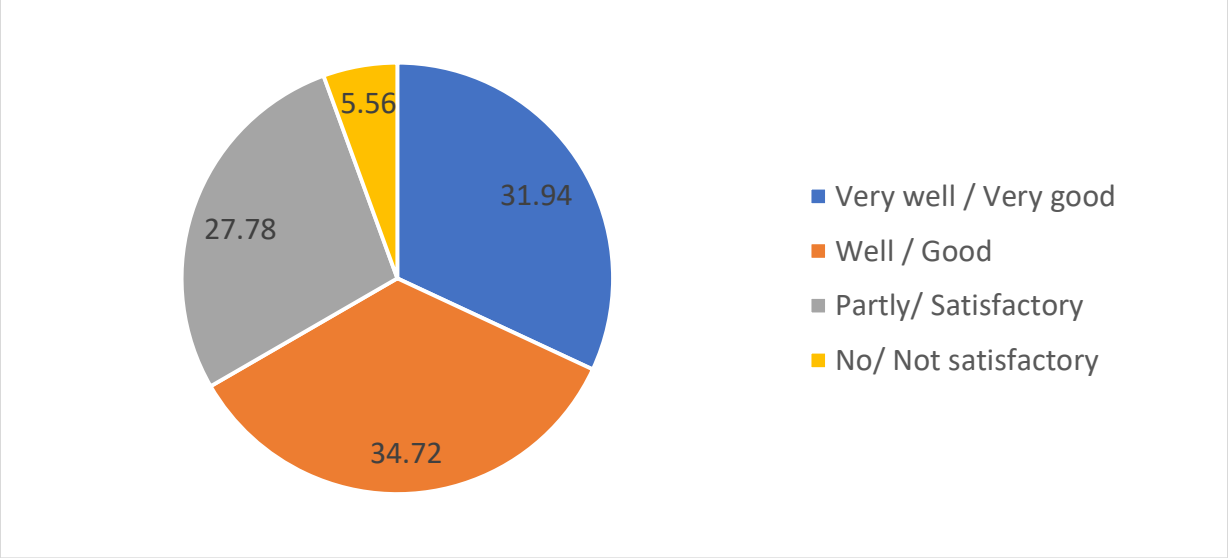
(Institute Accredited by NAAC, Bangalore) (Institute Accredited by IE (I), Kolkata)

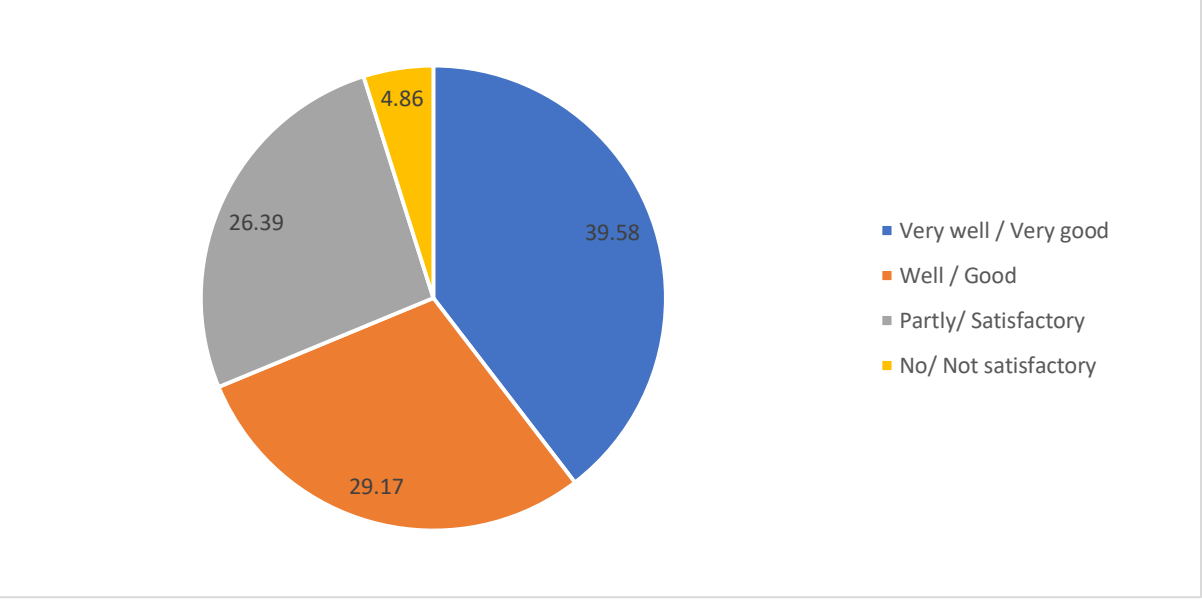
FEED BACK 2017-19 BATCH

1.Are you familiar with vision, mission, and goals of the institution?

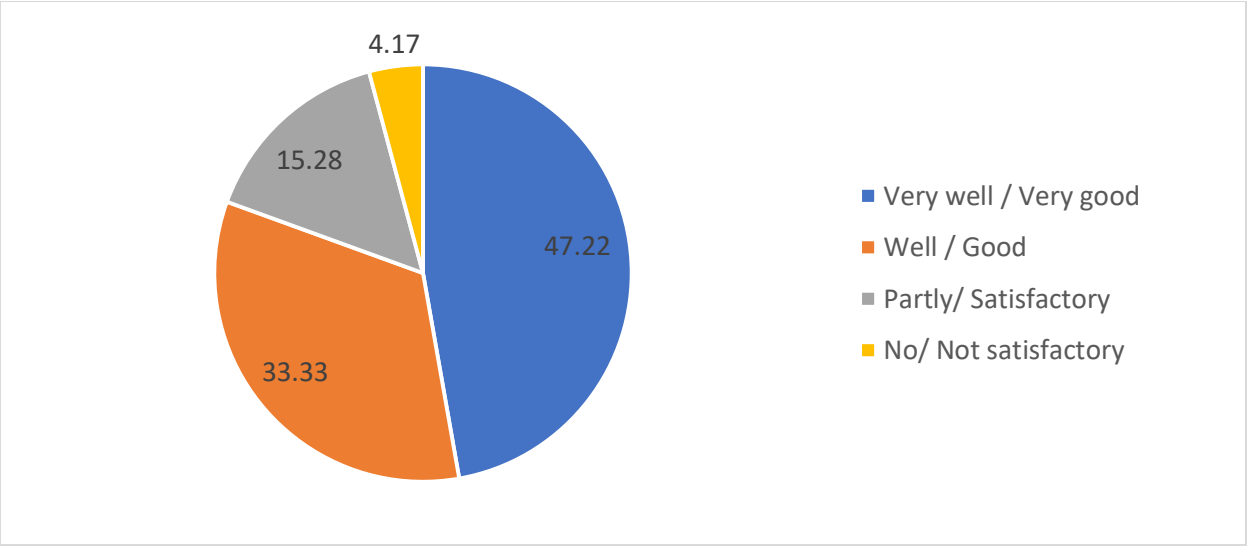


How do you rate?

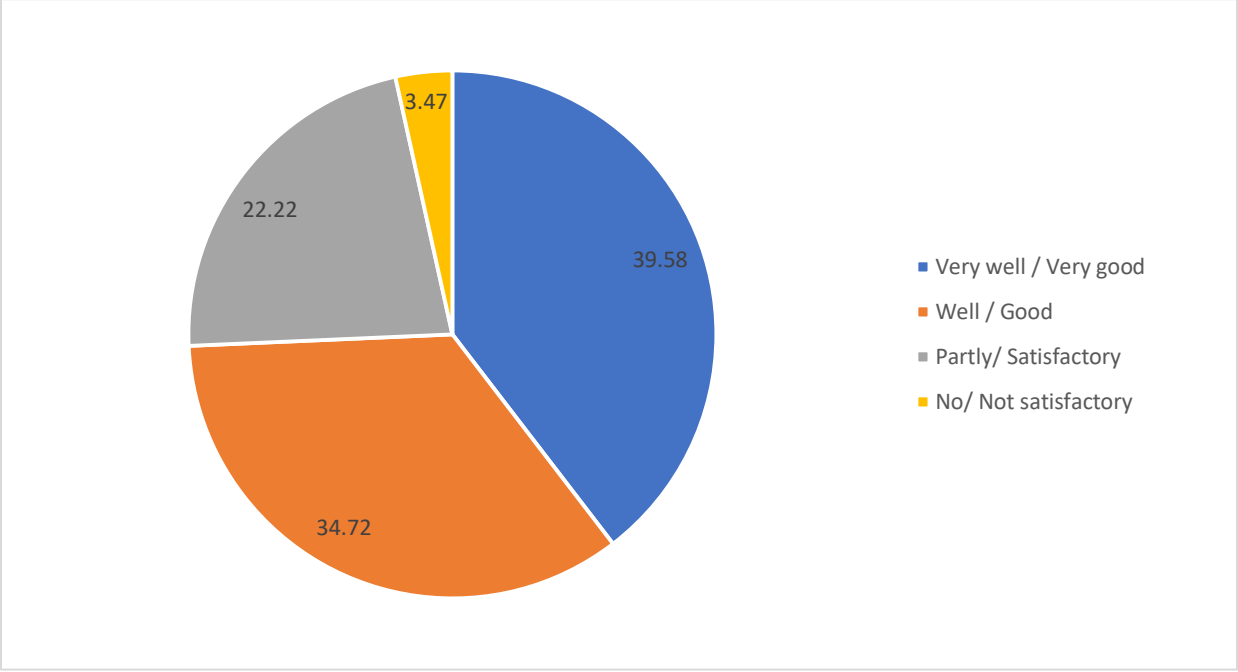
2. Your library



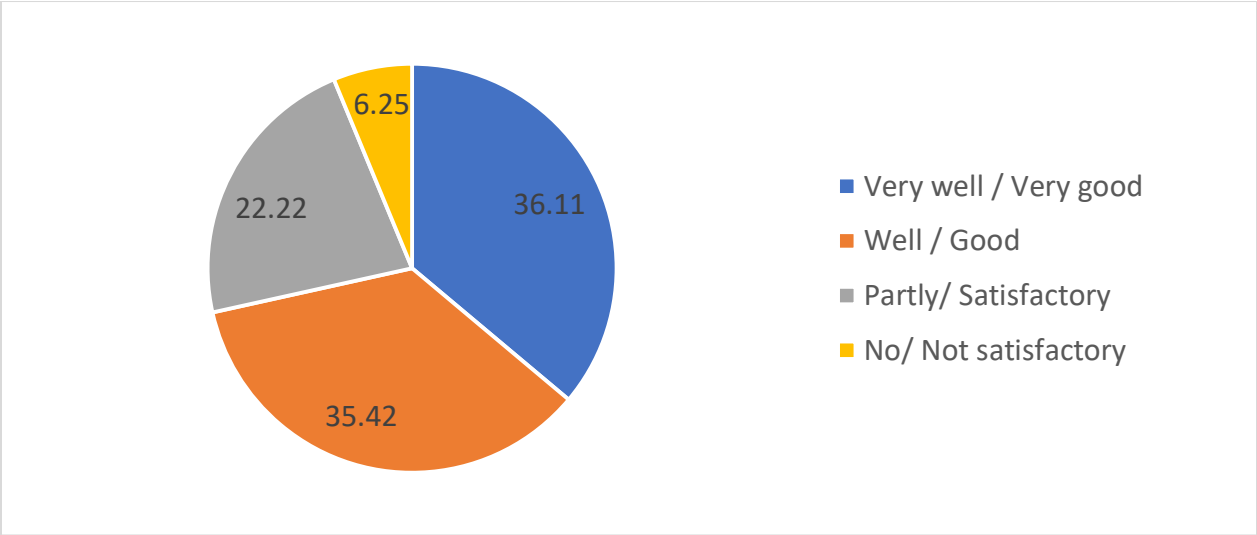
3. The computing facilities in your institute



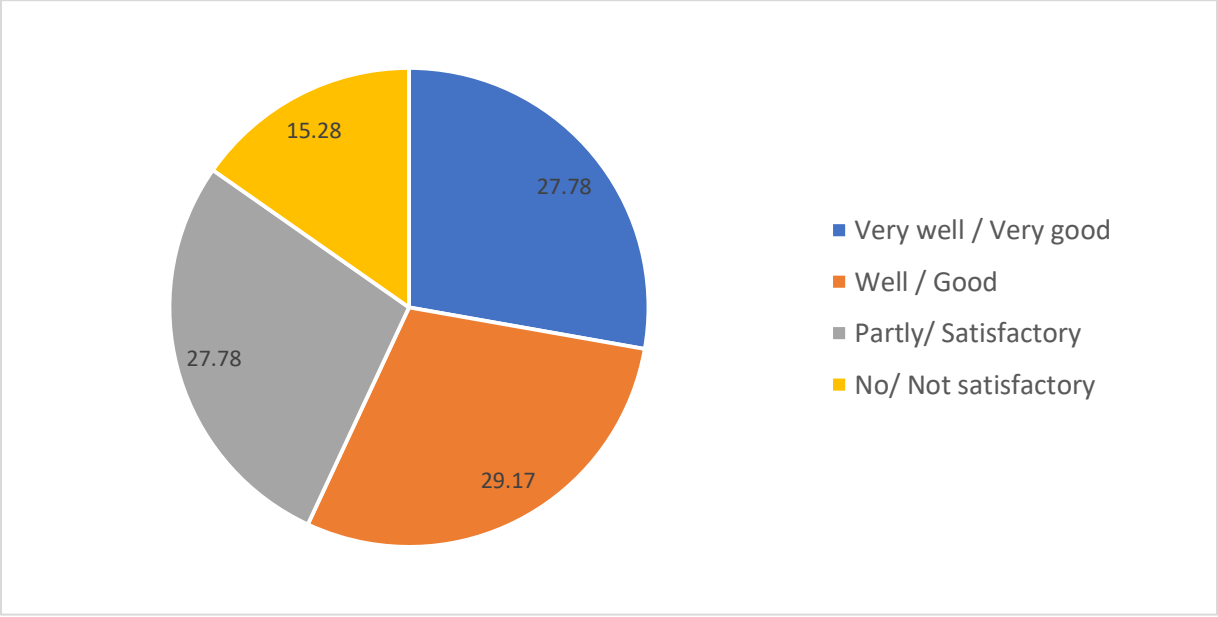
4. The language lab (ELCS)



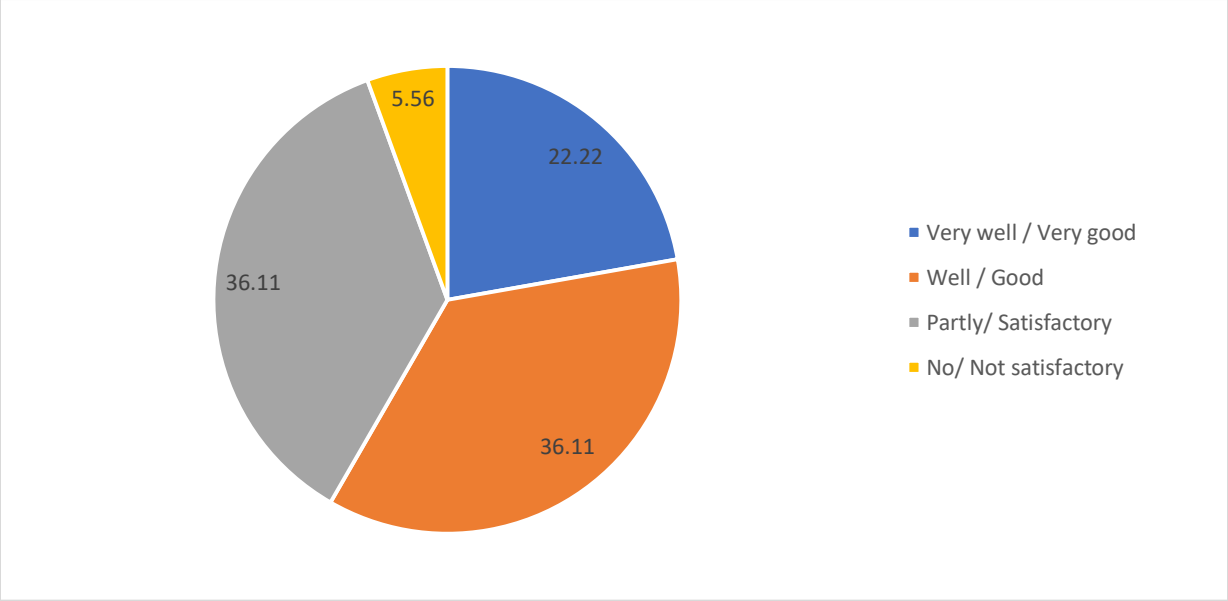
5.The communication facilities like LAN, WAN and internet



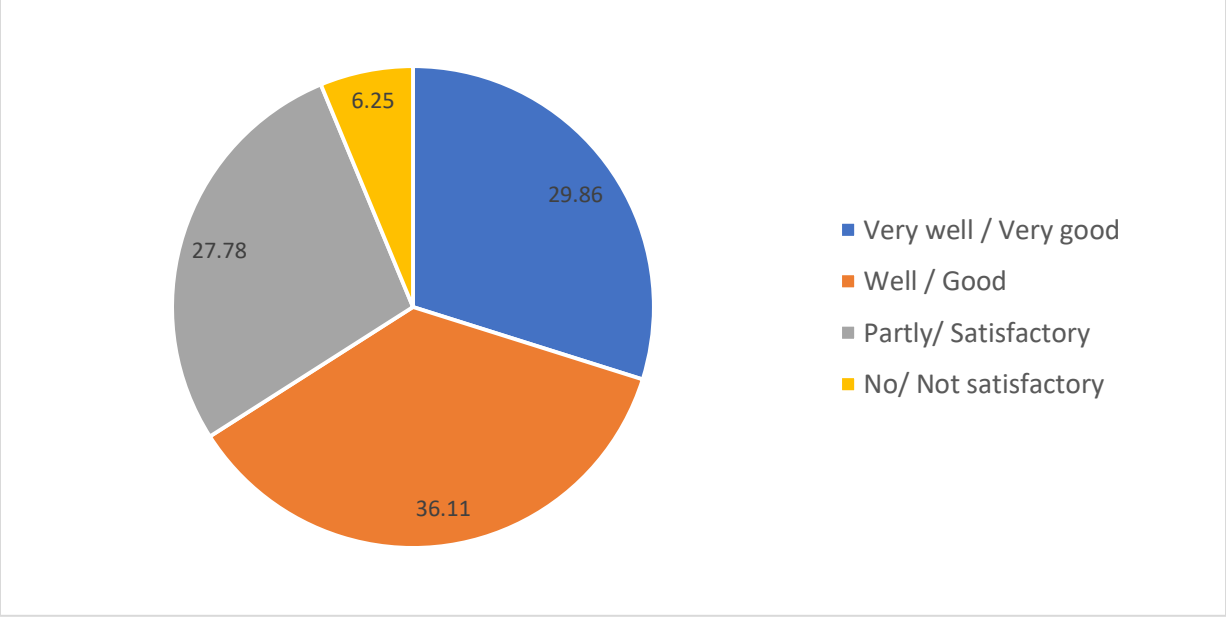
6. The photo copying facilities



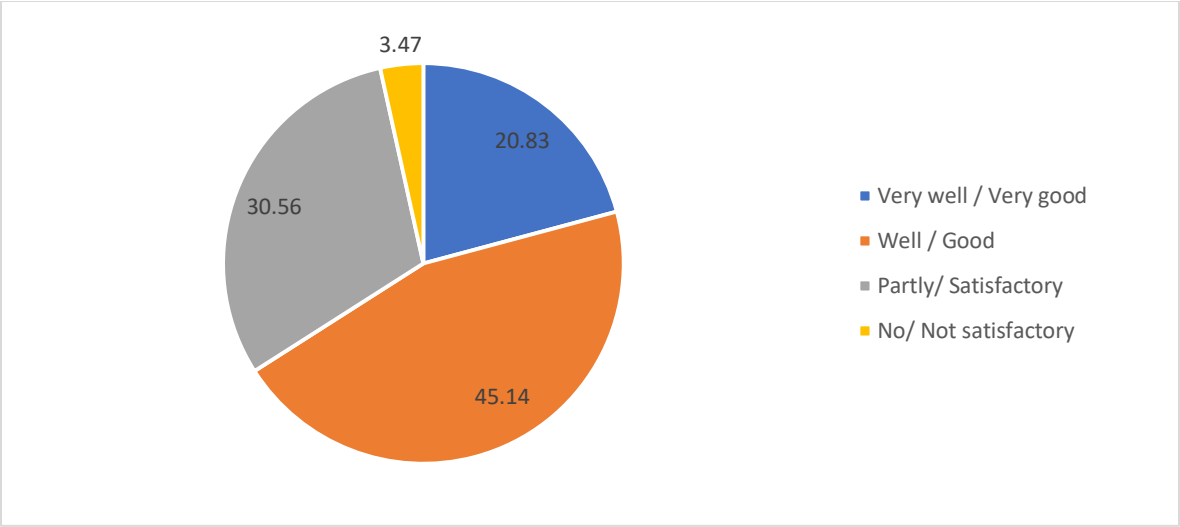
7. The usefulness of the college publication like, hand book, newsletter etc.



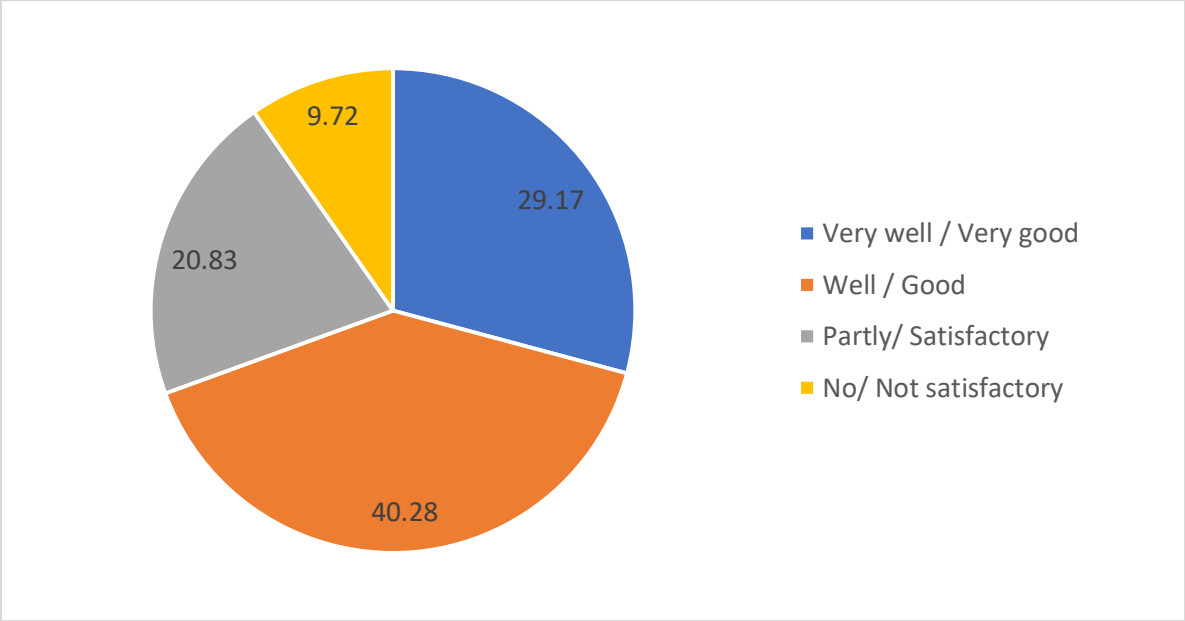
8. Classroom and teaching aids



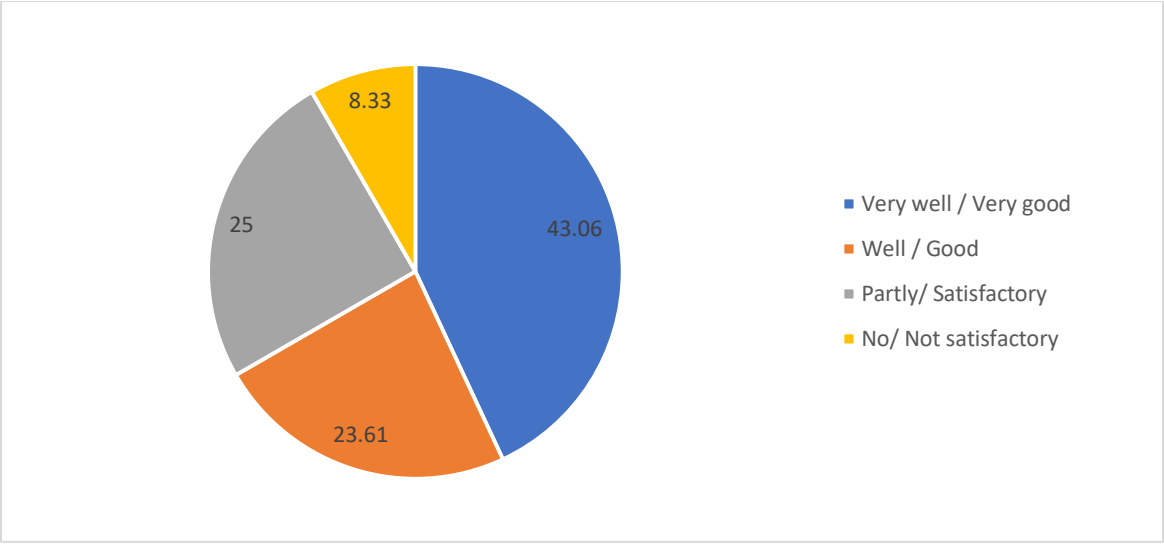
9. Labs (department wise lab)



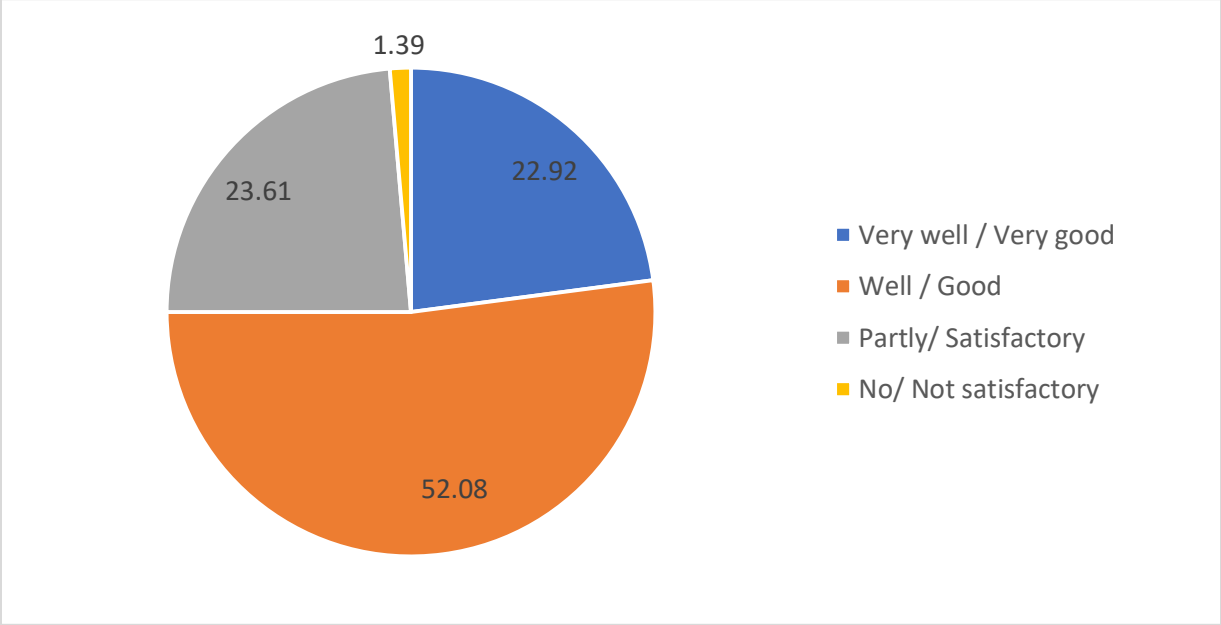
10. The quality of classroom instruction?



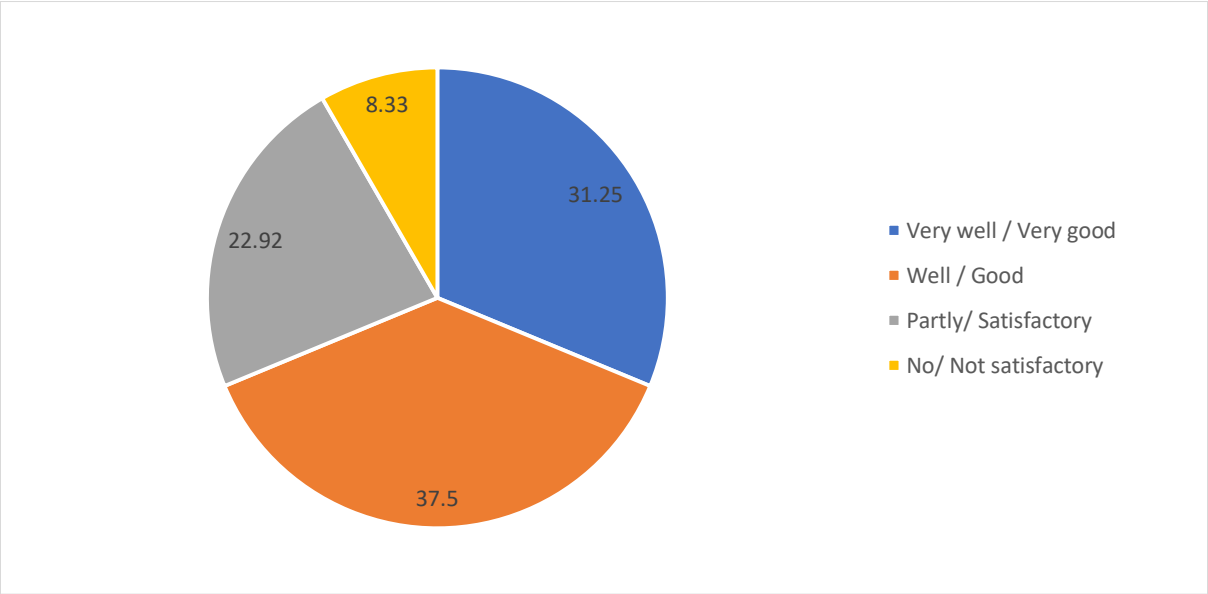
11. The quality of lab instruction



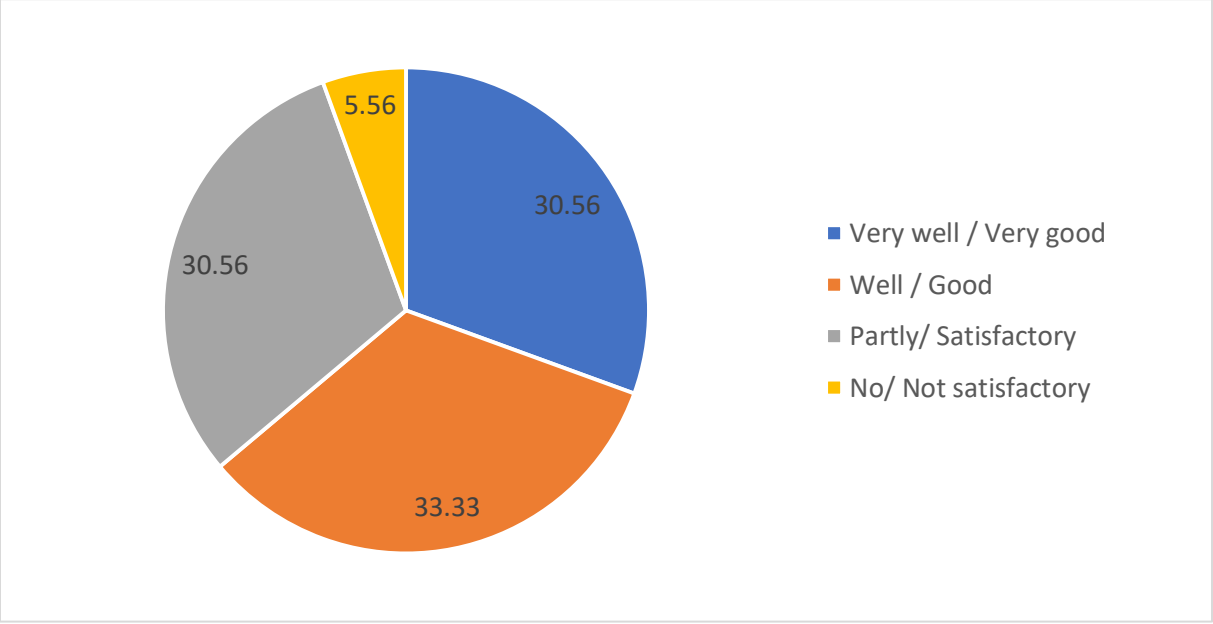
12. The quality of handouts given by teachers at the beginning of the semester



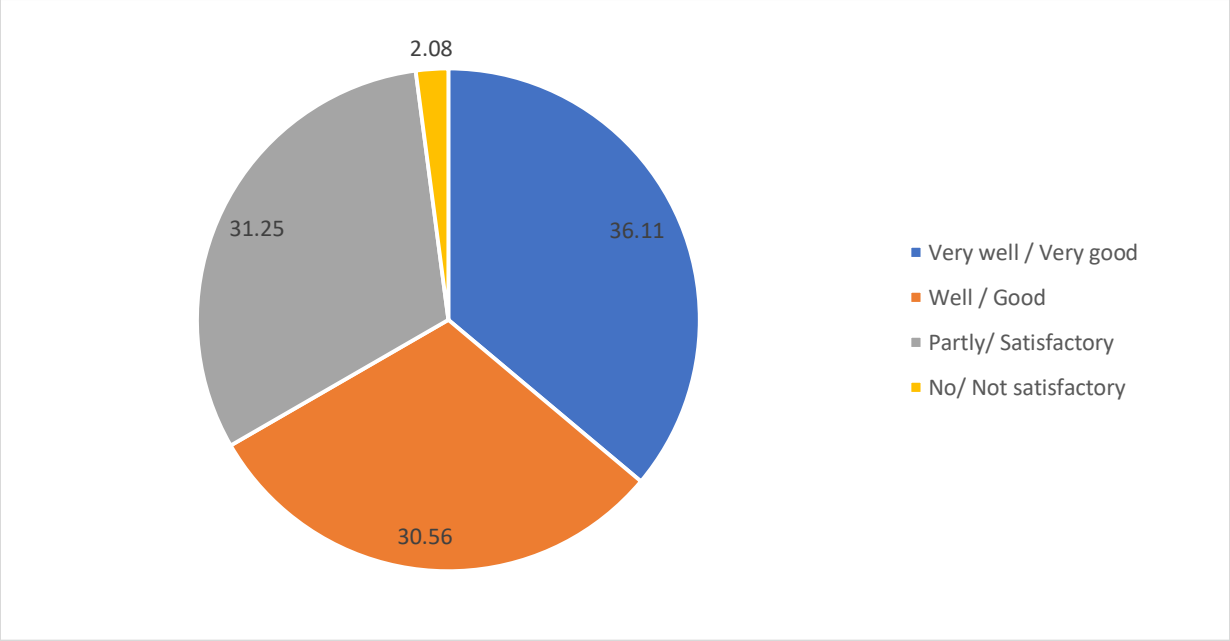
13. Training and placements of the institution



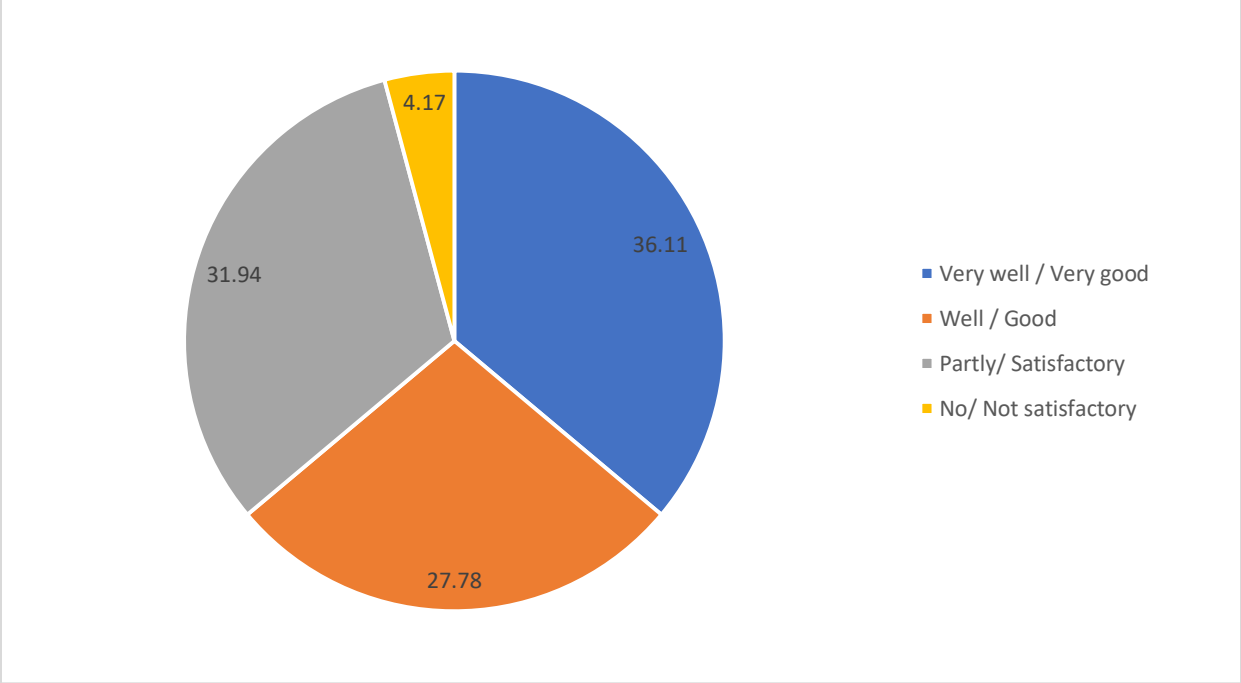
14. The learning environment in the institution



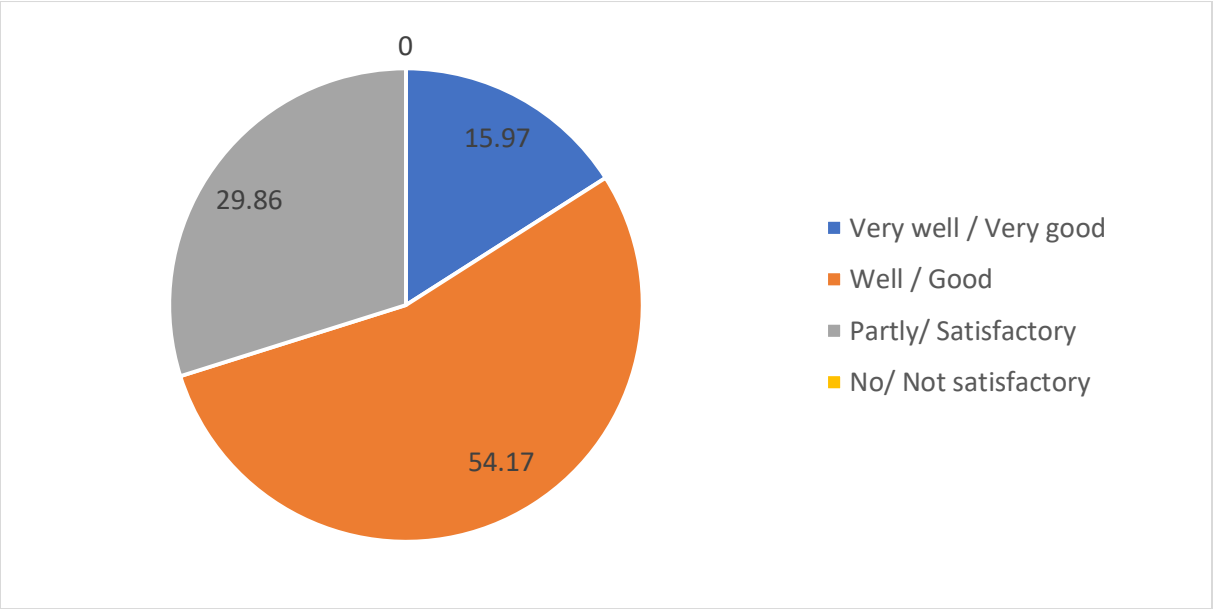
15. you are learning experience in the institute



16. The management of the institute with respect to response responsibility and commitment to the needs of students



17. Sports and games facilities



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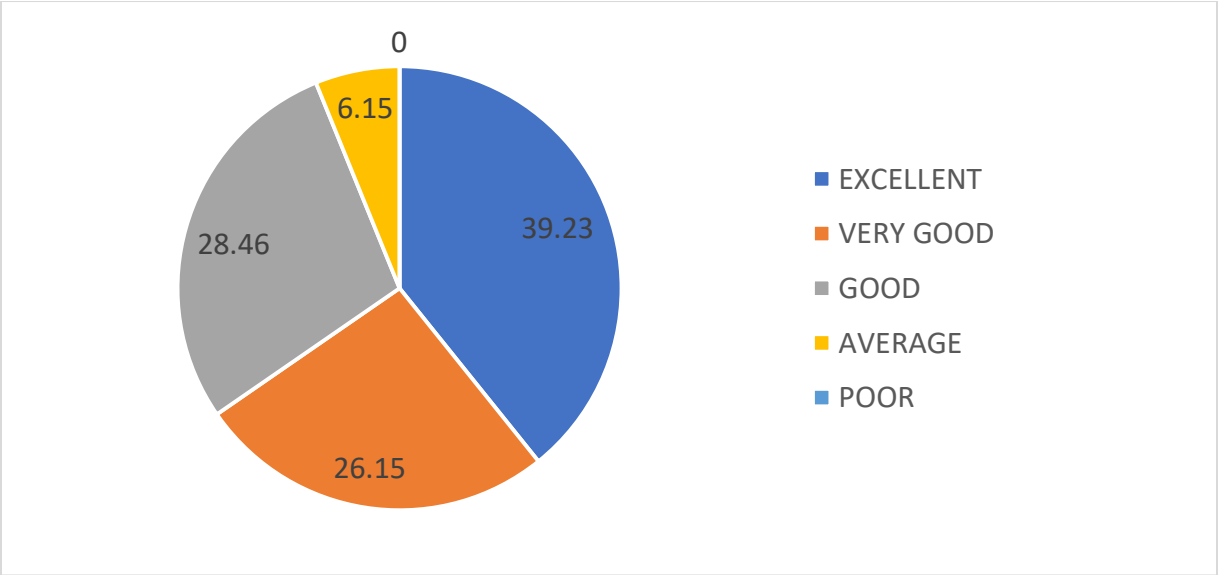
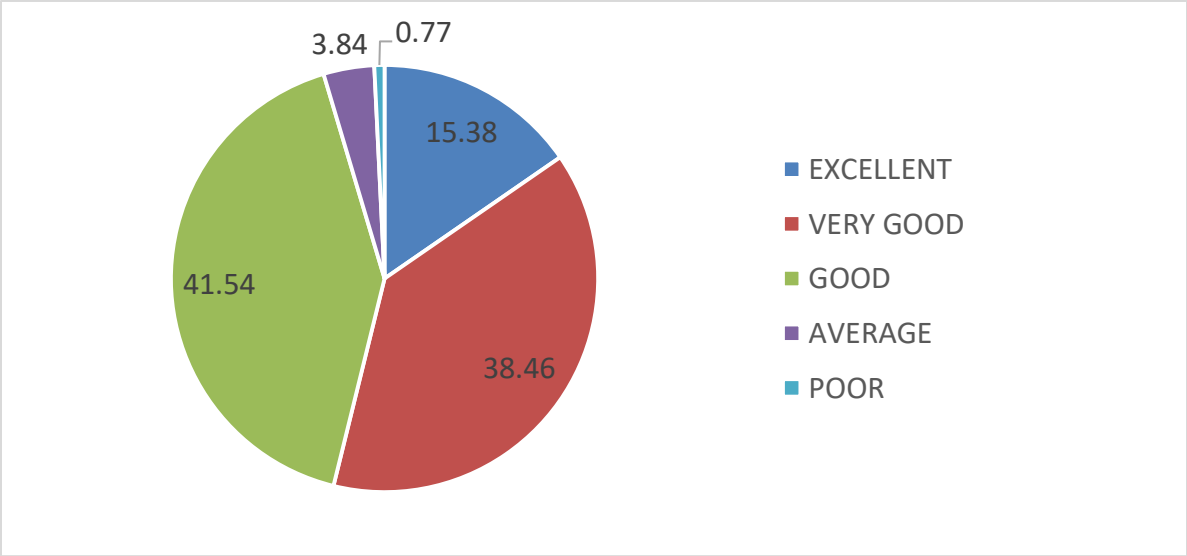
STUDENT FEEDBACK ON CURRICULUM

2018-2020 Batch II SEMESTER

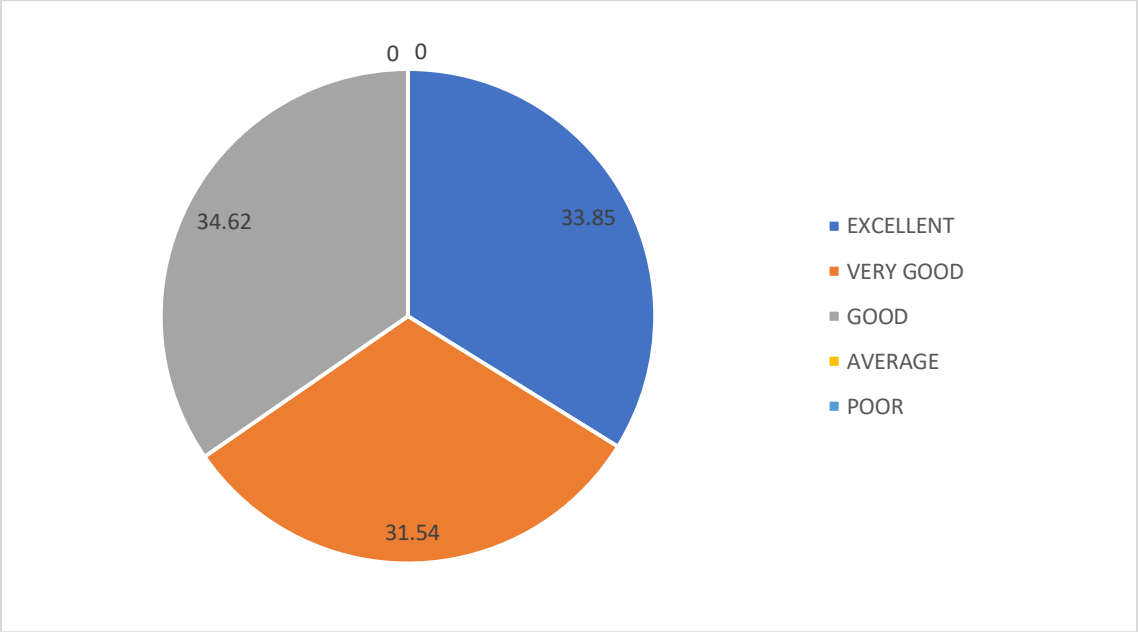
1. How do you rate the sequence of the courses that you have studied are in the sequence toward you have studied in previous semester?



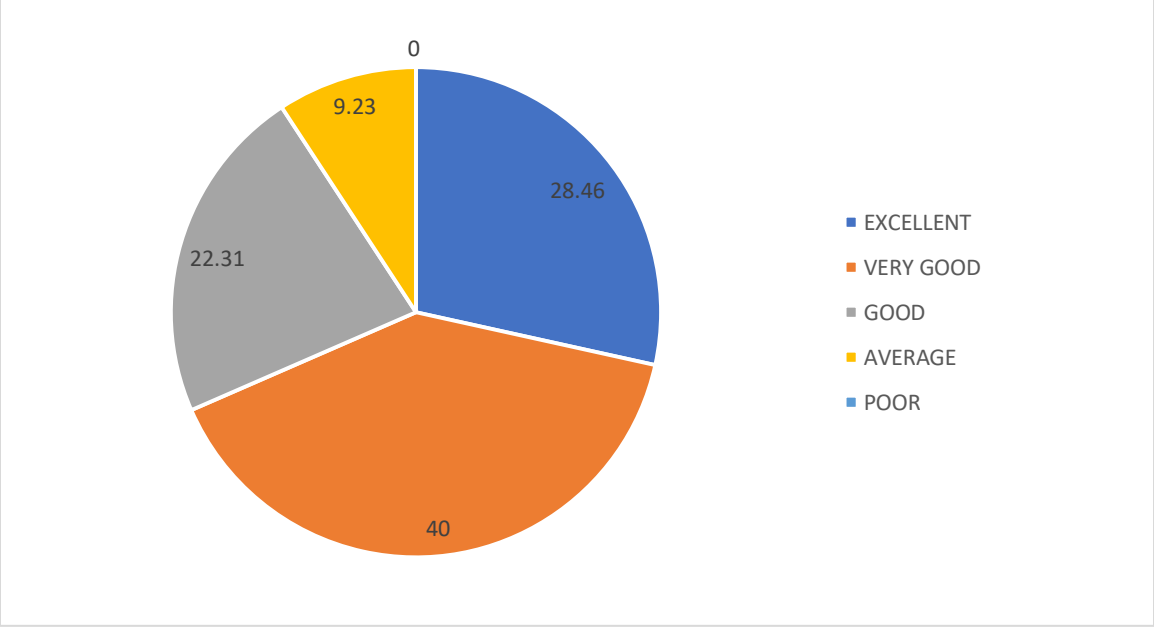
2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?



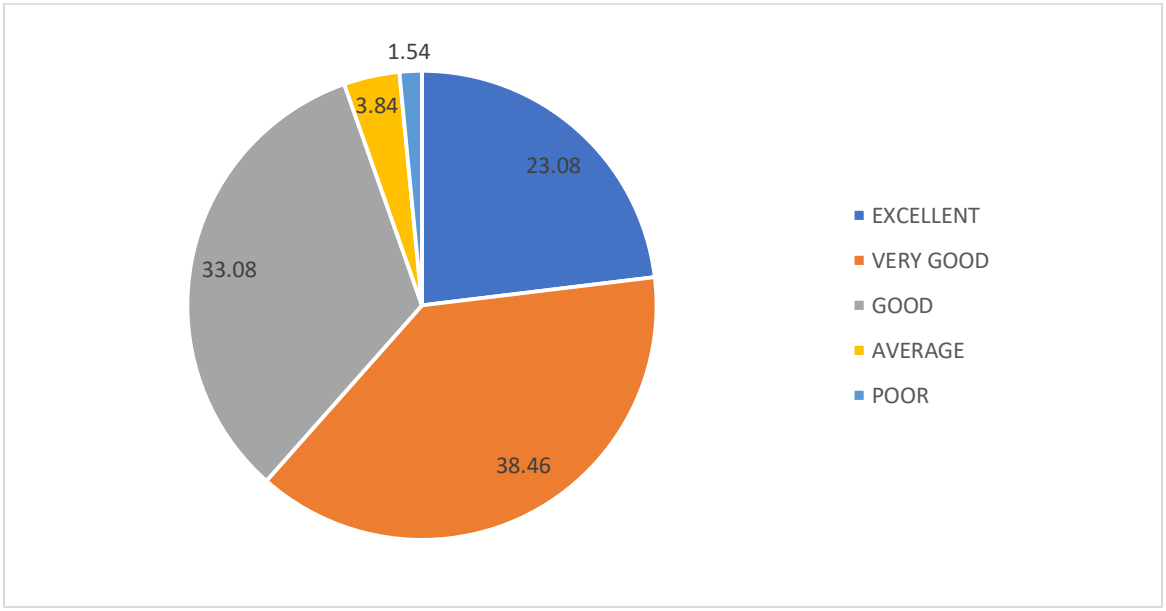
3. How do you rate the relevance of the units in syllabus relevant to the course?



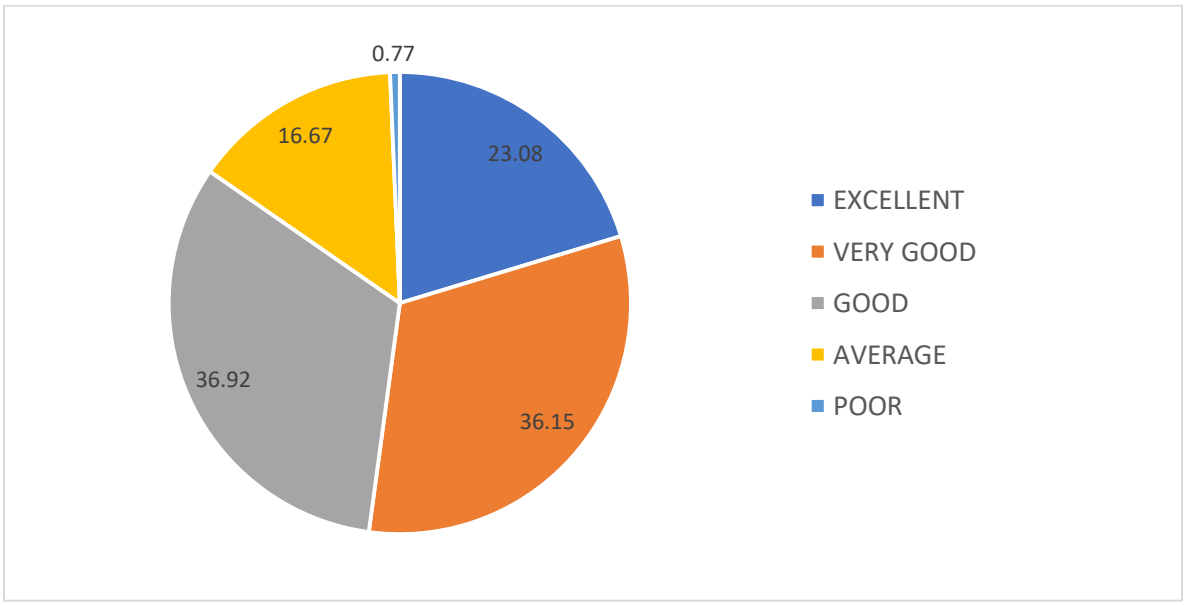
4. How do you rate the sequence of the units in the course?



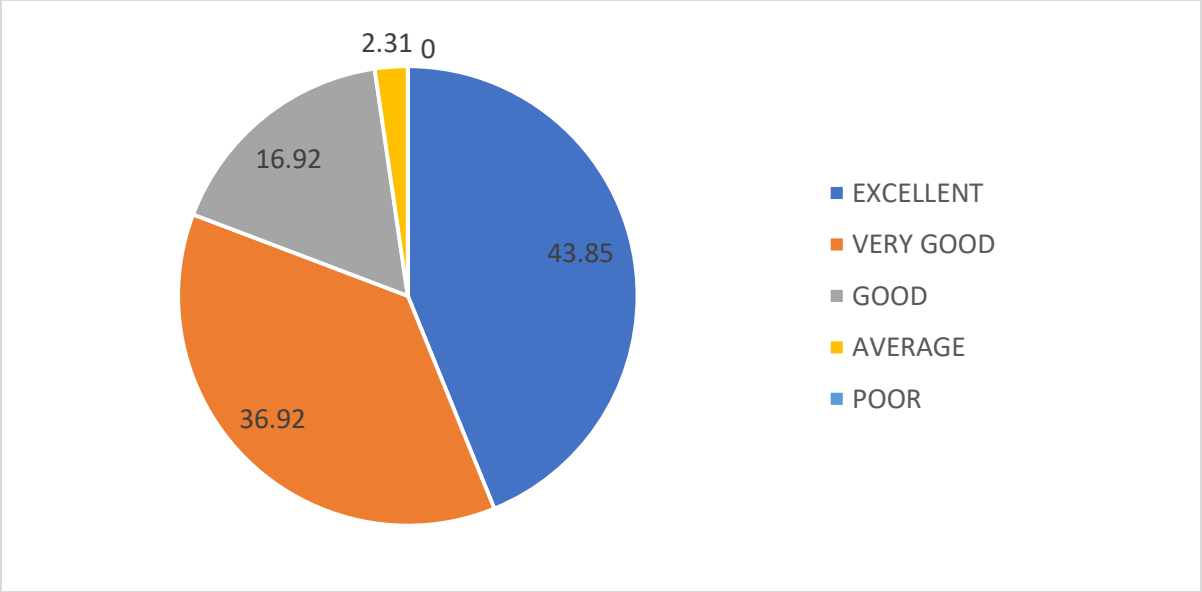
5. How do you rate the allocation of credits to the course?



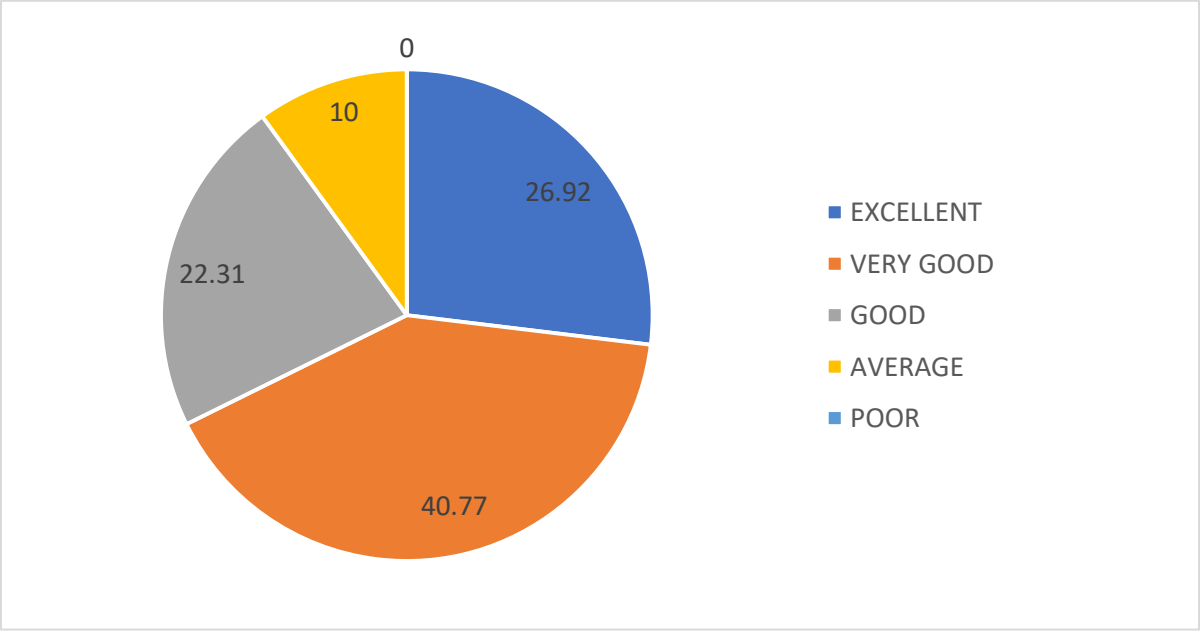
6. How do you rate the distribution of the contact hours among the course components (L-T-P)?



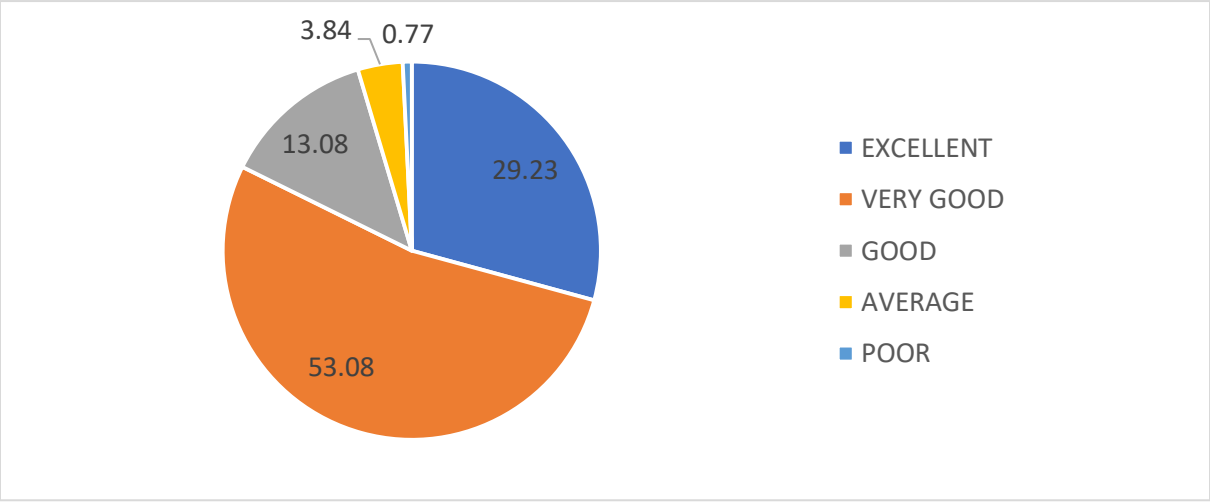
7. How do you rate the offering of the electives in the terms of their relevance to the spelization streams?



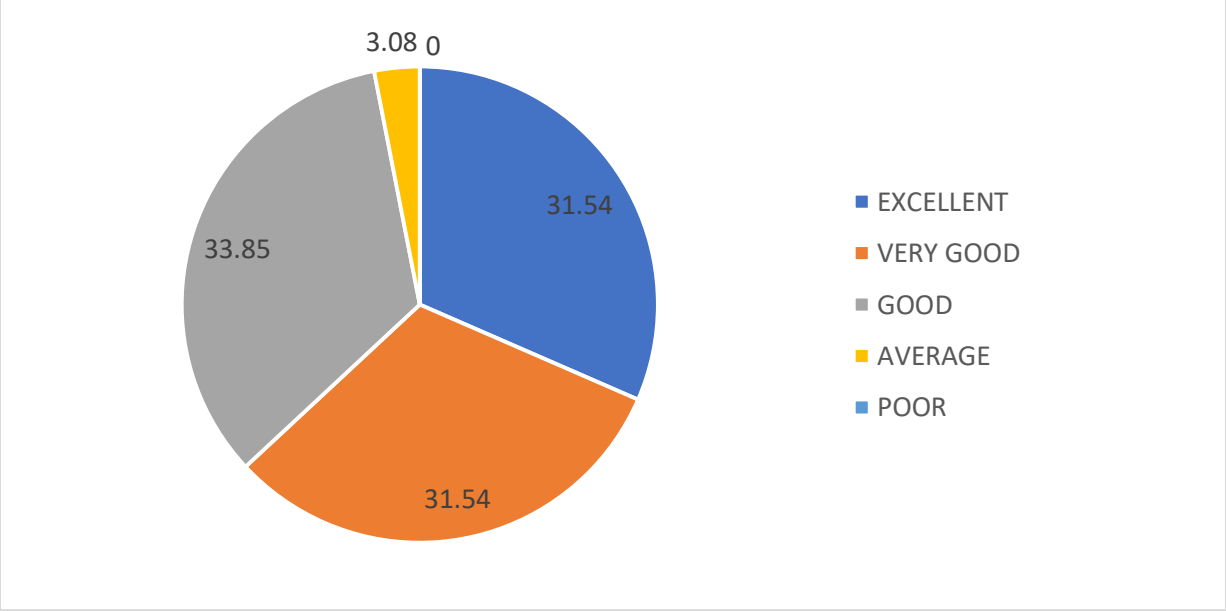
8. How do you rate the electives offered in relation to the technological advancements?



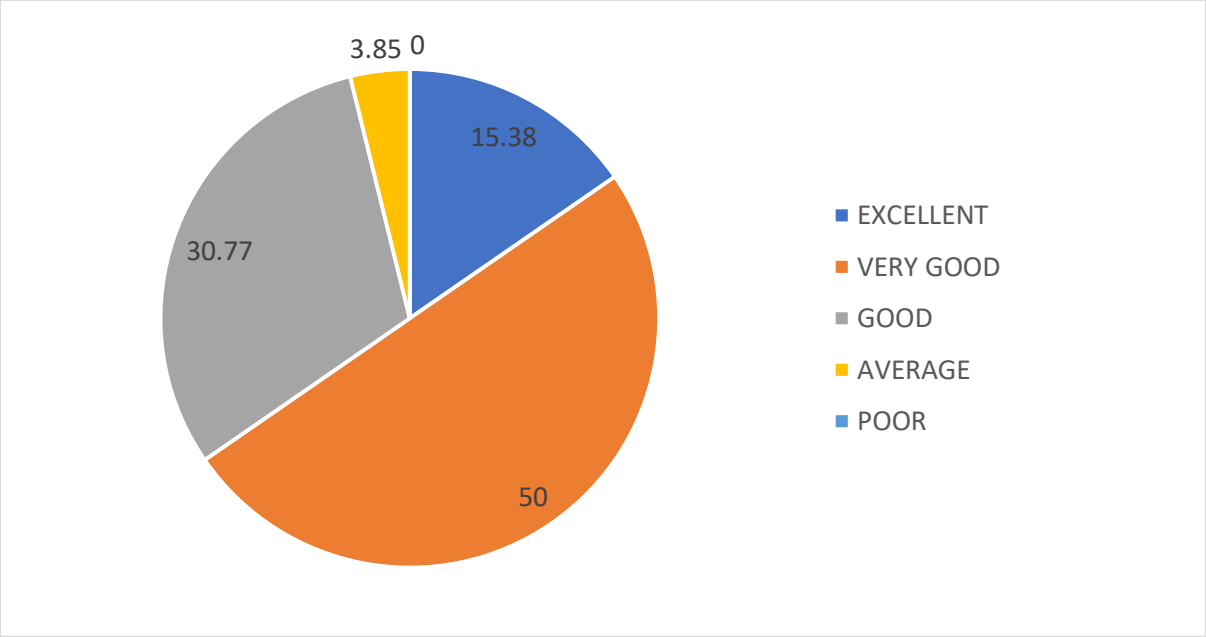
9. How do you rate the relevance of the text books and reference books by their international recognition to the courses?



10. Rate the size of syllabus in terms of the load on the student?



11. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered?



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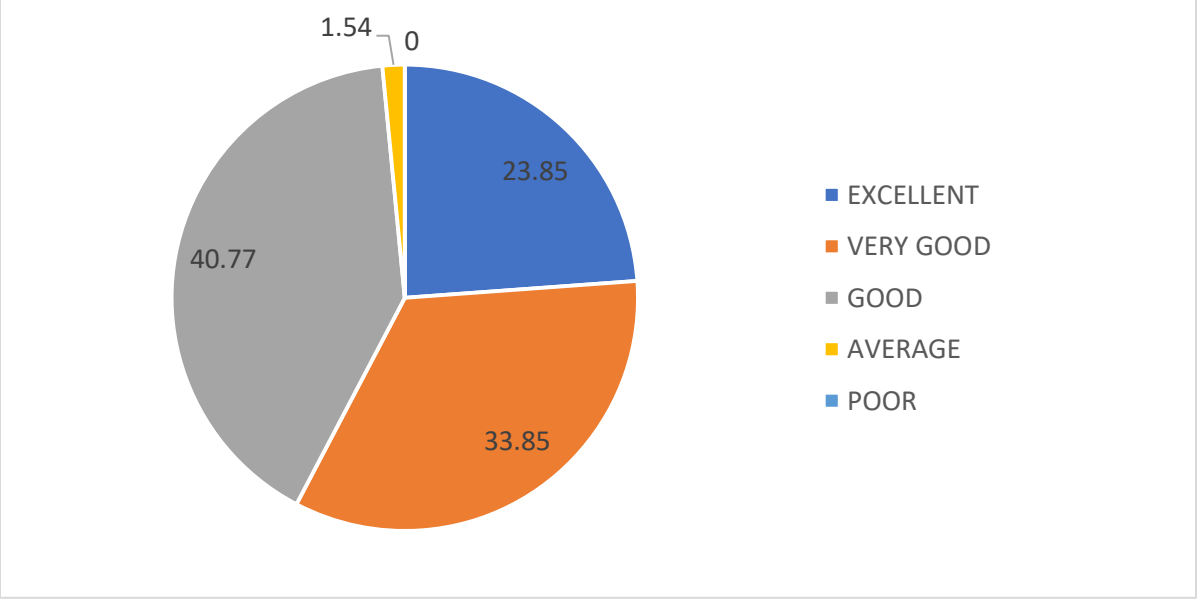
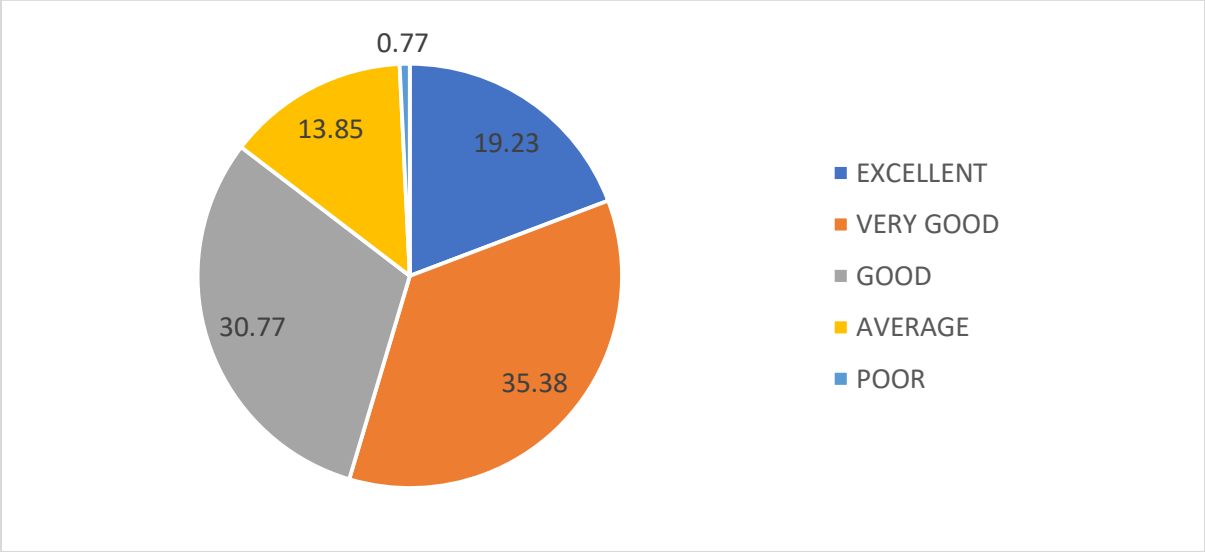
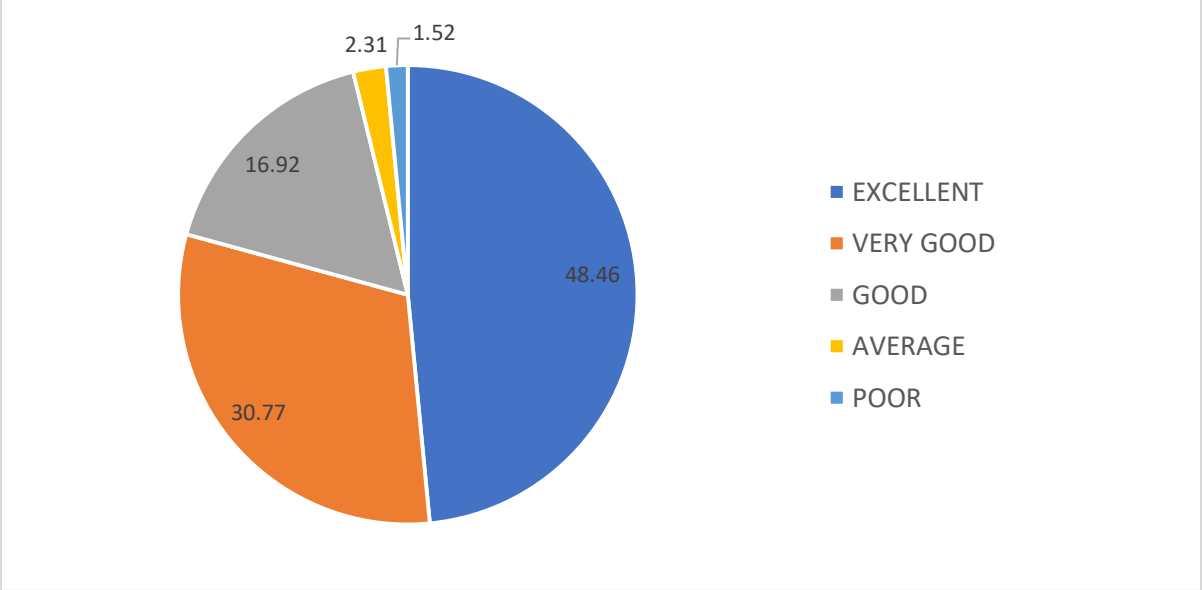


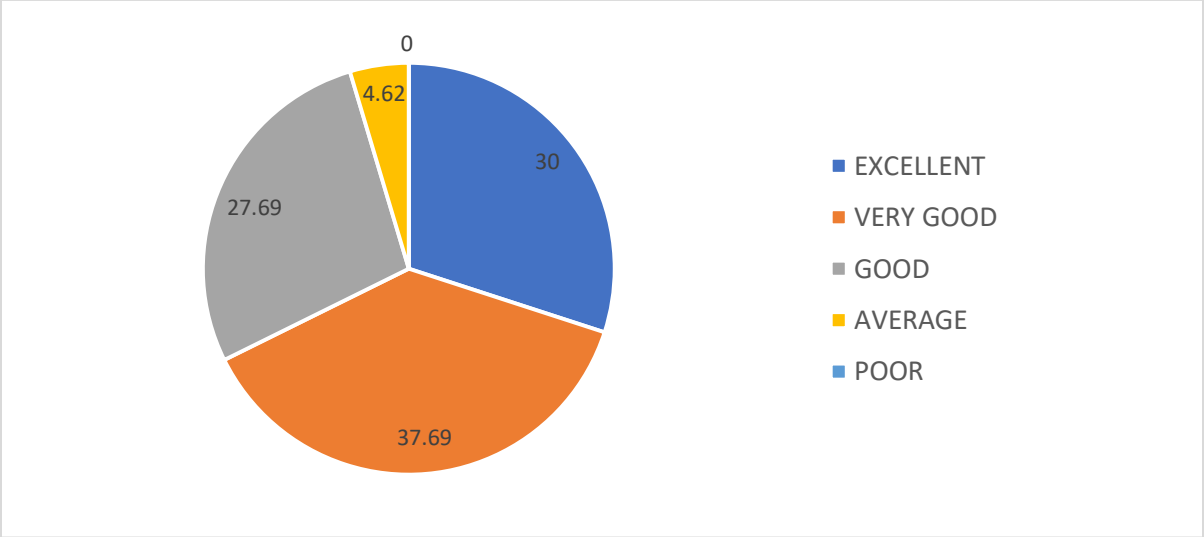
13. How do you rate the loading of courses in a semester?



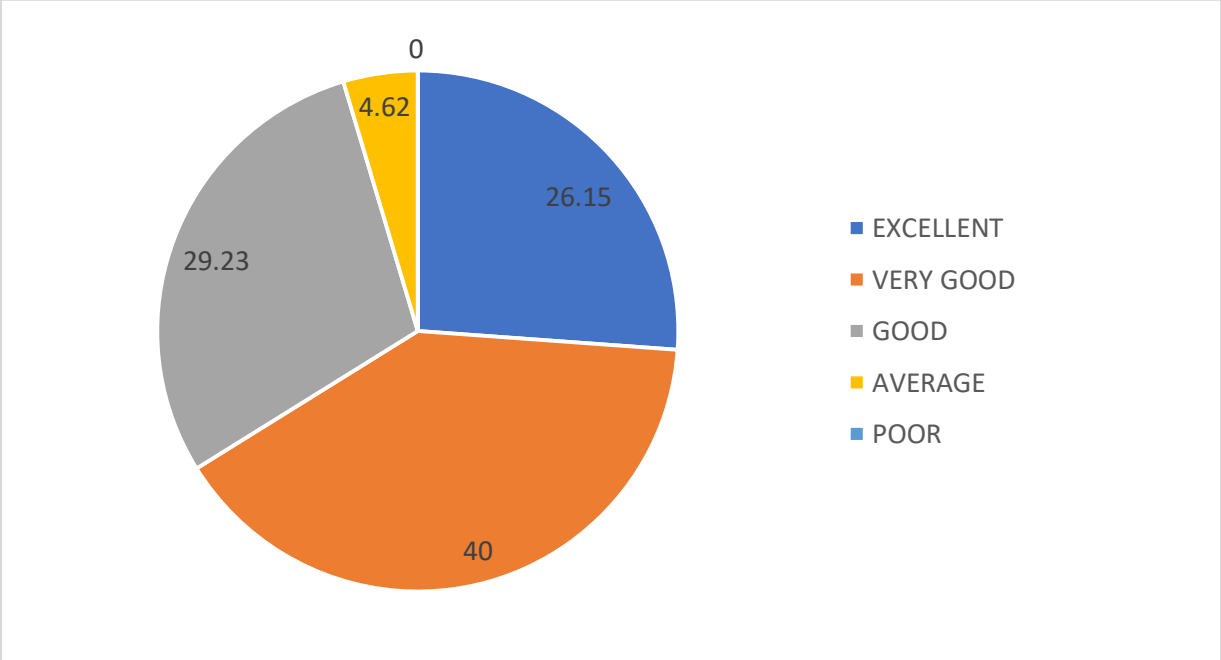
14. How do you rate the evaluation scheme designed for each of the course?



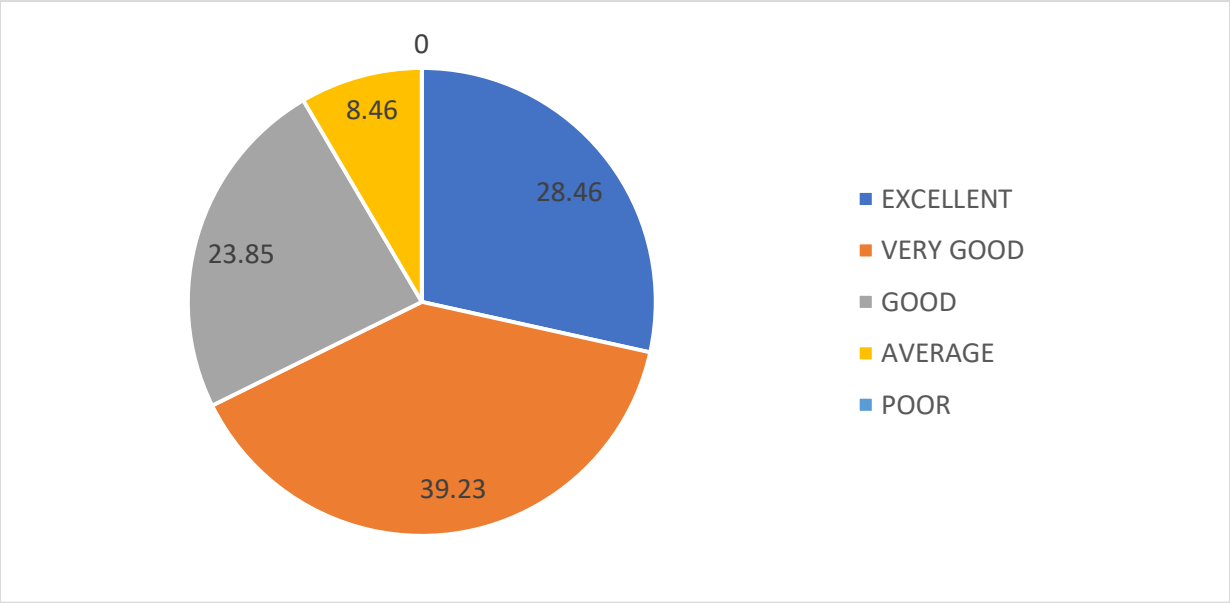
15. How do you rate the objectives stated for each of the course?



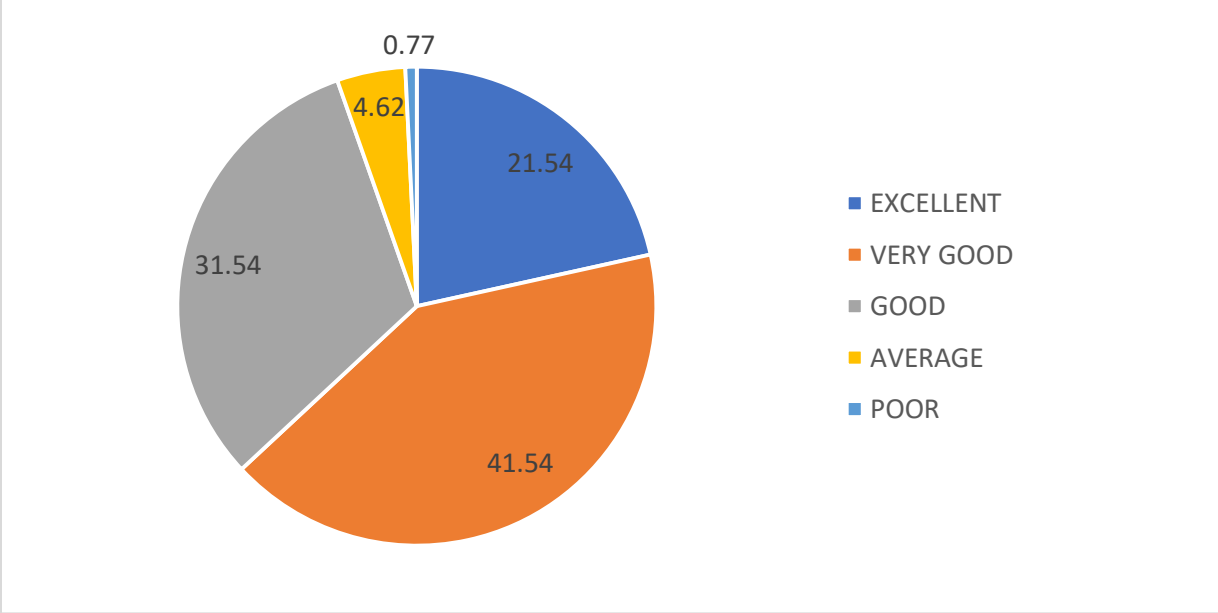
16. How do you rate the competencies expected out of the course?



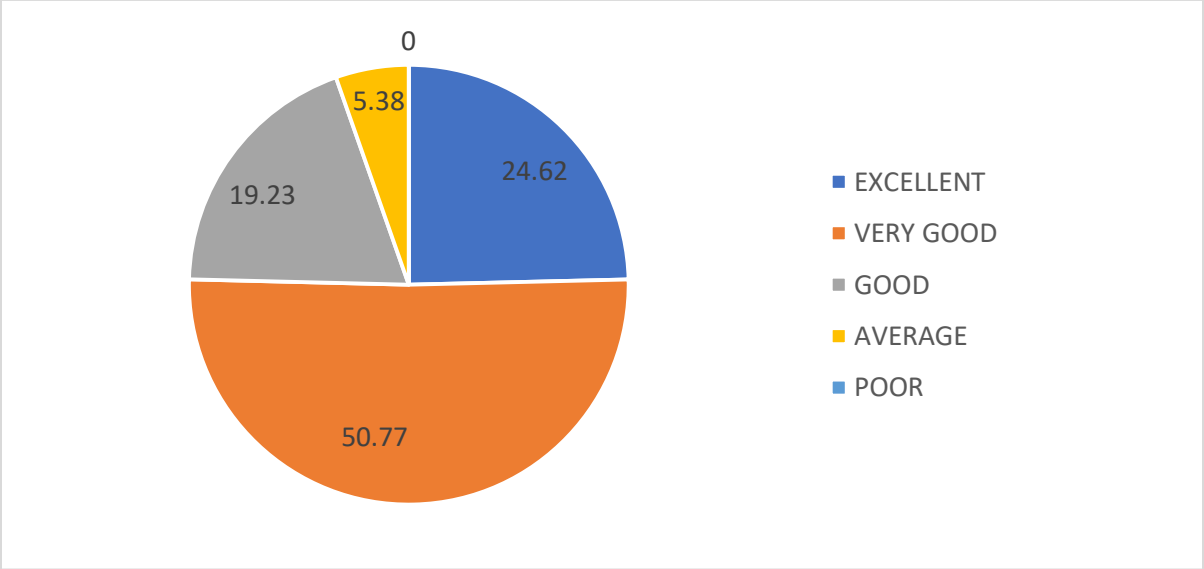
17. How do you rate the composition of the courses in terms of basic science, Engineering science, humanities, Discipline core, discipline elective, open elective, project etc.?



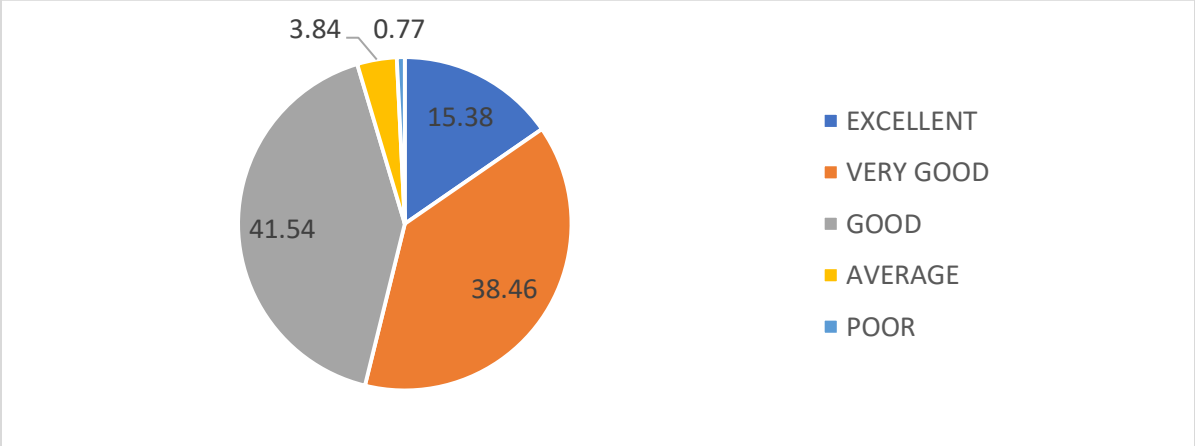
18. How do you rate the percentage of courses having LAB components?



