Department of Electronics and Communication Engineering

Annamacharya Institute of Technology and Sciences::Rajampet

Feedback Report

Date: 03.09.2020

Minutes of Meeting

Feedback committee has conducted a meeting on 1st September 2020. The committee has been assembled at the Departmental Meeting Room for addressing and reviewing the suggestions from various Feedbacks, such as Students Feedback on curriculum, Feedback from Parents and Alumni Feedback.

Agenda:

- Discussion about suggestions from Various Feedback Sources.
- Any item with the permission of chair.

During the meeting the following members were present

1) **Dr. Ch. Nagaraju – HOD & Chairman**
2) **Dr. K. Prasad – Member**
3) **M. Hanumanth – Member**
4) **P. Siva Kalyani – Member**
5) **S. Karimullah – Member**
6) **K. NaganarasaiahGoud – Member Secretary**

The following Points were discussed during the meeting and minutes were recorded as below,

The data is analyzed and their suggestions are considered and placed before the Program Assessment Committee (PAC) for discussion and for possible incorporation in the curriculum.

1. Implement choice based credit system effectively.
2. Need to revise ADICA Course.

3. Need to introduce more number of Industry oriented courses in the curriculum.
4. Request to introduce core related labs.
5. Request to offer minor degree in the UG program.
6. Request to offer more number of integrated courses.
7. Request to provide more number of Internship programs.
8. Request to provide industrial tours.
9. Request to provide lift facility.
10. Request to encourage students to do project in Government/ reputed organizations.
11. Request to provide more e-classrooms.
12. Request to provide extra classes for moral values.

After detailed discussions, the above suggestions and recommendations are forwarded to Program Assessment Committee (PAC) for further action.

Head of the Department

Head of the Department
Electronics & Communication Engineering
Annamacharya Institute of Technology & Sciences
New Boyanapalli, Rajampet-516 126.

ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: RAJAMPET

(AN AUTONOMOUS INSTITUTION)

Department of Civil Engineering

FEEDBACK REPORT

Date: 24-08-2020

MINUTES OF MEETING

Proceedings the meeting of Feedback Committee held on 24-08-2020 at 12:30 pm in departmental meeting room.

Feedback committee has been assembled at the departmental meeting room for addressing and reviewing the suggestions from various feedbacks. Where feedbacks on curriculum are collected from students, parents, alumni, employees and teachers.

Agenda:

Discussion about various feedbacks on curriculum from parents, students & alumni, employees and teachers.
Any other item with the permission of chair.
During the meeting the following members were present

1. Dr Y SreeRamulu
2. Mr T Naresh Kumar
3. Mrs N R Gowthami
4. Mr. D Gouse Peera
5. Mr. G Naveen Kumar

The following points were discussed during the meeting and the minutes were recorded asbelow:

- To introduce Universal Human Values course in order to incorporate ethical and moral values among students.
- To add design lab such as E-Tabs, Rivet, BIM software tool to enhance student skills for better employment.

Signature of HOD

ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: RAJAMPET
(AN AUTONOMOUS INSTITUTION)
Department of Civil Engineering

FEEDBACK EVALUATION

ACTION TAKEN REPORT

Date: 08-09-2020

The following actions were taken further to Feedback Committee meeting held on 24-08-2020
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S No.	Year & Semester	Decision about	Modified/ update/introduced
1	III B.Tech I Sem	To replace general aptitude in curriculum	Introduced Universal Human Values
2	III B.Tech II Sem	Open electives for other branches	Offered Disaster management
3	III B.Tech II Sem		Offered Water resource and conservation
4	III B.Tech II Sem		Offered Building planning and conservation
5	III B.Tech II Sem		Offered Basic Civil engineering
6	III B.Tech I Sem	Self-department offered open elective	Introduced Finite element method
7	III B.Tech I Sem		Introduced Instrumentation and sensors Technologies for Civil engineering applications
8	III B.Tech I Sem		Introduced Watershed management
9	III B.Tech I Sem		Introduced Disaster management
10	IV B.Tech I Sem	To introduce new software, so that student skills are enhanced.	Introduced Structural analysis and Design lab-II (E-TABS)
11	IV B.Tech I Sem	Introduce MOOCS to enhance lifelong learning skills.	MOOCS self-discipline and inter disciplinary

This report is to be presented in the next program assessment committee meeting for its approval and feedback.

Signature of HOD

ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: RAJAMPET

(AN AUTONOMOUS INSTITUTION)

Department of Civil Engineering

FEEDBACK REPORT

Date: 25-11-2020

MINUTES OF MEETING

Proceedings of the meeting of Feedback Committee held on 25-11-2020 at 4:15 pm in departmental meeting room.

Feedback committee has been assembled at the departmental meeting room for addressing and reviewing the suggestions from various feedbacks. Where feedbacks on curriculum are collected from students, parents, alumni, employees and teachers.

Agenda:

Discussion about various feedbacks from parents, students & alumni, employees and teachers.

Any other item with the permission of chair.

During the meeting the following members were present

1. Dr Y SreeRamulu
2. Mr T Naresh Kumar
3. Mrs N R Gowthami
4. Mr. D Gouse Peera
5. Mr. G Naveen Kumar

The following points were discussed during the meeting and the minutes were recorded as below:

- To introduce skill courses in order to enhance the student skills and practical knowledge for better employment.
- To introduce summer and industry internships, for enabling the students to face field exposure for experience and settlement.

Signature of HOD

ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: RAJAMPET

(AN AUTONOMOUS INSTITUTION)

Department of Civil Engineerings

FEEDBACK EVALUATION

ACTION TAKEN REPORT

Date: 08-12-2020

The following actions were taken further to Feedback Committee meeting held on 25-11-2020.

S No.	Year & Semester	Decision about	Modified/ update/introduced
1	I B.Tech II Sem	To introduce subjects for enabling basic knowledge of other branches	Introduced basic mechanical engineering and basic electronics and electrical engineering.
2	II B.Tech II Sem	Summer and industry internships	Internship during summer vacation
3	III B.Tech I Sem		Internship during summer vacation
4	III B.Tech II Sem		Industrial/Research intern ship
5	IV B.Tech I Sem		Industrial/Research intern ship
6	II B.Tech I Sem	To introduce skill courses in order to enhance practical knowledge	Python programming
7	II B.Tech II Sem		Computer aided civil engineering drawing
8	III B.Tech II Sem		Professional communication skills
9	IV B.Tech I Sem		Project management lab
10	IV B.Tech I Sem	Introduce MOOCS to improve employability skills	MOOCS self discipline and inter disciplinary

This report is to be presented in the next program assessment committee meeting for its approval and feedback.

Signature of HOD

Annamacharya Institute of Technology & Sciences:: Rajampet

(An Autonomous Institution)

Department of Computer Science and Engineering

Date: 15/03/2021

Feedback Committee

Minutes of Meeting

Proceedings of the meeting of the Feedback Committee held on 10-03-2021 at 4:45 pm in CSE department room no. 202.

A meeting of the Feedback Committee was held in the CSE Department Room No. 202 on 10-03-2021 at 4:45 PM under the chairman of Dr. M. Rudra Kumar, HOD, Department of CSE, Annamacharya Institute of Technology & Sciences, Rajampet.

Members Present:

1. Dr. M. Rudra Kumar – HOD
2. Dr. P C Senthil Mahesh – Program Coordinator(UG)
3. Dr. K. Prasanna -- Program Coordinator (PG)
4. Dr. K Ramana – Member
5. Dr. K. Uday Kumar Reddy – Member
6. S. Suraj Kamal – Member

At the outset Dr. P C Senthil Mahesh, Coordinator welcomed Dr. M. Rudra Kumar, HOD, Department of CSE, AITS and the honorable members to the meeting for the year 2021.

In continuation with the notice on 20/02/2021 the Feedback Committee started discussions on the following Feedbacks collected from different stakeholders and analyzed

1. To give more weightage to do industry internship and project work
2. To introduce the more programming subjects to meet the industry expectations.
3. Any other with the permission of chair

After detailed discussions, the above suggestions and recommendations are forwarded to Program Assessment Committee (PAC) for further action.

HEAD & CHAIR-PERSON
Feedback Committee
AITS, Rajampet

Head of the Department
Computer Science & Engineering
Annamacharya Institute of Technology & Sciences
(Autonomous)
Rajampet-516 126, Kadapa Dist.

ANNAMACHARYA INSTITUTE OF TECHNOLOGY &SCIENCES::RAJAMPET
(AN AUTONOMOUS INSTITUTION)
DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

FEEDBACK EVALUATION

ACTION TAKEN REPORT

On the decisions of the Feedback Committee meeting held on **10-03-2021.** The decisions what have been to implement taken during the meeting of the Feedback Committee, the following actions were taken.

S. No.	Year & Semester	Existing	Modified/ update /Introduce
1	II B. Tech I Sem	Database Management Systems Lab	Update in lab experiments
2	II B. Tech I Sem		Introduce Digital Systems Lab
3	II B. Tech I Sem	Web Programming as professional core	Web Programming as a skill course
4	II B. Tech II Sem		Microprocessor & Interfacing Lab
5	II B. Tech II Sem		Advanced Java Programming as a skill course
6	III B. Tech I Sem		Update in Artificial Intelligence Lab
7	III B. Tech I Sem	Object Oriented Analysis & Design as a professional course	Object Oriented Analysis & Design as a Skill advanced course
8	III B. Tech II Sem		Introduce Advanced Python Programming Lab
9	III B. Tech II Sem		Industrial/Research Internship (Mandatory) 2 Months during summer vacation
10	IV B. Tech I Sem		Mobile Application Development as a Skill advanced course
11	IV B. Tech I Sem		Industrial/Research Internship (Mandatory) 2 Months during summer vacation

12	IV B. Tech II Sem		Project work, seminar and internship in industry for the entire semester

This report is to be presented in the next Program Assessment Committee meeting for its approval and feedback.

HEAD & CHAIR-PERSON
Feedback Committee
AITS, Rajampet

Head of the Department
Computer Science & Engineering
Annamacharya Institute of Technology & Sciences
(Autonomous)
Rajampet-516 126, Kadapa Dist.

Annamacharya Institute of Technology & Sciences::Rajampet

(An Autonomous Institution)

Department of Computer Science and Engineering

Date: 18/01/2020

Feedback Committee

Minutes of Meeting

Proceedings of the meeting of the Feedback Committee held on 18-01-2020 at 11:00 AM in CSE department room no. 204.

A meeting of the FeedbackCommittee was held in the CSE Department Room No. 204 on 18-01-2020 at 11:00 AM under the chairman of Dr. M. Rudra Kumar, HOD, Department of CSE, Annamacharya Institute of Technology & Sciences, Rajampet.

Members Present:

1. Dr. M. Rudra Kumar – HOD
2. Dr. P C Senthil Mahesh – Program Coordinator(UG)
3. Dr. K. Prasanna -- Program Coordinator (PG)
4. Dr. K Ramana – Member
5. K. Uday Kumar – Member
6. S. Suraj Kamal – Member

At the outset Dr. P C Senthil Mahesh, Coordinator welcomed Dr. M. Rudra Kumar, HOD, Department of CSE, AITS and the honorable members to the meeting for the year 2020.

In continuation with the notice on 297/12/2019 the Feedback Committee started discussions on the following Feedbacks collected from different stakeholders and analyzed

1. To Increase Skill Oriented Courses increasing practical knowledge.
2. To introduce the new subjects to meet the industry expectations.
3. Any other with the permission of chair

After detailed discussions, the above suggestions and recommendations are forwarded to Program Assessment Committee (PAC) for further action.

HEAD & CHAIR-PERSON
Feedback Committee
AITS, Rajampet

Head of Department
Computer Science & Engineering
Annamacharya Institute of Technology & Sciences
(Autonomous)
Rajampet-516 126, Kadapa Dist.

ANNAMACHARYA INSTITUTE OF TECHNOLOGY &SCIENCES::RAJAMPET
(AN AUTONOMOUS INSTITUTION)
DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

FEEDBACK EVALUATION

ACTION TAKEN REPORT

On the decisions of the Feedback Committee meeting held on **18-01-2020.**The decisions what have been to implement taken during the meeting of the Feedback Committee, the following actions were taken.

S. No.	Year & Semester	Existing	Modified
1	I B.Tech I semester	Functional English and Life Skills	Communicative English
2	I B.Tech I semester	Engineering Chemistry	Chemistry
3	I B.Tech I semester	Engineering Chemistry Lab	Chemistry Lab
4	I B.Tech I semester	Problem solving and C Programming	Problem solving through C Programming
5	I B.Tech II semester	Engineering Graphics and Design	Engineering Drawing
6	I B.Tech II semester	Python Programming	Data Structures through Python
7	I B.Tech II semester	Python Programming Lab	Data Structures through Python Lab
8	II B.Tech I semester	Digital Logic Design and Computer Organization	Digital Systems
9	II B.Tech I semester		Digital Systems Lab
10	II B.Tech I semester	Java Lab	Object Oriented Programming Using Java Lab
11	II B.Tech I semester		Life Sciences (Mandatory course)
12	III B.Tech II semester		Software Engineering Lab
13	IV B.Tech I semester		Cyber Security and Ethical Hacking (Professional Elective

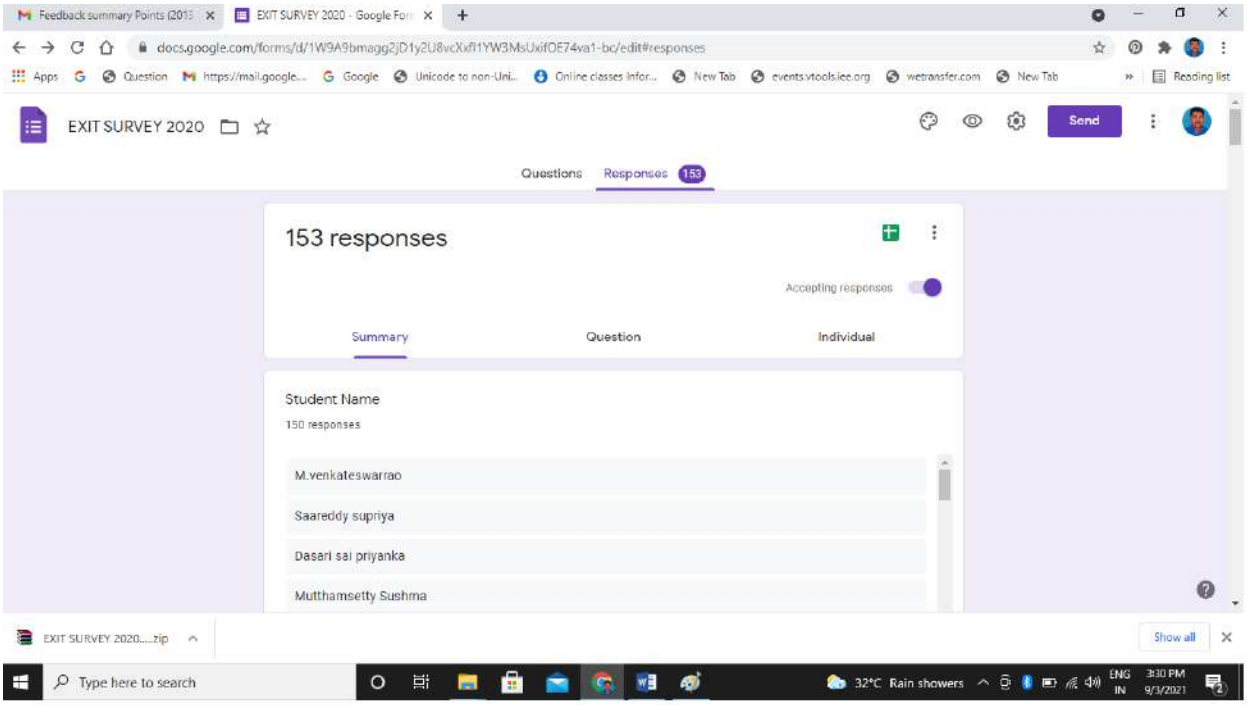
			Course)
14	IV B.Tech I semester		Block chain Technology (Professional Elective Course)

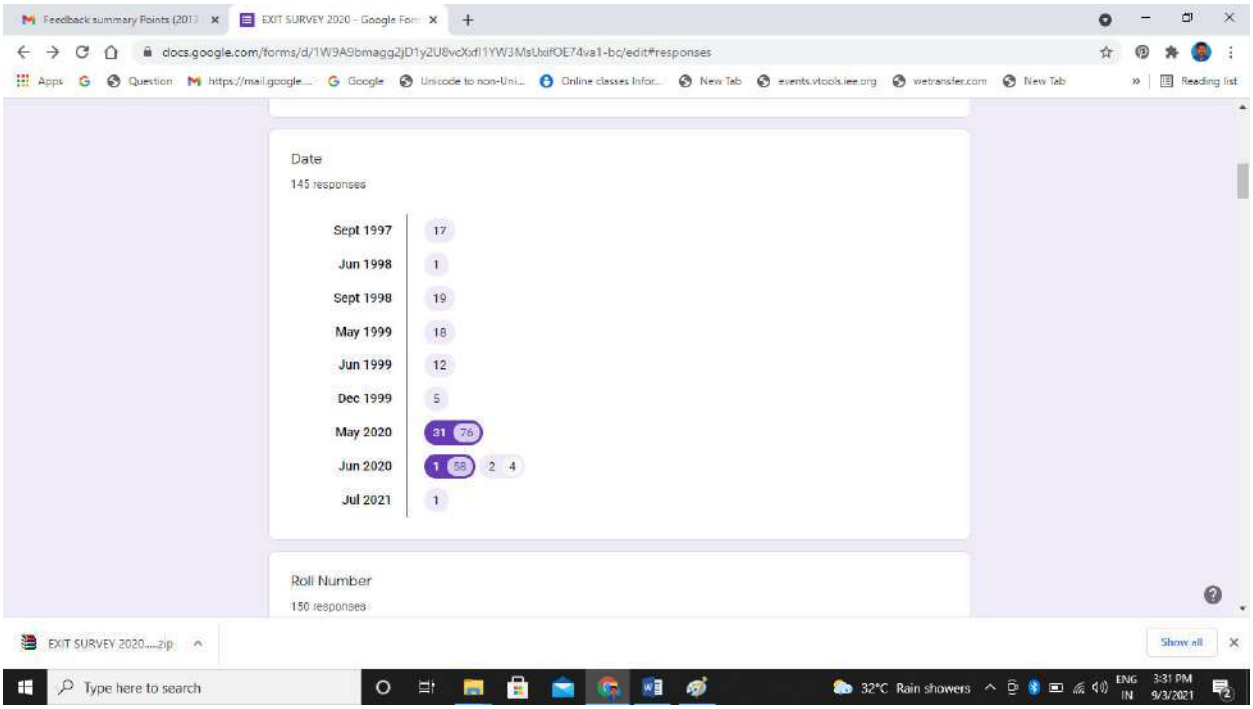
This report is to be presented in the next ProgramAssessment Committee meeting for its approval and feedback.

HEAD & CHAIR-PERSON
Feedback Committee
AITS, Rajampet

Head of the Department
Computer Science & Engineering
Annamacharya Institute of Technology & Sciences
(Autonomous)
Rajampet-516 126, Kadapa Dist

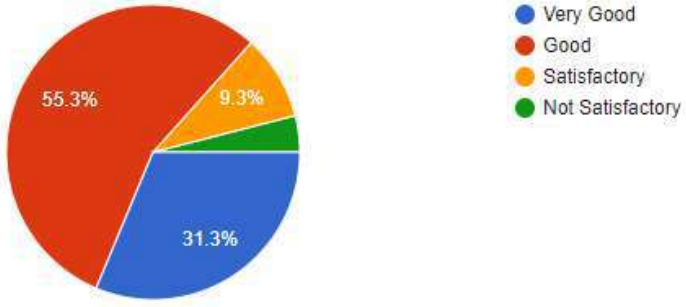
Exit Survey 2020 –Analysis





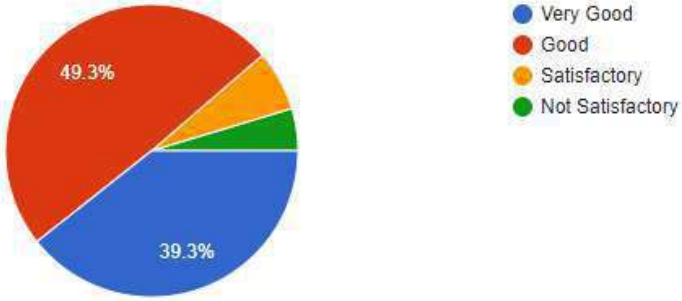
Are you familiar with vision, mission and goals of the Institute

150 responses



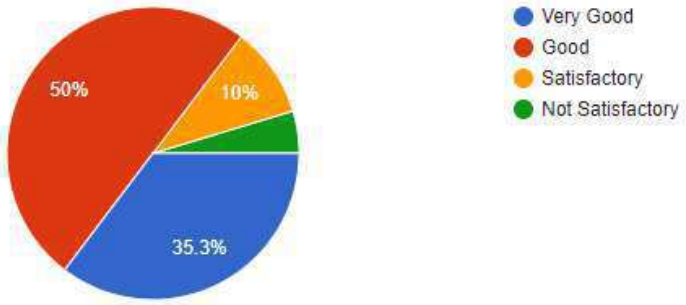
Are you familiar with vision, mission and goals of the Department

150 responses



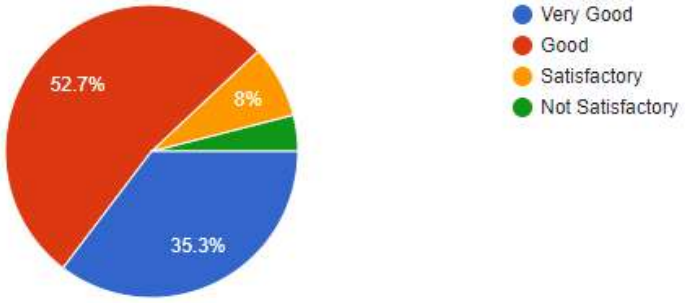
How do you rate your library

150 responses



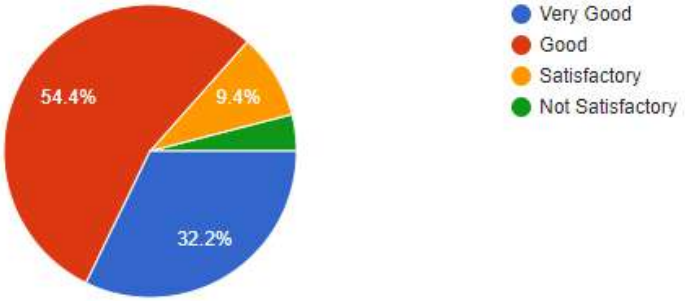
How do you rate the computing facilities in the Institute

150 responses



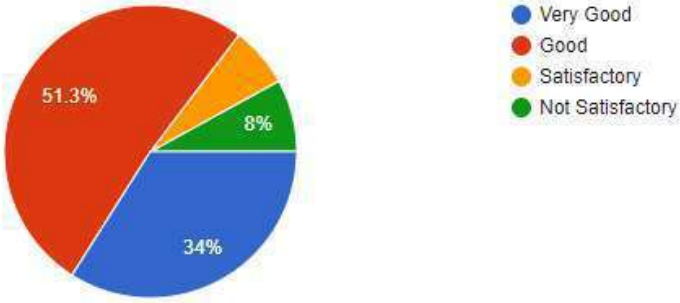
How do you rate the ELCS language Lab

149 responses



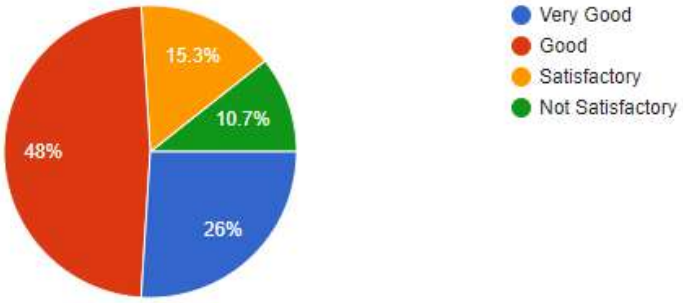
How do you rate the Communication facilities like LAN, WAN and Internet

150 responses



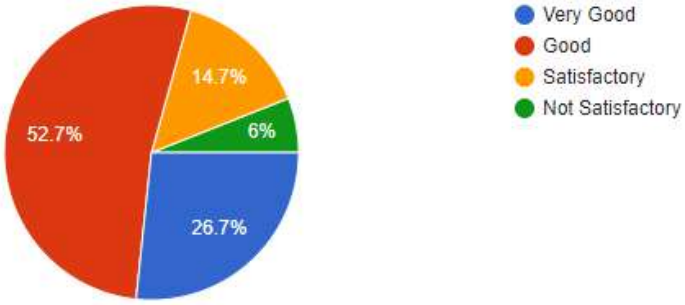
How do you rate the Photocopying facilities(Xerox)

150 responses



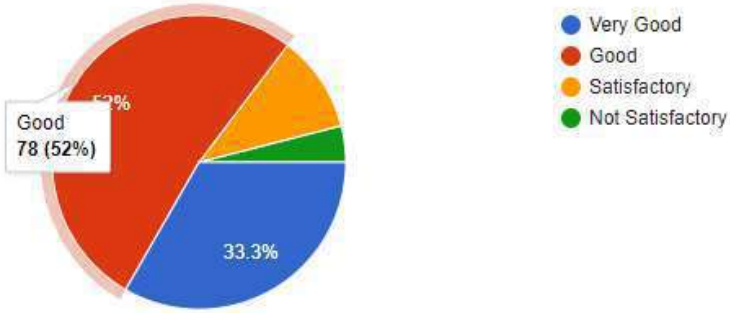
How do you rate the usefulness of the college publication like handbook, news letter etc..

150 responses



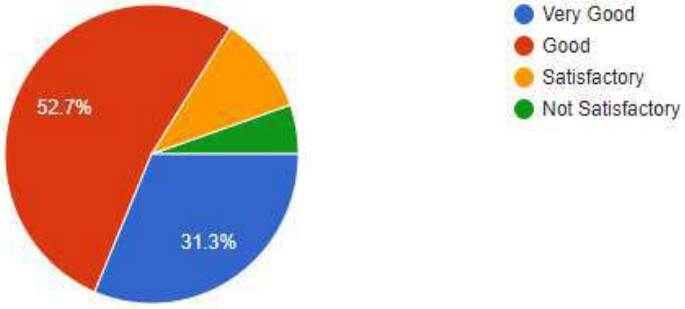
How do you rate the classrooms and teaching aids

150 responses



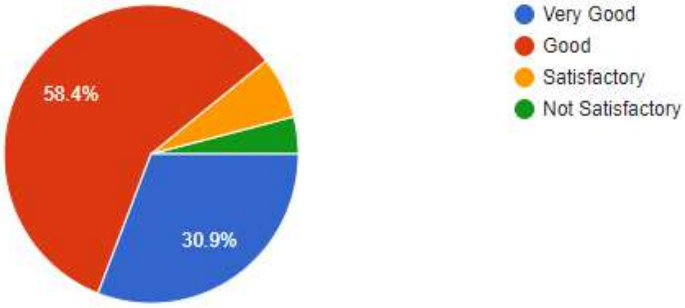
How do you rate the Laboratories

150 responses



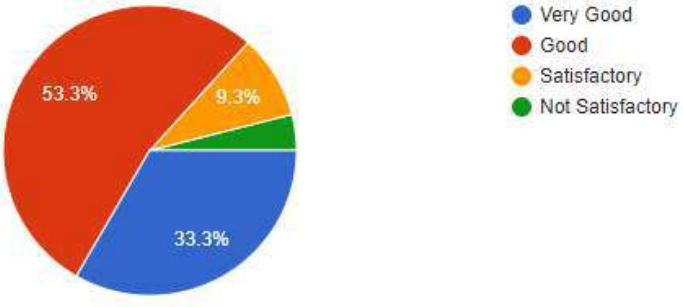
How do you rate the quality of classroom instructions

149 responses



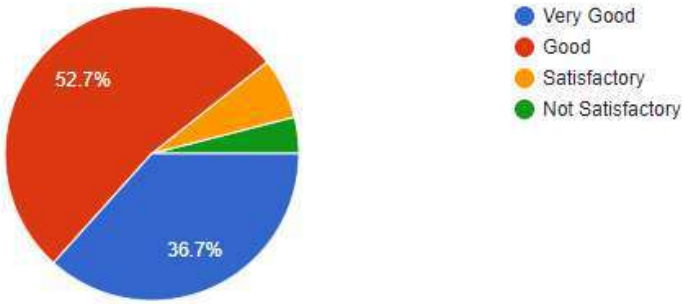
How do you rate the quality of laboratory instructions

150 responses



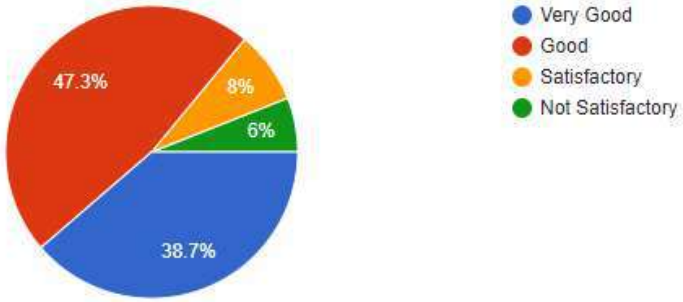
How do you rate the quality of Handouts/Learning material provided by teachers

150 responses



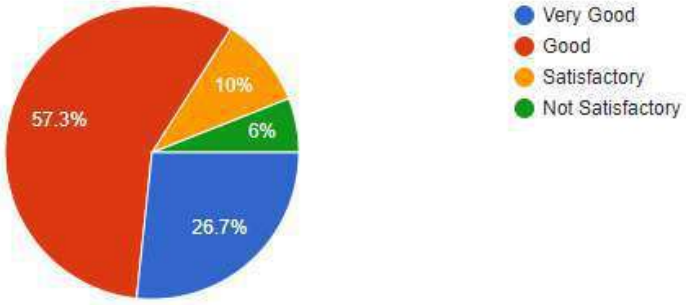
How do you rate the Training and Placement activities of the Institute

150 responses



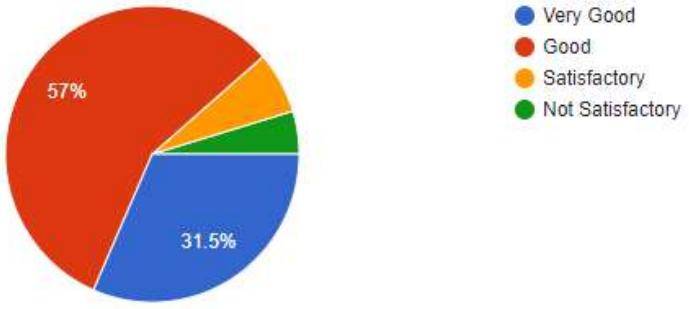
How do you rate the Learning Environment/Innovative practices in the Institute

150 responses



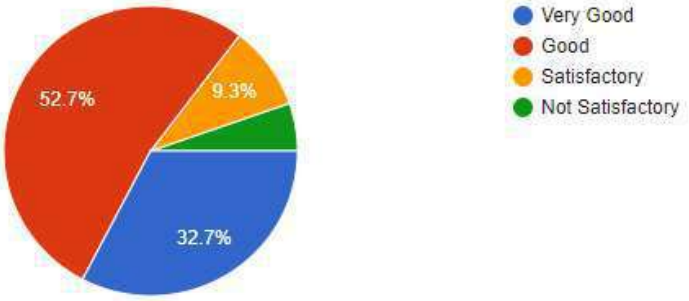
How do you rate your learning experience in the Institute

149 responses



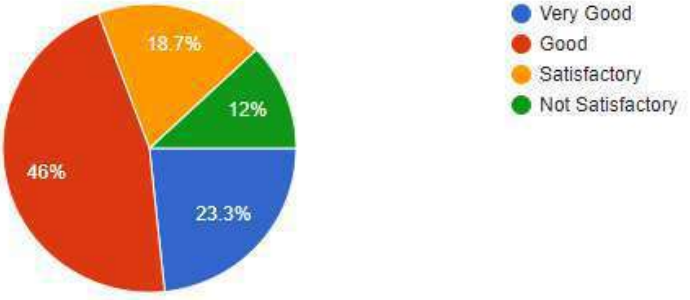
How do you rate the Management of the Institute with respect to response, responsibility and Commitment to the needs of the students

150 responses



How do you rate the Sports and Games facilities

150 responses

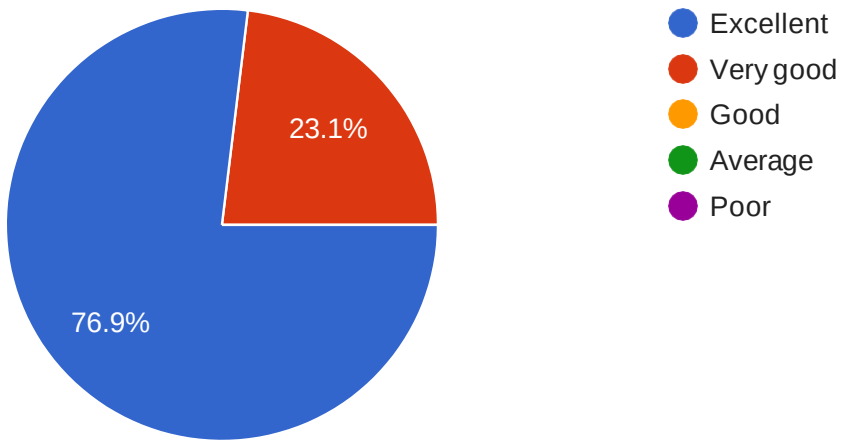


Annamacharya Institute of Technology & Sciences:: Rajampet(An Autonomous Institution)STUDENT FEEDBACK ON CURRICULUM(2019-20)

221 responses

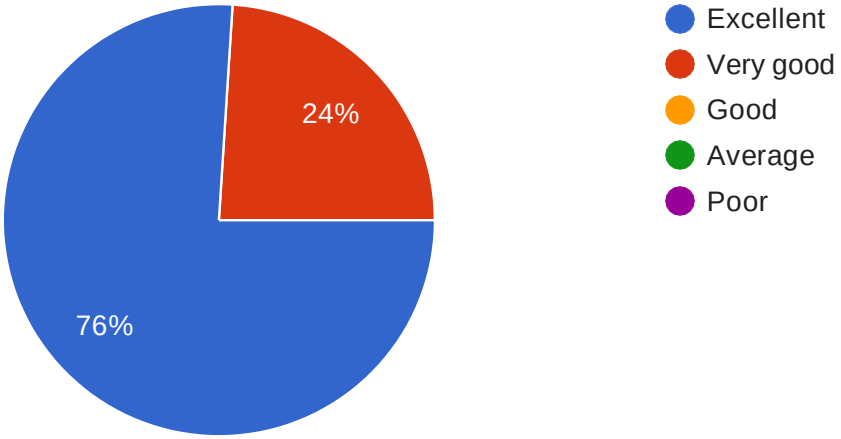
1. How do you rate the sequence of the courses that you have studied are in sequence to what youhave studied in the previous semester?

