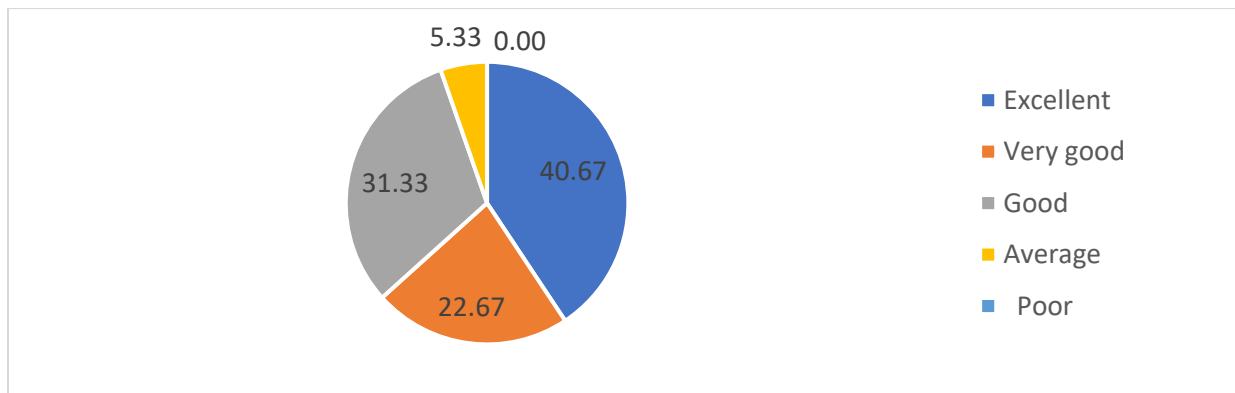


STUDENT FEEDBACK ON CURRICULUM

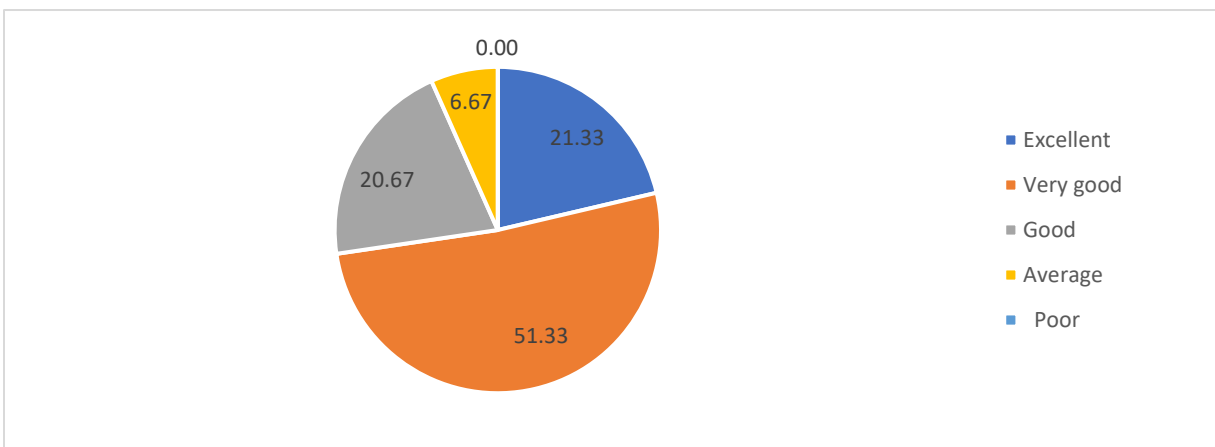
2016-2018

4TH SEMESTER

1. How do you rate the sequence of the courses that you have studied are in the sequence toward you have studied in previous semester?



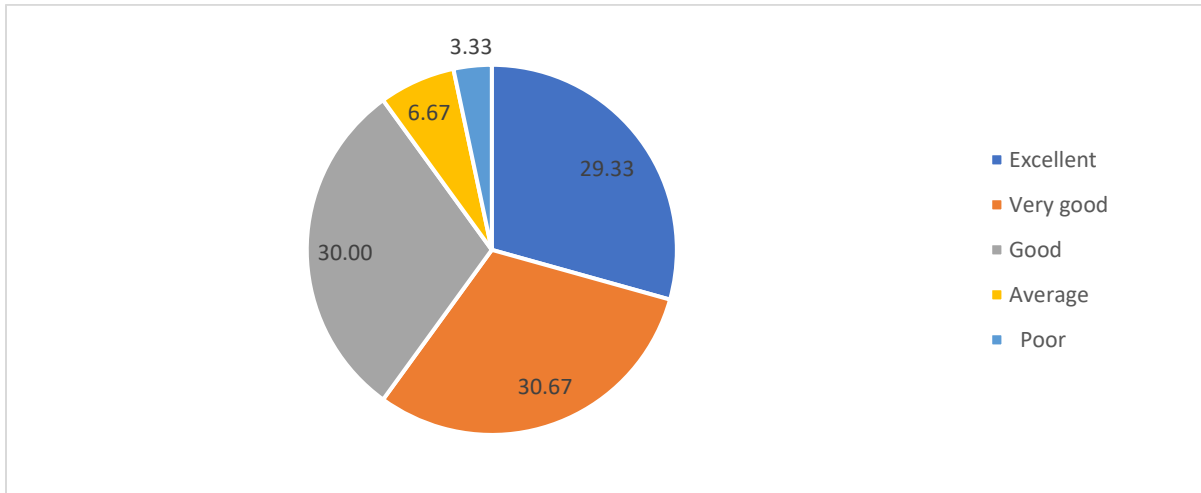
2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?