19. How do you rate the domain used for designing the experiments for LAB components?



20. How do you rate the experiments in relation to the real-life applications?



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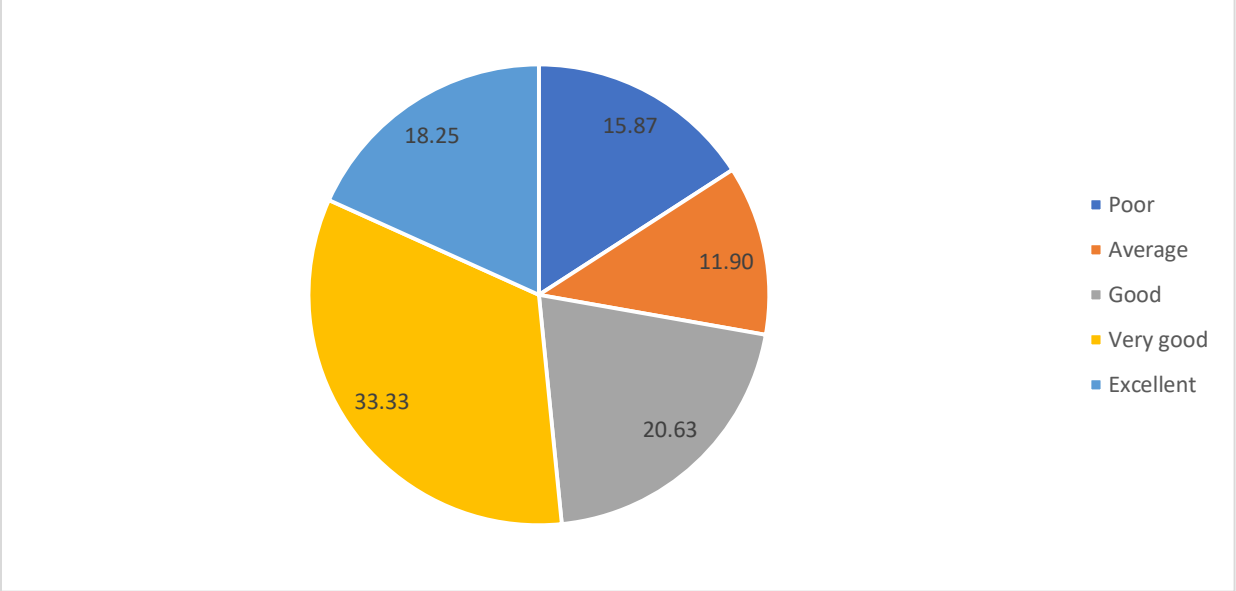
STUDENT FEEDBACK ON CURRICULUM

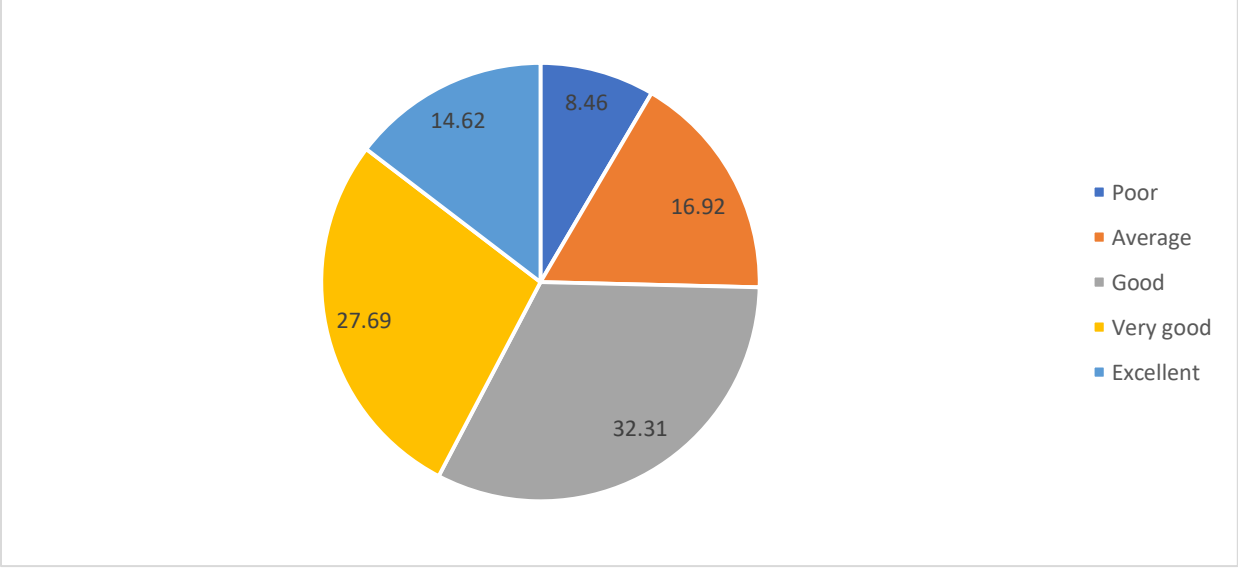
2018-2020

IV SEMESTER

1.How do you rate the sequence of the courses that you have studied are in sequence to what you have studied in the previous semester?



2. How do you rate the syllabus of the courses that you have studied in relation to the competencies Expected out of the course?



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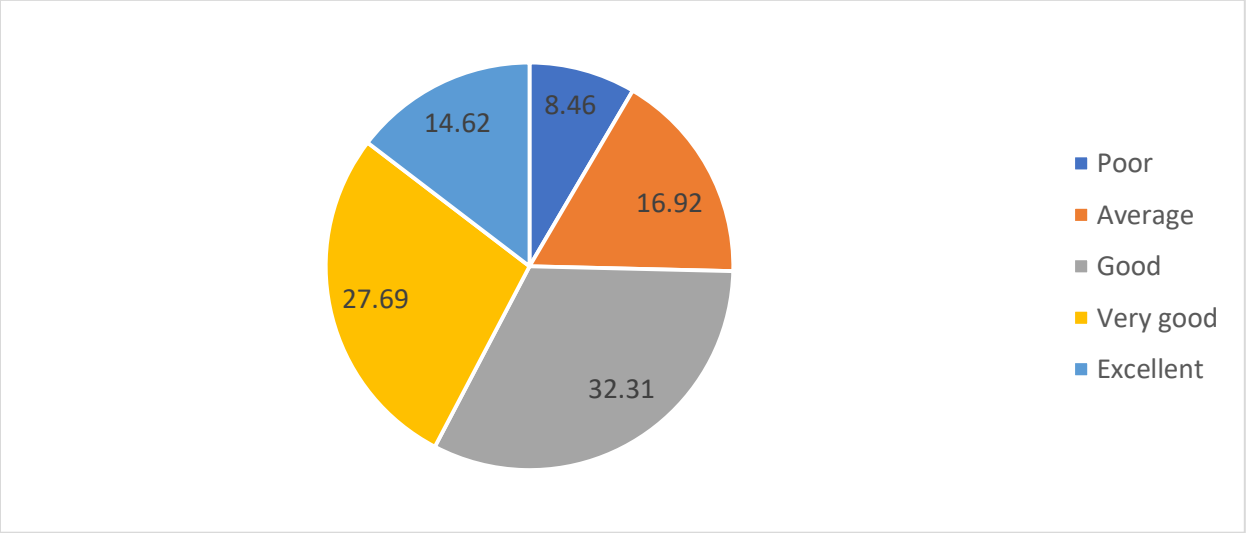
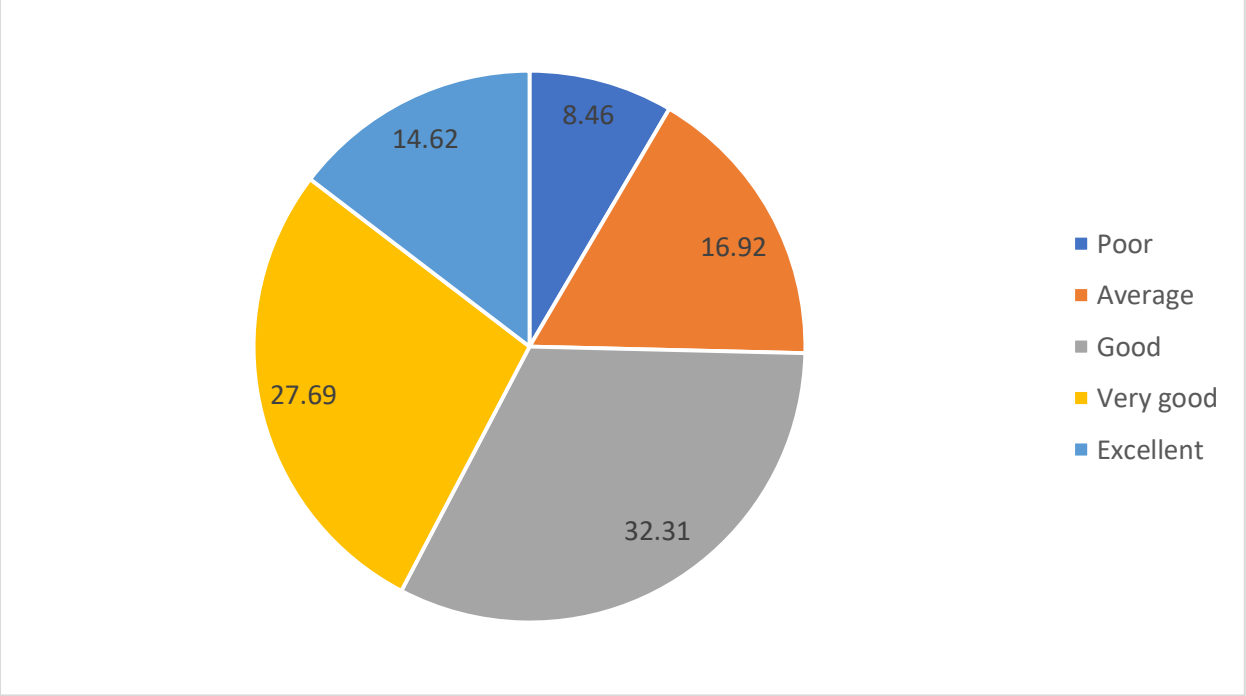
3.How do you rate the relevance of the units in the syllabus relevant to the course?



4.How do you rate sequence of the units in the course?



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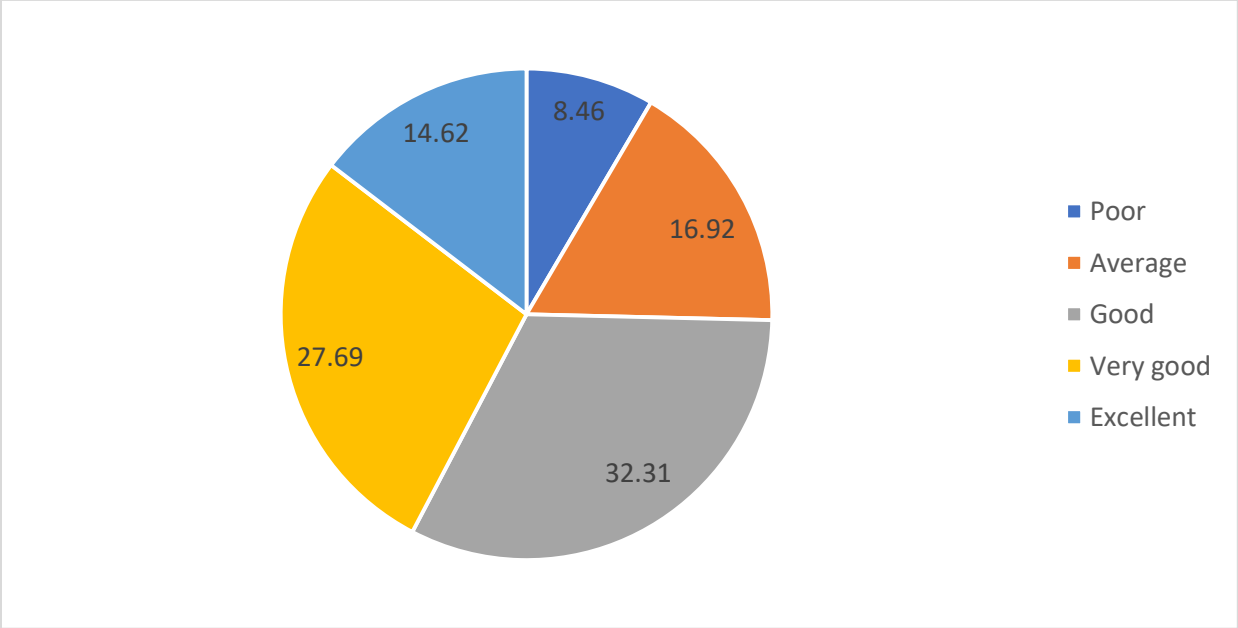
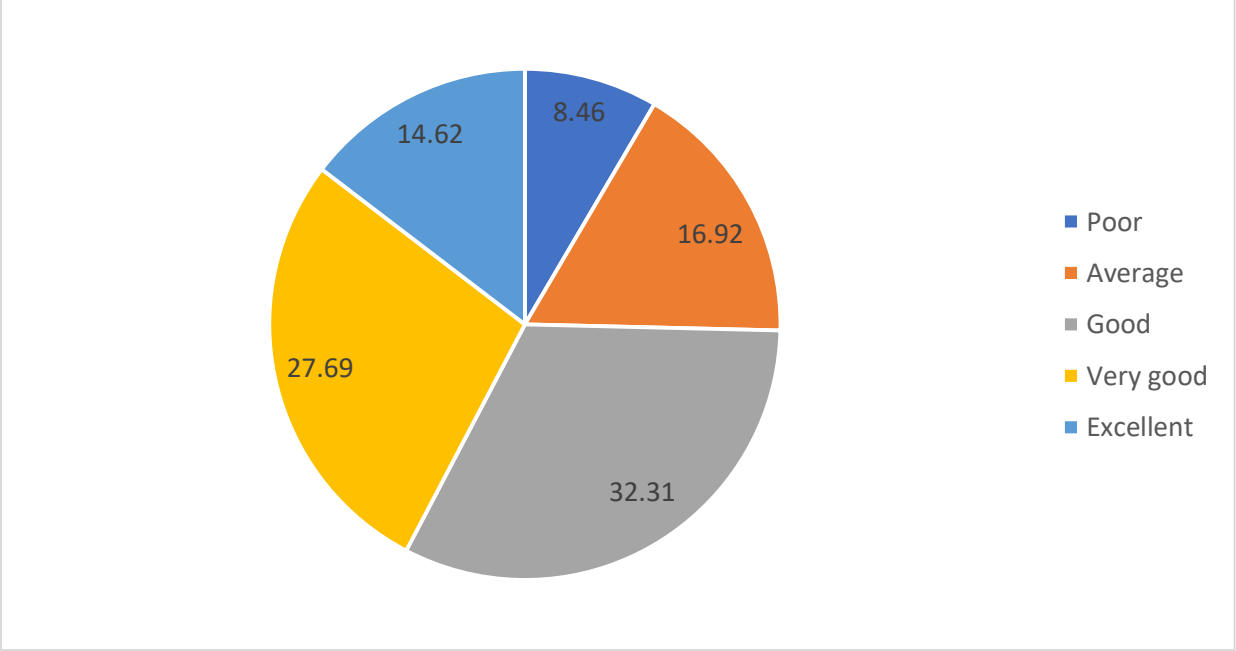
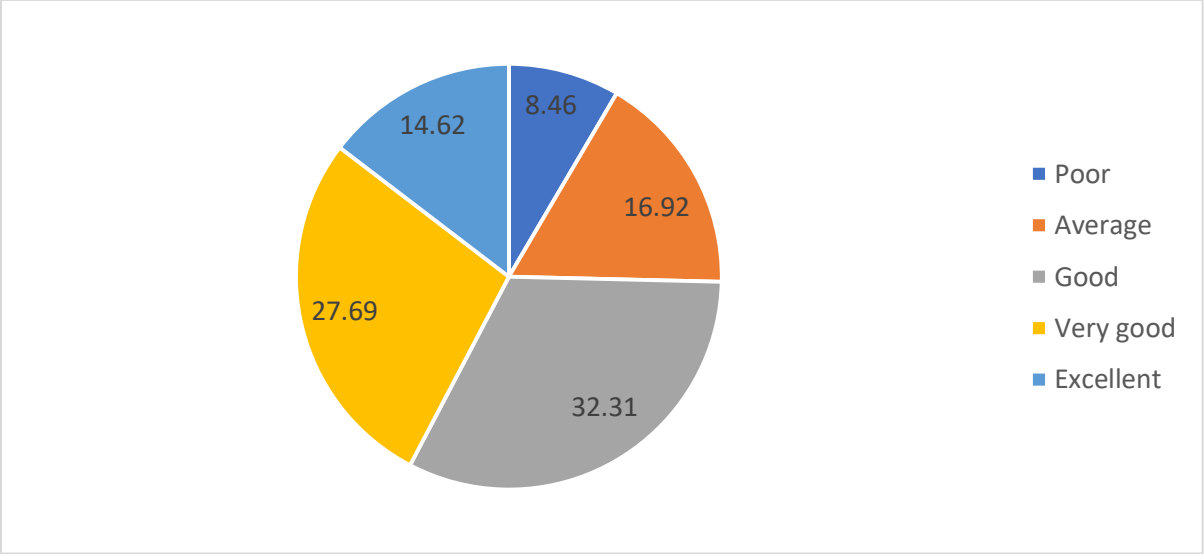
5.How do you rate the allocation of the credits of the course?



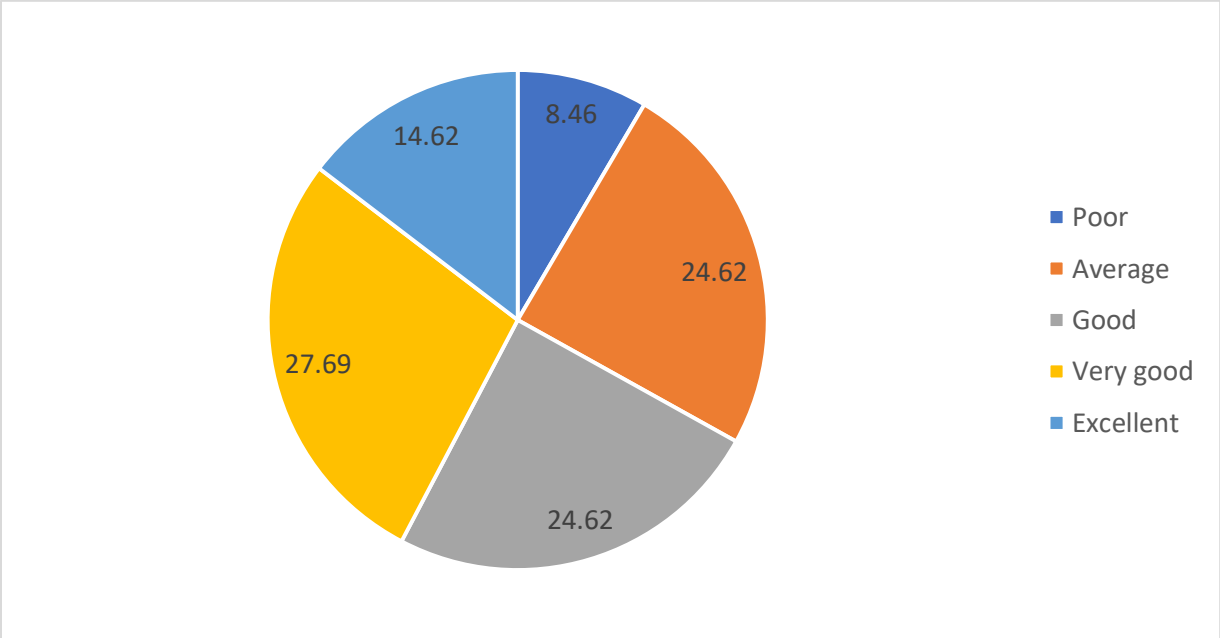
6.How do you rate in the distribution of the contact hours among the course components(L-T-P)?



7.How do you rate the offering of the electives in terms of their relevance to the specialization streams?



8.How do you rate the electives offered in relation to the technical advancements?



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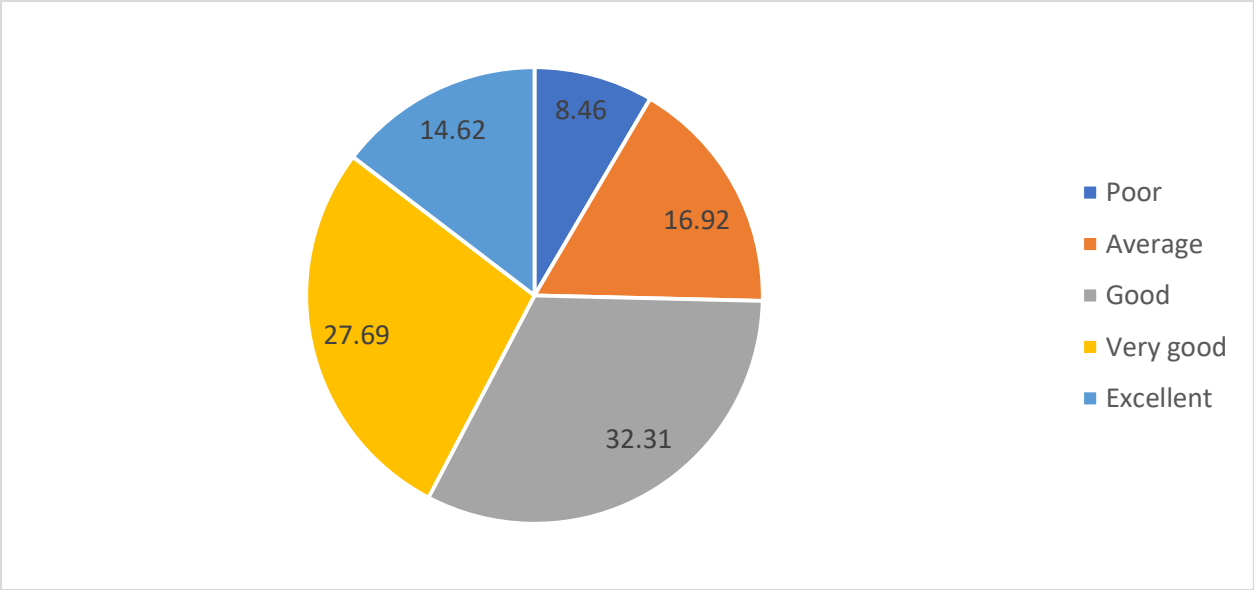
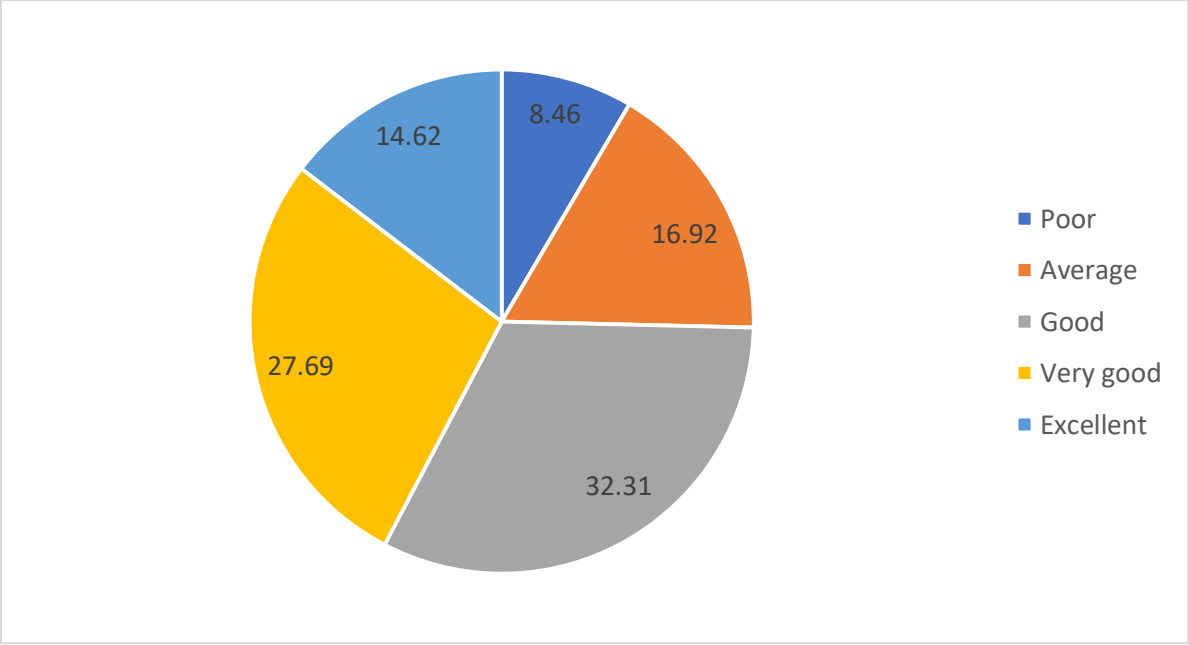
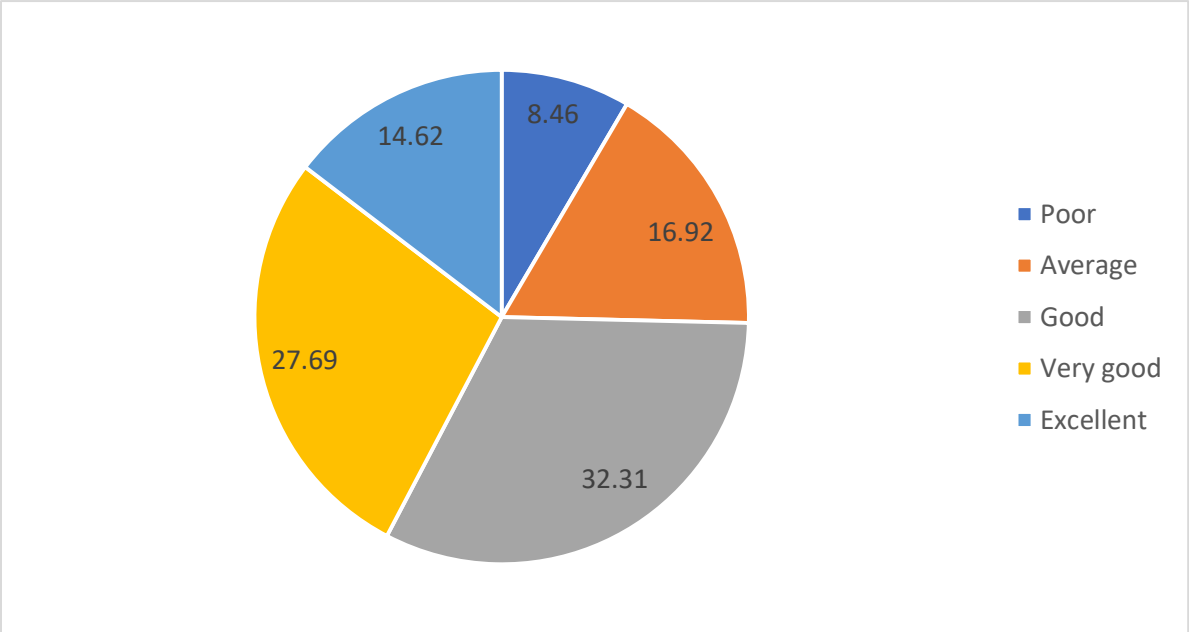


10. Rate the size of syllabus in terms of the load on the student?



11.Rate the courses in terms of the courses in terms of extra learning or self learning or self learning considering the design of the courses?



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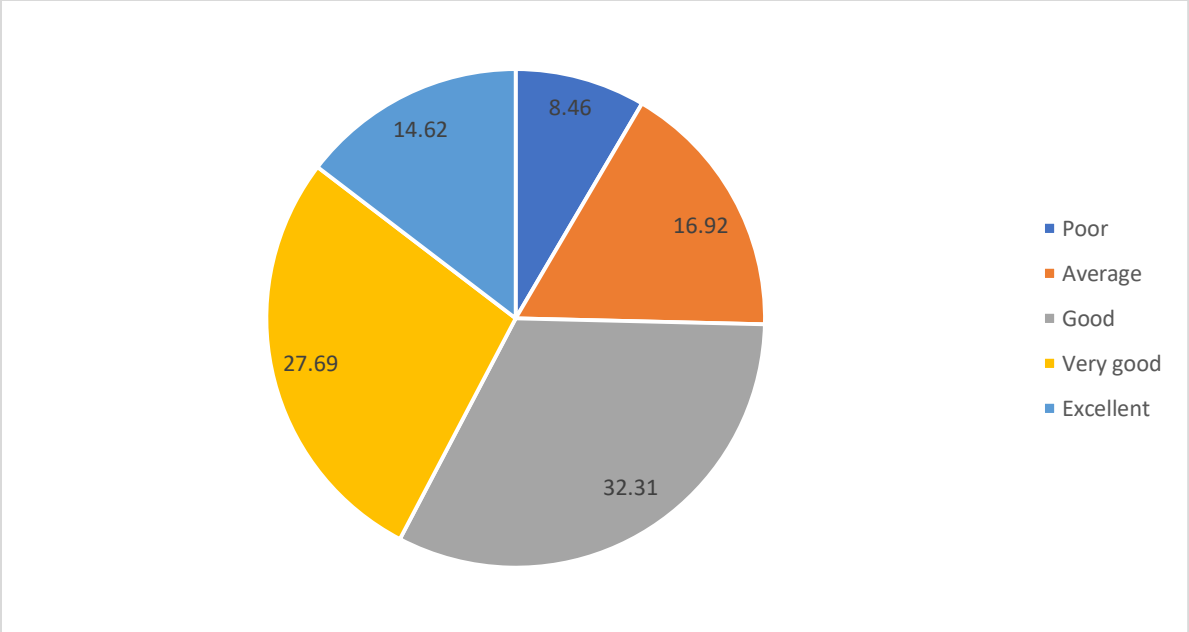

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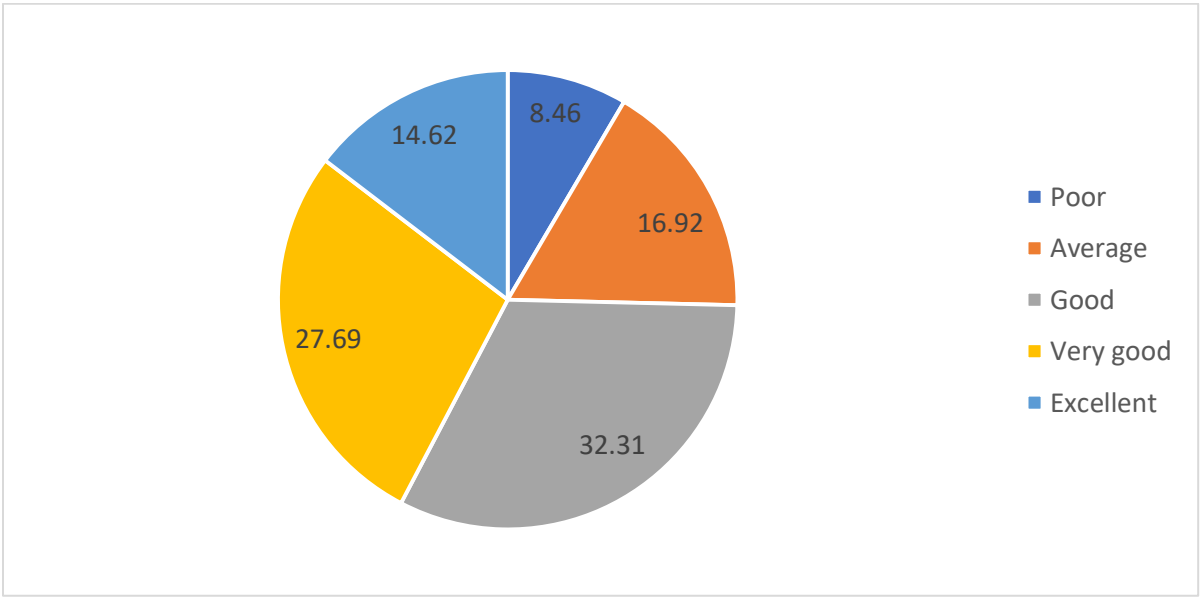
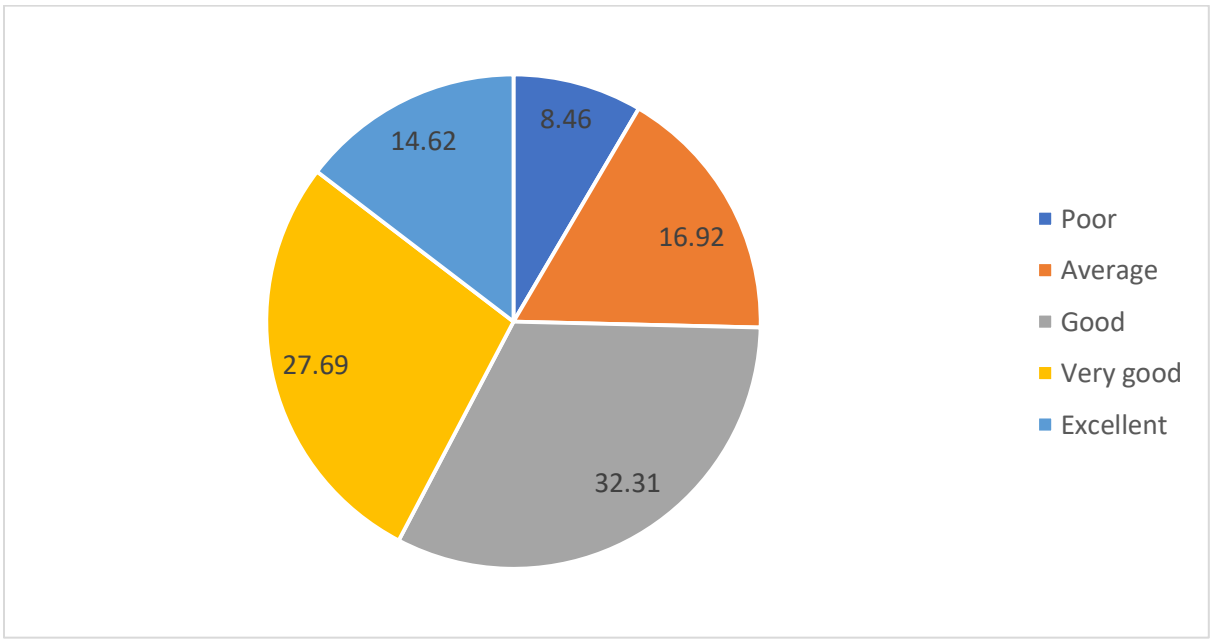
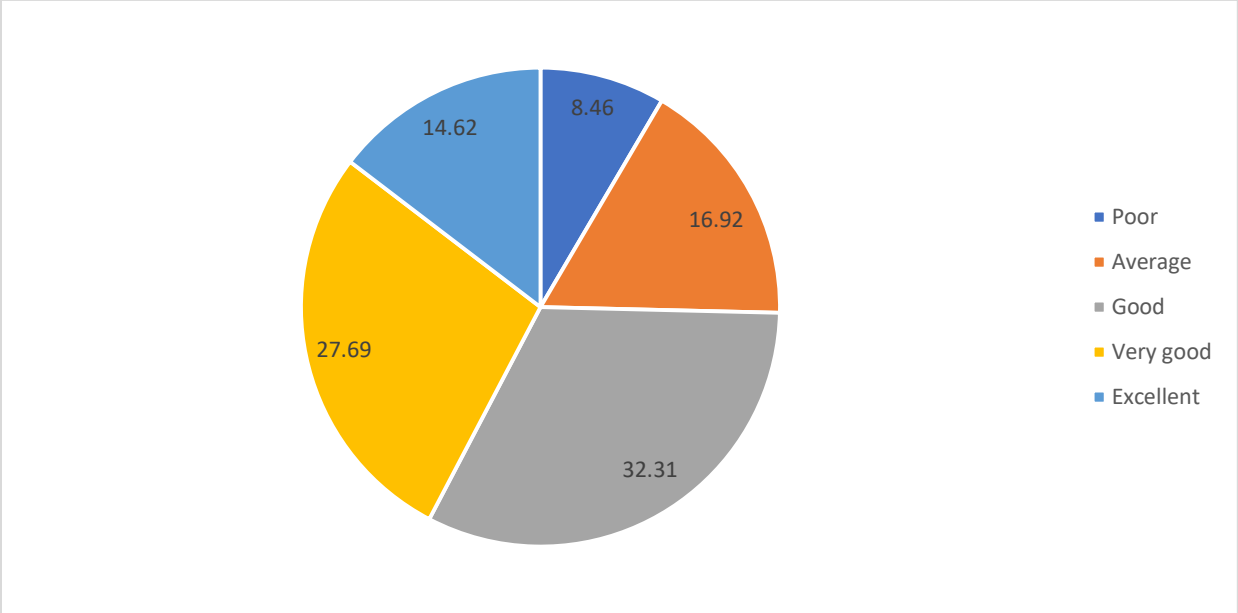


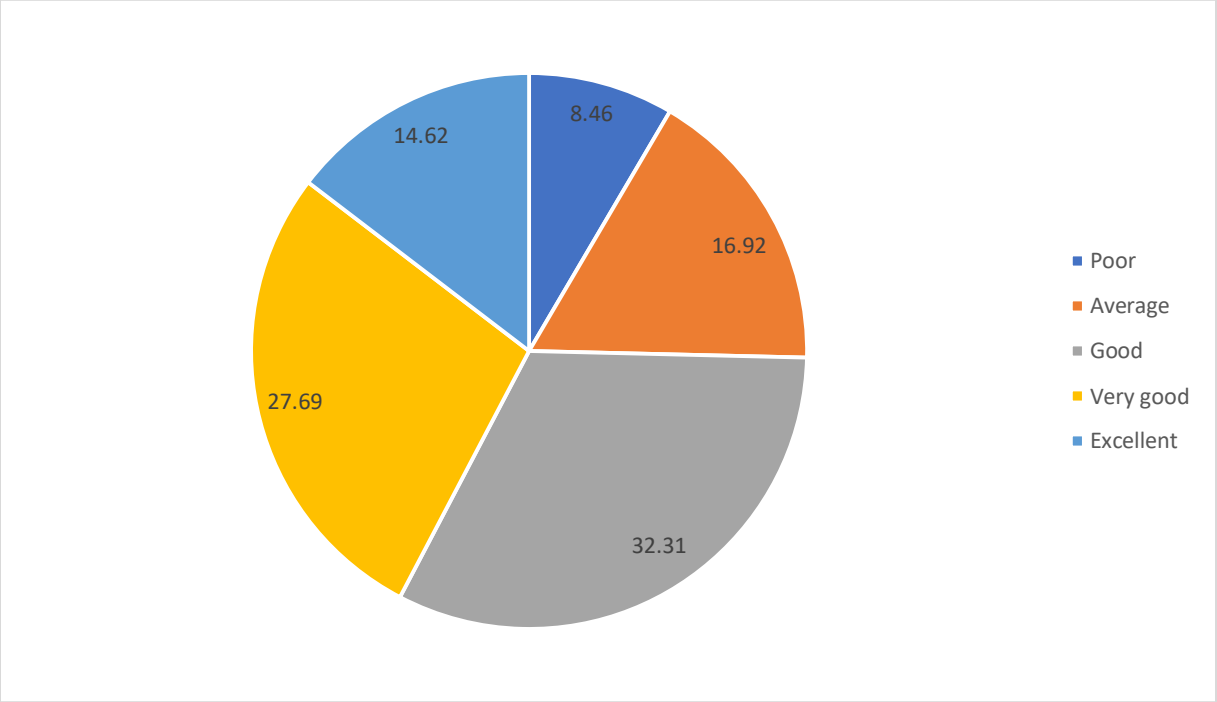
14.How do you rate the evaluation scheme designed for each of the course?



15.How do you rate the objectives started for each of the courses?



16.How do you rate competencies expected out of the courses?



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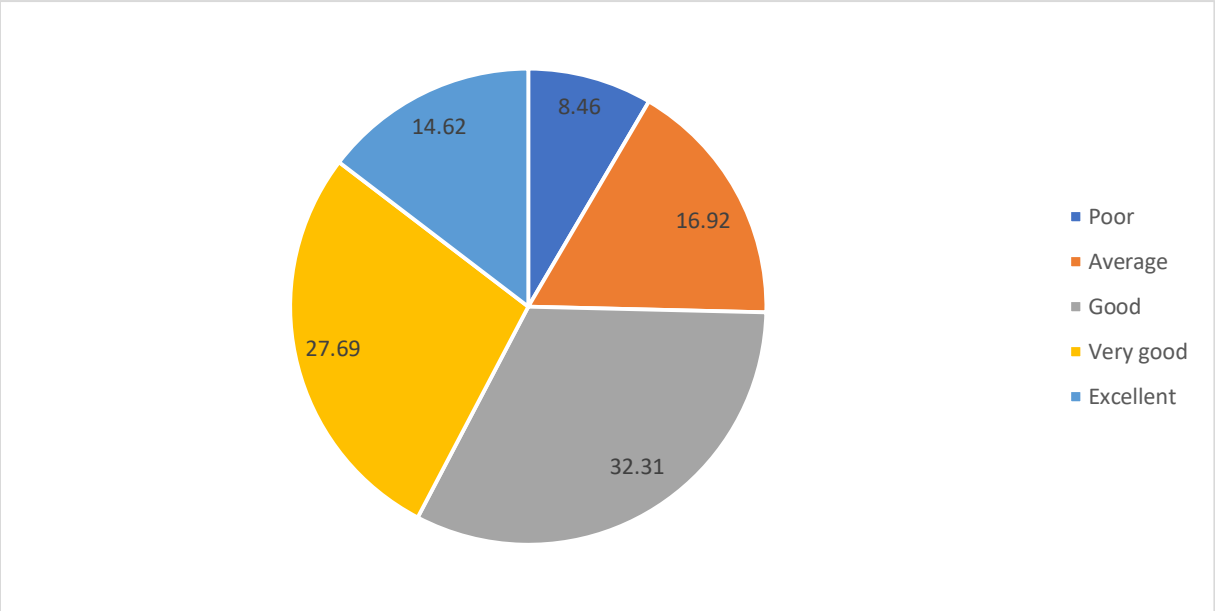

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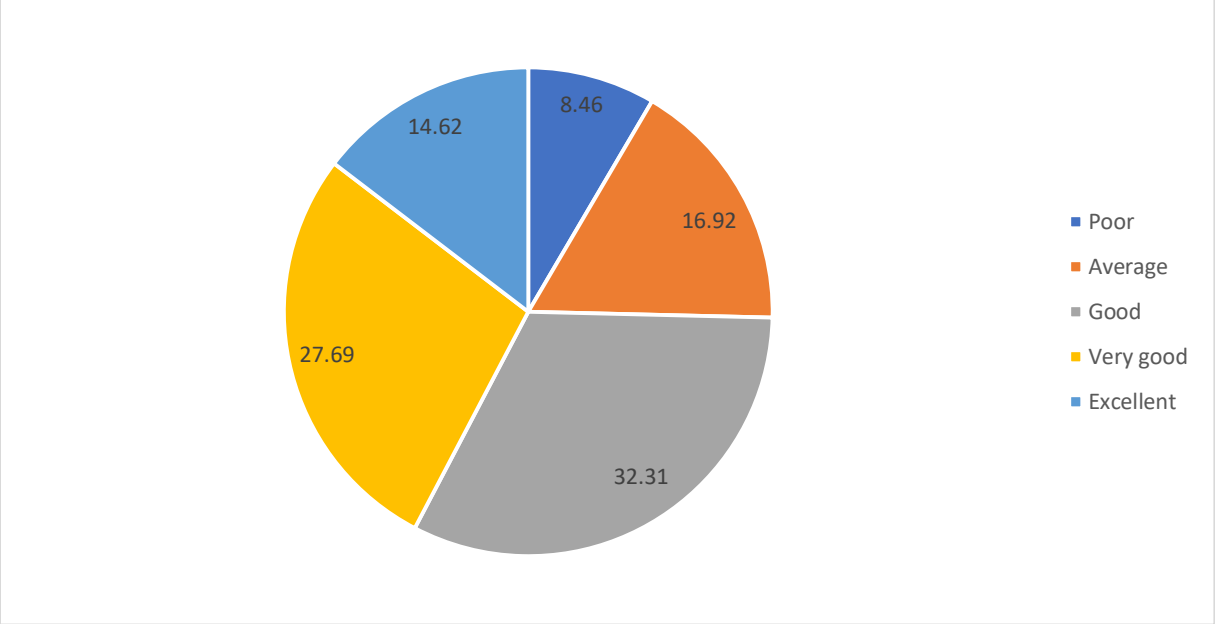
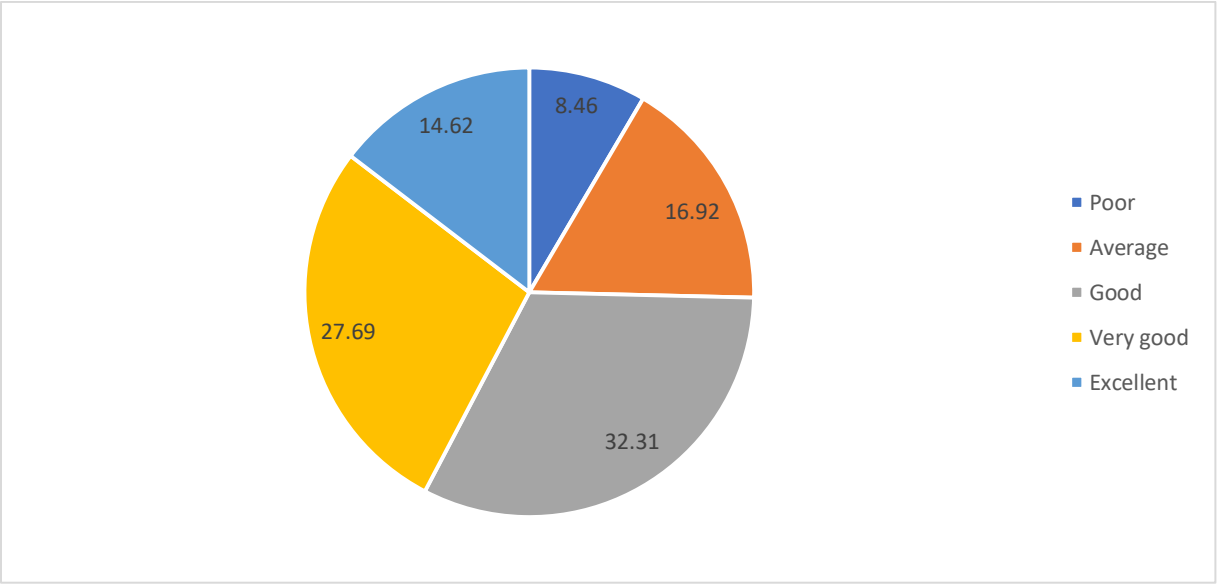
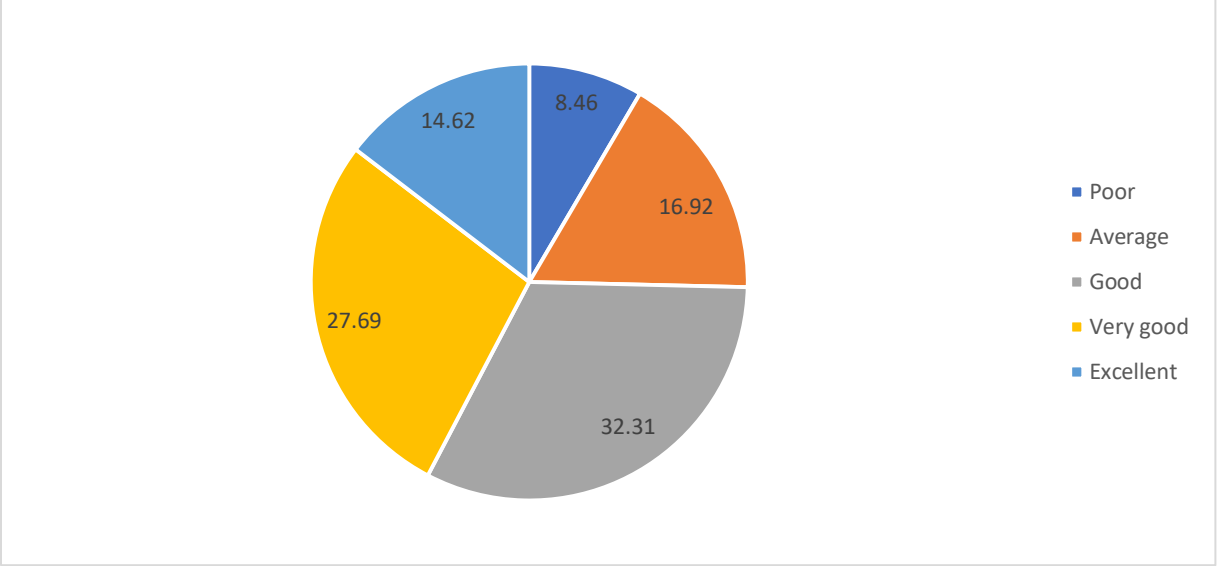


19.How do you rate the domain used for the designing the experiments for the LAB components?



20. How do you rate the experiments in relation to the real-life Applications?



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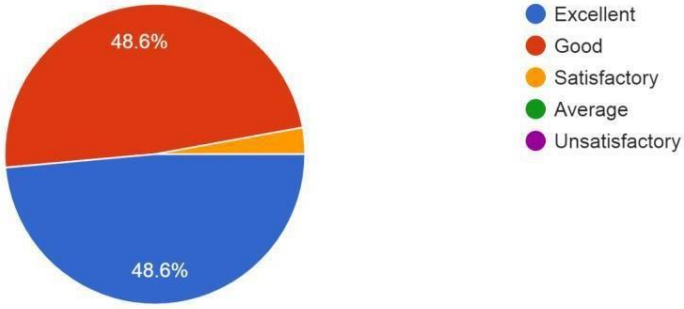
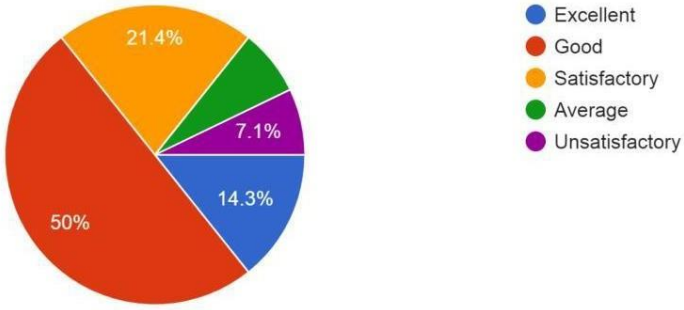
8. 1. Library & Reading Room:

70 responses



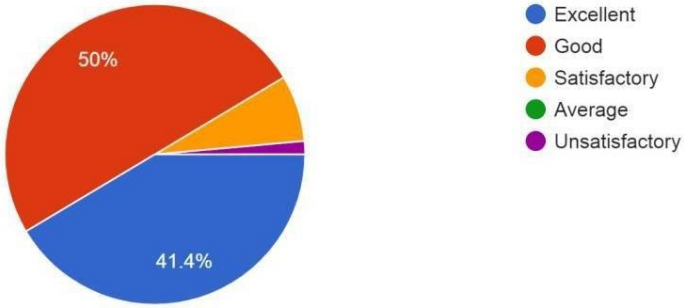
9. 2. Canteen:

70 responses



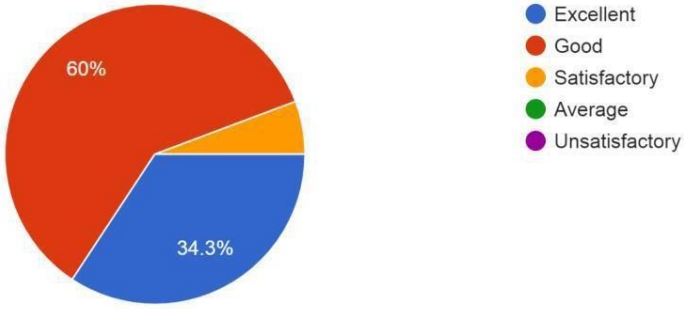
10. 3. Drinking Water

70 responses



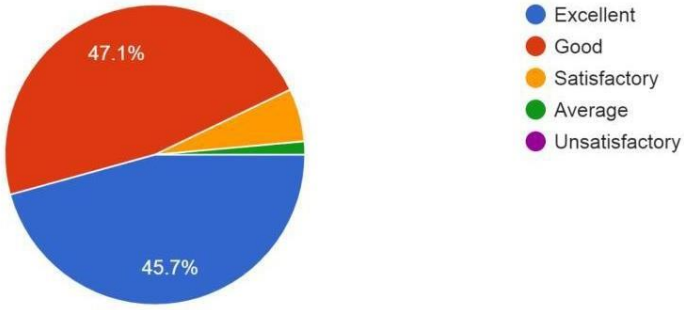
11. 4. Class Rooms

70 responses



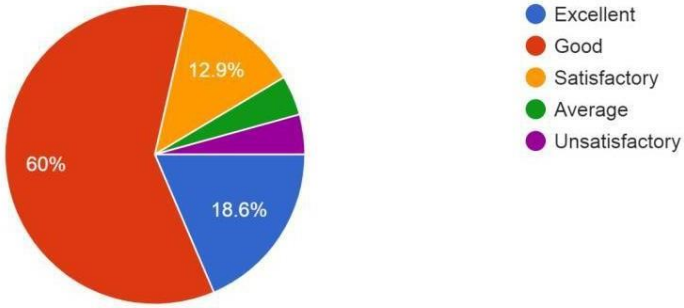
12. 5. Infrastructure and Laboratories

70 responses



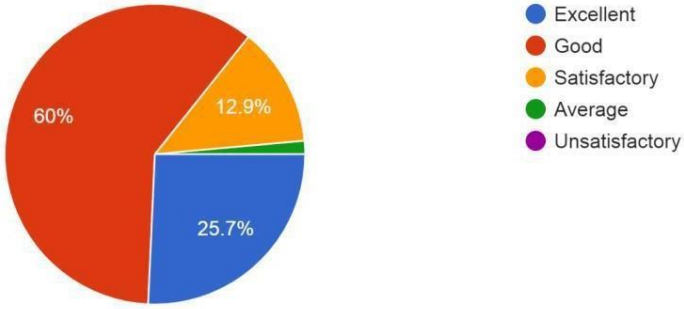
13. 6. Internet and Wi-Fi facility

70 responses



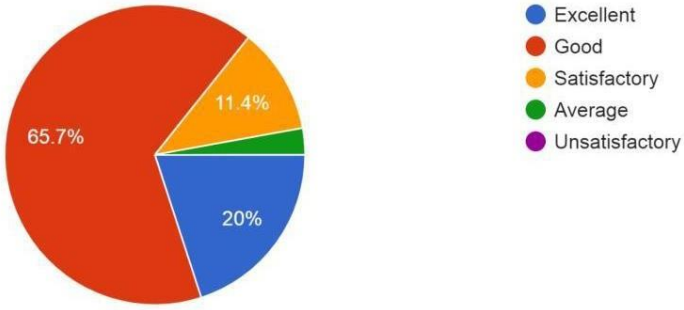
14. 7. Counselling

70 responses



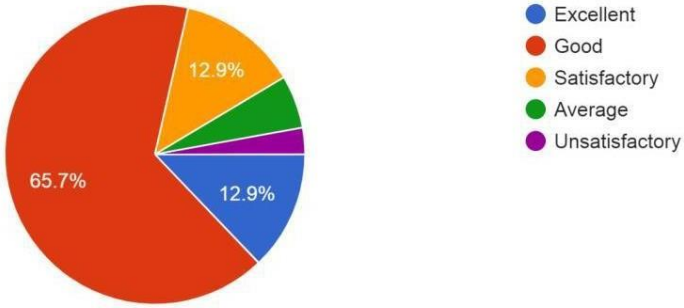
15. 8. Remedial Classes *

70 responses



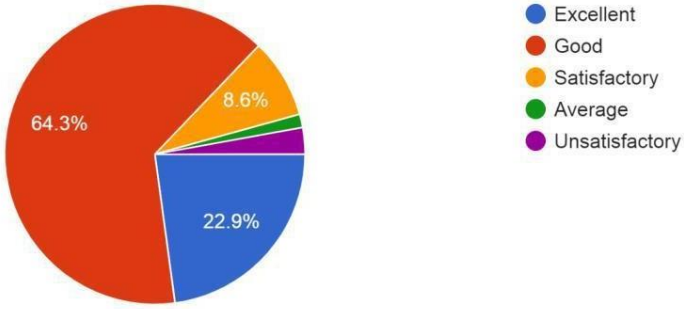
16. 9. Transportation

70 responses



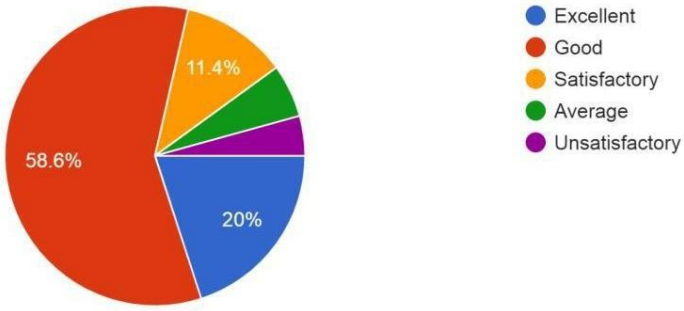
17. 10. Co-Curricular Activities

70 responses



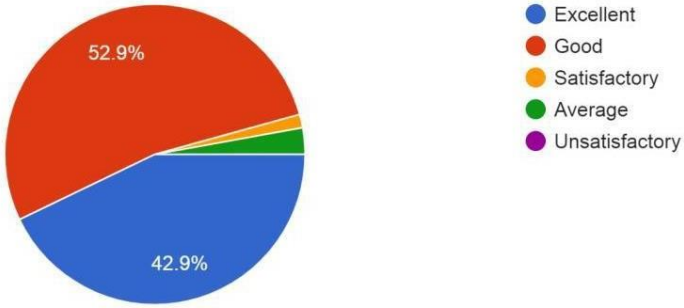
18. 11. Extra-Curricular Activities

70 responses



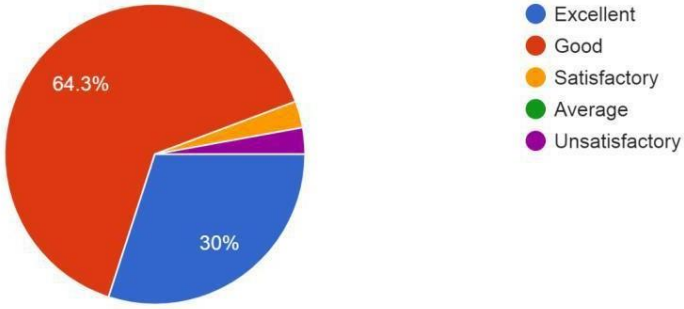
19. 12. Functioning of exam cell

70 responses



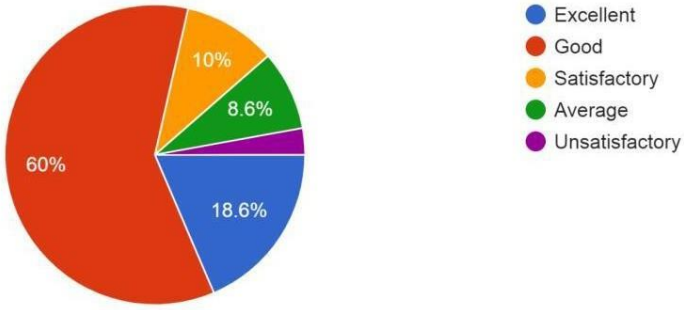
20. 13. Functioning of Office

70 responses



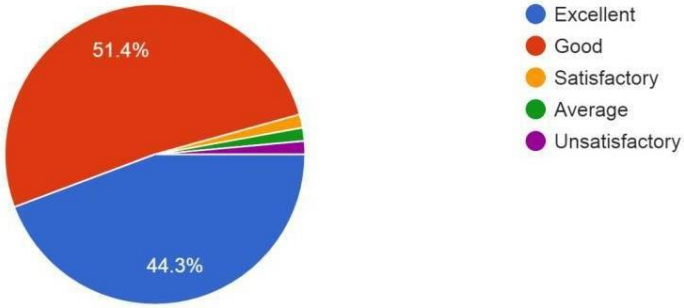
21. 14. Health & Medical Service

70 responses



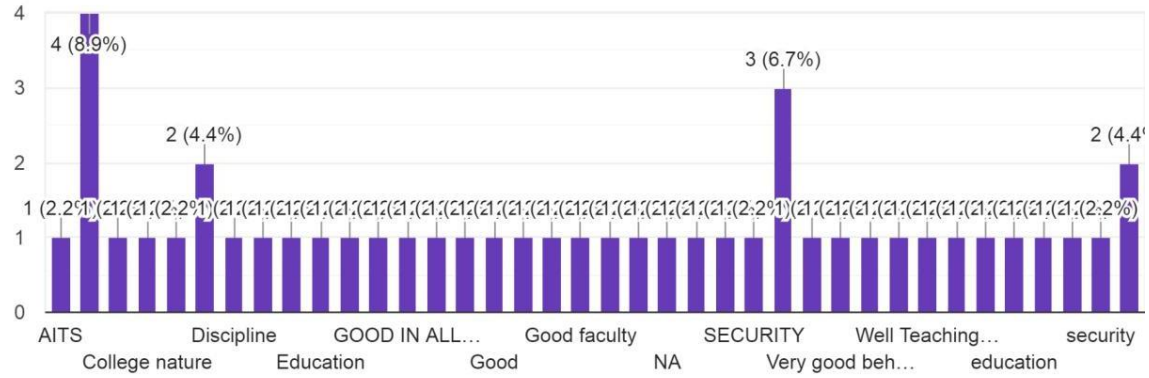
22. 15. Security system

70 responses



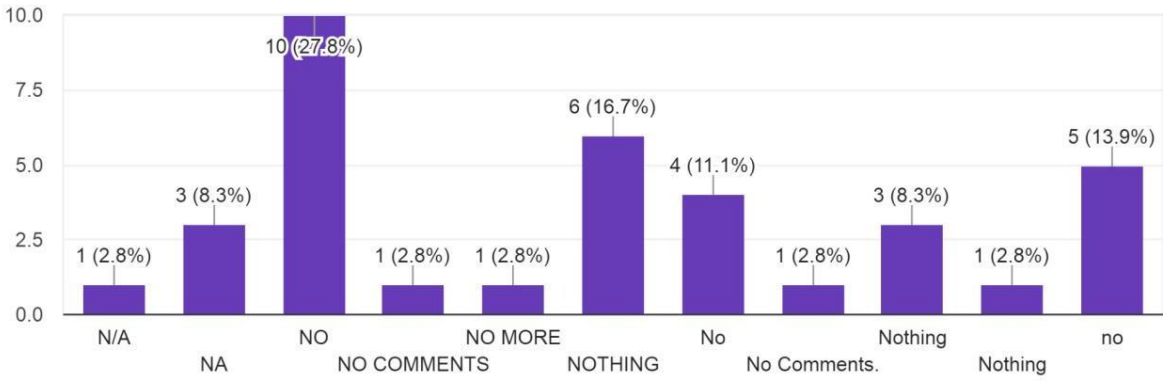
23. 16. What are the strong points which assess the quality of the Institute?

45 responses



24. 17. Further suggestions if any,

36 responses



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(Approved byA.I.C.T.E, New Delhi & Affiliated to JNTU Anantapur, Anantapuramu)
(Institute Accredited by NAAC, Bangalore) (Institute Accredited by IE(I), Kolkata

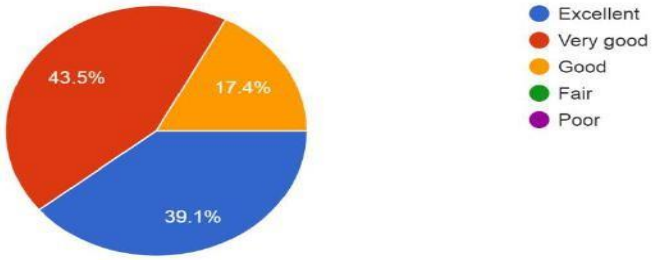
DEPARTMENT OF MCA

STUDENT FEEDBACK ON CURRICULUM (ANALYSIS)

REGULATIONS:R-17 **Academic Year 2018-19**

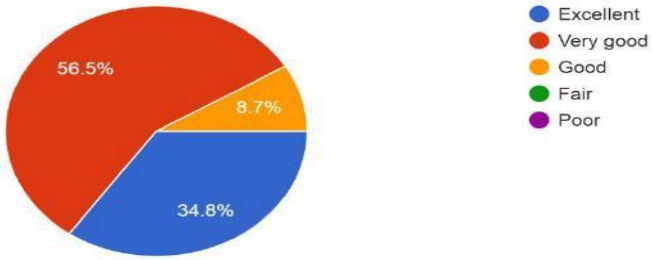
1. How do you rate the sequence of the courses that you have studied are in sequence to what you have studied in the previous semester?

23 responses



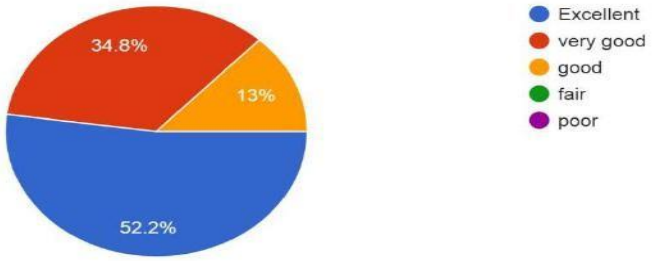
2. How do you rate the syllabus of the courses that you have studied in relation to the competencies/outcomes expected out of the course?

23 responses



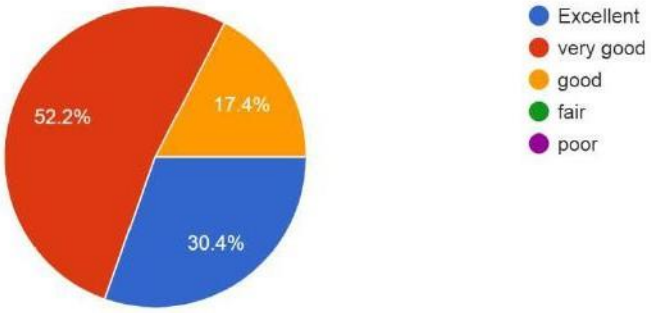
3. How do you rate the relevance of the units in Syllabus relevant to the course?

23 responses



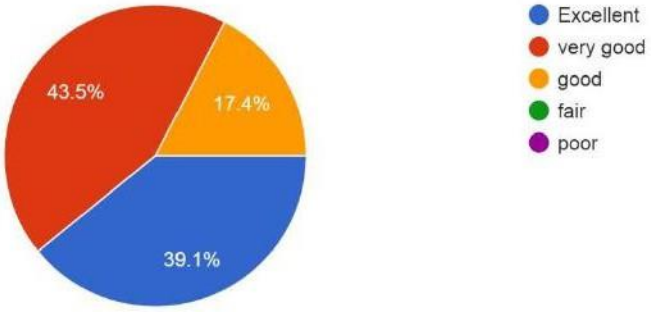
4. How do you rate the sequence of the units in the course?

23 responses



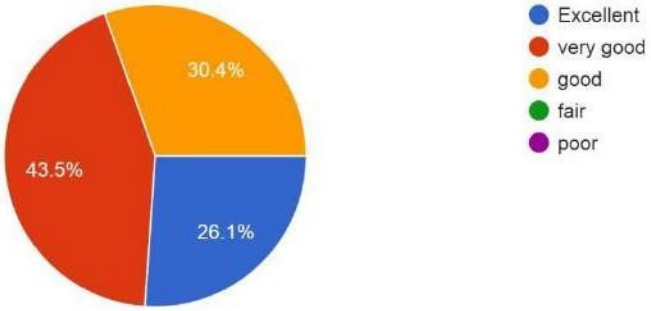
5. How do you rate the allocation of the credits to the courses?

23 responses



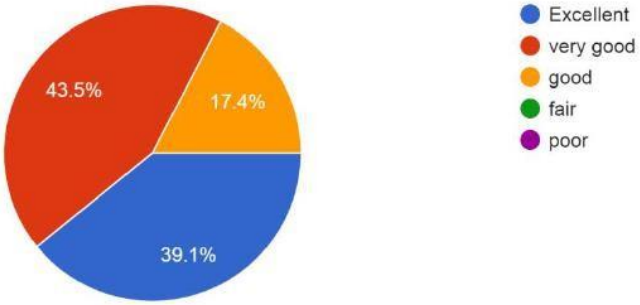
6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

23 responses



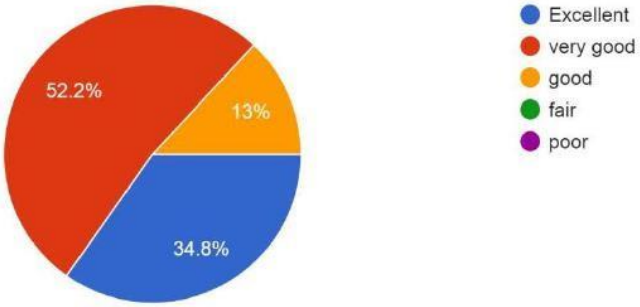
7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

23 responses



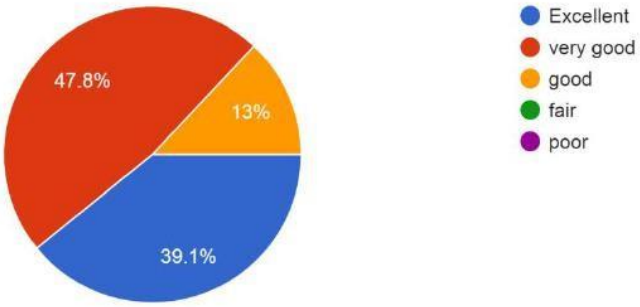
8. How do you rate the electives offered in relation to the Technological advancements?

23 responses



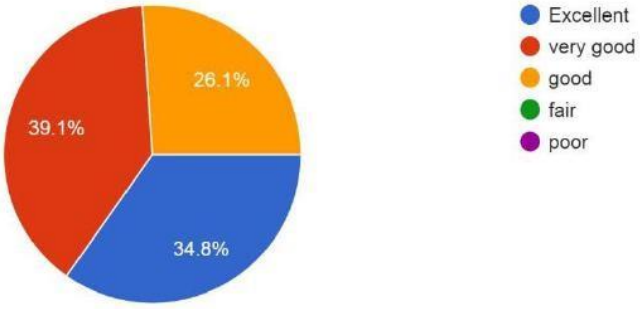
9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

23 responses



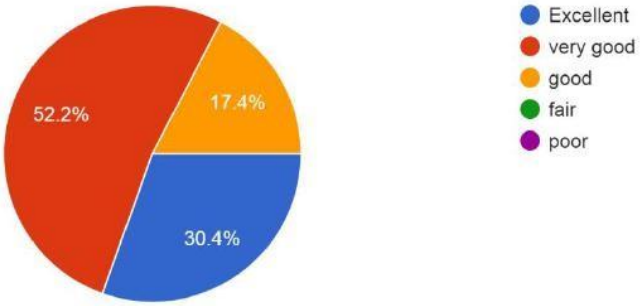
10. Rate the size of syllabus in terms of the load on the student

23 responses



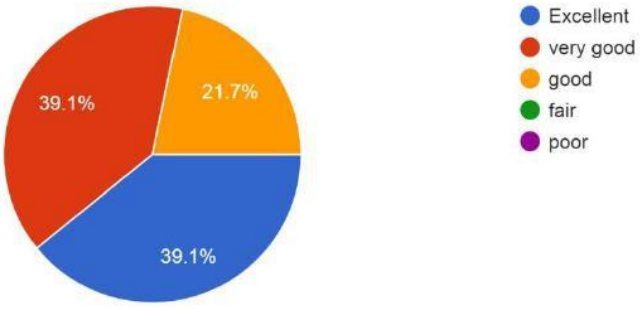
11. Rate the courses in terms of extra learning or self learning considering the design of the courses

23 responses



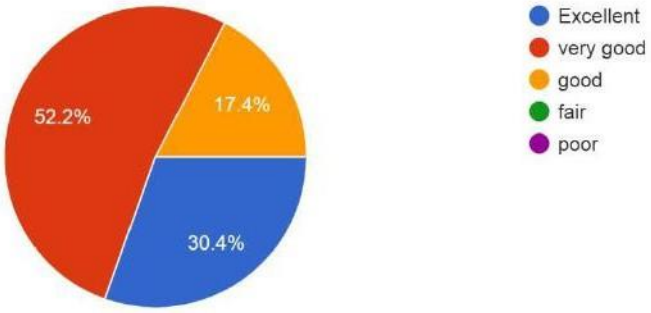
12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

23 responses



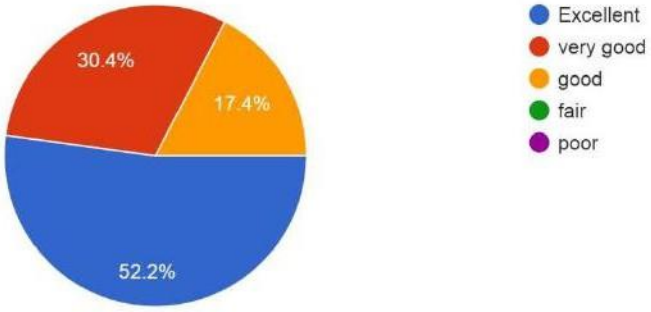
13. How do you Rate the loading of the courses in a semester?

23 responses



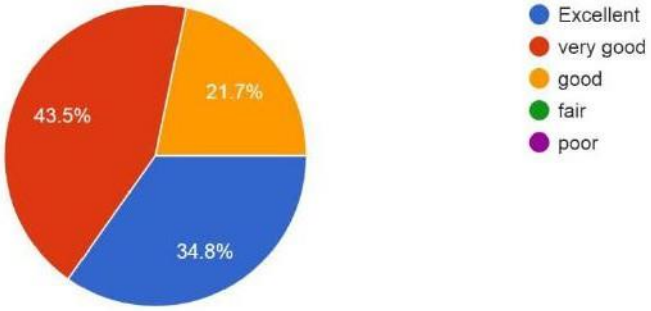
14. How do you rate the evaluation scheme designed for each of the course?

23 responses



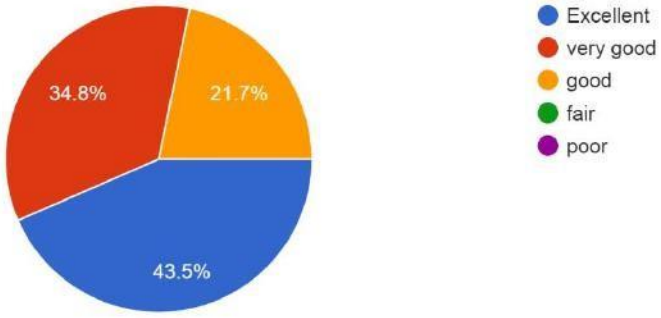
15. How do you rate the objectives stated for each of the course?

23 responses



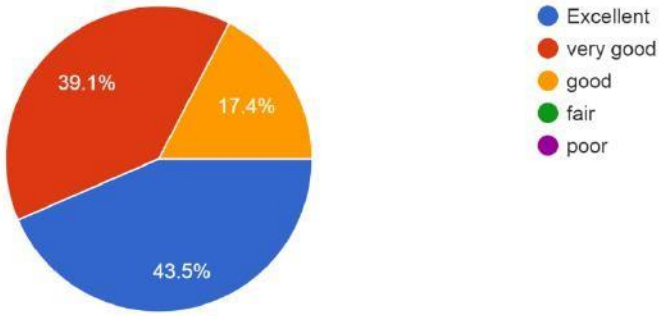
16. How do you rate competencies expected out of the course?

23 responses



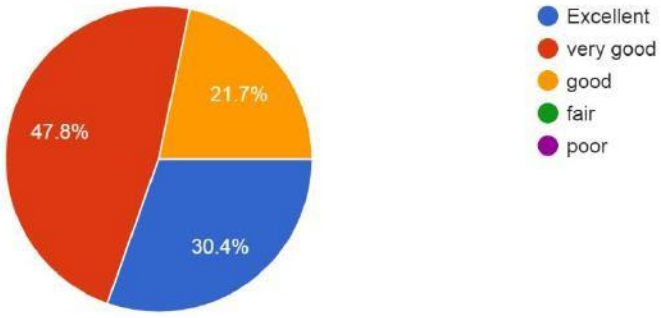
17. How do you rate the composition of the courses in terms of Basic science, Engineering science,Humanities, Discipline core, discipline elective, open elective, project etc.?

23 responses



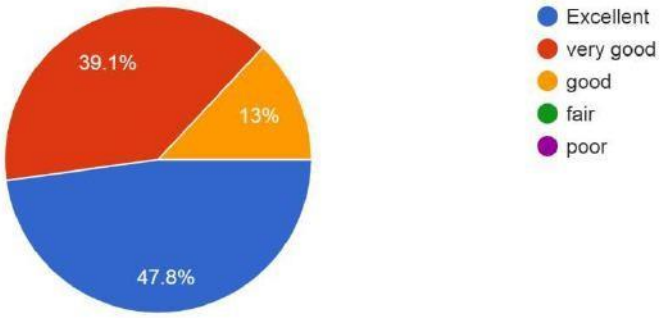
18. How do you rate the percentage of courses having LAB components?

23 responses



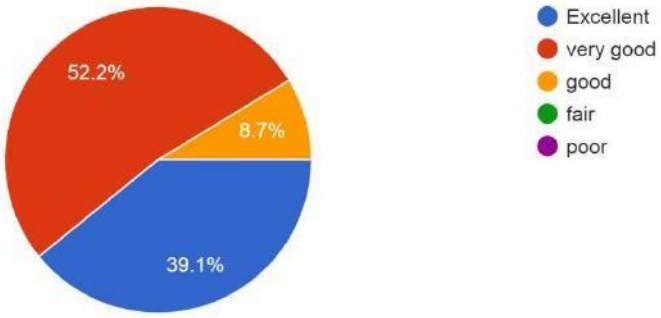
19. How do you rate the domain used for designing the experiments for the LAB components?

23 responses



20. How do you rate the experiments in relation to the real life Applications?

23 responses



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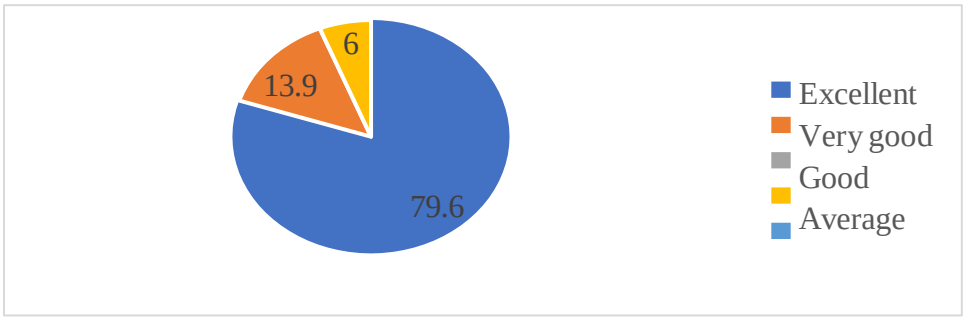
STUDENT FEEDBACK ON CURRICULUN ANALYSIS REPORT 2019-2020

1. How do you rate the sequence of the courses that you have studied are in sequence to what you have studied in the previous semester?

201responses



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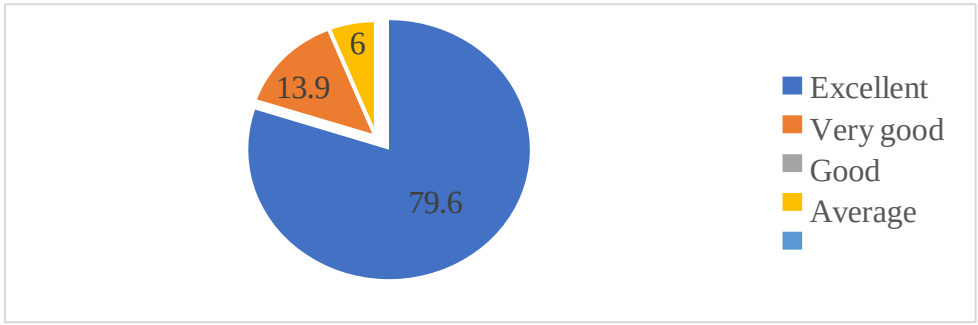
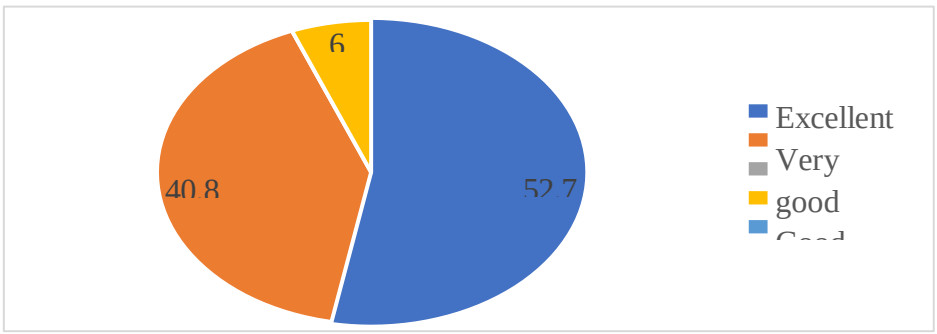


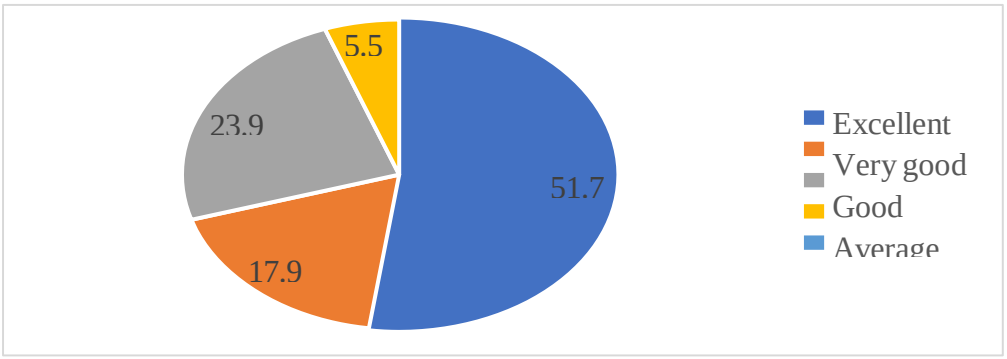
3.How do you rate the relevance of the units in Syllabus relevant to the course?

201responses



4.How do you rate the sequence of the units in the course?

201responses



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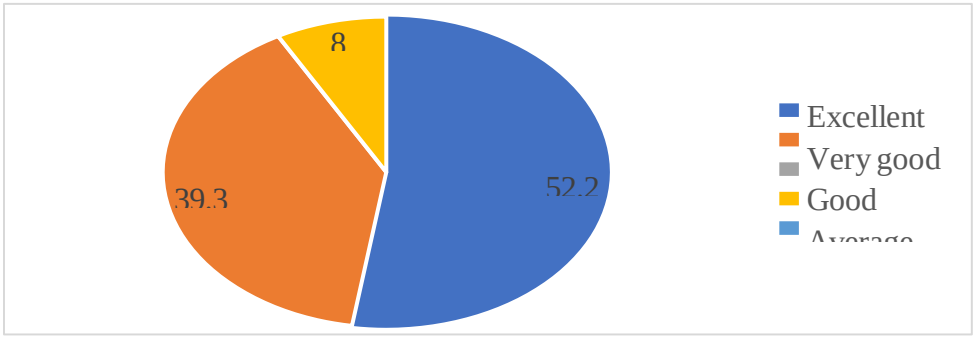
201responses



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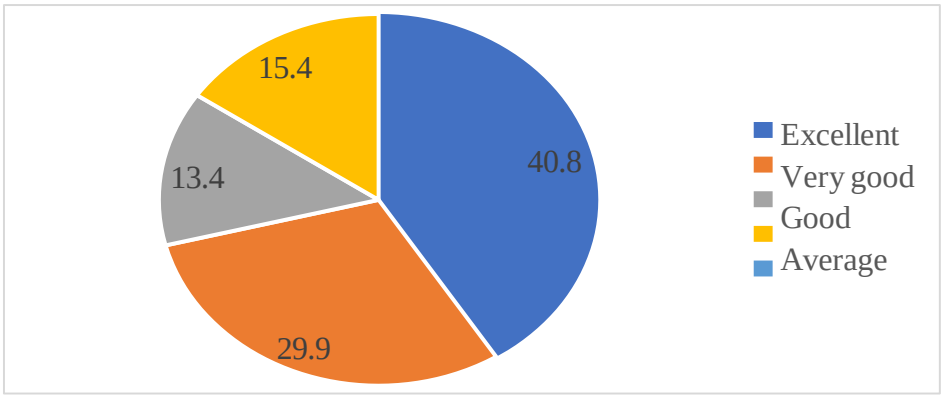
201responses



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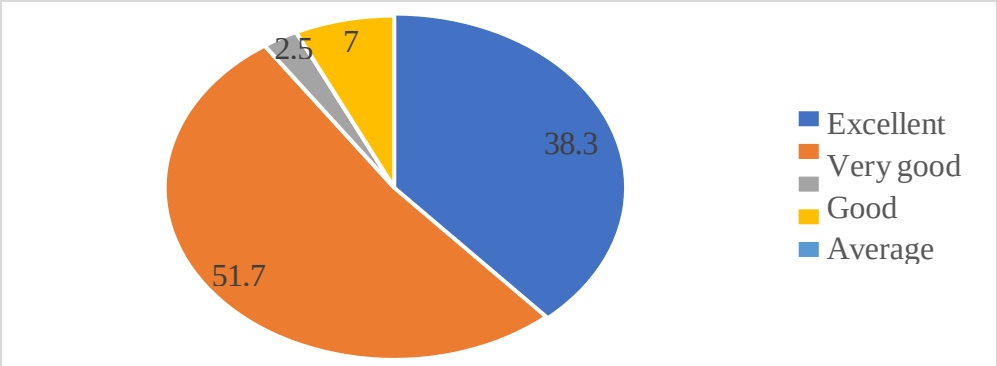
7.How do you rate the offering of the electives in terms of their relevance to the specialization streams?