221 responses



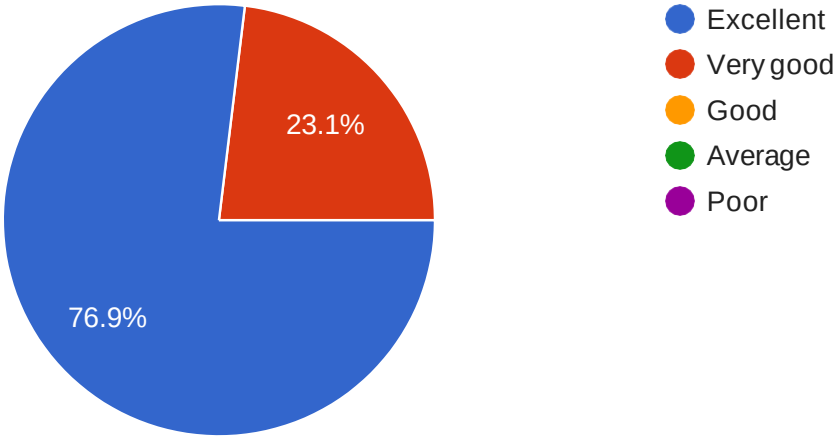
2. How do you rate the syllabus of the courses that you have studied in relation to thecompetencies/outcomes expected out of the course?

221 responses



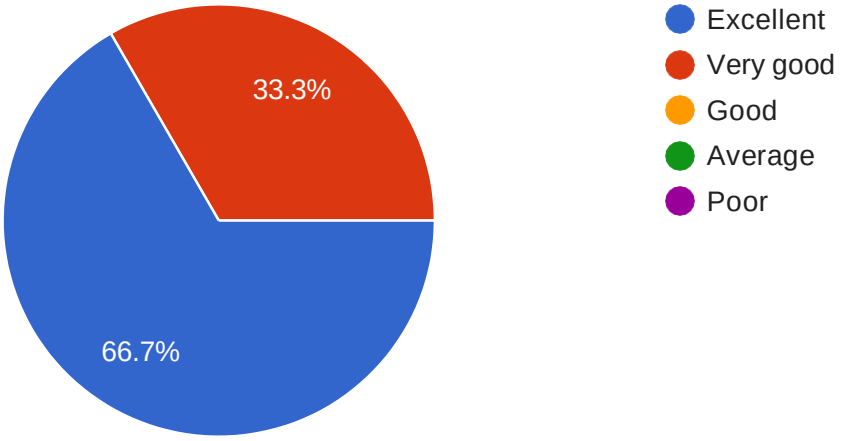
3. How do you rate the relevance of the units in Syllabus relevant to the course?

221 responses



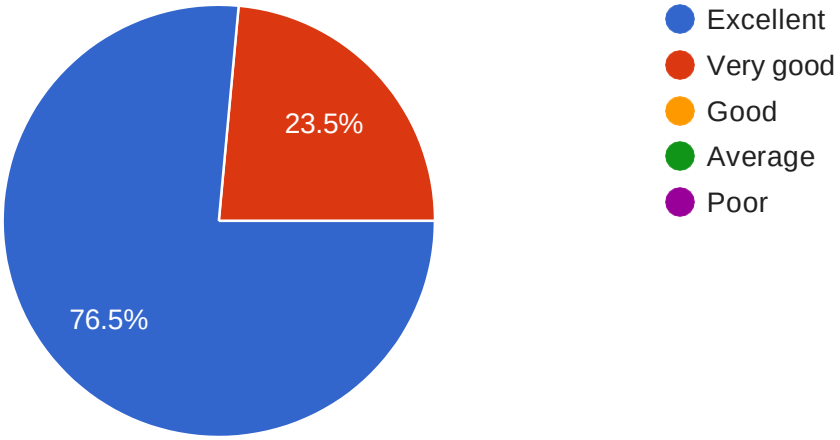
4. How do you rate the sequence of the units in the course?

221 responses



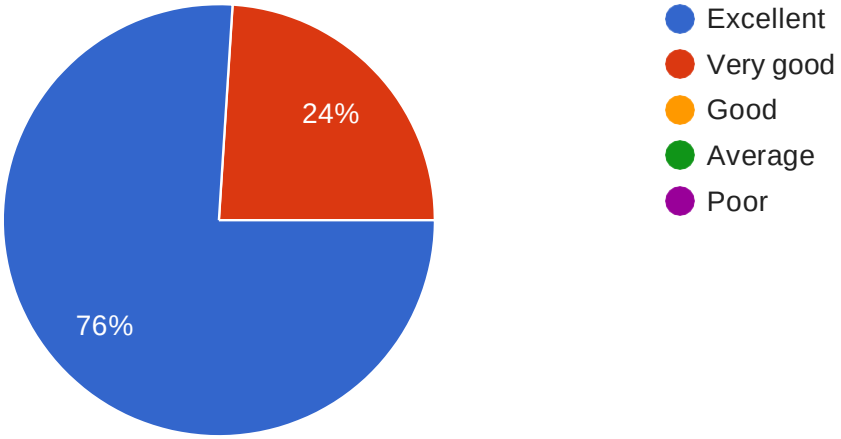
5. How do you rate the allocation of the credits to the courses?

221 responses



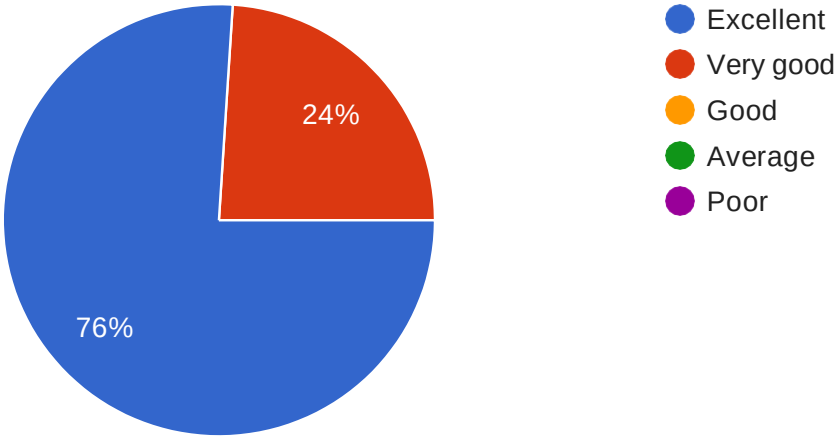
6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

221 responses



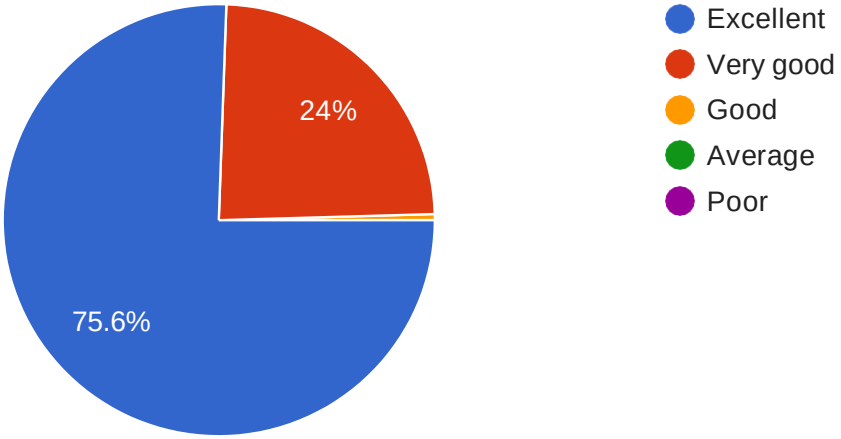
7. How do you rate the offering of the electives in terms of their relevance to the specializationstreams?

221 responses



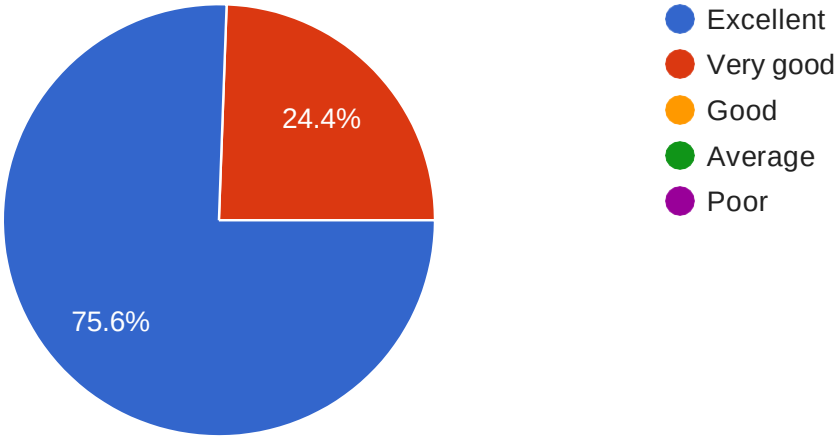
8. How do you rate the electives offered in relation to the Technological advancements?

221 responses



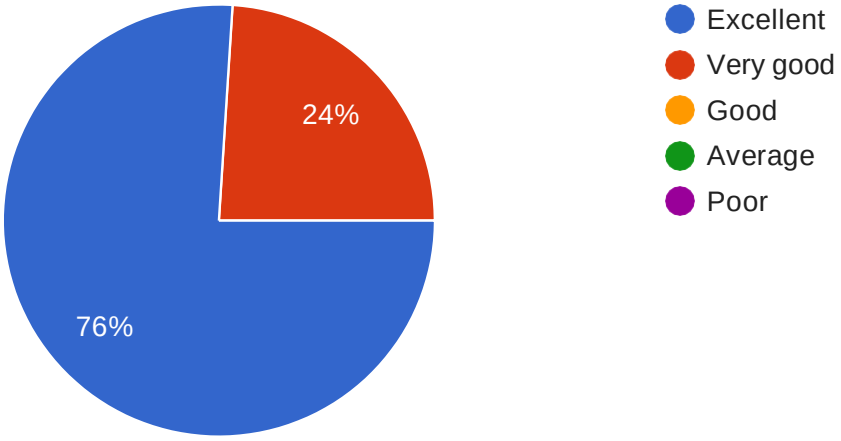
9. How do you rate the relevance of the Text Books and reference books by their Internationalrecognition to the Courses?

221 responses



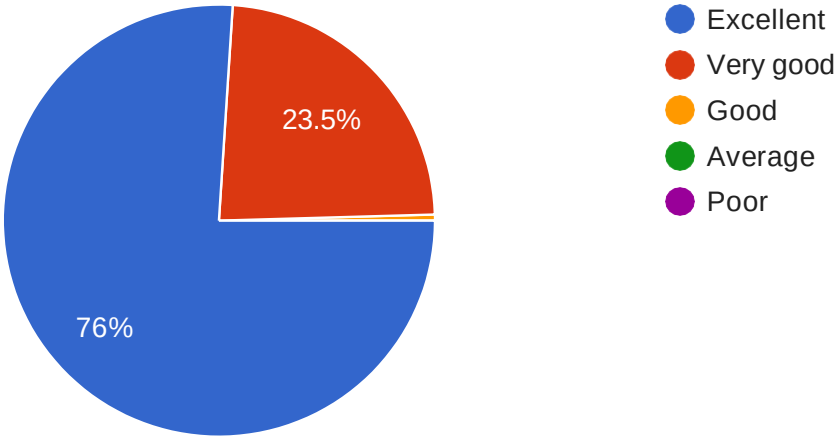
10. Rate the size of syllabus in terms of the load on the student

221 responses



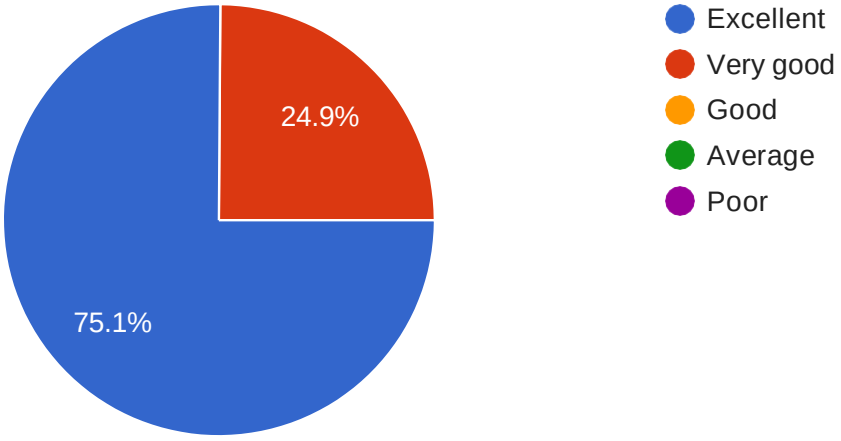
11. Rate the courses in terms of extra learning or self learning considering the design of the courses

221 responses



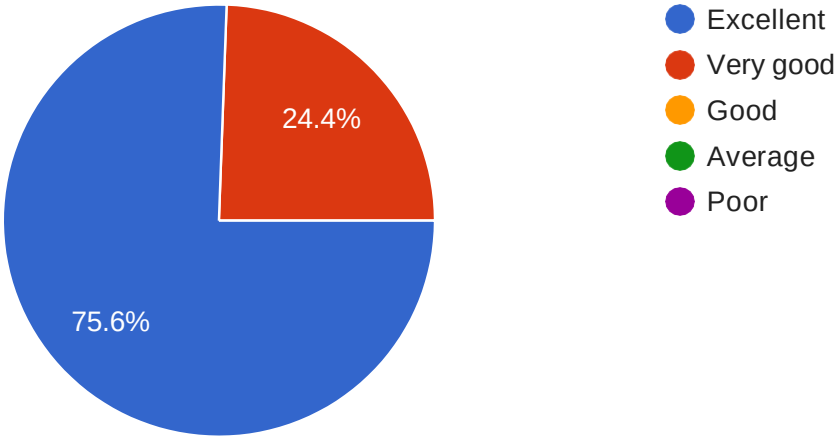
12. Rate the courses in terms of sequence of offering considering whether the preceding courses havebeen covered.

221 responses



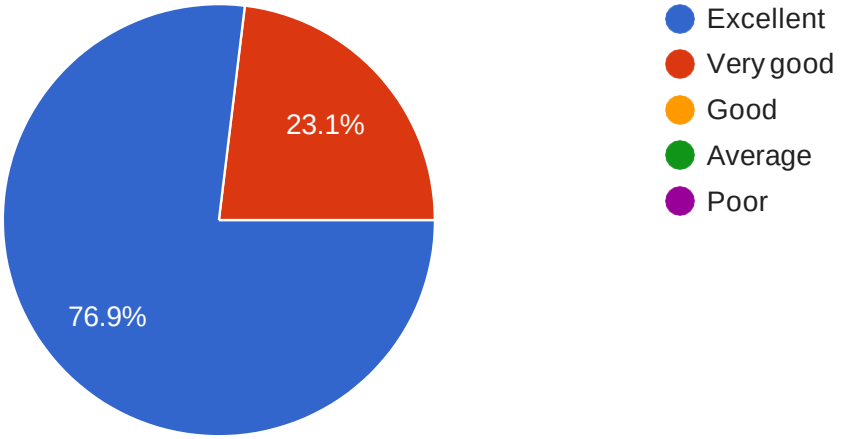
13. How do you Rate the loading of the courses in a semester?

221 responses



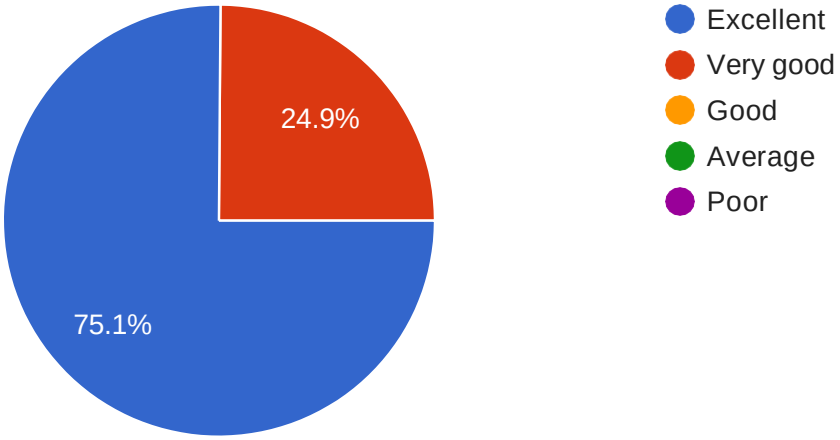
14. How do you rate the evaluation scheme designed for each of the course?

221 responses



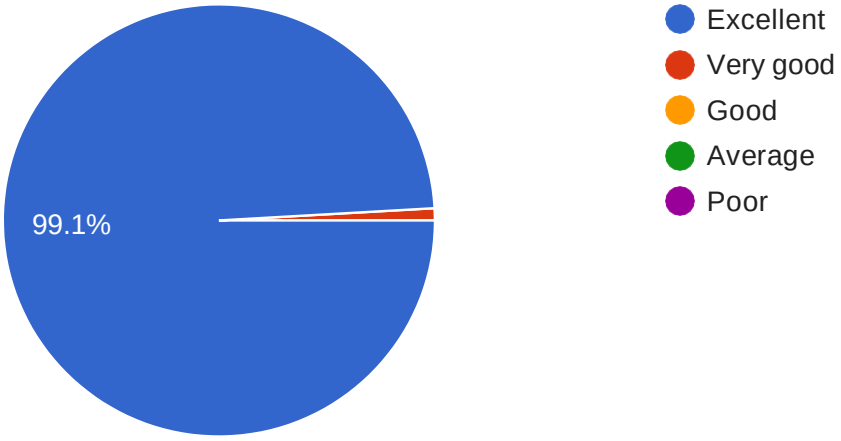
15. How do you rate the objectives stated for each of the course?

221 responses



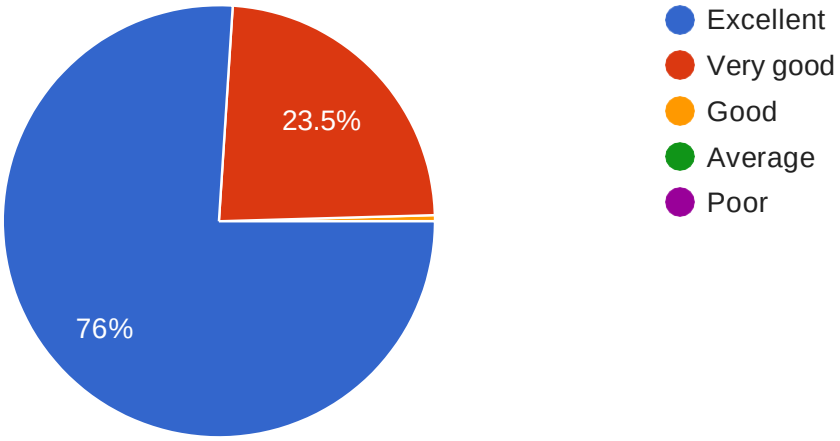
16. How do you rate competencies expected out of the course?

221 responses



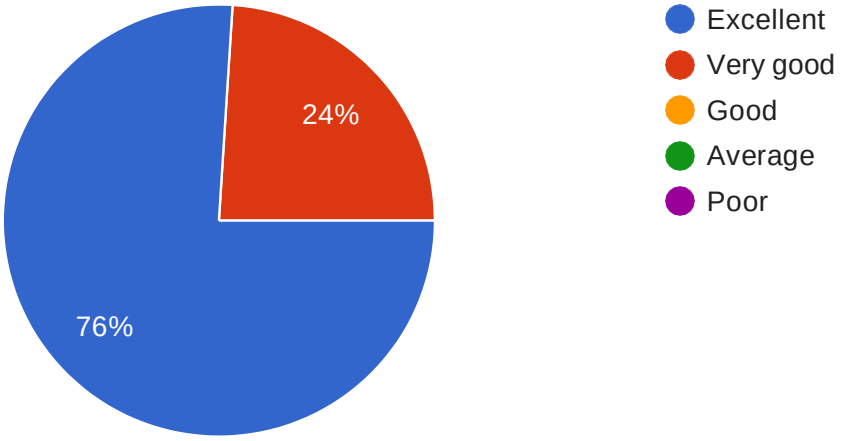
17. How do you rate the composition of the courses in terms of Basic science, Engineering science,Humanities, Discipline core, discipline elective, open elective, project etc.?

221 responses



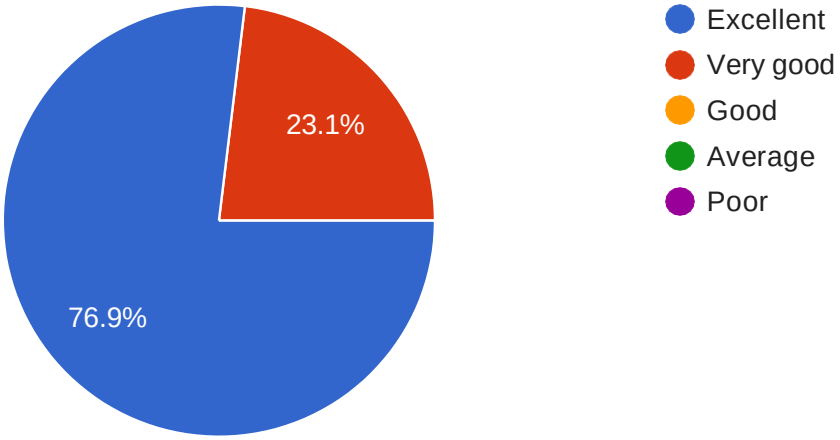
18. How do you rate the percentage of courses having LAB components?

221 responses



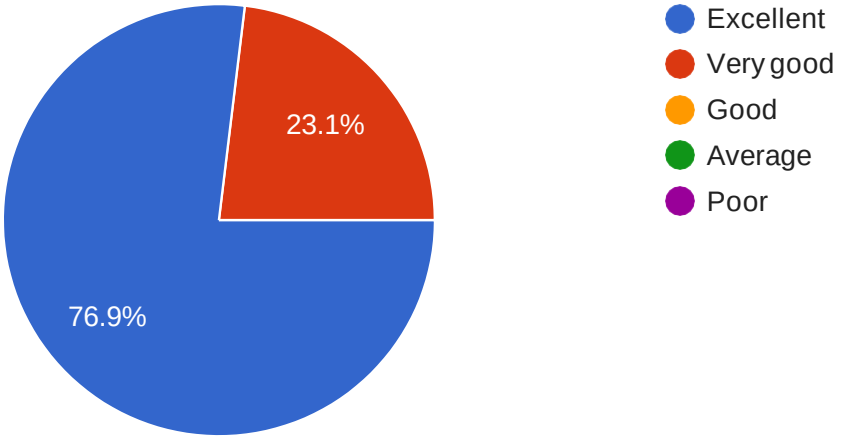
19. How do you rate the domain used for designing the experiments for the LAB components?

221 responses



20. How do you rate the experiments in relation to the real life Applications?

221 responses



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Google Forms

Name of theStudent

13701A0402 KARAMALA AKHIL
13701A0403 THUMMALAMALA DESAI ANILA REDDY
13701A0404 ANALA ANJANEYULU YADAV
13701A0405 CHILLA APARNA
13701A0406 TANUKU ASHOKBABU
13701A0410 C CHAITANYAKUMARREDDY
13701A0411 PALAGIRI CHAMUNDESWARI
13701A0412 REDDIPOGULA CHANDRA BABU
13701A0414 MATAM DEEPIKA
13701A0415 NALLIPALLI DHARMATEJA
13701A0416 KAITHAPALLI DIVYA
13701A0422 KUDAMALA GOPINADH REDDY
13701A0423 MADEM GURUVINAYKUMAR REDDY
13701A0424 LAGIDI HAREESHA
13701A0425 NARREDDI HARIKA
13701A0426 MALIREDDY HARIKRISHNA REDDY
13701A0427 BHOGA HARITHA
13701A0428 SHAIK HASEENA
13701A0429 MERIMPALLI HEMALATHA
13701A0430 VUNNAM HEMAVATHI
13701A0431 JANGETE INDRANI
13701A0432 NYAMARUS ISHWARYA
13701A0433 G JAGADISH VARMA
13701A0434 SYED JAVEED BASHA
13701A0435 PUJARI JAYAUPENDRA
13701A0436 SHAIK KARISHMA
13701A0437 BEJAVADA KARTHIK
13701A0440 SANAKKAGARI KUSUMANJALI
13701A0441 GALI LAKSHMI DEVI
13701A0444 MADDIKA MADHAVA REDDY
13701A0445 SETTIPALLI MADHURI
13701A0446 LAKKIREDDY MAHESHKUMAR REDDY
13701A0448 LEBAKA MALLIKARJUNA
13701A0449 JAMMANA MALLIKARJUNA REDDY
13701A0450 KUNUTHUR MANISHA SAI PREETHAM
14705A0401 SHAIK ALI BASHA
14705A0402 G BHAVYA
14705A0403 BOOSIREDDIGARI BUJJI
14705A0404 VENNAPUSA CHANDRANATHA REDDY
14705A0405 KANAKANTI DINESH REDDY
14705A0406 BOREDDY GAYATHRI
14705A0407 MARTHALA GURUNATH REDDY
14705A0408 GAYYA HAREESH
14705A0409 CHIGICHERLA HARSHA VARDHAN REDDY
14705A0410 KOVVURU HARSHAVARDHAN REDDY
14705A0411 PALAGIRI JAGADEESH

13701A0455 SHAIK MOHAMMED USAMA
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13701A0462 ANDECHINNAKONDAIAHGARI NARASIMHA
13701A0463 MALISETTY NARASIMHULU
13701A0464 CHOPPA NAVEEN KUMAR REDDY
13701A0465 MALLU NAVYASREE
13701A0466 PULA NAVYAVANI
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13701A0468 VENNAPUSA NEELIMA
13701A0469 UDAYAGIRI NIKHIL
13701A0470 MEDA NIKHILA
13701A0471 LOMADA NISHMA
13701A0478 GURKA PRASANNALAKSHMI
13701A0479 UTUKURU PRASANTH REDDY
13701A0480 LAGIDI PRASHANTHI
13701A0481 MALLELA PRATHYUSHA
13701A0482 LINGALA PRIYANKA
13701A0483 RANGU RADHA
13701A0484 POLIMERA RAGHAVI
13701A0485 GANDLA RAJANI
13701A0486 VENNAPUSA RAJANI
13701A0487 KATEPOGU RAJKUMAR
13701A0488 AKULA RAKESH KUMAR
13701A0489 YEDLA RAMAMOHAN
13701A0490 YECHA RAVALI
13701A0491 THUPAKULA RAVEENDRA
13701A0492 YELURU RAVI KUMAR
13701A0494 RAMISETTY REDDY POORNA
13701A0495 P REDDY VISHNU
13701A0496 KAITHAPALLI REVATHI
13701A0497 VUDUMULA ROHITHA REDDY

13701A04D6 VADDE VENISHA
13701A04D7 MANNURU VENKATA KARTHIK
13701A04D8 KALAVATALA VENKATA LAKSHMI KEERTHI
13701A04E2 KASETTY VENKATADRI
13701A04E4 AKEPATI VENKATESWAR REDDY
13701A04E5 UMMADIREDDY VIDYA
14705A0432 MALLEM TEJASWINI
12701A04C5 KATHA SRI LAKSHMI

Any Suggessions

Text books and reference books in the curriculum are not meeting the international standard.
Text books and Reference books in central library are not sufficient. LAB components are not adequate to cater the needs of the students.
Electives offered in relation to the technological advancement are less in number. Need to increase the variety of sports and games for overall development of student. Improvement is required in Placement activities.
Burden of 5 assignments on the students.
Impart special classes / coaching on GATE, CIVIL SERVICES. TOEFEL, GRE and other competitive examinations.
Improve the evaluation scheme designed for each of the course.
Flexible and Choice Based Credit System to learn soft core elective courses, professional elective co and open elective courses are to be offered across various departments.

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Google Forms

Parents Feedback 2020

28 responses

Publish analytics

Parent Name:

28 responses

BUJJAMMA.K

SHAIK KALESHA

POLUKA MUNI SEKHAR REDDY

P ANJANEYULU

GUTTA VENKATESH

KURUBA MALLIKARJUNA

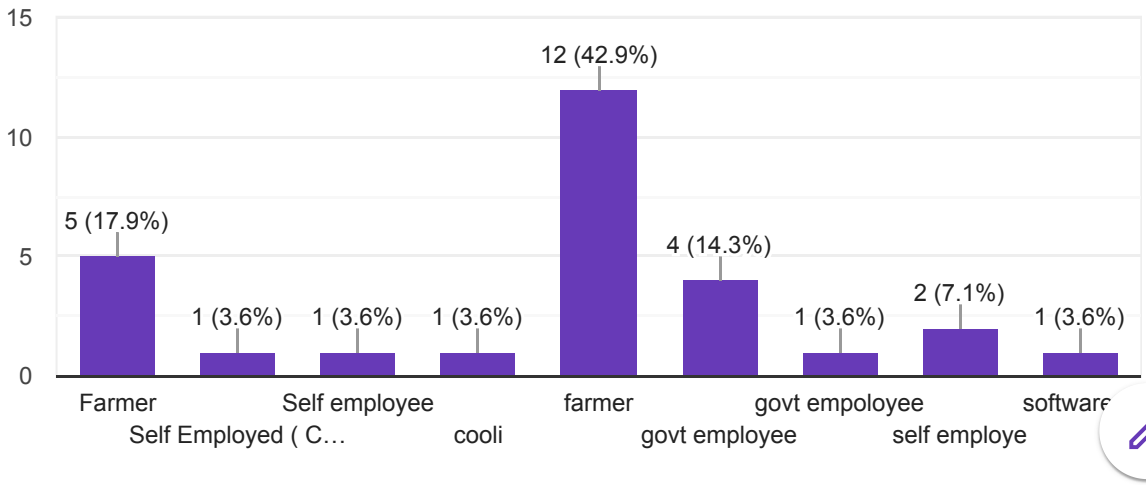
BODELA SIVA PRASAD REDDY

siva ram prasad

chandra mouli

Occupation:

28 responses



Student Name:

28 responses

ANJANEYULU.K

SHAIK ABDUL SHAKEER

POLUKA AMAL KUMAR REDDY

PULIBANDLA AJAY KUMAR

GUTTA AKHILA

KURUBA AKHIL

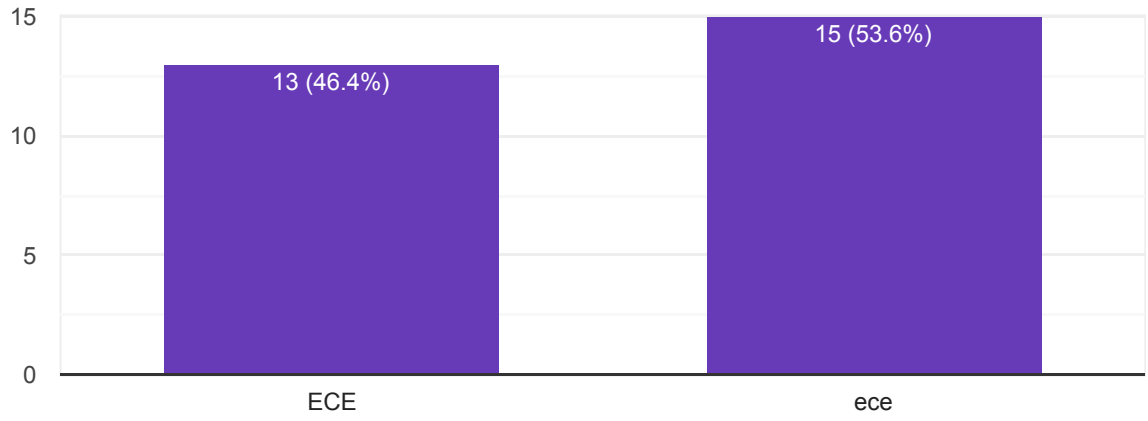
BODELA AMARANATHA REDDY

Ananth ikumar

anil kumar

Department:

28 responses



Student Roll NO.:

28 responses

19701D5502

16701A0401

16701A0405

16701A0402

16701A0404

16701A0403

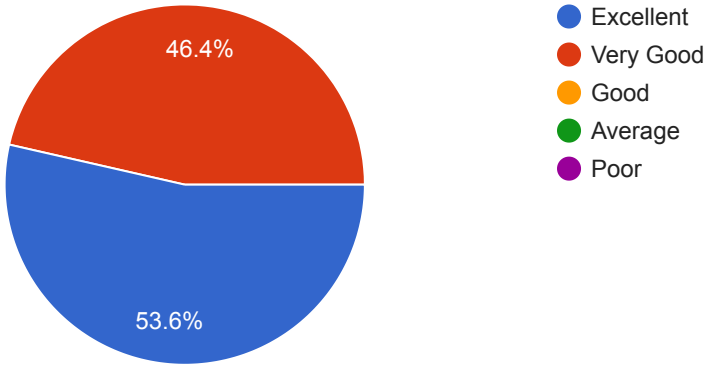
16701A0406

16701A0408

16701A0410

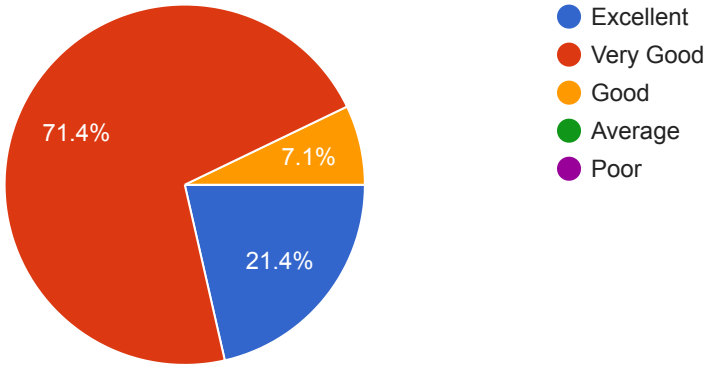
1. How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?

28 responses



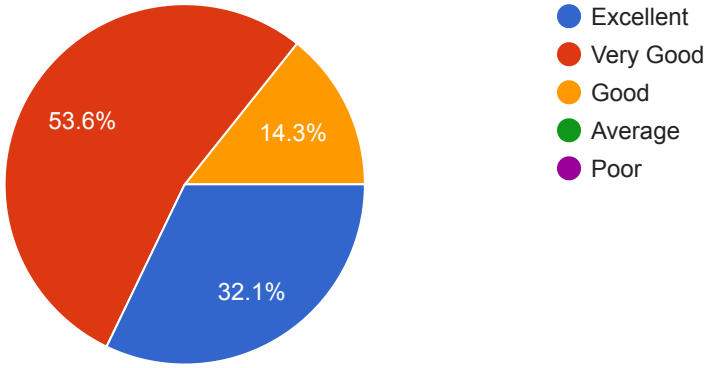
2. How do you rate the availability of the Text and reference books in the Market?

28 responses



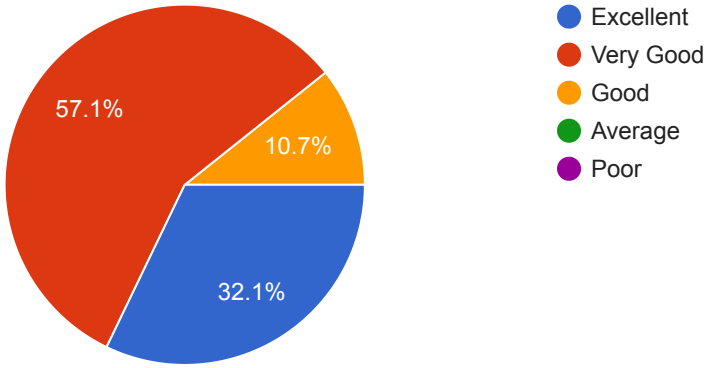
3. How do you rate the quality and relevance of the courses included into the semester?

28 responses



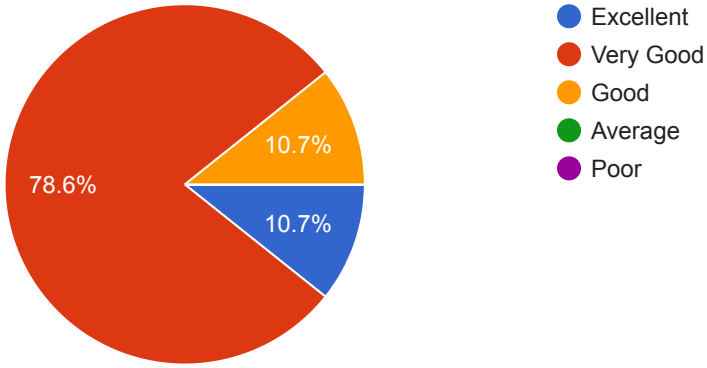
4. How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?

