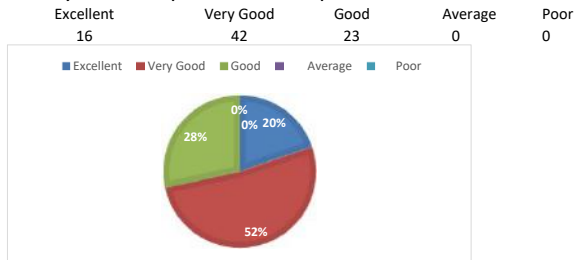


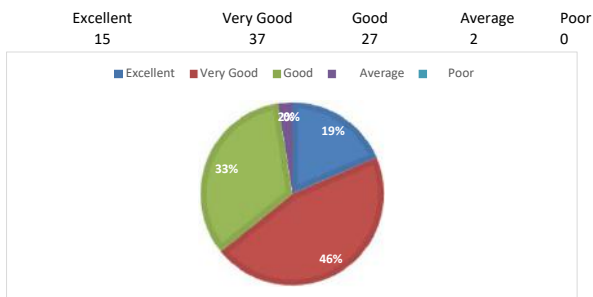
Alumni Feedback on Curriculum

Department: EEE
Program: B.Tech
AY 2021-22
Regulation R17

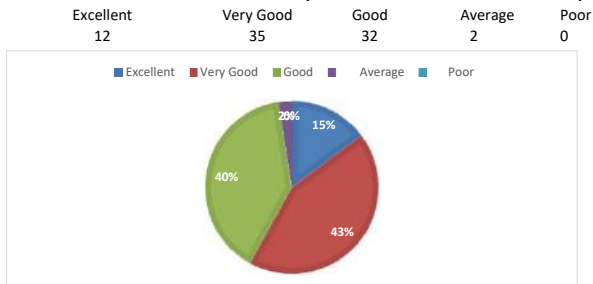
1. How do you rate the sequence of the Courses provided in the curriculum?



2. How do you rate the syllabus of the courses in relation to the competencies expected out of the course?

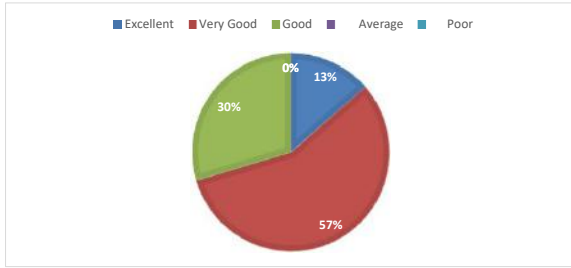


3. How do you rate the structure framed for entire program?



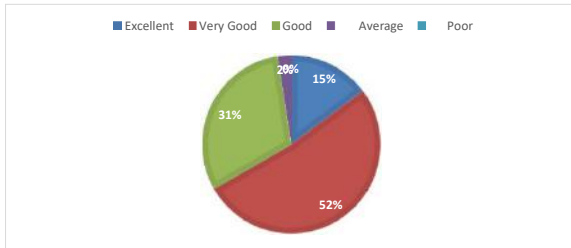
4. How do you rate the sequence of the units in the course?

Excellent	Very Good	Good	Average	Poor
11	46	24	0	0



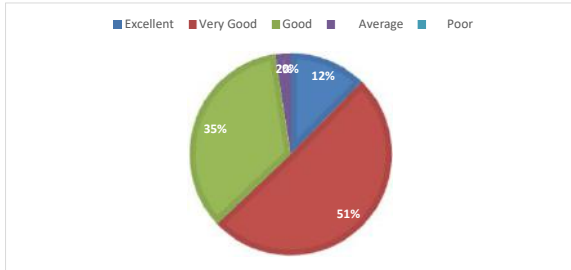
5. How do you rate the allocation of the credits to the courses?