201responses



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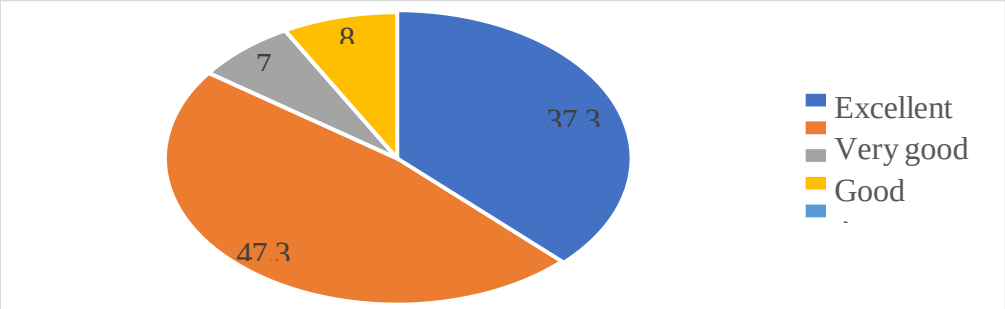

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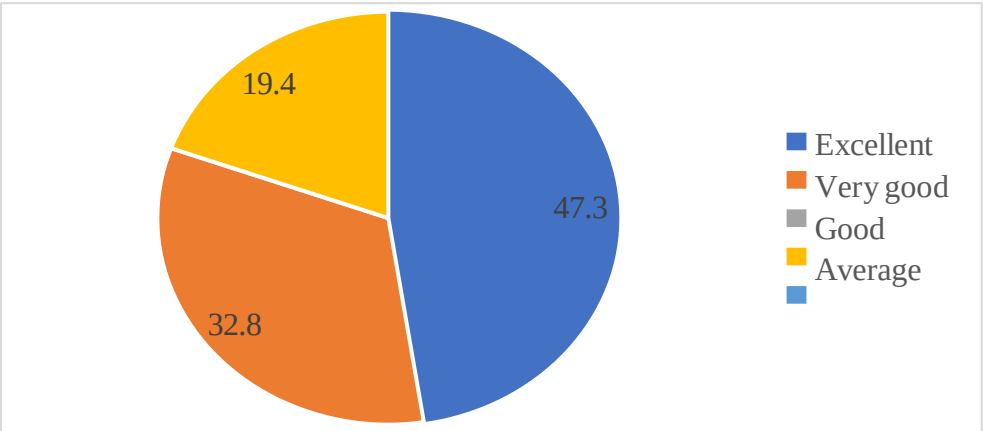
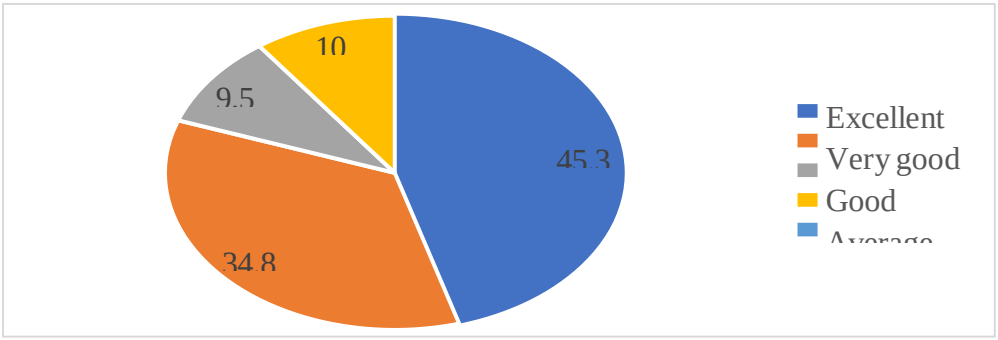
201responses



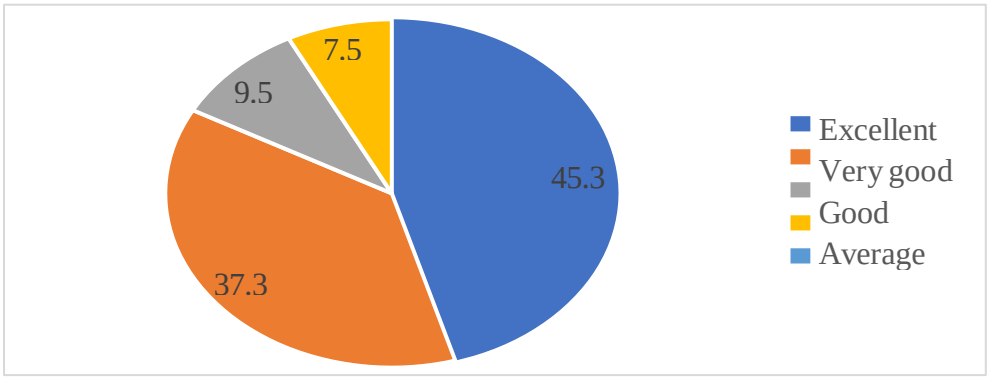
10.Rate the size of syllabus in terms of the load on the student

201responses



11.Rate the courses in terms of extra learning or self-learning considering the design of the courses

201 responses



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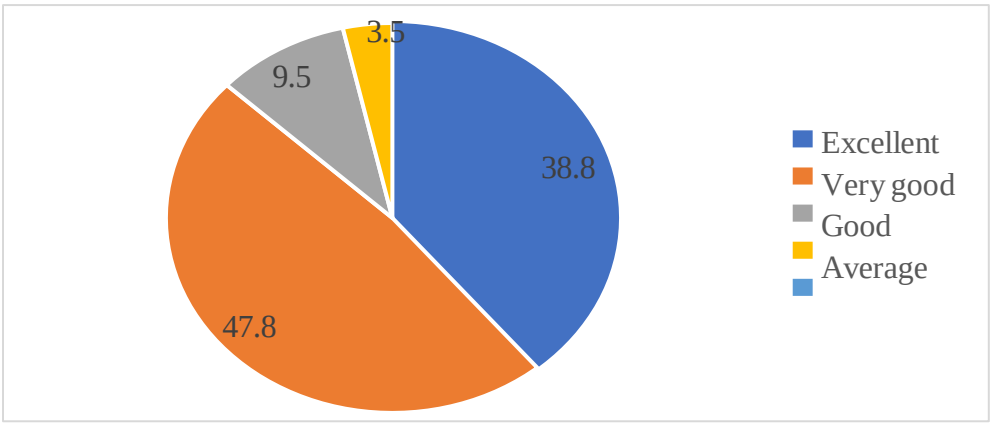
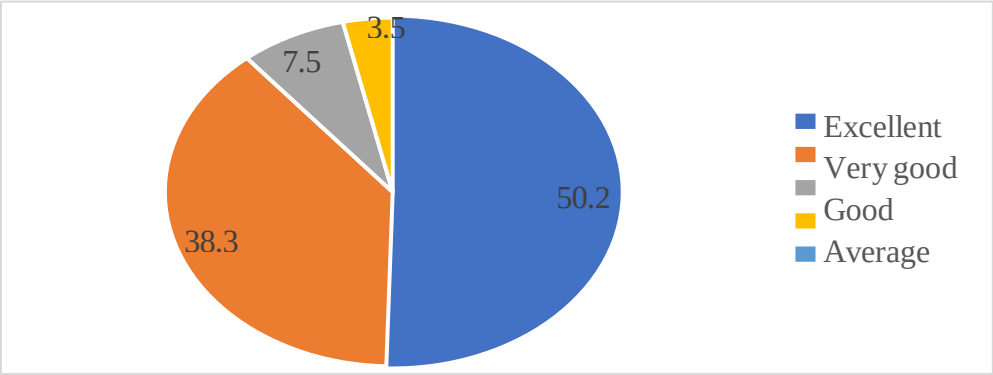
201responses



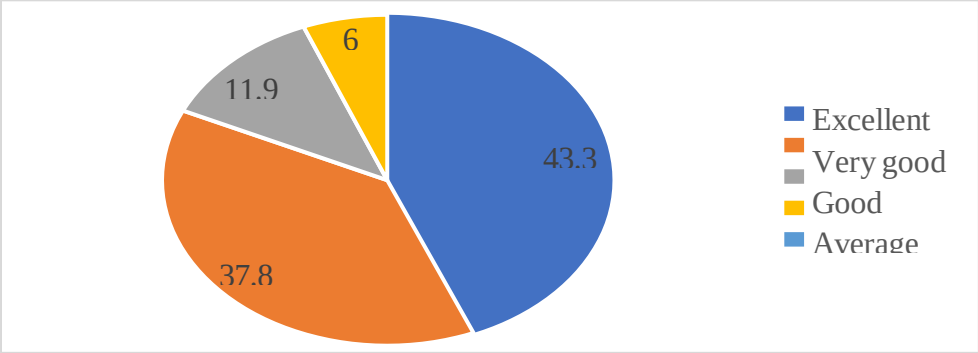
13.How do you Rate the loading of the courses in a semester?

201 responses



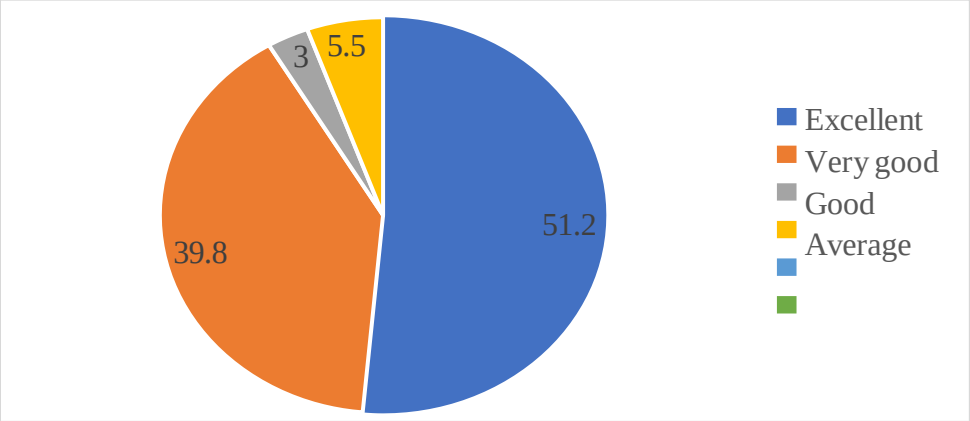
14.How do you rate the evaluation scheme designed for each of the course?

201responses



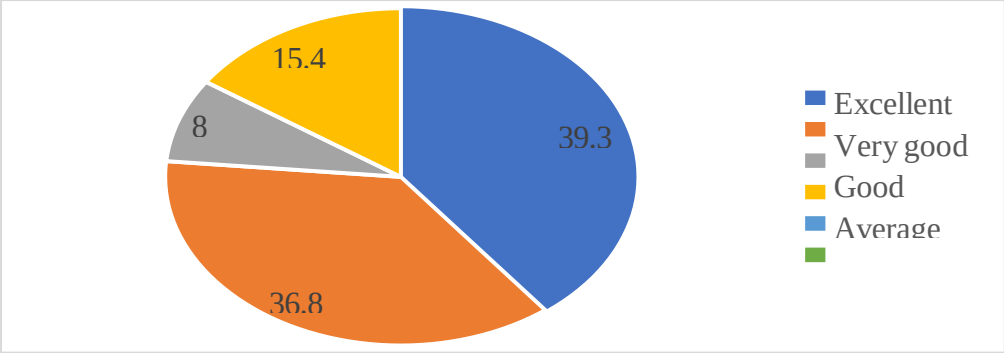
15.How do you rate the objectives stated for each of the course?

201responses



16.How do you rate competencies expected out of the course?

201responses



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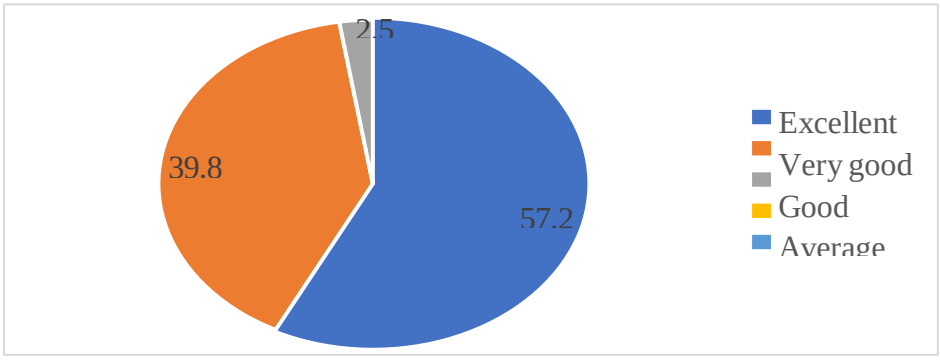

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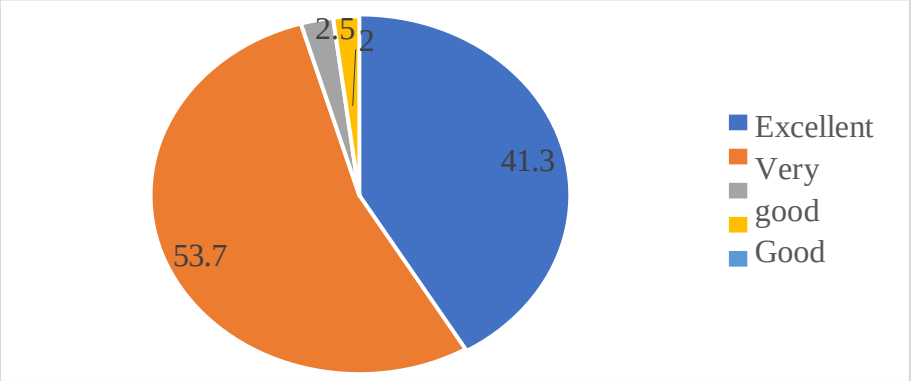


Dr. M. RUDRA KUMAR
Head of the Department

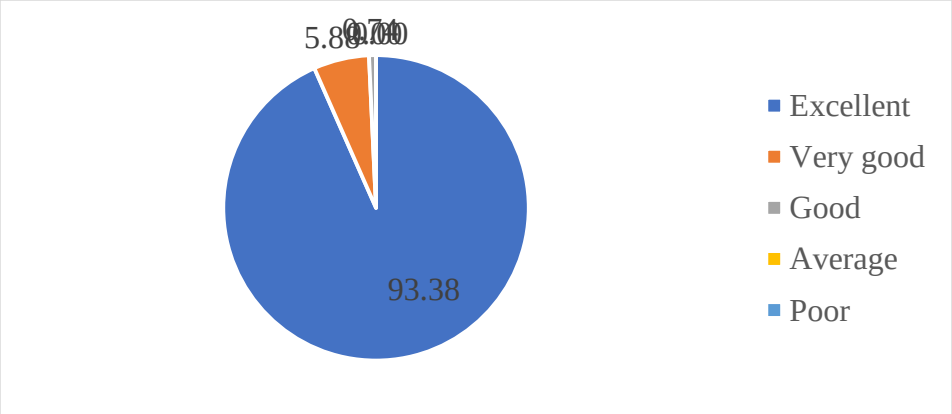
Head of the Department
Computer Science & Engineering
Annamacharya Institute of Technology & Sciences

ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES

Department of Mechanical Engineering
Academic year 2019-20
STUDENT FEEDBACK ON CURRICULUM

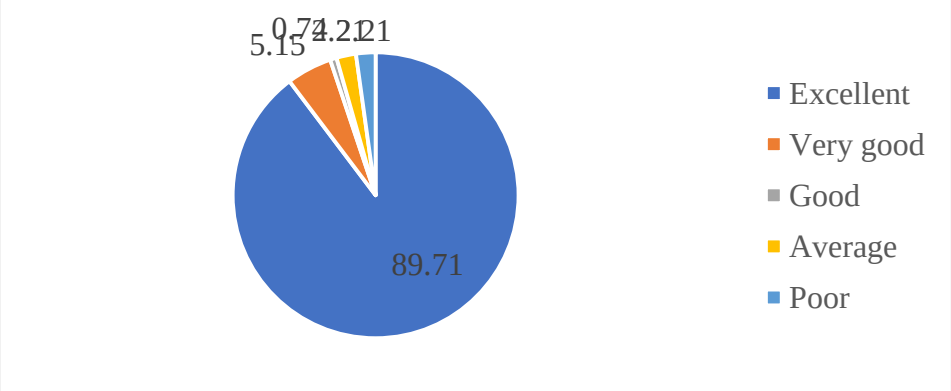
1. How do you rate the sequence of the courses that you have studied are in sequence to what you have studied in the previous semester?

185 responses



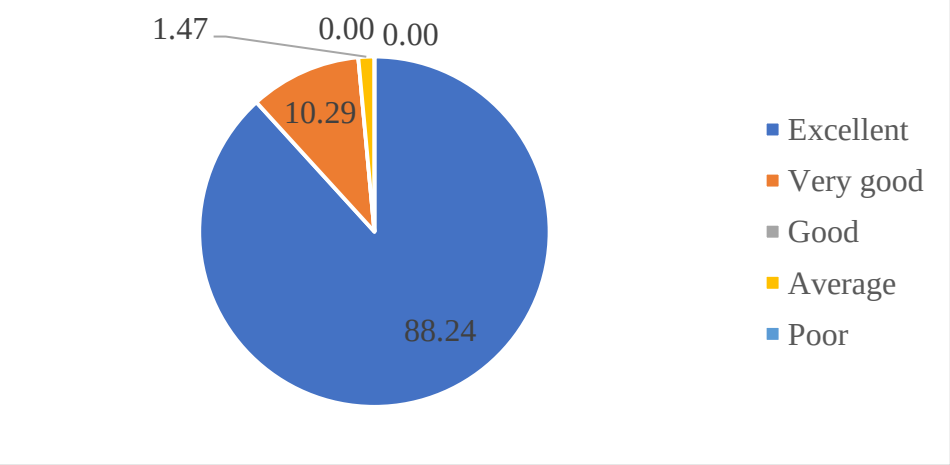
2. How do you rate the syllabus of the courses that you have studied in relation to the competencies/outcomes expected out of the course?

185 responses



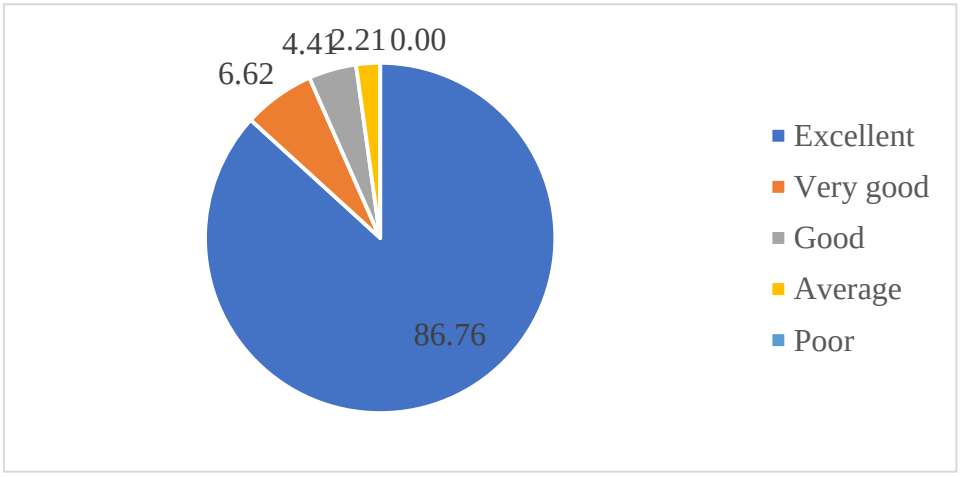
3. **How do you rate the relevance of the units in Syllabus relevant to the course?**

185 responses



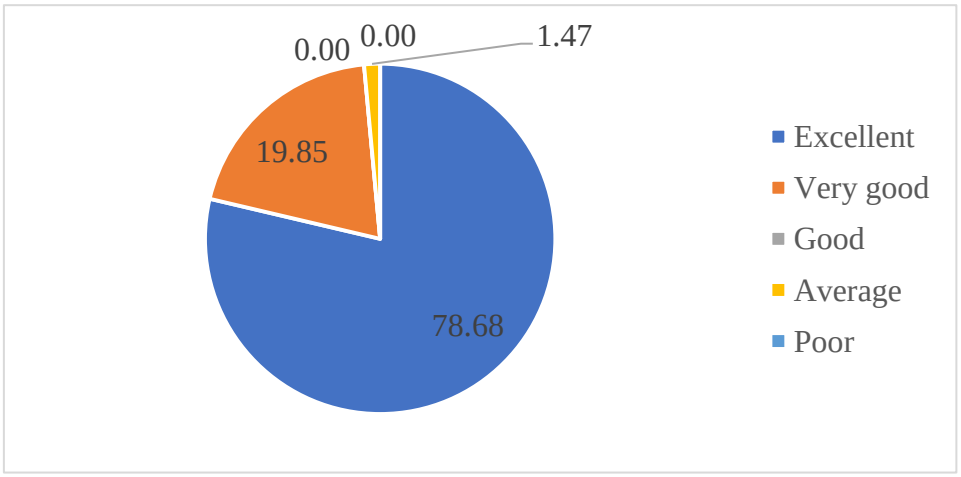
4. **How do you rate the sequence of the units in the course?**

185 responses



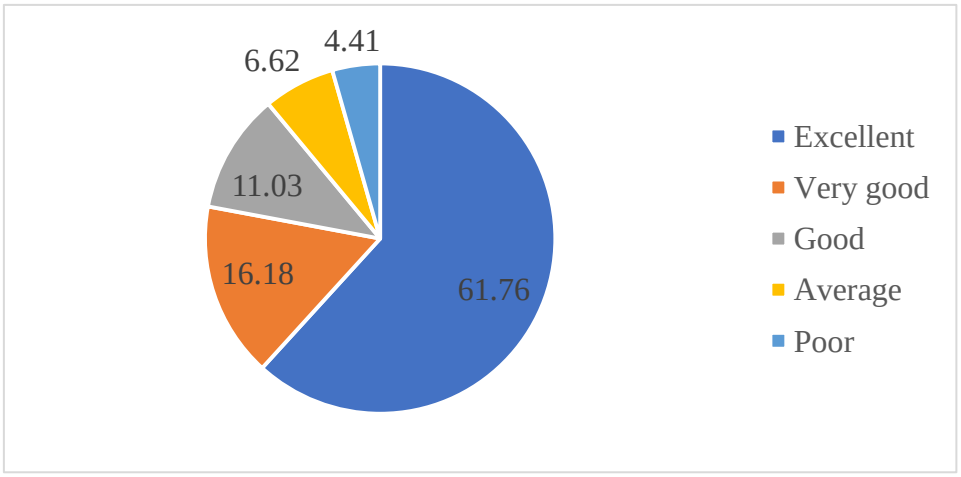
5. **How do you rate the allocation of the credits to the courses?**

185 responses



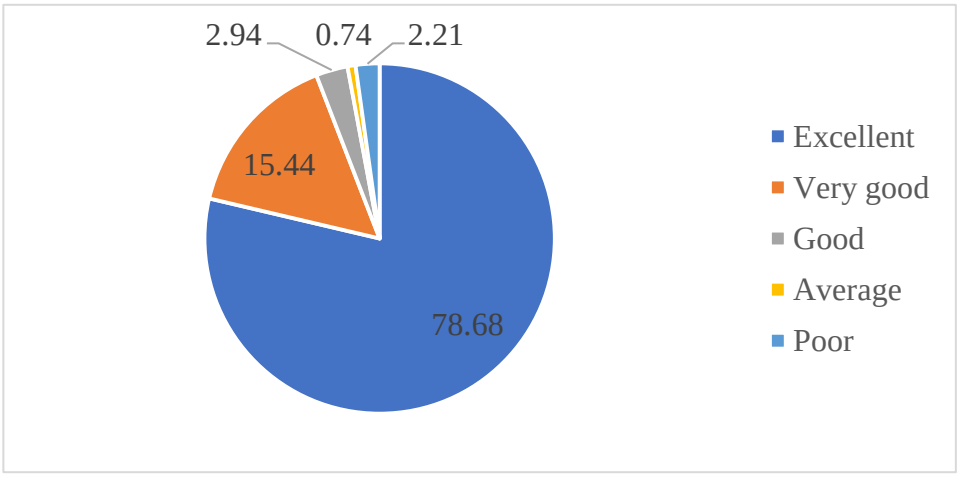
6. **How do you rate the distribution of the contact hours among the course components (L-T-P)?**

185 responses



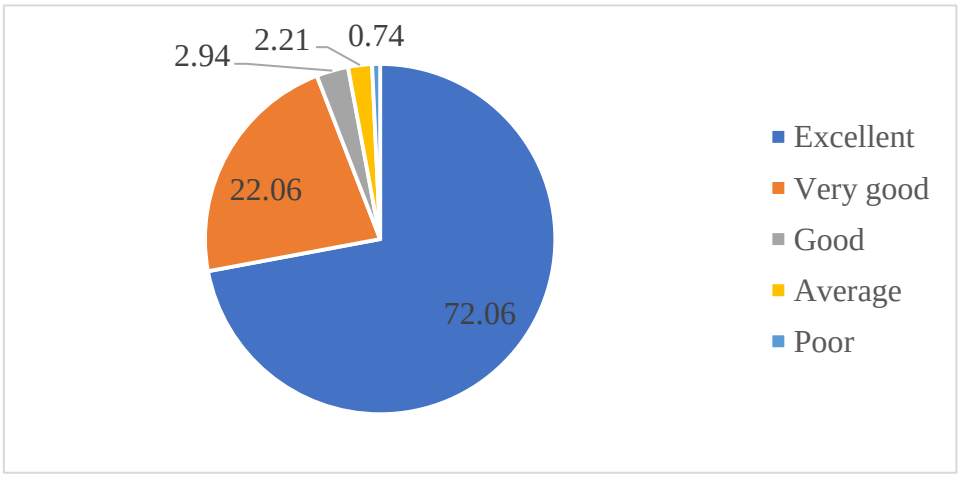
7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

185 responses



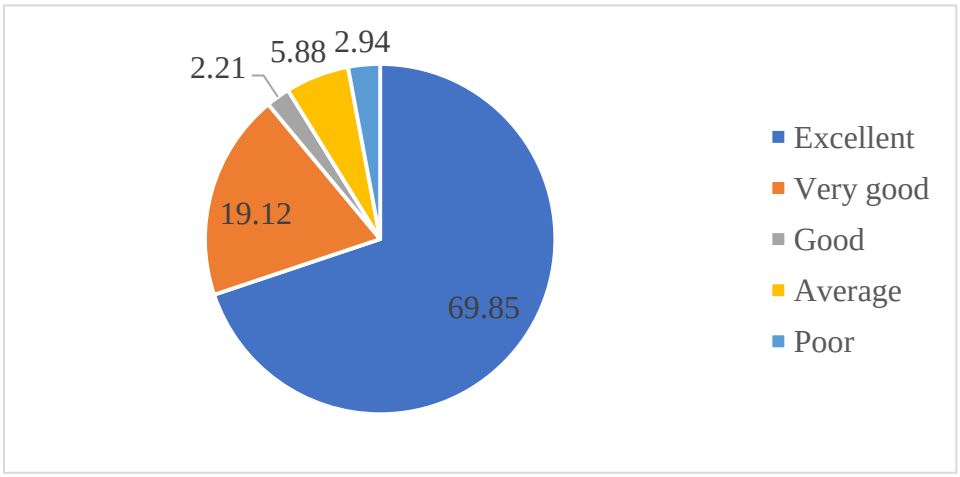
8. **How do you rate the electives offered in relation to the Technological advancements?**

185 responses



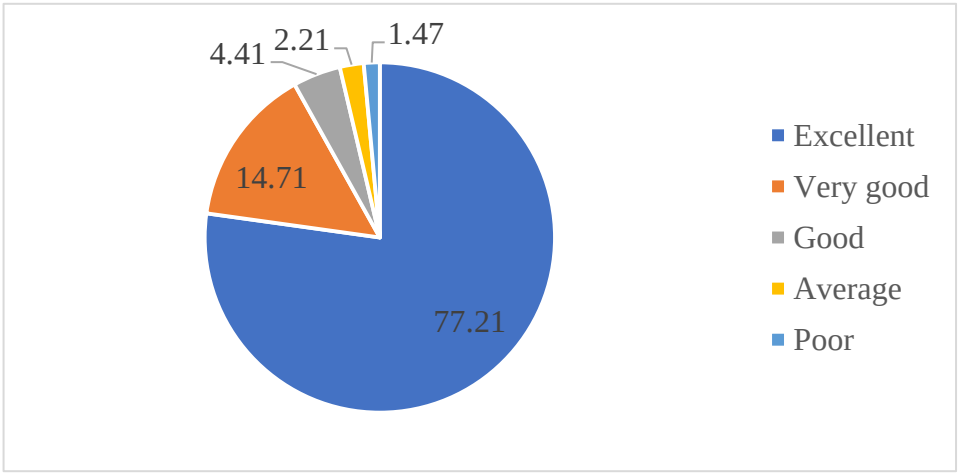
9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

185 responses



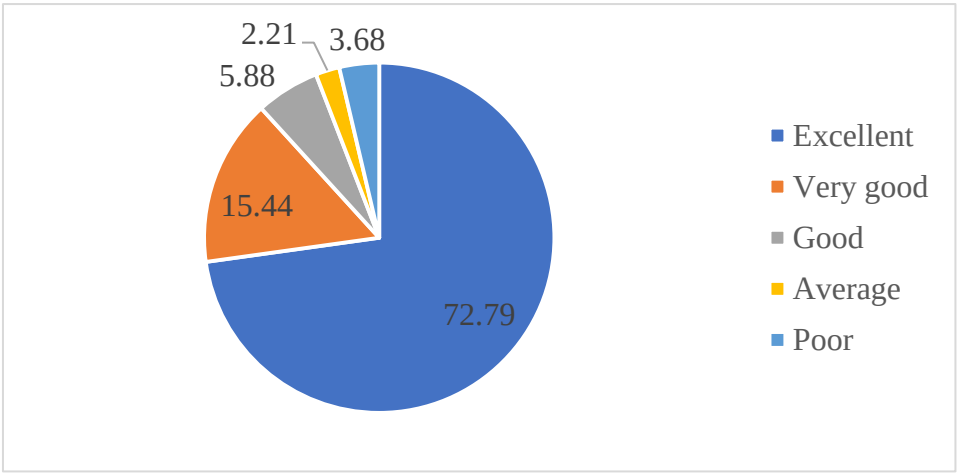
10. Rate the size of syllabus in terms of the load on the student

185 responses



11. Rate the courses in terms of extra learning or self learning considering the design of the courses

185 responses



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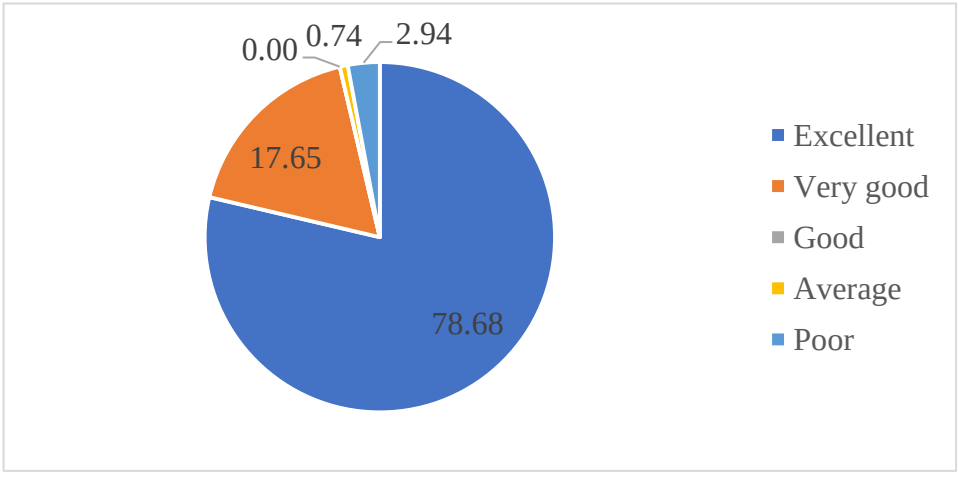

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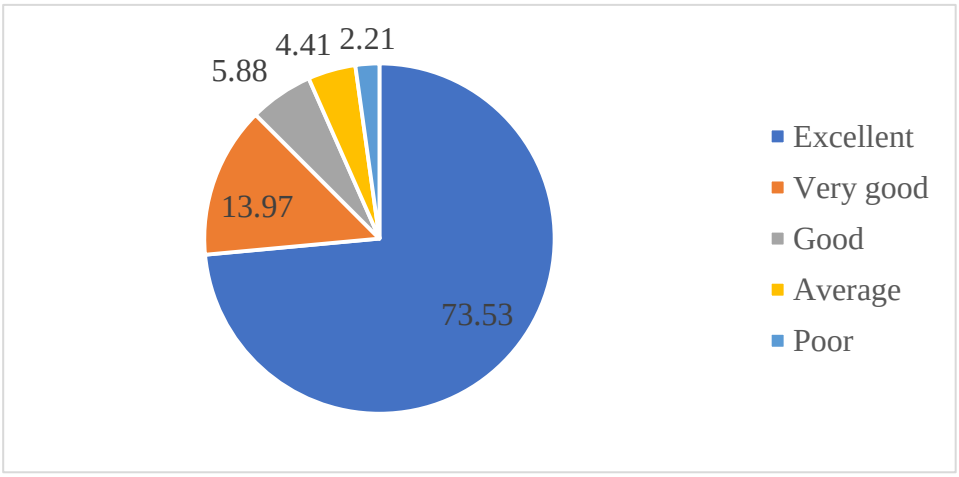

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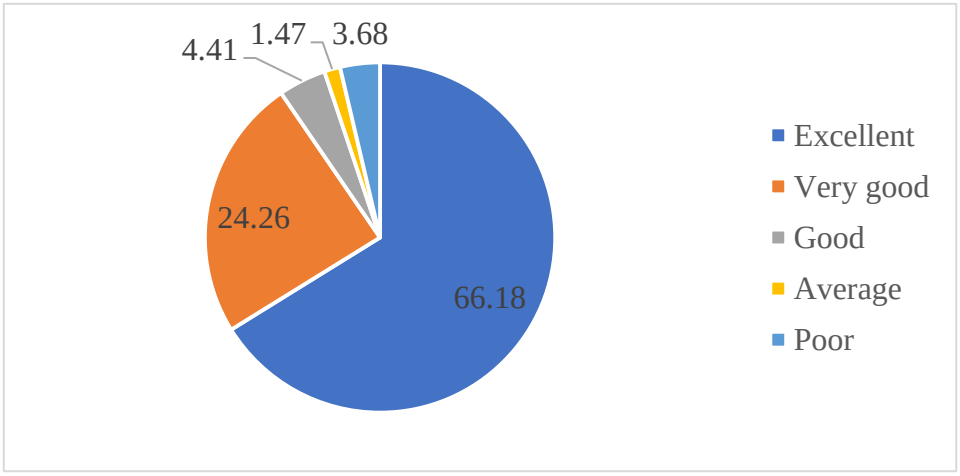
185 responses



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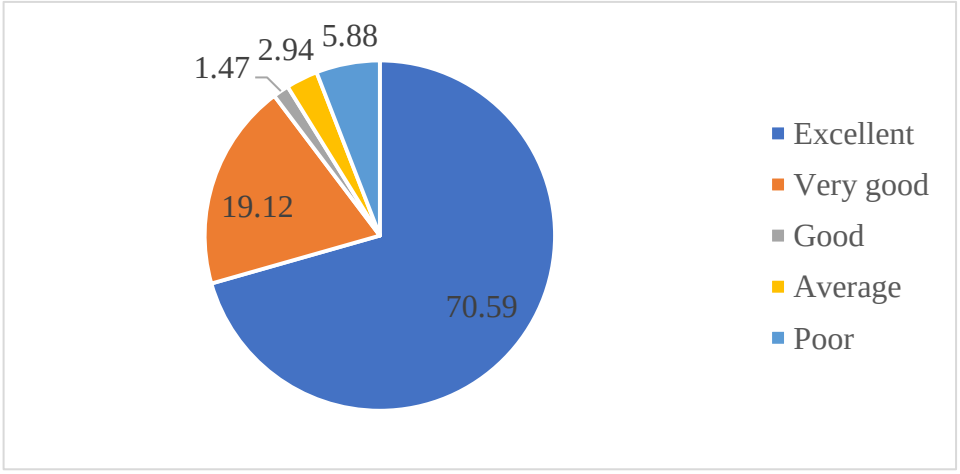
185 responses



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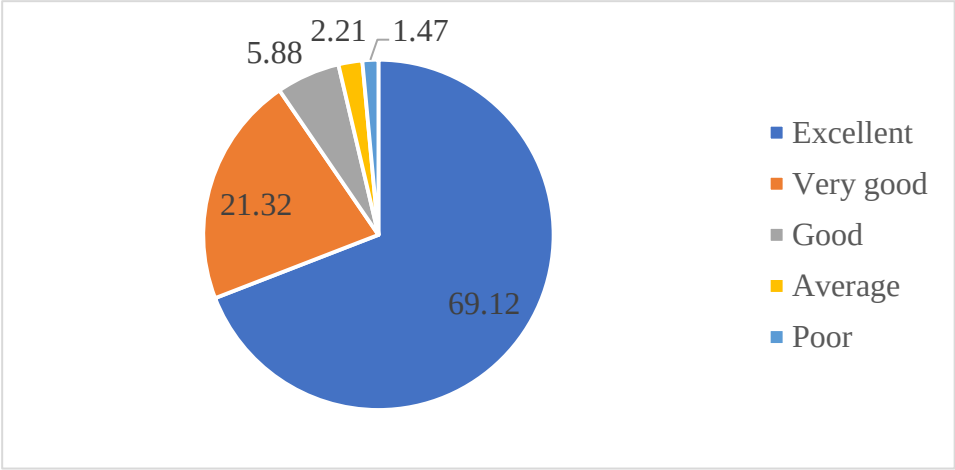

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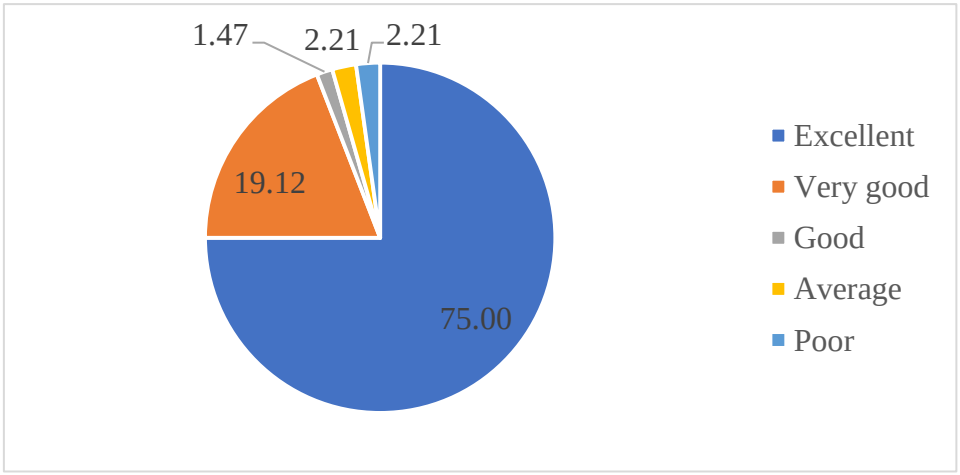
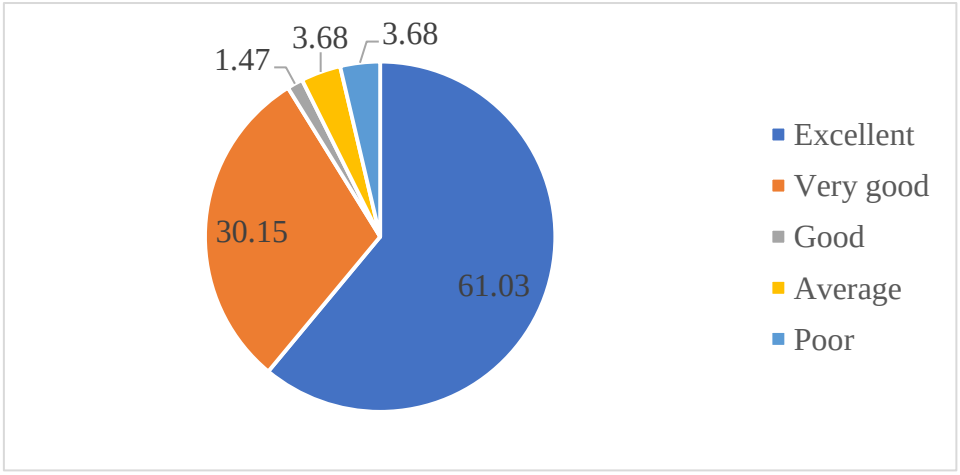
185 responses



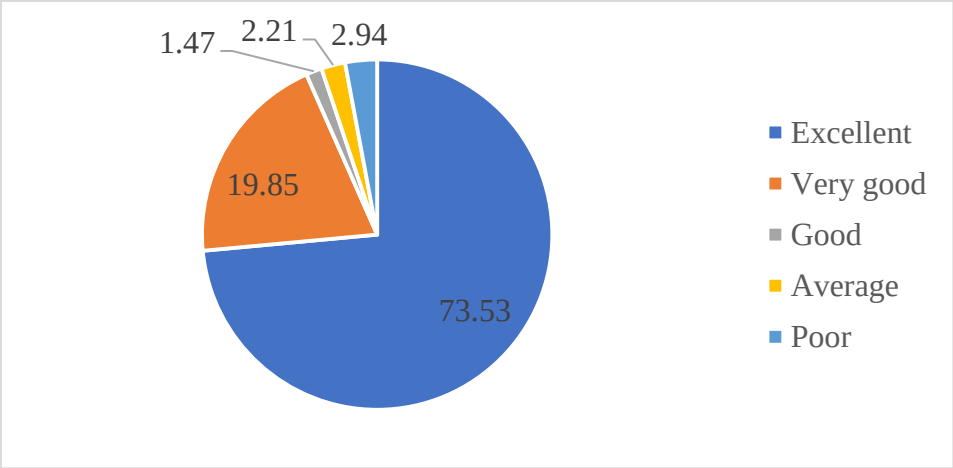
18. How do you rate the percentage of courses having LAB components?

185 responses



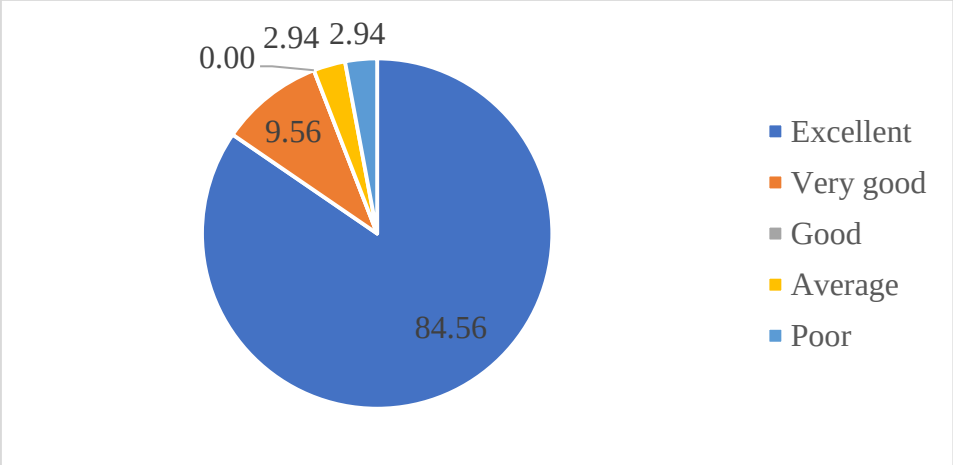
19. How do you rate the domain used for designing the experiments for the LAB components?

185 responses



20. How do you rate the experiments in relation to the real-life Applications?

185 responses



HOD

Head of the Department
Mechanical Engineering
Annamacharya Institute of Technology & Science
New Boyanapalli, Rajampet - 516 126

ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES

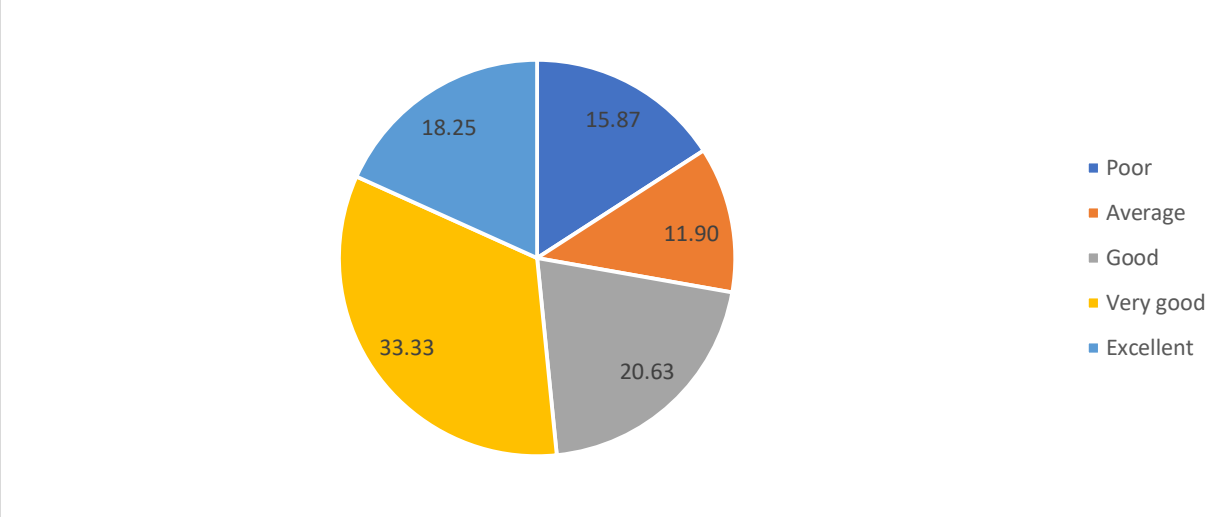
(Approved by A.I.C.T.E, New Delhi & Affiliated to JNTU Anantapur, Anantapuramu)
(Institute Accredited by NAAC, Bangalore) (Institute Accredited by IE (I), Kolkata)

STUDENT FEEDBACK ON CURRICULUM

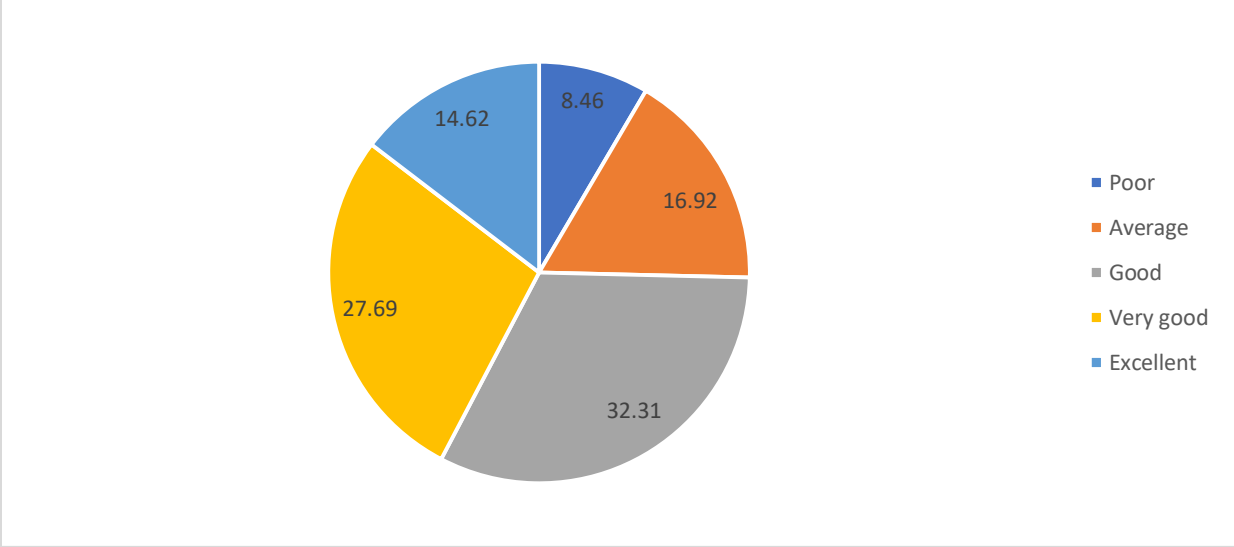
2018-2020

IV SEMESTER

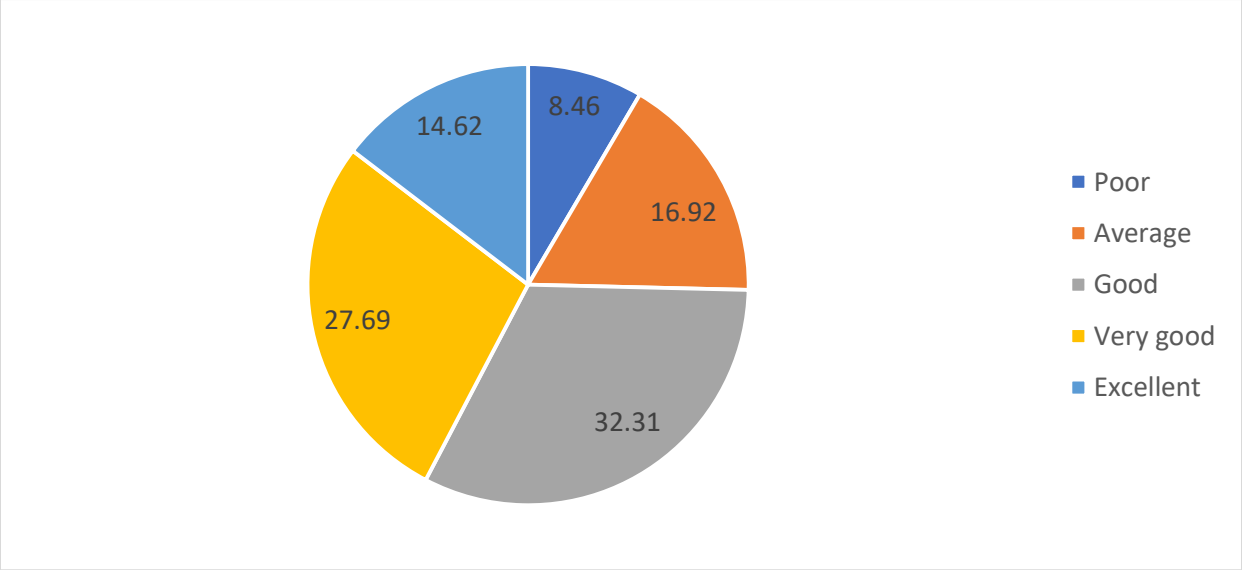
1.How do you rate the sequence of the courses that you have studied are in sequence to what you have studied in the previous semester?



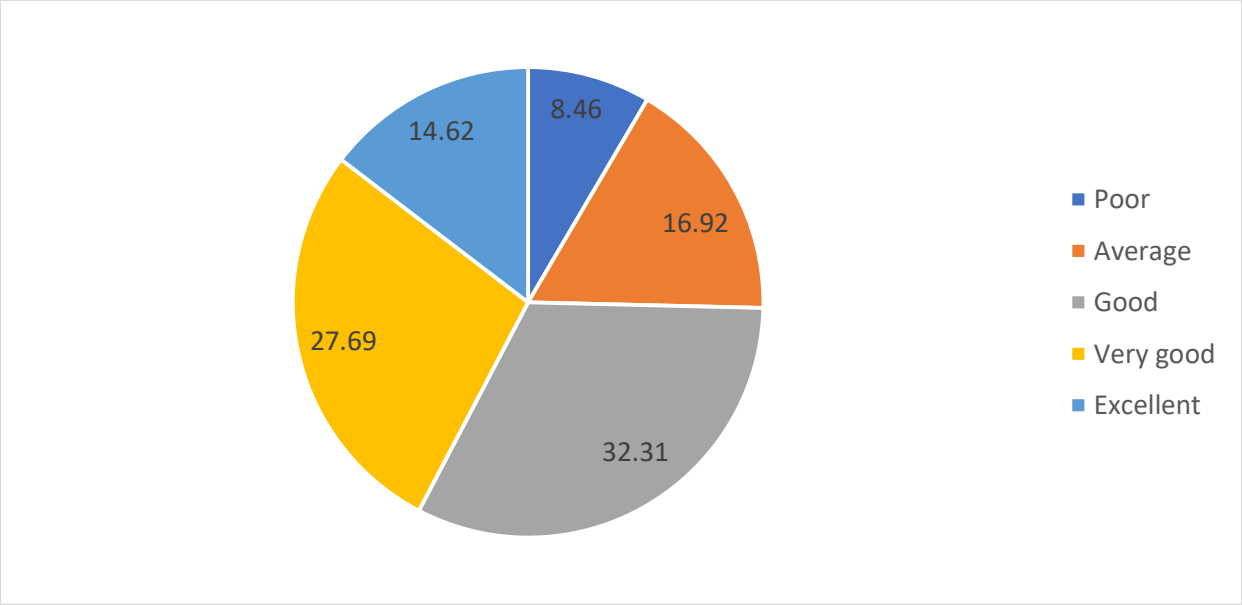
2. How do you rate the syllabus of the courses that you have studied in relation to the competencies Expected out of the course?



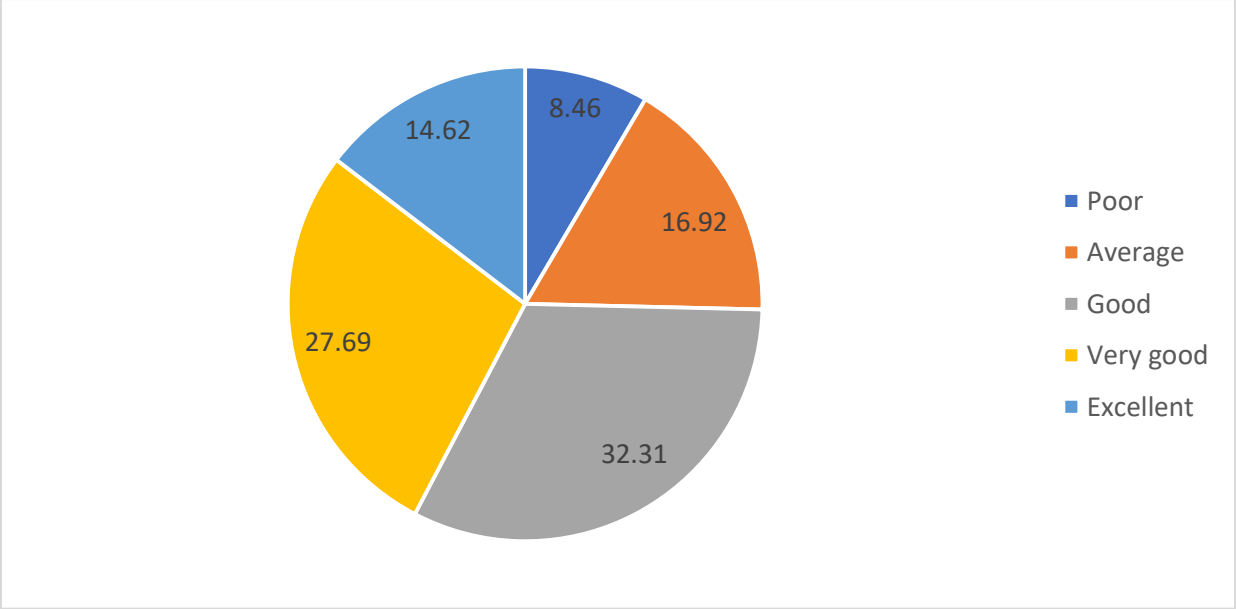
3.How do you rate the relevance of the units in the syllabus relevant to the course?



4.How do you rate sequence of the units in the course?



5.How do you rate the allocation of the credits of the course?



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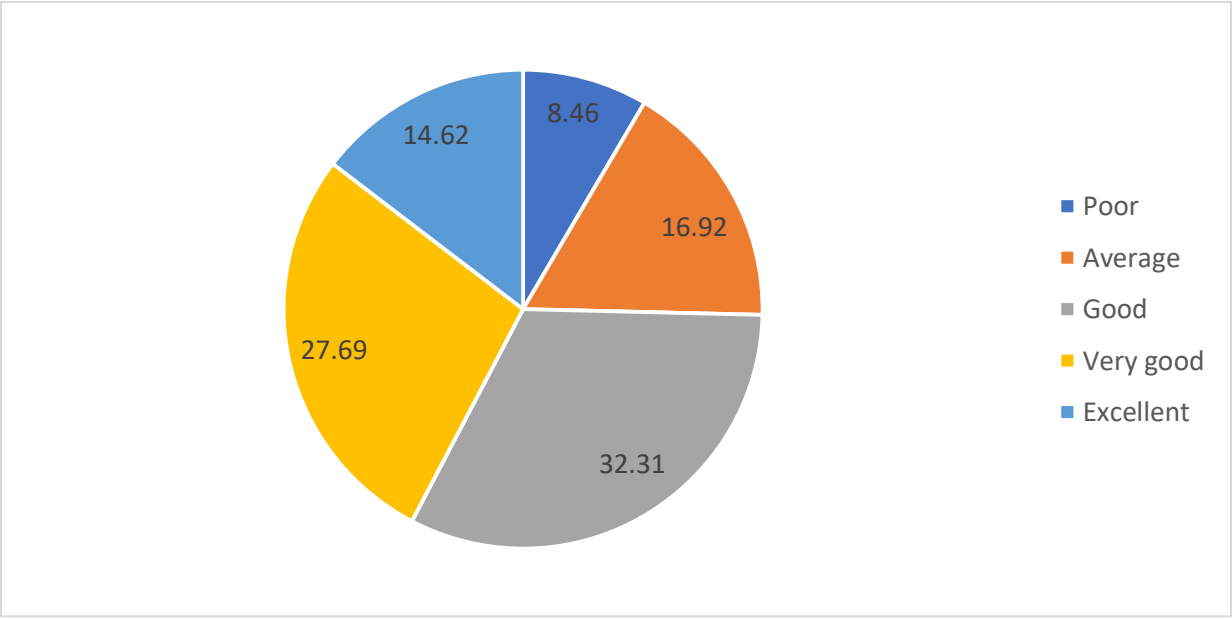

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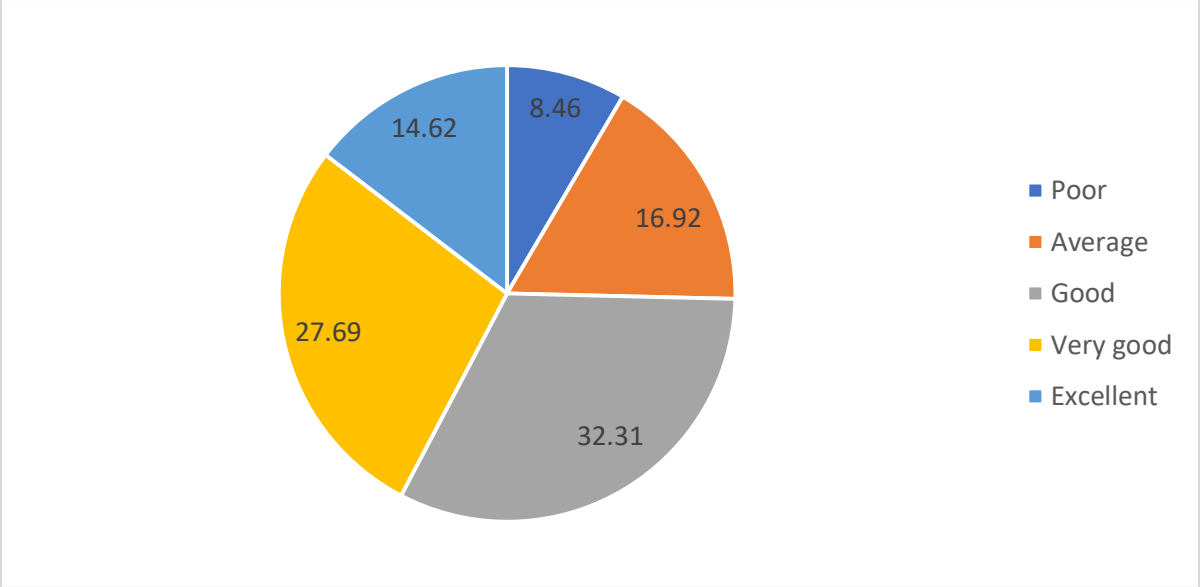

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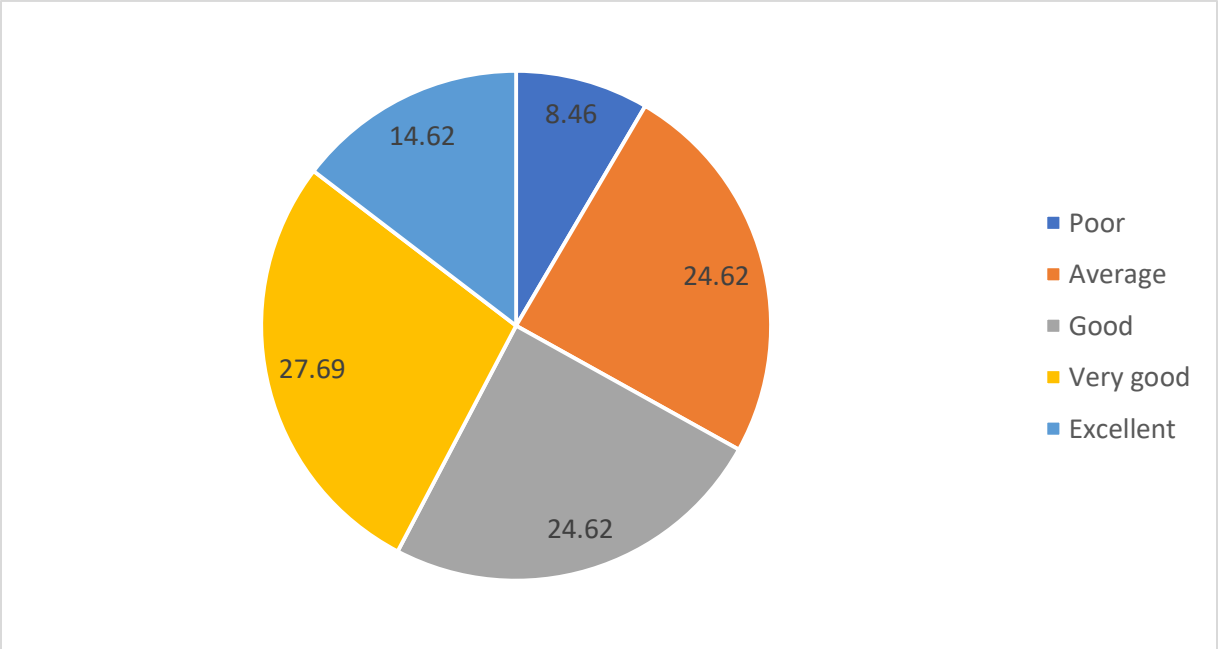

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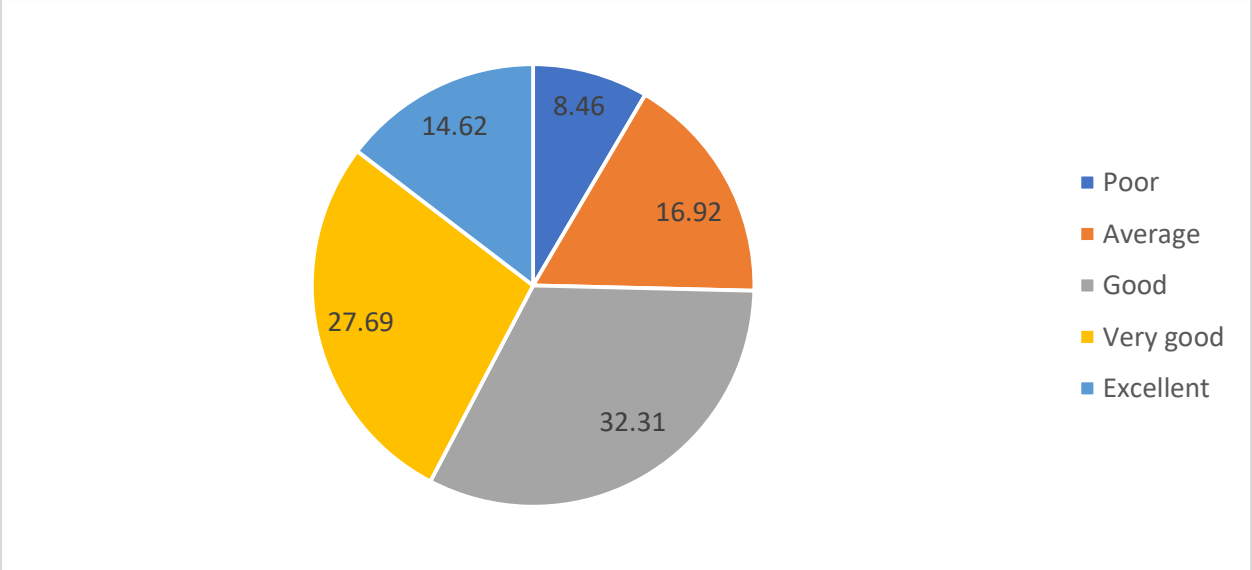

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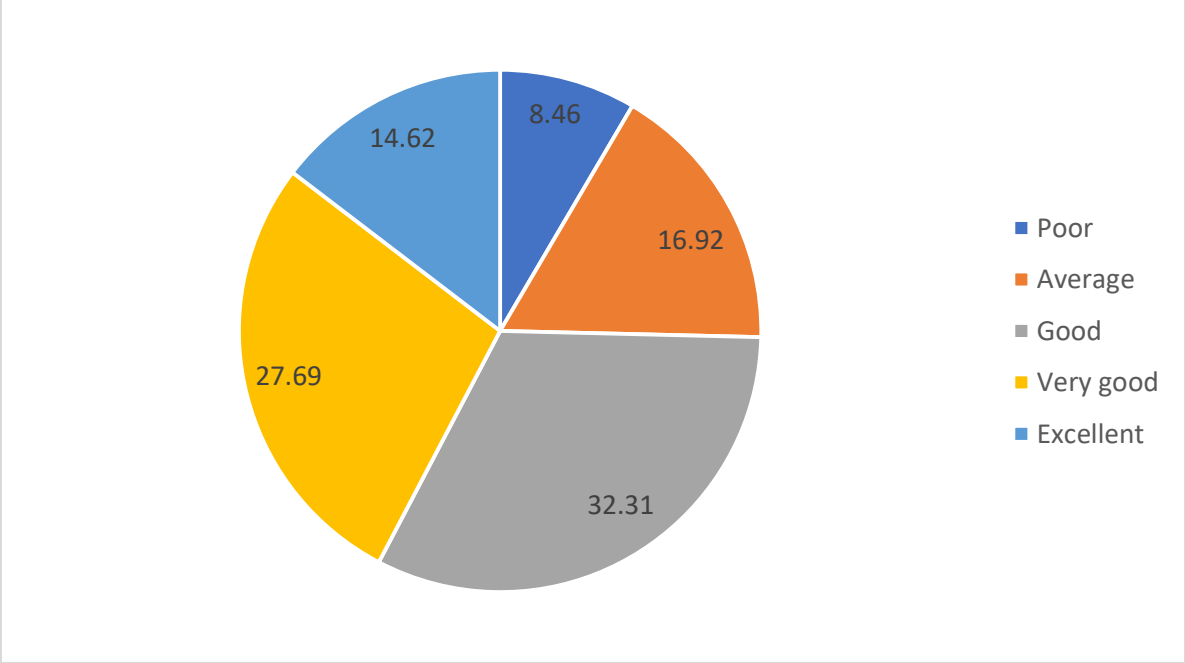

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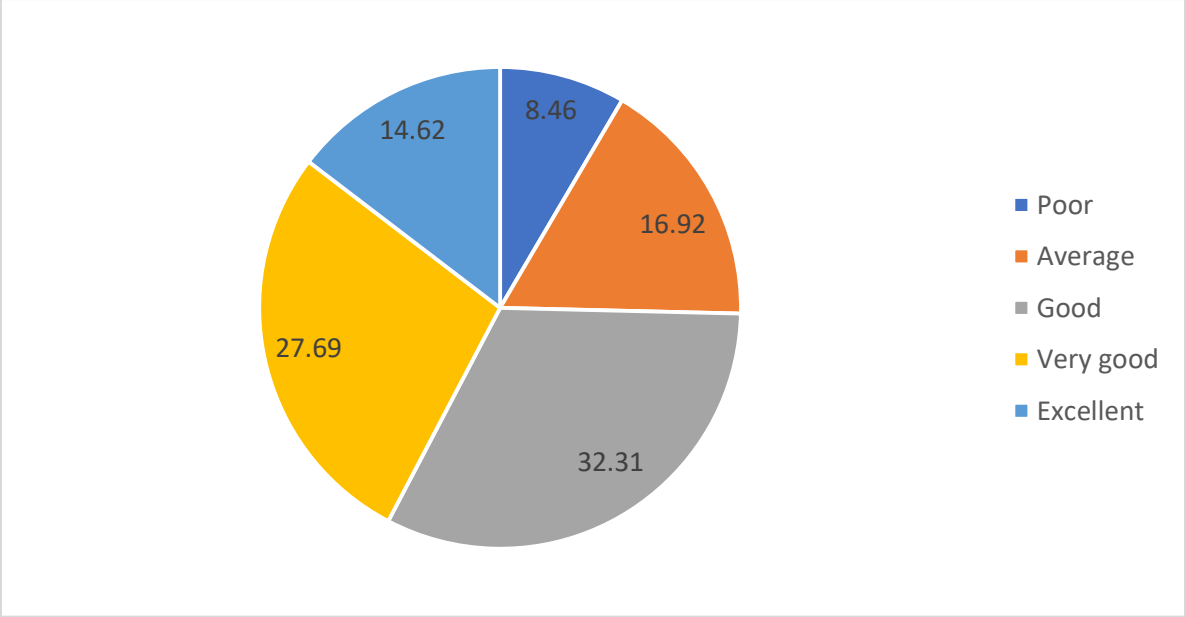

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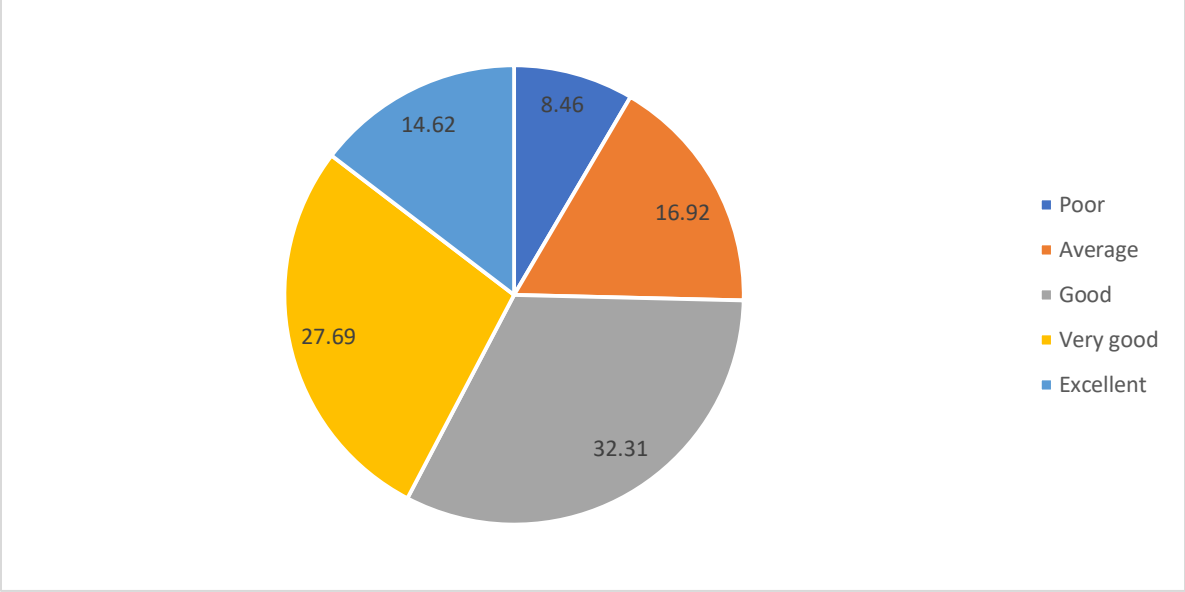

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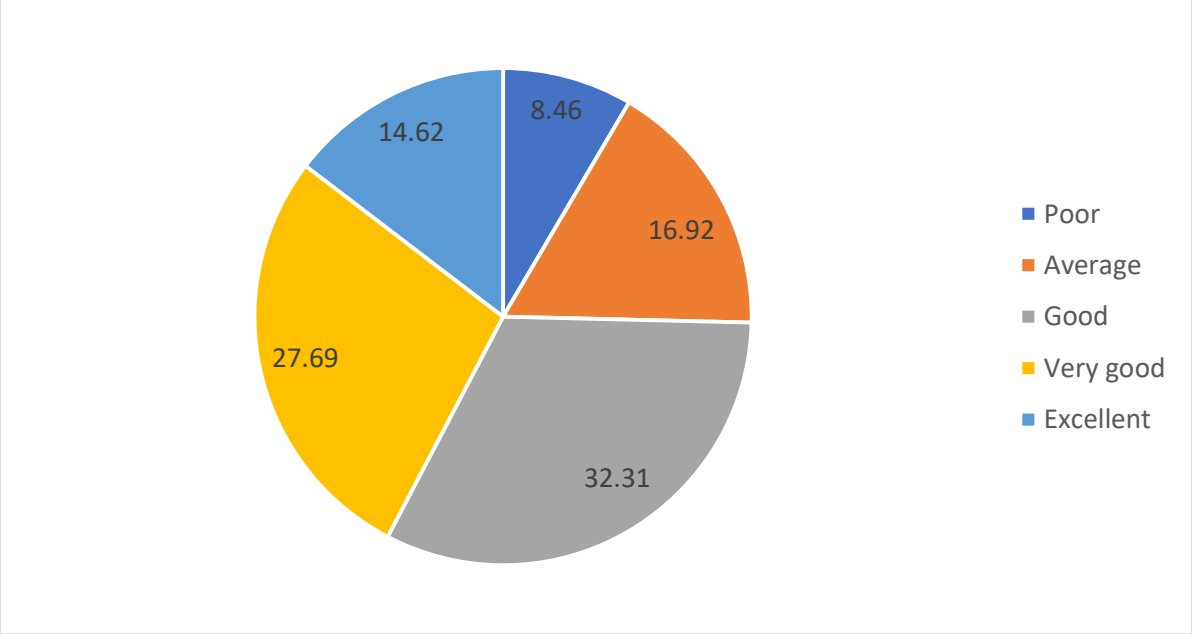
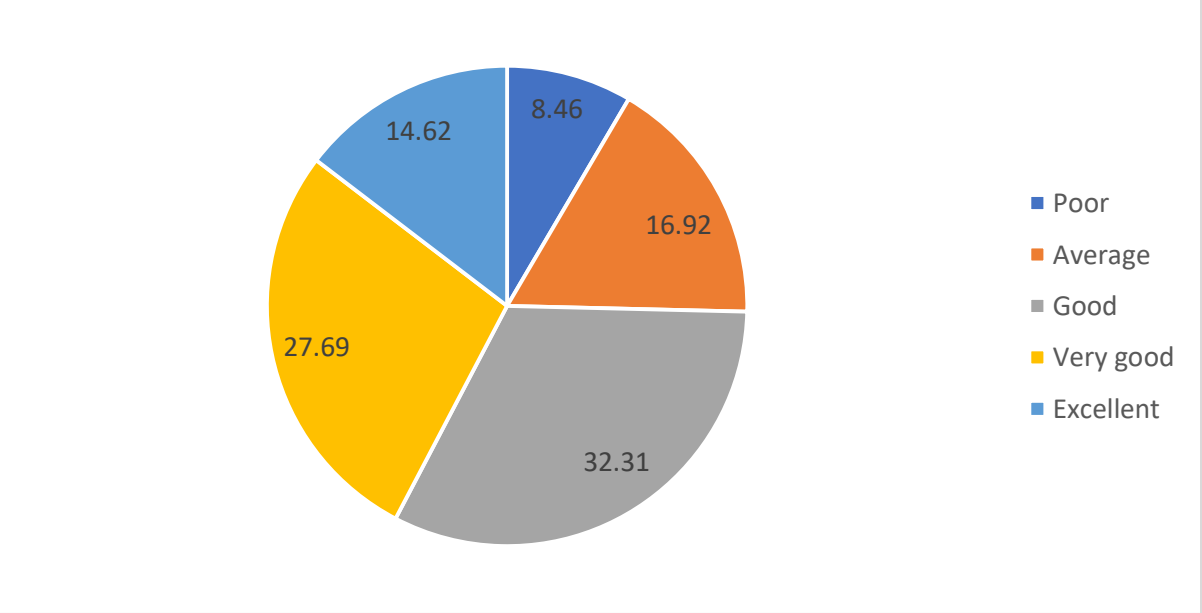
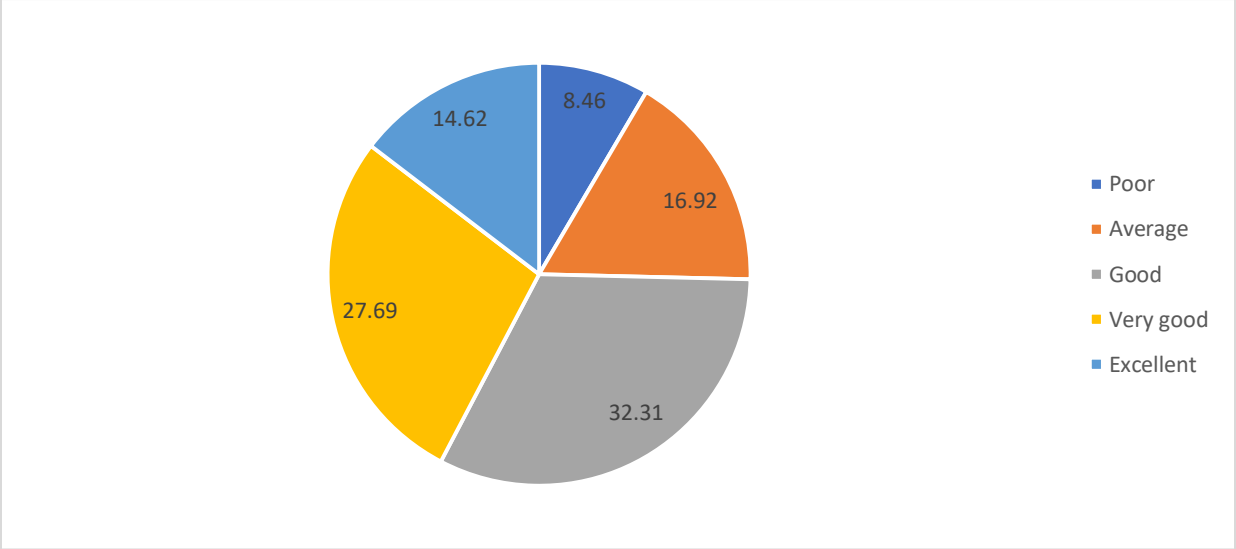


14.How do you rate the evaluation scheme designed for each of the course?



15.How do you rate the objectives started for each of the courses?



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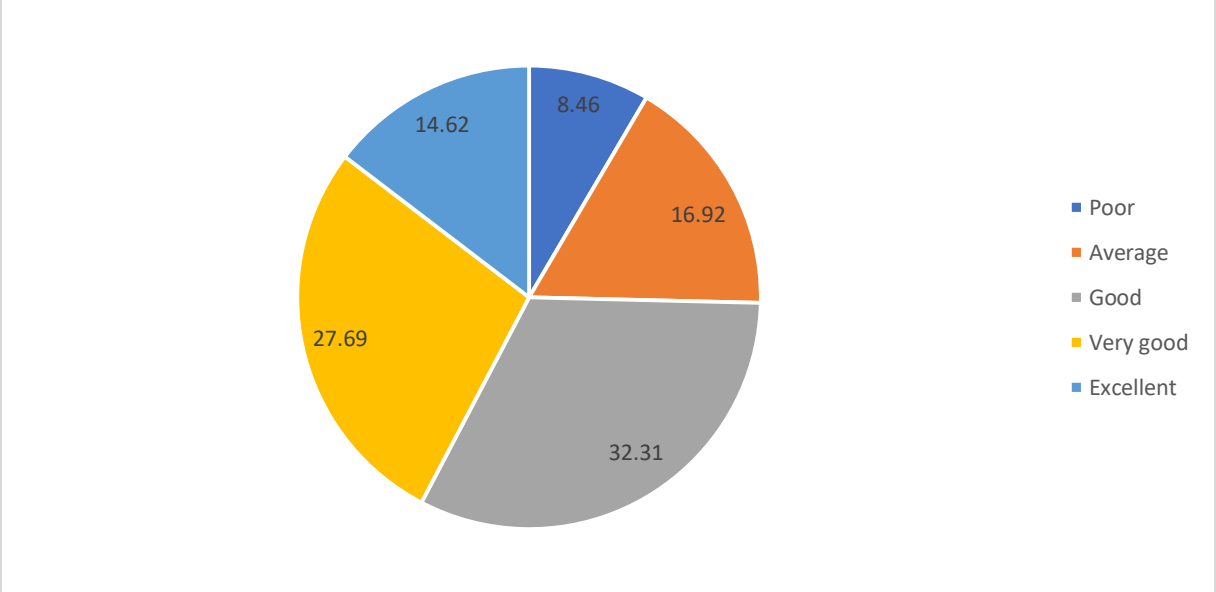

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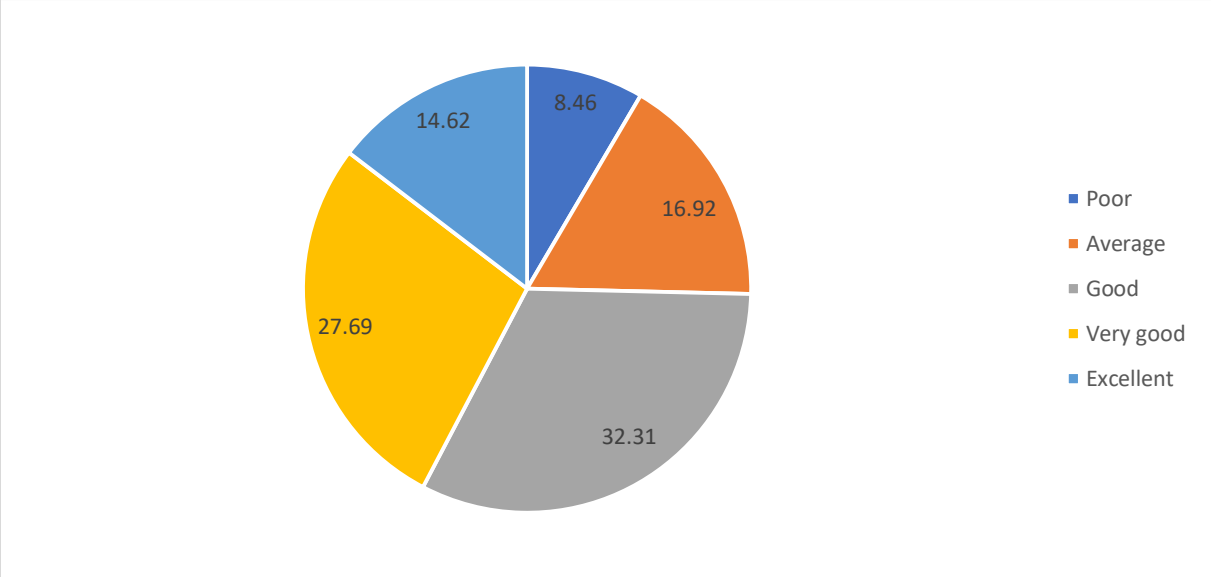

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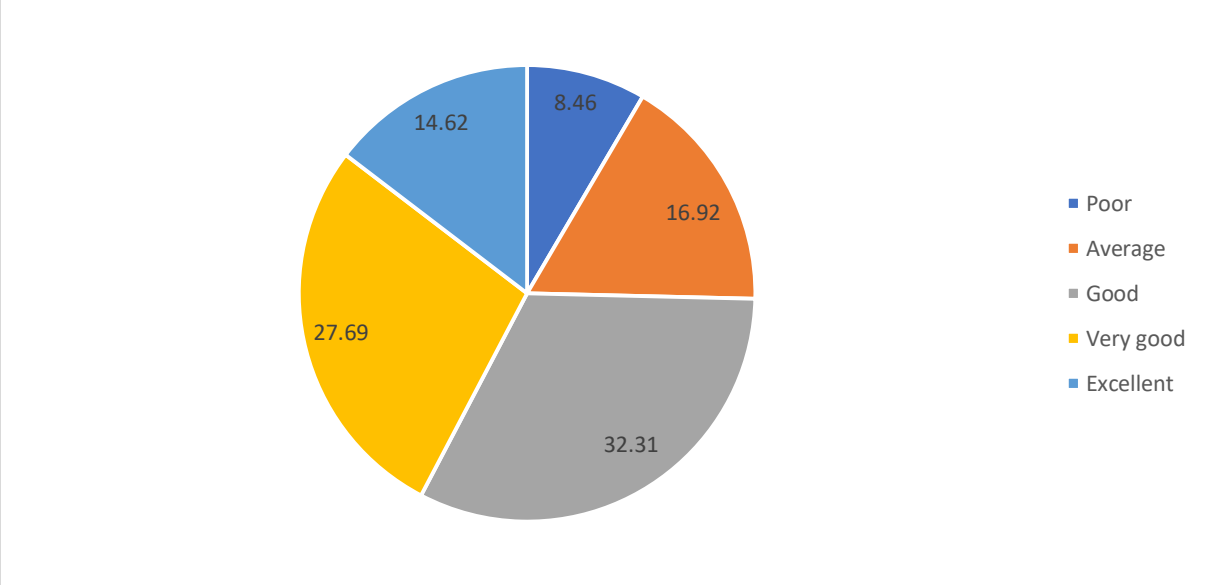
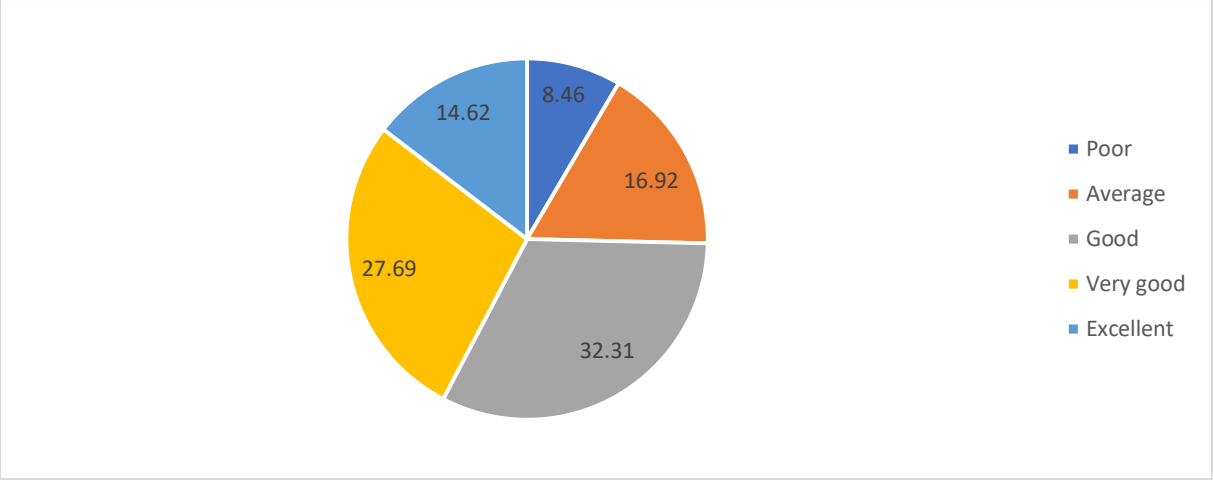


19.How do you rate the domain used for the designing the experiments for the LAB components?