28 responses



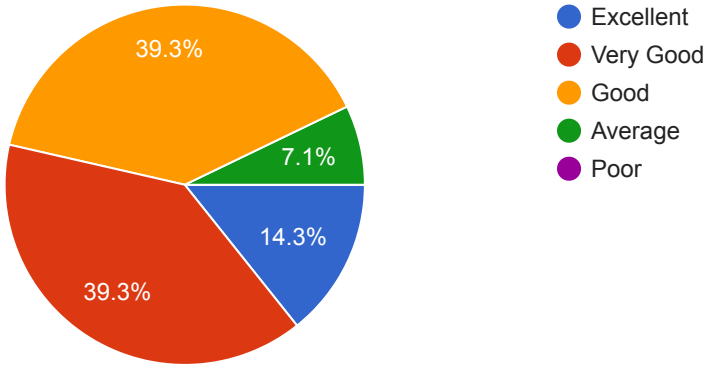
5. How do you rate ambience of the AITS for effective delivery of the academic programs?

28 responses



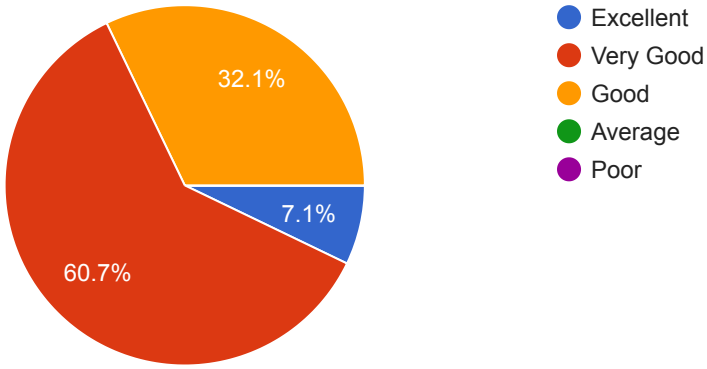
6. How do you rate the courses in terms of their relevance to the latest technologies or future technologies?

28 responses



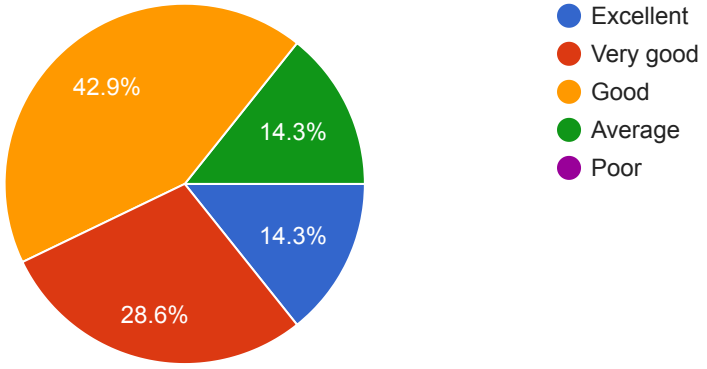
7. How do you rate the programs based on the comfort of your ward in coping with the workload?

28 responses



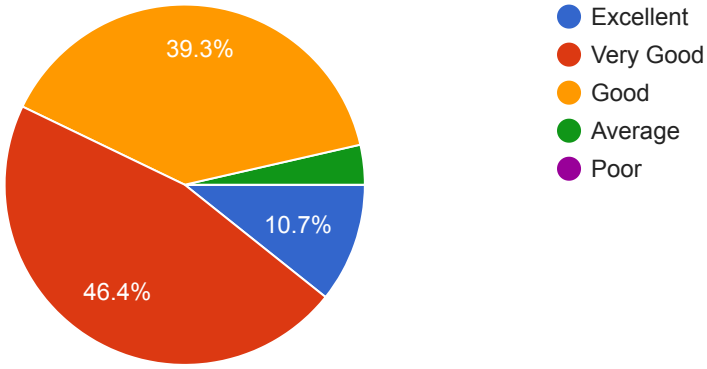
8. How do you rate the quality of teaching in the AITS?

28 responses



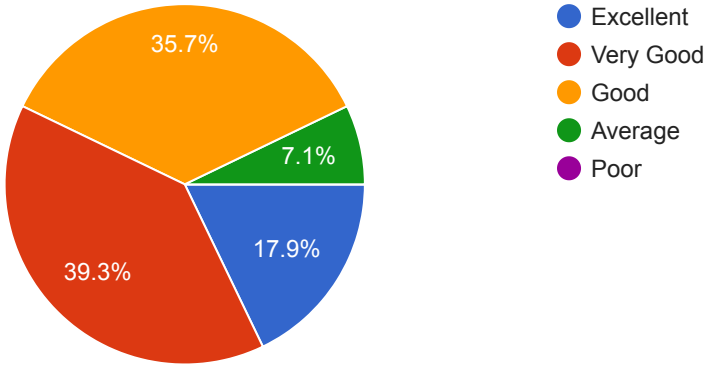
9. How do you rate the outcomes that your ward has achieved from the courses?

28 responses



10. How do you rate the transparency of the evaluation system in the AITS?

28 responses



Any other suggestion(s):

2 responses

Provide more standard books

Provide more Labs

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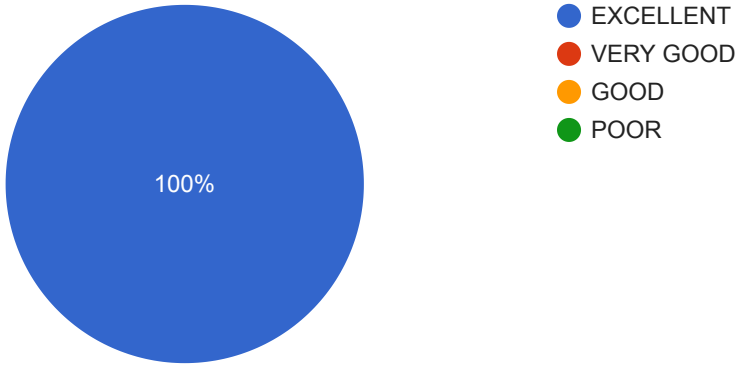
CURRICULUM 2019-20

33 responses

Publish analytics

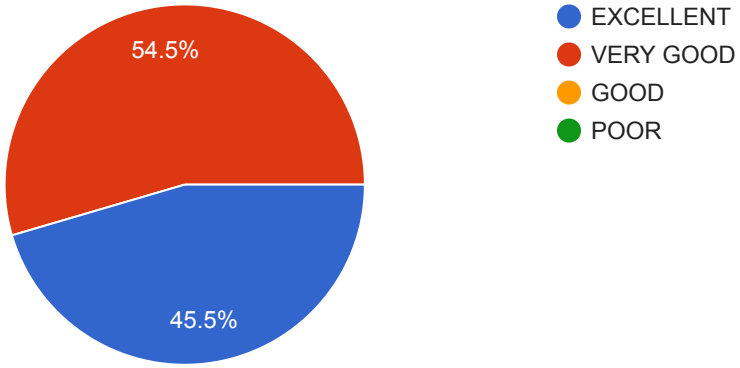
1. How do you rate the sequence of the Courses provided in the curriculum?

33 responses



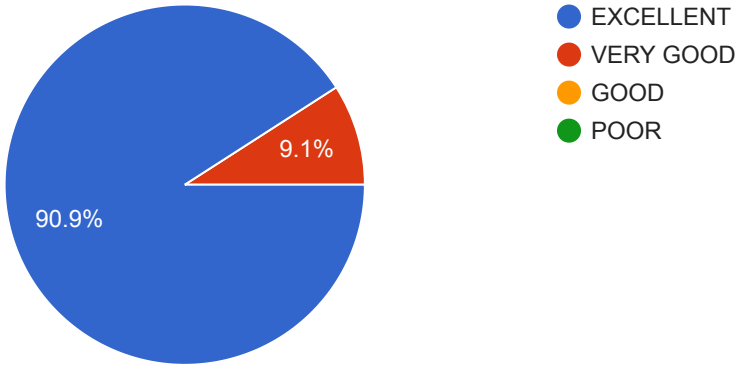
2. How do you rate the syllabus of the courses in relation to the competencies expected out of the course?

33 responses



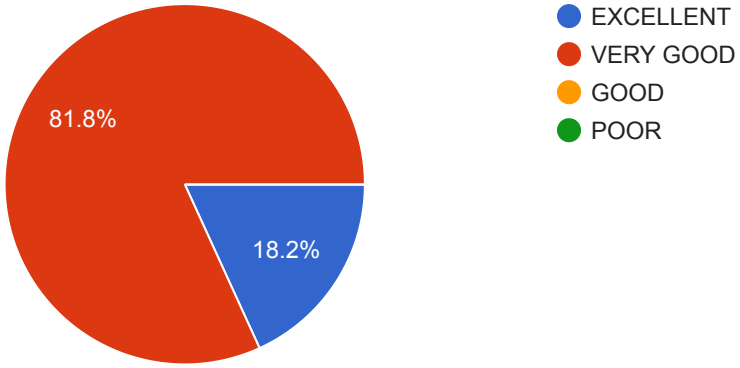
3. How do you rate the structure framed for entire program?

33 responses



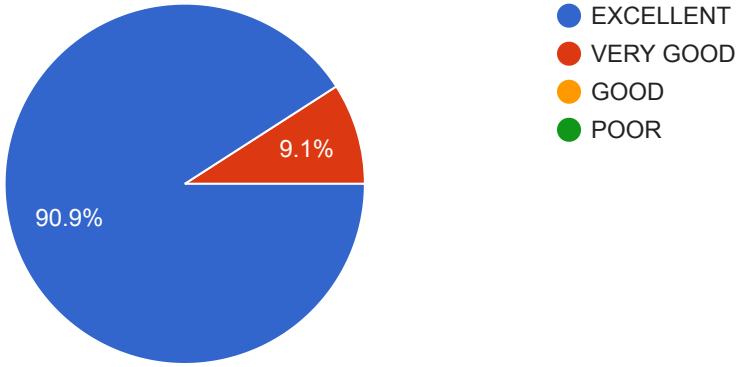
4. How do you rate the sequence of the units in the course?

33 responses



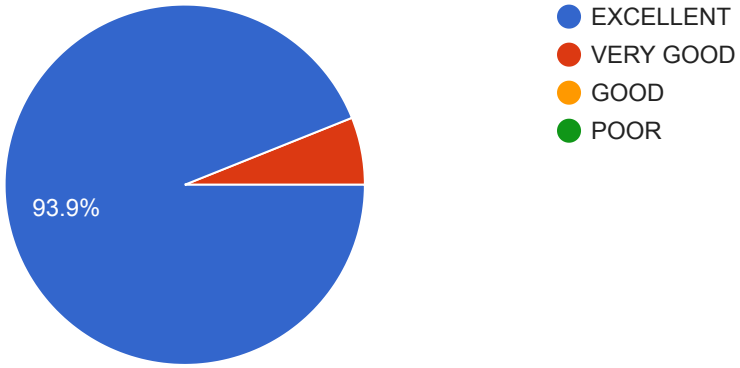
5. How do you rate the allocation of the credits to the courses?

33 responses



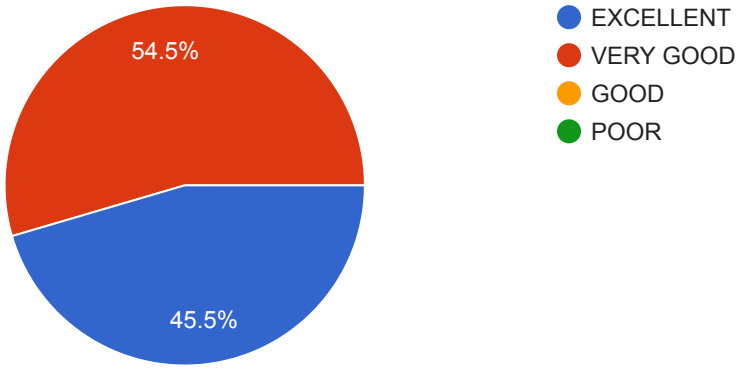
6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

33 responses



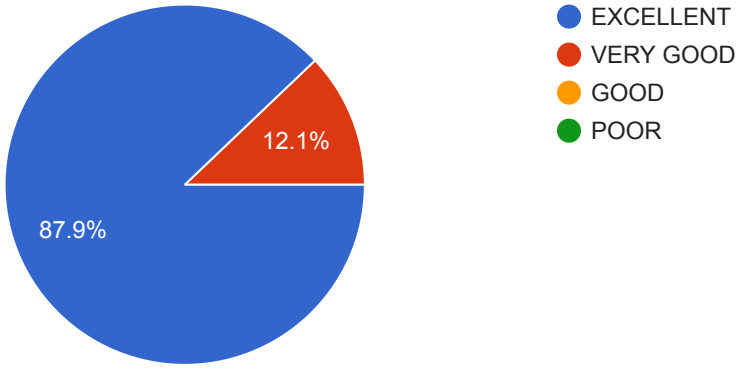
7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

33 responses



8. How do you rate the electives offered in relation to the Technological advancements?

33 responses



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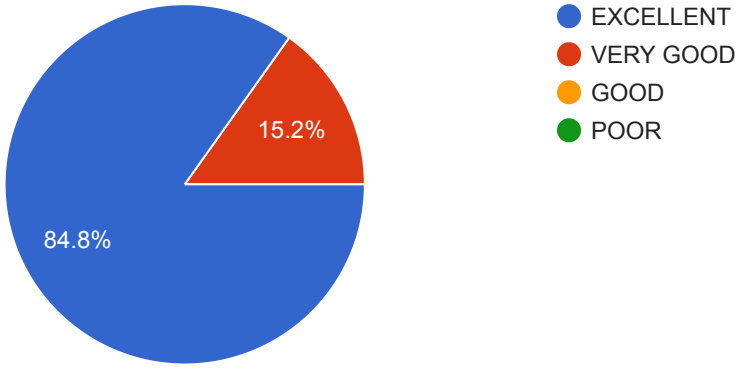
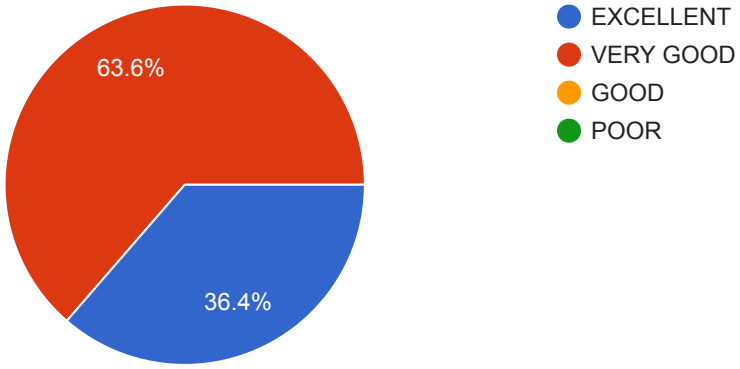
33 responses



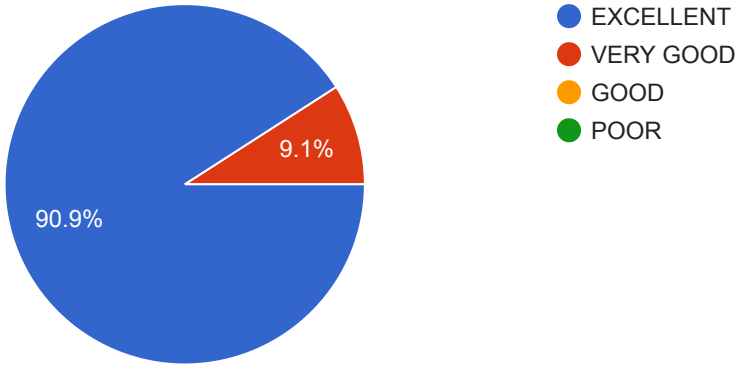
10. How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?

33 responses



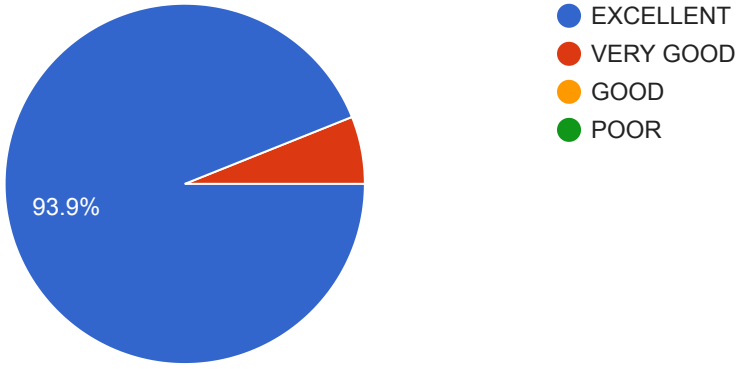
11. Rate the Size of syllabus in terms of the load on the student

33 responses



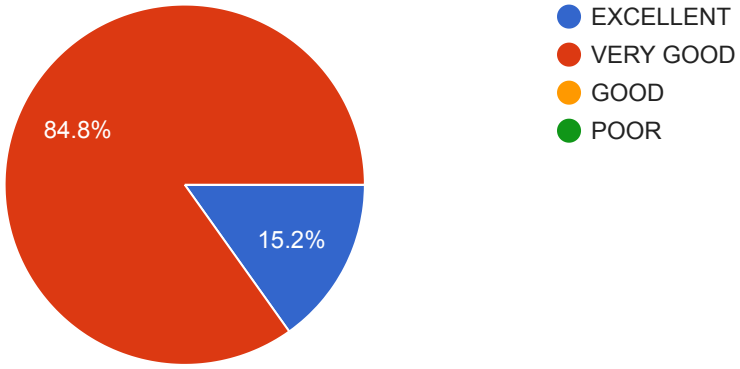
12. Rate the courses in terms of extra learning or self learning considering the design of the courses

33 responses



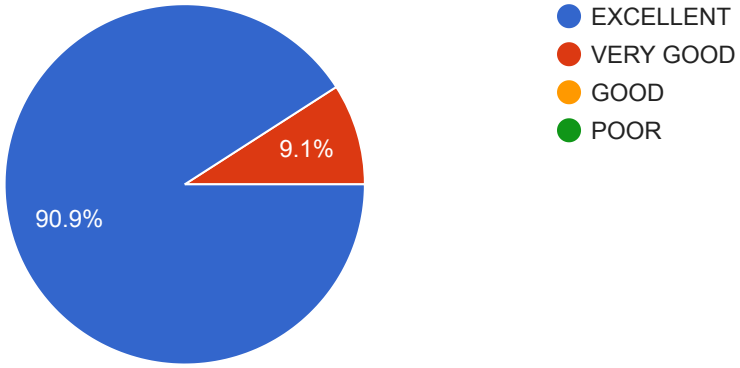
13. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

33 responses



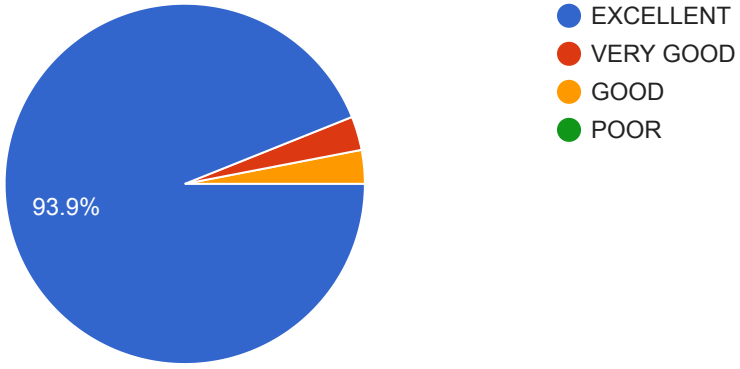
14. How do you rate the evaluation scheme designed for each of the course?

33 responses



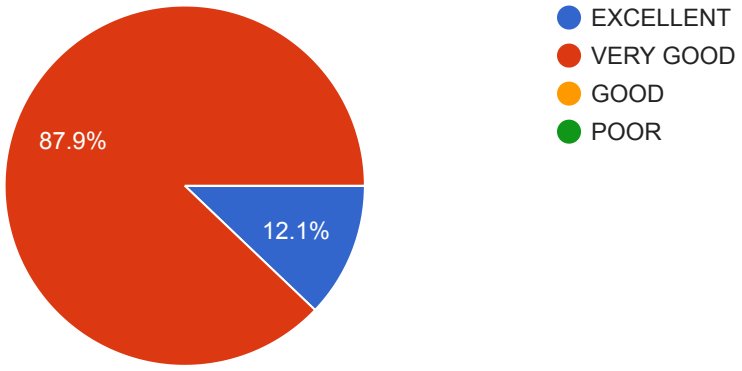
15. How do you rate the objectives stated for each of the course?

33 responses



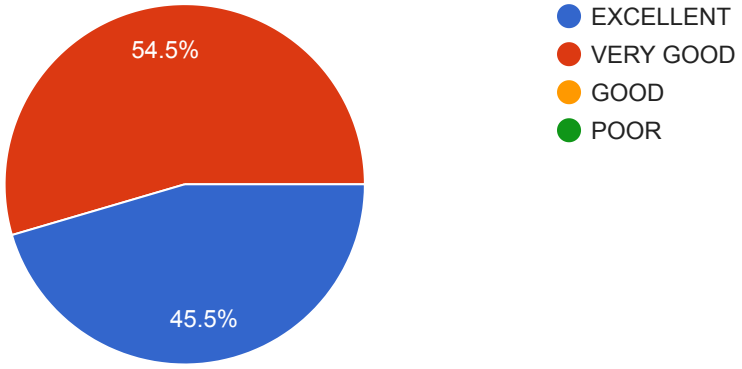
16. How do you rate outcomes expected out of the course?

33 responses



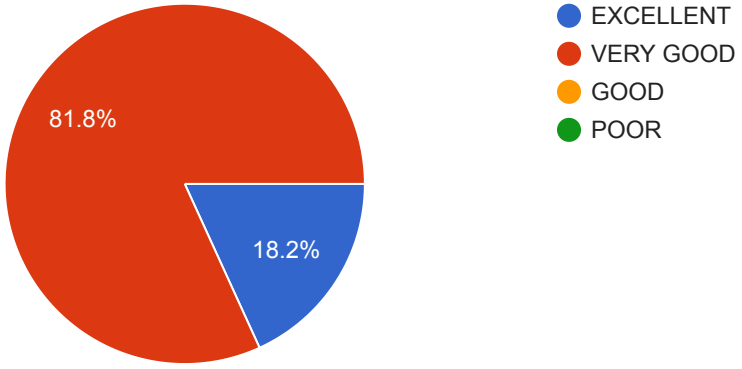
17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities?

33 responses



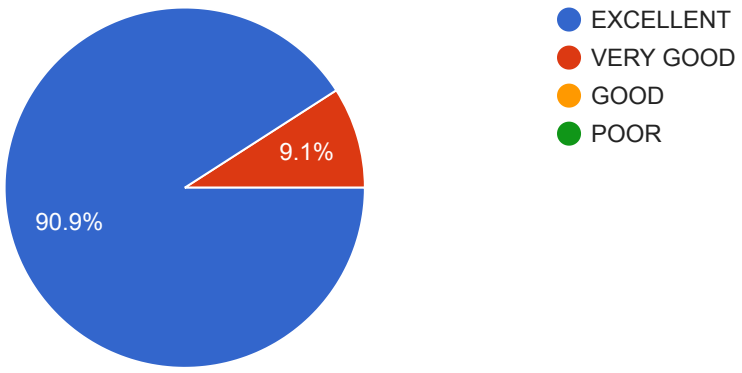
18. How do you rate the composition of the courses in terms of Professional core, professional elective, open elective, project etc?

33 responses



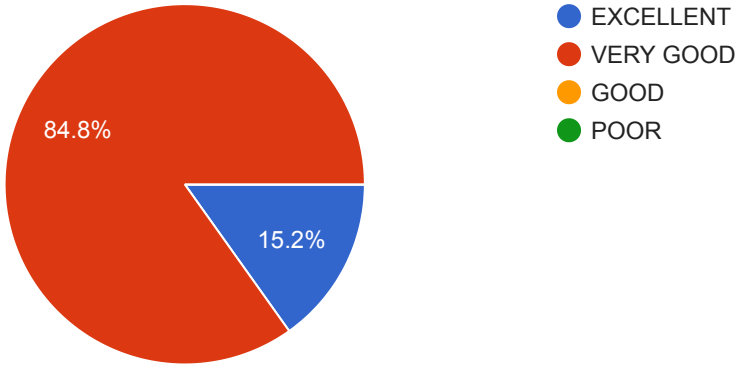
19. How do you rate the percentage of courses having LAB components?

33 responses



20. How do you rate the domain used for designing the experiments for the LAB components?

33 responses



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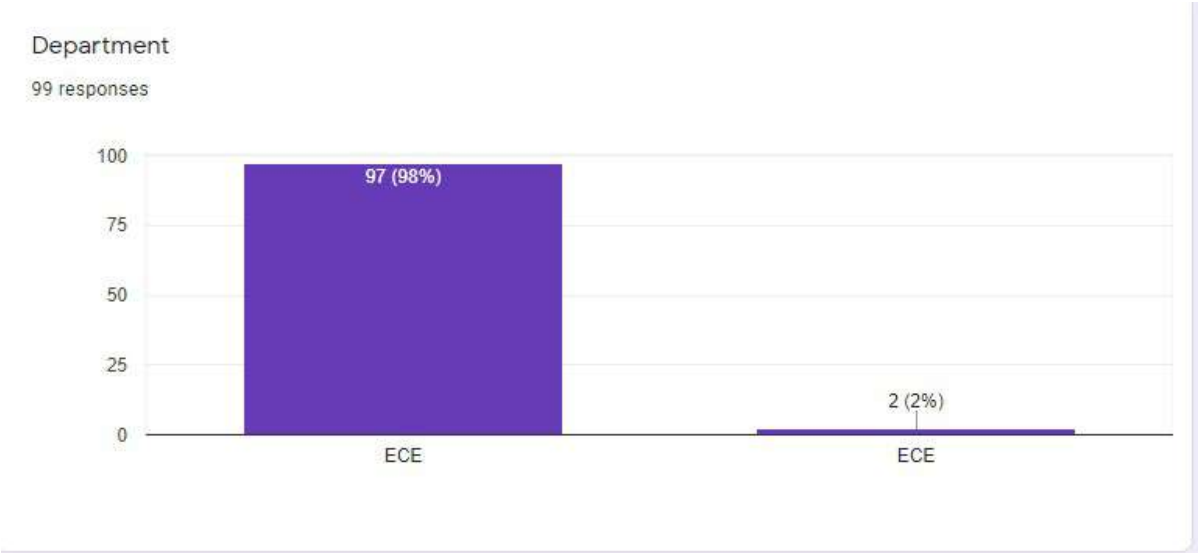
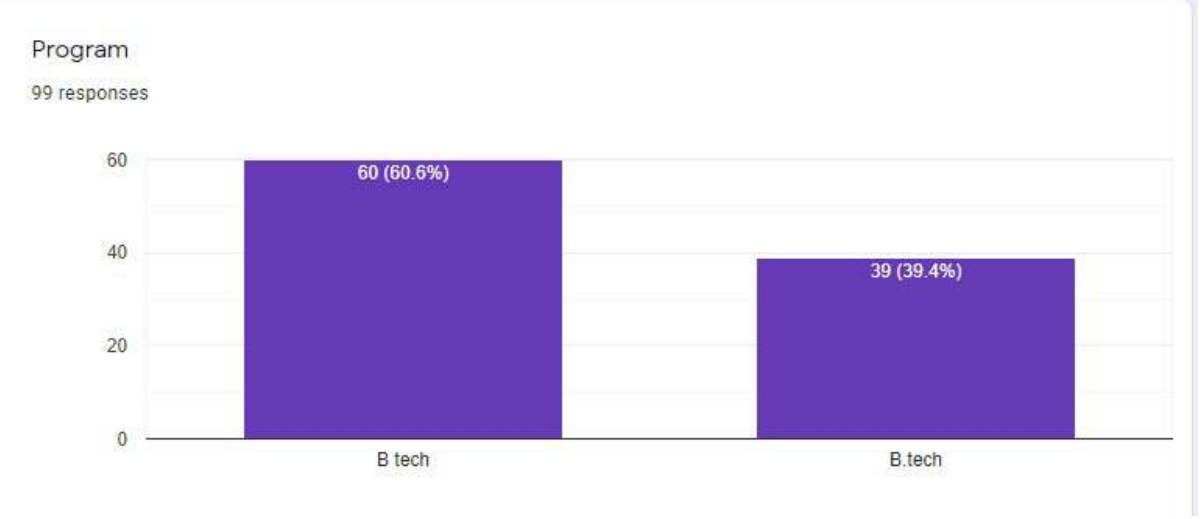
Google Forms

Department of ECE

ALUMNI FEEDBACK ON CURRICULUM (Analysis)
Academic year: 2019-20





Name

99 responses

Naveen kumar

Harisha

Praveen Kumar

Maneesha

Niharika

Narahari

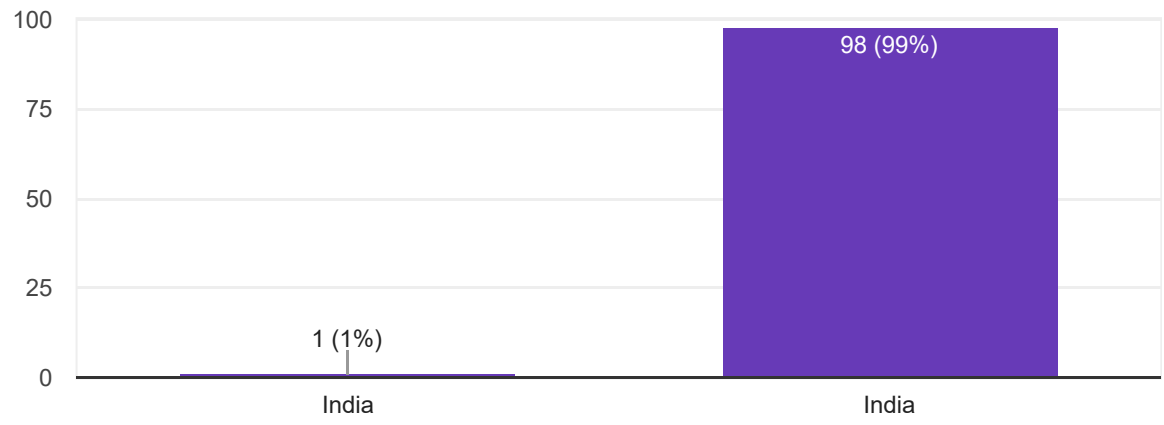
Siva prasad

Imran basha

Bharghava

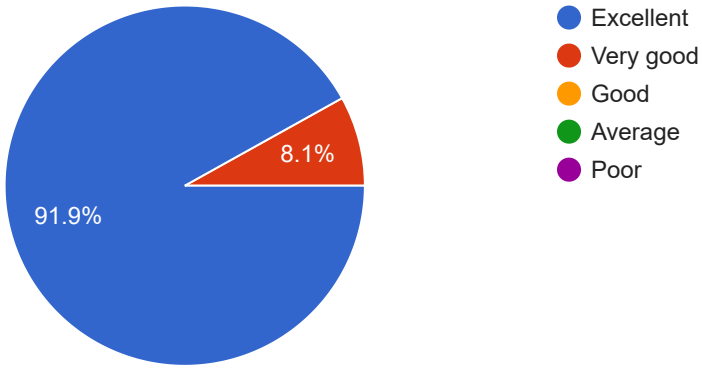
Country

99 responses



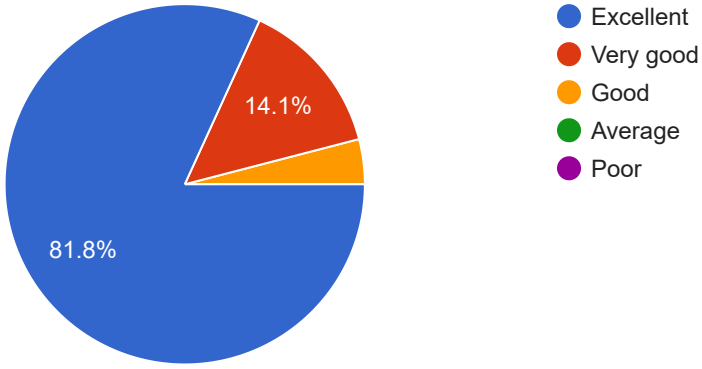
1. How do you rate relevance of the courses in relation to the program?

99 responses



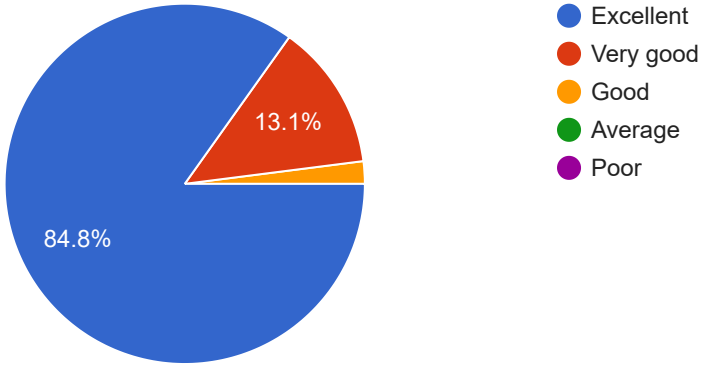
2. How do you rate the sequence of the courses included into the programs?

99 responses



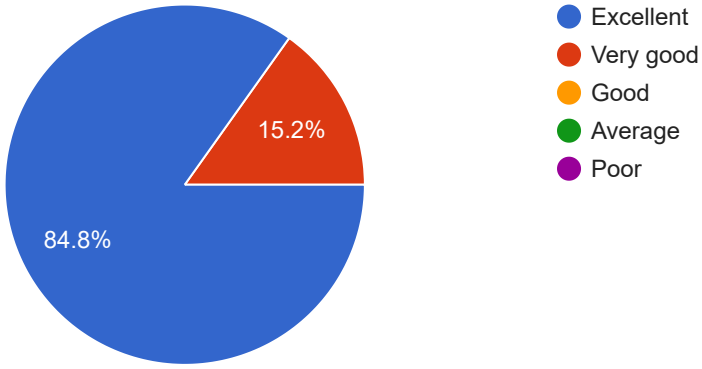
3. How do you rate the outcomes in relation to the course content?

99 responses



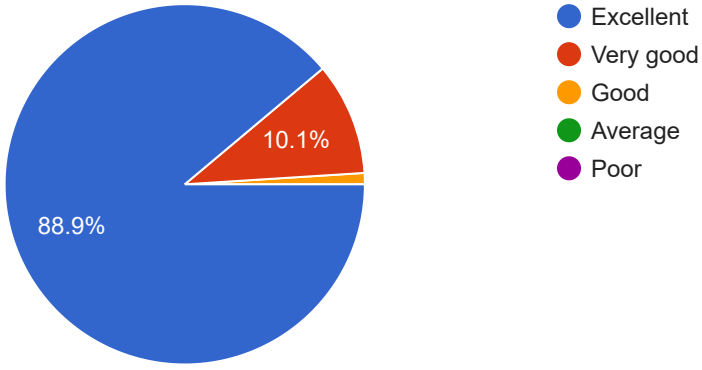
4. Rate the offering of the in relation to the specialization streams?