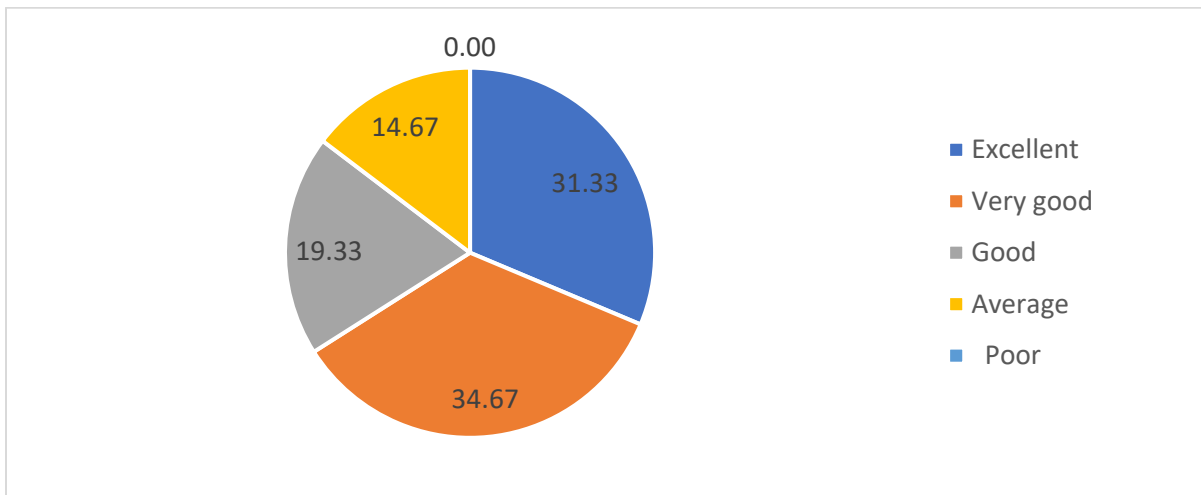
2016-2018

4TH SEMESTER

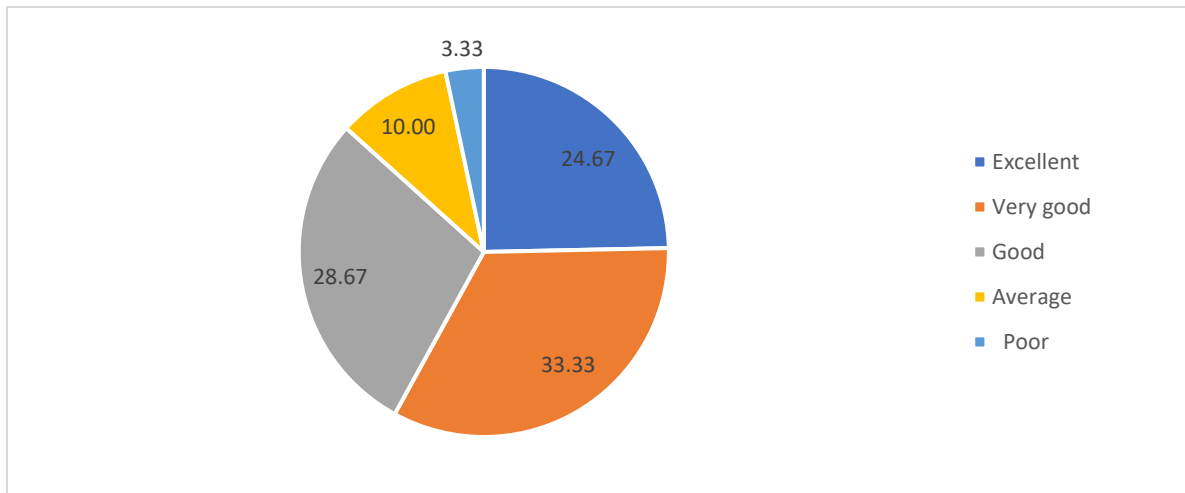
3. How do you rate the relevance of the units in syllabus relevant to the course?