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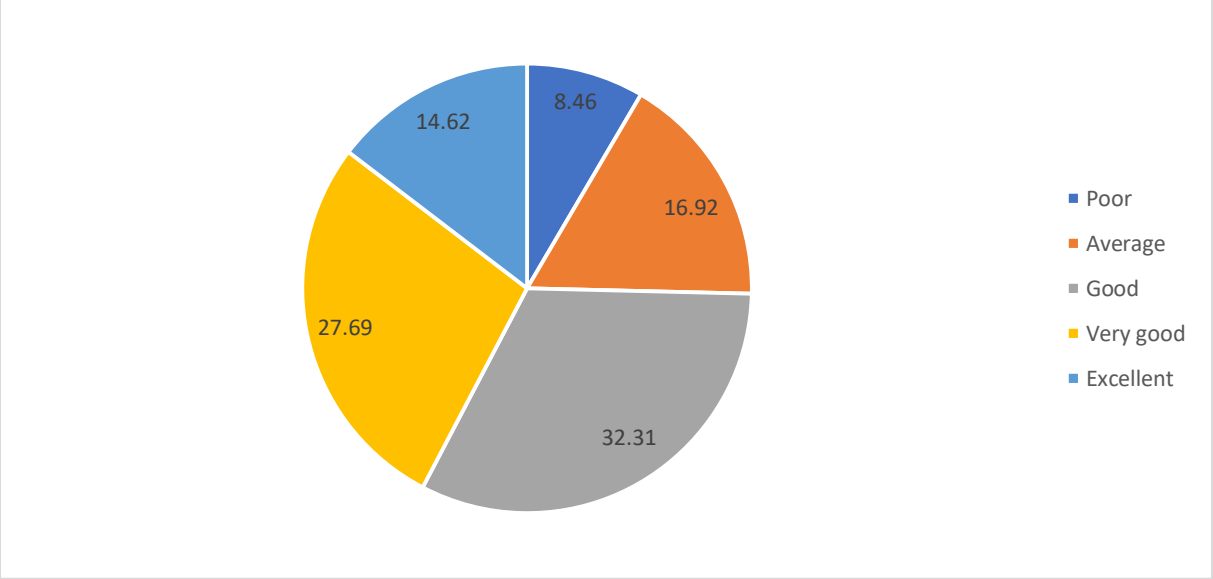
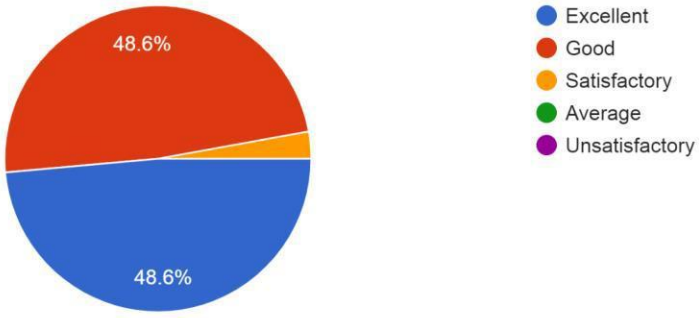


HEAD OF THE DEPARTMENT
Head of the Department
Master of Business Administration
Annamacharya Institute of Technology & Scienc
New Boyanapalli, Rajampet - 516 126

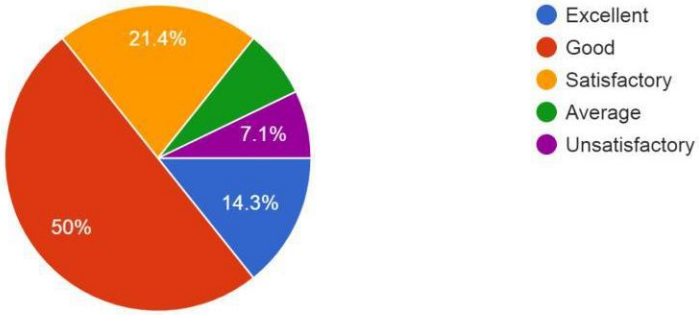
8. 1. Library & Reading Room:

70 responses



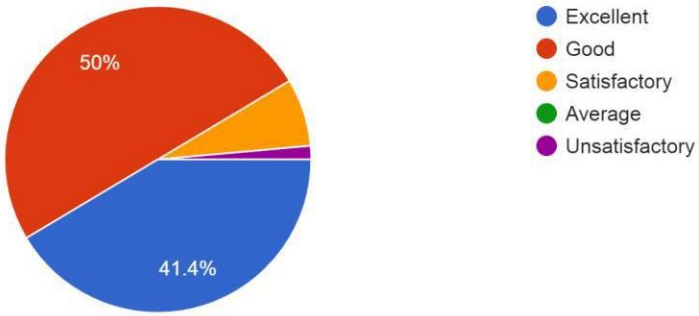
9. 2. Canteen:

70 responses



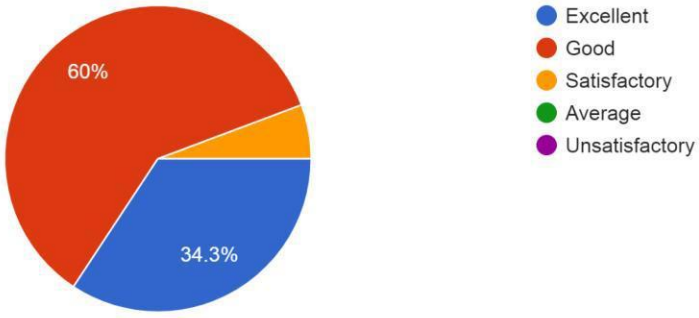
10. 3. Drinking Water

70 responses



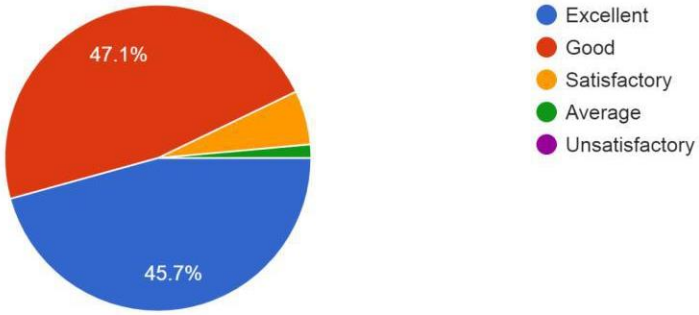
11. 4. Class Rooms

70 responses



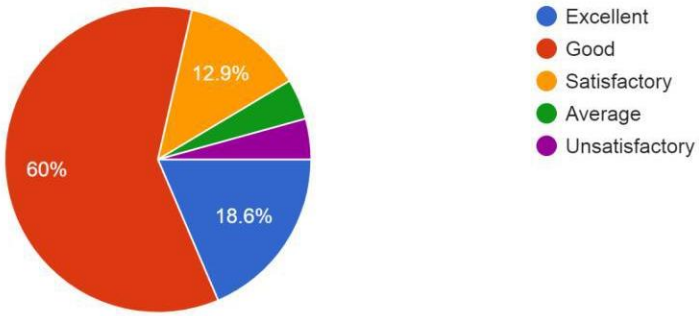
12. 5. Infrastructure and Laboratories

70 responses



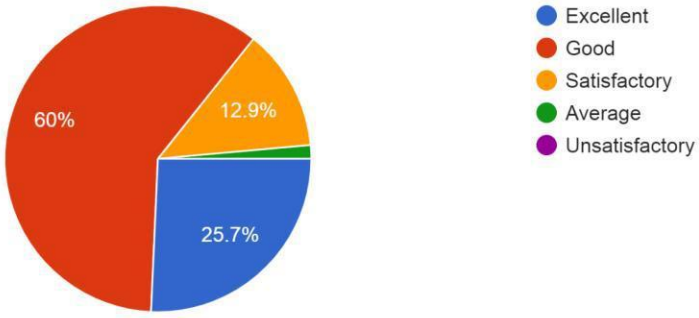
13. 6. Internet and Wi-Fi facility

70 responses



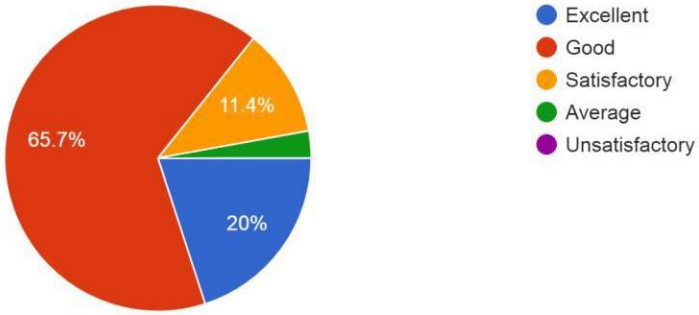
14. 7. Counselling

70 responses



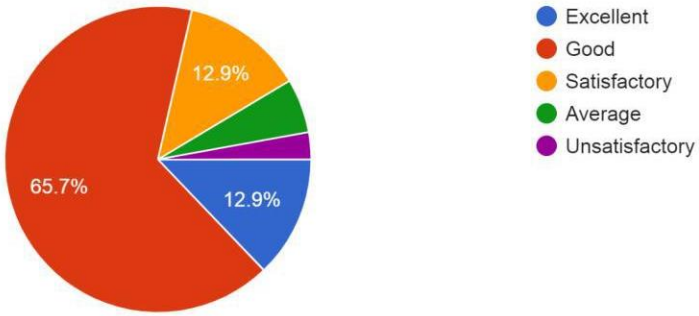
15. 8. Remedial Classes *

70 responses



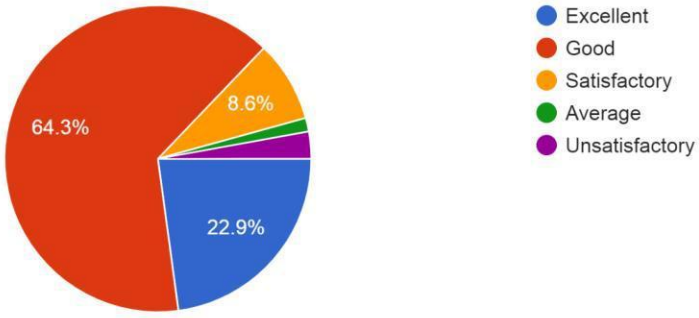
16. 9. Transportation

70 responses



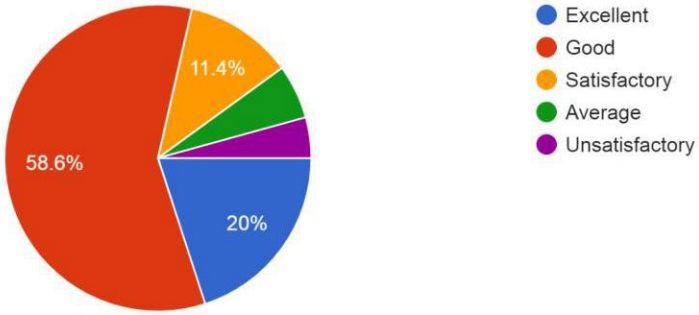
17. 10. Co-Curricular Activities

70 responses



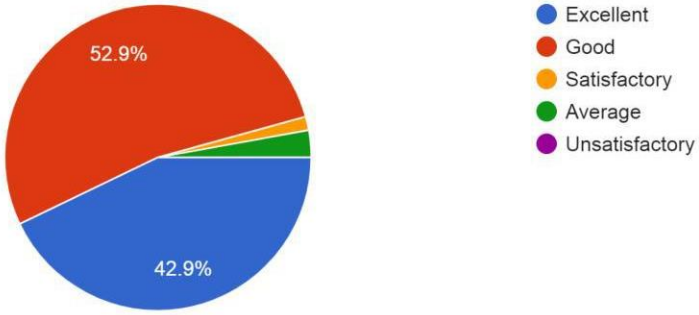
18. 11. Extra-Curricular Activities

70 responses



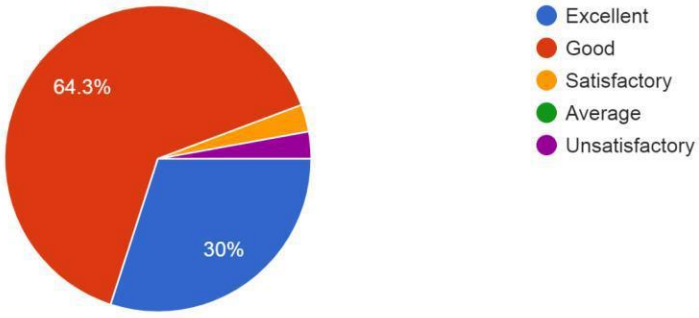
19. 12. Functioning of exam cell

70 responses



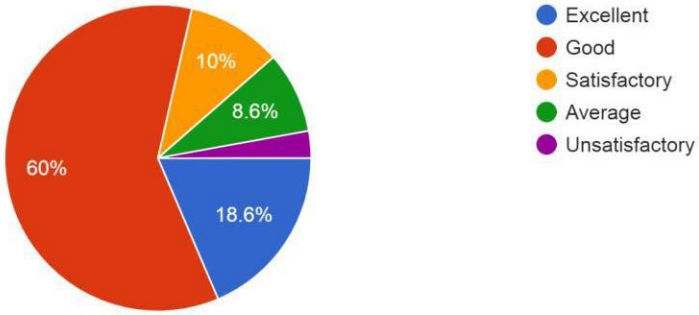
20. 13. Functioning of Office

70 responses



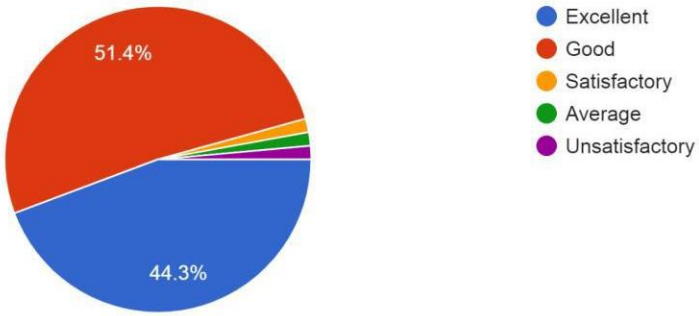
21. 14. Health & Medical Service

70 responses



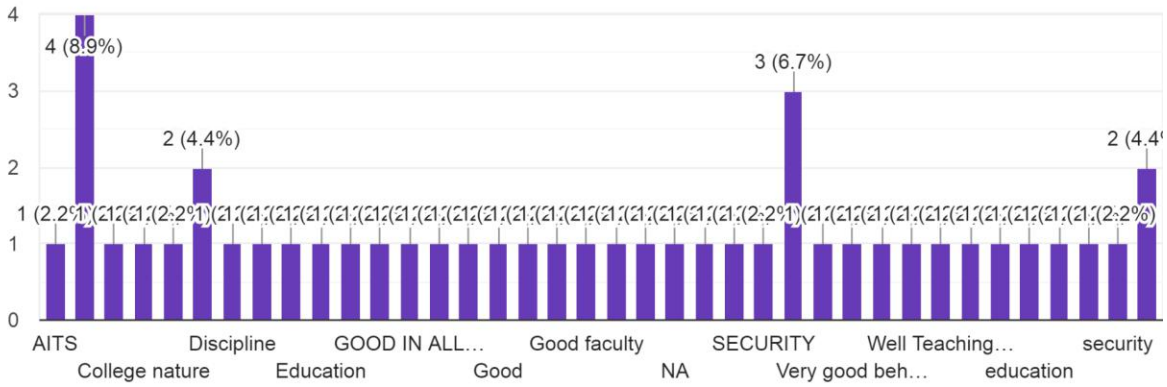
22. 15. Security system

70 responses



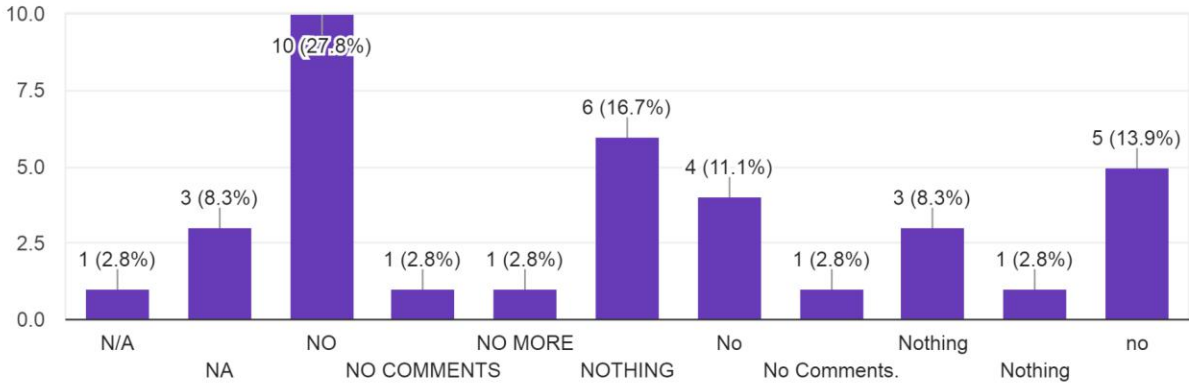
23. 16. What are the strong points which assess the quality of the Institute?

45 responses



24. 17. Further suggestions if any,

36 responses



ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES

(Approved by A.I.C.T.E, New Delhi & Affiliated to JNTU Anantapur, Anantapuramu)
(Institute Accredited by NAAC, Bangalore) (Institute Accredited by IE(I), Kolkata)

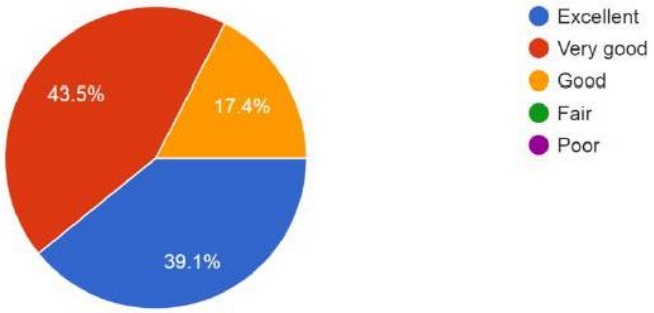
DEPARTMENTOFMCA

STUDENT FEEDBACK ON CURRICULUM (ANALYSIS)

REGULATIONS: R-19

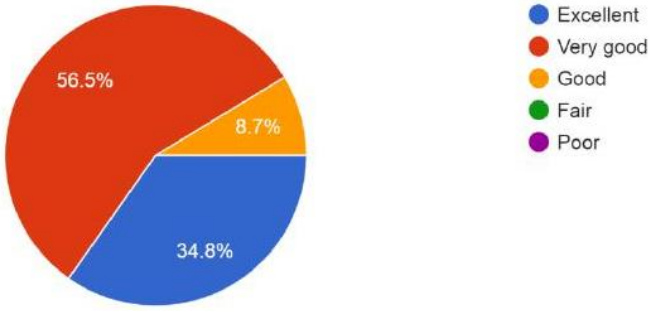
1. How do you rate the sequence of the courses that you have studied are in sequence to what you have studied in the previous semester?

23 responses



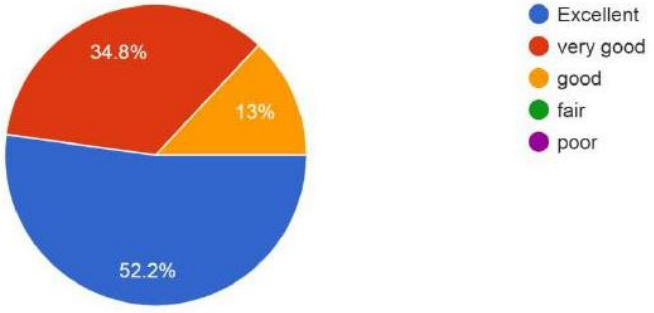
2. How do you rate the syllabus of the courses that you have studied in relation to the competencies/outcomes expected out of the course?

23 responses



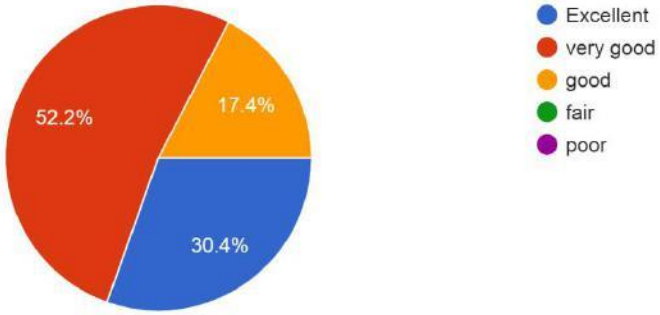
3. How do you rate the relevance of the units in Syllabus relevant to the course?

23 responses



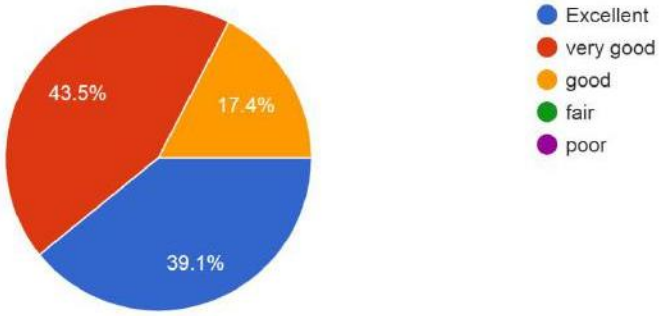
4. How do you rate the sequence of the units in the course?

23 responses



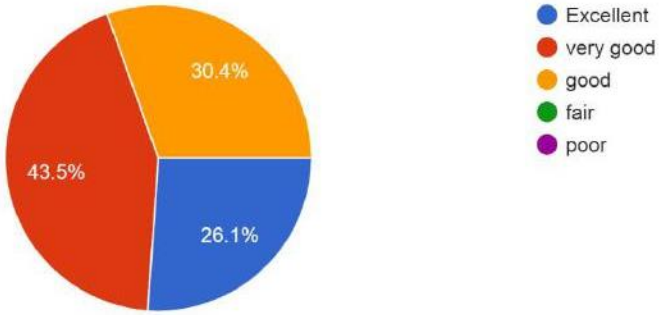
5. How do you rate the allocation of the credits to the courses?

23 responses



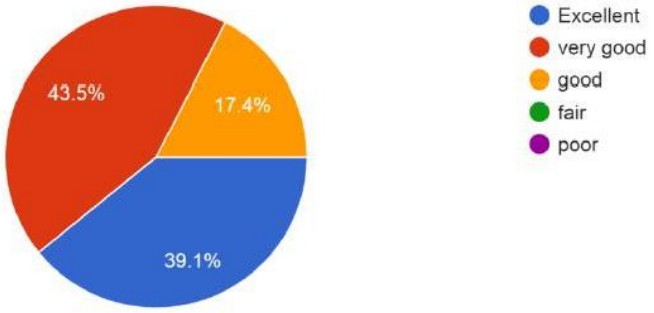
6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

23 responses



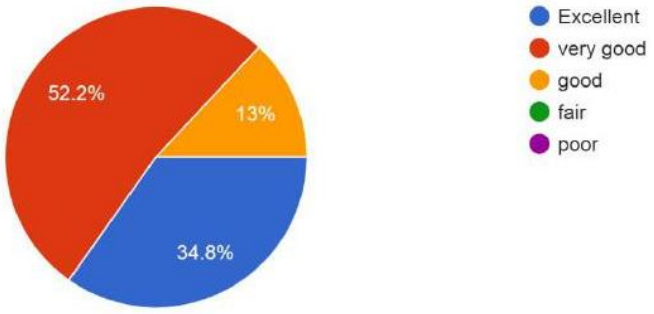
7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

23 responses



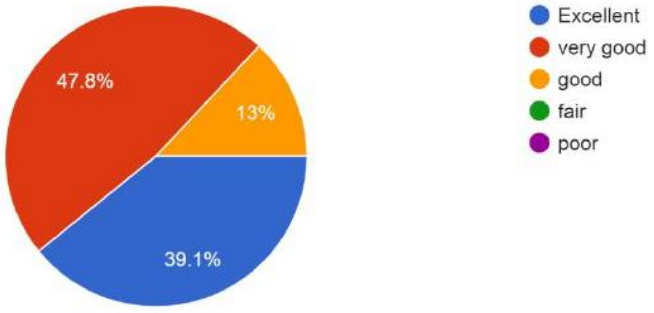
8. How do you rate the electives offered in relation to the Technological advancements?

23 responses



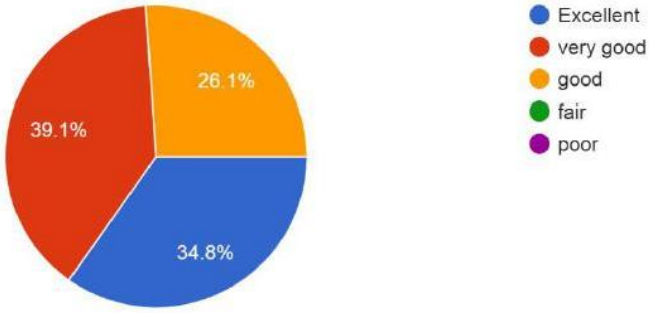
9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

23 responses



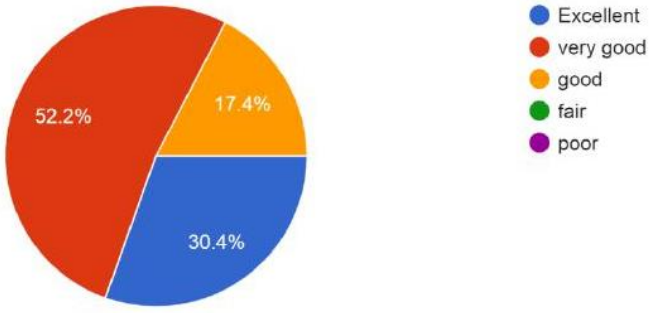
10. Rate the size of syllabus in terms of the load on the student

23 responses



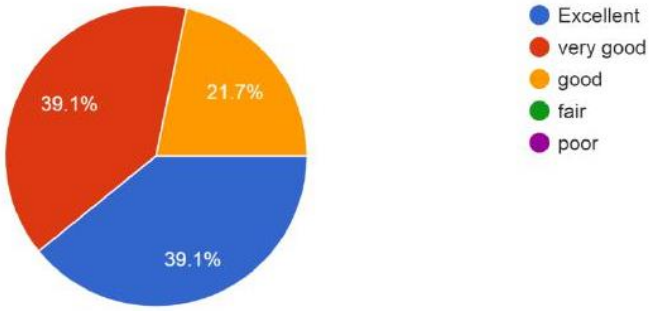
11. Rate the courses in terms of extra learning or self learning considering the design of the courses

23 responses



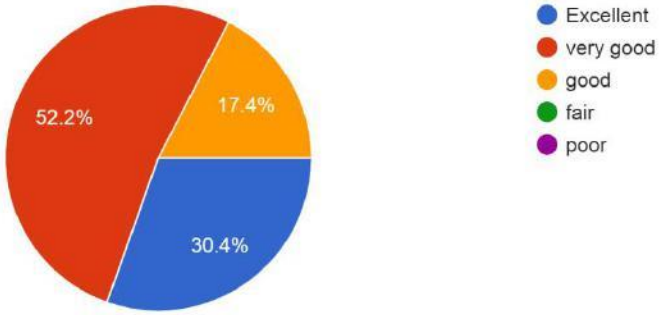
12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

23 responses



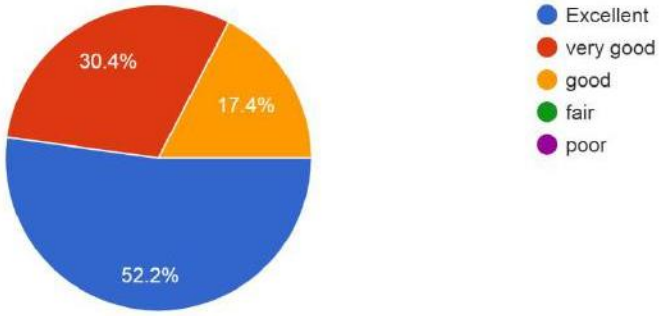
13. How do you Rate the loading of the courses in a semester?

23 responses



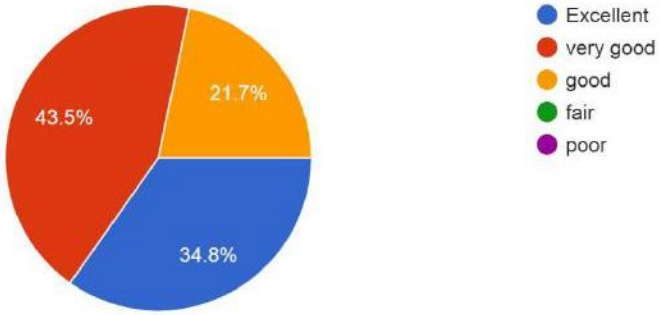
14. How do you rate the evaluation scheme designed for each of the course?

23 responses



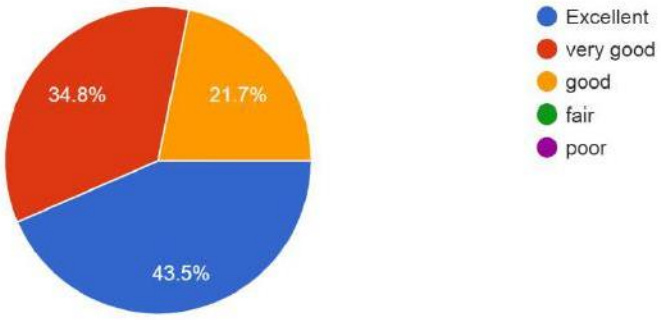
15. How do you rate the objectives stated for each of the course?

23 responses



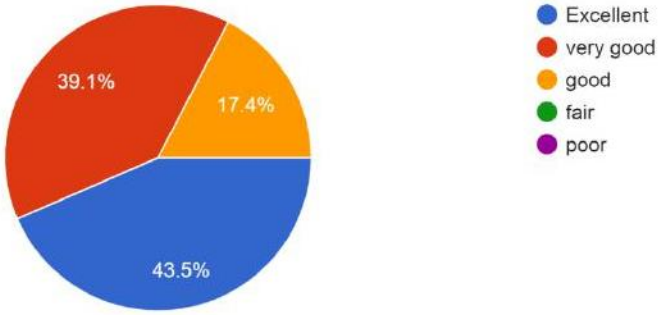
16. How do you rate competencies expected out of the course?

23 responses



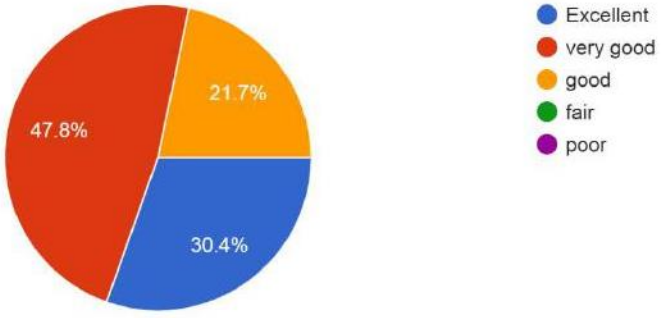
17. How do you rate the composition of the courses in terms of Basic science, Engineering science,Humanities, Discipline core, discipline elective, open elective, project etc.?

23 responses



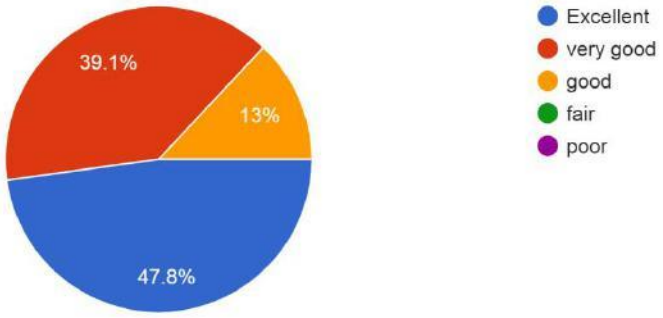
18. How do you rate the percentage of courses having LAB components?

23 responses



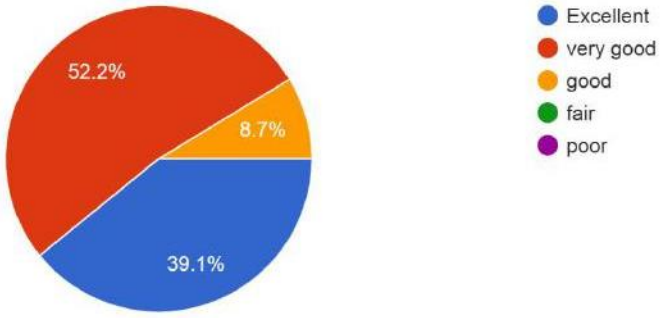
19. How do you rate the domain used for designing the experiments for the LAB components?

23 responses



20. How do you rate the experiments in relation to the real life Applications?

23 responses



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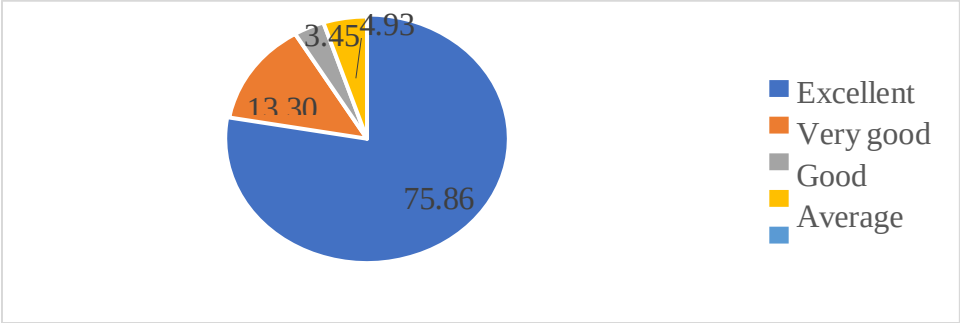
STUDENT FEEDBACK ON CURRICULUM(2020-2021)

1. How do you rate the sequence of the courses that you have studied are in sequence to what you have studied in the previous semester?

199responses



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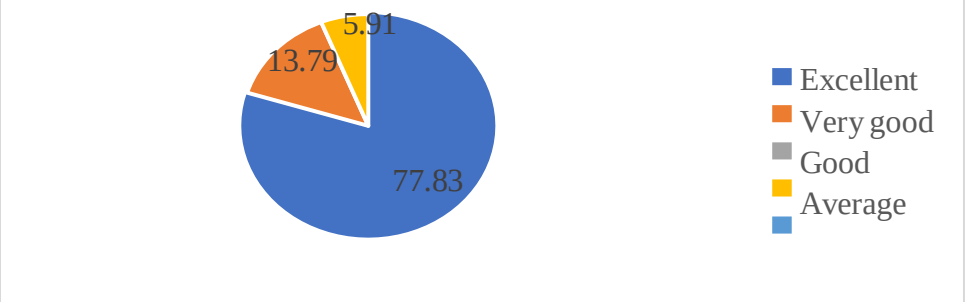
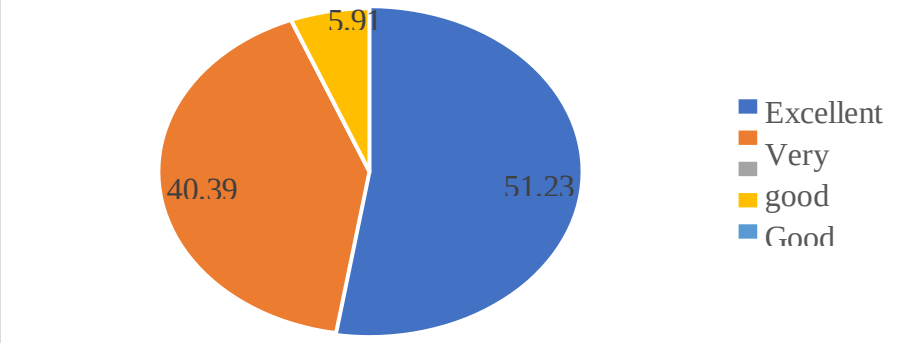
199responses



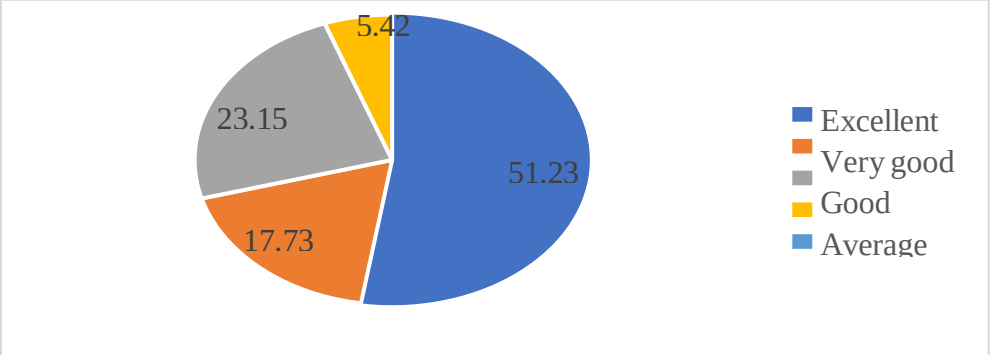
3. How do you rate the relevance of the units in Syllabus relevant to the course?

199responses



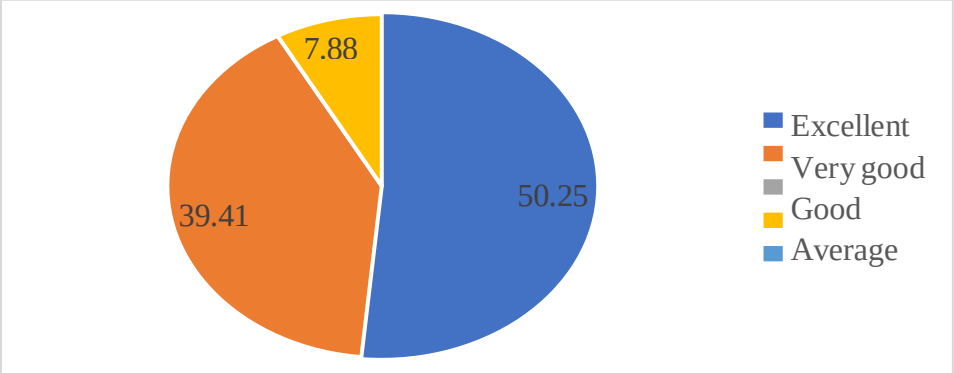
4.How do you rate the sequence of the units in the course?

199responses



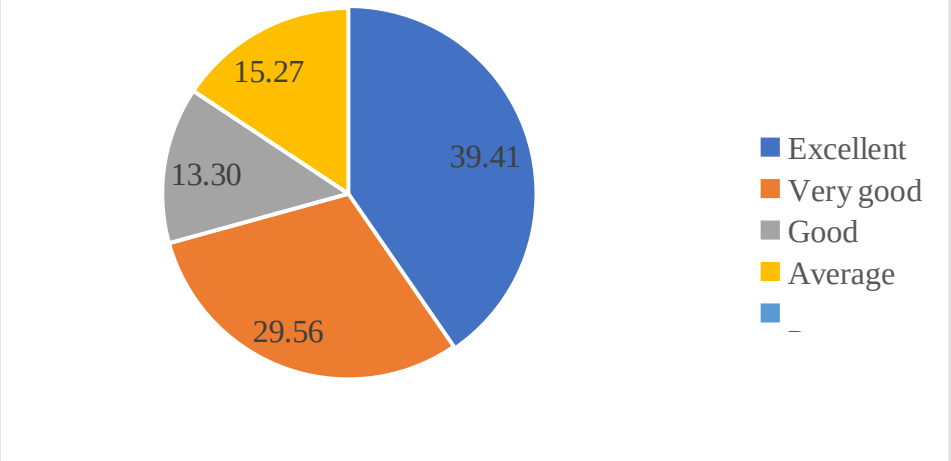
5.How do you rate the allocation of the credits to the courses?

199responses



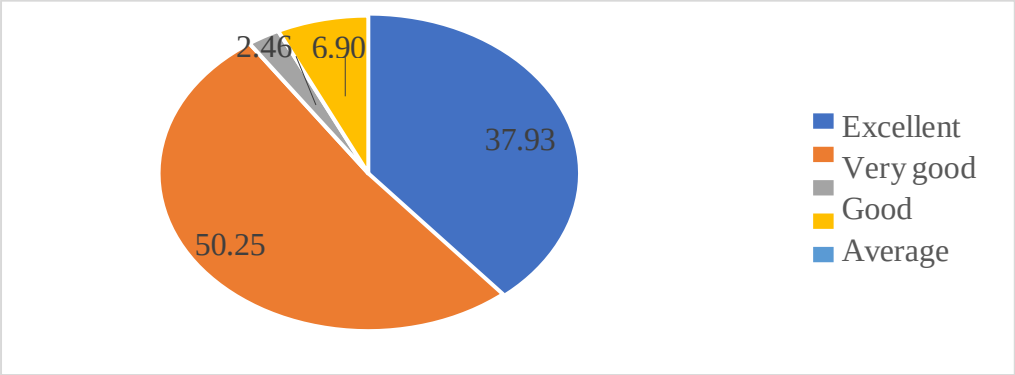
6..How do you rate the distribution of the contact hours among the course components (L-T-P)?

199responses



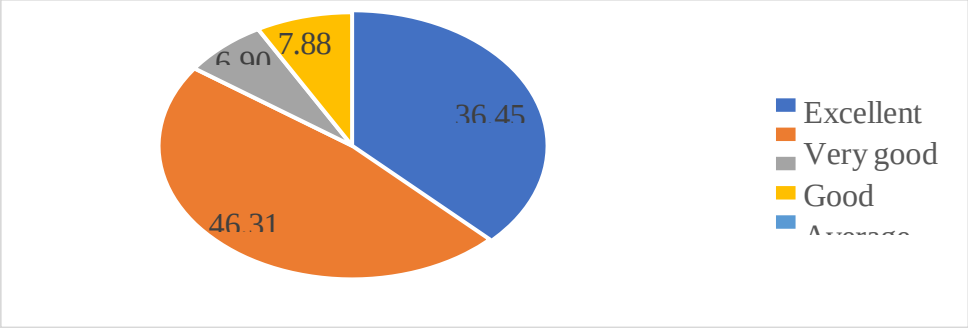
7.How do you rate the offering of the electives in terms of their relevance to the specialization streams?

199responses



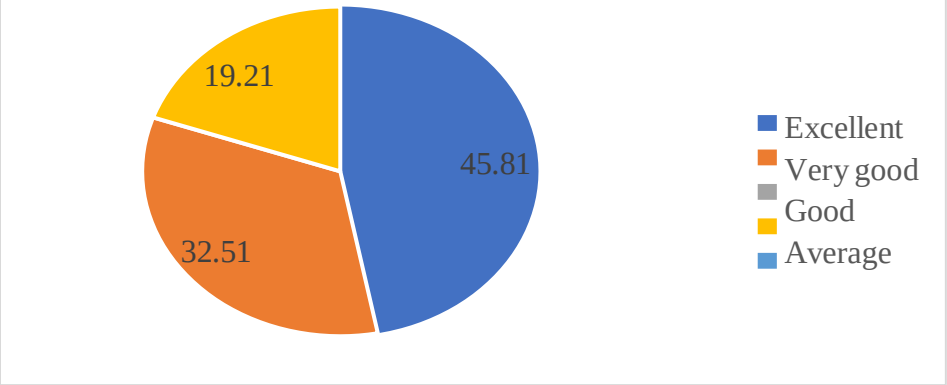
8.How do you rate the electives offered in relation to the Technological advancements?

199responses



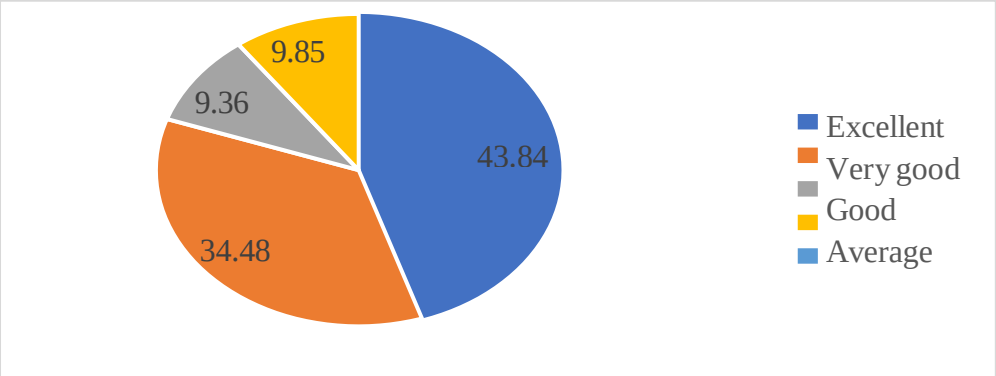
9.How do you rate the relevance of the Text Books and reference books by their International Recognition to the Courses?

199responses



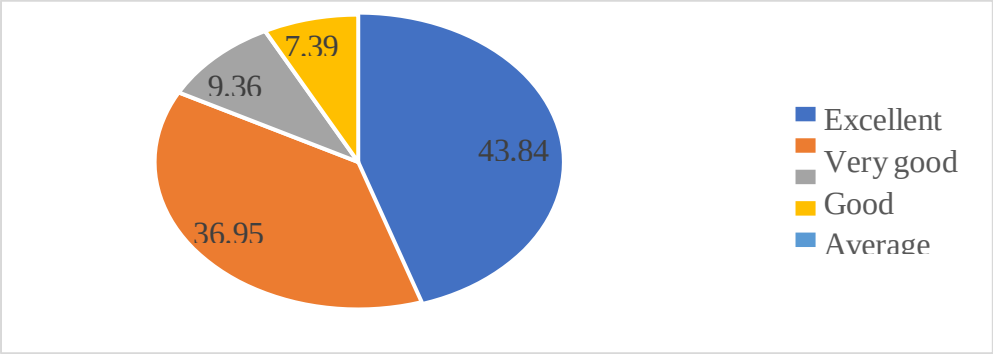
10.Rate the size of syllabus in terms of the load on the student

199responses



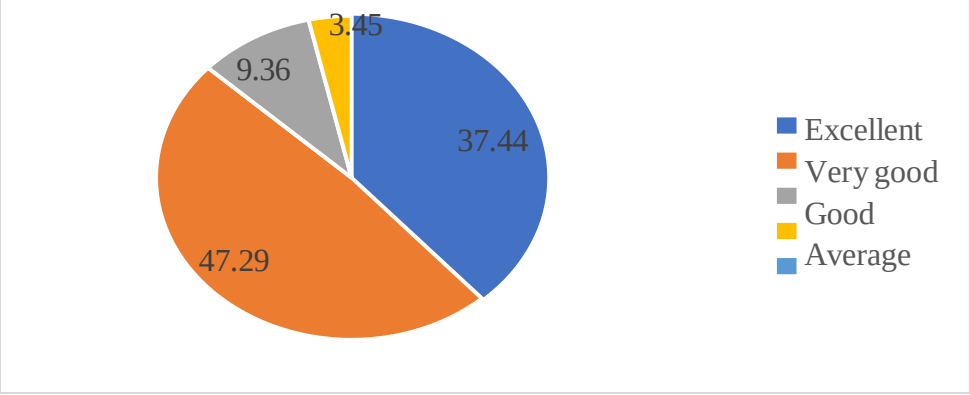
11.Rate the courses in terms of extra learning or self-learning considering the design of the courses

199responses



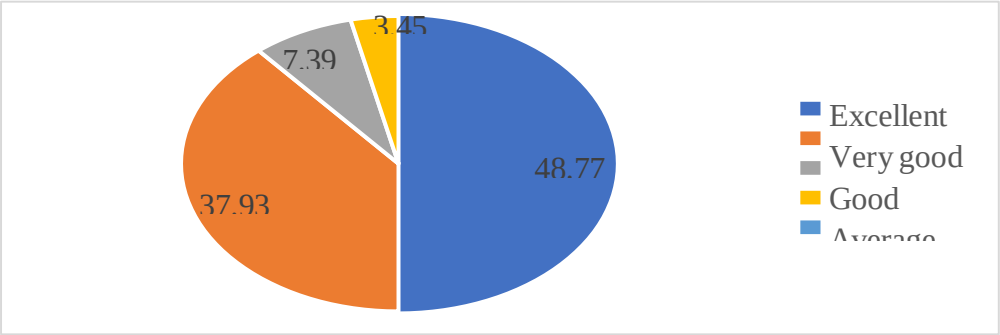
12.Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

199responses



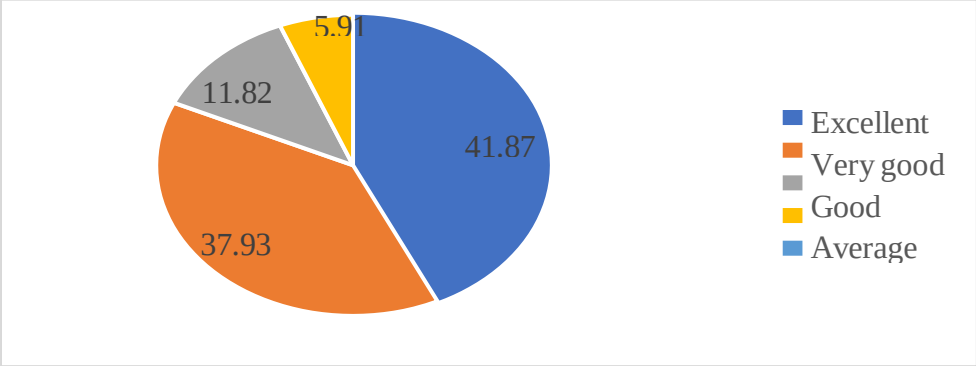
13.How do you Rate the loading of the courses in a semester?

199responses



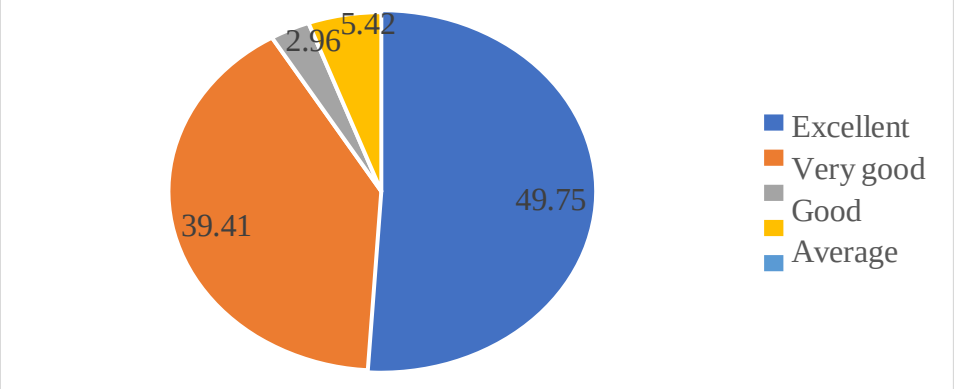
14.How do you rate the evaluation scheme designed for each of the course?

199responses



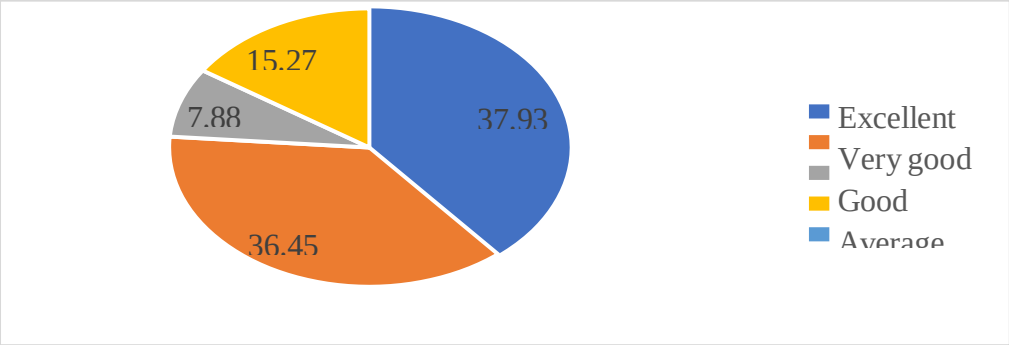
15.How do you rate the objectives stated for each of the course?

199responses



16.How do you rate competencies expected out of the course?

199responses



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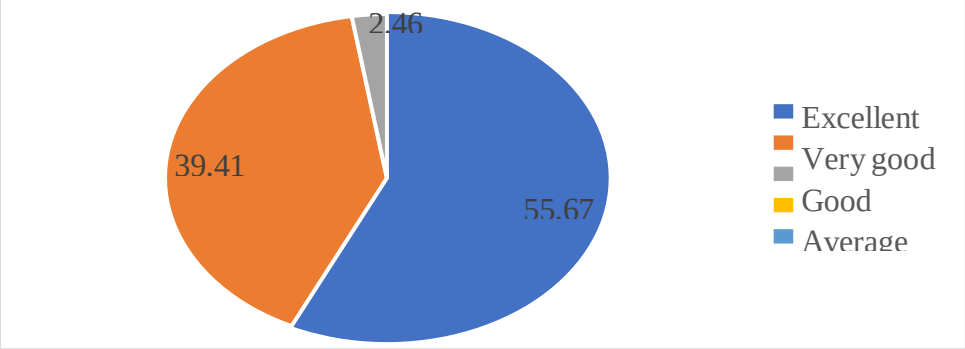
199responses



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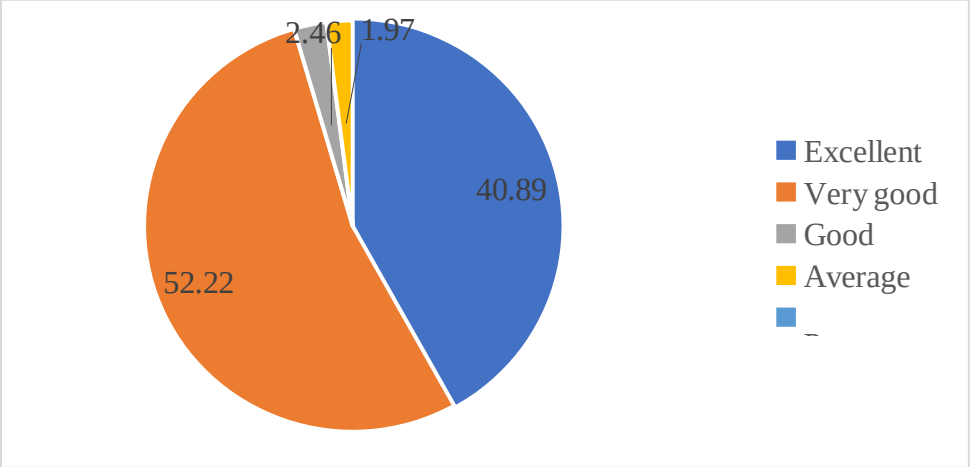
199 responses



Dr. M. RUDRA KUMAR
Head of the Department

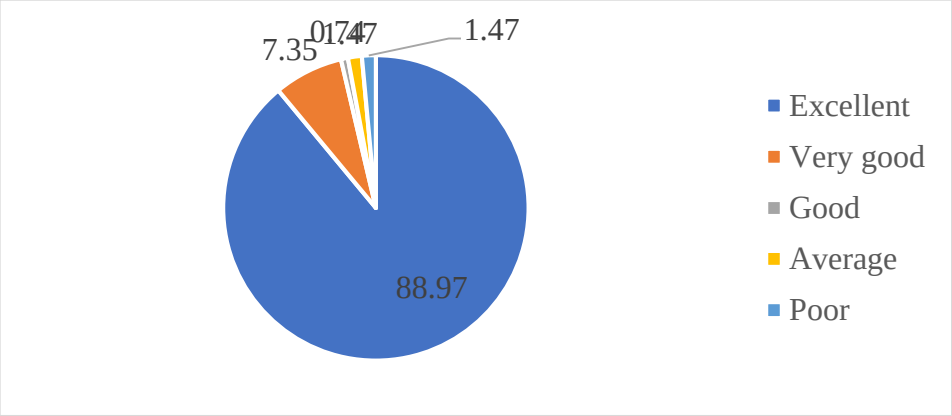
Head of the Department
Computer Science & Engineering
Annamacharya Institute of Technology & Sciences
(Autonomous)
Rajampet-516 126, Kadapa Dist

ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES

Department of Mechanical Engineering
Academic year 2020-21
STUDENT FEEDBACK ON CURRICULUM

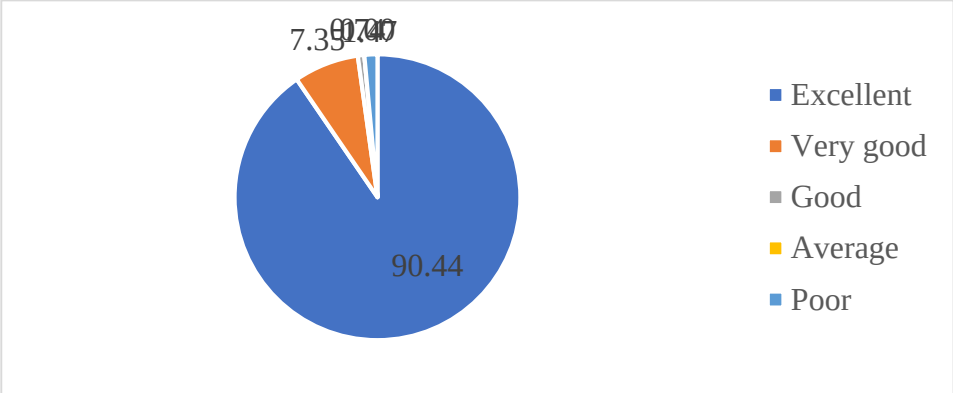
1. How do you rate the sequence of the courses that you have studied are in sequence to what you have studied in the previous semester?

137 responces



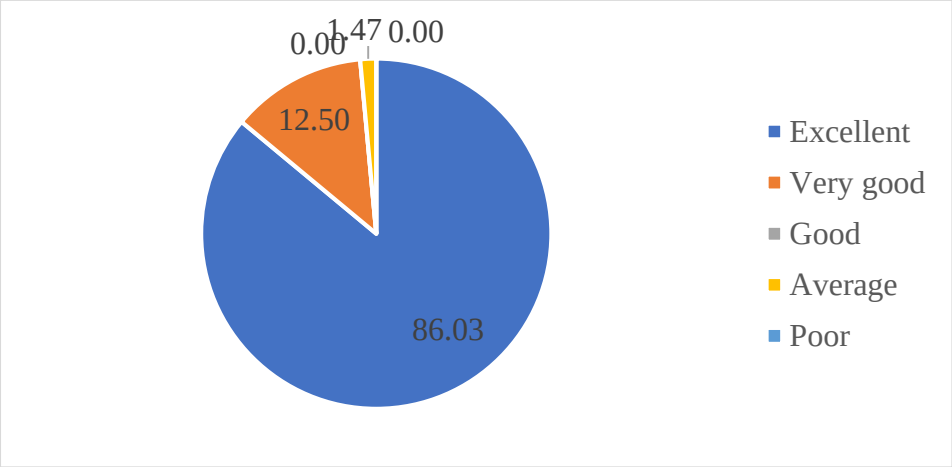
2. How do you rate the syllabus of the courses that you have studied in relation to the competencies/outcomes expected out of the course?

137 responces



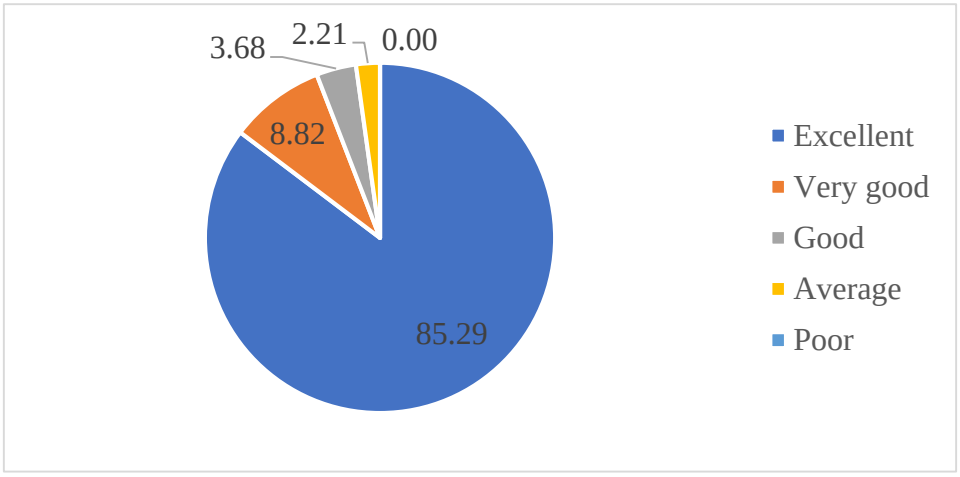
3. **How do you rate the relevance of the units in Syllabus relevant to the course?**

137 responces



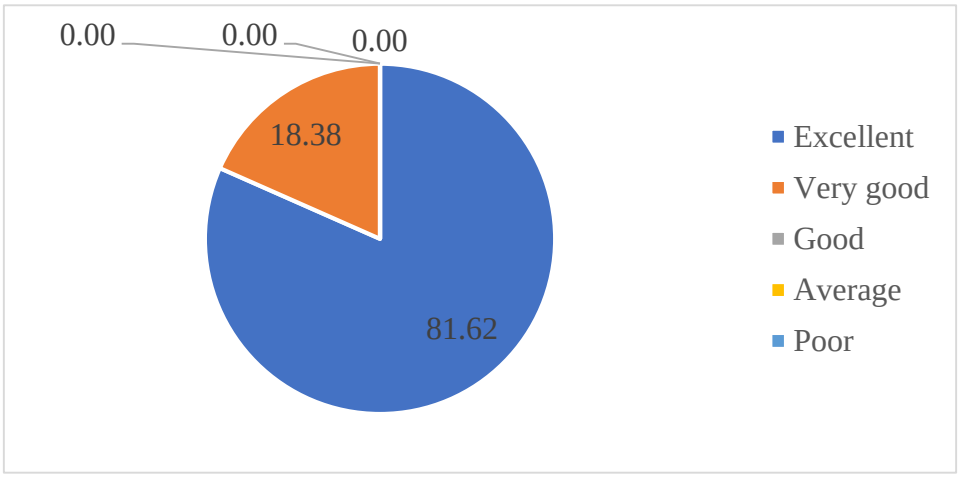
4. **How do you rate the sequence of the units in the course?**

137 responces



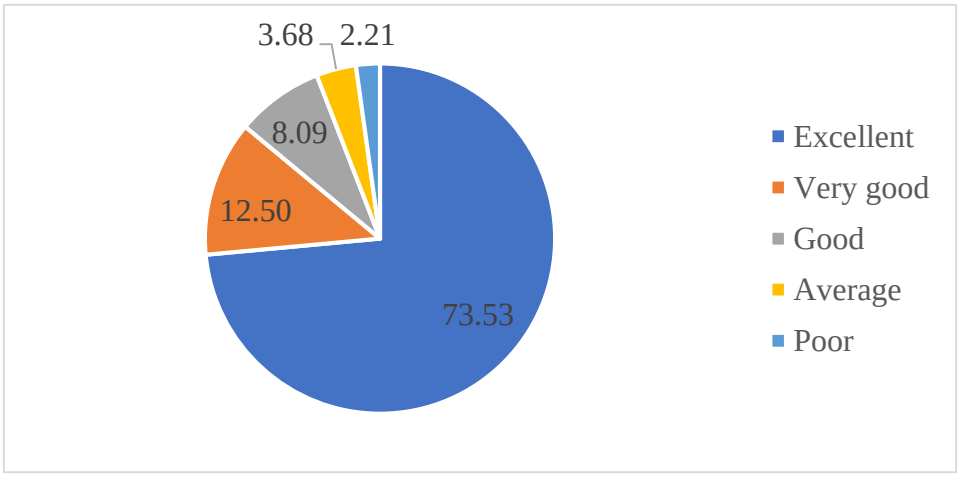
5. **How do you rate the allocation of the credits to the courses?**

137 responces



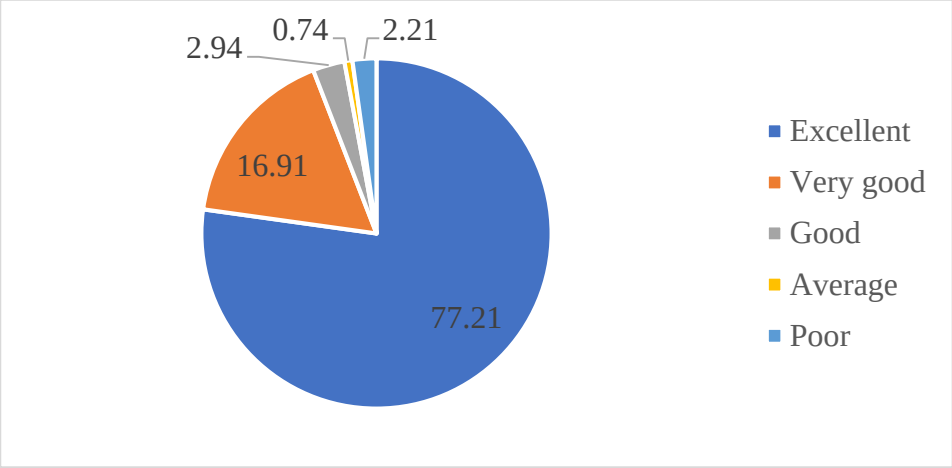
6. **How do you rate the distribution of the contact hours among the course components (L-T-P)?**

137 responces



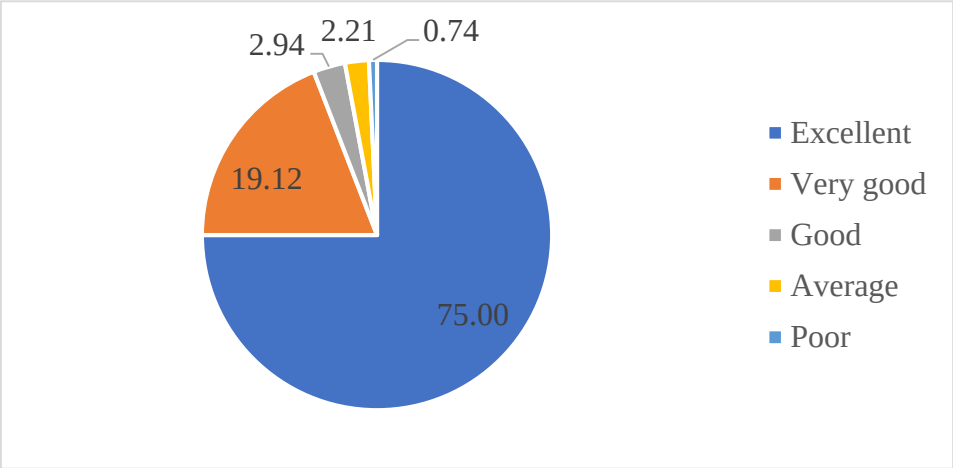
7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

137 responces



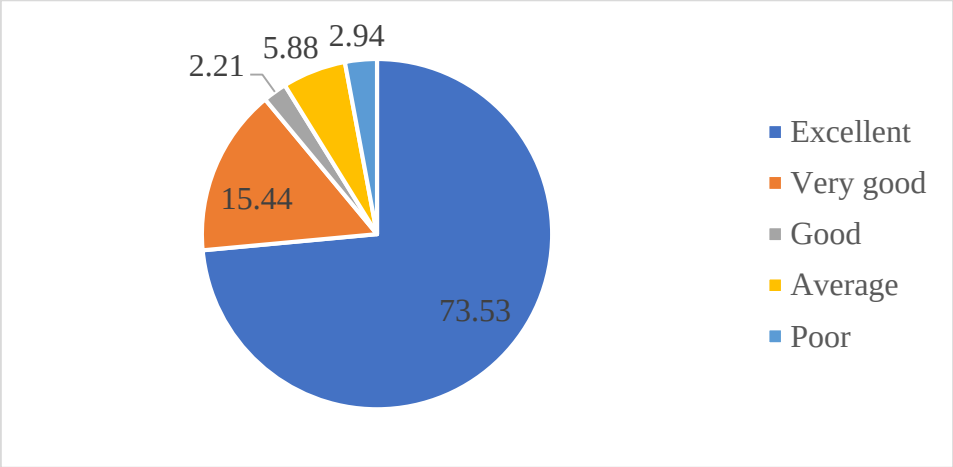
8. **How do you rate the electives offered in relation to the Technological advancements?**

137 responces



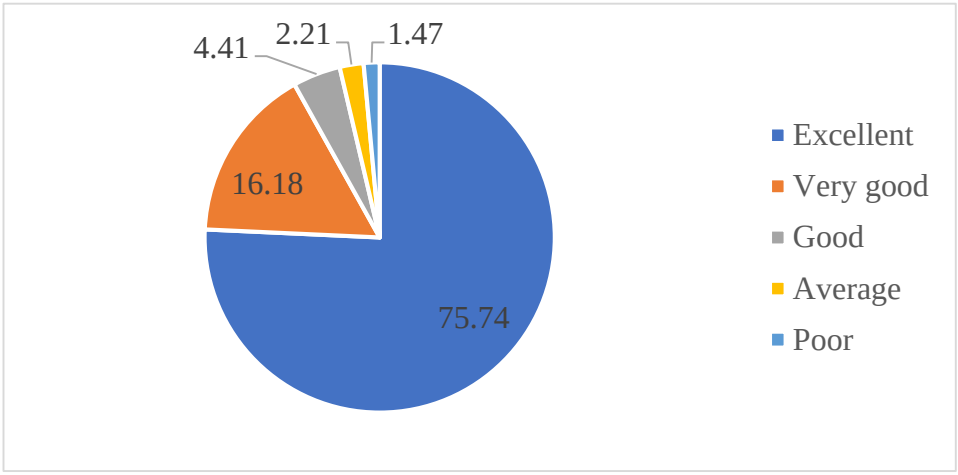
9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

137 responces



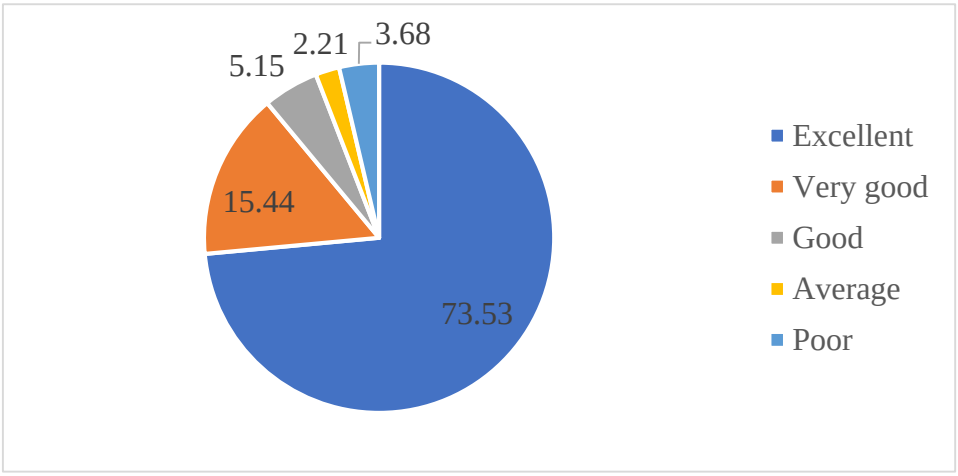
10. Rate the size of syllabus in terms of the load on the student

137 responces



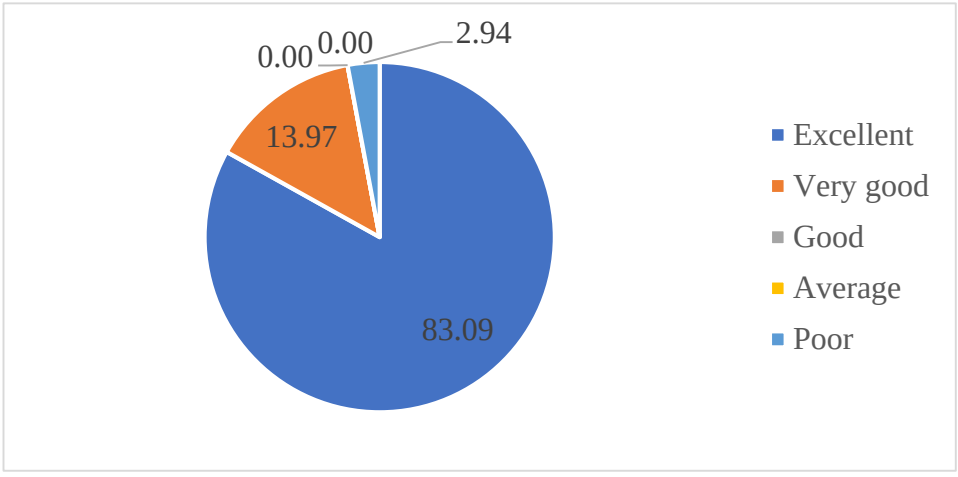
11. Rate the courses in terms of extra learning or self learning considering the design of the courses

137 responces



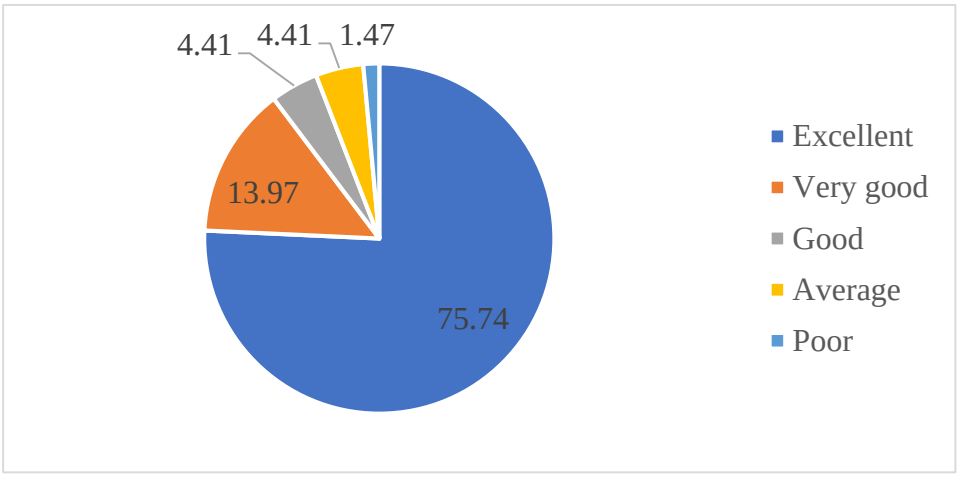
12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

137 responces



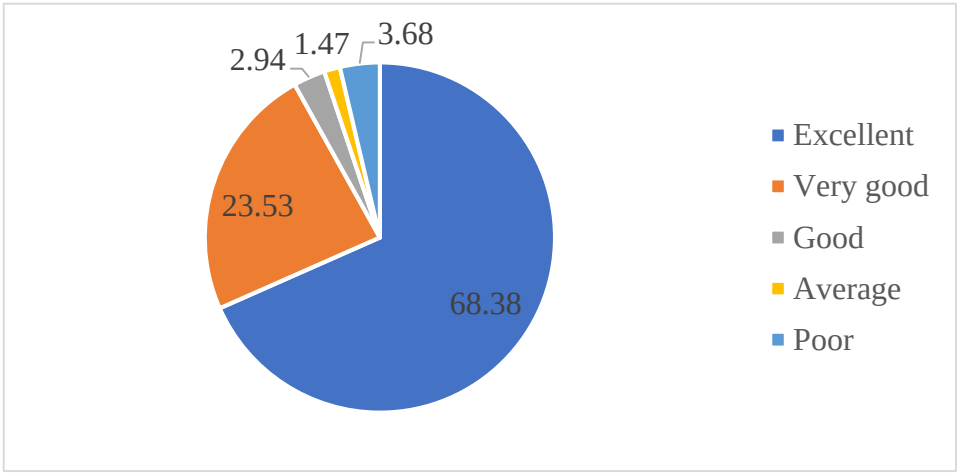
13. How do you Rate the loading of the courses in a semester?

137 responces



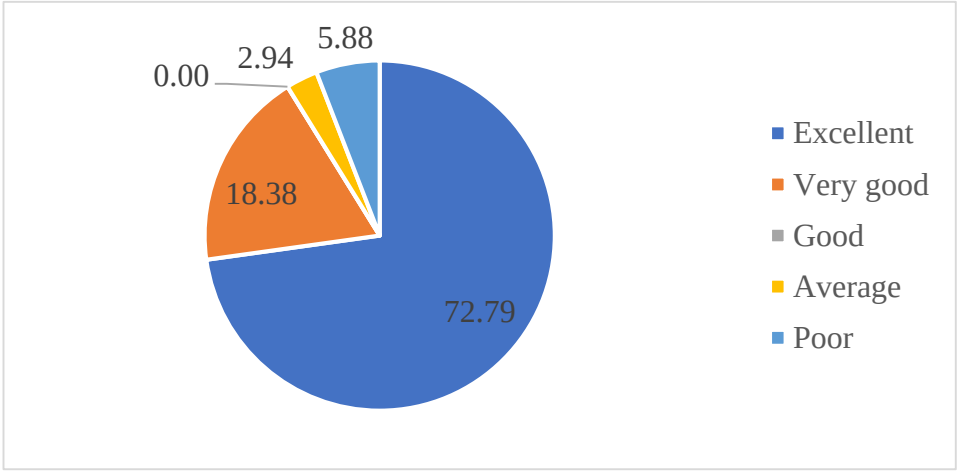
14. How do you rate the evaluation scheme designed for each of the course?

137 responces



15. How do you rate the objectives stated for each of the course?

137 responces



16. How do you rate competencies expected out of the course?

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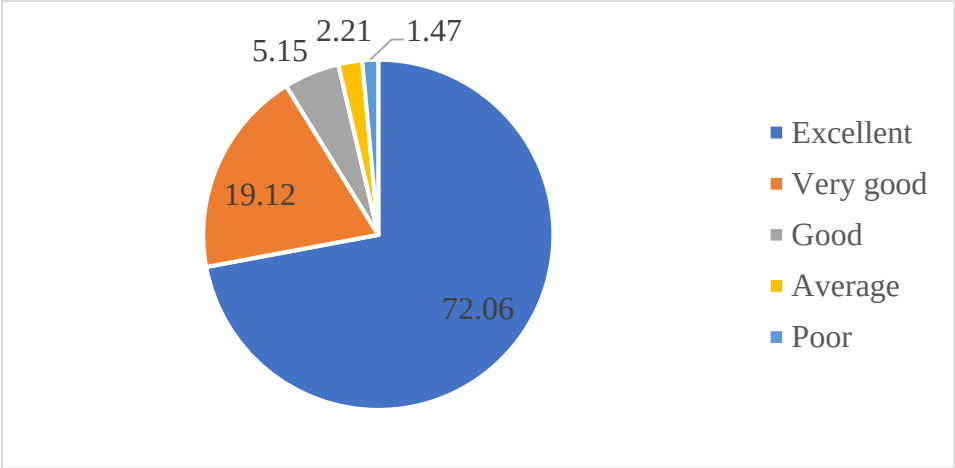

17. How do you rate the composition of the courses in terms of Basic science, Engineering science,
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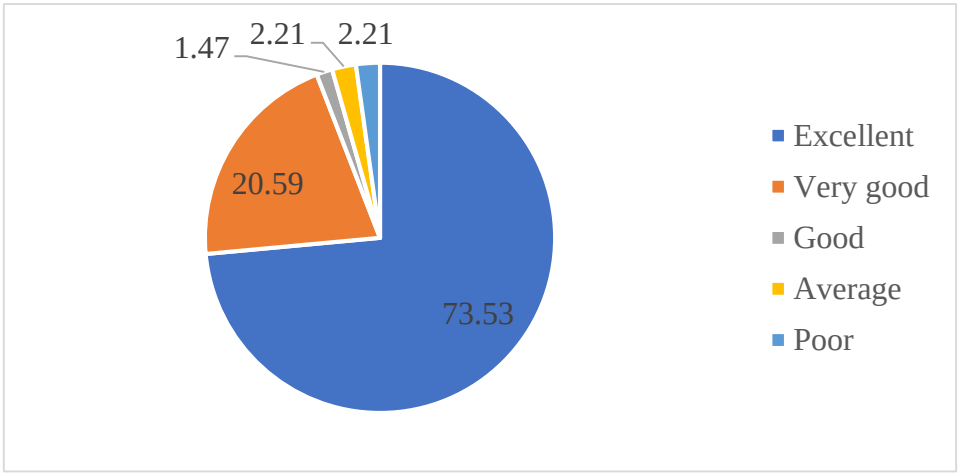
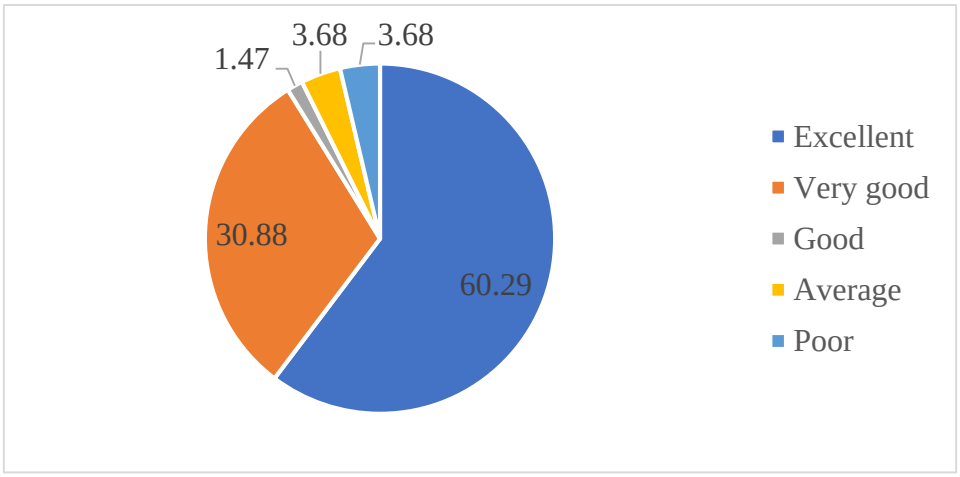
137 responces



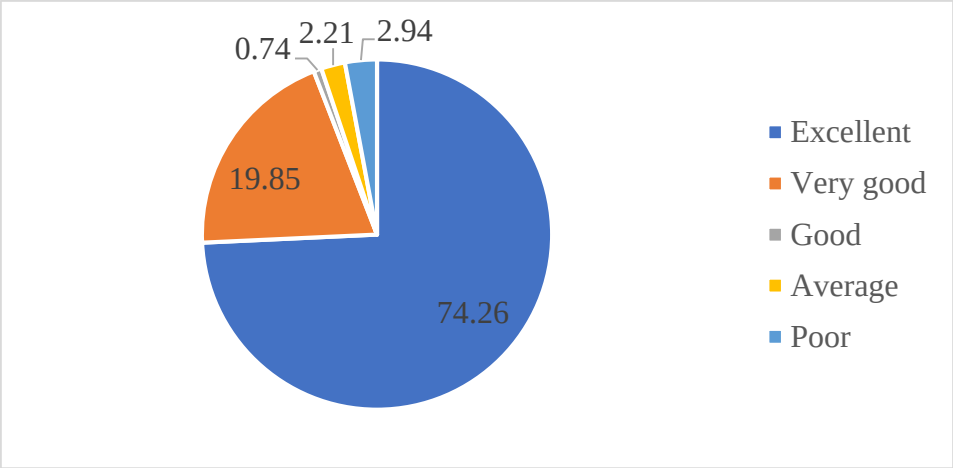
18. How do you rate the percentage of courses having LAB components?

137 responces



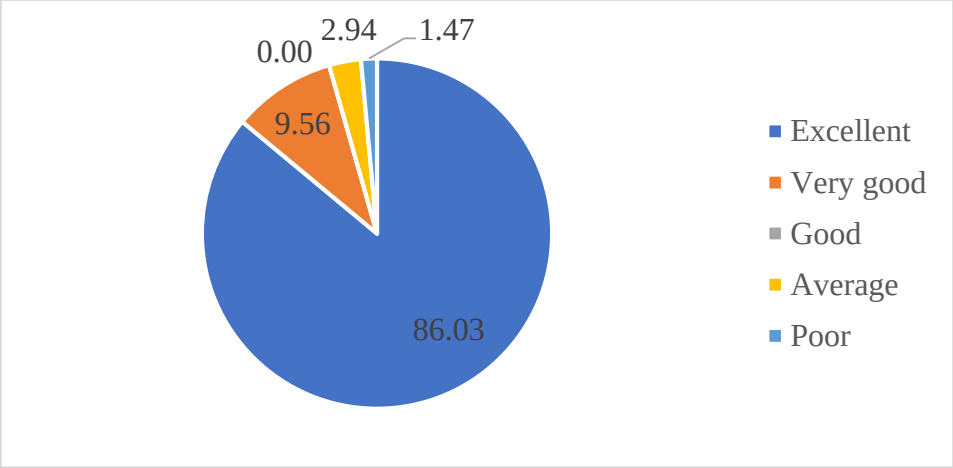
19. How do you rate the domain used for designing the experiments for the LAB components?

137 responces



20. How do you rate the experiments in relation to the real-life Applications?

137 responces



HOD

Head of the Department
Mechanical Engineering
Aurora's Institute of Technology & Science
New Nagarjuna, Nalgonda - 508 126

ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES

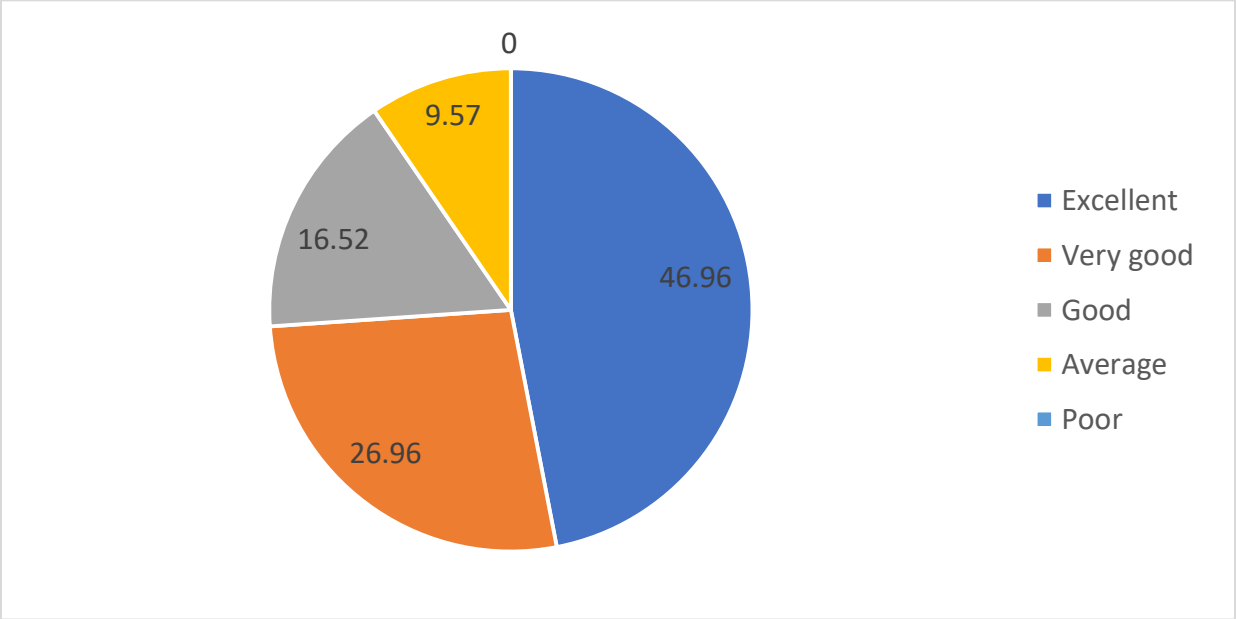
(Approved by A.I.C.T.E, New Delhi & Affiliated to JNTU Anantapur, Anantapuramu)
(Institute Accredited by NAAC, Bangalore) (Institute Accredited by IE (I), Kolkata)

STUDENT FEEDBACK ON CURRICULUM

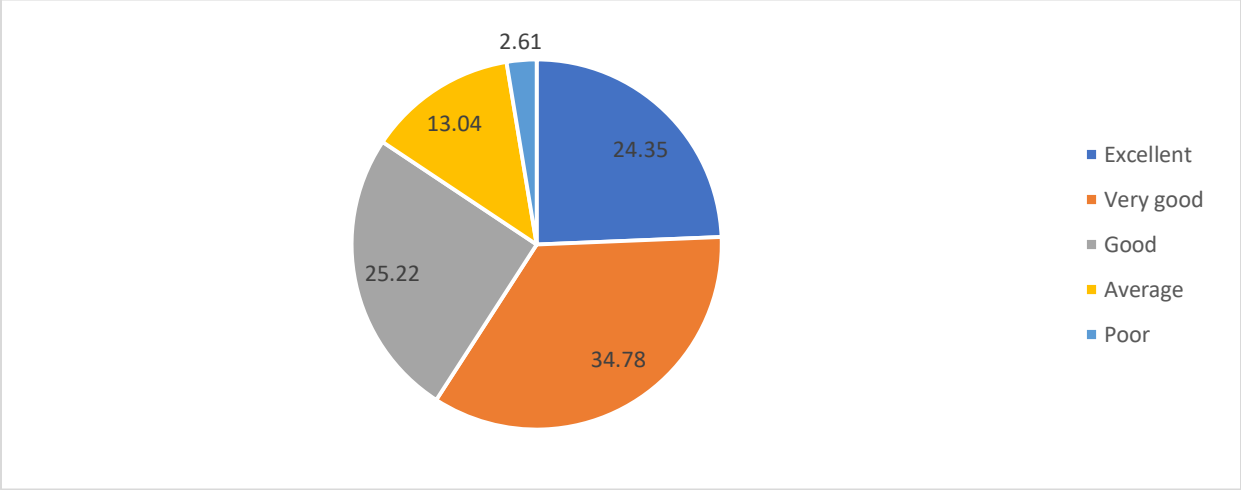
2019-2021

4TH SEMESTER

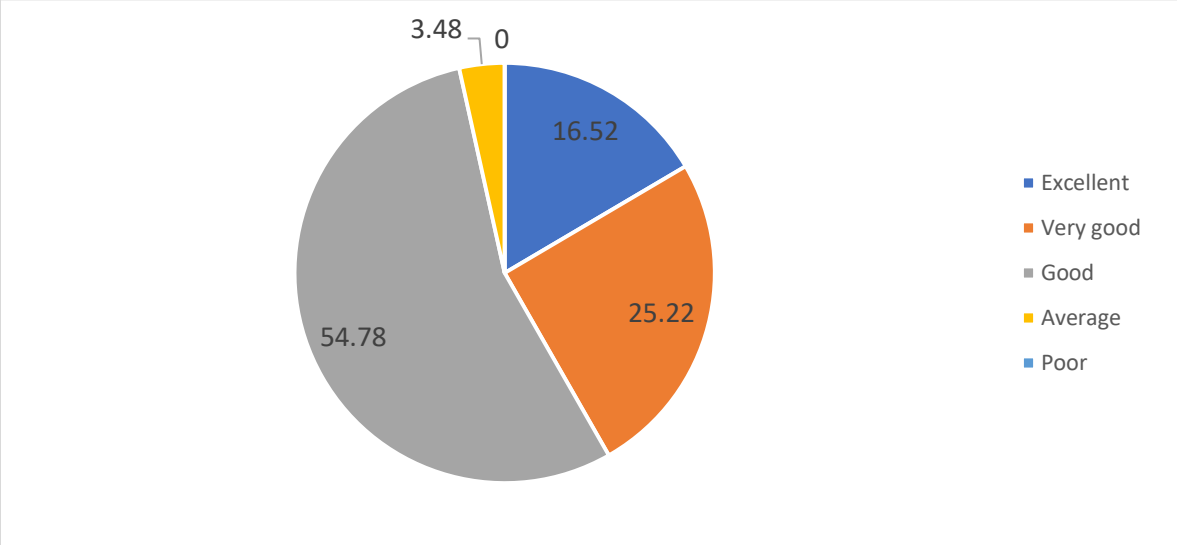
1. How do you rate the sequence of the courses that you have studied are in the sequence toward you have studied in previous semester?