99 responses



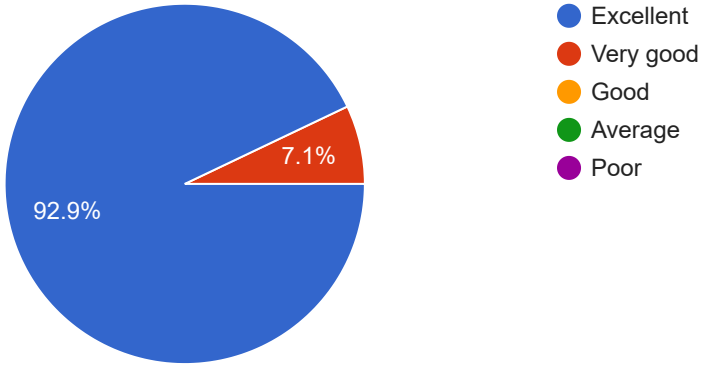
5. How do you rate the offering of the electives in relation to the Technological advancements?

99 responses



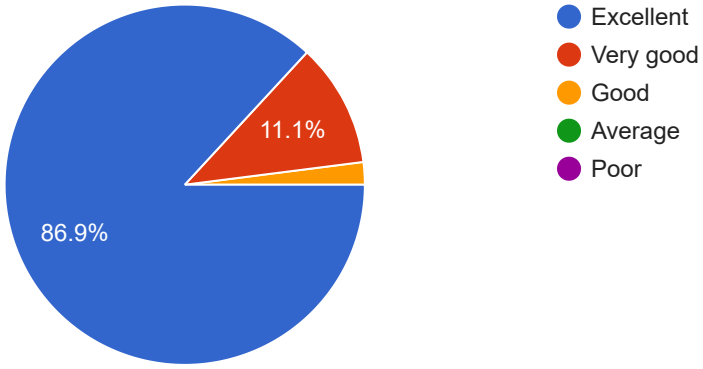
6. How do you rate the courses which are skills related suiting to the Industry included into the programs?

99 responses



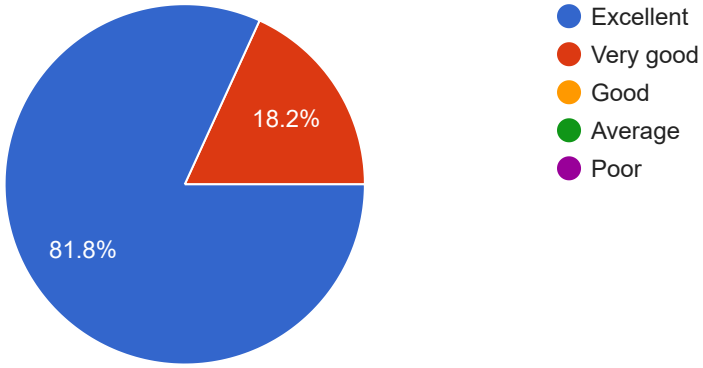
7. How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?

99 responses



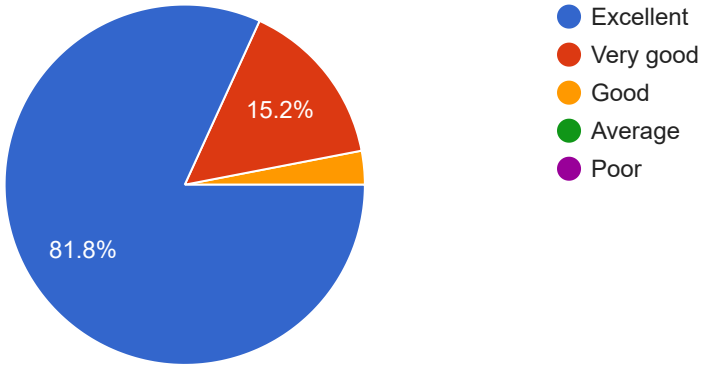
8. How do you rate the experiments in terms of their relevance to the real life application?

99 responses



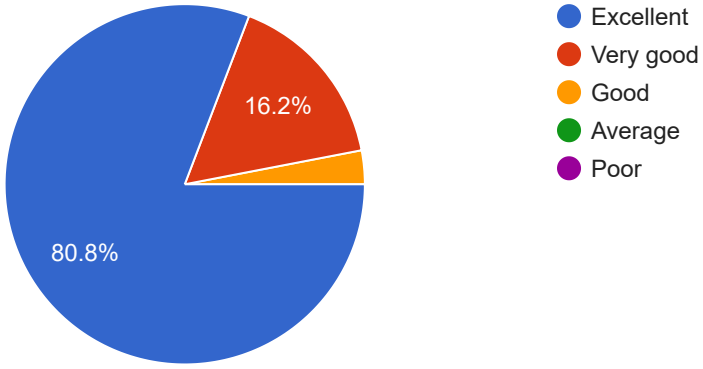
9. How do you rate the courses that you have leant in relation to your current Job?

99 responses



10. How well did your education prepare you for your profession?

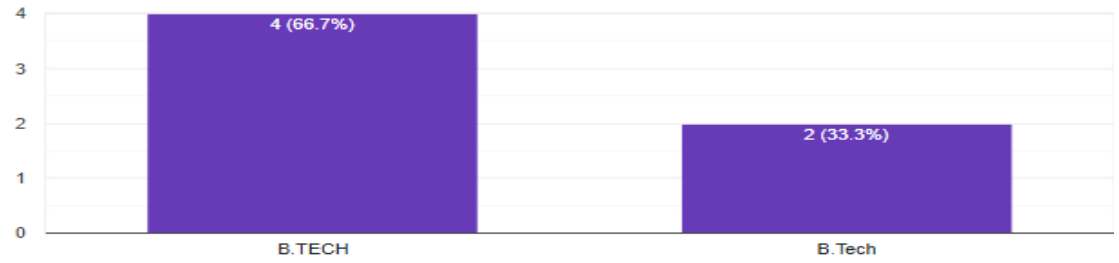
99 responses



EMPLOYE R FEEDBACK20

Program:

6 responses



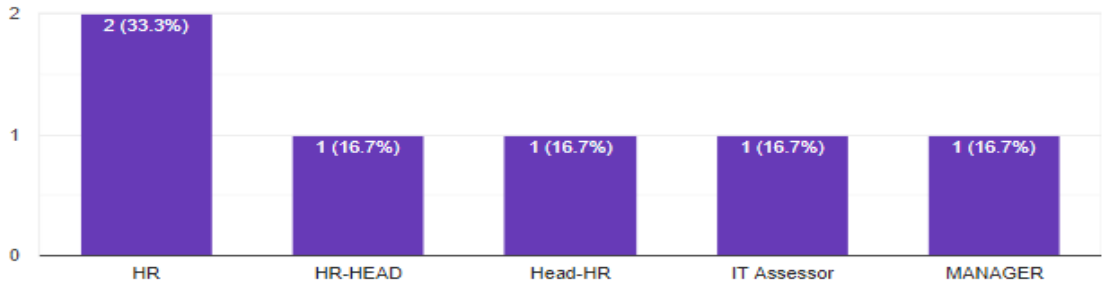
Industry Personnel Details

6 responses

SUPRADEEP
PRAGNA
Vidyaranya
PINKY BHATT
Vishal Ravi
KOMRUL LASKAR

Designation/Position

6 responses



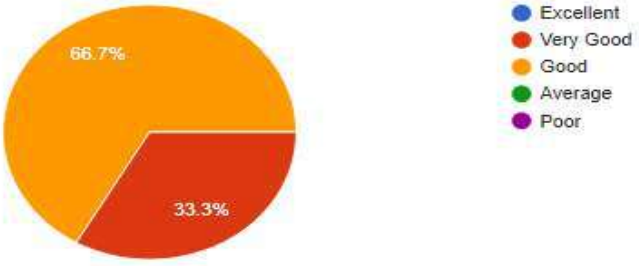
Organization

6 responses

IBM
DXC
MPHASIS
WIPRO
HCL Technologies
TCS

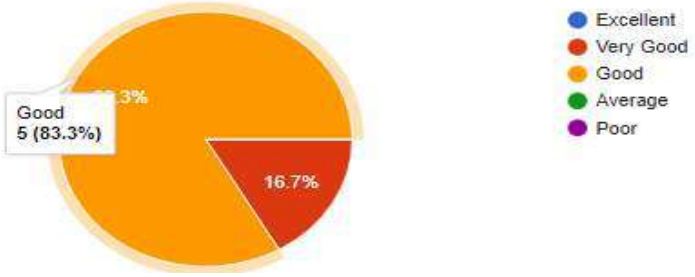
1. How do you rate relevance of the courses in relation to the program?

6 responses



2. How do you rate the sufficiency of the courses related to industry that are included in the program?

6 responses

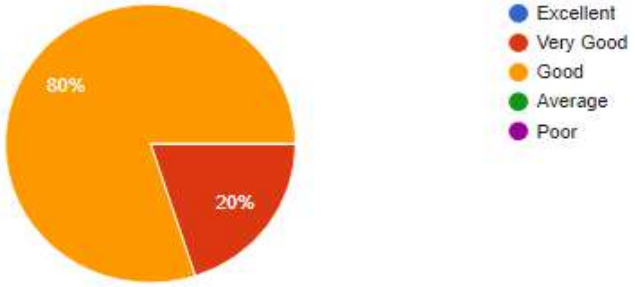


3. How do you rate the competencies/outcomes in relation to the course content?

6 responses

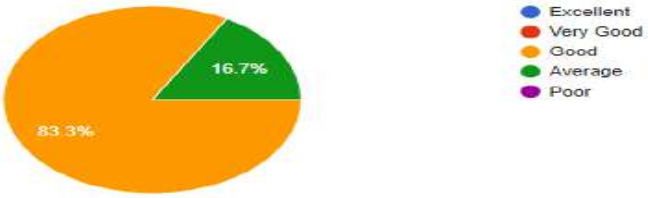
4. How do you rate the relevance of the topics to the Industry?

5 responses



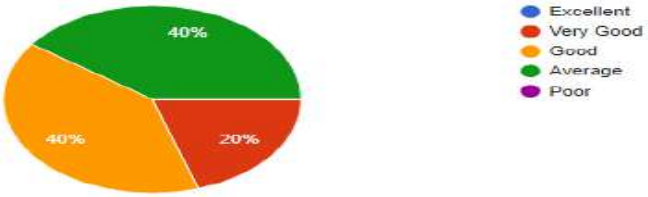
5. Rate the offering of the in relation to the specialization streams?

6 responses



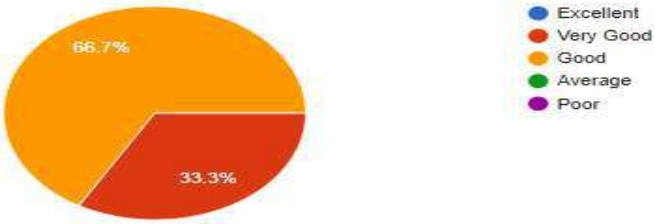
6. How do you rate the offering of the electives in relation to the Technological advancements?

5 responses



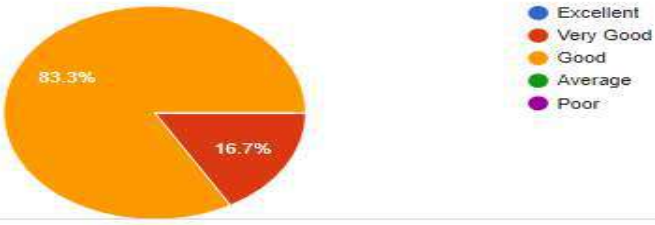
7. How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?

6 responses



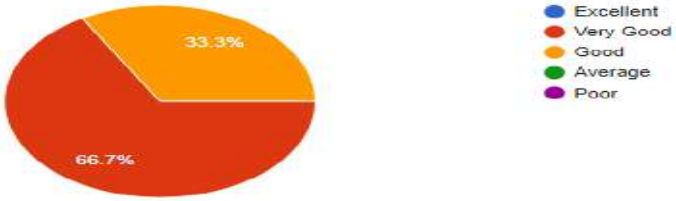
8. How do you rate the experiments in terms of their relevance to the real life

6 responses



9. How do you rate the proficiency of our students working with you?

6 responses



10. What other courses that you suggest to be included in the

2 responses

na

BASED ON INDUSTY DEMAND

curriculum? Any other suggestion(s)

4 responses

INDUSTRY REQUIREMENT BASED

OFFER INTEGRATED COURSES

NO

add industry required courses in curriculum

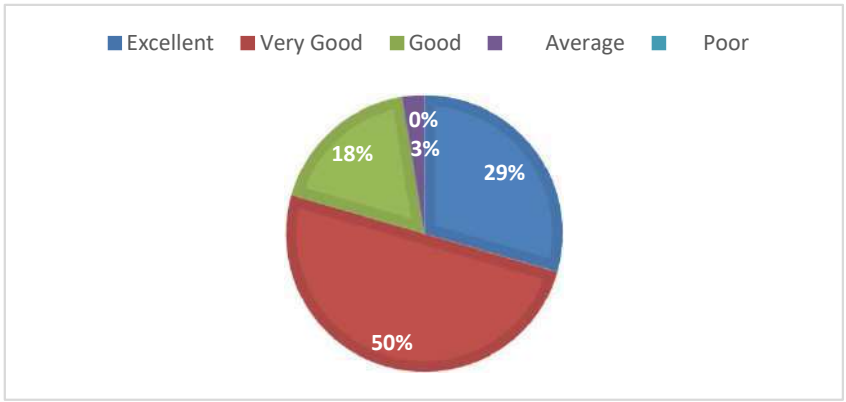
ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES :: RAJAMPET
(AUTONOMOUS)
Department of Electrical and Electronics Engineering

Student Feedback on Curriculum

Department: EEE
Program: 2020-2021
AY R17

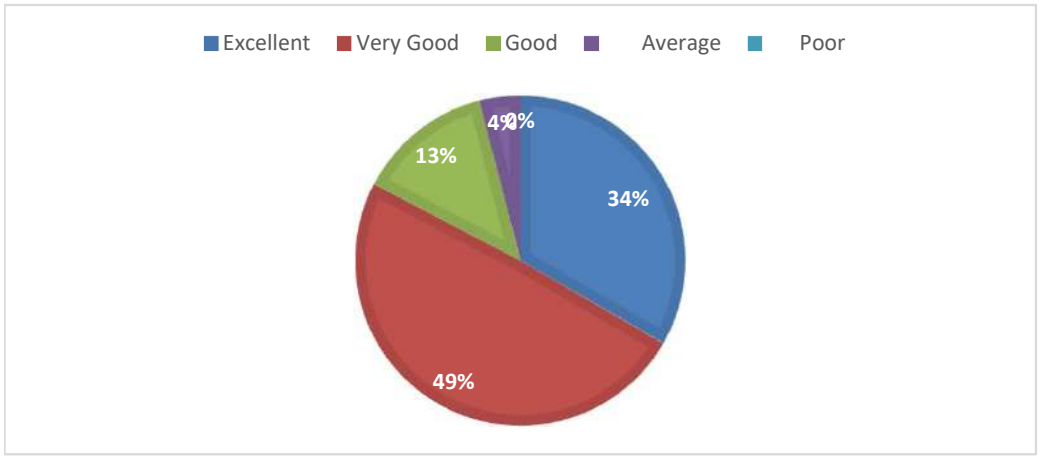
1. How do you rate the sequence of the Courses provided in the curriculum?

Excellent	Very Good	Good	Average	Poor
23	39	14	2	0



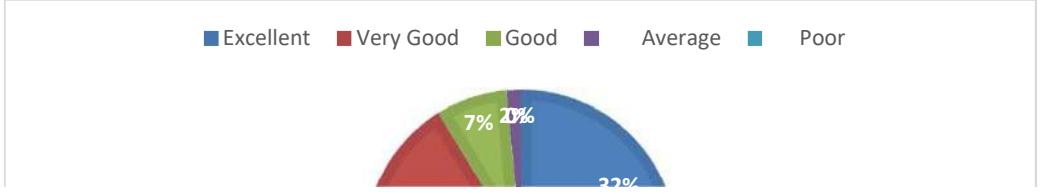
2. How do you rate the syllabus of the courses in relation to the competencies expected out of the cours

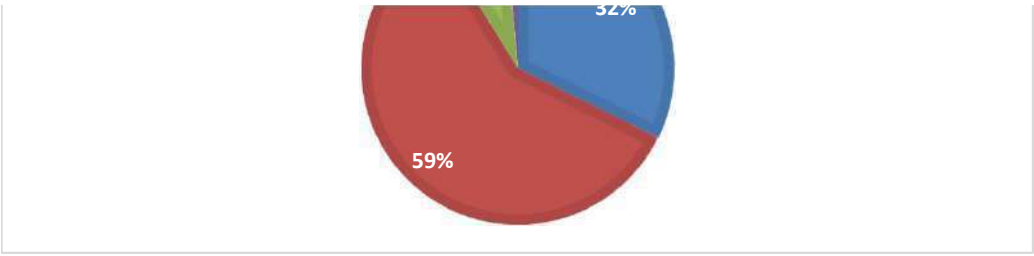
Excellent	Very Good	Good	Average	Poor
25	37	10	3	0



3. How do you rate the structure framed for entire program?

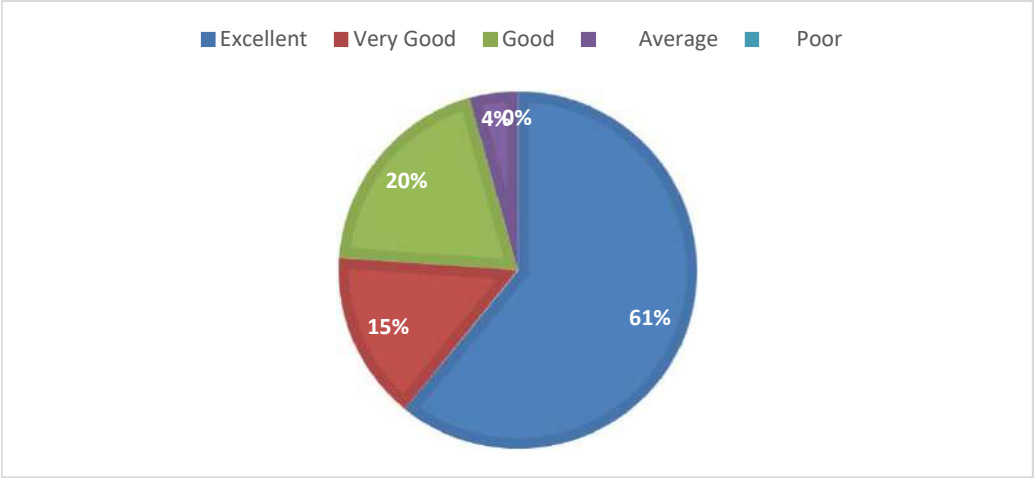
Excellent	Very Good	Good	Average	Poor
22	40	5	1	0





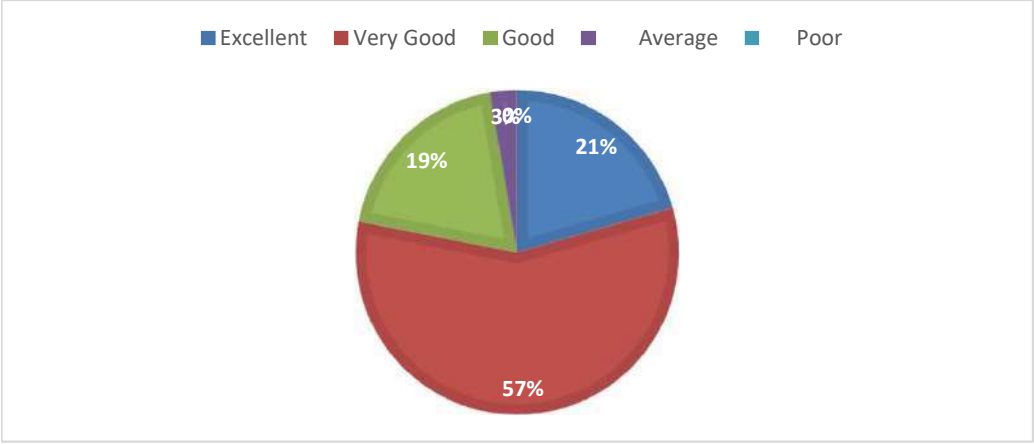
4. How do you rate the sequence of the units in the course?

Excellent	Very Good	Good	Average	Poor
28	7	9	2	0



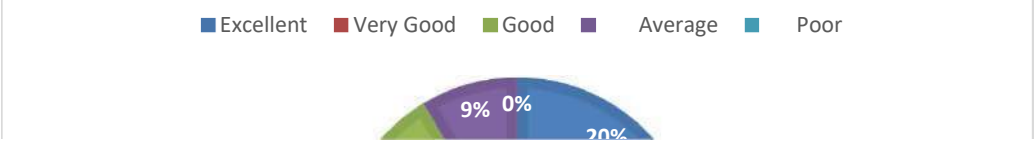
5. How do you rate the allocation of the credits to the courses?

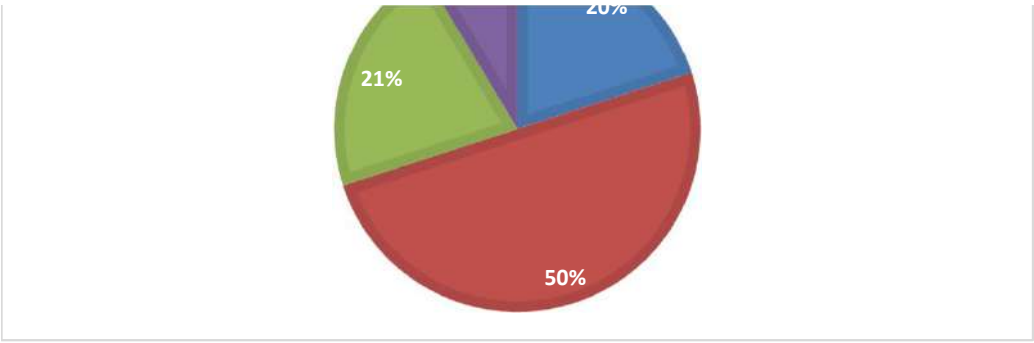
Excellent	Very Good	Good	Average	Poor
15	42	14	2	0



6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

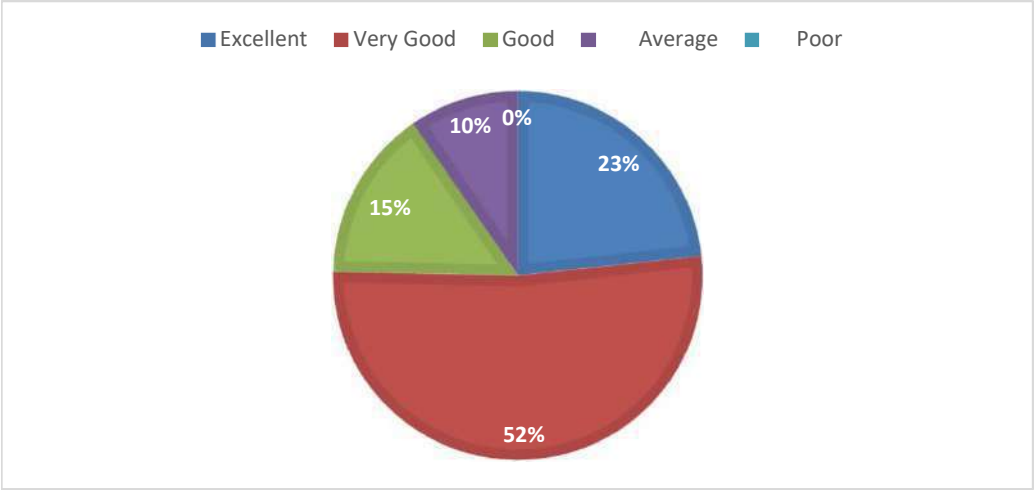
Excellent	Very Good	Good	Average	Poor
14	35	15	6	0





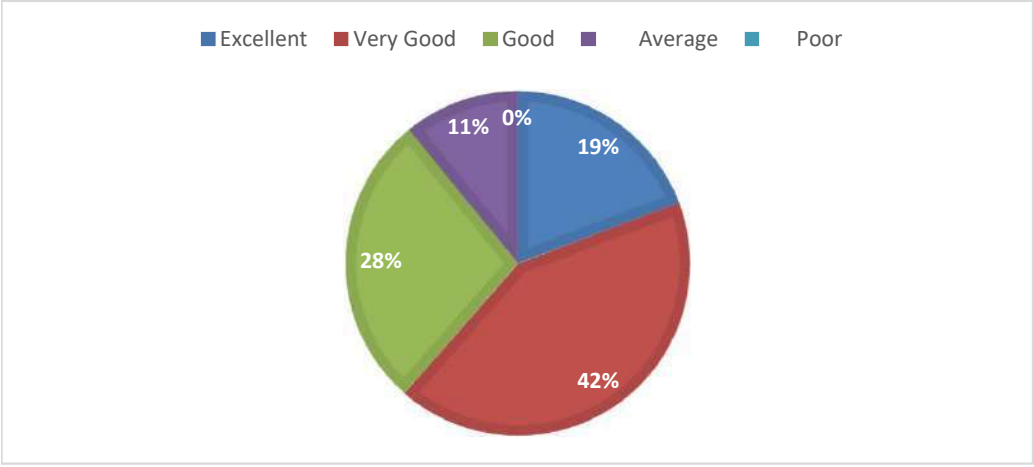
7. How do you rate the offering of the electives in terms of their relevance to the specialization streams

Excellent	Very Good	Good	Average	Poor
17	38	11	7	0



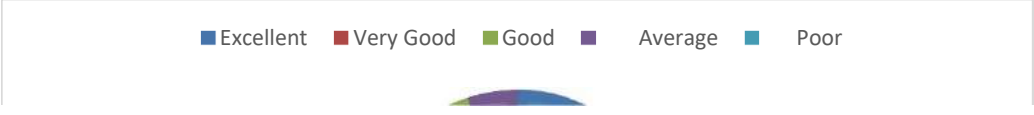
8. How do you rate the electives offered in relation to the Technological advancements?

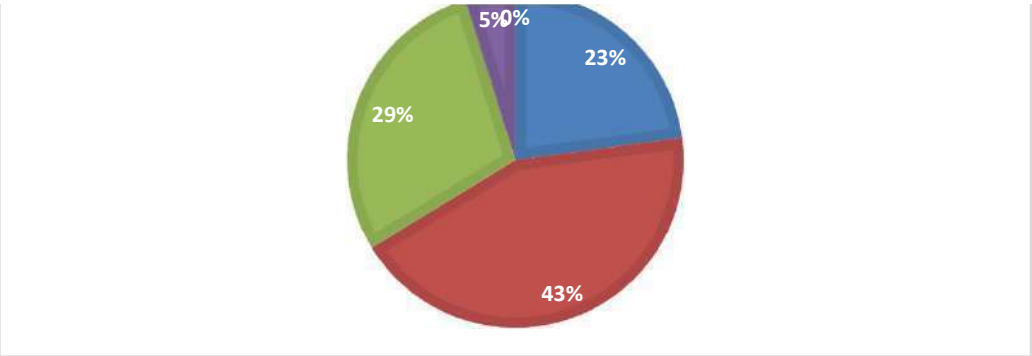
Excellent	Very Good	Good	Average	Poor
16	35	23	9	0



9. How do you rate the relevance of the Text Books and reference books by their International recogniti

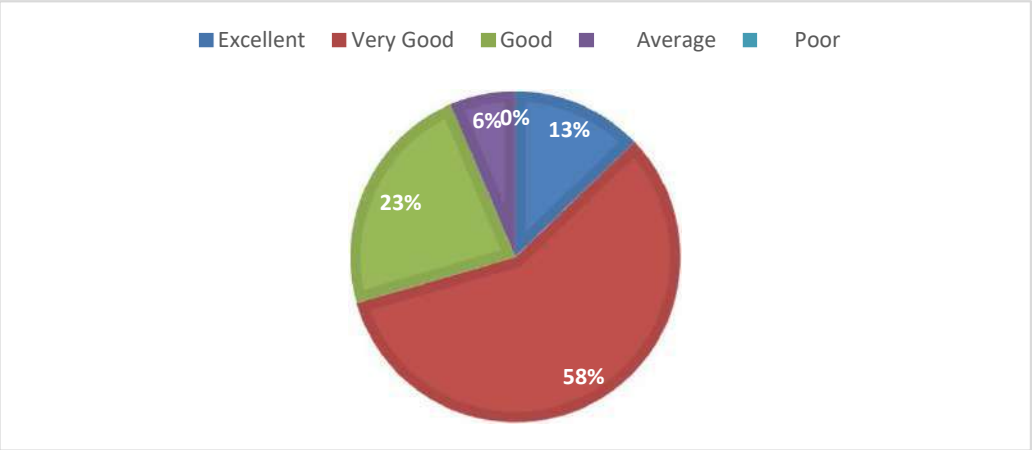
Excellent	Very Good	Good	Average	Poor
19	36	24	4	0





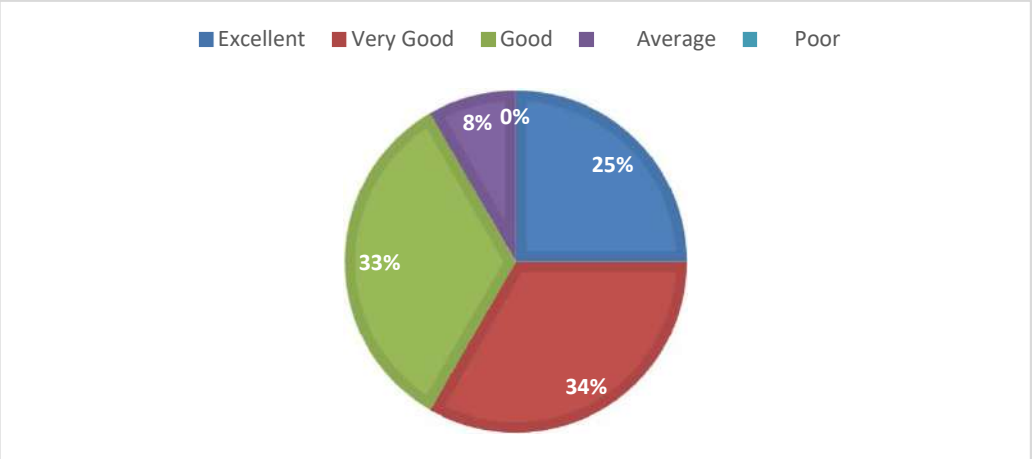
10. How do you rate the sequence of the Courses that you have studied are in sequence to what you ha

Excellent	Very Good	Good	Average	Poor
10	45	18	5	0



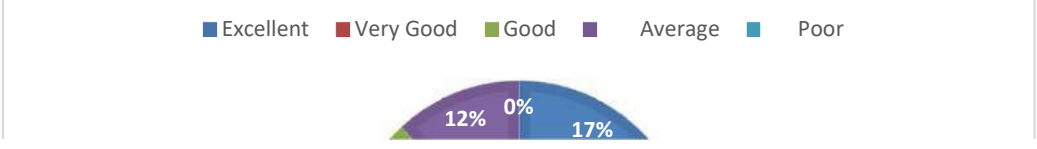
11. Rate the Size of syllabus in terms of the load on the student

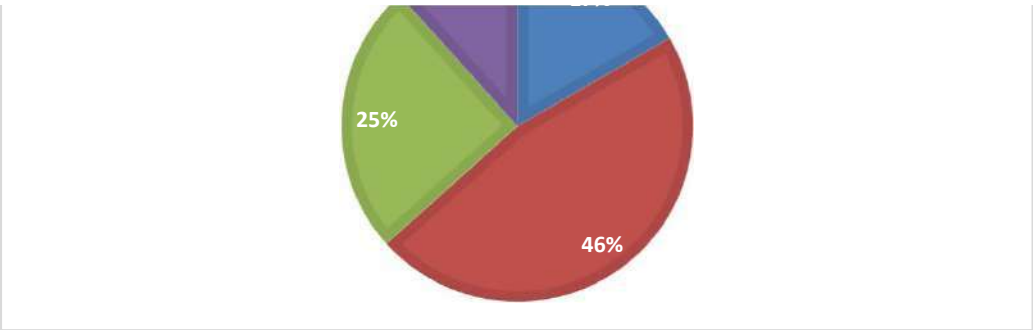
Excellent	Very Good	Good	Average	Poor
15	20	20	5	0



12. Rate the courses in terms of extra learning or self learning considering the design of the courses

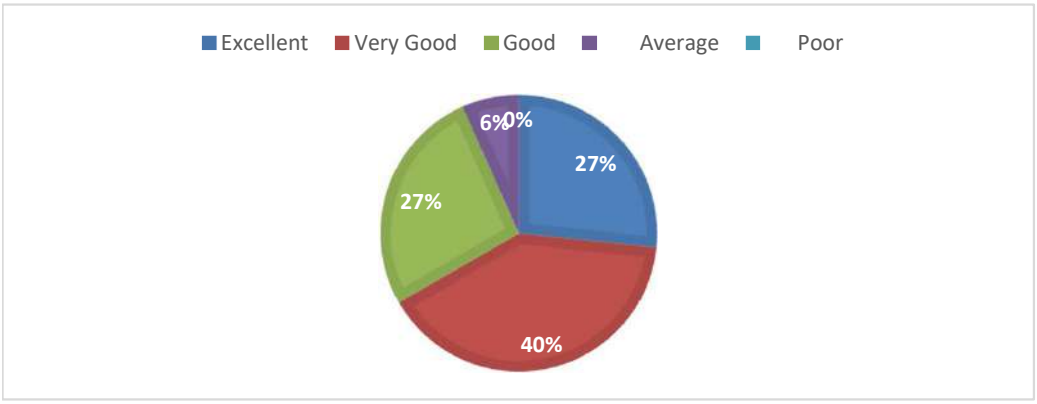
Excellent	Very Good	Good	Average	Poor
10	28	15	7	0





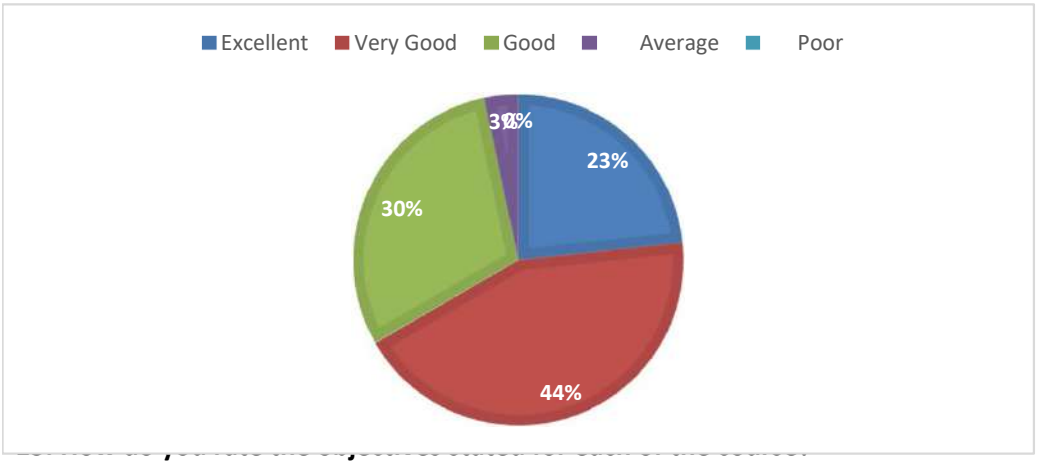
13. Rate the courses in terms of sequence of offering considering whether the preceding courses have b

Excellent	Very Good	Good	Average	Poor
16	24	16	4	0

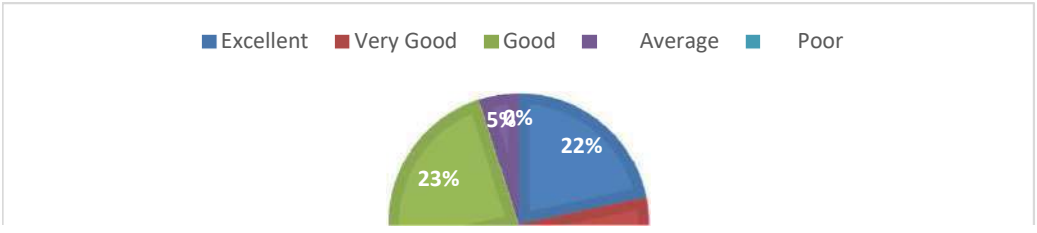


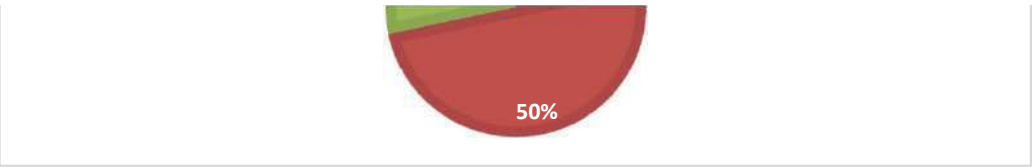
14. How do you rate the evaluation scheme designed for each of the course?