4. How do you rate the sequence of the units in the course?



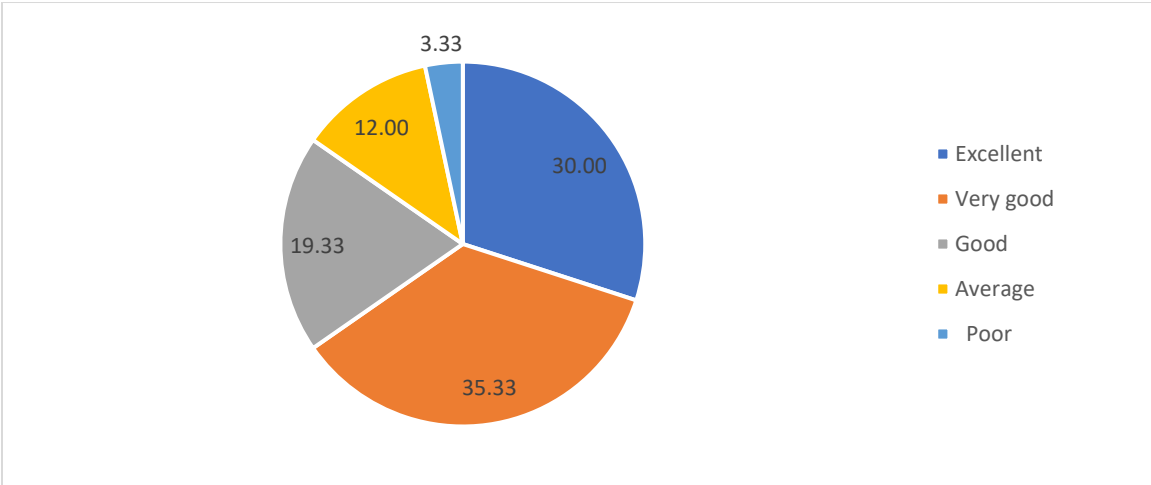
5. How do you rate the allocation of credits to the course?



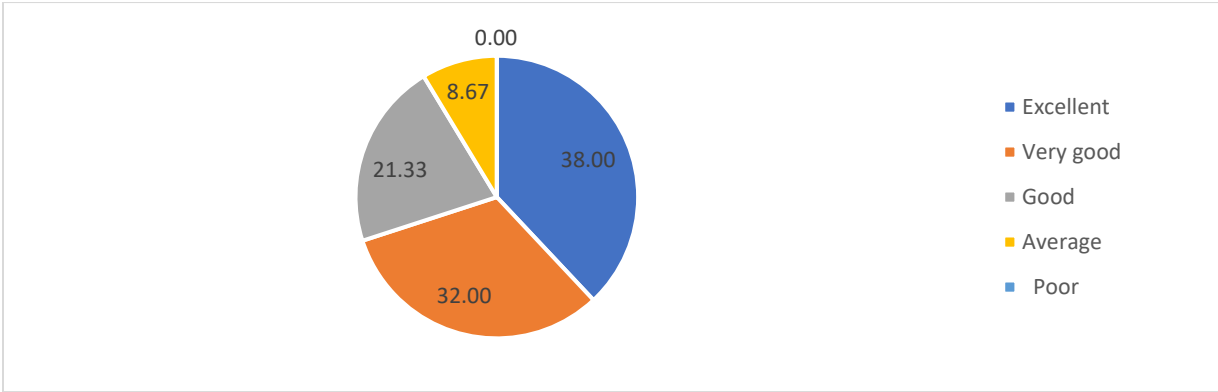
2016-2018

4TH SEMESTER

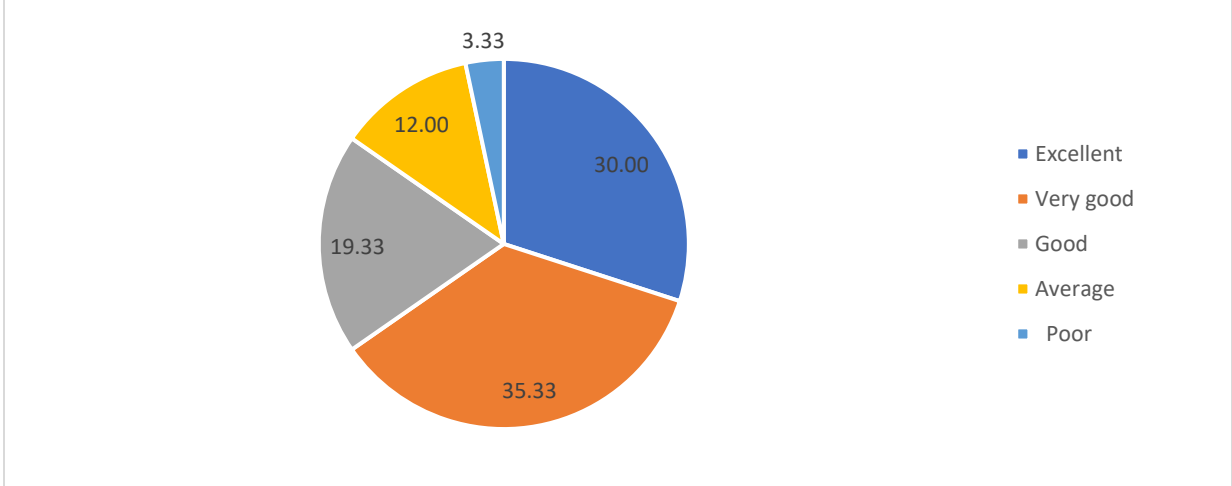
6. How do you rate the distribution of the contact hours among the course components (L-T-P)?