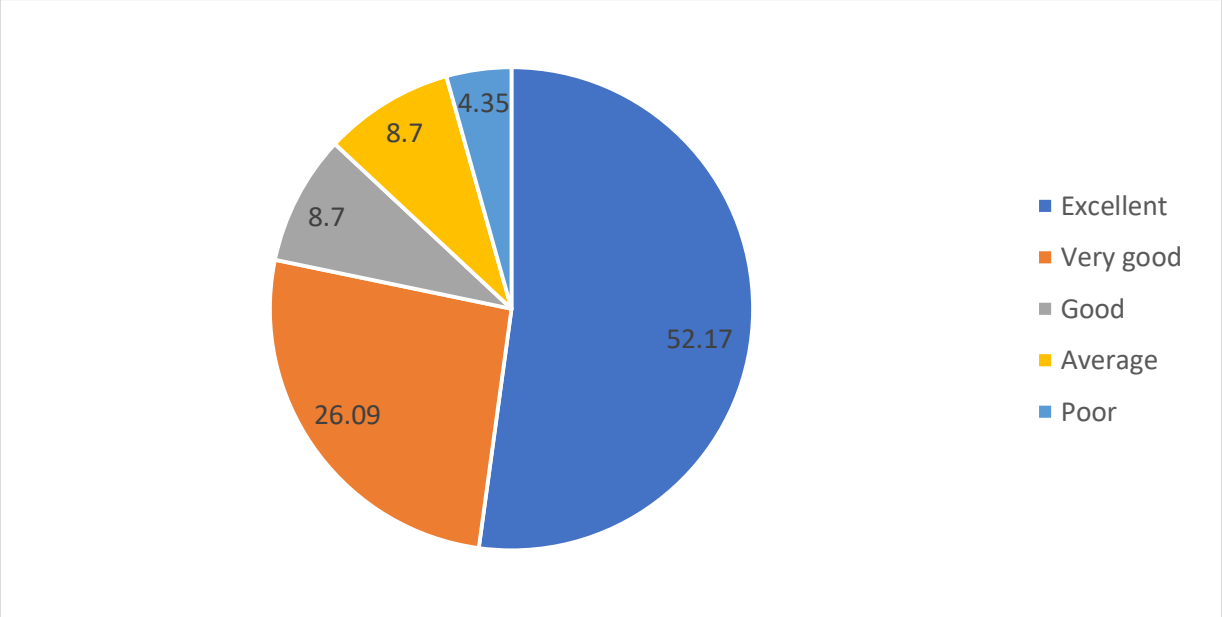
2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?



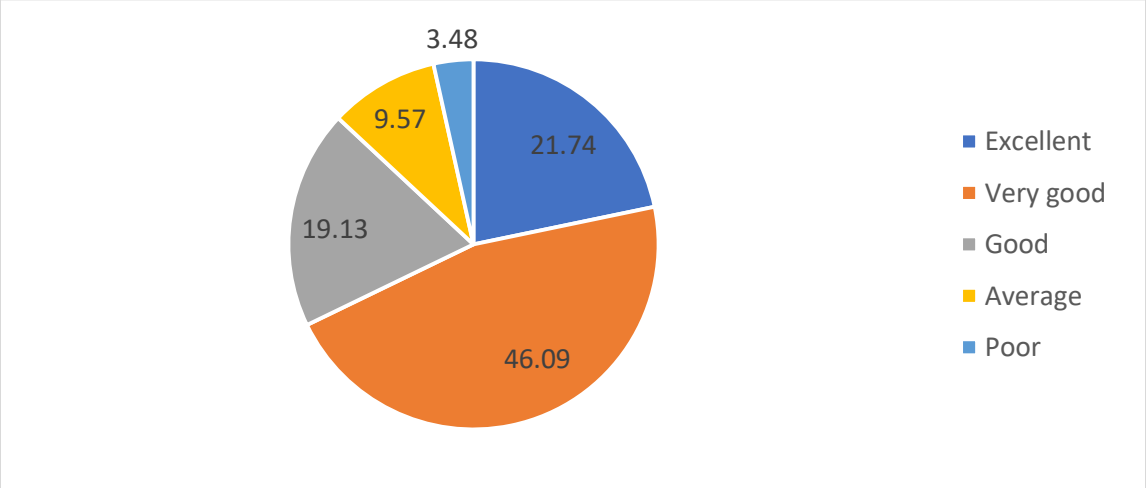
3. How do you rate the relevance of the units in syllabus relevant to the course?



4. How do you rate the sequence of the units in the course?



5. How do you rate the allocation of credits to the course?



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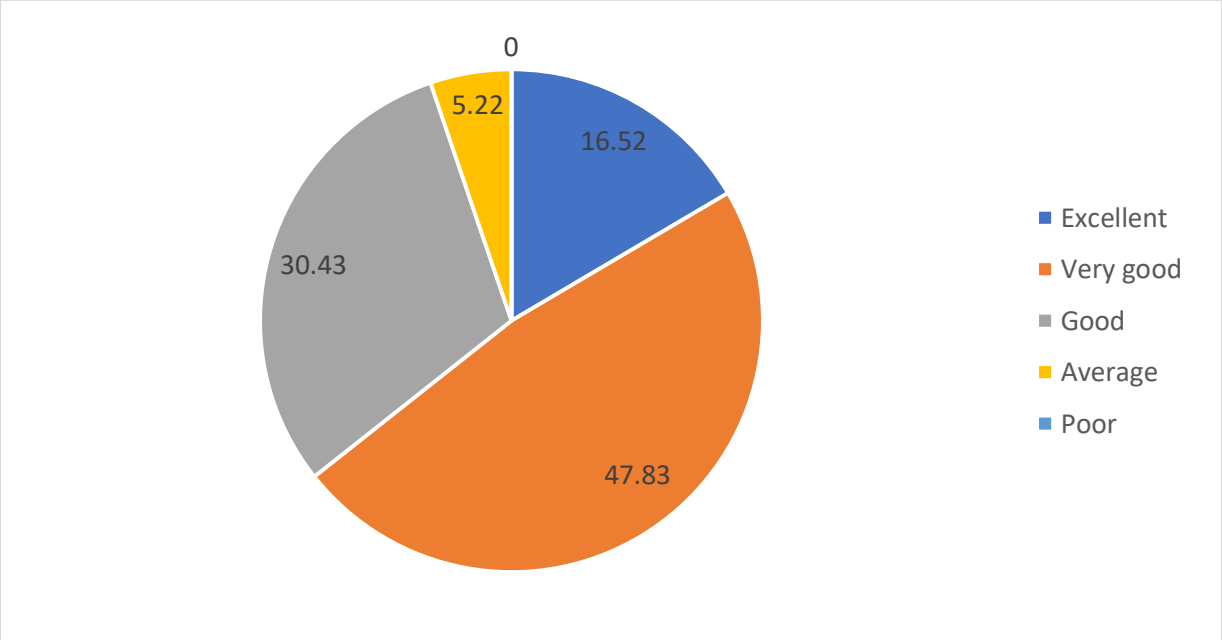
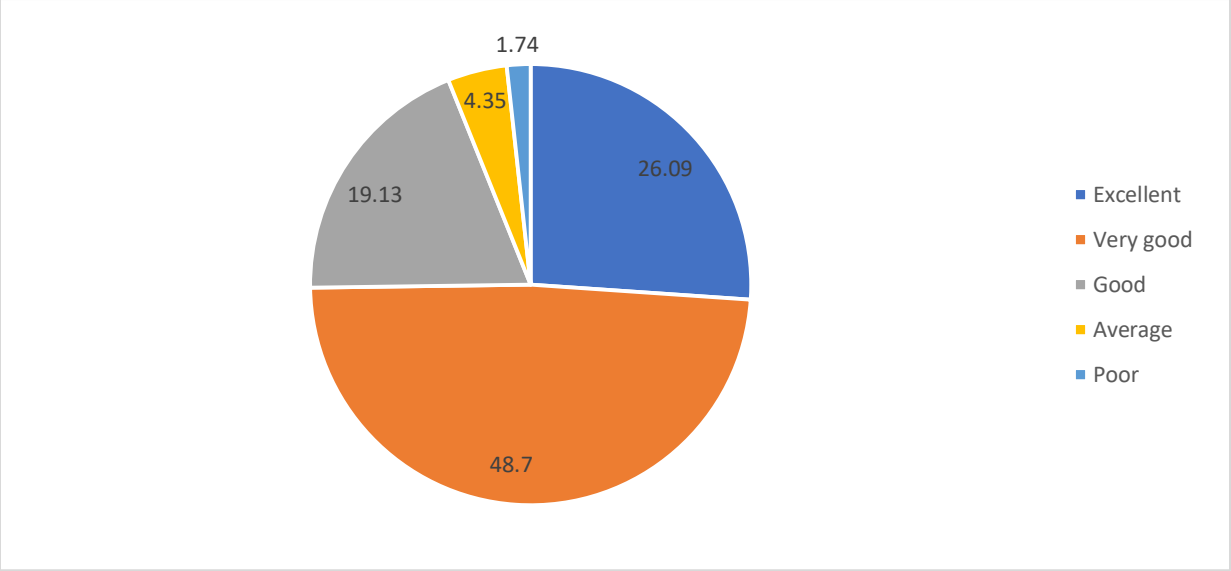
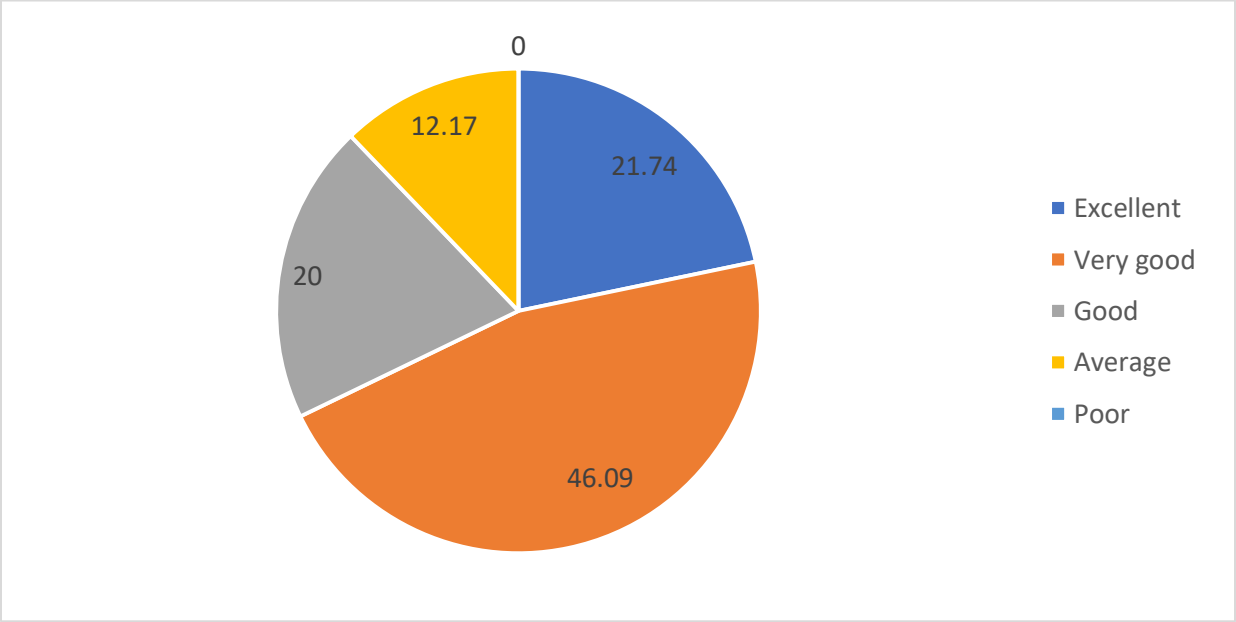


7. How do you rate the offering of the electives in the terms of their relevance to the specialization streams?



8. How do you rate the electives offered in relation to the technological advancements?



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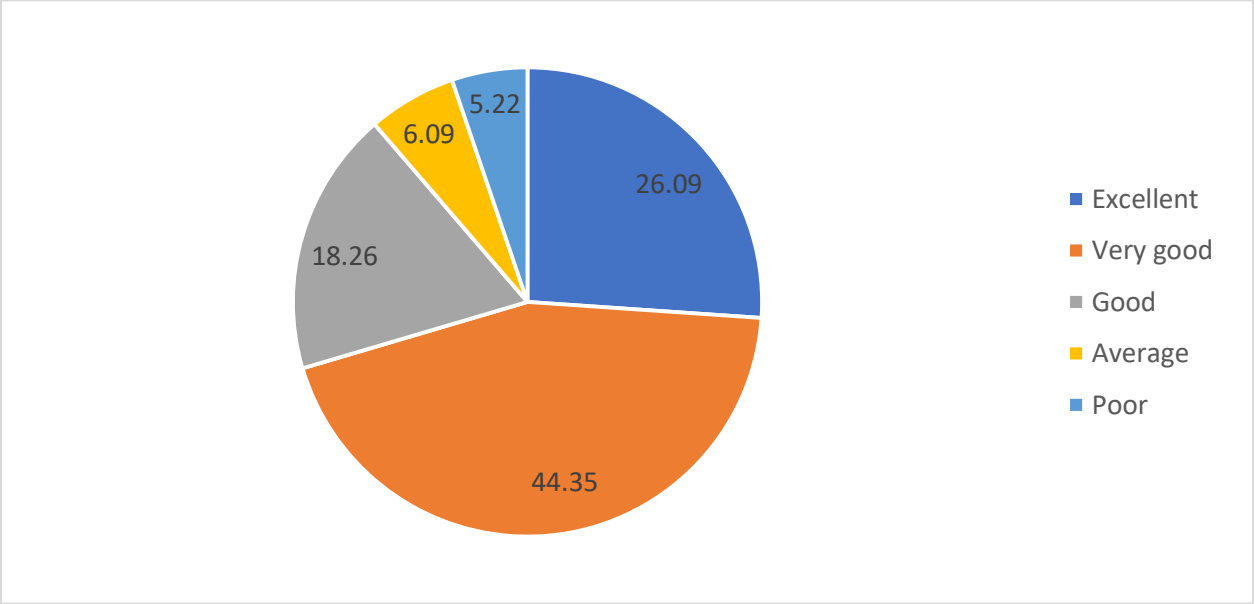

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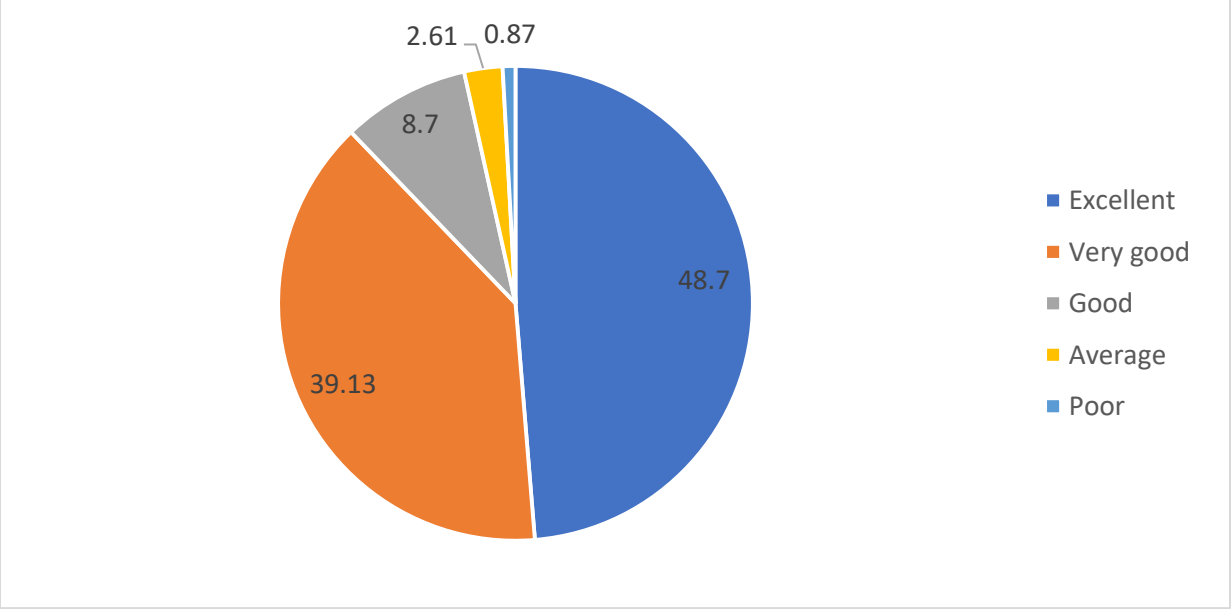
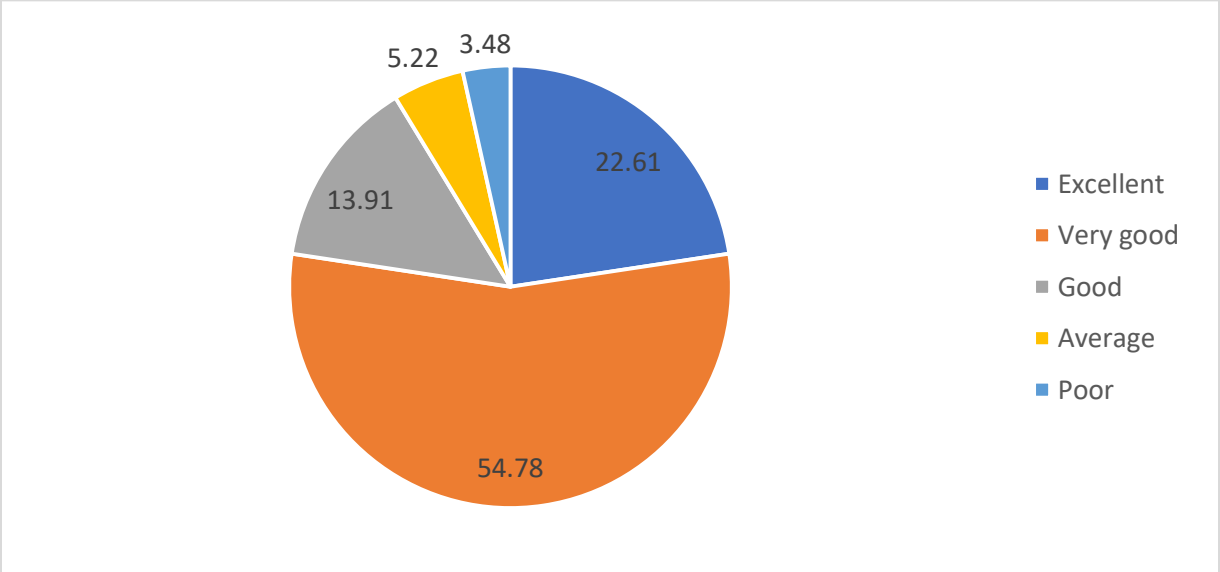


11. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered?



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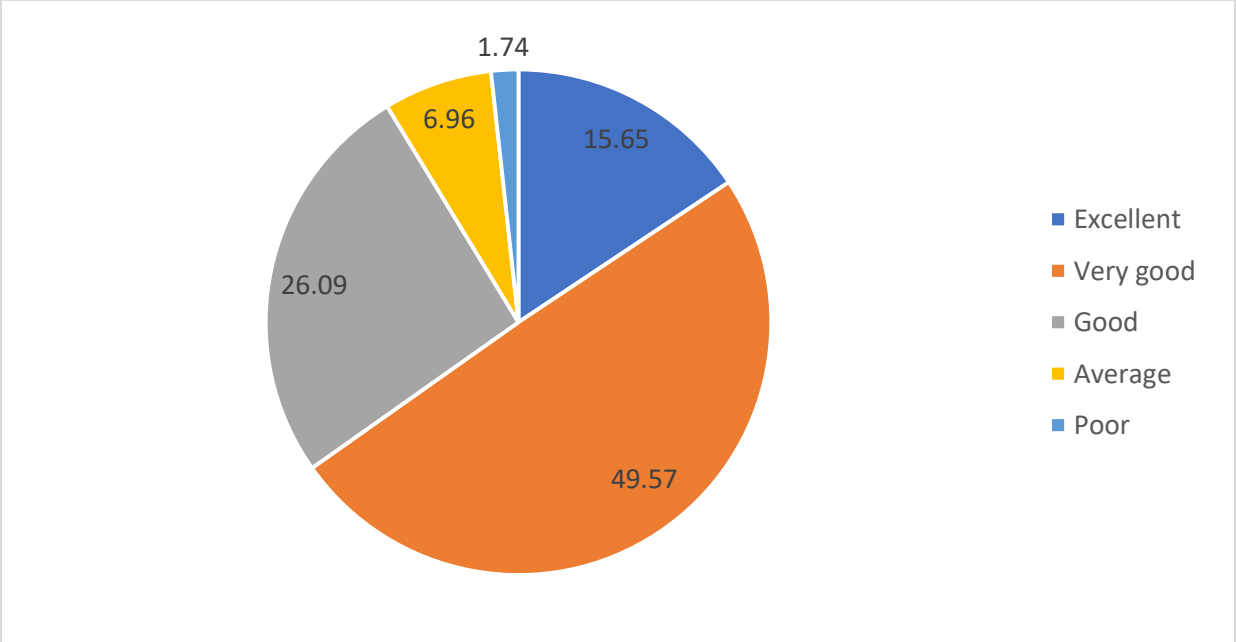

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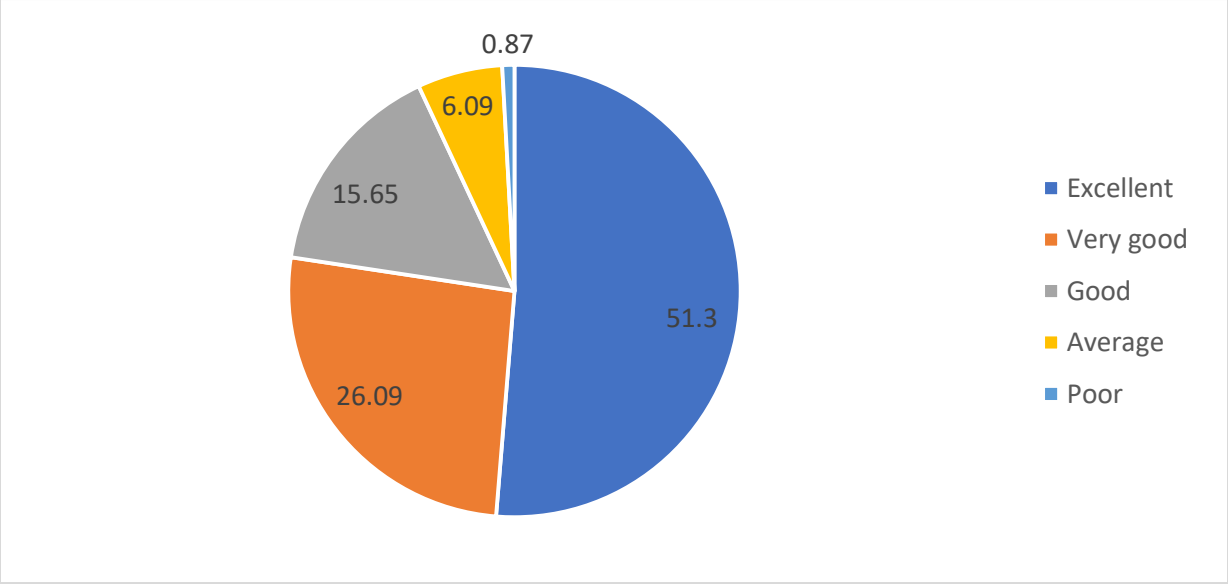
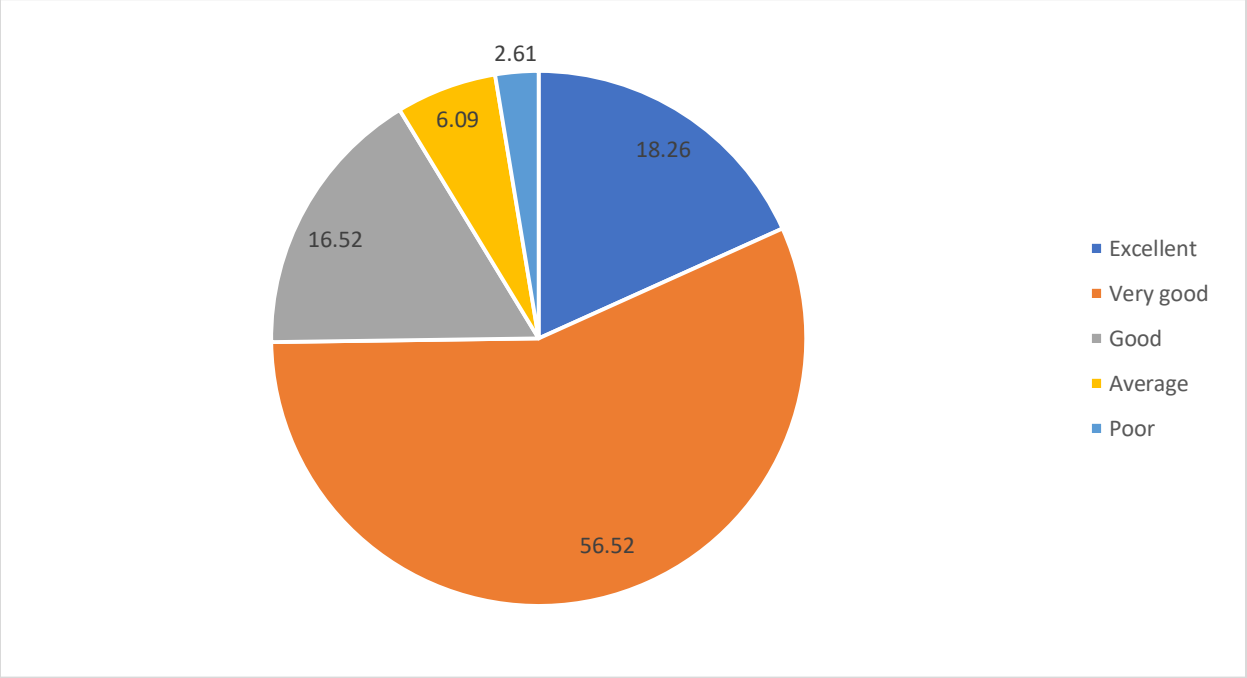


14. How do you rate the evaluation scheme designed for each of the course?



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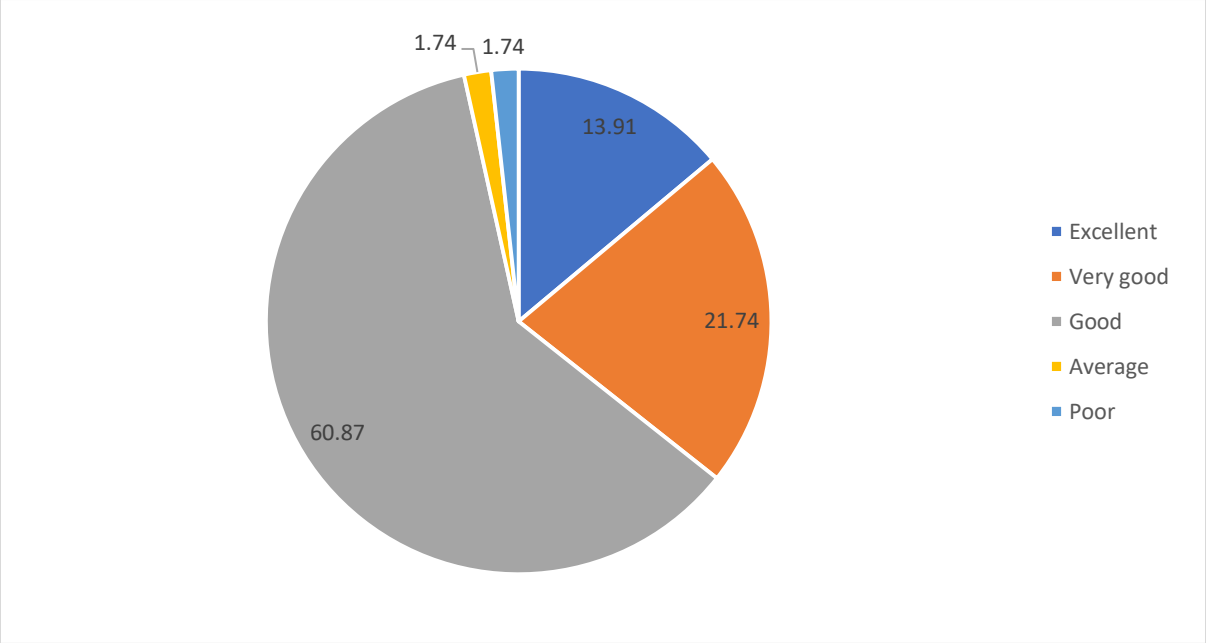

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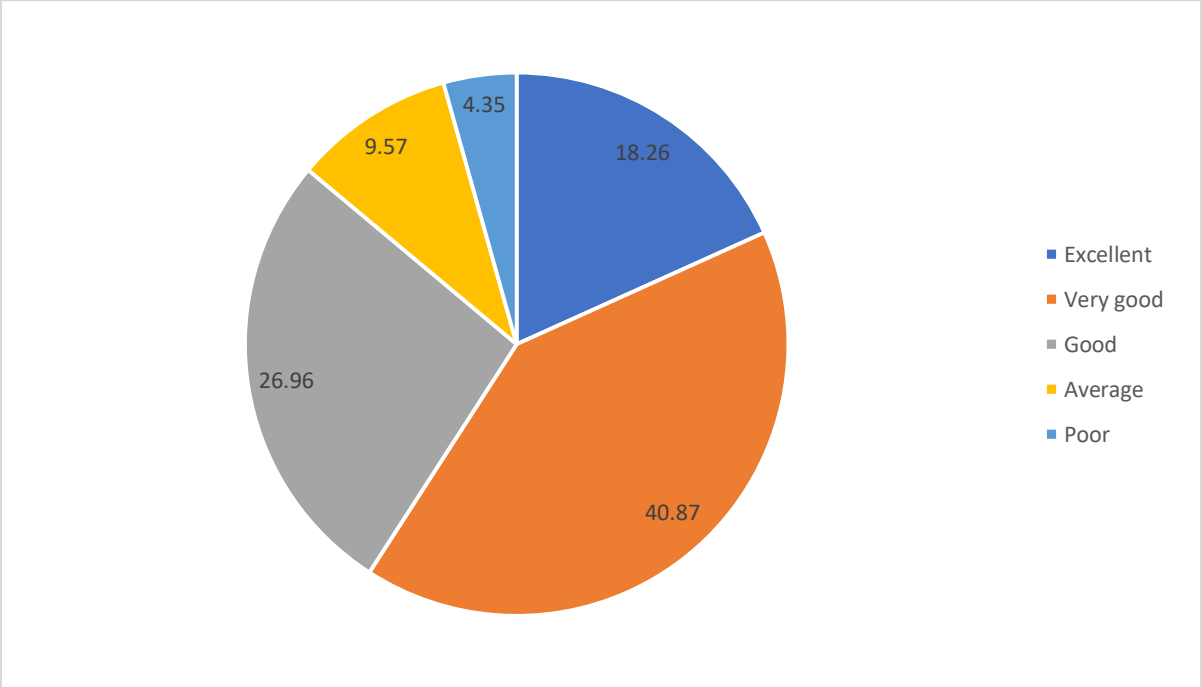
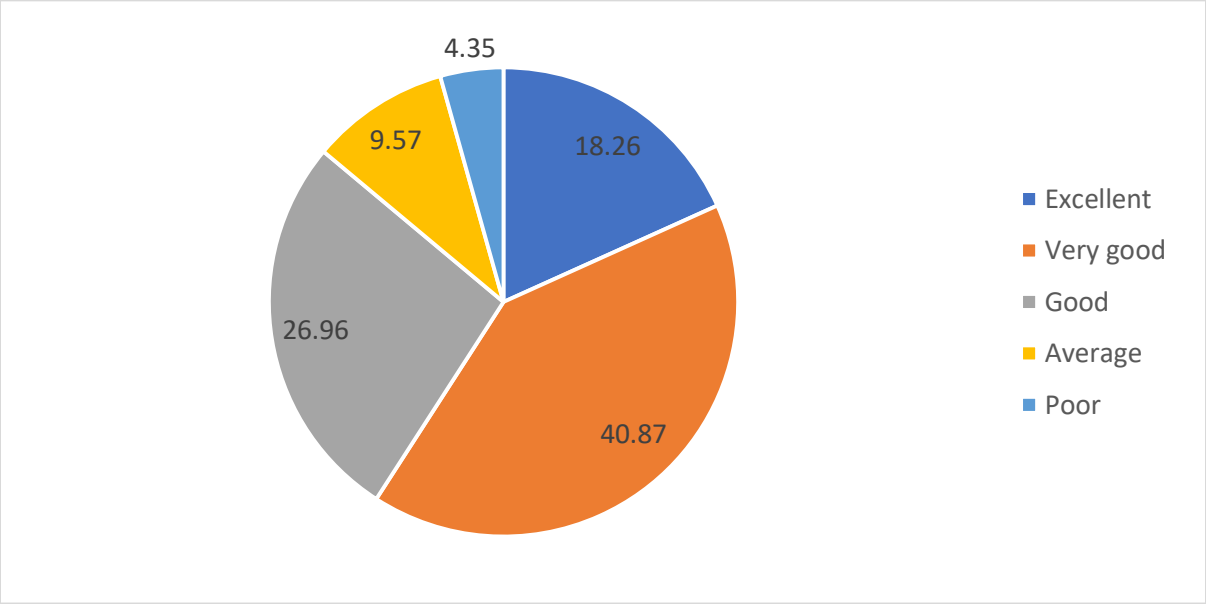


17. How do you rate the composition of the courses in terms of basic science, Engineering science, humanities, Discipline core, discipline elective, open elective, project etc.?



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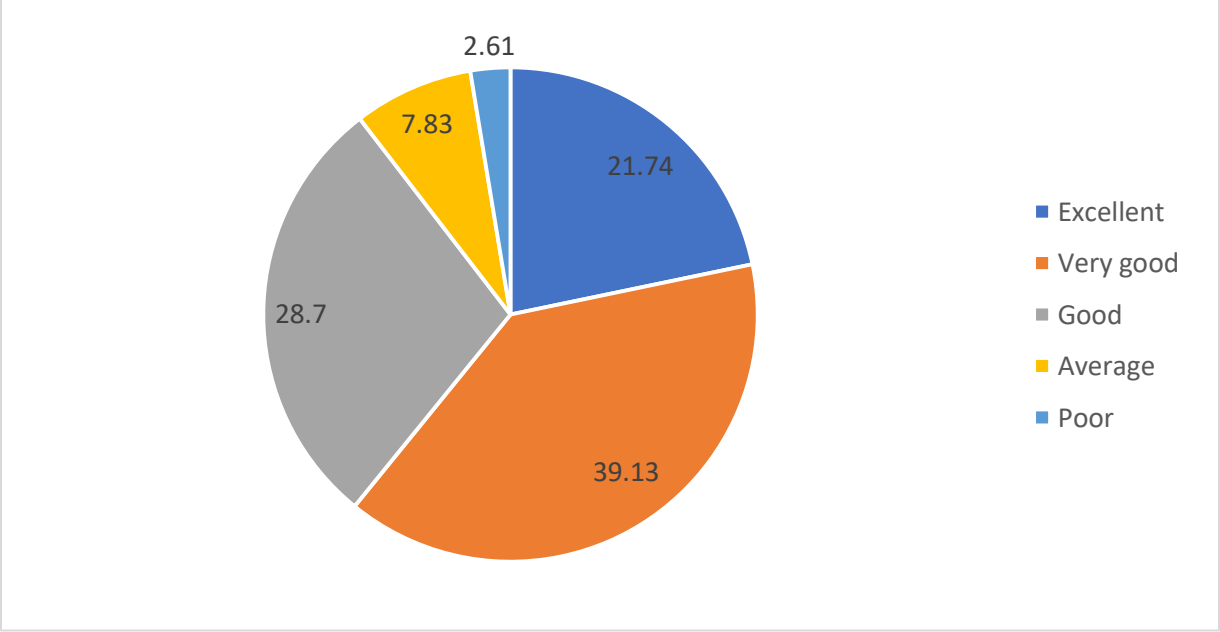
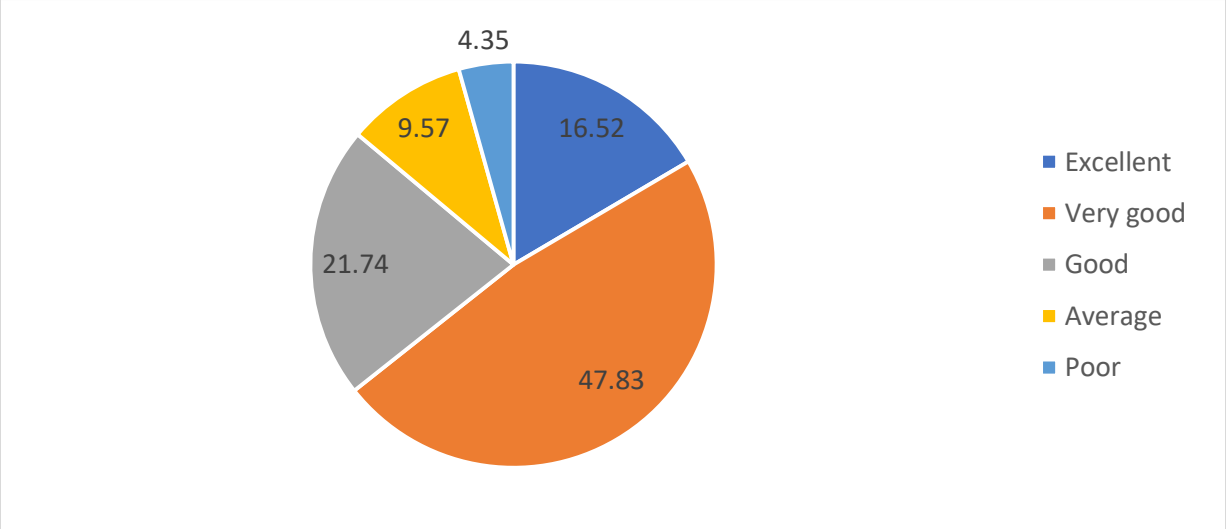
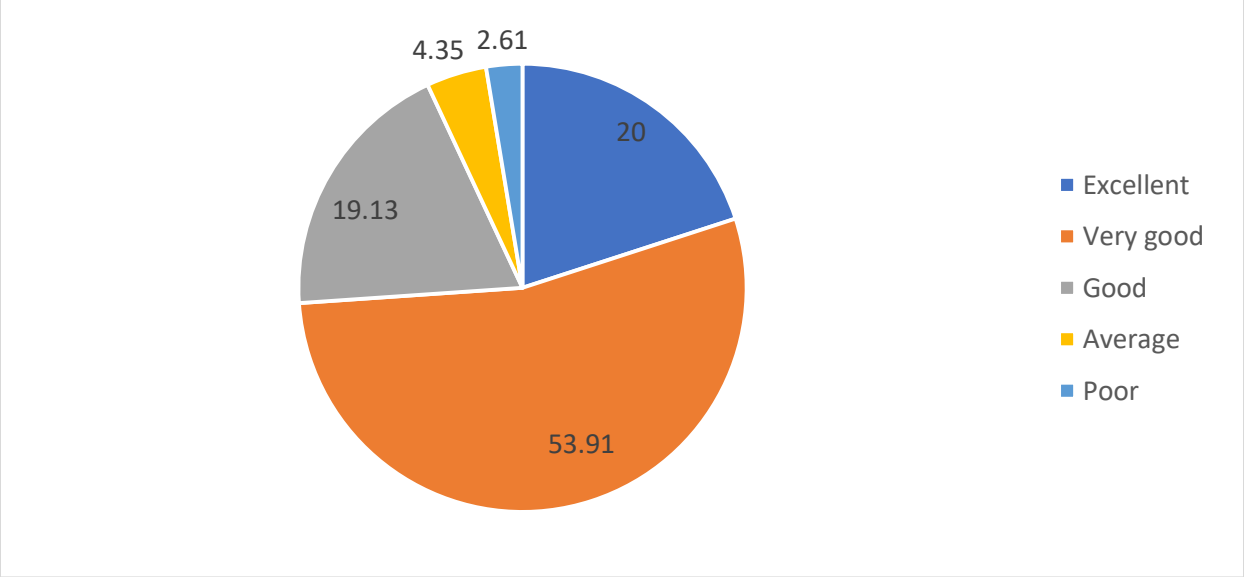


19. How do you rate the domain used for designing the experiments for LAB components?



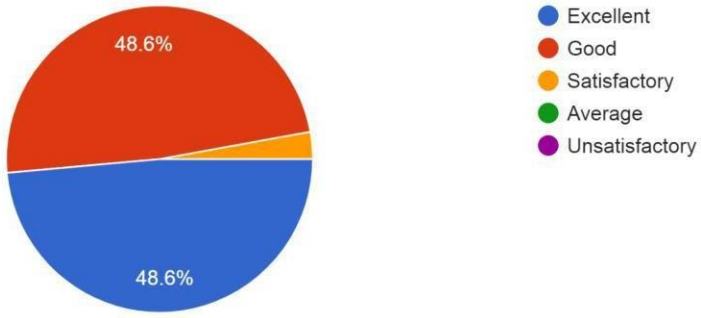
20. How do you rate the experiments in relation to the real-life applications?



HEAD OF THE DEPARTMENT
Head of the Department
Master of Business Administration
Annamacharya Institute of Technology & Scienc
New Boyanapalli, Rajampet - 516 126

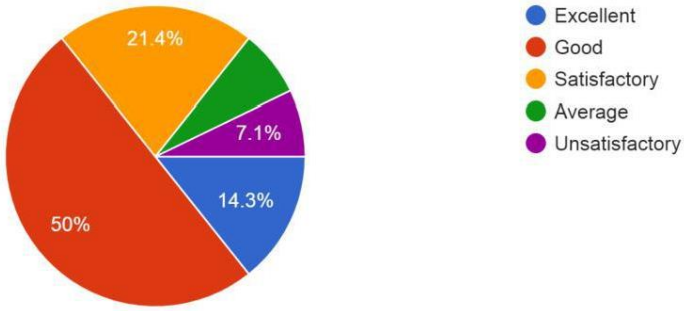
8. 1. Library & Reading Room:

70 responses



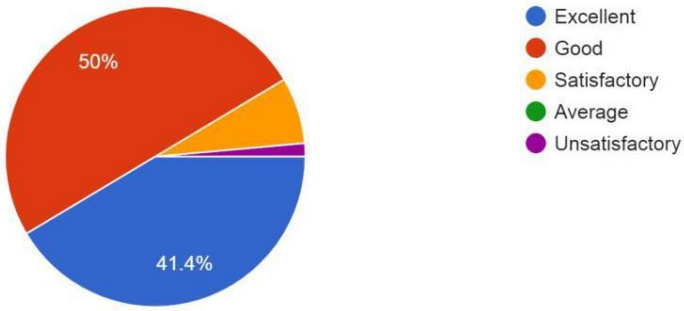
9. 2. Canteen:

70 responses



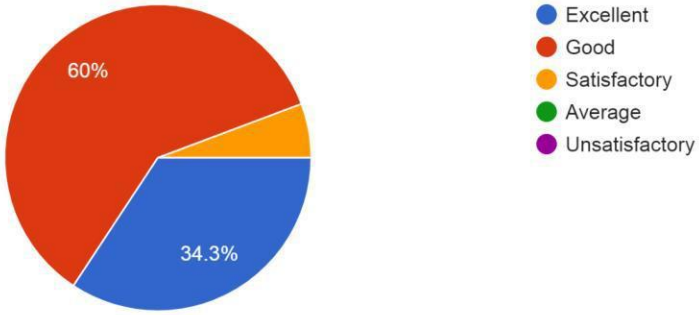
10. 3. Drinking Water

70 responses



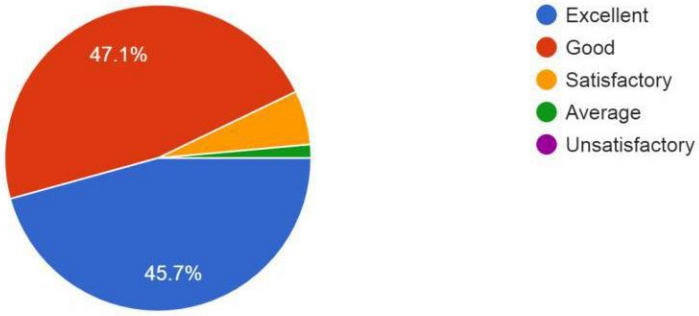
11. 4. Class Rooms

70 responses



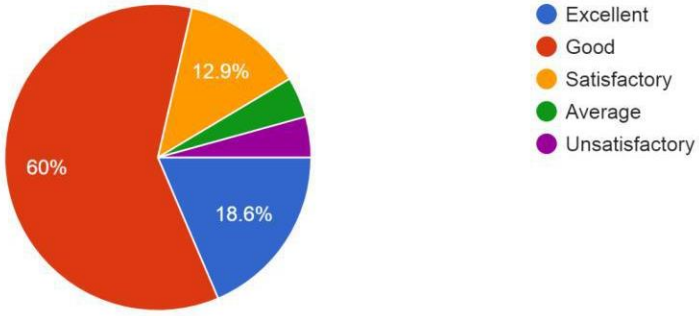
12. 5. Infrastructure and Laboratories

70 responses



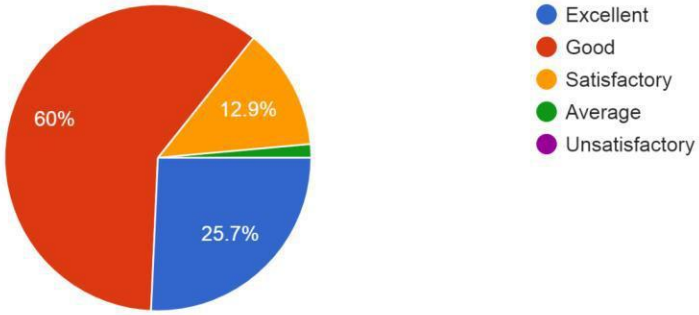
13. 6. Internet and Wi-Fi facility

70 responses



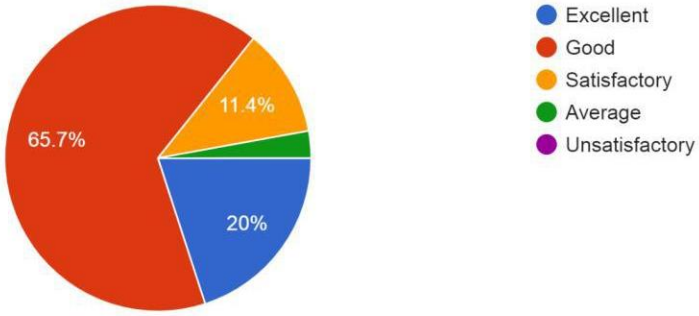
14. 7. Counselling

70 responses



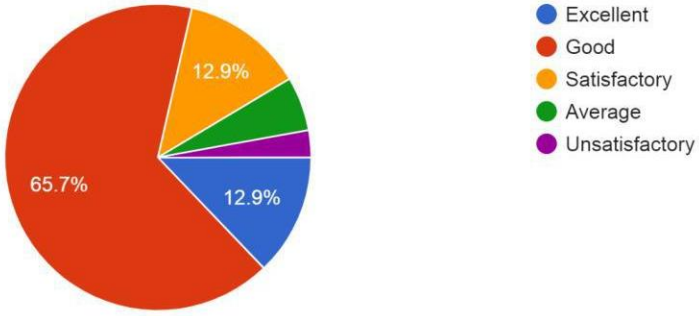
15. 8. Remedial Classes *

70 responses



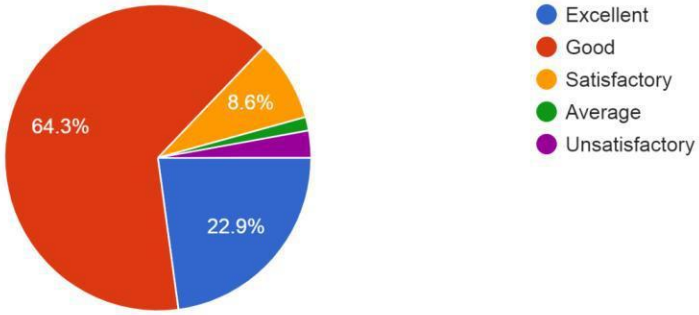
16. 9. Transportation

70 responses



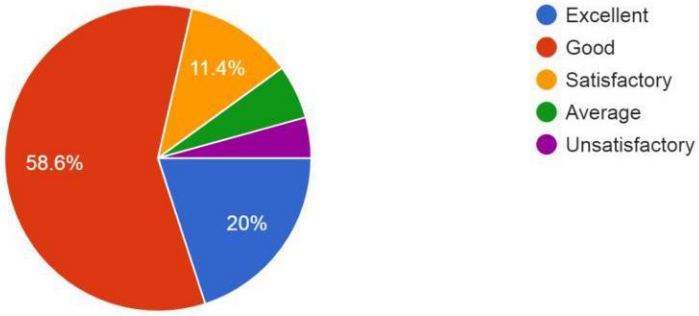
17. 10. Co-Curricular Activities

70 responses



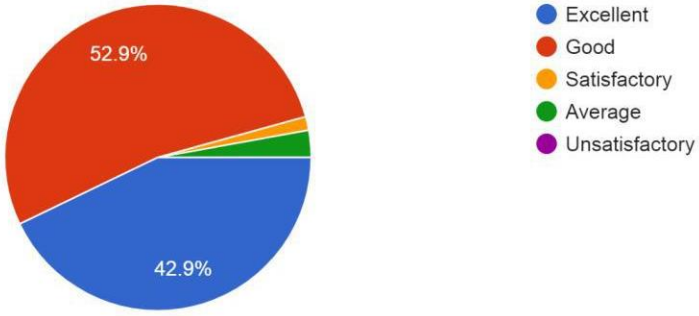
18. 11. Extra-Curricular Activities

70 responses



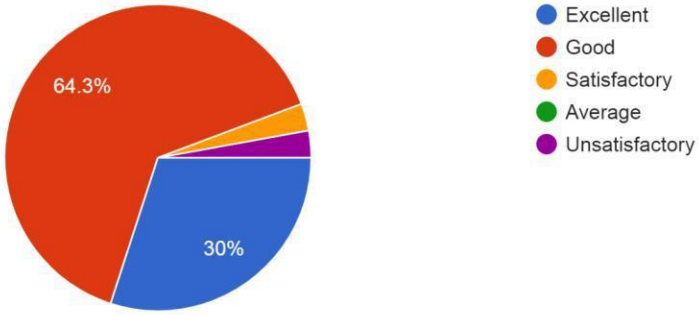
19. 12. Functioning of exam cell

70 responses



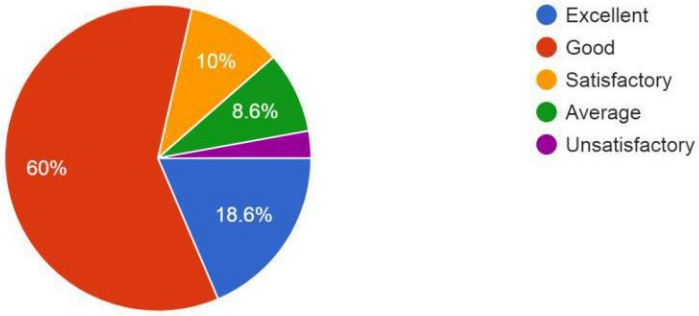
20. 13. Functioning of Office

70 responses



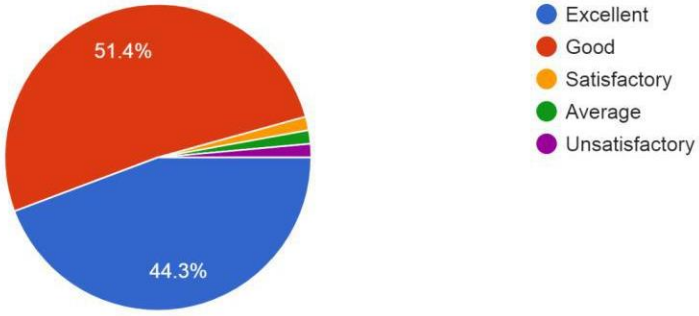
21. 14. Health & Medical Service

70 responses



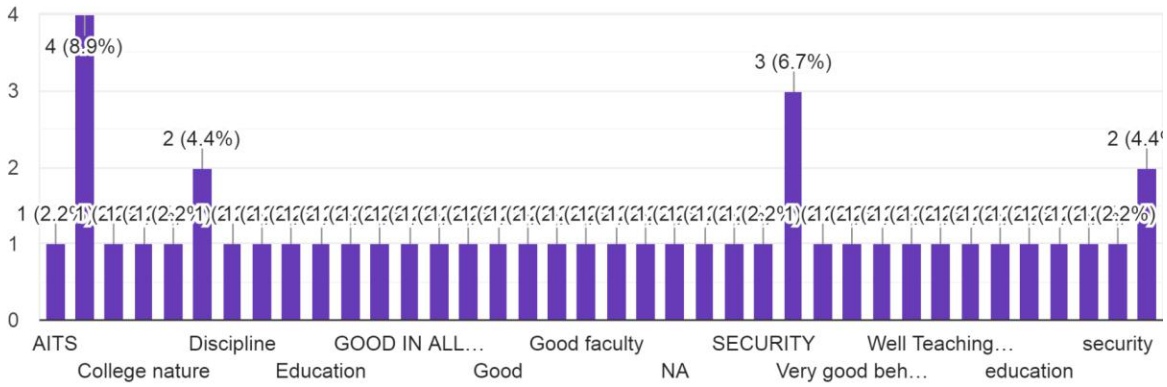
22. 15. Security system

70 responses



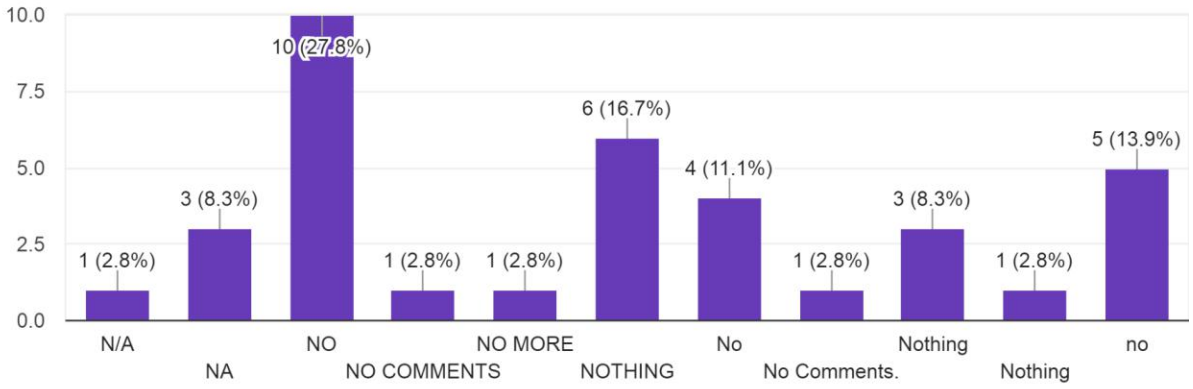
23. 16. What are the strong points which assess the quality of the Institute?

45 responses



24. 17. Further suggestions if any,

36 responses



ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES

(Approved by A.I.C.T.E, New Delhi & Affiliated to JNTU Anantapur, Anantapuramu)
(Institute Accredited by NAAC, Bangalore) (Institute Accredited by IE(I), Kolkata)

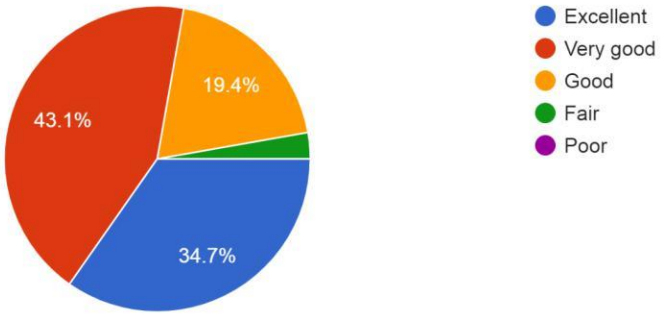
DEPARTMENT OF MCA

STUDENT FEEDBACK ON CURRICULUM(Analysis)

Regulations: R-20

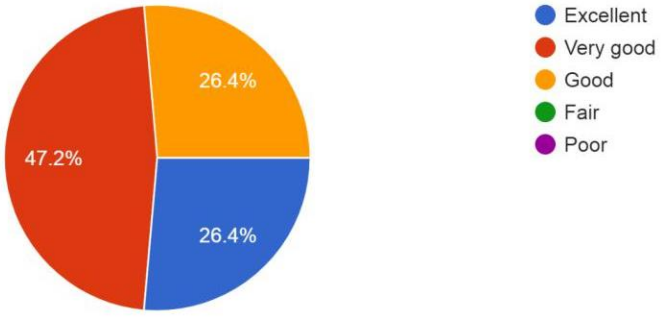
1. How do you rate the sequence of the courses that you have studied are in sequence to what you have studied in the previous semester?

72 responses



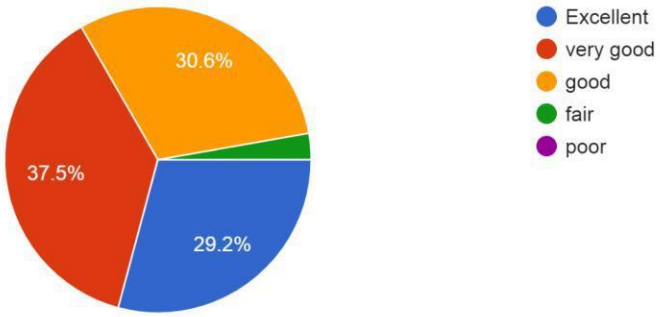
2. How do you rate the syllabus of the courses that you have studied in relation to the competencies/outcomes expected out of the course?

72 responses



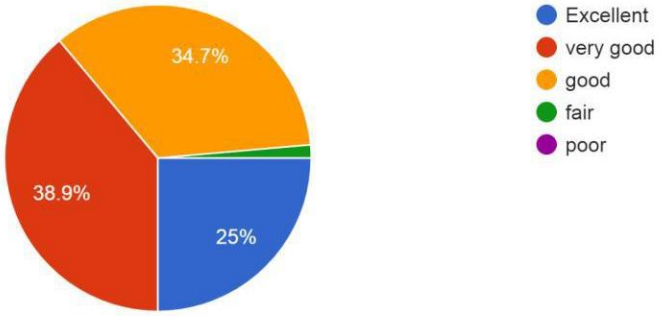
3. How do you rate the relevance of the units in Syllabus relevant to the course?

72 responses



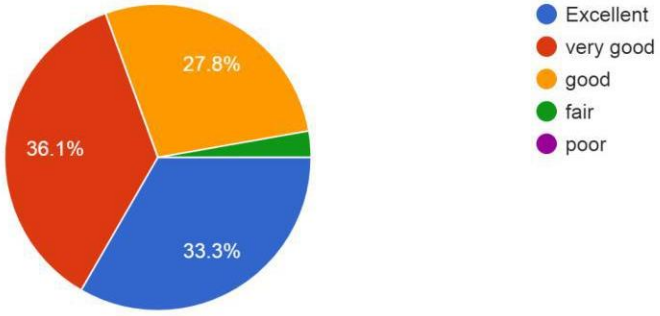
4. How do you rate the sequence of the units in the course?

72 responses



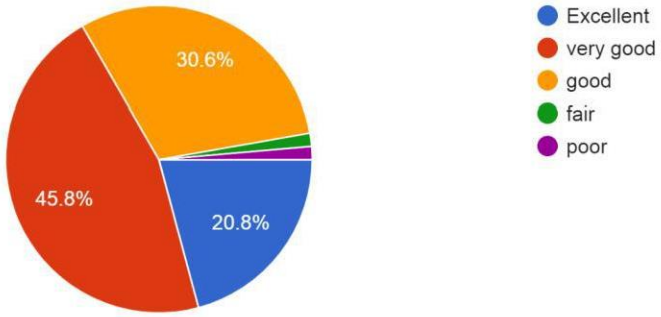
5. How do you rate the allocation of the credits to the courses?

72 responses



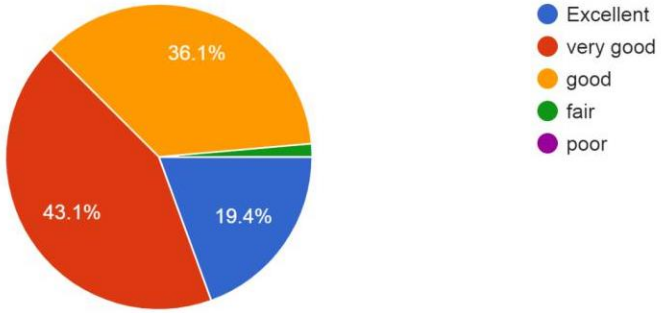
6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

72 responses



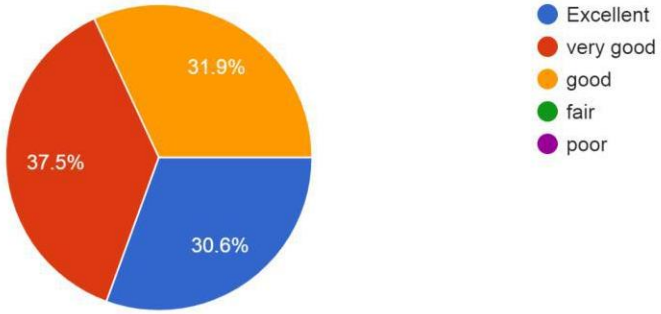
7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

72 responses



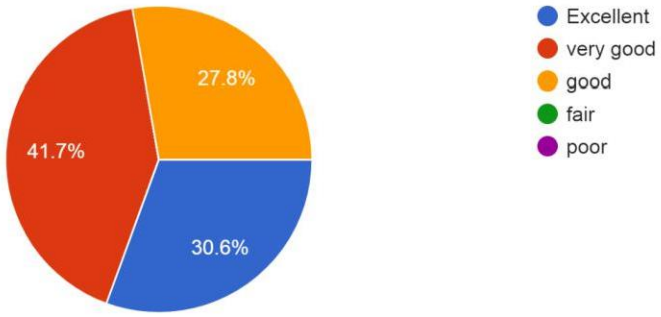
8. How do you rate the electives offered in relation to the Technological advancements?

72 responses



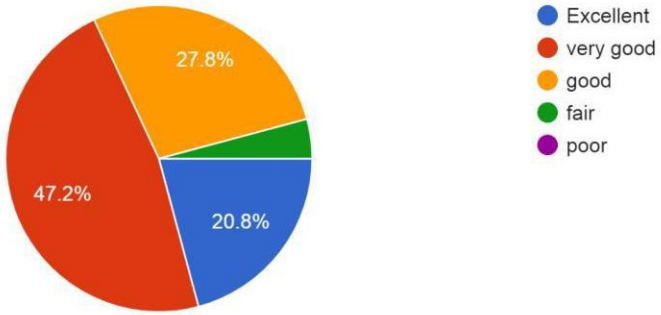
9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

72 responses



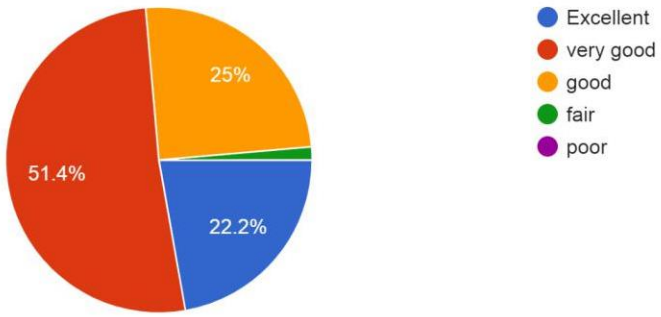
10. Rate the size of syllabus in terms of the load on the student

72 responses



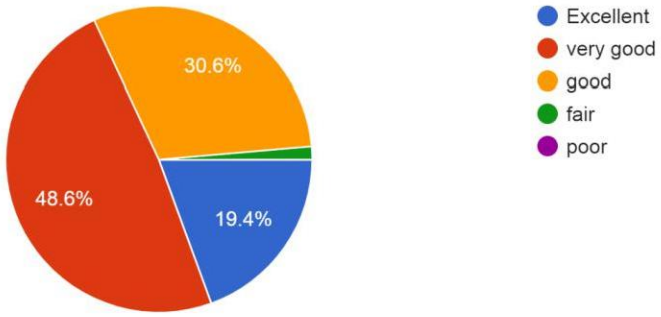
11. Rate the courses in terms of extra learning or self learning considering the design of the courses

72 responses



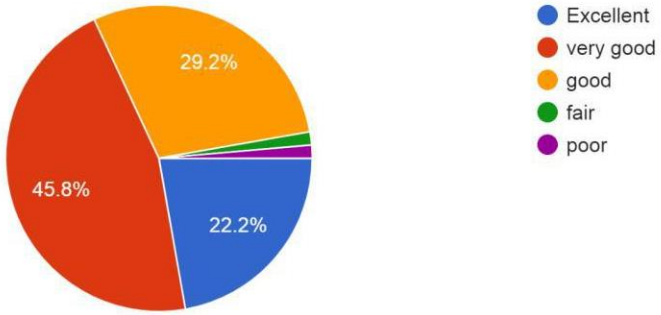
12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

72 responses



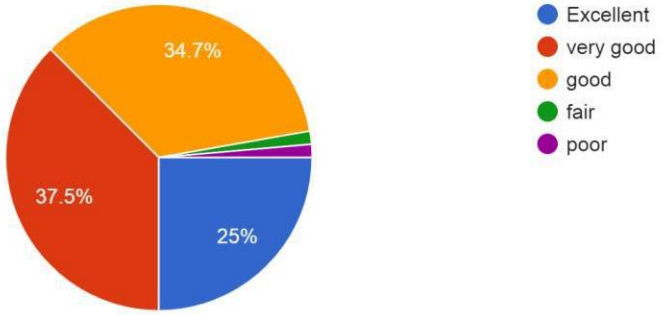
13. How do you Rate the loading of the courses in a semester?

72 responses



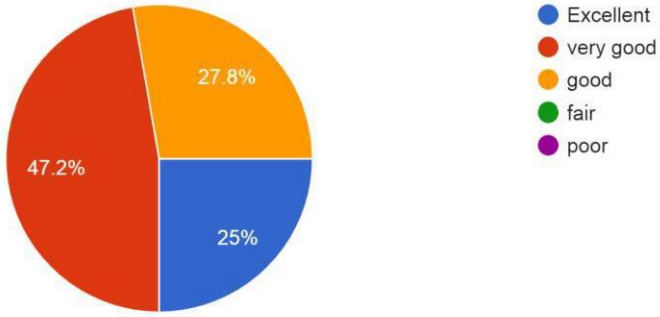
14. How do you rate the evaluation scheme designed for each of the course?

72 responses



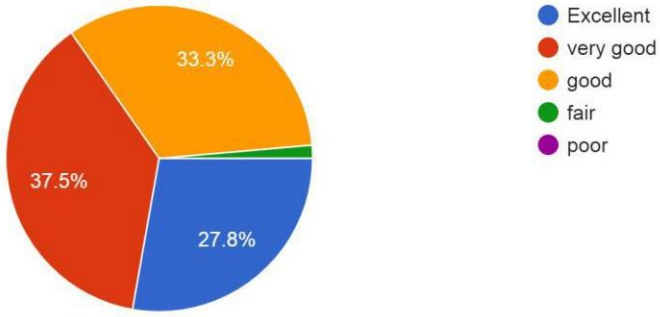
15. How do you rate the objectives stated for each of the course?

72 responses



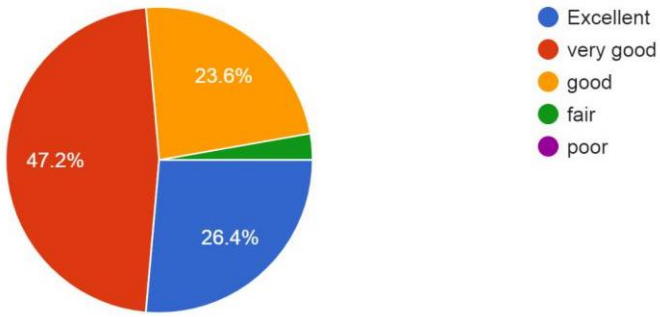
16. How do you rate competencies expected out of the course?

72 responses



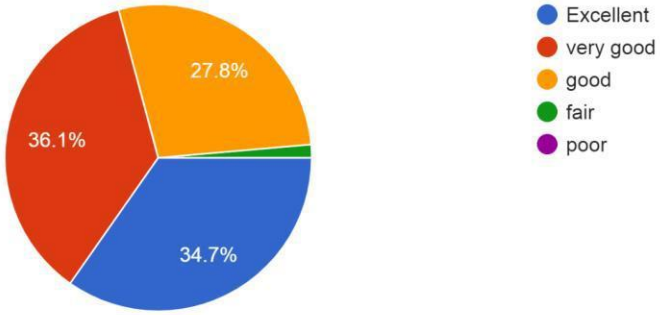
17. How do you rate the composition of the courses in terms of Basic science, Engineering science,Humanities, Discipline core, discipline elective, open elective, project etc.?

72 responses



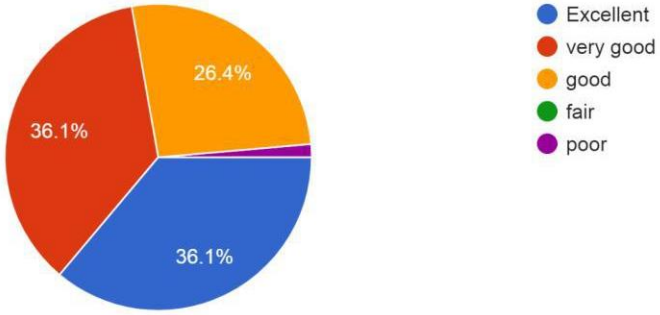
18. How do you rate the percentage of courses having LAB components?

72 responses



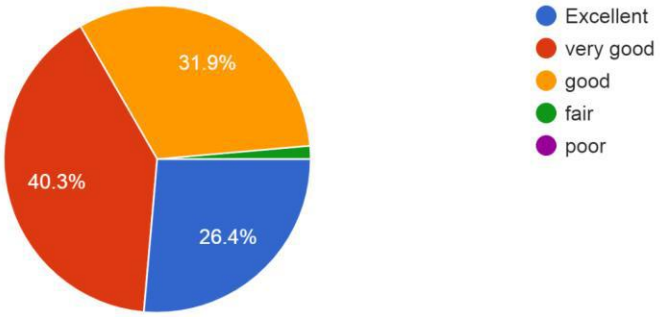
19. How do you rate the domain used for designing the experiments for the LAB components?

72 responses



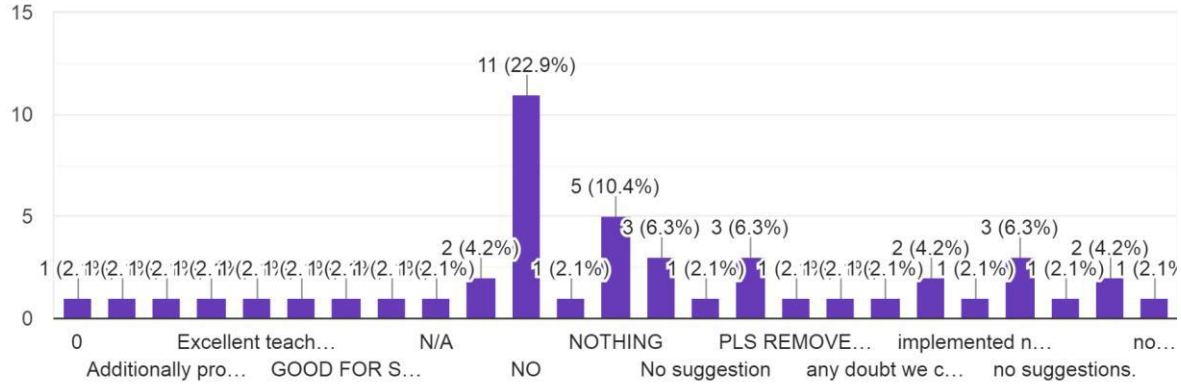
20. How do you rate the experiments in relation to the real life Applications?

72 responses



Any other suggestion(s)

48 responses

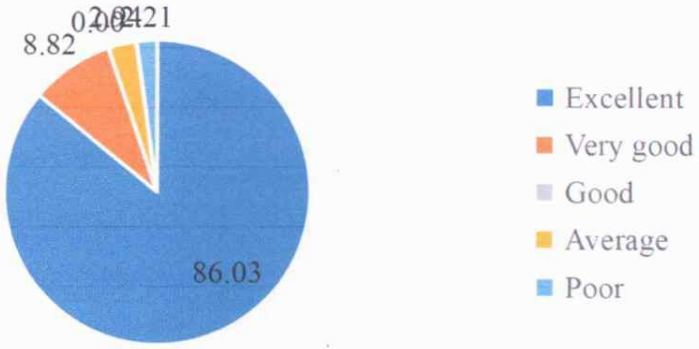


ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES

Department of Mechanical Engineering
Academic year 2021-22
STUDENT FEEDBACK ON CURRICULUM

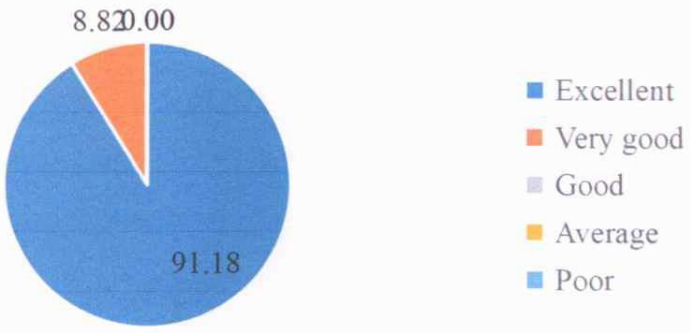
1. How do you rate the sequence of the courses that you have studied are in sequence to what you have studied in the previous semester?

84 responses



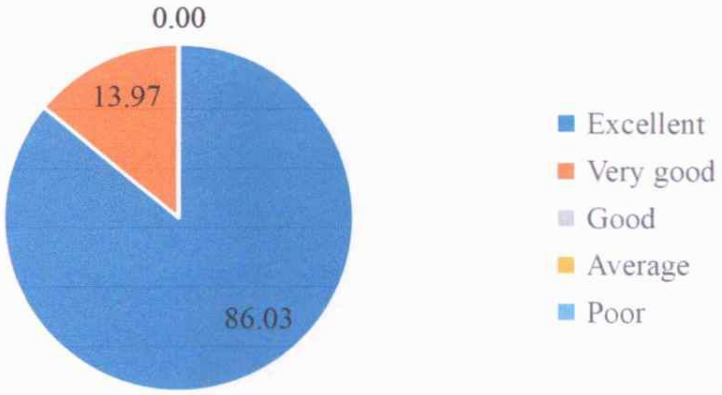
2. How do you rate the syllabus of the courses that you have studied in relation to the competencies/outcomes expected out of the course?

84 responses

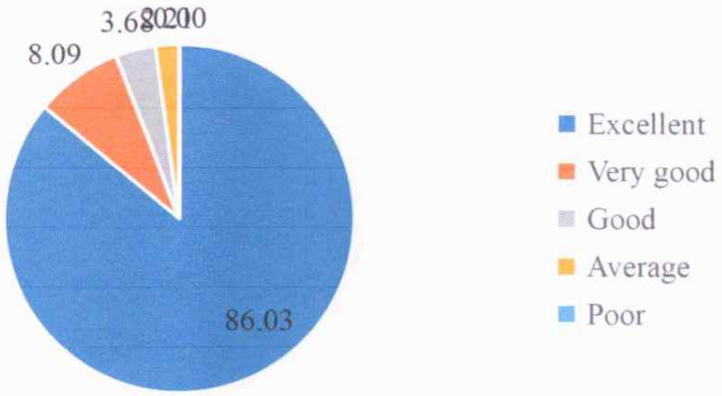


3. **How do you rate the relevance of the units in Syllabus relevant to the course?**

84 responses

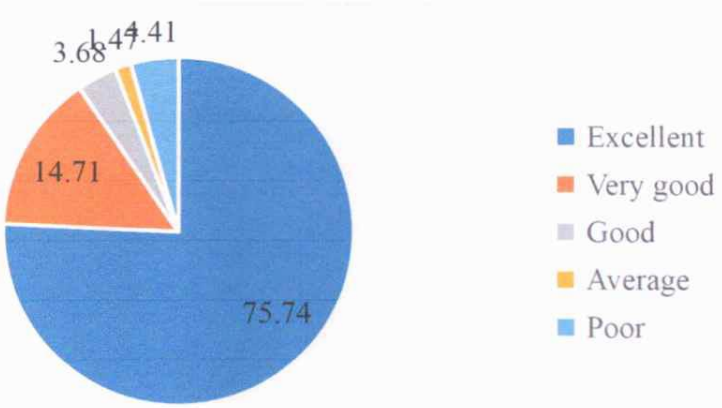


4. **How do you rate the sequence of the units in the course?**
84 responses



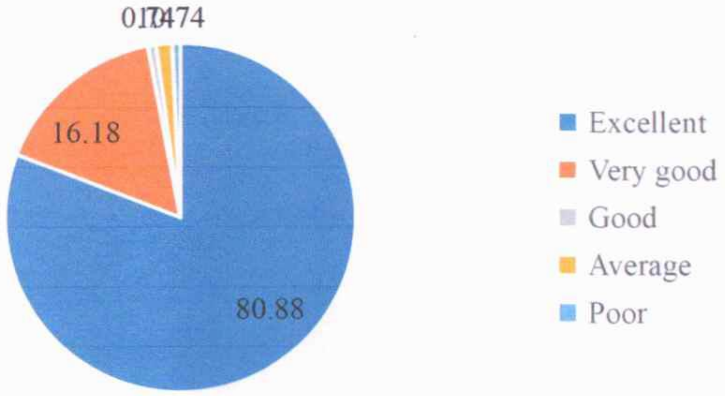
5. **How do you rate the allocation of the credits to the courses?**
84 responses

6. **How do you rate the distribution of the contact hours among the course components (L-T-P)?**
84 responses



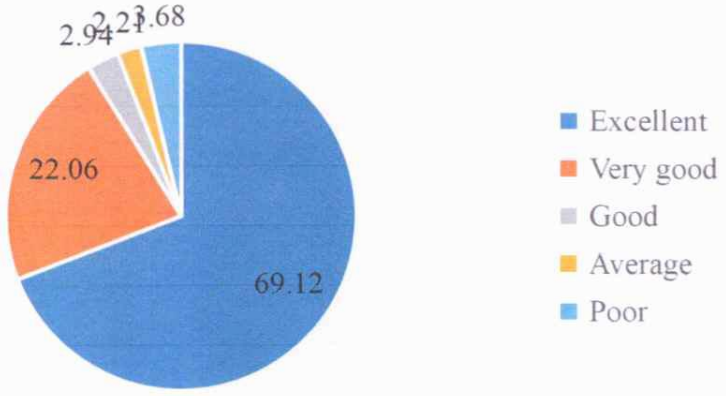
7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

84 responses



8. **How do you rate the electives offered in relation to the Technological advancements?**

84 responses



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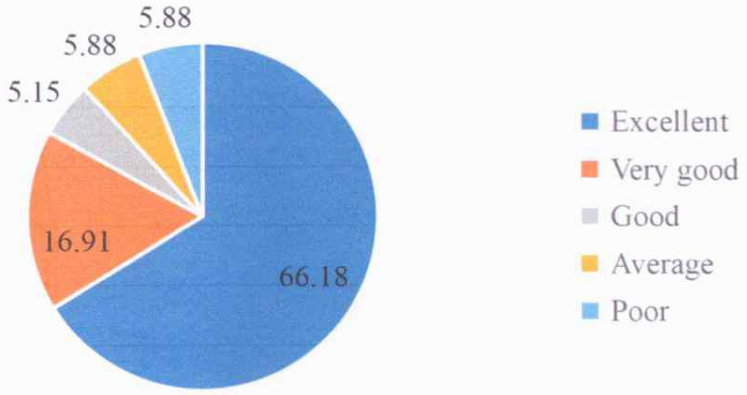
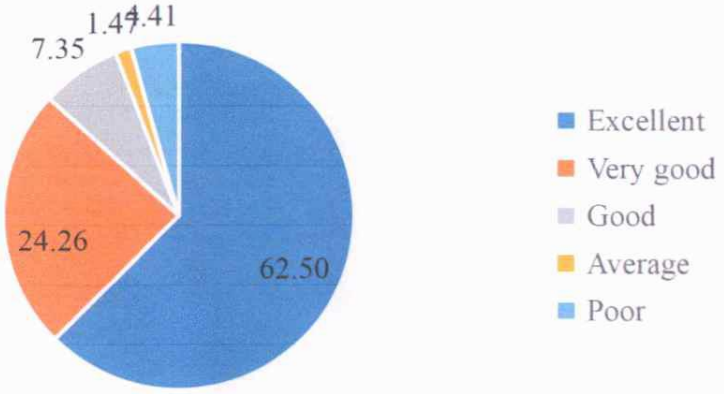
84 responses



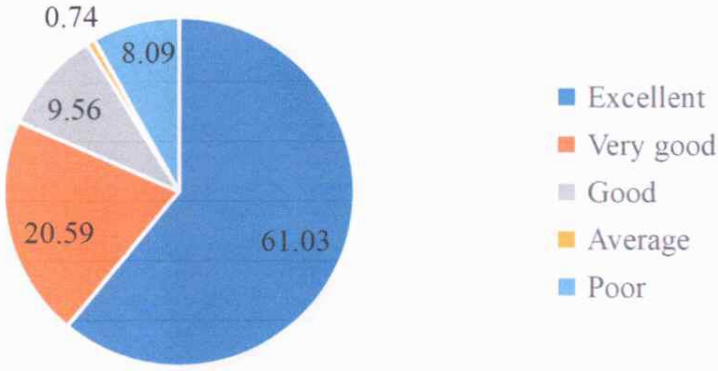
10. Rate the size of syllabus in terms of the load on the student

84 responses



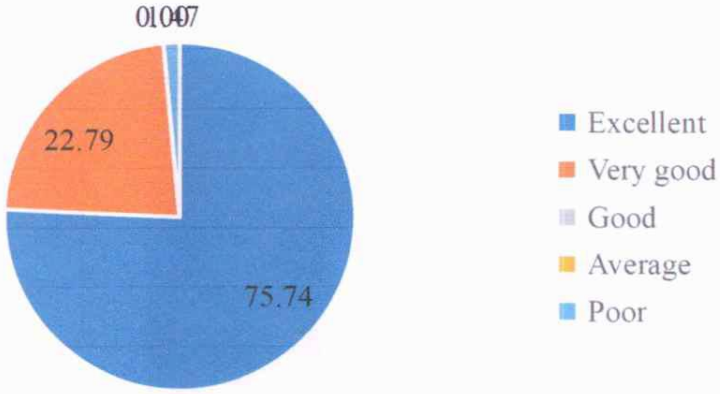
11. Rate the courses in terms of extra learning or self learning considering the design of the courses

84 responses

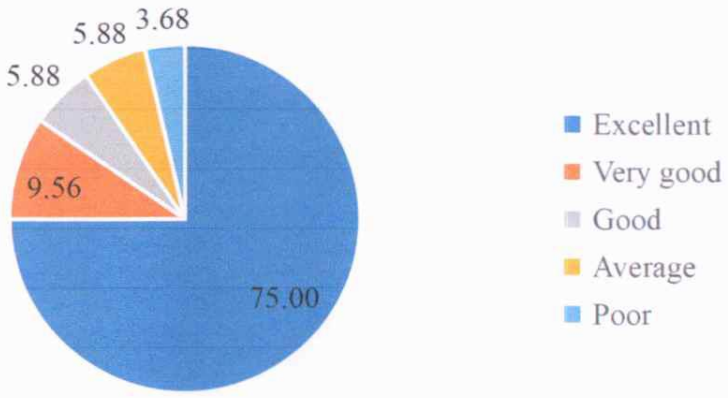


12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

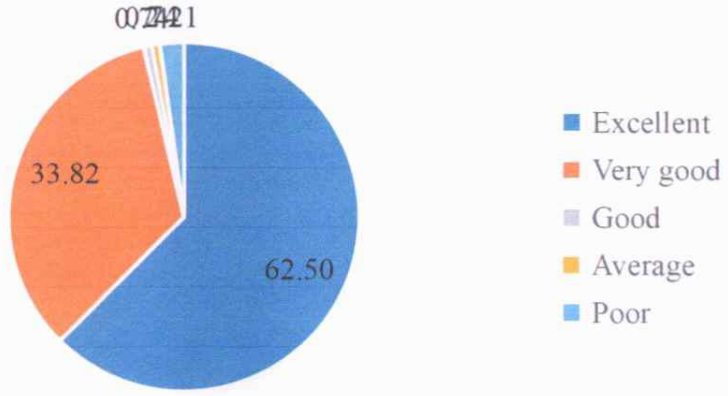
84 responses



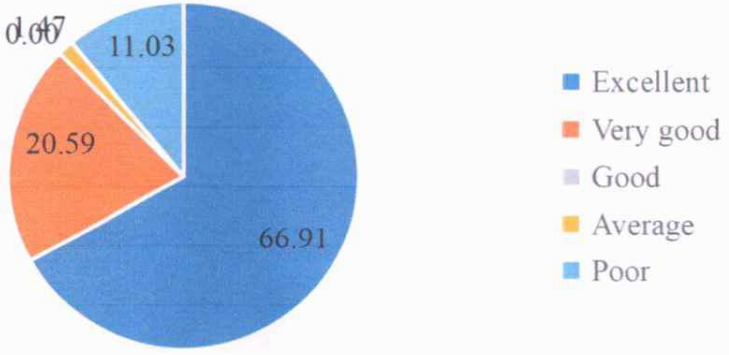
13. How do you Rate the loading of the courses in a semester?
84 responses



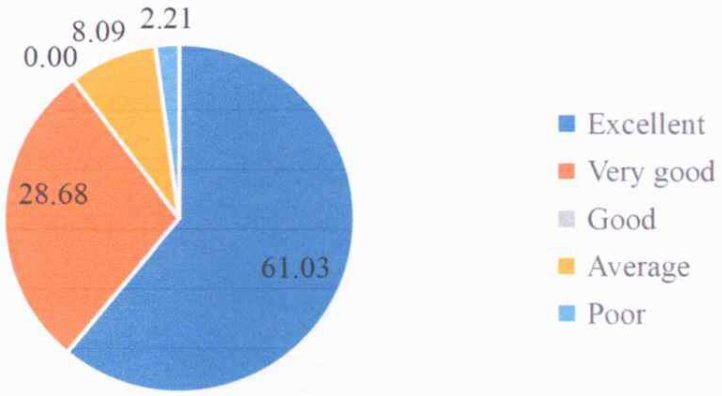
14. How do you rate the evaluation scheme designed for each of the course?
84 responses



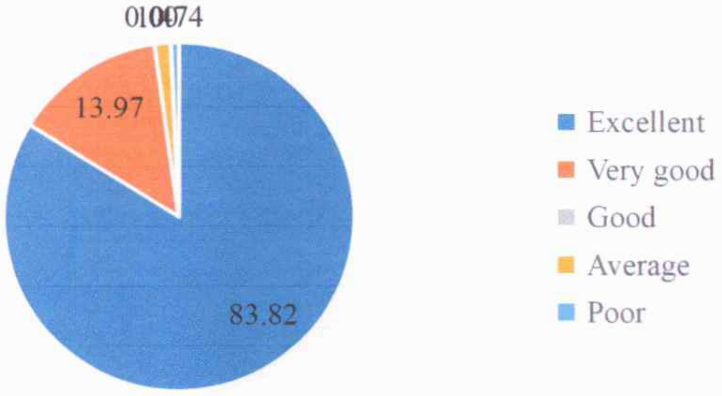
15. How do you rate the objectives stated for each of the course?
84 responses



19. How do you rate the domain used for designing the experiments for the LAB components?
84 responses



20. How do you rate the experiments in relation to the real-life Applications?
84 responses



Incharge

HOD

PROFESSOR AND HEAD
DEPARTMENT OF MECHANICAL ENGINEERING
ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES
CEN BOYANAPALLI, RAJAMPET 516 126, KADAPA DT.A.P

ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES

(Approved by A.I.C.T.E, New Delhi & Affiliated to JNTU Anantapur, Anantapuramu)
(Institute Accredited by NAAC, Bangalore) (Institute Accredited by IE (I), Kolkata

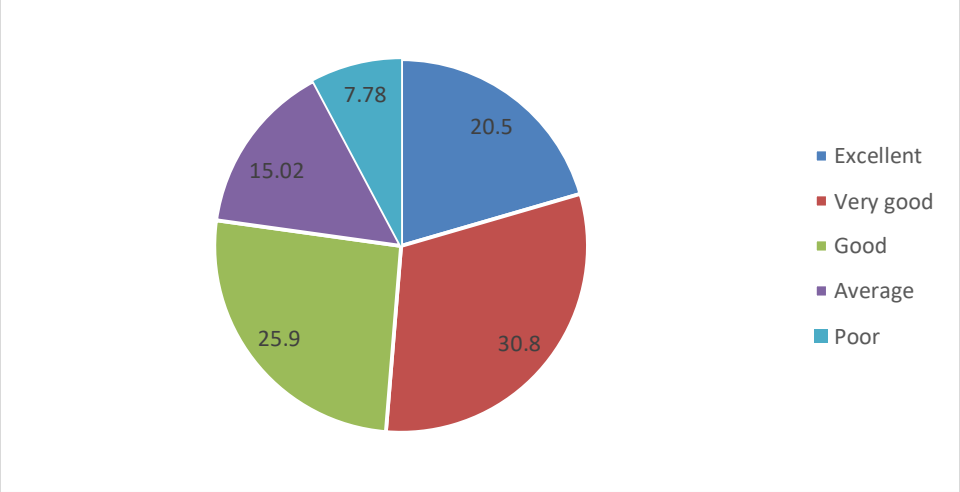
DEPARTMENT OF BUSINESS ADMINISTRATION

STUDENT FEEDBACK ON CURRICULUM

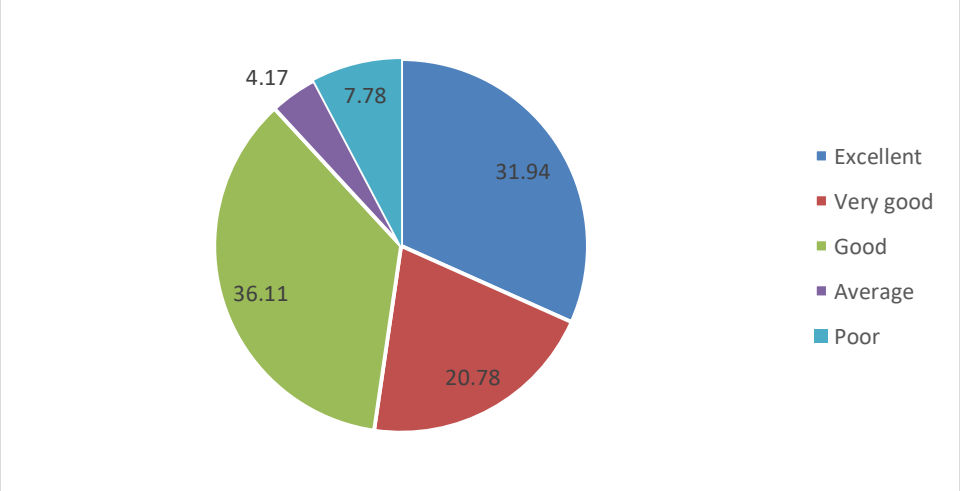
2020-2022

4th SEMESTER

1. How do you rate the sequence of the courses that you have studied are in the sequence toward you have studied in previous semester?