Excellent	Very Good	Good	Average	Poor
12	42	25	2	0



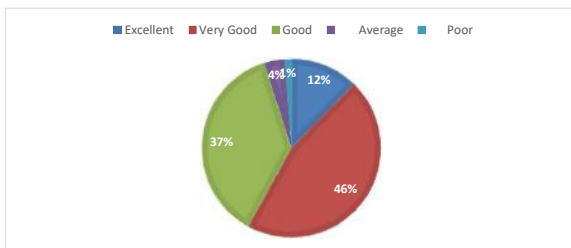
6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

Excellent	Very Good	Good	Average	Poor
10	41	28	2	0



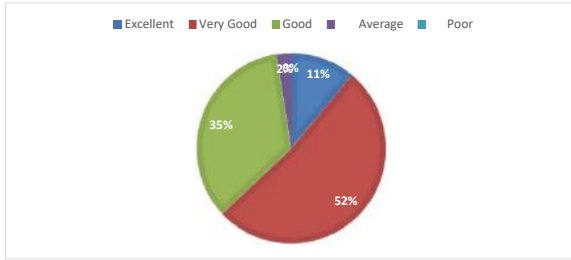
7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

Excellent	Very Good	Good	Average	Poor
10	37	30	3	1



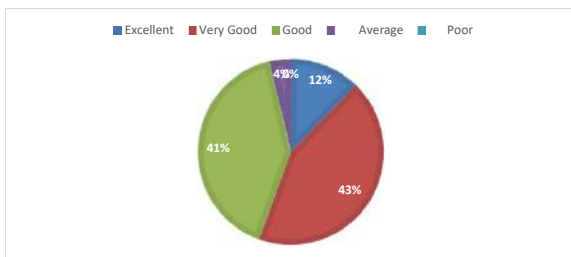
8. How do you rate the electives offered in relation to the Technological advancements?

Excellent	Very Good	Good	Average	Poor
9	42	28	2	0



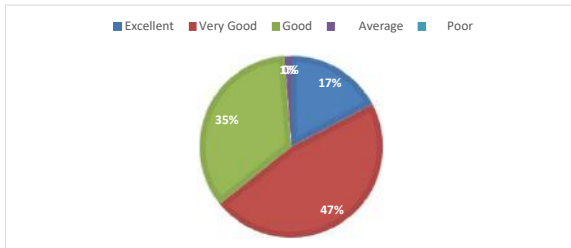
9. How do you rate the relevance of the Text Books and reference books by their international recognition to the Courses?

Excellent	Very Good	Good	Average	Poor
10	35	33	3	0



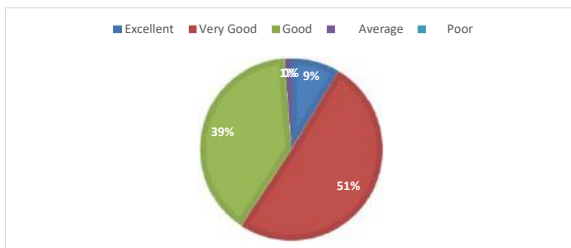
10. How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?

Excellent	Very Good	Good	Average	Poor
14	38	28	1	0



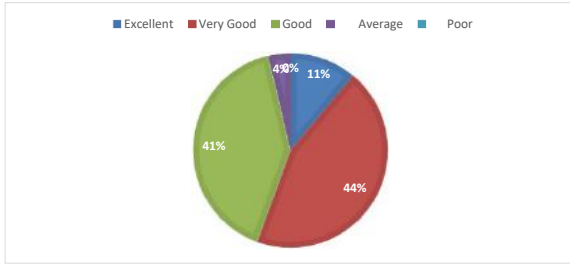
11. Rate the Size of syllabus in terms of the load on the student

Excellent	Very Good	Good	Average	Poor
7	41	32	1	0



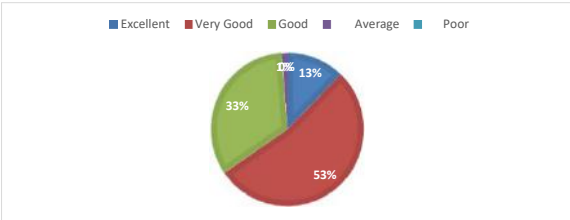
12. Rate the courses in terms of extra learning or self learning considering the design of the courses