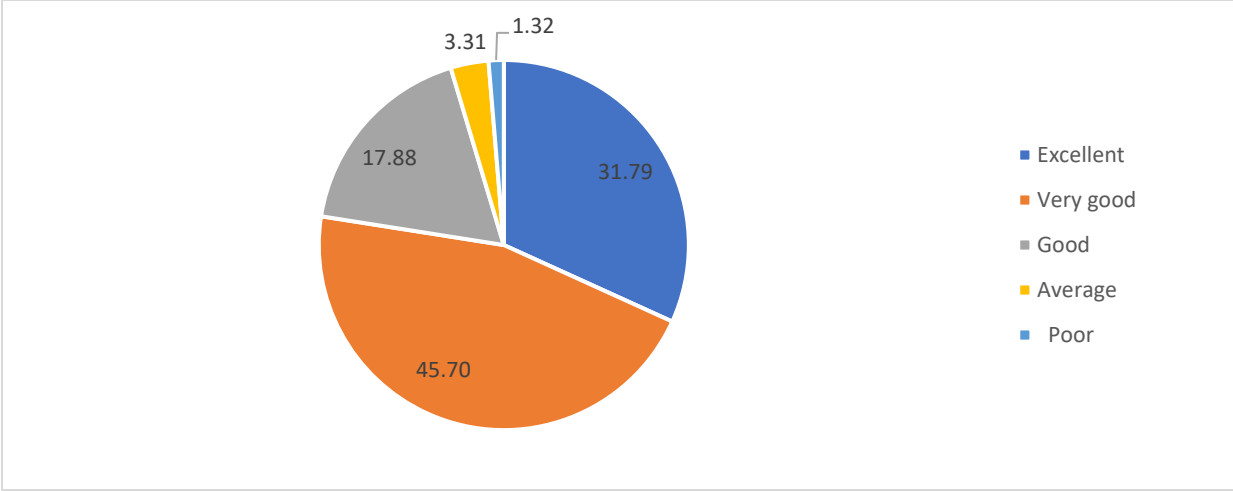
7. How do you rate the offering of the electives in the terms of their relevance to the specialization streams?



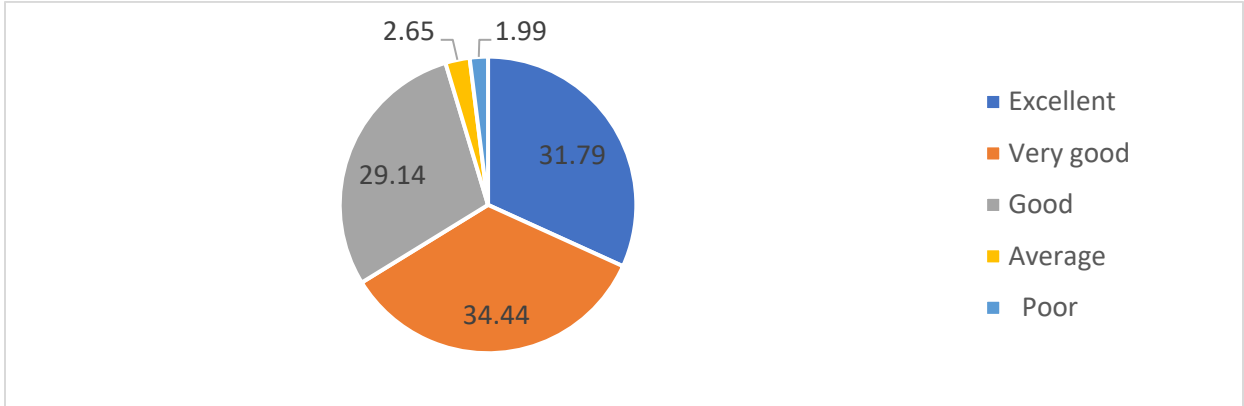
8. How do you rate the electives offered in relation to the technological advancements?