Excellent	Very Good	Good	Average	Poor
14	26	18	2	0



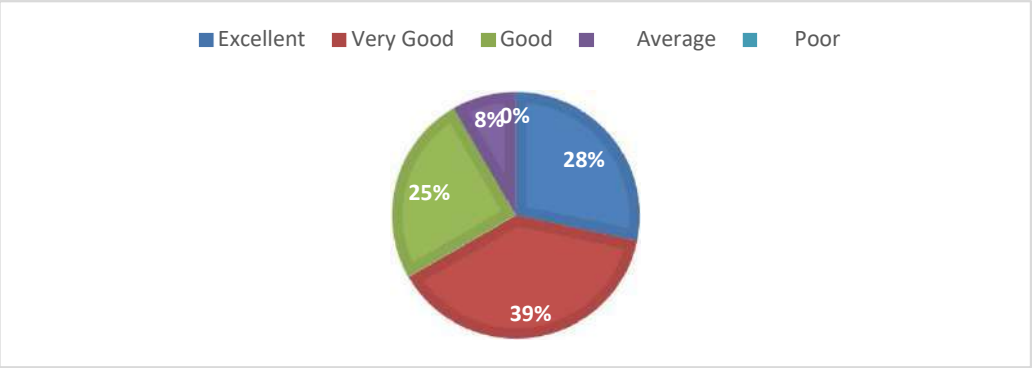
Excellent	Very Good	Good	Average	Poor
13	30	14	3	0





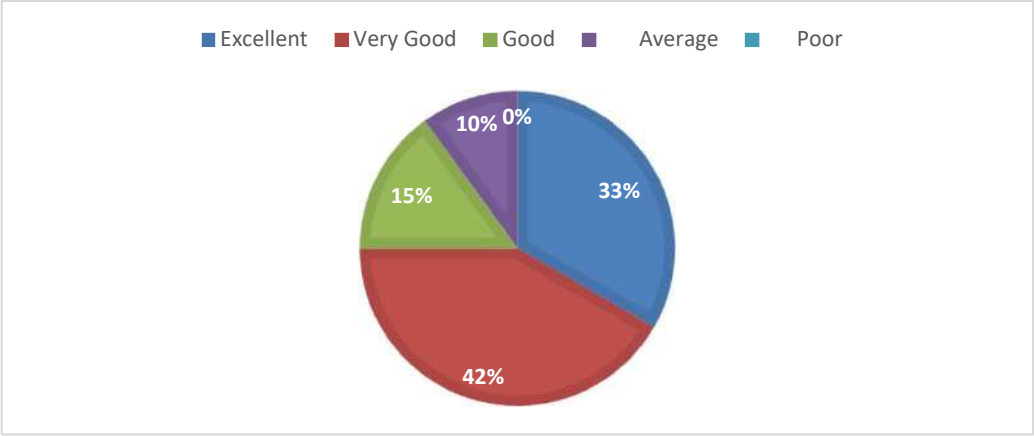
16. How do you rate outcomes expected out of the course?

Excellent	Very Good	Good	Average	Poor
17	23	15	5	0



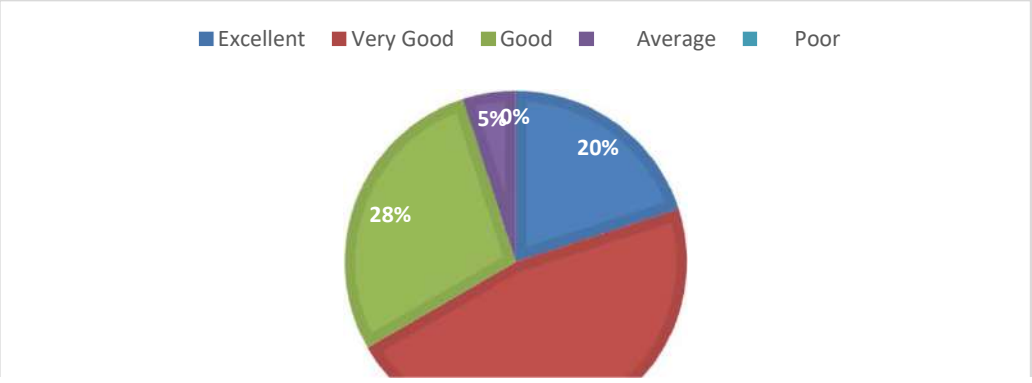
17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Hum

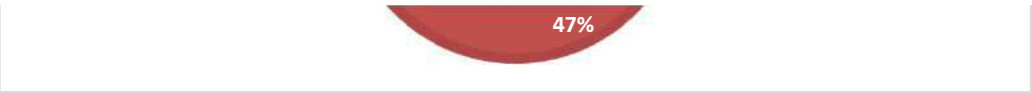
Excellent	Very Good	Good	Average	Poor
20	25	9	6	0



18. **How do you rate the composition of the courses in terms of Professional core, professional elective,**

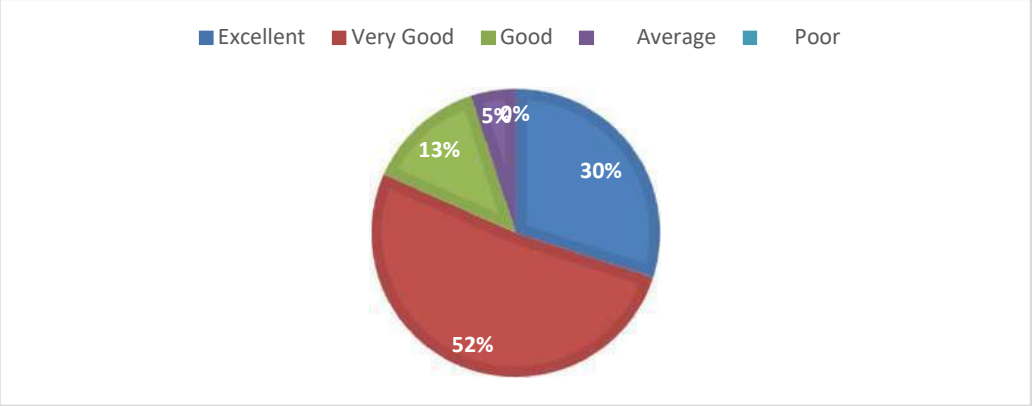
Excellent	Very Good	Good	Average	Poor
12	28	17	3	0





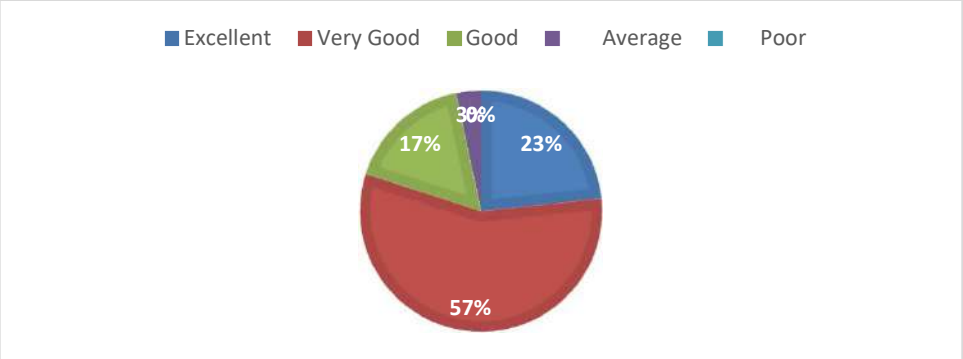
19. How do you rate the percentage of courses having LAB components?

Excellent	Very Good	Good	Average	Poor
18	31	8	3	0



20. How do you rate the domain used for designing the experiments for the LAB components?

Excellent	Very Good	Good	Average	Poor
14	34	10	2	0



Any other suggestion(s)

1. Implement choice based credit system effectively.
2. Need to introduce more number of Industry oriented courses in the curriculum.
3. Request to offer more number of Integrated courses.
4. Request to provide more number of Internship Programs.
5. Request to provide Industrial tours
6. Request to encourage students to do projects in Government/reputed organisation.
7. Request to provide more E-Class rooms.

se?

?

on to the Courses?

ve studied in the previous semester?

been covered.

anities?

open elective, project etc.?

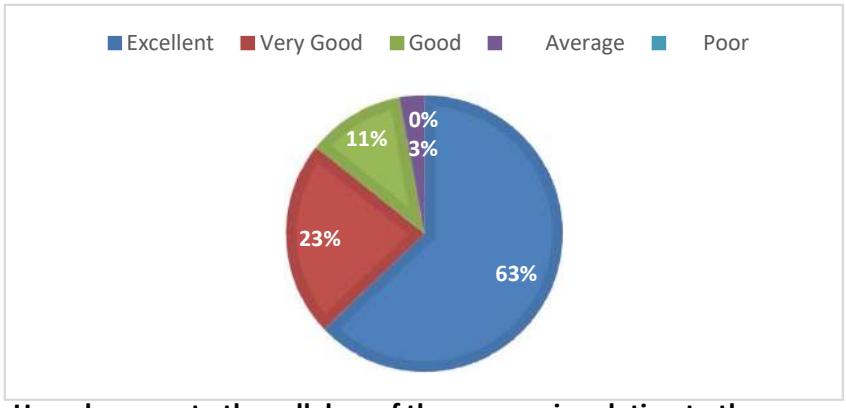
ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES :: RAJAMPET
(AUTONOMOUS)
Department of Electrical and Electronics Engineering

Teacher Feedback on Curriculum

Department: EEE
Program: B.Tech.
AY 2020-21
Regulation R17

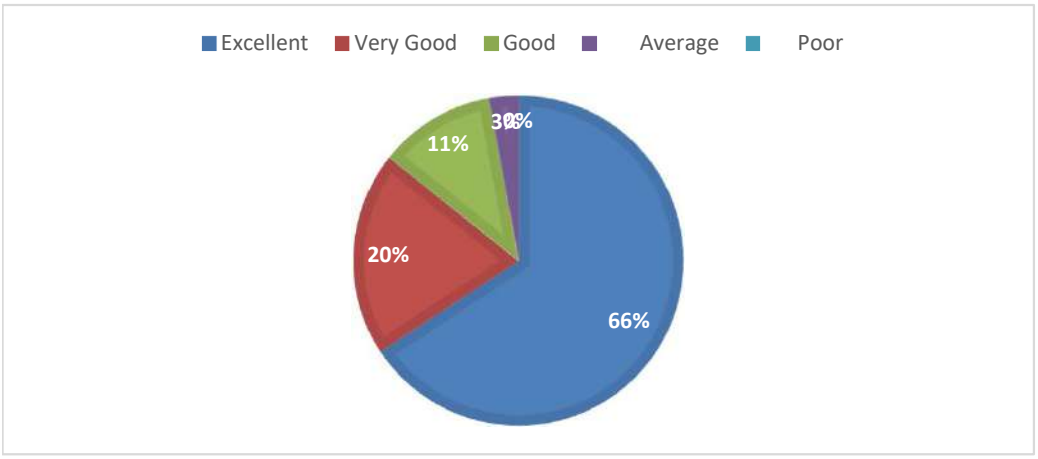
1. How do you rate the sequence of the Courses provided in the curriculum?

Excellent	Very Good	Good	Average	Poor
22	8	4	1	0



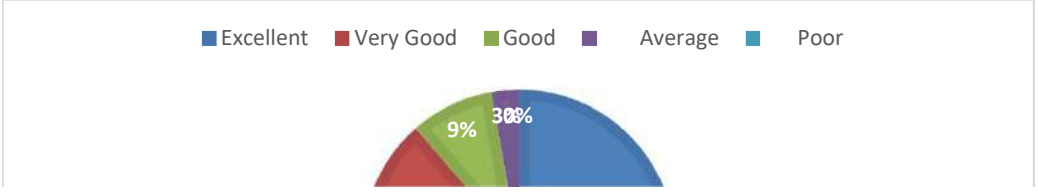
2. How do you rate the syllabus of the courses in relation to the competencies expected out of the cours

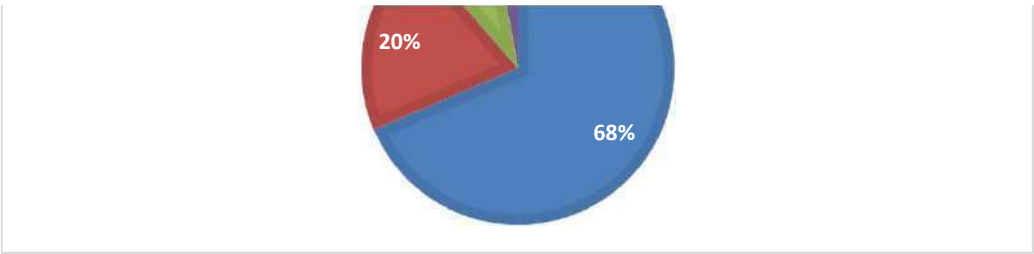
Excellent	Very Good	Good	Average	Poor
23	7	4	1	0



3. How do you rate the structure framed for entire program?

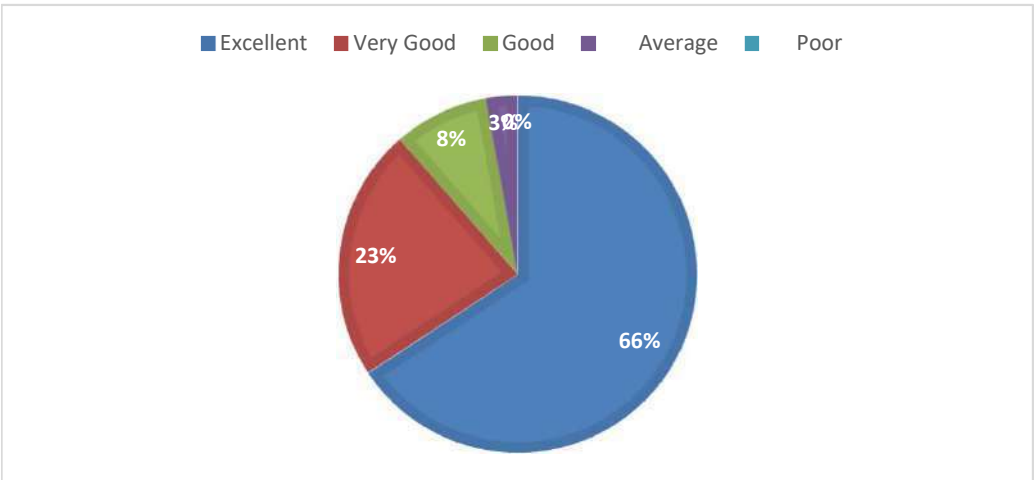
Excellent	Very Good	Good	Average	Poor
24	7	3	1	0





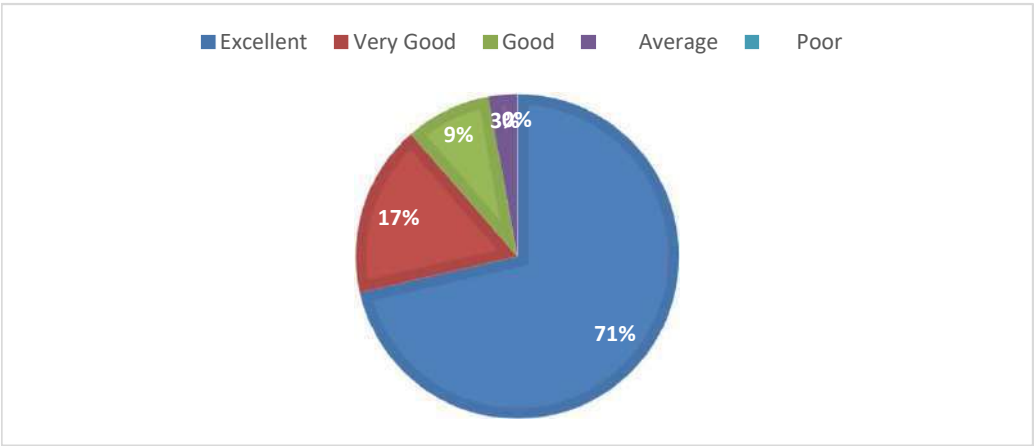
4. How do you rate the sequence of the units in the course?

Excellent	Very Good	Good	Average	Poor
23	8	3	1	0



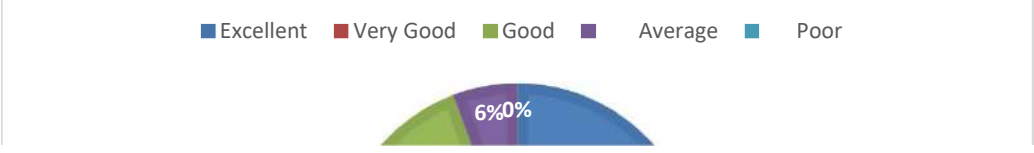
5. How do you rate the allocation of the credits to the courses?

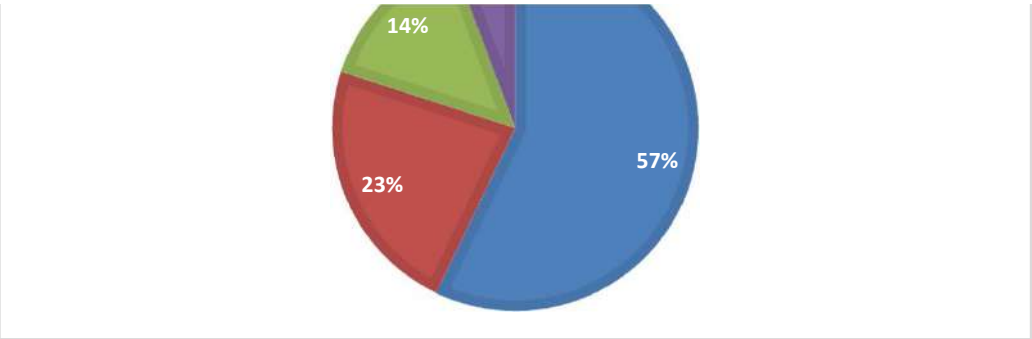
Excellent	Very Good	Good	Average	Poor
25	6	3	1	0



6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

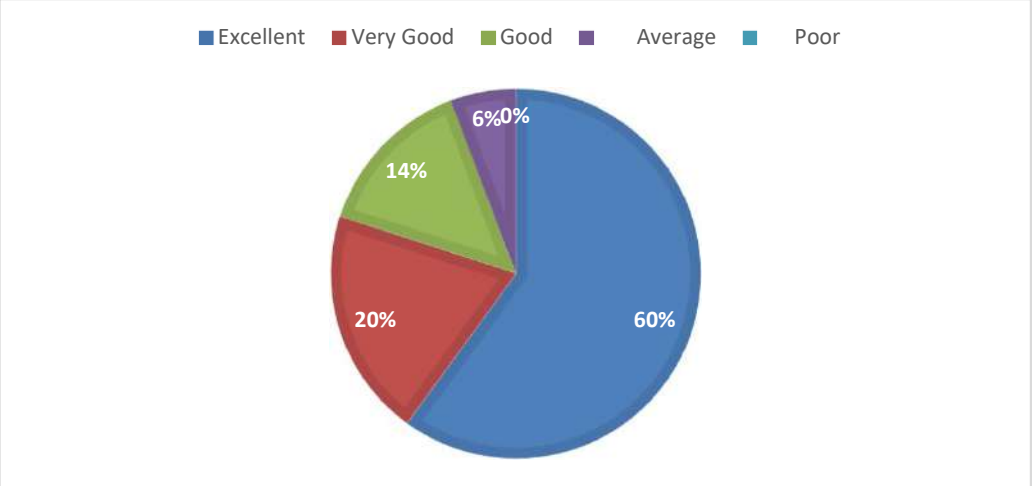
Excellent	Very Good	Good	Average	Poor
20	8	5	2	0





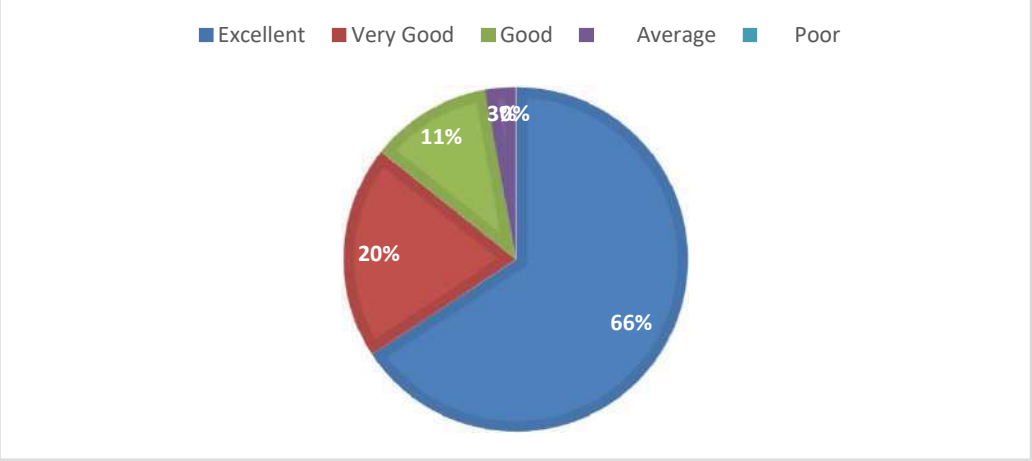
7. How do you rate the offering of the electives in terms of their relevance to the specialization streams

Excellent	Very Good	Good	Average	Poor
21	7	5	2	0



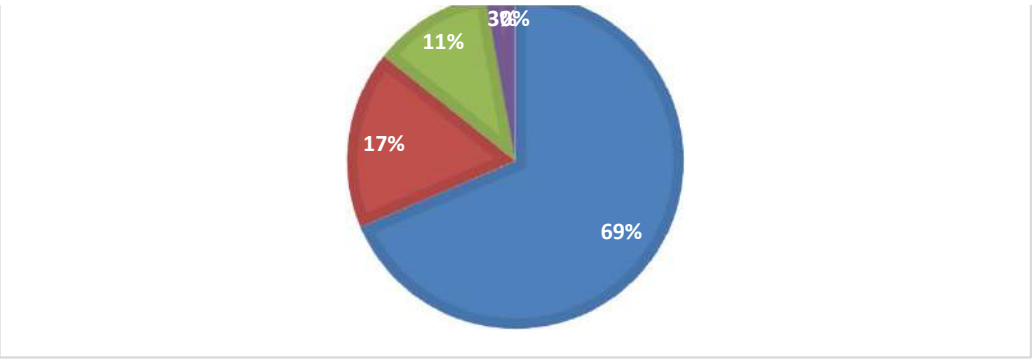
8. How do you rate the electives offered in relation to the Technological advancements?

Excellent	Very Good	Good	Average	Poor
23	7	4	1	0



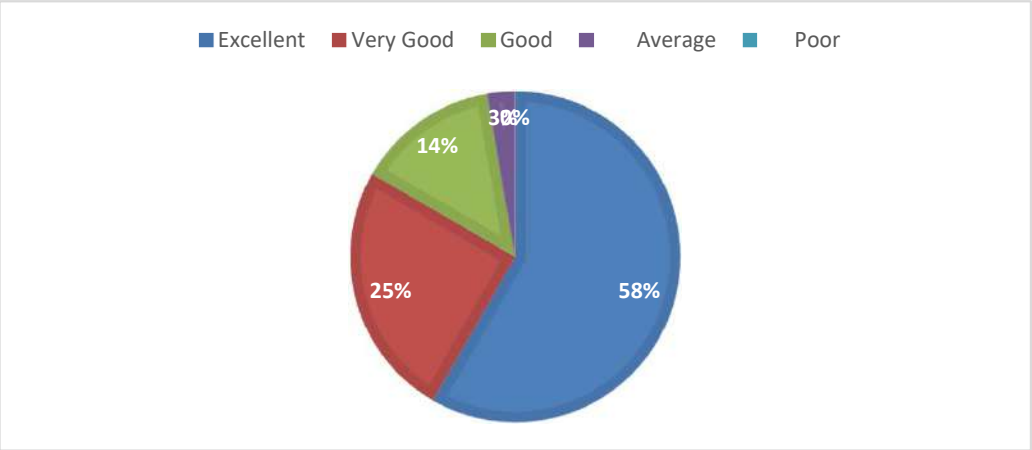
9. How do you rate the relevance of the Text Books and reference books by their International recogniti

Excellent	Very Good	Good	Average	Poor
24	6	4	1	0



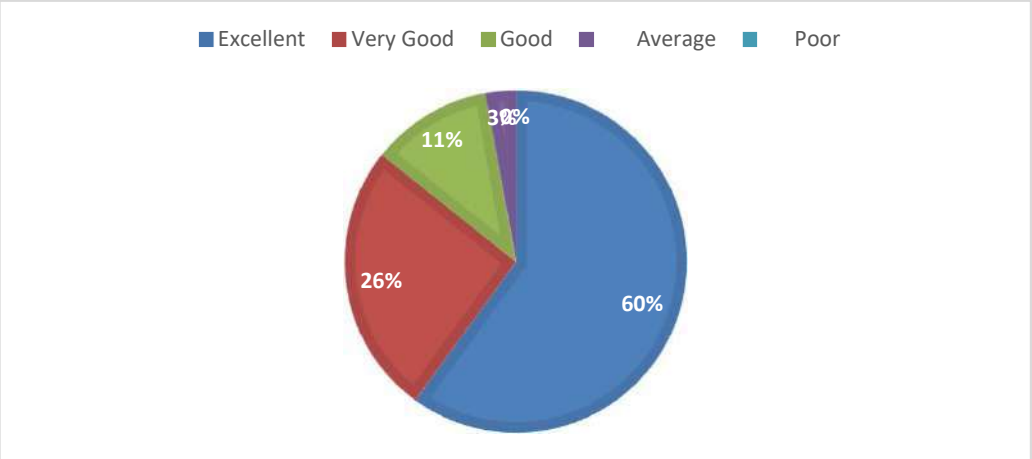
10. How do you rate the sequence of the Courses that you have studied are in sequence to what you ha

Excellent	Very Good	Good	Average	Poor
21	9	5	1	0



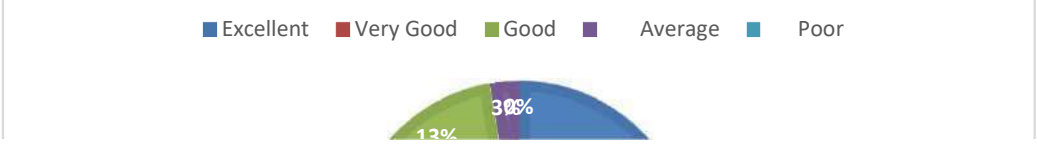
11. Rate the Size of syllabus in terms of the load on the student

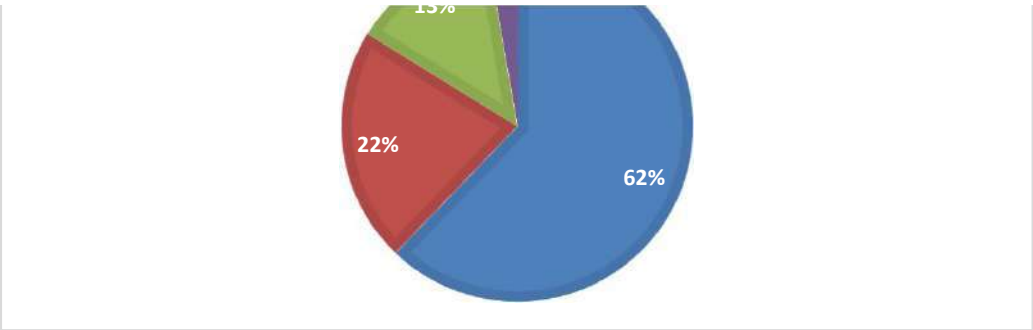
Excellent	Very Good	Good	Average	Poor
21	9	4	1	0



12. Rate the courses in terms of extra learning or self learning considering the design of the courses

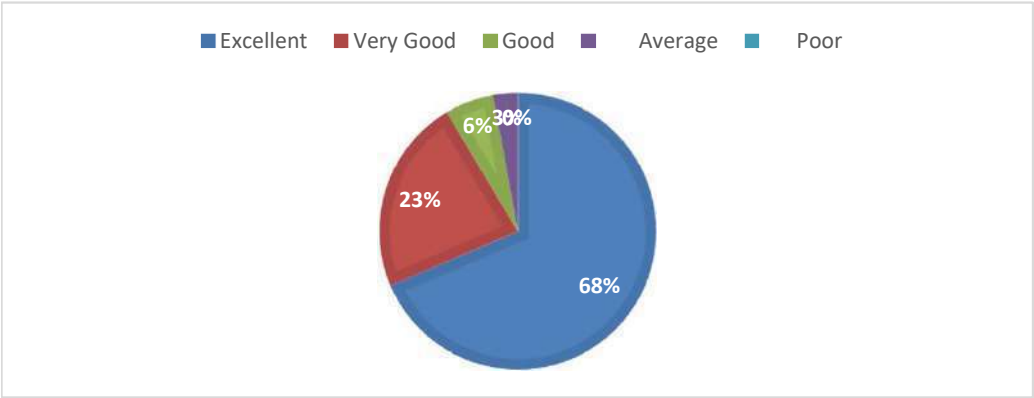
Excellent	Very Good	Good	Average	Poor
23	8	5	1	0





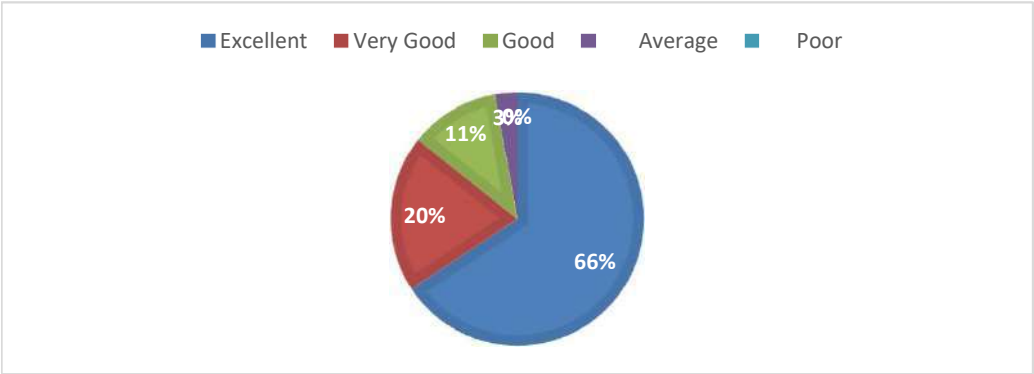
13. Rate the courses in terms of sequence of offering considering whether the preceding courses have b

Excellent	Very Good	Good	Average	Poor
24	8	2	1	0



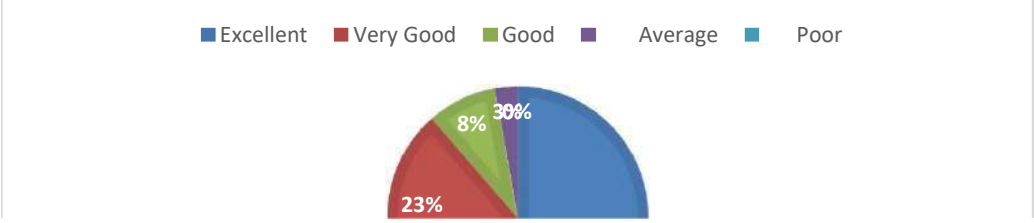
14. How do you rate the evaluation scheme designed for each of the course?

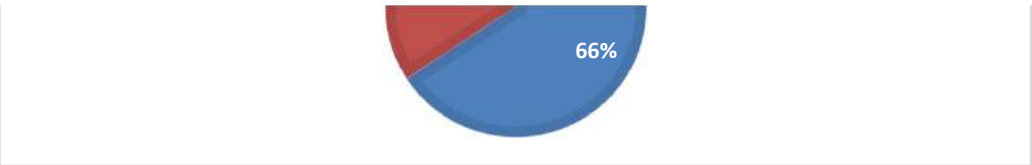
Excellent	Very Good	Good	Average	Poor
23	7	4	1	0



15. How do you rate the objectives stated for each of the course?

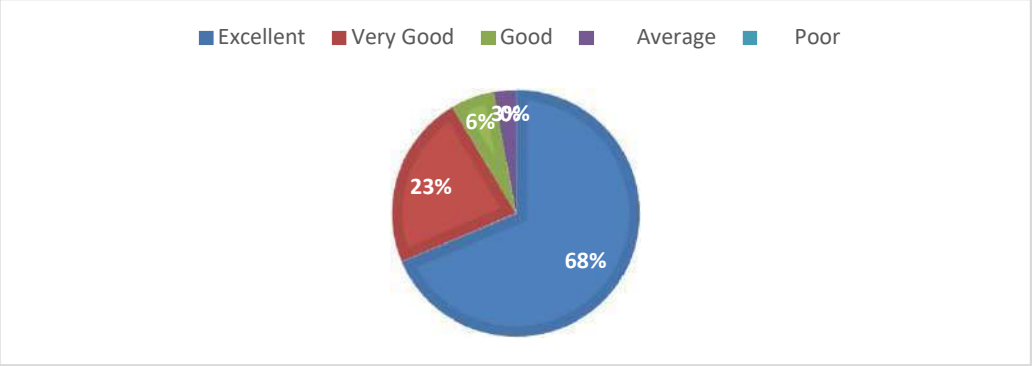
Excellent	Very Good	Good	Average	Poor
23	8	3	1	0





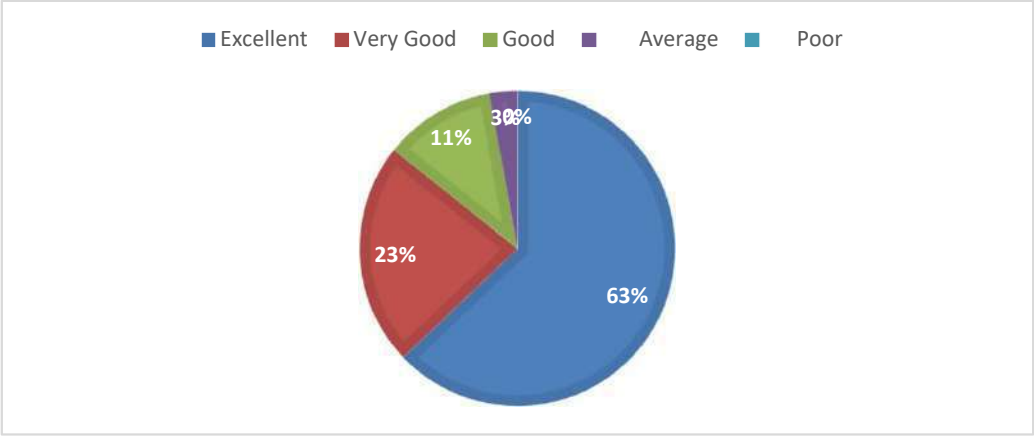
16. How do you rate outcomes expected out of the course?