2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?



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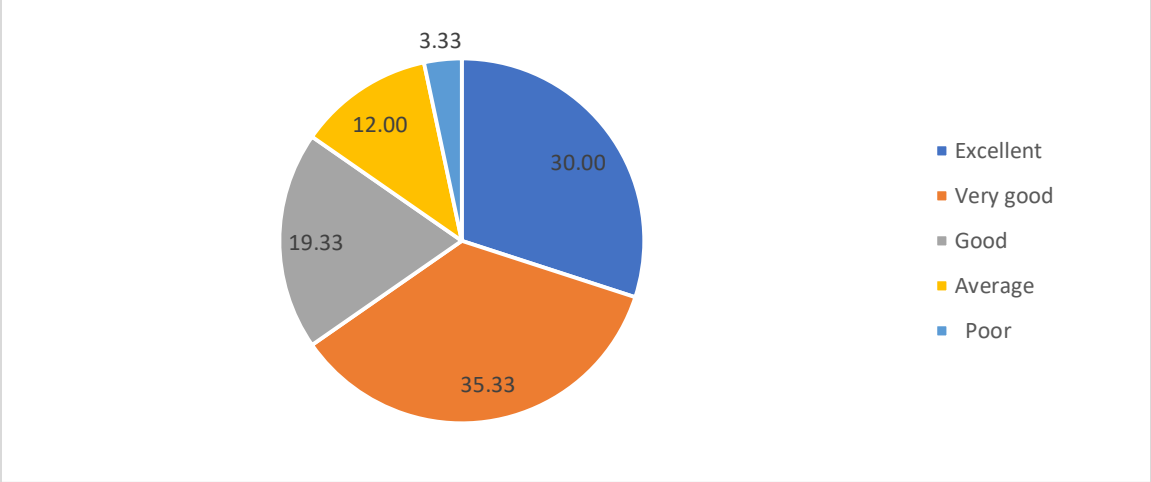

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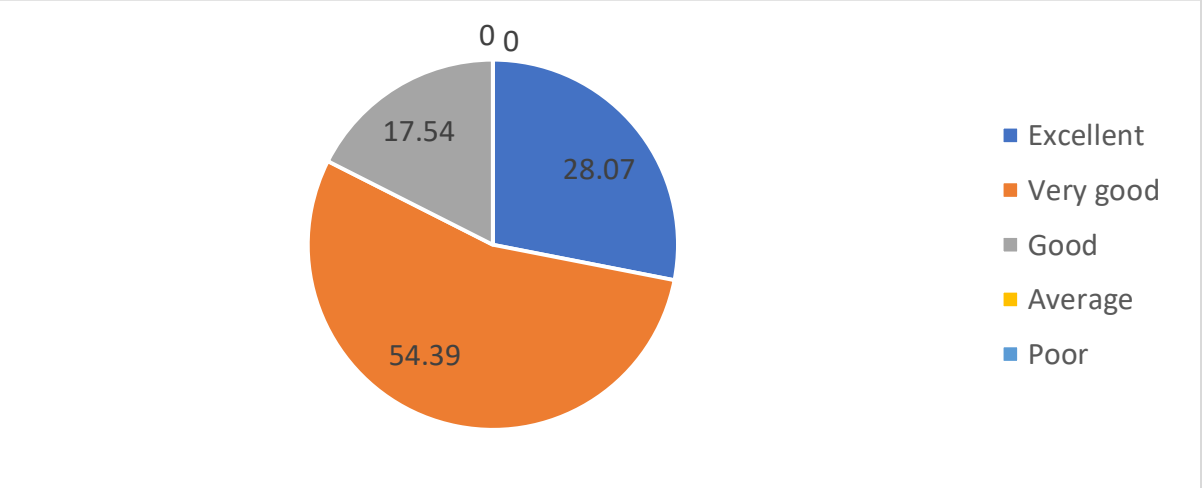

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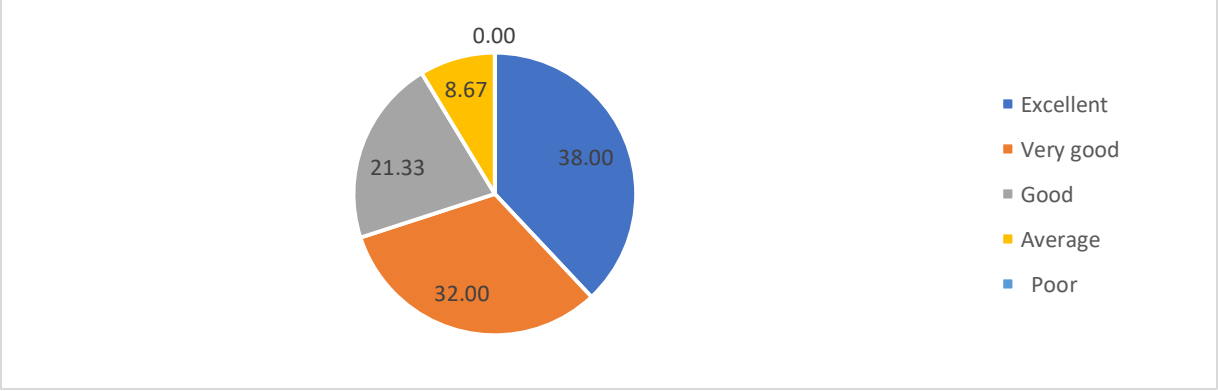

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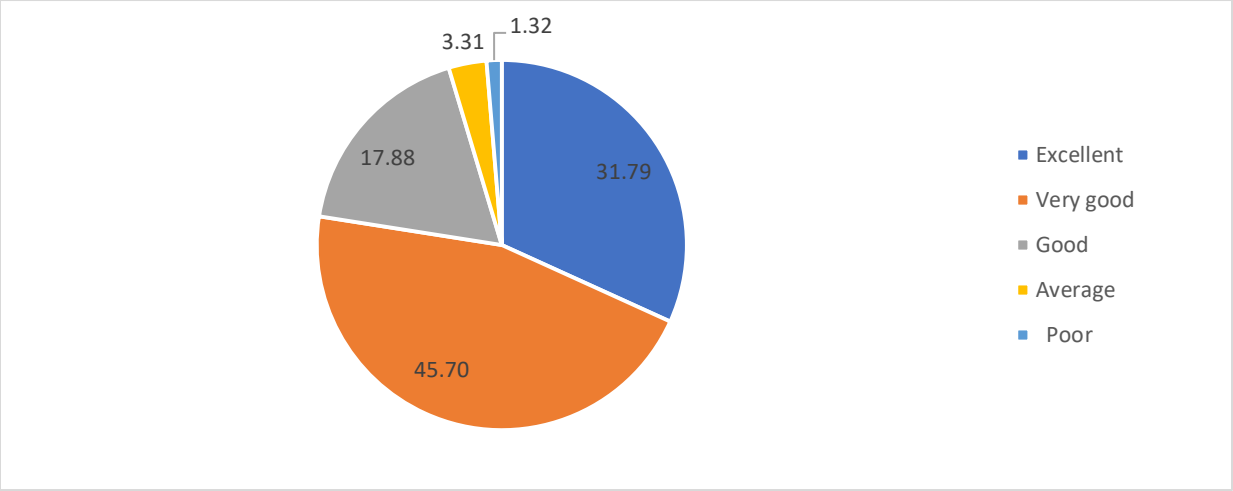
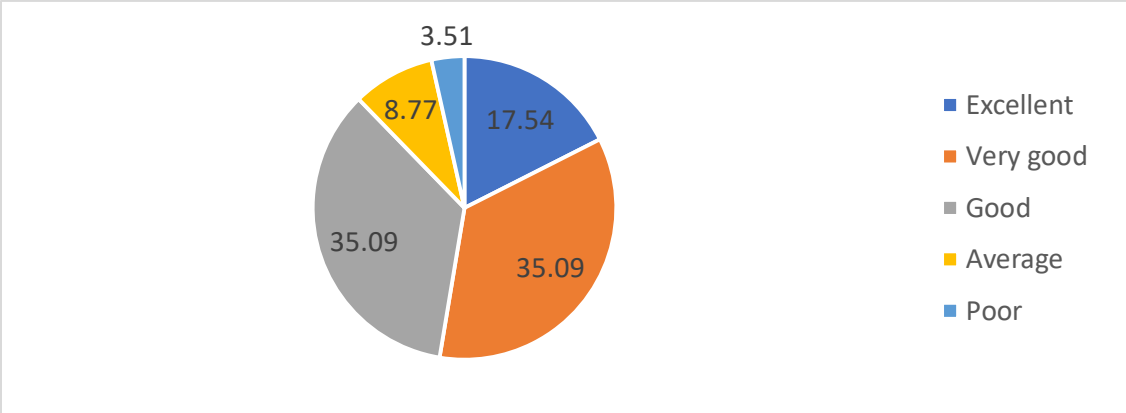
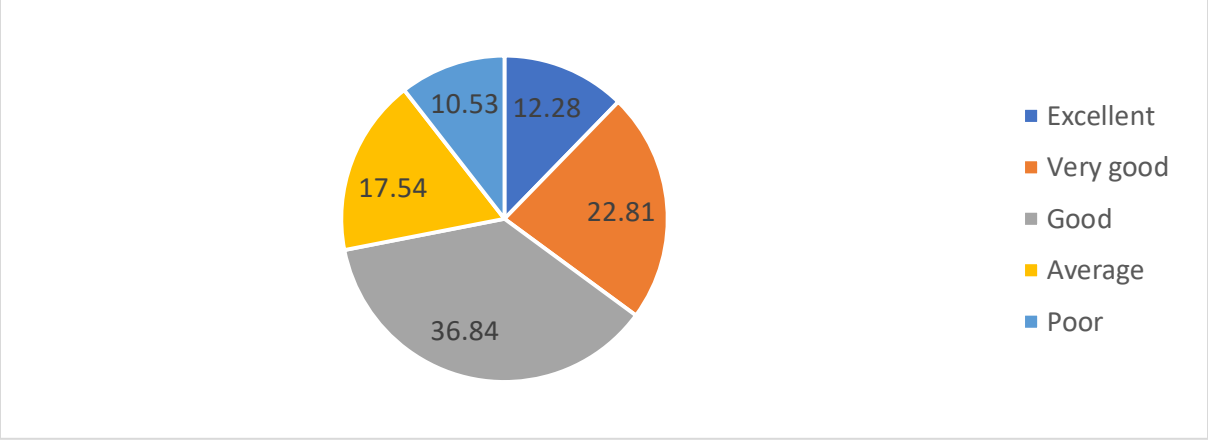


7. How do you rate the offering of the electives in the terms of their relevance to the specialization streams?



8. How do you rate the electives offered in relation to the technological advancements?



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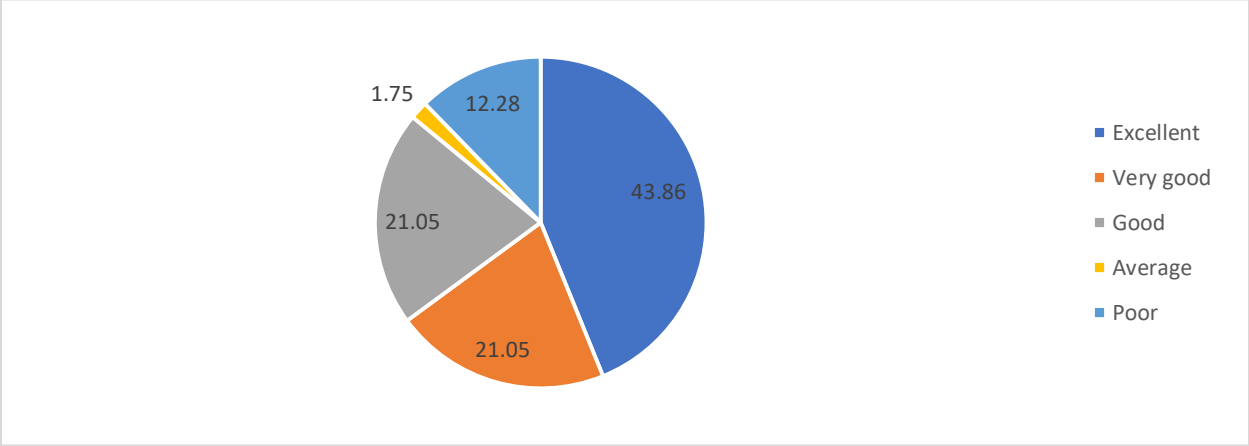
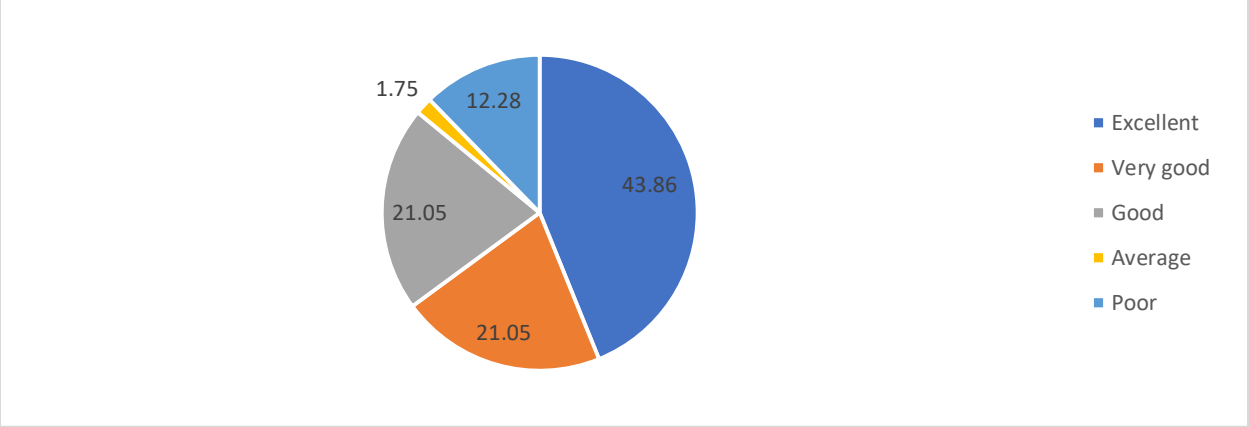


10. Rate the size of syllabus in terms of the load on the student?



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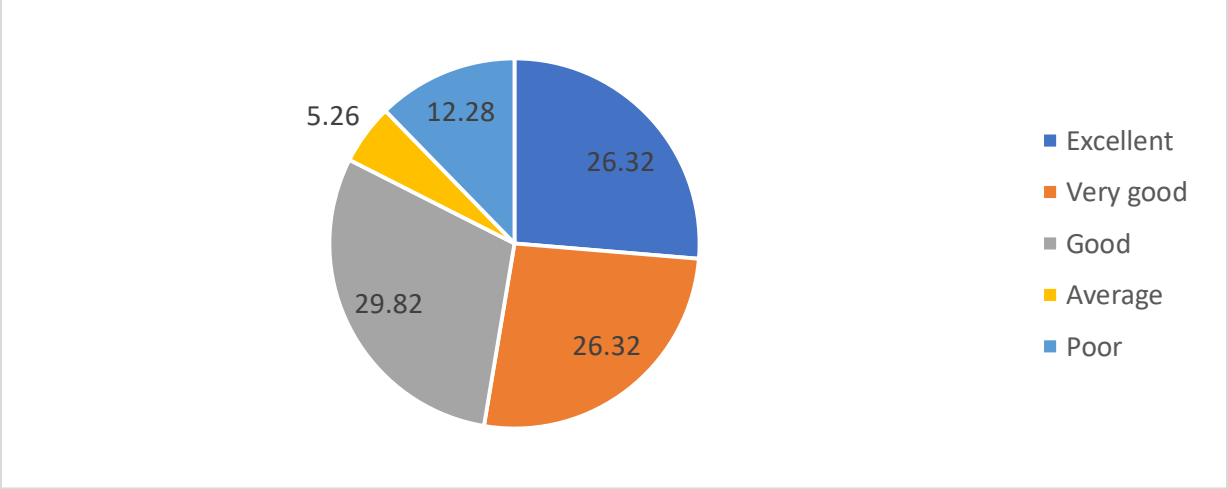

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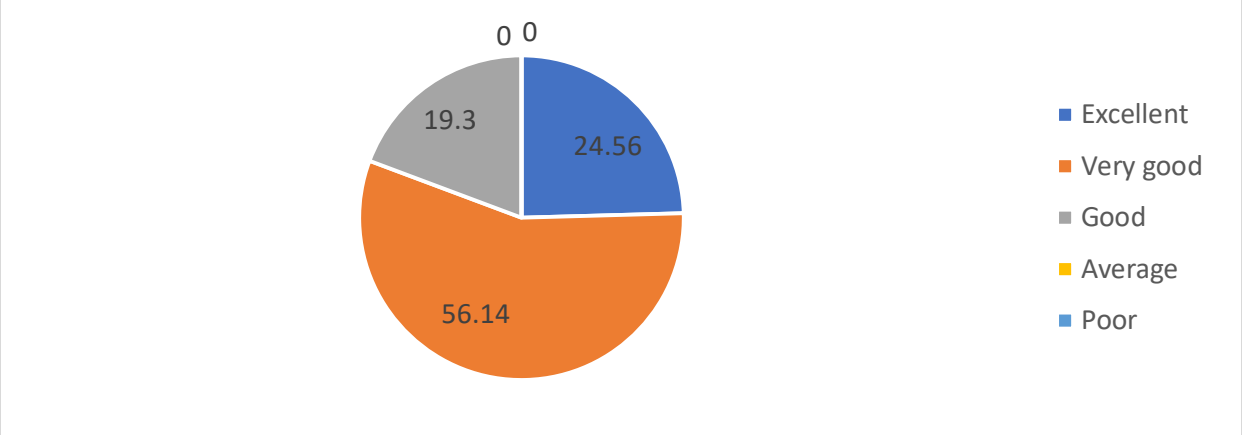

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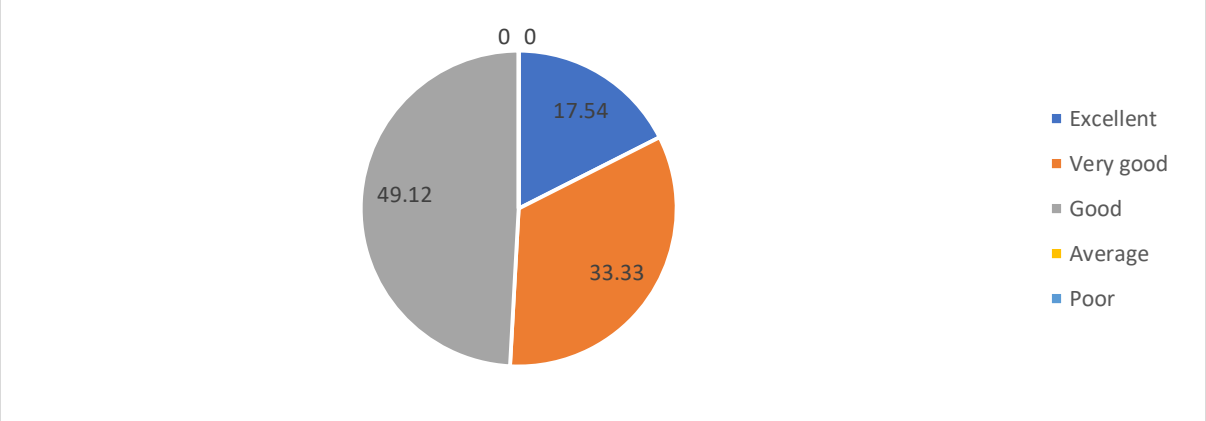
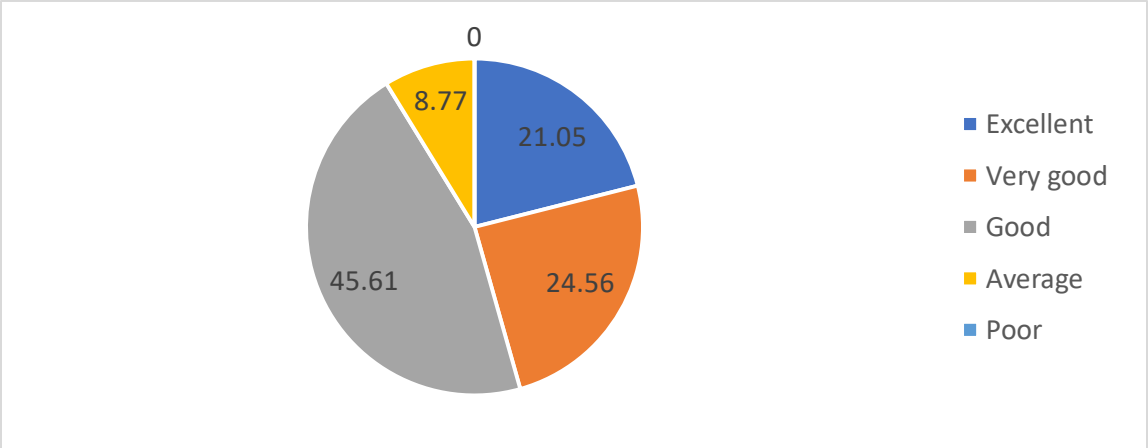


14. How do you rate the evaluation scheme designed for each of the course?



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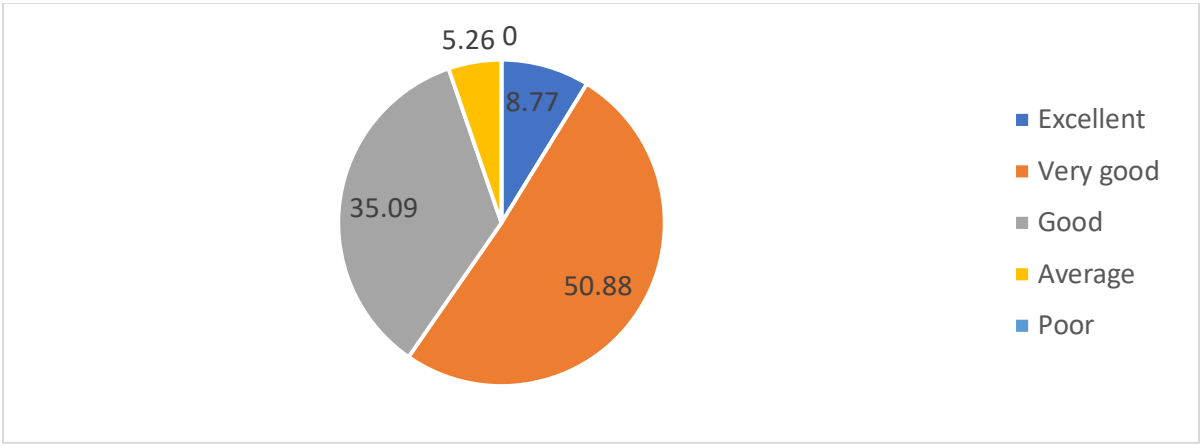

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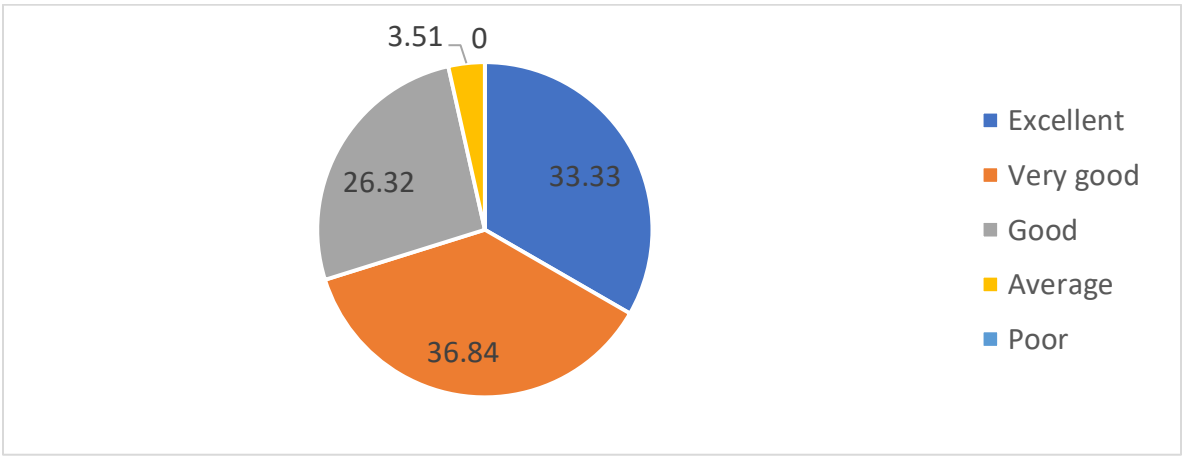

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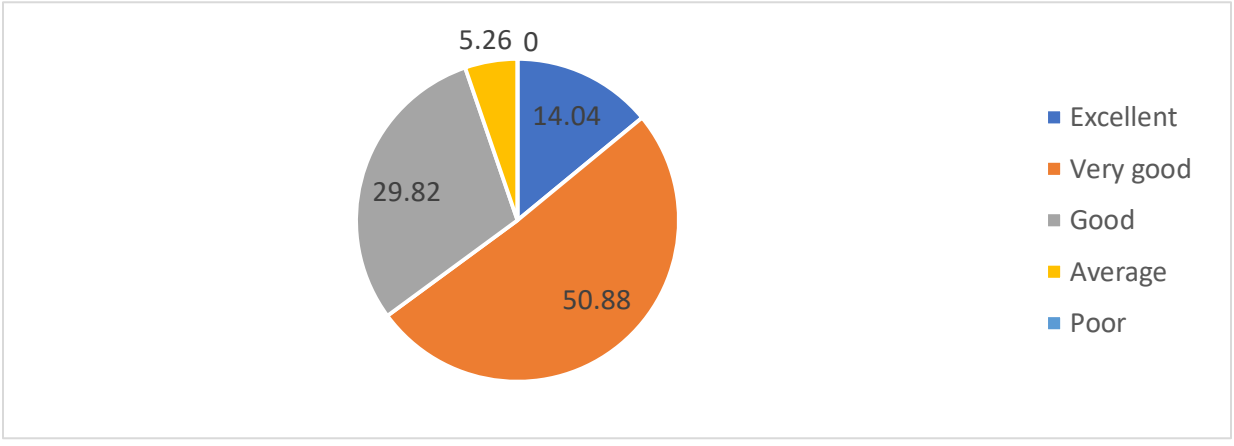
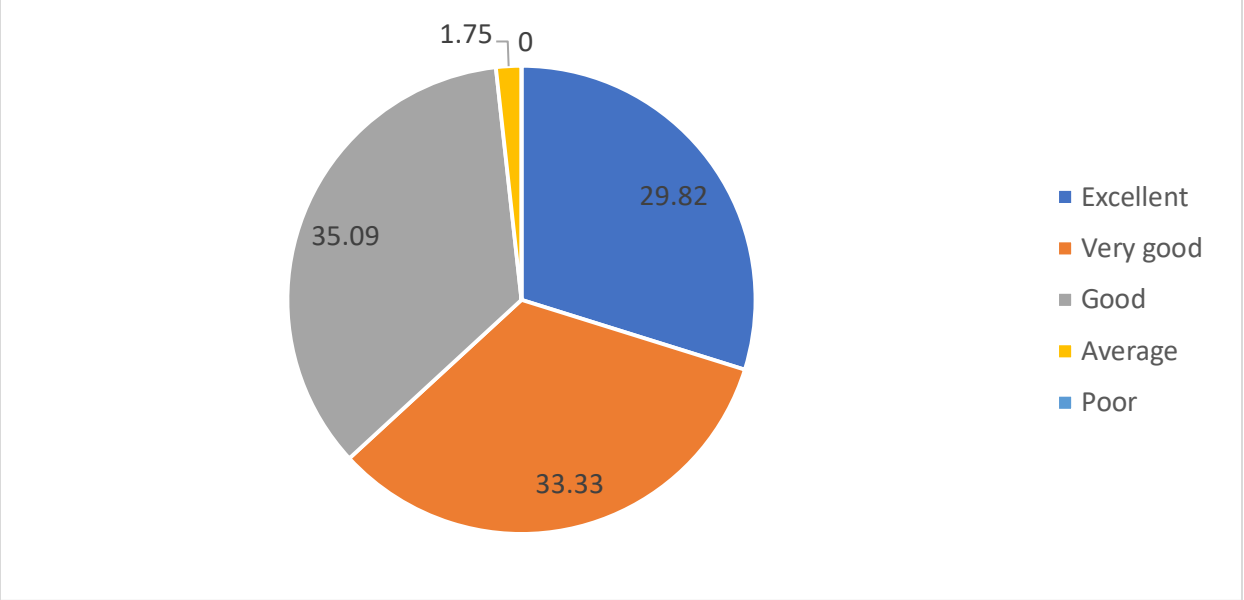


18. How do you rate the percentage of courses having LAB components?



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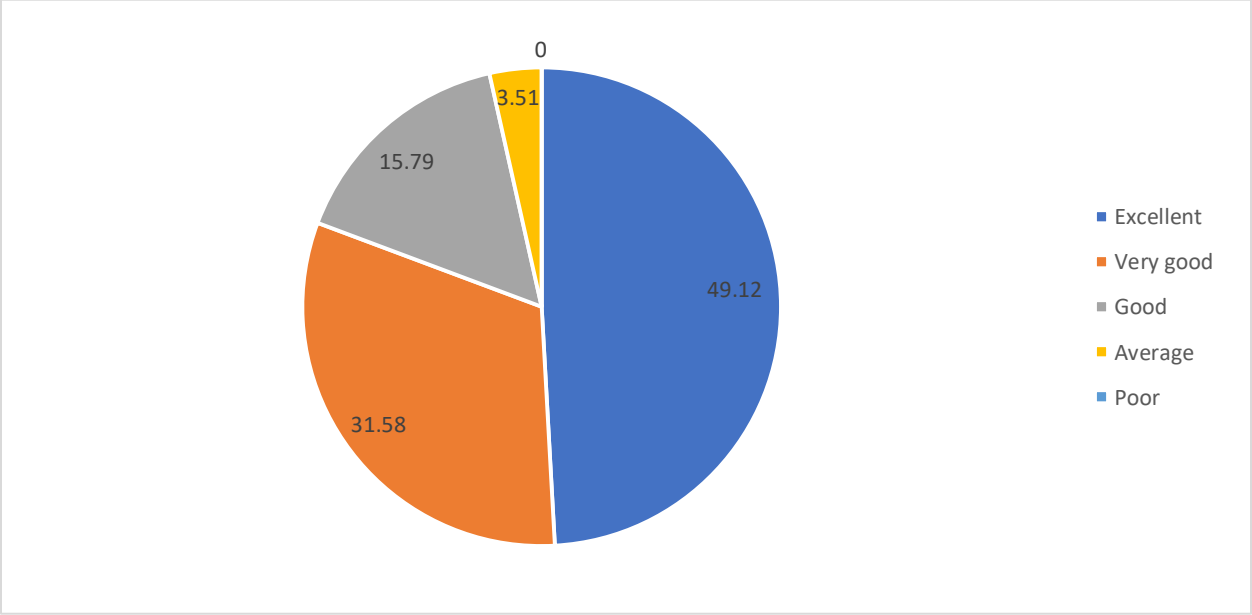

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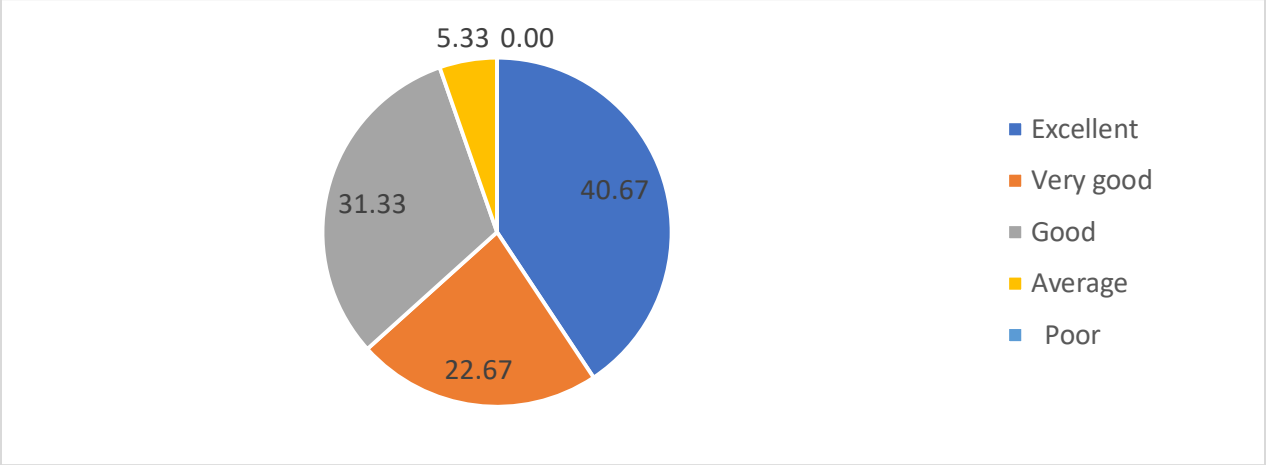

HEAD OF THE DEPARTMENT
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STUDENT FEEDBACK ON CURRICULUM

2021-2023

2ND SEMESTER

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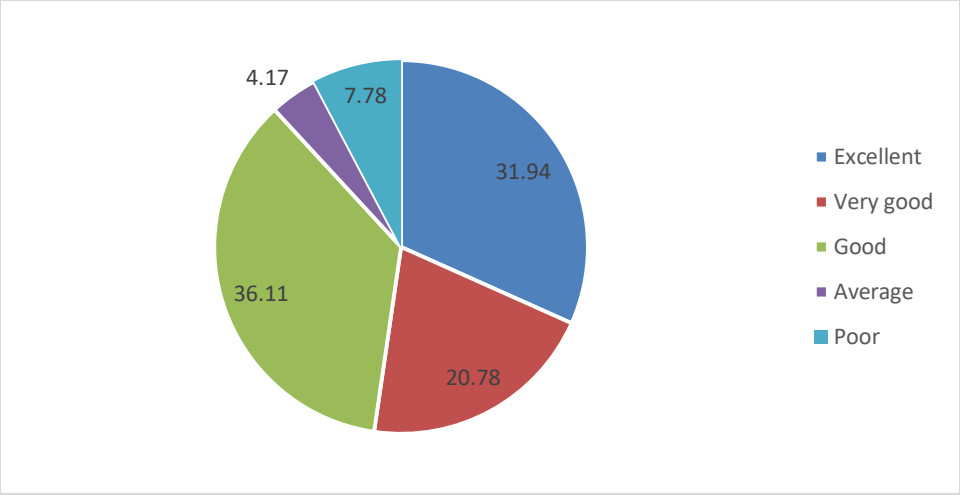

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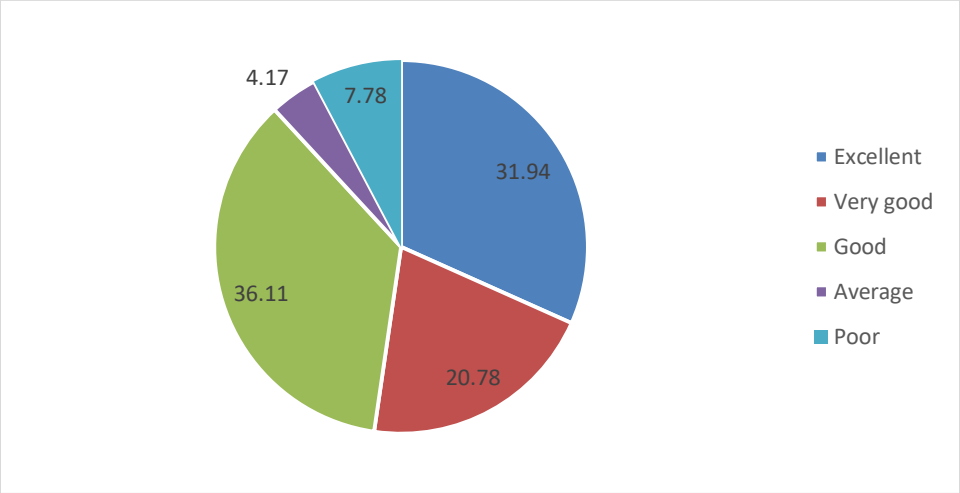

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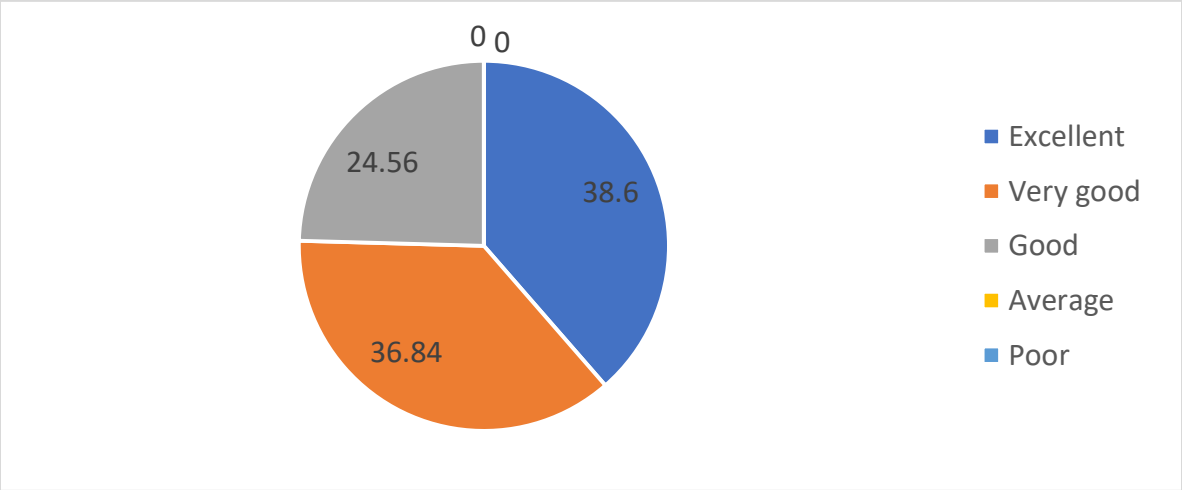

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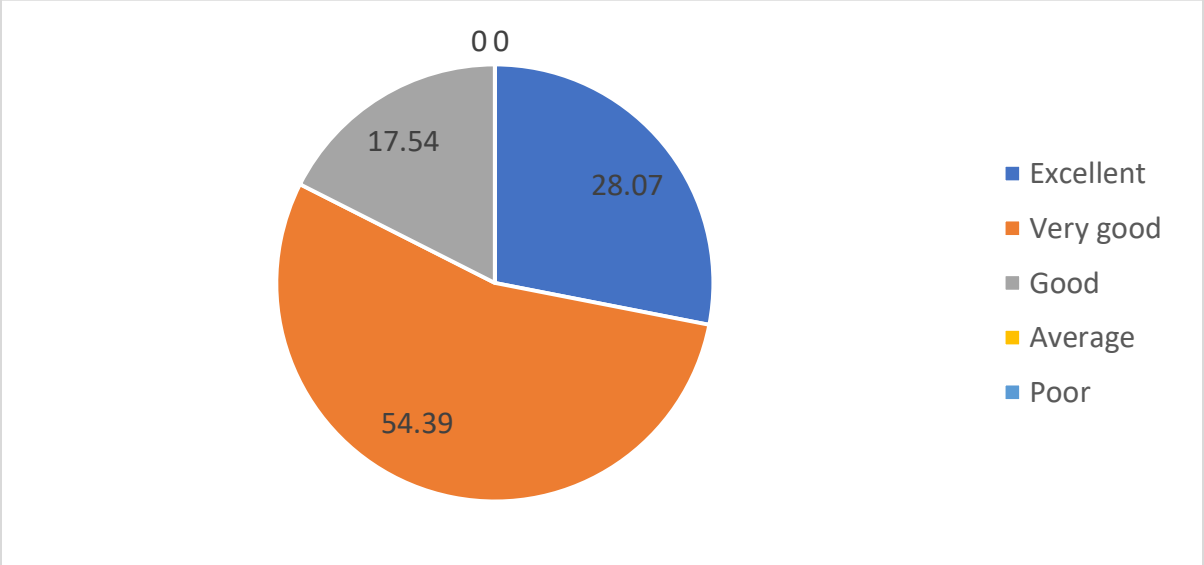

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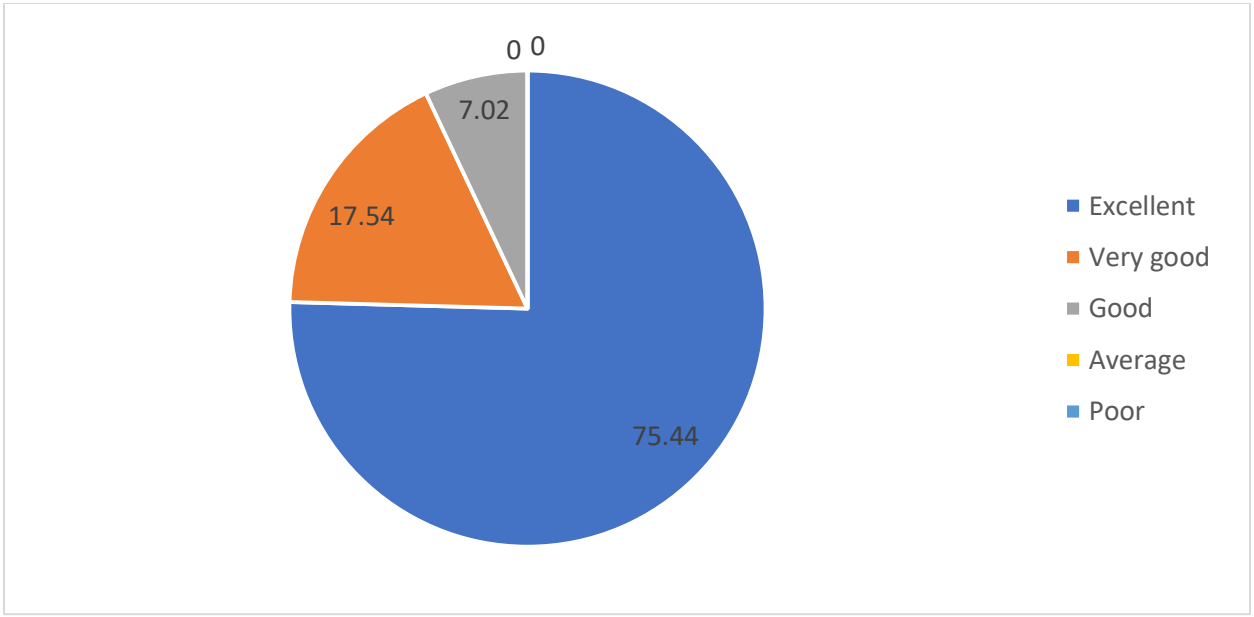

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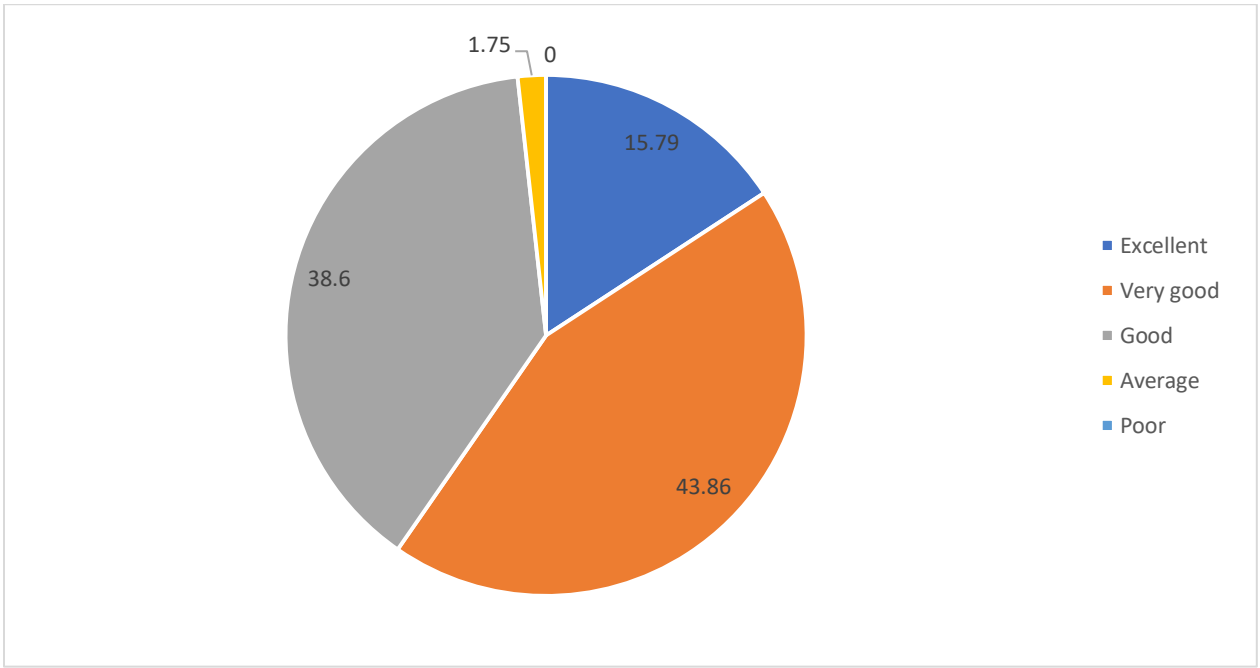

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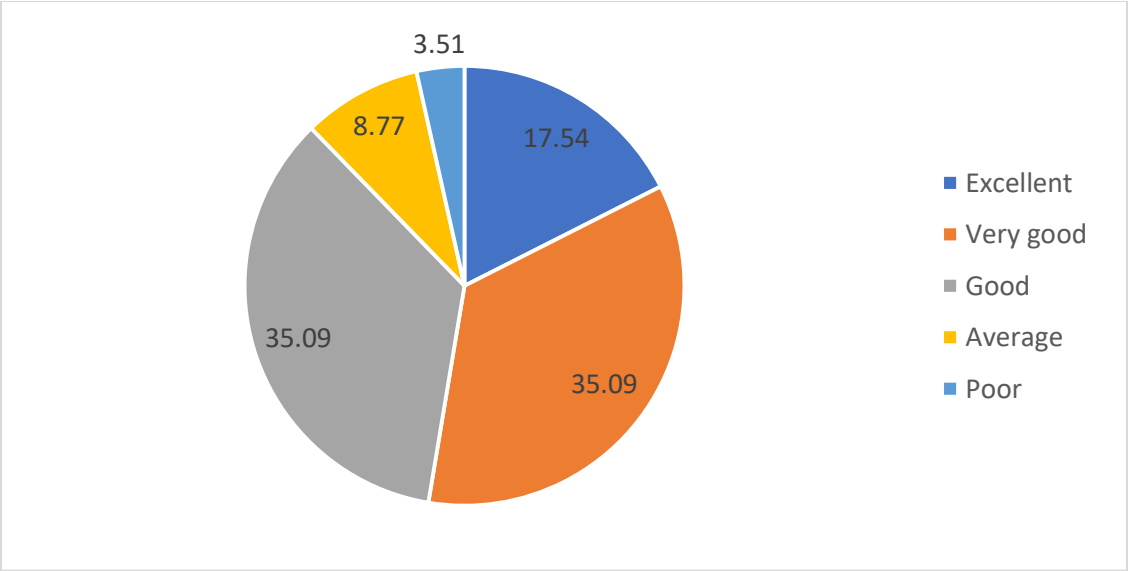

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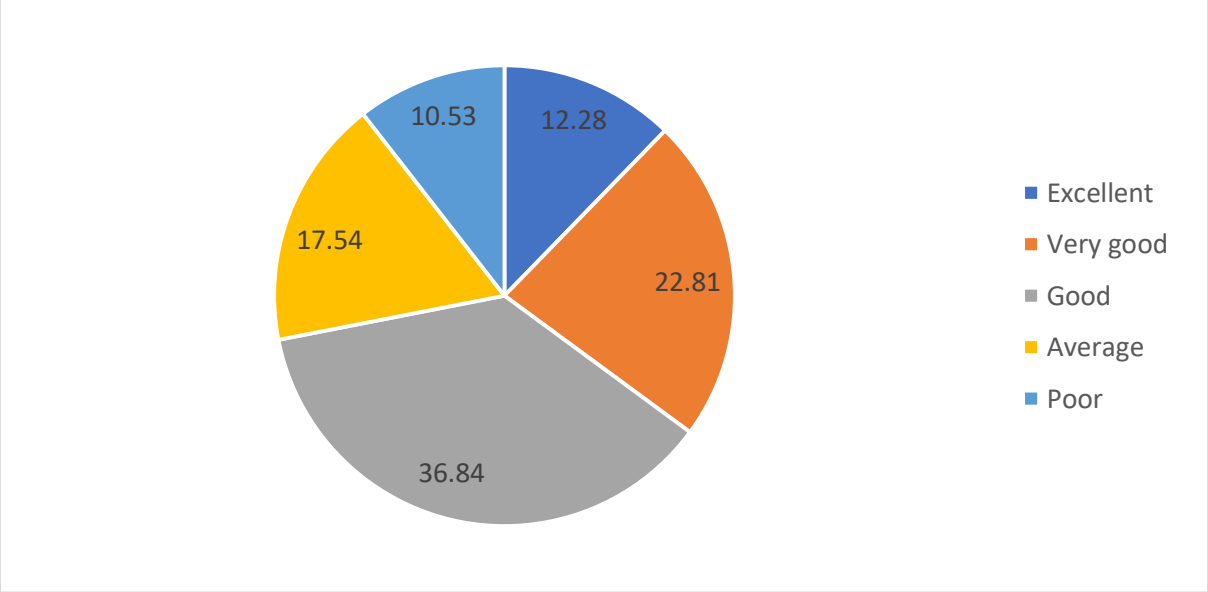

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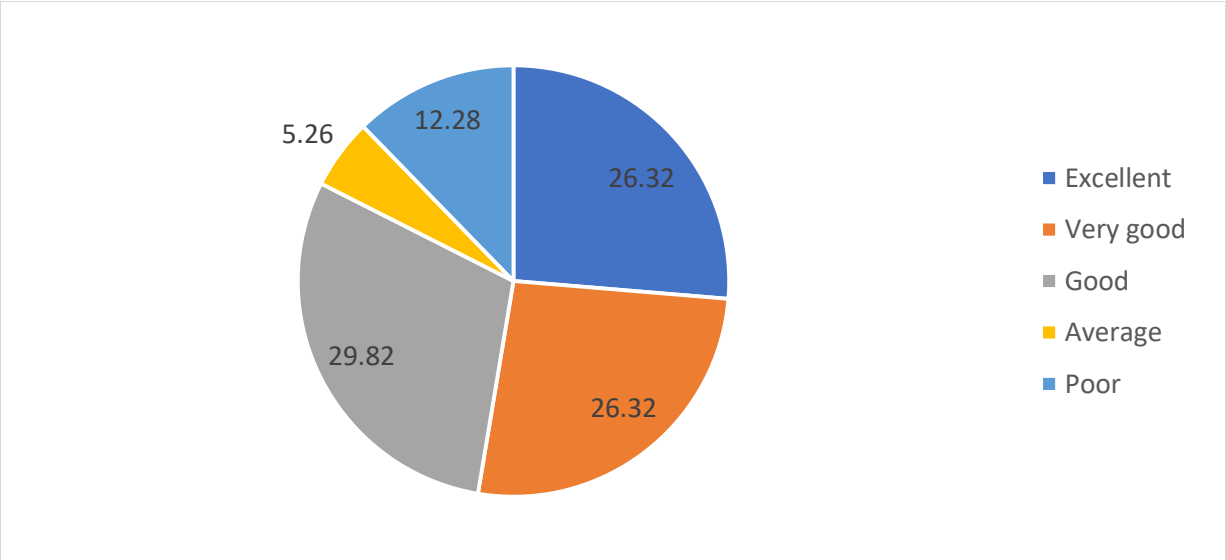

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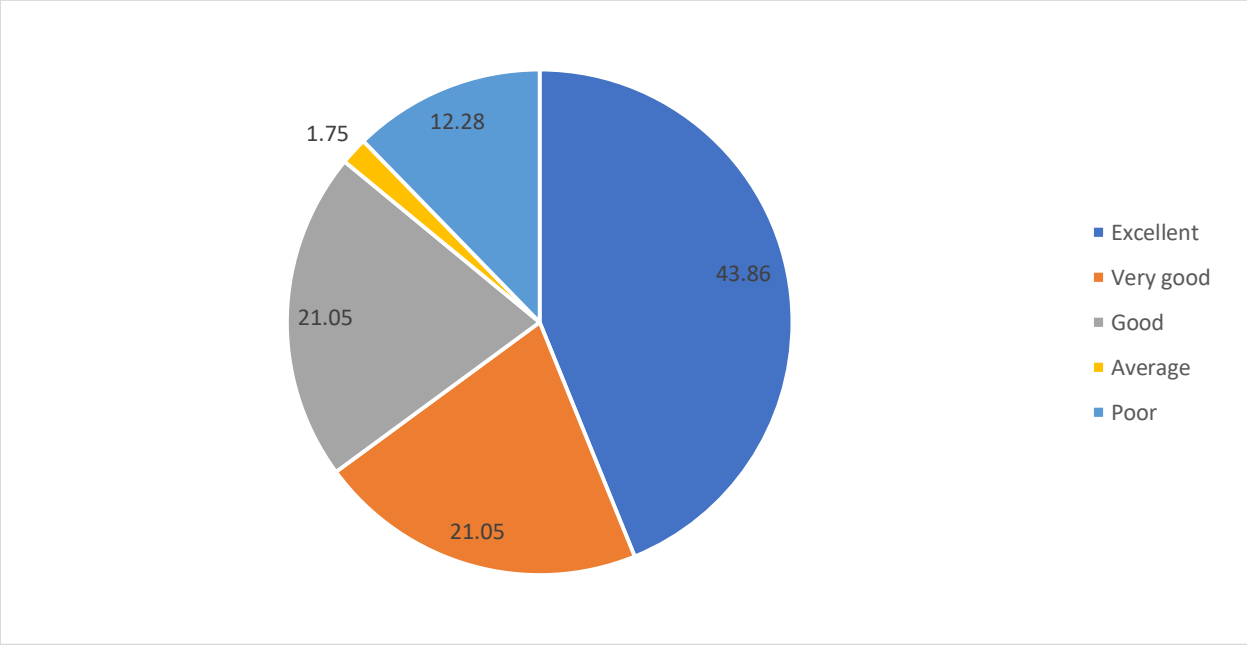

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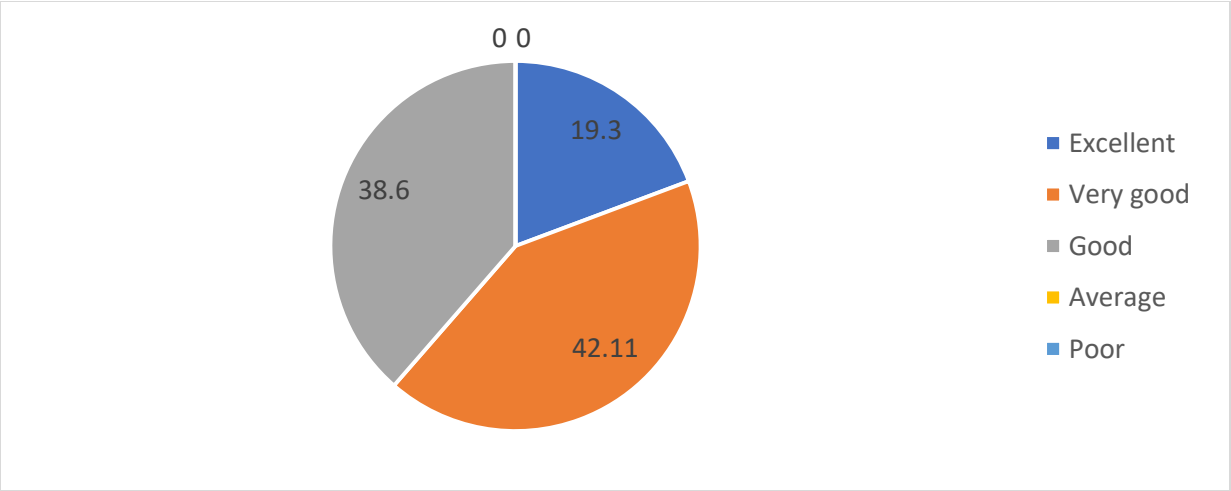

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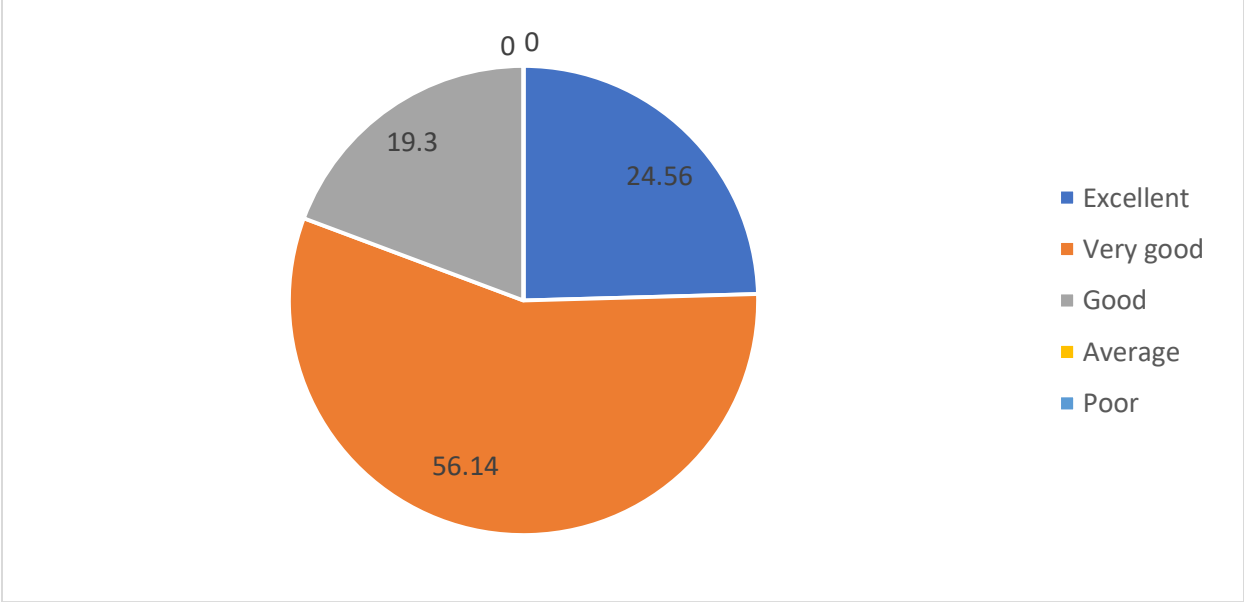

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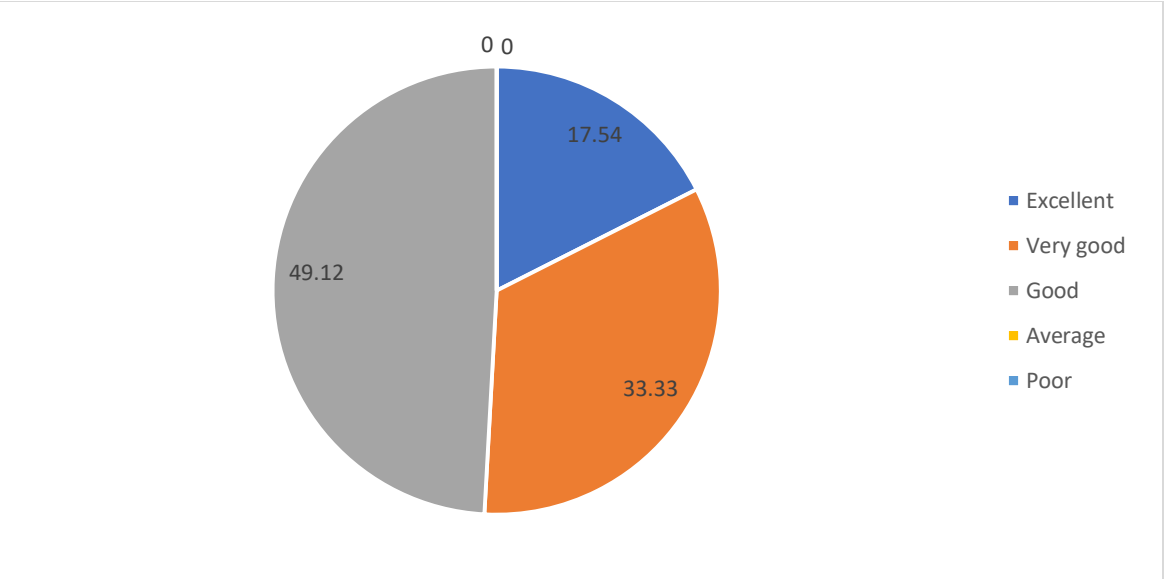

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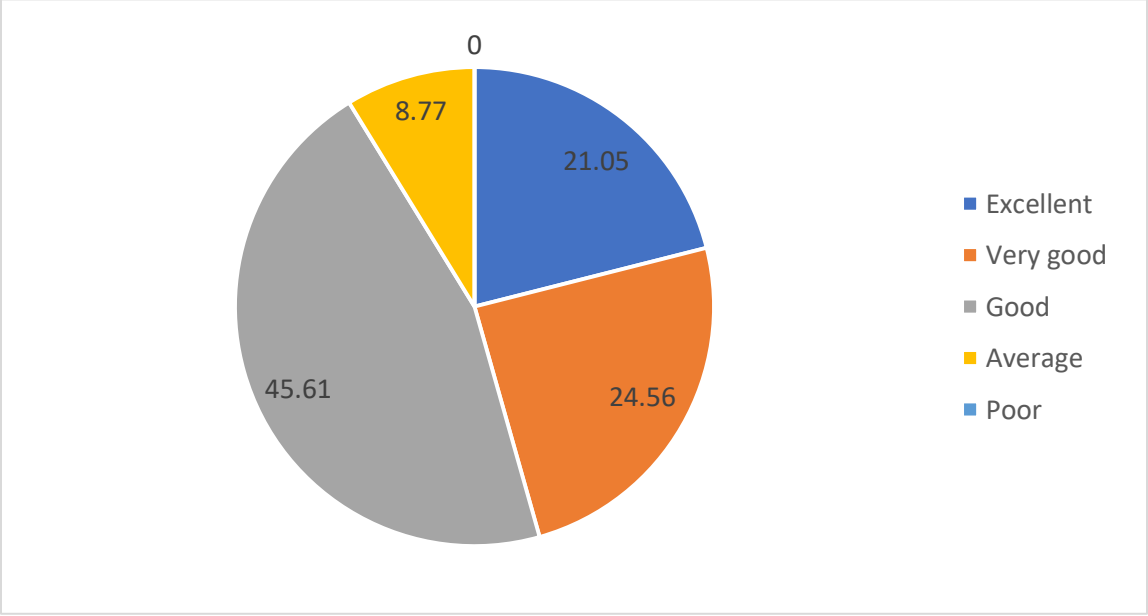

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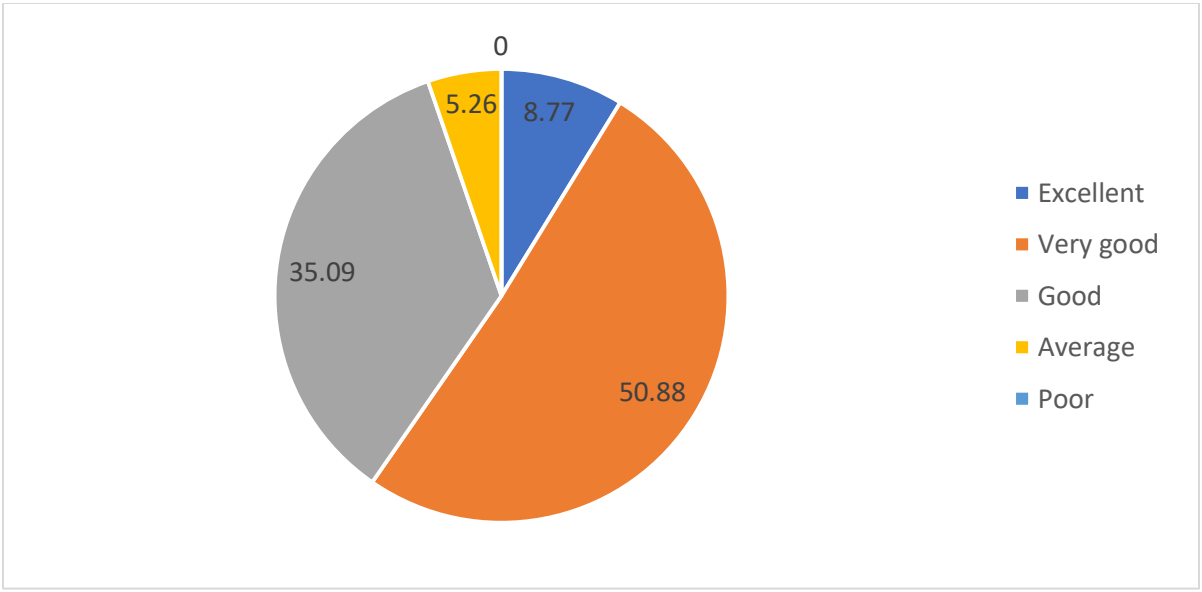

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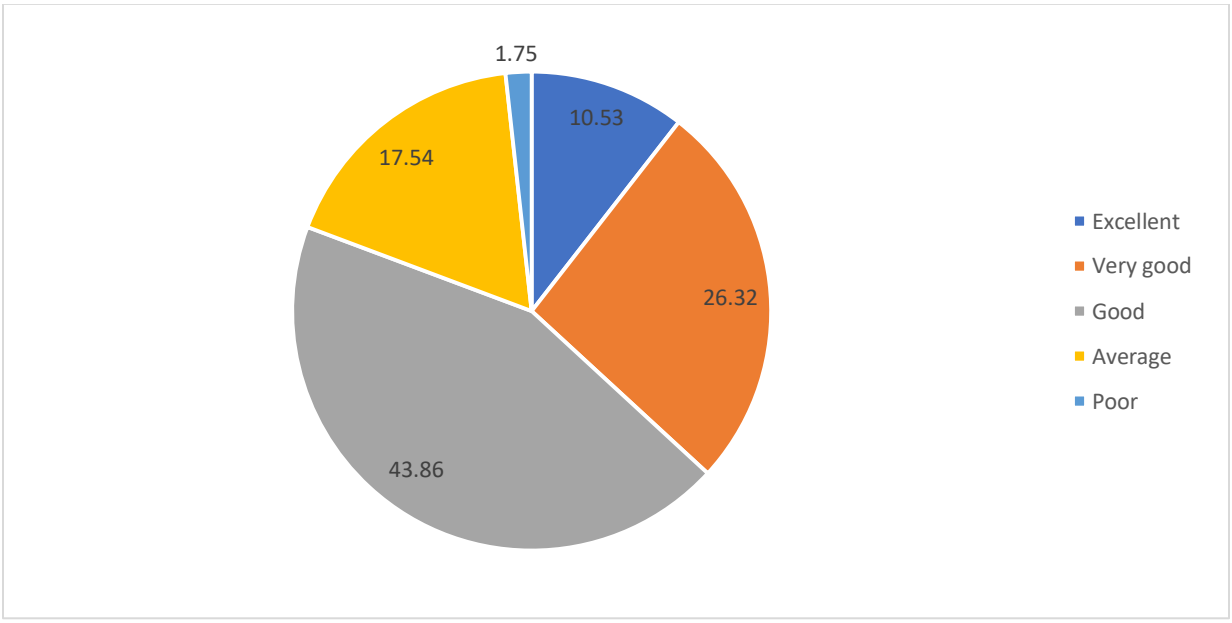

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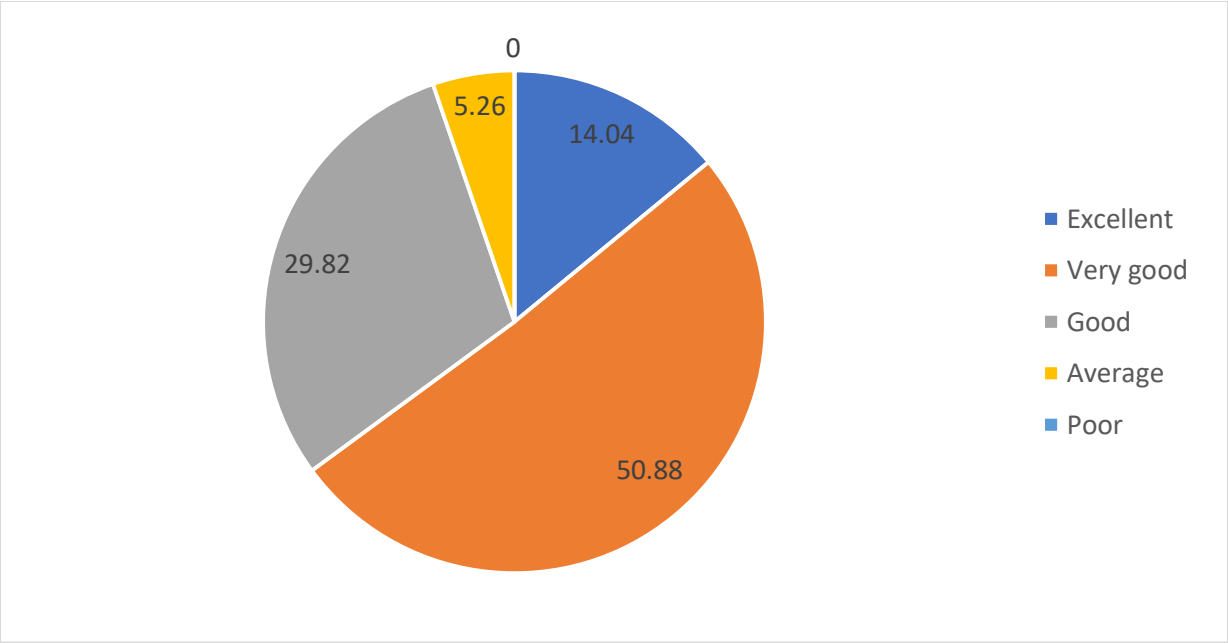

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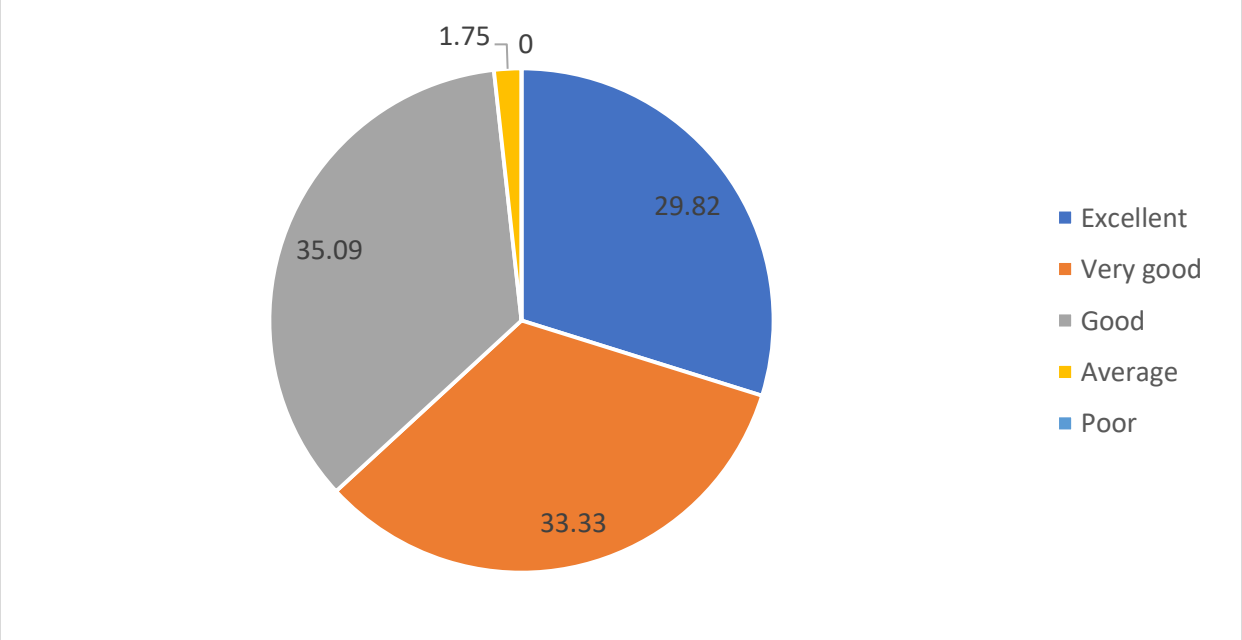

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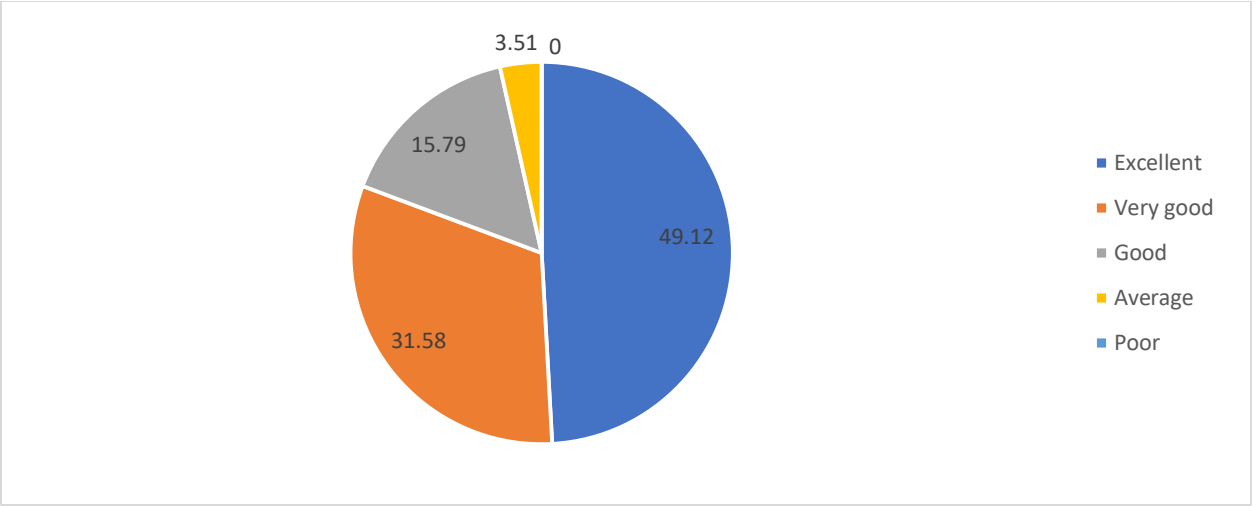

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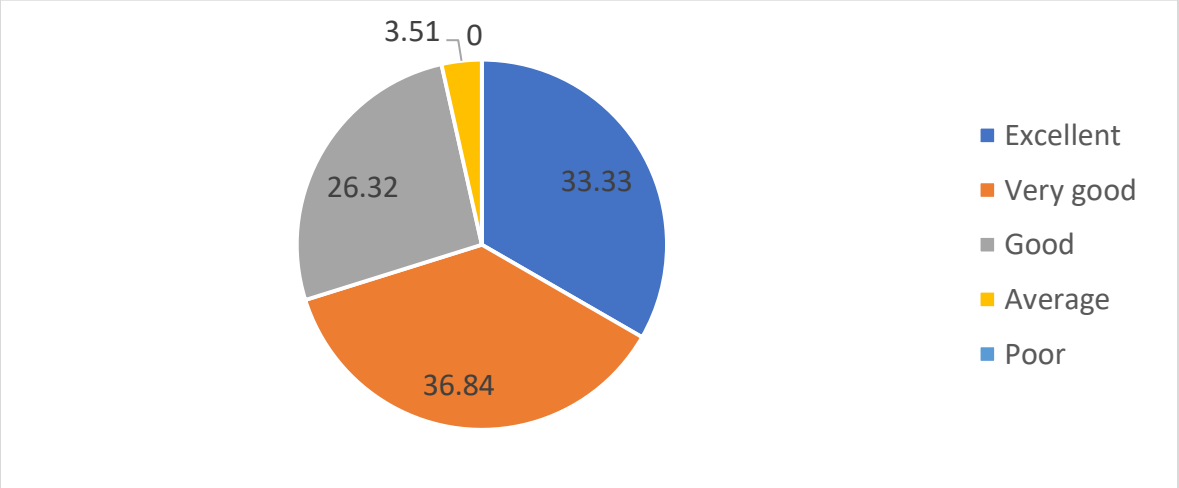

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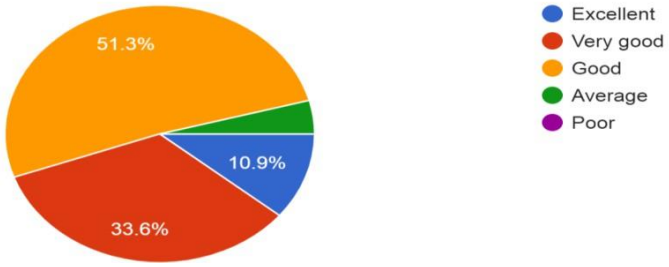
DEPARTMENTOFCOMPUTERAPPLICATIONS
STUDENTFEEDBACKONCURRICULUM(Analysis)

Regulations: R20 **2021-2022**

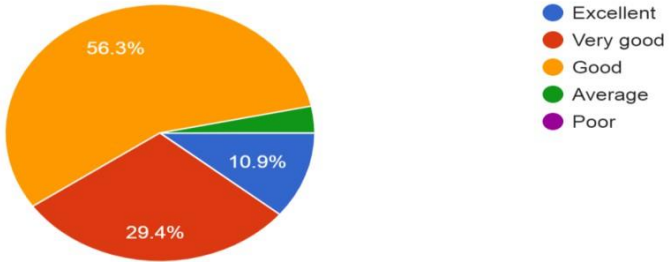
1. How do you rate the sequence of the courses that you have studied are in sequence to what you have studied in the previous semester?

119 responses



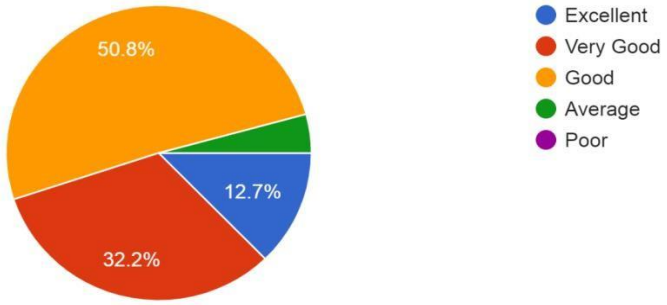
2. How do you rate the syllabus of the courses that you have studied in relation to the competencies/outcomes expected out of the course?

119 responses



3. How do you rate the relevance of the units in Syllabus relevant to the course?

118 responses



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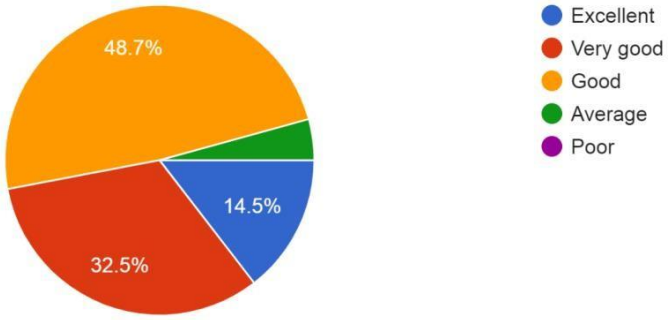
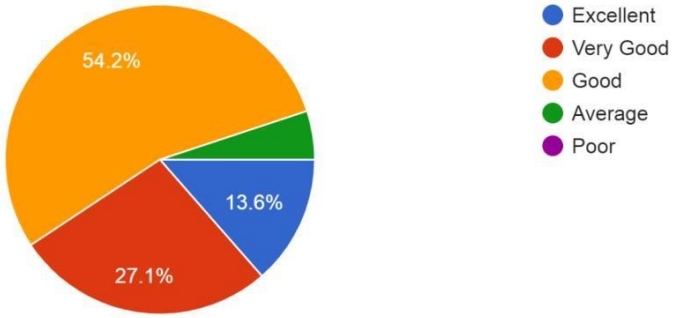
117 responses



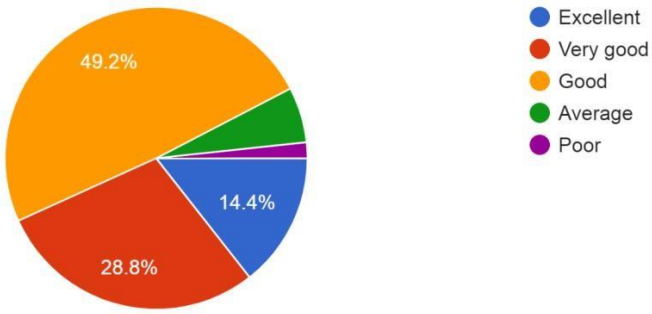
5. How do you rate the allocation of the credits to the courses?

118 responses



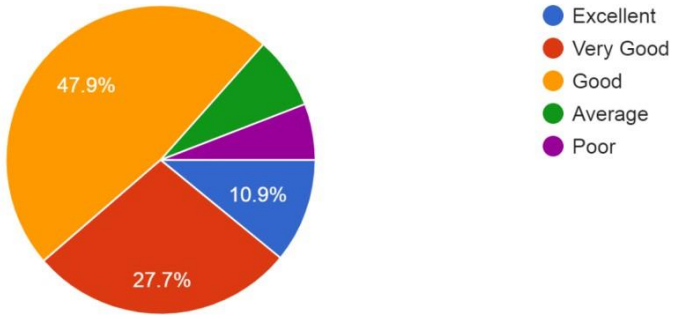
6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

118 responses



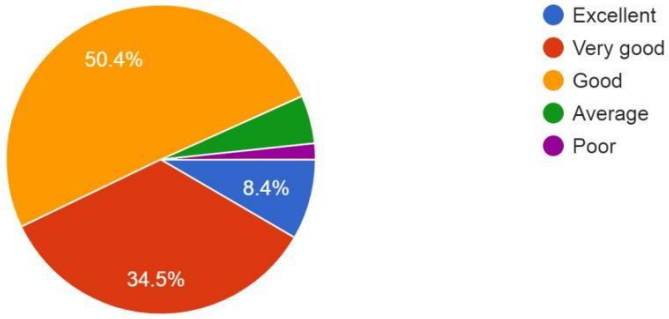
7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

119 responses



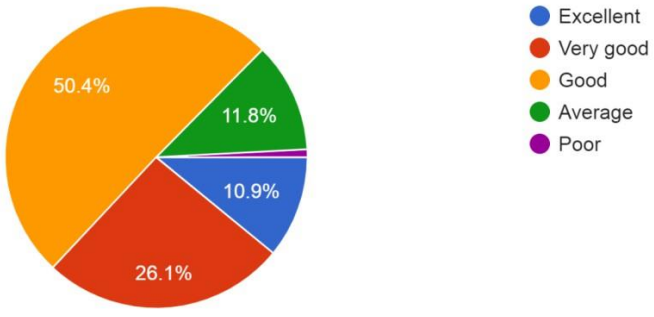
8. How do you rate the electives offered in relation to the Technological advancements?

119 responses



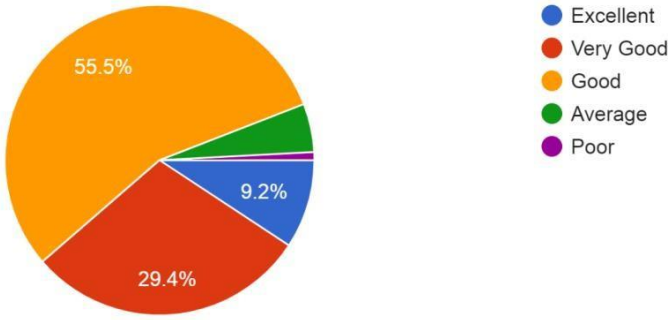
9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

119 responses



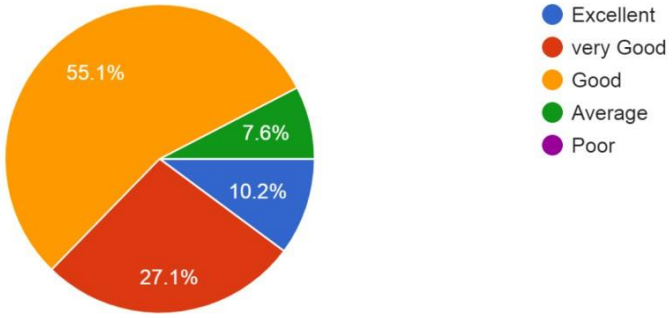
10. Rate the size of syllabus in terms of the load on the student

119 responses



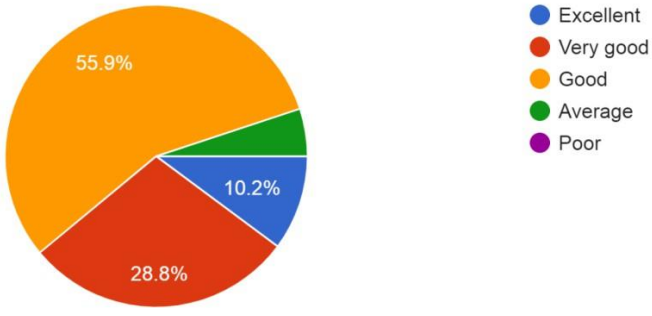
11. Rate the courses in terms of extra learning or self learning considering the design of the courses

118 responses



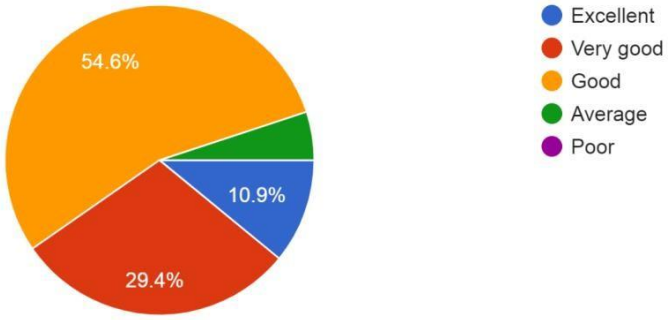
12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

118 responses



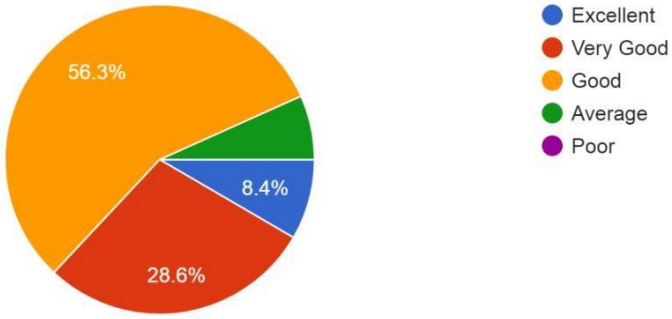
13. How do you Rate the loading of the courses in a semester?