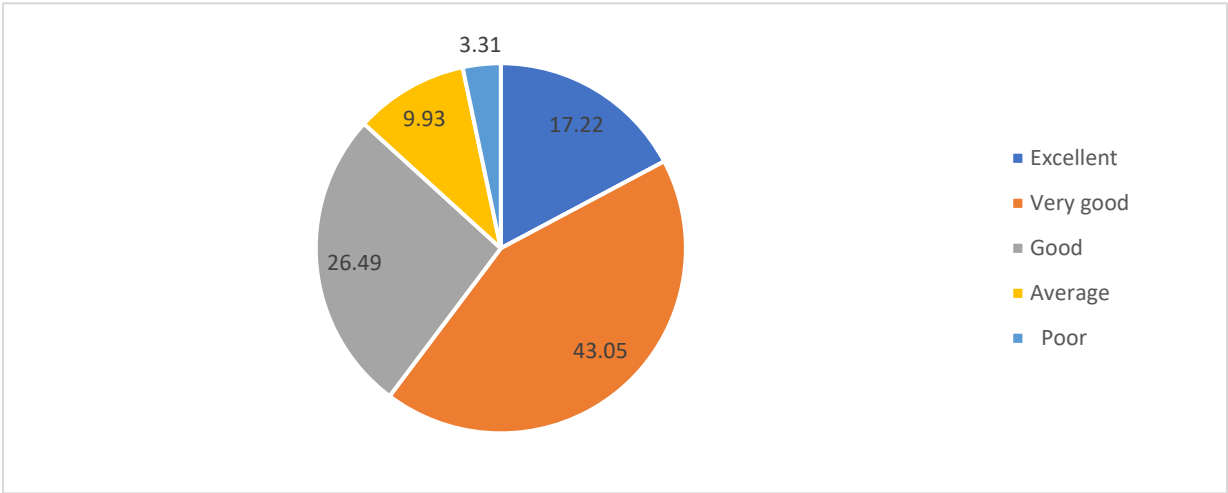
9. How do you rate the relevance of the text books and reference books by their international recognition to the courses?



10. Rate the size of syllabus in terms of the load on the student?



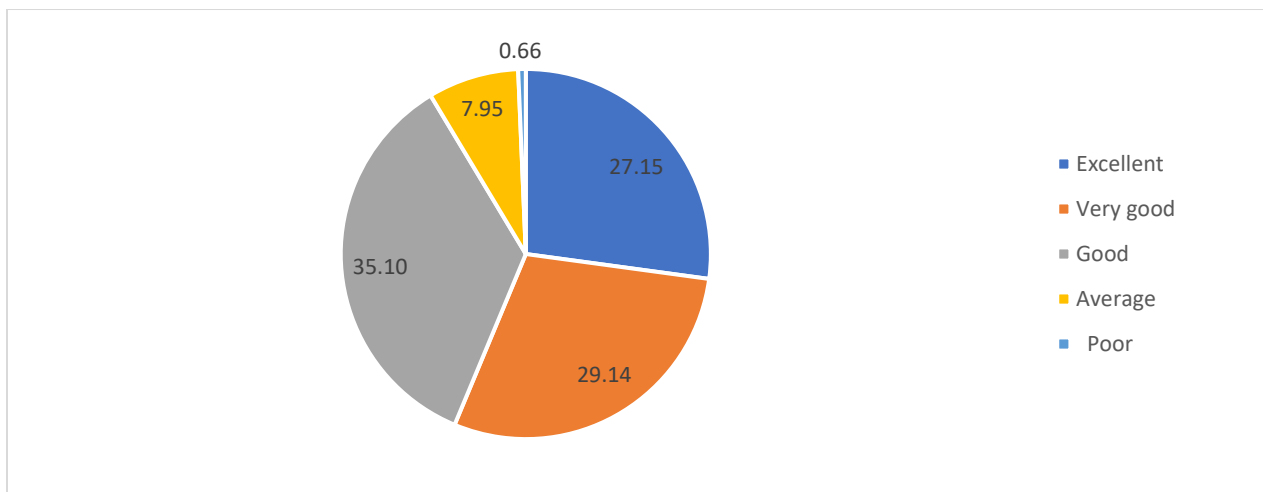
11. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered?