Excellent	Very Good	Good	Average	Poor
9	36	33	3	0



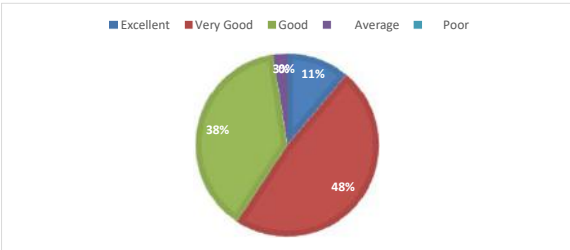
13. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

Excellent	Very Good	Good	Average	Poor
10	43	27	1	0

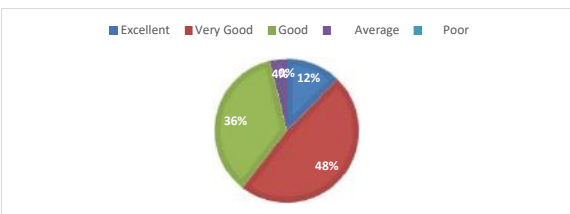


14. How do you rate the evaluation scheme designed for each of the course?

Excellent	Very Good	Good	Average	Poor
9	39	31	2	0

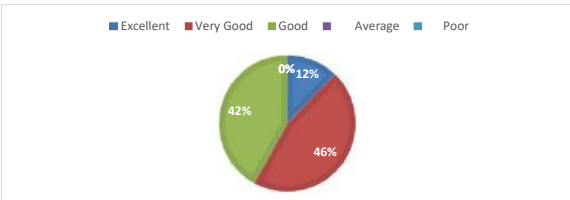


Excellent	Very Good	Good	Average	Poor
10	39	29	3	0

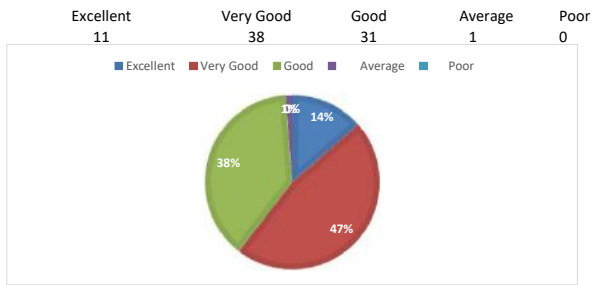


16. How do you rate outcomes expected out of the course?

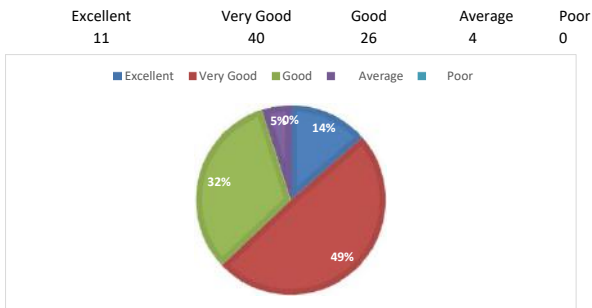
Excellent	Very Good	Good	Average	Poor
10	37	34	0	0



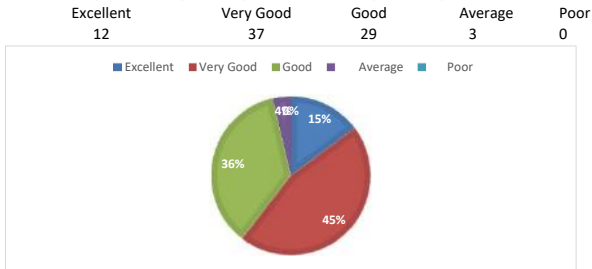
17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities?



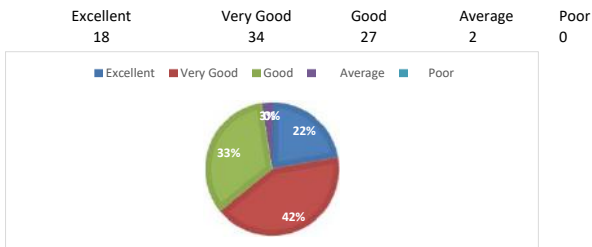
18. How do you rate the composition of the courses in terms of Professional core, professional elective, open elective, project etc.?



19. How do you rate the percentage of courses having LAB components?



20. How do you rate the domain used for designing the experiments for the LAB components?



Any other suggestion(s)