ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES :: RAJAMPET
(AUTONOMOUS)
Department of Electrical and Electronics Engineering
Students Feedback on Curriculum

Department:
Program:
AY
EEE
B.Tech

Reg 2018-19 R15

2. How do you rate the syllabus of the courses in relation to the competencies expected out of the course?

3. How do you rate the structure framed for entire program?

4. How do you rate the sequence of the units in the course?

5. How do you rate the allocation of the credits to the courses?

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

7. How do you rate the offering of the electives in terms of their relevance to the specialization

| Excellent 25 | $\begin{gathered} \text { Very Good } \\ 4 \end{gathered}$ | Good <br> 1 | Average $0$ | $\begin{aligned} & \text { Poor } \\ & 0 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| ■ Excellent | y Good ■ Go | Average | Poor |  |
|  | $14 \%$ |  |  |  |

8. How do you rate the electives offered in relation to the Technological advancements?

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

10. How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?

11. Rate the courses in terms of extra learning or self learning considering the design of the courses

12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

| Excellent 19 | $\begin{aligned} & \text { Very Good } \\ & 11 \end{aligned}$ | $\begin{gathered} \text { Good } \\ 0 \end{gathered}$ | Average $0$ | Poor 0 |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
|  |  |  |  |  |

14. How do you rate the evaluation scheme designed for each of the course?

| Excellent 17 | Very Good <br> 3 | $\begin{gathered} \text { Good } \\ 10 \end{gathered}$ | Average <br> 0 | $\begin{aligned} & \text { Poor } \\ & 0 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
|  |  |  |  |  |

15. How do you rate the objectives stated for each of the course?


16. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities?

| Excellent | Very Good | Good | Average | Poor |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 16 | 4 | 10 | 0 | 0 |

18. How do you rate the composition of the courses in terms of Professional core, professional elective, open elective, project etc.?

19. How do you rate the percentage of courses having LAB components?

20. How do you rate the domain used for designing the experiments for the LAB components?

| Excellent 20 | Very Good <br> 4 | $\begin{gathered} \text { Good } \\ 6 \end{gathered}$ | Average $0$ | Poor $0$ |
| :---: | :---: | :---: | :---: | :---: |
| ■ Excelle | - mood | Average | Poor |  |

Any other suggestion(s)