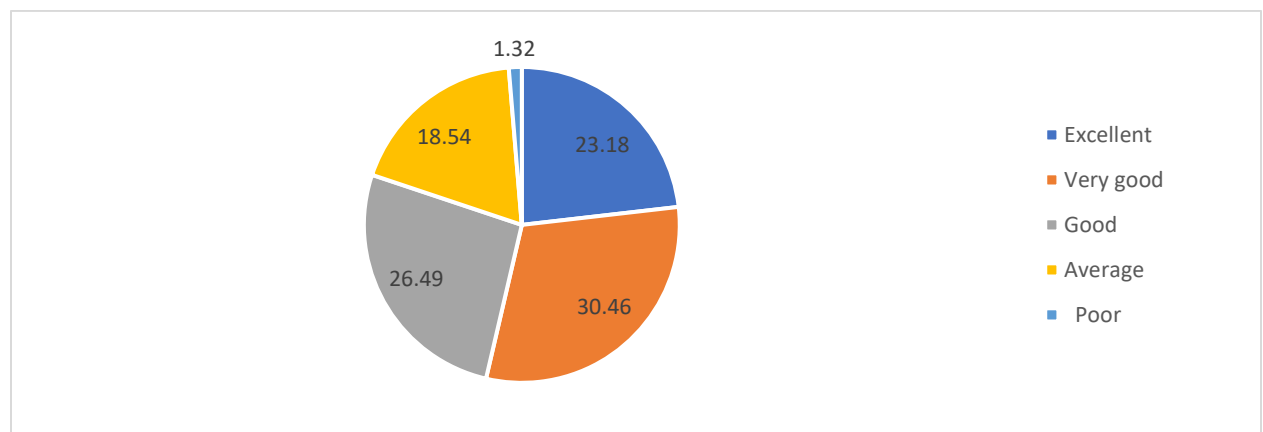
2016-2018

4TH SEMESTER

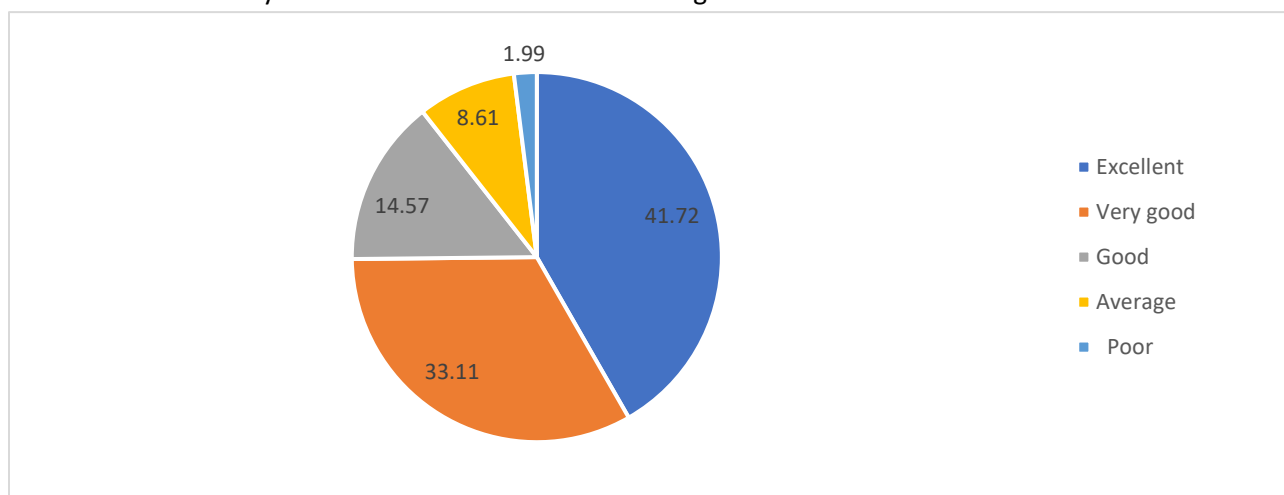
12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.



13. How do you rate the loading of courses in a semester?



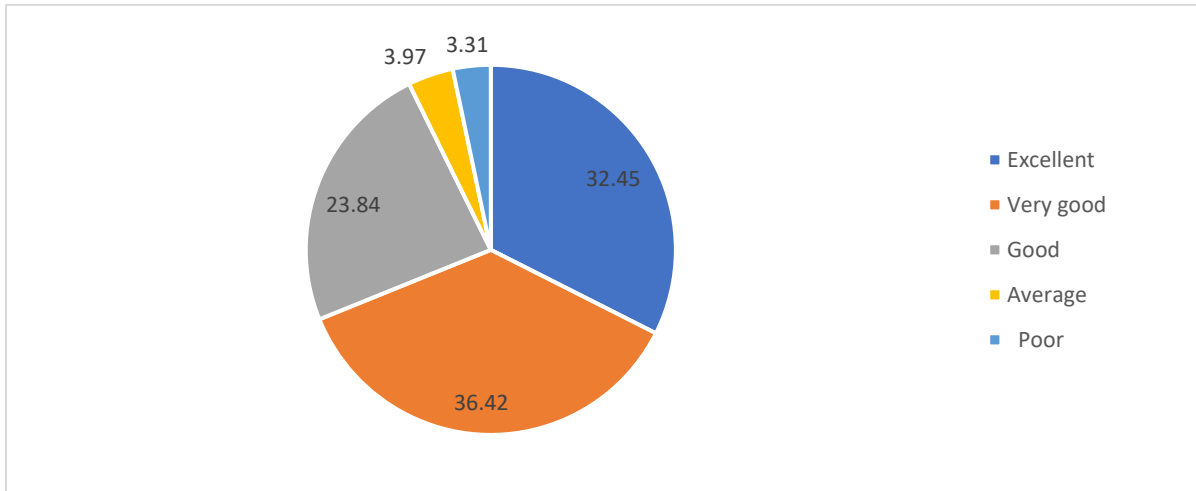
14. How do you rate the evaluation scheme designed for each of the course?