Excellent	Very Good	Good	Average	Poor
24	8	2	1	0



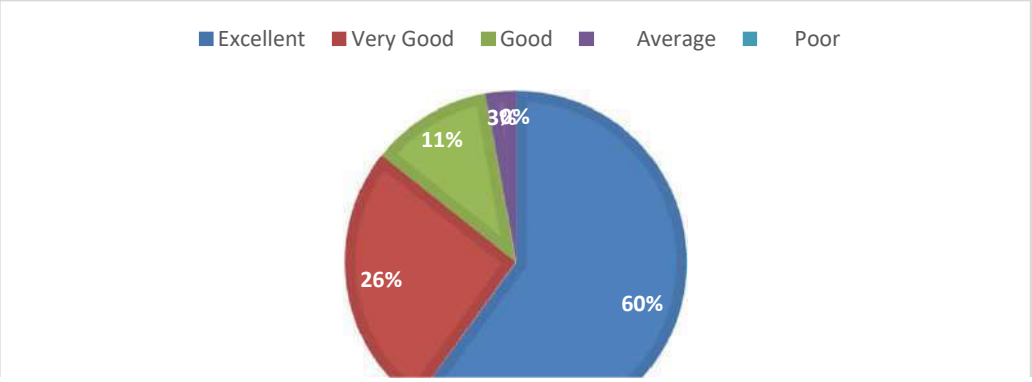
17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Hum

Excellent	Very Good	Good	Average	Poor
22	8	4	1	0



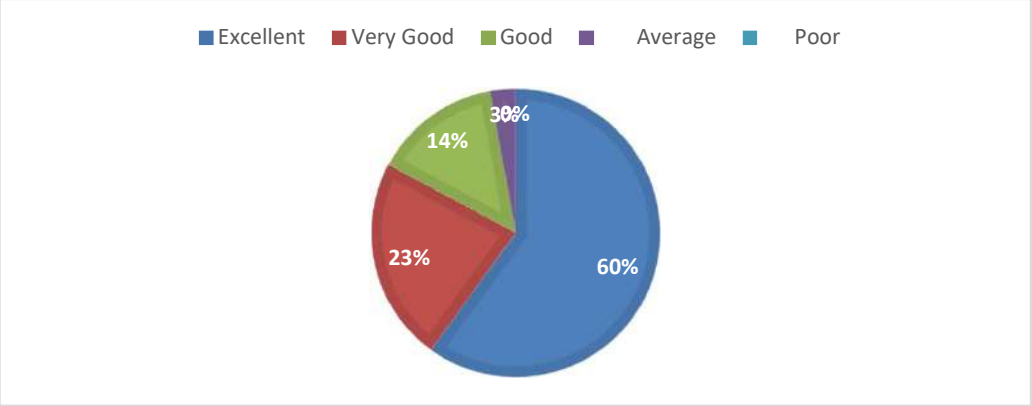
18. **How do you rate the composition of the courses in terms of Professional core, professional elective,**

Excellent	Very Good	Good	Average	Poor
21	9	4	1	0



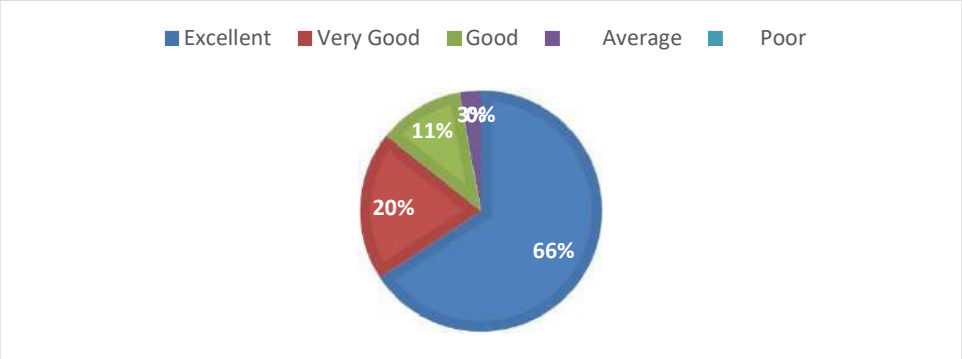
19. How do you rate the percentage of courses having LAB components?

Excellent	Very Good	Good	Average	Poor
21	8	5	1	0



20. How do you rate the domain used for designing the experiments for the LAB components?

Excellent	Very Good	Good	Average	Poor
23	7	4	1	0



Any other suggestion(s)

se?

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on to the Courses?

ve studied in the previous semester?

been covered.

anities?

open elective, project etc.?

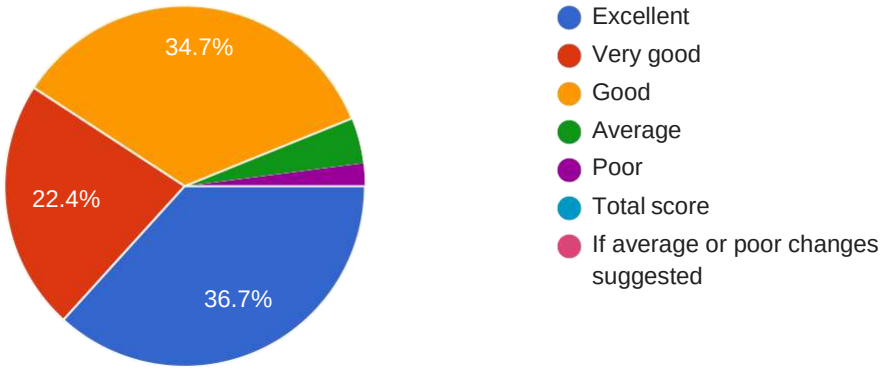
2020-21 Alumini Feedback Form For Year 2021

50 responses

Publish analytics

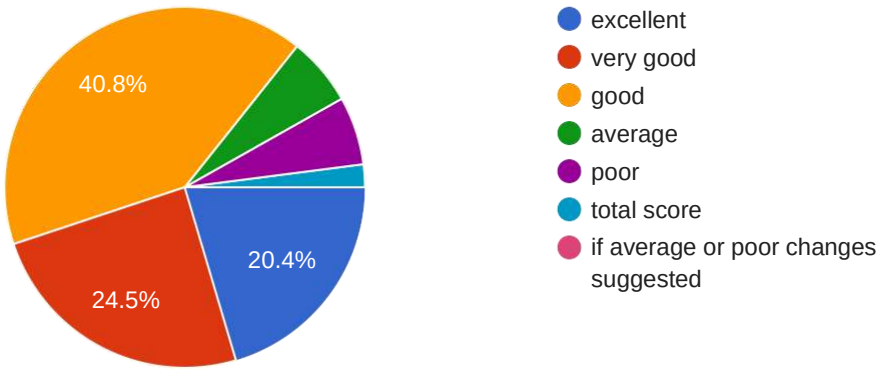
1. How do you rate relevance of the courses in relation to the program?

49 responses



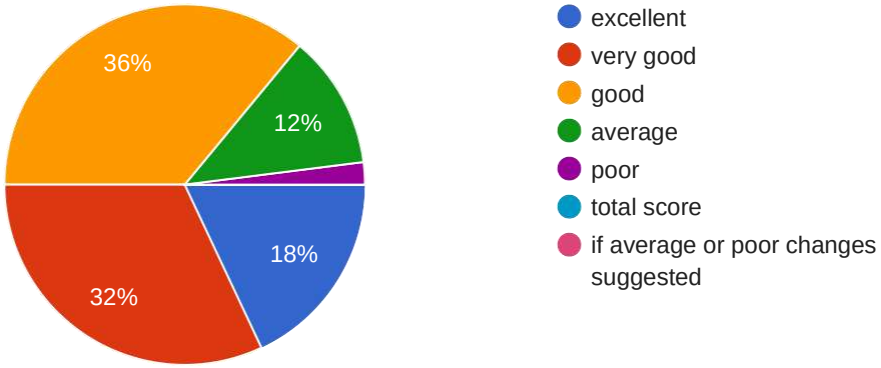
2. How do you rate the sequence of the courses included into the programs?

49 responses



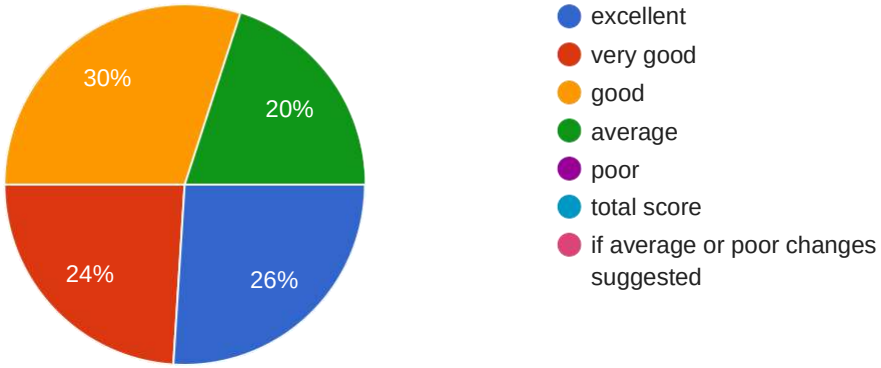
3. How do you rate the outcomes in relation to the course content?

50 responses



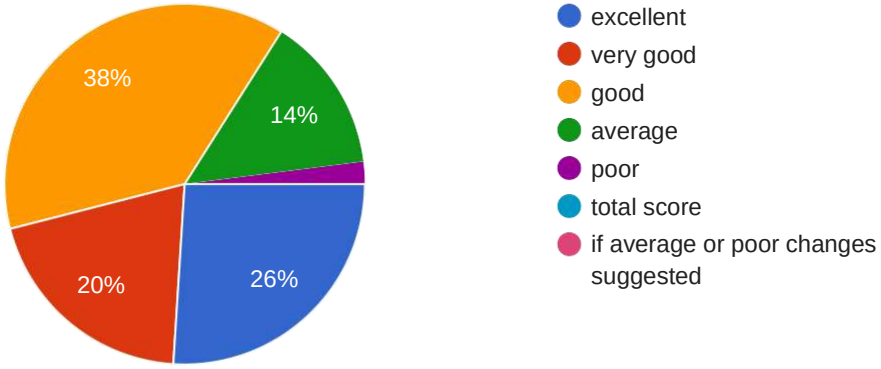
4. Rate the offering of the in relation to the specialization streams?

50 responses



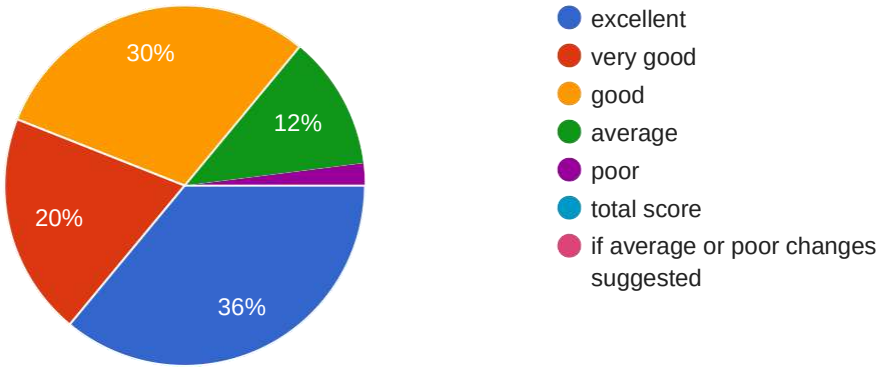
5. How do you rate the offering of the electives in relation to the Technological advancements?

50 responses



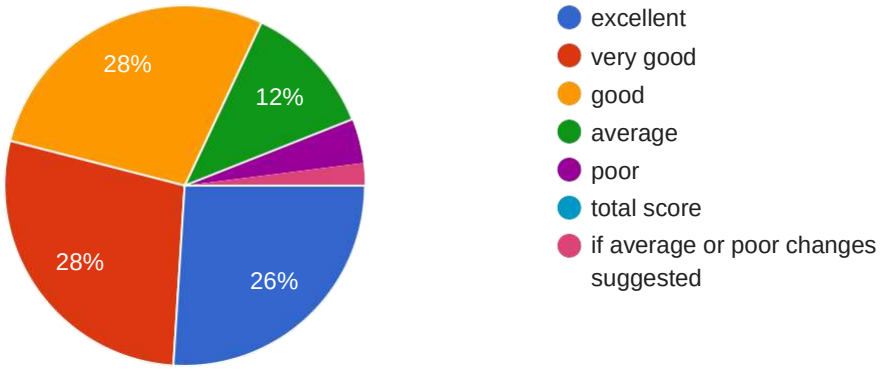
6. How do you rate the courses which are skills related suiting to the Industry included into the programs?

50 responses



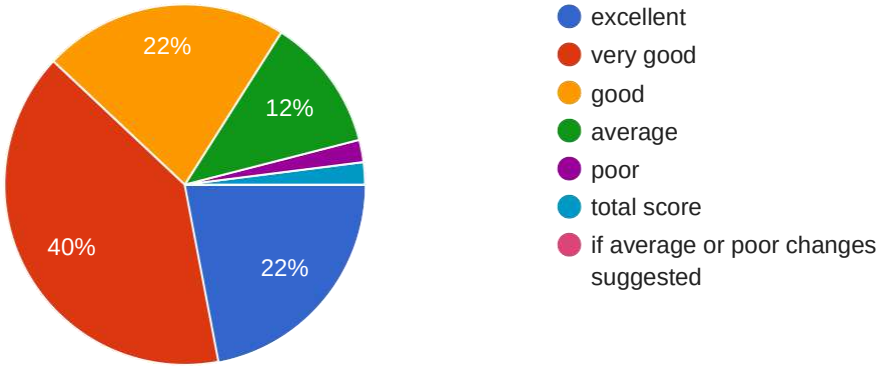
7. How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?

50 responses



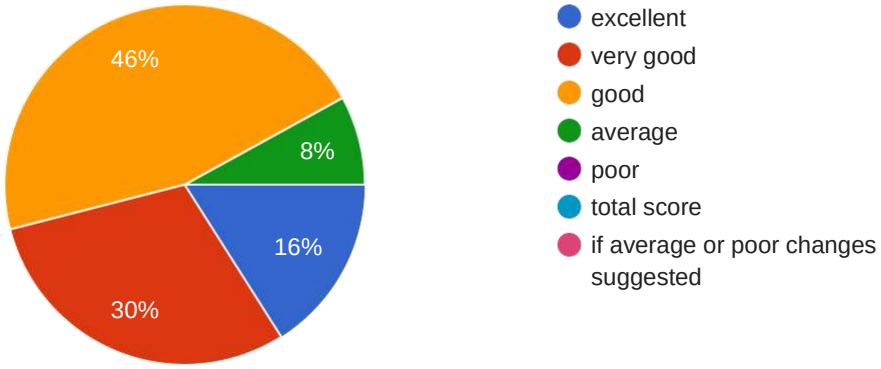
8. How do you rate the experiments in terms of their relevance to the real life application?

50 responses



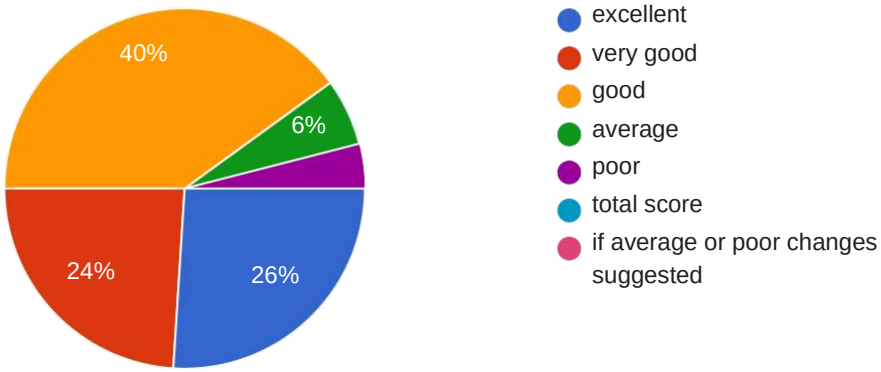
9. How do you rate the courses that you have leant in relation to your current Job

50 responses



10. How well did your education prepare you for your profession

50 responses



Any other suggestion(s)

0 responses

No responses yet for this question.

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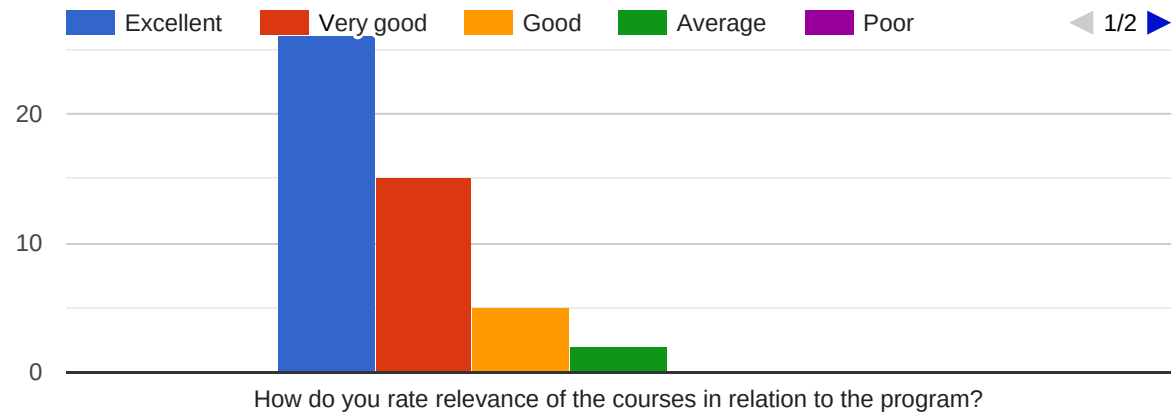
Google Forms

2020 - 2021 Proforma for Employees Feedback on curriculum for the year 2020-21

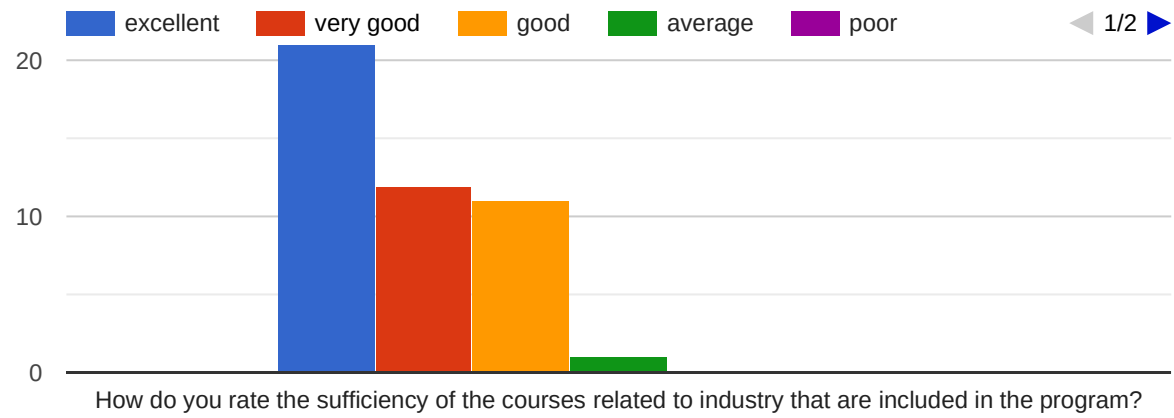
48 responses

Publish analytics

Question 1



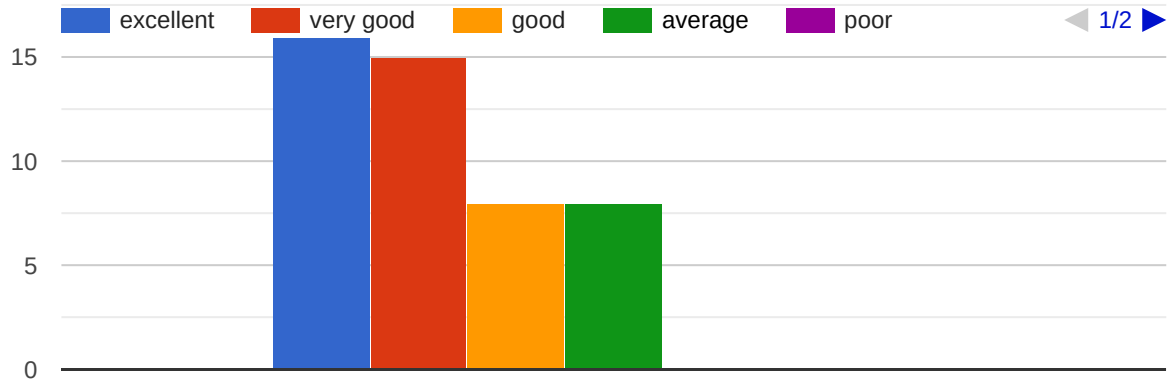
Question 2



Question 3

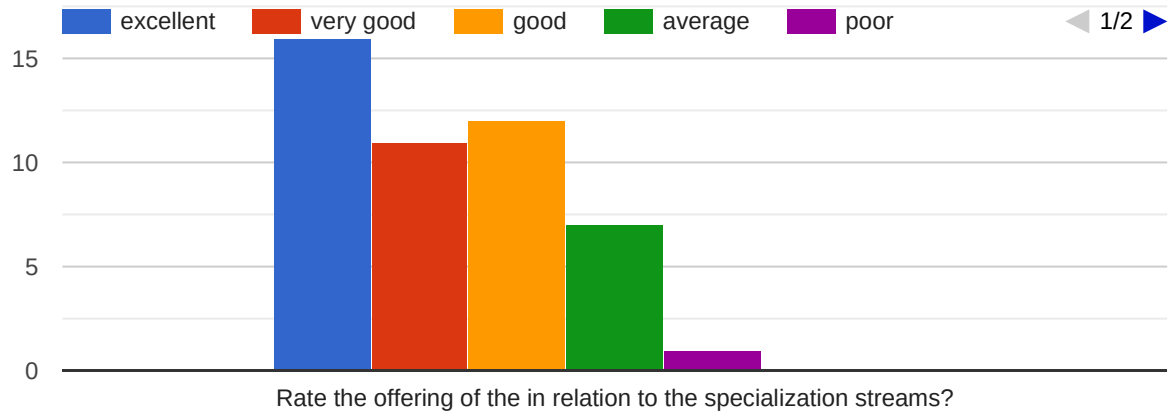
How do you rate the competencies/outcomes in relation to the course content?

Question 4

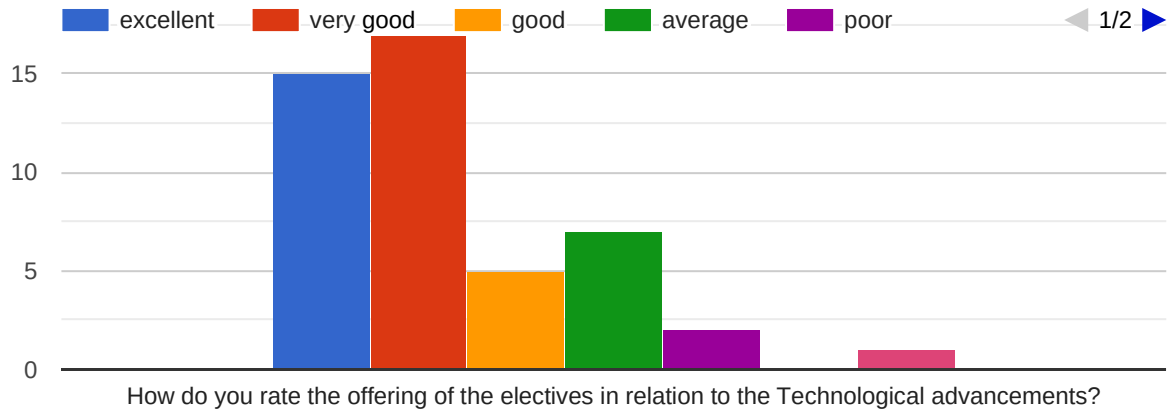


How do you rate the relevance of the topics to the Industry?

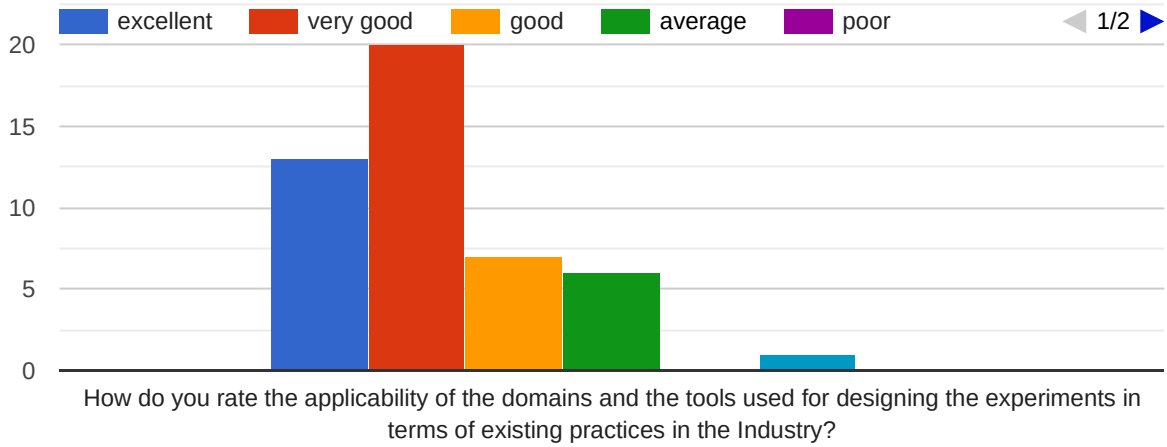
Question 5



Question 6

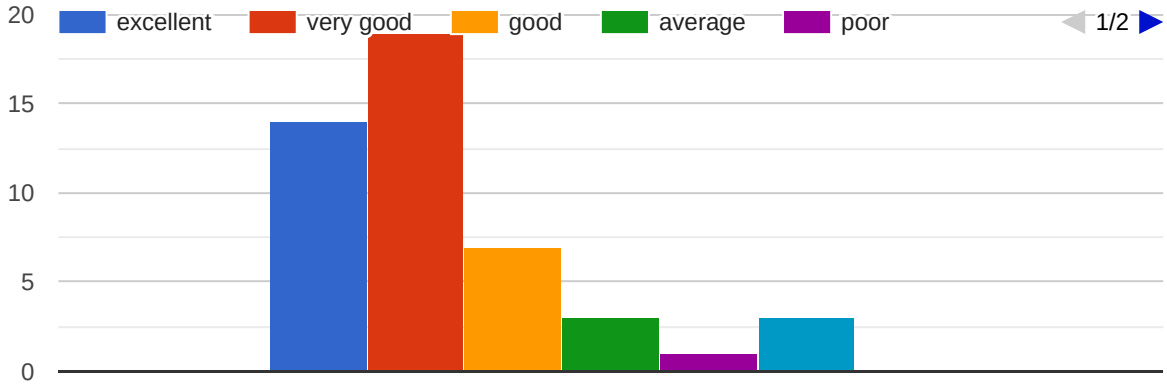


Question 7



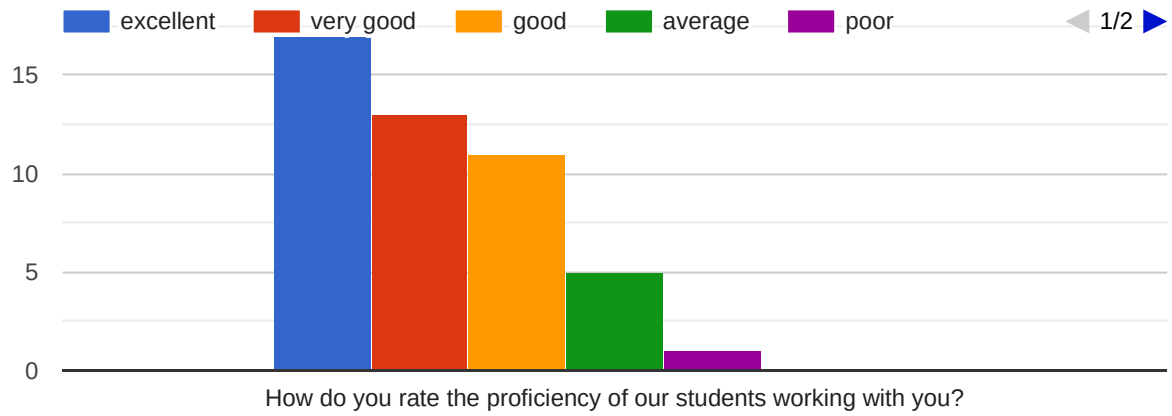
How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?

Question 8



How do you rate the experiments in terms of their relevance to the real life application?

Question 9



Question 10

16 responses

Robotics

Java

Robotics

Cyber networks

Data structures

Mining and robotics

Data storage

Cloud systems

Mining

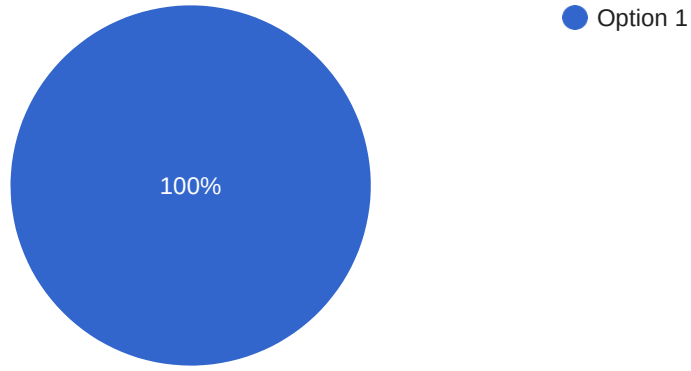
Any other suggestion(s)

0 responses

No responses yet for this question.

Untitled Question

16 responses



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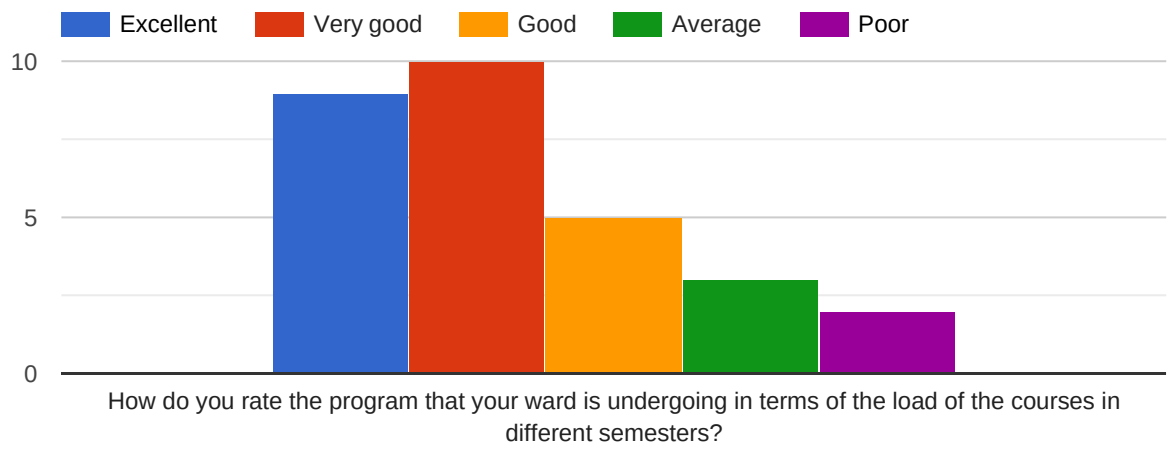
2020-21 Proforma for Parents Feedback on curriculum for the year 2020 - 2021

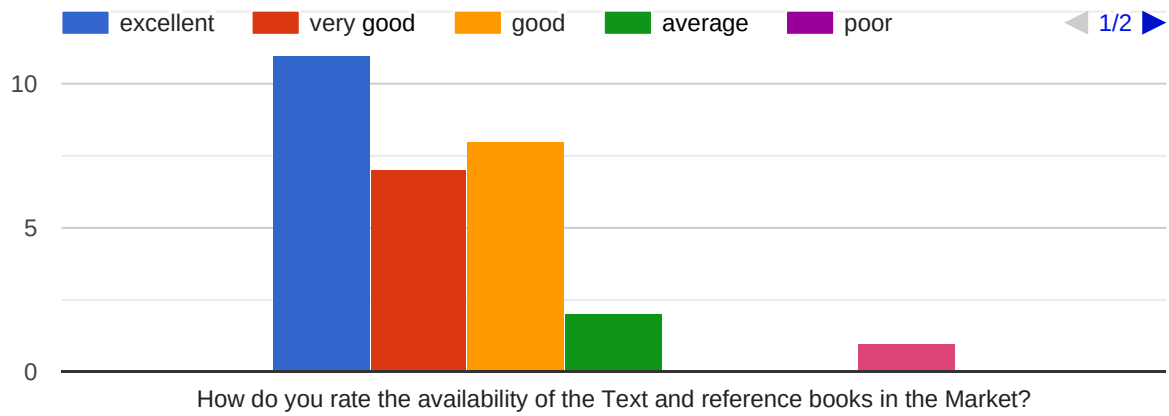
30 responses

Question 1



How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?

Question 2

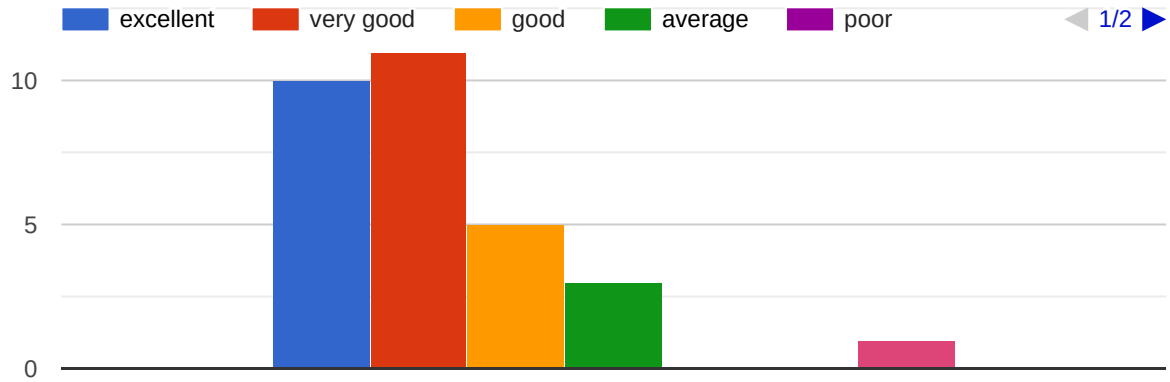


How do you rate the availability of the Text and reference books in the Market?