119 responses



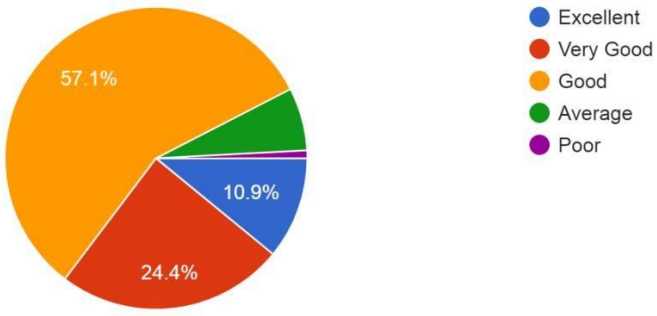
14. How do you rate the evaluation scheme designed for each of the course?

119 responses



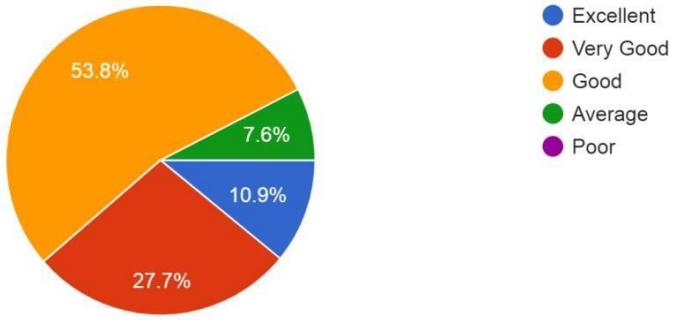
15. How do you rate the objectives stated for each of the course?

119 responses



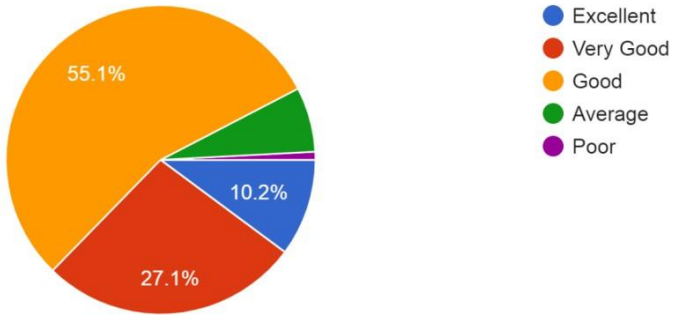
16. How do you rate competencies expected out of the course?

119 responses



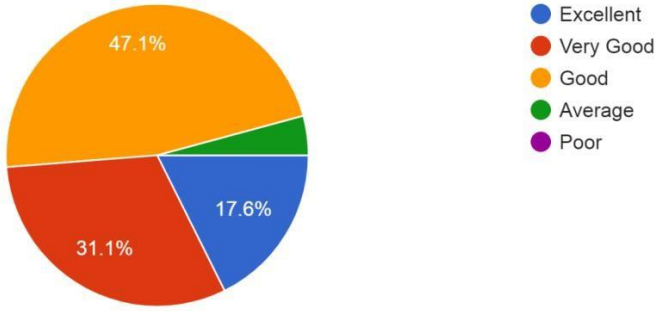
17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?

118 responses



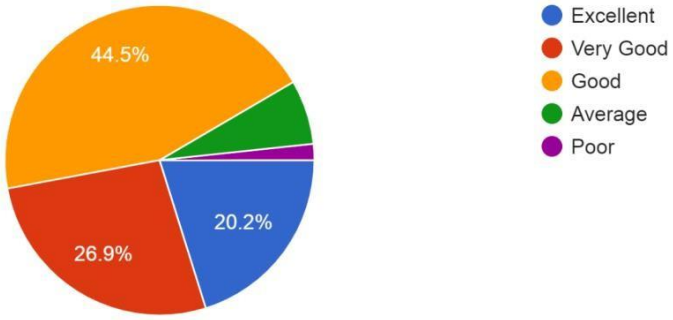
18. How do you rate the percentage of courses having LAB components?

119 responses



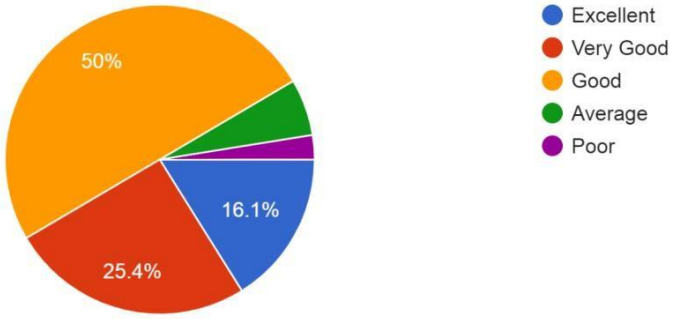
19. How do you rate the domain used for designing the experiments for the LAB components?

119 responses



20. How do you rate the experiments in relation to the real life Applications?

118 responses



ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES

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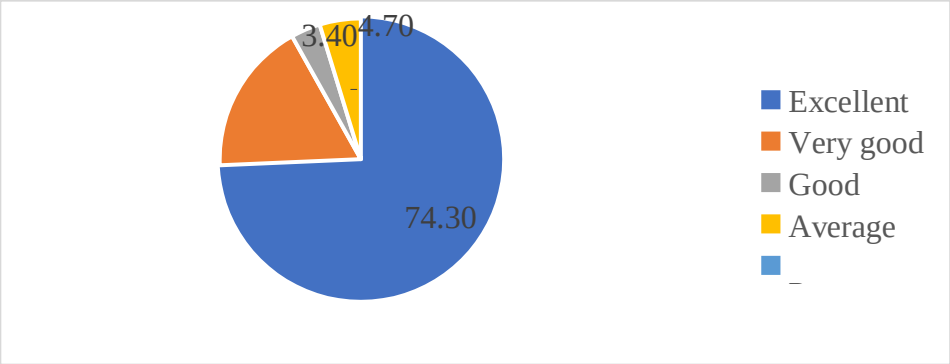
(Institute Accredited by NAAC, Bangalore) (Institute Accredited by IE (I), Kolkata)

STUDENT FEEDBACK ON CURRICULUM (2022-2023)

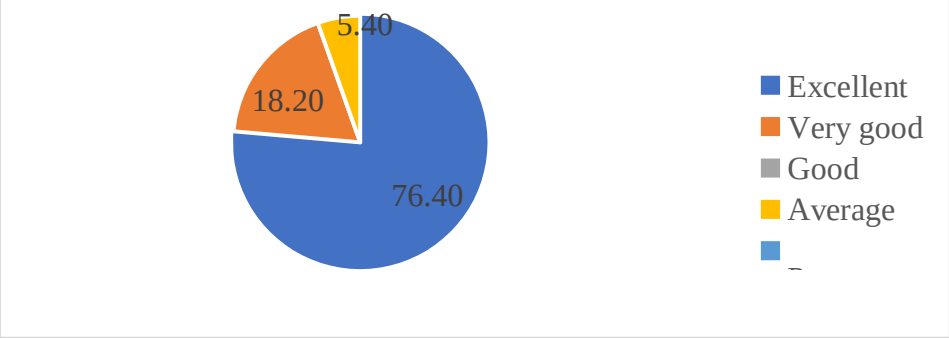
1. How do you rate the sequence of the courses that you have studied are in sequence to whatyou have studied in the previous semester?

148responses



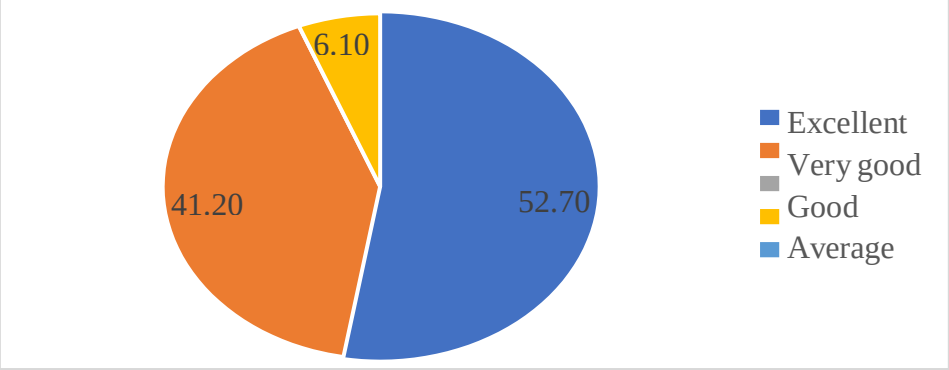
2.How do you rate the syllabus of the courses that you have studied in relation to the competencies/outcomes expected out of the course?

148responses



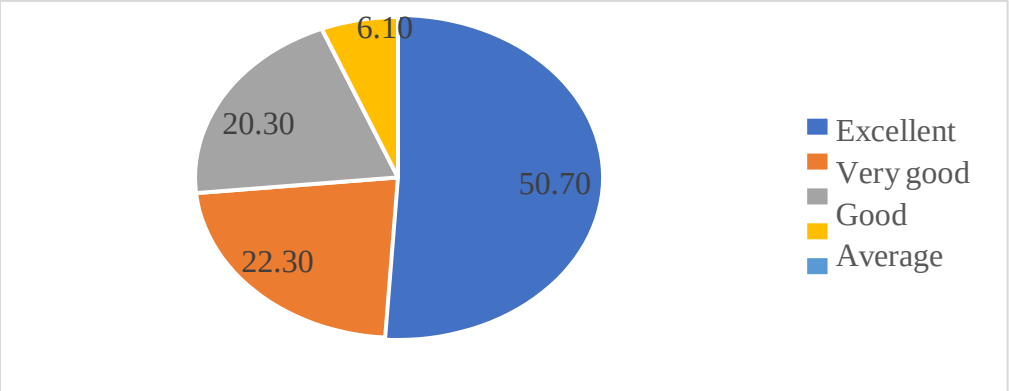
3.How do you rate the relevance of the units in Syllabus relevant to the course?

148responses

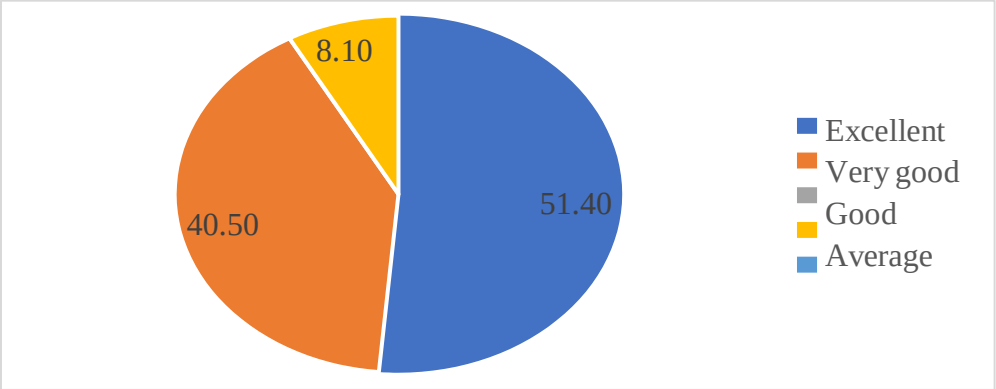


4.How do you rate the sequence of the units in the course?

148responses

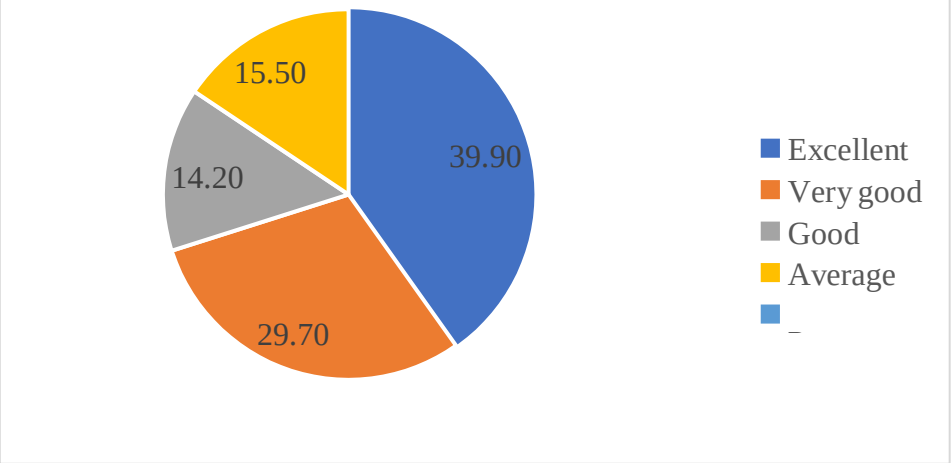


5.How do you rate the allocation of the credits to the courses?
148responses



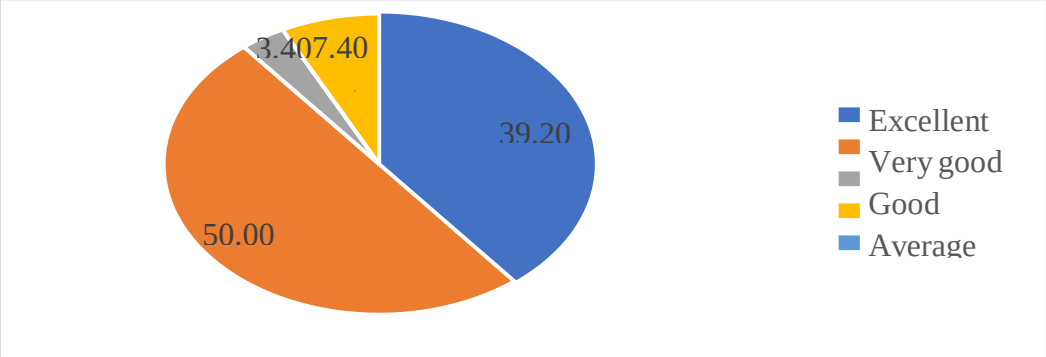
6.How do you rate the distribution of the contact hours among the course components (L-T-P)?

148responses



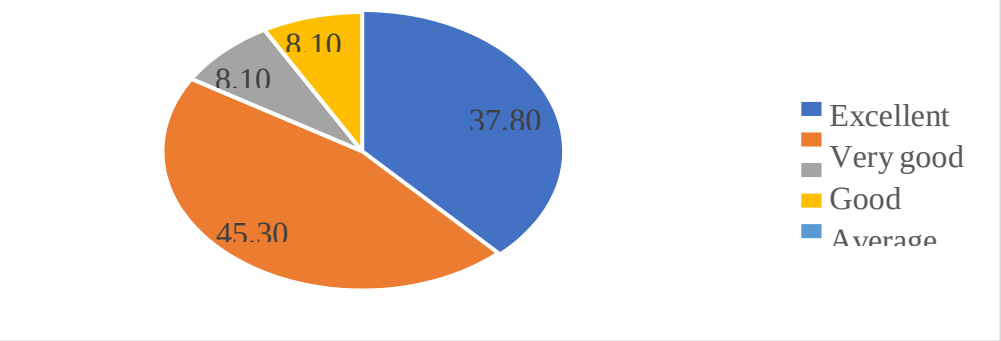
7.How do you rate the offering of the electives in terms of their relevance to the specialization streams?

148responses



8.How do you rate the electives offered in relation to the Technological advancements?

148responses



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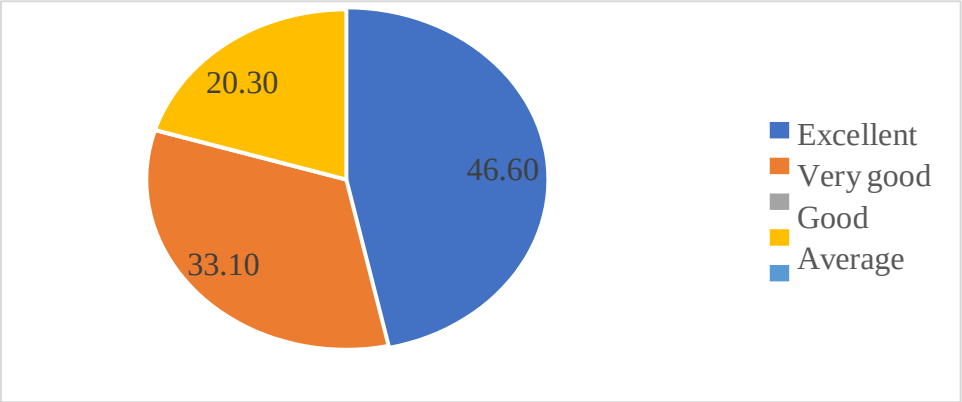
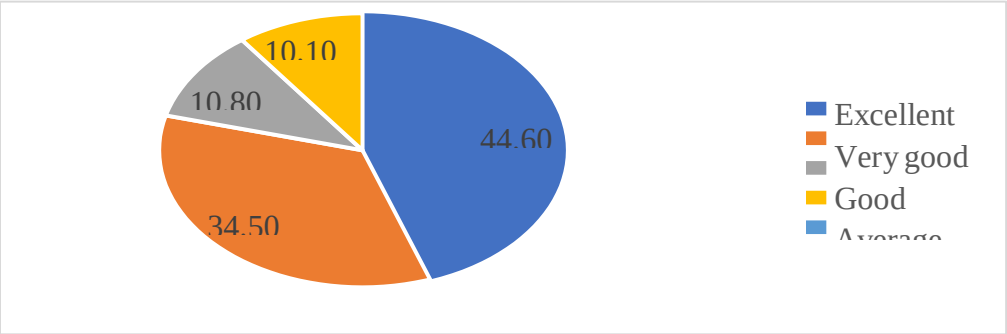
148responses



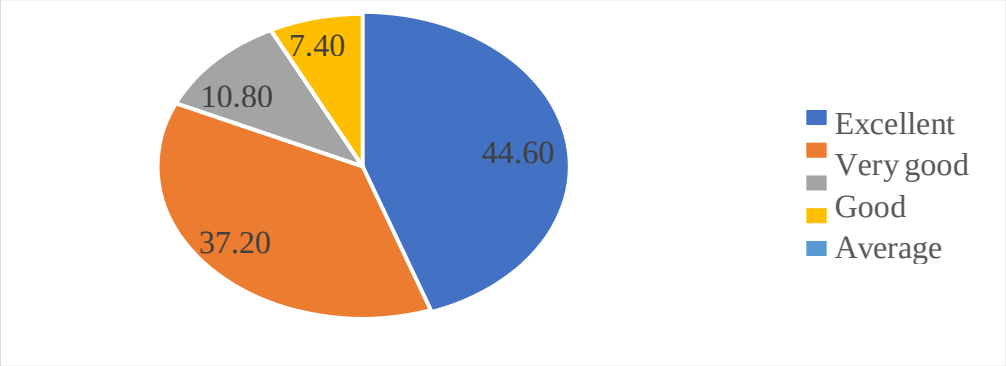
10.Rate the size of syllabus in terms of the load on the student

148responses



11.Rate the courses in terms of extra learning or self-learning considering the design of thecourses

148responses



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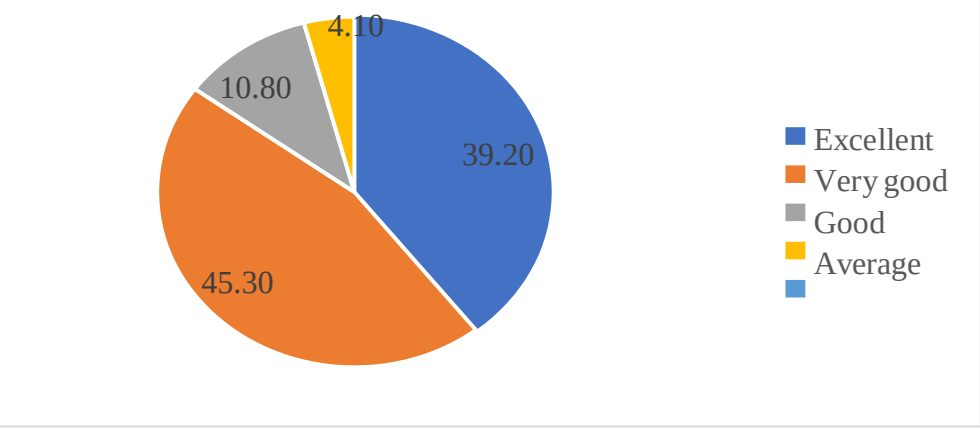
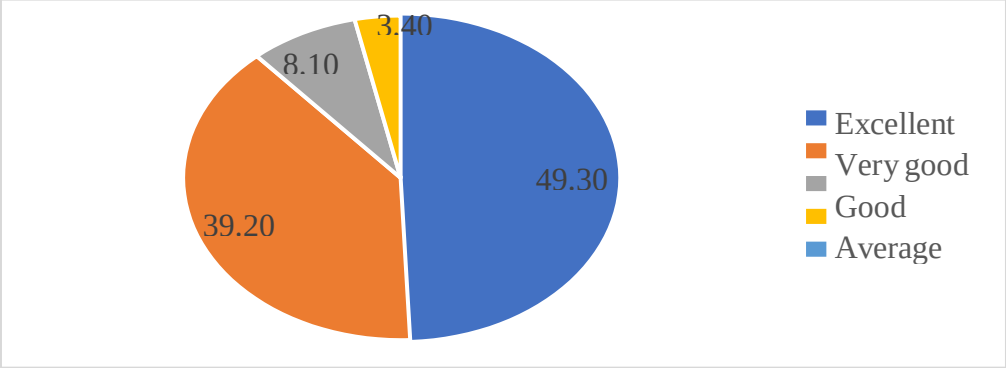
148responses



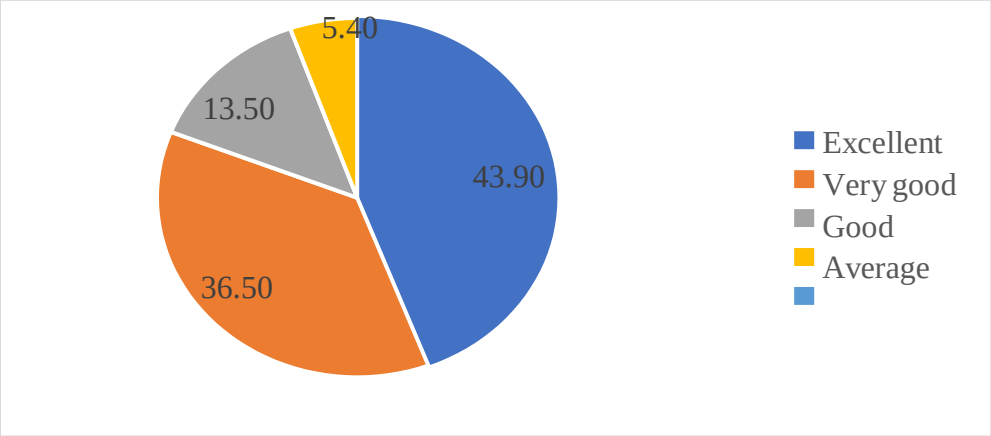
13.How do you Rate the loading of the courses in a semester?

148 responses



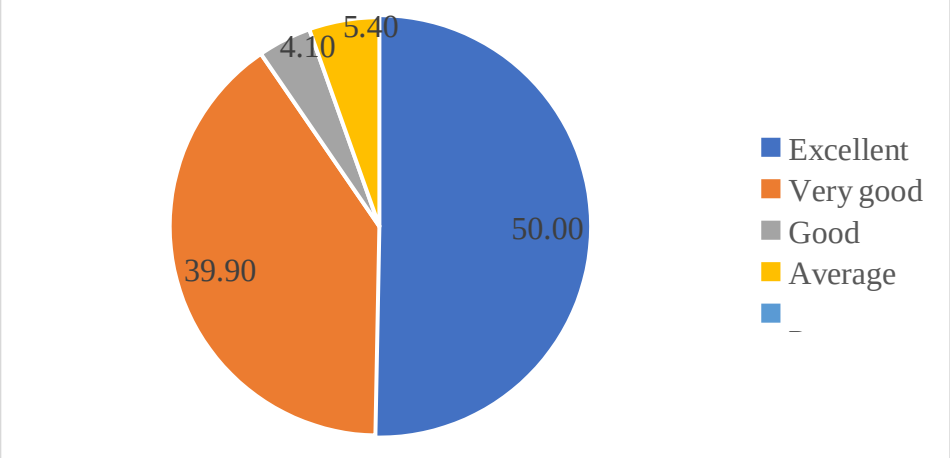
14.How do you rate the evaluation scheme designed for each of the course?

148responses



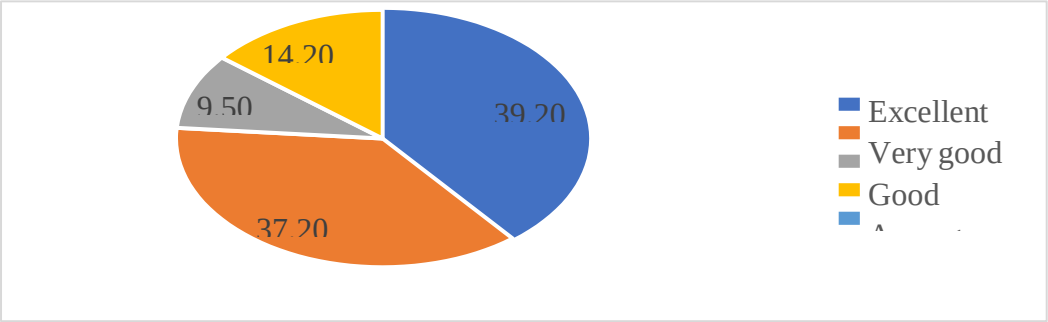
15.How do you rate the objectives stated for each of the course?

148responses



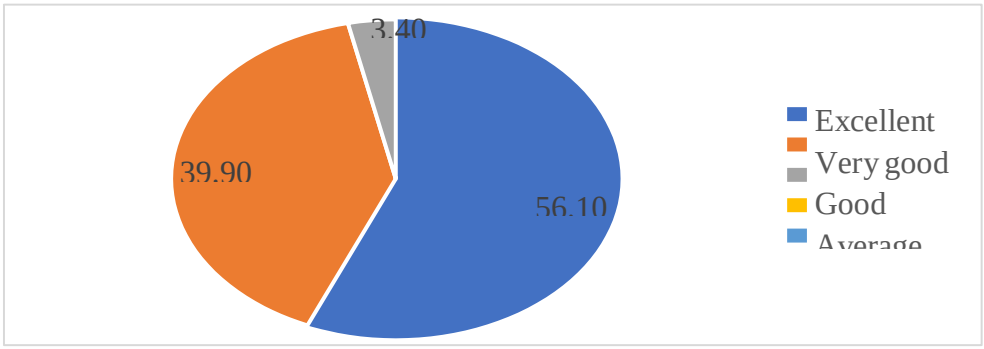
16.How do you rate competencies expected out of the course?

148responses



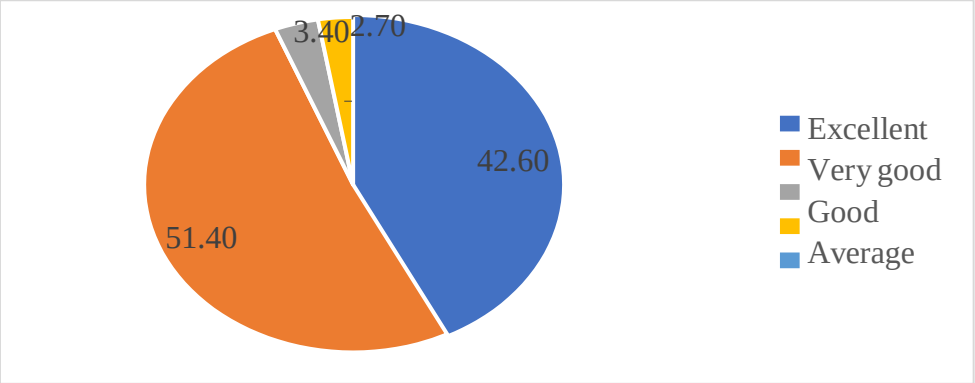
17.How do you rate the composition of the courses in terms of Basic science, Engineering science,Humanities, Discipline core, discipline elective, open elective, project etc.?

148responses



18.How do you rate the percentage of courses having LAB components?

148 responses



Head
Department of Computer Science & Engineering
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New Boyanapalli, Rajampet - 516 1
Head of the Department

ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES

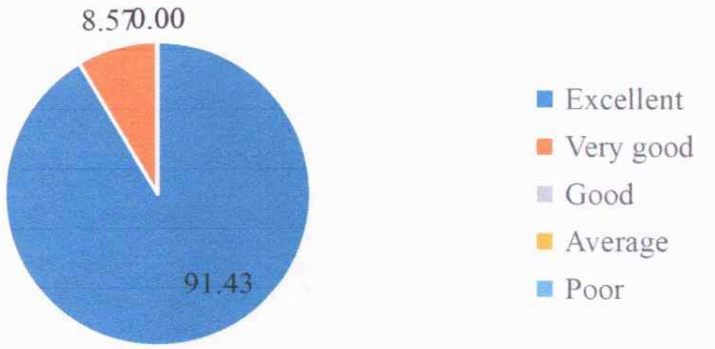
Department of Mechanical Engineering

Academic year 2022-23

STUDENT FEEDBACK ON CURRICULUM

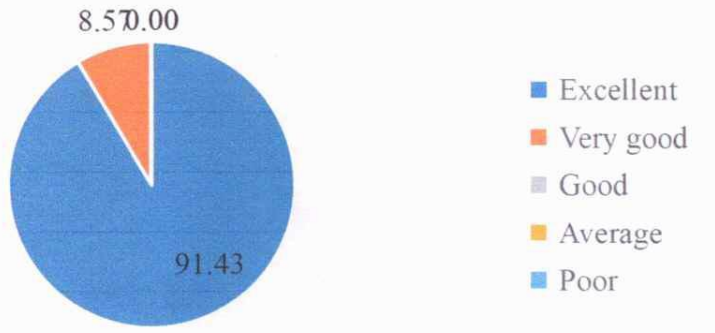
1. How do you rate the sequence of the courses that you have studied are in sequence to what you have studied in the previous semester?

105 responses



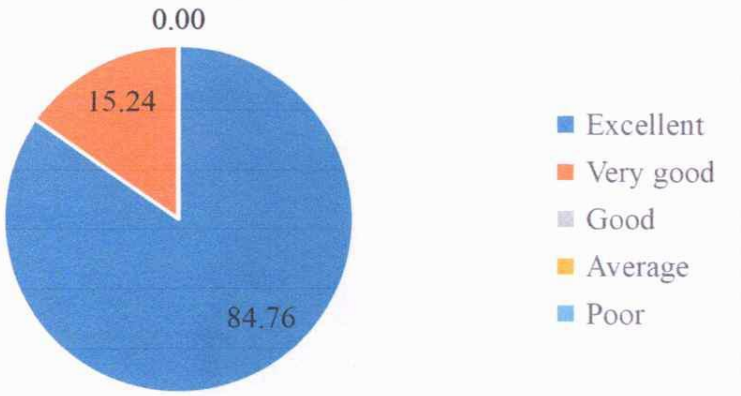
2. How do you rate the syllabus of the courses that you have studied in relation to the competencies/outcomes expected out of the course?

105 responses

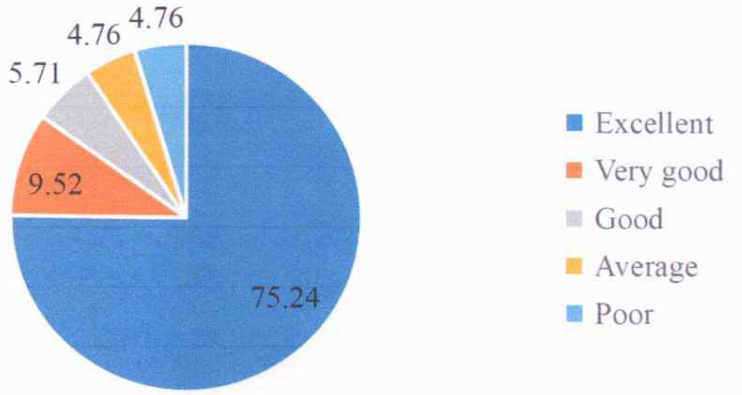


3. **How do you rate the relevance of the units in Syllabus relevant to the course?**

105 responses

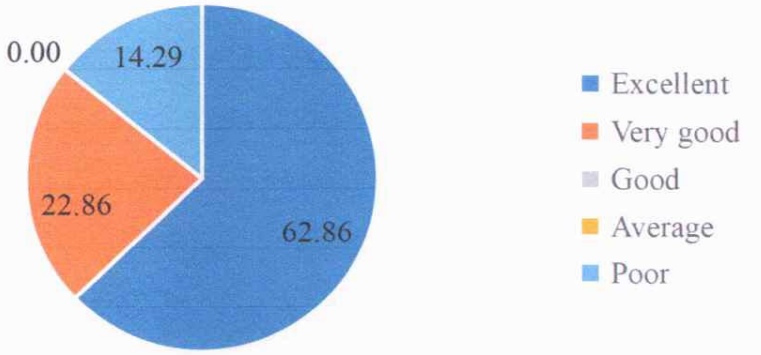


13. How do you Rate the loading of the courses in a semester?
105 responses



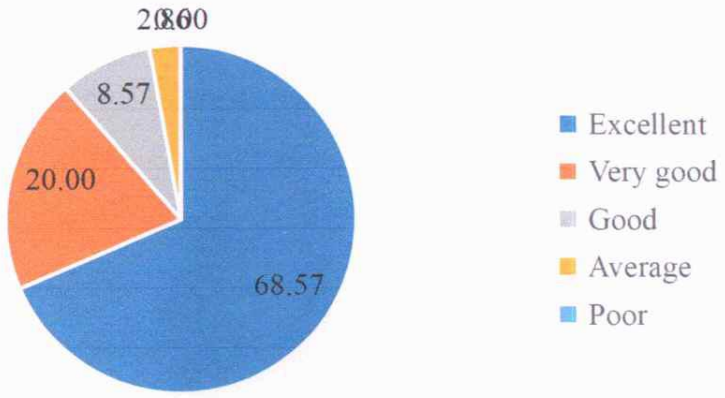
14. How do you rate the evaluation scheme designed for each of the course?
105 responses

15. How do you rate the objectives stated for each of the course?
105 responses



16. How do you rate competencies expected out of the course?

105 responses



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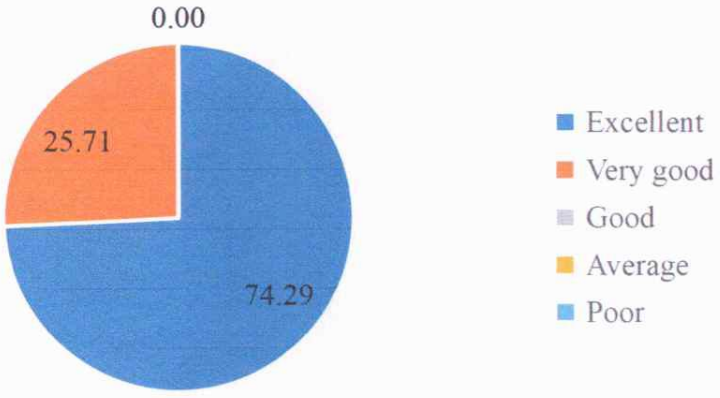
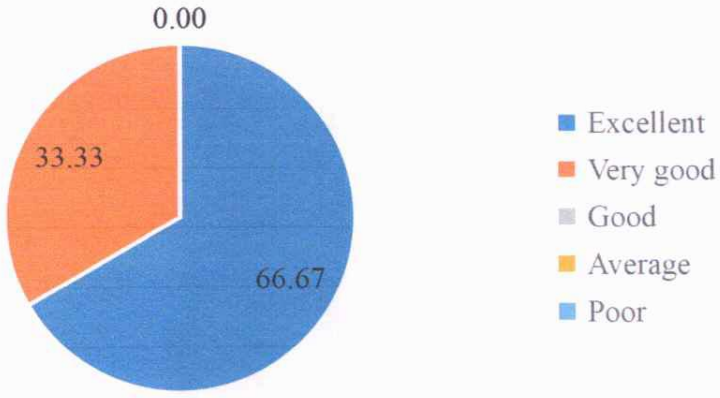
105 responses



18. How do you rate the percentage of courses having LAB components?

105 responses



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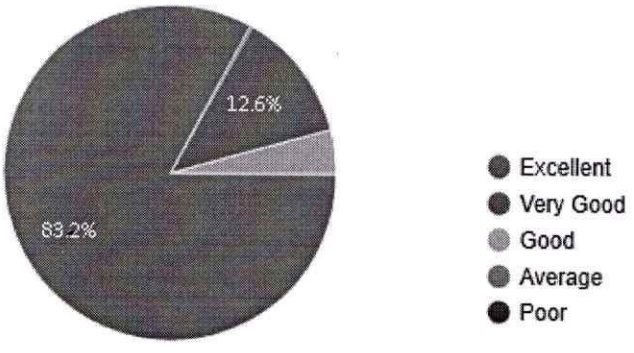
STUDENT FEEDBACK ANALYSIS

We have obtained feedback from the students based on curriculum and its transaction. For this purpose, a Google form was created and sent to the students. In order to arrive to comprehensive results statistical tools were used. For the effective presentation of the data the analysis table along with the chart for each question is included.

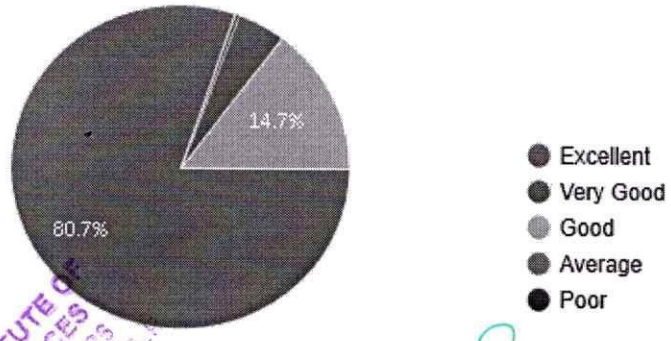
1. How do you rate the sequence of the courses that you have studied are in sequence to what you have studied in the previous semester?

51 responses



2. How do you rate the syllabus of the courses that you have studied in relation to the competencies/outcomes expected out of the course?

51 responses

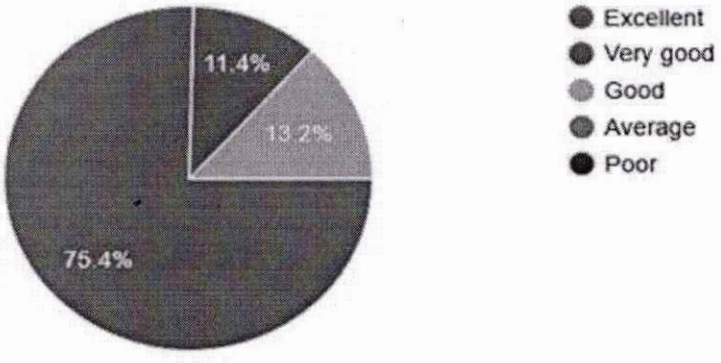


PRINCIPAL
ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES

Head of the Department
Electronics & Communication Engineering
Annamacharya Institute of Technology & Sciences
New Boyanapalli, Rajampet-516 126.

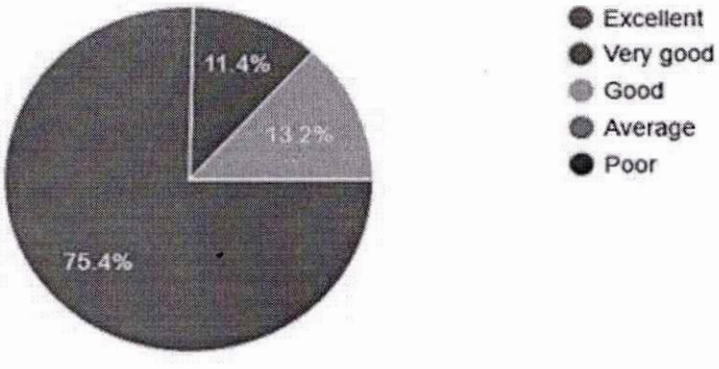
3: How do you rate the relevance of the units in Syllabus relevant to the course?

50 responses



4. How do you rate the sequence of the units in the course?

51 responses



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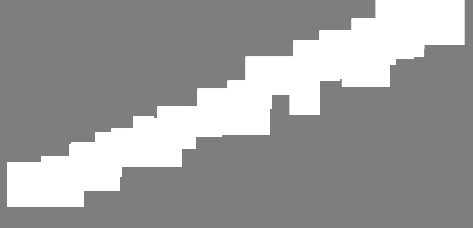
ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES

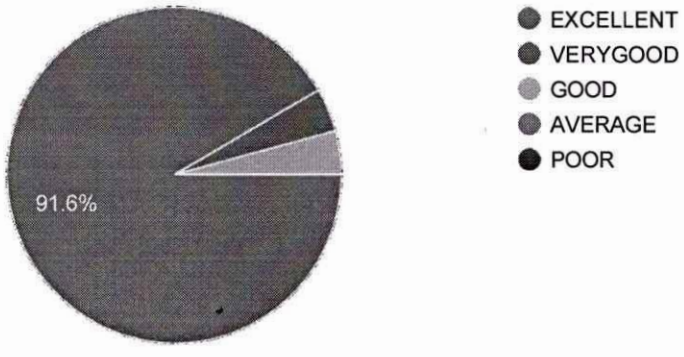
Head of the Department
Electronics & Communication Engineering
Annamacharya Institute of Technology & Sciences
New Boyanapalli, Rajampet-516 126.

5. How do you rate the allocation of the credits to the course?



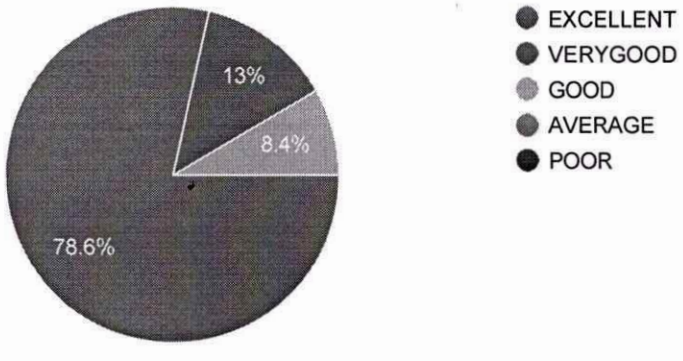
13.How do you Rate the loading of the courses in a semester?

51 Responses



14.How do you rate the evaluation scheme designed for each of the course?

51Responses



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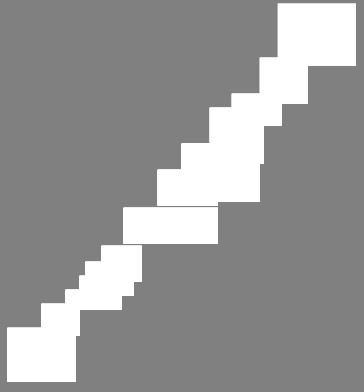
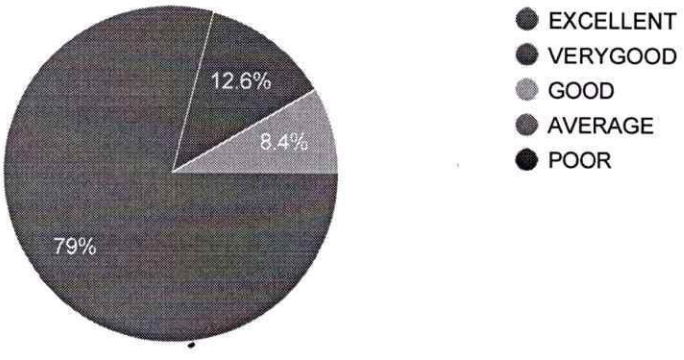


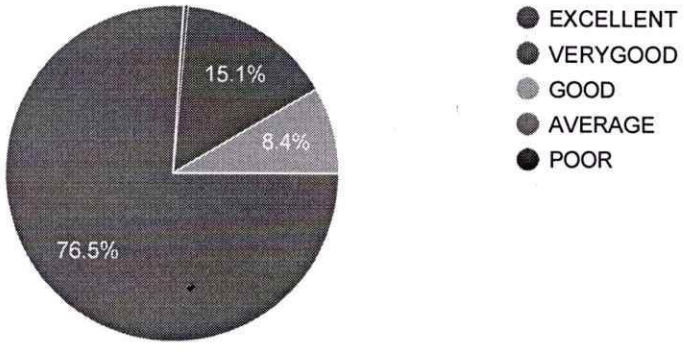
17.How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?

51responses



18. How do you rate the percentage of courses having LAB components?

51responses



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Annamacharya Institute of Technology & Sciences
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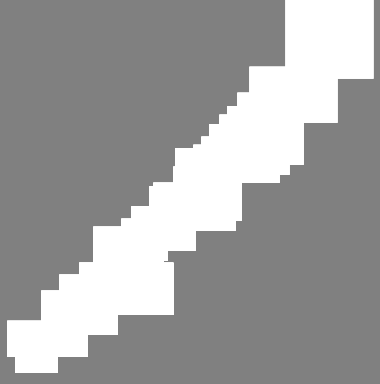

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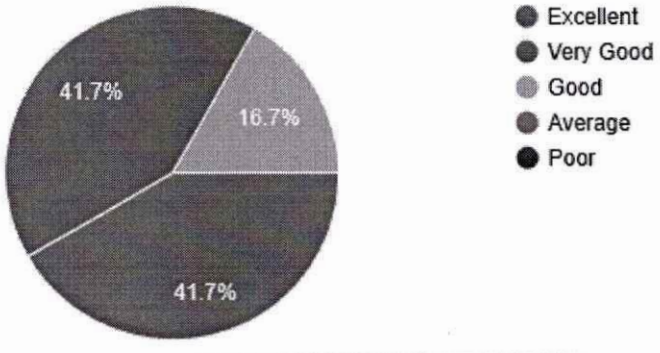
TEACHER FEEDBACK ANALYSIS

We have obtained feedback from the teachers based on curriculum and its transaction. For this purpose, a Google form was created and sent to the teachers. In order to arrive to comprehensive results statistical tools were used. For the effective presentation of the data the analysis table along with the chart for each question is included.

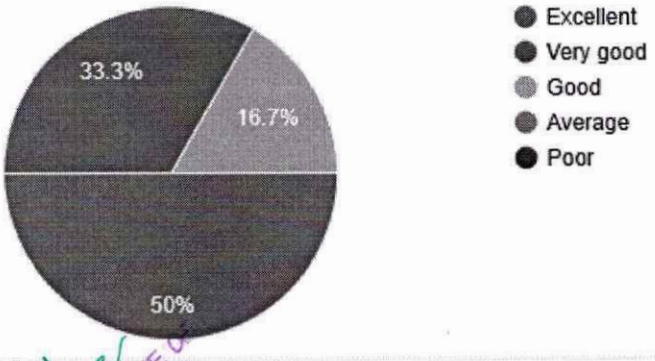
1. How do you rate the sequence of the Courses provided in the curriculum?

12 responses



2. How do you rate the syllabus of the courses in relation to the competencies expected out of the course?

12 responses



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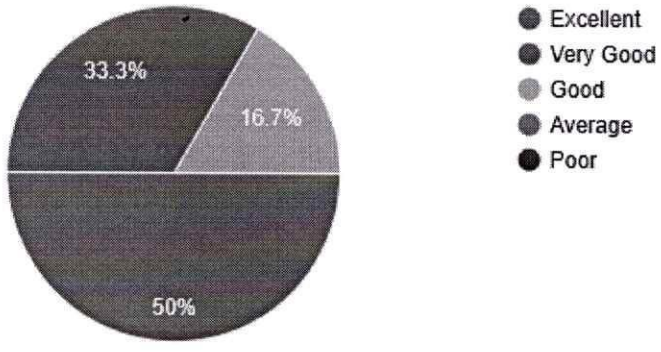
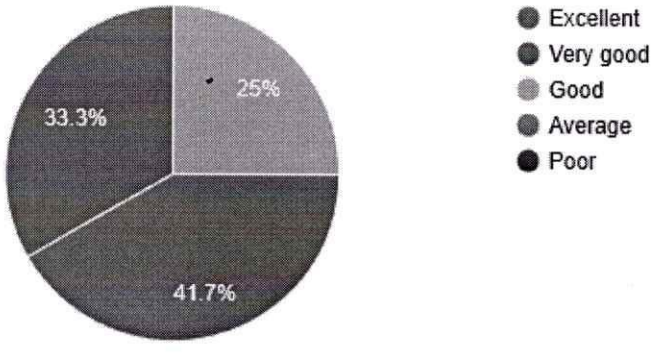
3. How do you rate the structure framed for entire program?

12 responses



4. How do you rate the sequence of the units in the course?

12 responses



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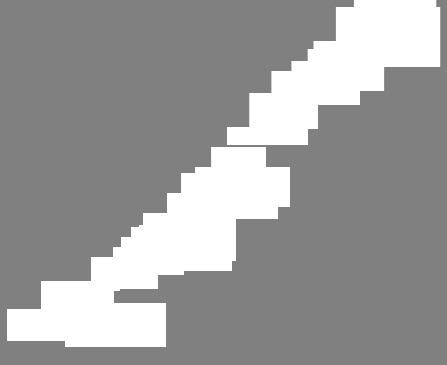
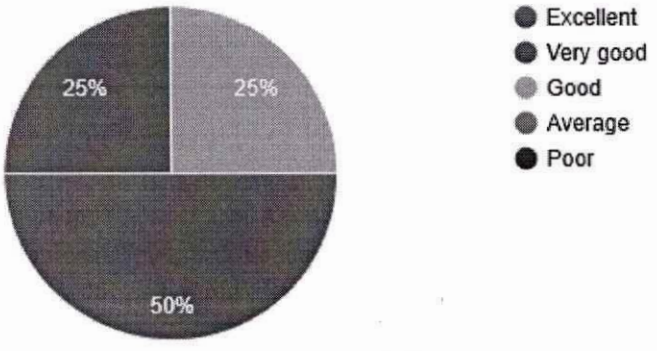


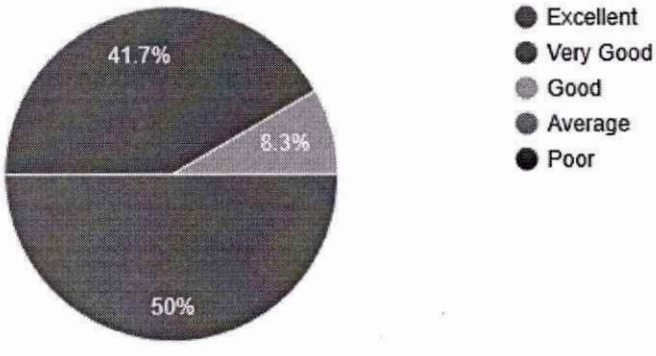
9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

12 responses



10. How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?

12 responses



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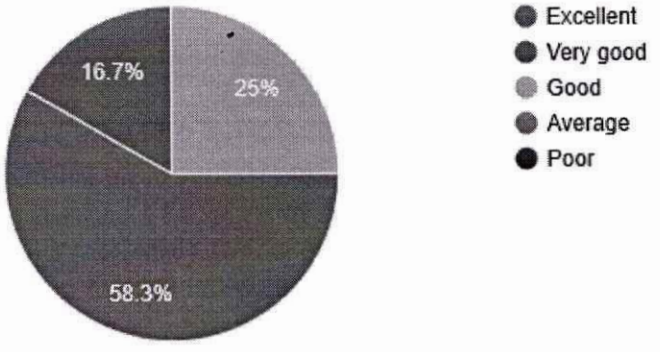
13. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

12 responses



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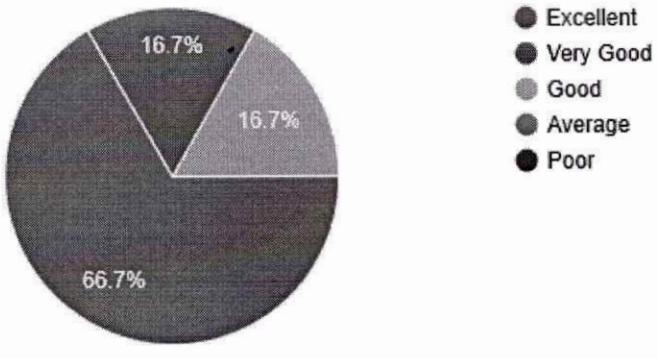

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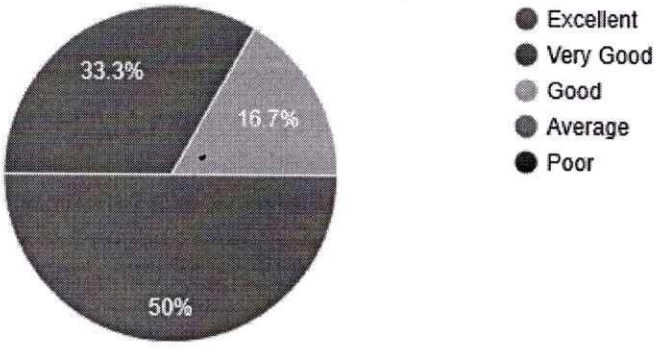
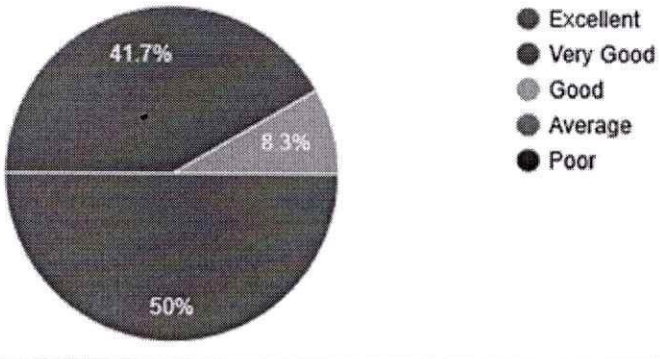
17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities?

12 responses



18. How do you rate the composition of the courses in terms of Professional core, professional elective, open elective, project etc.?

12 responses



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2022-2023

FEEDBACK – ACTION TAKEN REPORT

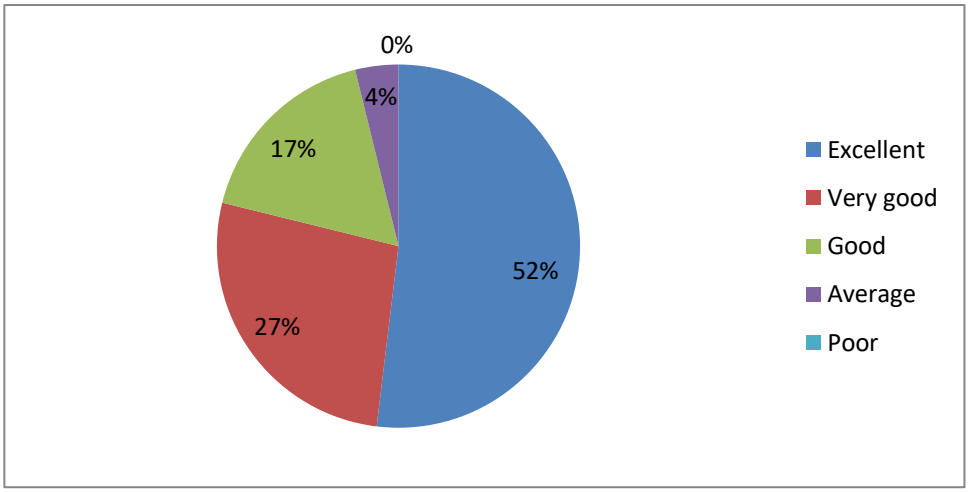
The following actions were taken based on the Feedback taken from various stakeholders during the academic year 2022-2023 in the meeting of the Feedback Committee held on **4.06.2023**

S.No.	Suggestions Received	Action Taken
1	Provide Library hour to read journals	Recommended to provide Library hours to read project class works
2	Provide high bandwidth Wi-Fi internet facility	Recommended high bandwidth Wi-Fi Internet ffacility inside the campus
3	Promote number of extra-curricular activities	Recommended to conduct number of extra curricular activities to reduce anxiety, stress, and burnout and their effects on mental and physical health.
4	Schedule NCC activity evening hour in our campus	Recommended to provide NCC activity evening hours in our campus
5	Requested to change the computer new key boards in Laboratories	Recommended to provide computer new keyboards in laboratory systems .
6	Share subject teaching study materials to all the students "whats app" groups	Recommended to share subjects teaching study materials to all the students whets app Groups
7	Any other point with the permission of chair	NIL

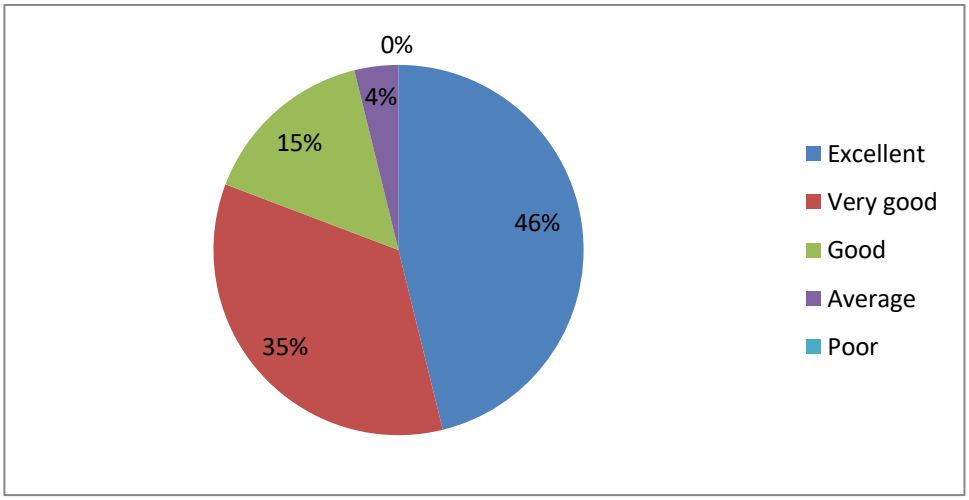
Head
Department of Computer Science & Engineering
Annamacharya Institute of Technology and Sciences
New Boyanapalli, Rajampet - 516 126
Annamayya Dist., A.P.

Head of the Department

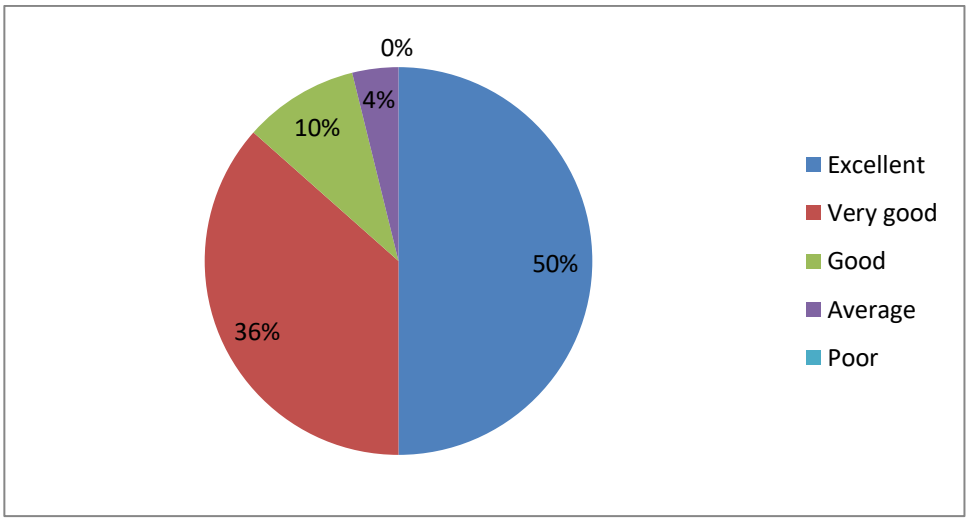
4. How do you rate the sequence of the units in the course?



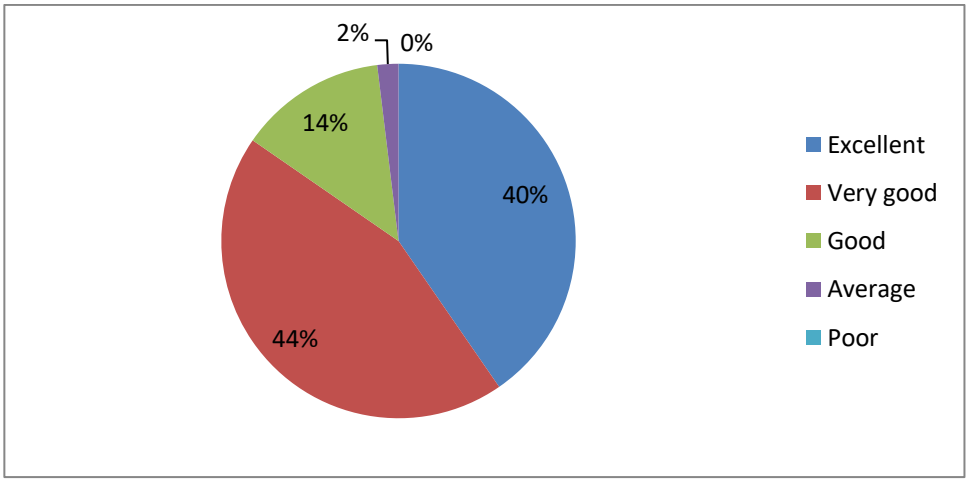
5. How do you rate the allocation of the credits to the courses?



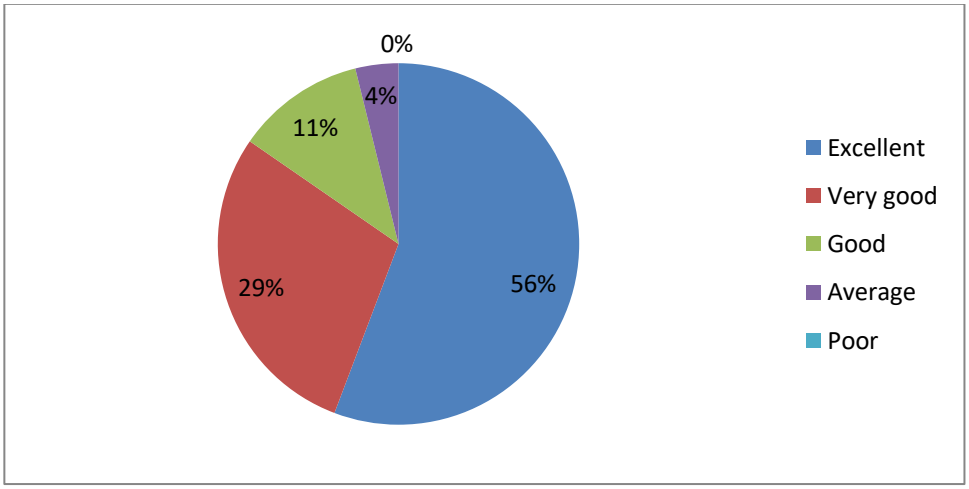
6. How do you rate the distribution of the contact hours among the course components (L-T-P)?



7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?



8. How do you rate the electives offered in relation to the Technological advancements?



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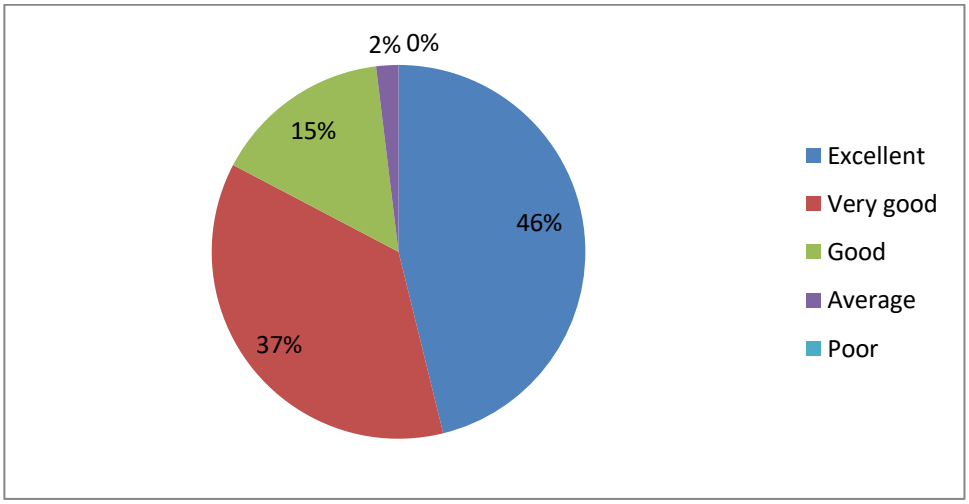
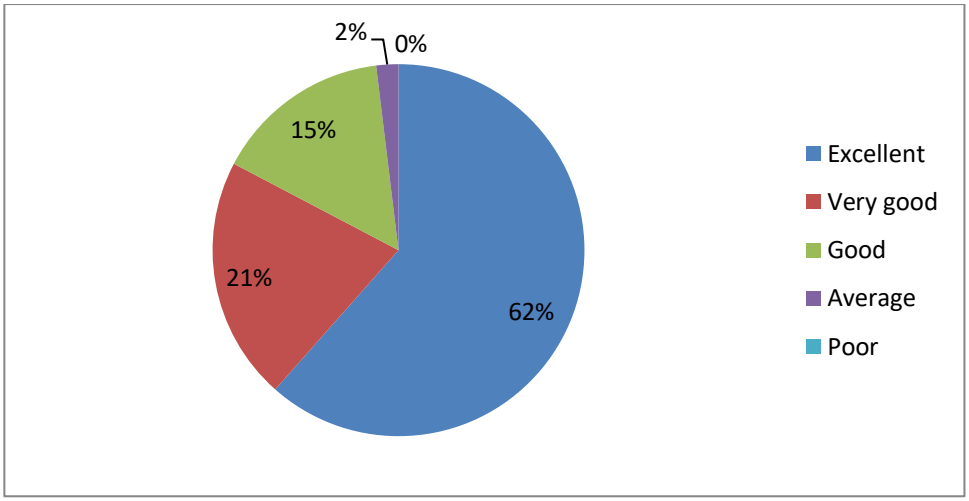
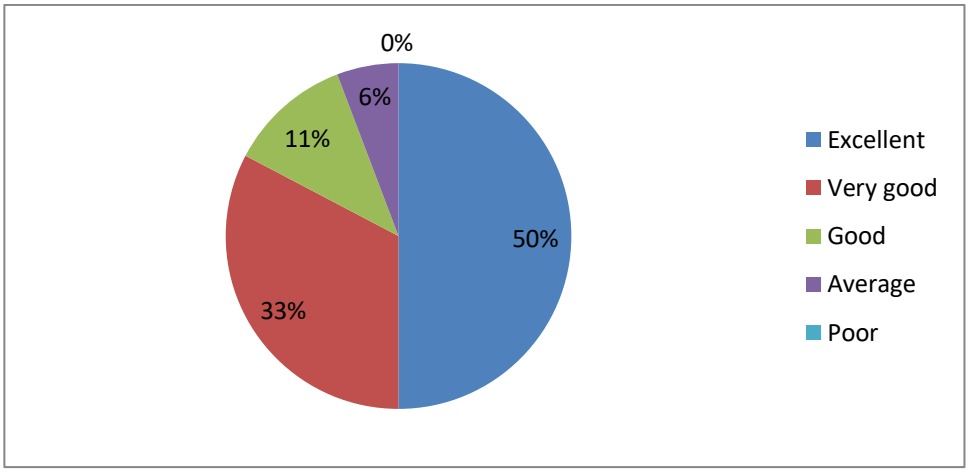


10. Rate the size of syllabus in terms of the load on the student



11. Rate the courses in terms of extra learning or self learning considering the design of the courses



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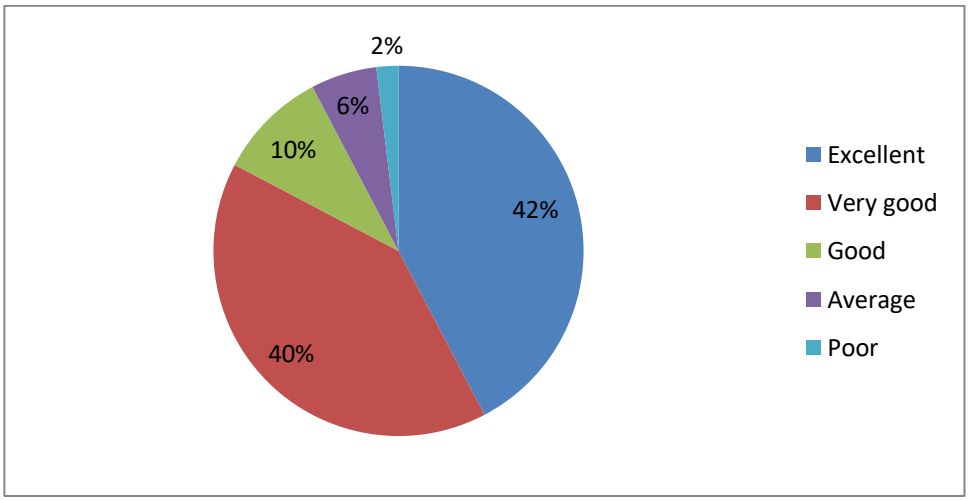

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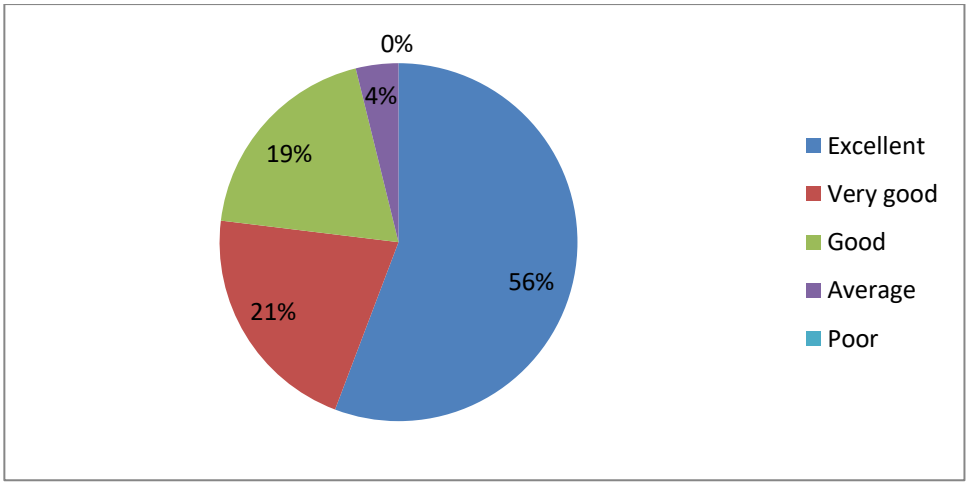

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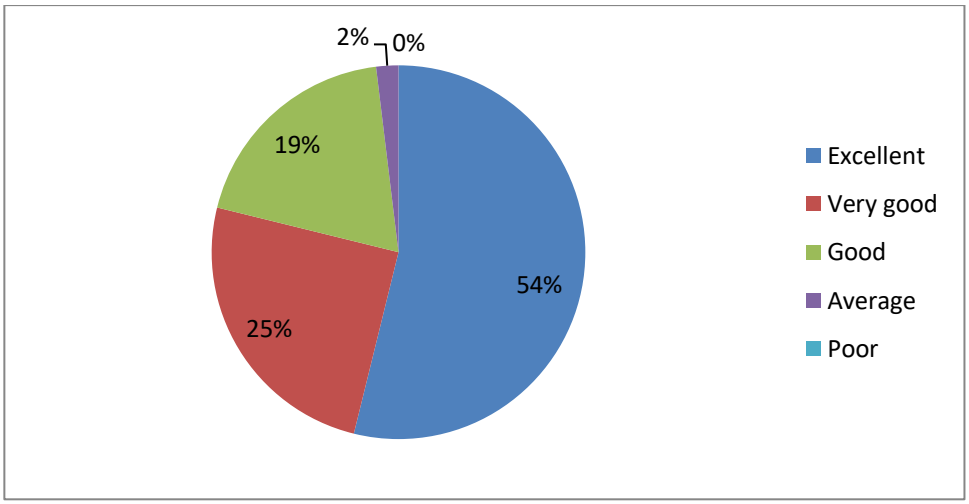
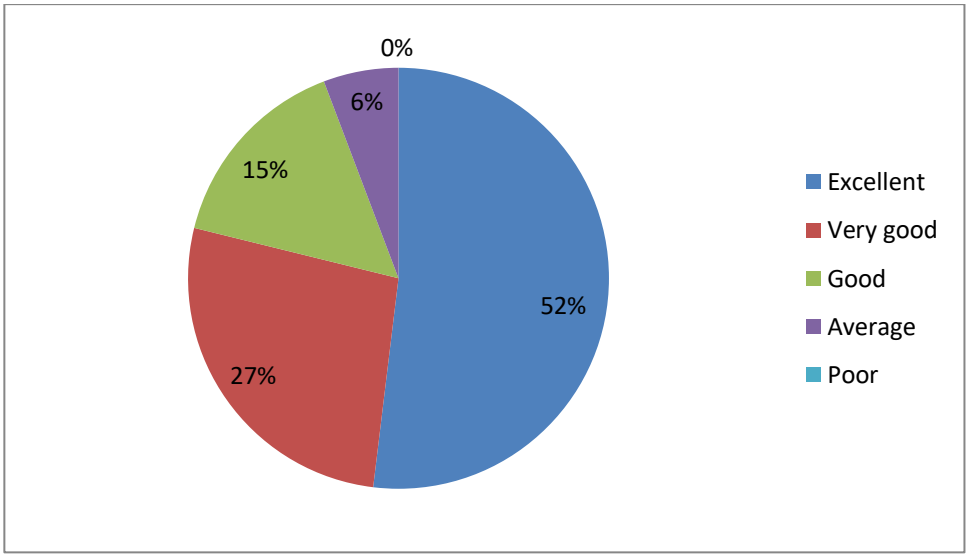
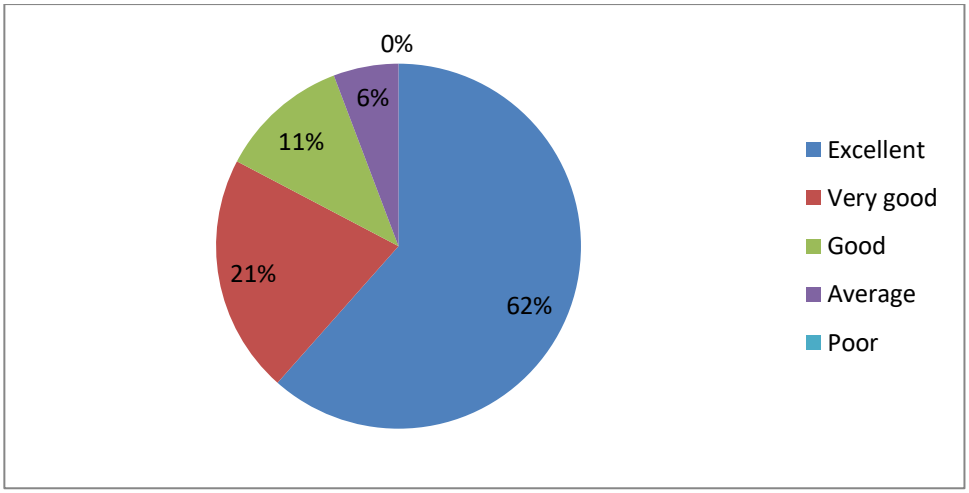


15. How do you rate the objectives stated for each of the course?



16. How do you rate competencies expected out of the course?



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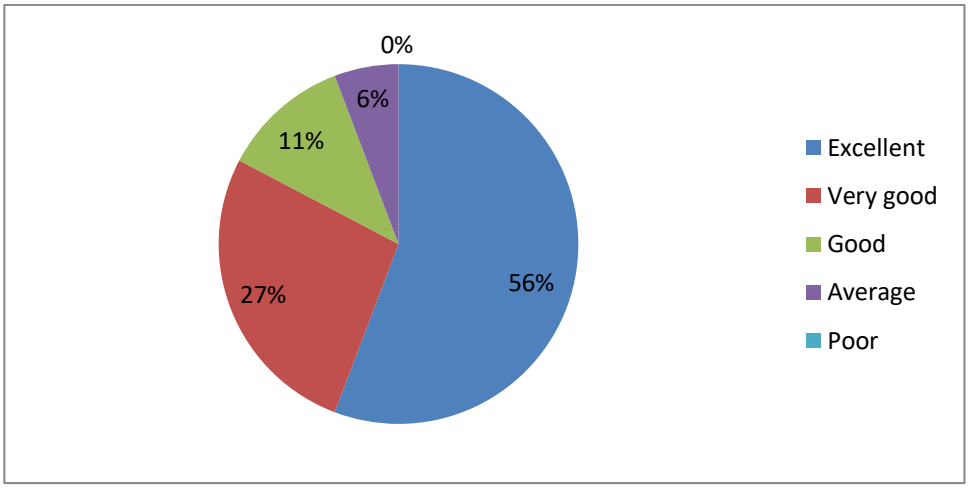

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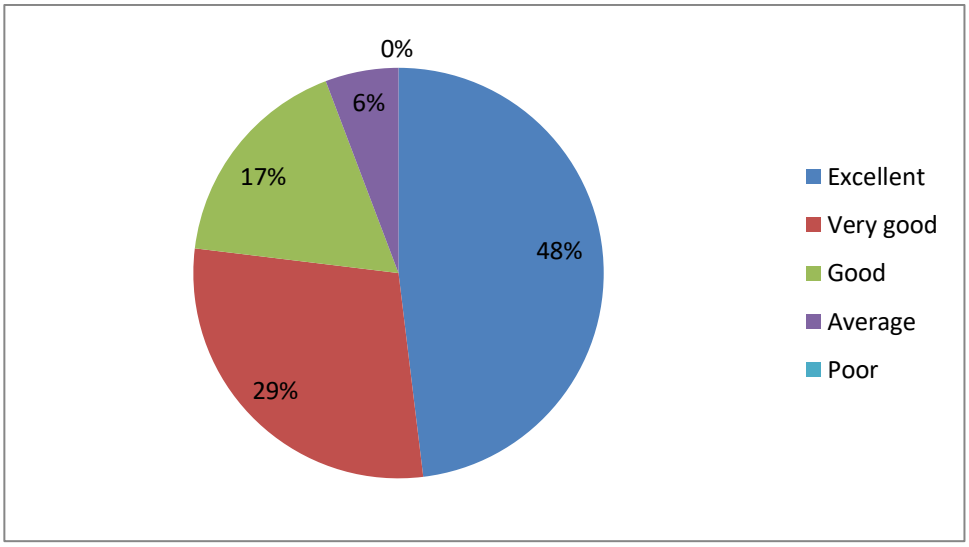
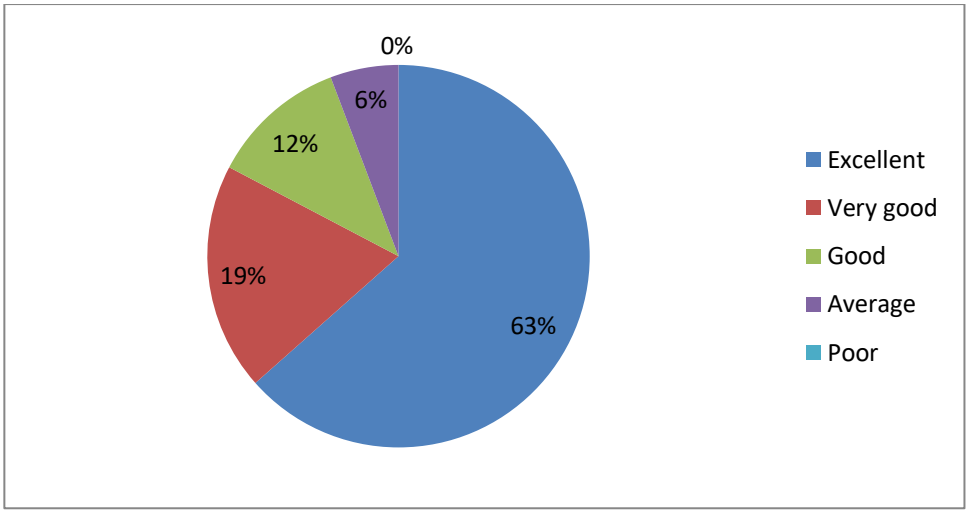
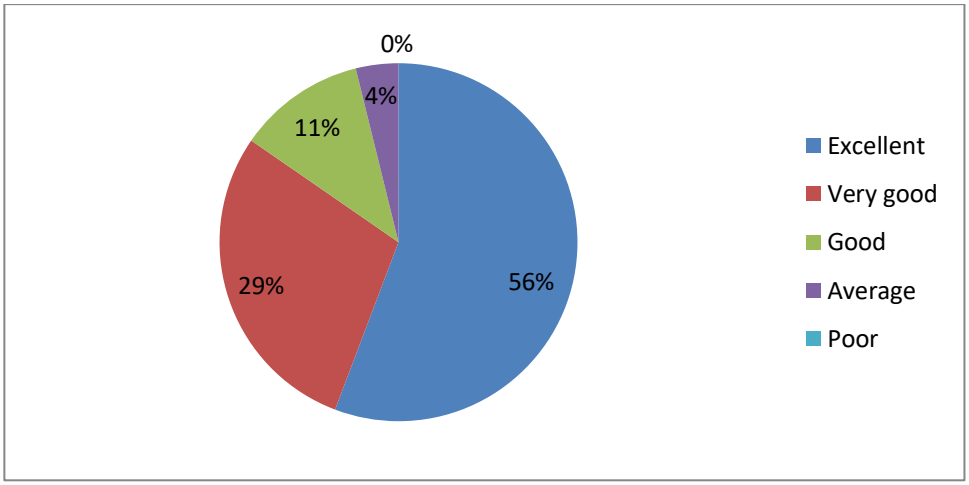


19. How do you rate the domain used for designing the experiments for the LAB components?



20. How do you rate the experiments in relation to the real-life Applications?



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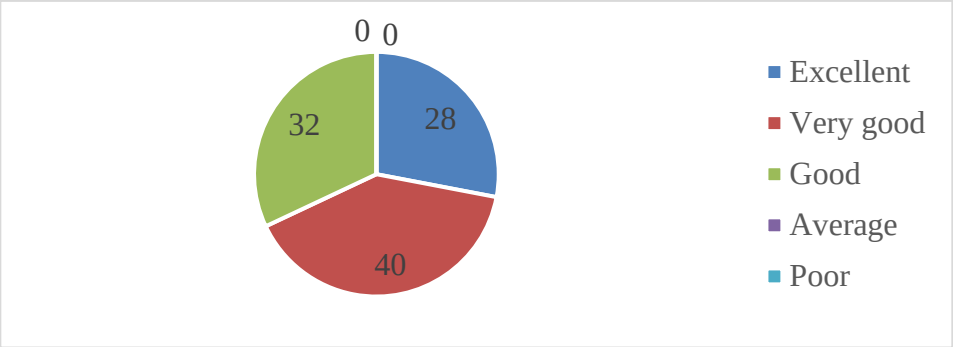
DEPARTMENT OF ARTIFICIAL INTELLIGENCE & MACHINE LEARNING
(2022-2023)
STUDENT FEEDBACK ON CURRICULUM

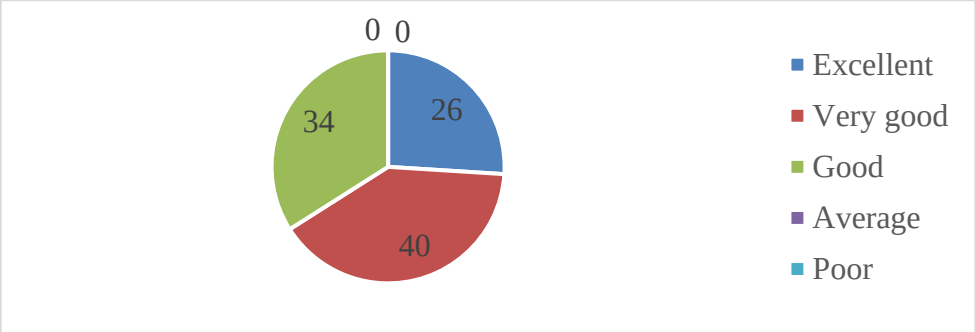
1. **How do you rate the sequence of the courses that you have studied are in sequence to what you have studied in the previous semester?**

50 Responses



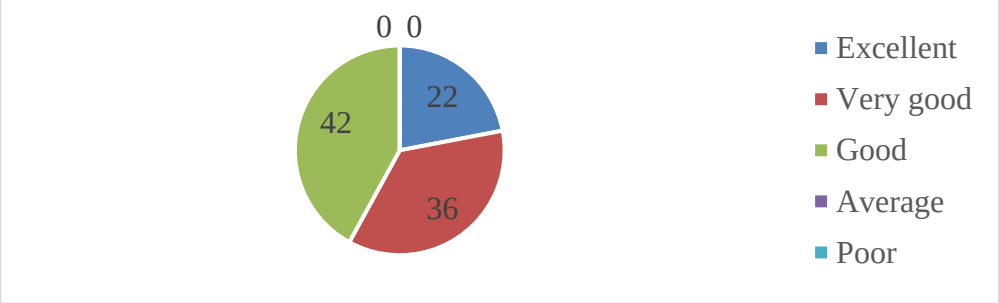
2. **How do you rate the syllabus of the courses that you have studied in relation to the competencies/outcomes expected out of the course?**

50 Responses



3. **How do you rate the relevance of the units in Syllabus relevant to the course?**

50 Responses



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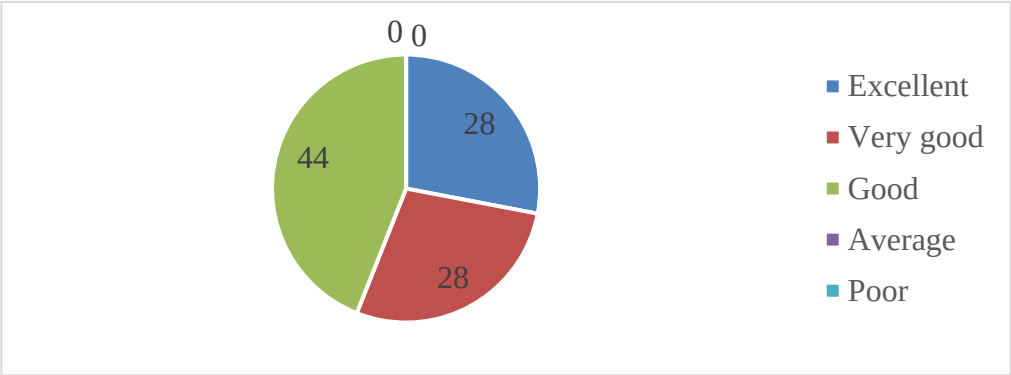

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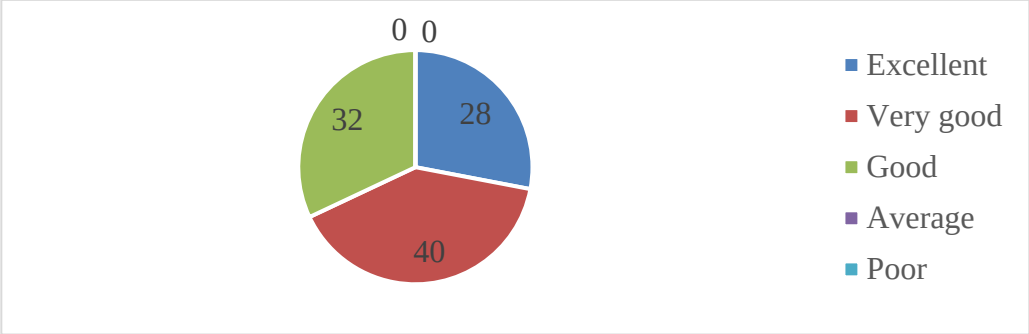

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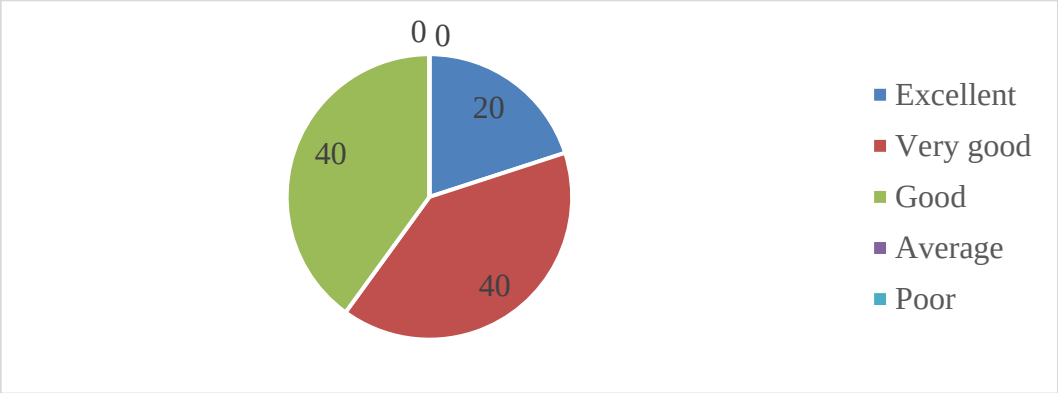
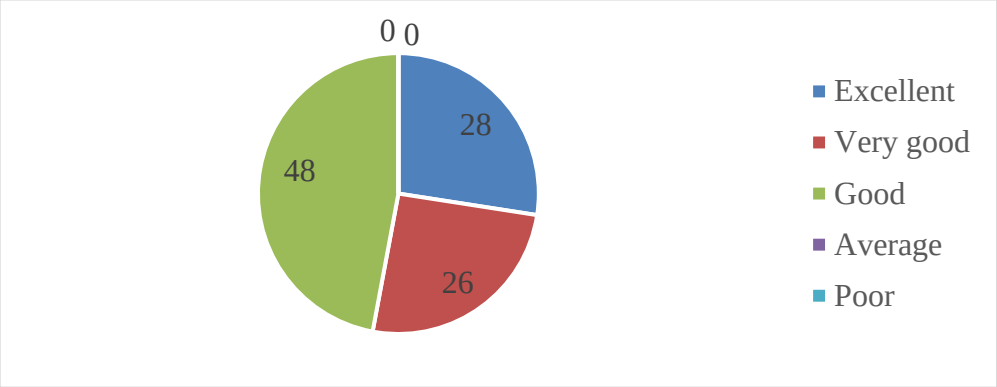


7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

50 Responses



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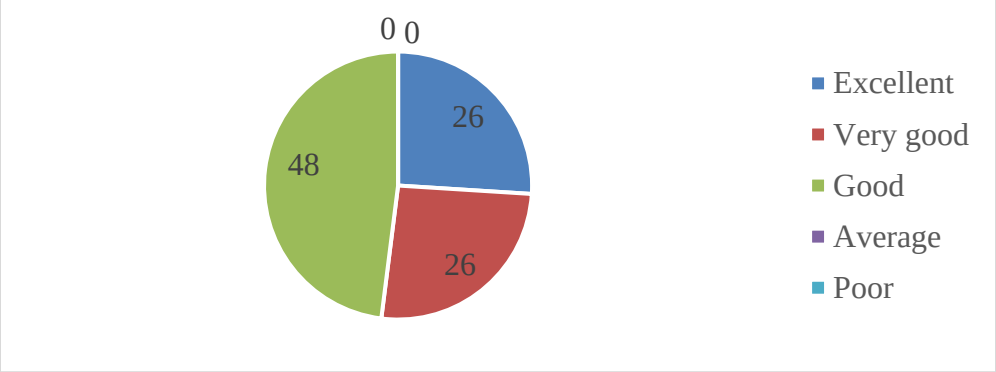
50 Responses



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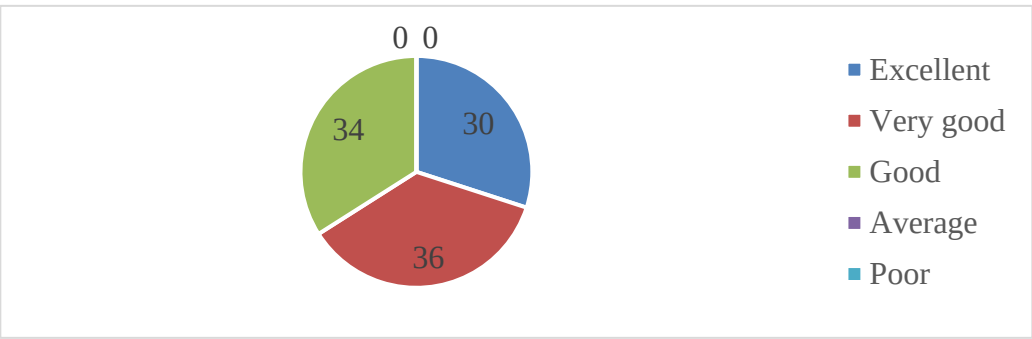
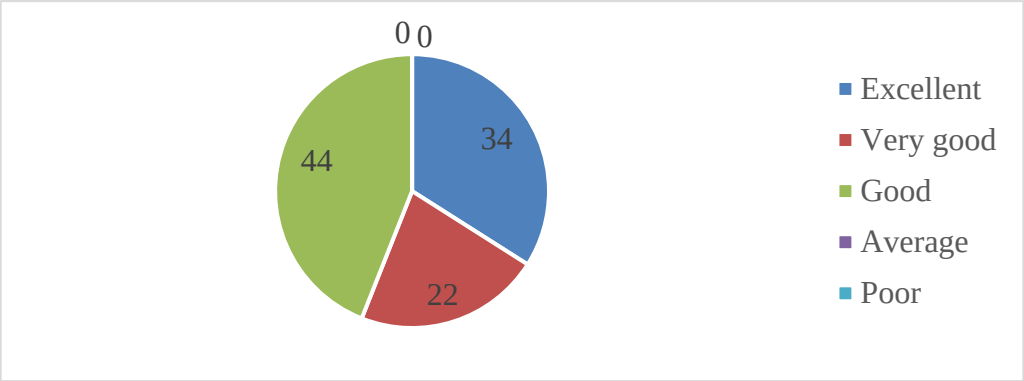
50 Responses



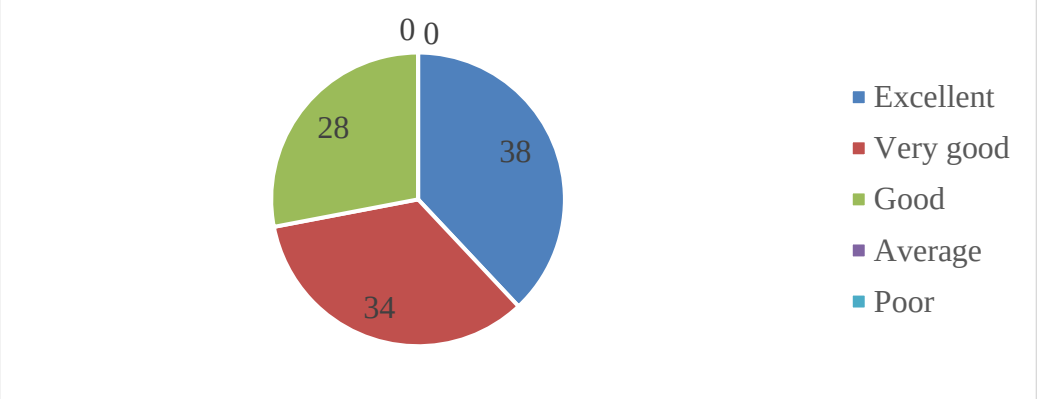
10. Rate the size of syllabus in terms of the load on the student

50 Responses



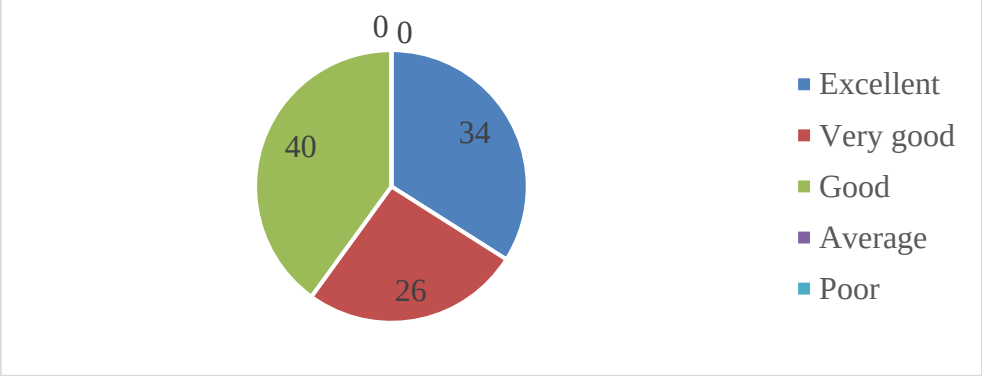
11. Rate the courses in terms of extra learning or self-learning considering the design of the courses

50 Responses



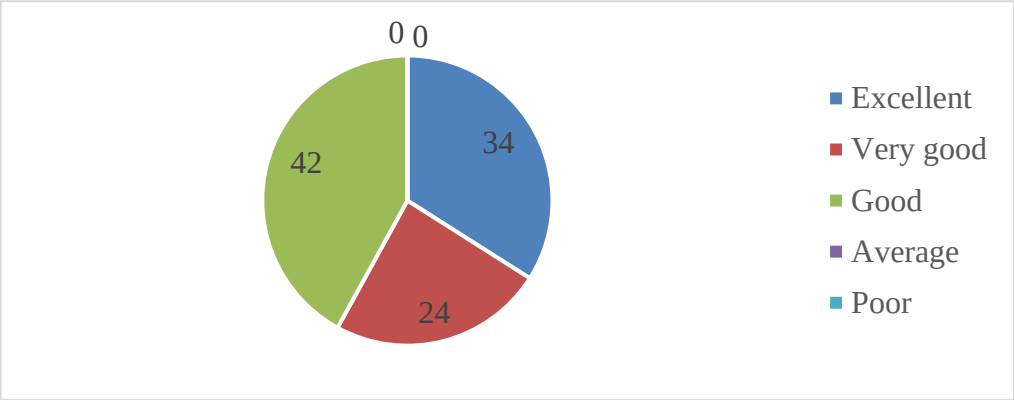
12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

50 Responses



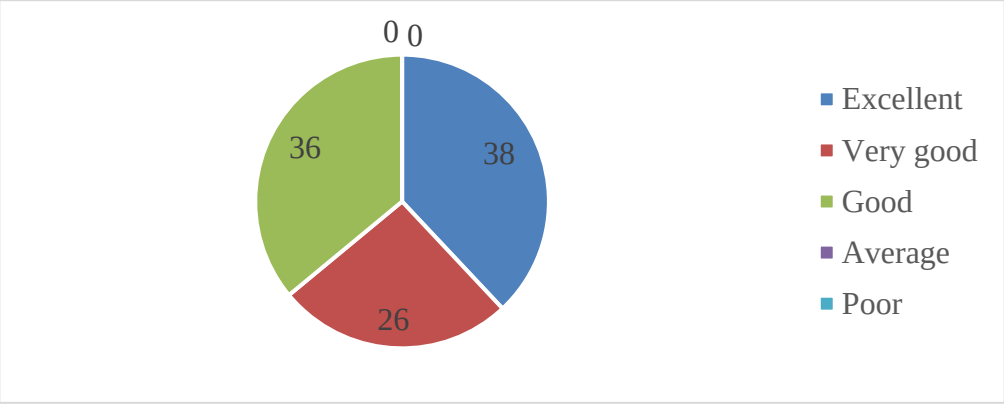
13. How do you Rate the loading of the courses in a semester?