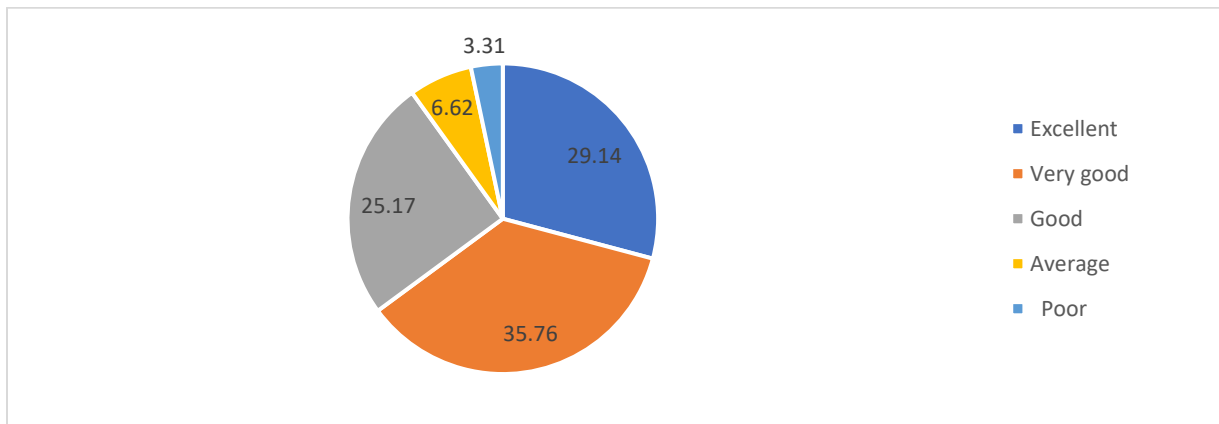
2016-2018

4TH SEMESTER

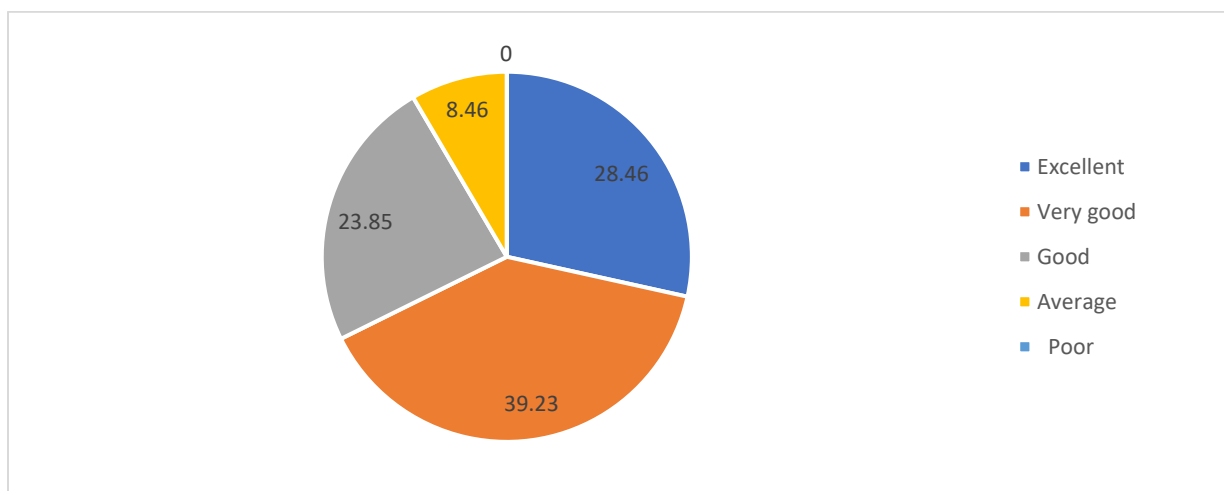
15. How do you rate the objectives stated for each of the course?



16. How do you rate the competencies expected out of the course?



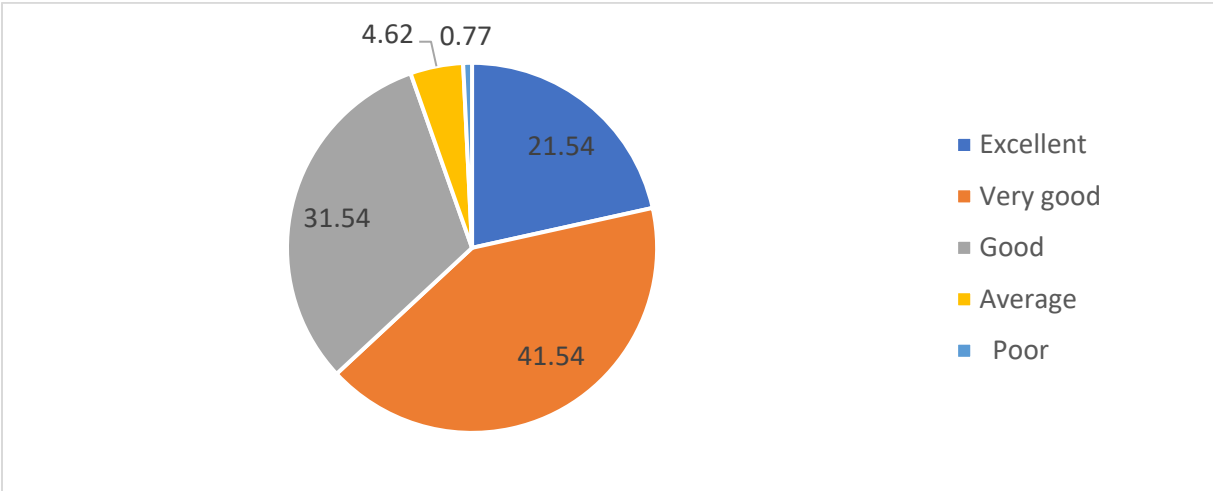
17. How do you rate the composition of the courses in terms of basic science, engineering science, humanities, and Discipline core, discipline elective, open elective, project etc.?