Question 3

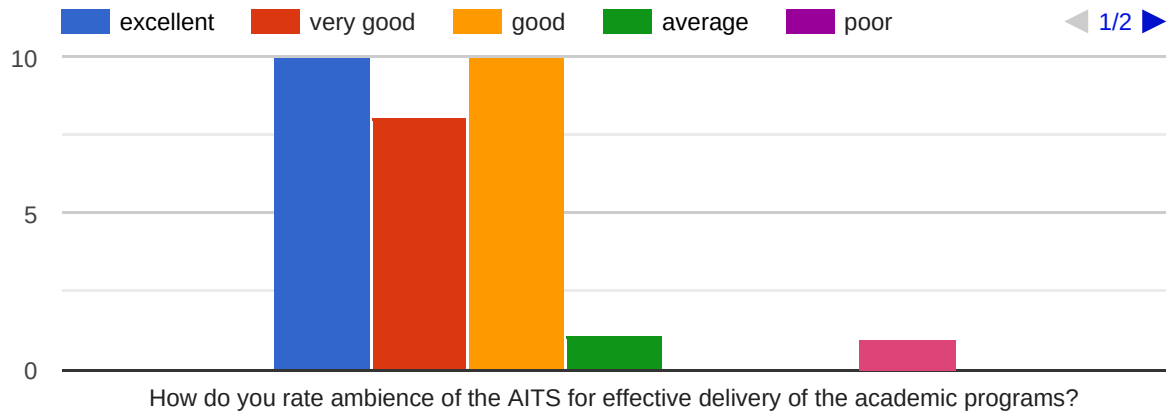
How do you rate the quality and relevance of the courses included into the semester?

Question 4



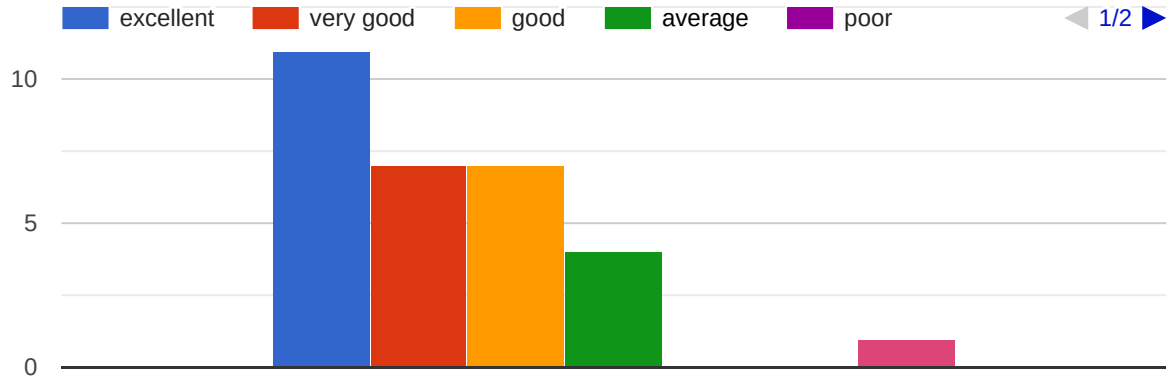
How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?

Question 5



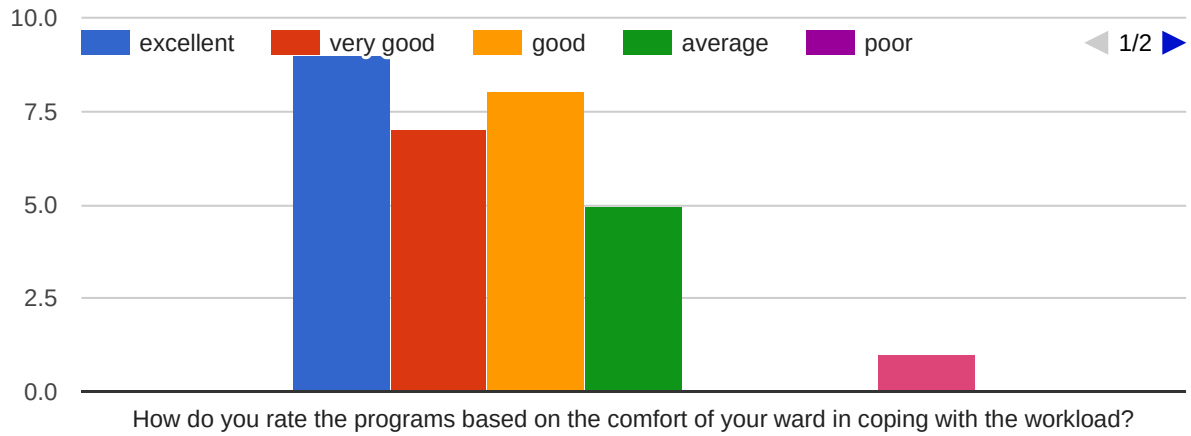
How do you rate ambience of the AITS for effective delivery of the academic programs?

Question 6



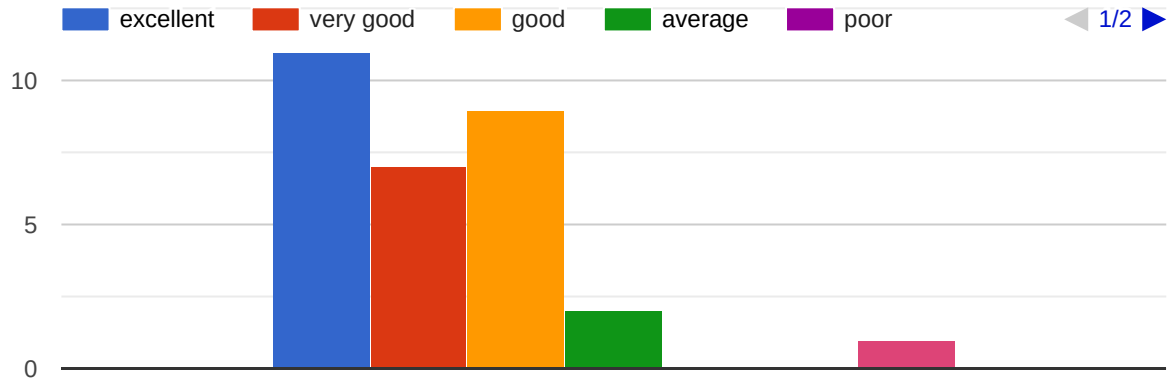
How do you rate the courses in terms of their relevance to the latest technologies or future technologies?

Question 7



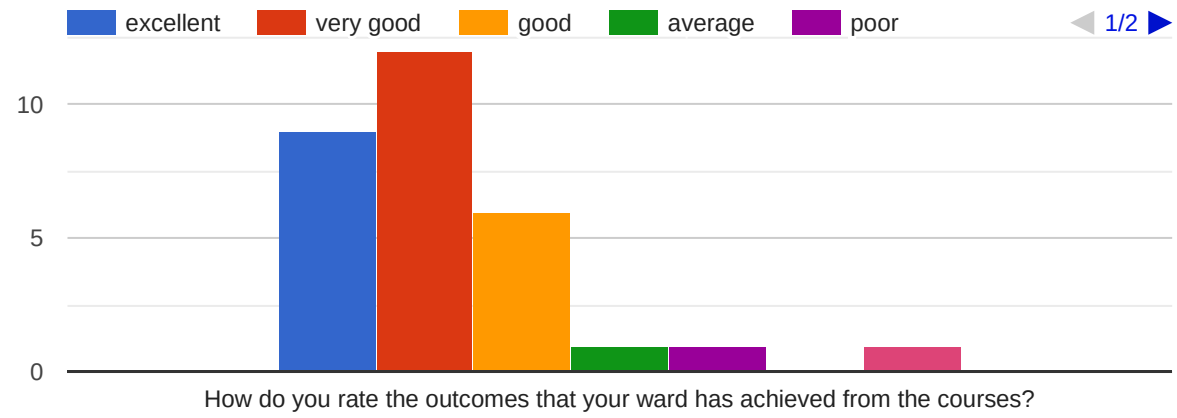
How do you rate the programs based on the comfort of your ward in coping with the workload?

Question 8

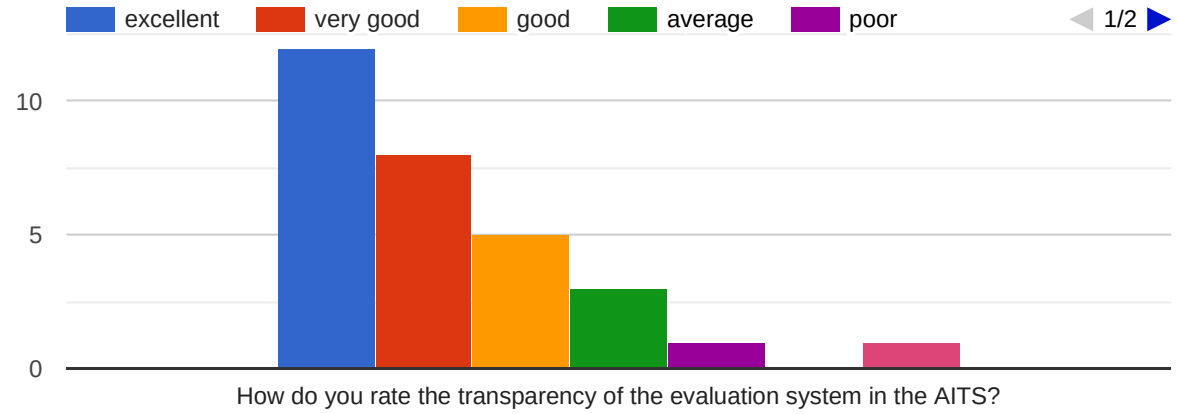


How do you rate the quality of teaching in the AITS?

Question 9



Question 10



Any other suggestion(s)

3 responses

Change the college timings

Good

Management Fees koncham tagivandi sir

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Google Forms

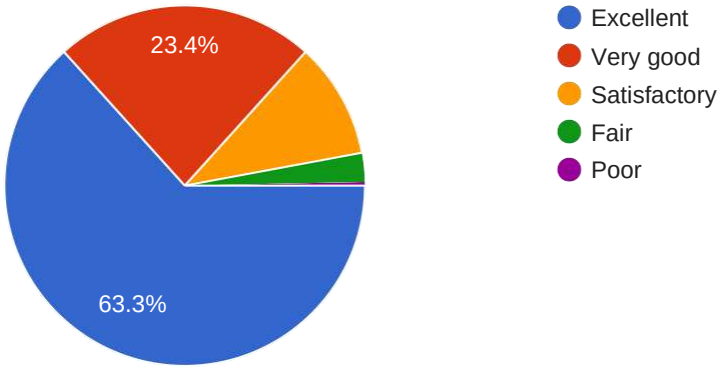
2020-2021 Proforma for Student Feedback on curriculum for the year 2020-21

310 responses

Publish analytics

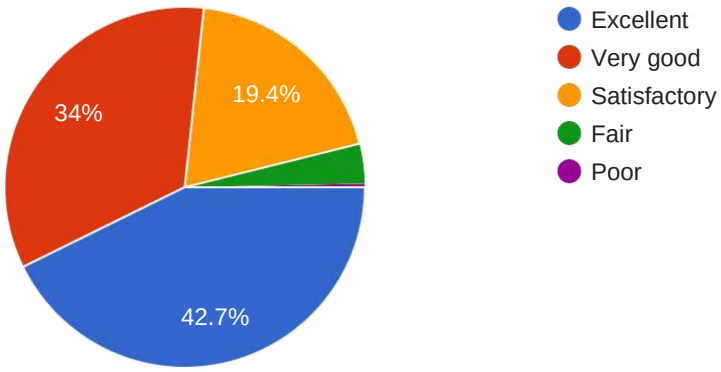
1, How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?

308 responses



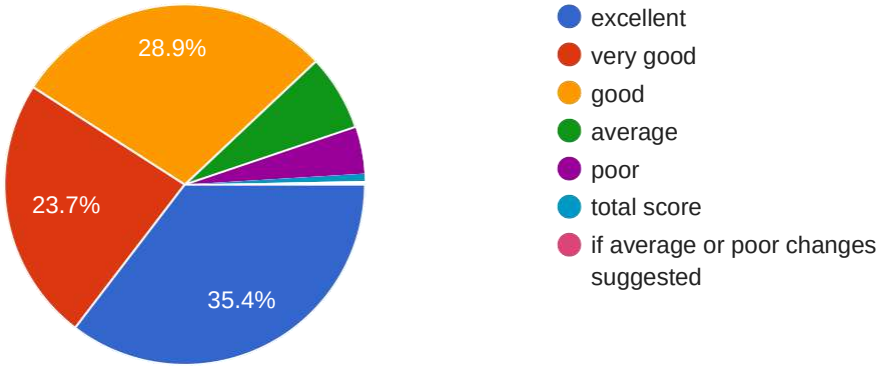
2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

309 responses



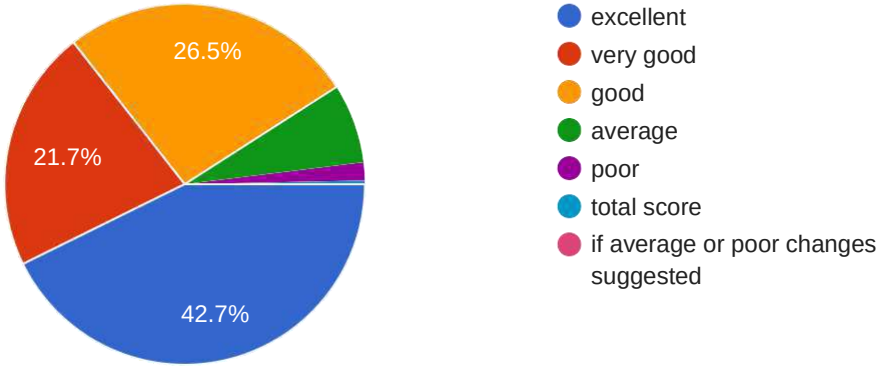
3. How do you rate the relevance of the units in Syllabus relevant to the course?

308 responses



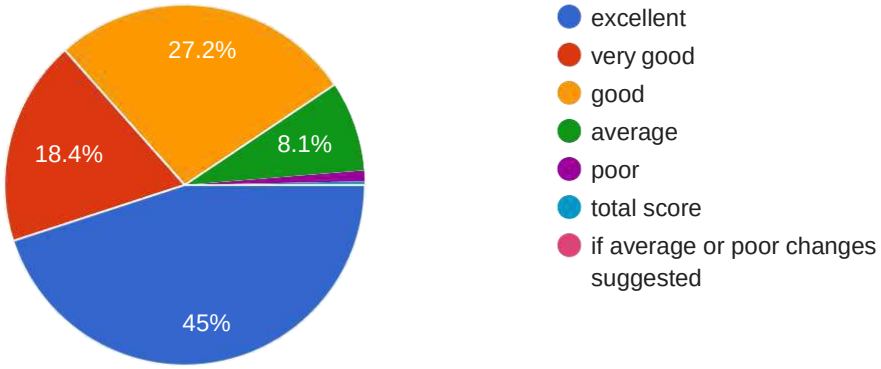
4. How do you rate the sequence of the units in the course?

309 responses



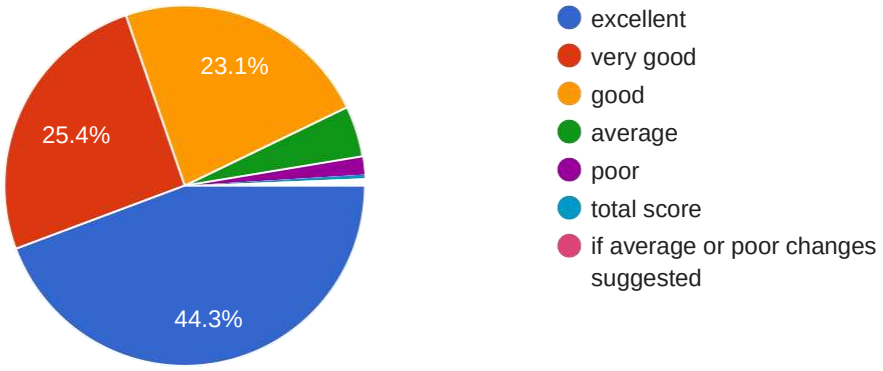
5. How do you rate the allocation of the credits to the courses?

309 responses



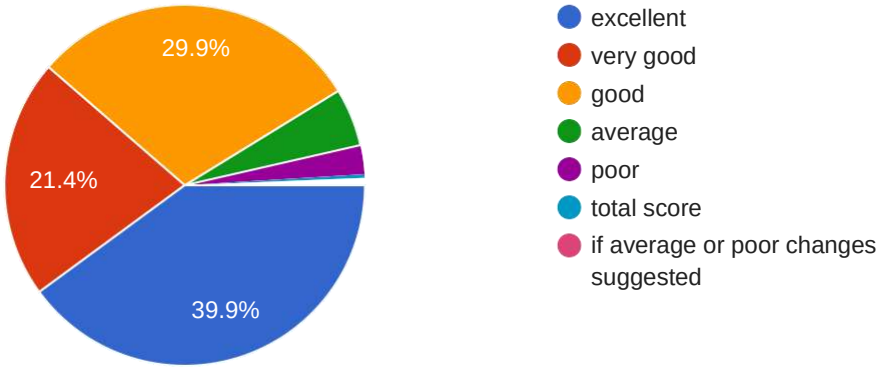
6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

307 responses



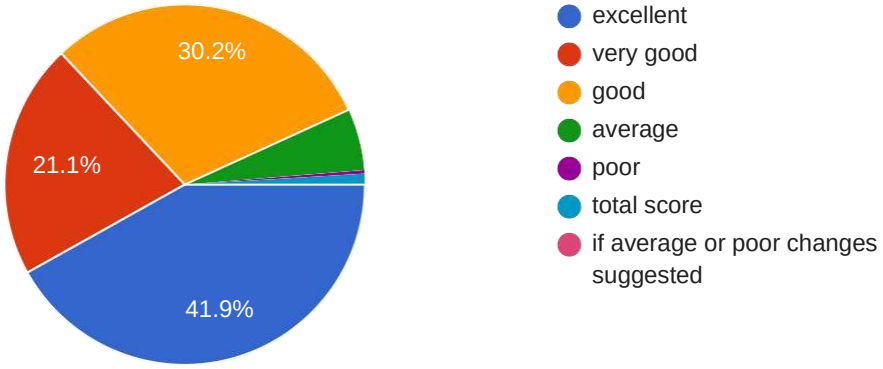
7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

308 responses



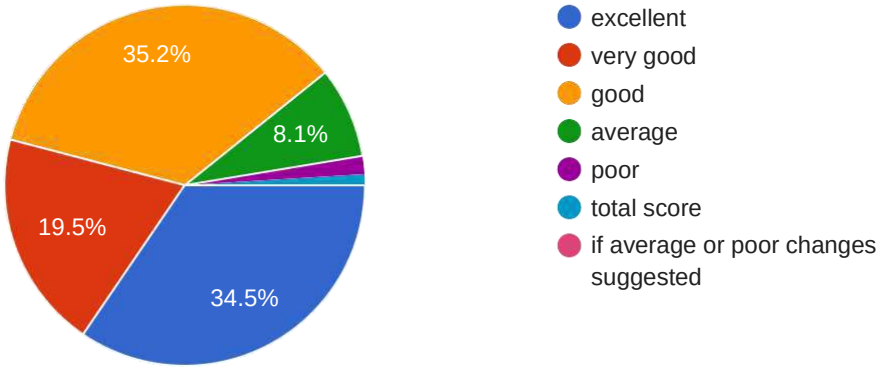
8. How do you rate the electives offered in relation to the Technological advancements?

308 responses



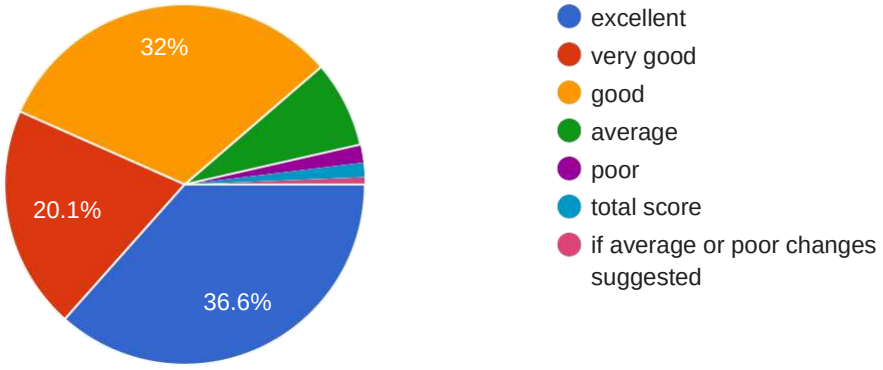
9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

307 responses



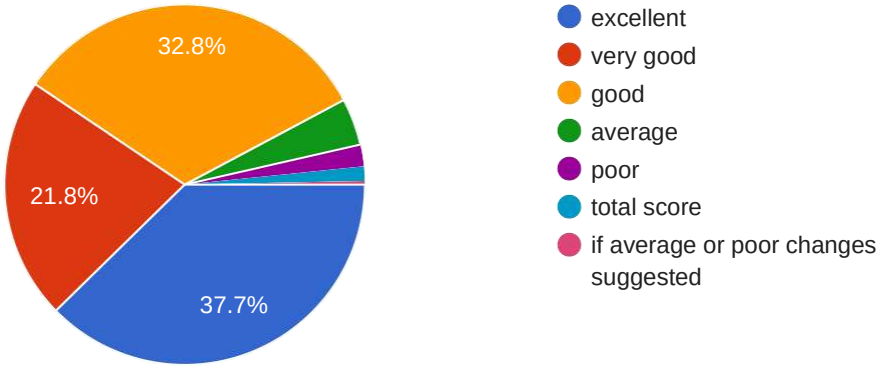
10. Rate the Size of syllabus in terms of the load on the student

309 responses



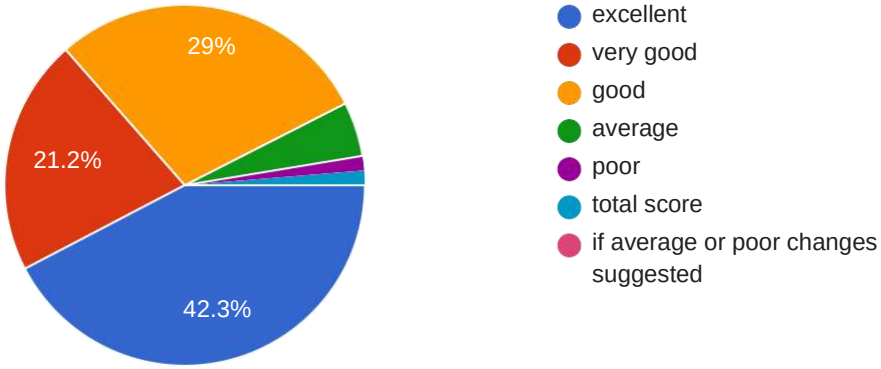
11. Rate the courses in terms of extra learning or self learning considering the design of the courses

308 responses



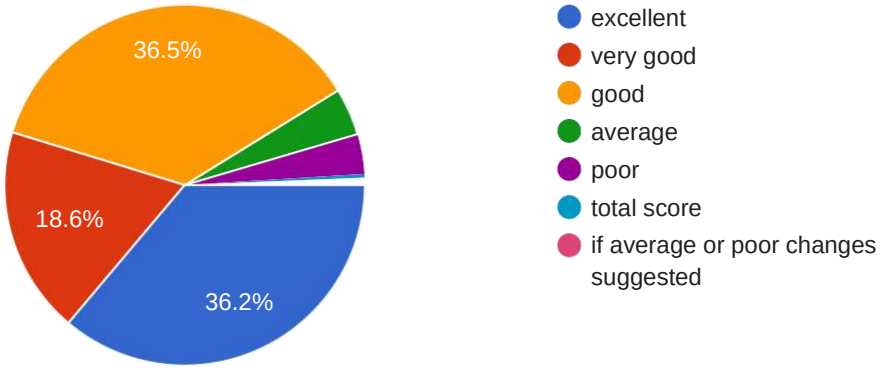
12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

307 responses



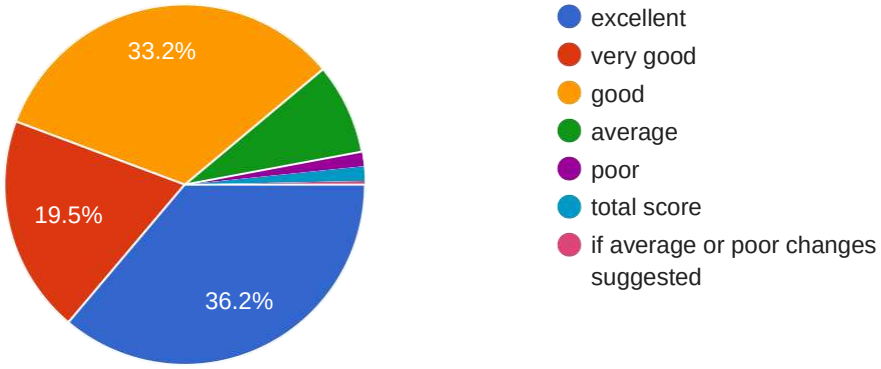
13. How do you Rate the loading of the courses in a semester?

307 responses



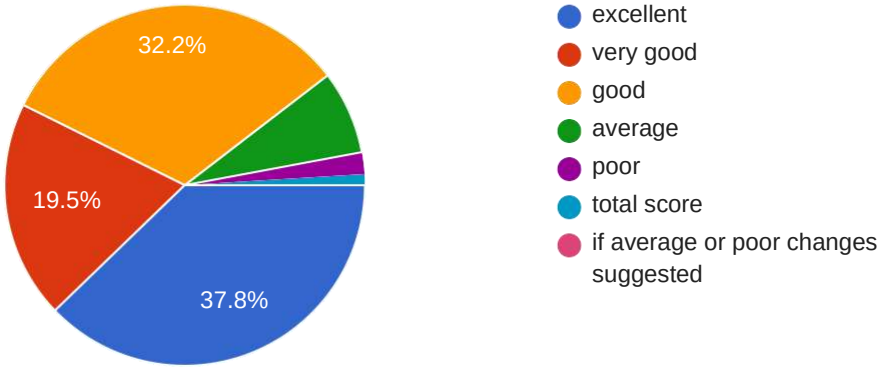
14. How do you rate the evaluation scheme designed for each of the course?

307 responses



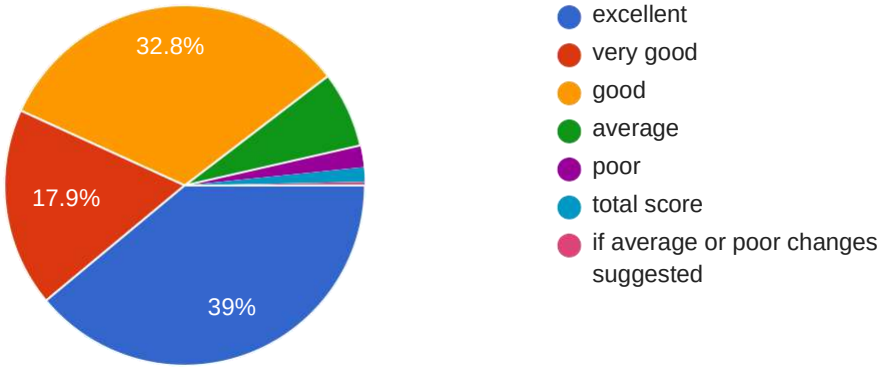
15. How do you rate the objectives stated for each of the course?

307 responses



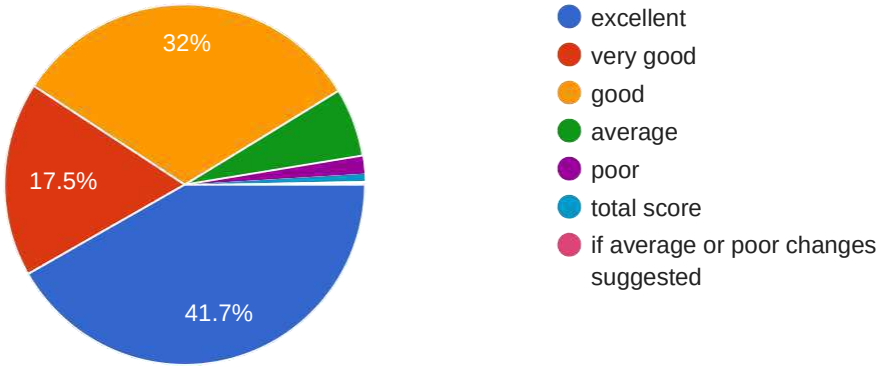
16. How do you rate competencies expected out of the course?

308 responses



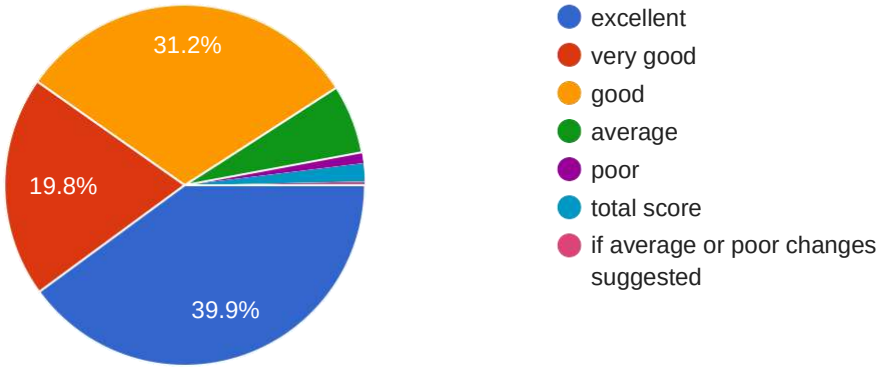
17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?

309 responses



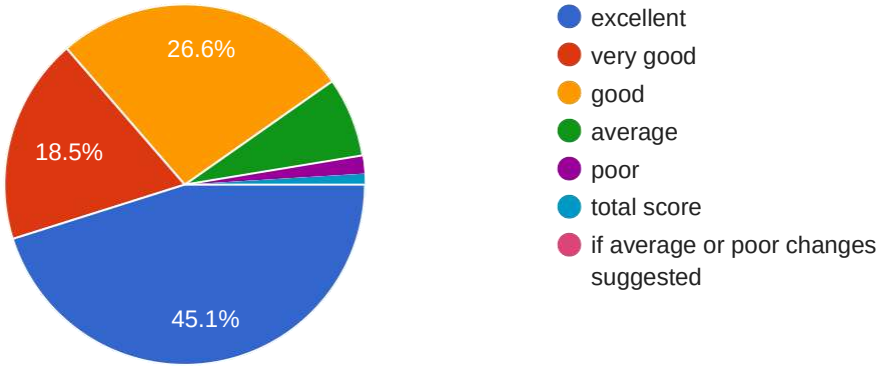
18. How do you rate the percentage of courses having LAB components?

308 responses



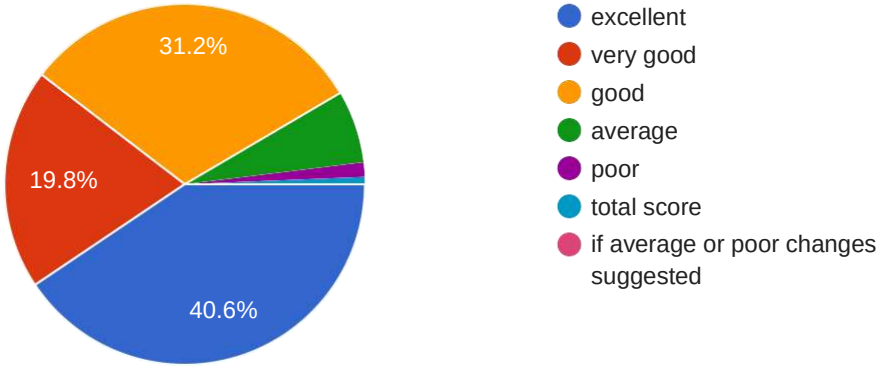
19. How do you rate the domain used for designing the experiments for the LAB components?