50 Responses



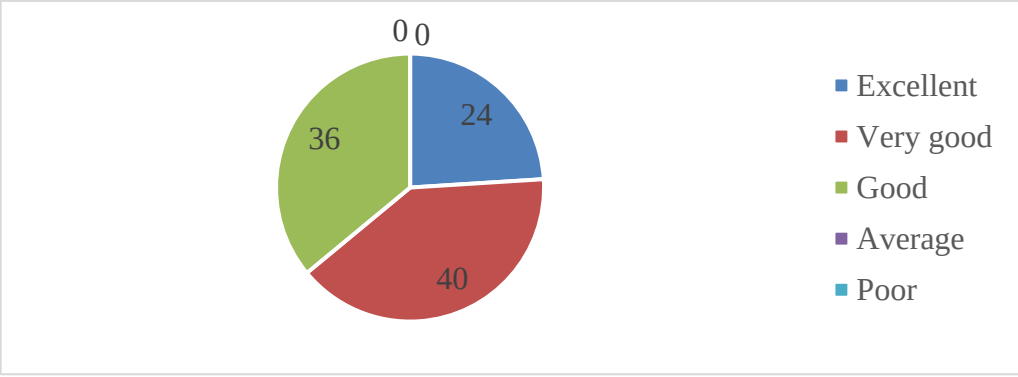
14. How do you rate the evaluation scheme designed for each of the course?

50 Responses



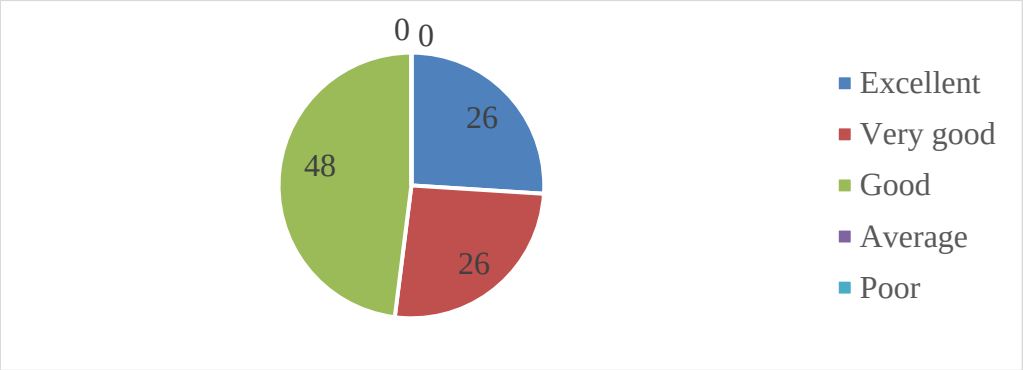
15. How do you rate the objectives stated for each of the course?

50 Responses



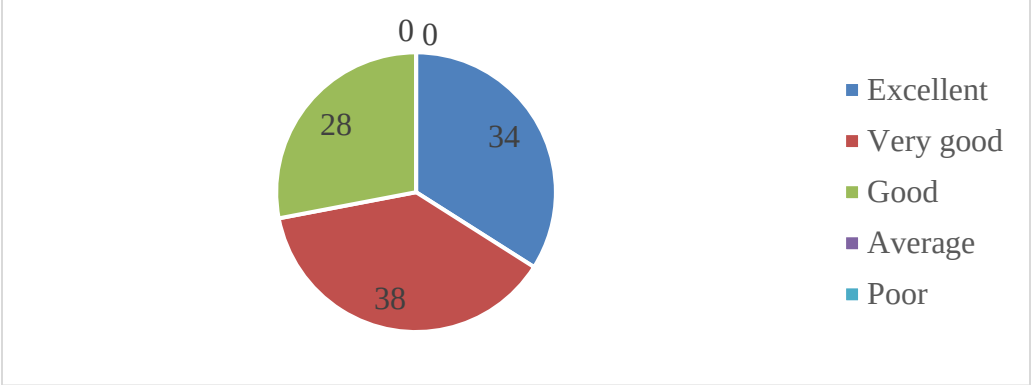
16. How do you rate competencies expected out of the course?

50 Responses



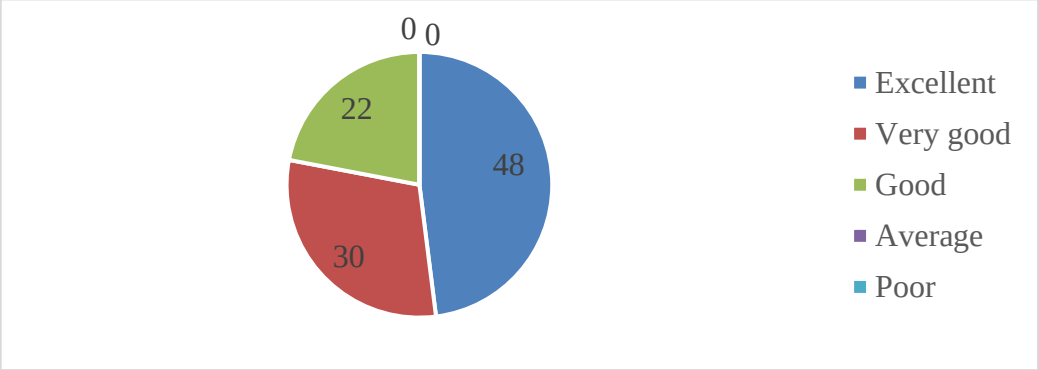
17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?

50 Responses



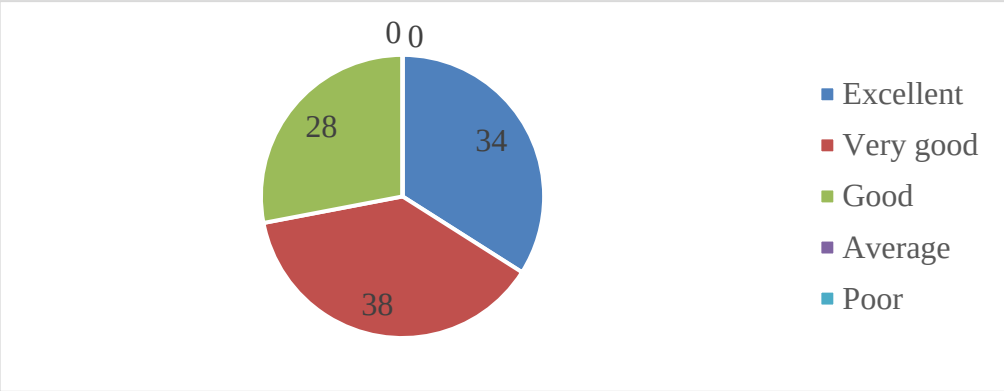
18. How do you rate the percentage of courses having LAB components?

50 Responses



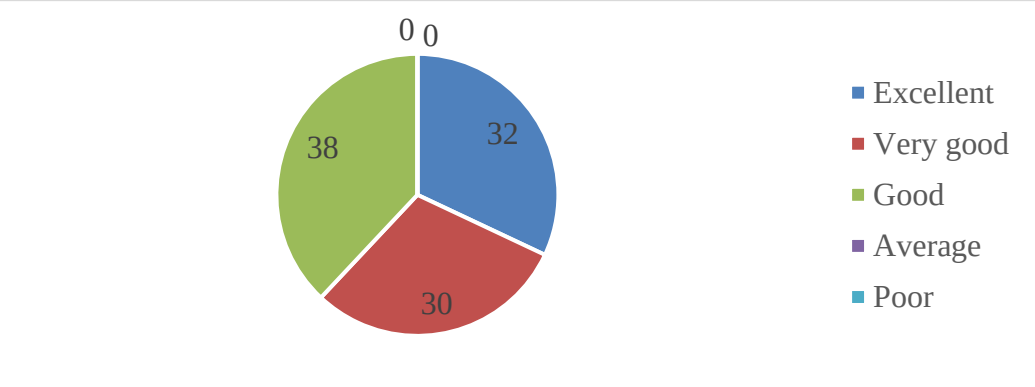
19. How do you rate the domain used for designing the experiments for the LAB components?

50 Responses



20. How do you rate the experiments in relation to the real-life Applications?

50 Responses



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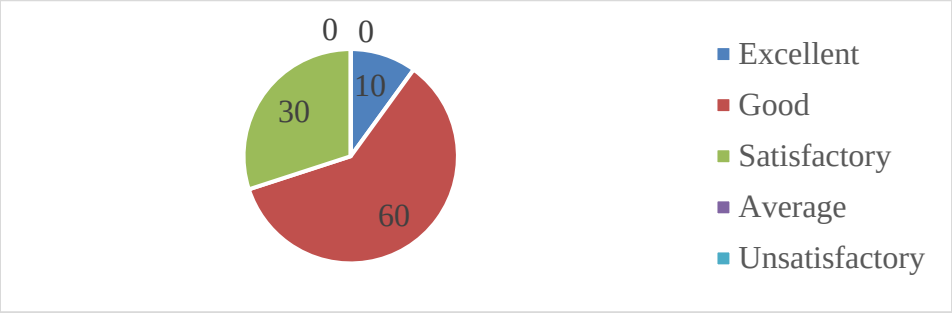
DEPARTMENT OF ARTIFICIAL INTELLIGENCE & MACHINE LEARNING
(2022-2023)
PARENT FEEDBACK ON FACILITIES

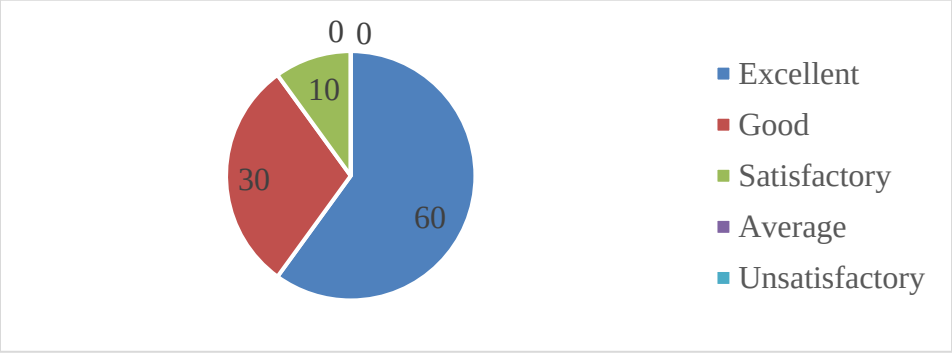
1. **Library & Reading Room?**

10 Responses



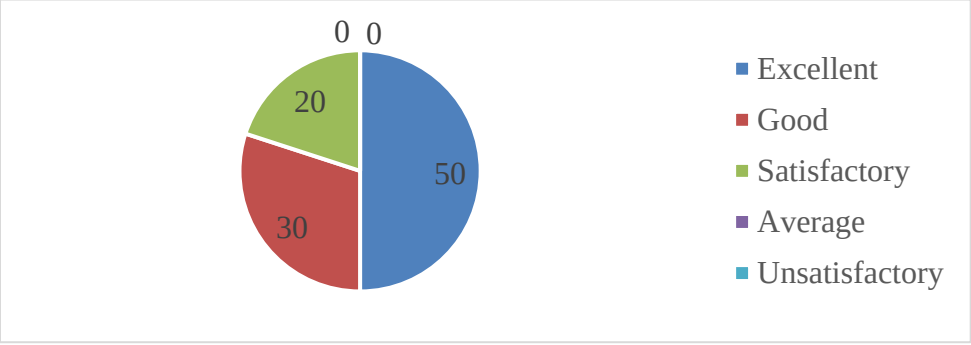
2. **Canteen?**

10 Responses



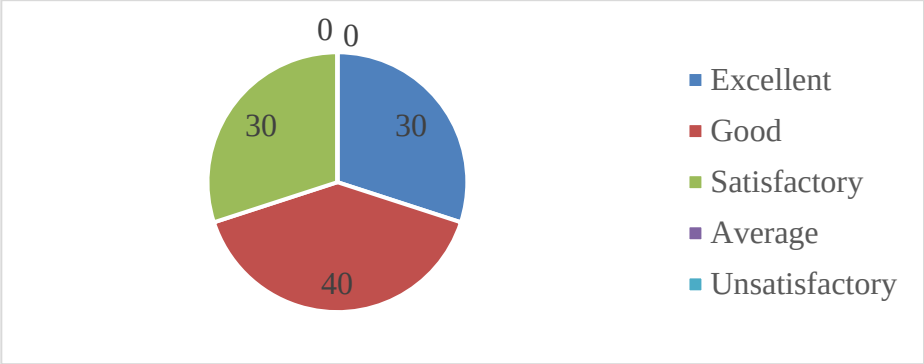
3. **Drinking Water?**

10 Responses



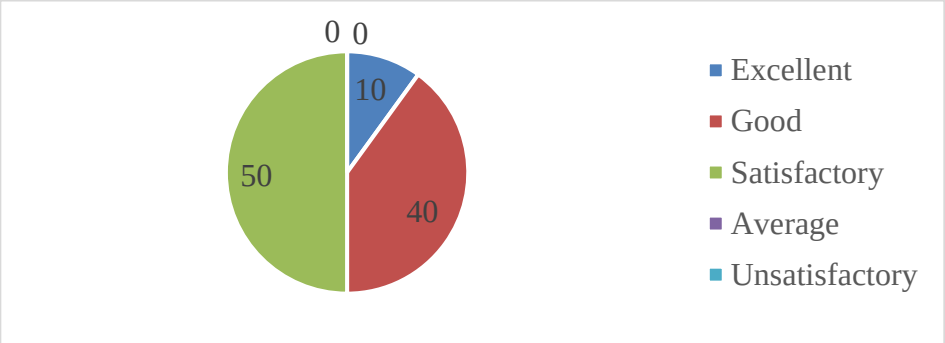
4. **Class Rooms?**

10 Responses



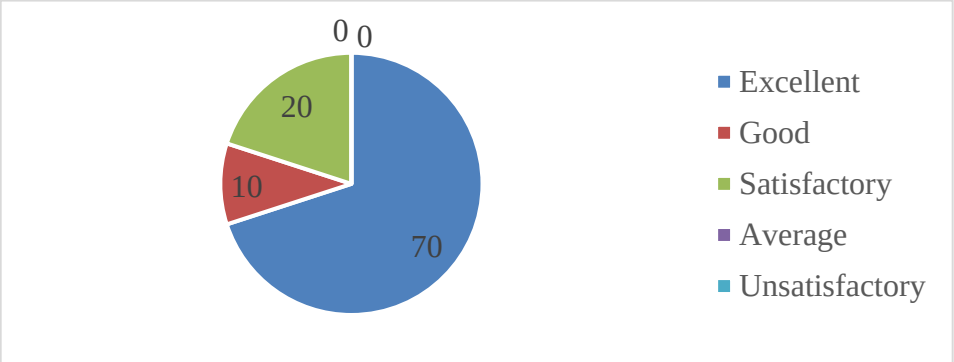
5. **Infrastructure and Laboratories?**

10 Responses



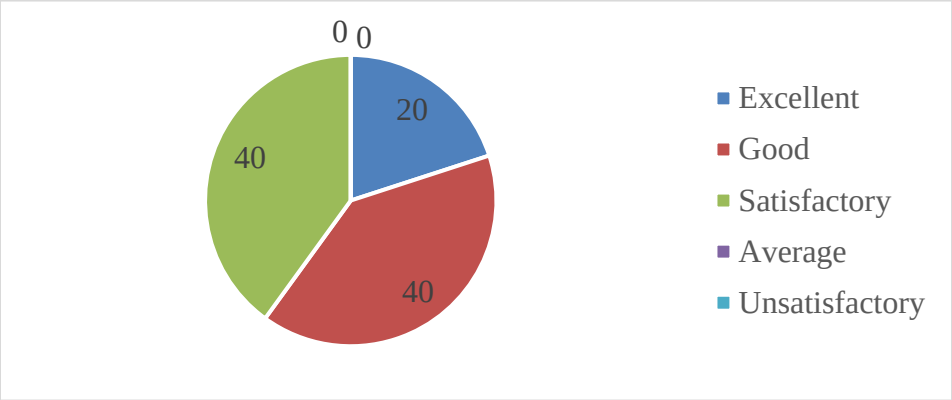
6. **Internet and Wi-Fi facility?**

10 Responses



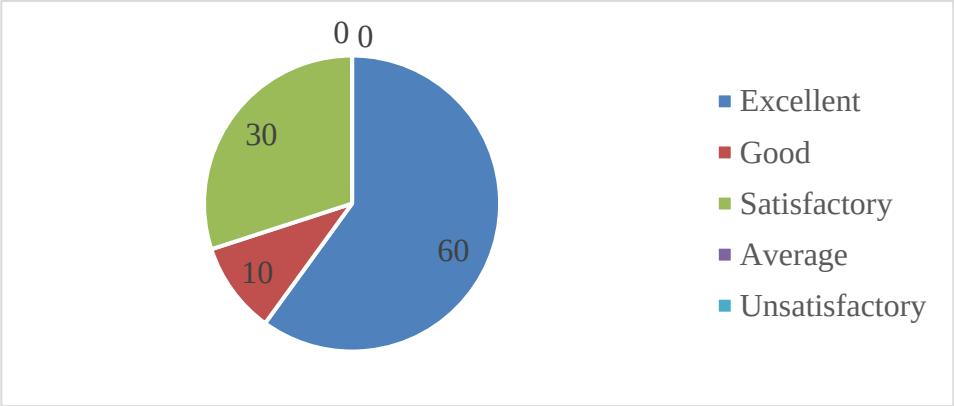
6. Counselling?

10 Responses



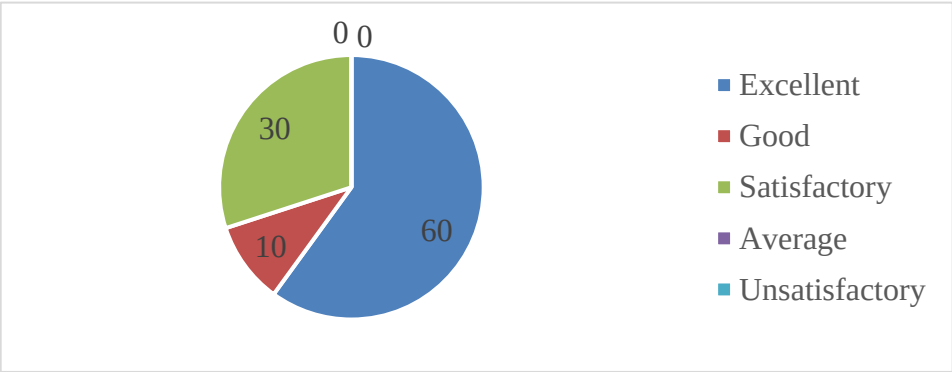
8. Remedial Classes?

10 Responses



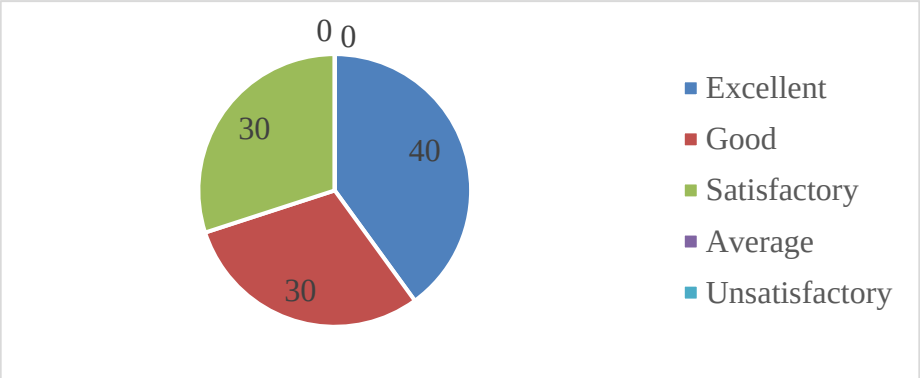
9. Transportation?

10 Responses



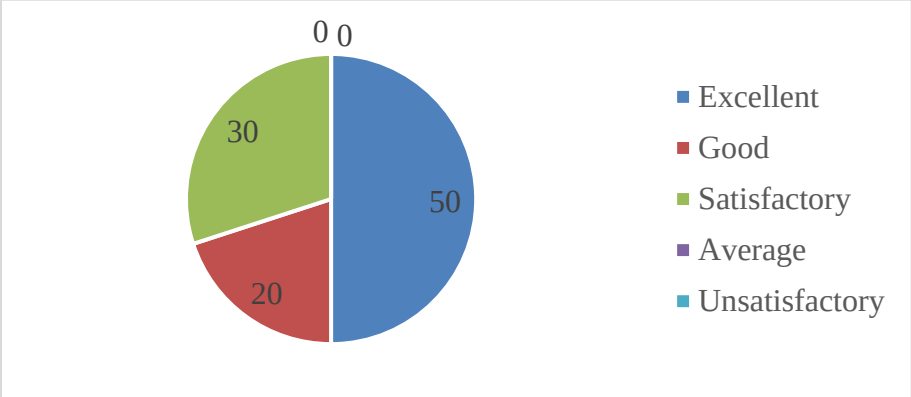
10. Co-Curricular Activities?

10 Responses



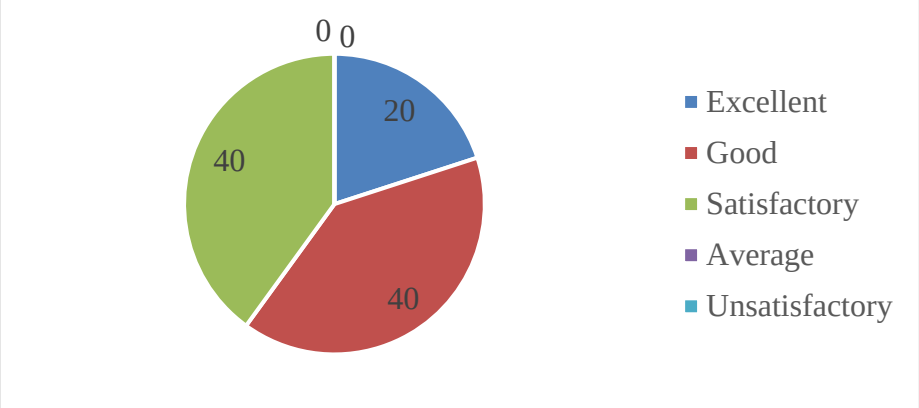
11. Extra-Curricular Activities?

10 Responses



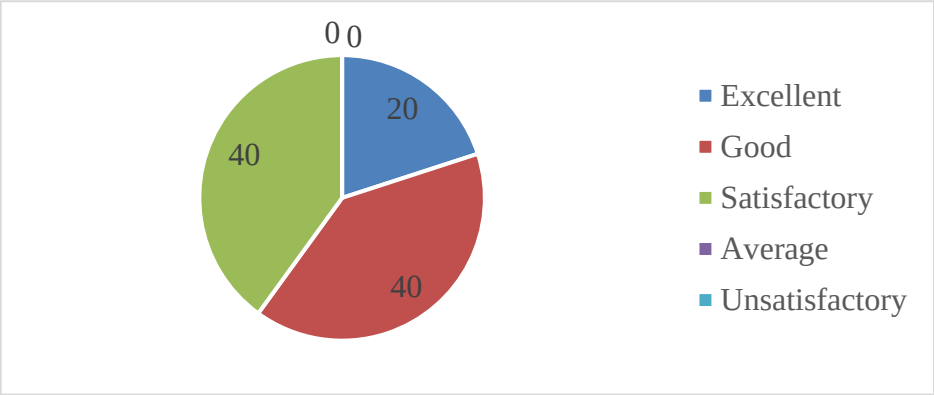
12. Functioning of exam cell?

10 Responses



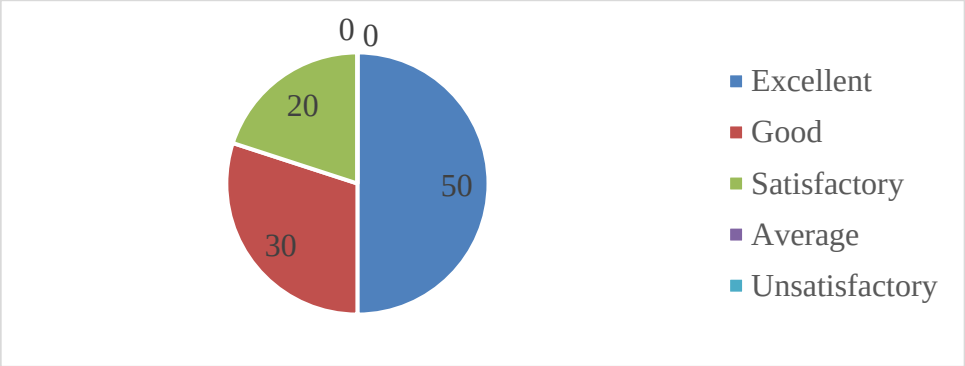
13. Functioning of Office?

10 Responses



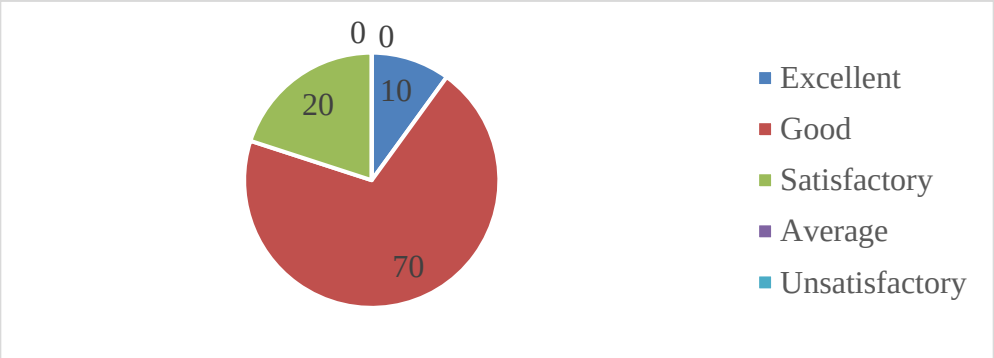
14. Health & Medical Service?

10 Responses



15. Security System?

10 Responses



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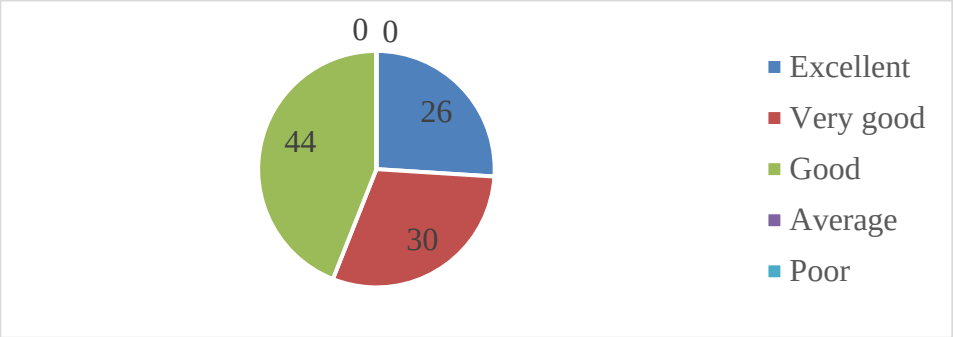
DEPARTMENT OF ARTIFICIAL INTELLIGENCE & MACHINE LEARNING
(2022-2023)
FEEDBACK ON FACILITIES

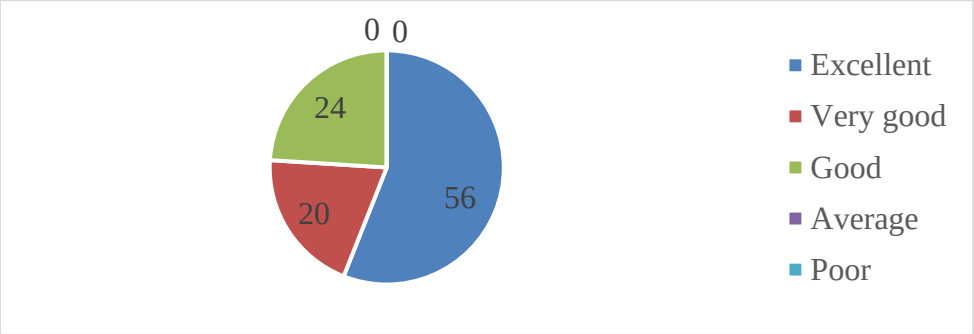
1. Mentoring system facility in the campus?

50 Responses



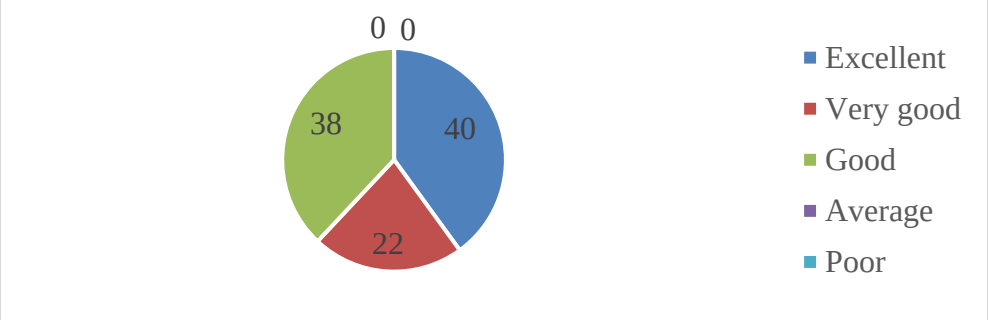
2. Mineral water facility in the campus?

50 Responses



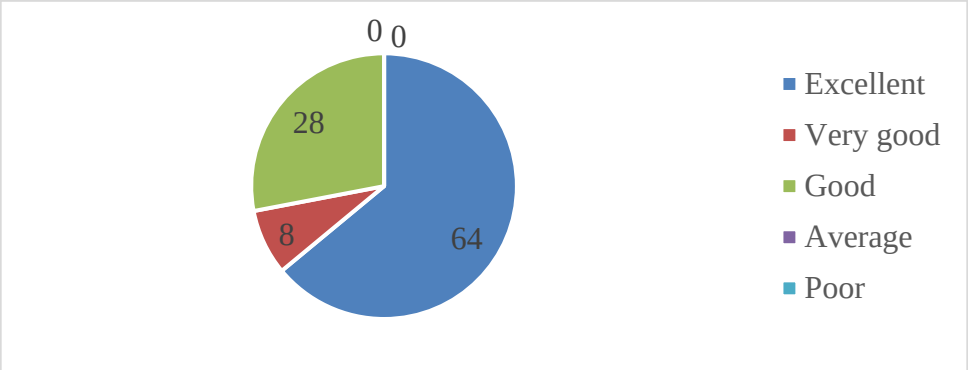
3. Library facilities?

50 Responses



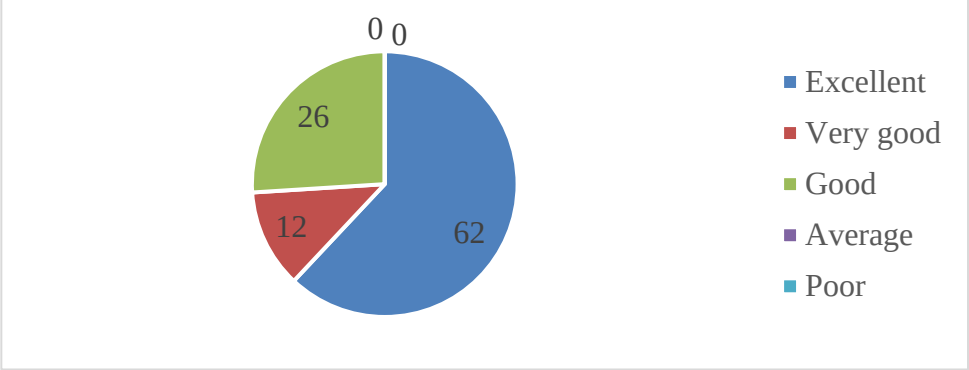
4. Medical Doctor facility in the campus?

50 Responses



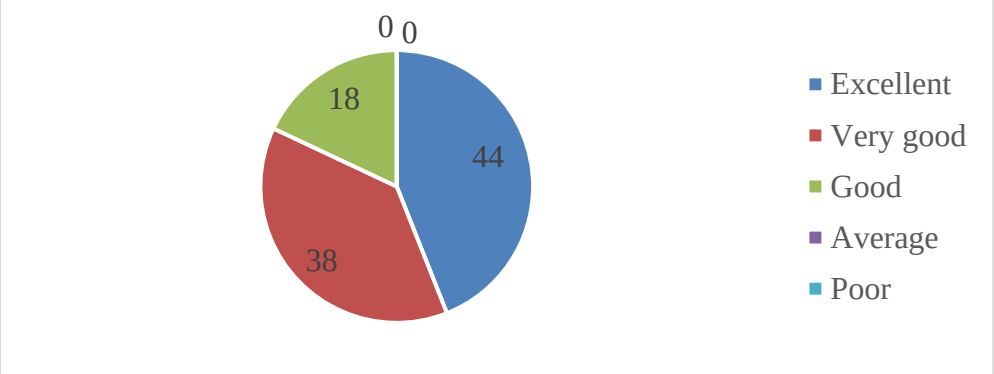
5. Transportation facilities?

50 Responses



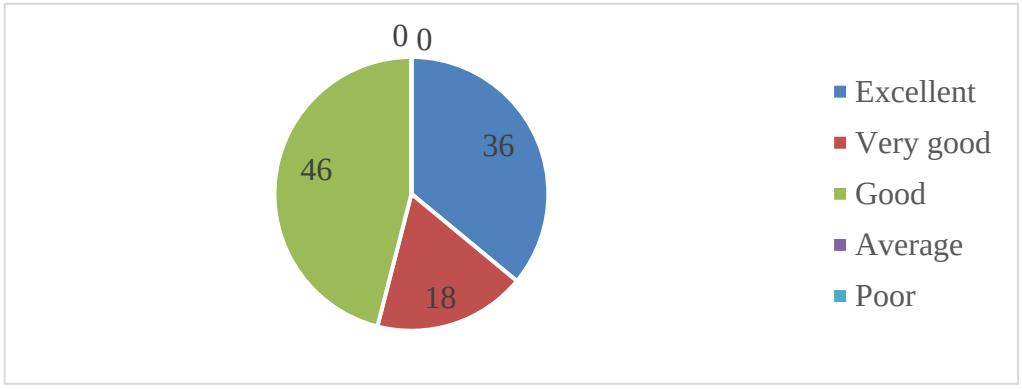
6. Computer facilities?

50 Responses



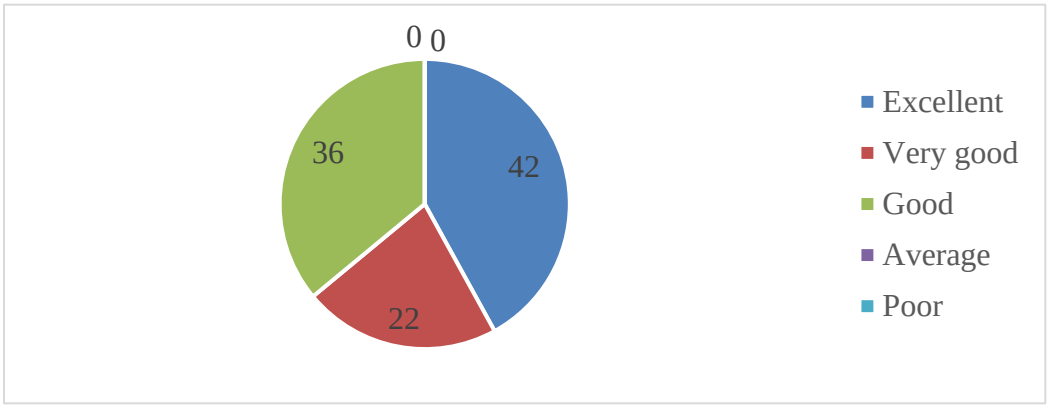
7. Hostel facility?

50 Responses



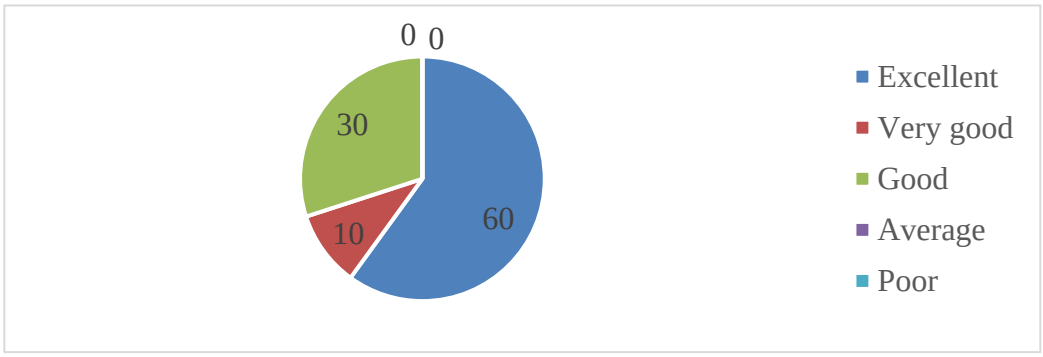
8. Canteen facility?

50 Responses



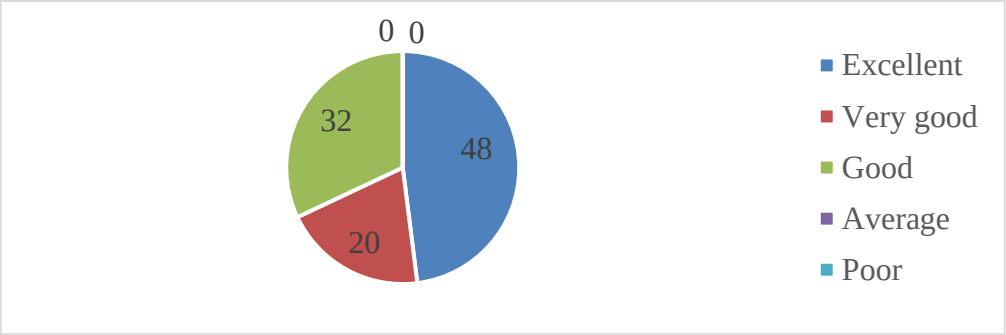
9. Games/Sports/Yoga/NCC/NSS facility in the campus?

50 Responses



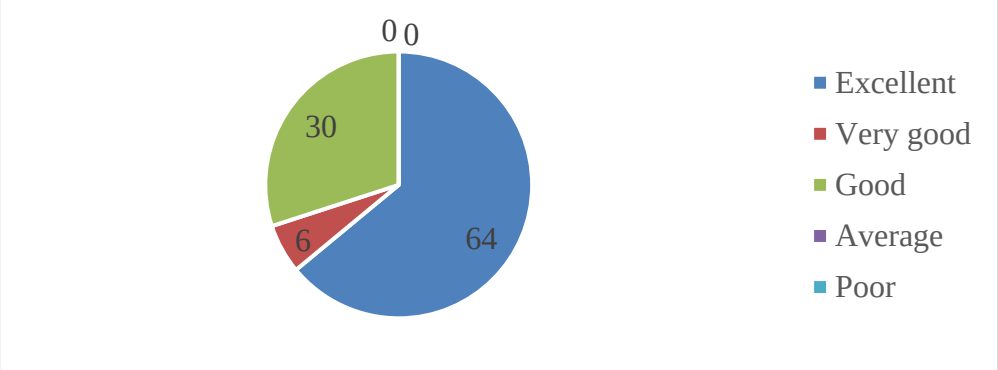
10. Campus environment?

50 Responses



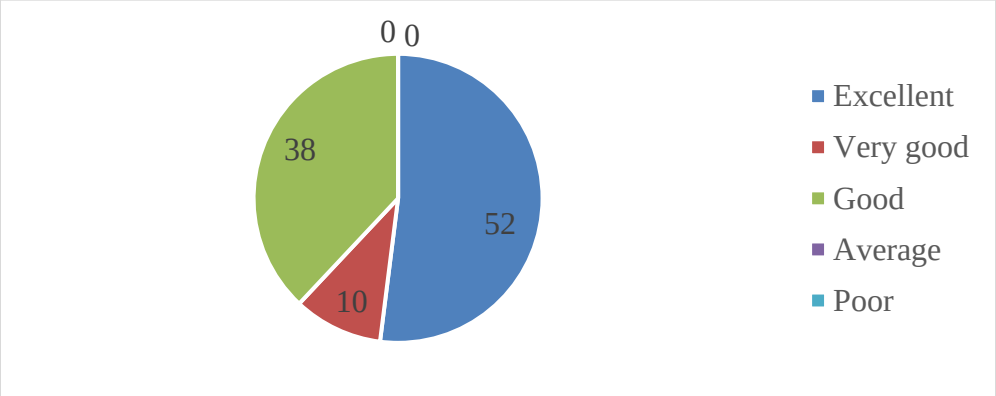
11. Internet and WI-FI Facility?

50 Responses



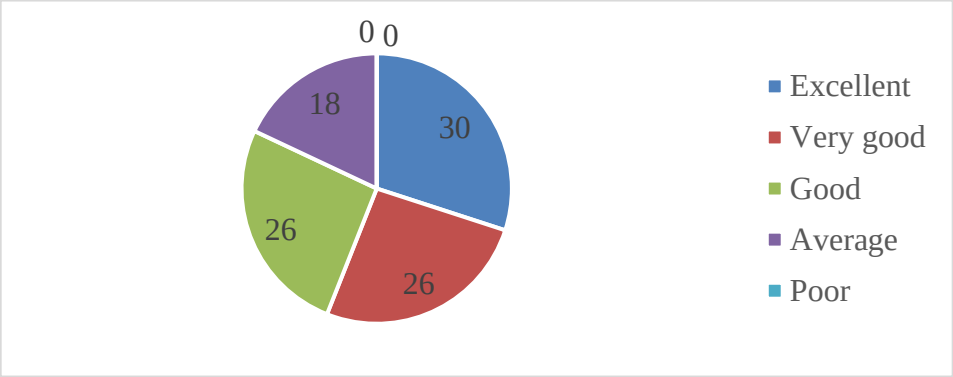
12. Bank Facility?

50 Responses



13. Encouragement of students to participate in co-curricular activities?

50 Responses



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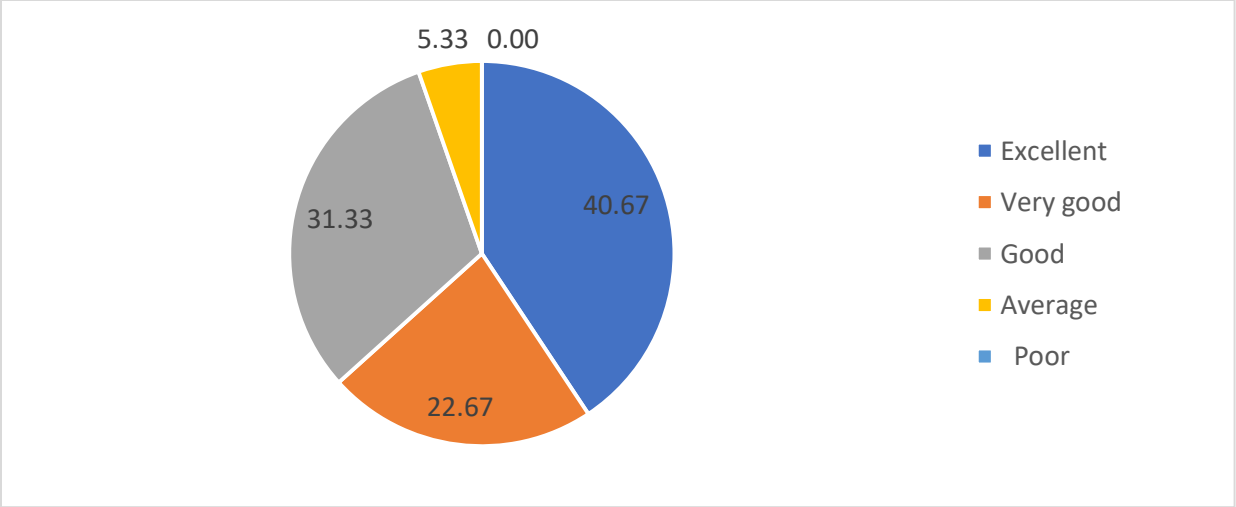
STUDENT FEEDBACK ON CURRICULUM

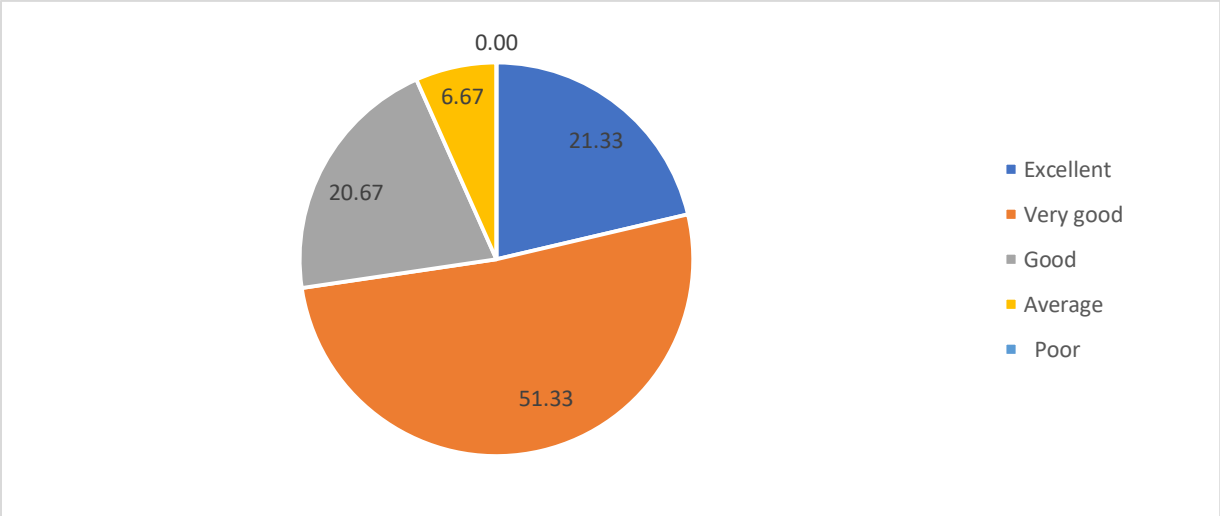
2021-2023

4TH SEMESTER

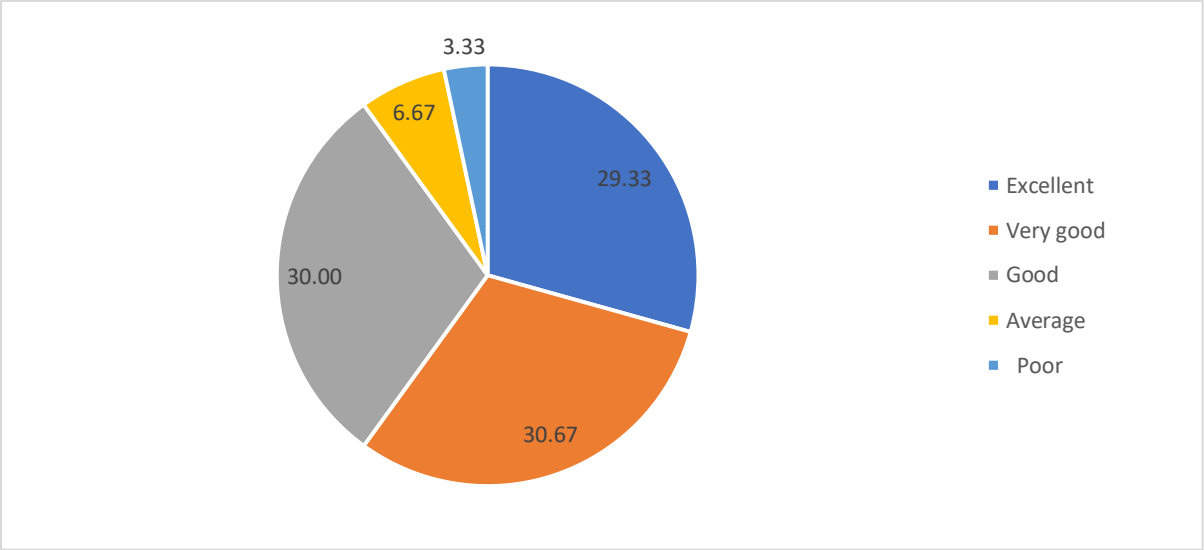
1. How do you rate the sequence of the courses that you have studied are in the sequence toward you have studied in previous semester?



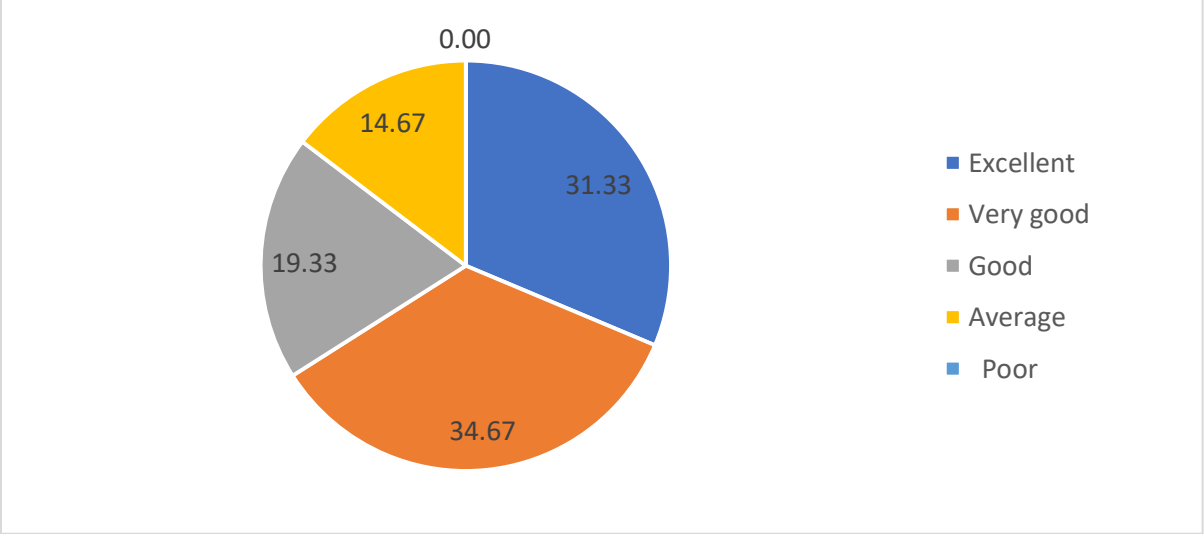
2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?



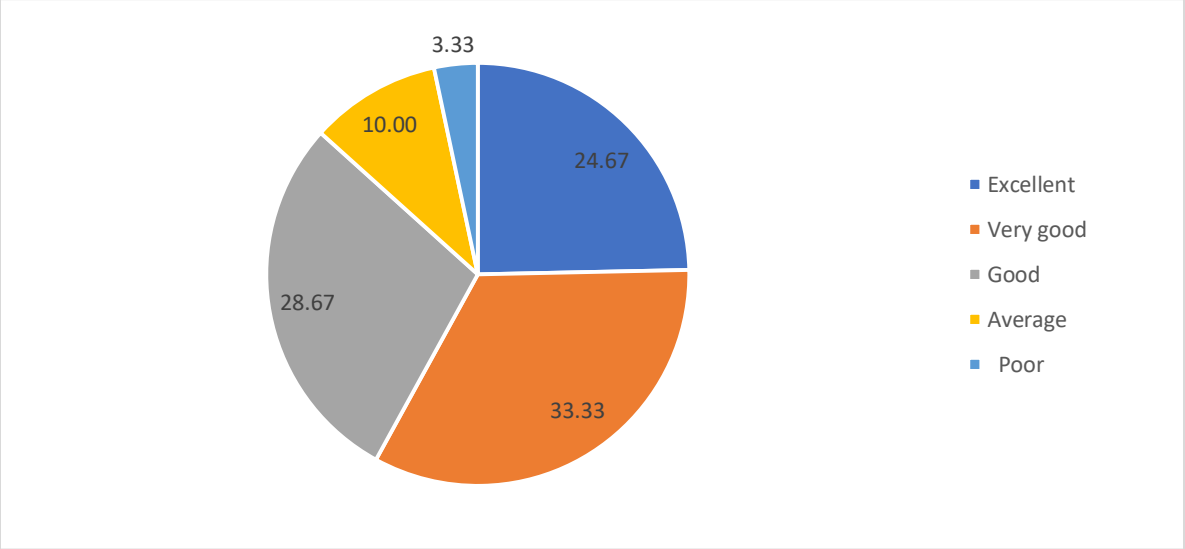
3. How do you rate the relevance of the units in syllabus relevant to the course?



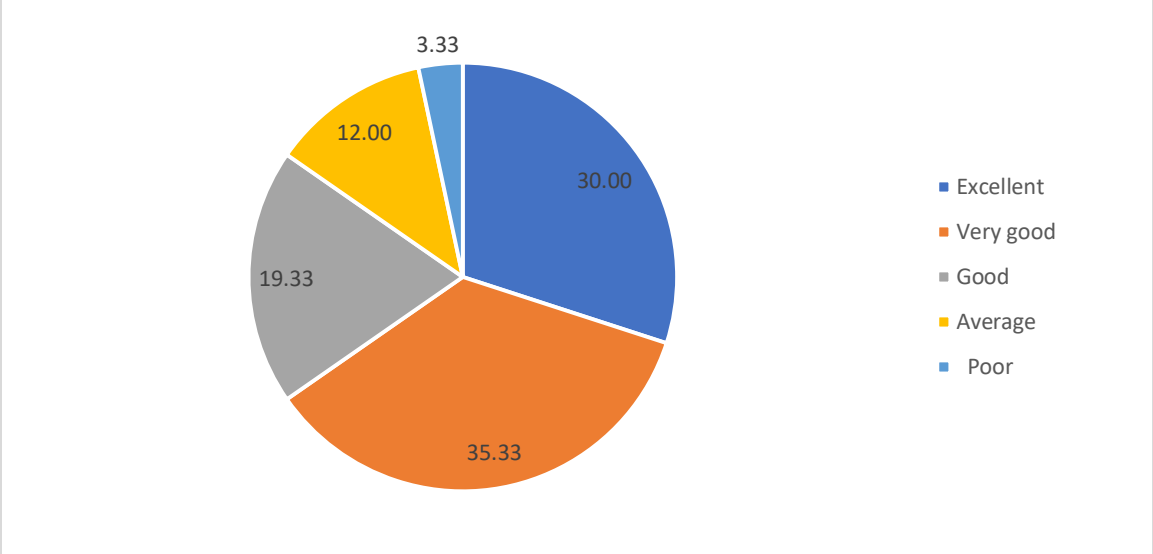
4. How do you rate the sequence of the units in the course?



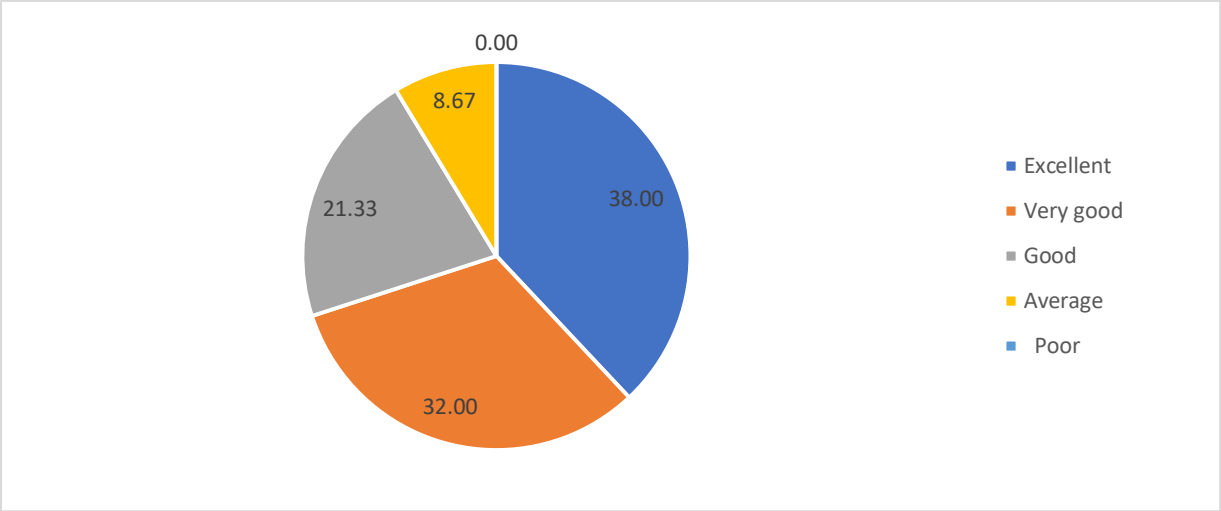
5. How do you rate the allocation of credits to the course?



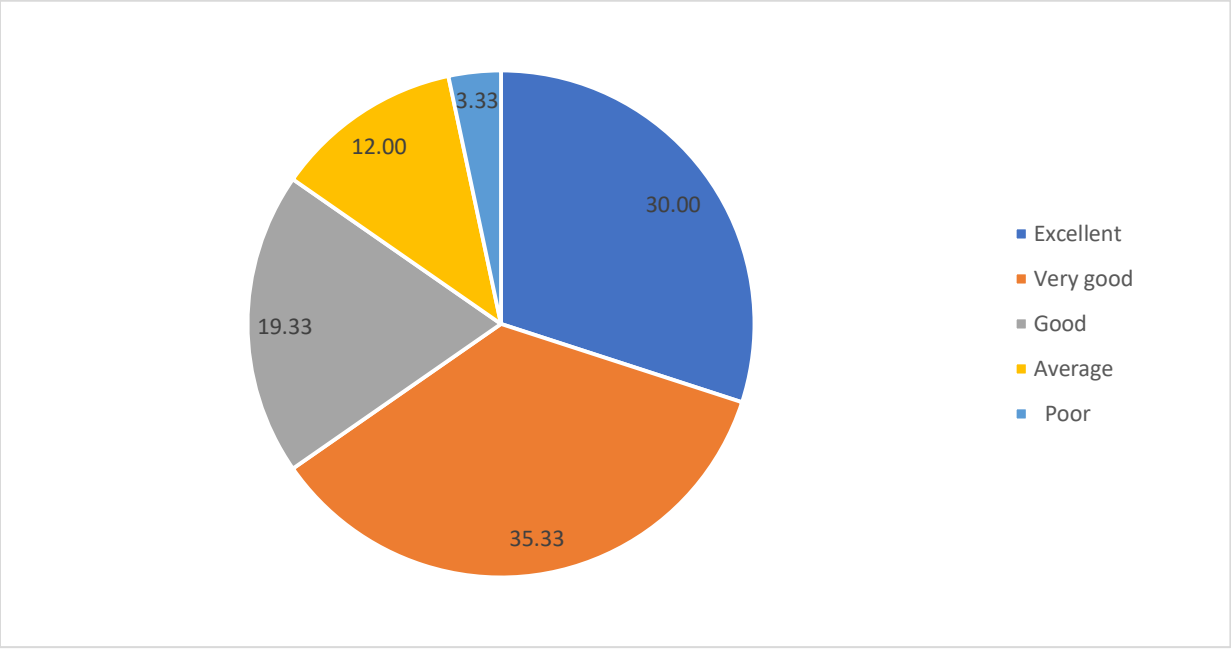
6. How do you rate the distribution of the contact hours among the course components (L-T-P)?



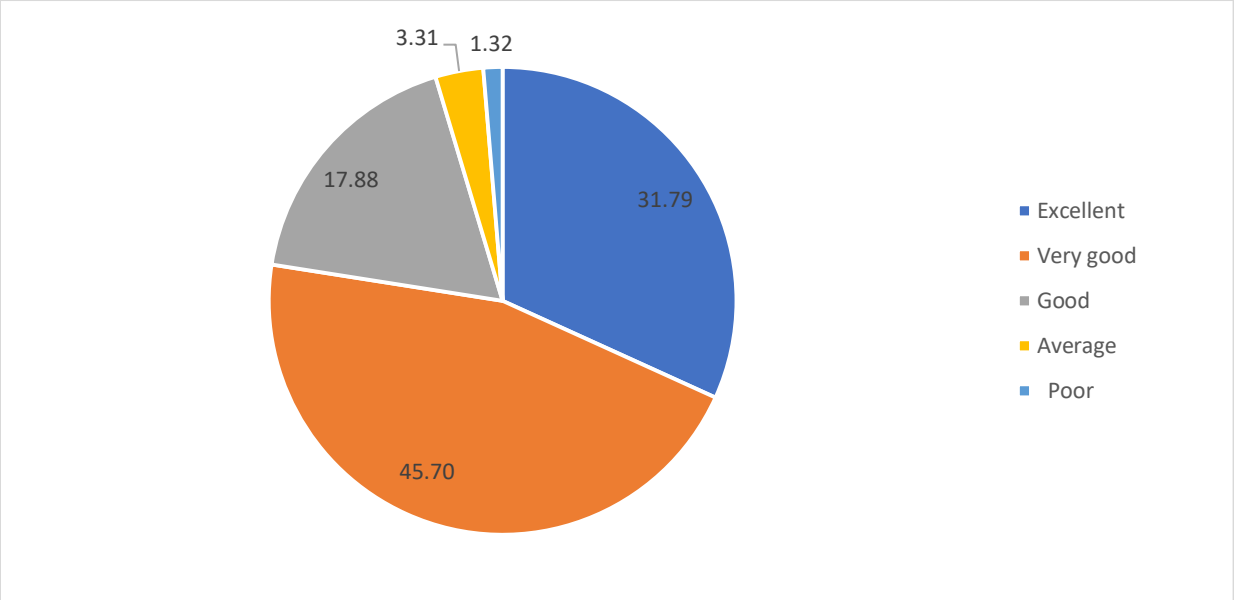
7. How do you rate the offering of the electives in the terms of their relevance to the specialization streams?



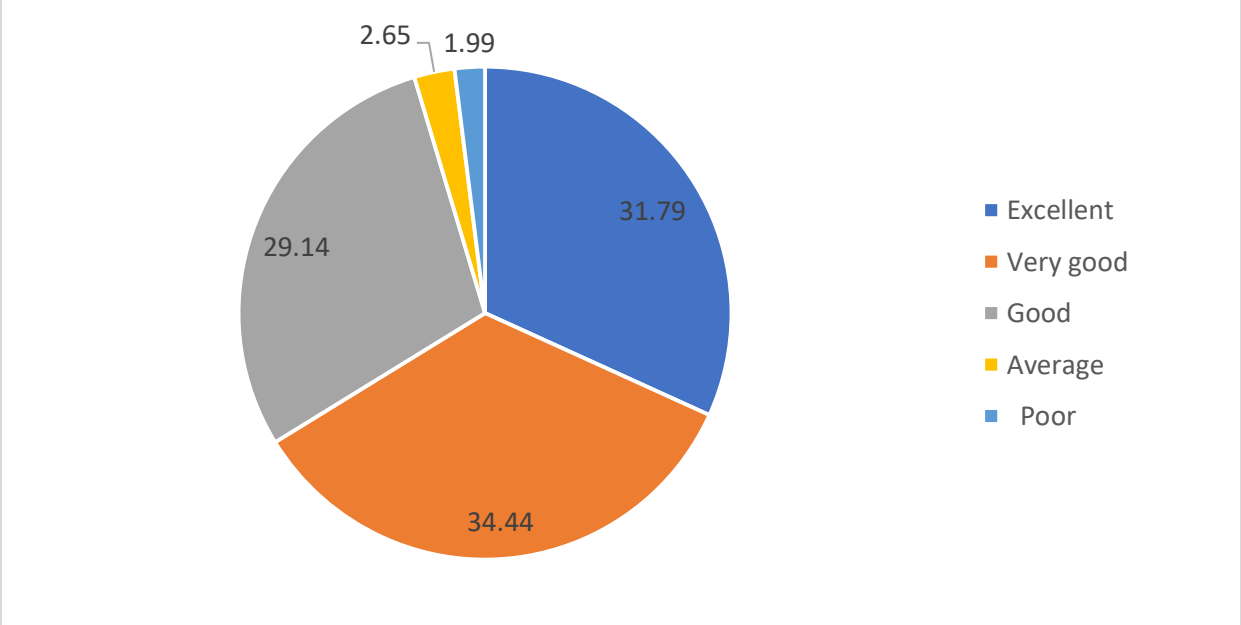
8. How do you rate the electives offered in relation to the technological advancements?



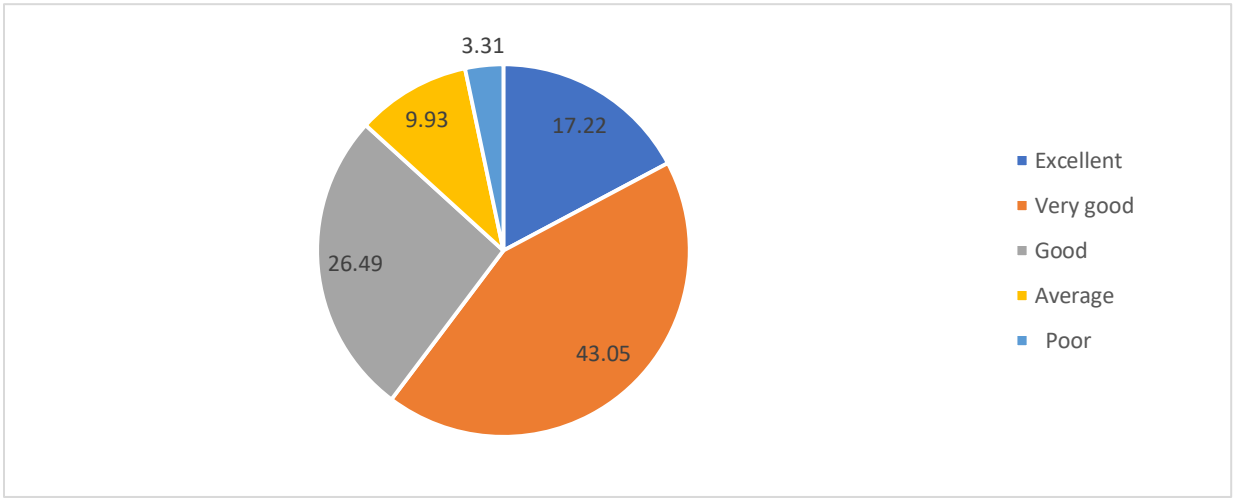
9. How do you rate the relevance of the text books and reference books by their international recognition to the courses?



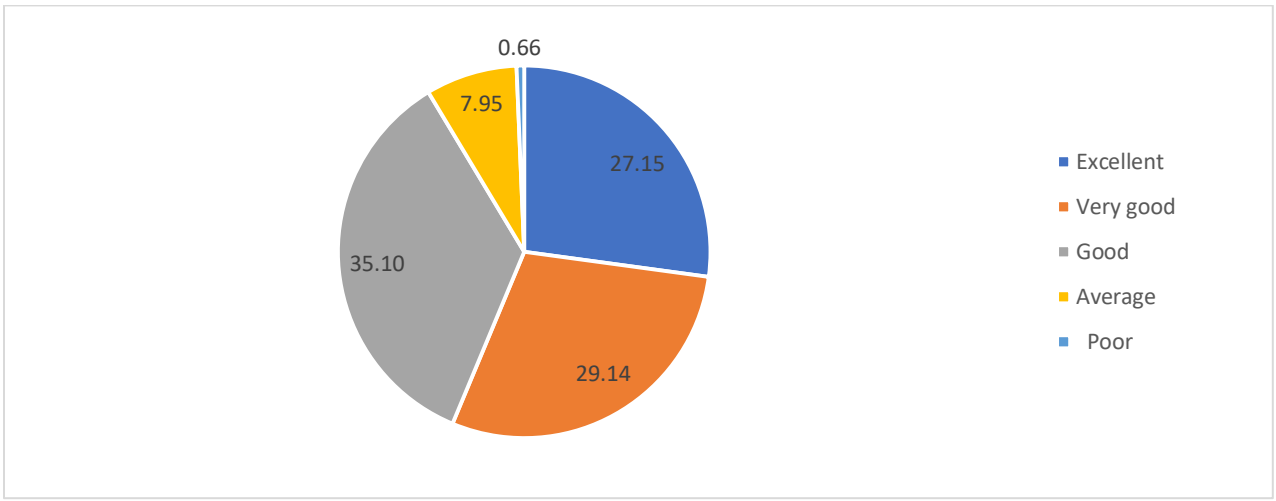
10. Rate the size of syllabus in terms of the load on the student?



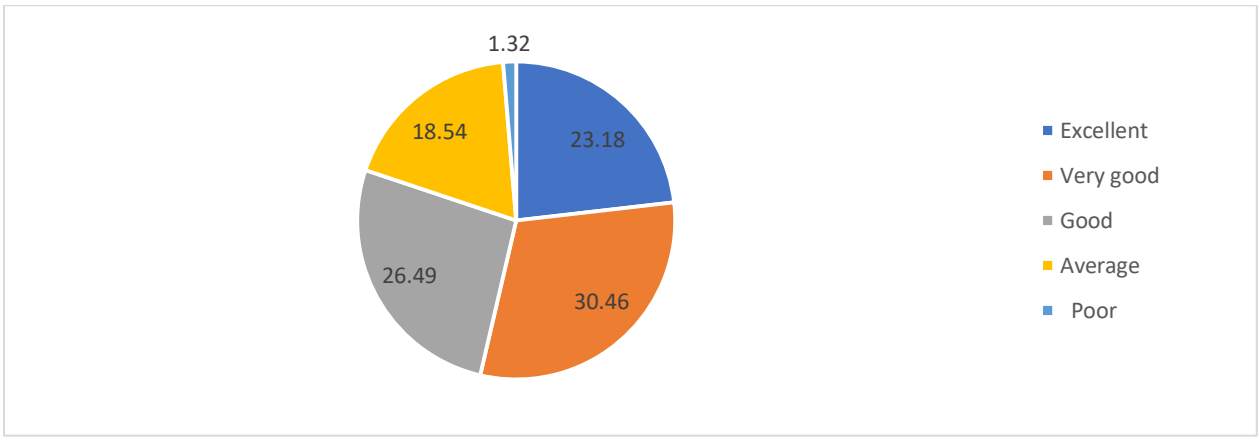
11. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered?



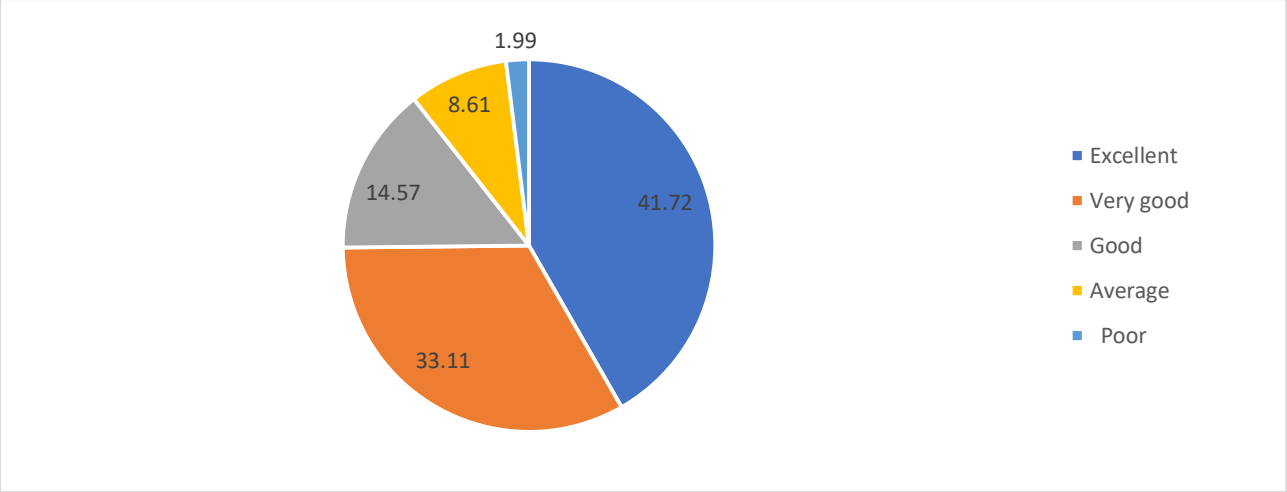
12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.



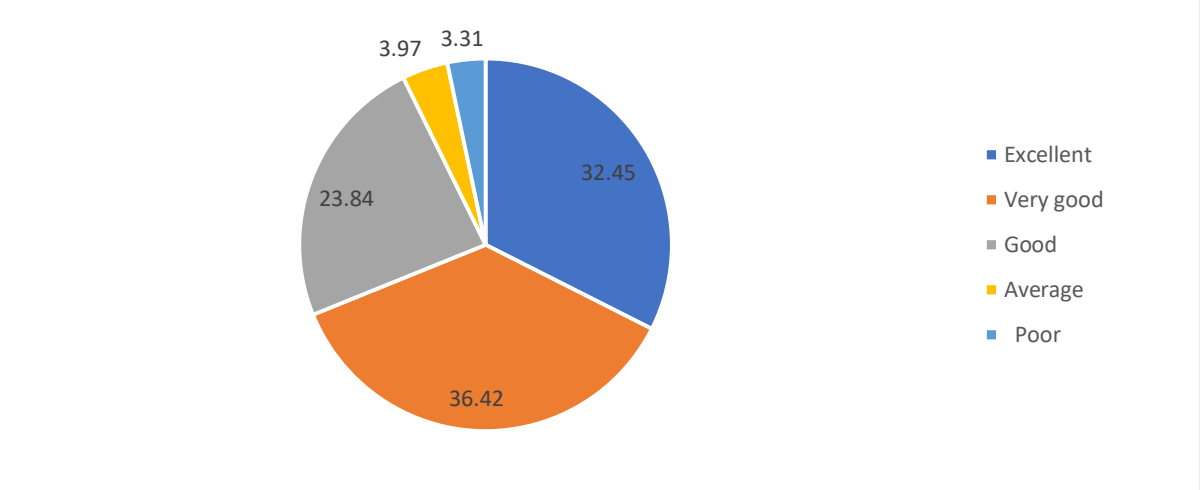
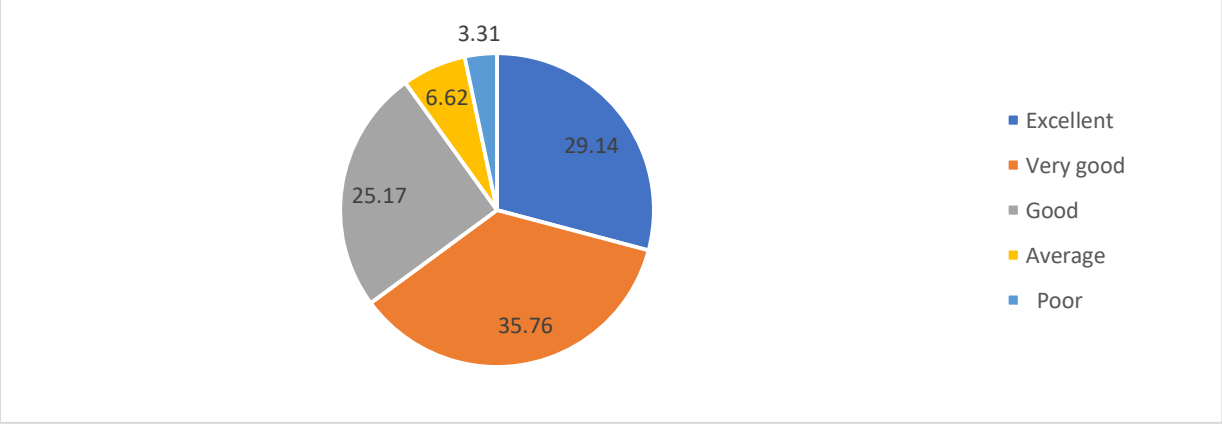
13. How do you rate the loading of courses in a semester?



14. How do you rate the evaluation scheme designed for each of the course?



15. How do you rate the objectives stated for each of the course?



16. How do you rate the competencies expected out of the course?