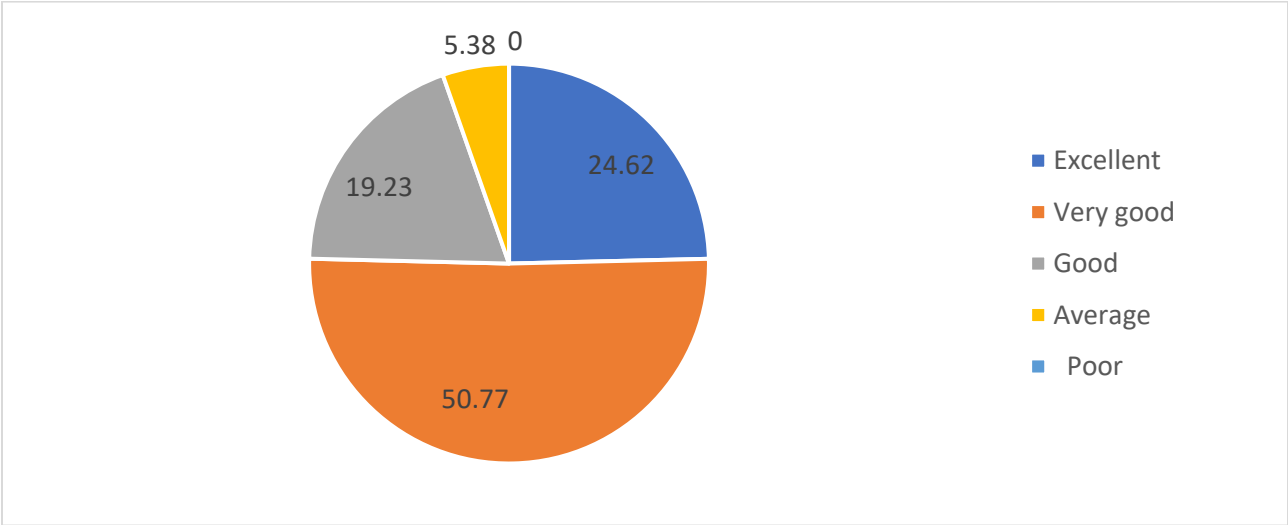
2016-2018

4TH SEMESTER

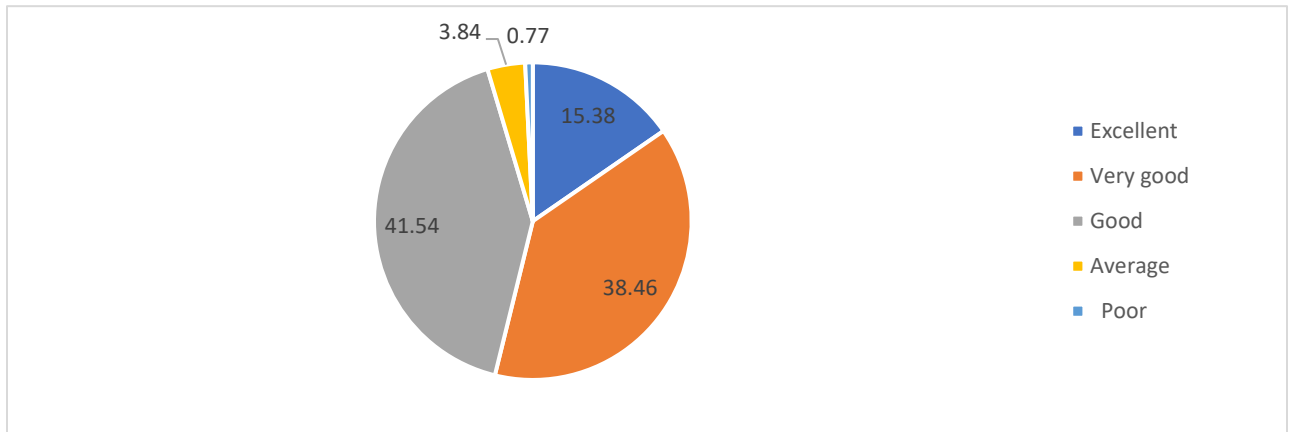
18. How do you rate the percentage of courses having LAB components?



19. How do you rate the domain used for designing the experiments for LAB components?



20. How do you rate the experiments in relation to the real-life applications?




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