308 responses



20. How do you rate the experiments in relation to the real life Applications?

308 responses



Any other suggestion(s)

5 responses

No

Nothing

Good

Industrial visit

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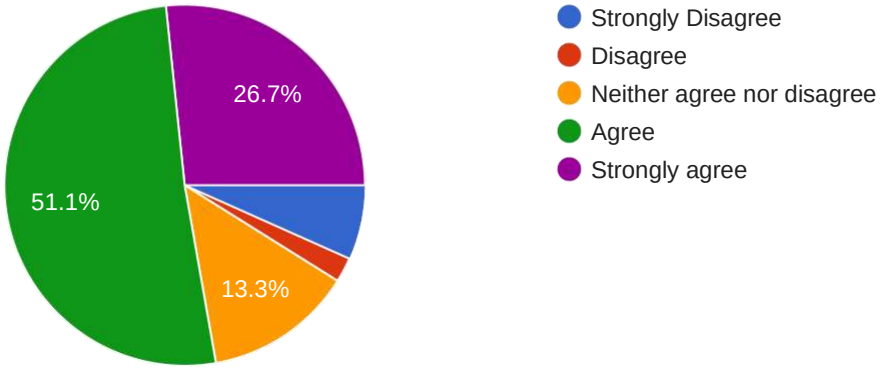
2020 - 2021 Proforma for Teacher's Feedback on curriculum for the year 2020-21

45 responses

Publish analytics

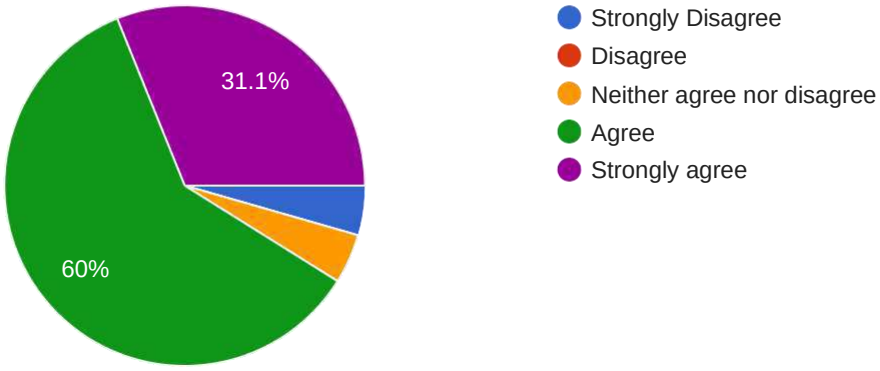
1. Syllabus is suitable to the course

45 responses



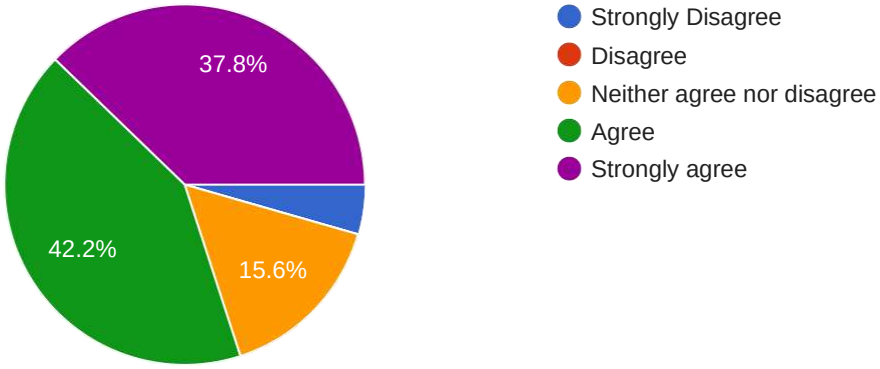
2.Syllabus is need based

45 responses



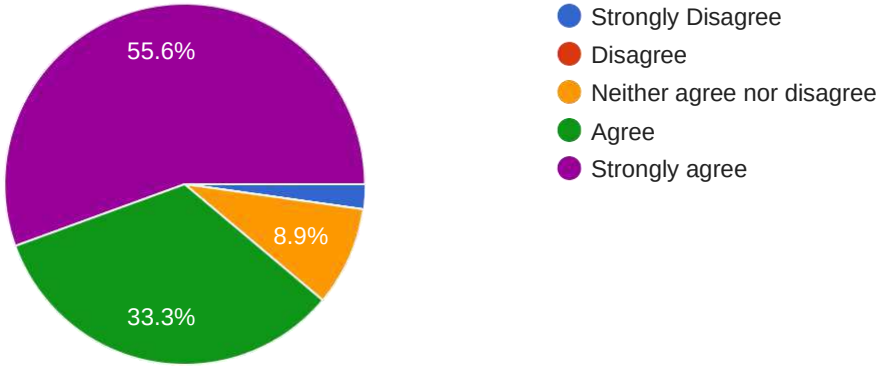
3. Aims and objectives of the syllabi are well defined and clear to teachers and students

45 responses



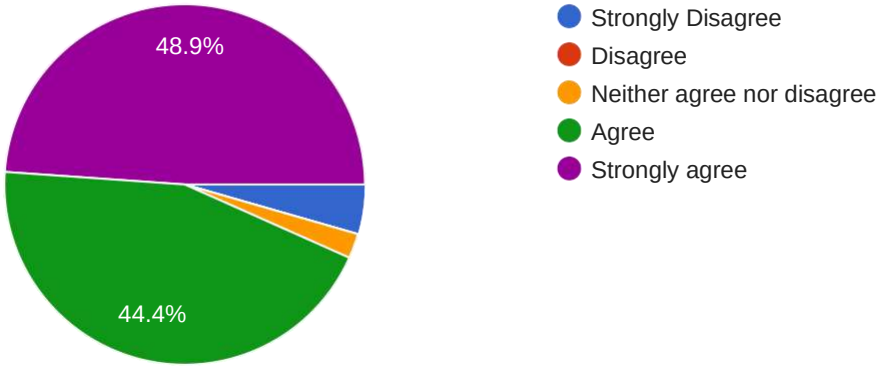
4.Course content is followed by corresponding reference materials

45 responses



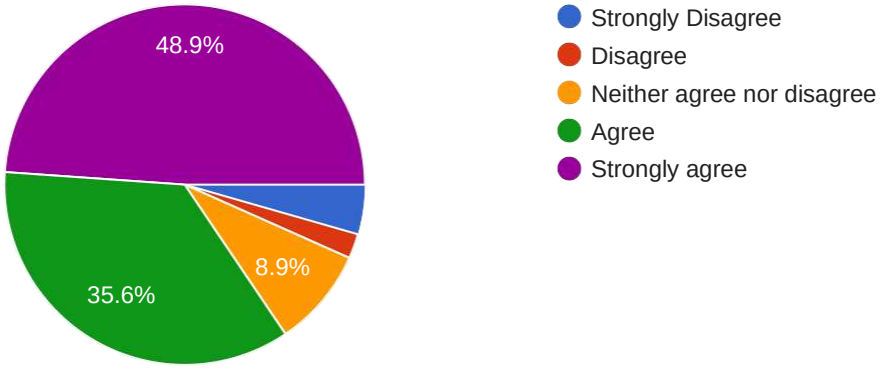
5. Sufficient no. of prescribed books are available in the Library

45 responses



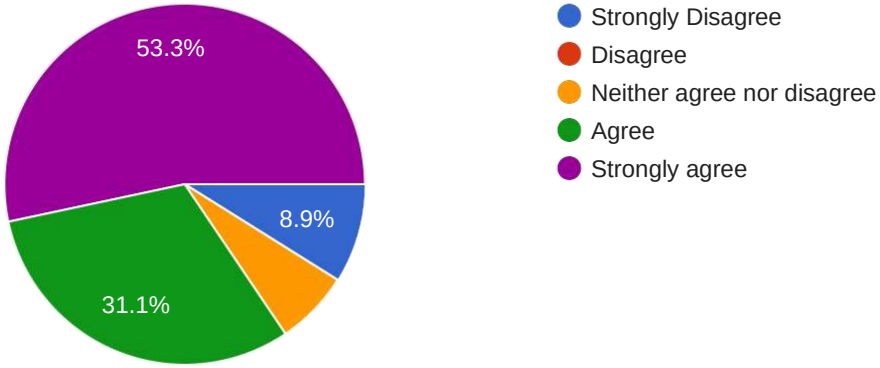
6. The course/Syllabus has good balance between theory and application

45 responses



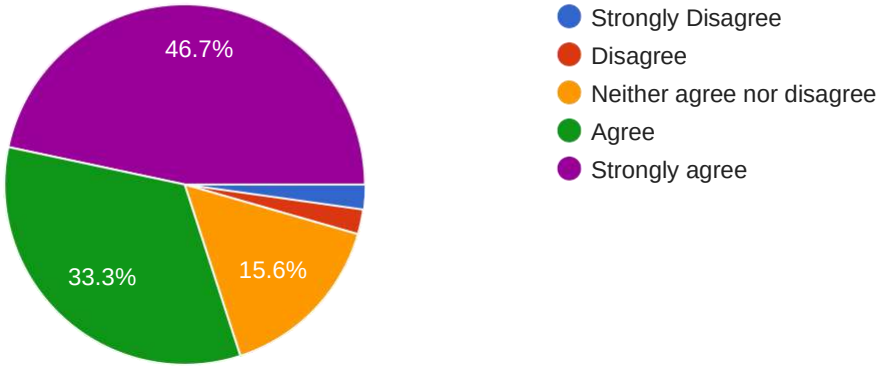
7. The course/Syllabus has made me interested in the subject area

45 responses



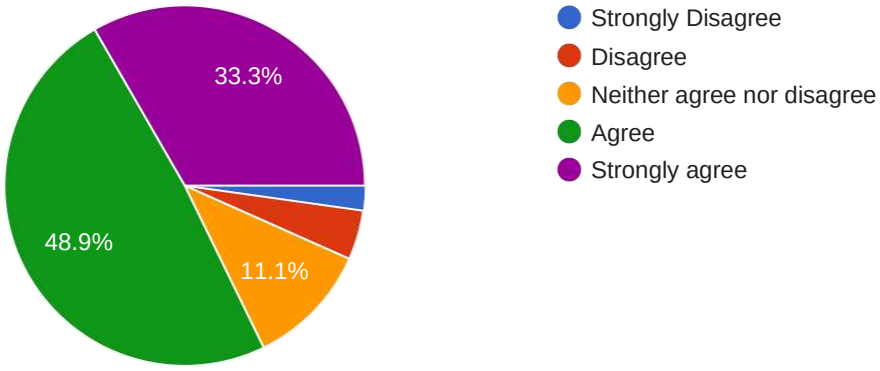
8. The course/Syllabus of this subject increased my knowledge and perspective in the subject area

45 responses



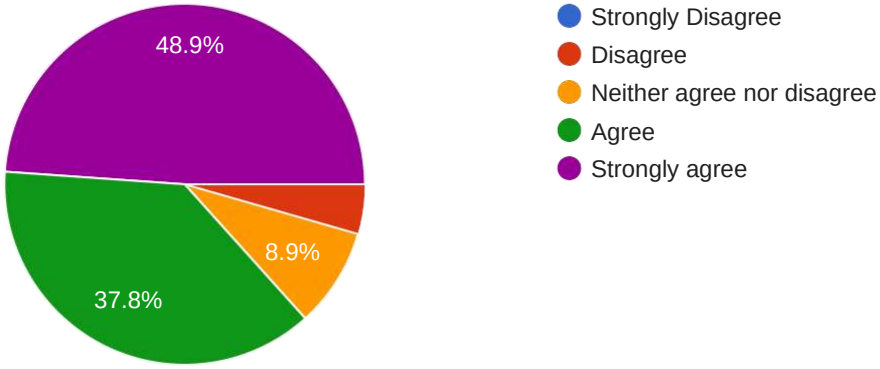
9. The course/Program of studies carries sufficient no. of optional papers

45 responses



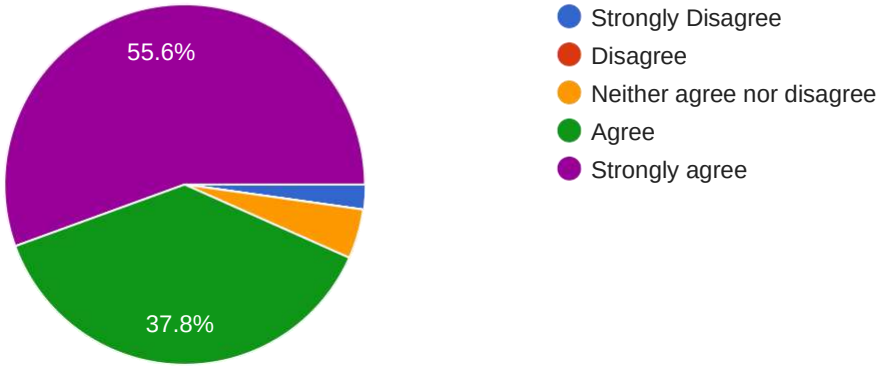
10. The book prescribed /listed as reference materials are relevant, updated and appropriate.

45 responses



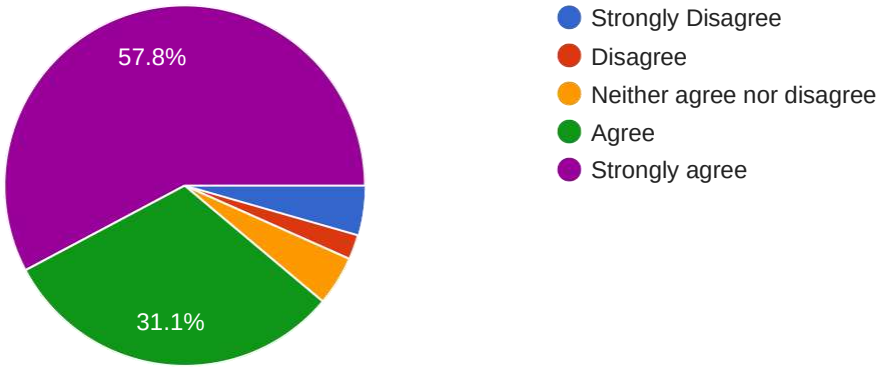
11. Infrastructural facilities, such as teacher's rooms/carrels,class rooms, reading rooms and toilets are available in the department

45 responses



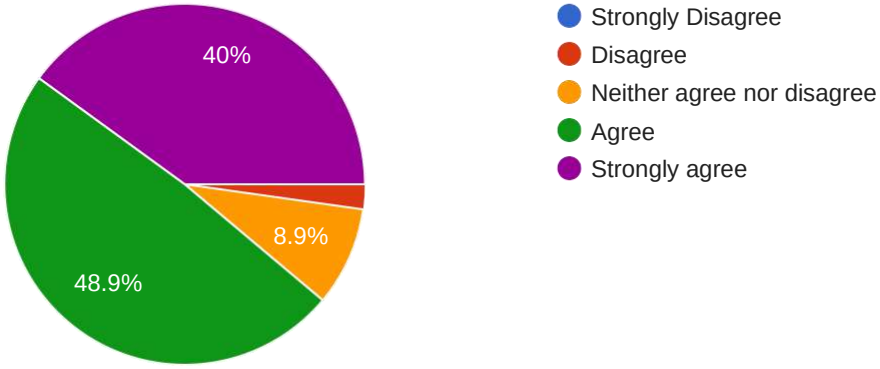
12. Staff canteen is available at the faculty level

45 responses



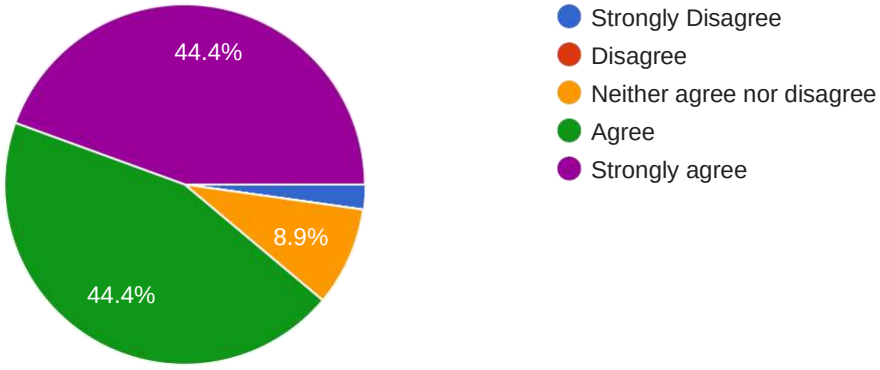
13. Tests and examinations are conducted well in time with proper coverage of allunits in the syllabus

45 responses



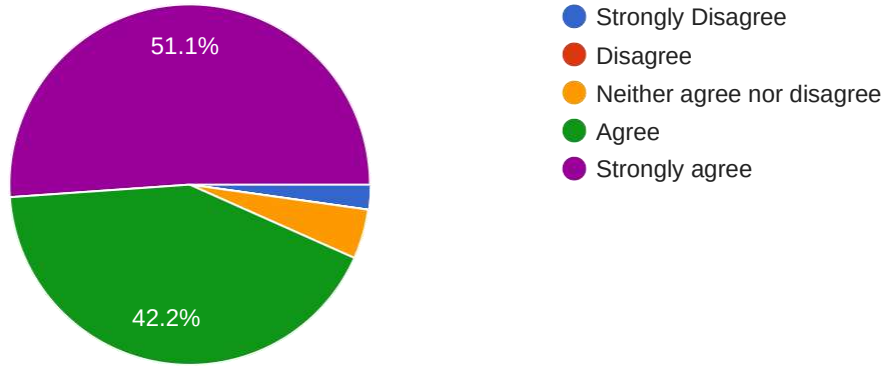
14. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus

45 responses



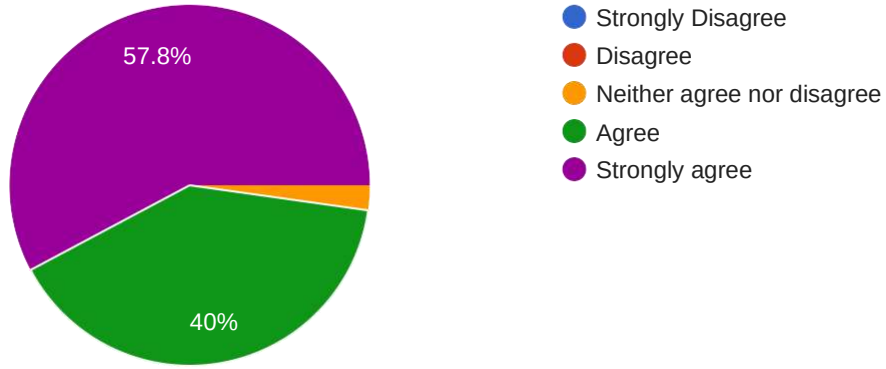
15.I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations

45 responses



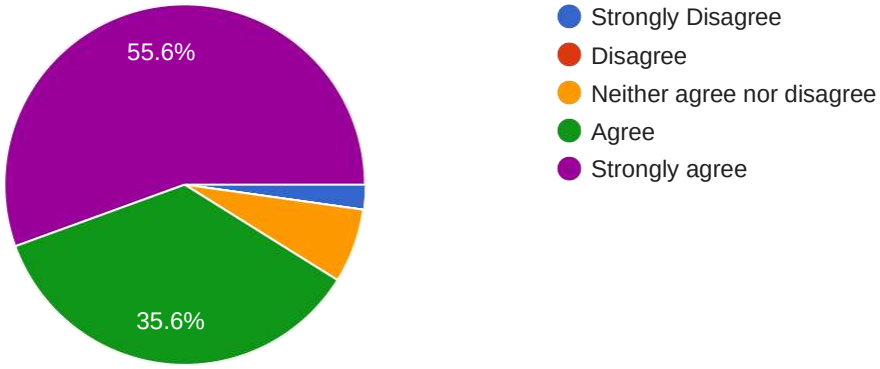
16. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students

45 responses



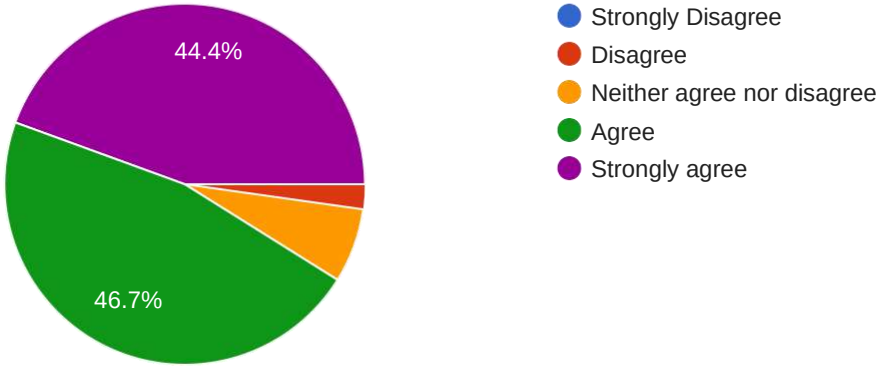
17.The environment in the department is conducive to teaching and research

45 responses



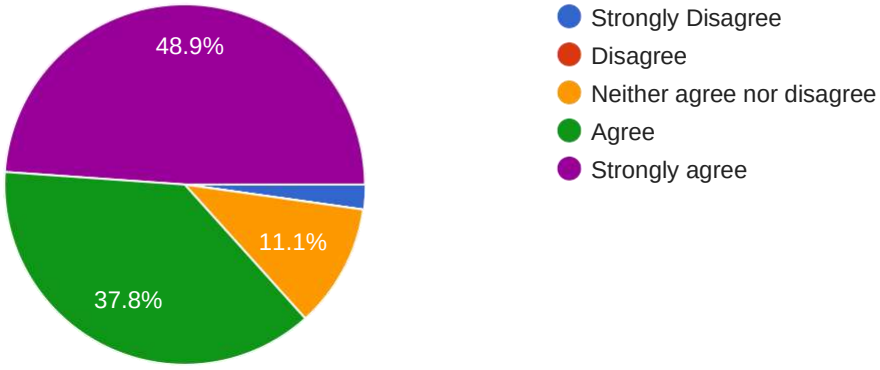
18. The administration is teacher friendly

45 responses



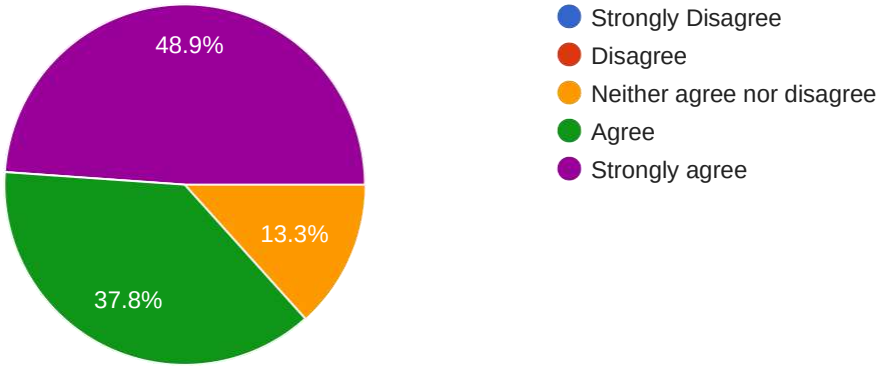
19. The University provides adequate and smooth support for projects and research facilities

45 responses



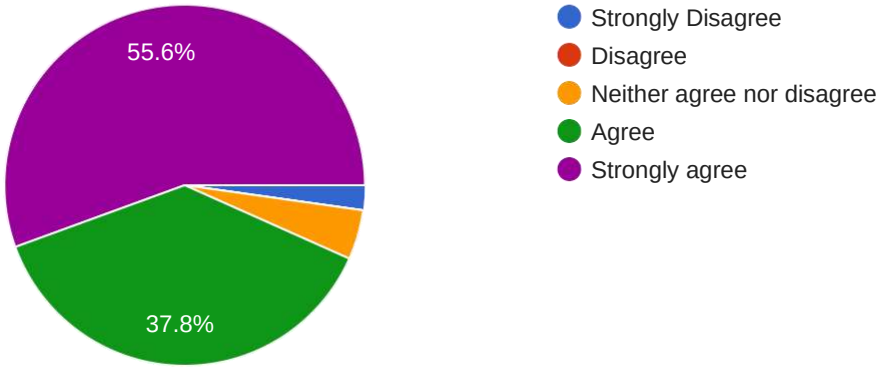
20.The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.

45 responses



21. Provisions for professional development are non-discriminatory and fair

45 responses



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Teacher Feedback on Curriculum

Department: Computer Science and Engineering

Program: Database management Systems

Faculty Details

Name C. Suguna devi Designation/Position Asst. professor

Organization A.I.T.S

1. How do you rate the sequence of the Courses provided in the curriculum?

✓ Excellent ○ Very Good ○ Good ○ Average ○ Poor

2. How do you rate the syllabus of the courses in relation to the competencies expected out of the course?

○ Excellent ✓ Very Good ○ Good ○ Average ○ Poor

3. How do you rate the structure framed for entire program?

○ Excellent ○ Very Good ✓ Good ○ Average ○ Poor

4. How do you rate the sequence of the units in the course?

○ Excellent ✓ Very Good ○ Good ○ Average ○ Poor

5. How do you rate the allocation of the credits to the courses?

✓ Excellent ○ Very Good ○ Good ○ Average ○ Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

○ Excellent ✓ Very Good ○ Good ○ Average ○ Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

○ Excellent ○ Very Good ✓ Good ○ Average ○ Poor

8. How do you rate the electives offered in relation to the Technological advancements?

○ Excellent ✓ Very Good ○ Good ○ Average ○ Poor

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

○ Excellent ○ Very Good ✓ Good ○ Average ○ Poor

10. How do you rate the sequence of the Courses that you have studied are in sequence to what youhave studied in the previous semester?

○ Excellent ○ Very Good ○ Good ○ Average ○ Poor

11. Rate the Size of syllabus in terms of the load on the student

○ Excellent ○ Very Good ○ Good ○ Average ○ Poor

12. Rate the courses in terms of extra learning or self learning considering the design of the courses

○ Excellent ○ Very Good ○ Good ○ Average ○ Poor

13. Rate the courses in terms of sequence of offering considering whether the preceding courses havebeen covered.

○ Excellent ○ Very Good ○ Good ○ Average ○ Poor

14.How do you rate the evaluation scheme designed for each of the course?

○ Excellent ○ Very Good ○ Good ○ Average ○ Poor

15.How do you rate the objectives stated for each of the course?

○ Excellent ○ Very Good ○ Good ○ Average ○ Poor

16. How do you rate outcomes expected out of the course?

○ Excellent ○ Very Good ○ Good ○ Average ○ Poor

17.How do you rate the composition of the courses in terms of Basic science, Engineering science,Humanities?

○ Excellent ○ Very Good ○ Good ○ Average ○ Poor

18. How do you rate the composition of the courses in terms of Professional core, professional elective, open elective, project etc.?

○ Excellent ○ Very Good ○ Good ○ Average ○ Poor

19.How do you rate the percentage of courses having LAB components?

○ Excellent ○ Very Good ○ Good ○ Average ○ Poor

20.How do you rate the domain used for designing the experiments for the LAB components?

○ Excellent ○ Very Good ○ Good ○ Average ○ Poor

Any other suggestion(s) Try to implement audit courses

Teacher Feedback on Curriculum

Department: Computer Science and Engineering

Program: Formal Languages and Automata Theory

Faculty Details

Name R. Raja Ashok Kumar Designation/Position Asst. professor

Organization A.I.T.S

1. How do you rate the sequence of the Courses provided in the curriculum?

○ Excellent ✓ Very Good ○ Good ○ Average ○ Poor

2. How do you rate the syllabus of the courses in relation to the competencies expected out of the course?

○ Excellent ✓ Very Good ○ Good ○ Average ○ Poor

3. How do you rate the structure framed for entire program?

✓ Excellent ○ Very Good ○ Good ○ Average ○ Poor

4. How do you rate the sequence of the units in the course?

✓ Excellent ○ Very Good ○ Good ○ Average ○ Poor

5. How do you rate the allocation of the credits to the courses?

○ Excellent ✓ Very Good ○ Good ○ Average ○ Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

○ Excellent ✓ Very Good ○ Good ○ Average ○ Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

✓ Excellent ○ Very Good ○ Good ○ Average ○ Poor

8. How do you rate the electives offered in relation to the Technological advancements?

○ Excellent ✓ Very Good ○ Good ○ Average ○ Poor

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

✓ Excellent ○ Very Good ○ Good ○ Average ○ Poor

10. How do you rate the sequence of the Courses that you have studied are in sequence to what youhave studied in the previous semester?

○ Excellent ○ Very Good ○ Good ○ Average ○ Poor

11. Rate the Size of syllabus in terms of the load on the student

○ Excellent ○ Very Good ○ Good ○ Average ○ Poor

12. Rate the courses in terms of extra learning or self learning considering the design of the courses

○ Excellent ○ Very Good ○ Good ○ Average ○ Poor

13. Rate the courses in terms of sequence of offering considering whether the preceding courses havebeen covered.

○ Excellent ○ Very Good ○ Good ○ Average ○ Poor

14.How do you rate the evaluation scheme designed for each of the course?

○ Excellent ○ Very Good ○ Good ○ Average ○ Poor

15.How do you rate the objectives stated for each of the course?

○ Excellent ○ Very Good ○ Good ○ Average ○ Poor

16. How do you rate outcomes expected out of the course?

○ Excellent ○ Very Good ○ Good ○ Average ○ Poor

17.How do you rate the composition of the courses in terms of Basic science, Engineering science,Humanities?

○ Excellent ○ Very Good ○ Good ○ Average ○ Poor

18. How do you rate the composition of the courses in terms of Professional core, professional elective, open elective, project etc.?

○ Excellent ○ Very Good ○ Good ○ Average ○ Poor

19.How do you rate the percentage of courses having LAB components?

○ Excellent ○ Very Good ○ Good ○ Average ○ Poor

20.How do you rate the domain used for designing the experiments for the LAB components?

○ Excellent ○ Very Good ○ Good ○ Average ○ Poor

Any other suggestion(s) To Introduce Open elective subjects

Employer Feedback on Curriculum

Department: CSE
Program: B.Tech
Industry Personnel Details
Name Ravi kumar
Designation/Position : Manager at GGK Tech
Organization : GGK

1. How do you rate relevance of the courses in relation to the program?

✓ Excellent ○ Very Good ○ Good ○ Average ○ Poor

2. How do you rate the sufficiency of the courses related to industry that are included in the program?

✓ Excellent ○ Very Good ○ Good ○ Average ○ Poor

3. How do you rate the competencies/outcomes in relation to the course content?

○ Excellent ✓ Very Good ○ Good ○ Average ○ Poor

4. How do you rate the relevance of the topics to the Industry?

○ Excellent ○ Very Good ✓ Good ○ Average ○ Poor

5. Rate the offering of the in relation to the specialization streams?

○ Excellent ○ Very Good ○ Good ✓ Average ○ Poor

6. How do you rate the offering of the electives in relation to the Technological advancements?

○ Excellent ○ Very Good ○ Good ✓ Average ○ Poor

7. How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?

○ Excellent ○ Very Good ○ Good ✓ Average ○ Poor

8. How do you rate the experiments in terms of their relevance to the real life application?

○ Excellent ○ Very Good ✓ Good ○ Average ○ Poor

9. How do you rate the proficiency of our students working with you?

○ Excellent ✓ Very Good ○ Good ○ Average ○ Poor

10. What other courses that you suggest to be included in the curriculum?

Any other suggestion(s)

Parents Feedback on Curriculum

Department: CSE
Program: B.Tech
Student & Parent Details
Student ID 12701A0505 Student Name Bhagya. G
Parent Name Srinivasulu Parent Occupation farmer

1. How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?

○ Excellent ✓ Very Good ○ Good ○ Average ○ Poor

2. How do you rate the availability of the Text and reference books in the Market?

○ Excellent ✓ Very Good ○ Good ○ Average ○ Poor

3. How do you rate the quality and relevance of the courses included into the semester?

✓ Excellent ○ Very Good ○ Good ○ Average ○ Poor

4. How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?

○ Excellent ✓ Very Good ○ Good ○ Average ○ Poor

5. Howdo you rate ambience of the AITS for effective delivery of the academic programs?

○ Excellent ✓ Very Good ○ Good ○ Average ○ Poor

6. How do you rate the courses in terms of their relevance to the latest technologies or future technologies?

✓ Excellent ○ Very Good ○ Good ○ Average ○ Poor

7. How do you rate the programs based on the comfort of your ward in coping with the workload?

○ Excellent ✓ Very Good ○ Good ○ Average ○ Poor

8. How do you rate the quality of teaching in the AITS?

✓ Excellent ○ Very Good ○ Good ○ Average ○ Poor

9. How do you rate the outcomes that your ward has achieved from the courses?

✓ Excellent ○ Very Good ○ Good ○ Average ○ Poor

10. How do you rate the transparency of the evaluation system in the AITS?

○ Excellent ✓ Very Good ○ Good ○ Average ○ Poor

Any other suggestion(s)

Student Feedback on Curriculum

Department: CSE

Program: BTech

Student Details

Student ID 13701A05A9 Student Name G. venkata kishore

1. How do you rate the sequence of the courses that you have studied are in sequence to what you have studied in the previous semester?

○ Excellent ✓ Very Good ○ Good ○ Average ○ Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies/outcomes expected out of the course?

○ Excellent ✓ Very Good ○ Good ○ Average ○ Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

○ Excellent ✓ Very Good ○ Good ○ Average ○ Poor

4. How do you rate the sequence of the units in the course?

○ Excellent ○ Very Good ✓ Good ○ Average ○ Poor

5. How do you rate the allocation of the credits to the courses?

○ Excellent ○ Very Good ✓ Good ○ Average ○ Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

○ Excellent ○ Very Good ✓ Good ○ Average ○ Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

○ Excellent ✓ Very Good ○ Good ○ Average ○ Poor

8. How do you rate the electives offered in relation to the Technological advancements?

○ Excellent ✓ Very Good ○ Good ○ Average ○ Poor

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

○ Excellent ○ Very Good ✓ Good ○ Average ○ Poor

10. Rate the size of syllabus in terms of the load on the student

○ Excellent ✓ Very Good ○ Good ○ Average ○ Poor

11. Rate the courses in terms of extra learning or self learning considering the design of the courses

○ Excellent ✓ Very Good ○ Good ○ Average ○ Poor

12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

○ Excellent ✓ Very Good ○ Good ○ Average ○ Poor

13. How do you Rate the loading of the courses in a semester?

○ Excellent ○ Very Good ✓ Good ○ Average ○ Poor

14. How do you rate the evaluation scheme designed for each of the course?

○ Excellent ○ Very Good ✓ Good ○ Average ○ Poor

15. How do you rate the objectives stated for each of the course?

○ Excellent ○ Very Good ✓ Good ○ Average ○ Poor

16. How do you rate competencies expected out of the course?

○ Excellent ○ Very Good ✓ Good ○ Average ○ Poor

17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?

○ Excellent ✓ Very Good ○ Good ○ Average ○ Poor

18. How do you rate the percentage of courses having LAB components?

○ Excellent ✓ Very Good ○ Good ○ Average ○ Poor

19. How do you rate the domain used for designing the experiments for the LAB components?

○ Excellent ○ Very Good ✓ Good ○ Average ○ Poor

20. How do you rate the experiments in relation to the real life Applications?

○ Excellent ○ Very Good ✓ Good ○ Average ○ Poor

Any other suggestion(s)

Improve possible practical classes.

10. Rate the size of syllabus in terms of the load on the student

○ Excellent ✓ Very Good ○ Good ○ Average ○ Poor

11. Rate the courses in terms of extra learning or self learning considering the design of the courses

○ Excellent ✓ Very Good ○ Good ○ Average ○ Poor

12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

○ Excellent ✓ Very Good ○ Good ○ Average ○ Poor

13. How do you Rate the loading of the courses in a semester?

○ Excellent ✓ Very Good ○ Good ○ Average ○ Poor

14. How do you rate the evaluation scheme designed for each of the course?

○ Excellent ✓ Very Good ○ Good ○ Average ○ Poor

15. How do you rate the objectives stated for each of the course?

○ Excellent ✓ Very Good ○ Good ○ Average ○ Poor

16. How do you rate competencies expected out of the course?

○ Excellent ○ Very Good ✓ Good ○ Average ○ Poor

17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?

○ Excellent ○ Very Good ✓ Good ○ Average ○ Poor

18. How do you rate the percentage of courses having LAB components?

○ Excellent ○ Very Good ✓ Good ○ Average ○ Poor

19. How do you rate the domain used for designing the experiments for the LAB components?

○ Excellent ○ Very Good ✓ Good ○ Average ○ Poor

20. How do you rate the experiments in relation to the real life Applications?

○ Excellent ○ Very Good ✓ Good ○ Average ○ Poor

Any other suggestion(s)

Add new Concepts to Syllabus to meet Industry Standards.

Alumni Feedback on Curriculum

Department: CSE
Program: B.Tech
Alumni Details
Name Rajarao, K
Organization GGK.Tech
Designation/Position Software engineer
Country India

1. **How do you rate relevance of the courses in relation to the program?**

   ○ Excellent ☑ Very Good ○ Good ○ Average ○ Poor

2. **How do you rate the sequence of the courses included into the programs?**

   ○ Excellent ☑ Very Good ○ Good ○ Average ○ Poor

3. **How do you rate the outcomes in relation to the course content?**

   ○ Excellent ○ Very Good ☑ Good ○ Average ○ Poor

4. **Rate the offering of the in relation to the specialization streams?**

   ○ Excellent ○ Very Good ☑ Good ○ Average ○ Poor

5. **How do you rate the offering of the electives in relation to the Technological advancements?**

   ○ Excellent ○ Very Good ☑ Good ○ Average ○ Poor

6. **How do you rate the courses which are skills related suiting to the Industry included into the programs?**

   ○ Excellent ☑ Very Good ○ Good ○ Average ○ Poor

7. **How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?**

   ○ Excellent ☑ Very Good ○ Good ○ Average ○ Poor

8. **How do you rate the experiments in terms of their relevance to the real life application?**

   ○ Excellent ☑ Very Good ○ Good ○ Average ○ Poor

9. **How do you rate the courses that you have leant in relation to your current Job**

   ○ Excellent ○ Very Good ☑ Good ○ Average ○ Poor

10. **How well did your education prepare you for your profession**

    ○ Excellent ○ Very Good ☑ Good ○ Average ○ Poor

Any other suggestion(s)

Annamacharya Institute of Technology & Sciences (Autonomous), Rajampet-516126

Alumni Feedback on Curriculum

Department: CSE
Program: B. Tech.
Alumni Details
Name Lakshmi. D
Designation/Position Developer
Organization Infosys
Country India

1. **How do you rate relevance of the courses in relation to the program?**

   ○ Excellent ○ Very Good ✓ Good ○ Average ○ Poor

2. **How do you rate the sequence of the courses included into the programs?**

   ○ Excellent ○ Very Good ✓ Good ○ Average ○ Poor

3. **How do you rate the outcomes in relation to the course content?**

   ○ Excellent ○ Very Good ✓ Good ○ Average ○ Poor

4. **Rate the offering of the in relation to the specialization streams?**

   ○ Excellent ○ Very Good ✓ Good ○ Average ○ Poor

5. **How do you rate the offering of the electives in relation to the Technological advancements?**

   ○ Excellent ○ Very Good ✓ Good ○ Average ○ Poor

6. **How do you rate the courses which are skills related suiting to the Industry included into the programs?**

   ○ Excellent ✓ Very Good ○ Good ○ Average ○ Poor

7. **How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?**

   ○ Excellent ✓ Very Good ○ Good ○ Average ○ Poor

8. **How do you rate the experiments in terms of their relevance to the real life application?**

   ○ Excellent ✓ Very Good ○ Good ○ Average ○ Poor

9. **How do you rate the courses that you have leant in relation to your current Job**

   ○ Excellent ✓ Very Good ○ Good ○ Average ○ Poor

10. **How well did your education prepare you for your profession**

    ○ Excellent ✓ Very Good ○ Good ○ Average ○ Poor

Any other suggestion(s)